

Class Audio CDs – Track List

CD1

- 1.01 Title
- 1.02 Welcome, page 9, Teen2Teen Friends
- 1.03 Unit 1, page 10, Topic Snapshot, exercise 1
- 1.04 Unit 1, page 11, Vocabulary, exercise 1
- 1.05 Unit 1, page 11, Vocabulary, exercise 2
- 1.06 Unit 1, page 11, Vocabulary, exercise 3
- 1.07 Unit 1, page 12, Grammar, exercise 2
- 1.08 Unit 1, page 12, Grammar, exercise 3
- 1.09 Unit 1, page 14, Reading, exercise 1
- 1.10 Unit 1, page 15, Teen2Teen, exercise 1
- 1.11 Unit 1, page 15, Teen2Teen, exercise 2
- 1.12 Unit 2, page 16, Vocabulary, exercise 1
- 1.13 Unit 2, page 16, Vocabulary, exercise 2
- 1.14 Unit 2, page 17, Topic Snapshot, exercise 1
- 1.15 Unit 2, page 18, Grammar, exercise 2
- 1.16 Unit 2, page 19, Vocabulary, exercise 1
- 1.17 Unit 2, page 19, Vocabulary, exercise 2
- 1.18 Unit 2, page 19, Vocabulary, exercise 3
- 1.19 Unit 2, page 20, Reading, exercise 1
- 1.20 Unit 2, page 21, Teen2Teen, exercise 1
- 1.21 Unit 2, page 21, Teen2Teen, exercise 2
- 1.22 Unit 3, page 22, Teen2Teen Friends, Topic Snapshot, exercise 1
- 1.23 Unit 3, page 23, Grammar, exercise 2
- 1.24 Unit 3, page 24, Vocabulary, exercise 1
- 1.25 Unit 3, page 24, Vocabulary, exercise 2
- 1.26 Unit 3, page 24, Vocabulary, exercise 4
- 1.27 Unit 3, page 25, Grammar, exercise 2
- 1.28 Unit 3, page 26, Reading, exercise 1
- 1.29 Unit 3, page 27, Teen2Teen, exercise 1
- 1.30 Unit 3, page 27, Teen2Teen, exercise 2
- 1.31 Unit 4, page 30, Topic Snapshot, exercise 1
- 1.32 Unit 4, page 31, Grammar, exercise 2
- 1.33 Unit 4, page 31, Grammar, exercise 3
- 1.34 Unit 4, page 32, Vocabulary, exercise 1
- 1.35 Unit 4, page 32, Vocabulary, exercise 2
- 1.36 Unit 4, page 33, Grammar, exercise 2
- 1.37 Unit 4, page 34, Reading, exercise 1
- 1.38 Unit 4, page 35, Teen2Teen, exercise 1
- 1.39 Unit 4, page 35, Teen2Teen, exercise 2
- 1.40 Unit 5, page 36, Topic Snapshot, exercise 1
- 1.41 Unit 5, page 37, Vocabulary, exercise 1
- 1.42 Unit 5, page 37, Vocabulary, exercise 2
- 1.43 Unit 5, page 37, Vocabulary, exercise 3
- 1.44 Unit 5, page 38, Grammar, exercise 2
- 1.45 Unit 5, page 39, Grammar, exercise 2
- 1.46 Unit 5, page 40, Reading, exercise 1
- 1.47 Unit 5, page 41, Teen2Teen, exercise 1
- 1.48 Unit 5, page 41, Teen2Teen, exercise 2
- 1.49 Unit 6, page 42, Teen2Teen Friends, Topic Snapshot, exercise 1
- 1.50 Unit 6, page 43, Vocabulary, exercise 1
- 1.51 Unit 6, page 43, Vocabulary, exercise 2
- 1.52 Unit 6, page 43, Vocabulary, exercise 5
- 1.53 Unit 6, page 44, Grammar, exercise 2
- 1.54 Unit 6, page 45, Grammar, exercise 6
- 1.55 Unit 6, page 46, Reading, exercise 1

