

2<sup>nd</sup> edition

# Got it!

**Starter**  
**B**

Student Book  
& Workbook



Includes:  
**Online Workbook**  
enhanced with  
**extra activities**

Philippa Bowen & Denis Delaney  
Diana Pye

OXFORD



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Starter

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Student Book  
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UNIVERSITY PRESS



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# W

# Welcome

## Classroom language

### 1 1.02 Match the words with the pictures.

Listen and check.

Close your book. Don't talk. Don't write.

Listen. Look. Open your book. Read.

Repeat. Sit down. Stand up.



Listen.



1



2



3



4



5



6



7



8



9

### Look!

positive  
Talk.

negative  
Don't talk.

### 2 Write the opposite of the classroom language in exercise 1.

Don't listen.

### 3 1.03 Match the questions with the pictures. Listen and check.

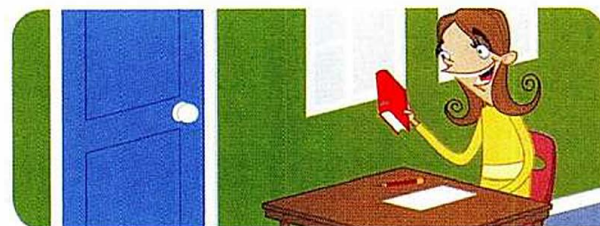
Can I close the window? Can I go to the bathroom?  
Can I open the window? Can I use a dictionary?



Can I go to the bathroom?



1



2



3

### 4 1.04 Listen to the questions and answers. Write a check (✓) for a positive answer. Write a cross (X) for a negative answer. Listen and check.



1



2



3





## The alphabet

- 1 1.05 Listen to the alphabet. Listen again and repeat.

a b c d e f g h i  
j k l m n o p q  
r s t u v w x y z

- 2 1.06 Listen and circle the correct letters.

E 1 3 U/O 6 G/J 8 V/W  
1 J/Y 4 E/A 7 P/B 9 H/A  
2 U/W 5 I/Y

- 3 1.07 Listen and write the names under the photos.



Chloe



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_

- 4 1.08 Listen to the dialogue. Listen again and repeat.

A What's your name?  
B My name's Chloe.  
A How do you spell that?  
B C-H-L-O-E.

- 5 **Pairwork** Practice the dialogue in exercise 4 with the names from exercise 3. Practice again with your name.

## Numbers 1-100

- 1 1.09 Complete the chart with the numbers in the box. Then listen and repeat.

one hundred eight eighty eleven  
fifteen fifty five nine thirty  
three twelve twenty twenty-six

|                |                 |
|----------------|-----------------|
| 1 one          | 20 _____        |
| 2 two          | 21 twenty-one   |
| 3 <u>three</u> | 22 twenty-two   |
| 4 four         | 23 twenty-three |
| 5 _____        | 24 twenty-four  |
| 6 six          | 25 twenty-five  |
| 7 seven        | 26 _____        |
| 8 _____        | 27 twenty-seven |
| 9 _____        | 28 twenty-eight |
| 10 ten         | 29 twenty-nine  |
| 11 _____       | 30 _____        |
| 12 _____       | 40 forty        |
| 13 thirteen    | 50 _____        |
| 14 fourteen    | 60 sixty        |
| 15 _____       | 70 seventy      |
| 16 sixteen     | 80 _____        |
| 17 seventeen   | 90 ninety       |
| 18 eighteen    | 100 _____       |
| 19 nineteen    |                 |

- 2 1.10 Listen and circle the correct number.

|   |           |    |    |    |    |    |
|---|-----------|----|----|----|----|----|
| 7 | <u>17</u> | 78 | 3  | 47 | 57 | 14 |
| 1 | 3         | 33 | 13 | 4  | 26 | 62 |
| 2 | 99        | 49 | 59 | 5  | 55 | 44 |
|   |           |    |    |    |    | 68 |

- 3 1.11 Listen and complete.



Milly  
I'm 13.



Takuma  
1 I'm \_\_\_\_\_.



Gisele  
2 I'm \_\_\_\_\_.



Victor  
3 I'm \_\_\_\_\_.

- 4 **Pairwork** Imagine you are a person in exercise 3. Ask and answer questions about your age.

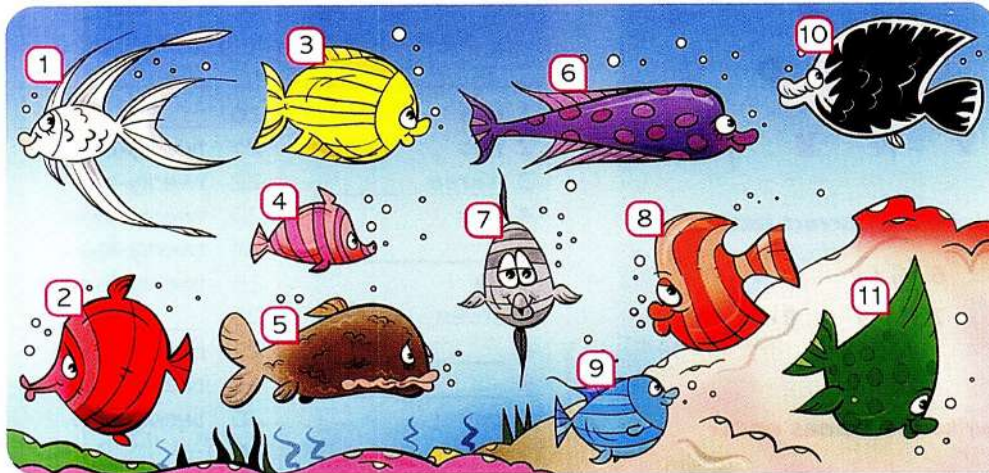
A How old are you? A You're Takuma!  
B I'm 45.



## Colors

1 1.12 Match the words in the box with the fish. Listen and repeat.

black blue brown gray green orange pink purple red white yellow



- 1 white
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_
- 11 \_\_\_\_\_

2 1.13 Listen and repeat.

A What's your favorite color?

B It's green.

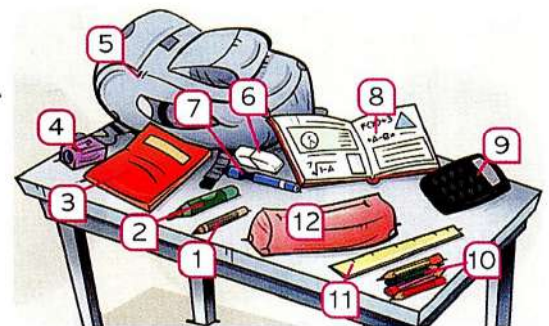
3 **Pairwork** Ask and answer about your favorite color.

## Classroom objects

1 1.14 Match the words with the pictures. Listen and repeat.

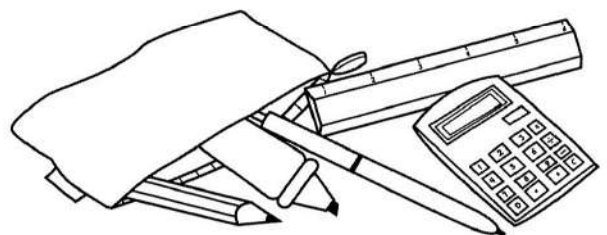
Listen and repeat.

|            |          |                  |       |
|------------|----------|------------------|-------|
| backpack   | _____    | pencil case      | _____ |
| calculator | _____    | pencil sharpener | _____ |
| notebook   | _____    | eraser           | _____ |
| marker     | _____    | ruler            | _____ |
| pencil     | <u>1</u> | text book        | _____ |
| pen        | _____    | colored pencils  | _____ |



2 1.15 Listen and write the classroom objects. Color the objects in the picture.

|             |              |
|-------------|--------------|
| a pink      | <u>ruler</u> |
| 1 an orange | _____        |
| 2 a brown   | _____        |
| 3 a blue    | _____        |
| 4 a red     | _____        |
| 5 a black   | _____        |



3 1.16 Listen to the dialogue. Listen again and repeat.

A What's this?

A What color is it?

B It's a pen.

B It's blue.

4 **Pairwork** Ask and answer questions about the objects in exercise 2.



## Days, months, and seasons

**1** Complete the diary with the days of the week.

Friday Monday Saturday Sunday Thursday Tuesday Wednesday

|        |        |              |
|--------|--------|--------------|
| Monday | school |              |
|        | school | weekend!!! 😊 |
|        | school |              |
|        | school | weekend!!! 😊 |
|        | school |              |

**2**  1.17 Listen and check. Listen again and repeat.

**3** Write the months in the correct order.

April August December February January July June  
March May October September November

January, ...

**4**  1.18 Listen and check. Listen again and repeat.

**5** Match letters in A with letters in B to form months.

A Jan Feb Mar Ap Ma Ju Ju Aug Sep Oct No De

B vember ust cember ruary ly ober uary tember ch y ril ne

**6**  1.19 Match the seasons with the pictures. Listen and repeat.

fall spring summer winter



spring



1



2



3

**7 Pairwork** Ask and answer about your favorite day, month, and season. 

A What's your favorite day / month / season?

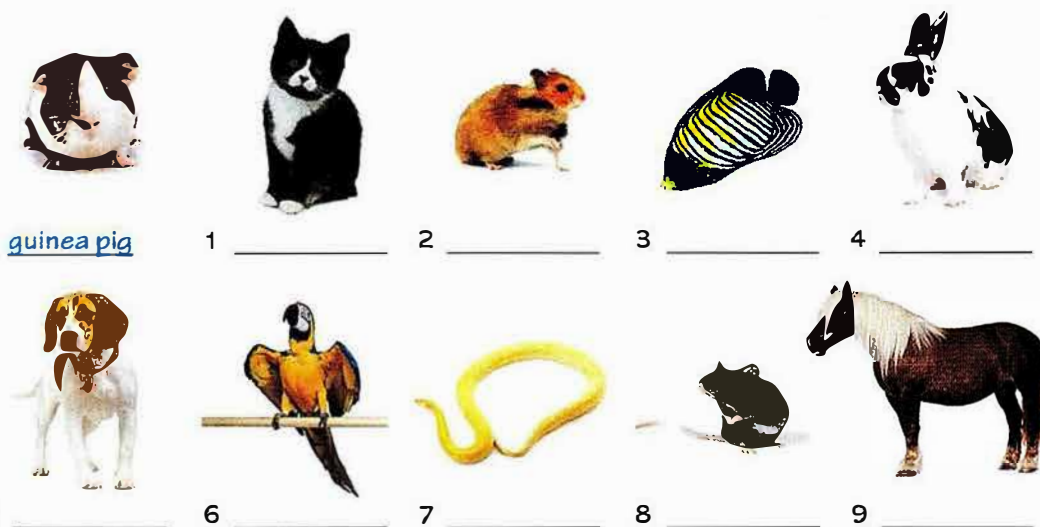
B It's Saturday / December / spring.



# Animals

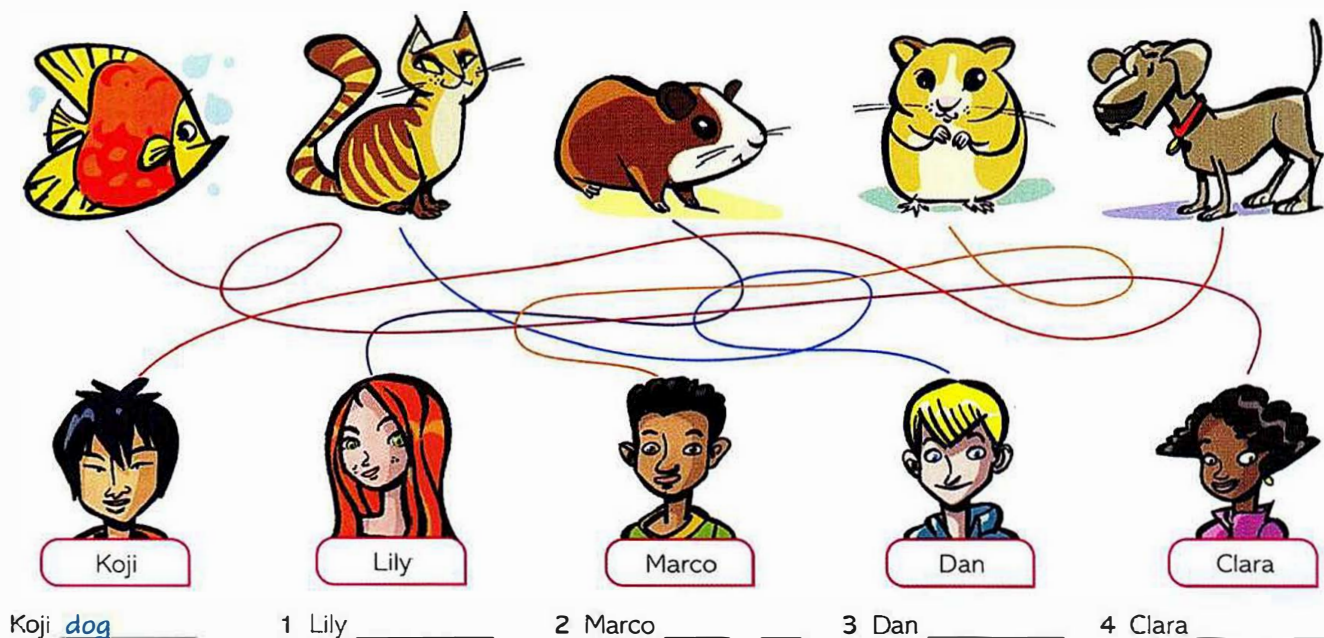
1 Match the words with the pictures.

bird cat dog fish guinea pig hamster horse mouse rabbit snake



2 1.20 Listen and check. Listen again and repeat.

3 Follow the lines and write the animals.



4 1.21 Listen and repeat the dialogue.

A What's your favorite animal, Koji?

B It's a dog.

5 **Pairwork** Ask and answer questions about your favorite animal.

A What's your favorite animal?

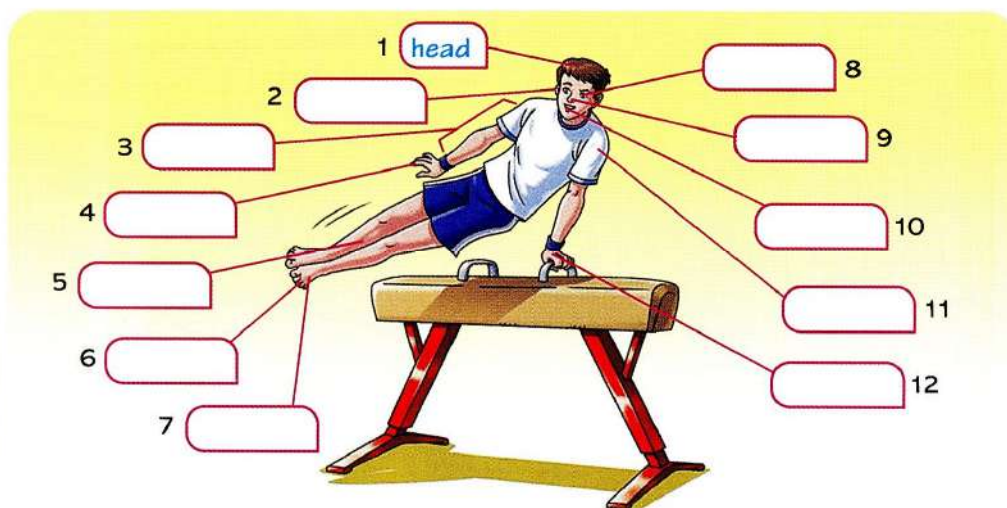
B It's a ...



## Parts of the body

### 1 Write the parts of the body.

arm ear eye finger foot hand head leg mouth nose shoulder toe



### Look!

| singular | plural   |
|----------|----------|
| one arm  | two arms |
| one eye  | two eyes |
| one leg  | two legs |
| but      |          |
| one foot | two feet |

### 2 1.22 Listen and check. Listen again and repeat.

### 3 Find eleven more words for parts of the body in the wordsearch.

|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| E | N | O | S | E | L | E | T |
| A | F | I | N | G | E | R | O |
| R | R | N | M | O | G | T | S |
| D | A | F | O | A | B | O | A |
| S | H | O | U | L | D | E | R |
| N | A | O | T | E | O | A | M |
| I | N | T | H | E | A | D | H |
| N | D | F | O | T | E | Y | E |

### 4 1.23 Listen and read. Match the descriptions with the people.

I have green eyes and brown hair.

Luis

I have blue eyes and blond hair.

1 \_\_\_\_\_

I have brown eyes and black hair.

2 \_\_\_\_\_



Hajin



Luis



Serena

### 5 Pairwork Describe your eyes and hair.

I have ... eyes and ... hair.



# 1

## Hi, I'm Jacob

### 1 1.24 Read and listen

Who thinks that Lucia is awesome?

**Lucia** Oh, no!

**Jacob** Sorry.

**Lucia** It's OK.

**Jacob** Hi, I'm Jacob.

**Lucia** Hello, Jacob. My name's Lucia.

**Jacob** Lucia ... that's a nice name.

**Lucia** Thanks. It's Spanish. My dad's from Chile.

**Jacob** Cool. Here's your book.

**Lucia** Thanks.

**Jacob** And here's your cell phone.

**Max** Come on, Jacob! We're late!

**Jacob** Bye, Lucia.

**Lucia** Goodbye, Jacob.

**Jacob** See you later, Lucia.

**Max** Jacob, we're late for soccer!

**Jacob** Oh, yeah ... soccer. Wow! She's awesome!

### Check it out!

Find these words and check their meaning.

Sorry.

Come on!

Cool.

See you later.

### 2 Comprehension Who says these sentences? Write *Jacob*, *Lucia*, or *Max*.

"Lucia ... that's a nice name." Jacob

1 "My dad's from Chile." \_\_\_\_\_

2 "Here's your book." \_\_\_\_\_

3 "We're late for soccer!" \_\_\_\_\_

4 "She's awesome!" \_\_\_\_\_



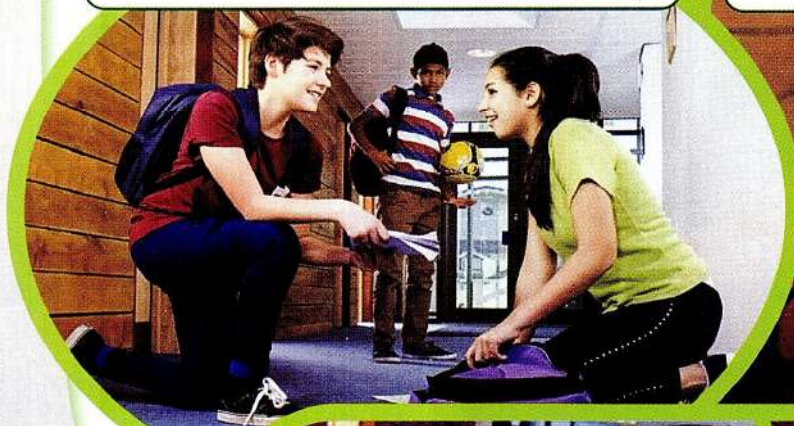
## Language focus

### 3 Dialogue focus Complete the dialogues with the phrases in the box.

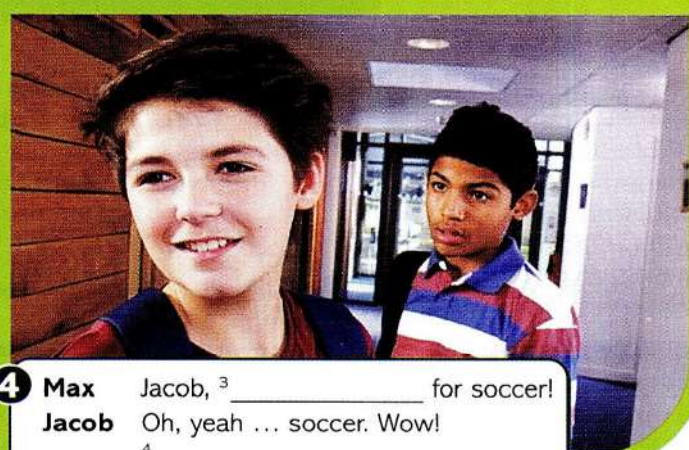
here's your cell phone. My dad's from Chile.  
My name's Lucia. She's awesome! we're late

- 1 Jacob** Hi, I'm Jacob.  
**Lucia** Hello, Jacob. My name's Lucia.

- 2 Jacob** Lucia ... that's a nice name.  
**Lucia** Thanks. It's Spanish. <sup>1</sup> \_\_\_\_\_



- 3 Jacob** Here's your book.  
**Lucia** Thanks.  
**Jacob** And <sup>2</sup> \_\_\_\_\_



- 4 Max** Jacob, <sup>3</sup> \_\_\_\_\_ for soccer!  
**Jacob** Oh, yeah ... soccer. Wow!  
<sup>4</sup> \_\_\_\_\_

**4** 1.25 Listen and check. Listen again and repeat.

**5 Focus on you** Complete the dialogue with information about you and your partner.

- A** Hi, I'm \_\_\_\_\_.  
**B** Hello, my name's \_\_\_\_\_.  
**A** That's a \_\_\_\_\_ name.  
**B** Thank \_\_\_\_\_.

**6 Pairwork** Practice the dialogue in exercise 5. Then make more dialogues. Use the names on the phone.





## Countries and nationalities

1 1.26 Match the numbers on the map with the countries. Then listen and check.

Australia \_\_\_\_\_  
 Brazil \_\_\_\_\_  
 Canada 1 \_\_\_\_\_  
 Chile \_\_\_\_\_  
 China \_\_\_\_\_  
 Japan \_\_\_\_\_  
 Mexico \_\_\_\_\_  
 Portugal \_\_\_\_\_  
 Russia \_\_\_\_\_  
 South Africa \_\_\_\_\_  
 South Korea \_\_\_\_\_  
 Spain \_\_\_\_\_  
 the United Kingdom \_\_\_\_\_  
 the United States \_\_\_\_\_



## Look!

In English, country AND nationality words have capital letters.

He's from **B**razil.

He's **B**razilian.

2 1.27 Look at the example and match the adjectives in the box with the countries in exercise 1. Write sentences about the countries and nationalities. Then listen and check.

American Australian British Brazilian Canadian Chinese Chilean  
 Japanese Korean Mexican Portuguese Russian South African Spanish

1 I'm Canadian. I'm from Canada.

3 Put the words in the box into two groups.

Brazil Japan Chile China  
 Chilean Brazilian Spain  
 Chinese Japanese Spanish

| Country      | Nationality    |
|--------------|----------------|
| <u>Chile</u> | <u>Chilean</u> |
| _____        | _____          |
| _____        | _____          |
| _____        | _____          |
| _____        | _____          |

4 1.28 **Pronunciation** Look at the words in exercise 3 and write the number of syllables. Then listen and check.

Chi•le - 2 syllables

1 2

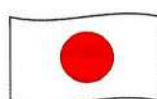
5 **Pairwork** Point to a flag and ask and answer questions.



Spain



Chile



Japan



Portugal



Russia

A Where are you from?

B I'm from Spain. I'm Spanish.



## Subject pronouns

I'm Jacob. She's awesome!

| Singular | Plural |
|----------|--------|
| I        | we     |
| you      | you    |
| he       |        |
| she      | they   |
| it       |        |

### Think!

Match 1–5 with a–e.

- |        |                  |
|--------|------------------|
| 1 it   | a Barbara        |
| 2 she  | b a book         |
| 3 he   | c Julia and Juan |
| 4 they | d Ana and I      |
| 5 we   | e Matthew        |

Rules p.W2

### 1 1.29 Rewrite the sentences with subject pronouns. Then listen and check.

Dan is from Toronto. *He is from Toronto.*

- The pen is green.
- Maria and I are friends.
- David Wright is a teacher.
- Emily is Australian.
- The boys are students.
- The Statue of Liberty is in New York City.
- You and Josh are American.
- Boram and Yejun are 13.

## be: Simple present

### Affirmative

I'm Jacob. We're late.

| Full forms      | Short forms     |
|-----------------|-----------------|
| I <b>am</b>     | I <b>'m</b>     |
| you <b>are</b>  | you <b>'re</b>  |
| he <b>is</b>    | he <b>'s</b>    |
| she <b>is</b>   | she <b>'s</b>   |
| it <b>is</b>    | it <b>'s</b>    |
| we <b>are</b>   | we <b>'re</b>   |
| you <b>are</b>  | you <b>'re</b>  |
| they <b>are</b> | they <b>'re</b> |

Rules p.W2

### 2 Choose the correct answers.

She is / are American.

- You am / are late!
- They is / are English books.
- I am / are Liza.
- He is / are awesome!
- We is / are Mexican.
- It am / is a nice name.
- You and Tom are / is intelligent!

### 3 Complete the TeenChat profile with short forms of be.




Hi,

My name's Hannah and I <sup>1</sup> 'm new on TeenChat. I <sup>2</sup> 'm 13 years old and I <sup>3</sup> 'm from Ottawa. It <sup>4</sup> 's the capital city of Canada and it <sup>5</sup> 's cool. My mom <sup>6</sup> 's Canadian, but my dad <sup>7</sup> 's British. He <sup>8</sup> 's from London in the U.K. My best friends are Kate and Jim. They <sup>9</sup> 're in my class at school. We <sup>10</sup> 're in the school music club. It <sup>11</sup> 's on Friday after school. We <sup>12</sup> 're fans of One Direction. They <sup>13</sup> 're awesome!

### 4 Game! How many sentences can you write in two minutes?

*I'm 12 years old.*

I  
you  
he  
she  
it  
we  
you  
they

'm  
's  
're

from Brazil  
Korean  
a teacher  
a student  
12 years old  
a big city  
cool  
intelligent

### Finished?

Write five jumbled sentences from this page and give them to a partner.

*Mexican are we    We are Mexican.*

Puzzle p.C7



## Greetings

- 1 1.30 Listen and complete the dialogues. Listen again and check. Then listen and repeat.

And you? Bye bye. Hello

- 1 Sarah Hi, Ricky!  
 Ricky Hello, Sarah!  
 Sarah How are you, Ricky?  
 Ricky Not bad, thanks. <sup>1</sup> \_\_\_\_\_  
 Sarah I'm fine.  
 Ricky Bye then! See you later!  
 Sarah <sup>2</sup> \_\_\_\_\_ See you!

How are you? Good afternoon Goodbye.

- 2 Mr. Wilson Good afternoon, Mrs. Costa.  
 Mrs. Costa <sup>3</sup> \_\_\_\_\_, Mr. Wilson. <sup>4</sup> \_\_\_\_\_  
 Mr. Wilson I'm very well, thanks. And you?  
 Mrs. Costa I'm fine.  
 Mr. Wilson Goodbye, Mrs. Costa. Have a nice weekend.  
 Mrs. Costa Thanks. <sup>5</sup> \_\_\_\_\_ See you on Monday.

## Check it out!

How do you say these words in your language?

Mr. Mrs.  
 Miss Ms.

## Learn it, use it!

| When you meet                       | When you leave               |
|-------------------------------------|------------------------------|
| Good morning / afternoon / evening. | Goodbye.                     |
| Hello / Hi!                         | Bye bye / Bye.               |
| "How are you?" "I'm fine."          | See you on Monday / Tuesday. |
| "And you?" "I'm very well, thanks." | Have a nice day.             |

- 2 1.31 Listen and complete the dialogue.

- Dan Hi, Kate!  
 Kate Hi, Dan!  
 Dan <sup>1</sup> \_\_\_\_\_  
 Kate I'm fine, thanks. And you?  
 Dan <sup>2</sup> \_\_\_\_\_  
 Kate Oh, here's my mom. Bye, Dan!  
 Dan <sup>3</sup> \_\_\_\_\_

- 3 **Pairwork** Chose two people below and write a dialogue. Use the dialogues in exercise 1 as models. Then practice your dialogue.

Beth Bruno Lily Mr. Harper Mrs. Silva Simon

Mrs. Silva Good morning, Bruno.  
 Bruno Good morning, Mrs. Silva.  
 Mrs. Silva How are you today?  
 Bruno I'm very well ...



## Possessive adjectives

My name's Lucia. Here's **your** cell phone.

| Subject pronouns | Possessive adjectives |
|------------------|-----------------------|
| I                | my                    |
| you              | your                  |
| he               | his                   |
| she              | her                   |
| it               | its                   |
| we               | our                   |
| you              | your                  |
| they             | their                 |

### Think!

Complete the sentences with possessive adjectives.

- 1 He's Fabio. It's \_\_\_\_\_ pen.
- 2 She's Julia. It's \_\_\_\_\_ book.
- 3 We're students. Ms. Grant is \_\_\_\_\_ teacher.

