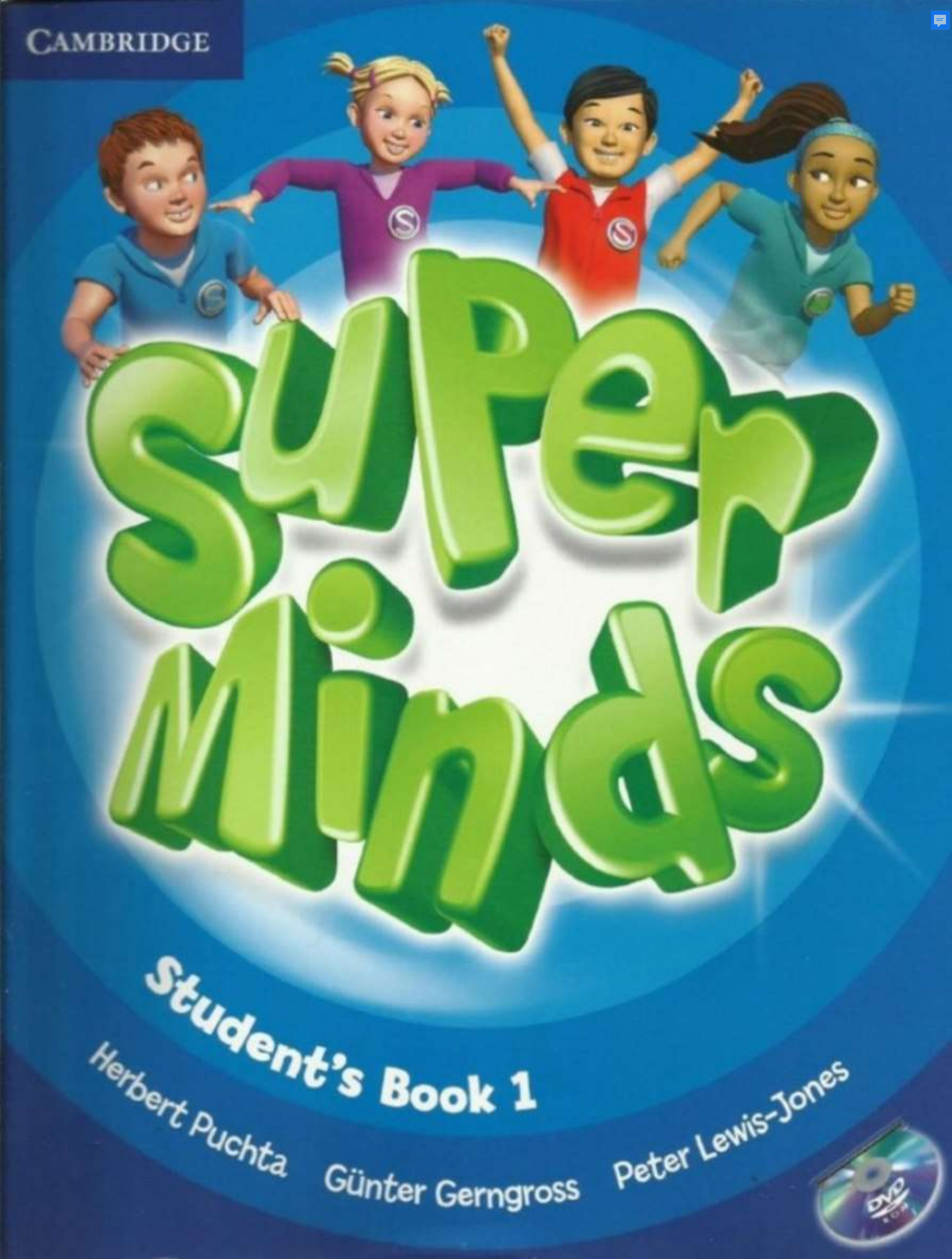
CAMBRIDGE


super minds
Student's Book 1
Herbert Puchta
Günter Gerngross
Peter Lewis-Jones
DVD

Map of the book

Friends (pages 4–9)

Vocabulary	Grammar	Story and value	Thinking skills
Greetings Numbers 1–10 Colours	*What's your name?* *I'm (Thunder).* *How old are you?* *I'm (seven).*	*Meet the Super Friends* Making friends	• Matching

Song: A, B, C, D, E, F, G

1 At school (pages 10–21)

Vocabulary	Grammar	Story and value Phonics	Skills	Thinking skills	English for school
Classroom objects	*What's this? It's a (pencil).* *Is it a pen? Yes, it is. / No, it isn't.* *Open your book, please.*	*Watch out, Flash!* Helping each other The letter sound *a*	• Listening • Reading, speaking and writing	• Matching • Hypothesising and predicting	**Art:** Colours

Song: What's this? **Creativity** **Revision**

2 Let's play! (pages 22–33)

Vocabulary	Grammar	Story and value Phonics	Skills	Thinking skills	English for school
Toys	*What's his/her name?* *His/Her name's (Ben/Sue).* *What's his/her favourite toy?* *How old is he/she?* *It's a (new kite).* *It's an (ugly monster).*	*The go-kart race* Fair play – cheating is wrong The letter sound *e*	• Reading • Listening, speaking and writing	• Comparative thinking • Analysis of statements • Hypothesising	**Maths:** Tangrams

Song: Hey, Emma! What's your favourite toy? **Creativity** **Revision**

3 Pet show (pages 34–45)

Vocabulary	Grammar	Story and value Phonics	Skills	Thinking skills	English for school
Animals	*The (lizard) is in/on/under the (bag).* *I like / don't like (dogs).*	*The spider* Being brave The letter sound *i*	• Reading, listening and writing • Speaking	• Matching • Applying world knowledge	**Science:** Camouflage

Song: Look at the spiders **Creativity** **Revision**

4 Lunchtime (pages 46–57)

Vocabulary	Grammar	Story and value Phonics	Skills	Thinking skills	English for school
Food	*I've got / haven't got a (sandwich).* *Have we got any (cheese)?* *Yes, we have. / No, we haven't.*	*The pizza* Waiting your turn The letter sound *o*	• Listening and writing • Reading and speaking	• Categorising • Applying world knowledge • Predicting	**Science:** Fruit and veg

Song: Tommy's in the kitchen **Creativity** **Revision**

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5 Free time (pages 58–69)

Vocabulary	Grammar	Story and value Phonics	Skills	Thinking skills	English for school
Days of the week	*I (watch TV) on (Sundays).* *Do you (play football) at the weekend?* *Yes, I do. / No, I don't.*	*We're lost!* Asking for help when you need it The letter sound *u*	• Listening • Reading, speaking and writing	• Interpreting and understanding	**Social science:** Be healthy!

Song: It's a busy, busy week — **Creativity** — **Revision**

6 The old house (pages 70–81)

Vocabulary	Grammar	Story and value Phonics	Skills	Thinking skills	English for school
The home	*There's a (monster).* *There are (four cats).* *Is there a (plane)?* *Are there any (rats)?* *How many (cars) are there?*	*At the house* Looking after your friends The letter sound *h*	• Reading • Listening and writing	• Interpreting pictures • Applying world knowledge • Matching	**Geography:** Habitats

Song: In my little house — **Creativity** — **Revision**

7 Get dressed (pages 82–93)

Vocabulary	Grammar	Story and value Phonics	Skills	Thinking skills	English for school
Clothes	*Do you like this (hat) / these (shoes)?* *(Olivia)'s wearing (a red sweater).* *Is he/she wearing (a blue T-shirt)?* *Yes, he/she is. /* *No, he/she isn't.*	*The cap* Saying *Sorry* The letter sounds *sp* and *st*	• Reading • Speaking, listening and writing	• Interpreting visual information • Selecting information • Applying world knowledge	**Science:** Materials

Song: I'm a cool, cool cat — **Creativity** — **Revision**

8 The robot (pages 94–105)

Vocabulary	Grammar	Story and value Phonics	Skills	Thinking skills	English for school
The body	*I can/can't stand on one leg.* *He/She can/can't (skip).* *Can you (swim)?* *Yes, I can. / No, I can't.*	*The problem* Teamwork The letter sound *g*	• Listening and speaking • Reading and writing	• Problem solving • Identifying	**Science:** The skeleton

Song: Can you guess who we are? — **Creativity** — **Revision**

9 At the beach (pages 106–117)

Vocabulary	Grammar	Story and value Phonics	Skills	Thinking skills	English for school
Holidays	*Let's (play the guitar).* *Where's the (blue book)?* *Where are the (orange books)?*	*The top of the hill* Modesty The letter sounds *ee* and *ea*	• Reading, listening and writing • Speaking	• Inferring meaning • Interpreting visual information	**Geography:** Holiday weather

Song: Let's go to the beach — **Creativity** — **Revision**

Festivals and cut-outs: pages 118–128 **Stickers:** Centre section

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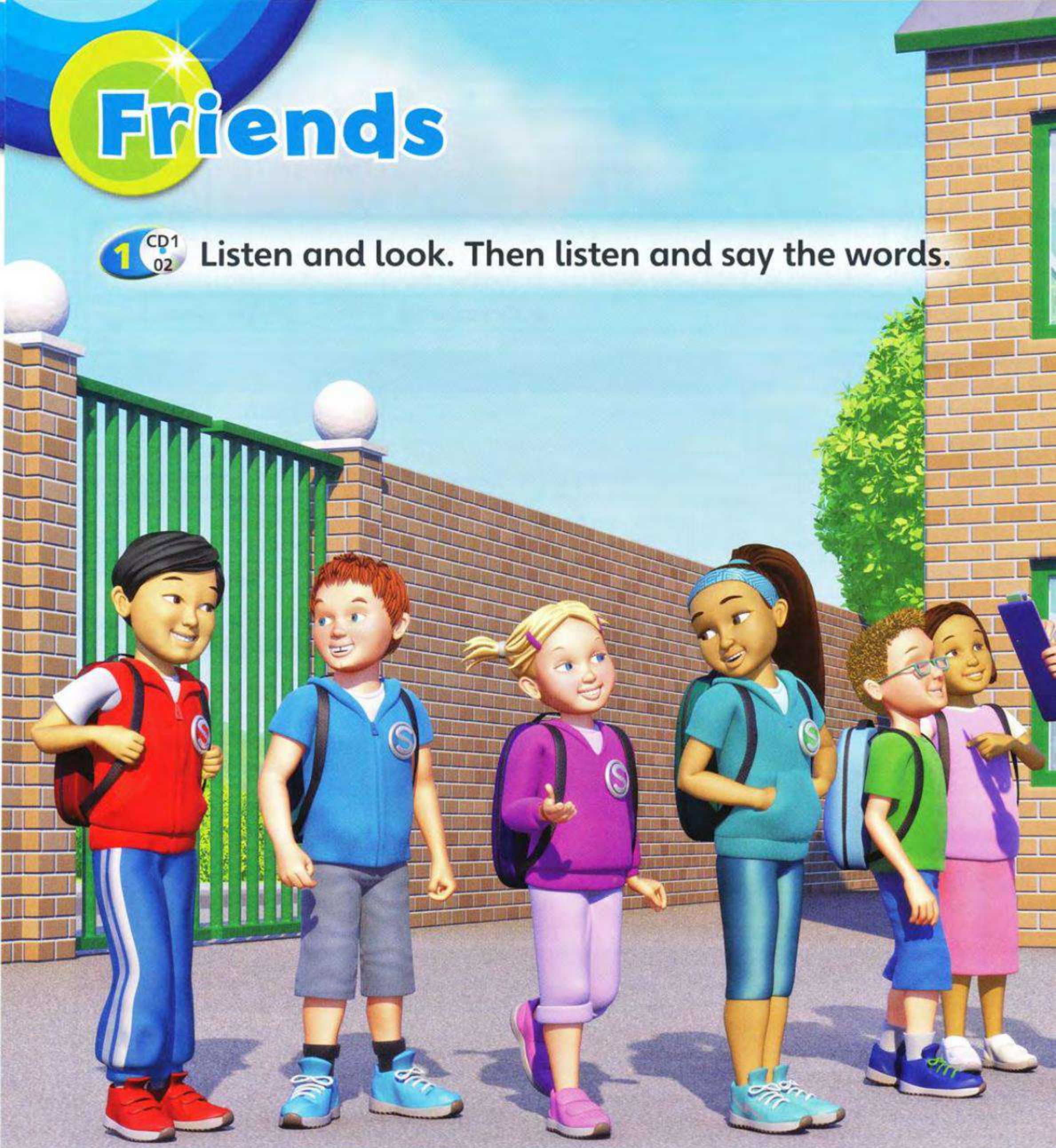
Friends

1 CD1 02 **Listen and look. Then listen and say the words.**



1 Whisper 2 Thunder 3 Misty 4 Flash

2 CD1 03 **Listen and chant.**

Hi, I'm Whisper.
What's your name?
Hi, I'm Thunder.
What a nice name!

Hi, I'm Flash.
What's your name?
Hi, I'm Misty.
What a nice name!

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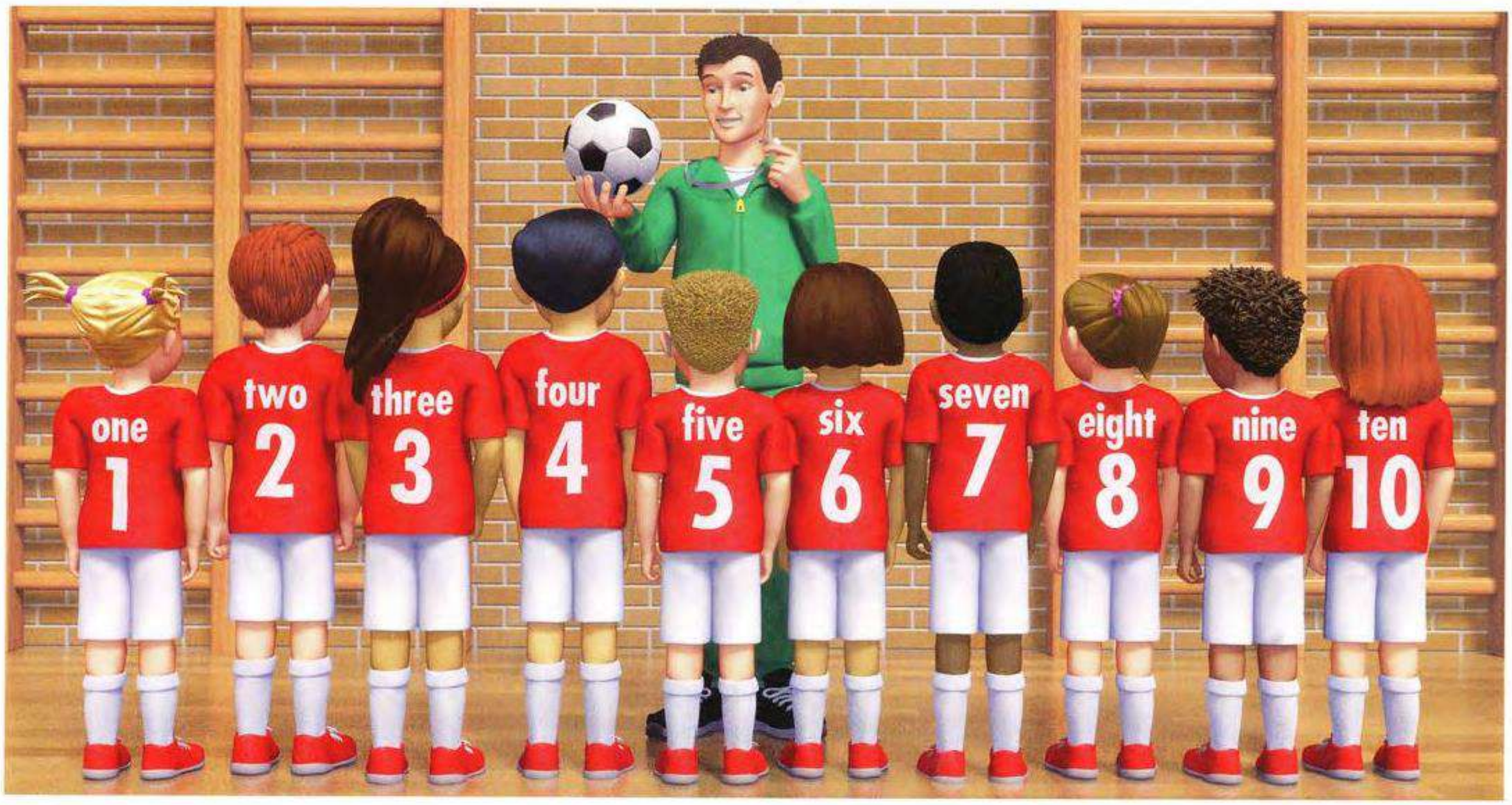
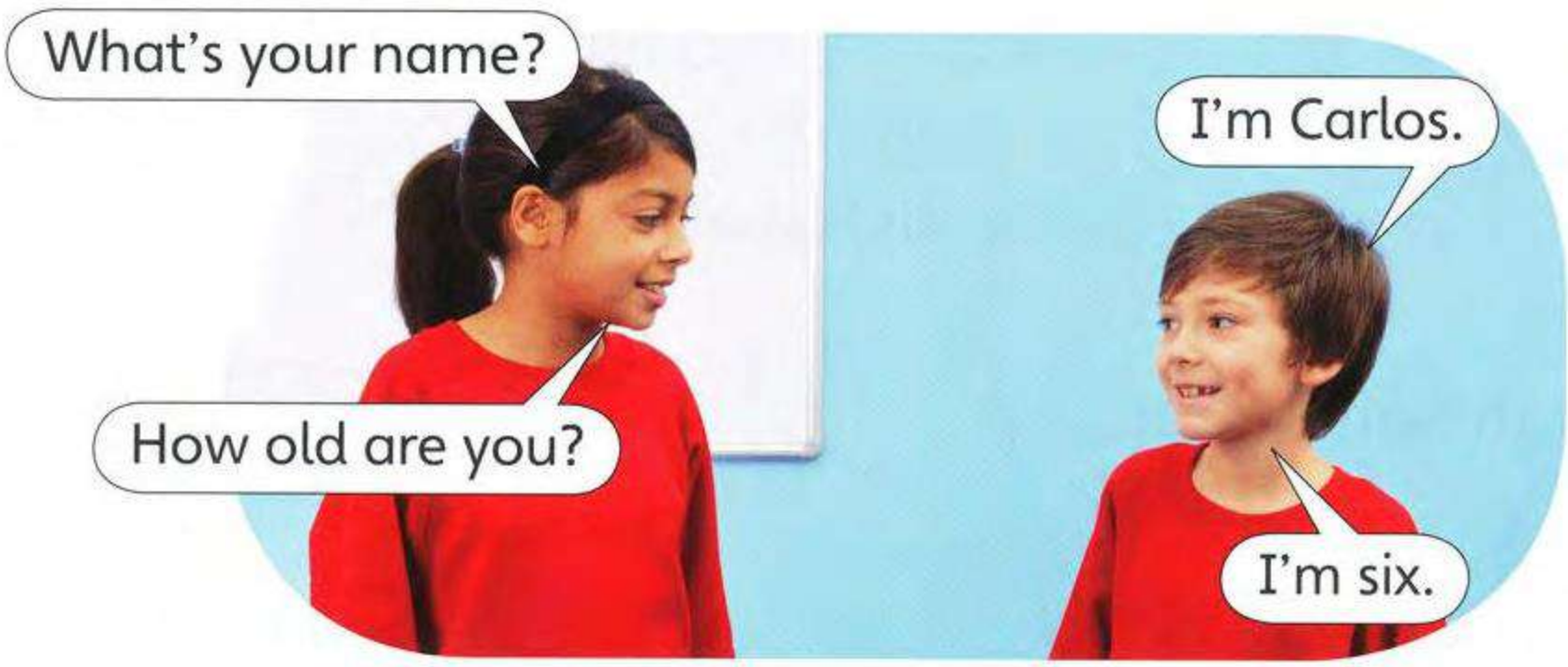
1 CD1 04 Listen and point to the numbers.



2 CD1 05 How old are the Super Friends? Listen and write.

3 Ask and answer.



1 CD1 06 Listen and sing.

A, B, C, D, E, F, G
Sing with me ...

H, I, J, K, L, M, N
I'm your friend ...

O, P, Q and R and S
Yes, yes, yes ...
T, U, V and W
Me and you ...

X, Y and Z
Let's sing and dance.
X, Y and Z
The alphabet ...

2 Say the alphabet.

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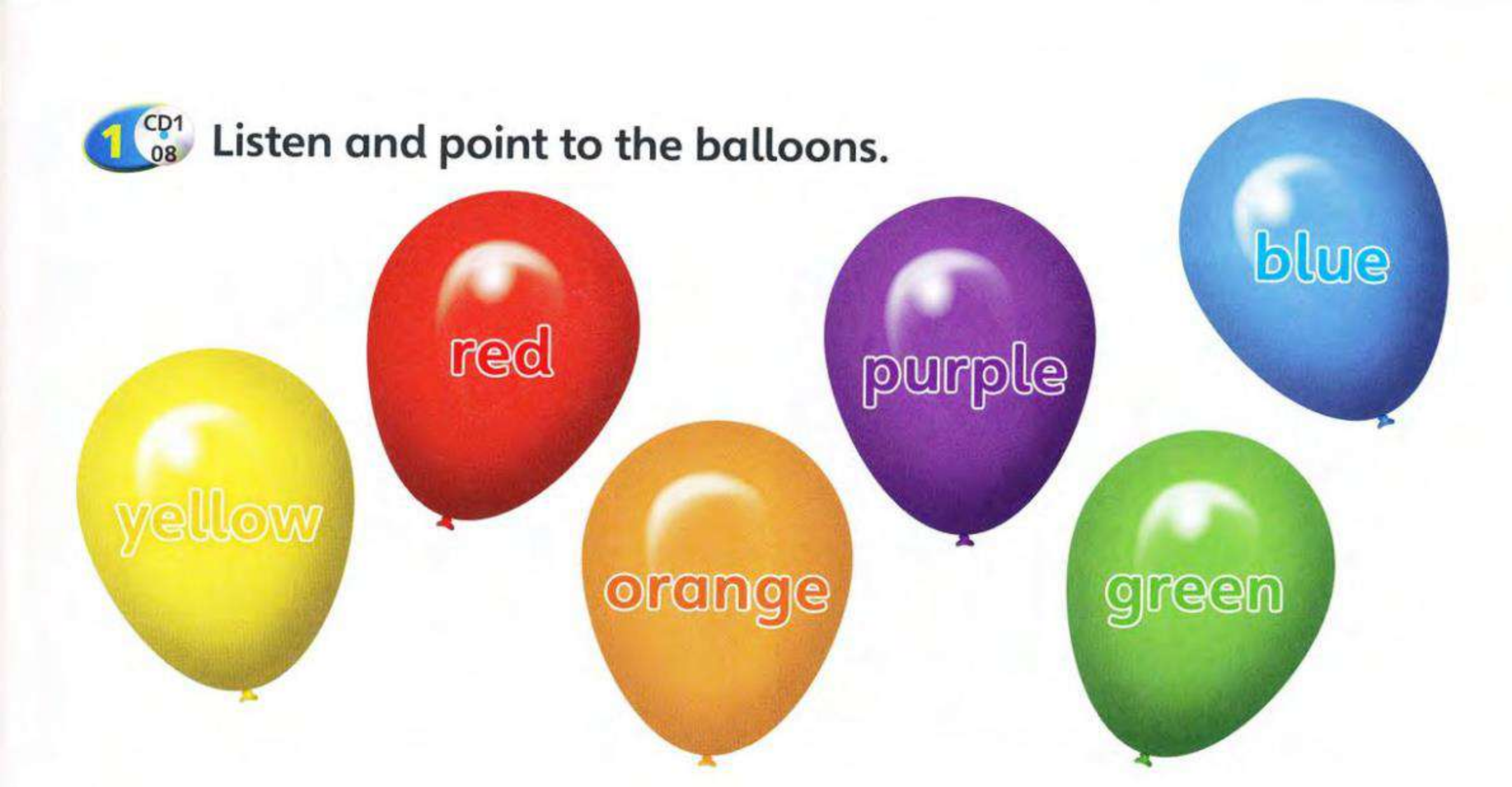
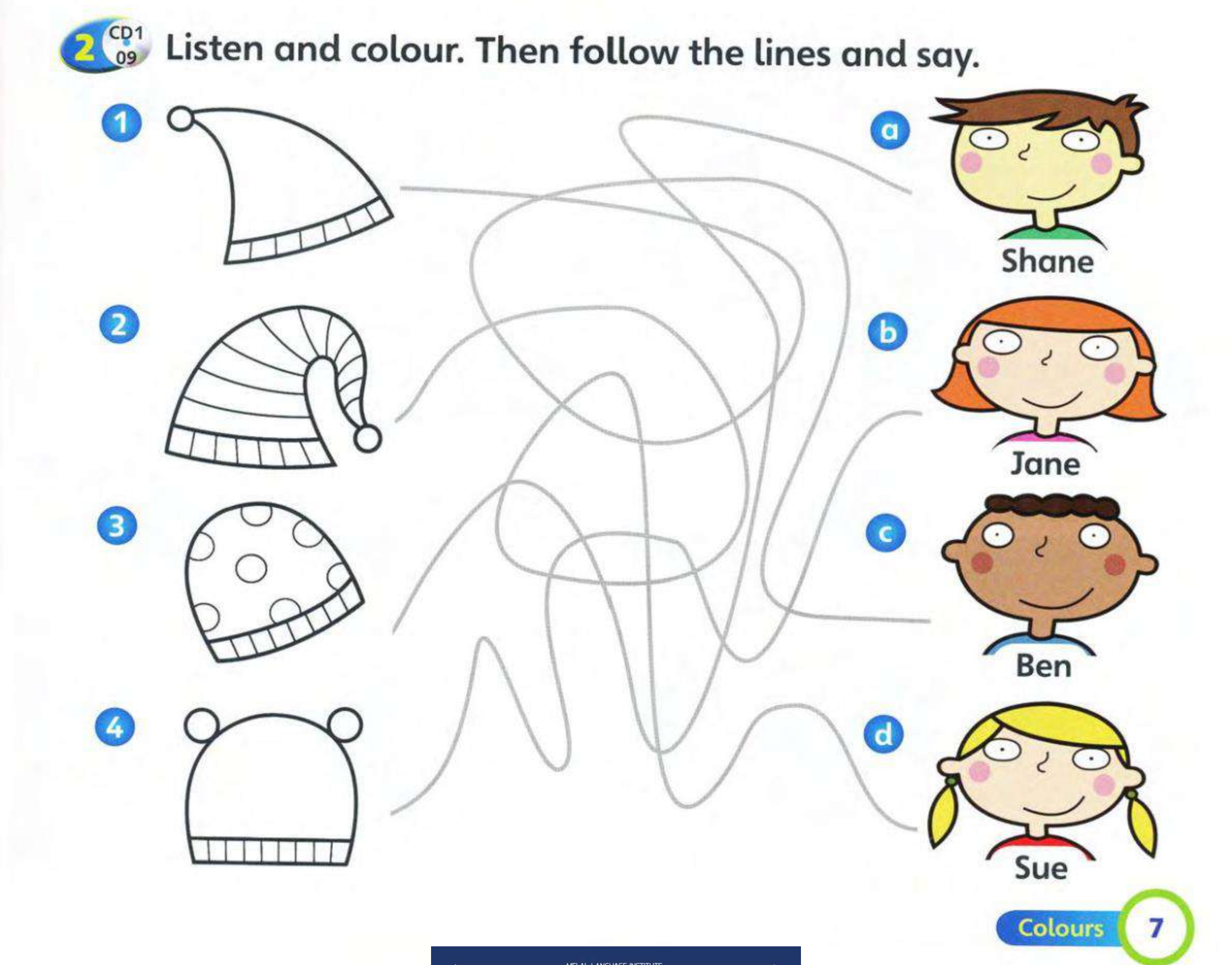
1 CD1 08 Listen and point to the balloons.



