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The Science lesson

Look and write the words.









goggles









Read and complete the text.



Wednesday, 5 September

Alex, Phoebe and Patrick were in the "science lab.

I was near the window. All three were wearing (2) g on their hands. Phoebe and Alex were also wearing (3) g , but Patrick wasn't. His (4) g were on a (5) s .

Patrick was holding the (6) t t in his left hand. With his right hand he put two (7) s of blue

(8) p in the (9) t t . Then there was an (10) e . Lots of (11) b came out of the ...

Then Mr Davis went to talk to them.

He was angry. He told Patrick to put on his (13) g . When Mr Davis left he said to me, 'John, get back to your place.' So I left. I didn't see what happened in the (14) s ... I afterwards. That's all I can say.

Experiments

Write the verbs in the correct column. Write the base form of the verbs.

looked came found started played heard laughed ran walked told waited arrived said loved took watched had went

looked (look) came (come)



Write a story about a dream you had.

Last night I had a dream,

Remember the song. Read and complete the song with the words from the box.

come back future last cross want late followed mate wait

Phoebe was the first one,

She didn't (1) want to (2)

Now she's lost in time because

She stepped into that gate.

Alex (3) Phoebe
Because he's her best (4)
Now he's lost in time because
He stepped into that gate.

Patrick was the (5) one,
But then, he's always (6)
Now he's lost in time because
He stepped into that gate.

The Time Travellers,
They're lost in time,
They'll never (7)
If they (8) that line.

The Time Travellers,
Travelling so fast,
The past is the present,
And the (9) is the past.

Listen and say the words.



Phonics tip

Some words are easy to say because the spelling helps you. Look for rhymes to help you say more difficult words.

6 Practice; phonics focus: rhyming words

Match the rhyming words.

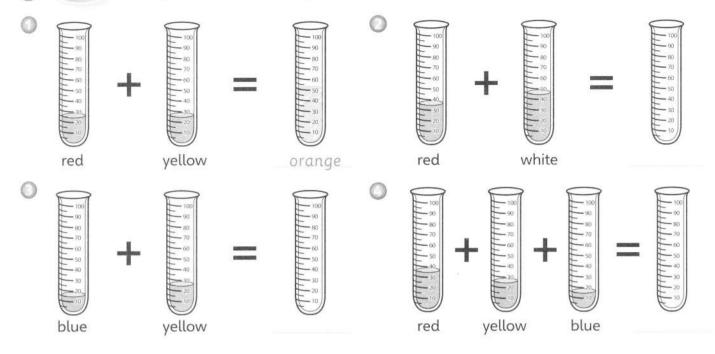
1	Z00 C		CI	great
2	say		b	come
3	mum		6	you
4	see		d	grey
5	wait		е	one
6	fly		f	friend
7	too		g	fruit
8	sun		h	I
9	end		i	through
10	boot		j	me

Listen, check and say the words.

0	Match the questions with the answ	ers.	
1	What did you do at school today?	e a	Yes, it was great.
2	Did you like the film?	b	About 700 years ago.
3	What was it about?	C	Because it was longer than the lesson.
4	That's interesting. When did they live?	d	I don't know. We didn't see the whole film
5	Where did they live?	e	We watched a film in Geography.
6	How long was the film?	f	The Aztecs.
7	Why didn't you see the whole film?	g	In Mexico.
0	Make questions.	3	Read and write the questions.
1	happen / did / When / accident /	1	What did you do on Saturday?
	the / ? When did the accident happen?		On Saturday? Holly and I did an experiment
2	did / you / put / goggles / Where / your / ?	2	At Holly's place. In the cellar.
3	was / test tube / What / the / in / ?	3	We tried to make gold.
		4	No, it wasn't dangerous. There were a few bubbles but no explosion.
4	wear / in / science lab / Did / gloves / you / the / ?	5	
	your ther.		Then we asked Holly's father to help us.
		6	
5	you / Why / teacher / angry / Science / was / the / with / ?		He showed us how to make special ink for secret messages.
6	How / spoons / did / many / put / you / of / powder / blue / test tube / in the / ?		

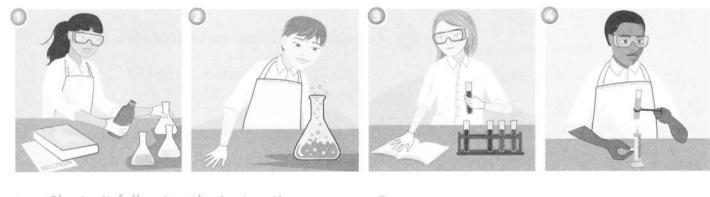
0	Think! Remember the story. Put the story in order.	3	Complete the instructions and the answers to the questions.
	A strange yellow gate appears.		
	Phoebe can't read the instructions. There is a red flash. The children make a brick		 Add one spoon of (1) yellow powder to the blue liquid. Add a few drops of the liquid (which should
	get bigger. Mr Davis talks to the children. Alex puts different coloured powders into a test tube.		now be (2)) to the red brick. What happens to the brick? (3) Experiment 2
	Phoebe adds the yellow powder to the blue liquid. Patrick starts doing an experiment.		• Take a test tube and put in (4) spoons of white powder and one spoon of (5) powder.
1 2	Complete the sentences with the children's names. Phoebe turns the red brick purple. doesn't think the experiment is very exciting.		 Add some (a) liquid into the test tube. Now pour some of the new liquid (which should now be (b) onto the brick. What happens to the brick?
3	follows Patrick's instructions. tells them to read the instructions carefully.	•	Invent an experiment and write the instructions for it.
6	knocks over a bottle of water. and don't laugh at the explosion.		





What are the students doing wrong? Look, read and write the sentences. Use the words from the box.

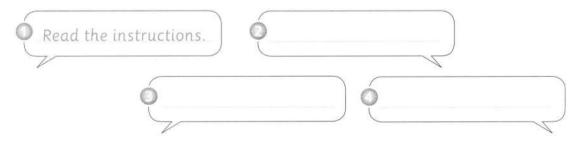
apron goggles gloves instructions



She isn't following the instructions.

3 z

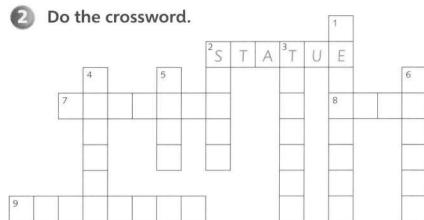
Write what the teacher says to the children in Activity 2.



Story practice; value: following instructions carefully

1 Disaster!





Across

- A person or an animal made of stone.
- 7 A mountain with a large hole at the top.
- 8 You put flowers in it and water.
- 9 Water is pushed up into the air from it.

Down

- 1 They work for other people.
- You get it when you make a fire.
- 3 People go there to see a play.
- 4 A tall stone post.
- 5 Horses pull it.
- 6 The house of a god or gods.

3	Complete	with	the	verbs	from	the	box.
	compete				110111		DOM

drank went realised admired pulled left saw bought

- 1 The servant bought lots of food in the market.
- Phoebe that the volcano was Vesuvius.
- 3 Patrick and Alex _____ the fountain in the middle of the square.
- Our friends to the theatre last night to see a play by Shakespeare.
- 5 Two horses a cart loaded with melons.
- 6 When an old man the temple in the square Alex went over to him.
- 7 Phoebe _____ the water from the fountain.
- 8 The friends were scared because they smoke coming from the volcano.

Play the game.

Guess what I was doing on Saturday at five o'clock.



Were you playing computer games?



Write what the family was doing when there was an earthquake.

read cook play do listen watch













- What were you doing at the weekend? Write sentences about you.
- On Saturday morning at 10 o'clock I
- 2 At lunchtime
- At 3 o'clock 3
- At 6 o'clock
- On Sunday morning at 11.30
- At 2 o'clock 6
- At 5 o'clock

- Dad and Mum were cooking
- **Emily** 2
- 3 Lily
- The grandparents
- Tom
- Oliver

- Remember the song. Look and write the sentences.
 - 1 He was working in the garden when the ground began to shake
- 2 A statue
- 3 I
- 4 I was
- 5 A girl
- 6 She looked
- 7 She could see
- 8 The volcano





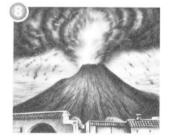














Listen and say the words.

cap cape cut cute



Phonics tip
An e at the end of a word often
makes the vowel sound long.

Complete the sentences.

lake nine smoke tube shakes inside safe time

- When there's an earthquake, the ground shakes .
- What is it? It's o'clock.
- 3 Can you see the from that fire?
- 4 Let's take our boat out on the
- 5 It's starting to rain. Let's go _____.
- 6 Don't touch that wire. It isn't ____
- 7 Put some green powder in the test



Listen, check and say the sentences.

Word watch
Some words don't follow the pattern: have, come.

12 Practice; phonics focus: final e

0	Read and match.		
1	While Jessica was working in the garden,	CI	their dog was hiding behind the curtains.
2	While Harry was watching TV,	b	sleeping, his little boy was painting the walls.
3	While Sophie and Jack were fighting,	6	her dog was digging a big hole.
4	While Dad was	d	film, Mark was sleeping.
5	While our teacher was showing a	е	his dog was eating his birthday cake.
6		f	phone, my brother was trying on my new
6	While I was talking on my mobile		pullover.
0	Look and write the sentences about John	an	d Ava.
		The state of the s	
1	While John was riding his bike, Ava was rid	ing	her skateboard.
2			
3			
4			
5			
6			
€	Complete the sentences with your own ide	eas	
1	While Mr Black was swimming in the lake,		
2	While I was cooking spaghetti,		
3	While Lea was doing her Maths homework,		
4	While our teacher was talking about Pompeii,		
5	While my brother was playing football,		
6	While Mum was working on the computer,		

Remember the story. Put the pictures in order.











Read and write the words. Use the words from the box. There are four extra words.

> vase erupts gate Pompeii people volcano hill statue smoke fountain danger column

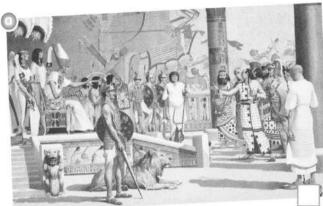
The children are in a strange city. Phoebe starts to run and she tells the boys to follow her. They run up a (1) hill . The boys don't understand. When they get to the top Phoebe explains everything to the boys. She tells them the city is called (2) . called Vesuvius and She shows them a (3) says that it is going to erupt. There is a loud noise and lots of dark grey (4) starts coming from the volcano. Then they see lots of animals running away from the volcano. Phoebe explains that animals often run away when there is . The children decide to go back to about the danger the city to tell the (6) but nobody understands them. The volcano and the children are very scared. Alex notices the yellow glowing (8) The children decide that it is their only escape. They jump through it and disappear.

Correct the sentences.

- 1 While Phoebe was running down the stairs she told the people in the market boys to follow her.
- While Alex and Patrick were following Phoebe they ran past carts and horses.
- When the children reached the top of the hill they built a fire.
- While Phoebe was telling the boys about Pompeii they heard people shout.
- 5 When the children looked at the volcano they saw a lot of animals.
- While the children were trying to talk to the people a statue fell down.
- 7 When the volcano exploded the people were very angry.
- 8 While the children were thinking about what to do Alex saw lots of birds in the sky.

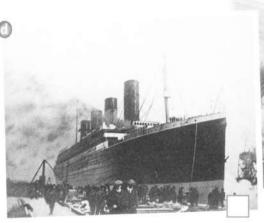
14 Story practice

Think! Where will the children go next? Put these times in order of age. Start with the oldest.













Read. Which of the pictures is it about?

In my story the children go to Egypt. They get lost in a pyramid and they have a really exciting adventure. The gate saves them at the end of the story.

- 4 Where would you like to send the children? Write sentences in your notebook about your story.
- Values What can we learn from the text on page 14 in the Student's Book? Colour the words.

don't

help

run

child

people

quickly

at

them

in

volcano

danger

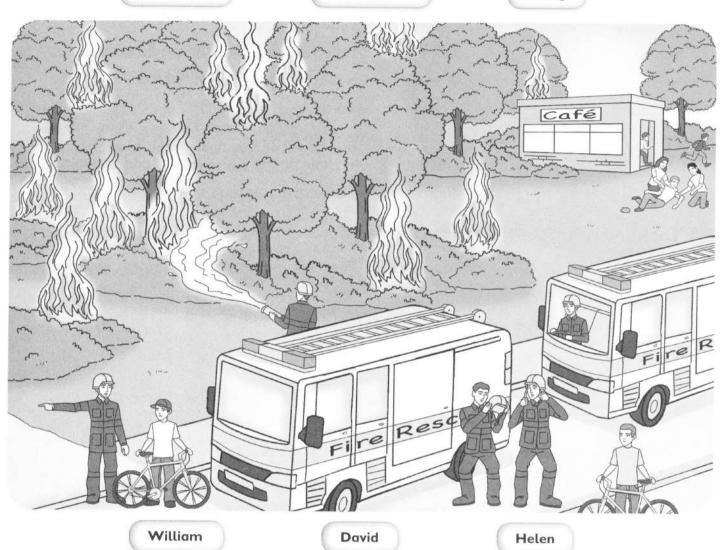
disaster

It started at two o'd The whole house w	clock in the morning. vas shaking!	It snowed before th	l heavily for three days e catastrophe happened.
an ear	thquake		
There was water even had to rescue some p	rywhere, and they beople by helicopter.	spre	en the wind came up, the flames ad so quickly. There are no trees and lots of animals got killed.
and ca	nd was so strong. It destro rs, and several people wer	e injured.	t's Book again. Choose the
correct answers.	out natural and asserts in		
Scientists can't do this with volcanoes and earthquakes. A watch them carefully and write reports about them B compare them with disasters in the past C say exactly when they will happen	 2 This disaster happens because of the weather and also when it is very dry and people are not careful enough. A an avalanche B an earthquake C a forest fire 	This disast costs the money. A forest f B earthq C floods	most earthquakes? A They only happen in places where there a
Use the Internet	to find out about one	of the disast	ters in the list below. Make no
	When / Where	?	Danger
thunderstorms	often during hot summin many countries of t	ners, he world	lightning — wild fires, can kill people and destroy houses
floods			
avalanches			
hurricanes			

Mr Roberts

Mr Richards

Harry



Look and read. Write yes or no.

- Four trees are on fire. no
- The fire isn't in the park. 2
- 3 There are two fire engines in the street.
- All the firemen are wearing helmets.
- One fireman is talking to a boy on a skateboard. 5
- There are two boys with bikes. 6
- 7 A boy has a hurt arm.
- Some people are running from a café in the park. 8
- One fireman is in a fire engine. 9

0	Read and mate	h			
1	magma chambers	6 0	It's inside a volcano an	d it's very hot.	
2	volcano	b	INVALUES SALE - VENEZO CON IN		
3	eruption	.0			the magma comes out.
4	magma	d	When ash clouds and r	magma come	out of a volcano.
5	mountain	0	Big holes inside Earth.		
6	crater	f	Higher and larger thar		
7	lava	g	A mountain with a hole	e on top where	e flames and smoke come out.
8	hill	In	Magma running down	the volcano's	sides.
0	Look and write	four word	ls from Activity 1.		
	volcano Think! Put t	he phrase	s and sentences in ord	der.	
•	Think: Fuct	ne pinase.	o una serricines in ser		
	B Magn	na forms in	d and becomes stone. big caves. f the crater.	_1_	
	B There C Gas d	arth is hot in is an erupti evelops. agma cham	on.		
	3 A The p B The g	ressure in th	ne bottle goes up. cola come out very fast.		

Tungurahua volcano erupts again

Quito, Ecuador

The people of the provinces of Sierra Centro and Pastaza in Ecuador saw a lot of white ash fall down on their houses vesterday. More than 5,000 students in the towns of Baños and Agua Santa had to stay at home. They couldn't go to school because it was too dangerous.

The eruption started on Sunday afternoon. There was a lot of white ash in the streets. parks, on the terraces and the roofs of buildings in Baños and Agua Santa. The people working in shops, hotels and restaurants were very busy cleaning the ash from the streets, the cars and the houses.





The eruption was still going on this morning with lots of explosions and ash showers. This morning at eight o'clock, the sky was cloudy and the volcano was not active any more. The police told tourists to stay away from the dangerous parts of the volcano as nobody knows how the situation will develop.

Read and write the questions.

- What happened yesterday ? White ash fell in two provinces in Ecuador.
- Why Because it was too dangerous.
 - Who People working in shops, hotels and restaurants.
- When This morning at eight o'clock.
- What They told tourists to stay away.
- How Nobody knows.

Make three sentences with the phrases in the diamond. Use three different phrases in each sentence.

While I was playing were having a picnic 2 talking computer about games my volcanoes sister I was 3 was while my looking watching friends out of the and I window while our while I was teacher playing my was

> dog was swimming in the river

Draw lines and complete the sentences with the words from the box.

walked I was TV football cleaning volcano its food

While he was playing	watching ,	broke his leg.
While they were	washing up, Mum was	was eating .
While the	was sleeping, the cat	the phone rang.
While Dad was	football, he	into a window.
While the dog	was erupting, the	the
Write the dog	villagers	kitchen.
While walking	down the street, I	were sleeping.

Complete the sentences with your own ideas.