Rules p.W3

### 1 Choose the correct answers.

My brother is sixteen. **His** / Her name is Jake.

- 1 My mom is Canadian. **Her** / His name is Mary.
- 2 Rio de Janeiro is famous for **its** / their carnival.
- 3 They're my friends. **Their** / Our names are Brad and Olivia.
- 4 We're from Mexico City. **Our** / Its city is very big.
- 5 "Here's **your** / her pen, Isabella." "Thanks."
- 6 Jorge is Brazilian. **Its** / His last name is Garcia.

### 2 Follow the lines and match the people and their possessions. Then complete the sentences with **his** or **her**.

It's **her** pen.

- 1 It's \_\_\_\_\_ book.
- 2 It's \_\_\_\_\_ skateboard.
- 3 It's \_\_\_\_\_ pencil case.
- 4 It's \_\_\_\_\_ cell phone.
- 5 It's \_\_\_\_\_ ball.

### 3 Complete the sentences with possessive adjectives.

They are in **their** classroom.

- 1 Jenny is 12 years old. \_\_\_\_\_ friend is 12 years old, too.
- 2 Hil \_\_\_\_\_ name's Dylan.
- 3 My school is in Westside. \_\_\_\_\_ name is Brightwell High.
- 4 We're in seventh grade. \_\_\_\_\_ math teacher is Mr. Ellery.
- 5 You're late! \_\_\_\_\_ teacher is in the classroom!
- 6 William is American, but \_\_\_\_\_ mom is Canadian.

## The indefinite article: **a / an**



It's **an** eraser. It's **a** pen.

### Think!

Complete the rule with **a** or **an**.

We use <sup>1</sup> \_\_\_\_\_ before a vowel sound and <sup>2</sup> \_\_\_\_\_ before other sounds.

Rules p.W3

### 4 Complete the sentences with **a** or **an**.

- It's **a** skateboard.
- 1 It's \_\_\_\_\_ pencil case.
  - 2 It's \_\_\_\_\_ awesome book.
  - 3 It's \_\_\_\_\_ bag.
  - 4 It's \_\_\_\_\_ orange pencil.
  - 5 It's \_\_\_\_\_ calculator.
  - 6 It's \_\_\_\_\_ American name.

### Finished?

Write sentences about a classmate's favorite things (color, animal, singer, sport) and test your partner. What's the classmate's name?

His favorite color is blue.

He's Felipe.

No. His favorite sport is soccer.

He's Daniel.

Yes!

Puzzle p.C7



# Eagle Rock Middle School



## Hello World!

We're students at Eagle Rock Middle School in Pasadena, California. We're in seventh grade. Our school is part of the Friends and Flags International Project. It's a project for students in different countries. We're friends with students in Brazil, Canada, Japan, and Australia. Aiko and Flavio are two of our friends.



## Aiko

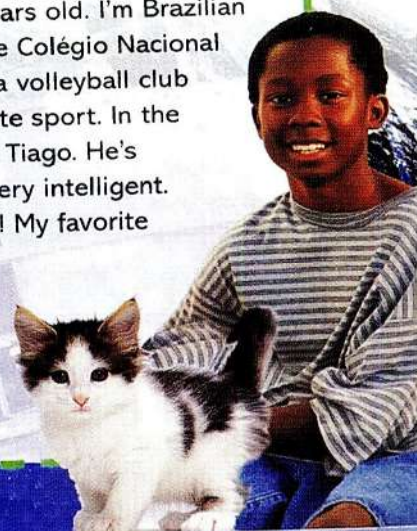


Hello! My name is Aiko. I'm 12 years old and I'm Japanese. I'm a student at Komae High School. It's a big school in Tokyo with over 1,300 students. I'm on the school basketball team, and I'm in a karate club. My favorite band is Paramore. They're American and they're great! Here's a photo of their singer, Hayley Williams. She's cool!



## Flavio

Hi! I'm Flavio. I'm 13 years old. I'm Brazilian and I'm a student at the Colégio Nacional in Recife, Brazil. I'm in a volleyball club at school. It's my favorite sport. In the photo I'm with my cat, Tiago. He's 4 years old, and he's very intelligent. Movies are my passion! My favorite movie is *The Wolverine* and my favorite actor is Hugh Jackman. He's awesome!



## Reading

1 1.32 Read and listen to the web page. Then correct the sentences.

Eagle Rock Middle School is in Tokyo, Japan.

Eagle Rock Middle School is in Pasadena, California.

- 1 The Friends and Flags project is for students in California.  
\_\_\_\_\_
- 2 The students are friends with students in the U.K. and Russia.  
\_\_\_\_\_
- 3 Aiko is from the U.S.  
\_\_\_\_\_
- 4 She's on the school volleyball team.  
\_\_\_\_\_
- 5 Hayley Williams is a student at Komae High School.  
\_\_\_\_\_
- 6 Flavio is 12 years old.  
\_\_\_\_\_
- 7 Tiago is his rabbit.  
\_\_\_\_\_
- 8 His favorite actor is Leonardo DiCaprio.  
\_\_\_\_\_



## Listening

2  1.33 Listen to Lily and Erika. Write L (Lily) or E (Erika) in the factfile.


|               |          |                  |     |
|---------------|----------|------------------|-----|
| Age           |          | Favorite color   |     |
| 12 years old  | ___      | red              | ___ |
| 13 years old  | <u>L</u> | blue             | ___ |
| 14 years old  | ___      | green            | ___ |
| Nationality   |          | Favorite actor   |     |
| Australian    | ___      | Zac Efron        | ___ |
| Canadian      | ___      | Logan Lerman     | ___ |
| American      | ___      | Daniel Radcliffe | ___ |
| Year          |          | Favorite animal  |     |
| seventh grade | ___      | horses           | ___ |
| eighth grade  | ___      | dogs             | ___ |
| ninth grade   | ___      | hamsters         | ___ |



## Speaking

3 Complete the factfile with information about you.

|                  | You   | Your partner |
|------------------|-------|--------------|
| Name             | _____ | _____        |
| Age              | _____ | _____        |
| Nationality      | _____ | _____        |
| School           | _____ | _____        |
| Favorite color   | _____ | _____        |
| Favorite actor   | _____ | _____        |
| Favorite animals | _____ | _____        |

4 **Pairwork** Introduce yourself to your partner. Use the information from exercise 3. Listen and complete the factfile for your partner. 

My name's .... I'm ... years old and I'm ...

## Writing

5 Match the sentence halves. Use the sentences to write a personal profile of Matt for the Friends and Flags project.

1 d His name is Matt Thompson.

- |                        |                           |
|------------------------|---------------------------|
| 1 His name             | a Melbourne in Australia. |
| 2 He's 13              | b Australian.             |
| 3 He's                 | c is Asher Roth.          |
| 4 He's from            | d is Matt Thompson.       |
| 5 He's a student       | e are snakes.             |
| 6 His favorite singer  | f years old.              |
| 7 His favorite animals | g at Royston High School. |



6 Write a profile of your partner for the Friends and Flags project. Use the factfile in exercise 3 and the sentences in exercise 5 to help you.



# 2

## Who's Lucia?



### 1 1.34 Read and listen

**Where is Jacob?**

**a** at school   **b** at home   **c** at soccer practice

**Sophie** What time is it, Mom?

**Mom** It's six o'clock.

**Sophie** I'm hungry. When's dinner?  
Is it ready?

**Mom** Yes, it is. Where's your brother?

**Jacob** I'm here. What's this?

**Sophie** Hey! It's my choir music.  
Don't touch it!

**Jacob** You and your stupid choir!

**Sophie** It isn't stupid. It's cool!

**Jacob** Choirs aren't cool. They're boring!

**Sophie** No, they aren't!

*The phone rings in another room.*

**Dad** Sophie, it's for you. It's Lucia.

**Mom** Who's Lucia?

**Sophie** She's a new girl at school.

**Mom** Is she in your class?

**Sophie** No, she isn't. She's in the choir.

**Jacob** Oh! Lucia's in the choir. Hmm ...  
maybe choirs aren't boring!

### Check it out!

**Find these words and check their meaning.**

Is it ready?      Don't touch it!  
What's this?      It isn't stupid!

### 2 Comprehension Are the sentences true or false? Correct the false sentences.

It's seven o'clock.

False It's six o'clock.

1 Jacob is hungry.

2 Dinner is ready.

3 Jacob is at school.

4 Sophie is a new girl at school.

5 Jacob is in the choir.



## Language focus

### 3 Dialogue focus Complete the dialogues with the questions in the box.

Is she in your class? What's this? ~~What time is it?~~  
When's dinner? Where's your brother? Who's Lucia?

- 1 Sophie What time is it \_\_\_\_\_, Mom?  
Mom It's six o'clock.  
Sophie I'm hungry. 1 \_\_\_\_\_ Is it ready?  
Mom Yes, it is.

- 2 Mom 2 \_\_\_\_\_  
Jacob I'm here. 3 \_\_\_\_\_  
Sophie Hey! It's my choir music. Don't touch it!

- 3 Mom 4 \_\_\_\_\_  
Sophie She's a new girl at school.  
Mom 5 \_\_\_\_\_  
Sophie No, she isn't. She's in the choir.

#### 4 1.35 Listen and check. Listen again and repeat.

#### 5 Focus on you Complete the dialogues about two students at your school. Use the words in the box.

's 's Is is isn't He Who's

- A Who's \_\_\_\_\_ Carla?  
B She 1 \_\_\_\_\_ a girl at school.  
A 2 \_\_\_\_\_ she in your class?  
B No, she 3 \_\_\_\_\_.

- A Who 4 \_\_\_\_\_ Felipe?  
B 5 \_\_\_\_\_'s a boy at my school.  
A Is he in your class?  
B Yes, he 6 \_\_\_\_\_.

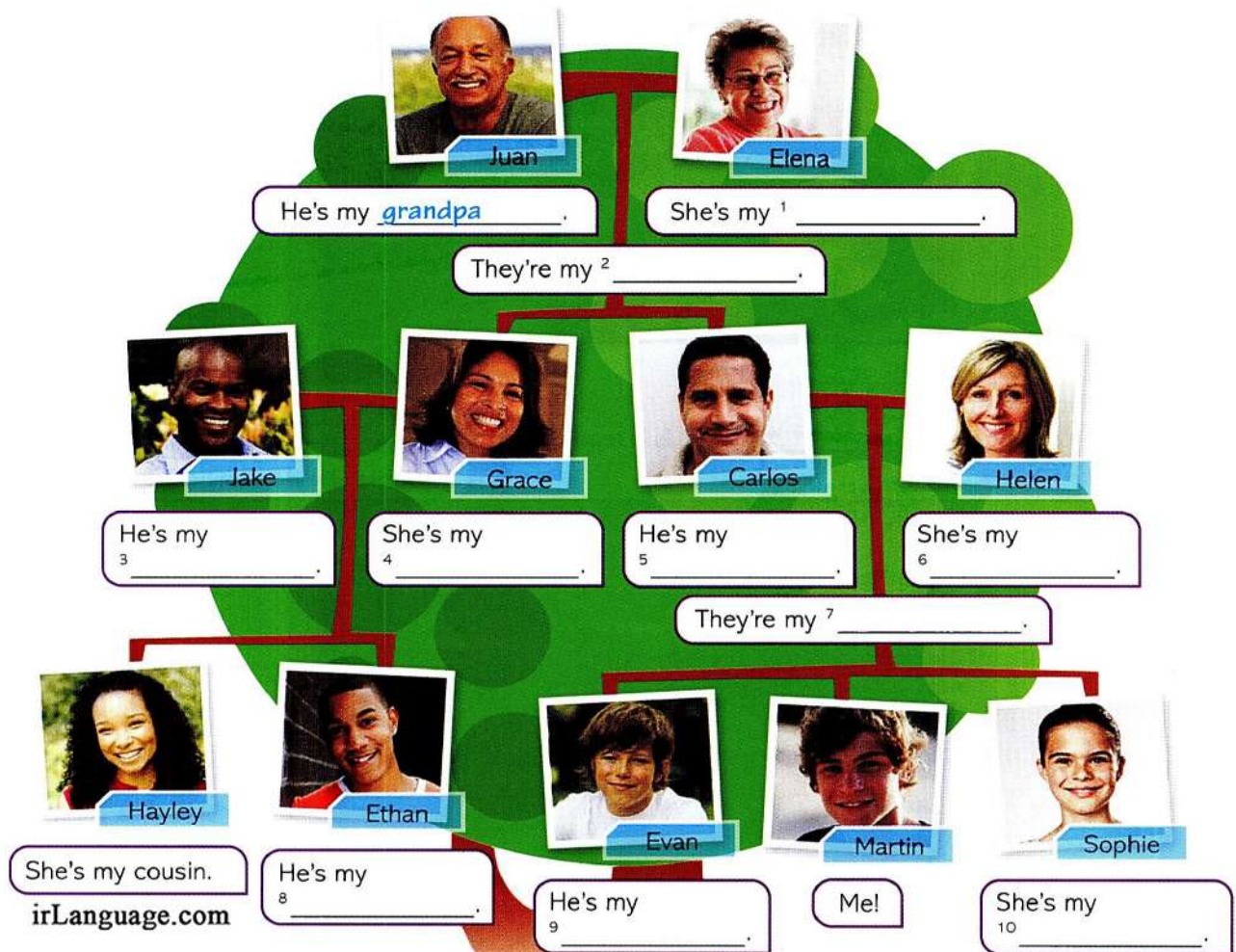
#### 6 Pairwork Practice the dialogues in exercise 5. Then practice new dialogues with names of students at your school.



## The family

- 1 1.36 Complete Martin's family tree with the words in the box. Then listen and check.

aunt brother cousin dad grandma **grandpa**  
grandparents mom parents sister uncle



### Look!

mom = mother  
dad = father  
mother + father = parents  
grandma = grandmother  
grandpa = grandfather  
grandmother + grandfather = grandparents  
cousin = a boy or a girl

- 2 Follow the lines and write the names of members of Martin's family.

1 Sophie - sister

- |          |   |               |
|----------|---|---------------|
| 1 Sophie | — | r t h e b o r |
| 2 Carlos | — | a d d         |
| 3 Elena  | — | s n i o c u   |
| 4 Juan   | — | e l n c u     |
| 5 Ethan  | — | t u a n       |
| 6 Grace  | — | t s e s i r   |
| 7 Helen  | — | a d n r p g a |
| 8 Jake   | — | a m g n r d a |
| 9 Evan   | — | o m m         |

- 3 **Pairwork** Draw your family tree. Ask and answer questions with your partner.

A Who's Lucas?

B He's my cousin.



## be: Simple present

### Negative

It **isn't** stupid. Choirs **aren't** cool.

| Full forms                     | Short forms                   |
|--------------------------------|-------------------------------|
| I <b>am not</b>                | I'm <b>not</b>                |
| you <b>are not</b>             | you <b>aren't</b>             |
| he / she / it <b>is not</b>    | he / she / it <b>isn't</b>    |
| we / you / they <b>are not</b> | we / you / they <b>aren't</b> |

#### Think!

Complete the rule.

In negative sentences, the word \_\_\_\_\_ is after the verb *be*.

Rules p.W8

### 1 Write negative sentences. Use short forms of the verb *be*.

I / thirteen. *I'm not thirteen.*

- |                         |                                   |
|-------------------------|-----------------------------------|
| 1 they / from Australia | 4 you / a teacher                 |
| 2 she / his sister      | 5 we / late for our English class |
| 3 it / a nice name      | 6 I / Spanish                     |

### 2 Complete the sentences for you. Use short forms of the verb *be*.

I *'m / am not* Brazilian.

- My teacher \_\_\_\_\_ from America.
- My mom \_\_\_\_\_ a teacher.
- We \_\_\_\_\_ at school.
- I \_\_\_\_\_ 12.
- Our school \_\_\_\_\_ very big.
- My cousins \_\_\_\_\_ Mexican.

### yes / no questions and short answers

"Is dinner ready?" "Yes, it **is**."

"Is she in your class?" "No, she **isn't**."

| yes / no questions   | Short answers                     |                                     |
|----------------------|-----------------------------------|-------------------------------------|
|                      | Affirmative                       | Negative                            |
| Am I?                | Yes, you <b>are</b> .             | No, you <b>aren't</b> .             |
| Are you?             | Yes, I <b>am</b> .                | No, I'm <b>not</b> .                |
| Is he / she / it?    | Yes, he / she / it <b>is</b> .    | No, he / she / it <b>isn't</b> .    |
| Are we / you / they? | Yes, you / we / they <b>are</b> . | No, you / we / they <b>aren't</b> . |

#### Think!

You are Korean. He is Korean.  
*Are you* Korean? *Is he* Korean?

Choose the correct alternative.

- In affirmative sentences, we use:
  - be* + subject pronoun
  - subject pronoun + *be*
- In *yes / no* questions, we use:
  - be* + subject pronoun
  - subject pronoun + *be*

Rules p.W8

### 3 Write the questions in the correct order.



Canadian / cousin Mark / is / your / ?

*Is your cousin Mark Canadian?*

- student / you / are / a ?
- late / I / am ?
- 80 / your / is / grandma ?
- is / new / book / it / your ?
- cousins / you / are ?
- your / is / she / sister ?
- they / are / new / teachers / the ?

### 4 Match short answers a–h with the questions in exercise 3.

Example – a "Is your cousin Mark Canadian?"  
"No, he **isn't**."

- |                          |                           |
|--------------------------|---------------------------|
| a No, he <b>isn't</b> .  | e No, she <b>isn't</b> .  |
| b Yes, they <b>are</b> . | f Yes, it <b>is</b> .     |
| c Yes, she <b>is</b> .   | g No, you <b>aren't</b> . |
| d No, I'm <b>not</b> .   | h Yes, we <b>are</b> .    |

#### Finished?

Write five questions for your partner. Then ask your partner.

*Is soccer your favorite sport?*

*Are your parents American?*

Puzzle p.C7



## Asking and telling the time

- 1 1.37 Complete the sentences with the numbers in the box. Then listen and check. Listen again and repeat.

fifteen fifty-five forty-five ten thirty-five twenty-five

It's seven <sup>5</sup>                     .  It's seven o'clock.   It's seven oh five.

It's seven fifty.   It's seven ten.

It's seven <sup>4</sup>                     .  It's seven <sup>1</sup>                     .

It's seven forty.   It's seven twenty.

It's seven <sup>3</sup>                     .   It's seven <sup>2</sup>                     .

 It's seven thirty. 

- 2 Look at the clocks. Write the time in numbers. Then write the time in words.



09:00

It's nine o'clock.



01:00

1



12:00

2



03:00

3



04:00

4



05:00

5

## Look!

a.m. and p.m.  
24-hour clock

00:00–11:59 = a.m.

12:00–23:59 = p.m.

5:00 p.m. = 17:00

- 3 1.38 Listen and complete the dialogue with the words in the box. Then listen again and repeat.

at five o'clock time What

A What time is it?

B It's six oh <sup>1</sup>                     .

A <sup>2</sup>                      time is dinner?

B It's <sup>3</sup>                      seven <sup>4</sup>                     .

## Learn it, use it!

| You ask              | You answer  |
|----------------------|---|
| What time is it?     | It's six o'clock.<br>It's six oh five.<br>It's six ten.<br>It's six forty-five. |
| What time is dinner? | It's at eight o'clock.  |

- 4 1.39 Listen and write the time. Listen again and check.

- 5 **Pairwork** Ask and answer questions with a partner about the activities in exercise 4.

A What time is math?

B It's at nine fifteen.

9:15 math

1                      English

2                      computer club

3                      volleyball

4                      choir practice

5                      dinner



## Question words

Where's your brother? Who's Lucia?

| Question word | Verb | Subject      |
|---------------|------|--------------|
| Who           | is   | he?          |
| What          | is   | your name?   |
| Where         | are  | they?        |
| When          | is   | the concert? |
| How old       | are  | you?         |

### 1 Choose the correct answers.

"What / Where are they?" "They're DVDs."

- "Who / What is your favorite actor?"  
"It's Taylor Lautner."
- "Where / What is Robert?" "He's at school."
- "When / How old is your grandma?"  
"She's 62."
- "When / What is her birthday?" "It's in May."
- "What / When time is it?" "It's six o'clock."
- "Where / What is your favorite book?"  
"It's *New Moon*."

### 2 Match the questions and answers.

- What's your cell phone number? e
  - How old is your sister? \_\_\_\_
  - Who's she? \_\_\_\_
  - When's your birthday? \_\_\_\_
  - What's your favorite color? \_\_\_\_
  - Where are you from? \_\_\_\_
- a I'm from Argentina.  
b It's green.  
c She's my sister.  
d It's in August.  
e It's (771) 009 4949.  
f She's 9.

### 3 Write the questions in the correct order.

your / What / is / name? **What is your name?**

- from / Where / you / are?
- are / How old / you?
- parents / Where / from / your / are?
- favorite / color / is / What / your?
- friends / best / Who / are / your?
- birthday / is / your / When?

### 4 Ask and answer the questions in exercise 3 with a partner.

- A **What is your name?**  
B My name's ...

### 5 Complete the e-mail with question words.



Sent: Friday July 27, 15:33

Hi,

My name's Charlie. I'm from Manchester in England and I'm your new pen pal. **Where** are you from? I'm 13 years old. How old are you? My birthday is in June. <sup>1</sup> \_\_\_\_\_ is your birthday?

My favorite sport is soccer, and I'm a fan of Manchester United and Real Madrid. My hero is Kaká. <sup>2</sup> \_\_\_\_\_'s your favorite sport? And <sup>3</sup> \_\_\_\_\_'s your favorite sports star? Bruno Mars is my favorite pop star. His song *Grenade* is cool! <sup>4</sup> \_\_\_\_\_'s your favorite pop star? <sup>5</sup> \_\_\_\_\_'s your favorite song?

Write soon,

Charlie

### 6 Complete the questions in the dialogue.

- A **What's your** \_\_\_\_\_ name?  
B My name's Rachel.  
A <sup>1</sup> \_\_\_\_\_ from?  
B I'm from Toronto.  
A <sup>2</sup> \_\_\_\_\_ you?  
B I'm 12 years old.  
A <sup>3</sup> \_\_\_\_\_ birthday?  
B My birthday is in September.  
A <sup>4</sup> \_\_\_\_\_ favorite color?  
B My favorite color is green.  
A <sup>5</sup> \_\_\_\_\_ favorite singer?  
B My favorite singer is Sting.

### Finished?

Write five questions for your partner. Use **Who**, **What**, **Where**, **When**, and **How old**.

**Who's your favorite actor?**

**Puzzle p.C7**



# We're twins!

Hi! We're Louise and Lucy and we're identical twins.



**We're 12 years old and we're from Seattle in the U.S.**

Our birthday is in June. Our zodiac sign is Gemini – the sign of the twins. We aren't the only twins in our family. Our mom, Sue, and her sister, Aunt Cathy, are also twins. Our cousins David and Matthew are six months old, and they are twins, too – but they aren't identical. We're students at Lincoln Middle School, but we aren't in the same class. We aren't the only twins at our school. Four of our friends from school are also twins! And two are in my class!

**Twins with a difference. We're twins, but we're very different people!**

## Louise

Books are my passion. My favorite writers are Veronica Roth and Suzanne Collins: *The Hunger Games* books are awesome. The movies are great, too. Lucy isn't interested in books. Her passion is rock music. Ugh! It's terrible!



## Lucy

Rock music is my passion. My favorite bands are 30 Seconds to Mars and Muse. They're amazing! Louise isn't a rock fan. She's a pop music fan. Her favorite band is One Direction!!! Ugh! They're boring!



**Pssst! Our secret!!!**

'I'm 1.65 m tall and Lucy is 1.63 m tall!'

'Louise is right-handed and I'm left-handed!'

### Check it out!

Find these words and check their meaning.

Gemini  
only  
same  
right- / left-handed

### My study skills

In *Got it!*, comprehension questions about a text are always in the order of the text.

## Reading

**1** 1.40 Read and listen to the blog. Then answer the questions.

How old are Louise and Lucy?

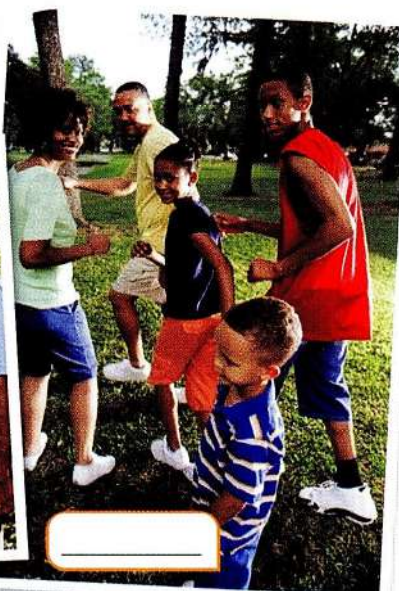
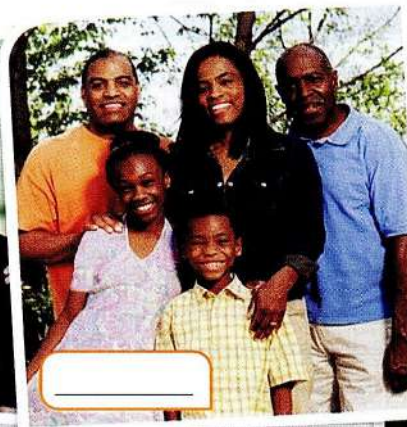
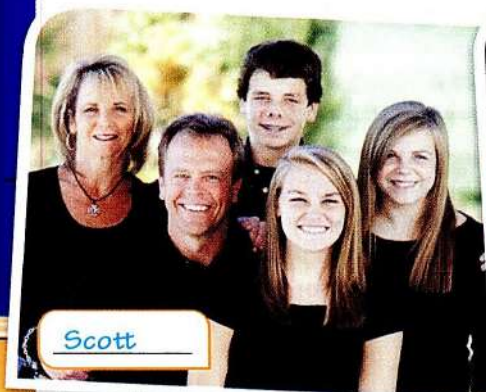
*They're 12 years old.*

- Where are they from?
- When is their birthday?
- What is their zodiac sign?
- Who in their family are twins, too?
- What is the name of their school?
- Who is interested in books?
- Who is a rock music fan?



## Listening

- 2 1.41 Listen and match the speakers with the families in the photos. Write Ana, Scott, and Chloe.



- 3 1.42 Listen to Scott's description of a member of his family. Choose the correct answers. Then listen again and check.

- |  |                            |                                 |
|--|----------------------------|---------------------------------|
| How old is Julia?                            | 2 What color are her eyes? | 4 What is her favorite TV show? |
| a She's 14.                                  | a They're blue.            | a <i>American Idol</i> .        |
| <input checked="" type="radio"/> b She's 15. | b They're brown.           | b <i>American Pop</i> .         |
| 1 When's her birthday?                       | 3 What is her passion?     | 5 Who's her favorite star?      |
| a It's in June.                              | a tennis                   | a Taylor Swift.                 |
| b It's in July.                              | b music                    | b Rafael Nadal.                 |

## Speaking

- 4 Choose a member of your family. Answer the questions in exercise 3 for the person in your family.

Cousin Juan: He's 16 ...

- 5 **Pairwork** Ask and answer the questions in exercise 3 about the person in exercise 4.

A His name's Juan.

B Who is Juan?

A He's my cousin.

B How old ...?

A He's ...

## Writing

- 6 Complete the description of Scott with the words in the box.

birthday ~~brother~~ brown eyes star tennis 13

Scott is my brother. He's <sup>1</sup> \_\_\_\_\_ years old. His <sup>2</sup> \_\_\_\_\_ is in September. His hair is <sup>3</sup> \_\_\_\_\_ and his <sup>4</sup> \_\_\_\_\_ are brown, too. His passion is <sup>5</sup> \_\_\_\_\_. His favorite <sup>6</sup> \_\_\_\_\_ is Rafael Nadal. His favorite TV show is *American Dad*.

- 7 Write a description of the member of your family in exercise 4.

Juan is my cousin. He's ...

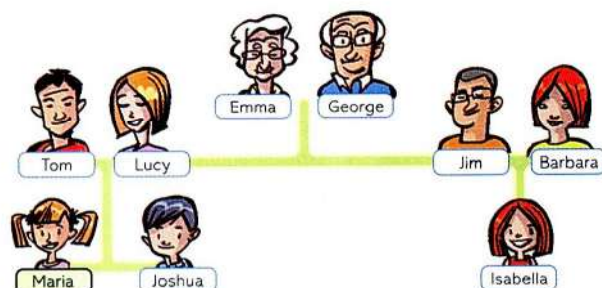


## Vocabulary

1 Complete the table with country and nationality words.

| Country      | Nationality      |
|--------------|------------------|
| Brazil       | <u>Brazilian</u> |
| 1 _____      | Canadian         |
| China        | 2 _____          |
| 3 _____      | Chilean          |
| Japan        | 4 _____          |
| Mexico       | 5 _____          |
| 6 _____      | Portuguese       |
| Russia       | 7 _____          |
| South Africa | 8 _____          |

2 Look at Maria's family tree. Then complete the sentences about her family.



Tom is my dad.