2 CD1 09 Listen and colour. Then follow the lines and say.



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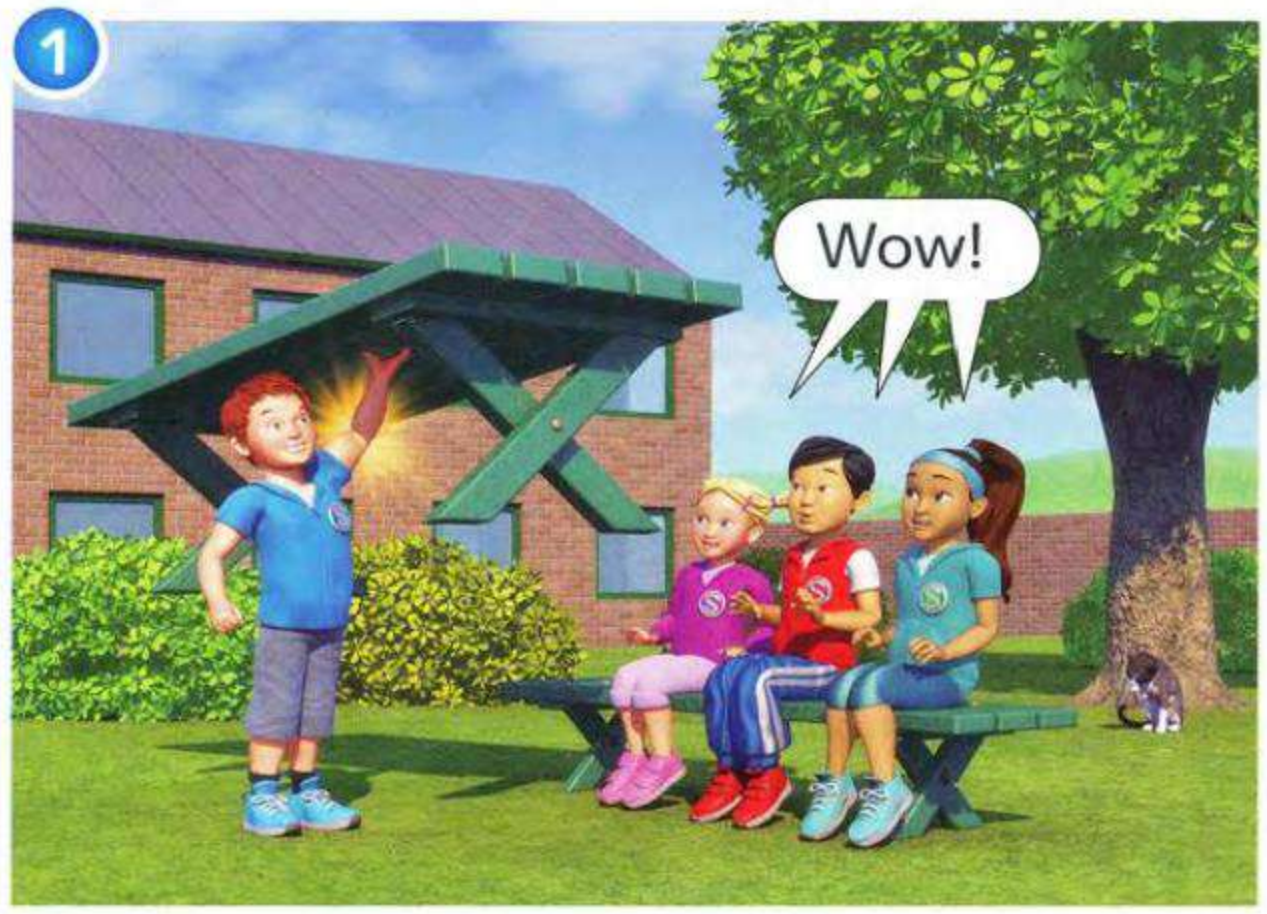
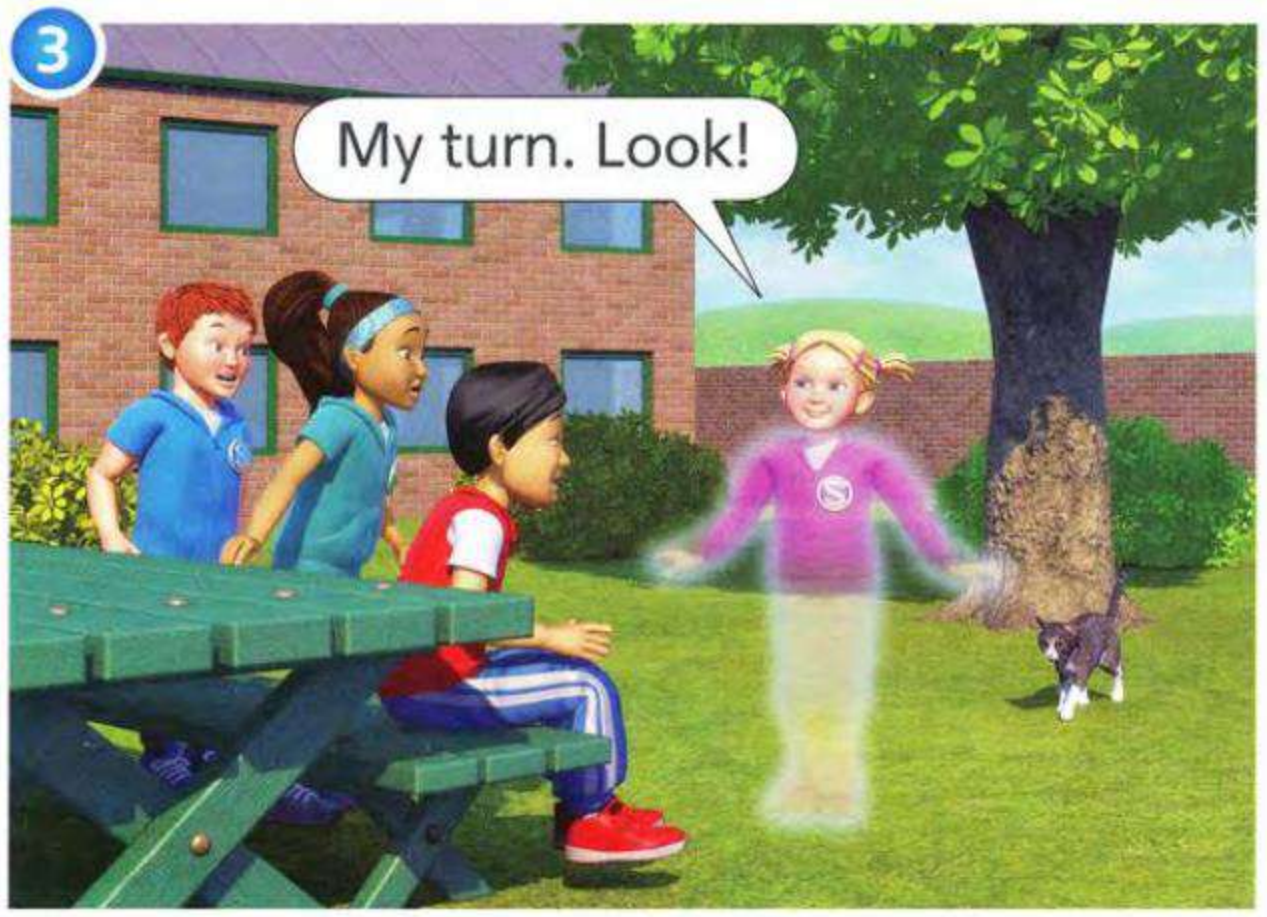
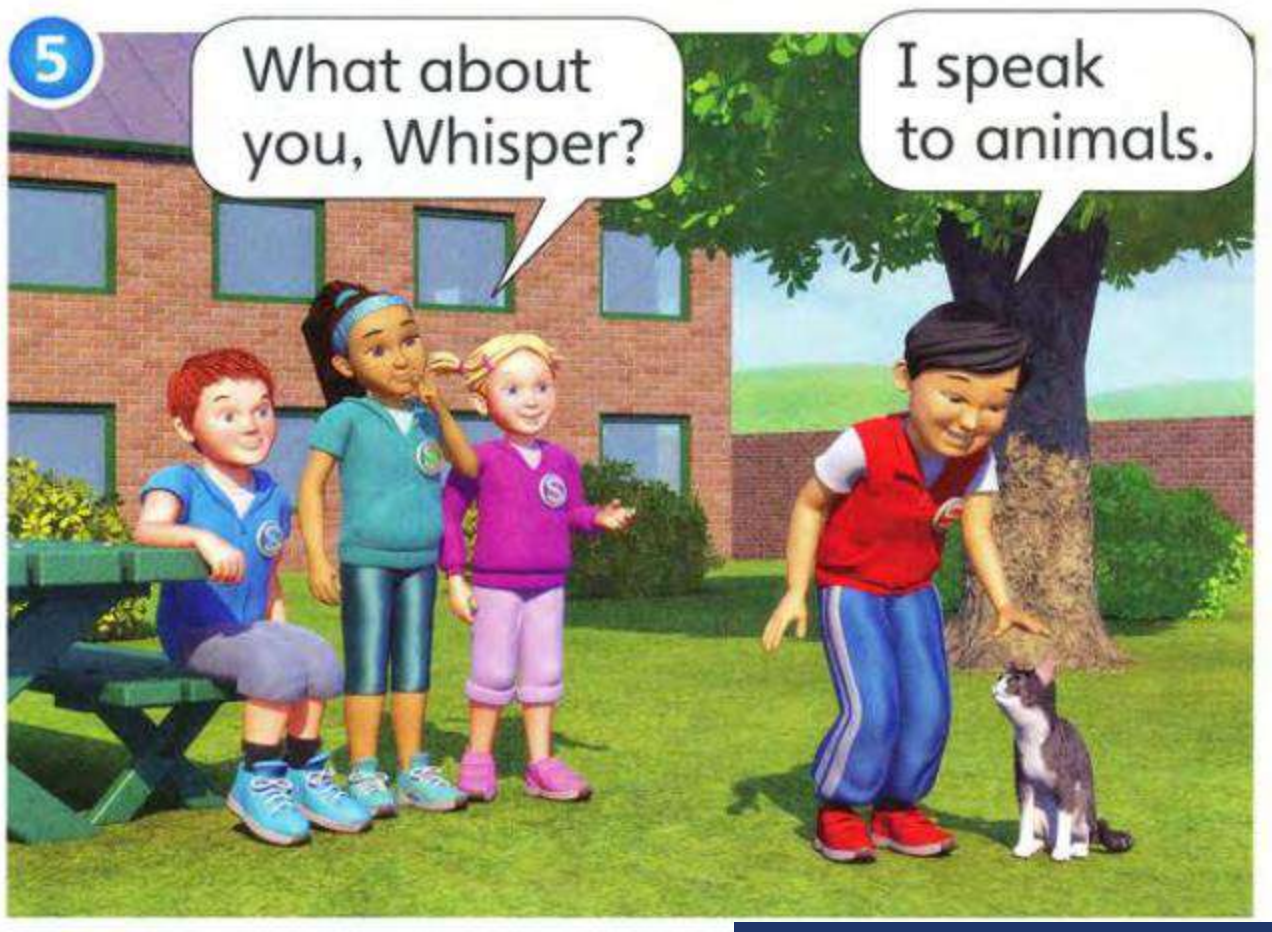
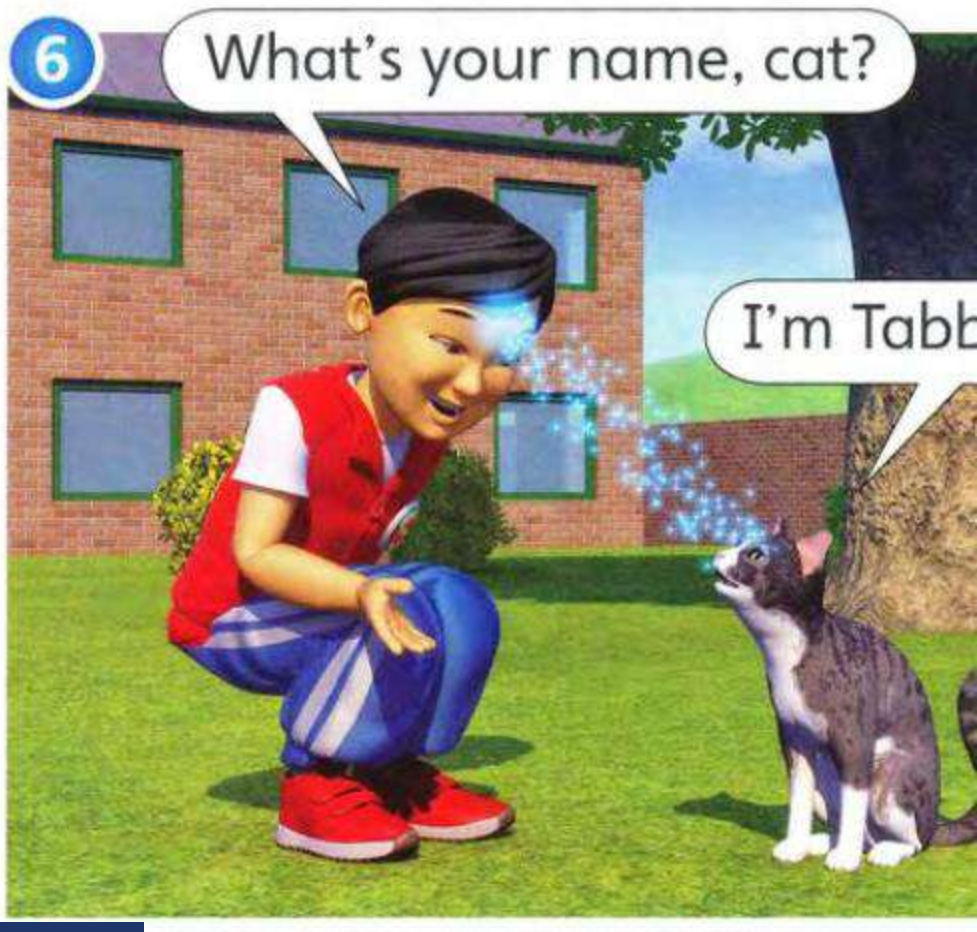
1 CD1 10 Meet the Super Frien









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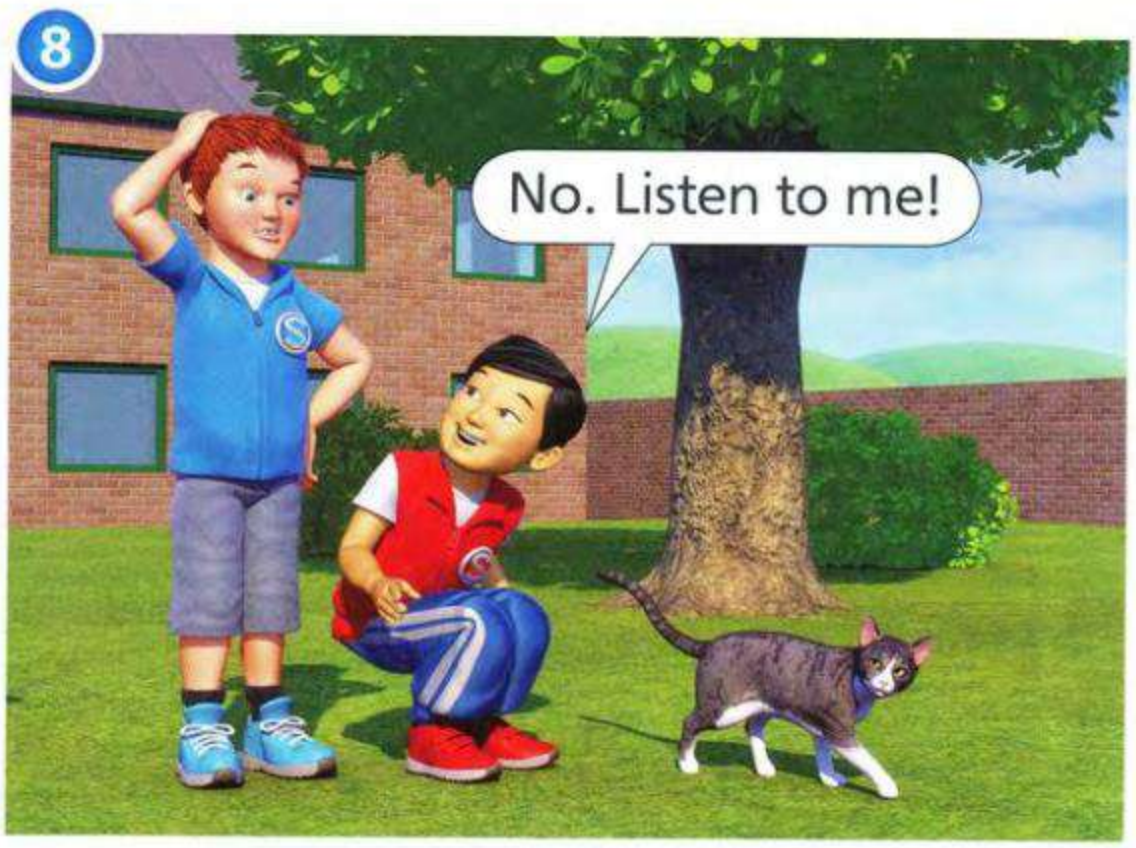

2 Think! Read and number the pictures.

1 Look at me!

2 My turn. Look!

3 I'm Tabby.

4 How old are you?

5 No. Listen to me!

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1 At school

1 CD 1 12 **Listen and look. Then listen and say the words.**

1 pen
2 rubber
3 pencil
4 book
5 notebook
6 bag
7 desk
8 ruler
9 pencil case

2 CD 1 13 **Listen and chant.**

Hey, Flash! Hey, Flash!
Come back, come back!

Your ruler, your rubber,
Your pencil, your book,
Your pen,
And your pencil case.

Hey, Flash! Hey, Flash!
Close your bag, close your bag!

Your ruler, your rubber,
Your pencil, your book,
Your pen,
And your pencil case.

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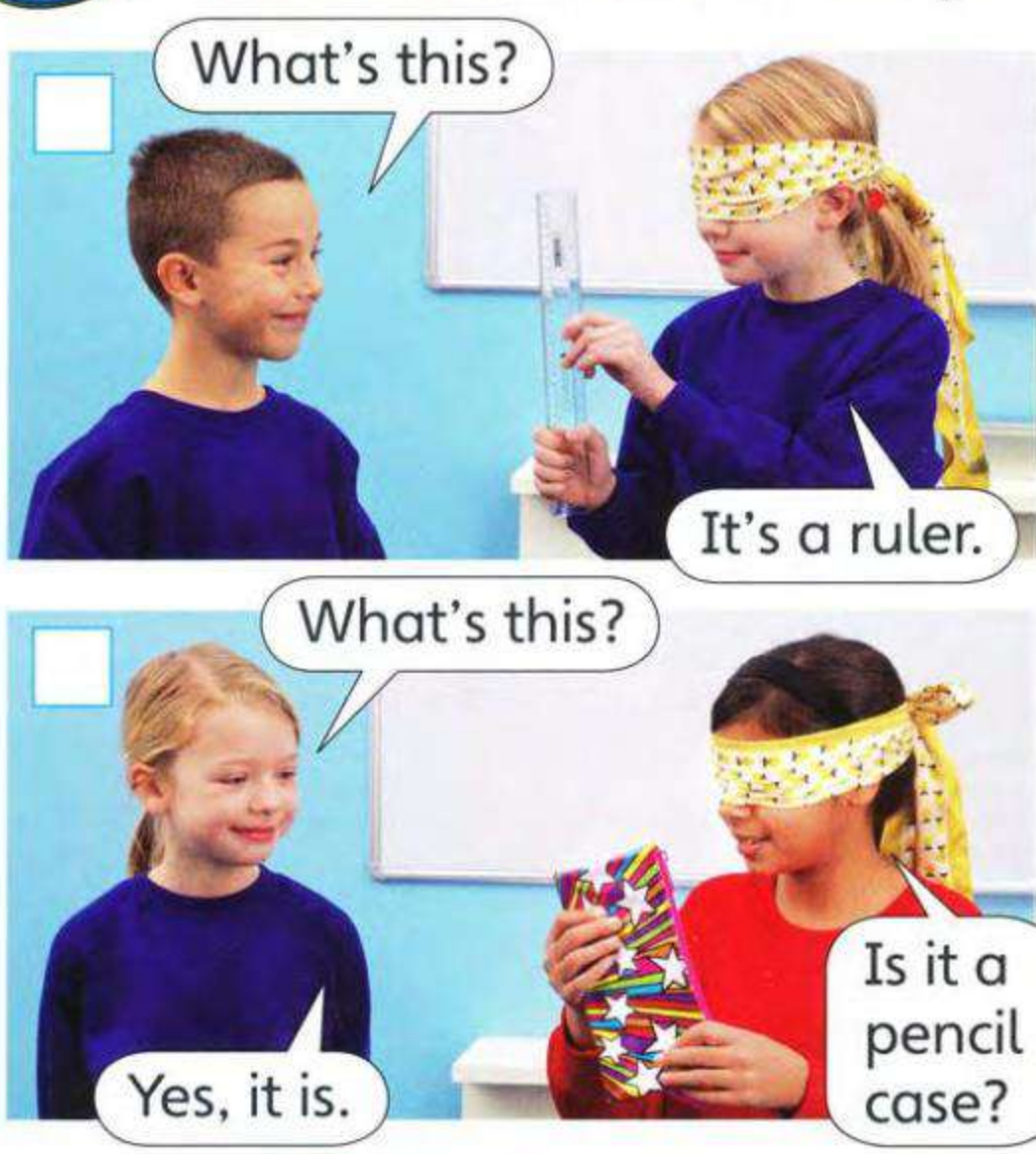
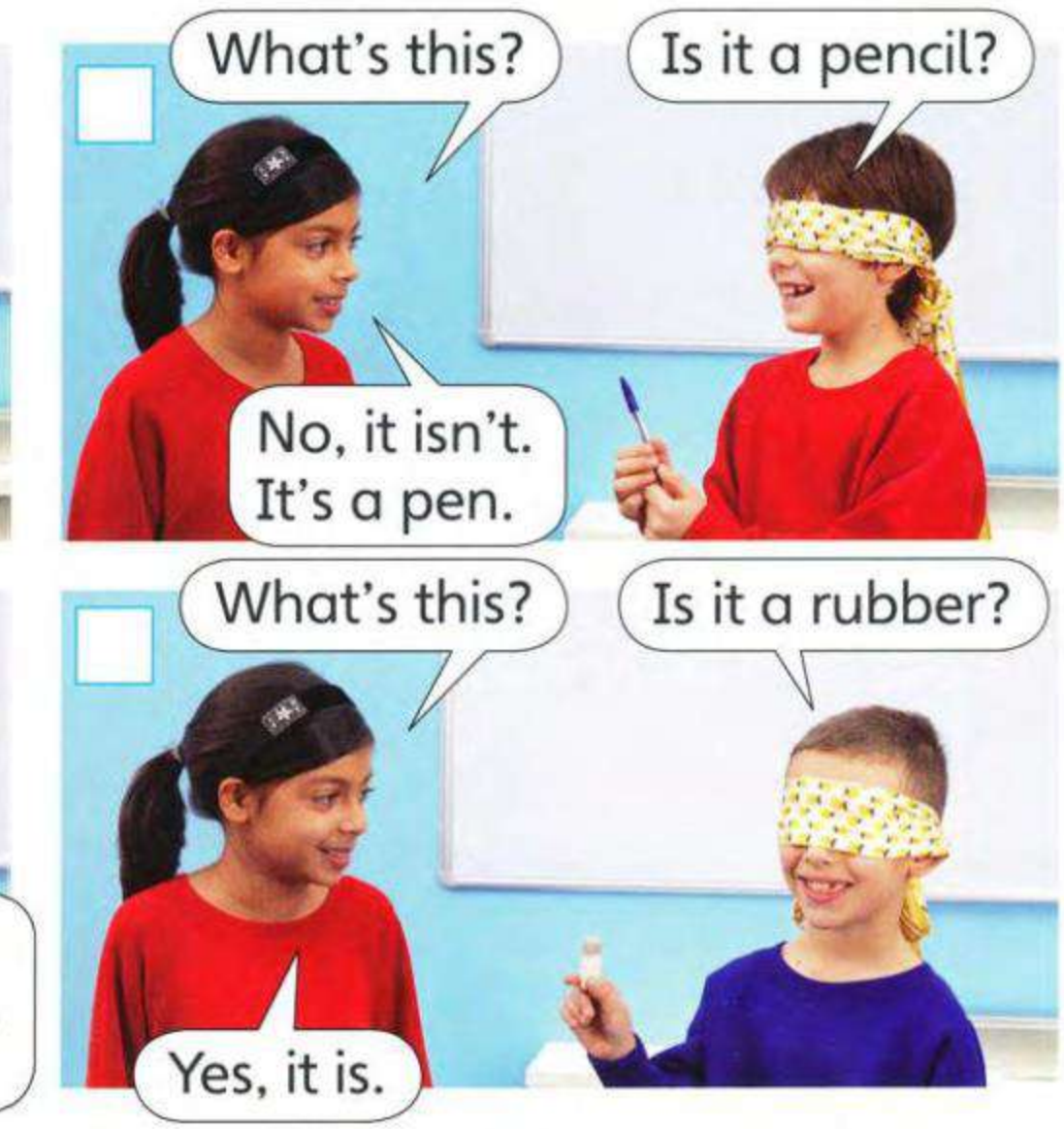
1 CD1 14 Listen and number the pictures.





2 CD1 15 Grammar focus Listen and say.

What's this? **It's a pencil.**
No, it isn't. **Is it a pen?**
Yes, it is.

3 Play the guessing game.

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1 CD 1 17 Listen and sing.

What's this?

Look at the desk,
Look at the desk,
The desk is in a mess!

Is it your pen?
Is it your book?
Is it your pencil case?

Yes or no?
Tell me, Joe.

It isn't my pen.
It isn't my book.
It isn't my pencil case.
Oh no, no!
No, no, no!

Look at the desk ...

2 Look at Joe's desk. Draw lines from the school things to the correct desk.

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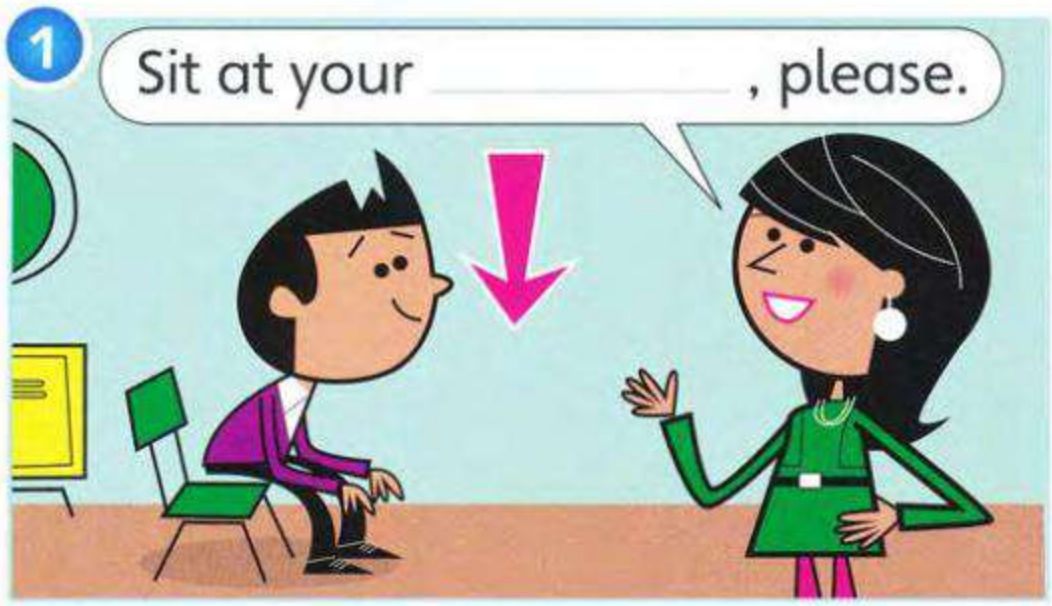
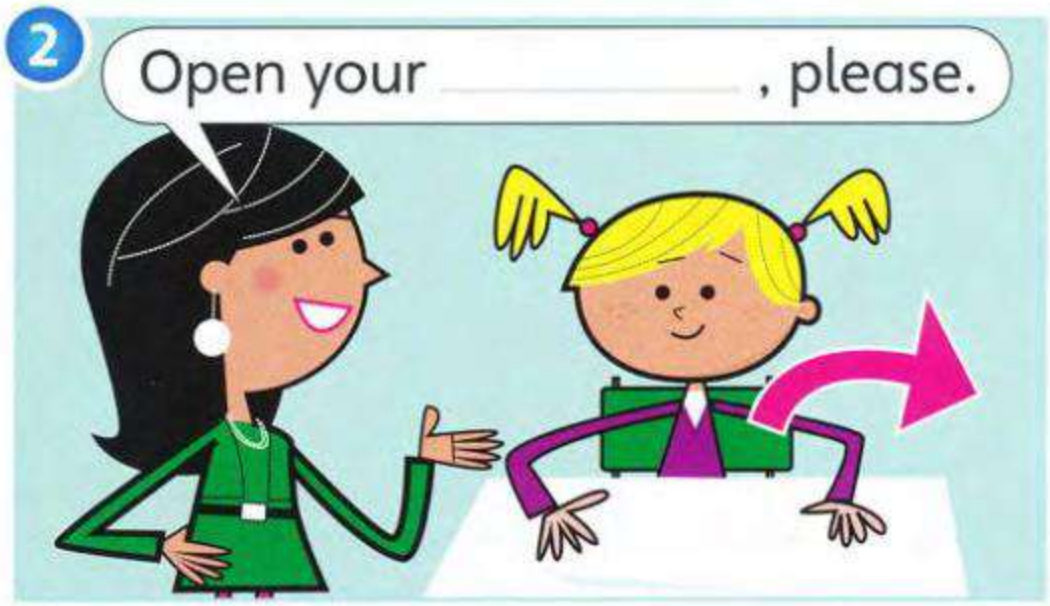
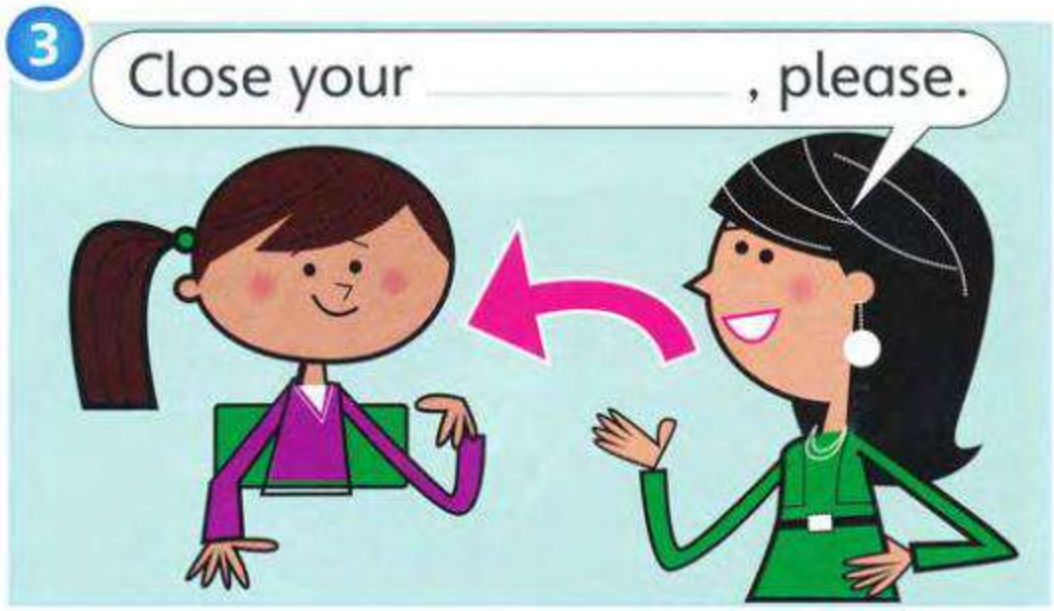
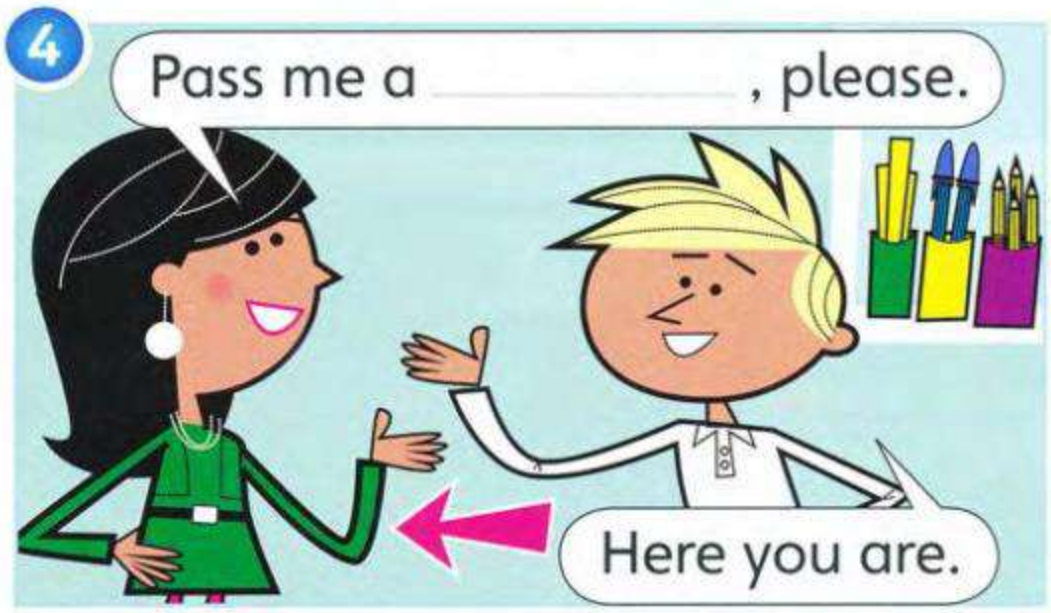
1 CD 1 19 Sticker Listen and stick. Then write the words.

pen book bag desk









2 CD 1 20 Grammar focus Listen and say.

Open your book, please.
Sit at your desk, please.
Pass me a ruler, please.
Close your bag, please.