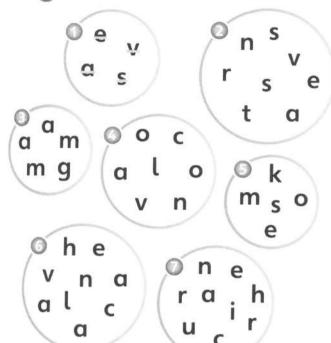
While our teacher was
While I was talking
While Mr Davidson was watching a film
While I was listening to

5 While the boys were playing football

6 While Mia was sleeping

20 Revision

Find and write the words.



- 5 vase
- 3
- Complete the sentences with the words from Activity 1.
- Look, the volcano is going to erupt.
- There's lots of black coming out of the volcano.
- We couldn't go skiing because there was a danger of an in the mountains.
- We could see the red hot bubbling in the volcano crater.
- The rich Romans had lots of who worked for them.
- 6 The blew the roofs off many houses and turned cars upside-down.

Look at the pictures and write the story. Use the ideas to help you write about each picture.









Mr Wilson was cooking steaks on the barbecue

When Mr Wilson's neighbour looked over

The dog ran in	to	

The fire brigade arrived

2 In the rainforest

find eight countries in the word search. Write them on the map. Look → and ↓.



- Now find five jungle words in the word search in Activity 1. Write the words.
 - 1 It's a place with water. pool
- You use these when you climb a tree.
- 3 They hang from trees and you can swing on them.
- It's a very lazy animal that lives in trees and eats leaves.
- 5 Birds eat with them.

Write the words in the correct column.

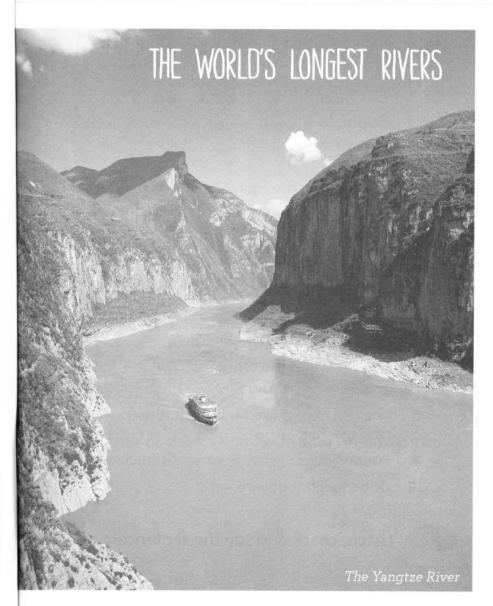
anaconda woodpecker sloth jaguar owl crocodile turtle seagull lizard tiger toucan anteater

Reptiles	Mammals	Bird
anaconda		

22 Rainforest life

1	CD1	Listen and circ	le.		0	Write the w	vords.	
1	CI	100,000	b	10,000	1	80,000	eighty thousand	
2	Cl	350,000	b	35,000	2	5,640		
3	CI	4,000,000	b	14,000,000	3	15,648		
4	Cl	7,000	b	70,000	4	79,400		
5	Cl	13,500	b	35,000				
6		6,000,000	b	16,000,000	5	181,979		
7	CI	40,900	b	14,900	6	2,180,432		
8		80,000,000	Ь	18,000,000	7	4,360,000		

Think! Read. Which continent has the longest rivers in total?



AFRICA

The longest river in the world is in Africa. It's the Nile. Africa has three very long rivers. The Nile is about 6,600 km long, the Congo is about 4,700 km and the Niger in western Africa is about 4,200 km long.

AMERICA

The longest rivers in America are the Amazon in South America, the Mississippi-Missouri in North America and the Rio-Paraná in South America. The Amazon is about 6,400 km, the Mississippi-Missouri is about 6,200 km and the Rio-Paraná is about 4,900 km long.

ASIA

Asia has also got lots of long rivers. The Yangtze in China is about 6,300 km long, the Yellow River is about 5,400 km and the Lena in Russia is about 4,400 km long.

Read and complete the dialogue.

John Do we have to be here at six? (1) No, you don't have to be here Teacher at six. The bus leaves at eight. Andy bring a tent? No. we have tents. Teacher Carol a rucksack? Teacher Yes, of course. You need a rucksack for your camera, an extra shirt and a snack. So. do I (4) Anna an extra shirt?

Teacher That's right. boots? Robert Teacher No, wear trainers, please. And don't forget your water bottle. So. do I (6) John a water bottle? Teacher Yes. that's what I said. I haven't got a water bottle. Lily Teacher Well then (7) one. Ask your parents to get you one. Lily All right.



Listen and say the words.

cheap jeep



Phonics tip

Say ch and j. Can you hear that the ch sound is unvoiced but the i sound is voiced? That's the only difference!

Choose and write.

bridge dangerous match watch giraffe jumper language fridge children jam

- Chelsea won the football match.
- The jeep crossed the the river.
- is a brown and yellow animal. 3
- the children's channel on TV. 4 Let's
- Two sweet foods are and jelly. 5
- Do you enjoy learning another 6
- Could you put the orange juice in the 7 , please?
- like Mr Church. their The 8 new teacher.
- Put on your or you'll catch a cold.
- Don't touch that wire it's 10



Listen, check and say the sentences.

Look at the pictures and write the sentences.

put up brush collect dry make cook wash walk

- 1 First we had to walk up the mountain .
- 2 Then
- 3 Our clothes were wet.
- 4 After that
- 5 Then
- 6 We
- 7 Then

8 Finally

and then at last went to sleep!



Think of things you had to do on a trip into space. Write sentences.

•	Remember the story. Put the lines in order to make the story. hot and scared of meeting any wild animals. They hear a they meet an old man who is the chief. Patrick gives him a have to swing from a tree on a creeper. Alex and a tree. In the tree the noise gets even louder. Then they penknife and the man invites them to sit by the fire and. The children are in the jungle. They are hungry so they gate. The children climb to the top. To get to the gate they ground they meet a man. He takes them to a village where decide to follow the river to find a village. They are Phoebe are a bit scared but Patrick shows them the way. eat. One of the men then takes the children to the bottom of a noise. Patrick thinks it is a jaguar and tells them to climb waterfall. He shows them a yellow light at the top. It's the see it is a monkey and they all start to laugh. Back on the
1 2 3 4 5 6	Match the questions with the answers. There are two extra answers. Why do the children follow the river? Why do the children climb the tree? Why do the children put their hands on their chests? Why does Patrick give the old man a penknife? Why does the old man point to the fire? Why do the children climb the waterfall? To make friends with him. To look for fruit. To try to find a village. To show them where the food is. To show the man they are friendly. To make friends with the monkey. To get to the gate.
3	Think! How did the children feel? happy scared hungry nervous excited
1 2 3 4 5	In the jungle? I think they felt hungry when they were in the jungle. In the tree? When they met the Indian? By the fire? At the top of the waterfall?

26 Story practice

Values Look and read. Match the text with the pictures.

When you meet people from different countries, remember that they might have different habits from you. Here are some things to know if you are in Thailand.

- 1 Thai people like to smile. They smile for many different reasons. When you meet someone from Thailand, a smile is always a good start. d
- Don't shout. Thai people don't like to show when they are angry. If you want something, a smile always works better than getting angry.
- 3 Never touch a Thai person on the head. It is very rude.
- Never show the bottom of your feet to people in Thailand. They think that the feet are the dirtiest part of the body.
- 5 When you enter a house in Thailand, always take your shoes off and leave them outside the front door.
- The proper way to say 'hello' in Thailand is to do the 'wai'. Put your fingers together just below your face and lower your head.













0	Complete	the	sentences	about	your	country	1.
---	----------	-----	-----------	-------	------	---------	----

When you meet a new person ...

- ... you should
- ... you don't have to
- 3 ... it's very rude to
- ... you should also remember to

Reading skills; value: respecting other cultures 27

Look and read. Choose the correct words and write them on the lines.

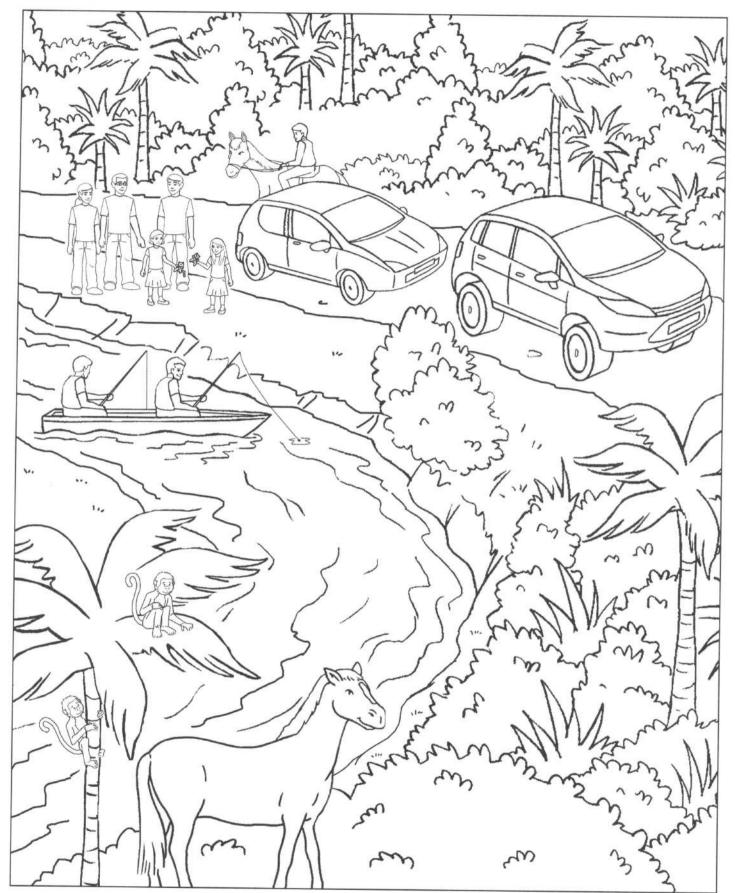
	bottle	noise	fire	
jungle	Monkeys use	and it hangs from trees. e it for climbing. varm. You can cook on it.	creeper	mosquit
creeper	3 There are 13 Brazil is the	of these in South America. biggest. lot of these. Leaves		pool
countries	5 It's a big cat.	It lives in South America. and it bites. It isn't popular.		butterfly
frog	8 You speak or	er in it. You can swim in it. ne. English is one of them. ul insect that can fly. It doesn't	bite.	snakes
		ry water in it.		

branches

jaguar

languages sloth

Listen. Colour, draw and write.



Listening skills 29

0	Read the text on page 30 in the Student's Book again. Why are rainforests important? Which of the reasons does it talk about?
1	They put the gases that we need to breathe into the air.
2	They are an important part of the water cycle.
3	Rainforest tourism makes lots of money for poorer countries.
4	Many of the plants in them are used to make medicines.
5	They produce a lot of food for us.
6	Many animals and plants live in them.
7	They are home to many people.
8	They help scientists understand the world better.
1 2 3	What will happen if we lose our rainforests? Use the bubbles to talk about two different situations. Less oxygen not enough clean air lots of animals die less rain not enough crops not enough food for everyone There will be less oxygen and then we won't have enough clean air.
3	Think! Which rainforest slogan do you think is best? Why do you think so?
	Save the rainforests - home for many plants and animals. SAVE THE RAINFORESTS - THEY ARE PART OF
	Save the rainforests — we need them to live.

Read and write the words. Use the words from the box. There are three extra words.

> good farming quality vegetables logging meat bad expensive

People are cutting down the trees in the rainforests. It's called [1] logging and they are doing this for two main reasons. Firstly, they want to sell the wood. The wood from rainforest trees is (2) because it . They are also is very good (3) cutting down the forest to make more space . They use this land to raise cattle and produce more (5) This is not good for our world, but what can we do? We can make sure we don't buy wood that has come from the rainforests and we shouldn't buy meat from rainforest areas.

0	Do some research. Tick (✓) the
	countries which have rainforests
	in them.

	France	1	Brazil
	Australia		Indonesia
	Madagascar		South Africo
	New Zealand		Norway
Г	Colombia		

Find the names of four more countries which have rainforests in them.

Read the advert. Underline four mistakes.



Rainbow Tours

The Rainforests Experts

Come with us on a fantastic tour into the English rainforests. Our forests are about 2,000 years old and full of natural history. We can't promise to show you all of the 30,000 plants that grow in the world's rainforests but we can show you many. And of course they are full of wonderful animals and birds. If you are lucky, you might see a polar bear.

So why are you waiting - book with us today!

nave to		n river is six ometres long.	thousand four	fifty
	2 More than	eight	live in L	
doesn't have		m reading has g		is-six
are six	4 Do I	bring a wo	rm jacket?	Constant
million people	5 John because he	to helped to make	wash the dishes e dinner.	you have
hundred and eighty	When you g		to feed	do you have
to kinds had	don't and 201			
You have wear a s	hirt with long slee	eves.		
You have to wea	r a shirt with lon	g sleeves.		
You have to cook t			ooked.	
			(
When we arrived o	at the campsite we	e to put up the	ent.	
When we arrived of there are about 10			ent.	
	0,000 of birds in t	he world.	ent.	
There are about 10	0,000 of birds in t mes were in Lond	he world. on.	ent.	
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There are about 10 In the Olympic Gar There are three hu Complete the se	0,000 of birds in t mes were in Lond undred sixty-five d	he world. on. lays in a year.		to the part bought some yesterdo
There are about 10 In the Olympic Gar There are three hu Complete the se Do we have to	0,000 of birds in t mes were in Lond undred sixty-five d	he world. on. lays in a year.		
There are about 10 In the Olympic Gar There are three hu Complete the se Do we have to You don't have to	0,000 of birds in tomes were in Lond undred sixty-five dented with your contences with your content with your cont	he world. on. lays in a year.		bought some yesterdo

Find and write the words.



- Complete the sentences with the words from Activity 1.
- The monkey grabbed the creeper and swung across the river.
- There was a beautiful red bird sitting on the biggest of the tree.
- is one of the most important habitats on our planet.
- The is a beautiful bird of the South American rainforests.
- is the biggest snake in the Amazon forest.
- We are losing a lot of our rainforest because of

Imagine you went on an expedition in the Amazon rainforest for a week. Write in your diary what happened.



- say where you went
- where you spent the nights
- what you ate
- what you did all day

3

The rock 'n' roll show

Look and write the names.

Davy Dee plays electric guitar in the band 4U. Tony Scoot plays the bass and Richie Fuzz plays the drums. Lola and Cher are his backing singers. Grace and Ruby are the dancers. Buster Big is his bodyguard. Donna and Ruth are their biggest fans.





Davy Dee











34 At a rock concert

Read and complete.

8 M Q		0.0
Dear Emma,		
Thank you for your be we did for my birthd concert. Mum didn't are too loud for her. Dizzy Dodos. Miss Exthere was another gwith an (3) e g (4) b . Do (5) s . It was rescreaming and som (7) s , but the them back.	ay? Dad and I went go. She says roc The band was cal D is the lead (1) sin irl on the (2) d and a girl wad and I were closed and I were cl	nt to a rock k concerts lled The ager and , a boy with a se to the were on the
We had lots of fun. (9) h anything so close to the (10) so The Dizzy Dodos' a think of them.	because we were sp . Can you	standing download
Hugs		
Lindsay		

0	Look and match		
1	go c	CI	for an hour
2	do	b	on a creeper
3	wear	C	a tree
4	walk	el	shopping
5	swing	0	for help
6	cut down	Ť	your homework
7	ask	g	boots

0	Make	questions	from	an	interview	with	a	rock star.
Water I		questions		~		*****	~	. ocit otali.

- 1 are / new / you / album / to call / going / What / your /? What are you going to call your new album?
- out / it / to come / is / When / going /?
- give / in London / Are / to / a concert / you / going /? 3
- a holiday / you / the concert / have / going / to / Are / after /?
- are / holidays / you / going / Where / your / to spend /?
- are / going / you / with / Who / take / you / to /?

What are they going to do at the weekend? Look and write sentences.









Tom 's going to ride his bike









Harry





Mia

Eva



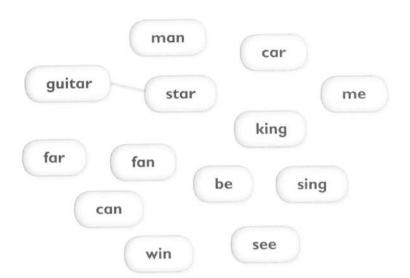


Daniel

Amy

What are you going to do at the weekend? Write four sentences.

Listen to the song again and draw the lines to link the words that rhyme. Write the groups of words.



roup one	Group two		
guitar	fan		
Group three	Group four		
me			

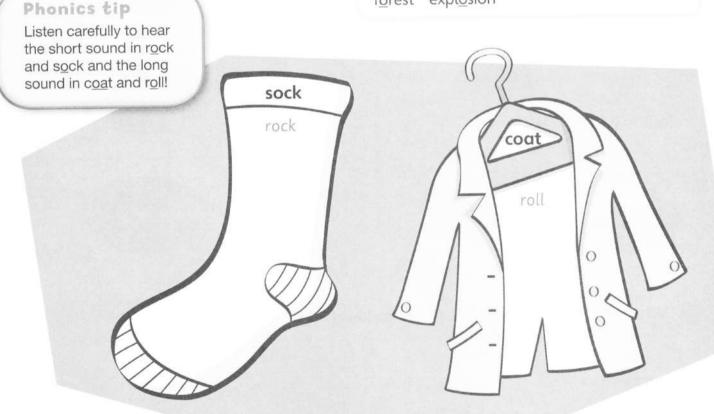
2 CD2

Listen and say the words.

roll rock sock coat

Write the words in the sock or the coat.

rock drop hotdog roll won't long old lost glow bottle cold ago sorry forest explosion





Listen, check and say the words.