- Joshua is my \_\_\_\_\_.
- Isabella is my \_\_\_\_\_.
- Lucy and Tom are my \_\_\_\_\_.
- Jim is my \_\_\_\_\_.
- Barbara is my \_\_\_\_\_.
- Emma is my \_\_\_\_\_.

## Grammar

3 Rewrite the sentences in the affirmative (+) or negative (-), or write a yes / no question (?). Use short forms where possible.

Is Kate in the choir? (+)  
Kate's in the choir.

- We're late. (-)
- Is your brother in 10<sup>th</sup> grade? (+)
- They're 12 years old. (?)
- I'm hungry. (-)
- New York's on the Hudson River. (?)
- You aren't my best friend! (+)
- Eva's at school. (-)
- You're from Portugal. (?)

4 Write questions with the verb *be*. Then write short answers.

you / 12 years old?  
Are you 12 years old?  
Yes, I am. / No, I'm not.

- it / three o'clock?
- you / hungry?
- your best friend / American?
- your mom / 43?
- your school / big?
- your favorite color / yellow?

5 Match question words 1–6 and endings a–f. Then answer the questions.

1 – f

What is the capital of Argentina?  
Buenos Aires is the capital of Argentina.

- |           |                                |
|-----------|--------------------------------|
| A         | B                              |
| 1 What    | a is your birthday?            |
| 2 Who     | b is your dad from?            |
| 3 What    | c is your favorite actor?      |
| 4 Where   | d is your favorite TV show?    |
| 5 When    | e are you?                     |
| 6 How old | f is the capital of Argentina? |

6 Complete the sentences. Use subject pronouns or possessive adjectives.

I'm Jenny. I 'm a new student.  
I'm a new student. My name's Jenny.

- We're students. \_\_\_\_\_ school is Liberty Middle School.
- That's Mr. Lee. \_\_\_\_\_ 's my English teacher.
- They're my cousins. \_\_\_\_\_ names are Juan and Olivia.
- Vancouver is a beautiful city. \_\_\_\_\_ 's in Canada.
- Ellen and Lisa are twins. \_\_\_\_\_ 're my best friends.
- My favorite singer is Sting \_\_\_\_\_ songs are amazing!

7 Complete the sentences. Use *a* or *an*.

Maria is a student.

- He's \_\_\_\_\_ actor.
- Rio de Janeiro is \_\_\_\_\_ big city.
- Her mom is \_\_\_\_\_ English teacher.
- It's \_\_\_\_\_ eraser.
- Harvard is \_\_\_\_\_ university in the U.S.
- My grandpa is \_\_\_\_\_ old man.



## Communication

8 1.43 Choose the correct answers. Then listen and check.

- Suzie Hello, Tom.  
 Tom Hi, Suzie.  
 Suzie <sup>1</sup> \_\_\_\_\_, Tom?  
 Tom <sup>2</sup> \_\_\_\_\_, thanks. And you?  
 Suzie Not bad, thanks. Oh, no! Here's Mr. Craig, the principal. Bye, Tom! See you later!  
 Mr. Craig <sup>3</sup> \_\_\_\_\_, Tom. How are you today?  
 Tom <sup>4</sup> \_\_\_\_\_, thank you, Mr. Craig.  
 Mr. Craig <sup>5</sup> \_\_\_\_\_, Tom?  
 Tom It's ten thirty.  
 Mr. Craig What time is your English class?  
 Tom Umm, <sup>6</sup> \_\_\_\_\_ ten fifteen.  
 Mr. Craig You're late, then! Goodbye, Tom.  
 Tom <sup>7</sup> \_\_\_\_\_, Mr. Craig.



- a Goodbye                      b Hi  
 1 a How are you              b How is it  
 2 a I'm American              b I'm fine  
 3 a See you later              b Good morning  
 4 a I'm very well              b Not bad  
 5 a What time is it            b When is it  
 6 a it's                          b it's at  
 7 a Good afternoon          b Goodbye

## Pronunciation

/t/ and /t/

9 1.44 Listen and check (✓) the numbers and times you hear. Then repeat the numbers.

- a 18 \_\_\_\_\_              b 80 ☒ \_\_\_\_\_  
 1 a 16 \_\_\_\_\_            b 60 \_\_\_\_\_  
 2 a 17 \_\_\_\_\_            b 70 \_\_\_\_\_  
 3 a 12:30 \_\_\_\_\_        b 12:13 \_\_\_\_\_  
 4 a 2:40 \_\_\_\_\_        b 2:14 \_\_\_\_\_  
 5 a 9:15 \_\_\_\_\_        b 9:50 \_\_\_\_\_

13 80 50 14 60  
 40 15 70 16 30  
 17 90 9

## Listening

10 1.45 Listen to five short dialogues and check (✓) the correct answers.

- Where is Mark from?      3 Who is Lola?  
 a the U.S. ☐              a his mother ☐  
 b Australia ☐              b his sister ☐  
 c Canada ☒              c his aunt ☐  
 1 How old is Kate?      4 What's her favorite day?  
 a 12 ☐                      a Friday ☐  
 b 15 ☐                      b Saturday ☐  
 c 14 ☐                      c Sunday ☐  
 2 What nationality is Elena?      5 What time is dinner?  
 a Canadian ☐              a 7:00 p.m. ☐  
 b Argentinean ☐              b 7:30 p.m. ☐  
 c American ☐              c 8:00 p.m. ☐

11 1.46 Listen to the conversation and complete the factfile.

|                |     |   |
|----------------|-----|---|
| Name           | Tom | 1 |
| Age            |     | 2 |
| From           |     | 3 |
| Birthday       |     | 4 |
| Favorite color |     | 5 |
| Lucky number   |     | 6 |





## THE U.S. AND ITS PEOPLE

The population of the U.S. is about 314 million. It's a multicultural country. American people are from all over the world. Native Americans are the original North Americans. Their culture is very old.



### Multicultural America

New York City is in the east of the U.S., next to the Atlantic Ocean. It is four hundred years old. The population of New York is about eight and a half million. It isn't the capital city. Washington, D.C. is the capital. New York is a multicultural city. The Hispanic, African American, and Chinese communities are big. Chinatown is an exciting part of the city with Chinese restaurants and stores.

Los Angeles (L.A.) is in California. It's in the west of the U.S., next to the Pacific Ocean. It's over two hundred years old. The population of the city is about four million. It's a modern city with big communities of Mexicans, Chinese, and Filipinos. Spanish is an important language and Mexican food is popular. Hollywood is a famous part of L.A. It's the center of the movie world!

#### Who are Americans?

|                    |             |
|--------------------|-------------|
| European Americans | 200 million |
| Hispanic Americans | 52 million  |
| African Americans  | 37 million  |
| Asian Americans    | 13 million  |
| Native Americans   | 5 million   |

### Culture focus

#### In the U.S.:

- Americans from Central and South America, and the Spanish-speaking Caribbean are called "Hispanic Americans."
- Black Americans are called "African Americans."
- Native Americans are the descendants of the first people in North America.

"I'm from New York City. My parents are from China, but they are American now. My grandparents aren't American. Their home is in Shanghai, China." Lily, 13

"My family is from Mexico. Our home is in L.A. now, and we're American. My cousins aren't American. Their home is in Tijuana, Mexico." Miguel, 12

"My family is from Nigeria in Africa. Our home is in New York City. My grandma is here on vacation, but she isn't American. Her home is in Nigeria." Aina, 11

### Check it out!

Find these words and check their meaning.

about  
over  
east  
west  
on vacation

### Reading

- 1 1.47 Read and listen to the text. What cities are Lily, Miguel, and Aina from? What countries are their families from?

|        | City          | Country |
|--------|---------------|---------|
| Lily   | New York City |         |
| Miguel |               |         |
| Aina   |               |         |

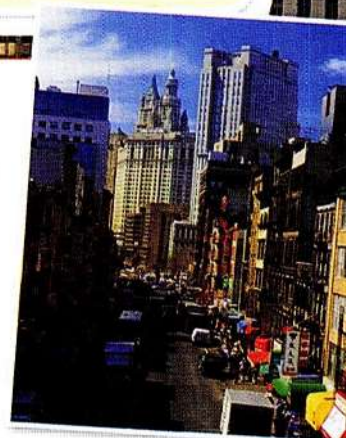
- 2 Read the text again. Find eight more mistakes in the text. Then correct the mistakes.

New York City is in the ~~east~~ west of the U.S. Its population is about four million. It's the capital city of the U.S. It's a European city. Hollywood is an exciting part of the city. It's famous for its Chinese movies and stores.

Los Angeles is in the west of the U.S. Its population is about three million. Portuguese is an important language in L.A. The Mexican and Chinese communities are big. Chinese food is very popular.

- 3 **Presentation** Prepare a short presentation on a city in your country. Use the questions to write a description. Present your city to the other students.

- What's its name?
- What's the population?
- Is it the capital city?
- Who are the people?
- Where is it?
- What is an exciting part of the city?





## Vocabulary and speaking

I can say the names of countries and their nationalities. (p.12)

### 1 Choose the correct words.

I'm from Brazil / Brazilian.

- 1 Chicago is in the U.S. / American.
- 2 Lily is China / Chinese.
- 3 The students are from Mexico / Mexican.
- 4 We're Spain / Spanish students.
- 5 Are you from Canada / Canadian?

\_\_\_ / 5

I can greet people. (p.14)

A1

### 2 Complete the dialogue with the words in the box. Then practice the dialogue.

bad Bye How later morning well

- Lucy** Hi, Tom! How are you?  
**Tom** I'm very <sup>1</sup> \_\_\_\_\_, thanks. And you?  
**Lucy** Not <sup>2</sup> \_\_\_\_\_. Oh, Here's Mr. Lee.  
<sup>3</sup> \_\_\_\_\_, Tom.  
**Tom** Bye. See you <sup>4</sup> \_\_\_\_\_. Hello, Mr. Lee.  
**Mr. Lee** Good <sup>5</sup> \_\_\_\_\_, Tom.

\_\_\_ / 5

I can give personal information about myself and others, and talk about my favorite things. (p.17) A1

### 3 Reorder the words and write sentences.

name / Daniel / is / my

My name is Daniel.

- 1 is / years / brother / 13 / my / old
- 2 color / blue / favorite / is / his
- 3 Tokyo / students / the / in / are
- 4 Vancouver / from / are / in / they / Canada
- 5 animals / our / are / dogs / favorite

\_\_\_ / 5

I can identify people in a family. (p.20)

A1

### 4 Reorder the letters and write the family words. Then say true sentences to your partner.

Holly is my sister. (i r e t s s)

- 1 Harry is my \_\_\_\_\_. (l c e n u)
- 2 Emily is my \_\_\_\_\_. (d a r m a n g)
- 3 Diego is my \_\_\_\_\_. (i c u n o s)
- 4 Fiona is my \_\_\_\_\_. (t n a u)
- 5 Sam and Ana are my \_\_\_\_\_. (n a s p r e t)

\_\_\_ / 5

I can ask and tell the time. (p.22)

A1

### 5 Complete the dialogues. Then practice the dialogue.

- A** What time is it?  
**B** It's ten 'o' \_\_\_\_\_.  
**A** <sup>2</sup> \_\_\_\_\_ time is math?  
**B** It's <sup>3</sup> \_\_\_\_\_ eleven fifteen.  
**A** What <sup>4</sup> \_\_\_\_\_ is P.E.?  
**B** It's at ten <sup>5</sup> \_\_\_\_\_ five.

\_\_\_ / 5

I can ask and answer information questions. (p.25)

A1

### 6 Write the questions. Then write true answers. Practice the questions.

What / name?

What's your name? My name's Ben.

- 1 Where / from?
- 2 How old?
- 3 What / favorite / color?
- 4 Who / best friend?
- 5 When / your birthday?

\_\_\_ / 5

## Reading, listening, and writing

I can read and answer basic information questions about people. (p.16) A1

I can understand basic information about people. (p.17) A1

I can write a profile page with personal information. (p.17) A1

I can read and answer questions about different people. (p.24) A1

I can understand descriptions of people. (p.25) A1

I can write about a person in my family. (p.25) A1

Got it?

Yes I'm not sure No

|                          |                          |                          |
|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



# 3

## There's a pizza under the bed!



### 1 1.48 Read and listen

#### Who is in the choir?

- Max** Your bedroom's a mess! There's a pizza under the bed ...
- Jacob** Good! I'm hungry.
- Max** Gross! And there are some shoes on the bed.
- Jacob** Shut up, Max! You aren't my mom!
- Max** OK, OK ... Are there any video games in here?
- Jacob** Yes, there are. There are some games on the shelves next to the door.
- Max** Umm, there are some DVDs here, but there aren't any games.
- Jacob** Look in the closet, or under the bed!
- Max** What's this? Choir practice on Monday.
- Jacob** Oh, yes. Guess what? Lucia's in the choir. Let's check it out.
- Max** What? Forget it! Soccer practice is on Monday and there's a big game soon!
- Jacob** OK, Max. Soccer's important ... but Lucia's important, too.

### Check it out!

#### Find these words and check their meaning.

- |          |                     |
|----------|---------------------|
| Gross!   | Let's check it out. |
| Shut up! | Forget it!          |

### 2 Comprehension Choose the correct answers.

- There's a pizza / sandwich under the bed.
- There are some shoes / books on the bed.
  - There are some shelves next to the desk / door.
  - Choir practice is on Monday / Tuesday.
  - Soccer practice is on Monday / Tuesday.

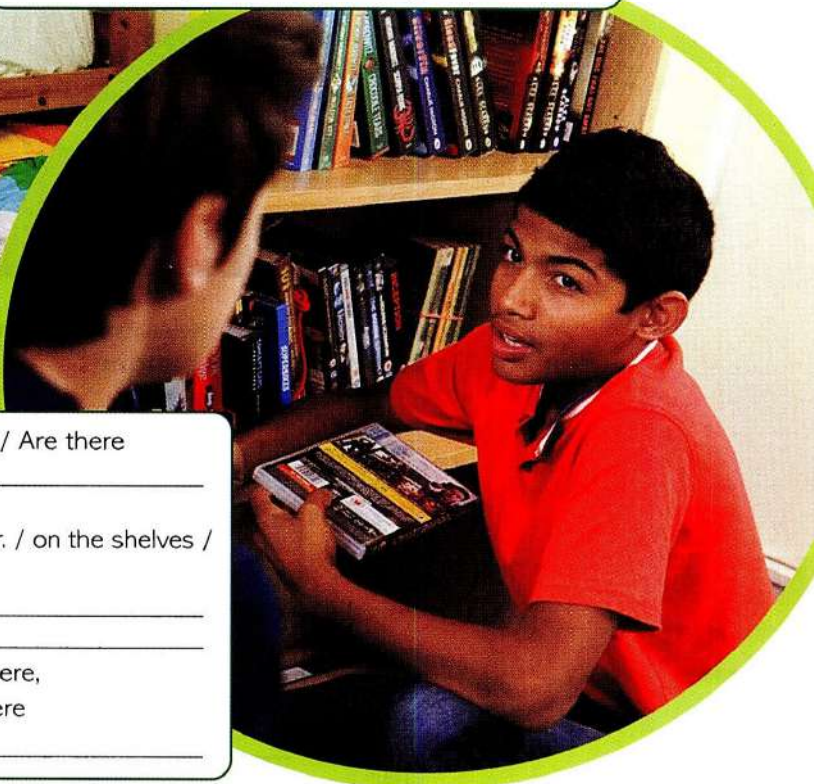


## Language focus

**3 Dialogue focus** Write the sentences in the correct order and complete the dialogues.



- 1 Max** Your bedroom's a mess!  
the bed ... / a pizza / There's / under  
There's a pizza under the bed ...
- Jacob** Good! I'm hungry.
- Max** Gross!  
on / And / the bed. / some shoes / there are  
1 \_\_\_\_\_
- Jacob** Shut up, Max! You aren't my mom!



- 2 Max** any / in here? / video games / Are there  
2 \_\_\_\_\_
- Jacob** Yes, there are.  
some games / next to the door. / on the shelves /  
There are  
3 \_\_\_\_\_
- Max** Umm, there are some DVDs here,  
but / any games. / aren't / there  
4 \_\_\_\_\_

**4** 1.49 Listen and check. Listen again and repeat.

**5 Focus on you** Change the underlined words and write true sentences about your bedroom. Use the words in the box.

closet computer desk hamster pizza snake TV

There's a computer in my bedroom.

There isn't a computer in my bedroom.

**6 Pairwork** Describe your bedroom. Then listen to your partner and check (✓) his / her things.

|          |                          |       |                          |         |                          |
|----------|--------------------------|-------|--------------------------|---------|--------------------------|
| computer | <input type="checkbox"/> | pizza | <input type="checkbox"/> | hamster | <input type="checkbox"/> |
| desk     | <input type="checkbox"/> | TV    | <input type="checkbox"/> | closet  | <input type="checkbox"/> |

**7** Write sentences about you and your partner's rooms.

There's a computer in my room.

There isn't a computer in his / her room.



## House and furniture

- 1 1.50 Match the rooms a-h in the picture with the words in the box. Then listen and check.

bathroom \_\_\_\_ bedroom a dining room \_\_\_\_ hall \_\_\_\_  
kitchen \_\_\_\_ living room \_\_\_\_ office \_\_\_\_ stairs \_\_\_\_



irLanguage.com

- 2 **Pairwork** Find these things in the picture in exercise 1. Ask and answer with your partner.

calculator cat cell phone clock photo soccer ball

A Where's the calculator?

B It's in the hall.

## Look!

a fridge = a refrigerator

- 3 1.51 Match the furniture 1-20 in the picture in exercise 1 with these words. Then listen and check.

|               |                  |             |             |
|---------------|------------------|-------------|-------------|
| armchair ____ | closet ____      | fridge ____ | sink ____   |
| bathtub ____  | cupboard ____    | lamp ____   | sofa ____   |
| bed ____      | curtains ____    | mirror ____ | stove ____  |
| bookcase ____ | desk ____        | shelf ____  | table ____  |
| chair ____    | dresser <u>1</u> | shower ____ | toilet ____ |

- 4 Match the furniture in exercise 1 with the rooms.

|               |  |
|---------------|--|
| bathroom      | <u>shower, bathtub, mirror, toilet</u> |
| 1 bedroom     | _____                                  |
| 2 dining room | _____                                  |
| 3 kitchen     | _____                                  |
| 4 living room | _____                                  |
| 5 office      | _____                                  |

- 5 **Pairwork** Ask and answer questions about the furniture in exercise 4.

A Where's the stove?

B It's in the kitchen.

- 6 Ask and answer questions about the furniture in your home. Use the words in exercise 2.

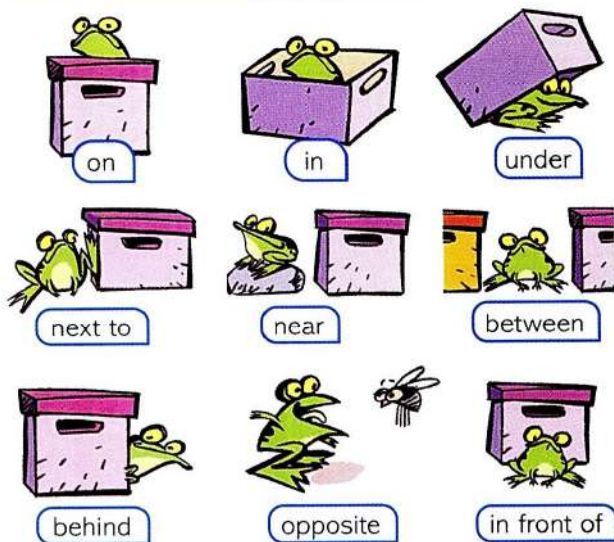
A Where's the sofa?

B It's in the living room.



## Prepositions of place

There's a pizza **under** the bed.



- 1 1.52 Look at the picture and complete the sentences with the prepositions in the box. Then listen and check.

behind between in in front of **near**  
next to on opposite under



The ball is **near** the rabbit.

- The cat is \_\_\_\_\_ the rocking chair.
- The lamp is \_\_\_\_\_ the rocking chair.
- The sink is \_\_\_\_\_ the stove and the fridge.
- The cupboards are \_\_\_\_\_ the window.
- The dog is \_\_\_\_\_ the fridge.
- The sink is \_\_\_\_\_ the fridge.
- The mouse is \_\_\_\_\_ the cupboard.
- The shoes are \_\_\_\_\_ the rocking chair.

## There is / isn't, There are / aren't

### Affirmative and negative

**There is** a mouse in the cupboard.  
**There isn't** a table.

| Affirmative |  |
|-------------|--|
| Singular    | <b>There is (There's)</b> a rocking chair. |
| Plural      | <b>There are</b> three armchairs.          |
| Negative    |  |
| Singular    | <b>There isn't</b> a sofa.                 |
| Plural      | <b>There aren't</b> two sofas.             |

### Think!

Complete the rules with *singular* or *plural*.

We use *There is* before <sup>1</sup> \_\_\_\_\_ nouns.

We use *There are* before <sup>2</sup> \_\_\_\_\_ nouns.

Rules p.W14

- 2 Look at the room and write sentences. Use *There's*, *There isn't*, *There are*, and *There aren't*.



a shelf **There's a shelf.**

- a computer
- three lamps
- a mirror
- two chairs
- two clocks
- a dresser
- a closet
- two desks

- 3 **Game!** Look at the picture in exercise 2 for one minute. Close your book. What can you remember? Write sentences with *There is / There are* and prepositions of place.

### Finished?

Make true and false sentences about your home. Can your partner guess the false sentences?

A **There are three TVs in my house.**

B **False!**

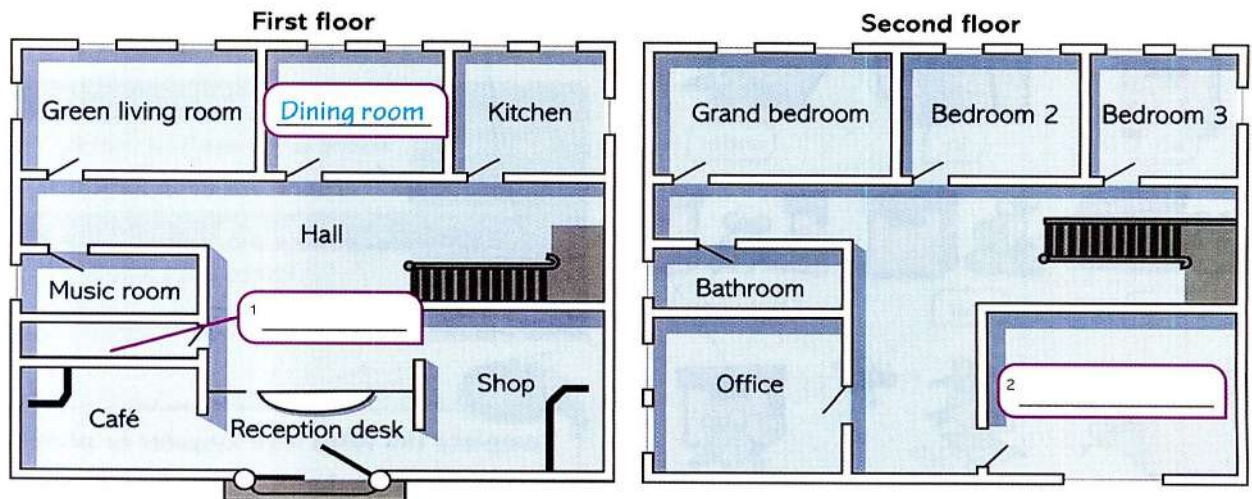
A **No, it's true!**

**Puzzle p.C8**



## Talking about location

- 1 1.53 Read and listen to a dialogue between a visitor and a tourist guide. Write the missing rooms on the house plan. Then listen and repeat.



- Visitor** Excuse me. Where's the dining room?  
**Guide** It's on the first floor. It's between the green living room and the kitchen.  
**Visitor** Thank you.  
 1  
**Visitor** Excuse me. Where's the blue living room?  
**Guide** It's on the second floor. It's next to the stairs and opposite the office.  
**Visitor** Thanks.  
 2  
**Visitor** Excuse me. Where are the restrooms?  
**Guide** They're on the first floor. They're next to the café and near the reception desk.  
**Visitor** Thanks.

## Learn it, use it!

| You ask                              | You answer                                      |
|--------------------------------------|---|
| Excuse me. Where's the ... , please? | It's on the first / second floor.               |
| Excuse me. Where are the ...?        | They're next to / opposite / between / near ... |

- 2 1.54 Look at the house plan in exercise 1. Listen to the tourist guide and write the rooms.

grand bedroom 2 \_\_\_\_\_ 4 \_\_\_\_\_  
 1 \_\_\_\_\_ 3 \_\_\_\_\_ 5 \_\_\_\_\_

- 3 **Pairwork** Ask and answer questions about the house in exercise 1. Use the words in the box.

bathroom green living room kitchen reception desk restrooms shop

- A Excuse me. Where's the green living room?  
 B It's on the first floor. It's ...  
 A Thanks.



## Is there ...? / Are there ...?

### yes / no questions and short answers

"Is there a desk in the office?" "Yes, there is."

| yes / no questions |   |
|--------------------|---|
| <b>Singular</b>    | <b>Is there</b> a computer in your bedroom?         |
| <b>Plural</b>      | <b>Are there</b> any TVs in your house?             |
| Short answers      |   |
| <b>Singular</b>    | Yes, <b>there is</b> . / No, <b>there isn't</b> .   |
| <b>Plural</b>      | Yes, <b>there are</b> . / No, <b>there aren't</b> . |

- 1 1.55 Write the questions in the correct order. Then write short affirmative (✓) or negative (X) answers. Listen and check.

there / in his school / are / any Korean students ? X

Are there any Korean students in his school?

No, there aren't.

- there / a lamp / is / in your living room ? X
- any DVDs / there / in his bedroom / are ? ✓
- a table / next to your bed / there / is ? X
- four people / are / in her family / there ? X
- near their school / is / a park / there ? ✓

- 2 Ask and answer the questions in exercise 1 for your home and school.

Are there any Korean students in your school?

No, there aren't.

### Think!

Look at the sentences and complete the rules with **some** and **any**.

There are **some** DVDs.

There aren't **any** video games.

We use **some** and **any** with plural nouns.

- We use <sup>1</sup> \_\_\_\_\_ in affirmative sentences.
- We use <sup>2</sup> \_\_\_\_\_ in negative sentences and yes / no questions.

Rules p.W15

- 3 1.56 Write affirmative sentences (✓), negative sentences (X), or yes / no questions (?). Use **there are** and **some** or **any**. Then listen and check.

pizzas / in the fridge (?)

Are there any pizzas in the fridge?

- Mexican / students in my school (X)
- dogs / in the park (?)
- books / in your backpack (✓)
- DVDs / under the TV (✓)
- sandwiches / in the fridge (X)

## Plural nouns

There are some **games** on the shelves.

### Regular plurals

| Singular   | Plural         |
|------------|----------------|
| cousin + s | <b>cousins</b> |
| book + s   | <b>books</b>   |

### Spelling variations

| Singular       | Plural            |
|----------------|-------------------|
| class + es     | <b>classes</b>    |
| box + es       | <b>boxes</b>      |
| sandwich + es  | <b>sandwiches</b> |
| family y + ies | <b>families</b>   |

### Irregular plurals

| Singular | Plural          |
|----------|-----------------|
| man      | <b>men</b>      |
| woman    | <b>women</b>    |
| child    | <b>children</b> |
| person   | <b>people</b>   |
| shelf    | <b>shelves</b>  |

- 4 Complete the sentences with the plural form of the words in the box.

book box **color** country person taxi

My favorite **colors** are blue and green.

- They are flags from six European \_\_\_\_\_.
- My video games are in \_\_\_\_\_ in my room.
- "Who are the \_\_\_\_\_ in the photo?"  
"They're my cousins."
- My \_\_\_\_\_ are in my bag.
- The \_\_\_\_\_ in New York are yellow.  
They're famous.



### Finished?

Write five questions about your school. Use **Is there ...?** / **Are there ...?** Then ask and answer with a partner.

Is there a computer in your classroom?

Are there any ...?