3 Play the chain game.

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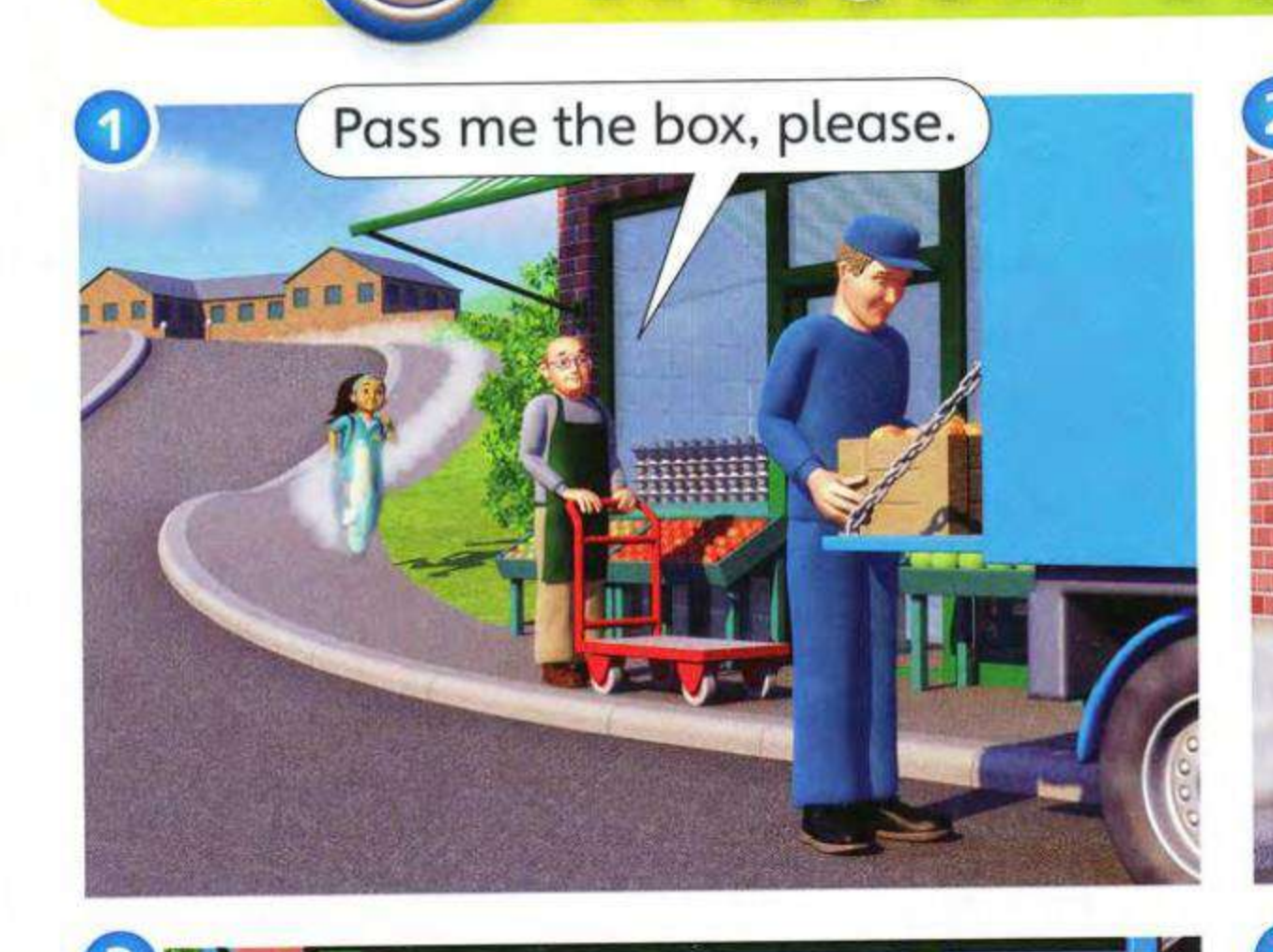
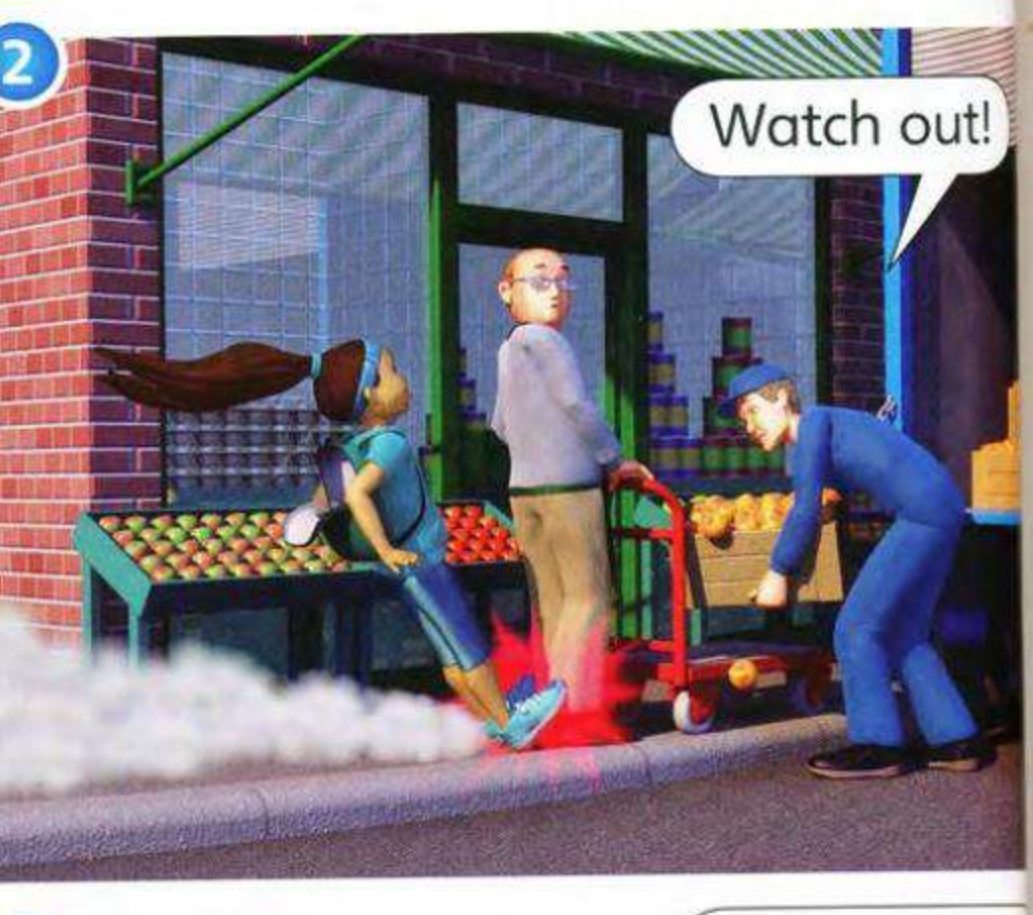
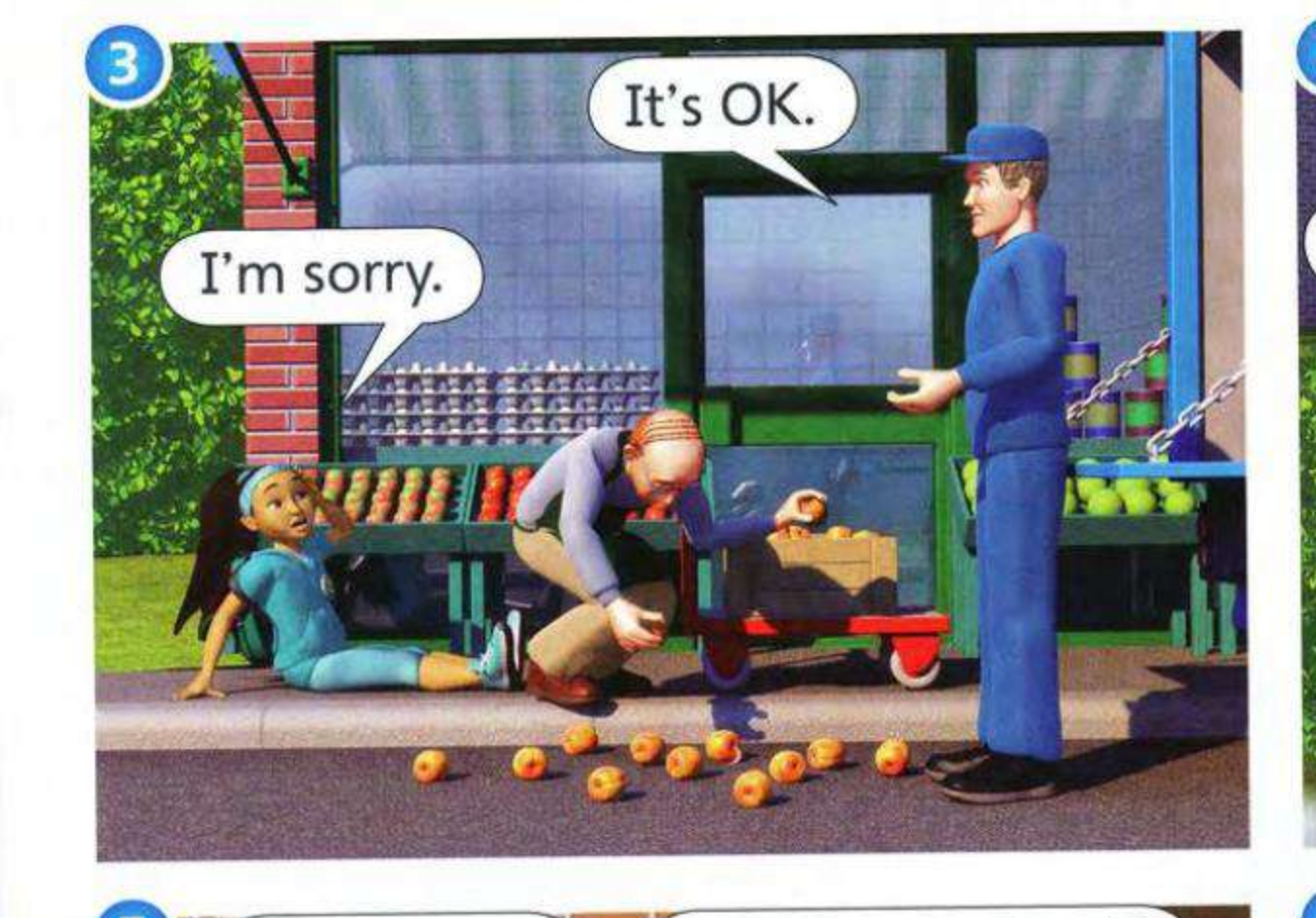
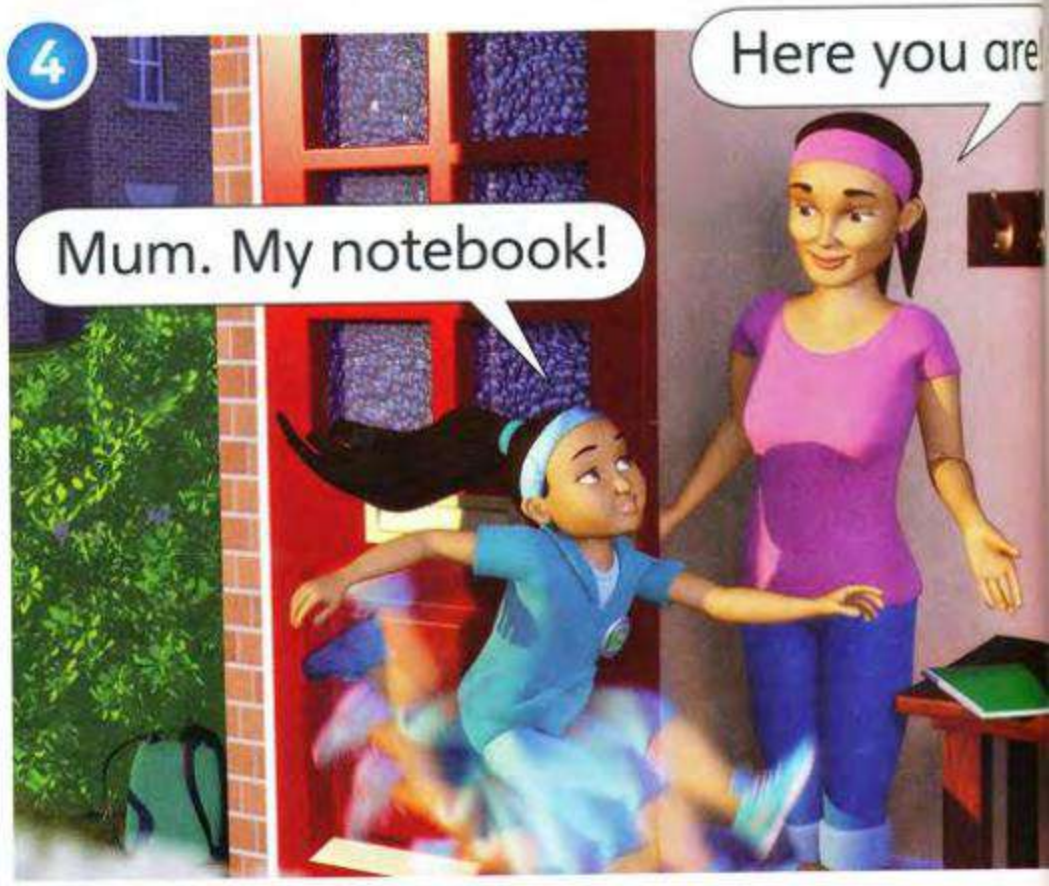
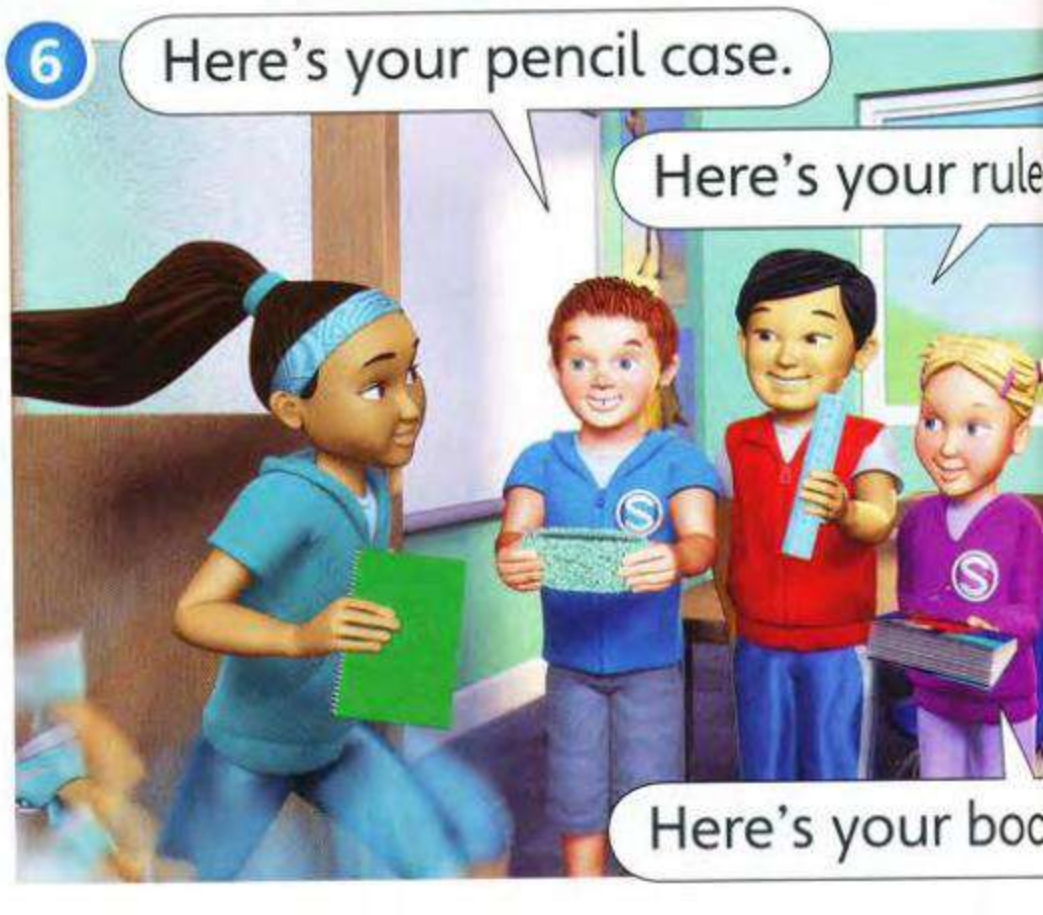
1 CD 1 21 Watch out, Flash!











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2 Think! **Find and circle the same pictures in the story.**

3 **Find who says ...** My bag!

4 CD 1 23 **Listen and say.**

A fat rat in a black bag.

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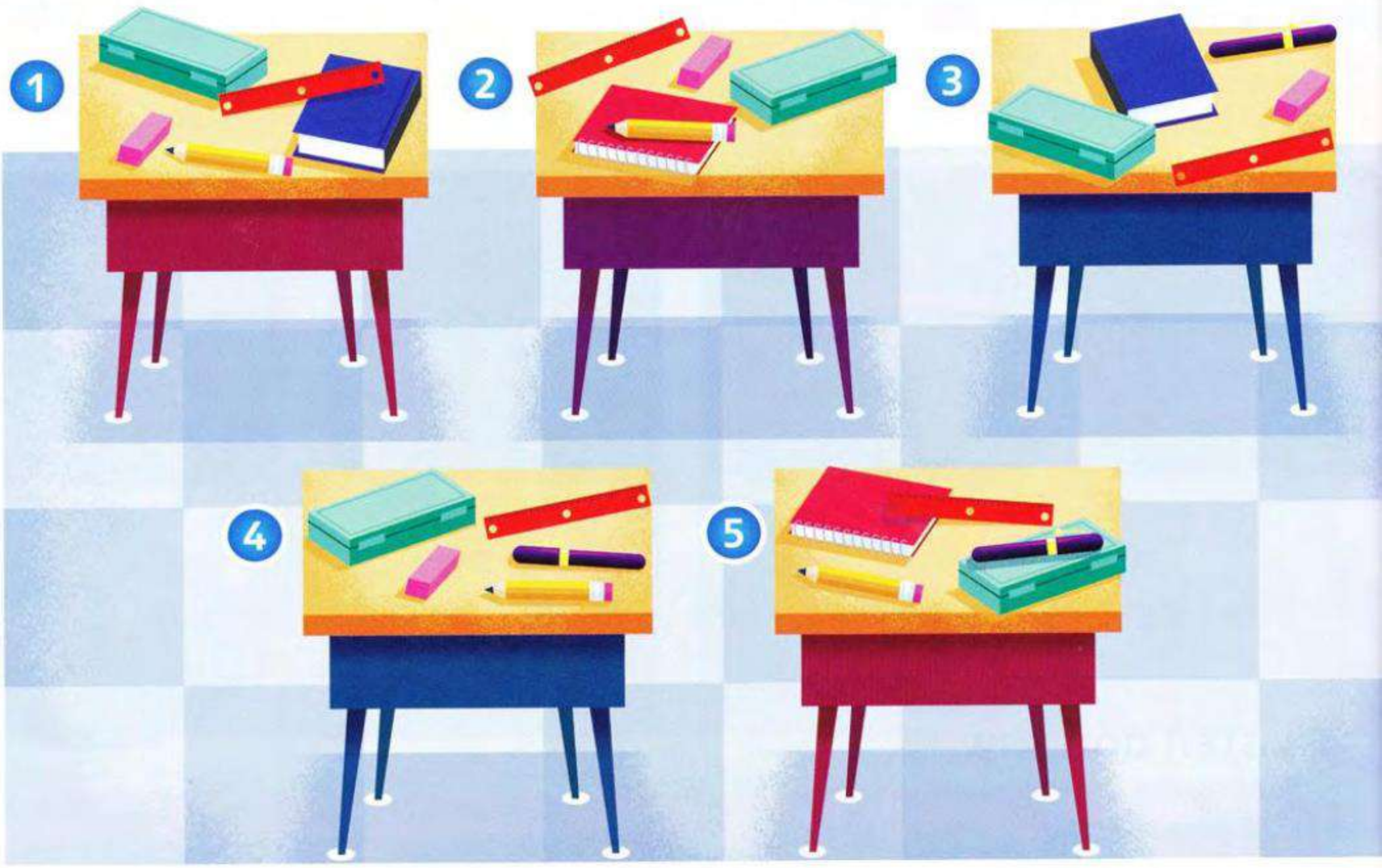
1 CD 1 25 Listen and draw lines.

Sam

Fred

Kim



Mia

Jane

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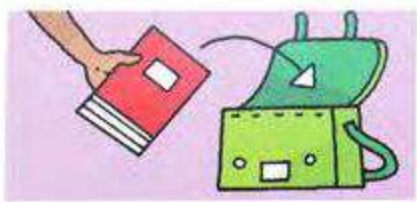
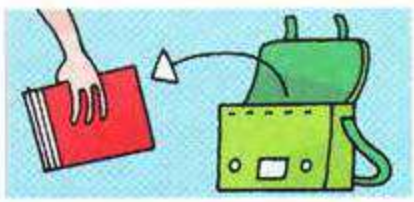
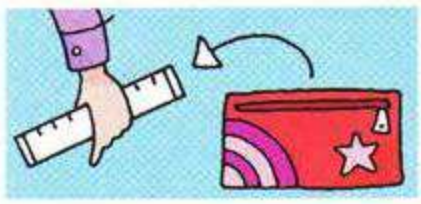
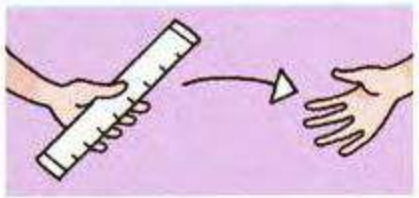
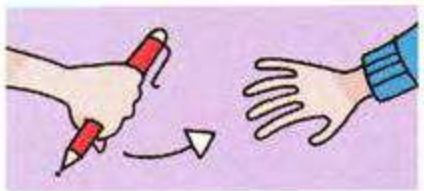
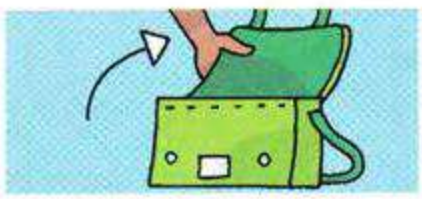
1 Read and circle the correct pictures.

1  Put away your book, please. 

2  Take out your ruler, please. 

3  Pass me a pencil, please.

4  Open your bag, please.

2 Ask and answer.

What's number 1? It's a bag.

1

2

3

4

5

6

3 Draw and write about your bag.

This is my bag.
It is green and blue.

Learn and think

Colours

1 Read and answer the questions.

a There are three primary colours. What are they?

b Look at your classroom. What objects are blue, red or yellow?

2 Look and read. Mix the colours to make new colours.

We mix the primary colours to make new colours. These are called secondary colours.

purple

green

orange

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1 Look at the picture. Read and answer.

a Find the primary colours. What are they?

b Find the secondary colours. Do you remember how to make them?

2 Think! When you mix white with a different colour, the colour gets lighter. Look, think and colour.

3 Project Make your own picture.

Listen and act out with your teacher. Then listen again and number the pictures.

Read and number the sentences from the story.

- [ ] Look down and catch it.
- [ ] Take out your pencil case.
- [ ] Put the pencil case on your head.
- [ ] Turn around.
- [ ] Stand up.
- [ ] Stretch.

Listen to your friend and act out.

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Colours at school

1 **Make a poster.**

a Write the colour words on your poster.

b Think of school objects and find pictures in different colours.

c Cut out the pictures and stick them on your poster.

2 **Count the school objects. Close your eyes. What colour are they?**

There are nine pencils. Two are blue and two are red …

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2 Let's play!

1 CD 1 28 **Listen and look. Then listen and say the words.**

2 CD 1 29 **Listen and chant.**

Toy shop, toy shop,
Let's go to the toy shop.
Look!

A doll, a car, a bike, oh yes,
A go-kart and a train,
A ball, a computer game,
A monster and a plane.

Yes.
And there's a kite!
That's right!

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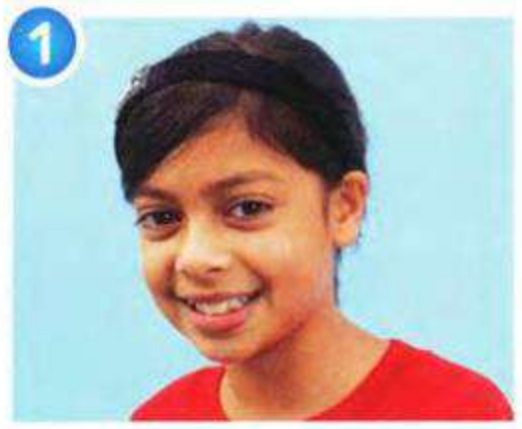
1 CD 1 31 Listen and stick.

Sticker

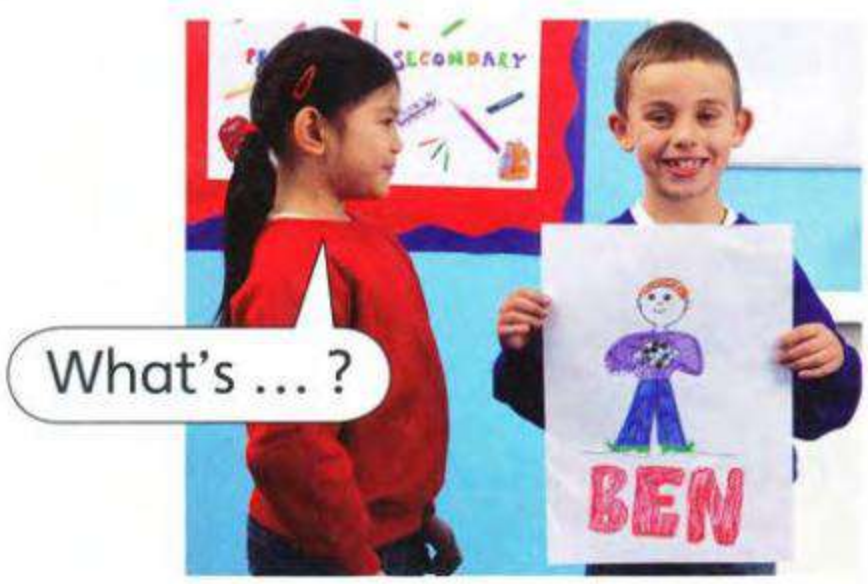


1	2	3	4
Sophie	Alex	Olivia	Mark

2 CD 1 32 Grammar focus Listen and say.

What's **his** name?	**His** name's Ben.
How old is **he**?	**He**'s seven.
What's **his** favourite toy?	**His** favourite toy's **his** ball.
What's **her** name?	**Her** name's Lisa.
How old is **she**?	**She**'s six.
What's **her** favourite toy?	**Her** favourite toy's **her** doll.

3 Ask and answer.



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1 CD 1 33 Listen and sing.

Hey, Emma! What's your favourite toy? ...

My favourite toy isn't a plane.
It isn't a kite or a computer game.
My favourite toy!

Hey, Mike! What's your favourite number? ...

My favourite number isn't three.
Can you find it? Look at me!
My favourite number!

Hey, Emma! What's your favourite toy? ...

My favourite toy ...
My favourite toy's a go-kart.
That's smart!

Hey, Mike! What's your favourite number? ...

My favourite number ...
My favourite number's eight.
That's great!

2 Look at the picture. Find and circle Emma and Mike.

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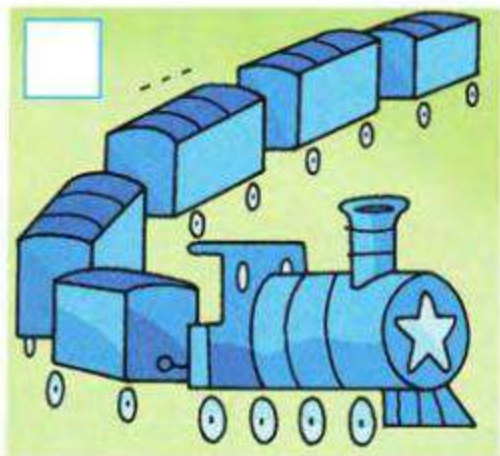
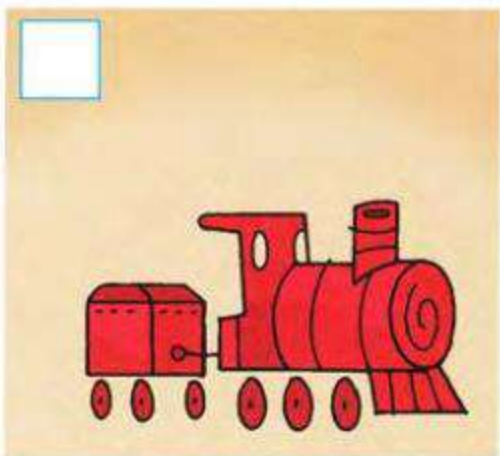
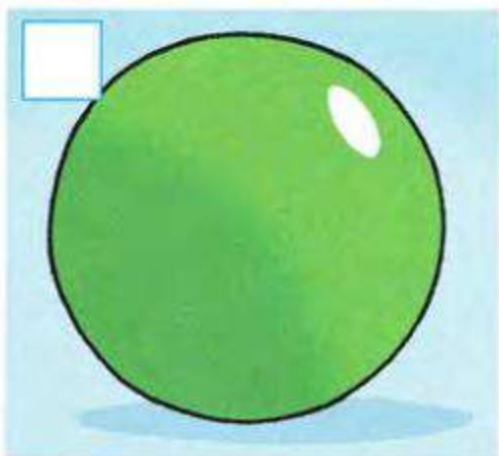
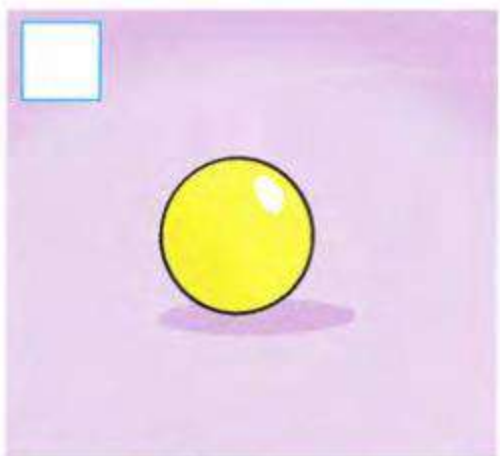
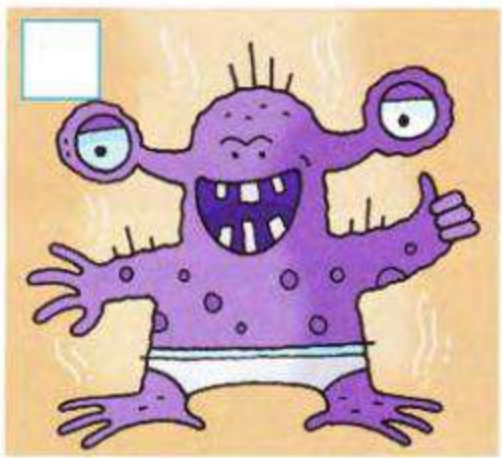
1 CD 1 35 Listen and number the pictures.


A long blue train.

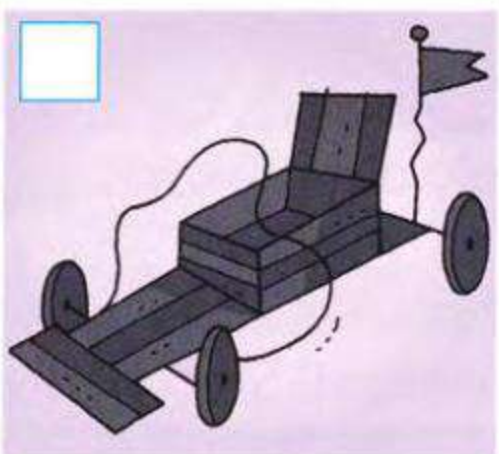

A short red train.

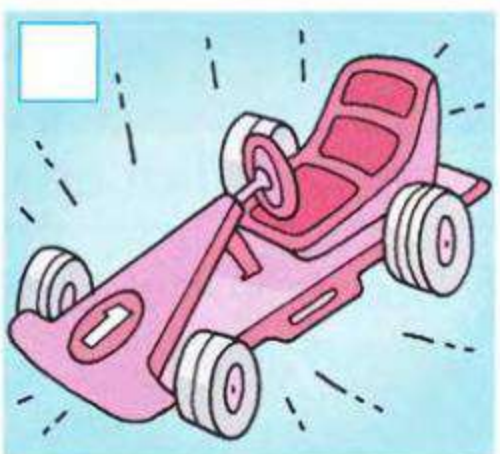

A big green ball.


A small yellow ball.


An ugly purple monster.

A beautiful orange monster.

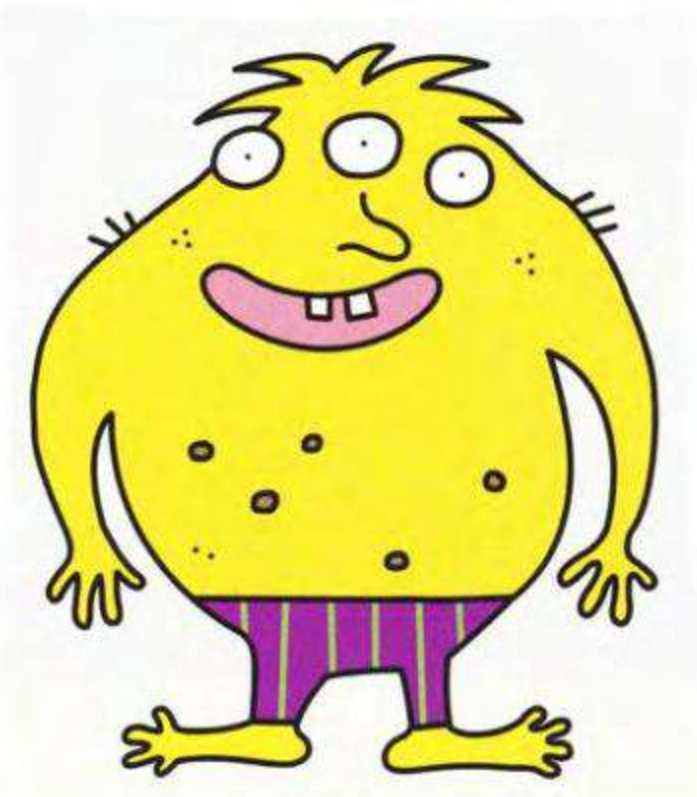

An old black go-kart.

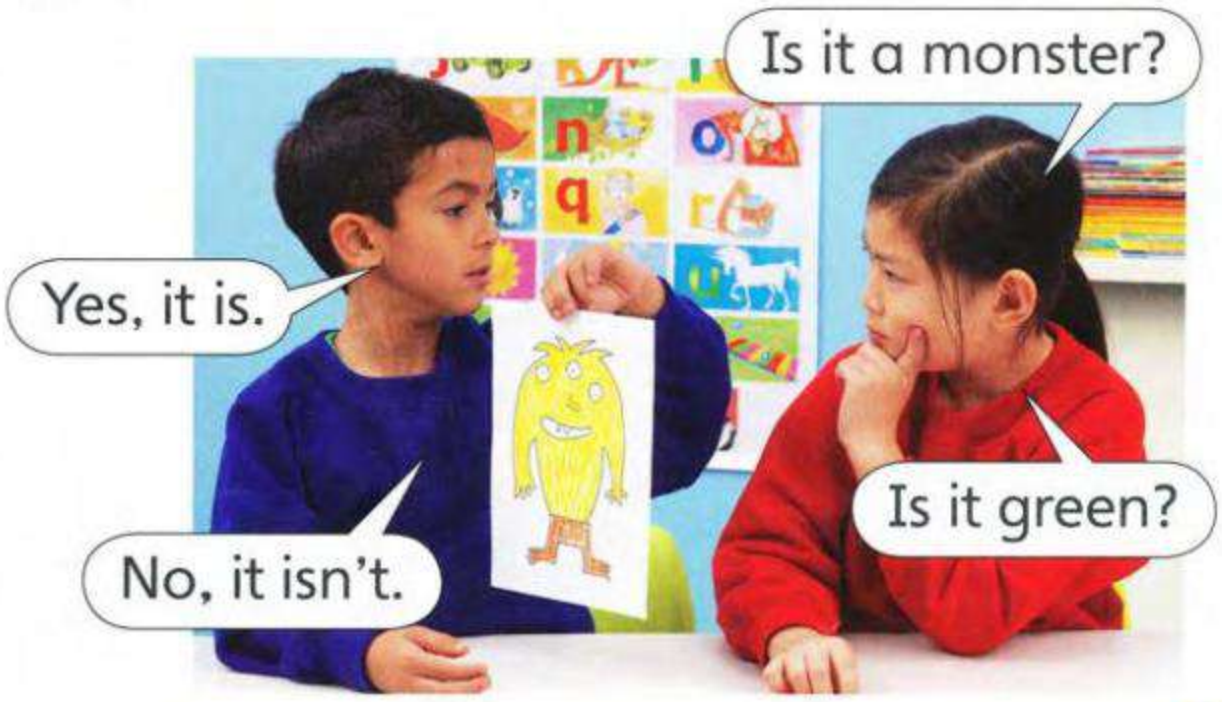

A new pink go-kart.