Write the times.











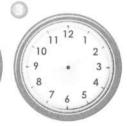


1 It's five to eight.

Draw the times.













At eight o'clock Mr Ferguson opened his shop.

You're late. It's already half past eleven.

At ten to nine I was watching TV.

- Please be at the meeting point at quarter to six.
- 'What's the time?' 'Five past twelve.'

She is going to arrive at quarter past seven.

Look and write about Harry's day.









Harry gets up at











Remember the story. Read and complete the text with words from the box.

wig shat screaming dressing room coat confused

with Elvis. When we talked about CDs We had a (1) chat in the (2) . Then Elvis said, 'How am I going to leave the theatre? Elvis was very (3) .' Alex had an idea. He put on a long I can already hear the fans (4) , glasses and a (6)

Read the summary and underline seven mistakes.

fter the show they talk to Elvis. Patrick tells Elvis that his grandfather loves his music and has got all of his CDs. Elvis is very happy, but a bit angry too.

Elvis invites the children to his house. He tells them that being famous isn't always fun. Sometimes he wants some peace and quiet but it's difficult with all his fans. He doesn't know how to leave the theatre without his fans seeing him. Alex thinks of a plan. He sits on Patrick's shoulders and puts on a hat and glasses. They wear a long coat and leave the theatre. The fans are waiting and screaming. They think Alex and Patrick are Elvis. All the fans from the front of the theatre run to the back to see Elvis. Alex takes off his disguise and the fans are sad. The boys get into a helicopter. At the same time the real Elvis and Phoebe leave through the front door. There are no fans waiting.

Back at his hotel Elvis thanks the children and they all eat pizza. Then the light appears, the children say goodbye and walk through the gate. Elvis was very confused when the friends were suddenly not there any more.

Think! Read and choose the best answer.

- Why is Elvis happy when the children talk to him?
 - Because he likes talking to fans.
 - Because they call him 'king'.
- Why is he confused that Patrick's grandmother likes him?
 - Because his fans are usually much younger.
 - Because he doesn't know what a CD is.
- Why don't the fans follow Alex and Patrick's car?
 - Because they're not famous.
 - Because the car is too fast.
- Why don't the boys want to go through the gate?
 - Because they are still eating.
 - Because they are having a good time.



Think! Read and draw the times on the clocks.



1 Elvis gets up at twenty-five past nine.



Two hours later he does a radio interview.



3 Forty-five minutes before he starts his show he has a hamburger and milkshake.



4 The show starts at eight o'clock.



5 The show lasts for 95 minutes.



6 His journey to the hotel takes 25 minutes.



7 He watches TV for 80 minutes then goes to bed.

0	Read Elvis's answers and write
	the questions.

1	Alex	Can you play the guitar
	Elvis	Yes, I can play the guitar.

2 Patrick	
-----------	--

Elvis	Yes, I always want	ted :	to	be
	a singer.			

	-		
3	Ph	oe	be

Elvis	My favourite singer is Chuck
	Berry, He's the best.

	end to	* 121	-	
4	Alex			

Phoehe 6

Поере	
	Yes, of course you can have my autograph. Where do you want me to write it?
	you want me to write it.

0	Write six questions you would
	like to ask your favourite singer

2	
3	
4	
5	
6	

Put the dialogue in order.



	Ben	No, they didn't have CD players in the fifties. It plays old records.
	Ben	No, not a car. He got a jukebox.
	Ben	No, it's something from the fifties.
1	Ben	Lisa, you'll never guess what my grandpa got as a birthday present.
	Ben	It's a machine that plays music.
	Lisa	Oh, those old round things. Great, I really want to see it.
	Lisa	A jukebox? What's that?
	Lisa	From the fifties? An old car?
	Lisa	Did he get an MP3 player?

So it's a CD player, right?

Read the email and write the missing words. Write one word on each line.

/ B 🖺 Q	
Dear Sarah,	
We are back	at our hotel.
We exhibition with	to see a very interesti th Grandpa and Grandma.
There beds and lot	cars, chairs, tables s of other things from the fift
Grandpa cars. I think h	photos of all the ne would really like to have o cars.
	asn't very interested, she loved the clothes both thought the swing skir
I'll we're back ir	you the photos when London.
Love	
Emma	

Read and complete the sentences with the words from the box. join true loud arranged well introduced A well-dressed man came up to her and introduced himself. 2 'I would really like to the band Girlz,' Misha told her best friend. I can't hear you. You're not enough. 3 Misha phoned her friend and to meet her at the Golden Goose restaurant. A dream came for Misha when she played her first concert. 'You sing enough, but you don't look right,' Katia said to Misha. Values What can we learn from Misha's story? Colour the words.

don't always listen give over up

their people on your

Write a short advert for the two bands.



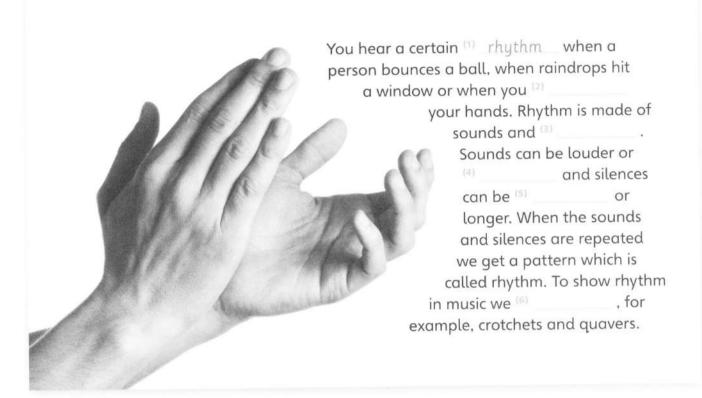


dreams

Reading and writing skills; value: not giving up 41

Read and complete the text with the words from the box.

silences quieter clap shorter use rhythm



2 CD2 Listen and match.

。 J, J, 🎜, 🎜, 🎜

b 17, 17, 1

d 57, J, 57, J, 57, J

, II, II, II, II, II, I, I, I







Read the poems. Then listen and say which poem it is.

Breakfast Coffee or tea? Coffee or tea? Tea, tea? Coffee, coffee? No, no, no, I want milk.

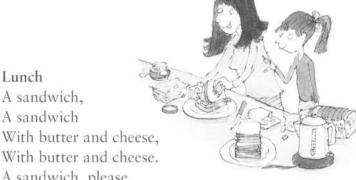




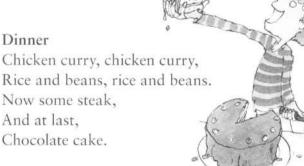
Lunch

A sandwich, A sandwich

Snack How about an apple? Yes, please. How about an orange? Yes, please. How about a mango? Yes, yes, what about fruit salad?



With butter and cheese. A sandwich, please.



Now try to clap the other three poems.



Write your own poem about music. Ask your classmates to clap it.

> The violin, the violin. Yes, I play the violin. Bang! Bang! Bang! My brother plays the drums.

Make three sentences with the phrases in the diamond.
Use three different phrases in each sentence.

Pin going to be there

past nine

to the birthday party?

my sister are you I'm going to be there

is going to buy at five

going to come

Oraw lines and complete the sentences with the words from the box.

going going to be a great to buy past eight seven

1	There's going	to play	York soon.
2	We're going	need to go – it's ten	concert next Saturday.
3	The lessons at my school	start at	past .
4	They're	Susie	twenty .
5	Is Harry	move to New	in your team?
6	I think we	to be a great	a nice birthday present

Complete the sentences with your own ideas.

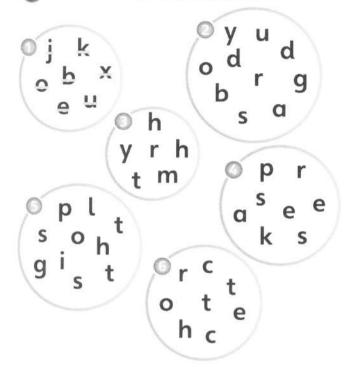
1	Next weekend	
2	Tomorrow I'm not going to	
3	In my next holidays	
4	Last night at twenty past ten	
5	Yesterday morning at ten to seven	

44 Revision

Tonight at ten to nine

6

Find and write the words.



Janeson	1	2	4	
---------	---	---	---	--

2	5	

- 3
- Complete the sentences with the words from Activity 1.
- My dad bought an old jukebox so he can play all his ancient records.
- The concert was great but we were close to the so the music was too loud.
- 3 When Jay-Z arrived, his didn't allow people to get close to him.
- I'm terrible at dancing. I can't follow of the music and people say I've got two left feet!
- When Elvis walked onto the stage, were on him.
- The only thing I remember from music lessons is that two quavers make a

Look at the pictures and write the story. Use the ideas to help you write about each picture.

Lisa loved playing the electric guitar. Every day

One day she went	
	. Then the singer
came onto the stage	
	. Lisa got
onto the stage. She	







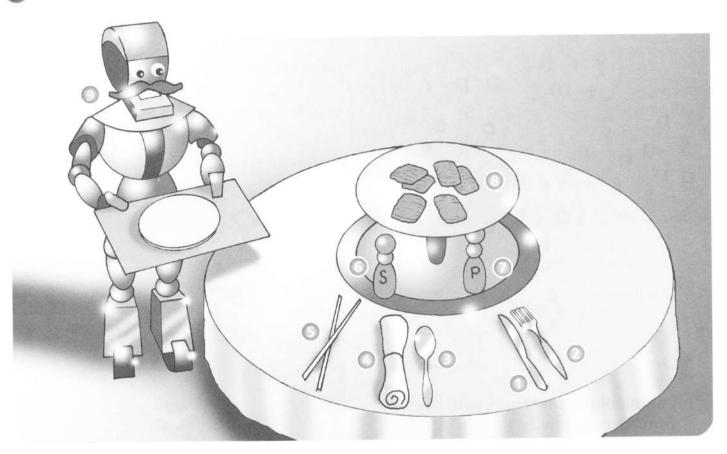


Revision 45

4

Space restaurant

Look and write the words.



1	knife	4	7	
2		5	8	
3		6		

Read and write the words from Activity 1.

- 1 You use it to cut your meat. knife
- You wipe your mouth with it.
- 3 You hold this in your left hand and use it when you put food in your mouth.
- You find it on the table. It's white. You mustn't eat a lot of it.
- You hold these and use them to put food in your mouth.
- 6 You eat soup with it.
- 7 This person asks you what you want to eat and drink.

46 In a restaurant

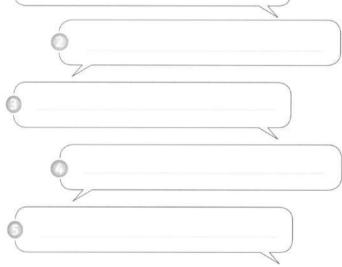


Write the days for the dates marked with a tick (\checkmark) .

OCTOBER

1	Saturday	1	8	Saturday	
2	Sunday	1	9	Sunday	
3	Monday		10	Monday	
4	Tuesday		11	Tuesday	/
5	Wednesday		12	Wednesday	/
6	Thursday	1	13	Thursday	
7	Friday		14	Friday	

The 1st of October is a Saturday.



Think! Read and work it out.

Tom and Amy are Oscar's brother and sister. Tom's birthday is on Wednesday the 15th of June. His sister's birthday is on the 1st of July, a Friday. Oscar's birthday is exactly between his brother's and his sister's birthday. What date is Oscar's birthday and what day is it on?

Read about Miguel. Look at his diary and write sentences.



Miguel Ganador loves his job. He eats in new restaurants and writes about them in newspapers. He doesn't often have to cook at home!

SEPTEMBER

1 5	Saturday	12	
2 r	new French restaurant	13	new Brazilian restaurar
3		14	
4		15	The state of the s
	new Turkish restaurant	16	
6		17	
7		18	
8 n	ew Egyptian restaurant	19	
9		20	
10		21	
11		22	new Mexican restaurant

Miguel Ganador is going to eat in a new French restaurant on the 2nd of September. It's a Sunday.

2

6

3

0	Match	the	dialo	gue.
---	-------	-----	-------	------

- 1 Hey Holly, isn't it your birthday soon?
- What! That's on Saturday next week.
- 3 Are you going to have a party?
- Cool. What film?
- I really want to see that one.

- Yeah, I know.
- b The Secret of the Sphinx.
- You will. You're first on my list, Lucy.
- d Yes Lucy. It's on the 6th.
- e No. Mum said I can take five friends to the cinema. I had to write a list.

Read and complete the dialogue with the words from the box.

want meet food get for more number next birthday

- **John** For my (1) birthday on Saturday I'm going to have dinner at the Palace Gardens with friends. We'll at my house at six.
- Tom Excellent, I love that restaurant. They've got the best Chinese (3)
- John Yes, it is pretty good.
- Tom So what do you (4) for a birthday present?
- John I finished Wolf Brother by Michelle Paver last week. There are five (5) in the series.

- Tom Cool. What's the title of the book in the series?
- John Spirit Walker.
 - Tom I'll (7) it for you.
- John There's a problem. Lily's getting it
- Tom What! So what's (9) three in the series?
- John Soul Eater.
- Tom So, I'll get that one.
- John Brilliant.



Listen and say the words. city centre



Phonics tip The letter c has the s sound before an i or an e!

Circle the c letters with a s sound.

Ben was walking in the city when suddenly an alien stopped him. She said she was called Celia.



It was her birthday and she asked Ben to celebrate it with her. They climbed inside her spaceship. There was a cinema screen and a table with bowls of ice cream. Ben gave the alien his trading cards. She said they were really gool. They watched an exciting film about grop circles. It was an excellent party!



Listen, check and say the words.

48 Functional language dialogue: phonics focus: city centre

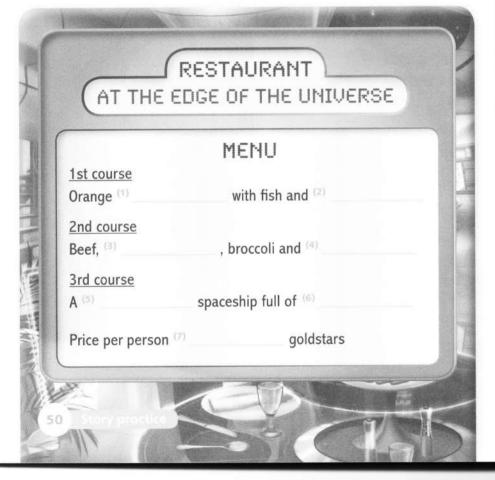
						Ŀ
-/		d	ğ	'n	2	2
	ú	Р,	Z	9,	d	S
Ą	Я	i	0		4	
1	ę	9			á	ä
	7	Ч		7	=	

0	Match the sentences.	A
1 2 3 4	If you want an apple, If you don't like the ice cream, If you don't have a first course, If I eat too much, A	
	go (2x) rain be (4x) take need (3x) want (2x) talk (2x) phone	
1		
2	If you need help, please phone me. You have got my number. If you happy, I happy.	
3	If you happy, I happy. If the weather fine, I for long walks with the dog.	
4	If it , I my umbrella when I go out.	
5	If you to talk to someone, to me now.	
6	If I some exercise, I running in the forest.	
7	If you to learn the guitar, you to practise every day.	
8	If you angry with Jack, to him.	
€	Complete the sentences.	
1	If you dial 911, you get the emergency services in the USA .	
2	If you dial 999 in Britain,	
3	If you put soft chocolate in the freezer,	
4	If you heat water up to a hundred degrees,	79
5	If you eat too much chocolate, you	
6	If there is no rain, the grass	

Remember the story. Read and complete the summary of the story.

The children waited (1) t en minutes for the first course. It was a soup but it was too (2) h to eat with a spoon. The (3) w told the children to throw it into the air. They did this and the soup broke into hundreds of little (4) b . They ate them with their chopsticks. The second course was very strange. It was different coloured (5) s which tasted of different things. You had to eat it very (6) q . The children got really excited by the last course. It was a type of (7) b cake in the shape of a (8) s . It was made of (9) c there was (10) i inside. The children ate loads of it. When the bill came the children had to explain that they didn't have any (11) m . The waiter took them to the (12) k to (13) w the dishes. Luckily the (14) g appeared and the children escaped.

Read and complete the menu.



- Find the answers to the clues in the word search. Look → and Ψ.
 - 1 The soup came in bowls .
 - The soup tasted like and pepper.
- 3 The children ate the soup with .
- 4 The second course came in big ...
- 5 There were lots of on top of the spaceship.
- 6 You spend at the restaurant.
- 7 The waiter gave the children the at the end of the meal.
- 8 The cake was made of and ice cream.