Puzzle p.C8

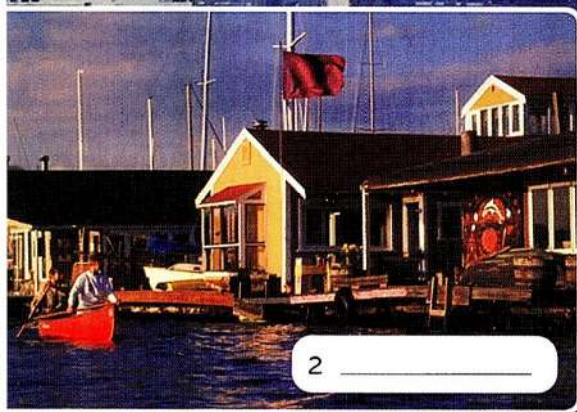


## Different places

## Different homes



1 Joana



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_

**Write to TeenMag and tell us about your home. Where is it? Is it big or small? Is there a yard?**

My home is a boat! It's on Lake Union in Seattle, Washington. It isn't very big, but it's cool! There's a living room, a bathroom, and two bedrooms. The kitchen is very small with a stove and a fridge. There isn't a yard, but there's a porch outside. It's a beautiful house!  
**Sarah, 12**

My home is a ranch near Buenos Aires, Argentina. It's nearly 200 years old. There's a living room, a dining room, two bathrooms, four bedrooms, and a big kitchen. There's a big porch outside with a barbecue. It's my favorite place in summer!  
**Miguel, 13**

My home is an apartment in Sao Paulo, Brazil. It's on the 34<sup>th</sup> floor of an apartment building. There are five rooms and a bathroom. The kitchen is small, but it's modern. My favorite room is my bedroom. There's a big window with an awesome view of the city.  
**Joana, 13**

My home is near Kyoto in Japan. My bedroom is upstairs. There's a desk with a computer, but there isn't a bed! My bed is a 'futon' on the floor! There are two rooms and a kitchen downstairs. There aren't any chairs in the dining room. We sit on the floor!  
**Futoshi, 14**

### Check it out!

Find these words and check their meaning.

porch  
upstairs  
floor  
outside  
view

### Reading

**1** 1.57 **Read and listen** to the article. Match the writers of the texts with their homes.

**2** Read the article again and answer the questions.

What is Sarah's home? **Her home is a boat.**

- |                          |   |
|--------------------------|---|
| 1 Where is Sarah's home? | 5 What floor is Joana's home on?          |
| 2 What is outside?       | 6 What is her favorite room?              |
| 3 What is Miguel's home? | 7 Where is Futoshi's home?                |
| 4 How old is it?         | 8 What furniture is there in his bedroom? |



## Listening

- 3** 1.58 Listen to a conversation between two friends, Amy and Sam. Where is Amy's new home?
- 4** 1.59 Read the questions and options. Check their meaning. Listen to the end of the conversation, and choose the correct answers. Then listen again and check.

- Amy's new home is ...
- a an apartment
  - b a house**
- 1 The house is ...
- a big
  - b small
- 2 There are ...
- a two bedrooms
  - b three bedrooms
- 3 Amy's favorite room is ...
- a the living room
  - b her bedroom
- 4 There's a big yard ...
- a in front of the house
  - b behind the house
- 5 There's a garage for ...
- a one car
  - b two cars

## My listening skills

### Multiple-choice questions

Read all the questions and options. Check you understand them before you listen. The questions are in the order of the listening. Listen and choose the correct answers.

## Speaking

- 5** Complete the chart about your home.

|                                      | You                  | Your partner |
|--------------------------------------|----------------------|--------------|
| Type of house                        | <b>big apartment</b> |              |
| Location                             |                      |              |
| Number of rooms / Number of bedrooms |                      |              |
| Other (yard, garage, balcony, porch) |                      |              |
| Your favorite room                   |                      |              |
| Furniture in your favorite room      |                      |              |

- 6 Pairwork** Ask and answer questions about your homes. Complete the chart in exercise 5 for your partner.

- |                             |                                 |
|-----------------------------|---------------------------------|
| A What type of house is it? | A Is there a ...?               |
| B It's a ...                | B Yes / No, ...                 |
| A Where is it?              | A What furniture is in the ...? |
| B It's ...                  | B There's ... and ...           |
| A Is there a ...?           | A What's your favorite room?    |
| B Yes / No, there ...       | B My favorite room is ...       |

## Writing

- 7** Complete the text about your partner's home. Use the information in exercise 5.

My partner's home is a small house. It's in \_\_\_\_\_.

There are \_\_\_\_\_ rooms. There are \_\_\_\_\_ bedrooms. There's \_\_\_\_\_ and \_\_\_\_\_. There isn't \_\_\_\_\_.

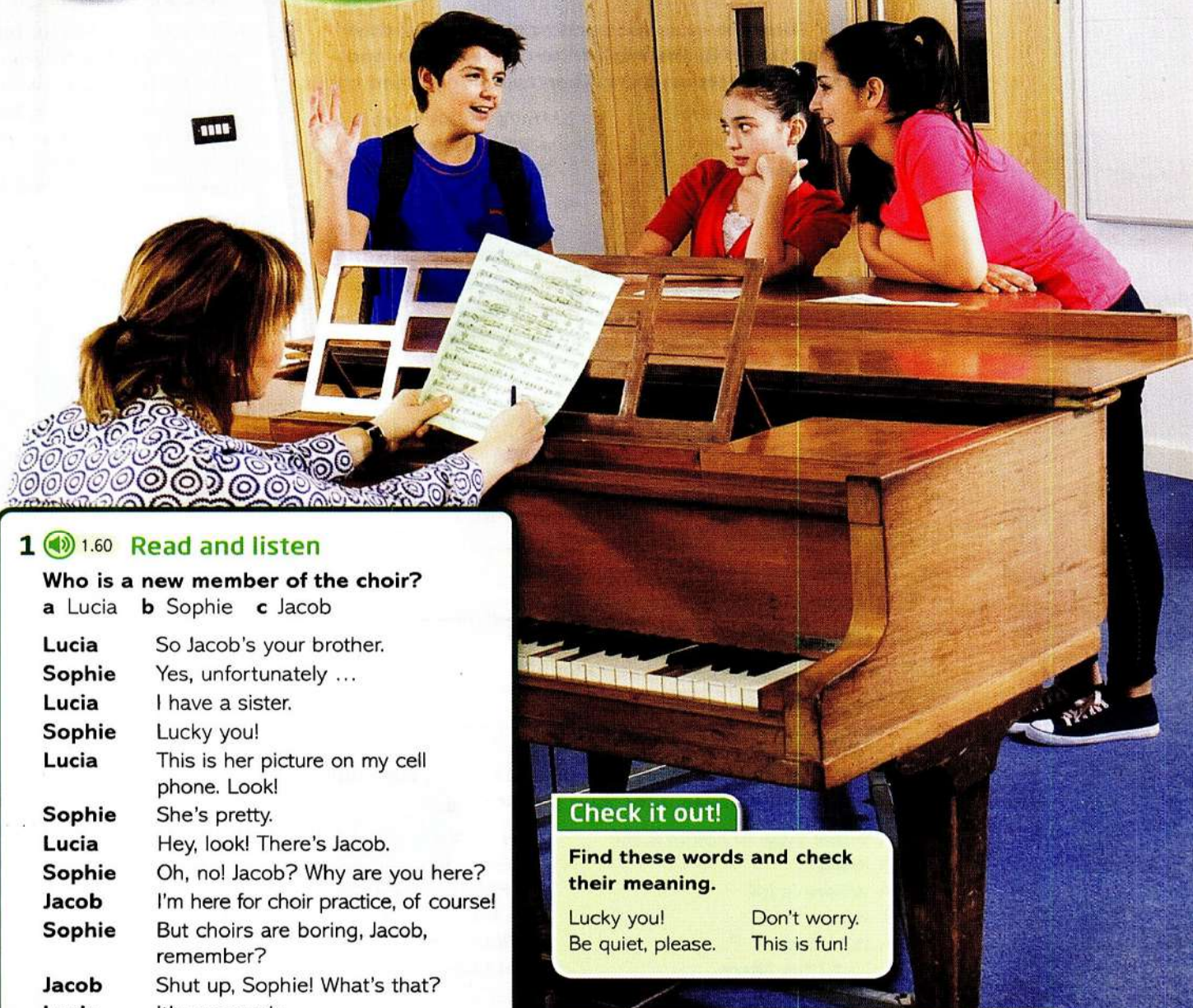
\_\_\_\_\_ favorite room is \_\_\_\_\_.

There's \_\_\_\_\_ and \_\_\_\_\_ in my favorite room.



# 4

## Whose music is this?



### 1 1.60 Read and listen

Who is a new member of the choir?

a Lucia b Sophie c Jacob

**Lucia** So Jacob's your brother.

**Sophie** Yes, unfortunately ...

**Lucia** I have a sister.

**Sophie** Lucky you!

**Lucia** This is her picture on my cell phone. Look!

**Sophie** She's pretty.

**Lucia** Hey, look! There's Jacob.

**Sophie** Oh, no! Jacob? Why are you here?

**Jacob** I'm here for choir practice, of course!

**Sophie** But choirs are boring, Jacob, remember?

**Jacob** Shut up, Sophie! What's that?

**Lucia** It's our music.

**Jacob** Whose music is this?

**Sophie** It's Lucia's. Ask Mrs. Gray for some music, Jacob.

**Mrs. Gray** OK, guys. Be quiet, please.

**Jacob** Hello, Mrs. Gray. I'm new. There isn't any music for me.

**Mrs. Gray** Don't worry. Look at Lucia's music. One ... Two ... Three ...

**Jacob** Hey! This is fun!

**Lucia** You're a good singer, Jacob!

**Jacob** Thanks, Lucia! The choir's cool! ... But what about Max and soccer?

### Check it out!

Find these words and check their meaning.

Lucky you!

Be quiet, please.

Don't worry.

This is fun!

### 2 Comprehension Are the sentences true or false? Correct the false sentences.

Lucia and Sophie are at choir practice.

True

1 Lucia's sister is pretty.

2 Lucia is angry with Jacob.

3 Mrs. Gray is their music teacher.

4 Max is a good singer.



## Language focus

**3 Dialogue focus** Write the sentences in the correct order.



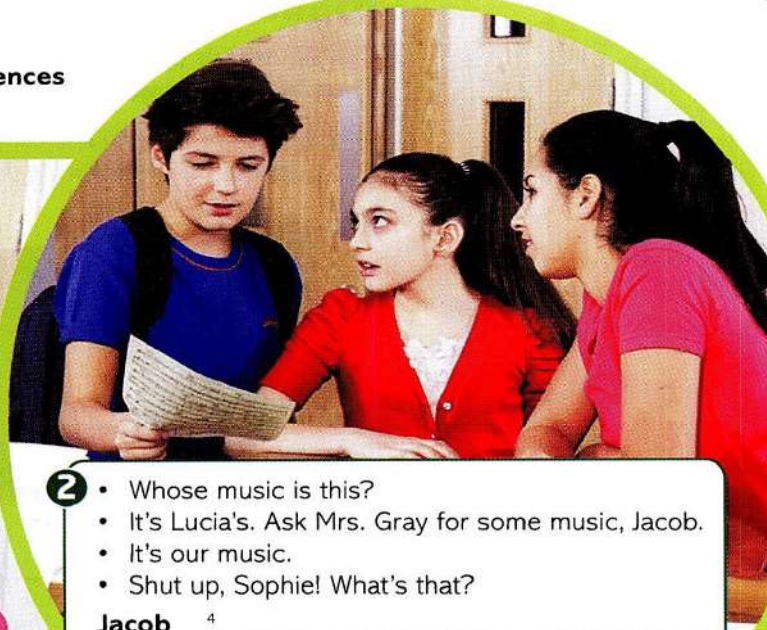
- 1**
- She's pretty.
  - ~~I have a sister.~~
  - Lucky you!
  - This is her picture on my cell phone. Look!

Lucia I have a sister.

Sophie 1

Lucia 2

Sophie 3



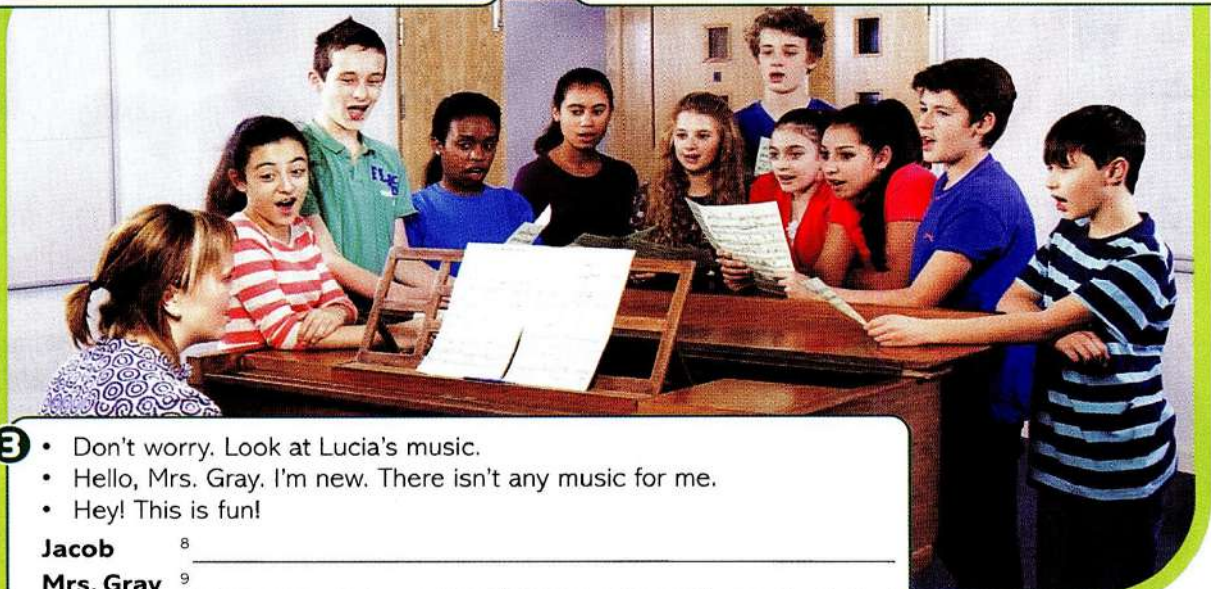
- 2**
- Whose music is this?
  - It's Lucia's. Ask Mrs. Gray for some music, Jacob.
  - It's our music.
  - Shut up, Sophie! What's that?

Jacob 4

Lucia 5

Jacob 6

Sophie 7



- 3**
- Don't worry. Look at Lucia's music.
  - Hello, Mrs. Gray. I'm new. There isn't any music for me.
  - Hey! This is fun!

Jacob 8

Mrs. Gray 9

Jacob 10

**4** 1.61 Listen and check. Listen again and repeat.

**5 Focus on you** Draw an object in the classroom. Ask your partner to identify it.

A What's this?

B It's a pencil case.

**6 Pairwork** In groups of four, put three of your possessions on the desk. Then ask and answer questions about the things.

A Whose bag is this?

B It's Maria's.



## Possessions

- 1 1.62 Match the words in the box with the pictures. Listen and check. Then listen and repeat.

bike cell phone digital camera game console guitar  
laptop MP3 player skateboard tablet watch



MP3 player



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_

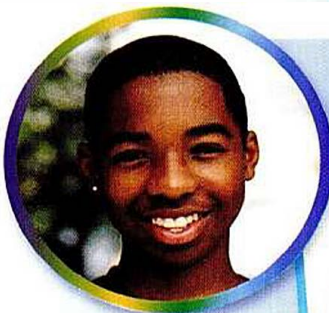


8 \_\_\_\_\_



9 \_\_\_\_\_

- 2 1.63 Listen and complete Diego and Carla's lists of their five favorite things.



Diego

### My top 5 favorite things!

- 1 laptop
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

Carla

### My top 5 favorite things!

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_



- 3 **Pairwork** Look at the objects in exercise 1. Make a list of your five favorite things. Compare your lists.

A What's on your list?

B My number one favorite thing is my game console.

A What's your number two?

B My number two is ...



## Whose ...? and the possessive 's

"Whose music is this?" "It's Lucia's"  
Look at Lucia's music.

### Singular + 's

Whose skateboard is this?  
It's Elena's skateboard.



### Plural (regular) + ' and (irregular) + 's

Whose cat is this?  
It's the girls' cat.  
It's the children's cat.



### Two subjects + 's

Whose car is this?  
It's Mom and Dad's car.



### Think!

Complete the rules with 's or s'.

We use <sup>1</sup> \_\_\_\_\_ with singular words.

We use <sup>2</sup> \_\_\_\_\_ with regular plurals.

We use <sup>3</sup> \_\_\_\_\_ with irregular plurals.

Rules pp.W20–21

1 Follow the lines and match the people with their possessions. Then complete the sentences.



It's Olivia's skateboard.

1 It's \_\_\_\_\_ bike.

2 It's \_\_\_\_\_ game console.

3 It's \_\_\_\_\_ soccer ball.

4 They're \_\_\_\_\_ pets.

5 It's \_\_\_\_\_ house.

2 Write the sentences in the correct order.

laptop / it / whose / is ?

Whose laptop is it?

1 it / birthday / is / whose ?

2 pens / whose / they / are ?

3 whose / it / house / is ?

4 is / tablet / it / whose ?

5 they / bikes / whose / are ?

### Look!

Lily's pen NOT  
the pen of Lily  
the boys' school NOT  
the school of the boys

3 Answer the questions in exercise 2. Use the words in parentheses and 's or s'.

(my dad)

It's my dad's laptop.

1 (my friend)

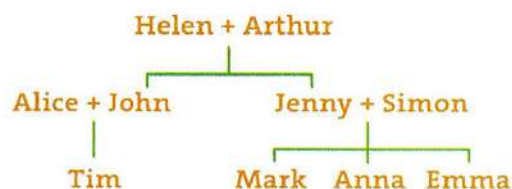
2 (the students)

3 (Paula and Ben)

4 (the children)

5 (my cousins)

4 1.64 Look at the family tree. Write about the people in the family. Then listen and check.



Helen / Jenny

Helen is Jenny's mom.

1 Mark / Anna and Emma

2 Arthur / Emma

3 Tim / Mark, Anna, and Emma

4 Jenny and Simon / the children

5 John / Mark

6 Helen and Arthur / Anna

### Finished?

Write descriptions of objects in the classroom.  
Can your partner guess whose they are?

A It's a blue and yellow bag. It's big.

B Is it Fabio's bag?

A Yes, it is.


Puzzle p.C8



## Talking about dates

1  1.65 Complete the table with ordinal numbers. Then listen and check.

|      |              |      |              |      |               |
|------|--------------|------|--------------|------|---------------|
| 1st  | <u>first</u> | 12th | twelfth      | 23rd | twenty-third  |
| 2nd  | second       | 13th |              | 24th | twenty-fourth |
| 3rd  | third        | 14th | fourteenth   | 25th | twenty-fifth  |
| 4th  |              | 15th |              | 26th | twenty-sixth  |
| 5th  | fifth        | 16th | sixteenth    | 27th |               |
| 6th  |              | 17th | seventeenth  | 28th | twenty-eighth |
| 7th  | seventh      | 18th | eighteenth   | 29th | twenty-ninth  |
| 8th  |              | 19th |              | 30th |               |
| 9th  | ninth        | 20th | twentieth    | 31st | thirty-first  |
| 10th | tenth        | 21st | twenty-first |      |               |
| 11th | eleventh     | 22nd |              |      |               |

2  1.66 Listen and choose the correct word. Listen again and repeat.

- Lucas What's the date today?  
 Ruby It's February 12<sup>th</sup> / 20<sup>th</sup>.  
 It's my sister's birthday.  
 Lucas Oh really! How old is she?  
 Ruby She's 11 / 12.  
 Lucas My birthday is in <sup>2</sup> June / July.  
 Ruby What date?  
 Lucas It's on June <sup>3</sup>13<sup>th</sup> / 14<sup>th</sup>.  
 When's your birthday?  
 Ruby It's on August <sup>4</sup>2<sup>nd</sup> / 22<sup>nd</sup>.



## Look!

Write June 1<sup>st</sup> or June 1.  
 Say "June first."

## Learn it, use it!

| You ask                                 | You answer                      |
|---|---------------------------------|
| What's the date today?                  | It's May 1 <sup>st</sup> .      |
| When's your birthday?                   | It's March 17 <sup>th</sup> .   |
| When's your mom's / dad's birthday ...? | It's on June 22 <sup>nd</sup> . |

3 **Pairwork** Ask and answer questions about dates. Use the ideas in the box and your own ideas. 

a friend's birthday   Christmas Day   the date today  
 the school vacation   your birthday   your mom / dad's birthday

A What's the date today?

B It's ...

A When's ...

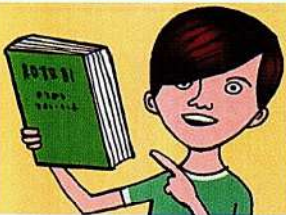



B It's on ...

A When ...



## Demonstratives: *this, that, these, those*

**This** is her picture on my cell phone.  
**Those** are our backpacks.

| Singular   | Plural  |
|--|---|
|  <p><b>This</b> is my book.</p> |  <p><b>These</b> are my books.</p> |
|  <p><b>That</b> is my dog.</p>  |  <p><b>Those</b> are my dogs.</p>  |

### Think!

Choose the correct alternatives to complete the rules.

- *This* and *these* are for things and people that are <sup>1</sup>near / far.
- *That* and *those* are for things and people that are <sup>2</sup>near / far.

Rules p.W21

### 1 Complete the sentences with *this, that, these, or those*.

- These are my friends. (near)
- \_\_\_\_\_ is my MP3 player. (far)
  - \_\_\_\_\_ isn't your bike. (far)
  - \_\_\_\_\_ are his hamsters. (near)
  - \_\_\_\_\_ is a cool skateboard. (far)
  - \_\_\_\_\_ aren't my books. (near)
  - \_\_\_\_\_ is my brother. (near)
  - \_\_\_\_\_ aren't my teachers. (far)
  - \_\_\_\_\_ isn't her cell phone. (near)

### 2 Complete the sentences with *this, that, these, or those*.



This is my cat.



1 \_\_\_\_\_ are my cousins.



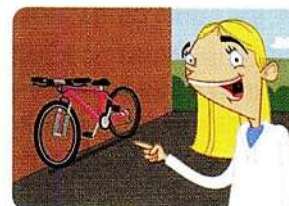
2 "What's \_\_\_\_\_?"  
"It's my new guitar."



3 "Who's \_\_\_\_\_?"  
"He's our English teacher."



4 \_\_\_\_\_ are your pens.



5 "What's \_\_\_\_\_?"  
"It's my bike."

### 3 Pairwork Point to objects in the classroom. Ask and answer with your partner.

- A What's that?  
B It's the teacher's bag.  
A What are those?  
B They're Tom's books.

### Finished?

Write sentences with the words below. Use *this, that, these, and those*.

backpack best bike books calculator  
cell phone children favorite friends  
house math my new our  
parents soccer ball teacher

*This is my new backpack.*  
*Those are my friend's books.*

Puzzle p.C8



## Dave's page

Hobbies

Friends

Music

Pets

Family

School

## Some of My Favorite Things

Thursday May 1

Hi! I'm Dave. Welcome to my blog. Guess what!  
Today's my birthday! I'm 14!  
Here are my top five favorite things.

**05** My fifth favorite thing isn't a thing. It's a place. It's my bedroom, but it's also my brother Steve's! It's a very big room with a bathroom. We're very lucky!

**04** Fourth on my list is my new BMX bike. BMX is a cool city sport. My passion is freestyle. My brother likes racing. There are some good BMX parks in my town.

**03** My third favorite thing is the video game *Luigi's Mansion*. I play online with my friends. My best friend Bruno is awesome! Are you a video games fan? What's your favorite game?

**02** Second on the list is another place. It's my grandparents' house. Their house is a farm in the mountains with horses and cows. It's my favorite place in the summer.

**01** My cats are my number one favorite things in the world! Tinker and Taylor are brothers. They're gray with green eyes. They're serial killers! Their favorite things are mice – yummy!

## Comments



**Kirsten** Cute cats!  
This is my cat, Tom.  
He's a bird watcher!



**Joe** Is it your guitar,  
or your brother's? I'm  
a guitar player, too.



This is a photo of my cats.



This is our bedroom. It's very big!



This is me at Sky Ramp Park.

## Check it out!

Find these words and  
check their meaning.

freestyle  
racing  
killers

## Reading

**1** 1.67 Read and listen to Dave's blog. Then answer the questions.

When is Dave's birthday?

*It's on May 1<sup>st</sup>.*

- Who is Steve?
- Whose bedroom is in the photo?
- What is Steve's favorite sport?
- Who is awesome at playing *Luigi's Mansion*?
- Whose house is a farm?
- Where is their farm?
- What are Tinker and Taylor's favorite things?
- Whose cat is called Tom?
- Who is a guitar player?



## Listening

2 1.68 Look at the picture of a room. Listen to Luis and Javier. Whose room is it?



3 1.68 Listen again and correct the underlined information.

Luis is from Spain.

Luis is from Chile.

- 1 His birthday is on December 13<sup>th</sup>.
- 2 Luis's favorite possession is his skateboard.
- 3 Javier is 13 years old.
- 4 He's a soccer fan.
- 5 His favorite possession is his photo of Nadal.

## Speaking

4 **Pairwork** Think of a friend or family member. Ask and answer questions.

- name
- town
- family
- favorite person
- age
- birthday
- interests
- favorite things

A What's your person's name?

B Her name's Tara. She's my cousin.

A How old is she?

B She's ...

## Writing

5 Complete the e-mail with the information in the factfile.

|                 |                           | You |
|-----------------|---------------------------|-----|
| Name            | Grace                     |     |
| Town            | Brisbane                  |     |
| Age             | 13                        |     |
| Birthday        | February 14 <sup>th</sup> |     |
| Hair color      | brown                     |     |
| Eye color       | blue                      |     |
| Brothers        | one (Lewis)               |     |
| Parents' names  | Jack and Julia            |     |
| Pets            | rabbit (Billy)            |     |
| Favorite singer | Kelly Clarkson            |     |
| Favorite thing  | MP3 player                |     |

6 Complete the factfile in exercise 5 for you. Then write a reply to Grace's e-mail. Use her e-mail as a model.

Hi, I'm (name) ...

Sent: Friday July 27, 15:33

Hi! I'm Grace. I'm from <sup>1</sup> \_\_\_\_\_, in Australia. I'm <sup>2</sup> \_\_\_\_\_ years old. My birthday is on <sup>3</sup> \_\_\_\_\_ - Valentine's Day! My hair is <sup>4</sup> \_\_\_\_\_ and my eyes are <sup>5</sup> \_\_\_\_\_. I have one brother - his name's <sup>6</sup> \_\_\_\_\_. He's 16. My dad's name is <sup>7</sup> \_\_\_\_\_ and my mom's name is <sup>8</sup> \_\_\_\_\_. Music is my passion, and <sup>9</sup> \_\_\_\_\_ is my favorite singer. My favorite thing is my <sup>10</sup> \_\_\_\_\_. There are over 2,000 songs on it! Who's your favorite singer? What's your passion?

Write soon!

P.S. Attached is a photo of my <sup>11</sup> \_\_\_\_\_. His name's Billy.





## Vocabulary

### 1 Reorder the letters. Write the rooms.

- |                       |       |
|-----------------------|-------|
| 1 a l h               | _____ |
| 2 m a r o t h o b     | _____ |
| 3 d o m o r e b       | _____ |
| 4 n i d n g i o r o m | _____ |
| 5 c h e t n i k       | _____ |
| 6 g i n i v l m o o r | _____ |
| 7 e f i f o c         | _____ |

### 2 Choose three rooms from exercise 1. Then write three items of furniture that are usually in these rooms.

hall - cupboard, mirror, shelf

### 3 Match the words in A and the words in B. Write the objects.

- |           |           |
|-----------|-----------|
| A         | B         |
| 1 soccer  | a console |
| 2 skate   | b phone   |
| 3 lap     | c board   |
| 4 cell    | d ball    |
| 5 MP3     | e camera  |
| 6 game    | f top     |
| 7 digital | g player  |

1d soccer ball

## Grammar

### 4 Look at the picture. Then complete the sentences with the words in the box.

behind between in front of next to  
on opposite under



There's a TV opposite the sofa.

- The cell phone is \_\_\_\_\_ the armchair.
- The lamp is \_\_\_\_\_ the window and the door.
- The mirror is \_\_\_\_\_ the sofa.
- The armchair is \_\_\_\_\_ the window.
- The books are \_\_\_\_\_ the TV.
- The small table is \_\_\_\_\_ the sofa.