2 CD 1 36 Grammar focus Listen and say.

It's a new kite. **It's an ugly monster.**

3 Draw a toy. Ask and answer.





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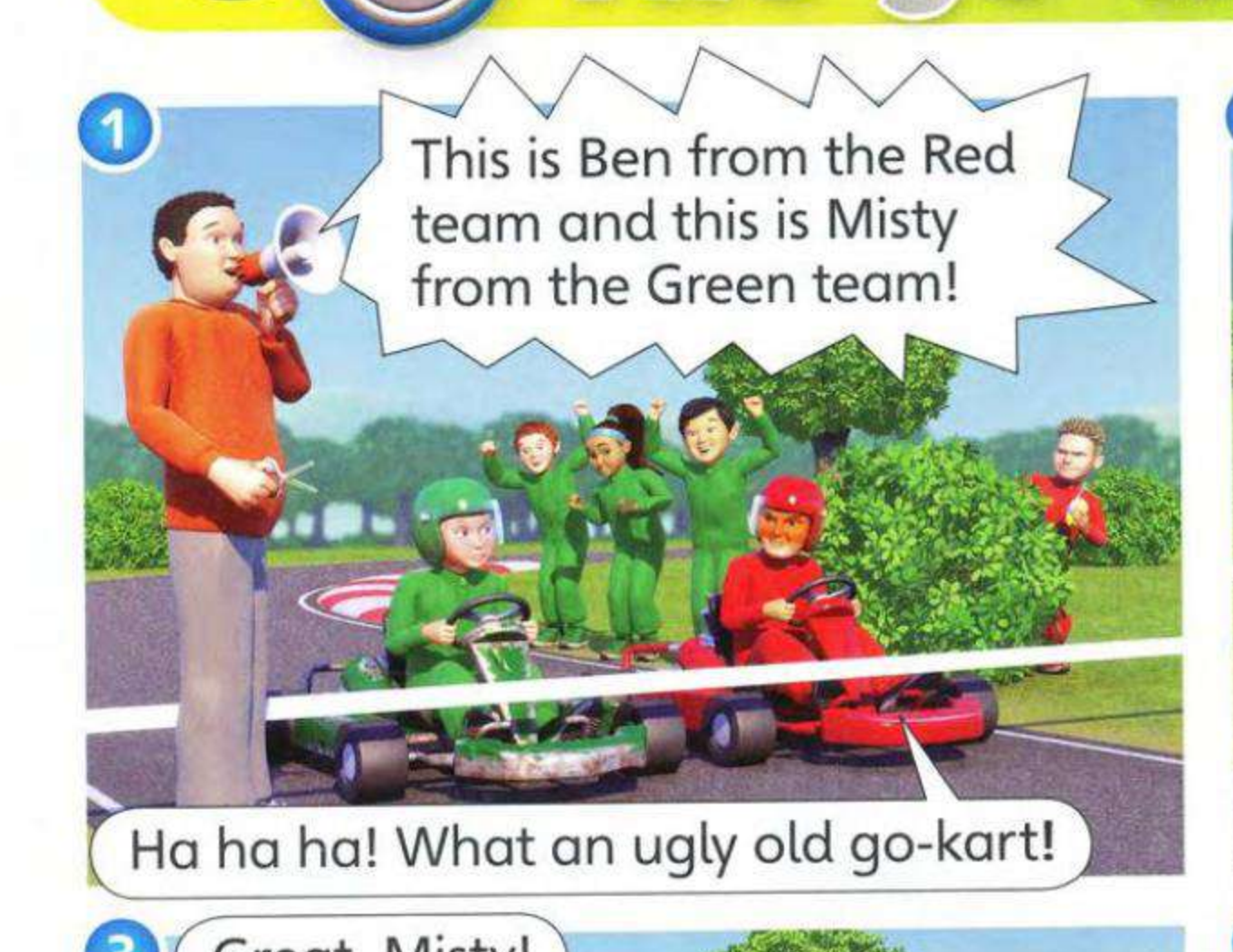
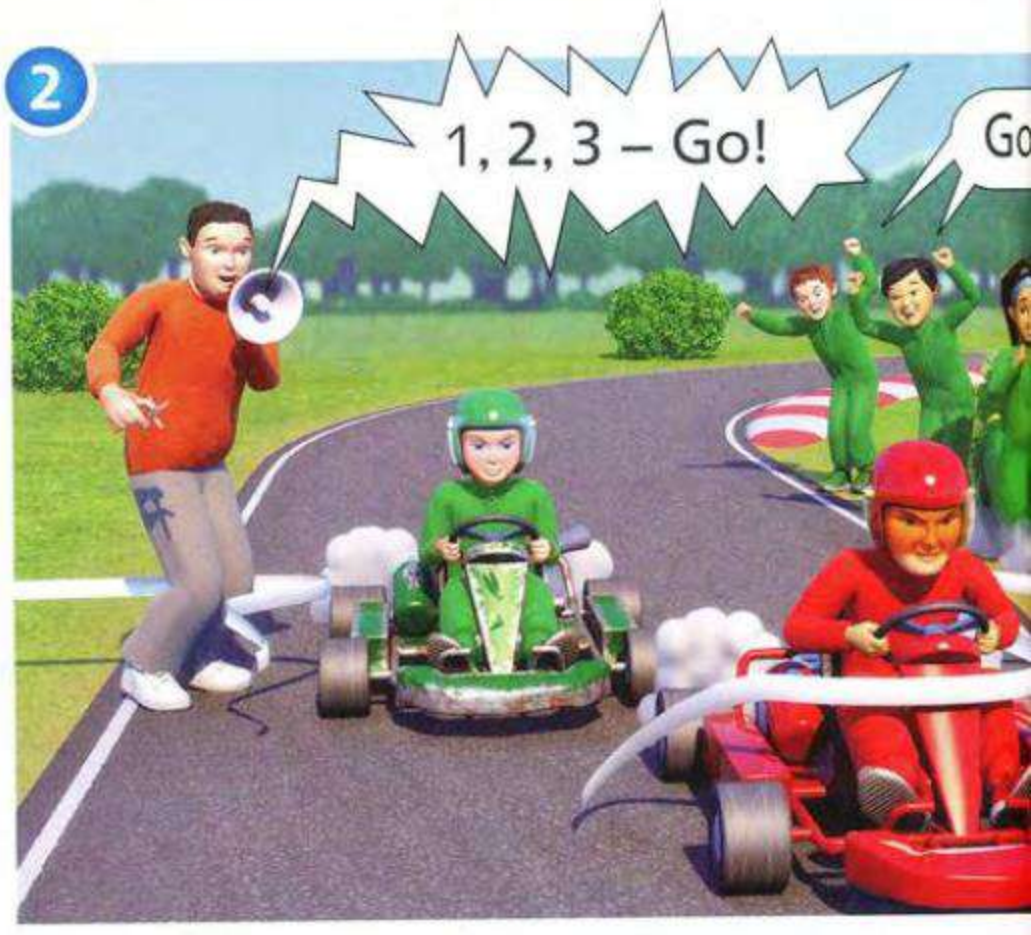
1 CD 1 38 The go-kart race





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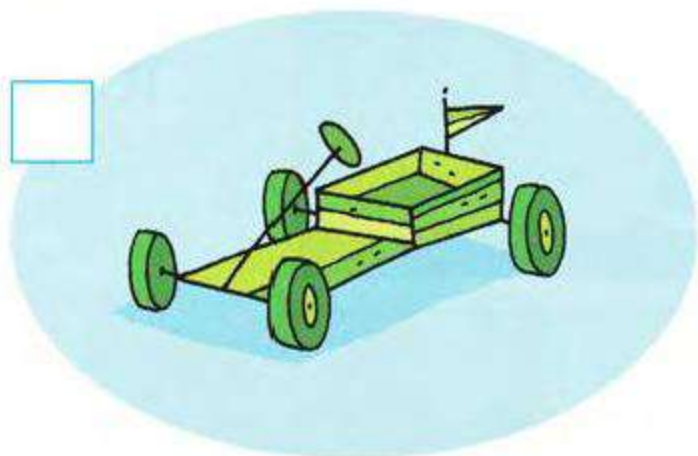
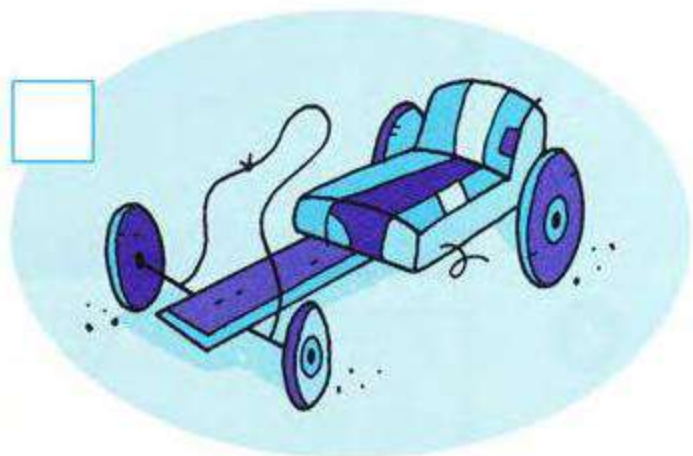
2 Think! Read and number the go-karts.

1 A small go-kart.

2 An old go-kart.



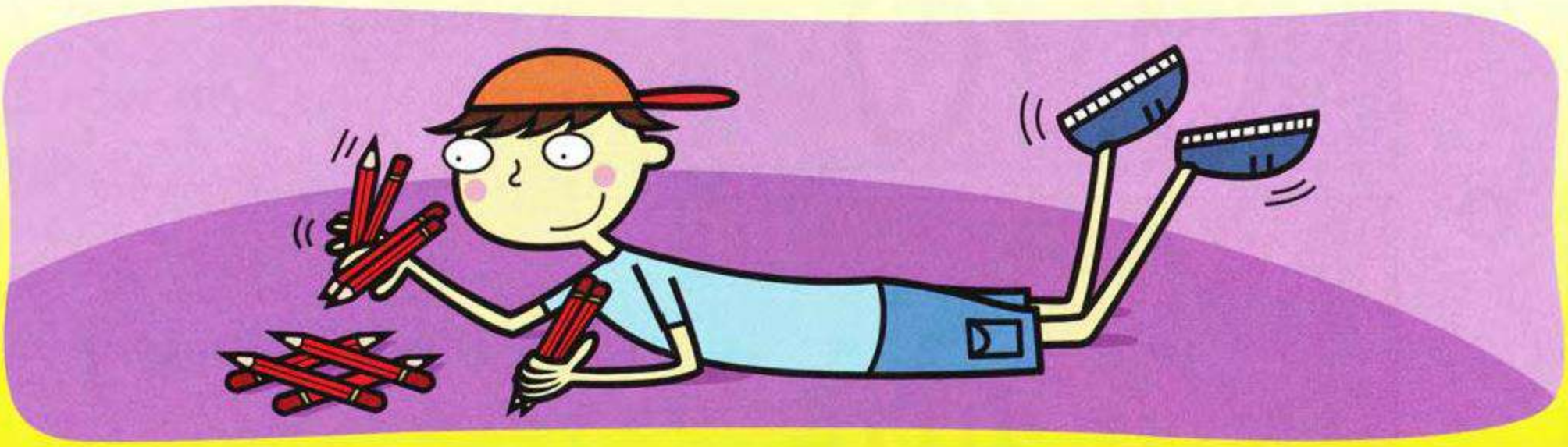
3 A big go-kart.



3 Find who says ...

This is Ben from the Red team.

4 CD 1 40 Listen and say.



Ken and his ten red pens.

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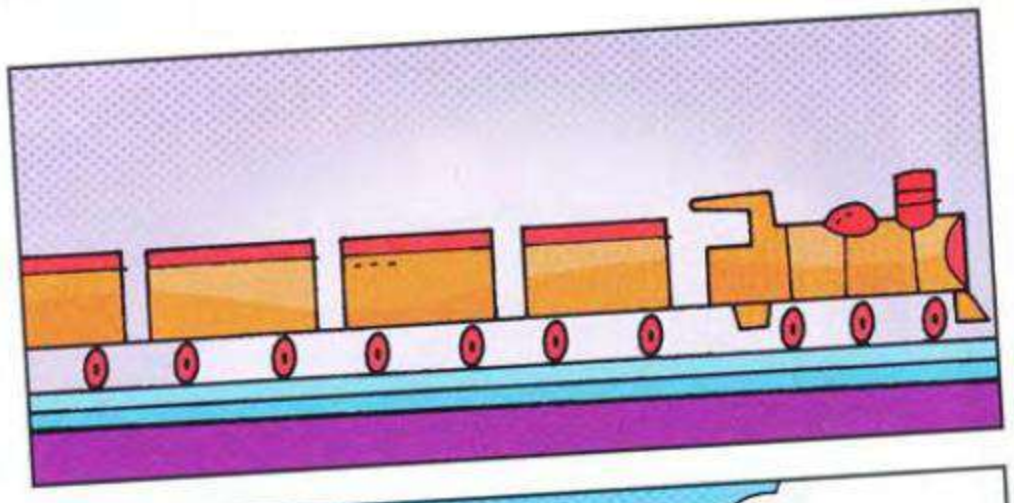
Skills

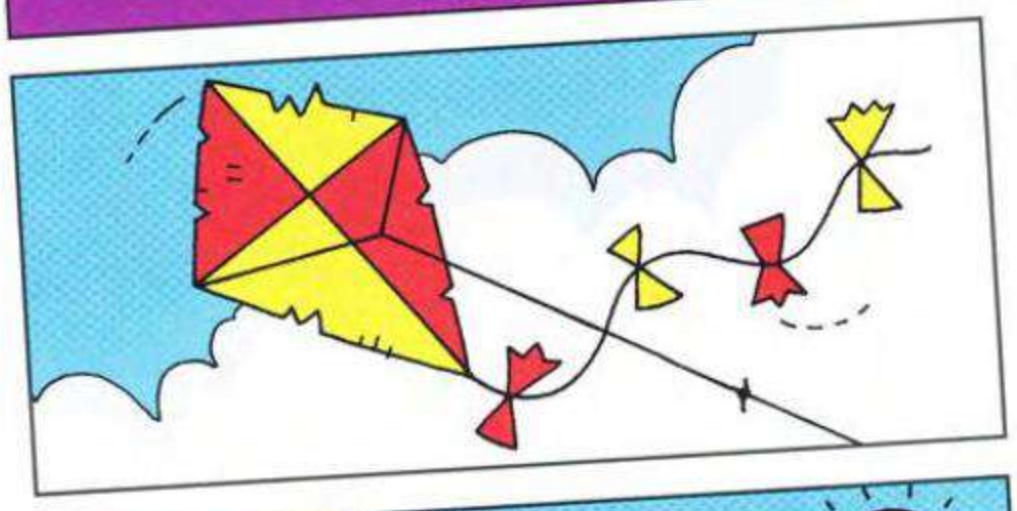
1 Look and read. Tick (✓) or cross (✗) the box.

1



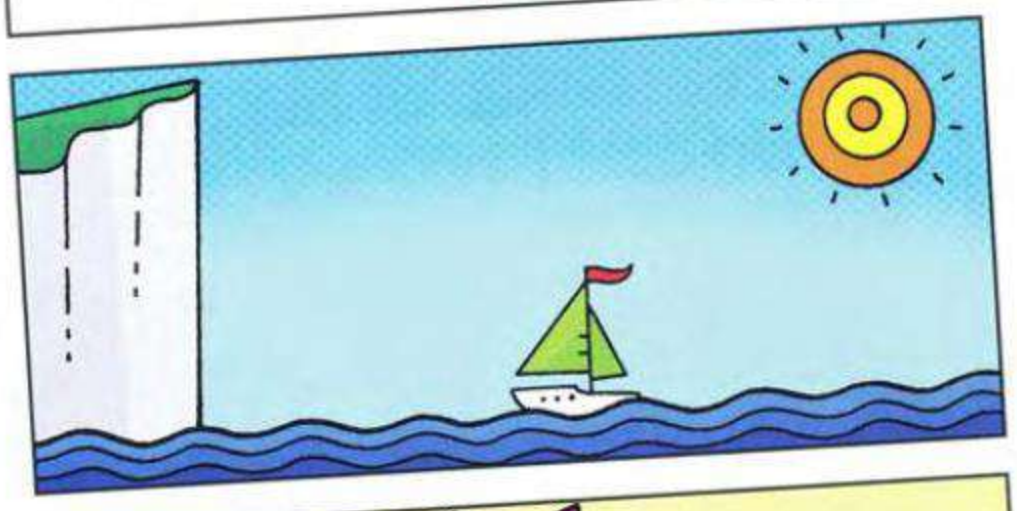
It's a long train. ☐

2



It's a new kite. ☐

3



It's a big boat. ☐

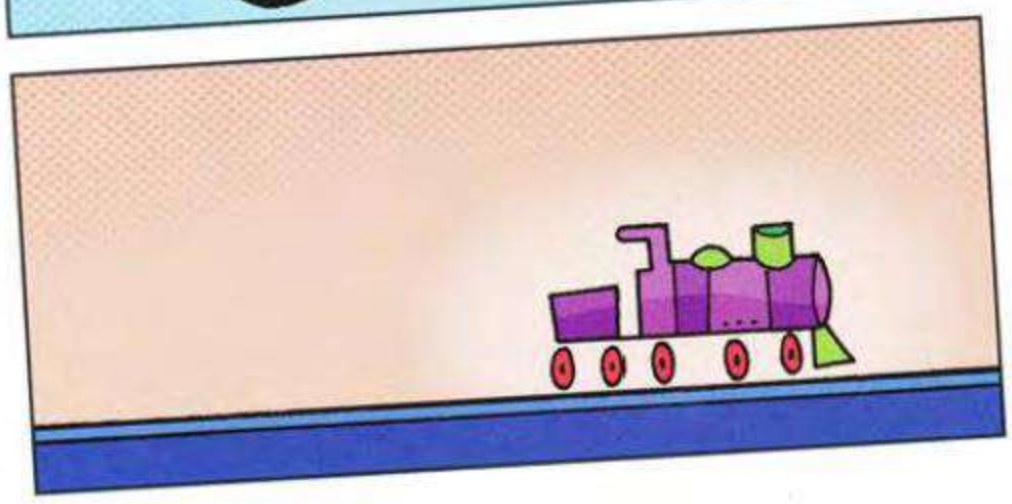
4

It's an ugly doll. ☐

5

It's an old bike. ☐

6



It's a short train. ☐

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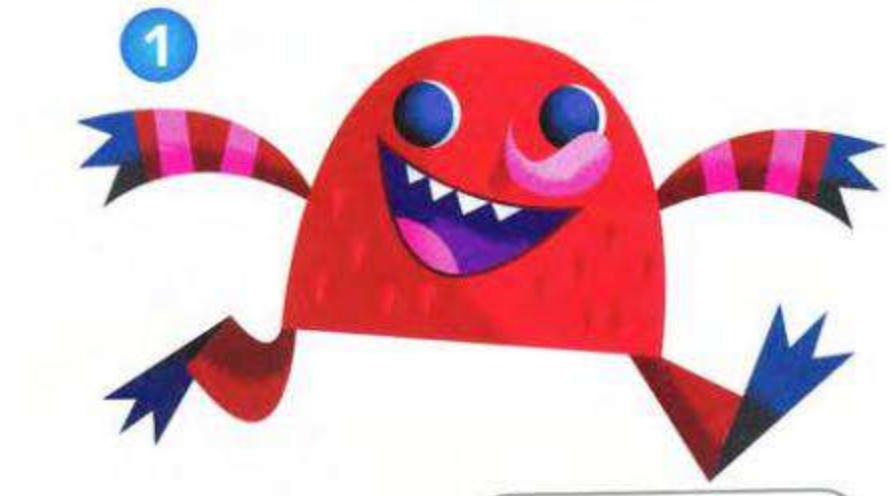
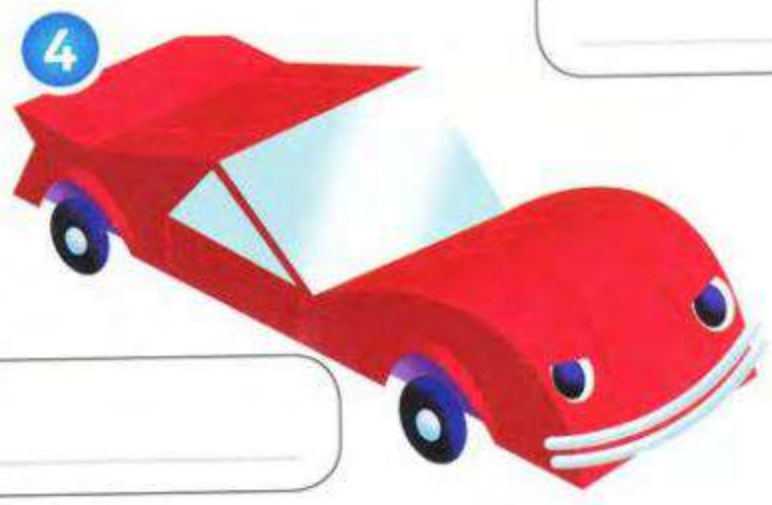
1 CD 1 43 Listen and write the names.

Beep Dino Nessie Star





2 Ask and answer.

3 Draw and write about your favourite toy.

My favourite things.
My favourite toy is my blue doll.

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Learn and think

Tangrams

1 CD 1 44 Listen and look at the shapes.

Can you see them in your classroom?

1
triangle

2
square

3
circle

4
parallelogram

5
rectangle

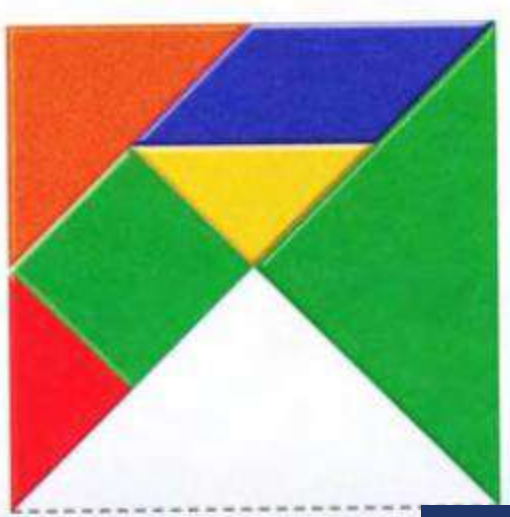
2 Read and answer.

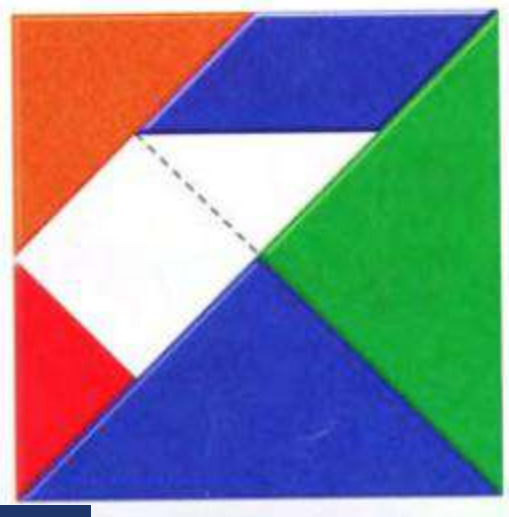
The tangram is an old Chinese toy. Look at the tangram. What shapes can you see? What shapes can't you see?

I can see a square. I can't see a circle.

3 Think! Look at the tangrams. What shapes are missing?

The blue triangle is missing.





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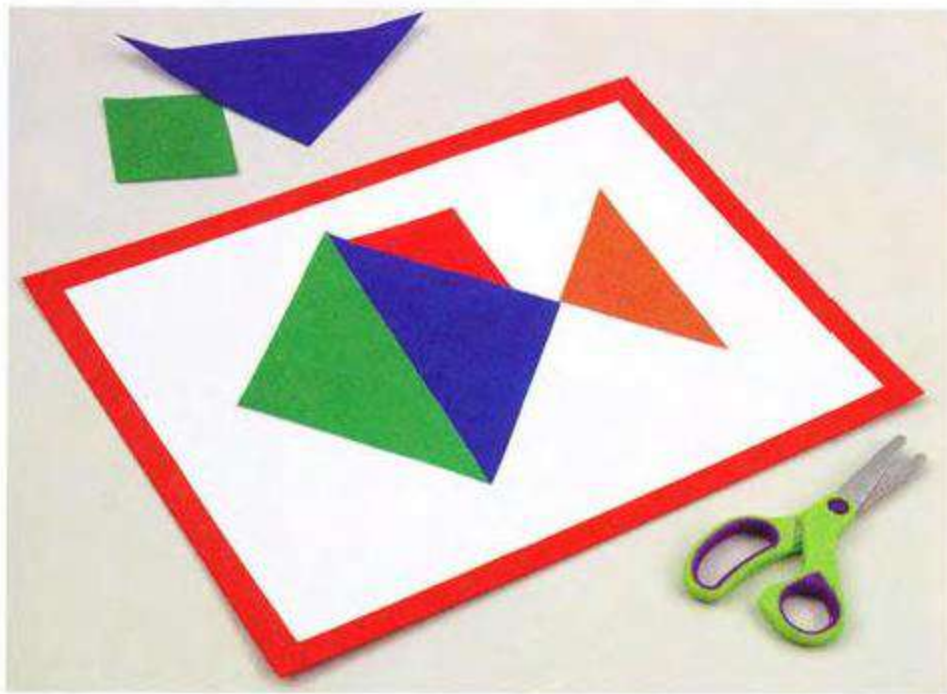
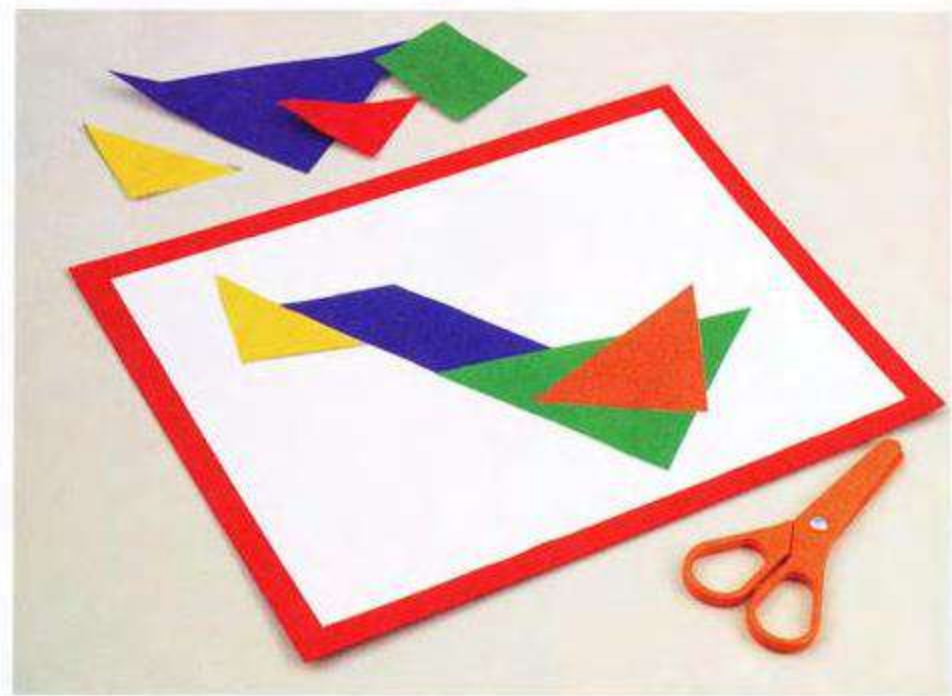
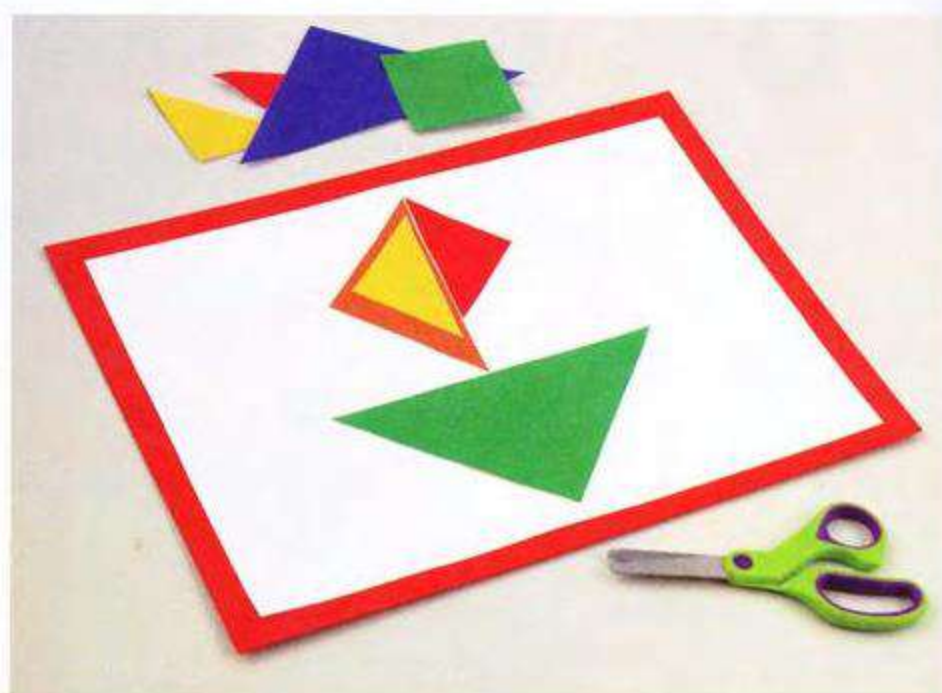
Page 125

1 Project Make a tangram.

a Use your tangram to make the pictures.







b Use your tangram to make a new picture.

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The spelling game

3 Pet show

1 CD 1 47 **Listen and look. Then listen and say the words.**

1 elephant
2 rat
3 lizard
4 frog
5 spider
6 duck
7 dog
8 cat

Pet show
bring your pets!

2 CD 1 48 **Listen and chant.**

Pet show, pet show,
Look at all the pets.

Whisper and his spider,
Daisy and her dog,
Lenny and his lizard,
Sandra and her frog.

Donnie and his duck,
Katie and her cat,
Thunder and his elephant,
Misty and her rat.

Pet show, pet show,
Look at all the pets ...

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1 CD 1 49 Listen, read and stick.

Sticker

1

The green frog is on the desk.

2

The yellow frog is in the desk.

3

The red frog is under the desk.

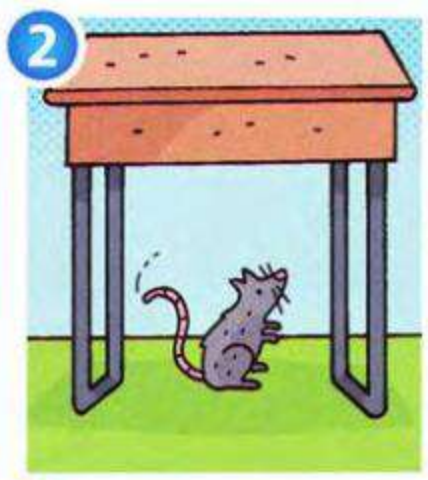
2 CD 1 50 Grammar focus Listen and say.

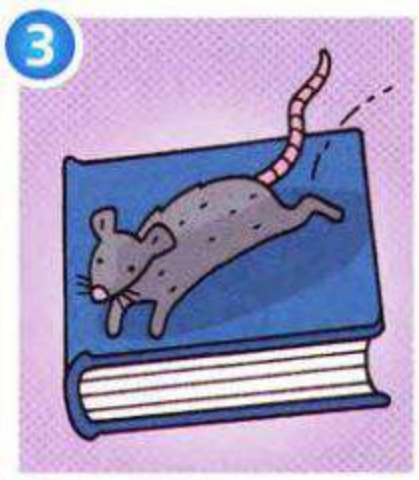
The lizard is	in on under	the bag.

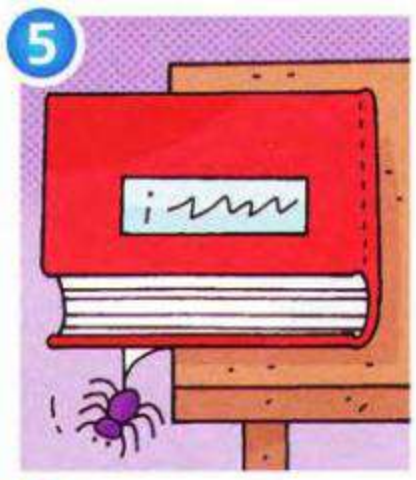
3 Play the description game.

The spider …

Number …







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1 CD 1 51 Listen and sing.

Look at the spiders,

Look at the rats,

Look at the lizards,

And look at the cats!

Look at the elephants,

Look at the dogs,

Look at the ducks,

And look at the frogs!

Spiders, cats,

Lizards and rats.

Ducks, dogs,

Elephants and frogs.

2 Look at the picture. Count the animals. Where are they?

Six spiders are on the pencil case.

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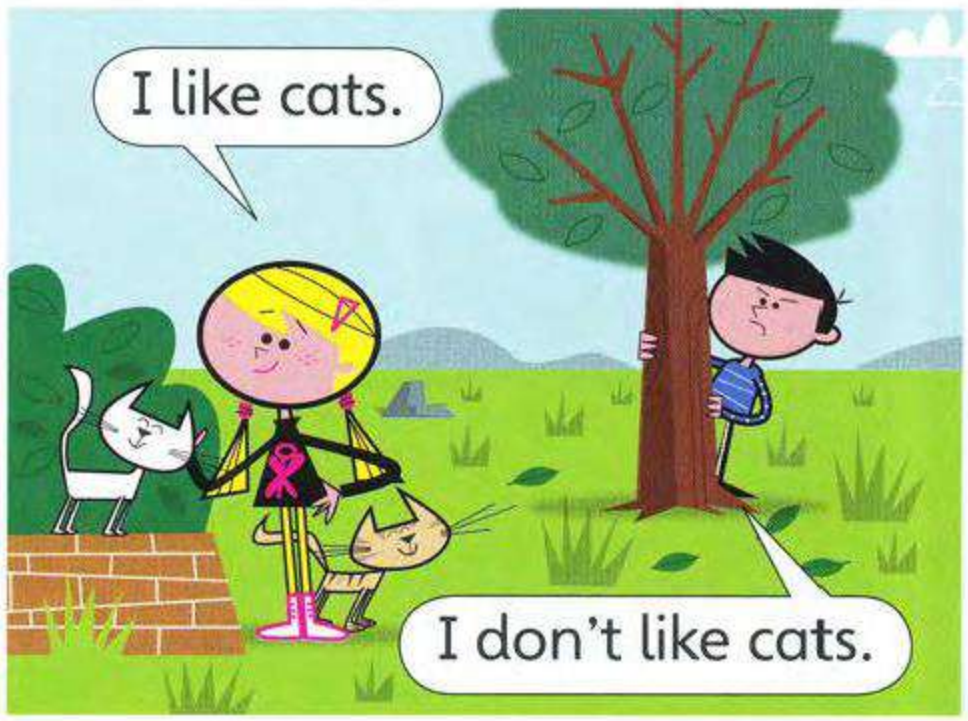
1 CD 1 53 Listen and point to the pictures.