- 1.56 Unit 6, page 47, Teen2Teen, exercise 1
- 1.57 Unit 6, page 47, Teen2Teen, exercise 2
- 1.58 Unit 7, page 50, Topic Snapshot, exercise 1
- 1.59 Unit 7, page 51, Vocabulary, exercise 1
- 1.60 Unit 7, page 51, Vocabulary, exercise 2
- 1.61 Unit 7, page 51, Vocabulary, exercise 3
- 1.62 Unit 7, page 52, Grammar, Past time expressions
- 1.63 Unit 7, page 52, Grammar, exercise 2
- 1.64 Unit 7, page 53, Vocabulary, exercise 1
- 1.65 Unit 7, page 53, Vocabulary, exercise 2
- 1.66 Unit 7, page 54, Reading, exercise 1
- 1.67 Unit 7, page 55, Teen2Teen, exercise 1
- 1.68 Unit 7, page 55, Teen2Teen, If you don't know
- 1.69 Unit 7, page 55, Teen2Teen, exercise 2

CD2

- 2.01 Title
- 2.02 Unit 8, page 56, Vocabulary, exercise 1
- 2.03 Unit 8, page 56, Vocabulary, Irregular plural
- 2.04 Unit 8, page 56, Vocabulary, exercise 2
- 2.05 Unit 8, page 56, Vocabulary, exercise 4
- 2.06 Unit 8, page 57, Topic Snapshot, exercise 1
- 2.07 Unit 8, page 58, Grammar, exercise 2
- 2.08 Unit 8, page 58, Grammar, exercise 5
- 2.09 Unit 8, page 60, Reading, exercise 1
- 2.10 Unit 8, page 61, Teen2Teen, exercise 1
- 2.11 Unit 8, page 61, Teen2Teen, Express concern
- 2.12 Unit 8, page 61, Teen2Teen, exercise 2
- 2.13 Unit 9, page 62, Teen2Teen Friends, Topic Snapshot, exercise 1
- 2.14 Unit 9, page 63, Vocabulary, exercise 1
- 2.15 Unit 9, page 63, Vocabulary, exercise 2
- 2.16 Unit 9, page 63, Vocabulary, exercise 4
- 2.17 Unit 9, page 64, Vocabulary, exercise 1
- 2.18 Unit 9, page 64, Vocabulary, exercise 2
- 2.19 Unit 9, page 64, Vocabulary, exercise 3
- 2.20 Unit 9, page 65, Grammar, exercise 2
- 2.21 Unit 9, page 66, Reading, exercise 1
- 2.22 Unit 9, page 67, Teen2Teen, exercise 1
- 2.23 Unit 9, page 67, Teen2Teen, exercise 2
- 2.24 Unit 10, page 70, Topic Snapshot, exercise 1
- 2.25 Unit 10, page 71, Vocabulary, exercise 1
- 2.26 Unit 10, page 71, Vocabulary, exercise 2
- 2.27 Unit 10, page 71, Vocabulary, exercise 3
- 2.28 Unit 10, page 72, Grammar, exercise 2
- 2.29 Unit 10, page 73, Grammar, exercise 2
- 2.30 Unit 10, page 74, Reading, exercise 1
- 2.31 Unit 10, page 75, Teen2Teen, exercise 1
- 2.32 Unit 10, page 75, Teen2Teen, exercise 2
- 2.33 Unit 11, page 76, Topic Snapshot, exercise 1
- 2.34 Unit 11, page 77, Vocabulary, exercise 1
- 2.35 Unit 11, page 77, Vocabulary, exercise 2
- 2.36 Unit 11, page 77, Vocabulary, exercise 4
- 2.37 Unit 11, page 78, Grammar, exercise 2
- 2.38 Unit 11, page 79, Grammar, exercise 2
- 2.39 Unit 11, page 80, Reading, exercise 1
- 2.40 Unit 11, page 81, Teen2Teen, exercise 1
- 2.41 Unit 11, page 81, Teen2Teen, Positive adjectives
- 2.42 Unit 11, page 81, Teen2Teen, exercise 2
- 2.43 Unit 12, page 82, Teen2Teen Friends, Topic Snapshot, exercise 1
- 2.44 Unit 12, page 83, Vocabulary, exercise 1
- 2.45 Unit 12, page 83, Vocabulary, exercise 2
- 2.46 Unit 12, page 84, Grammar, exercise 2
- 2.47 Unit 12, page 84, Grammar, exercise 3
- 2.48 Unit 12, page 85, Grammar, exercise 2
- 2.49 Unit 12, page 85, Grammar, exercise 5
- 2.50 Unit 12, page 86, Reading, exercise 1
- 2.51 Unit 12, page 87, Teen2Teen, exercise 1
- 2.52 Unit 12, page 87, Teen2Teen, Ways to give a compliment
- 2.53 Unit 12, page 87, Teen2Teen, exercise 2
- 2.54 Cross-curricular Reading: Units 1–3, page 96, Architecture, exercise 1
- 2.55 Cross-curricular Reading: Units 4–6, page 97, Earth Science, exercise 1
- 2.56 Cross-curricular Reading: Units 7–9, page 98, Life Science, exercise 1
- 2.57 Cross-curricular Reading: Units 10–12, page 99, Media, exercise 1
- 2.58 Teen2Teen Friends Magazine 1, page 100, exercise 1
- 2.59 Teen2Teen Friends Magazine 2, page 101, exercise 1
- 2.60 Teen2Teen Friends Magazine 3, page 102, exercise 1
- 2.61 Teen2Teen Friends Magazine 4, page 103, exercise 1