### 5 Choose the correct words.

My name's Tina, and this is my new house. There is are six rooms in the house.

Downstairs, there <sup>1</sup>is / are a kitchen with <sup>2</sup>a / any table and <sup>3</sup>some / any chairs. There <sup>4</sup>is / are a living room and an office downstairs, too. There <sup>5</sup>is / are two bedrooms and a bathroom upstairs. In my bedroom, there <sup>6</sup>isn't / aren't a TV. There are <sup>7</sup>some / any posters on the wall. In my parents' bedroom, there aren't <sup>8</sup>some / any posters.



### 6 Write questions and affirmative (✓) or negative (X) short answers.

chairs / in the kitchen? ✓

Are there any chairs in the kitchen?

Yes, there are.

- TV / in the bathroom? X
- posters / on the wall? X
- computer / in the office ✓
- a toilet / in the bathroom? X
- cupboards / in the kitchen? ✓
- armchairs / in the living room? ✓

### 7 Reorder the words to form questions. Then answer the questions with the words in parentheses. Use 's and s'.

backpack / it / whose / is ? (Felipe)

Whose backpack is it? It's Felipe's backpack.

- they / bags / are / whose ? (the boys)
- car / it / whose / is ? (my parents)
- whose / they / are / parents ? (Sarah and Tom)
- is / laptop / it / whose ? (Maria)
- bikes / whose / they / are ? (the children)
- it / cell phone / is / whose ? (my brother)

### 8 Complete the sentences with *this*, *that*, *these*, and *those*.



Is this your cell phone?



1 \_\_\_\_\_ are my brother's shoes.



2 \_\_\_\_\_ are my cats!



3 \_\_\_\_\_ is my new bike.



## Communication

9 1.69 Complete the dialogues with the sentences a–h. Listen and check.

- a And where are the restrooms?
- b It's December 9<sup>th</sup>. It's my birthday.
- c They're on the second floor.
- d It's on March 3<sup>rd</sup>.
- e Happy birthday!
- f Thank you.
- g Thanks. When's your birthday?
- h It's opposite the reception desk.

### Dialogue 1

A Excuse me. Where's the dining room, please?

B It's opposite the reception desk.

A <sup>1</sup> \_\_\_\_\_

B <sup>2</sup> \_\_\_\_\_

A <sup>3</sup> \_\_\_\_\_

### Dialogue 2

C What's the date today?

D <sup>4</sup> \_\_\_\_\_

C <sup>5</sup> \_\_\_\_\_

D <sup>6</sup> \_\_\_\_\_

C <sup>7</sup> \_\_\_\_\_

## Pronunciation

/θ/ and /ð/

10 1.70 In English, *th* has two different sounds. Listen and repeat the sound and the words.

/θ/ birthday ninth thanks third three

Now listen and repeat the sound and the words.

/ð/ the there these they this

11 1.71 Listen and complete the chart with the words below. Then listen and repeat.

bathroom brother that their  
think thirteen those Thursday

| /θ/             | /ð/     |
|-----------------|---------|
| <u>bathroom</u> | 4 _____ |
| 1 _____         | 5 _____ |
| 2 _____         | 6 _____ |
| 3 _____         | 7 _____ |

## Listening

12 1.72 Look at the pictures and read the questions. Then listen to five short dialogues and check (✓) the correct answers.

Where's the pencil case?



a ☐

b ☒

c ☐

1 What is Katie's favorite possession?



a ☐

b ☐

c ☐

3 When's Mike's dad's birthday?



a ☐

b ☐

c ☐

2 Where is Peter's TV?



a ☐

b ☐

c ☐

4 What is there on Kim's bedroom wall?



a ☐

b ☐

c ☐



## IMPORTANT DATES IN THE U.S.

Read about four American celebrations. These days are in honor of important dates in the history of the United States.

### Independence Day

July 4<sup>th</sup> is Independence Day in the United States. The celebration is about 240 years old. It is in honor of American independence from Britain on July 4<sup>th</sup>, 1776. It's a national holiday. There are fireworks, street parades, and sports competitions all over the country. There are American flags on houses. It's in summer and barbecues are popular.

### Thanksgiving Day

Thanksgiving Day is on the fourth Thursday in November. This national holiday is over 220 years old. It's a celebration of the first Europeans to arrive in America in 1621. On this day, Americans say thank you for their families and possessions. It's a family celebration and Thanksgiving dinner is very special. Turkey is the traditional food.

### Columbus Day

Columbus Day is on the second Monday in June. This celebration is over 200 years old. It is in honor of the Italian explorer Christopher Columbus, the first European to arrive in America in 1492. There are street parades and concerts. In some places, Columbus Day is called "Native Peoples' Day." It is in honor of the first American people.

### Martin Luther King Day

Martin Luther King Day is on the third Monday in January. This national holiday is 30 years old. It is in honor of a modern American hero – the civil rights leader, Dr. Martin Luther King, Jr. He is famous for his work for African-American people. On this day, Americans do volunteer work to help poor people. There are also parades in the cities.



### Check it out!

Find these words and check their meaning.

fireworks  
parade  
turkey  
help

### My reading skills

Some English words are similar to words in your language. It is possible to guess the meaning of these words.

Underline words in the text that are similar to words in your language. Can you guess their meaning?

### 1 1.73 Read and listen to the article. Complete the chart.

|                      | Independence Day                            | Thanksgiving Day | Columbus Day | Martin Luther King Day |
|----------------------|---|------------------|--------------|------------------------|
| Date                 | July 4                                      |                  |              |                        |
| How old?             | 240 years old                               |                  |              |                        |
| Types of celebration | Fireworks, parades, and sports competitions |                  |              |                        |
| Special food         | barbecues                                   |                  |              |                        |

### 2 Choose a national holiday in your country and write the same information.

### 3 Presentation Prepare a short presentation on your national holiday. Use your notes in exercise 2 and the texts in exercise 1 as models. Present your holiday to the other students.



## Vocabulary and speaking

I can identify objects and rooms in a house. (p.32)

A1

### 1 Complete the words.

There's a new sink in our k i t c h e n.

- There are yellow c \_\_\_\_\_ s in my bedroom.
- The TV is in the l \_\_\_\_\_ r \_\_\_\_\_ m.
- There's a s \_\_\_\_\_ r in the bathroom.
- Our books are in the b \_\_\_\_\_ e.
- My clothes are in the c \_\_\_\_\_ t in my bedroom.

\_\_\_/5

I can talk about location. (p.34)

A1

### 2 Complete the dialogue with the words in the box. Then practice the dialogue.

between me next on opposite Where

- A Excuse me. <sup>1</sup> \_\_\_\_\_ are the restrooms?  
 B They're <sup>2</sup> \_\_\_\_\_ the second floor. They're <sup>3</sup> \_\_\_\_\_ to the bedroom and <sup>4</sup> \_\_\_\_\_ the office.  
 A And where are the stairs?  
 B They're <sup>5</sup> \_\_\_\_\_ the living room and the kitchen.  
 A Thanks.

\_\_\_/5

I can describe a house. (p.37)

A1

### 3 Write the sentences in the correct order.

apartment / my / is / an / house

My house is an apartment.

- third / it / the / on / is / floor
- six / are / rooms / there
- yard / isn't / there / a
- kitchen / any / there / in / aren't / the / chairs
- bedrooms / are / a / two / there / living room / and

\_\_\_/5

I can talk about people's possessions. (p.40) A1

### 4 Complete the words with a, e, i, o, or u.

My favorite possession is my c e ll ph o n e.

- Tim has a cool new sk \_\_\_\_\_ b \_\_\_\_\_ rd.
- Her favorite thing is her d \_\_\_\_\_ g \_\_\_\_\_ t \_\_\_\_\_ l \_\_\_\_\_ c \_\_\_\_\_ m \_\_\_\_\_ r \_\_\_\_\_.
- Is this t \_\_\_\_\_ bl \_\_\_\_\_ t new?
- Maria's g \_\_\_\_\_ t \_\_\_\_\_ r is awesome!
- Where is my l \_\_\_\_\_ pt \_\_\_\_\_ p?

\_\_\_/5

I can talk about dates. (p.42)

A1

### 5 Complete the dialogue. Then practice the dialogue.

- A What's the <sup>1</sup> \_\_\_\_\_ today?  
 B <sup>2</sup> \_\_\_\_\_ March 3<sup>rd</sup>. It's my brother's birthday.  
 A My birthday's <sup>3</sup> \_\_\_\_\_ August.  
 B What date?  
 A It's <sup>4</sup> \_\_\_\_\_ August 4<sup>th</sup>. <sup>5</sup> \_\_\_\_\_ your birthday?  
 B It's on December 25<sup>th</sup>!

\_\_\_/5

I can ask questions about a family member. (p.45)

A1

### 6 Complete the questions.

- Whose skateboard is that?  
 1 \_\_\_\_\_'s your cousin's name?  
 2 \_\_\_\_\_'s her home?  
 3 \_\_\_\_\_ is she?  
 4 \_\_\_\_\_'s her birthday?  
 5 \_\_\_\_\_ are her interests?

\_\_\_/5

## Reading, listening, and writing

I can read and answer questions about people's houses. (p.36) A1

I can understand someone talking about their home. (p.37) A1

I can write about my partner's home. (p.37) A1

I can understand an article about people's favorite things. (p.44) A1

I can understand people talking about their favorite things. (p.45) A1

I can write an e-mail giving personal information. (p.45) A1

| Got it?                  |                          |                          |
|--------------------------|--------------------------|--------------------------|
| Yes                      | I'm not sure             | No                       |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



# 1 A personal profile

## 1 Read the rules for capital letters.

### Capital letters

Use a capital letter for:

- 1 the name of a person or place
- 2 a country or nationality
- 3 days of the week and months
- 4 a town or a city
- 5 the first word in a sentence
- 6 the subject pronoun 'I'.

## 2 Find examples of the rules for capital letters in the text. Circle the capital letters. Write the number of the rule.

My name's ☒ John. ☐ I'm  
☐ American. ☐ My home is in the  
☐ United ☐ States. ☐ I'm a student  
 at ☐ Redhook ☐ Middle ☐ School in  
☐ Washington, D.C. ☐ My birthday is  
 in ☐ June. ☐ My favorite singer is  
☐ Bruno ☐ Mars.

## 3 Rewrite the text. Include capital letters.

my name's mike. i'm 13 years old. i'm  
 from vancouver in canada. my dad is  
 canadian and my mom is chinese. my  
 birthday is in january. my favorite singer  
 is katy perry.

## 4 Write your personal profile for the school website. Use the texts in exercises 2 and 3 as models. Then check capital letters.

### Writing guide

|         |                         |
|---------|-------------------------|
| name    | nationality             |
| town    | birthday                |
| age     | school                  |
| country | favorite singer / actor |

# 2 You and your family

## 1 Read the rules for short forms.

### Short forms

Use short forms in informal texts, for example, e-mails, and text messages.

The apostrophe (') replaces the missing letter, for example:

*They're here.* = *They are here.*

- a Use short forms of the verb *be* after subject pronouns and question words.

*I'm 12. They're here. He's my brother. When's his birthday?*

- b Use short forms of *not*.

*She isn't here. We aren't American.*

## 2 Underline the short forms in the text on Dan's social network page. Then rewrite the full forms.

I'm - I am

I'm Dan Carter and. I'm 12 years old.  
 I'm American and I'm from Houston.  
 It's a big city in Texas in the U.S. We're  
 five in my family: my mom and dad, my  
 sister, me, and Turbo. Sara's my sister.  
 She's 17 years old. She isn't at my school.  
 Her birthday's in September. Her favorite  
 color's green. Our parents are Harry  
 and Angie. They're both 42 years old.  
 They're cool! Who's Turbo? He's our  
 dog. He's awesome!

## 3 Rewrite the sentences. Use short forms.

- |                            |                            |
|----------------------------|----------------------------|
| They are Spanish.          | 3 She is not my mom.       |
| <u>They're Spanish.</u>    | 4 They are in my class.    |
| 1 Their home is in Boston. | 5 It is my favorite color. |
| 2 We are not American.     |                            |

## 4 Write a description of you and your family for your social network page. Use short forms.

I'm ...

### Writing guide

|             |                       |
|-------------|-----------------------|
| name        | town and country      |
| age         | people in your family |
| nationality | description of people |



# 3 My dream room

- 1 Read the rules for connecting ideas with **and**.

## Connecting ideas with **and**

- a Use **and** to connect two words.  
*There's a computer **and** a TV in my room. It's green **and** blue.*
- b Use a **comma** (,) to connect two or more words in a list. Use **and** before the last word.  
*There's a living room, a kitchen, **and** a dining room downstairs.*
- c Use a **comma** (,) and **and** to connect two sentences.  
*The curtains are green, **and** the sofa is yellow.*

- 2 Find examples of the rules for **and** in the blog post.

Cesar, October 11:49  
My dream room is very big and modern. It's next to a bathroom with a shower, a bathtub, and a toilet. My room is upstairs, and there's a big window with a balcony. The walls are blue, and the curtains are yellow. There's a small table and a lamp next to the bed. There's a computer, a lamp, and some computer games on the desk. There's a big TV opposite my bed. On the walls there are some photos of my friends and family.

- 3 Join the sentences with **and**.

Our living room is big. It's very modern.  
*Our living room is big, and it's very modern.*

- 1 My bedroom is small. There isn't a sofa.
- 2 There's a desk. There's a chair.
- 3 There's a sofa and a TV. There's an armchair.
- 4 In the kitchen, there's a stove. There's a fridge and a sink.

- 4 Write a description of your dream room for the *Dream Rooms* blog. Check punctuation.

(name date time)  
My dream room is ...

## Writing guide

|                 |          |               |
|-----------------|----------|---------------|
| general comment | location | features      |
| furniture       | colors   | other objects |

# 4 An e-mail to an e-pal

- 1 Read the rules for punctuation.

## Punctuation . ? !

- a Use a **period** (.) at the end of a statement.  
*I'm from Chile. It's March 4<sup>th</sup>.*
- b Use a **question mark** (?) at the end of a question.  
*Whose book is this? What time is it?*
- c Use an **exclamation point** (!) after an order or an emphatic statement.  
*Look! Don't look! This is fun!*

- 2 Find examples of the punctuation rules in the e-mail.

Hi!  
My name's Josie. I'm from Recife in Brazil, and I'm your new e-pal. I'm 13 years old. How old are you? Where are you from? My birthday is on February 29<sup>th</sup>. That's terrible! When's your birthday?  
There are four people in my family. My brother's name is Fabio. He's 15. My mom's name is Clara, and my dad's name is Cesar. Our house is near the ocean. What are your parents' names? Where's your home?  
Bruno Mars is my favorite pop star. He's cool! His song *Grenade* is awesome. Who's your favorite pop star? What's your favorite song?  
Write soon!

- 3 Punctuate these sentences. Use periods, question marks, and exclamation points.

My favorite sports star is Marquinhos.  
*My favorite sports star is Marquinhos.*

- 1 He's awesome
- 2 I'm from Mexico
- 3 Who's your favorite sports star
- 4 Stop
- 5 Where are you from

- 4 Write an e-mail to your new e-pal. Check your punctuation.

Hi! ...

## Writing guide

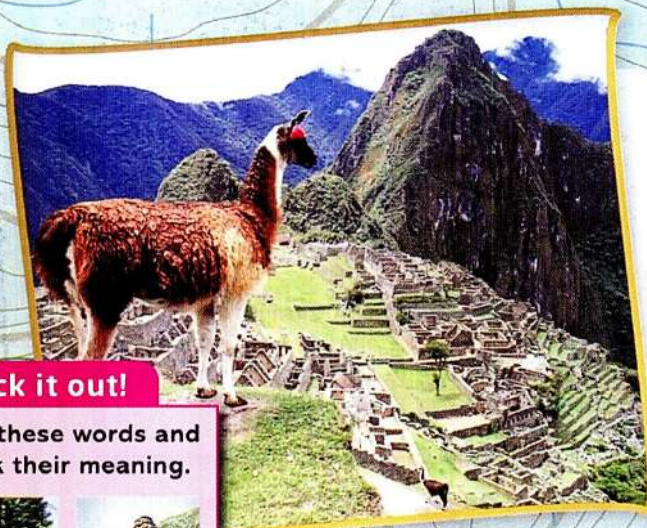
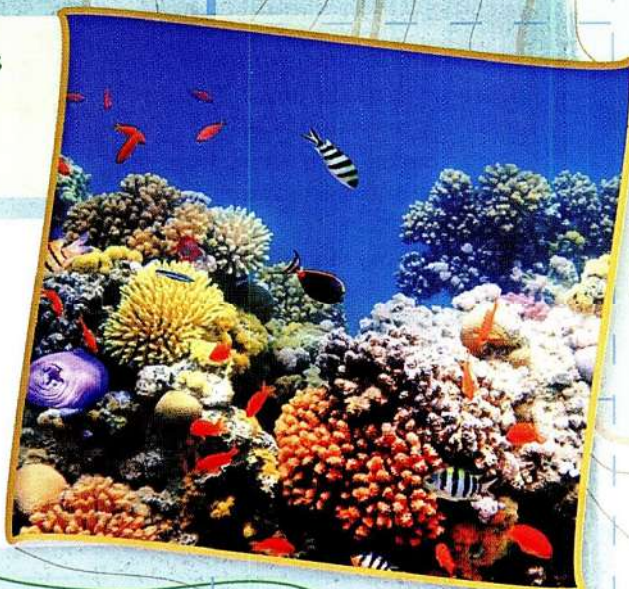
|                            |               |
|----------------------------|---------------|
| name                       | age           |
| favorite pop / sports star | ask questions |
| town / country             | family / home |
| favorite song / team       | ending        |



# UNESCO World Heritage Sites

**UNESCO** World Heritage Sites are special places in the world. They are cultural sites, for example, buildings and cities; or natural sites, for example, islands, mountains, or forests.

The cultural sites are important for human history and culture. They are old or unique places. Examples of famous cultural sites are the Roman town of Pompeii in Italy, the Pyramids in Egypt, and the Great Wall in China. Natural heritage sites are important places for animals and plants, or they are very beautiful places. Examples of natural sites are the Great Barrier Reef in Australia, Serengeti National Park in Tanzania, and the Galapagos Islands in the Pacific Ocean near Ecuador. Today, 962 sites in 157 countries are World Heritage sites. Here are two more famous sites.



## Machu Picchu

Machu Picchu is a famous World Heritage Cultural Site in Peru. It is an Inca city in the Andes Mountains. It is about 100 kilometers from Cuzco, the old Inca capital city. Machu Picchu is in an amazing place, and it is very beautiful. It is on a mountain at 2,430 meters. In fact, Machu Picchu means "Old Mountain." The city is about 1,500 years old. There are about 200 different buildings, but today they are ruins. One million tourists visit Machu Picchu every year.

### Check it out!

Find these words and check their meaning.



forest



ruins



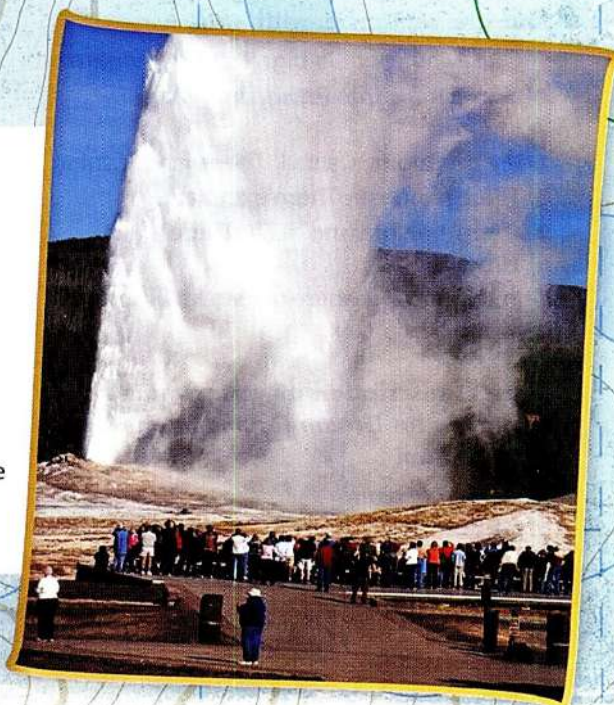
bear



geyser

## Yellowstone National Park

Yellowstone National Park is in the north-east of the United States. It is a very beautiful park in the Rocky Mountains. It is 140 years old, and it is the first national park in the world. It is famous for its animals, especially bears and wolves. Be careful! They are dangerous animals. The park is also famous for its water geysers. Old Faithful is a very big geyser. It is active every 91 minutes. Three million tourists visit Yellowstone every year.



### Culture focus

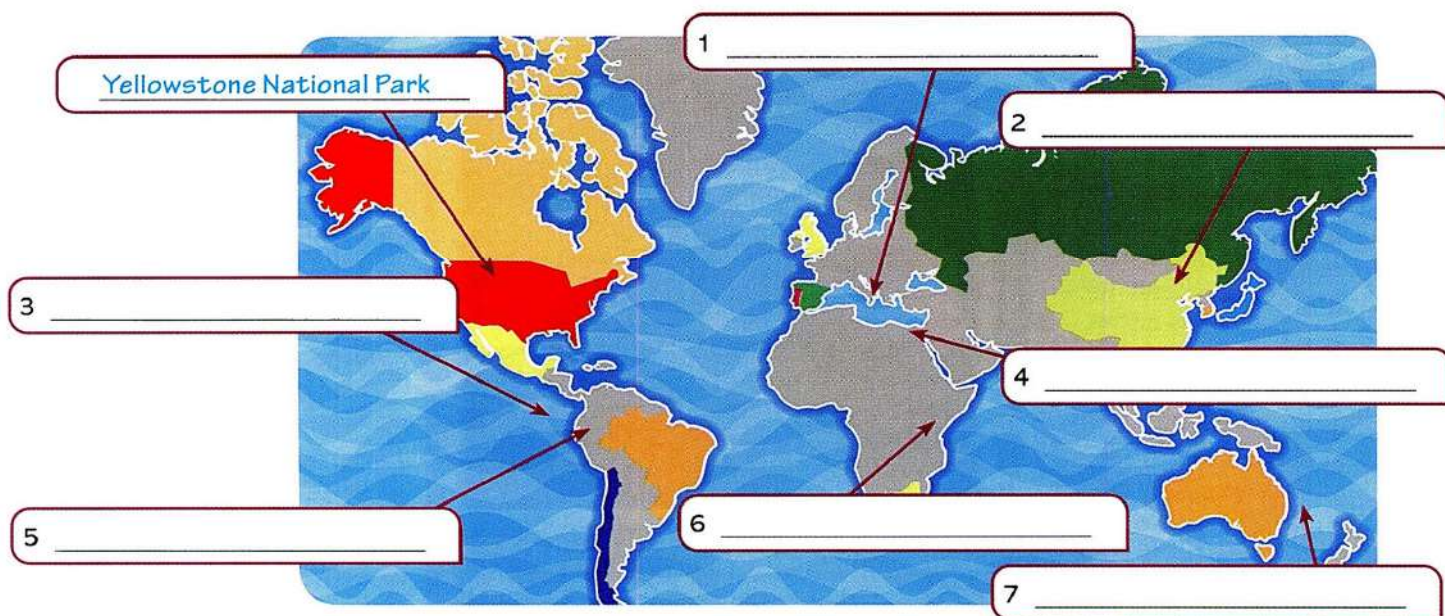


UNESCO = United Nations Education, Scientific, and Cultural Organisation



- 1** Read the article. Then match the World Heritage sites in the text to the places on the map.

Galapagos Islands   the Great Barrier Reef   the Great Wall   Pompeii  
Pyramids   Serengeti National Park   Machu Picchu   Yellowstone National Park



- 2** Read the article again. Are the sentences true or false? Correct the false sentences.

The Pyramids are in Italy. False They are in Egypt.

1 There are 962 World Heritage sites.

2 Machu Picchu is an old Spanish city.

3 Cuzco is about 100 kilometers from Machu Picchu.

4 Yellowstone National Park is in the Andes Mountains.

5 Yellowstone is famous for its animals and geysers.

- 3** Read the article again. Answer the questions.

Where is Machu Picchu? It is in Peru (in the Andes Mountains).

1 What town is the old Inca capital? \_\_\_\_\_

2 How old is Machu Picchu? \_\_\_\_\_

3 What animals is Yellowstone Park famous for? \_\_\_\_\_

4 What is active every 91 minutes? \_\_\_\_\_

### Project

Find out about a beautiful or interesting place in your country or another country. Design a page for a tourist brochure. Include the following information:

- What is its name?
- Is it a cultural or a natural site?

#### Cultural site

- Is it a building or a city?
- Where is it?
- How old is it?

#### Natural site

- Is it a forest, a mountain, an island, etc.?
- Where is it?
- What is it famous for?

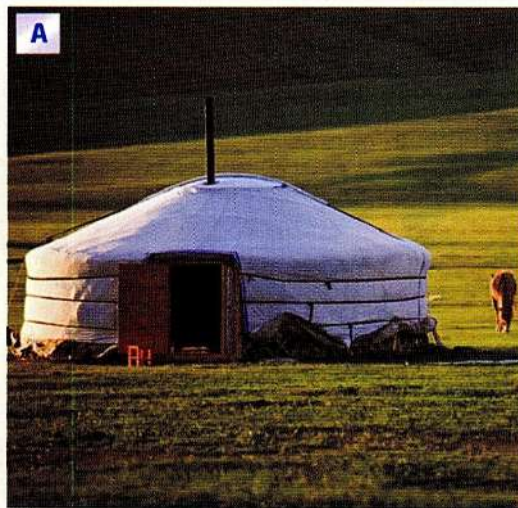


# Traditional Houses Around the World

1

**Mongolia is a cold country in Asia.** In Mongolia, about half the population are nomads. They move around the country with their animals. Their traditional house is a yurt. The Mongolian name is *ger*. They make their yurts with sheep's wool. Yurts are round, and there aren't any windows. A yurt is very comfortable inside. There are beautiful carpets on the floor and walls. The door faces the south. The stove is in the center of the yurt. Yurts are very warm in winter and cool in summer.

A



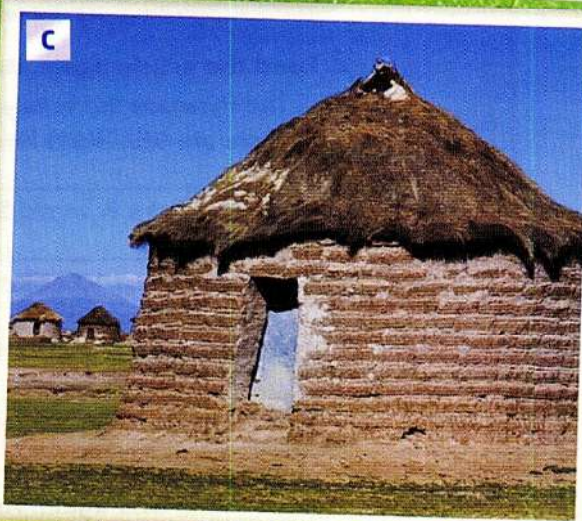
2

**Norway is in the north of Europe.** Here, the tradition of turf roof houses is over 1,000 years old. There are plants on the roofs of these houses. Turf roofs are good insulation. These houses are warm in winter. Today, they are modern houses with different rooms. Turf roofs are popular in other countries today, too. They are called green roofs, and they are good for the environment. There are green roofs on lots of buildings in New York City.

B



C



## Check it out!

Find these words and check their meaning.



wool



mud



straw



insulation

3

**The Uru-Chipaya people are from Bolivia.** Their home is in the Andes Mountains, at about 3,500 meters. It's very cold there. The traditional Chipaya home is a group of round houses. The Chipayan name for the house is *walichi coya*. One house is a kitchen, and the other houses are different rooms. They use mud and straw to build the houses. There aren't any windows, and there is one small door. The door faces the east. The Uru-Chipaya people are 4,000 years old, but today there are only about 2,000 people in the villages. Life is difficult now.

D





**1 Read the texts quickly. Then match the countries in the texts to the photos of buildings (A–D).**

- Text 3: Bolivia C  
 1 Text 1: Mongolia \_\_\_\_\_  
 2 Text 2: Norway \_\_\_\_\_  
 3 Text 2: United States \_\_\_\_\_

**2 Match the houses with the sentences.**

turf roof house   walichi coya   yurt

They are round houses.