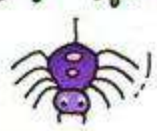


2 CD 1 54 Listen and circle what the spider says.

1 ☺ ☹

2 ☺ ☹

3 ☺ ☹

4  ☺ ☹

3 CD 1 55 Grammar focus Listen and say.

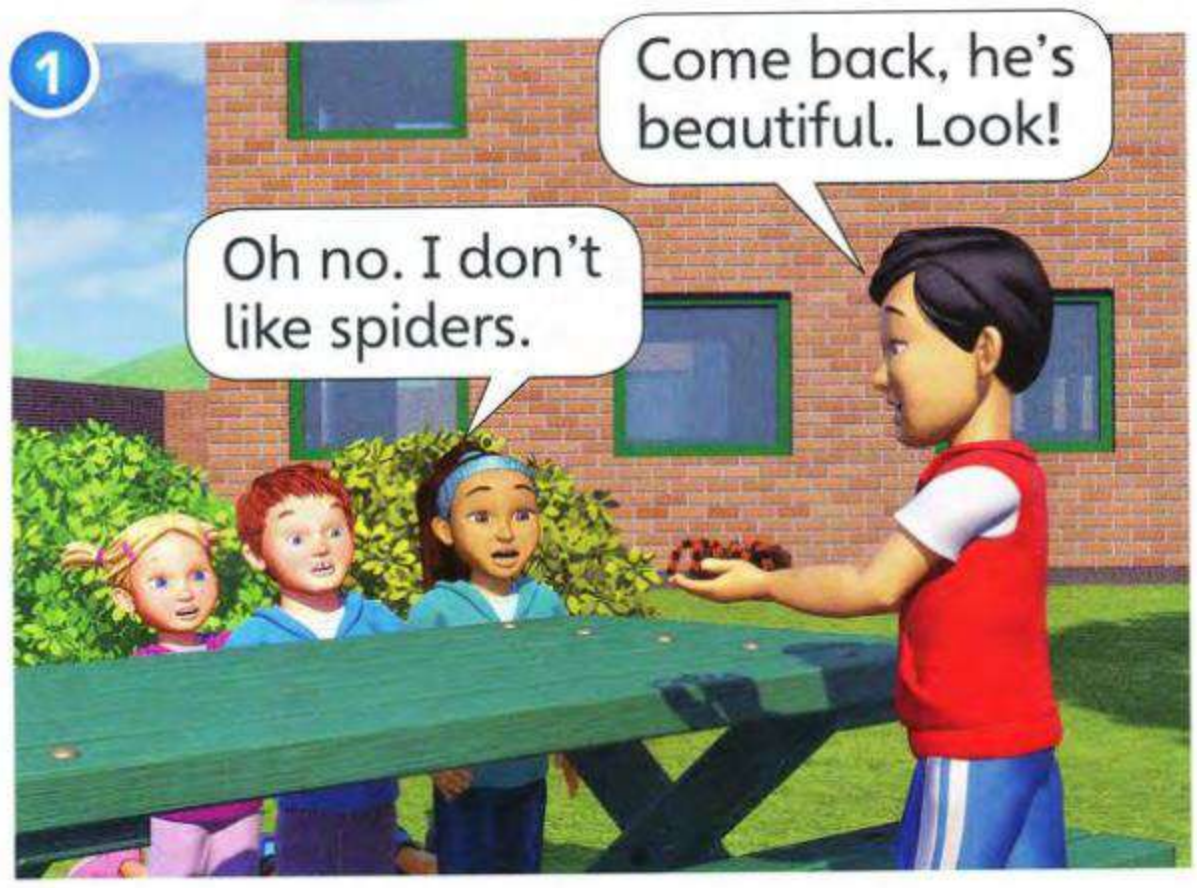
☺ I like dogs.

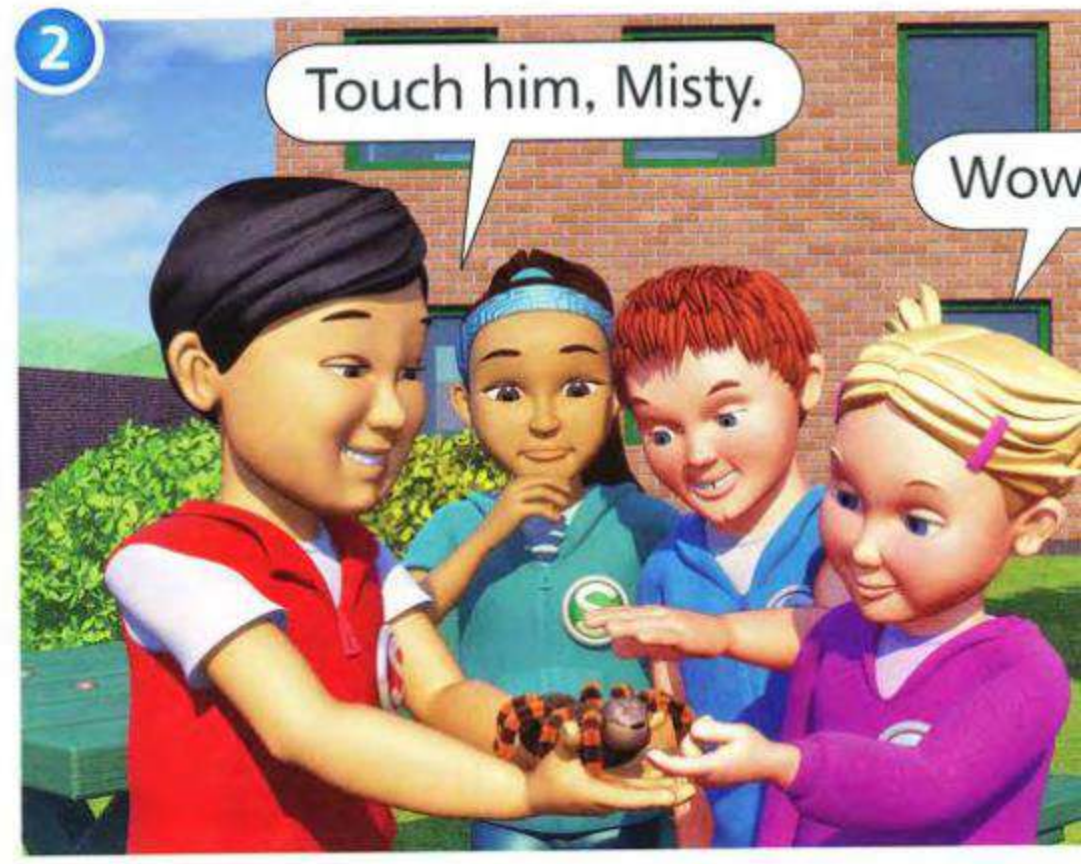
☺ I like dogs too.

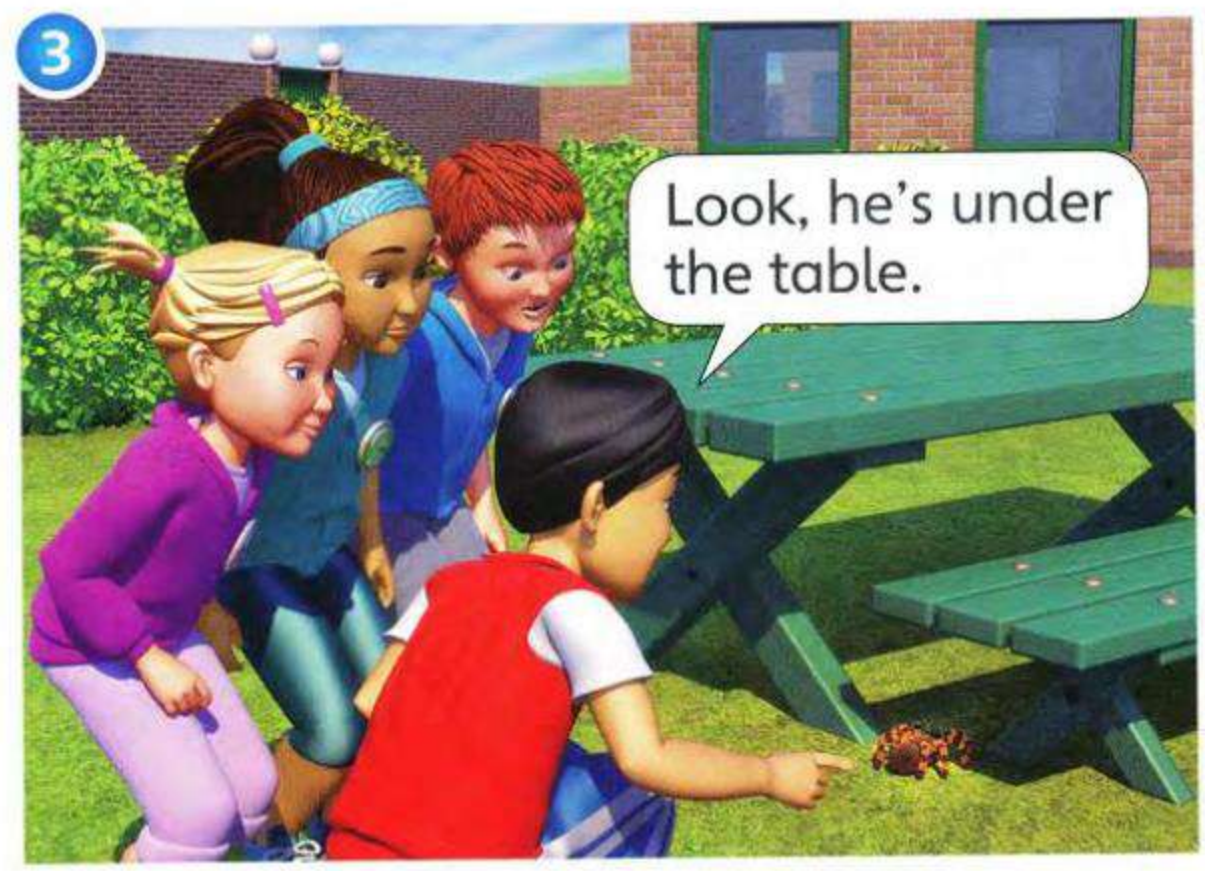
☹ I don't like dogs.

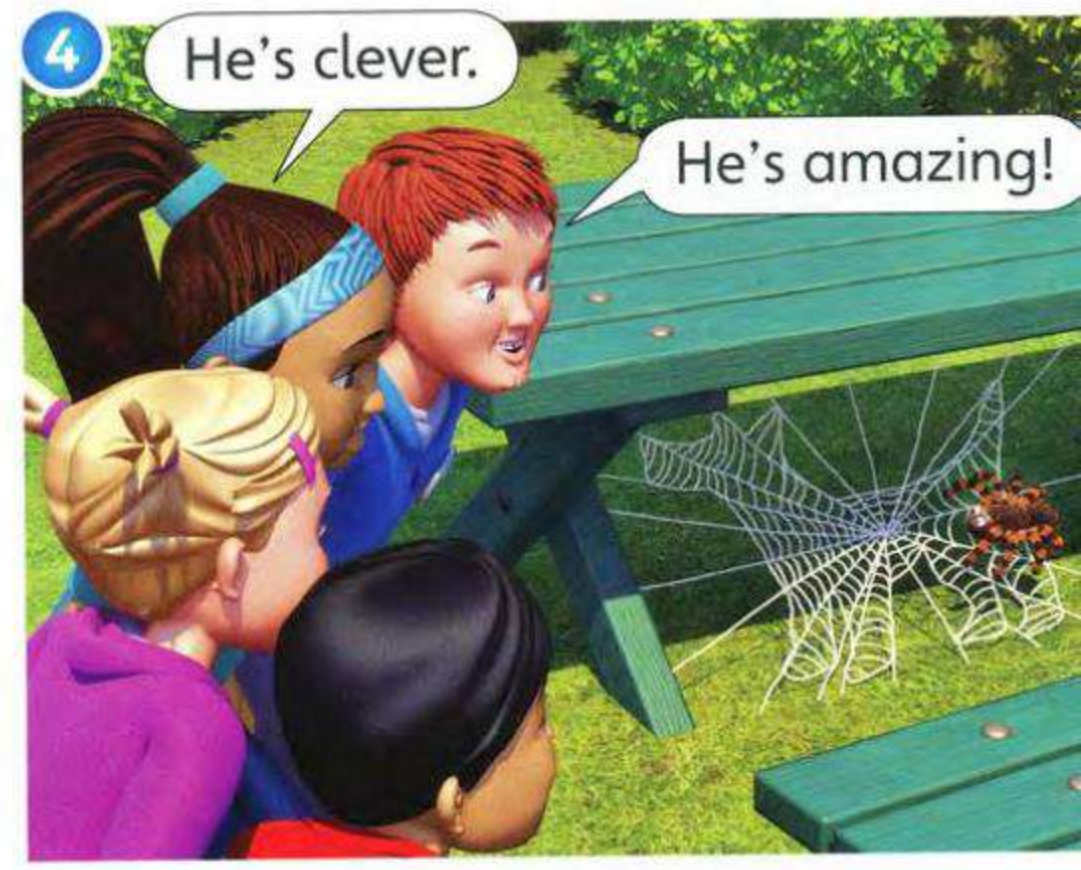
4 Ask and answer.

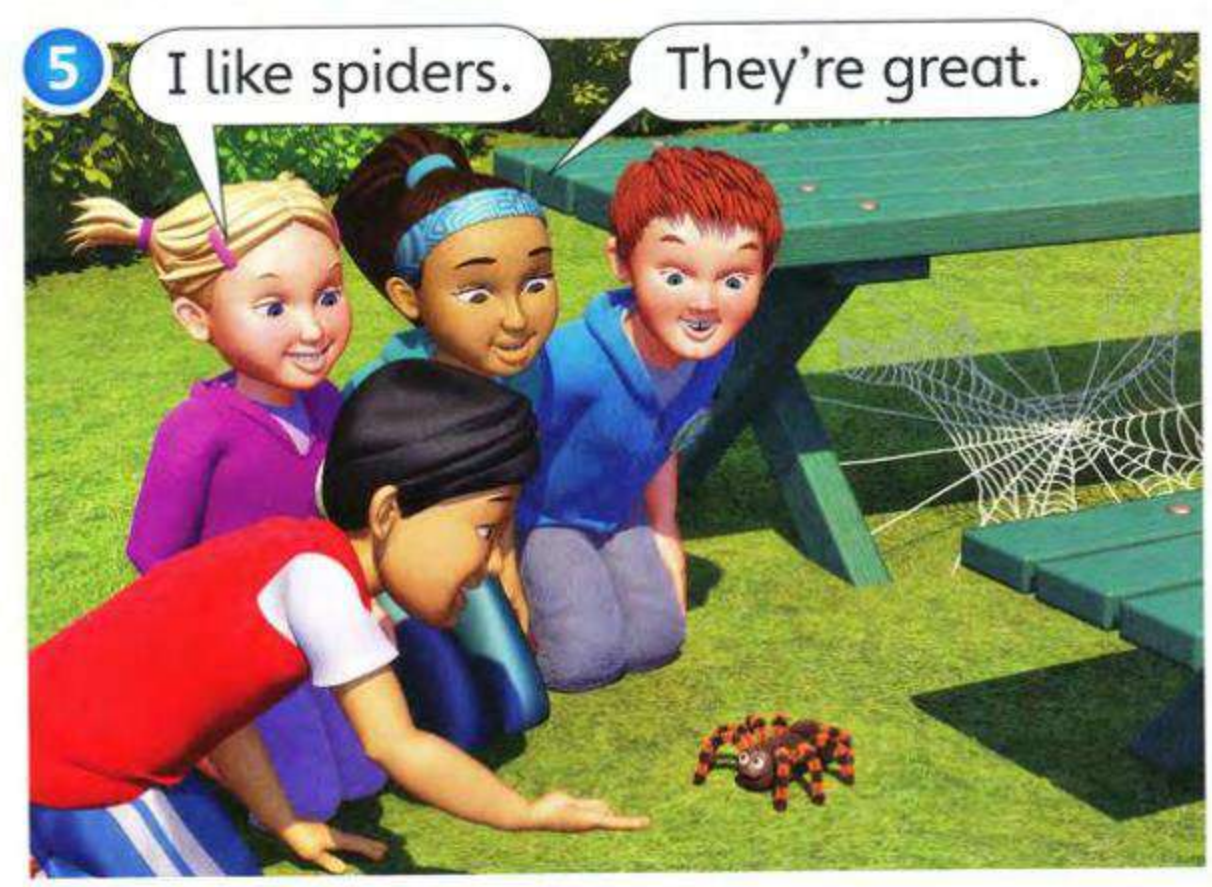
1 CD 1 57 The spider











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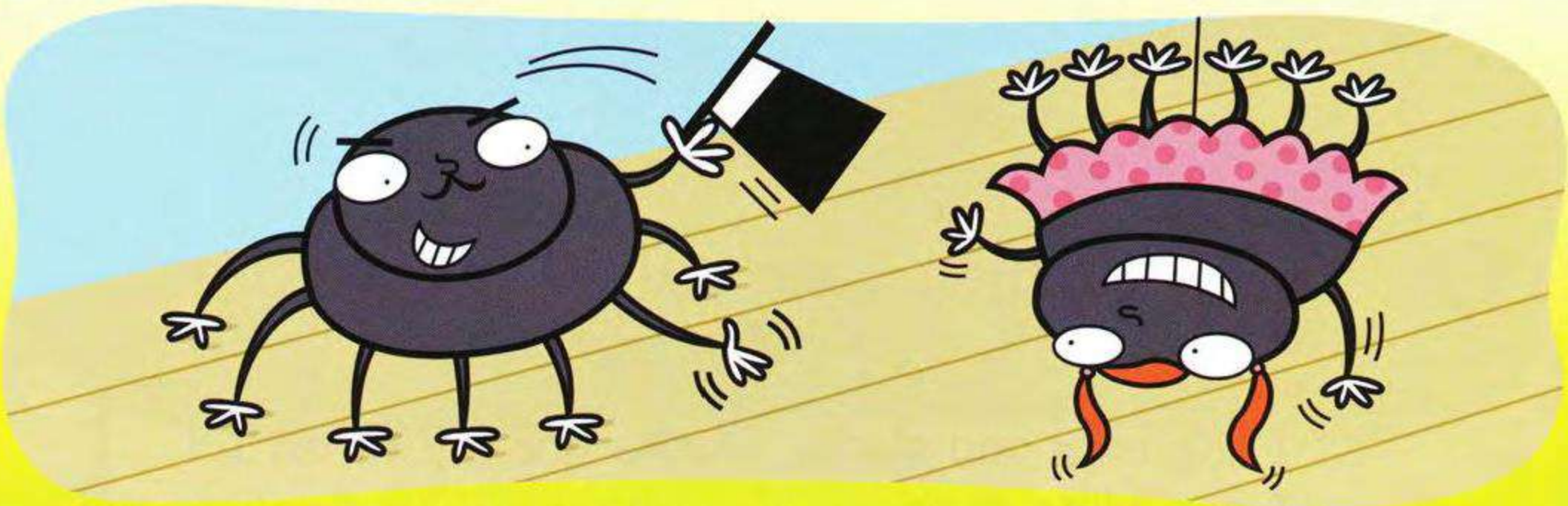
2 Read and circle *yes* or *no*.

1. In picture one Flash and Whisper like the spider. yes / no
2. In picture three the spider is under the table. yes / no
3. In picture four the spider is clever. yes / no
4. In picture eight Misty, Thunder and Flash like the spiders. yes / no

3 Find who says ... Touch him, Misty.

4 CD 1 59 Listen and say.



This is Tim and his silly sister Kim.

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Skills

1 Think! Read and circle the correct picture.

Pet Show

Come and see the cats, dogs, rats, ducks and lizards.

2 CD 1 61 Listen and stick.

Sticker

3 Write about the animals you like and don't like.

I like rats and ducks. Ducks are my favourite!
I don't like dogs.

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Skills

1 Sticker

Listen to your teacher and stick.

2 Look and say.

The cat is ...

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Learn and think

Camouflage

1 What colours are the animals? Ask and answer.

What colour is the snake?

The snake is green and black.

snake

crocodile

butterfly

tiger

giraffe

2 What animals are in the pictures?

There's a ... in picture 1!

1

2

3

4

3 Say why it is difficult to see the animals.

The crocodile is green and the water is green.

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1 Think! Where do the animals hide?

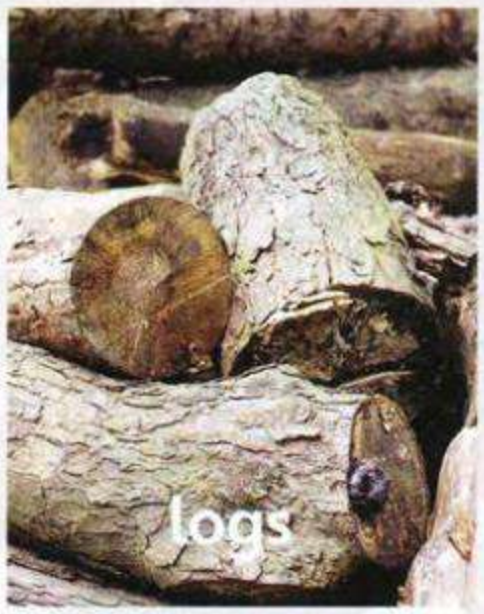
Tigers hide in tall grass.

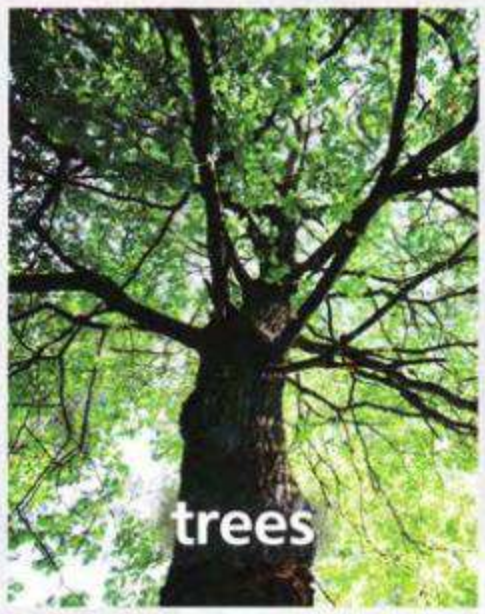
1

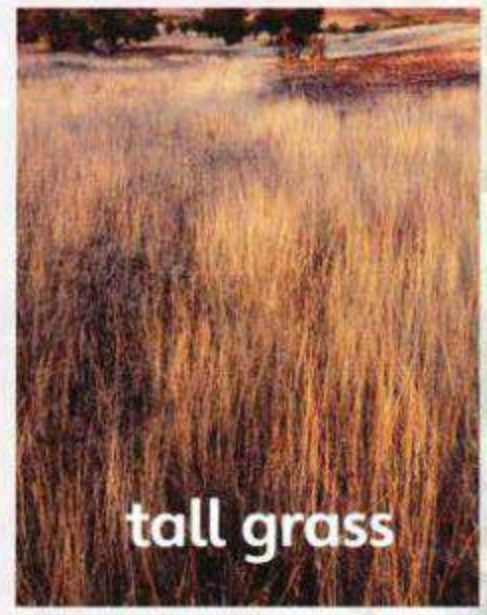
2

3

4







2 Project Draw a camouflage. Show it to your friends.

Find and count the butterflies in my picture.

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Do that!

1 CD 1 63 **Listen and act out with your teacher. Then listen again and number the pictures.**

2 **Read and number the sentences from the story.**

- [ ] Hug the little dog.
- [ ] Listen.
- [ ] Go to the door
- [ ] He's cold. Pick him up.
- [ ] There's a little dog under a tr
- [ ] Open the door.

3 **Listen to your friend and act out.**

There's a big spider under your book!

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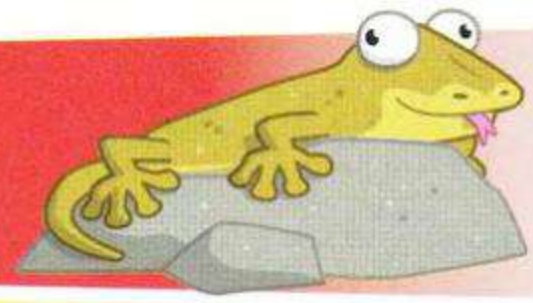
Quiz time



1 This is _____ .

a a spider b a frog c a lizard

2 The cat is _____ the bag.

a on b in c under

3 I _____ rats.

a like b don't like

4 There are _____ ducks in the song.

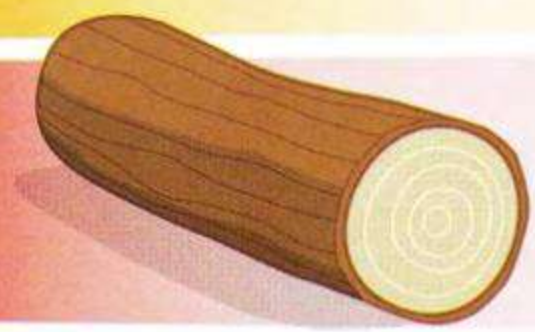
a seven b eight c nine

5 Whisper's pet is _____ .

a a rat b a spider c a frog

6 Circle the word with the different sound.

a Tim b him c spider



7 This is _____ .

a a log b a leaf c grass

8 Tigers are _____ .

a orange, white and black

b red, yellow and brown

c orange, black and brown

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4 Lunchtime

1 CD 2 02 **Listen and look. Then listen and say the words.**

1 banana
2 cake
3 cheese sandwich
4 apple
5 pizza
6 sausage
7 chicken
8 steak
9 peas
10 carrots

2 CD 2 03 **Listen and chant.**

Lunchtime! Lunchtime!
What's for lunch?

I don't like chicken,
And I don't like cheese.
I don't like pizza,
And I don't like peas.

Lunchtime! Lunchtime!
What's for lunch?

Oh, I like apples,
And I like steak.
Oh, I like carrots,
And I like cake!
Yummy!

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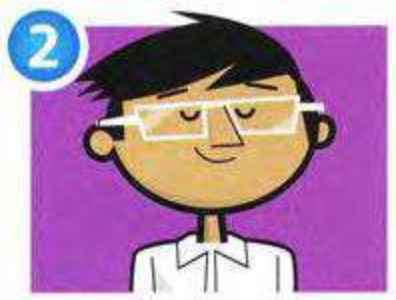
1 Read and draw lines.

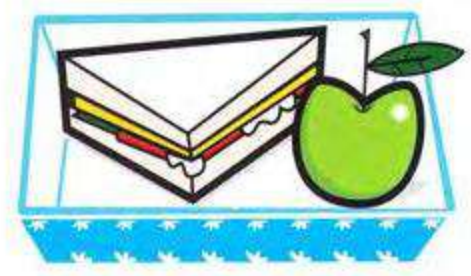
I've got a sandwich and an apple.

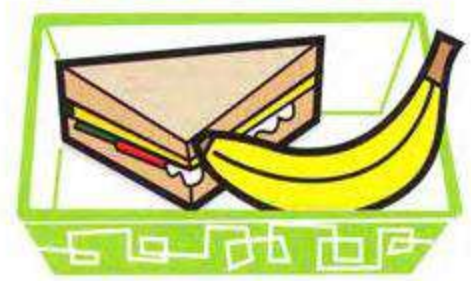


I've got a sandwich and a banana.

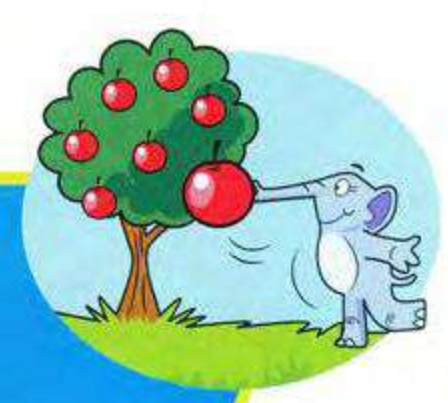
I've got pizza and a banana. I haven't got an apple.

I've got pizza and an apple. I haven't got a banana.





2 CD 2 04 Grammar focus Listen and say.

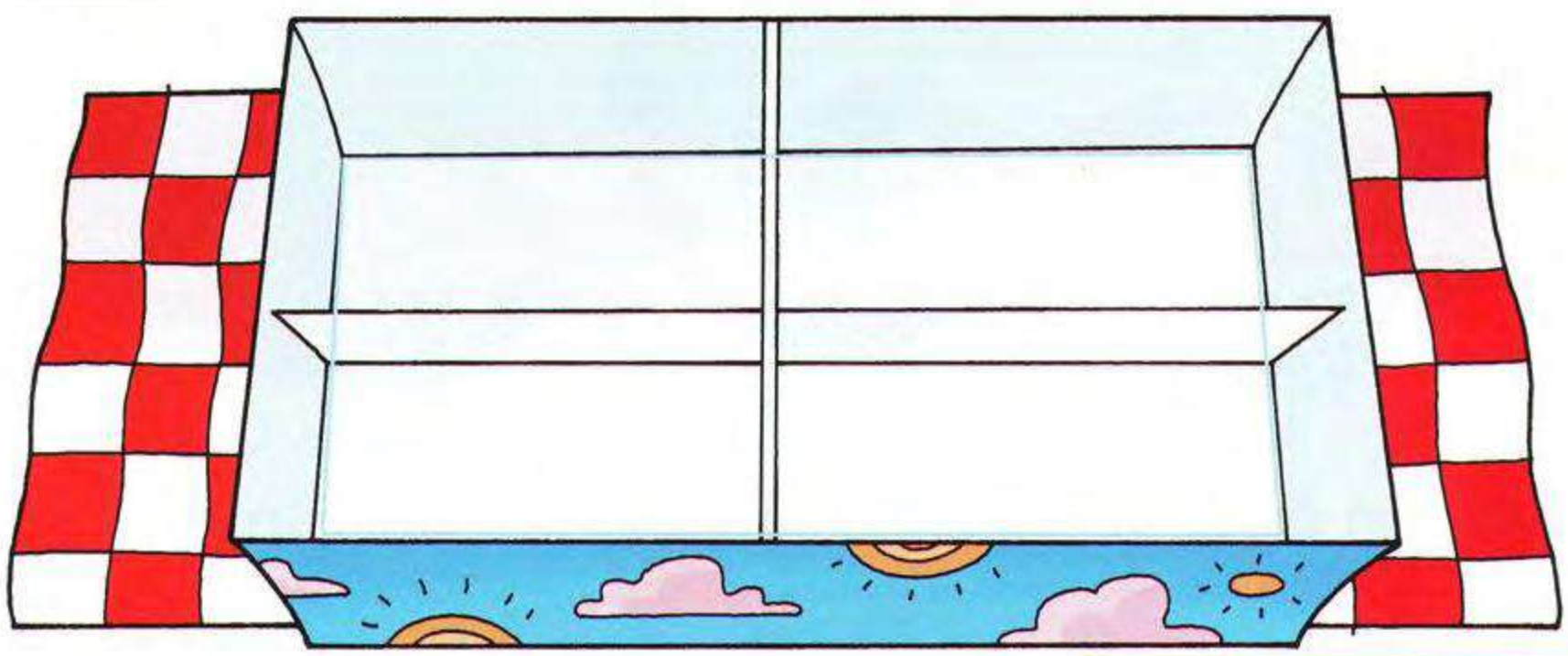


I've got a sandwich and an apple.
I **haven't got** a banana.

3 Sticker Choose your lunch. Find a friend with the same lunch.

I've got ...

Me too!



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1 CD 2 06 Listen and sing.

Tommy's in the kitchen,
Come and take him out!
Tommy's in the kitchen,
Come and take him out!

I've got an apple in my sandwich.
I've got milk on my peas.
I've got juice on my sausage.
Help! Oh, help me, please!

Tommy's in the kitchen ...

I've got carrots on my pizza.
And a banana on my cheese.
I've got chicken with my cake.
Help! Oh, help me, please!

Tommy's in the kitchen ...

2 CD 2 08 Listen again and draw lines to match Tommy's food.

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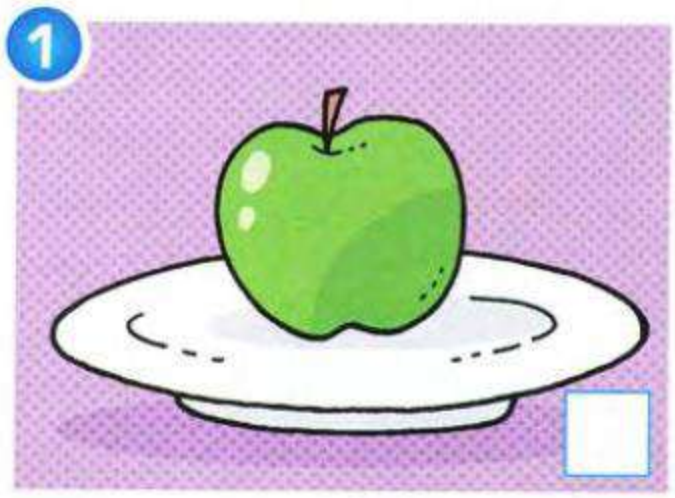
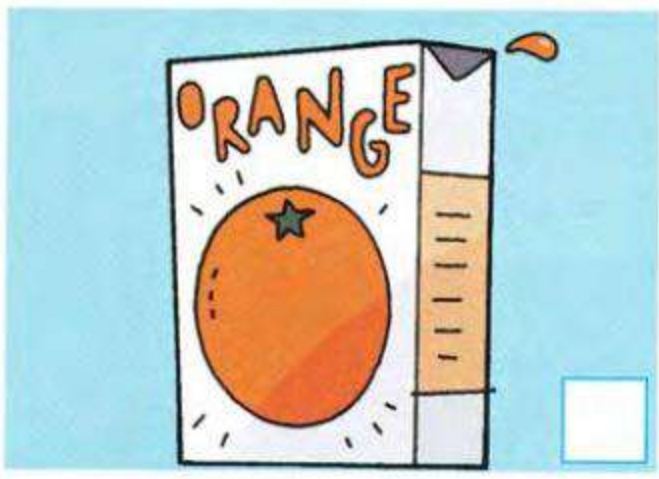
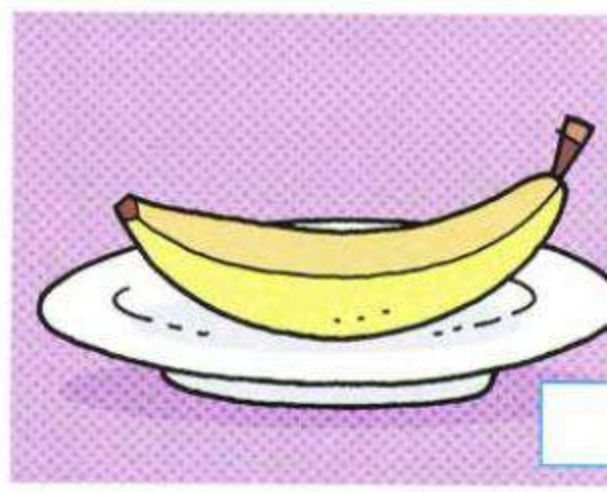
1 CD 2 09 Listen and tick (✓) or cross (✗) the box.