Audioscript

Page 11, Exercise 3 🎧 1•06

1. **A:** Hey, Cecilia. When's the party?
B: This afternoon, after school.
A: Do you need anything?
B: We need some refreshments. Can you bring some soda or juice?
A: Sure!
2. **A:** When's the last day of school?
B: December 20th.
A: Let's have a party!
B: OK! Is there time to tell everyone?
A: I think so. I have the class list with all the addresses. We can make the invitations together.
B: OK!
3. **A:** How many students are coming to the party?
B: The whole English class. About 30, I think.
A: Wow. We're going to need the big table in the cafeteria.
B: Do we have a big tablecloth?
A: My mom has one. I can bring it.
4. **A:** Hey, Mark, what decorations do we have for Erin's party?
B: Well, we don't have any! But I have a lot of markers. Let's make some Happy Birthday signs, OK?
C: And I have balloons!
B: That sounds like a plan!
5. **A:** What do we need for the birthday party, Steve?
B: Just some forks, knives, and spoons. And some paper plates.
A: Are we going to need napkins?
B: No. We've got lots of them.
6. **A:** What are we having for the party? It's at lunchtime.
B: What about pizza? Everyone loves that!
A: Right! And the pizzeria is right across the street from school. I can get two or three pizzas and bring them to the party.
B: Do we need plates?
A: Actually we do. If we don't use plates, it's too messy. I have some at home.
B: Great!

Page 12, Exercise 3 🎧 1•08

1. **A:** Hey, Cecilia. When's the party?
B: This afternoon, after school.
A: Do you need anything?
B: We need some refreshments. Can you bring some soda or juice?
A: Sure!
2. **A:** When's the last day of school?
B: December 20th.
A: Let's have a party!
B: OK! Is there time to tell everyone?
A: I think so. I have the class list with all the addresses. We can make the invitations together.
B: OK!
3. **A:** How many students are coming to the party?

B: The whole English class. About 30, I think.

A: Wow. We're going to need the big table in the cafeteria.

B: Do we have a big tablecloth?

A: My mom has one. I can bring it.

4. **A:** Hey, Mark, what decorations do we have for Erin's party?

B: Well, we don't have any! But I have a lot of markers. Let's make some Happy Birthday signs, OK?

C: And I have balloons!

B: That sounds like a plan!

5. **A:** What do we need for the birthday party, Steve?

B: Just some forks, knives, and spoons. And some paper plates.

A: Are we going to need napkins?

B: No. We've got lots of them.

6. **A:** What are we having for the party? It's at lunchtime.

B: What about pizza? Everyone loves that!