C	h	0	p	S	t	i	C	k	S	
h	g	0	l	d	S	t	а	r	S	
0	t	W	r	У	W	е	n	l	f	
С	d	h	r	а	е	f	d	u	b	
0	t	0	0	е	f	d	l	l	i	
l	е	j	d	е	i	r	е	u	l	
а	b	0	W	l	S	а	S	m	l	
t	n	n	n	S	h	l	i	е	r	
е	У	е	k	р	0	t	S	C	е	



Look at the pictu	ires and find five	differences.		
	Don't worry, Sir. It's o	dead.	Don't worry, Sir.	It's dec
In picture A, the	man is wearing a r	napkin.		

Story practice 51

'What's the problem?' the waiter asked.

The guest showed the waiter a frog.

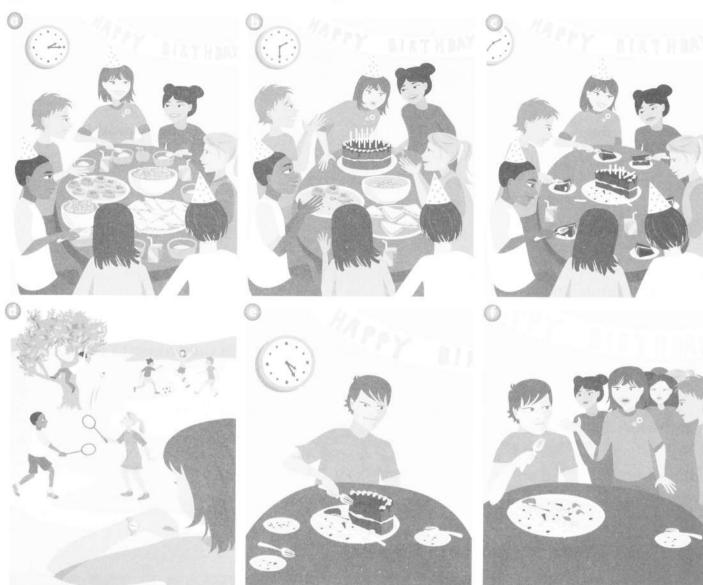
The waiter served the tomato soup.

The guest started to eat.



52 Listening skills

Look at the pictures and tell the story.



Correct the sentences. Write the correct word.

licking taste invent flavour dessert sweet delicious

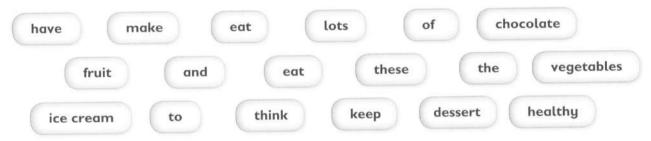
- I love this ice cream. It's sweets. It's really the best.
- This chocolate is great. It's really delicious in my mouth.
- Invent the soup. It's a new recipe. What do you think?
- 'What dessert do you like best?' 'Vanilla and strawberry.'
- 'Look, the dog is tasting your cake!' 'Oh, no.'
- I would like to lick a hat that made me invisible.
- 'What's for flavour?' 'Blueberry cake.'

Write the words in the correct column.

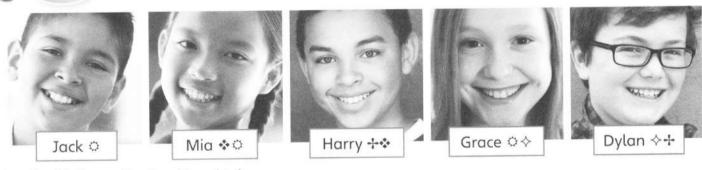
blueberries pork potatoes beef spinach pineapples turkey peas chicken milk beans peppers mangoes cream apples cheese bananas yoghurt grapes carrots butter oranges onions pears plums

meat	fruit	vegetables	dairy product
	blueberries		

Values What can we learn from the text on page 54 in the Student's Book? Colour the words.



Think! What food do the children like?



- 1 Jack's favourite food is chicken .
- 2 Mia loves potatoes and . She often has them.
- 3 Harry likes fish and . He doesn't like chicken.
- 4 Grace likes and rice. She never has fish.
- 5 Dylan likes and . He doesn't like potatoes.

Read and write t (true) or f (false).

Packing your lunchbox

When you (or your mum) pack your lunchbox make sure that you have:

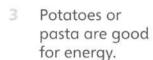
- Foods like bread, rice, potatoes and pasta.
- · Proteins. These are meat, fish, eggs, beans and others.
- A dairy product. This could be cheese.
- Vegetables or salad, and a portion of fruit.

Foods like bread, rice, potatoes or pasta are good for your energy. They should make up a third of the lunchbox. Use wholegrain bread if possible. Two thirds should be protein, dairy products, vegetables and fruit. Instead of chocolate bars, sweets and cakes put fresh fruit, dried fruit or nuts in your lunchbox.

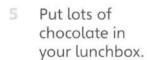


1	You shouldn't
	put bread in
	your lunchbox.





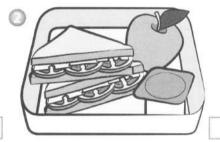


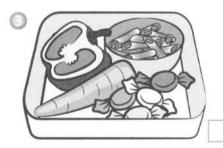


6	It's OK to put
	nuts in your
	lunchhox

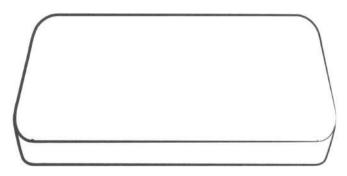
Look at the three lunchboxes and tick (✓) the one which is the best for your health.







Draw the food in your lunchbox and write what's in it.



15th) 1	If it's very cold, y		20th	of the
	2	soup, it tastes awful.	too much salt in your		If you pu
gives me	3		f water into the freezer, the bo		
it's			•		open
	4	My brother's birthda	**		une.
21st of	5	If you	chocolate, you fe	eel sick.	breal
eat too much	6	It's Pam's on Sunday. Let's get	birthday her a card.	eat t	oo many
		_	entences. Write each senter	nce with	a word
		he correct place.			
101100000000000000000000000000000000000		leep If pour need			
	,	the 10th or the?			
-	75.	on the 10th or the 11th	h?		
If you hot wo	ter on	n ice, it melts.			
If it rains, you	ı don't	t to water the garden.			
If everybody	at the	e same time, I can't und	derstand anyone.	JZZ	
plants have r	no ligh	nt, they can't grow.	(F2)		
If it's very col	d, son	me animals all winter.	E Company of the Comp		
Complete t	ne ser	ntences with your ow	vn ideas.		
Complete the In the classro		-	vn ideas.		
		-	vn ideas. when you are bored.		
In the classro	om yo	ou shouldn't			
In the classro You should I'm hungry. (oom yo	ou shouldn't	when you are bored.		
In the classro You should I'm hungry. (I really want	com yo Could y	ou shouldn't	when you are bored.		



Find and write the words.

pep chop wai ter	birth
day teins kin per pro	ticks

- Complete the sentences with the words from Activity 1.
- Don't put so much pepper in your soup because it gets too hot.
- We went to a Chinese restaurant last weekend and I learned how to eat with
- Can you ask the for a glass of water, please?
- are very important because they give you energy.
- Before you drink you should use your to wipe your mouth.
- Imagine it's a week before your birthday. Write an invitation to your friends for your party.
 - Tell your friends: when your birthday is
 - about the party (where? what time?)
 - what plans you have (food? drink? games? music? DVDs?)
 - how many people you want to invite



Revision 57

The Wild West

0

S

m

h a

f

n

u

k

1

C b

e

C

t

t

d

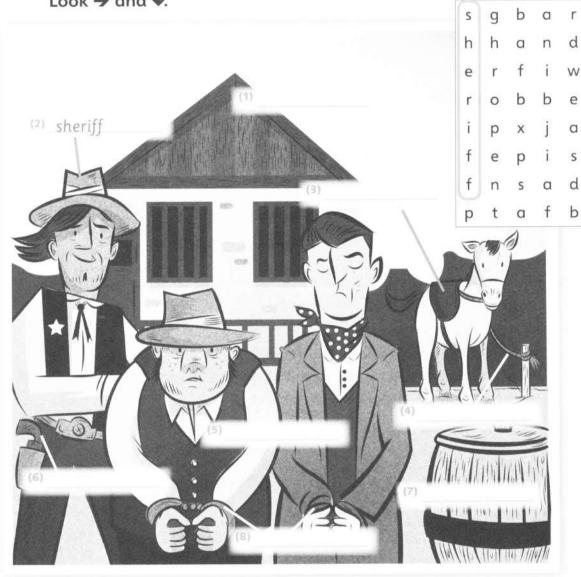
a

S

d

b

Find eight words in the word search. Write them on the picture. Look → and V.



Match the sentences.

- The men look like
- The people
- The sheriff
- He looks as
- She looks at
- Look.

- looks around.
- look nervous.
- the sheriff's pistol.
- there are the robbers!
- trouble.
- scared as her.

58 Wild West

Look and write the sentences.



1	It's made of plastic.	4	
m		per.	

3 6

2 Look and write the sentences.



1	It's used for opening nuts.	4
2	They're used for opening doors.	5
3		6

or?

Made of ... / Used for ... 59

1 CD3	Listen t	o the	song	again	and	compl	ete	the	sentences
-------	----------	-------	------	-------	-----	-------	-----	-----	-----------

- 1 Billie had a silver gun and black and brown teeth
- 2 Billie was
- 3 Billie robbed
- 4 One day Billie
- 5 Now Billie is



Listen and say the words.

rob – robber sun – sunny sit – sitting

Phonics tip

We double the consonant to show the first vowel sound is short.



Write and match. Don't forget to double the consonants.

clap swim step shop stop run

- 1 The friends stepped into the yellow glow. d
- The children went for clothes.
- The sheriff the robber from escaping.
- 4 It's getting hotter. Let's go to the pool.
- 5 Everyone at the end of the play.
- 6 No , please! You must walk in the corridor.



We don't double some consonants even when the vowel sound is short: having, mixing.













4 CD3

Listen, check and say the sentences.

60 Practice; phonics focus: double consonants



Choose the correct word.

- Amelias' / Amelia's pony is six years old.
- The sheriffs / sheriffs' badges are made of silver.
- The cowboys' / cowboys horses are very fast.
- John's / Johns saddle is very heavy. 4
- The robbers / robbers' scarves are black.
- My sister's / sisters guinea pig is black and white.

Rewrite the sentences.

- Her new jeans are green. (Susan) Susan's new jeans are green.
- His bike is broken. (Jack)
- Her cat is called Snowshoe. (Mary)
- Their favourite card game is called Uno. (the children)
- Wizard Race is their favourite computer game. (my friends)
- The water in their swimming pool is very cold. (my grandparents)
- Write sentences about the cars.







Mum's car is new.





Aunt Sue



Jeff

Remember the story. Read the summary and write the missing letters.



В

0	Write the missing letters under the picture in Activity 1 to find the famous bank
	robber from the Wild West.

6	Match	the	sentences.
----------	-------	-----	------------

- 1 The townspeople are worried because
- 2 Phoebe is nervous because
- 3 The sheriff wasn't interested in the children's story because
- 4 The children are scared because
- 5 The sheriff is happy because
- 6 The children are happy because
- 7 The Dalton brothers are angry because
- 8 Phoebe isn't scared because

- a the Daltons are too dangerous.
- b the children catch the Daltons.
- c the sheriff gives them a badge.
- d the children tricked them.
- e the Daltons have a big knife.
- the Dalton brothers are in town.
- g the gate is glowing.
- h a robbery is going to happen.

Who do these things belong to? Write noun phrases.



The Da	lton bro	others	' scar	ves.	

62 Story practice

1

2

4



Think! Read about the Dalton brothers and complete the table.

	Tim	Jim	Slim
Age	35		
Height			
Horse's name			
Banks robbed			



- Slim is the youngest of the brothers. He is five years younger than Jim and eight years younger than Tim.
- The oldest brother's horse is called Trigger.
- The horse called Saddle belongs to the brother who is 27.
- The horse called Pistol belongs to the tallest brother.
- 5 One of the brothers is 2m, one is 1.75m and one is 1.5m.
- The oldest brother is not the shortest brother. 6
- Jim is taller than Slim.
- The shortest of the brothers has robbed eight banks. 8
- Jim has robbed nine banks.
- One of the brothers has robbed three more banks than Jim.
- Read Phoebe's diary and complete. Use Activity 1 to help you.

What an amazing day. The gate took us to the Wild West. We (We found out later they were the ⁽¹⁾ Dalton brothers and to hide their faces. I told Alex and Patr	hey were very dangerous!) They were
I was right. The boys had a plan. I told them to ⁽⁴⁾	- the robbers were coming. The
robbers came out and saw the boys. The tallest one called (5)	had a big (6)
- I was very scared. They jumped on their horses, called Trigge	r, Pistol and (7)
and rode away. Luckily the ⁽⁸⁾ plan worked and the	robbers fell off their horses.
The (9) put them in jail. When we were walking pas	st the jail the shortest one, whose
name was ⁽¹⁰⁾ , shouted at us but I wasn't scared.	The gate was already glowing.

Think! Write a short diary entry for Alex or Patrick about the day.

Story practice 63

The American Indian Museum

1 Expensive?

Free for children under 15

2 Where is it?

Next to the

3 Open which days?

From to Wednesdays

Closes 3p.m.

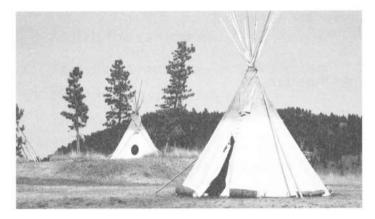
4 Times?

Opens

5 Guided tours?6 Phone number

Contact Mr

Look, read and write the missing letters.



1 This is a t e e p ee, a kind of tent u s e d for living and sleeping in.



This is a traditional headdress from the iou ___ tr __ b __ .



3 _ i _ o _ skins _ _ used for making clothes.



4 This is a modern house on an Indian
e e a io .

Values Read and write the names by the correct person.





Dear Annie.

I recently read about how the American Indians gave names to places and how these names meant something in their language. For example, Kansas means 'people of the south wind'. I thought this sounded fun and so I decided to use the idea and do a 'translation' of some of my friends' names.

So, I've decided that David means 'boy of great height'. See how it works? Here are some more examples:

Ana - girl with a lot of energy James - friend of the animals Lucy - girl with windows in front of her eyes Trevor - boy with wheels under feet

I had loads of fun doing this and I don't think I upset any of my friends. Why don't you try it too?

Love Beth

Look at the picture of Think! Beth's friends. Write a translation for each one.

Jim

Tanya

Misha

Alice



Think! Write translations of the names of people in your family.

Dad - Man who likes news.

Brother - Boy who never asks before taking.

Reading skills; value: understanding and learning about other cultures 65

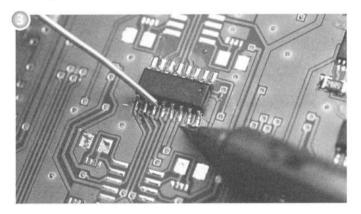
0	Read and choose the best title for the state that title. The start of something big A green	ory. Tel dy man	The history of gold	
	On 24th January 1848, James Marshall was working on a farm in California when he saw something shining in the water. He got down and picked a small piece of yellow metal out of the water. He showed it to his boss, a man called John Sutter, and both men agreed it was gold. Sutter wa greedy and so he asked Marshall to keep it secret, but soon people began to hear about the discovery. When the news reached San Francisco hundreds of men left their jobs and families to come and look for gold. They wanted to be rich and they were looking for adventure. It was the start of the great Californian gold rush. Over the next few years people came from all over the USA to try to find a fortune. A few men found a lot of gold, but most went back home with nothing. Of course, these Americans weren't the first people to fall in love with gold. Hundreds of years before, ancient civilisations like the Egyptians in North Africa and the Aztecs in Central America knew how important gold was. People used it for jewellery and making coins.	s		
②	Read again and answer. Why didn't John Sutter want to tell	St	ead the text on page 66 in the udent's Book again. Write t (true),	
	anyone about the discovery? He didn't want to tell anyone because		false) or ds (doesn't say). ot all metals are found underground.	ds
	he was greedy.		old is sometimes found under water.	
2	What kind of men came on the gold rush?	3 G	old is expensive because most of it is eep underground.	
3	Were all the men made rich?	4 Th	nere is a lot of gold in the world.	
4	What was gold used for?		lot of gold comes from outh America.	

- Read the text on page 67 in the Student's Book again. Write the words.
- not cheap
- easy to change the shape of
- allows electricity to move through it
- Complete the sentences.

Gold can be used ...



as







to



to

This trophy is for because

0	Make three sentences with the phrases in Use three different phrases in each sente	
1	My mum's favourite	pen is
2		my mum's favourite of plastic
3		the the sheriff's are outside badge
		isn't made robbers' horses
		made of silver

② Draw lines and complete the sentences with the words from the box.

hobby make trophies made of arresting people called machines are used

1 The sheriff's gun is ——	to dig out the gold	Rex.
2 Handcuffs	is	to
3 Big	is used	and wood.
4 My parents'	made of metal	for
5 Our teacher's dog	are used	cooking.
6 Gold	is	from the earth.

400							
(F)	Complete	tha	contoncos	with	MOLIE	OME	idoac
-	complete	the	sentences	WILLI	your	OWII	ideus.

	is made of	
	are made of	
	is used for	
	are used for	•
My friend's		
My parents'		

68 Revision





Complete the sentences with the words from Activity 1.