- 1 There are different rooms in this house.
- 2 There's a stove in the center of the house.
- 3 There are plants on the roof.
- 4 The kitchen is in a different house.
- 5 They are in the mountains.
- 6 This type of house is modern.

walichi coya and yurt

**3 Read the texts again. Answer the questions.**

What is the Mongolian name for yurt?

ger

- 1 What is on the floor and walls of a yurt?  
\_\_\_\_\_
- 2 How old is the tradition of turf roof houses?  
\_\_\_\_\_
- 3 Where are turf roofs popular today?  
\_\_\_\_\_
- 4 Where are Uru-Chipaya people from?  
\_\_\_\_\_
- 5 How many windows are there in a Chipayan house?  
\_\_\_\_\_

**Project**

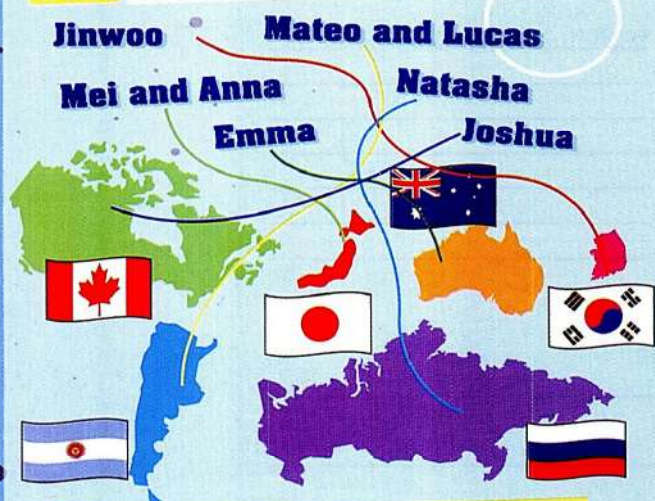
**Find out about traditional houses in your country or another country. Design an information page for a tourist brochure. Draw pictures or find photos of your houses. Include the following information:**

- What is the name of the house?
- Where are they?
- How old are they?
- What rooms are there?
- What are the building materials?
- Are they comfortable?





### 1A Match the people with the countries. Then complete the sentences.



- Jinwoo \_\_\_\_\_ from \_\_\_\_\_.
- Emma \_\_\_\_\_ from \_\_\_\_\_.
- Mei and Anna \_\_\_\_\_ from \_\_\_\_\_.
- Joshua \_\_\_\_\_ from \_\_\_\_\_.
- Mateo and Lucas \_\_\_\_\_ from \_\_\_\_\_.
- Natasha \_\_\_\_\_ from \_\_\_\_\_.

### 1B Look at the letter code. Write four sentences.

|   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A | B | C | D | E | F | G | H | I | J | K | L | M |
| Y | Z | A | B | C | D | E | F | G | H | I | J | K |
| N | O | P | Q | R | S | T | U | V | W | X | Y | Z |
| L | M | N | O | P | Q | R | S | T | U | V | W | X |

1 KW LYKC'Q YLY.

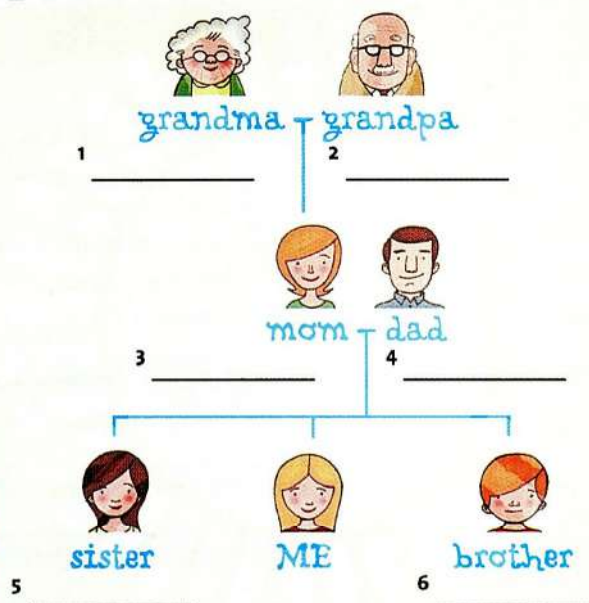
My \_\_\_\_\_

2 JGJW GQ KW DPGCLB.

3 QFC'Q AFGLCQC.

4 FCP DYTMPGRC AMJMP GQ ZJSC.

### 2A Read the sentences and complete the family tree with the names.



- Joe and Jim aren't my brothers.
- Sophie isn't my mom or my grandma.
- Steve isn't my grandpa.
- My grandma isn't Kate.
- My dad isn't Joe.
- Sally isn't my sister.

### 2B Find eight more family words. Use the other letters to write two questions. Then answer the questions.

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| S | N | I | S | U | O | C | H | S | O |
| W | O | T | L | D | A | R | I | E | S |
| G | Y | O | N | U | R | S | P | B | T |
| R | A | U | R | U | T | E | R | N | N |
| A | T | N | S | E | A | O | W | M | E |
| N | H | C | R | A | T | T | O | A | R |
| D | R | L | E | H | T | M | H | E | A |
| P | I | E | E | R | N | A | M | E | P |
| A | S | R | G | R | A | N | D | M | A |

How old \_\_\_\_\_ ?



## Puzzles 3-4



|   |    |   |   |   |   |   |   |    |   |   |   |    |
|---|----|---|---|---|---|---|---|----|---|---|---|----|
| A | B  | C | D | E | F | G | H | I  | J | K | L | M  |
|   | 20 | X |   |   |   | X | 6 | 14 | X | X | X | 10 |
| N | O  | P | Q | R | S | T | U | V  | W | X | Y | Z  |
|   | 5  | X | X | 2 |   |   |   | X  |   | X | X | X  |

14 13 7 20 8 6 14 3 4 13 6 8 7 5 11 9

## 3B

- 4 In picture 2 there is a \_\_\_\_\_.
- 5 In picture 2 there are two \_\_\_\_\_.
- 6 In picture 2 there are three \_\_\_\_\_.

Are \_\_\_\_\_?

**4A**

It's his \_\_\_\_\_

**4B**

What is \_\_\_\_\_?







2<sup>nd</sup> edition

# Got it!

Starter  
**A** Workbook

Philippa Bowen  
Denis Delaney  
Diana Pye

**OXFORD**  
UNIVERSITY PRESS



# 1

## Grammar rules

### Subject pronouns

| Singular | Plural |
|----------|--------|
| I        | we     |
| you      | you    |
| he       |        |
| she      | they   |
| it       |        |

- We always write **I** with a capital letter.  
I'm Olivia and I'm from Canada.
- We use **you** for the second person singular and plural.  
**You** are a new student.  
**You** are new students.
- We use **he** for boys or men.  
Mr. Grant is American. **He's** the English teacher.  
*He = Mr. Grant*
- We use **she** for girls or women.  
Claire is Australian. **She's** my friend.  
*She = Claire*
- We use **it** for animals or things.  
**It's** a snake! **It's** a pen.
- With pets we can use **he** or **she**.  
**He's** my dog, Sammy. **She's** my cat, Saba.
- We use **they** for all plural forms.  
**They're** books.  
**They're** girls.  
**They're** students.  
**They're** big dogs.

#### Watch out!

In English, you can't omit subject pronouns.  
Mr. Barnes is from Canada. **He's** the Principal.  
NOT Mr. Barnes is from Canada. ~~is the Principal.~~

### be: Simple present

#### Affirmative

| Full forms                | Short forms              |
|---------------------------|--------------------------|
| I <b>am</b> Lucia.        | <b>I'm</b> Lucia.        |
| You <b>are</b> Jacob.     | <b>You're</b> Jacob.     |
| He <b>is</b> a teacher.   | <b>He's</b> a teacher.   |
| She <b>is</b> American.   | <b>She's</b> American.   |
| It <b>is</b> a nice name. | <b>It's</b> a nice name. |
| We <b>are</b> late.       | <b>We're</b> late.       |
| You <b>are</b> late.      | <b>You're</b> late.      |
| They <b>are</b> friends.  | <b>They're</b> friends.  |

- We use short forms when we speak and when we write informal messages and e-mails to friends. We usually use full forms when we write formal messages or e-mails.  
Informal:  
Hi,  
My name's Joe. **I'm** 14 years old. I'm from Toronto, Canada.  
Formal:  
Dear Mr. Freeman,  
My name **is** Joe Green. I **am** 14 years old. I **am** from Toronto, Canada.
- We use singular short forms with singular pronouns (**I**, **you**, **he**, **she**, and **it**).  
**I'm** Jacob. **He's** American. **You're** Chinese.
- We only use plural short forms with plural pronouns (**we**, **you**, and **they**).  
**They're** Brazilian.
- We usually use full forms with names.  
**Tim and Sue are** British.  
NOT ~~Tim and Sue're~~ British.

#### Watch out!

We use the verb **be** to talk about age.  
I **am** 12. He **is** 14.  
NOT ~~I have 12. He has 14.~~



## Possessive adjectives

| Singular | Plural |
|----------|--------|
| my       | our    |
| your     | your   |
| his      |        |
| her      | their  |
| its      |        |

- 1 Possessive adjectives don't change for singular, plural, or gender.  
**my** pen   **my** pens                      **my** friend   **my** friends  
**my** dog   **my** dogs                      **my** dad   **my** mom
- 2 We use **his** to show that a person or (some)thing belongs to a boy or a man.  
**His** name's Dan. **His** mom is Sara.  
**His** computer is from Japan.
- 3 We use **her** to show that a person or (some)thing belongs to a girl or a woman.  
**Her** name's Jen. **Her** dad is Mike.  
**Her** school is in San Francisco.

- 4 We use **its** with animals or things.  
 That's my horse. **Its** name's Billy.
- 5 We can use **his** / **her** for pets.  
 My dog is black. **His** name's Shadow.
- 6 We use **your** with singular and plural nouns.  
 Hello, Mark. I'm **your** new teacher.  
 Hello, Mrs. Foster. We're **your** new students.

## The indefinite article: a / an

- 1 We use **a** before words that begin with a consonant sound, for example, **c, s, t**, etc.  
**a** classroom   **a** school   **a** teacher
- 2 We use **an** before words that begin with a vowel sound **a, e, i, o, u**.  
**an** eraser   **an** exercise   **an** American girl

### Watch out!

When **u** is pronounced /yu/ at the beginning of a word we use **a** not **an**.

**a** university   **a** unit

When **h** is silent at the beginning of a word we use **an** not **a**.

**an** hour

(Student Book p.15)

## Word list

Review the Vocabulary. Write your own study notes (or translation) for each word.

### Countries

Australia \_\_\_\_\_  
 Brazil \_\_\_\_\_  
 Canada \_\_\_\_\_  
 Chile \_\_\_\_\_  
 China \_\_\_\_\_  
 Japan \_\_\_\_\_  
 Mexico \_\_\_\_\_  
 Portugal \_\_\_\_\_  
 Russia \_\_\_\_\_  
 South Africa \_\_\_\_\_  
 South Korea \_\_\_\_\_  
 Spain \_\_\_\_\_  
 the United Kingdom  
 (U.K.) \_\_\_\_\_  
 the United States  
 (U.S.) \_\_\_\_\_

### Nationalities

American \_\_\_\_\_  
 Australian \_\_\_\_\_  
 Brazilian \_\_\_\_\_  
 British \_\_\_\_\_  
 Canadian \_\_\_\_\_  
 Chilean \_\_\_\_\_  
 Chinese \_\_\_\_\_  
 Japanese \_\_\_\_\_  
 Korean \_\_\_\_\_  
 Mexican \_\_\_\_\_  
 Portuguese \_\_\_\_\_  
 Russian \_\_\_\_\_  
 South African \_\_\_\_\_  
 Spanish \_\_\_\_\_

### Check it out!

Come on! \_\_\_\_\_  
 Cool! \_\_\_\_\_  
 See you later. \_\_\_\_\_  
 Sorry. \_\_\_\_\_

### Learn it, use it!

Good morning / afternoon / evening.  
 \_\_\_\_\_  
 Hello / Hi! \_\_\_\_\_  
 How are you? \_\_\_\_\_  
 I'm fine. \_\_\_\_\_  
 And you? \_\_\_\_\_  
 I'm very well, thanks. \_\_\_\_\_  
 Goodbye. \_\_\_\_\_  
 Bye bye / Bye. \_\_\_\_\_  
 See you on Monday / Tuesday.  
 \_\_\_\_\_  
 Have a nice day. \_\_\_\_\_

(Student Book pp.12, 10, 14)



# 1

## Exercises

### Vocabulary

#### Countries and nationalities

1 Complete the countries. Then write the nationalities.

- M e x i c o Mexican
- B \_ \_ z \_ l
  - R \_ \_ s \_ a
  - \_ h \_ n \_
  - C \_ i \_
  - S \_ u \_ h K \_ r \_
  - J \_ \_ a \_
  - C \_ \_ a \_ a
  - \_ u \_ t r \_ l \_
  - the U \_ i \_ e \_  
S \_ a \_ e s
  - the \_ n \_ t \_ d  
K \_ \_ g \_ \_ m

### Grammar

#### Subject pronouns

2 Complete the chart with subject pronouns.

| Singular           | Plural             |
|--------------------|--------------------|
| I                  | <sup>2</sup> _____ |
| <u>you</u>         | you                |
| he                 |                    |
| <sup>1</sup> _____ | <sup>3</sup> _____ |
| it                 |                    |

3 Match the people and things (1–6) with the subject pronouns (a–f).

- |                    |        |
|--------------------|--------|
| 1 Lucas            | a we   |
| 2 the book         | b they |
| 3 Maria and I      | c he   |
| 4 you and your dad | d she  |
| 5 the pens         | e you  |
| 6 my mom           | f it   |

4 Choose the correct words.

- Katy is my mom. She / He is a teacher.
- My name's Eiji. It / He is a Japanese name.
  - Brad and Monica are from Los Angeles.  
They / We are American.
  - Jason is from London. He / She is British.
  - Carla and I are friends. We / They are in Class 7C.
  - I'm from Lisbon. It / She is the capital of Portugal.
  - Come on Daniel! You / They are late!

### be: Simple present

#### Affirmative

5 Complete the sentences with *am*, *is*, or *are*.

- Ben is Australian.
- Mateo and Lola \_\_\_\_\_ from Mexico City.
  - The snake \_\_\_\_\_ red and white.
  - I \_\_\_\_\_ Australian.
  - Mrs. White \_\_\_\_\_ a good teacher.
  - The students \_\_\_\_\_ in 8<sup>th</sup> grade.
  - You \_\_\_\_\_ late!
  - You and Patrick \_\_\_\_\_ in Class 7B.
  - My dad \_\_\_\_\_ Korean, but I \_\_\_\_\_ American.

6 Complete the sentences with the words in parentheses and the short form of the verb *be*.

- Jack's a good soccer player. (Jack)
- \_\_\_\_\_ 12 years old. (I)
  - \_\_\_\_\_ brown and white. (my dog)
  - \_\_\_\_\_ late for school. (we)
  - \_\_\_\_\_ a teacher. (my mom)
  - \_\_\_\_\_ my favorite day. (Saturday)
  - \_\_\_\_\_ my friends. (They)
  - \_\_\_\_\_ a teacher. (my dad)
  - \_\_\_\_\_ a good student! (you)

7 Complete the e-mail with the words in the box.

he's I'm I'm It's She's  
They're They're We're

Sent: Friday July 27, 15:33

Hi,  
My name's Kim. I'm  
13 years old and <sup>1</sup> \_\_\_\_\_  
from Sydney in Australia.  
<sup>2</sup> \_\_\_\_\_ Australian, but  
my mom and dad are from  
Hong Kong. <sup>3</sup> \_\_\_\_\_  
Chinese. I'm a student at  
Redbrooke Middle School. <sup>4</sup> \_\_\_\_\_ a very  
big school. My favorite teacher's Ms. Lennon.  
<sup>5</sup> \_\_\_\_\_ my Spanish teacher. My friend Toby  
is at my school, but <sup>6</sup> \_\_\_\_\_ in a different  
class. <sup>7</sup> \_\_\_\_\_ fans of Chelsea soccer club.  
My favorite players are David Luiz and Ramires.  
<sup>8</sup> \_\_\_\_\_ from Brazil!





## Possessive adjectives

8 Complete the chart with possessive adjectives.

| Subject pronouns | Possessive pronouns |
|------------------|---------------------|
| I                | <u>my</u>           |
| you              | 1 _____             |
| he               | 2 _____             |
| she              | 3 _____             |
| it               | 4 _____             |
| we               | 5 _____             |
| you              | 6 _____             |
| they             | 7 _____             |

9 Choose the correct words.

I'm Canadian, but my / his dad's from Japan.

- Carol, here's your / their pen.
- We're from Toronto. Our / Its address is 6 Green Street.
- New York is famous for its / their stores.
- He's Korean. His / Its name's Chinmae.
- She's a new student. Her / His name's Jessica.
- Ben! Kate! Open your / his books!
- Lily and Kim are Brazilian, but his / their mom is Japanese.
- I'm 12, but her / my sister's 13.

10 Complete the text with possessive adjectives.

Hi,  
My name's Luis.  
I'm from Rio in Brazil.  
It's famous for  
1 \_\_\_\_\_ carnival.  
The boys in the photo  
are 2 \_\_\_\_\_ friends.  
3 \_\_\_\_\_ names are  
Diego and Ivan. We're  
big music fans and 4 \_\_\_\_\_ favorite band is  
Fresno, four Brazilian boys. 5 \_\_\_\_\_ names are  
Lucas, Gustavo, Bell, and Mario. 6 \_\_\_\_\_ new  
song is awesome!



## The indefinite article: a / an

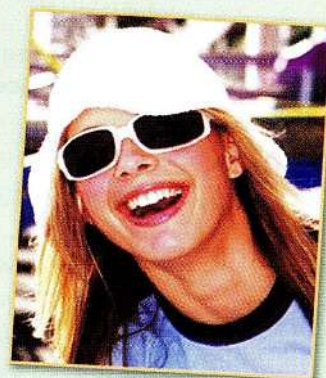
11 Write a or an.

- |                     |                       |
|---------------------|-----------------------|
| <u>a</u> calculator |                       |
| 1 _____ number      | 5 _____ eraser        |
| 2 _____ actor       | 6 _____ fan           |
| 3 _____ color       | 7 _____ American girl |
| 4 _____ pen         | 8 _____ English book  |

## Round-up

12 Choose the correct words.

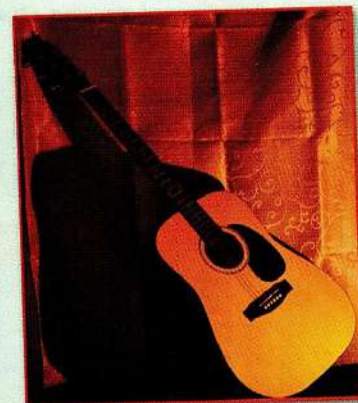
Hi!  
My / I'm name's Amy. 1 I'm / My 13 years old and I'm 2 Australia / Australian. 3 I'm / My home is in Melbourne. I'm 4 a / an student at Whitestone High School. Christina and Haley 5 are / is my friends. 6 They're / We're Australian, but 7 they / their parents are from the U.K. Christina is 13 and 8 his / her sister is 14. Christina's in my class at school. 9 We're / They're in 8<sup>th</sup> grade. Music 10 is / it's my passion. My favorite singer 11 he's / is Jason Derulo. 12 He's / His American. 13 He's / It's cool and 14 he's / his songs are fantastic! My favorite TV shows 15 are / they're *The X Factor* and *Supernatural*. They're great!



13 Complete the text with the words in the box.

a are Her Her He's is Its It's She's

Her name's Daisy.  
1 \_\_\_\_\_ 13 years old.  
She's 2 \_\_\_\_\_ student  
at Blackrock Junior High  
School in Washington, D.C.  
3 \_\_\_\_\_ favorite teacher  
is Mr. Jackson. 4 \_\_\_\_\_  
her music teacher. Daisy is  
in a pop band. 5 \_\_\_\_\_  
name is Celtic Faces. Her  
favorite singers 6 \_\_\_\_\_  
Enrique and Bruno Mars.  
Her favorite TV show  
7 \_\_\_\_\_ *Pretty Little Liars*.  
8 \_\_\_\_\_ on MTV.



14 Complete the text.

Hi,  
I'm Harry, and  
Dan 1 \_\_\_\_\_ my  
brother. 2 \_\_\_\_\_ from  
Vancouver in Canada,  
but 3 \_\_\_\_\_ parents  
are from South Korea.  
Our passion is music.  
4 \_\_\_\_\_ fans of Conor  
Maynard. He's 5 \_\_\_\_\_  
big star in Canada.  
6 \_\_\_\_\_ new album is  
awesome. Our favorite TV show 7 \_\_\_\_\_ *Teen  
Wolf*. 8 \_\_\_\_\_ on CTV.





# 1

## Communication

### Greetings

1 Look at the dialogues on page 14 of the Student Book. Then complete the dialogues.

1  
**Annie** Hi, Justin!  
**Justin** Hello, Annie!  
**Annie** <sup>1</sup>\_\_\_\_\_, Justin?  
**Justin** Not bad, thanks. And <sup>2</sup>\_\_\_\_\_  
**Annie** I'm <sup>3</sup>\_\_\_\_\_  
**Justin** Bye then! See you <sup>4</sup>\_\_\_\_\_  
**Annie** Bye bye. <sup>5</sup>\_\_\_\_\_ you!

2  
**Mr. Davies** Good afternoon, Ms. Green.  
**Ms. Green** <sup>6</sup>\_\_\_\_\_, Mr. Davies.  
<sup>7</sup>\_\_\_\_\_ you?  
**Mr. Davies** I'm very <sup>8</sup>\_\_\_\_\_, thanks.  
 And you?  
**Ms. Green** <sup>9</sup>\_\_\_\_\_ fine.  
**Mr. Davies** Goodbye, Ms. Green. Have a nice weekend.  
**Ms. Green** Thanks. <sup>10</sup>\_\_\_\_\_

2 Complete the chart with the expressions in the box.

Bye bye. Goodbye. Good morning.  
 Have a nice day. Hi. Hello. How are you?  
 I'm fine, thanks. See you! See you on Saturday.

| When you meet        | When you leave |
|----------------------|----------------|
| <u>Good morning.</u> |                |
|                      |                |
|                      |                |
|                      |                |
|                      |                |

3 Match greetings (1–5) and responses (a–e).

- |                        |                     |
|------------------------|---------------------|
| 1 Good morning.        | a Thanks.           |
| 2 Goodbye.             | b Hello.            |
| 3 How are you?         | c Bye bye.          |
| 4 Hi.                  | d Good morning.     |
| 5 Have a good weekend. | e I'm fine, thanks. |

4 Complete the dialogue with the expressions in the box.

Bye, Paula! Have a good weekend.  
~~Hello, Paula!~~ How are you, Jamie? I'm fine,  
 I'm very well, thanks. See you on Monday.

**Paula** Hi, Jamie!  
**Jamie** Hello, Paula!  
**Paula** <sup>1</sup>\_\_\_\_\_  
**Jamie** <sup>2</sup>\_\_\_\_\_  
 thanks. And you?  
**Paula** <sup>3</sup>\_\_\_\_\_  
**Jamie** <sup>4</sup>\_\_\_\_\_  
**Paula** Bye bye, Jamie.  
<sup>5</sup>\_\_\_\_\_

5 Reorder the words and write the dialogue.

**Mr. Hayes** Ms. / afternoon / good / Robin  
Good afternoon, Ms. Robin.  
**Ms. Robin** Mr. / good / Hayes / afternoon  
<sup>1</sup>\_\_\_\_\_  
 you / are / how ? <sup>2</sup>\_\_\_\_\_  
**Mr. Hayes** very / I'm / thanks / well / you / and ?  
<sup>3</sup>\_\_\_\_\_  
**Ms. Robin** thanks / fine / I'm <sup>4</sup>\_\_\_\_\_  
**Mr. Hayes** goodbye / Robin / Ms. / a nice /  
 have / weekend <sup>5</sup>\_\_\_\_\_  
**Ms. Robin** thanks / goodbye / you / see /  
 Monday / on <sup>6</sup>\_\_\_\_\_

6 Write two dialogues between:

- you and a friend
- your mom / dad and one of your teachers



## Reading

1 Read the blog. Then label the photos with the places in the box.

The Bird's Nest stadium    The Bell Tower  
The Forbidden City



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_

2 Are the sentences true (T) or false (F)?

Correct the false sentences.

Charlotte is in Japan.

False She's in China.

1 She's with her mom and dad.

2 She's in the Hutong Hotel.

3 *Hutongs* are modern streets.

4 Charlotte's favorite *hutong* is in the Bell Tower area.

5 The Bird's Nest is a popular Chinese restaurant.

6 The Water Cube is in the Olympic Park.

## Writing

3 Imagine you are on vacation in a city in your country or in another country. Write a blog post about the city. Include the following information:

- city
- country
- on vacation with
- hotel (name, room)
- favorite place(s)

## Check it out!

Find these words and check their meaning.

on vacation  
room  
view  
building

## My Beijing Blog

Hi, I'm Charlotte. I'm on vacation in China with my mom and dad. We're in Beijing, the capital of China. It's a fantastic city, and it's very big. Twenty million people live in Beijing!

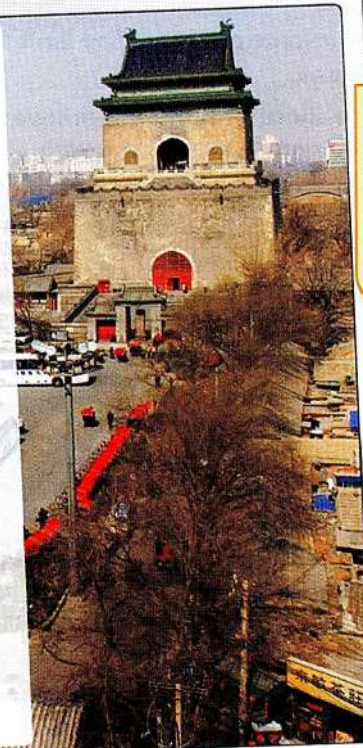
Our hotel is in the center of Beijing. Its name is the Xijuan Hotel. It's a very big hotel – I'm in room 2042! The view of the city from my window is amazing.

A famous place in Beijing is The Forbidden City. It's a very big palace – with beautiful red doors and over 950 different buildings! It's about 600 years old. It's amazing!

One of my favorite places in Beijing is the Sichahai area. It's an old part of the city with *hutongs*. *Hutongs* are small streets with great shops and restaurants. They are very old streets. My favorite *hutong* is near the Bell Tower area. The *hutong* is famous for its cafés and traditional shops. It's about 800 years old, and it's very exciting. The Bell Tower is very big – it's 33 meters high.

The Olympic Park is also very interesting. The National Stadium, the Bird's Nest, is fantastic. It's the stadium of the 2008 Olympic Games. It's beautiful at night. The Water Cube is also in the Olympic Park. Now, it's the National Swimming Center.

Beijing is awesome!





# 2

## Grammar rules

### be: Simple present

#### Negative

| Full forms                      | Short forms                    |
|---------------------------------|--------------------------------|
| I <b>am not</b> American.       | I'm <b>not</b> American.       |
| You <b>are not</b> late.        | You <b>aren't</b> late.        |
| He <b>is not</b> a teacher.     | He <b>isn't</b> a teacher.     |
| She <b>is not</b> in the choir. | She <b>isn't</b> in the choir. |
| It <b>is not</b> my book.       | It <b>isn't</b> my book.       |
| We <b>are not</b> from Rio.     | We <b>aren't</b> from Rio.     |
| You <b>are not</b> in my class. | You <b>aren't</b> in my class. |
| They <b>are not</b> hungry.     | They <b>aren't</b> hungry.     |

Subject +   
*am not ('m not)*  
*are not (aren't)*  
*is not (isn't)*

- We use **not** to make the negative form of **be**.  
I am **not** Russian. You are **not** Brazilian.
- We use **-n't** to make the negative short forms of **be**.  
*are + not = aren't*  
 You **aren't** late. We **aren't** sisters.  
*is + not = isn't*  
 He **isn't** my favorite pop star. She **isn't** my mom.  
 It **isn't** Saturday.
- To make the short form of **I am not** we add **not** after the contracted form of the verb.  
I'm **not** NOT Iamn't

### yes / no questions and short answers

| yes / no questions       | Short answers          |                          |
|--------------------------|------------------------|--------------------------|
|                          | Affirmative            | Negative                 |
| <b>Am</b> I late?        | Yes, you <b>are</b> .  | No, you <b>aren't</b> .  |
| <b>Are</b> you Korean?   | Yes, I <b>am</b> .     | No, I'm <b>not</b> .     |
| <b>Is</b> he a student?  | Yes, he <b>is</b> .    | No, he <b>isn't</b> .    |
| <b>Is</b> she Maria?     | Yes, she <b>is</b> .   | No, she <b>isn't</b> .   |
| <b>Is</b> it your pen?   | Yes, it <b>is</b> .    | No, it <b>isn't</b> .    |
| <b>Are</b> we late?      | Yes, you <b>are</b> .  | No, you <b>aren't</b> .  |
| <b>Are</b> you twins?    | Yes, we <b>are</b> .   | No, we <b>aren't</b> .   |
| <b>Are</b> they friends? | Yes, they <b>are</b> . | No, they <b>aren't</b> . |

**Am**  
**Are**  
**Is** + subject?

**Yes,** + subject + **+ am / are / is**  
**No,** pronoun + **+ 'm not / aren't / isn't**

- We make questions with the verb **be** + subject.  
**Are you** American? NOT ~~You are~~ American?
- In English, we do not answer questions with **Yes** or **No**. We give a short answer.  
Is it interesting? **Yes, it is.**
- We make affirmative short answers with **Yes** + subject + the verb **be**.  
Are you Tim? **Yes, I am.** NOT Yes, I'm.
- We make negative short answers with **No** + subject + the contracted form of the verb **be** + **not**.  
Are you Julia? **No, I'm not.**  
Is it ten o'clock? **No, it isn't.**



## Question words

| Question word | Verb | Subject        |
|---------------|------|----------------|
| Who           | are  | you?           |
| What          | is   | it?            |
| Where         | is   | Madrid?        |
| When          | is   | your birthday? |
| How old       | are  | you?           |

Short forms – *who's*, *what's*, *where's*, *when's*, *how old's*

Question word + **am** / **is** / **are** + subject?