A: Right! And the pizzeria is right across the street from school. I can get two or three pizzas and bring them to the party.

B: Do we need plates?

A: Actually we do. If we don't use plates, it's too messy. I have some at home.

B: Great!

Page 19, Exercise 3 🎧 1•18

Conversation A

A: Class, please go to the science lab after lunch today. OK?

B: Excuse me. How long are we going to be in the lab?

A: Just one hour. Then we're going to come back to our room.

C: Sorry. How do I get to the science lab?

B: Oh, it's easy. Take the stairs to the third floor. The science lab is down the hall on the right. It's across from Room 302.

C: Across from 302?

B: Right.

Conversation B

A: Hey, everyone. Listen up. Tomorrow, English class is going to be in the afternoon.

B: Excuse me. What room is the class going to be in?

A: In the computer lab. At 2:30.

C: I'm sorry. How do I get to the computer lab?

B: No problem. Go downstairs to the first floor. The computer lab is the first room on the left.

C: On the left?

B: That's right. Next to the art room.

Conversation C

A: Are you a new student?

B: Yeah, I am. Lena.

A: Scott. Nice to meet you, Lena.

B: You too. Scott, are you on the volleyball team?

A: Yeah, I am.

B: Me too. Where's the team meeting going to be? In the gym?

A: No. In the auditorium. Do you need directions?

B: Yes, please. Is the auditorium on the first floor?

A: Yes, it is. It's on the right, next to the main office.

B: Oh, OK. Thanks.

Conversation D

A: Hi. Are you a new student?

B: Yeah, I am. I'm Marcos.

A: Hi, Marcos. I'm Judy.

B: Nice to meet you! Judy, I'm going to stay after school and study for a while. How do I get to the library?

A: Oh that's easy. It's upstairs. Take the stairs to the second floor. Turn left. It's the second door on the right.

B: Thanks!

Page 24, Exercise 4 🎧 1•26

1. **A:** I'm in the mood for something sweet.
B: Me too. What about a little cake?
A: Sounds good. But I'd like some cookies.
B: OK. Let's both have cookies.
2. **A:** I love chips with a sandwich. Do you?
B: Not really. I like pretzels.
A: Well, you can have pretzels and I can have chips, OK?
B: OK!
3. **A:** Hey, Kate. Would you like some ice cream?
B: I don't think so. I think I'd like something salty.
A: What about a little cheese and a few crackers?
B: Definitely.
4. **A:** I love spicy food.
B: Me too. But this food is too spicy.
A: Really? What is it, the peppers?
B: Yeah, it's the peppers. I really can't eat them.
5. **A:** They say mangoes and peaches are really good for you.
B: That's good because I love them.
A: Which do you like better?
B: Peaches. They're my favorite.
6. **A:** Ron, could you please give me the pretzels?
B: Sure, Jenna. Here you go.
A: Thanks! These are so good. So crunchy!
B: They're too salty for me.
7. **A:** What's so crunchy in this salad?
B: Nuts. Do you like them in your salad?
A: I do!
B: I do, too.
8. **A:** Ooh. This mango is so sour! Mangoes should be sweet!
B: Well, that mango's green. Here. Here's a better one.
A: Thanks. ... Mmm. You're right. This one's delicious. Very sweet.

Page 31, Exercise 3 🎧 1•33

1. **A:** So what are you are you going to do after school today?
B: Well, there's no volleyball practice today. So I'll just go home.
A: Are you going to walk?
B: Yeah.

- A: I'll walk with you then. I'm on my way home, too.
2. A: Do you have any plans for this weekend?
B: Yeah. My cousins are visiting us right now. So we'll go see a game together, I think.
A: Soccer?
B: No, basketball. There's a game on Saturday.
3. A: Will your brother be home this afternoon?
B: No. He won't get home till about five o'clock.
A: Oh. Maybe I'll call him at six.
B: That's good.
4. A: Hi, Trey. Can you give your sister a message for me?
B: Sure. What's up?
A: Well, I'll be with some friends at the park on Saturday morning. She should come play soccer with us.
B: Oh, she can't. She's really busy on the weekend.