3

- There used to be millions of living in North America. These days they are quite rare.
- The sheriff put the his horse and rode away.
- The sheriff got out his and put them on the robber.
- He held the above his head and the fans cheered.
- When the three travellers got out of the lots of people in the Western town were waiting for them.
- Most of the gold in the world is made into rings, bracelets and other

Look at the pictures and write the story. Use the ideas to help you write about each picture.









It was a sunny day in Sandstone. A robber



Tim and Julia

They stood

Five minutes later

Sheriff Hardy arrived

In Istanbul



Listen and tick (✔) the correct word.

















- Read and write the words from Activity 1.
 - You take it with you when you go to the market. You put things into it. basket
- It's on your breakfast table. You drink tea from it.
- It's on the floor in the living room. 3
- You use it to wash your hands with.
- You put it on a chair or sofa. 5
- You wear them when the sun is 6 shining.
- Jewellery that people wear in their ears.
- You use it to tidy your hair.

Read and complete the text with the words from the box.

> sea because world Capital most river bridge Asia largest

Istanbul is one of the v	
attractive cities. It is th	that is built on two continents
- Europe and (4)	. The continents are
divided by a bit of the	that looks
like a very big (6)	. It's called the
Bosphorus Strait. A lo	ng (7) connec
the two continents. To	urists love Istanbul
(B) it	offers a mixture of Western
and Eastern traditions.	In 2010 Istanbul became the
European (9)	of Culture.

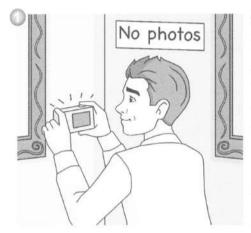
Match the sentences.

- My feet hurt. I can't walk any more.
- 2 I'm very cold.
- It's raining outside.
- My hand hurts.
- One of my teeth hurts.
- I feel sick.
- Dad's angry with me.
- The dog isn't in the house.

- You should take your raincoat.
- You shouldn't make a mess in your room.
- You should see a dentist.
- You shouldn't eat so much ice cream.
- You should wear comfortable shoes when you go for a walk.
- You shouldn't leave the door open all the time.
- You should wear a jumper in the winter!
- You shouldn't play computer games all day.

Write sentences using shouldn't or should.

6



He shouldn't take photos



They



She



He



She



6 They Look at the pictures and talk in pairs.



- A I prefer the T-shirt with the owl on it.
- B | lagree. | I disagree. | prefer the T-shirt with the lion on it.
- Two girls are looking for a present for a friend. Write a dialogue.
 - Girl 1 (Suggests a necklace.) Let's get Anne a necklace. That one there is beautiful.
 - Girl 2 (Says she isn't sure.)
 - Girl 1 (Says that the necklace is perfect.)
 - Girl 2 (Doesn't agree and suggests earrings.)
 - Girl 1 (Asks how much they are.)
 - Girl 2 (Tells her the price.)
 - Girl 1 (Says that they are very expensive.)
 - Girl 2 (Agrees. She agrees to get the necklace.)



Listen and say the words.

sugar statue



Phonics tip

The *sh* and *ch* sounds are sometimes spelled in different ways.

(

Read. Write the <u>underlined</u> words in the table.

The <u>ch</u>ildren went to a <u>sh</u>op to buy a present for their tea<u>cher</u>. Everything was too expensive, so they went to a <u>ch</u>eaper shop between the <u>church</u> and the train sta<u>t</u>ion. They saw a ma<u>chine</u> whi<u>ch</u> made tiny sta<u>t</u>ues out of <u>sugar</u>. The girls were <u>sure</u> that Miss Saunders would like su<u>ch</u> a spe<u>cial</u> machine!



sh sounds	shop,	
ch sounds	children,	

5 CD3

Listen, check and say the words.

72 Functional language dialogue; phonics focus: sh and ch

0	Put	the dialoa	ue in the correct orde	er.			
	П		Not at all. What do you		to ask?		
	П		Buy? Oh no, but I like ti				691
	П		Could I also try the silve	, ,	3		3 3
	П		The earrings and the si			100	
	1		Do you mind if I try on				
		Assistant	Yes, they do. They're lo Do you mind if I ask yo				
		Assistant	Are you going to buy a	nything	ı?		
		Assistant	Those earrings? Not at	all.		000	
		Assistant	The silver ring? Of cour	se.		500	0
0		ce questior	ns. Could / piece / have /	8	Write ques	stions. Use the	words from
	cake	/?	100		give cut	try on close	switch off sit
-			nother piece of cake?	0		0	02 ((-
3	a/p	lease / at / o	ook / that / have / I / over there / ? Fice / me / tell / the / to				
			/ to / Could / ?				
4			/ Maths / to / you / / me / please / ?		50		
5		d / me / you ase / show /	i / your / new / phone ??	1777	Do you min	ad if I give your	dog a sandwich?
6	the / time		l / tell / me / please /	2 3 4 5			

Write the names of the places under the photos.







- Remember the story. Read the summary. Write the sentence numbers in the boxes.
- They don't find Phoebe anywhere.
- 2 It is very busy.
- 3 They make a list of all the places they want to go.
- 4 They think this is the best way to find Phoebe.

The children are in Istanbul in Turkey. They get a guidebook from the tourist office and go to the park to read it. 3 Phoebe is very excited and wants to go sightseeing. They decide to take the underground and go to Taksim station. boys get on the train but Phoebe is too slow and she gets left behind. The boys decide to go to all the places they wanted to visit. They go to the Blue Mosque, Bosphorus Bridge and the Spice Market.

They meet a Turkish boy called Ali. He says they should go back to Taksim station. They all go there and find Phoebe. Ali invites Phoebe to see the sights with him the next day but Phoebe says she can't. She can see the gate glowing at the top of the escalator.

Write the names.

- 'Have you got a guidebook about the city?' Phoebe
- 'Hurry up, Phoebe.'
- 'Oh no. The train's leaving without me.'
- 'That's a good idea. She'll definitely be at one of them.'
- 5 'We're looking for our friend.'
- 'Can I come with you?'
- 'But thank you for the invitation.'
- 'Where did they go?'



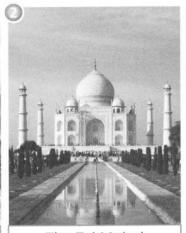
Values Look at the photos of famous places. Write a sentence about each one.

It's amazing! That's so cool. I'd love to go there.

What a wonderful place. I'd love to take a photo.



The Iquacu Falls in Brazil and Argentina



The Taj Mahal in India



The Burj Khalifa in Dubai



Mount Bromo in Indonesia

They're beautiful. I'd love to go there.

2

Read the postcards. Which of the places in Activity 1 are Allan and Amy visiting?

Dear Jessica

What an amazing place! There's so much water. And the noise! It's so loud. It's a really beautiful place too. There are lots of trees and birds. You would love it here. I've got you a souvenir. It's a cap with a picture of a toucan on it. I hope you like it.

See you, Allan

THROUGH THROUGH THROUGH THROUGH THROUGH

6 Violet Manche M63 12F

Dear Thomas, Isn't it wonderful? It's made of white stone, but now the sun is going down and it looks pink. Amazing. Mum is taking a photo of the wonderful building and the pool in front of it. The water of the pool is like a mirror where you can see the whole building. I'll show you when we get home. Love, Amy

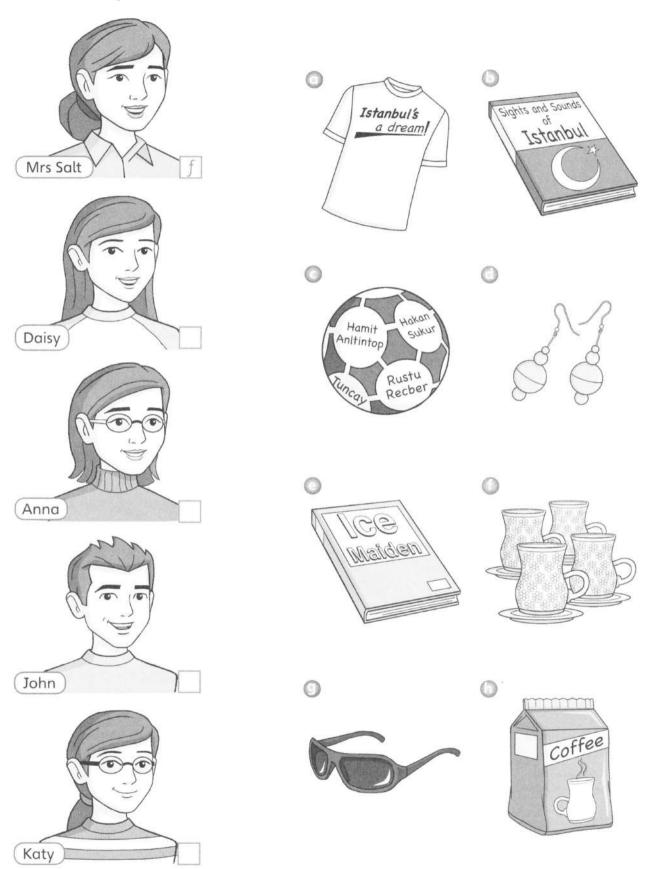
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Story practice; value: showing interest in the wider world 75



Listen and look. What did each person in Mrs Salt's family buy in the souvenir shop?



76 Listening skills

Work with a partner. Ask and answer.



Boy's name	Fred	
How many friends		
What favourite sport		
Book interesting / boring		
What time go to bed		

	bad of og amit fishW
	Book interesting / boring
	What favourite sport
	How many friends
Sarah	9msn s'hiD





Girl's name	Sarah
How many friends	11
What favourite sport	volleyball
Book interesting / boring	interesting
What time go to bed	9.15

bad of og amit fishW	8.45
Book interesting / boring	priteresting
What favourite sport	6ujuuujws
How many friends	9
Boy's name	Fred



Read the conversation and choose the best answer. Write a letter (A–H) for each answer. You do not need to use all the letters.

It's Nick's birthday on Monday. Peter

Let's buy him a present.

Timmy G

Peter I'm not sure. Have you got any ideas?

Timmy

Peter He doesn't really like reading.

Timmy

Peter Okay. How about a football?

Timmy

Peter Yes, there's one in Green Street.

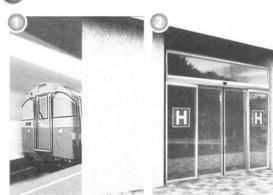
Have you got any money?

Timmy

- A OK. How about sport? He loves that.
- B Yes, my father works in the city.
- C I'm sure he'd like that! Do you know a good sports shop?
- D I'm sure it's Friday. After school.
- E Yes, I've got two pounds.
- E That's a great idea.
- G OK, but what can we get him?
- Well, we could buy him a book. H

Speaking, reading and writing skills 77

Look and write the words.









underground

Values What makes a town planner's job important? Colour one brick in each column to make a sentence.

Big	blocks of flats	live	near	like living there.
New	shops	people	time	jobs.
Town planners	well-planned	underground	in a town	libraries.
Old	make sure that	buildings	supermarkets	get to work.

Read and choose one word to complete the sentences.

1 Town planners think a lot about the quality of life in a town or city.

have to think make sure 4 People need parks, playgrounds and swimming pools so they can in their free time.

have fun live think about

2 An important for them is how people go to work.

place question work

5 Schools, libraries, supermarkets and hospitals are all important for a town.

jobs places shops

3 People who have cars need places where they can their cars.

trees flower park

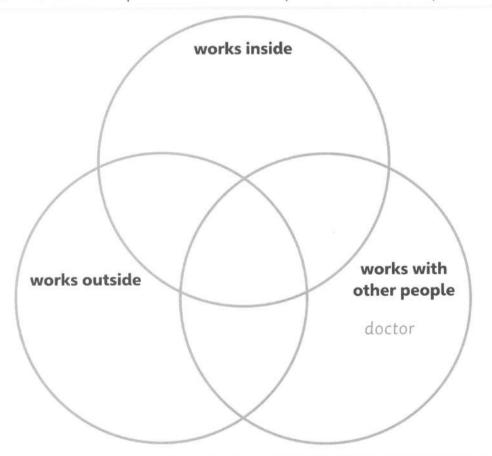
6 People want to live in places that are not too from where they work.

far near difficult



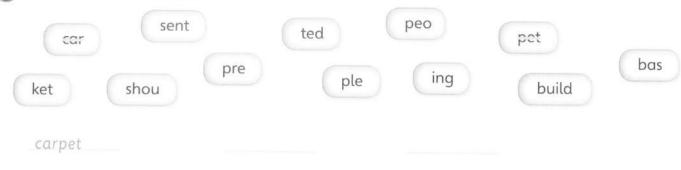
- Think! Work with a partner. Read and write positive and negative sentences.
- 1 You live in a flat very close to the station.
 - You don't have to walk very far to catch a train. There are shops near the train station. You can go shopping there.
 - (3) It could be noisy. There may be lots of cars and a big car park.
- Your school is next to a football stadium.
 - 0
 - (3)
- There is no sweetshop in your street.
 - (0)
 - $(\stackrel{\sim}{\sim})$
- Where do these people work most of the time? Write the jobs in the right places.

doctor nurse vet sports coach waiter police officer town planner



should you	1 You shouldn't feed They need to find the		You shouldn't
you could	2 3 Do	run around in a mus if I close the	seum.
shouldn't feed	window? I'm cold. homework, please?	help me with my	Could I
you mind	I need to call home	use your phone?	Could you
mind	6 Do you on the light? It's a b	if I turn oit dark.	mind if
There is a word m	nissing from these sente	ences. Write each se	ntence with a word
	have shouldn't mind		
Could I a cheese sa	ndwich, please?		
Could I have a ch	eese sandwich, please?		
Do you if I use your	sunglasses?		
You worry that you	forgot your cap. Use one	of mine.	
	g a coat. It's cold at the m	noment.	
Make that you brin			
,	er and me for a moment,	please?	
Could you come ov	er and me for a moment, ember these words. They o		
Could you come over You should to reme		are very useful.	
Could you come over You should to reme	ember these words. They o	are very useful.	
Could you come over You should to reme	ember these words. They o	are very useful.	when you are bored
Could you come over You should to remeded. Complete the sent In the classroom you	ember these words. They on the second	are very useful.	when you are bored
Could you come over You should to reme the sense of the s	ember these words. They on the second	are very useful.	when you are bored

Find and write the words.



- Complete the sentences with the words from Activity 1.
- My dad bought a present for Mum in Istanbul. It's a necklace.
- , 'the underground is coming.' 'Hurry up,' he
- I'm terribly sorry. I made some marks on your with my shoes.
- There were lots of waiting for the underground.
- Put the cheese, the bread and the apples into the . We'll have a picnic.
- That modern over there is the new hospital.
- Your friends don't know what to do for their holiday. Write an email to give them advice.
 - Where should they go (the mountains, the beach, a sailing boat, a farm)?
 - What should they do?
 - What shouldn't they do?
 - What should they take?



The story teller

Read and complete the text.

Shakespeare was one of the greatest writers of all times. Even today theatres all over the
world put his plays on stage. In Shakespeare's time there were only male (1) actors
When they acted women's roles they wore a and women's
. And when they played men's roles they didn't wear trousers,
they wore . The actors sometimes wore a too.
In Shakespeare's time most of the stood. They talked and ate and
shouted when they didn't like what they saw.

Use a verb from box A and a noun from box B to complete the sentences.