1







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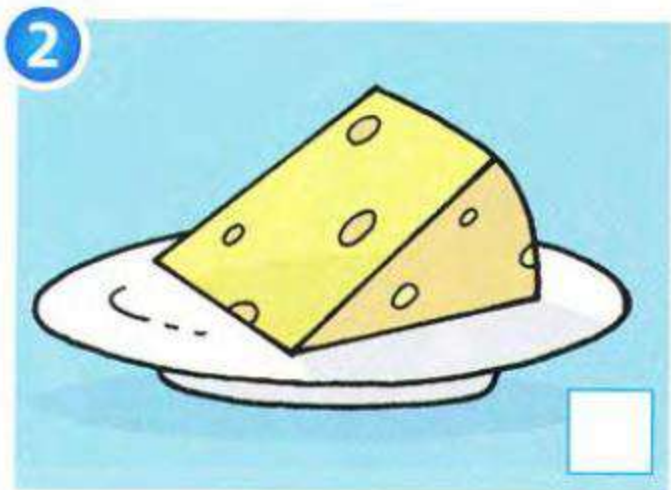
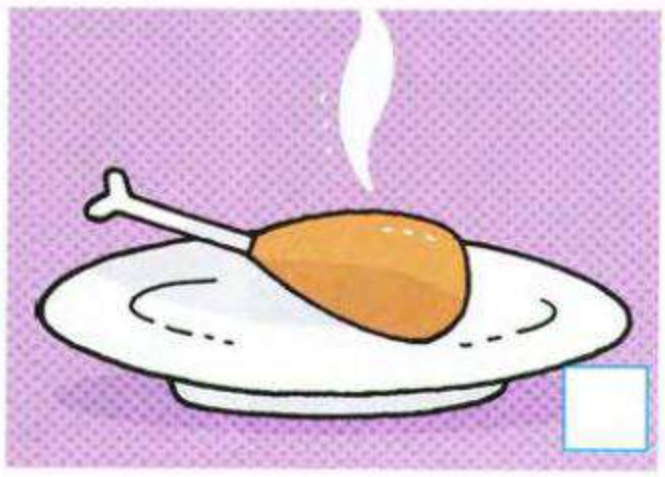
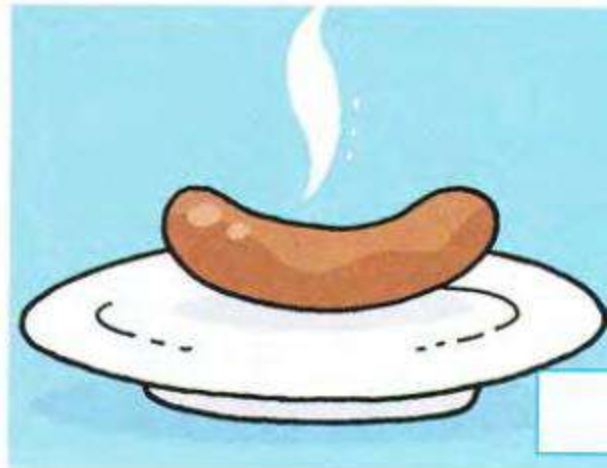


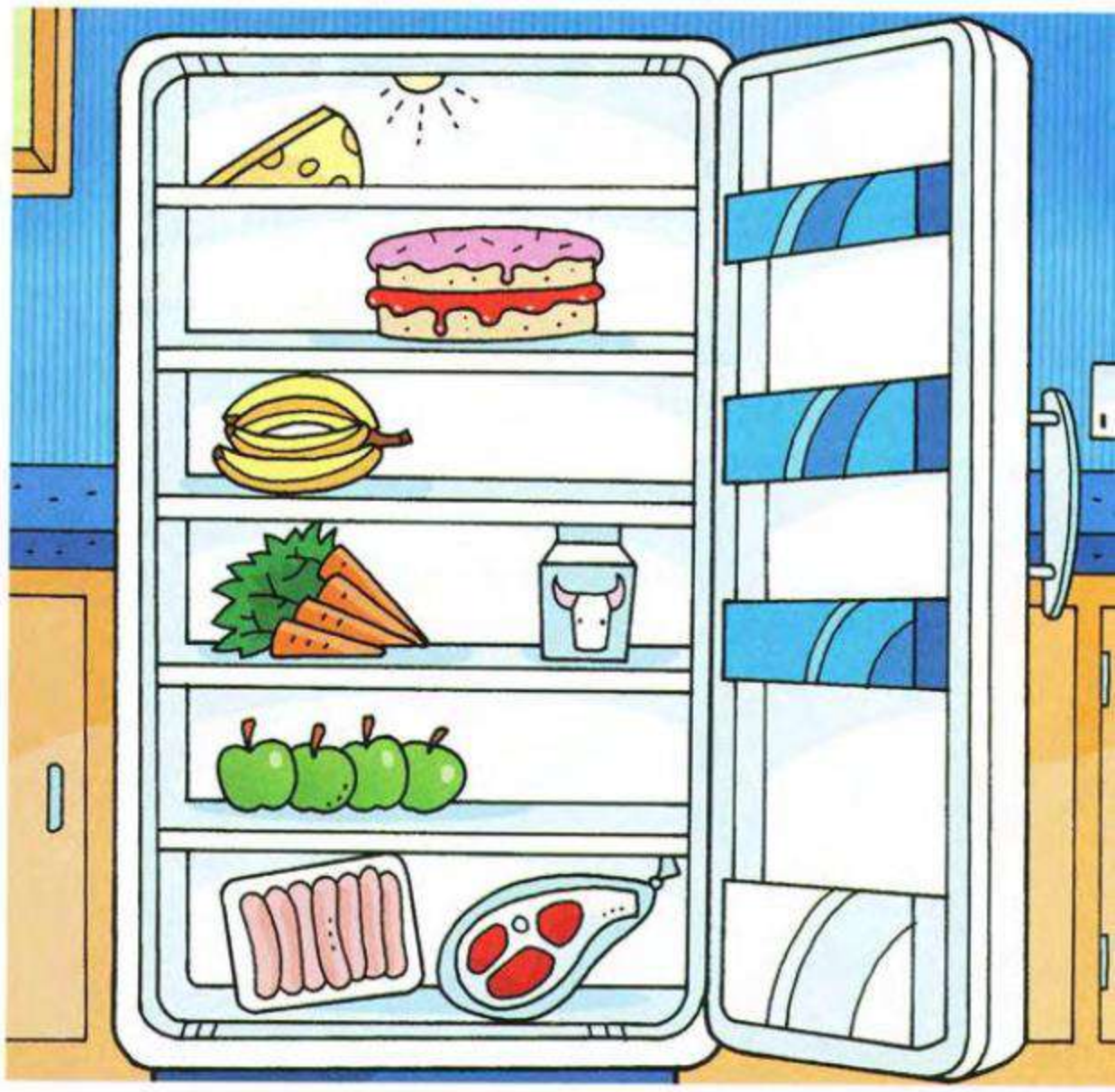




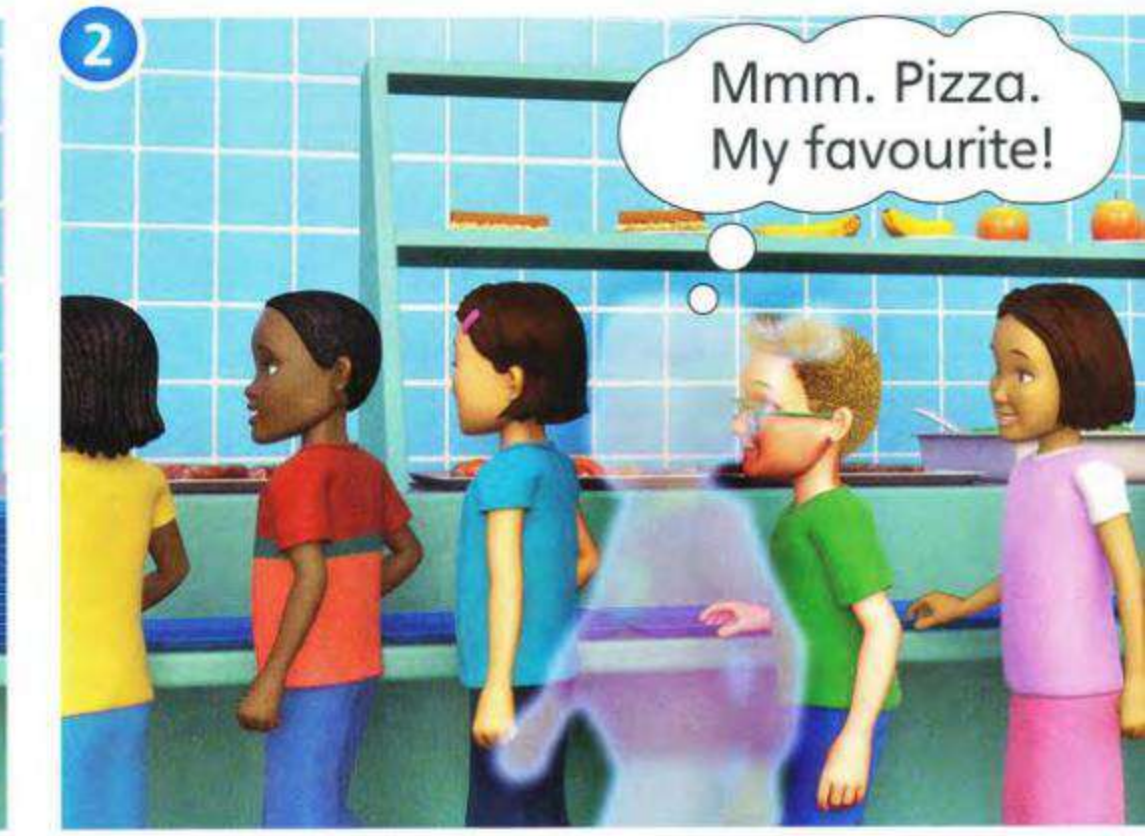
2 CD 2 10 Grammar focus Listen and say.

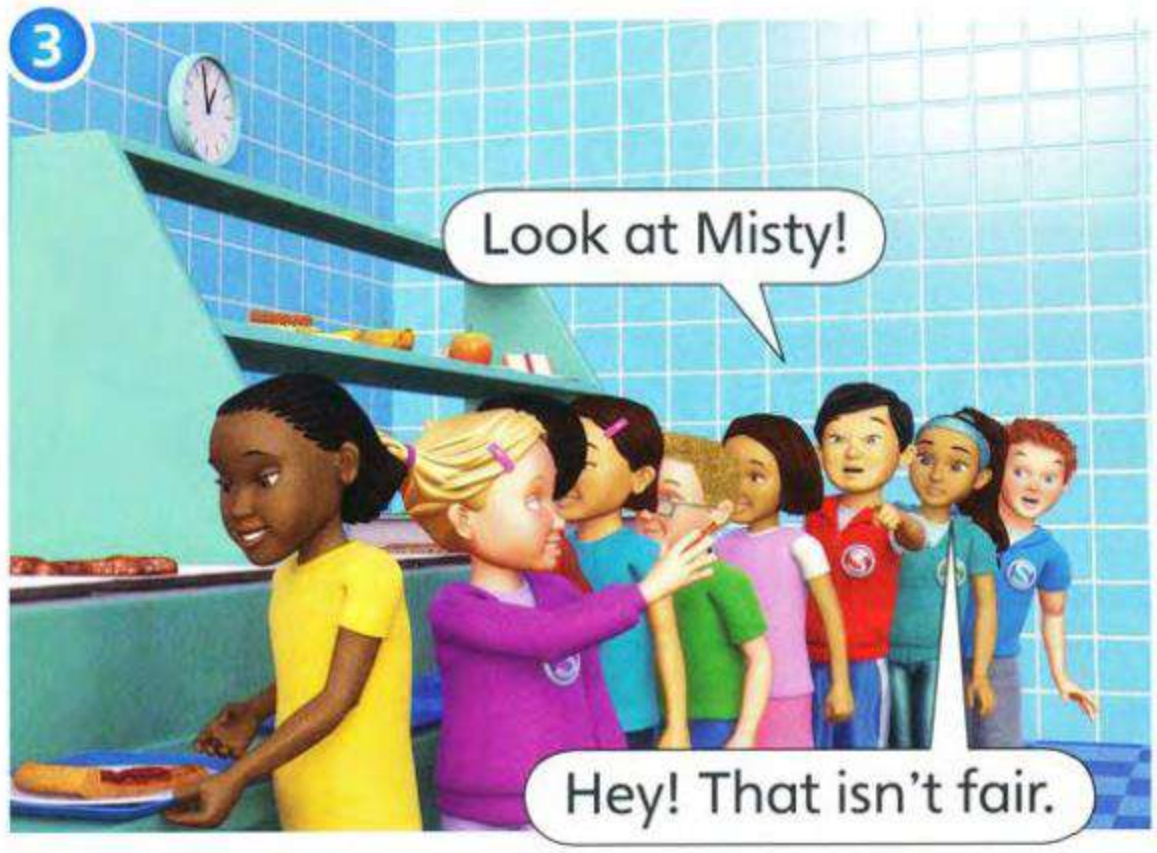
Have we got any cheese? **Yes, we have.** **No, we haven't.**

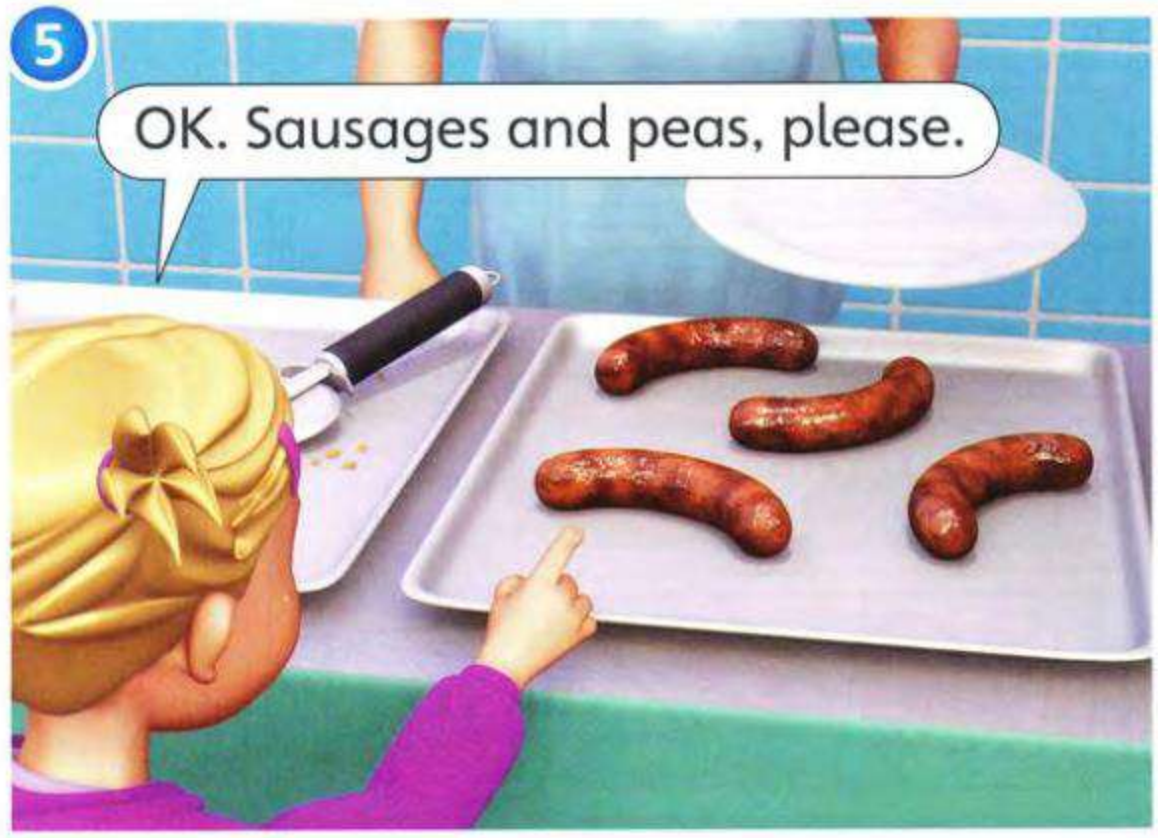
3 Ask and answer.



1 CD2 11 The pizza







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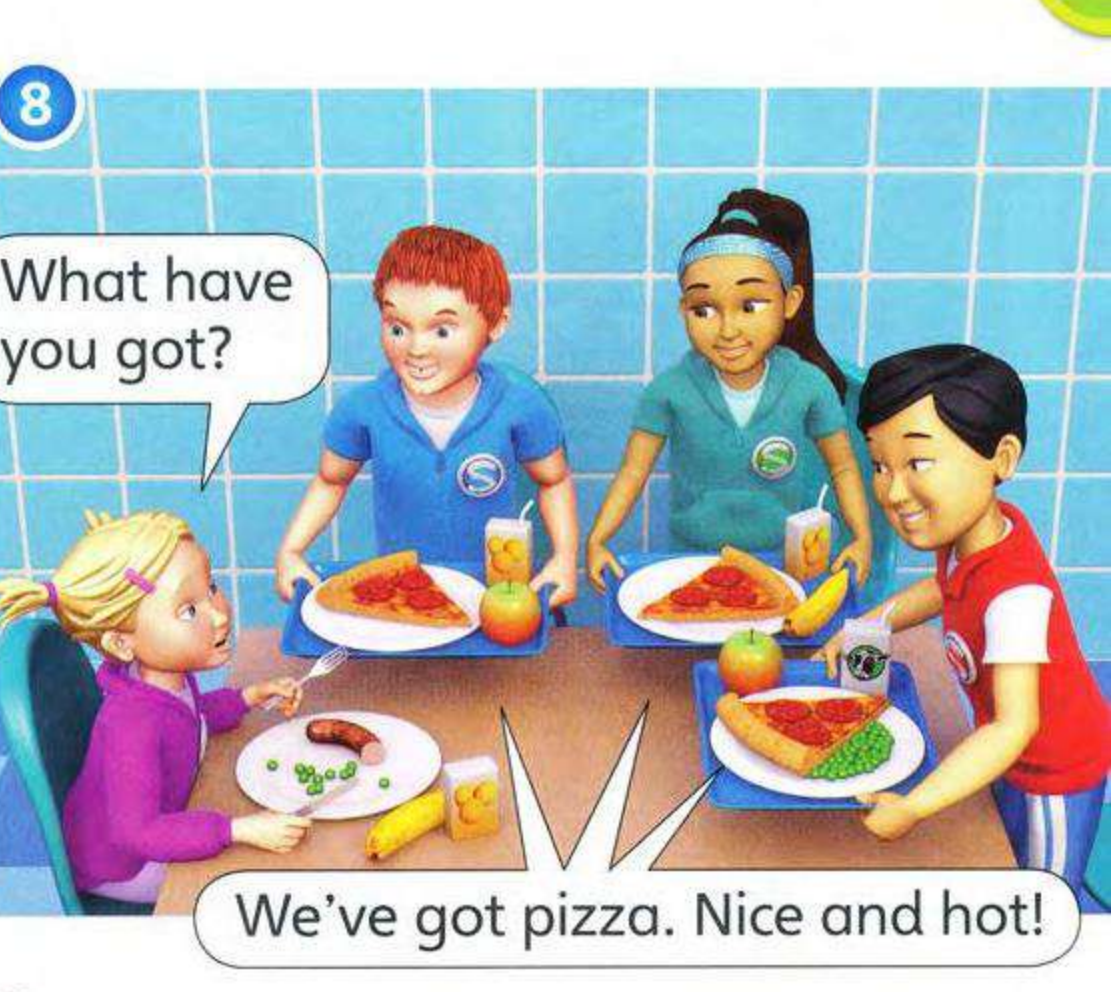

2 Read and tick (✓) or cross (✗).

Who says ... ?				
I've got pizza.				
I've got an apple.				
I've got a sausage.				
I've got peas.				
I've got a banana.				

3 Find who says ...

Sorry, we haven't got pizza.

4 CD 2 • 13 Listen and say.

Polly stops at the shop for a hot dog.

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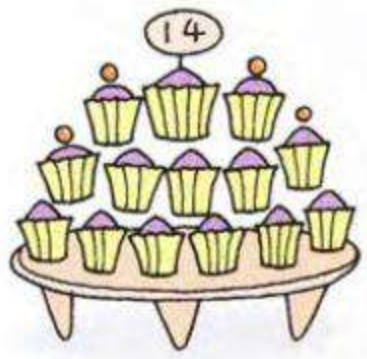
Skills

1 CD2 15 Listen and say the numbers.

eleven

twelve

thirteen



fourteen

fifteen

sixteen

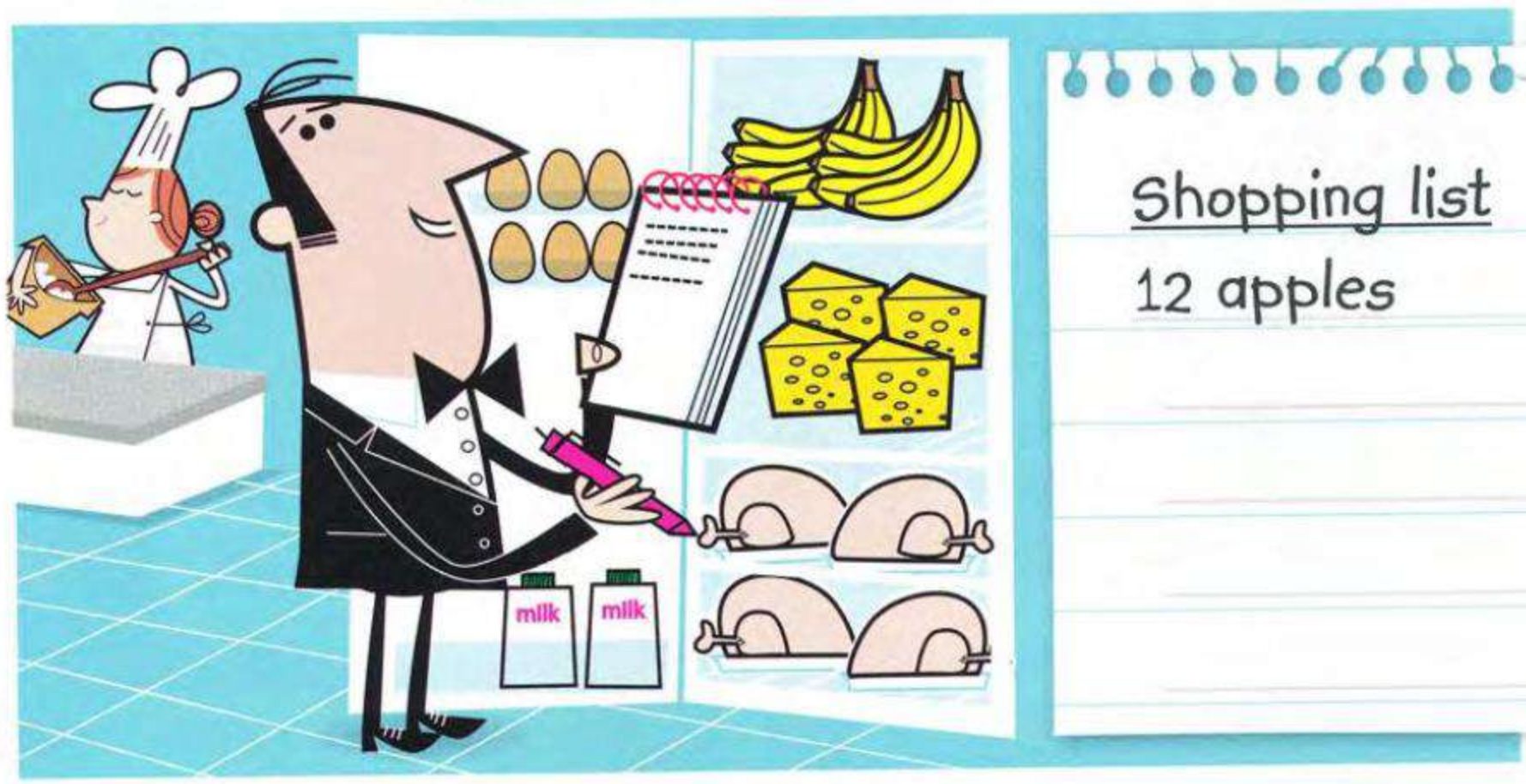
seventeen

eighteen

nineteen

twenty

2 CD2 16 Listen and complete the shopping list.



3 Write a shopping list.

Shopping list
13 steaks

4 Listen to your partner's list and write it down. Check your list.

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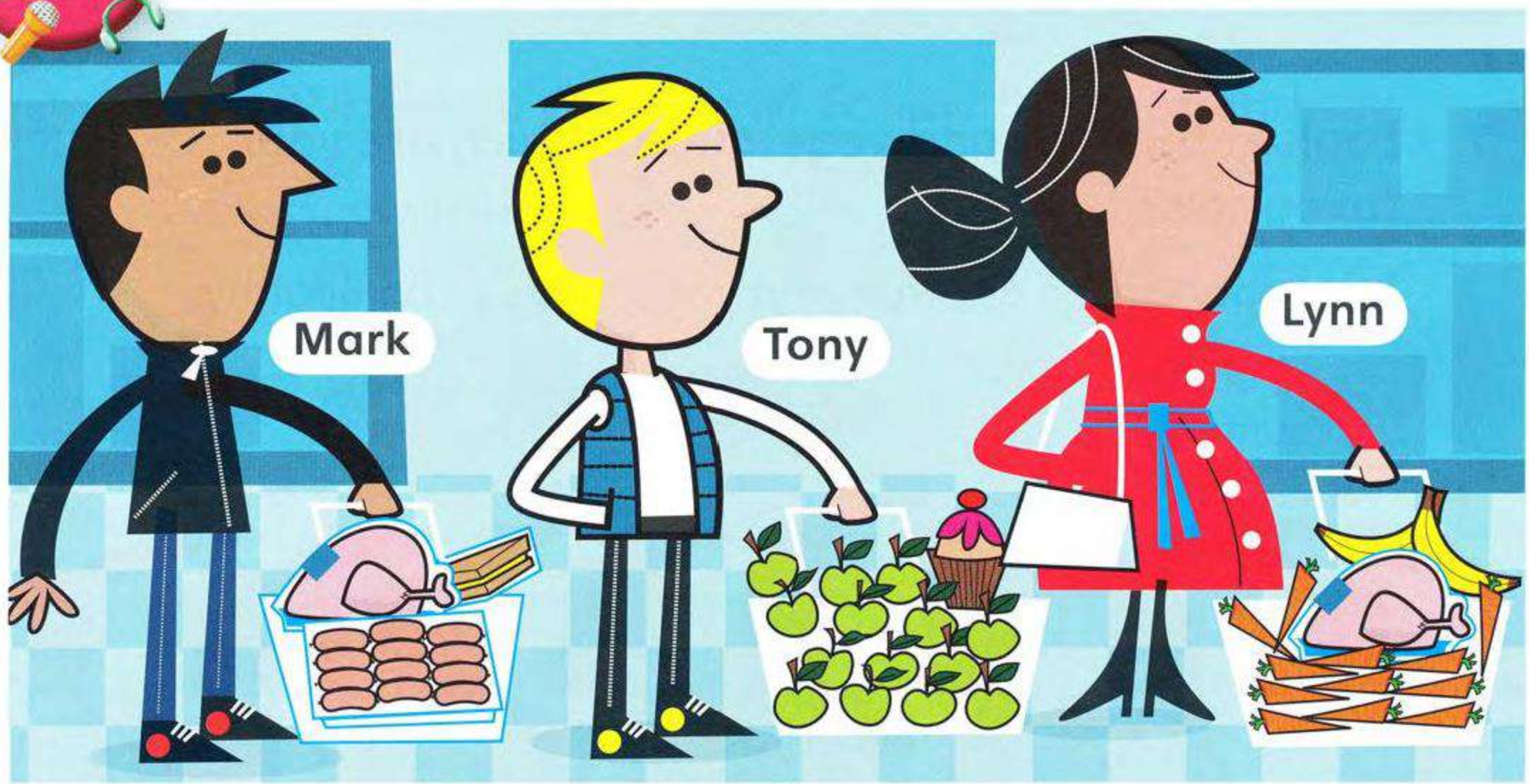
Skills

1 Look and read. Write *yes* or *no*.



1 Mark: I've got eleven sausages in my basket. _____

2 Tony: I've got fourteen apples in my basket. _____

3 Lynn: I haven't got any bananas in my basket. _____

4 Mark: I've got chicken in my basket. _____

5 Tony: I've got a cheese sandwich in my basket. _____

6 Lynn: I've got twelve carrots in my basket. _____

2 Draw your basket. Say what's in it.

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Learn and think

Fruit and Veg

1 **Look at the fruit and vegetables. Which are your favourites?**

It is important to eat fruit and vegetables to be healthy.

Pears are my favourite fruit.

Corn is my favourite vegetable.

broccoli
onions
peaches
pineapples
mushrooms
pears
oranges
green beans
potatoes
coconuts
tomatoes
corn
vegetables
fruit

2 Sticker **Think!** **Look and stick. Are they fruit or vegetables?**

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1 Think! Where do they grow? Follow the lines and say.

Onions grow in the ground.

Coconuts grow on trees.

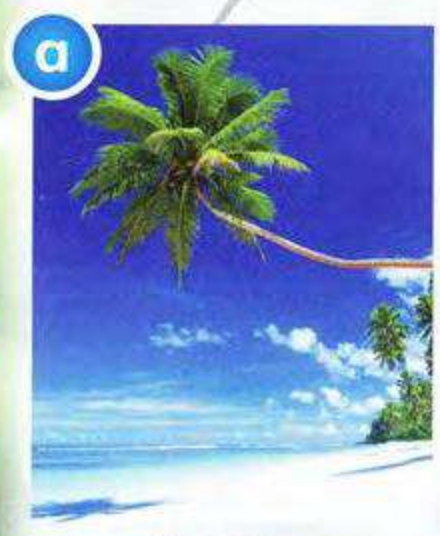
1

2

3

4

5


a tree

b tree

c plant

d ground

e plant

2 Project Make a fruit and vegetable diary.

How many fruits and vegetables do you eat every day?

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7
fruit							
vegetables							

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1 CD 2 • 17 Listen and imagine. Then draw your picture.

2 Write about your picture. Then listen to your friends and guess.

Hi, I'm Pop. I'm a monster. Here's my sandwich.
I've got a plane, a train and a go-kart in it. Yummy!

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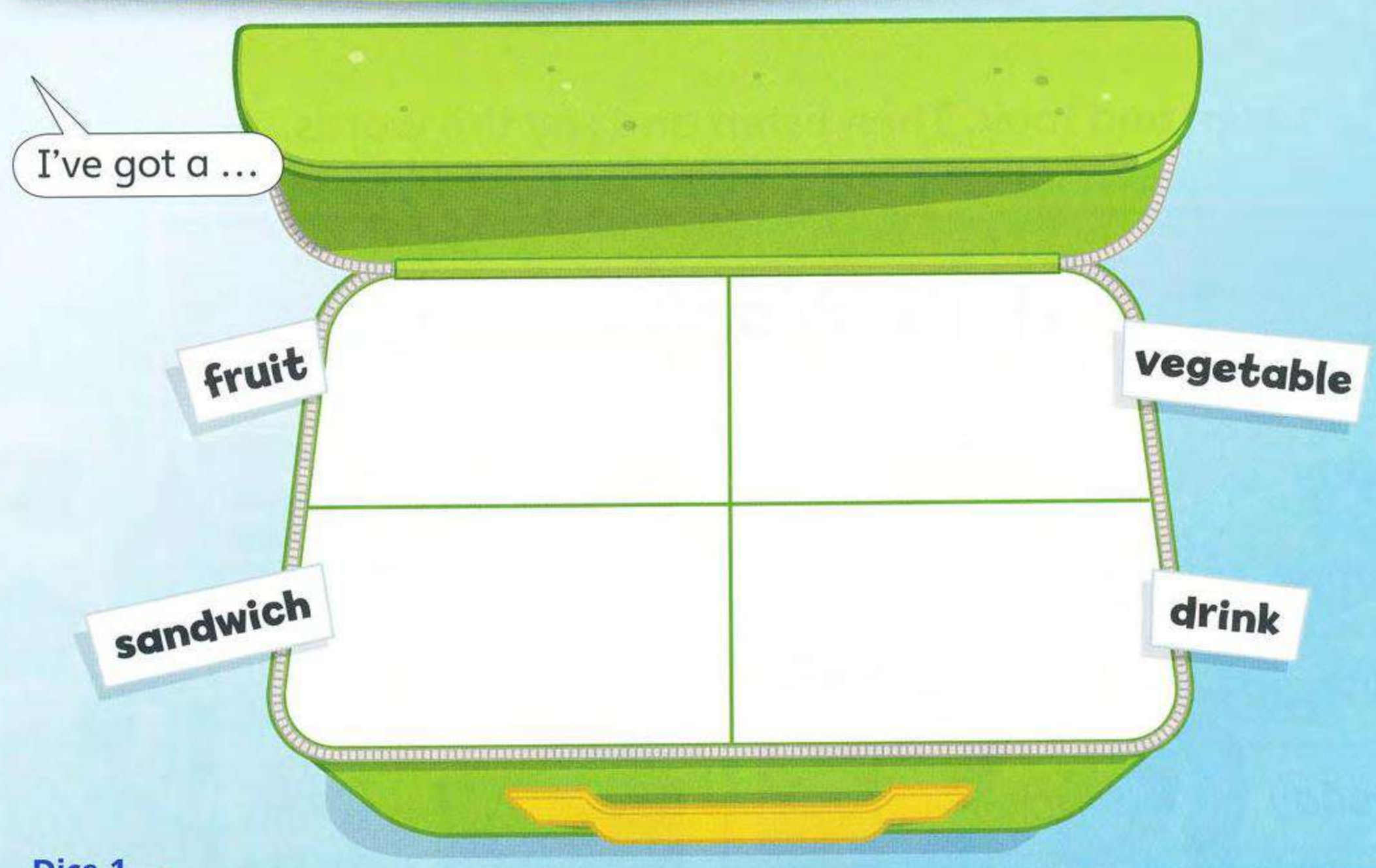
The lunchbox game



Dice 2 ↓ / Dice 1 →	1	2	3	4	5	6
1	Sorry, no food.				Sorry, no food.	
2			Sorry, no food.			
3	Sorry, no food.				Sorry, no food.	
4						Sorry, no food.
5		Sorry, no food.				
6				Sorry, no food.		