Page 37, Exercise 3 🎧 1-43

1. A: Michael! The cat's starving! It's five o'clock.
B: OK, Mom. I'll feed her. Here kitty, kitty. Here's your dinner.
2. A: Mom, where's Scott?
B: He's walking the dog.
A: Where?
B: In the park, I think.
3. A: Ella, it's time for dinner. Can you help me?
B: Sure, Mom. What can I do?
A: Set the table for me, OK?
B: No problem, Mom. I'll do it.
A: Thanks!
4. A: Brad, it's your turn to wash the dishes tonight.
B: No way, Dad. Tonight's Mary's turn.
C: It is not!
A: Well, if you can't agree, maybe you should both wash the dishes together.
B: But that's not fair. Today's Tuesday. Mary does the dishes on Tuesday!
A: Actually, Brad, you're right. Come on, Mary. Tomorrow it'll be Brad's day.
C: OK, Dad.
A: Thank you, Mary.
5. A: Uh-oh, Sarah. You. Are. In. Hot. Water.
B: Why? What's the matter?
A: Look at your room! What's Mom going to say when she gets home?
B: I don't know.
A: Come on, Sarah. I'll help you clean up your room before she gets here. I'll do it with you.
B: OK. Thanks, Jonathan.
A: No problem.
6. A: Gosh, this is so heavy! What is in this bag?
B: I don't know! But it really looks heavy.
A: Dave, could you give me a hand? It's just too heavy for me. ... Uh. Let's put it in front of the house.
B: OK, Dad. No problem!
7. A: Where's Mom?
B: She's at Grandma's apartment.
A: How come?
B: She's helping Grandma. She's doing the laundry for her.
A: When will she be home?
B: After dinner, so I'm making dinner tonight, Laura.
8. A: Marie. Sarah. Where are you? You're going to be late for school!
B: We're coming, Dad. We're just making our beds.
A: Well, hurry up. It's 7:20 already!

Page 45, Exercise 6 🎧 1-54

1. A: Hello?
B: Hi, Todd. This is Neal.
A: Hey, what's up, dude?
B: I'm going snorkeling. Want to come?
A: What time are you going?
B: Right after lunch. About 2:30.
A: Well, I'm still working on my science project. But I'll go if I finish.
B: OK. We'll be at the South Street Beach. We'll wait until three. Hope you can come.
A: Thanks, Neal. Me too.
2. A: Hey, Dad! Can we go kayaking tomorrow?
B: Yeah, Dad! Let's go to Belmar Beach. It's not too far ... only an hour's drive.
C: That would be great, but Mom's working tomorrow. And she needs the car.
B: Hey! Let's call Mom and ask her if she can take the bus tomorrow.
C: OK ...
D: Hello, Jules. Is everything OK?
C: Sure. Everything's fine. Honey, the kids and I would like to go to Belmar Beach tomorrow. Can you take the bus to work tomorrow?
D: No problem.
3. A: Oh, no! Where are those boots?!!
B: What's wrong, Danny?
A: I can't believe this. I'm going hiking with some friends, and I can't find my hiking boots.
B: Can't you just use your gym shoes?
A: Not really. It's a pretty long hike, and I need the hiking boots.
B: What will you do if you don't find them?
A: If I don't find them? I won't go hiking.
B: That's too bad. I'll help you look for them, OK? We'll find them.
A: Thanks, Zoe!

Page 51, Exercise 3 🎧 1-61

1. A: What should we see this weekend?
There are some great movies at the mall.
B: Are there any action movies? That's what I'm in the mood for!
A: Well, there's Fast Car. They say that's great.
B: Let's see that one.
2. A: Do you like animated movies?
B: Not really. Why?
A: There's one on TV tonight. It's called Little Fish.