A	wear b	e stand up	В	audien	ces	candle	actor
	gets lig	ht makes		tights	cost	tumes	mask

- Can you light a candle, please? It's getting a bit dark in here.
- Many superheroes a so no one can see their face. 2
- When I grow up I want to _____ an ___. 3
- often and clap when they really like a show. 4
- My gran all the for our school plays. 5
- Mum gets cross when she a hole in her

Write the words in the correct column.

carrings costume jail sheriff robber tights tourist office museum waiter necklace cowboy wig vet train driver underground station mask bridge theatre

Things to wear	People	Buildings
earrings		

	14			=	Ξ
- 1		w	•	-	•
		м			
	93		985	p,	
- 1					
			×		31
	N	- 74	ь.	i	ü
		N	7	-	

Match the sentences.				
1 It's cold in here.		С а	I'll help you to	look for it.
2 I'm hungry.		b	OK, I'll ask her.	
3 I can't find my mobile phone	2.	€	I'll close the wir	ndow.
4 I feel ill.		d	I'll see if I can g	get some tickets.
5 I'd like to visit Grandma at th	ne weekend.	е	I'll phone the d	loctor.
6 Can we go to the football or	n Saturday, Dad?	f	I'll get you a sa	indwich.
2 Look and write sentences				
Girl What about Lea's birthday? Boy I'll bake a cake for her.	Boy I'm hungry. Mum		Boy I'm tire Girl	d.
School Control of the				
Girl The bus didn't come, so I'm late for school. Dad	Boy I really like t	hat cap.	Girl My bike Boy	is broken.
Your mum asks you to he	lp in the house.	Write four	thinas vou'll d	0.

		nig agair	una con	rect the senter		
The man	promises to	buy the	woman a	dress. hat		
He also p	romises to	buy her a	dog.			
He promi	ises to write	her an er	nail.			
He promi	ises to play	her a son	g			
He promi	ises to build	l her a hou	ise.			
He promi	ises to take	her to the	cinema.			
Write th	e rhyming	pairs. Fir	nd one m	ore rhyme for	each pair.	
zee h	at things	all you	buy ta	ke make ring	s small cat	fly
Z00	/ you		two	4	1	
	1			5	1	
	/			6	/	
pronunc rest of th	te the wor	ds with the		gs from he pictures.		
ce le						E 3
There's a	re se d	e ge				RILO
	re se de horse in te en water blow out the	he hou thed the p	lay in the			

0	Match the sentences.				
1	My hands are clean.	6	a They've j	just had a big b	reakfast.
2	They're not hungry.		b I've just t	tidied my room.	
3	Their car is really clean.		c I've just v	walked 15 kilom	netres.
4	My mum's happy with me		d They've j	ust gone to the	park.
5	I'm tired.		I've just v	washed them.	
6	Bill and Jane are not at he	ome.	f I've just v	washed it for th	em.
0	Read and complete th	e sentences.			
1	Don't make a mess in the		iust cle	eaned it (clea	ın)
2		some really g			
3	We can't buy that book f				it. (read)
4	Paul just		really tired. (ge	•	, , , , , , , , , , , , , , , , , , , ,
5	He just		a plaster, ple		
6	The baby just		st word. (said)		
7	I just	your favourite	cup – sorry, N	Mum. (drop)	
8	Sorry, Mia isn't in. She	just		supermarket. ((leave)
a	Look and write senten	ces.			
	A STATE OF THE STA				
1	He's just jumped in the swimming pool.	2		3	
	HAPPY BIRTH	5		FINE FOR	mode american de la constante

0	Remember the story. Match the sentences to	
1 2 3 4 5 6 7 8 9 10	Remember the story. Match the sentences to The children are at the theatre watching The audience don't like the play At the end the children go Just then some angry men come onto the stage Patrick trips one of the men up with a sword The children go to Shakespeare's house There is a knock at the door. It is the men again This time Shakespeare Shakespeare changes the end of the play As the children walk on stage to join Shakespeare,	 a and ask for their money back. b and tell him to change the end of the play. c saves the children. d and start shouting. e and he chases the rest of them away. f the gate appears and they disappear. g and talk to Shakespeare. h and they are still very angry. i William Shakespeare and his new play. j and it is a big success.
2 3 4 5	Think! Read and choose the best answer. The children talk to Shakespeare because A he looks sad. B they want to meet a famous person. C he is on his own. Shakespeare invites the children to dinner because A they are hungry. B he wants to hear their ideas. C he wants to thank them for their help. The children tell Shakespeare to make his play A happier. B sadder. C shorter. The men come to Shakespeare's house to get A Alex. B Patrick. C Shakespeare. Shakespeare stops the trouble by A telling the men that his play has a new end. B offering the men cheap tickets. C calling the police.	How do these items appear in the story? Write sentences. Alex hides behind the box.
86	Story practice	

Think! How many words can you make from the word SHAKESPEARE? press

Read the dialogue and use it to complete the ticket.

> Billy I've just got a ticket to see Shakespeare's King Lear.

Julia Really? Where is it on?

Billy It's at the Little Theatre in Bridge Street.

Julia And what day are you going to see it?

Billy I'm going on Monday 8th of June.

Julia What time does it start?

Billy 8 p.m.

Julia Have you got good seats?

Billy I think so. I'm in row B, seat number 24.

I hope that's at the front.

And how much did it cost? Julia

Billy £12.

I think I'll go too. Julia

Well, you should hurry up. The tickets Billy

are selling fast.



THE (1) Little THEATRE proudly presents:

Shakespeare's

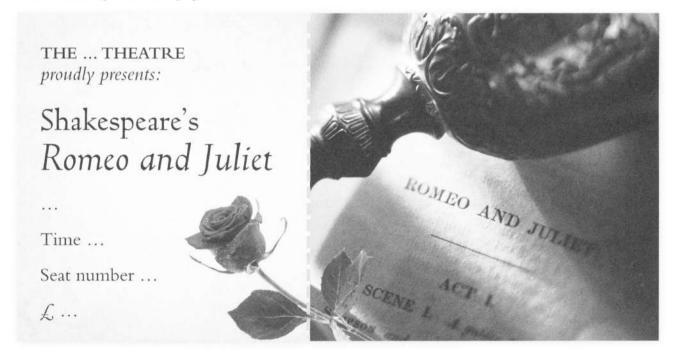
Monday (3)

Time (4)

Seat number (5)

f. (6)

Complete the ticket with your own ideas and talk in pairs. Use Activity 2 to help you.



- I've just got a ticket to see Romeo and Juliet.
- Really? Where is it on?

Read the text. Choose the right words and write them on the lines.

tallest building in	nted to know what is the e world or which animal
	e fastest? If your answer is yes, a copy of The <i>Guinness</i>
The book is a colle – the richest, the s you need to know	ongest, the oldest - everything
	d Records is also one of the
	as books in the world. When
the first edition ca immediate best-se	e out in 1955 it became an
	sells many thousands of
copies all	the world. These days it
based on it and ev	*** 11
the book itself als	a rather strange
world record - it's	he book that is
most often from l	raries in the USA!

	/-			
	0	0		1
Ž.	10			
ls /	RE			
	15	SOR	DS	
X	100	L		
	DISCOVI	RAWOR	TIC SIGNER	
	OFNEW	ERA WOR	S 3D	
es ly,				

1	Has	Have	Had
2	can	is	has
3	buy	have	need
4	of	about	off
5	more	much	most
6	then	than	for
7	in	over	about
8	any	а	some
9	holds	hold	holding
10	steals	stolen	stealing

Values Read the story on page 89 in the Student's Book again. Circle the words to make the moral of the story.

That's	It's	always	never	best	worse
being	can be	to be	brave	honest	clever

- Read the sentences. Do the puzzle. Find the name of the thief.
 - A place where a farmer keeps horses and cows.
 - A place where people sell things (especially from a farm).
 - To take what is not yours.
 - A man who works for a rich person and does what that person asks him to do.
 - To run your hand across a dog's fur.
- The noise a dog makes.

			4	5	
	2	3			6
1 S					
Т					
Α					
В					
L					
E					

Look at the pictures to help you write the end of the story.







0	Read the poems on page 90 in the Student's Book again. Answer the questions.
1	What does Jack's mother make him? She makes him chicken.
2	What does he think she should do?
3	Why do people turn around in Fame?
4	What happens to these people?
5	What's the problem with Shel's house?
6	What caused this problem?

Read the poems again and complete the table.

,	Does it rhyme?	Number of lines?	Do you think it's funny?
My Mother Makes Me Chicken			
Fame			
Spaghetti			

Read and complete the poem with the words from the box.

dish door there meat rice scare

Bear In There by Shel Silverstein He's slurping the soda, There's a Polar Bear He's licking the ice. In our Frigidaire -He likes it 'cause it's cold in (1) there . And he lets out a roar If you open the (5) With his seat in the (2) And it gives me a (6) And his face in the fish To know he's in there -And his big hairy paws In the buttery (3) That Polary Bear In our Fridgitydaire. He's nibbling the noodles, He's munching the (4)

U	Write words that I	rhyme.	
1	bed, head, said, re	ed	
2	two,		
3	green,		
4	day,		
5	thin,		
6	hat,		
0	Write a poem. Cho own idea.	oose a topic or use your	
	holidays school	parties a sport	->'''
	I see I feel I taste I smell I hear	Holidays I see the beach. I feel the sun. I taste ice cream. I smell the sea. I hear children playing.	
3	Choose a kind of p 91 in the Student's Draw a picture to	s Book and write it.	

Make three sentences with the phrases in the diamond. Use three different phrases in each sentence.

we'll ask Our class has just I will won a match Mum if against our class we can class 5C have a with your party on homework Saturday help you

Draw lines and complete the sentences with the words from the box.

finished a new tell from London which some cheese

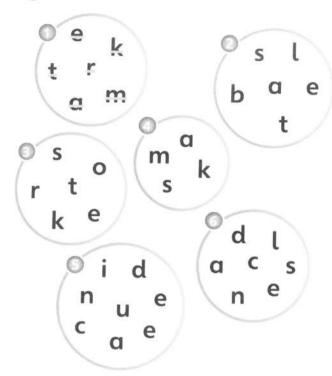
I've just finished	have just come	tasted wonderful.
I'll	mango	car.
Mum has	Dylan that	back
I've just eaten a	reading a	to the party.
My sisters	bring sandwiches	the party is on Saturday.
6 We'll	just bought	great book.

Complete the sentences with your own ideas.

1	I'll get	for you.
2	Sandra is angry. She's just heard that	
3	I'll tell my best friend	·
4	I've just	so can I watch some TV now
5	I'll ask my parents if	
6	My brother has just	

92 Revision

Find and write the words.



1	market	4	

3

- Complete the sentences with the words from Activity 1.
- The farmer sold six cows at the weekly market .
- I bought a very unusual the other day. It was in the shape of a banana.
- liked the play very much and they clapped for a long time.
- Don't the dog. It might bite you.
- We didn't have any electricity last night. Mum lit
- We've got three horses in our

Look at the pictures and write the story. Use the ideas to help you write about each picture.









It was at the end of the school year. We were

Romeo was kneeling in front of Juliet when

Only a short time later

All the actors and the audience

Museum of the future

Look and write the words.









art ist

man

3 woman

eer









ic

6 er ist

Read and write the words from Activity 1.

- His paintings are wonderful. artist 1
- He repairs cars.
- 3 He looks after his cows.
- She builds bridges. 4
- She works for a big company and she travels a lot. 5
- He cleans offices before the people arrive. 6
- She looks after your teeth. 7
- He works for a big company and he travels a lot.

94 Jobs

Look and match.



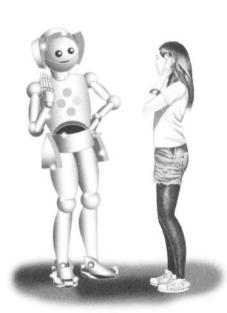
- If you can't do your Maths homework.
- 2 If the bus is late.
- 3 If Music Club finishes late.
- If you want to go swimming,
- 5 If you want to go out in the rain,
- If you want to learn to play the guitar,
- If you want to plant a tree,
- If you want to be an astronaut,

- h a I'll take you to the swimming pool.
 - b I'll get an umbrella.
 - c I'll show you.
 - d I'll wait for you.
 - e I'll dig a hole in the garden.
 - f I'll take you to school in the car.
 - g I'll build you a rocket.
 - la I'll help you.

Read and write the words. Use will.

repair put up tidy carry find play fight look it up

- If you're scared of monsters, I'll fight them.
- If you lose your pen, it for you. 2
- If you're bored, with you. 3
- 4 If your bike is broken, it for you.
- for you. If you don't know a word in English,
- If your room is messy, it for you. 6
- If you want to go camping, the tent. 7
- If your schoolbag is very heavy, it for you.



Read the poem and then write your own.

If you're ...

If you're sad I'll sing a song for you. If you're angry I'll make you smile. If you're scared I'll hold you in my arms. And if you're happy

I'll laugh with you.



If you're scared

If you're angry

If you're ...

If you're sad

And if you're happy

If clauses 95

Put the dialogue in the correct order.		
Boy I hate homework. Why do we have to do it? Boy Practise? What's Geography good for? Boy Why don't we play a game?		irl We need to practise. irl For knowing about the world, of course. Don't you want to understand more about other countries?
Boy Mmm, I suppose so.		irl No, I think we should do our Geography homework first.
Use the words in the box to write sente	ences.	
scientist / Maths explorer / Geography	doctor / Biolo	ogy tour guide / languages
You'll never be a scientist if you don't know any Maths.	3	Tour
Listen and say the words.	No.	Write the <u>underlined</u> words table.
They're thinking.	Thursday lea <u>th</u> er b a clo <u>th</u> es walking p Three Bro thought	nelma's father's birthday on y. Thelma wanted to buy him a pelt, so her mother took her to shop in town. While they were past the theatre, she saw that The pothers was playing there. Thelma going to see a play together was thing she could give her father!
, 3)	they	father,
Phonics tip The letters th can have the voiced sound: they or the unvoiced sound: think.	think	Thelma,

Read and complete the dialogue with the words from the box.

food visit home be 'll what go Dad Let's (1) go to the museum. But (2) _____ if it is closed? Boy Dad Then we'll (3) Grandpa.

Boy But what if he isn't at (4) ? **Dad** Then we ⁽⁵⁾ go to a restaurant.

Boy But what if I don't like the (6) there?

Dad Then you'll (7) hungry for the rest of the day.

Write questions. Use a different verb for each question.





What will you do	if the bridge	is broken?
------------------	---------------	------------

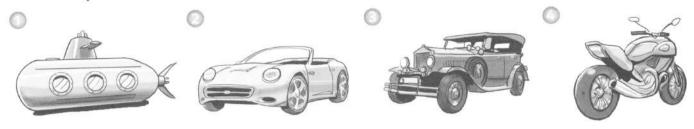
What

1

Think about what you would do and write the answers.

What if ... ? 97

Remember the story. Who hides in or on these vehicles? Write names. There is one extra picture.



Don

Complete the summary with the missing letters. Each letter of the alphabet is missing once. Tick (✓) each letter when you use it in the grid below.

The children are in a muse u m full of ama ing cars and motorbik s. They see a door with a sign that says, 'Don't e ter' but Patrick de ides to go in. The others ollow. Inside the room they hear a robo talking about ta ing over the orld. They leave the room. uddenly they he r someone callin for elp. They find a man trapped inside a su marine. Patrick gets a bo of tools from the room with the models and they free the man.

His name is Don and his ob is to rogram the robots. He tells them that his best robot is angerous. He also tells the children about the on y way to stop them. At exact 6.55 while the obots are recharg ng their batteries, Don and the children enter the co puter room. D n works uickly on a program to shut down the robots. It works and the world is sa ed.

а	Ь	С	d	е	f	g	h	i	j	k	l	m
n	0	р	q	r	S	t	u 🗸	V	W	X	У	Z

Write questions for these answers.

- 98 Story practice

Match the exhibits with the rooms in the museum from 2531AD. Then write four more items.

music	transport	school	furniture	gadgets
an electric guitar				











What can we learn from the text on page 98 of the Student's Book? Values Colour the words.

try

do

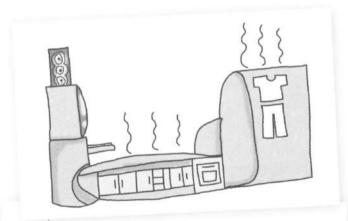
help

his

robots your

friends

Choose one of the items from Activity 1. Imagine what it will look like in the year 2531AD. Draw a picture and write about it.

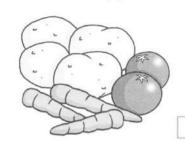


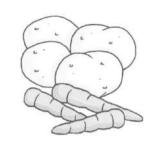
This is a bed from 2531AD. It has a computer in it. If you can't get to sleep it will play your favourite music to help you. In the morning it wakes you up with breakfast. It then puts your clothes on for you. They are nice and warm. You never have to get out of bed feeling cold or hungry!

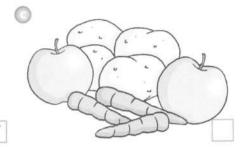
Story practice: value: helping people 99

1 Listen and tick (/) the box.

1 What should Katy put on the table?



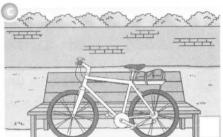




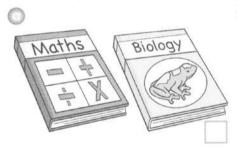
Which is William's bike?

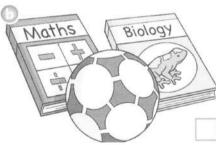


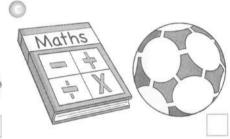




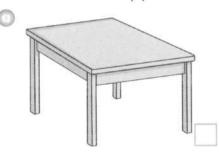
3 What subjects will Richard's class study this morning?

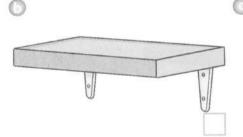






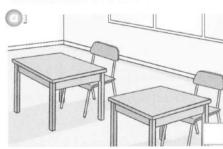
Where should Lucy put the notebook?

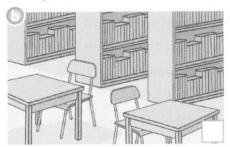


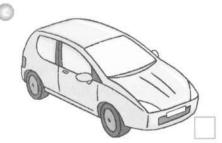




5 Where has the teacher left his car keys?





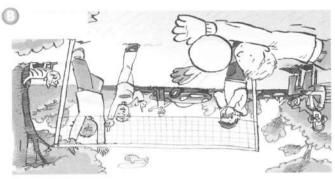


100 Listening skills

- Work with a partner. One of you uses picture A, the other one looks at picture B. Don't look at each other's pictures. Talk about the picture and find the differences.
 - In my picture, the man is in the car.
 - In my picture, the man is in front of the car.



the park. The battery was flat.