- 1 We use full answers with questions that start with a question word.

**How old** are you? I'm 12 years old.  
**Where** are you from? I'm from Sydney.  
**Who** is Mr. Grant? He's our English teacher.

- 2 We make questions with question word + question form of the verb + subject.

**What is it?** NOT ~~What it is?~~

- 3 Question words can be contracted with **is**.

We use question words + the contracted form of **is** when we speak and when we write messages and e-mails to friends.

**Who's** your English teacher?

**What's** your name?

**Where's** New York?

**When's** your birthday?

**How old's** your brother?

### Watch out!

We use the verb **be** to talk about age.

How old **are** you? I **am** 12.

How old **is** Matt? He **is** 14.

(Student Book p.23)

## Word list

Review the Vocabulary. Write your own study notes (or translation) for each word.

### The family

aunt \_\_\_\_\_  
 brother \_\_\_\_\_  
 cousin \_\_\_\_\_  
 dad \_\_\_\_\_  
 grandma \_\_\_\_\_  
 grandpa \_\_\_\_\_  
 grandparents \_\_\_\_\_  
 mom \_\_\_\_\_  
 parents \_\_\_\_\_  
 sister \_\_\_\_\_  
 uncle \_\_\_\_\_

### Check it out!

Don't touch it! \_\_\_\_\_  
 Is it ready? \_\_\_\_\_  
 It isn't stupid! \_\_\_\_\_  
 What's this? \_\_\_\_\_

### Learn it, use it!

What time is it? \_\_\_\_\_  
 It's six o'clock. \_\_\_\_\_  
 It's six oh five. \_\_\_\_\_  
 It's six ten. \_\_\_\_\_  
 It's six forty-five. \_\_\_\_\_  
 What time is dinner? \_\_\_\_\_  
 It's at eight o'clock. \_\_\_\_\_

(Student Book pp.20, 18, 22)



# 2

## Exercises

### Vocabulary

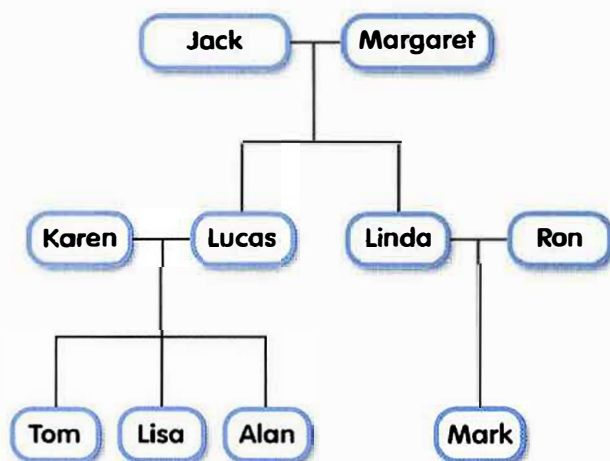
#### The family

1 Complete the puzzle with the family words.



The mystery word is \_\_\_\_\_.

2 Look at the family tree. Then complete the sentences with the words in the box.



aunt brother dad cousin mom sister  
grandma grandpa grandparents uncle

- Alan "Lucas is my dad."
- 1 Tom "Lisa is my \_\_\_\_\_."
- 2 Lisa "Karen is my \_\_\_\_\_."
- 3 Alan "Margaret is my \_\_\_\_\_."
- 4 Mark "Jack and Margaret are my \_\_\_\_\_."
- 5 Lisa "Mark is my \_\_\_\_\_."
- 6 Mark "Karen is my \_\_\_\_\_."
- 7 Alan "Jack is my \_\_\_\_\_."
- 8 Lisa "Ron is my \_\_\_\_\_."
- 9 Tom "Alan is my \_\_\_\_\_."

### Grammar

#### be: Simple present

#### Negative

3 Write negative sentences. Use short forms of be.

- Dinner's ready. Dinner isn't ready.
- 1 I'm in a rock band. \_\_\_\_\_
- 2 You're a new student. \_\_\_\_\_
- 3 The windows are open. \_\_\_\_\_
- 4 Mr. Reed's our teacher. \_\_\_\_\_
- 5 My mom's Chilean. \_\_\_\_\_
- 6 We're in the school choir. \_\_\_\_\_

4 Complete the sentences with 'm not, isn't, or aren't.

- It's a pen. It isn't a marker.
- 1 I'm on the soccer team. I \_\_\_\_\_ in the karate club.
- 2 We're Italian. We \_\_\_\_\_ Spanish.
- 3 She's my friend. She \_\_\_\_\_ my cousin.
- 4 New York's in the U.S. It \_\_\_\_\_ in the U.K.
- 5 You're in 7<sup>th</sup> grade. You \_\_\_\_\_ in 8<sup>th</sup> grade.
- 6 My brother's 13. He \_\_\_\_\_ 15.

#### yes / no questions and short answers

5 Match questions (1–6) and short answers (a–f).

- 1 Am I late? \_\_\_\_\_ a No, it isn't.
- 2 Are you American? \_\_\_\_\_ b Yes, he is.
- 3 Is Lily your sister? \_\_\_\_\_ c Yes, you are.
- 4 Are they in 8<sup>th</sup> grade? \_\_\_\_\_ d No, I'm not.
- 5 Is Ivan from Brazil? \_\_\_\_\_ e Yes, she is.
- 6 Is Chicago the capital of the U.S.? \_\_\_\_\_ f No, they aren't.

6 Complete the questions and short answers.

- Are Quebec and Ottawa in Canada?  
Yes, they are.
- 1 \_\_\_\_\_ your mom and dad Chinese?  
No, \_\_\_\_\_.
- 2 \_\_\_\_\_ your address 8 Kennedy Road?  
Yes, \_\_\_\_\_.
- 3 \_\_\_\_\_ you and Joe cousins?  
Yes, \_\_\_\_\_.
- 4 \_\_\_\_\_ you hungry, Paul?  
No, \_\_\_\_\_.



## 7 Write the questions.

Are you from Sydney?

No, I'm not from Sydney.

1

No, Nicolas isn't 14.

2

Yes, you are on the new soccer team!

3

No, blue isn't my favorite color.

4

Yes, Lucy and Sam are Australian.

5

No, dinner isn't ready.

## Question words

8 Complete the questions with *What*, *Who*, *How old*, *When*, or *Where*.

Who is your favorite singer?  
Jessie J.

1

's your birthday?  
It's in July.

2

are Rob and James?  
They're at the movies.

3

's Ana?  
She's my sister.

4

are your sisters?  
Amy's 12, and Jane's 14.

5

's the name of your dog?  
It's Elvis.

## 9 Write the questions. Then write true answers.

What / your name?

What's your name? My name's ...

1

Where / your mom and dad from?

2

What / your favorite color?

3

How old / your mom?

4

Who / favorite singer?

5

When / your birthday?

## Round-up

## 10 Complete the interview.

## New Stars!

From Monday to Friday, Lola Peterson is a middle school student, but at the weekends she's a pop star!



New Stars Where are you  
from, Lola?

Lola I'm from Montreal.

New Stars Are you

Canadian?

Lola Yes, I am, but my  
parents are British.

New Stars Are you

16?

New Stars What's your

birthday?

Lola It's in April.

New Stars What's your

student?

Lola Yes, I am.

New Stars What's the name of your  
school?

Lola It's Red House  
School.

New Stars Who's your  
favorite singer?

Lola My favorite singer is  
Adele. She's cool.

New Stars What's the  
name of your band?

Lola It's The Party Girls.

New Stars Where are you

in

Lola My sister Hayley and  
my cousin Rachel.

## 11 Write negative sentences about Lola. Then write correct affirmative sentences.

She's from New York.

She isn't from New York. She's from Montreal.

1 Her dad's American.

2 She's 18.

3 Her birthday's in December.

4 She's a student at Salvation College.

5 The name of her band is Hayley.

6 Her brother and her best friend are in the band.

## 12 Write an interview with your favorite movie star or singer. Imagine the answers.

Where / you from?

"Where are you from?" "I'm from ..."

1 Where / your parents from?

2 How old / you?

3 When / your birthday?

4 What / favorite movie?

5 Who / your favorite singer?



# 2

## Communication

### Asking and telling the time

1 Look at the clocks. Then write the times.



It's four o'clock.



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_



8 \_\_\_\_\_

2 Complete the dialogue with the words in the box.

at o'clock ten time What

A What time is it?

B It's <sup>1</sup> \_\_\_\_\_ oh five.

A We're late! Our English class is at ten  
<sup>2</sup> \_\_\_\_\_.

B <sup>3</sup> \_\_\_\_\_ time is soccer club today?

A It's <sup>4</sup> \_\_\_\_\_ five o'clock.

3 Look at the TV guide and write four dialogues.

|           |               |
|-----------|---------------|
| 6:05 p.m. | Glee          |
| 7:10 p.m. | American Dad  |
| 7:40 p.m. | CSI Miami     |
| 8:45 p.m. | The Mentalist |
| 9:50 p.m. | Law and Order |

A What time is Glee?

B It's at six oh five.

1 A \_\_\_\_\_

B \_\_\_\_\_

2 A \_\_\_\_\_

B \_\_\_\_\_

3 A \_\_\_\_\_

B \_\_\_\_\_

4 A \_\_\_\_\_

B \_\_\_\_\_

4 Imagine your ideal night of TV and complete the guide with TV shows and times. Then write a dialogue using exercise 3 as a model.

| Time  | TV show |
|-------|---------|
| _____ | _____   |
| _____ | _____   |
| _____ | _____   |
| _____ | _____   |
| _____ | _____   |

1 A What time is \_\_\_\_\_

B It's at \_\_\_\_\_

2 A What time \_\_\_\_\_

B It's \_\_\_\_\_

3 A \_\_\_\_\_

B \_\_\_\_\_

4 A \_\_\_\_\_

B \_\_\_\_\_

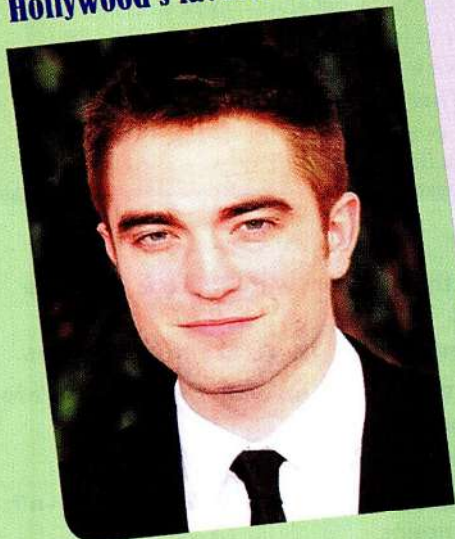
5 A \_\_\_\_\_

B \_\_\_\_\_



# Who is the real Robert Pattinson?

Here are some questions and answers about one of Hollywood's favorite actors.



## What's his full name?

His full name is Robert Douglas Thomas Pattinson.

## Where is he from?

He's from London, in the U.K.  
He's British.

## When is his birthday?

His birthday is on May 13<sup>th</sup>.

## Who are his parents?

Their names are Richard and Clare. They're from the U.K., too.

## Is Robert an only child?

No, he isn't. He is one of three children. Lizzie and Victoria are his two sisters. Lizzie is the oldest of the three children. She's a singer in a pop band. It's called Aurora. Victoria is a businesswoman.

## Where is his home?

Robert has two homes! One home is in London, and the other home is in Los Angeles.

## Who is his favorite actor?

His favorite actor is Jack Nicholson.

## Are the Twilight movies his favorite movies?

No, they aren't. His favorite movie is *One Flew Over the Cuckoo's Nest* with Jack Nicholson.

## What are his passions?

He's a good musician. His favorite instruments are the piano and the guitar. He's a fan of Arsenal soccer team. He's also a big fan of the TV show *Doctor Who*.

## What's his nickname?

His nickname is R-Patz.

### Check it out!

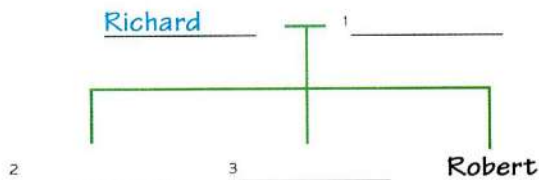
Find these words and check their meaning.

only child  
the oldest

instruments  
nickname

## Reading

- 1 Read the text. Then complete the family tree with the names of Robert Pattinson's family.



- 2 Are the sentences true (T) or false (F)? Correct the false sentences.

Robert is from the U.S.

False

He's from the U.K.

- 1 His birthday is in July. \_\_\_\_\_
- 2 His parents are British. \_\_\_\_\_
- 3 He is one of two children. \_\_\_\_\_
- 4 His homes are in the U.S. and the U.K. \_\_\_\_\_
- 5 *Twilight* is his favorite movie. \_\_\_\_\_
- 6 He's a musician and a soccer fan. \_\_\_\_\_

## Writing

- 3 Use the factfile to write questions and answers about the pop singer Enrique.

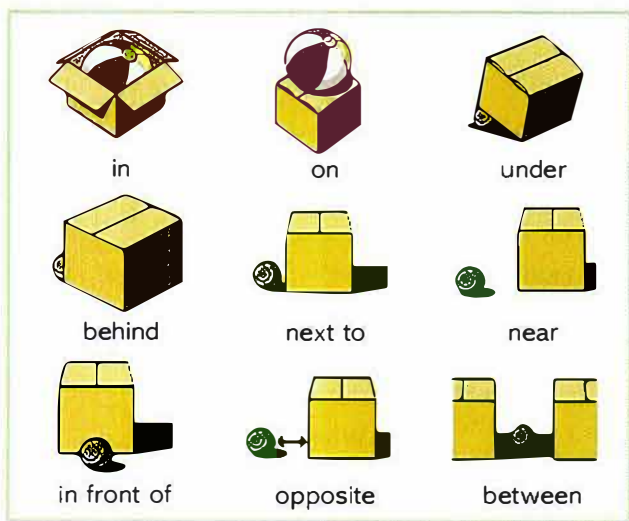
### Factfile

|                 |                                   |
|-----------------|-----------------------------------|
| Name            | Enrique Miguel Iglesias Preysler  |
| From            | Madrid, Spain                     |
| Birthday        | May 8 <sup>th</sup>               |
| Dad             | Julio ,from Spain                 |
| Mom             | Isabel Preysler, from Philippines |
| Family          | Two brothers and sisters          |
| Passion         | Reality shows                     |
| Favorite artist | Anthony Hopkins.                  |
| Favorite sport  | Windsurfing                       |

- |   |                        |
|---|------------------------|
| What / name?                                  | he / only child?       |
| Where / from?                                 | What / passion?        |
| When / birthday?                              | Who / favorite artist? |
| Who / dad?                                    | What / favorite sport? |
| Who / mom?                                    |                        |
| What's his name?                              |                        |
| His name is Enrique Miguel Iglesias Preysler. |                        |



## Prepositions of place



- We use prepositions of place to say where people, things, or places are.
- Prepositions of place do not change for number.  
in the house    in the houses

## There is / isn't, There are / aren't

|             | Singular                            | Plural                                     |
|-------------|-------------------------------------|--|
| Affirmative | There is (There's) a bed.           | There are two beds.                        |
| Negative    | There is not (There isn't) a chair. | There are not (There aren't) three chairs. |

### Affirmative

- We use **There is a / an** + a singular noun.  
**There's** a book and **an** eraser on the table.
- We use **There are some / There are** + (number) + a plural noun.  
**There are some** books on the table.  
**There are three** books on the table.
- The short form of **There is** is **There's**.  
**There is** a horse. **There's** a horse.
- We do not contract **There are**.  
**There are** four horses. NOT ~~There're~~ four horses.
- When we make a list of lots of things, we use **There is** when the first noun is singular.  
**There is** a table and four chairs.  
NOT ~~There are~~ a table and four chairs.

- We use **There are** when the first noun is plural.  
**There are** four chairs and a table.  
NOT ~~There is~~ four chairs and a table.

### Watch out!

Notice the difference between **There is** and **It is**:

- We use **It** to talk about a thing for the first time.  
What's that in the yard? **It's** a dog.
- We use **There** to say that something exists or does not exist.  
**There's** a dog in the yard.

## Negative

- We make the negative with **There is** or **There are** + **not**.  
**There is not** a sofa. **There are not** any chairs.
- We make the short form with **There is** + **-n't** for singular nouns.  
There **isn't** a pen on the chair.
- We make the short form with **There are** + **-n't** for plural nouns.  
There **aren't** any books on the shelf.
- We use **There aren't any** + plural nouns.  
There **aren't any** students in the classroom.

## Is there ...? / Are there ...?

yes / no questions and short answers

|                   | Singular                           | Plural                               |
|-------------------|------------------------------------|--------------------------------------|
| yes / no question | Is there a bed?                    | Are there any beds?                  |
| Short answer      | Yes, there is.<br>No, there isn't. | Yes, there are.<br>No, there aren't. |

- We make **yes / no** questions with **Is** or **Are** + **there**.  
**Is there** a poster in your classroom?  
**Are there** any posters in your classroom?
- We use **any** in **yes / no** questions with plural nouns.  
**Are there any** chairs in the living room?
- The affirmative short answer has no short form.  
**Is there** a computer in your classroom?  
Yes, **there is**. NOT ~~Yes, there's~~.
- Only the negative short answer has a short form.  
Are there any computers in your classroom?  
No, **there aren't**.



## some / any

1 We use **some** before plural nouns in affirmative sentences when we don't know the exact number of things.

There are **some books**. There are **some pens**.

2 We use **any** with plural nouns in negative sentences and questions.

There aren't **any** pencils.

Are there **any** books?

## Plural nouns

### Regular plurals

1 We use **-s** to make the plural form of most nouns.

| Singular | bed  | lamp  | game  | day  |
|----------|------|-------|-------|------|
| Plural   | beds | lamps | games | days |

### Spelling variations

2 When the noun ends in **-s**, **-x**, **-ss**, **-sh**, **-ch**, or **-o**, we add **-es**.

| Singular | Plural   |
|----------|----------|
| bus      | buses    |
| box      | boxes    |
| class    | classes  |
| dish     | dishes   |
| lunch    | lunches  |
| tomato   | tomatoes |

3 When the noun ends in a consonant + **-y**, we change the **-y** to **-i** and add **-es**.

| Singular | country   | baby   |
|----------|-----------|--------|
| Plural   | countries | babies |

4 When the noun ends in **-f**, we drop the **-f**, and add **-ves**.

| Singular | shelf   | wife  |
|----------|---------|-------|
| Plural   | shelves | wives |

### Irregular plurals

5 Some nouns have an irregular plural form.

| Singular | Plural   |
|----------|----------|
| man      | men      |
| woman    | women    |
| child    | children |
| person   | people   |
| fish     | fish     |
| foot     | feet     |
| mouse    | mice     |

(Student Book p.35)

## Word list

Review the Vocabulary. Write your own study notes (or translation) for each word.

### House and furniture

bathroom \_\_\_\_\_  
 bedroom \_\_\_\_\_  
 dining room \_\_\_\_\_  
 hall \_\_\_\_\_  
 kitchen \_\_\_\_\_  
 living room \_\_\_\_\_  
 office \_\_\_\_\_  
 stairs \_\_\_\_\_  
 armchair \_\_\_\_\_  
 bathtub \_\_\_\_\_  
 bed \_\_\_\_\_  
 bookcase \_\_\_\_\_  
 chair \_\_\_\_\_  
 closet \_\_\_\_\_

cupboard \_\_\_\_\_  
 curtains \_\_\_\_\_  
 desk \_\_\_\_\_  
 dresser \_\_\_\_\_  
 fridge \_\_\_\_\_  
 lamp \_\_\_\_\_  
 mirror \_\_\_\_\_  
 sofa \_\_\_\_\_  
 shelf \_\_\_\_\_  
 shower \_\_\_\_\_  
 sink \_\_\_\_\_  
 sofa \_\_\_\_\_  
 stove \_\_\_\_\_  
 table \_\_\_\_\_  
 toilet \_\_\_\_\_

### Check it out!

Forget it! \_\_\_\_\_

Gross! \_\_\_\_\_

Let's check it out. \_\_\_\_\_

Shut up! \_\_\_\_\_

### Learn it, use it!

Excuse me. Where's the ... , please?

It's on the first / second floor.

Excuse me. Where are the ...?

They're next to / opposite / between /  
 near ...

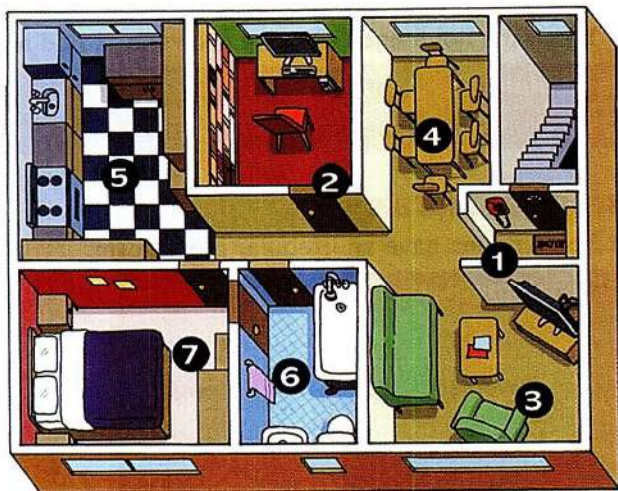
(Student Book pp.32, 30, 34)



## Vocabulary

## House and furniture

1 Look at the house and complete the rooms.



1 h a l l

2 o \_ \_ \_ \_ \_

3 l \_ \_ \_ \_ \_ r \_ \_ \_ \_

4 d \_ \_ \_ \_ \_ r \_ \_ \_ \_

5 k \_ \_ \_ \_ \_

6 b \_ \_ \_ \_ \_

7 b \_ \_ \_ \_ \_

2 Circle the odd word out.

shower table chairs cupboard

1 sofa lamp armchair bath

2 shower sofa bathtub mirror

3 closet toilet dresser bed

4 fridge bed stove sink

5 desk shelf sink bookcase

## Grammar

## Prepositions of place

3 Look at the pictures. Then complete the sentences with the prepositions in the box.

behind between in in front of near  
next to on opposite under



in front of



1 \_ \_ \_ \_ \_



2 \_ \_ \_ \_ \_



3 \_ \_ \_ \_ \_



4 \_ \_ \_ \_ \_



5 \_ \_ \_ \_ \_



6 \_ \_ \_ \_ \_



7 \_ \_ \_ \_ \_



8 \_ \_ \_ \_ \_

There is / isn't, There are / aren't

Affirmative and negative

4 Complete the sentences with *There is / are* (✓) or *There isn't / aren't* (X).

There's \_\_\_\_\_ an office in the house. (✓)

1 \_\_\_\_\_ five people in my family. (✓)

2 \_\_\_\_\_ a mirror in my bedroom. (X)

3 \_\_\_\_\_ two bathrooms in the house. (X)

4 \_\_\_\_\_ a cupboard under the sink. (✓)

5 \_\_\_\_\_ a lamp in the office. (X)

6 \_\_\_\_\_ a good show on TV. (✓)



## Is there ...? / Are there ...?

### yes / no questions and short answers

5 Complete the questions with *Is there ...?* / *Are there ...?* Then look at the picture in exercise 8 and write short answers.

*Is there* \_\_\_\_\_ a dog in the room?

*No, there isn't.*

- 1 \_\_\_\_\_ any people in the room?
- 2 \_\_\_\_\_ any shelves in the room?
- 3 \_\_\_\_\_ a table next to the bed?
- 4 \_\_\_\_\_ two beds in the room?
- 5 \_\_\_\_\_ a lamp behind the armchair?
- 6 \_\_\_\_\_ a closet?

### some / any

6 Complete the sentences with *some* or *any*.

There are some books on the shelf.

- 1 There aren't \_\_\_\_\_ chairs in the yard.
- 2 Are there \_\_\_\_\_ posters in your bedroom?
- 3 There are \_\_\_\_\_ people in the classroom.
- 4 There aren't \_\_\_\_\_ pictures in the living room.
- 5 There are \_\_\_\_\_ pens on the table.
- 6 Are there \_\_\_\_\_ English songs in this book?
- 7 There aren't \_\_\_\_\_ American students in my class.

### Plural nouns

7 Rewrite the sentences with the plural form of the underlined words. Use the correct form of *be*.

My pen is on the table. My pens are on the table.

- 1 The box is opposite the door.  
\_\_\_\_\_
- 2 The woman is in the garden.  
\_\_\_\_\_
- 3 Your sandwich is on the table.  
\_\_\_\_\_
- 4 The shelf is near the window.  
\_\_\_\_\_
- 5 His foot is very big!  
\_\_\_\_\_
- 6 My cat is under the desk!  
\_\_\_\_\_
- 7 The child is in bed.  
\_\_\_\_\_

## Round-up

8 Look at the picture of Lisa's bedroom. Then read her letter to *Your Home* magazine. Choose the correct words.



Dear *Your Home*:

Help! This is a picture of my bedroom. It's a mess!



They / There aren't <sup>1</sup>some / any shelves and my books, DVDs, and video games are <sup>2</sup>in / on the floor.



There <sup>3</sup>isn't / aren't a closet and my clothes are in three big <sup>4</sup>box / boxes. There <sup>5</sup>is / are a box <sup>6</sup>on / under my bed and there <sup>7</sup>is / are two boxes <sup>8</sup>in front of / behind the bedroom door.



There <sup>9</sup>isn't / aren't a desk and my school things are <sup>10</sup>on / in a chair. It's terrible!



There <sup>11</sup>is / are a pizza <sup>12</sup>next to / on the bed.



There isn't <sup>13</sup>a / any table <sup>14</sup>behind / next to my bed and my alarm clock is <sup>15</sup>on / under the floor!



There <sup>16</sup>is / are two horrible armchairs, and <sup>17</sup>there's / there are an old lamp <sup>18</sup>next to / behind one of the armchairs.

It's terrible! Please help!

*Lisa*



## 3

## Communication

## Talking about location

1 Look at the house plan on page 34 of the Student Book. Then complete the dialogues.

1

Visitor Excuse me. Where's the dining room?

Guide It's <sup>1</sup> \_\_\_\_\_. It's between the green living room and the <sup>2</sup> \_\_\_\_\_.

Visitor Thank you.

2

Visitor Excuse me. Where's the blue living room?

Guide It's <sup>3</sup> \_\_\_\_\_. It's <sup>4</sup> \_\_\_\_\_ the stairs, and <sup>5</sup> \_\_\_\_\_ the office.

Visitor Thanks.

3

Visitor Excuse me. <sup>6</sup> \_\_\_\_\_ the restrooms?

Guide They're on the first floor. They're <sup>7</sup> \_\_\_\_\_ the café and <sup>8</sup> \_\_\_\_\_ the reception desk.

Visitor Thanks.

2 Number the sentences in the correct order. Then write the dialogues.

1

Thanks. Goodbye. \_\_\_\_

Excuse me. Where's the reception desk, please? 1

It's on the first floor. \_\_\_\_

A Excuse me, Where's the reception desk, please?