- B: Little Fish? Come on! That's for little kids!
A: Uh-oh. Maybe you're right. Let's look for something else.
3. A: Let's go to the movies!
B: OK. What's playing at the mall?
A: I'll check online. ... Hey! Here's something. Do you like musicals?
B: That depends. What's it about?
A: It's called Crazy Dancing. It's about a dance team. They win a big dance contest.
B: That sounds great.
A: Totally. I'll get tickets. We can eat after the movie.
4. A: There's a really funny movie on TV tonight.
B: Who's in it?
A: Jack Kane. The movie's called Silly Billy.
B: Oh. I love Jack Kane comedies. What time is it on?
A: 11:30.
B: Are you kidding? I'm in bed at 11:30!
A: Yeah, I guess it's a little late for me, too.
5. A: I'm downloading a movie for tonight. Want to watch it together?
B: What movie is it?
A: Grizzly City
B: Grizzly City? Is that a musical?
A: No. It's a horror movie about these huge grizzly bears that ...
B: No offense, Rachel. But that's not for me.

Page 56, Exercise 4 🎧 2-05

1. A: Ouch!
B: What's wrong?
A: I burned my finger.
B: Oh, no!
2. A: Hi, Dad.
B: Hi, Sophie. Hey, are you OK?
A: I hurt my shoulder.
B: Oh, no! How?
A: Playing volleyball.
3. A: Ryan?
B: Yeah?
A: Can you help me?
B: Of course. What do you need?
A: A band aid. I cut my hand.
B: Sure. Just a minute.
A: Thanks.
4. A: Ooh! Oh, no!
B: What's up, Mom?
A: I hurt my back.
B: How?
A: I actually don't know.
B: Do you need help?
A: Not really. I'm OK.
5. A: Hello?
B: Hi, Jake. This is Hanna.
A: Oh hi, Hanna.
B: Jake? Are you OK?
A: Not really. I broke my ankle.
B: When?
A: Saturday. At the soccer game.
B: That's too bad!
6. A: I had an accident.
B: Really? What happened?
A: I cut my foot.

B: How?

A: I broke a glass in the kitchen and I didn't have any shoes on.

Page 63, Exercise 4 🎧 2:16

1. **A:** What a beautiful day it is today!
B: Yeah, so sunny and warm ... much better than yesterday.
A: Much better. There was so much rain!
B: And what about that thunder and lightning? What a storm!
A: Very scary.
2. **A:** Did you hear about the huge storm in Miami yesterday?
B: No. What happened?
A: It was awful – very high winds and heavy rain all day! There were a lot of injuries.
B: Wow! That's terrible!
3. **A:** Hello?
B: Hello, Joanne? We saw the pictures on TV! Are you OK?
A: Hi Aunt Meryl! Thanks for calling. We're all fine. Don't worry!
B: Was there any damage to your house?
A: No. We were really lucky. The houses down the street are all under water! Some of our neighbors are sleeping here. Our house is fine.
B: Thank goodness!
4. **A:** Looks like another really hot day.
B: Definitely. Six weeks and no rain!
A: And it probably won't rain tomorrow either. It's so hot. We really need some rain.
B: You can say that again!
5. **A:** Whoa! Christie, look at this news story on TV!
B: Wow. Where is that?
A: The Philippines. Look at all the houses under that mud.
B: Terrible. Were there any people in those houses?
A: Probably. They said it happened during the night.
6. **A:** Hello?
B: Hi, Tony! We heard about the weather there.
A: Oh, hi, Beth. Yeah, it's really cold here.
B: And we heard you got a lot of snow!
A: We sure did. And tons of wind. You can't even see the car. It's totally under the snow.

Page 64, Exercise 3 🎧 2:19

1. **A:** You're listening to KBIC and this is the four o'clock news. Hurricane Mary is coming and it will hit this city late tomorrow afternoon. Be sure to buy water and batteries before the storm and, during the storm, find a safe place to stay.
2. **A:** You're listening to KELM, and this is the weather report for this week. Tomorrow, on Tuesday, thunderstorms with severe wind will occur throughout the morning. Be sure to close your windows and stay inside. And if you do go outside, stay

away from trees because there will be lightning. On Wednesday, ...