Values Complete the story with five words from the box.

great car nervous opened games closed behind rain above parents

My last birthday was really cool. Mum invited all my friends from my class - there were 12 boys and 8 girls. First we played in the garden with my sister, Jane. Jane is 17. She knows lots of great (1) games . We had a fantastic time, but then it started to . 'Why don't you come into the house?' my mum said. 'I'm sure you're all very hungry!' She was right. We were all very, very hungry. The food was . We had hot dogs and drank orange juice, but there was more. We had the best birthday cake in the world! Yummy! Later, my sister said to me, 'Now you can look at your presents.' There was a big box with my name on it. I was so excited. When I (4) it, I couldn't believe what I saw. In the box, there was a robot. 'If you press the buttons,' my sister said, 'it'll do great things!' We went out into the garden again. 'Press the green button,' my friends said, but I didn't. I pressed the yellow button. The robot started to run very fast. It ran through the garden gate and down the street. 'Come back!' I shouted. But it didn't come back. The next morning when I went to school I saw the robot. It was lying (5) a bush near

€	Now choose the best name for the story. Tick (✓) one box.							
	That was great fun!	The birthday present	Playing with my sister					

Speaking and reading skills 101

Write the fractions.

two quarters two quarters three sixths five eighths a half one sixth four ninths three quarters two fifths five sixths three eighths two halves



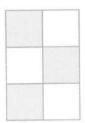
three quarters



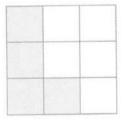


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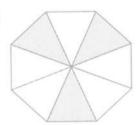




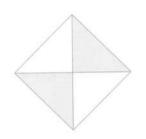




0







- Think! Read and think. Write the answers.
- two thirds of nine_six
- three quarters of 12 2
- one half of 40 3

- 4 two fifths of ten
- three sixths of 24
- two tenths of 30

Think! Read, think and complete the tables.

Kate has got 24 old Roman coins. She gives her friend Rick a third of her 24 coins. Rick gives half of his coins to his sister Barbara. Barbara gives half of her coins to her friend Kylie. How many coins has each of them got in the end?



	How many?
Kate	16
Rick	
Barbara	
Kylie	
Total coins	24

Mr Carrots, the greengrocer, has got a dog, Blackie. Blackie is alone in the shop. He jumps on the table. All the boxes with the fruit fall off the table. Altogether there are 49 pieces of fruit on the floor. Three sevenths of them are apples. There are some pears too. The



Apples	21
Pears	
Peaches	
Plums	
Bananas	
Total fruit	49

How many?

number of pears is two thirds of the number of apples. There are also some peaches and some plums. The number of peaches is three sevenths of the number of pears. The number of plums is two thirds of the number of peaches. There are also some bananas - two sevenths of the number of pears.

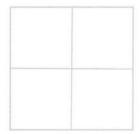
Read and colour the sections.



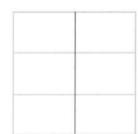
two thirds



one third



three quarters



one sixth

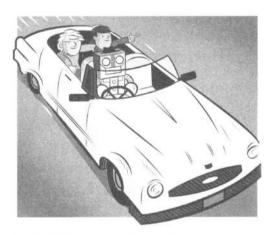
father says	1 If you are hur for you.	ngry, the robot will cook a med	don't do
will cook	2 What will he	do if his no?	if Jane
Will COOK	3 If Paul doesn'	't understand his homework,	
do	the robot	help him.	will
	4 What	if her friend doesn't come?	comes
will she do	5 What	doesn't like her present?	Comes
will be	6 If I will be angry	my homework, the teacher	say
There is a wo	ord missing from t x in the correct pla	hese sentences. Write each sen ice.	tence with a word
say have	rains if stops w	ill	
What will we	do the museum is clo	osed?	
What will we	e do if the museum	is closed?	
If she's bored,	, the robot play the p	piano for her.	
What will you	ı if he asks us about	the party?	
If it tomorrow	v, we will stay at hon	me.	
If we win the	match on Saturday,	we will a big party.	
What will you	u do if your compute	er working?	
Complete th	he sentences with		
What will		doesn't give us any	homework this weeke
If it's sunny			the be
		we don't g	et any homework toni
	e do		
What will she	Cuo		
	e do	we don't g	et any homework to



Find and write the words.

an						gin
	tist	en	er	fract	fight	3
						(

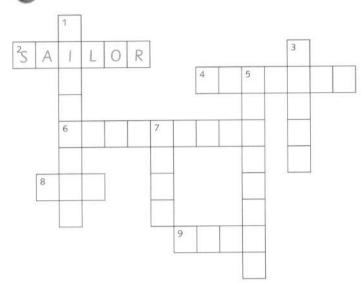
- Complete the sentences with the words from Activity 1.
 - I need a mechanic . My car has broken down.
 - One of my teeth hurts. I am seeing my tomorrow.
 - Sue's dad is an . He builds aeroplanes.
 - Tom's dad is a . He has pigs, cows and chickens.
 - . I know it's a bit dangerous but it's such an exciting job. I'd love to be a
 - A half and a third are examples of
- Imagine that you and your friend went for a drive with your robot. Write what happened.
 - Where were you going when you left the house? / What did you see?
 - Say if you enjoyed the ride.
 - The car stopped working say what happened.
 - Say how you all got home.
 - Say what you all did when you were at home.



9

Mystery at sea

Read the sentences. Do the puzzle.

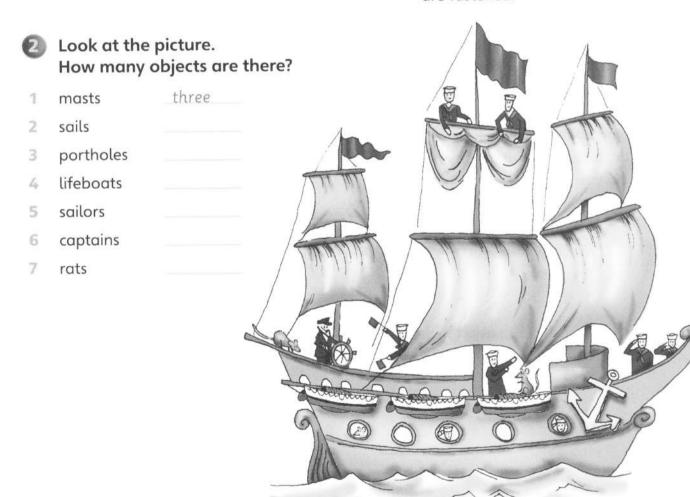


Across

- They work on a ship.
- 4 He is the boss on the ship.
- 6 It shows you what the weather will be like.
- 8 This is a small animal, but bigger than a mouse, with a long tail.
- 9 When the wind blows, the sailors put this up.

Down

- 1 You get into this if the ship starts to sink.
- 3 This is where you sleep on a ship.
- 5 This is a window in a ship.
- 7 This is a long pole where the sails are fastened.



106 On board

1	CD4	1.		
U	CD 4 24	Listen	and	circle.

- 1 visit / visited
- 2 be / been
- 3 open / opened
- 4 talk / talked
- 5 do / done
- 6 walk / walked
- Read and write the words. Use already and the present perfect form of the verbs from the box.

visit talk open do have see listen be

- Daniel has already visited the new museum.
- 2 Amy her birthday present.
- 3 Holly and Cleo their homework.
- We dinner we're not hungry.
- 5 I the film.
- 6 She to Suzy Slick's new CD.
- 7 Our teacher _____ to my parents.
- 8 Mia to Spain.

- It's Dan's birthday. Write sentences about the things he has already done or hasn't done yet.
- eat breakfast (x)

 He hasn't eaten his
 breakfast yet.



- 2 read all his birthday cards (✓)
- 3 open his birthday presents (✓)
- 4 tidy away all the paper (x)
- 5 play his new game (x)
- 6 talk on phone to best friend (🗸)
- Read the poem. Write your own.

I've already visited sixty countries.
I've already learned ten languages.
I've already been to a hundred museums.
I've already been to the moon.
What next?!

cap ain anc or whal		
oat sa l ubbed rop	ea	
F		
Listen and write the numbers.		
Some sailors jumped into the water to look for Grandma.	Grandma was star at the rail of a ship out at the sea.	
Suddenly Grandma was standing next to Jimmy and asked, 'What's all the fuss about?'	When Jimmy turne was not there any	
The captain dropped the anchor.	Jimmy thinks his g	randma might be
Jimmy ran to the telescope to check where Grandma was.	inside a whale.	
Listen and say the words.	Write the words in th	e columns.
foot could boot you	nut maan should	
	pull soup choose	woman rule wood glue poo
		woman rule wood glue poo
	pull soup choose school would stoc	woman rule wood glue poo d blew took
	pull soup choose school would stoc	woman rule wood glue poo
	pull soup choose school would stoc	woman rule wood glue poo d blew took boot
foot could boot you	pull soup choose school would stoc	woman rule wood glue poo d blew took boot
Phonics tip The short sound in foot is the same	pull soup choose school would stoc	woman rule wood glue poo d blew took boot
Phonics tip The short sound in foot is the same as put and could. The long sound in	pull soup choose school would stoc	woman rule wood glue poo d blew took boot
Phonics tip The short sound in foot is the same	pull soup choose school would stoc	woman rule wood glue poo d blew took boot

Make sentences and questions.

dog / Have / walked / yet / you / the /?

Have you walked the dog yet?

- tried / I / bike / have / out / new / already / Mia's / .
- seen / you / new / Treasure Island / the / Have / film / yet / ? 3
- I / already / my / tidied / have / room / .

Read and write the answers.

- Have you read the last Harry Potter book yet? (No / see the film) No, I haven't read the last Harry Potter book yet, but I have already seen the film.
- 2 Have you been to New York yet? (No / go to Los Angeles)
- 3 Have you fed the cat yet? (No / tidy bedroom)
- Have you done your Maths homework yet? (No / do English homework)
- Have the Bensons sold their house yet? (No / sell car) 5

Look and write.











Tom has alread	y had a bath,	but Harry	hasn't had	a bath yet.
----------------	---------------	-----------	------------	-------------

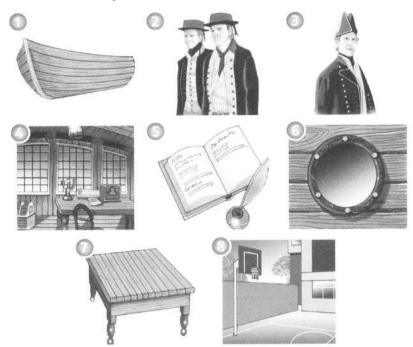
3

1

2

5

Remember the story. Look at the pictures and complete the text.



	The children are on a big sailing ship. The crew
2	doesn't look very friendly so they hide in a
	(1) lifeboat . Unfortunately, Patrick sneezes and
4	some (2) find them. They take the children
	to the (3) who tells them to lock them in his
6	. He seems very worried.
	Inside the cabin Phoebe finds the captain's
8	. It says that he thinks something strange
	is going to happen. Patrick tells them to come and
10	look out of the (6) . Outside, they can see
	a light, but it's not yellow like their gate, it's green.
12	The children decide to escape and break down the
	door with a (7) They race outside. There

are lots of green lights on the ship and the sailors

are walking through them and disappearing. Alex then remembers about the *Mary Celeste*, a ship they

found with no one on it. Then they see the yellow

glow of their gate. They walk through it

their school. Home at last ... or ... are they?

and find that they are back in the (8)

2	Read the text in Activity 1
	again. Who (or what) do the
	underlined words refer to?

1	they (line 2) the children
2	He (line 6)
3	It (line 8)
4	them (line 9)
5	them (line 15)
6	it (line 17)
7	it (line 18)

Read and answer.

they (line 19)

8

1	Where are the children?				
	They are on a big sailing boat				

2	Why does the sailor find
	the children?

3	What do the children read?

4	Why does Patrick tell the other
	two to come to the porthole?

5	Why are the children careful not
	to walk into a green light?

6	Why do the children think that
	something is wrong when they
	get back to school?

14

16

18

20

Read the captain's diary and write the words.

about this ship. I have a strong feeling that something bad is going to happen to my ship and my men.	(5)	coming from the top of it.
Last night I had a dream. It was a very strange dream, a terrible dream. There were (1) green lights all over the ship. My men and I walked into them. We didn't want to but we (2) stop — we had to walk. We walked through the lights and suddenly we were in a very strange place. We weren't on the	a dream but it seemed	asn't like any town I enly there was a huge and a giant fire ball shot nto the sky. Ke up. I know it was only
any more. We were	and now I am afraid fo	
on any land, we on	(9)	and my men.
Think! Imagine you are the captain. W	rite a message in (a bottle.
Think! Imagine you are the captain. We	rite a message in o	a bottle.
Think! Imagine you are the captain. We what places/times would you like the child I think they should go to Roman times in 75	dren to visit? Writ	
What places/times would you like the chil	dren to visit? Writ	

Look and read. Write words to complete the sentences about the story.

Grace Darling was born in 1815. She had five brothers and three sisters. When she was ten her family moved to the island of Longstone on the northern coast of England. On the island there was a lighthouse and Grace's father was the lighthouse keeper. All the children helped their father to check the lamps. Some years later her brothers and sisters left the island to get jobs. Only one brother stayed on the island with Grace and her parents.

On the night of Wednesday 5th September a ship left the city of Hull. There were 60 people on board. On Thursday the engines stopped in a storm and the captain could not start them again. Early on Friday morning the ship hit the rocks of a small island. The ship broke and 40 people fell into the icy water. The ship had a lifeboat, but only a few people could get into it.

On Thursday night the Darling family could hear the storm and when they looked out of their home in the morning they could see the broken ship. They could also see nine people who were holding on to the rocks. Grace's brother was away and so Grace knew that only she and her father could save the people on the rock.

Grace and her father got into their wooden boat and after a long time they reached the people on the rock. As they reached the rock her father jumped out to help the people. Grace stayed in the boat. She rowed very hard so that the waves didn't throw her boat against the rocks. They put five people into the boat and rowed to the lighthouse. Then they made the trip again to save the rest of the people.

Grace and her father became very famous. The town gave her a gold medal, the story was in all the papers, and Grace had lots of presents from people.



- 1 Grace's parents had nine children.
- 2 Grace's family moved to an island when Grace
- 3 When Grace was older only stayed with Grace and their parents on the island.
- 4 The ship left Hull with on board.
- 5 When the ship hit the rocks it
- 6 Only a few people managed to
- 7 Grace and her father nine people.
- 8 People read about Grace in the newspaper and sent her

112 Reading skills

Match the sentences.

- Mermaids are
- Christopher Columbus saw mermaids
- The Kraken is a huge octopus
- 4 Scientists have found
- The Loch Ness Monster doesn't
- Many people have tried

- a that sinks ships.
- b a giant octopus.
- half woman and half fish.
 - d live in the sea.
 - on his way to the Americas.
 - to take photos of the Loch Ness Monster.

Write about the 'Jammlup' and say what it does.





		102

Think! Look and read. Is the diver lying?



A diver said he found a very old vase in the sea. On the vase were the number and letters 312BC.

Underline the mistakes and correct the sentences.

Oceans cover about 40% of Earth's surface. They contain more than 80% of Earth's water. There are seven oceans. The smallest is the Indian Ocean around the North Pole. The biggest is the Pacific Ocean between Asia and America. The Atlantic Ocean lies between east Africa and Europe and North and South America. The Indian Ocean borders east Europe, south Asia, west Australia and the Arctic. Finally, there is the Southern Ocean, which is around America.

70% of Earth's surface.

Values Read and answer the questions.

Keep the
Every day we plastic bottle lunchboxes an that are made of wrong with plastic if

Keep the oceans clean

Every day we use plastic: plastic pens, plastic bottles, plastic bags, plastic lunchboxes and lots of other things that are made of plastic. There is nothing wrong with plastic if we recycle it, but lots

of plastic finds its way into the oceans. There's a floating island of plastic more than twice the size of France in the northern Pacific Ocean. Birds and fish eat the plastic and then they die slowly.

What can we do? When you are on a boat or on the beach, don't throw things made of plastic into the water. Tell other people not to do it. Think of ways to reduce the amount of plastic that your family uses.

What should we do with things made of plastic?

We should recycle them.

- 2 How big is the floating island of plastic in the Pacific?
- 3 What happens when fish and birds eat plastic material?
- What shouldn't you do when you are on a boat or on the beach?

Look at the pictures. Write the story.









John was on a boat trip. He finished his sandwich and threw the bag into the sea.

114 Geography; value: learning about the environment

Look at the pictures. Put the sentences in order.









- People collect the salt.
- The hot sun evaporates the water.
- The salt remains in the basins/pools.
- Lots of water from the sea flows into pools that are not very deep.

Use the Internet to find the answers to these river questions.

- What is the longest river in the world?
- Which continent has no rivers?
- On what river did Flight 1549 land in 2009?
- In which continent is the river Ganges? 4
- What river runs through the German towns of Bonn and Cologne?
- Which river in China is the muddiest in the world?
- What river in the world has the most water?
- Which American river has four 's's in it?

Make three sentences with the phrases in the diamond. Use three different phrases in each sentence.

Have you have you 2 not tidied read two his books 3 James has this week shopping yet? I have done the already bedroom yet

Draw lines and complete the sentences with the words from the box.

tidied up we hasn't been new film haven't done

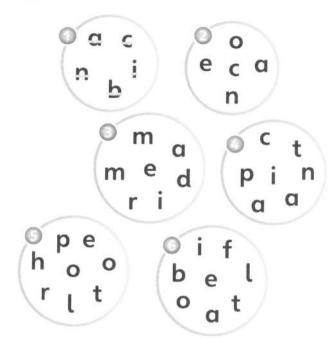
1 My sister has	the	bedroom yet?
2 Have they seen	been to the USA, but	yet.
3 I	your	her homework.
4 Have you	already done	he to New York yet
5 He's	eaten my	yet?
6 haven't	done our homework	soup yet.