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5 Free time

1 CD 2 • 18 **Listen and look. Then listen and say the words.**

This week

1	Monday	School
2	Tuesday	School
3	Wednesday	School
4	Thursday	School
5	Friday	School
6	Saturday	Football match
7	Sunday	Trip to the lake

2 CD 2 • 19 **Listen and chant.**

Hurray, hurray!
School on Monday,
School on Tuesday,
School on Wednesday,
Thursday, Friday.

On Saturday and Sunday,
More time to play.

School is cool.
Hurray, hurray!

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1 CD 2 20 Listen and stick.

Sticker

Sandra	Pat	Maria	Oliver	Bill

2 CD 2 21 Grammar focus Listen and say.

I go swimming on Mondays.
I play football on Saturdays.

3 Ask and answer.

I … on Mondays.
What about you?

I … on Mondays.

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1 CD 2 • 23 Listen and sing.

It's a busy, busy, busy, busy,
Busy, busy, busy week ...

On Mondays we go swimming.
On Tuesdays we play ball.
On Wednesdays and on Thursdays,
We play computer games.

On Fridays we play football.
On Saturdays we sing.
On Sundays we play hide-and-seek.
Oh, what a busy week!

It's a busy, busy, busy, busy,
Busy, busy, busy week ...

Oh, yeah!

2 Point to the pictures and say the day of the week.

It's Friday.

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1 CD 2 25 Listen and circle the answer.

Do you watch TV at the weekend?

Yes, I do.

No, I don't.

Do you play computer games at the weekend?

Yes, I do.

No, I don't.

2 CD 2 26 Grammar focus Listen and say.

Do you watch TV at the weekend?

Yes, I do.

No, I don't.

3 Play the question game.

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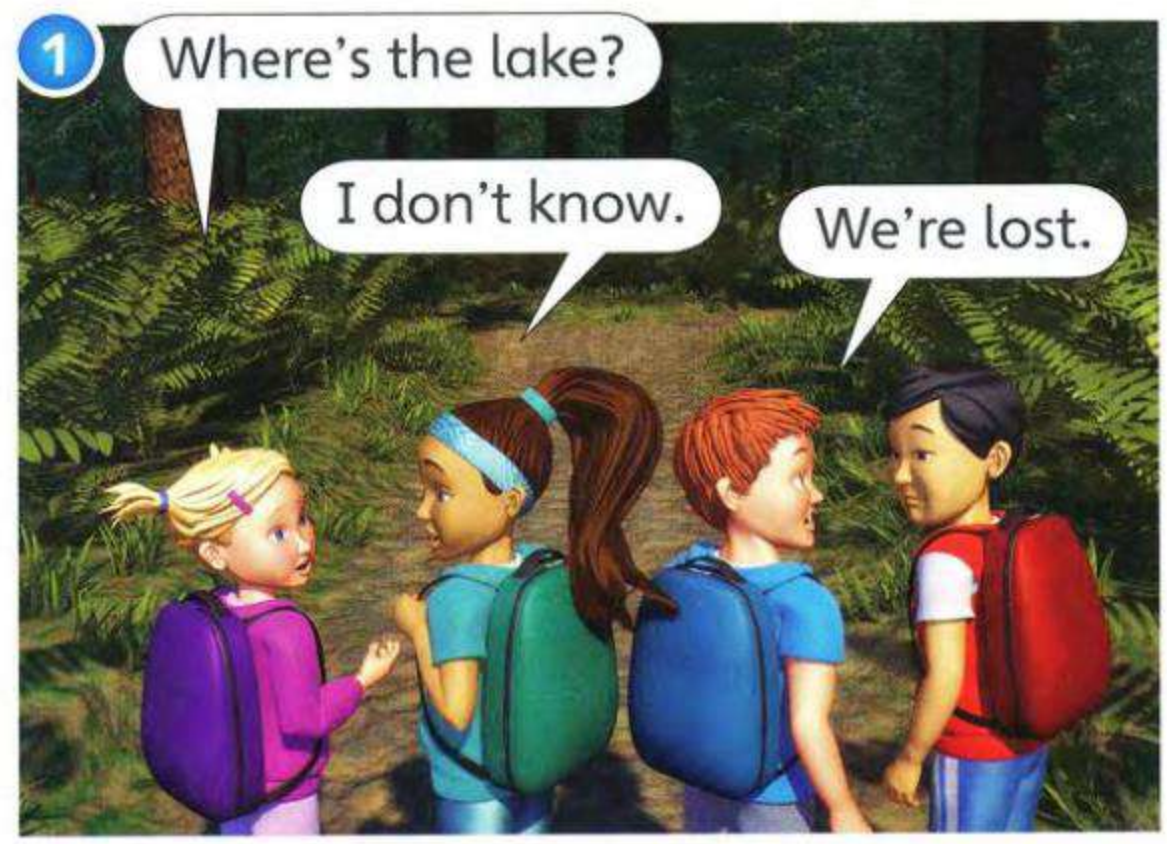
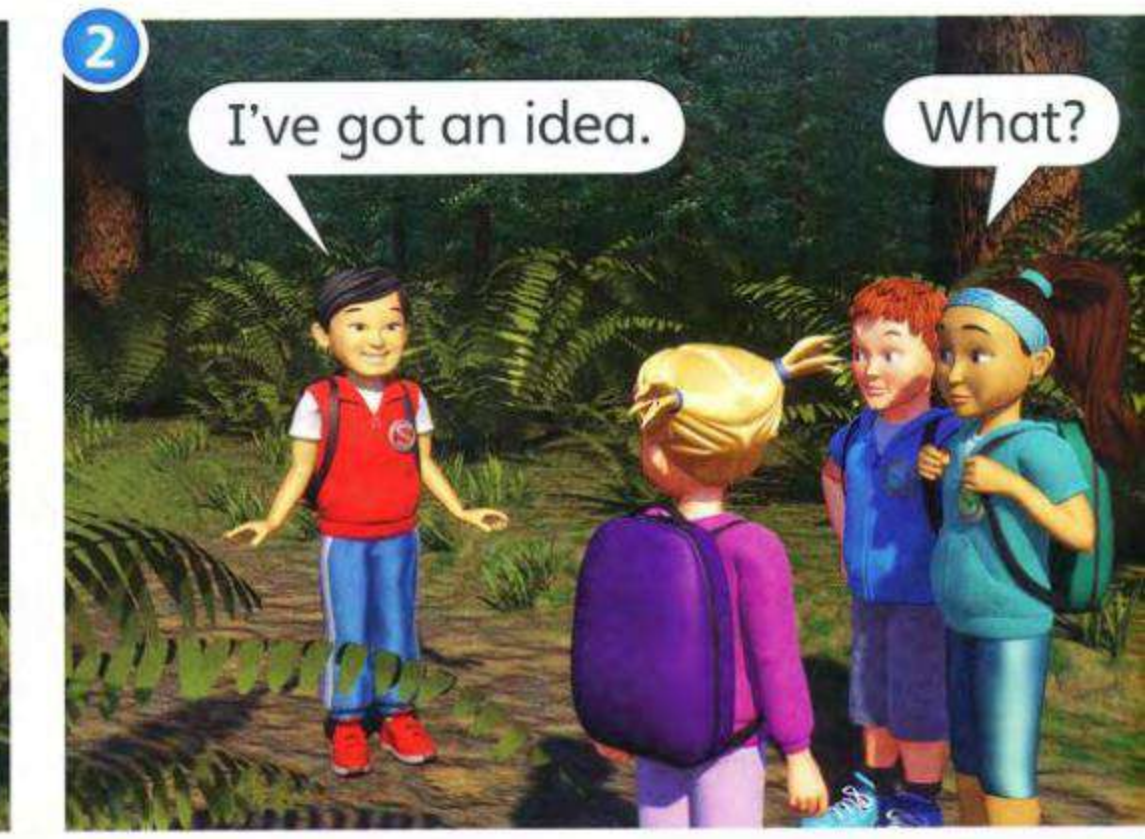
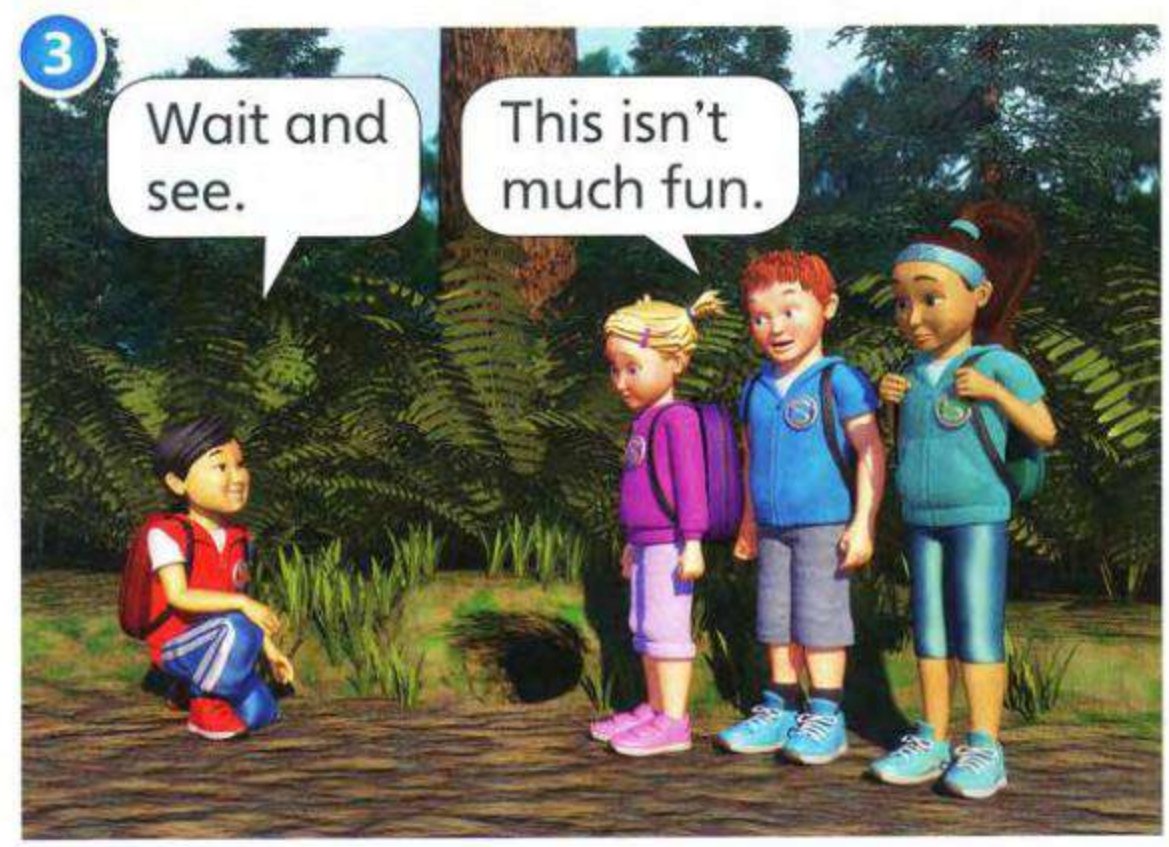
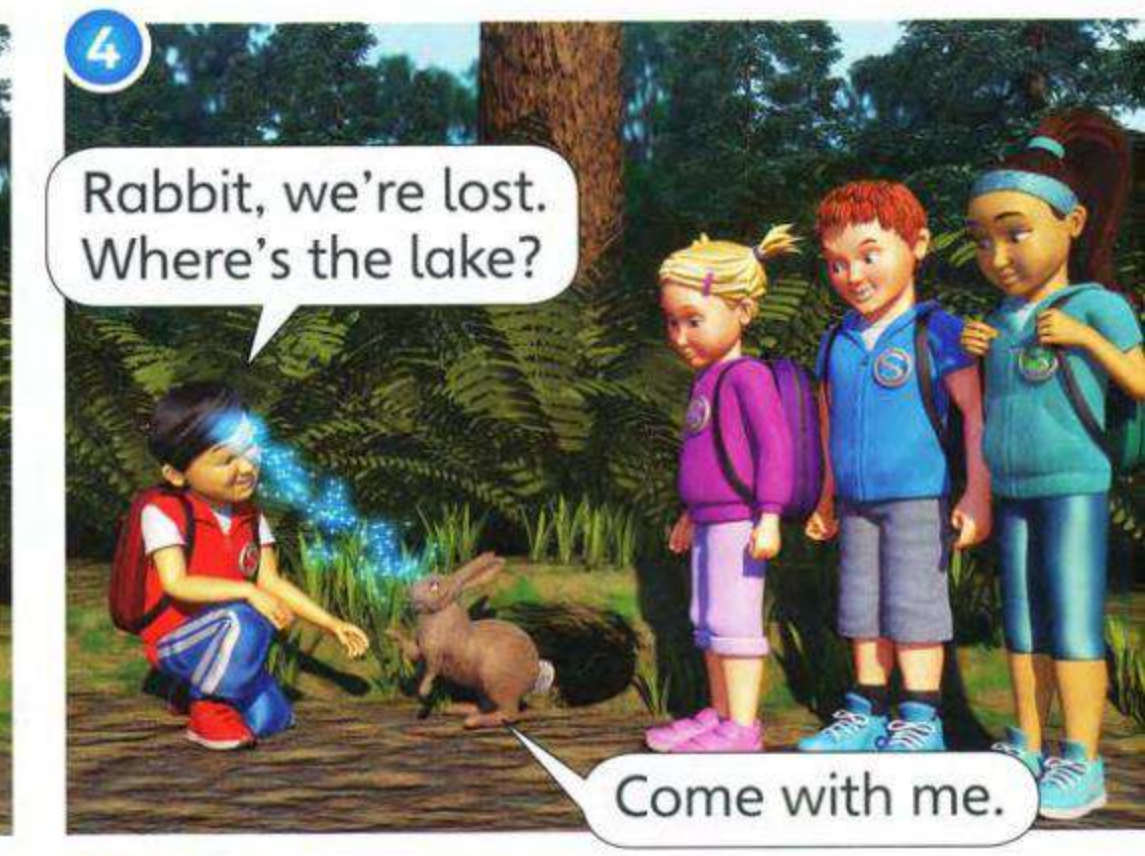
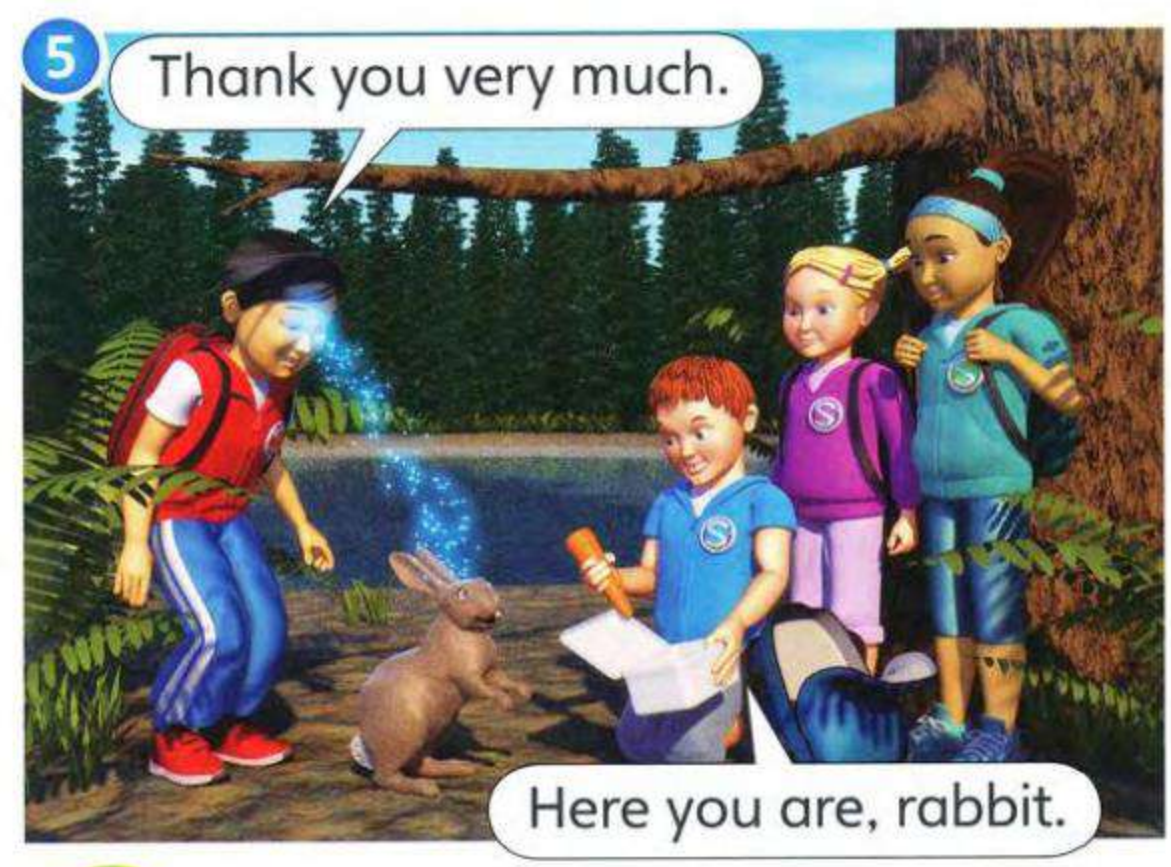
1 CD 2 27 We're lost!

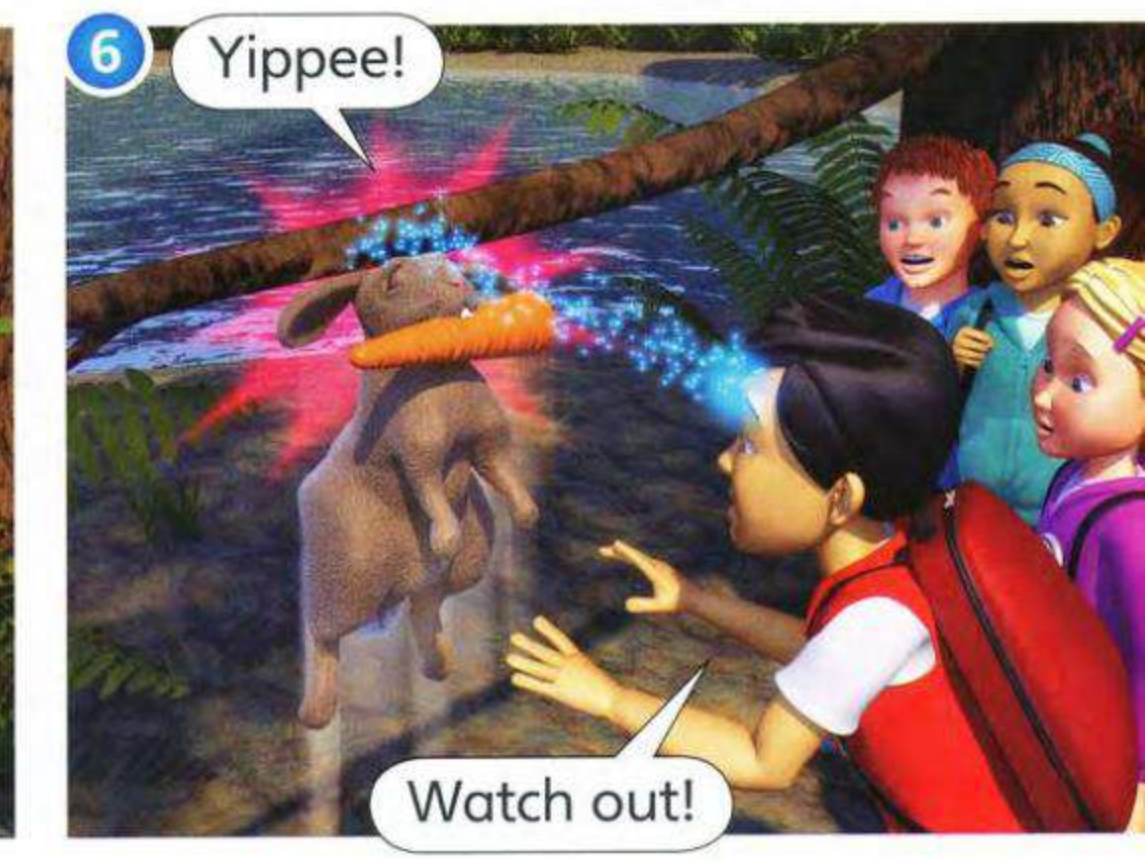












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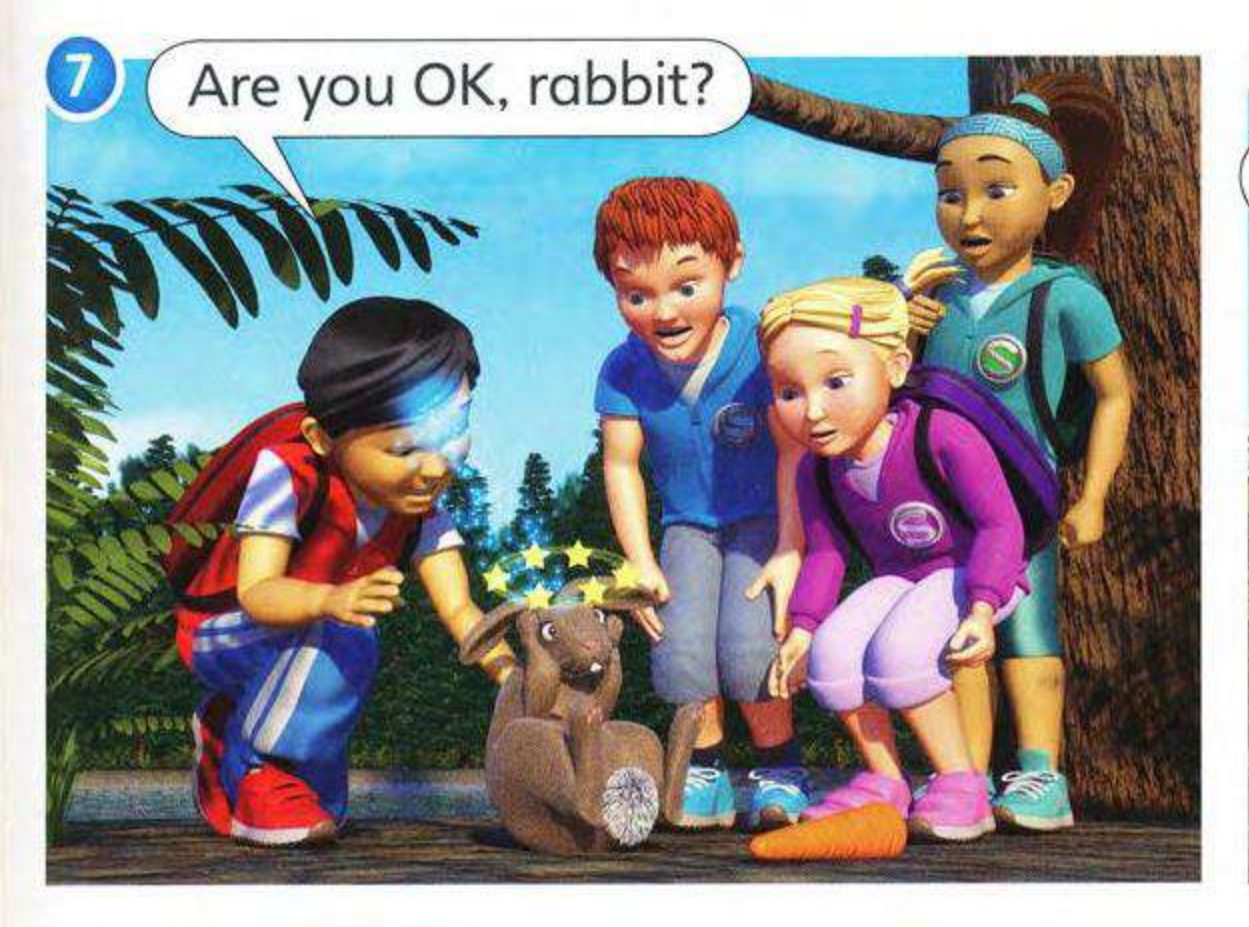

2 Think! Look at the picture and choose the correct sentence.

1 Are you OK?
2 Come with me.
3 Here you are.
4 I'm lost.

3 Find who says ...

This isn't much fun.

4 CD 2 29 Listen and say.

Mum jumps in the mud with the ducks.

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Look at the picture. Listen and write a name or a number.

1 What is the name of Mark's school? _____

2 What is the name of Mark's brother? _____

3 What is the name of Mark's teacher? _____

4 How many days do Mark and his friends play football? _____

5 How many days do Mark and his friends go swimming? _____

6 How many days do Mark and his friends play computer games? _____

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Skills

1 Read and say the poem.

My perfect week

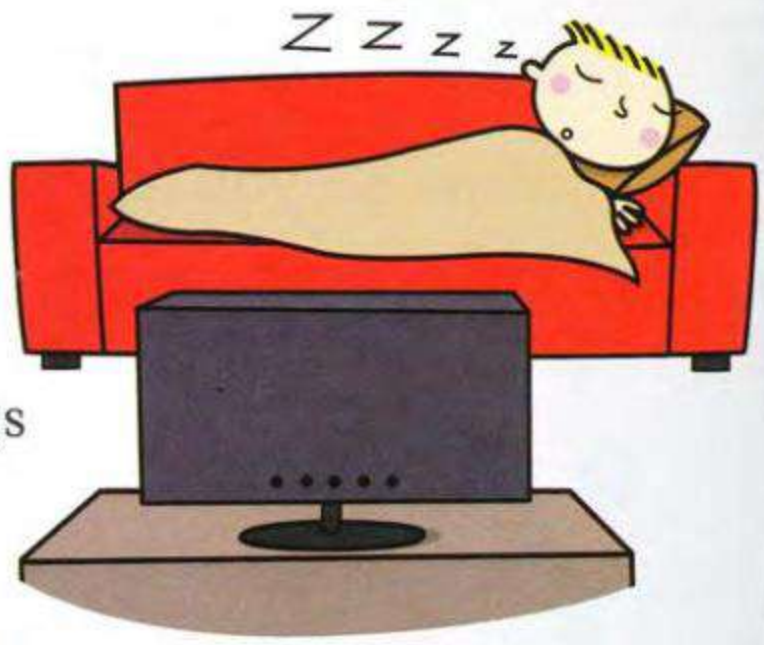
On Mondays
I play with friends.

On Tuesdays
I ride my bike.

On Wednesdays
I play computer games.

On Thursdays
I play with toys.

On Fridays
I go swimming

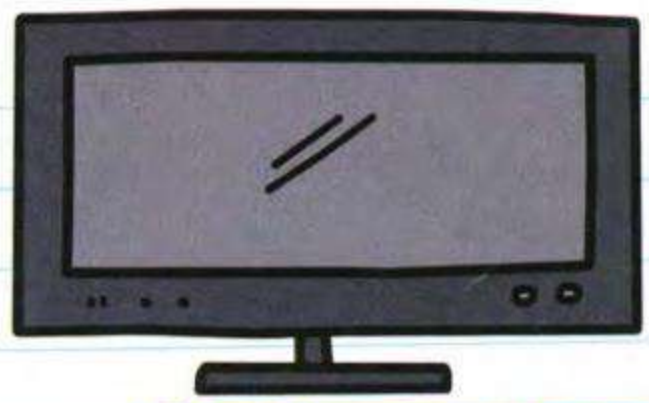


On Saturdays and Sundays
I watch TV and sleep.

That's my perfect week.

2 Write your poem.

My perfect week
On Mondays
I watch TV ...



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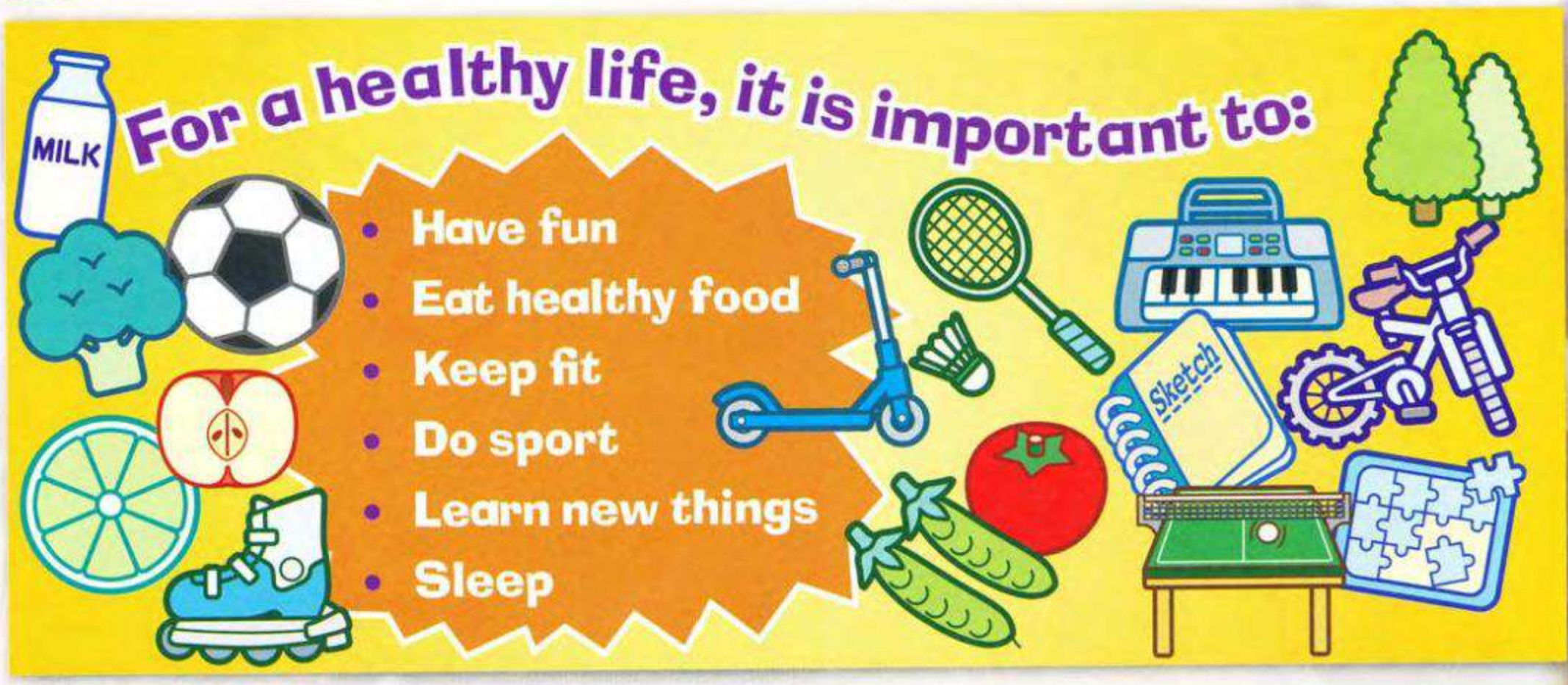
Learn and think

I'm healthy!

1 CD 2 • 33 **Listen and read. Ask and answer.**



1 How do you have fun?

I play with my friends.

2 How do you keep fit?

3 How do you learn new things?

2 **Look at the pictures and draw lines.**

healthy

unhealthy

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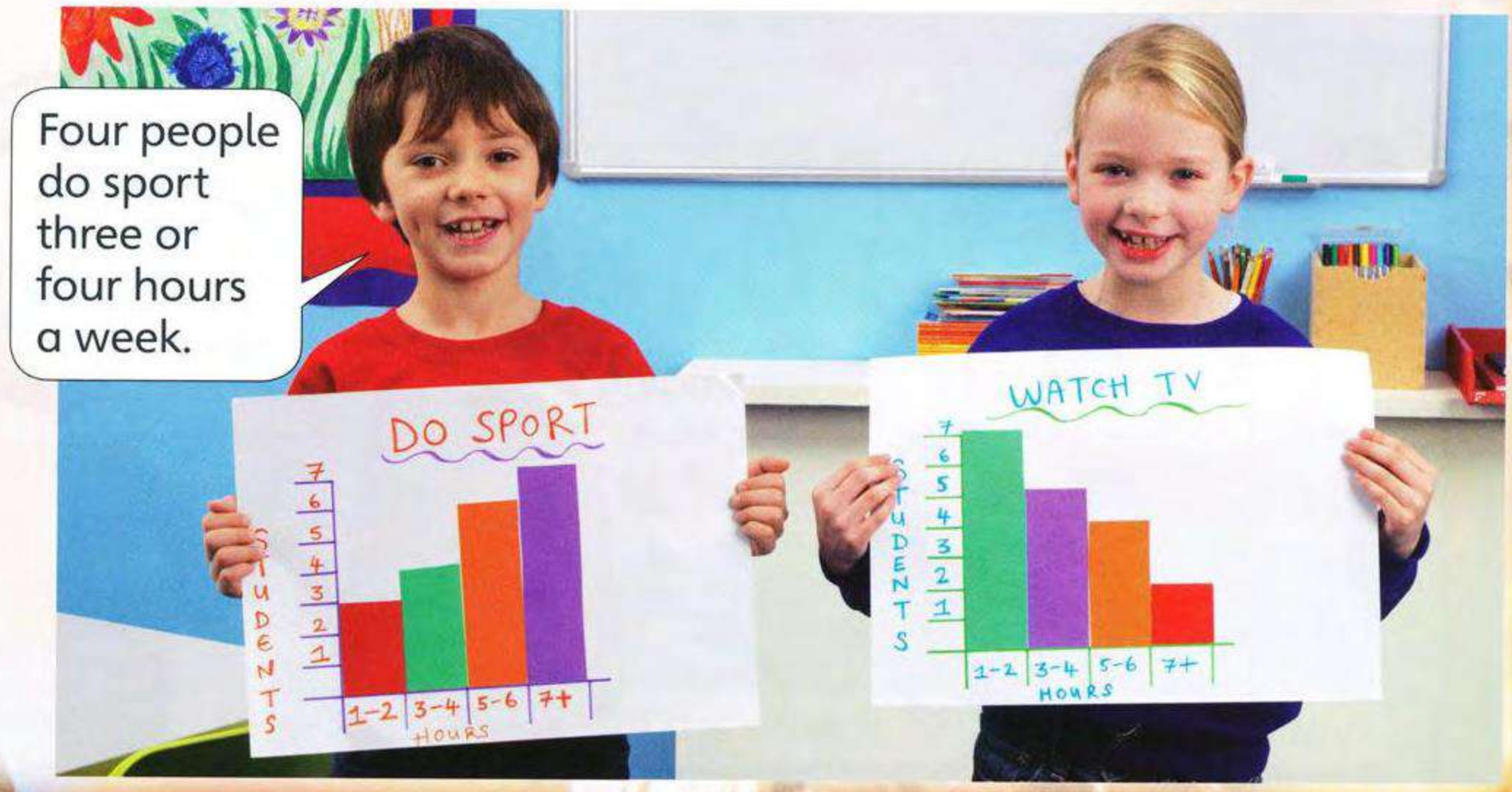
1 Project Do the class survey.

a Ask and answer. Tick (✓) the boxes.