B

A

2

Thanks. \_\_\_\_

It's on the second floor. It's near the stairs. \_\_\_\_

Excuse me. Where's the 3D movie theater, please? \_\_\_\_

A

B

A

3

Excuse me. Where are the stairs, please? \_\_\_\_

Thanks. \_\_\_\_

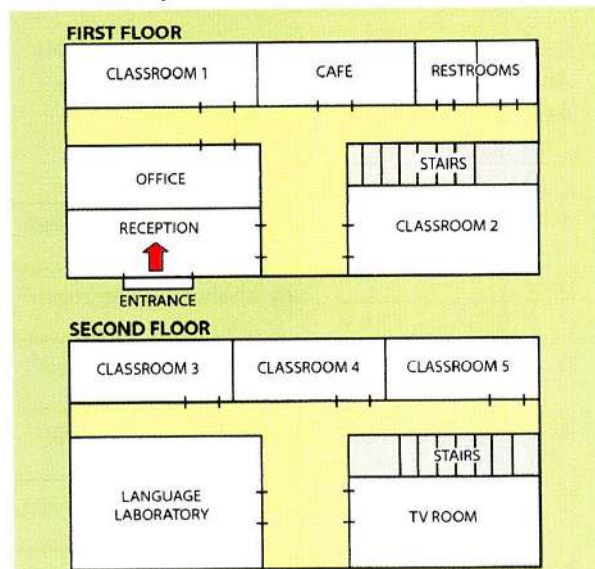
They're next to the reception desk. \_\_\_\_

A

B

A

3 You are at the reception of a language school. Look at the plan and complete the dialogues.



1

A Excuse me. Where's the TV room, please?

B It's on the second floor. It's <sup>1</sup> \_\_\_\_\_ the language laboratory.

A Thank you.

2

A Excuse me. Where are the restrooms, please?

B They're <sup>2</sup> \_\_\_\_\_. They're <sup>3</sup> \_\_\_\_\_ the café.

A Thanks.

3

A Excuse me. Where's the café, please?

B It's <sup>4</sup> \_\_\_\_\_ floor. It's <sup>5</sup> \_\_\_\_\_ Classroom 1 and the <sup>6</sup> \_\_\_\_\_.

A Thanks.

4 You are at the reception desk of the language school in exercise 3. Write dialogues for the situations.

1 A student wants to go to the language laboratory.

Student Excuse me. Where's ...

You \_\_\_\_\_

Student \_\_\_\_\_

2 A student wants to go to the office.

Student \_\_\_\_\_

You \_\_\_\_\_

Student \_\_\_\_\_

3 A student wants to go to Classroom 4.

Student \_\_\_\_\_

You \_\_\_\_\_

Student \_\_\_\_\_



## Historical Homes in the United States

# Hearst Castle

Hearst Castle is an amazing house near San Simeon, California in the U.S. It is a popular tourist attraction with over one million visitors a year. The house is about ninety years old. Today, Hearst Castle is a national monument. It is also a museum with ancient European furniture, paintings, and sculptures.

Hearst Castle is in a big park. There are zebras and other exotic animals in the park. There are two swimming pools: the Neptune Pool and the Roman Pool. The Neptune Pool is the outdoor swimming pool. There is a Roman temple with a statue of Neptune next to it. The Roman Pool is the indoor swimming pool. There are eight Roman statues next to it. There are also tennis courts and a movie theater.

There are four different buildings in the castle. The main house is called Casa Grande. In total, there are 165 rooms. There are 58 bedrooms, 60 bathrooms, and eighteen living rooms. The dining room is awesome. The furniture is very old, and the table is very long.

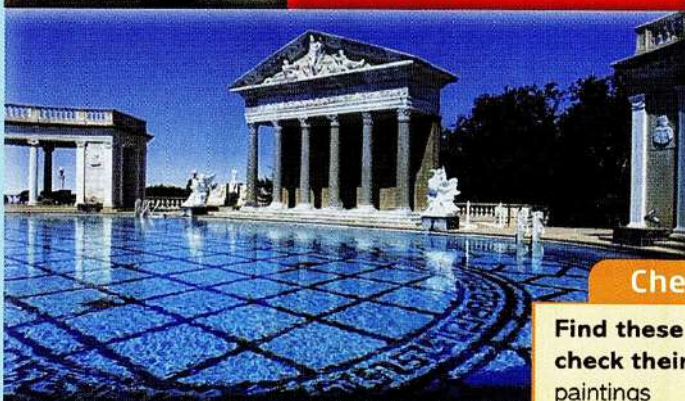


### When and where?

Hearst Castle is open at 9 a.m. every day (except Christmas Day, Thanksgiving, and January 1<sup>st</sup>). Hearst Castle is near San Simeon on the Pacific coast between Los Angeles and San Francisco. There are buses from both cities, and there are hotels in San Simeon.

### Tickets

Adults: \$25  
Children: \$12



### Check it out!

Find these words and check their meanings.

|               |        |
|---------------|--------|
| paintings     | temple |
| zebras        | coast  |
| swimming pool |        |

## Reading

### 1 Read the article. Then correct the sentences.

Hearst Castle is near Los Angeles, California.

- Hearst Castle is one hundred years old.
- There are three swimming pools in the castle.
- There aren't any animals in the park.
- The Roman Pool is the outdoor swimming pool.
- There are nineteen living rooms.
- Children's tickets are \$25.

Hearst Castle is near San Simeon, California.

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## Writing

### 2 Imagine you are on vacation. Write a postcard to a friend describing a famous house. Choose a house in your country or another country.

Dear Elena,  
Here's a photo of The White House.  
It's in Washington, D.C. It's ...



# 4

## Grammar rules

### Whose ...? and the possessive 's

- 1 We use the possessive 's to talk about possessions.



Mark's ball

- 2 We use 's to talk about possessions with names, for example members of a family.



Alan is Claire's brother.

- 3 We use 's with singular nouns.



Kate's book

- 4 We use s' with plural nouns.



the girls' bags

- 5 We use 's with names of people that end in the letter s.



Charles's cat

- 6 We use 's with irregular plural nouns that do not end in -e / -es.



the children's toys



- 7 When there are two or more people that possess something, we use **'s** after the last person.



Susie and Paula's bedroom.

- 8 We use **whose** in questions to ask about possession. We use **whose** for both singular and plural nouns.


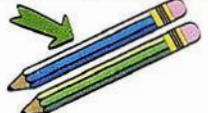




Whose dog is that?



Whose bags are these?

## Demonstratives: **this**, **that**, **these**, **those**

| Singular   | Plural   |
|--|--|
| <br><b>This</b> is a pencil. | <br><b>These</b> are pencils. |
| <br><b>That</b> is a bag.    | <br><b>Those</b> are bags.    |

- We use **this** and **these** for people and things that are near to us.
- We use **that** and **those** for people and things that are not near to us.
- We can use the short form **that's**. We can't use the contracted form of **be** with **this**, **these**, or **those**.  
**That's** my teacher.  
**This is** my mom. NOT ~~This's~~ my mom.  
**These are** my photos. NOT ~~These're~~ my photos.  
**Those are** my friends. NOT ~~Those're~~ my friends.
- We can use **this**, **that**, **these**, and **those** as pronouns or adjectives. They are pronouns when they come before the verb **be**. They are adjectives when they come before a noun.  
**This** is my sister. (pronoun)  
**That** girl is Mexican. (adjective)
- We use **this**, **that**, **these**, and **those** to introduce and identify people.  
**This** is my friend, Michael.  
 Who is that? **That's** my English teacher.

(Student Book p.43)

### Word list

Review the Vocabulary. Write your own study notes (or translation) for each word.

#### Possessions

bike \_\_\_\_\_  
 cell phone \_\_\_\_\_  
 digital camera \_\_\_\_\_  
 game console \_\_\_\_\_  
 guitar \_\_\_\_\_  
 laptop \_\_\_\_\_  
 MP3 player \_\_\_\_\_

skateboard \_\_\_\_\_  
 tablet \_\_\_\_\_  
 watch \_\_\_\_\_

#### Check it out!

Be quiet, please. \_\_\_\_\_  
 Don't worry. \_\_\_\_\_  
 Lucky you! \_\_\_\_\_  
 This is fun! \_\_\_\_\_

#### Learn it, use it!

What's the date today? \_\_\_\_\_  
 It's May 1<sup>st</sup>. \_\_\_\_\_  
 When's your birthday? \_\_\_\_\_  
 It's March 17<sup>th</sup>. \_\_\_\_\_  
 When's your mom's / dad's birthday? \_\_\_\_\_  
 It's on June 22<sup>nd</sup>. \_\_\_\_\_

(Student Book pp.40, 38, 42)



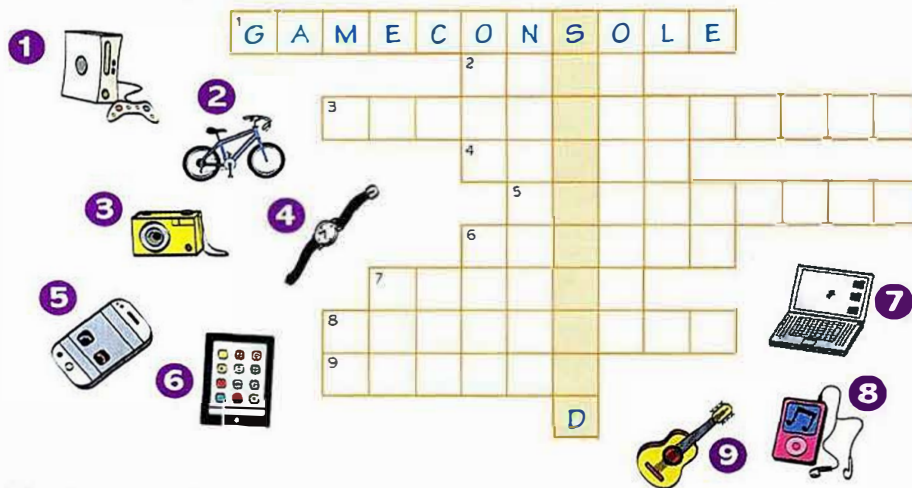
# 4

## Exercises

### Vocabulary

#### Possessions

1 Look at the pictures. Complete the puzzle. What is Mario's favorite thing?



### Grammar

#### Whose ...? and the possessive 's

2 Choose the correct words.

Is your brother's / brothers' name Toby?

- 1 It is your dad's / dads' laptop.
- 2 Where are the children's / childrens' books?
- 3 Alice and Emma's / Alice's and Emma's bedroom is upstairs.
- 4 Where are the mens' / men's restrooms?
- 5 My aunt and uncle's / aunt's and uncle's house is in Chicago.

3 Write questions and answers.

guitar / Maria

Whose guitar is it? It's Maria's.

- 1 bikes / the students

- 2 laptop / my mom

- 3 cell phone / Tom

- 4 game console / the boys

- 5 watch / my sister

4 Write definitions of family members. Use the words in parentheses.

Uncle Joe (Dad / brother)

Uncle Joe is Dad's brother.

- 1 Grandma Ana (Mom / mom)
- 2 My cousin Ruth (my aunt and uncle / daughter)
- 3 Aunt Amy (Mom / sister)
- 4 Grandpa Bill (Mom / dad)
- 5 Uncle Ian (Mom / brother)

5 Rewrite the sentences with the names in parentheses.

It's his skateboard. (Paul)

It's Paul's skateboard.

- 1 It's their house. (Layla and Michael)
- 2 When is her birthday? (Lucy)
- 3 Where are their bikes? (the children)
- 4 It's his digital camera. (the teacher)
- 5 Those are their books. (the boys)



## Round-up

Demonstratives: *this, that, these, those*

## 6 Choose the correct words.

This / These are my books.

- 1 Are that / those Lucy's photos?
- 2 That / Those are the students' bikes.
- 3 Is this / these your new tablet?
- 4 This / These is my cousins' house.
- 5 Is that / those Carlos's game console?

7 Complete the sentences with *this, that, these, or those*.

This is my house.



1 Are \_\_\_\_\_ your dogs?



2 \_\_\_\_\_ are my cousins.



3 \_\_\_\_\_'s our school.

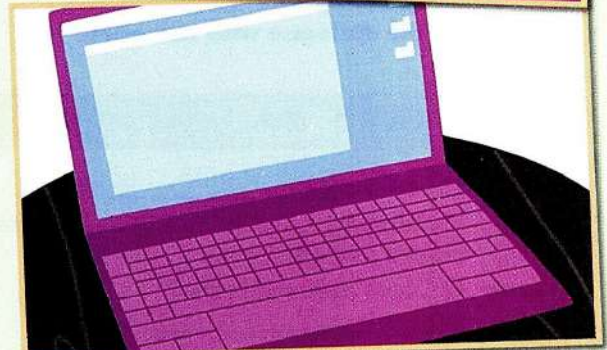


4 \_\_\_\_\_ are my hamsters.



5 \_\_\_\_\_'s my aunt.

## 8 Look at the photos. Then choose the correct words in the dialogues.



A Are this / these photos of your family, Ana?

B Yes, they are.

A <sup>1</sup>Whose / Who are <sup>2</sup>that / those two boys?

B <sup>3</sup>That's / Those are my brothers, Tom and Chris.

A <sup>4</sup>Whose / Who's the girl next to your brother?

B <sup>5</sup>That's / Those Emma. She's my sister.

A She's cute! Whose laptop is that on the table?

B It's <sup>6</sup>Emma's / Emmas' laptop.

A <sup>7</sup>Whose / Who cats are they?

B They're my <sup>8</sup>grandparent's / grandparents' cats.

A Is <sup>9</sup>that / those their garden?

B Yes, it is.

A It's beautiful!



# 4

## Communication

### Talking about dates

#### 1 Write the ordinal numbers.

1<sup>st</sup> first  
 3<sup>rd</sup> \_\_\_\_\_ 12<sup>th</sup> \_\_\_\_\_  
 5<sup>th</sup> \_\_\_\_\_ 20<sup>th</sup> \_\_\_\_\_  
 8<sup>th</sup> \_\_\_\_\_ 22<sup>nd</sup> \_\_\_\_\_  
 9<sup>th</sup> \_\_\_\_\_ 30<sup>th</sup> \_\_\_\_\_

#### 2 Complete the months.

January, Feb\_\_\_\_\_, Mar\_\_\_\_\_,  
 Ap\_\_\_\_\_, M\_\_\_\_\_, Ju\_\_\_\_\_,  
 Jul\_\_\_\_\_, Aug\_\_\_\_\_, Sept\_\_\_\_\_,  
 Oct\_\_\_\_\_, Nov\_\_\_\_\_, Dec\_\_\_\_\_

#### 3 Complete the dialogue with the words in the box.

5<sup>th</sup> August 2<sup>nd</sup> date in on 12 When

**Lucas** What's the date today?  
**Ruby** It's February <sup>1</sup>\_\_\_\_\_. It's my sister's birthday.  
**Lucas** Oh, cool! How old is she?  
**Ruby** She's <sup>2</sup>\_\_\_\_\_.  
**Lucas** My birthday is <sup>3</sup>\_\_\_\_\_ March.  
**Ruby** What day?  
**Lucas** It's <sup>4</sup>\_\_\_\_\_ March 13<sup>th</sup>.  
<sup>5</sup>\_\_\_\_\_ 's your birthday?  
**Ruby** It's on <sup>6</sup>\_\_\_\_\_.

#### 4 Write dialogues about the famous people in the photos.

A When's Beyoncé's birthday?

B It's on September 4<sup>th</sup>.

Beyoncé



1

A \_\_\_\_\_

B \_\_\_\_\_

Kristen Stewart



2

A \_\_\_\_\_

B \_\_\_\_\_

Rafa Nadal



3

A \_\_\_\_\_

B \_\_\_\_\_

Taylor Lautner



#### 5 Use the information and complete the dialogue.

##### Family birthdays

My birthday: 08/09

Mom: 03/27

My sister: 12/17

My brother: 04/23

Lily When's your birthday \_\_\_\_\_, Jim?

Jim <sup>1</sup> \_\_\_\_\_

Lily <sup>2</sup> \_\_\_\_\_

Jim It's on March 27<sup>th</sup>.

Lily When's your sister's birthday?

Jim <sup>3</sup> \_\_\_\_\_

Lily <sup>4</sup> \_\_\_\_\_

Jim It's on April 23<sup>rd</sup>.

Lily That's my birthday, too!

#### 6 Complete the chart for members of your family. Then write a dialogue between you and a friend. Use the dialogue in exercise 5 as a model.

Your birthday \_\_\_\_\_

Your mom \_\_\_\_\_

Your dad \_\_\_\_\_

Other birthdays in your family:

\_\_\_\_\_  
 \_\_\_\_\_

A When's your birthday, ... \_\_\_\_\_?

B \_\_\_\_\_

A \_\_\_\_\_

B \_\_\_\_\_

A \_\_\_\_\_

B \_\_\_\_\_

A \_\_\_\_\_

B \_\_\_\_\_

A \_\_\_\_\_

B \_\_\_\_\_

A \_\_\_\_\_

B \_\_\_\_\_

A \_\_\_\_\_

B \_\_\_\_\_



## Pets – Our Favorite Possessions!

For a lot of American teens, their cell phone, laptop, or MP3 player is their favorite possession, but for some teens, it's their pet.

There are pets in over 60 percent of American homes. Dogs and cats are people's favorite animals. There are over 78 million dogs and 86 million cats in the U.S., but exotic pets like snakes, iguanas, and miniature pigs are popular, too.

Check it out!

Find these words and check their meaning.

|                    |         |
|--------------------|---------|
| dangerous          | unusual |
| insects            | adopted |
| endangered species |         |



"My dog's name is Jasper. He's white and brown, and he's not very big. He's 3 years old. He's my best friend. This is a photo of Jasper on my skateboard!"

**Adam, 13**



"My sister Zoe's favorite thing is her cat. Its name's Coco. Coco is a female cat. She's black, brown, and white. She's very intelligent! She's on Catbook – it's a Facebook app for cats! She has over 50 cat friends! There are over 70 pictures of Coco on my cell phone!"

**Leah, 14**



"My pet snake's name is Monty. He's a milk snake so he isn't dangerous! He's black, red, and white and he's about 50 cm long. His favorite food is insects. Snakes are cool."

**Nick, 14**



"My pet is very unusual. It's a tiger! His name is Meow. Meow is my adopted pet. He isn't in my house! His home is in China. This is a photo of Meow. He's very beautiful. Tigers are an endangered species. There are only 7,000 tigers in the world today! Meow is very special."

**Vicky, 12**

### Reading

#### 1 Read the article and answer the questions.

What are American people's favorite animals?

- 1 What exotic pets are popular in the U.S.?
- 2 What is Adam's pet?
- 3 What color is Coco?
- 4 What type of snake is Monty?
- 5 What is Monty's favorite food?
- 6 Where is Meow's home?

Cats and dogs are their favorite animals.

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### Writing

#### 2 Choose a pet and write a description for the magazine article. Use the descriptions in the text as models.



# Word list

## Unit 1

### Countries

Australia /ə'streɪljə/  
 Brazil /brə'zɪl/  
 Canada /'kænədə/  
 Chile /'tʃɪleɪ/  
 China /'tʃaɪnə/  
 Japan /dʒə'pæn/  
 Mexico /'meksɪkə/  
 Portugal /'pɔrtʃəɡl/  
 Russia /'rʌʃə/  
 South Africa /sauθ 'æfrɪkə/  
 South Korea /sauθ kə'riə/  
 Spain /speɪn/  
 the United Kingdom /ðə yunaitəd 'kɪŋdəm/  
 the United States /ðə yunaitəd 'steɪts/

### Nationalities

American /ə'merɪkən/  
 Australian /ə'streɪljən/  
 Brazilian /brə'zɪljən/  
 British /'brɪtɪʃ/  
 Canadian /kə'neɪdiən/  
 Chinese /tʃaɪ'nɪz/  
 Chilean /tʃɪ'leɪən/  
 Japanese /dʒəpə'nɪz/  
 Korean /kə'riən/  
 Mexican /'meksɪkən/  
 Portuguese /'pɔrtʃəɡɪz/  
 Russian /'rʌʃn/  
 South African /sauθ 'æfrɪkən/  
 Spanish /'spæɪnɪʃ/

### Other nouns

actor /'æktər/  
 ball /bɔl/  
 band /bænd/  
 basketball /'bæskətbɔl/  
 carnival /'kɑ:nəvəl/  
 fan /fæn/  
 flag /flæg/  
 friend /frɛnd/  
 high school /'haɪ skul/  
 last name /'læst neɪm/  
 middle school /'mɪdl skul/  
 movie /'muvi/  
 passion /'pæʃn/  
 project /'prɒdʒekt/  
 singer /'sɪŋər/  
 soccer /'sʌkər/  
 sport /spɔrt/  
 student /'studnt/  
 teacher /'titʃər/

### Other adjectives

awesome /'ɔsəm/  
 cool /ku:l/  
 favorite /'feɪvərət/  
 intelligent /ɪn'telədʒənt/  
 international /ɪntər'næʃənl/  
 late /leɪt/

## Unit 2

### The family

aunt /aʊnt/  
 brother /'brʌðər/  
 cousin /'kʌzn/  
 dad /dæd/  
 grandpa /'græmpə/  
 grandma /'grænmə/  
 grandparents /'grænperənts/  
 mom /mʌm/  
 parents /'perənts/  
 sister /'sɪstər/  
 uncle /'ʌŋkl/

### Other nouns

birthday /'bɜ:θdeɪ/  
 choir practice /'kwaɪər præktɪs/  
 class /klæs/  
 computer club /kəm'pyu:tər klʌb/  
 difference /'dɪfrəns/  
 dinner /'dɪnər/  
 DVD /di vi 'di/  
 hero /'hɪrəʊ/  
 pen pal /'pen pæl/  
 pop music fan /'pɒp myuzɪk fæn/  
 pop star /'pɒp stɑ:/   
 rock fan /'rɒk fæn/  
 rock music /'rɒk myuzɪk/  
 song /sɒŋ/  
 sports star /'spɔ:ts stɑ:/   
 tennis /'tenəs/  
 TV show /ti 'vi ʃəʊ/  
 twin /twɪn/  
 zodiac sign /'zəʊdiæk saɪn/

### Verbs

touch /tʌtʃ/

### Adjectives

amazing /ə'meɪzɪŋ/  
 blond /blænd/  
 boring /'bɔ:ɪŋ/  
 different /'dɪfrənt/  
 hungry /'hʌŋɡri/  
 identical /aɪ'dentɪkl/  
 new /nu/  
 ready /'reɪdi/  
 same /seɪm/  
 stupid /'stʊpəd/  
 terrible /'terəbl/

### Review A

#### Nouns

capital /'kæpətl/  
 city /'sɪti/  
 grade /ɡreɪd/  
 principal /'prɪnsəpl/  
 river /'rɪvər/  
 university /yʊnə'vɜ:səti/



### Adjectives

beautiful /'byu:təfl/  
old /əʊld/

### Culture club A

### Nouns

Africa /'æfrɪkə/  
center /'sɛntər/  
community /kə'mju:nəti/  
culture /'kʌltʃər/  
Filipino /fɪlə'pi:nu/  
home /həʊm/  
Nigeria /naɪ'dʒɪriə/  
population /,pɒpə'leɪʃn/  
restaurant /'restrənt/  
store /stɔ:/  
vacation /veɪ'keɪʃn/

### Adjectives

African American /æfrɪkən ə'merɪkən/  
Asian /'eɪʒn/  
east /i:st/  
European /yurə'piən/  
exciting /ɪk'saɪtɪŋ/  
Hispanic /hɪ'spænik/  
Native /'neɪtɪv/  
west /west/

## Unit 3

### House

bathroom /'bæθrʊm/  
bedroom /'bedrʊm/  
dining room /'daɪnɪŋ rʊm/  
hall /hɔ:l/  
kitchen /'kɪtʃən/  
living room /'lɪvɪŋ rʊm/  
office /'ɒfəs/  
stairs /steəz/

### Furniture

armchair /'ɑ:mtʃeə/  
bathtub /'bæθtʌb/  
bed /bed/  
bookcase /'bʊkkeɪs/  
chair /tʃeə/  
closet /'kləʊzət/  
cupboard /'kʌpbɔ:rd/  
curtains /'kɜ:tneɪz/  
desk /desk/  
dresser /'dresər/  
fridge /frɪdʒ/  
lamp /læmp/  
mirror /'mɪrər/  
shelf /ʃelf/  
shower /'ʃaʊər/  
sink /sɪŋk/  
sofa /'səʊfə/  
stove /stəʊv/  
table /'teɪbl/  
toilet /'tɔɪlət/

### Prepositions of place

between /bi'twin/  
behind /bɪ'hænd/  
in /ɪn/  
in front of /ɪn 'frʌnt əv/  
near /nɪr/  
next to /'nekst tə/  
on /ɒn/  
opposite /'əpəzət/  
under /'ʌndər/

### Other nouns

apartment /ə'pɑ:tmənt/  
backpack /'bækpæk/  
barbecue /'bɑ:bɪkju:/  
boat /bəʊt/  
café /kæ'feɪ/  
clock /klɒk/  
floor /flɔ:/  
futon /'fʊtʌn/  
game /geɪm/  
mess /mes/  
music room /'myuzɪk rʊm/  
park /pɑ:k/  
pizza /'pɪtsə/  
porch /pɔ:tʃ/  
ranch /ræntʃ/  
reception desk /rɪ'sɛpʃn desk/  
restroom /'restrʊm/  
rocking chair /'rɒkɪŋ tʃeə/  
sandwich /'sænwɪtʃ/  
study /'stʌdi/  
taxi /'tæksi/  
video game /'vɪdiəʊ geɪm/  
view /vju:/  
window /'wɪndəʊ/  
yard /jɑ:rd/

### Adjectives

famous /'feɪməs/  
gross /grəʊs/

### Adverbs

upstairs /ʌp'steəz/

## Unit 4

### Possessions

bike /baɪk/  
cell phone /'sel fəʊn/  
digital camera /dɪdʒətl 'kæmrə/  
game console /'geɪm kənsəʊl/  
guitar /gɪ'tɑ:/  
laptop /'læptɒp/  
MP3 player /em pi 'θri pleɪər/  
skateboard /'skeɪtbɔ:rd/  
tablet /'tæblət/  
watch /wɒtʃ/



# Word list

## Other nouns

birdwatcher /'bɜːdwɒtʃər/  
 BMX /bi ɛm 'eks/  
 cow /kaʊ/  
 farm /fɑːm/  
 freestyle /'friːstɑɪl/  
 interest /'ɪntrəst/  
 killer /'kɪlə/  
 list /lɪst/  
 mountain /'maʊntn/  
 place /pleɪs/  
 racing /'reɪsɪŋ/

## Adjectives

attached /ə'tætʃt/  
 cute /kyʊt/  
 pretty /'prɪti/  
 total /'təʊtəl/  
 yummy /'yʌmi/

## Adverbs

unfortunately /ʌn'fɔːrtʃənətli/

## Review B

### Nouns

poster /'pəʊstər/  
 wall /wɔːl/

### Adverbs

downstairs /daʊn'sterz/

## Culture club B

### Nouns

celebration /selə'breɪʃn/  
 civil rights /sɪvl 'raɪts/  
 competition /kəmpe'tɪʃn/  
 concert /'kɒnsərt/  
 explorer /ɪk'splɔːrər/  
 fireworks /'faɪəwɜːks/  
 holiday /'hɒlədeɪ/  
 honor /'ɒnər/  
 independence /ɪndɪ'pendəns/  
 leader /'liːdər/  
 parade /pə'reɪd/  
 poor /puː/  
 turkey /'tɜːki/  
 volunteer /vɒlən'tɪr/

### Adjectives

special /'speʃl/

## Curriculum extra A

### Nouns

bear /ber/  
 forest /'fɔːrəst/  
 geyser /'gaɪzər/  
 heritage /'herəʒɪdʒ/  
 human /'hyʊmən/  
 island /'aɪlənd/  
 plant /plænt/  
 reef /rif/  
 ruin /'ruːn/  
 site /saɪt/  
 tourist /'tuːrɪst/  
 wolf /wʊlf/

### Verbs

### Adjectives

beautiful /'byʊtəfl/  
 cultural /'kʌltʃərəl/  
 dangerous /'deɪndʒərəs/  
 unique /yu'nik/

## Curriculum extra B

### Nouns

Bolivia /bə'lɪviə/  
 carpet /'kɑːpət/  
 insulation /ɪnsə'leɪʃn/  
 Mongolia /mɒŋ'ɡəʊliə/  
 mud /mʌd/  
 nomad /'nəʊmæd/  
 Norway /'nɔːrweɪ/  
 sheep /ʃip/  
 straw /strɔː/  
 turf /tɜːf/  
 wool /wʊl/  
 yurt /yɜːt/

### Adjectives

round /raʊnd/  
 warm /wɜːm/