Complete the sentences with your own ideas.

1	This week I've already	
2	This week I haven't	yet.
3	This month my friend has already	•
4	My friend hasn't	yet.
5	This year my family and I have already	

6 We haven't yet.

116 Revision



2 Complete the sentences with

cabin

My grandmother has a house with a wonderful view of the Atlantic ocean .

the words from Activity 1.

- When we got on board, the proudly showed us his ship.
- 3 Luckily there was room for me in the last
- 4 A is half woman, half fish.
- When we looked through the we could see the big waves.
- 6 Sailors sleep in a on ships.

Elean Look at the pictures and write the story. Use the ideas to help you write about each picture.



The weather was terrible. Ian McIver, the captain of the <i>Adventure</i> , an old sailing boat was really worried. The weather
Suddenly one of the sailors saw that
They didn't have much time to
A few days later





- When you fill in a form, follow all the instructions carefully.
- Sometimes you have to write in small spaces, so your writing should be tidy.
- Complete the instructions on Eva's form with the phrases from the box.

20–30 words black CAPITAL LETTERS Circle Underline YYYY

HARDWICK HOUSE Language School

Please complete this form with a (1) black per

ABOUT YOU

Please complete this section in (2)

Last name: SANTOS

First name: **EVA**

Date of birth: D D M M (3)

2 8 0 3 2 0 0 2

DATES FOR YOUR LANGUAGE COURSE

the right month:

December January July August

OTHER SUMMER SCHOOL ACTIVITIES

(5) three activities:

swimming tennis (painting) football volleyball (singing) cooking hiking

YOUR LANGUAGES

Tell us about the languages which you speak. Write ⁽⁶⁾

I speak Spanish at home with my family and I started English lessons when I was six. I Know some French words because my grandmother is French.

Read the instructions carefully and complete the form with your information.

Tottlebank Language School



Please complete this form in BLUE

YOUR DETAILS

Please use CAPITAL LETTERS.

First name:

Last name:

Date of birth: DD MM YY

CIRCLE YOUR MONTH

January July August December

OTHER ACTIVITIES ON YOUR COURSE

<u>Underline</u> your two favourite activities:

volleyball singing cooking hiking swimming tennis painting football

YOU AND LANGUAGES

Write 15–25 words about the languages that you speak.

Check your writing



- Did you use the correct colour?
- Did you circle and underline correctly?
- How many words are there in your last answer? words

118 Unit 1: My portfolio writing practice



- When you write a description, use who, which and where to give more information.
- Use different adjectives to make your work more interesting.
- Complete Ryan's description with the phrases from the box.

who calls the restaurant who is sitting which Auntie Sue always makes where you can have parties which is from all the family which plays music

A I A 000 When it's Grandma's birthday, we all go to a nice restaurant with a special room (1) where you can have parties . Uncle Andrew is usually the one (2) and he tells them how many people are going to come. It's always a nice meal and we finish with a nice cake, (3) . Every year, we sit in different places, but the person (4) next to Grandma gives her a nice present, . Last year, it was my turn and we gave Grandma a very old machine from the 1920s and we all danced! It was an unusual and noisy present, but she loved it.

Ryan uses the adjective nice four times. Find and rewrite the phrases with different adjectives. Use a dictionary to help you. Remember to change a to an before a vowel sound.

1	a nice restaurant > an amazing restaurant
2	y country with
3	
,	

Describe or imagine something which you enjoy as a family: a special meal a festival, a holiday or your own ideas. Use who, which, where and different adjectives to make your work interesting.

000

Check your writing

- How many times did you use who, which or where?
- How many different adjectives did you use?

Unit 2: My portfolio writing practice 119





- When you talk about the future with before, after and when, use verbs in the present.
- Complete the notice about the school trip with the verbs in brackets. Use going to, but remember to use the present simple with before, after and when.

Classes 5A and 5B (1)	are going to visit
(visit) Cogges Farm	next Wednesday.
Before you (2)	(get)
on the bus, you must	show Mr York your boots
in a plastic bag. The	re's lots of mud at the farm!
When we (3)	(arrive),
we (4)	(join) the
School Time Travelle	ers programme. First, we
	(learn) how
they built the first fa	rm in the 13th century
and how people cool 19th century.	ked their food here in the
Then it's time for lu	nch in the café.
After we (6)	(finish)
lunch, the head farr	ner ⁽⁷⁾
	(take) us on a tour of the
farm. We (8)	(meet)
some new piglets ar	nd lots of other animals.
Finally, we (9)	
(plant) some vegeta	ables to learn about what
plants need and bef	fore we (10)
	(come) back to school,
1 1 1 1	op to buy souvenirs.

Imagine that you're going on a school trip. Write a notice for the school board. Use going to and before, after and when with the correct verb forms.

	Leab warm writing
C	heck your writing
0	Did you use these time expressions? before after when



Tips for writers An experiment is like following a recipe. When you write a report of an experiment, use short, clear sentences and scientific language. Say exactly what you did, what 'ingredients' you used, and

what happened. Don't write about your feelings.

Read the report of an experiment in a Science lesson. Match the verbs with the definitions.

I A I A

the week.

Our seeds experiment We collected a cardboard box, a plastic box and two plastic bottles and our teacher gave us four seeds. We put one seed in the cardboard box, where it didn't have any light or water. We put one seed in the plastic box and added two tablespoons of water. We put another seed in a plastic bottle, but we didn't add water, and we put the last seed in a plastic bottle with two tablespoons of water. We monitored the size of the seeds every day for a week and we recorded the results in our notebooks. We found that the seed which had

We concluded from this that seeds need light and water. Next week, we're going to experiment with new seeds in a hot place and a cold place to observe the effect of temperature.

light and water was the biggest at the end of

1	monitor	0	try in a different way
2	record	b	see or watch
3	conclude	€	decide that something is true
4	experiment	d	make notes
5	observe	e	check more than once (to look for changes)

Imagine that you did an experiment like the Time Travellers. Write a report. Use the words from Activity 1.

AIA	000

Check your writing

- How many words from Activity 1 did you use?
- Are your past tense verbs correct?
- Swap reports with a partner. Does your partner understand how to do your experiment?

Unit 4: My portfolio writing practice 121

000

- Use the exact words that people say to make a story interesting. We call this 'direct speech'.
- Use different verbs of speech to show how people said things (for example, shout or laugh) or what their words mean (for example, promise or offer).
- Use speech marks and commas, but don't add commas if the direct speech ends with a question mark or an exclamation mark. 'Help!' he shouted.

0	Put the	story	in	order.
400		500. 9		o. ac

CI	'Great idea! I'll be Rooney,' said Dylan.
b	Dylan kicked the ball very high and it flew towards their neighbour's house. Crash! 'Oh no! Mr Curry's window!' said Adam.
с	'It's too late to mend a window on a Sunday evening, but I've got some flat wood in the garage. I'll cover the window for you and it will be safe until tomorrow,' their dad offered.
d 1	'Let's play football!' suggested Adam.
e	Adam and Dylan's dad was washing the car when he heard the crash and Mr Curry's voice, so he went to speak to his neighbour.
f	'Ssshhh! Mr Curry's coming out,' whispered Dylan. 'Quick! Let's hide in the garage. Maybe he won't know that it was us.'
9	'You? Rooney?! OK, and I'll be Messi!' laughed Adam and the two boys started playing.

- Adam and the two boys started playing.

 Note: Adam and the two boys started playing.

 While they were going into the garage,
 Mr Curry came out of his house. He had their ball in his hands and he looked at the glass on the ground. 'Dylan! Adam! Was that you?' he shouted angrily.
- 'Oh, Adam and Dylan will pay for the window,' their dad promised. 'Did you hear that, boys? Come out of the garage NOW and bring that flat wood with you. You're going to help me.'
- 'Thank you,' said Mr Curry, 'but what about tomorrow? Who's going to pay for the window?'

Complete the verbs of speech from the story.

1	laug	h ed	4	0	ed
2	p	ed	5	S	ed
3	W	ed	6	S	ed

Write a story about Billie Liar from Student's Book page 60. You can invent details. Use direct speech in your story. Remember to use speech marks and add commas where necessary.

AIA	000

Check your writing

- How many different verbs of speech did you use?
- Did you use commas and speech marks where necessary?

122 Unit 5: My portfolio writing practice



- When a friend asks you for advice, give ideas with should and other language to sound friendly.
 - Talk to more people.

You should talk to more people.

Try to talk to more people.

Why don't you talk to more people?

Maybe you should talk to more people?

- Luke is a new boy at Kirkston School. He explained on a school web forum that he wasn't happy. Read his classmates' emails and complete the sentences below.
- I'm sorry that you're sad. I moved from a new town and I wasn't happy at first. You should talk to more people. You'll make new friends soon.
- Try not to worry. It's always difficult to start a new school. Maybe you shouldn't read every breaktime? You should try to talk to more people. Then you can find friends who like the same things as you. Why not join an after-school club? I'm sure you'll make new friends soon.
- Why don't you like our school? Make more friends. Talk to people at breaktime. Don't worry. You're sad because you don't try. That's stupid.
 - Email doesn't help at all.
 - is kind, but it doesn't help much. Email
 - is the best because it gives good ideas. Email
 - Complete these friendly ways of giving advice from the best email in Activity 1.
 - worry. read every breaktime?
 - an after-school club?

- Make this advice friendly.
 - It's wrong to be sad.

Try not to be sad.

- Join the school team.
- Talk to a teacher.
- You'll be OK.
- Read the situation. Write an email giving ideas in a friendly way.

A new boy/girl is scared of someone in your class who always says horrible things. This person sits with the new boy/girl at lunchtime and asks for sweets. The new boy/ girl can't say no. Now the person is asking for money. The new boy/girl asks you for advice.



Check your writing

- How many different ways did you use to sound friendly?
- Swap emails with a partner. Does your partner think your advice is good?

Unit 6: My portfolio writing practice (123)



P

Tips for writers

- Vary your sentences with time phrases at the start or the end to make a biography more interesting: at the age of, from (1920–1935), he/she spent (two) years after that, (two) years later.
- Try to include some interesting or unusual details.
- Look at the notes about Cervantes, a famous Spanish writer. Complete the biography.

Miguel de Cervantes

1547: Born Alcalá de Henares, near Madrid. Six brothers and sisters; his father was a travelling doctor

1567: Studied for a year at a college in Madrid

1569: Went to work for a rich man in Italy

1570: Joined the Spanish army

1571: Hurt his left hand and couldn't use it again

1575-80: In prison for 5 years, got ideas for his books

1584: Got married

1588: Got a job in the south of Spain

1605: Wrote Part 1 of Don Quijote

1609-16: Lived in Madrid, wrote short novels

1614: Another author wrote Part 2 for Don Quijote

1615: Cervantes wrote his Part 2

1616: Died (the same day as Shakespeare? but no one knows)

	n in 1547. At the age of (2)
	After that, he (3)
In 1570, he (4)	, but a year later, he
(5)	. He spent five years (6)
from 1575 to 1580, whi	ch gave him (7)
Cervantes (8)	in 1584 and four years
later, (9)	Company of the Compan
(10)	Part 1 of his most famous book.
Don Quijote, and then t	from 1609 to 1616, (11)
이 시	ovels. In 1614, another author
(12)	, so Cervantes
(13)	a year later. He died
(14)	, possibly on the same day
as Shakespeare, but	(5)

Interview an older relative or ask your mum or dad about someone. Write a biography. Use time phrases to vary your sentences.

	A	I	A	0) (0	0

Check your writing

- Show your text to someone in your family Are the dates and facts correct?
- In how many different ways have you started your sentences?

124 Unit 7: My portfolio writing practice





- When you write an advertisement, make sure people know why they will want your product.
- Use comparative or superlative adjectives and adverbs such as faster, cheaper, more quickly, and best to describe your product.

Do you hate writing? Do you need a faster way to write?

If you want to do your homework more quickly, you'll love the Think-write-o-matic! You wear it like an mp3 player with earphones, but it's smaller than a mobile phone.

This amazing gadget 'reads' the ideas in your head and writes on a computer as quickly as you think!

The best homework invention of the 21st century!

- Read the advertisement. Are the sentences below t (true) or f (false)?
- This gadget is for people who write slowly. t
- It's bigger than a mobile phone. 2
- 3 It writes more quickly than you can.
- Write If clauses to complete these advertisements. Use your own ideas with the words in the box.

don't like ... want to ... more quickly need a better way to ... hate (+ -ing)

- If you don't like walking your dog, you'll want the Dog-walk-o-matic! [£89.99]
- you'll love the Bedroom-tidy-matic! [£149.99]
- you'll buy the Cook-o-matic! [299.99]

3

- Complete the sentences with the names of the gadgets in Activity 2 and comparative or superlative forms.
 - The Cook-o-matic is the most expensive gadget.
 - The Bedroom-tidy-matic is than the Cook-o-matic.
 - is the best way to exercise your pet.
- The invention is the Dog-walk-o-matic.
- Invent an amazing gadget. Write an advertisement using an If clause and comparative and superlative forms.

Check your writing

- Did you explain who will want your product?
- How many forms did you use? comparative superlative
- Compare your advertisements in groups. Which other gadgets do vou like?

Unit 8: My portfolio writing practice 125



0

Tips for writers

- When you write a summary, choose the most important details.
- Don't include direct speech.
- Start your summary with an opening sentence that gives the scene (where), the characters (who) and the most important part of the plot (what's happening).
- If you have a word limit for summaries, count your words carefully.
- Read the story on Student's Book pages 86 and 87 again. Tick (✓) the eight most important things that happen in the story.

a	Phoebe says, 'Let's Shakespeare.'	go and talk to
b	The friends climb of	onto the stage.
С	Shakespeare was si	tting on a big box.
d	Phoebe tells Shakes	speare that they can help.
e	With a loud crash, t the stage.	he two men fell off
f	The two men shout	, 'Give us our money back!'
g	Two angry men arr save Shakespeare fr	ve, but the three friends rom them.
h	He invites the child	ren home for dinner.
i	Phoebe suggests a c	lifferent ending.
j	They hear voices are the door.	nd Shakespeare opens
k	The two men from of their friends.	the theatre arrive with some
1	One man knows that	at Patrick had the sword.
m	The men are angry them to come and s	but Shakespeare invites ee the new ending.
n	At the end of the pl Shakespeare is happ	ay, the audience claps and by.
0	The kids see the gar through it.	te on the stage and step

2	Look at Student's Book page 82. Which of these opening sentences tells you the most important things at the start of this episode?				
1	Phoebe is talking about studying Shakespeare in English lessons.				
2	The Time Travellers are watching the end of <i>Romeo and Juliet</i> in the Globe Theatre, but the audience don't like it.				
3	The three friends are in the Globe Theatre and the actor in tights is holding hands with the actress.				
3	Choose the story on Student's Book pages 98–99 or pages 110–111. Make notes about the important things that happen.				
0	Now write an opening sentence for the story that you chose in Activity 4. Use 15–25 words.				
C	heck your writing				
0	How many words did you use?				
0	Did you talk about who, where and what?				
0	Find a partner who chose the same story. Did you use the same details?				
	Yes No				
	and my partner wrote about				

126 Unit 9: My portfolio writing practice

Verb	Past	Past participle	Verb	Past	Past participle
be	was/were	been	lay	laid	laid
become	became	become	leave	left	left
begin	began	begun	lie	lay	lain
bet	bet	bet	lose	lost	lost
break	broke	broken	make	made	made
bring	brought	brought	mean	meant	meant
build	built	built	meet	met	met
buy	bought	bought	pay	paid	paid
choose	chose	chosen	put	put	put
come	came	come	read	read	read
come out	came out	come out	resell	resold	resold
cry	cried	cried	ride	rode	ridden
cut	cut	cut	run	ran	run
cut down	cut down	cut down	run away	ran away	run away
cut out	cut out	cut out	run down	ran down	run down
die	died	died	say	said	said
dig	dug	dug	see	saw	seen
do	did	done	sell	sold	sold
draw	drew	drawn	serve	served	served
drink	drank	drunk	shut down	shut down	shut down
drive	drove	driven	sing	sang	sung
drive away	drove away	driven away	sit	sat	sat
eat	ate	eaten	sit down	sat down	sat down
fall	fell	fallen	sleep	slept	slept
fall off	fell off	fallen off	spend	spent	spent
feed	fed	fed	spit out	spat out	spat out
feel	felt	felt	stand	stood	stood
find	found	found	steal	stole	stolen
find out	found out	found out	stick	stuck	stuck
fly	flew	flown	sweep	swept	swept
forget	forgot	forgotten	swing	swung	swung
get	got	got	take	took	taken
get out	got out	got out	take off	took off	taken off
get up	got up	got up	tear	tore	torn
give	gave	given	tell	told	told
go	went	gone	think	thought	thought
grow	grew	grown	throw	threw	thrown
grow up	grew up	grown up	tidy	tidied	tidied
have	had	had	tie	tied	tied
hear	heard	heard	try	tried	tried
hide	hid	hidden	wake up	woke up	woken up
hold	held	held	wear	wore	worn
keep	kept	kept	win	won	won
know	knew	known	write	wrote	written