3. **A:** This is an emergency weather report from WFGO. Severe thunderstorms will occur in our area this afternoon, with possible tornadoes. Be sure to turn on your TV and watch the weather report for news about these storms. If a tornado is coming to your neighborhood, do not, we repeat, do not close your windows.
4. **A:** I'm Judy Smith with the latest weather from KPLT. Hurricane Peter will definitely hit the city of Parkville by Tuesday, and government officials suggest that all residents evacuate as soon as possible. They are directing residents to take shelter in the city of Nayerton. Schools will be ready for evacuees later today.

Page 71, Exercise 3 🎧 2:27

1. **A:** Wow! What an awesome mountain bike?
B: Thanks! It's new. It was a birthday present. Let's go for a ride.
A: Let's go to the beach, OK?
2. **A:** Hey, Peter. It's a great day. Let's go kayaking.
B: What a terrific idea!
A: I'll get the equipment.
B: Great!
3. **A:** Can you ride a horse?
B: Yes, I can. What about you?
A: I can too. Let's go. I'll go get my things.
4. **A:** Is this your first plane ride?
B: Yes, it is! I'm so excited. Hey, do I need to use this thing?
A: Yes, definitely. Put it on.
B: Why?
A: Because the flight attendant says we should wear them! And there is sometimes bad weather. It keeps you safe.

Page 77, Exercise 4 🎧 2:36

1. **A:** What kind of music are you into?
B: Me? I like most kinds of music.
A: What about jazz? Do you like that?
B: Oh ... jazz? Well, not really. I'm just not into jazz. It's kind of for old people, don't you think?
A: For old people? No way. It's really cool.
2. **A:** Do you like hip-hop music?
B: Are you kidding? I'm crazy about it.
A: Really? I don't really understand it.
B: Listen to the words! They're really interesting.
A: I don't know. I'm just not into it.
3. **A:** Hey, I just downloaded some new music. Want to listen?
B: What kind of music is it?
A: It's this pretty traditional mountain music, but it's really awesome. You should give it a listen!
B: Sorry, Dylan. No offense, but I can't stand traditional music. It's so boring!
A: But this group's music isn't boring at all.
4. **A:** You won't believe what my parents made me do last weekend.
B: What?

A: They took me to a classical music concert. A bunch of violins! I can't stand classical music!

A: Really? Who was playing?

B: It was something like the Kronos Quartet? I think that was it.

A: Are you serious? They're awesome! I love that group!

B: For real?

Page 84, Exercise 3 🎧 2:47

1. **A:** Jake, is this your painting?
B: Mine? No, I didn't do it. It's my friend Katie's painting. Isn't it good?
A: Yeah, it really is. It's fantastic! And what about that photograph over there?
B: Oh, this one? I took this photo last week.
A: I like it.
B: Thanks.
2. **A:** Wow! Those collages are beautiful! Who made them? You?
B: No way! My sister Julie did. I love her work.
A: Do you do collages, too?
B: Me? No, I don't. But these are my drawings.
A: These are your drawings? For real?
B: Yeah. Do you like them?
A: Are you kidding Taylor? They're really good!
3. **A:** Hey Gordon, what a cool digital image! Did you do this?
B: Nope. That's my brother's laptop. He's a really good artist.
A: And what's that thing over there?
B: You mean that sculpture? I did that in art class last week.
A: Really? It's pretty interesting, actually.
B: Thanks. I think.

Page 85, Exercise 5 🎧 2:49

1. **A:** Whose painting is this one?
B: Isn't that Mark's?
A: I'm not sure. Let's ask him. Hey, Mark. Is that your painting over there?
B: My painting? No way.
2. **A:** Here are your pencils, Fiona.
B: Thanks. ... Hey, wait a minute. These pencils aren't mine.
A: What do you mean? They look just like yours.
B: Yeah, but mine are all different colors.
A: Oh, sorry.
3. **A:** Wow, who made that sculpture? Look how big it is.
B: Yeah. My brother and I worked on it together.
A: Really? You and your brother made it?
B: Yeah, we did.
A: Wow, it's really nice.
4. **A:** So who took these great photographs?
B: I did.
A: Really? They're really nice.
B: Thanks. Hey, are those your drawings?
A: No they aren't. Those digital images over there are mine.