How many hours a week do you ...	1–2 hours	3–4 hours	5–6 hours	7+ hours
do sport?				
watch TV?				
play with friends?				
read books?				
play computer games?				

b Make a bar chart and show it to your friends.



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1 CD 2 • 34 Listen and act out with your teacher. Then listen again and number the pictures.

2 Read and number the sentences from the story.

- [ ] Oh no! Cover your ears.
- [ ] Start playing the piano.
- [ ] Sit down at the piano.
- [ ] Put it on the floor.
- [ ] Open the piano.
- [ ] Look! Your cat is in the piano.

3 Listen to your friend and act out.

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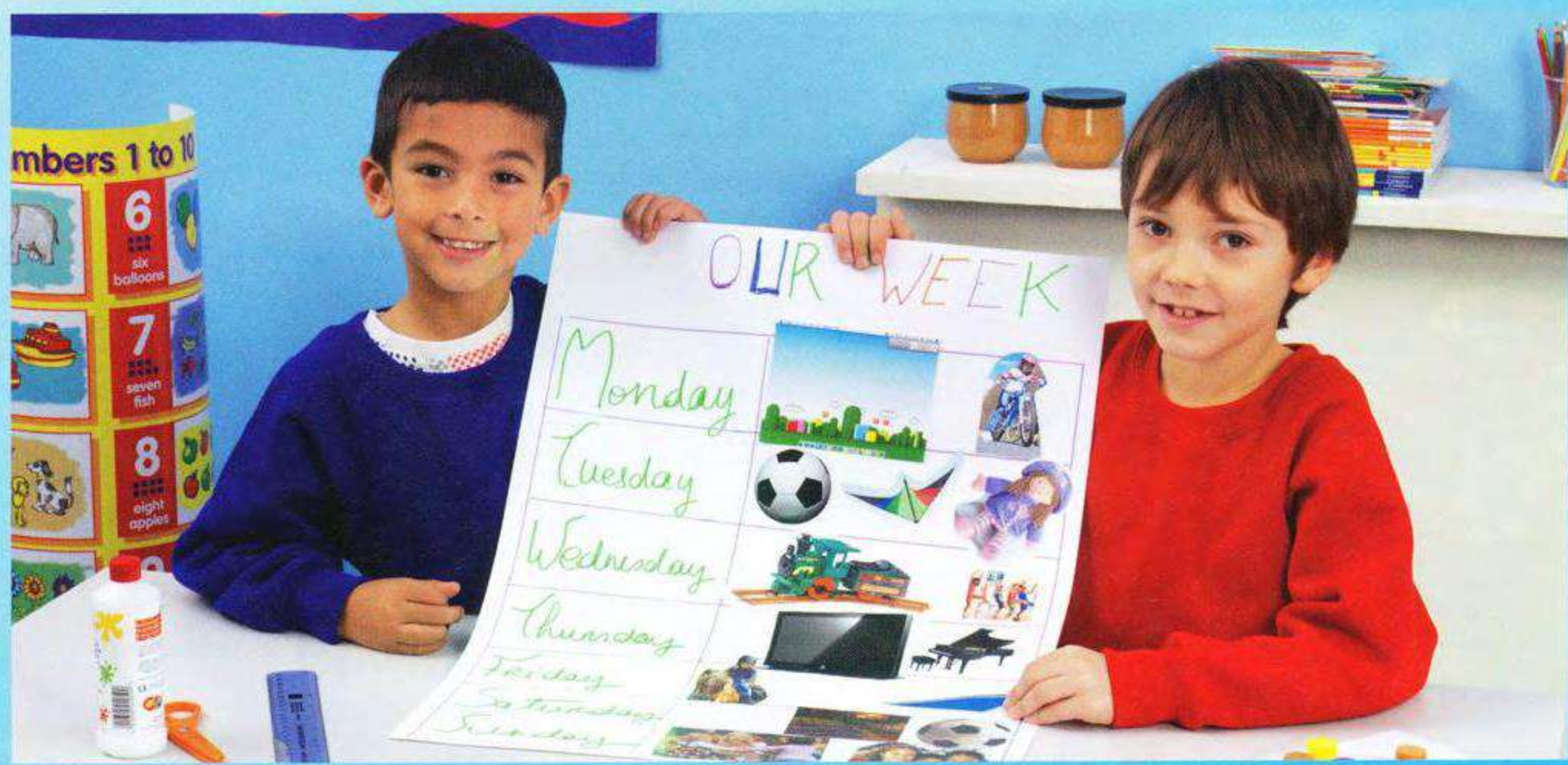
Our week

1 **Make a poster.**

a Write the days of the week on your poster.

b Think of things you do in the week and find pictures.

c Cut out the pictures and stick them on your poster.



2 **Look at the posters. Ask and answer.**

I play football. What day of the week is it?

It's Tuesday.

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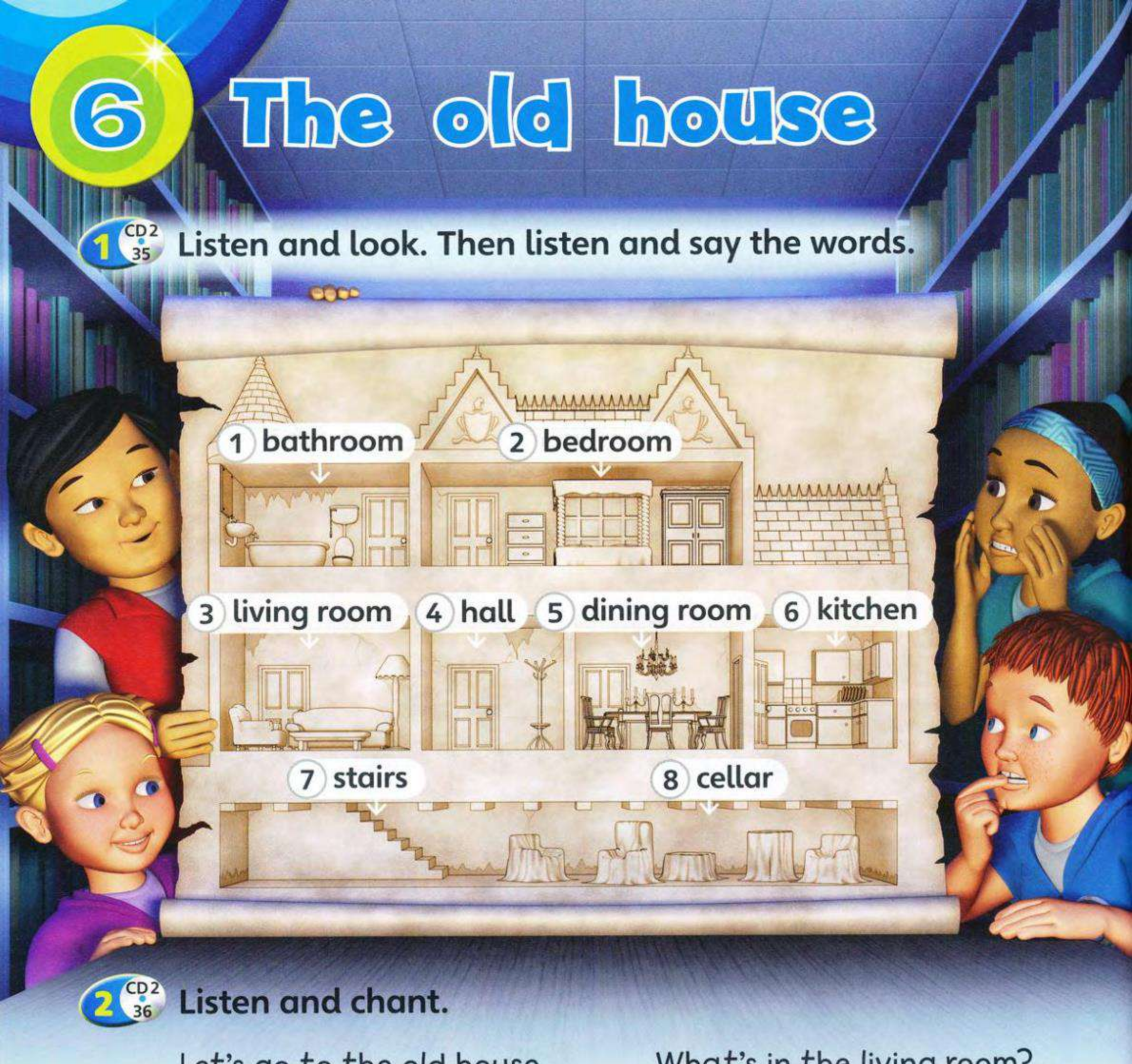
6 The old house

1 CD 2 • 35 Listen and look. Then listen and say the words.



2 CD 2 • 36 Listen and chant.

Let's go to the old house,
The old house, the old house.
Let's go to the old house,
Let's go now!

What's in the bedroom?
What's in the bathroom?
What's in the kitchen?
Let's find out!

What's in the living room?
What's in the dining room?
What's in the cellar?
Let's find out!

Down the stairs,
Open the door,
Aagh!

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1 CD 2 37 Listen and match the monsters with their bedrooms.

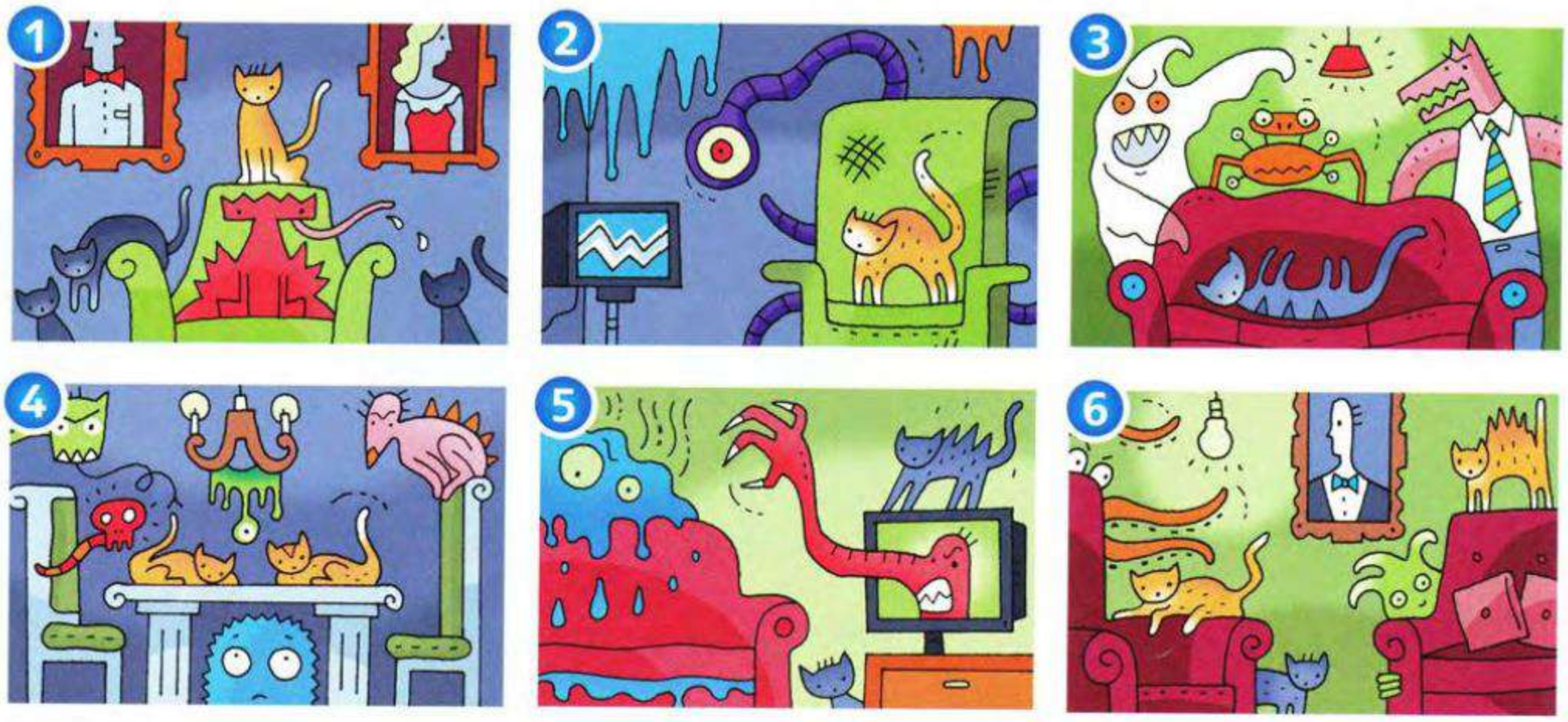
2 CD 2 38 Grammar focus Listen and say.

There's a monster. **There are four cats.**

3 Think! Play the description game.

There's a monster and there ...

Number ...



1 CD 2 40 Listen and sing.

Come on, come on and see me,
In my little house.
There are lots of lovely animals,
In my little house.

There's a cat in the living room.
There's a spider in the kitchen.
There are seven crocodiles,
In my lovely bathroom.

Come on, come on and see me ...

There's a snake in the cellar.
There's a lizard in my bedroom.
There are tigers, lots of tigers,
In my lovely garden.

Come on, come on and see me ...

2 CD 2 42 Listen again and number the pictures.

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1 CD 2 • 43 Listen, look and stick.

Sticker

1 Is there a park?	
2 Are there any bikes?	
3 Are there any dogs?	
4 How many ducks are there?	

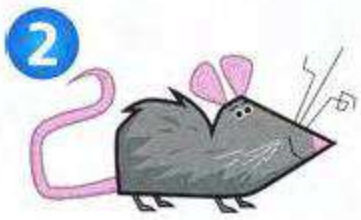
2 CD 2 • 44 Grammar focus Listen and say.

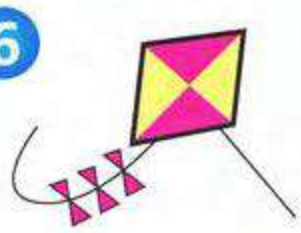
Is there a plane? — **Yes, there is.**
Are there any rats? — **No, there aren't.**
How many cars are there? — **There are four cars.**

3 Look at Activity 1 again. Ask and answer.

Is there a … ?

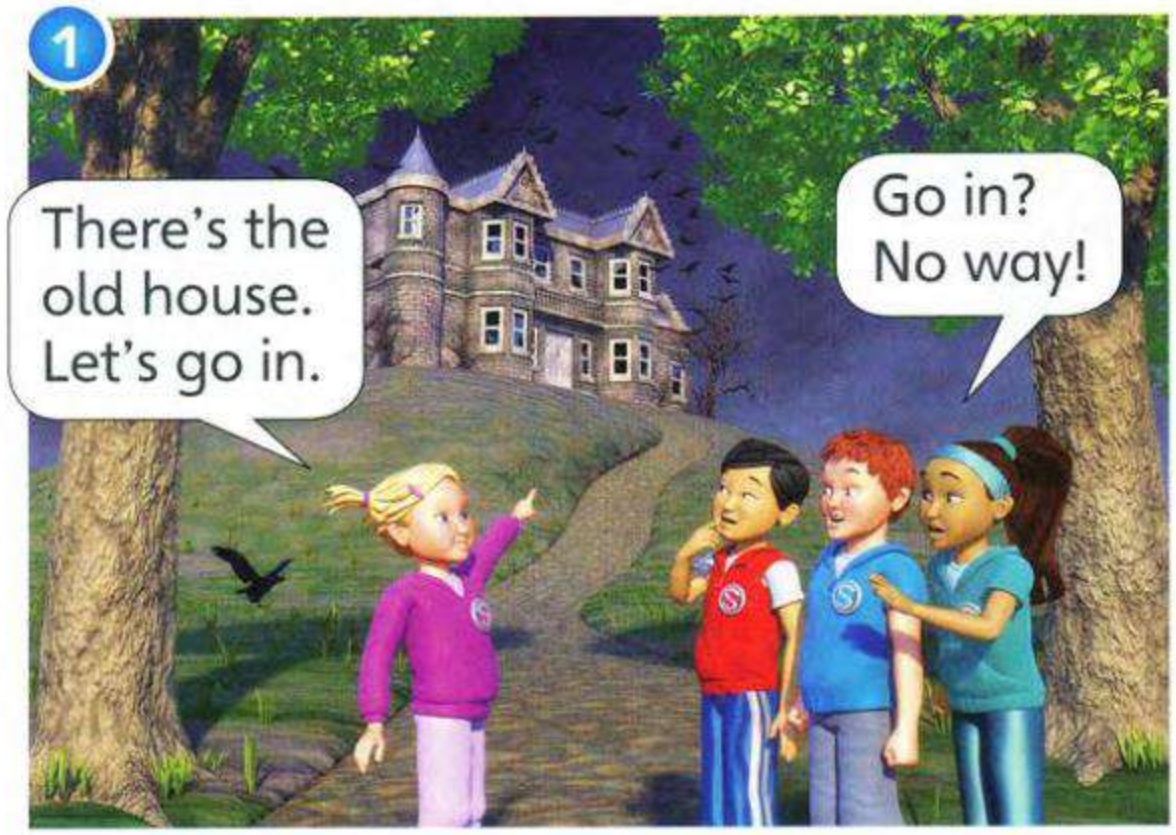
Yes, there is.

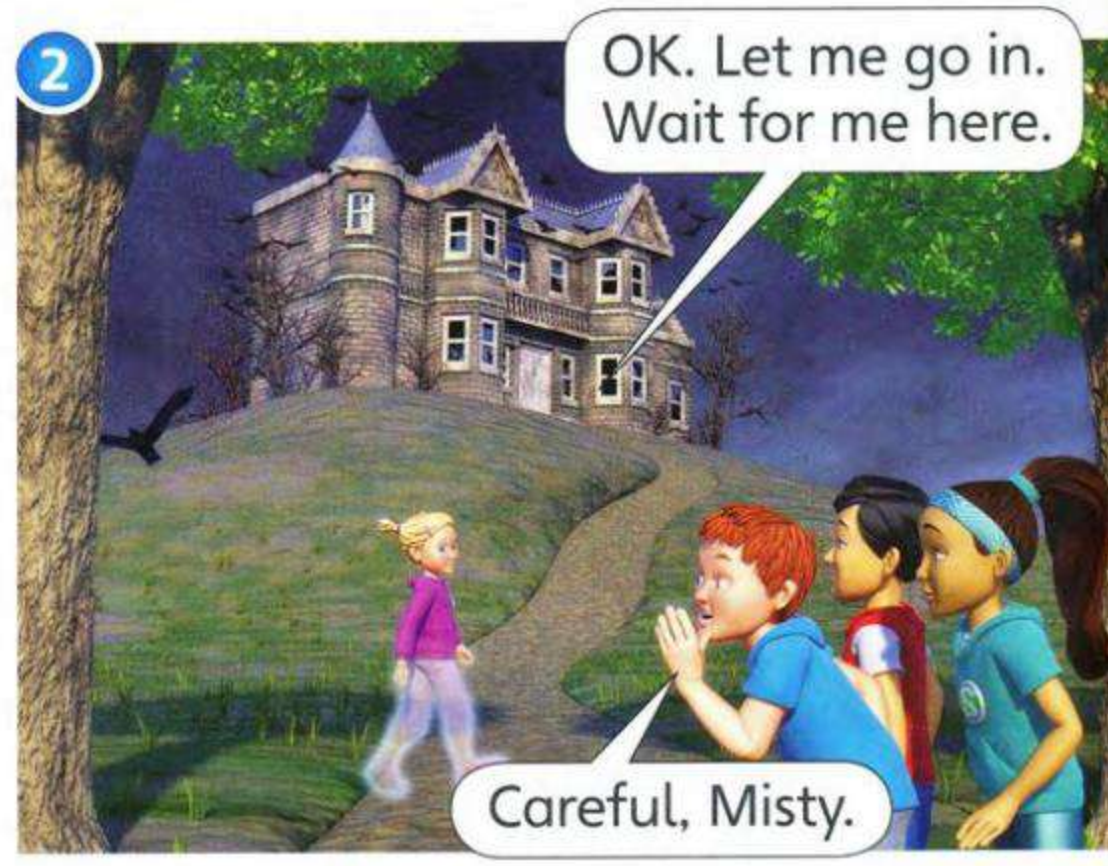


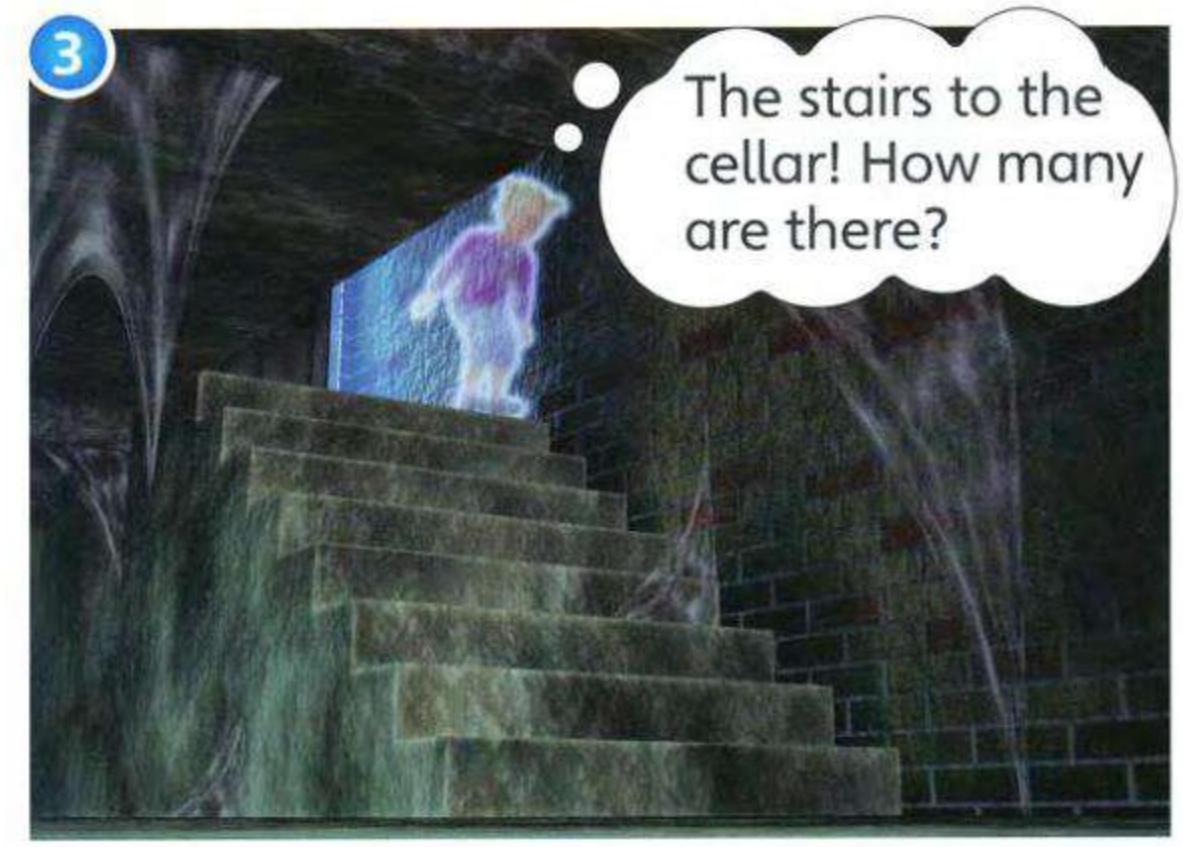


MELAL LANGUAGE INSTITUTE

1 CD 2 45 At the house







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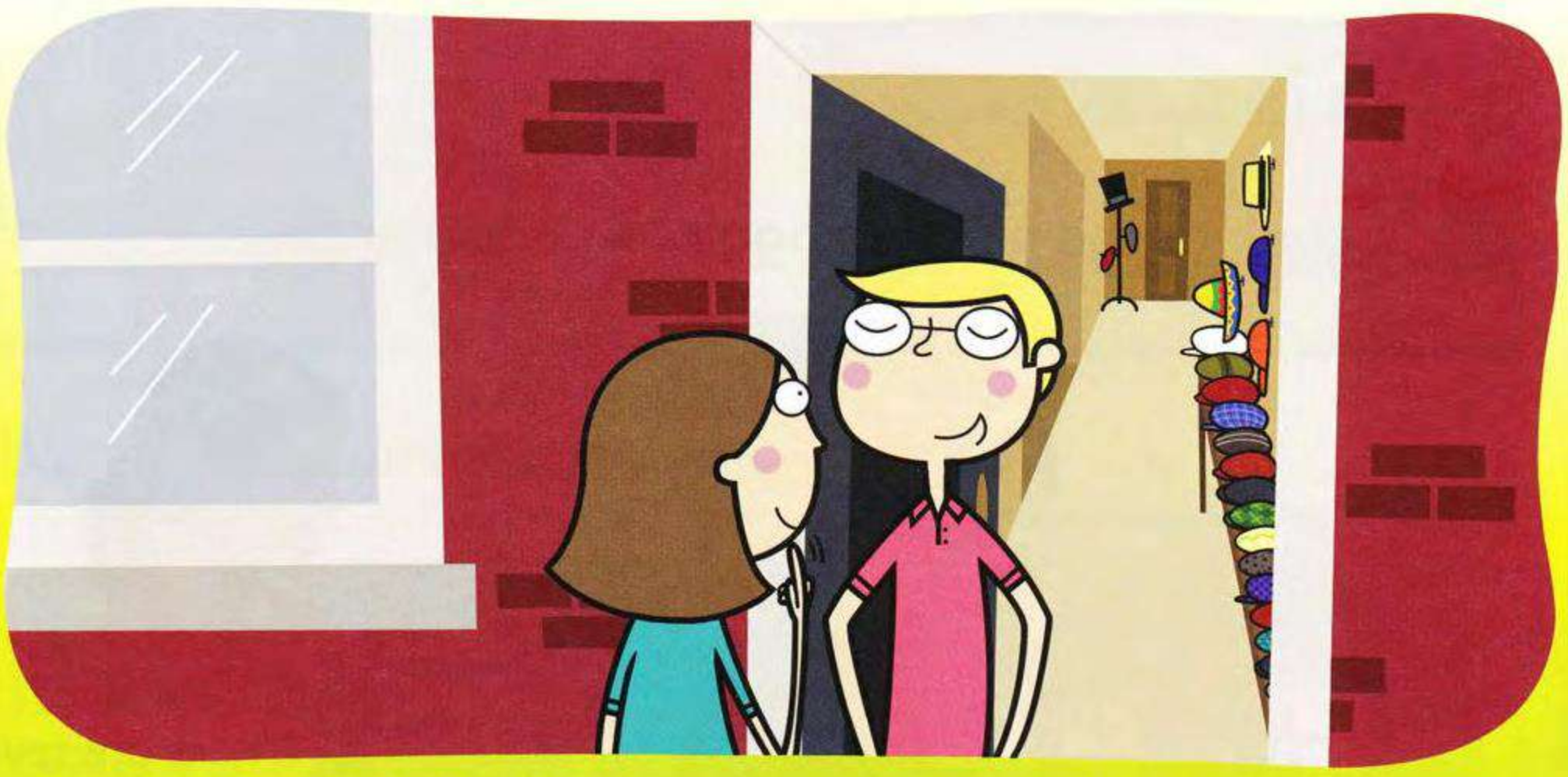
2 Make sentences with a friend.

In picture one there's a house.

In picture three there are eight stairs.

3 Find who says ... Help!

4 CD 2 • 47 Listen and say.



Harry's **h**all is full of **h**ats.

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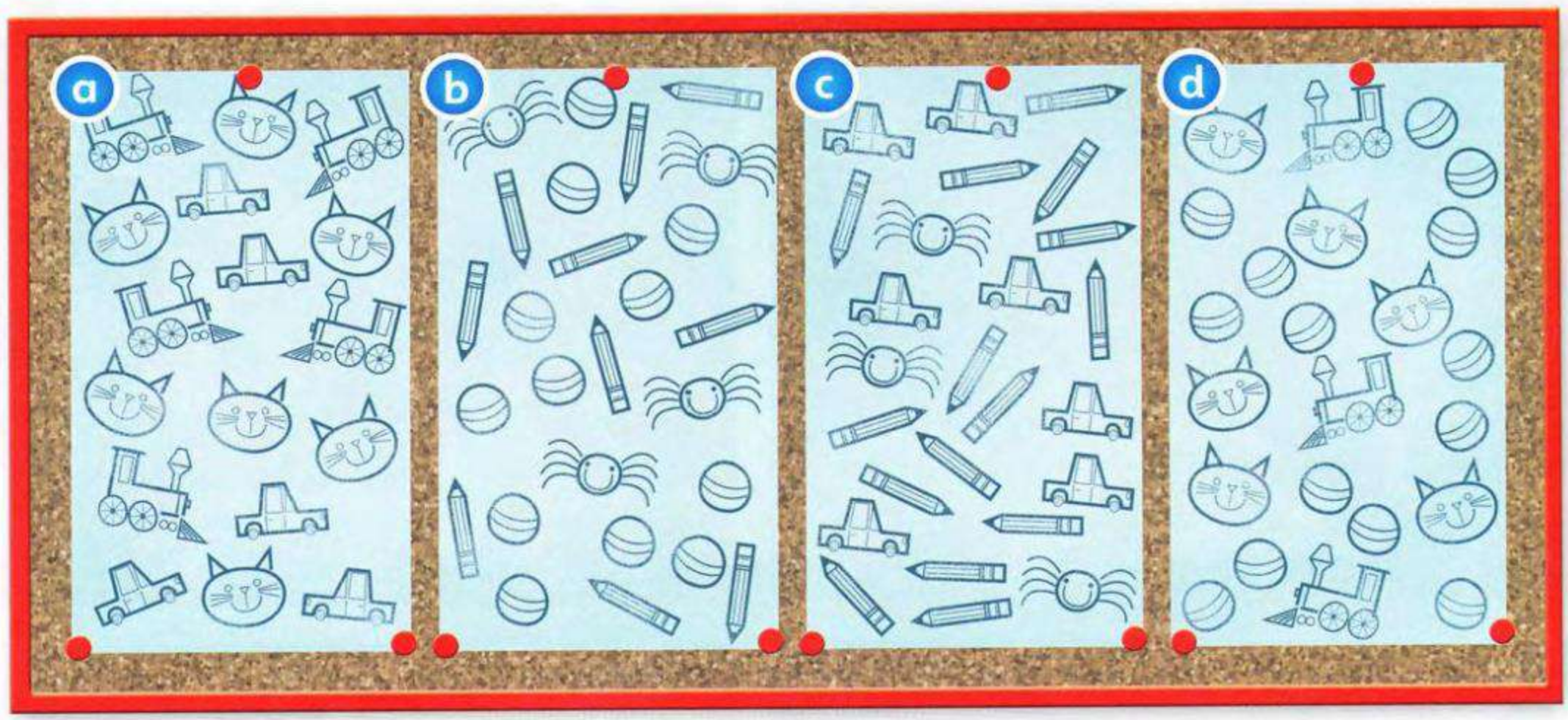
1 Look, read and write *a*, *b*, *c* or *d*.



1 There are fifteen pencils. ____

2 There are five trains. ____

3 There are seven cars. ____

4 There are four spiders. ____

5 There are fourteen balls. ____

6 There are six cats. ____

2 Look at the pictures again. Ask and answer.

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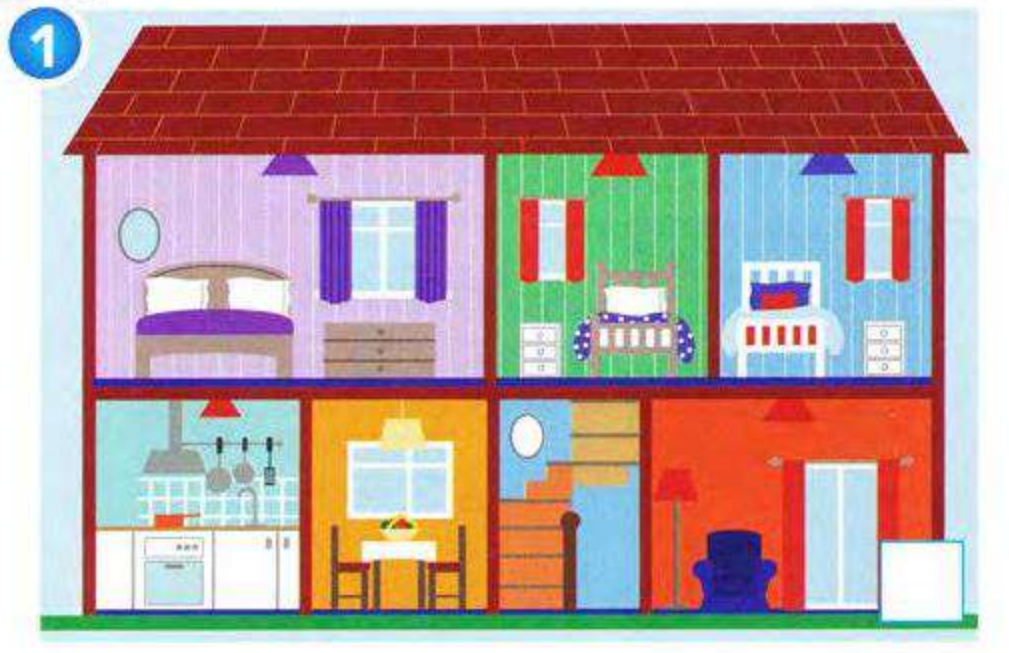
1 CD 2 50 Listen and tick (✓) the correct picture.

1



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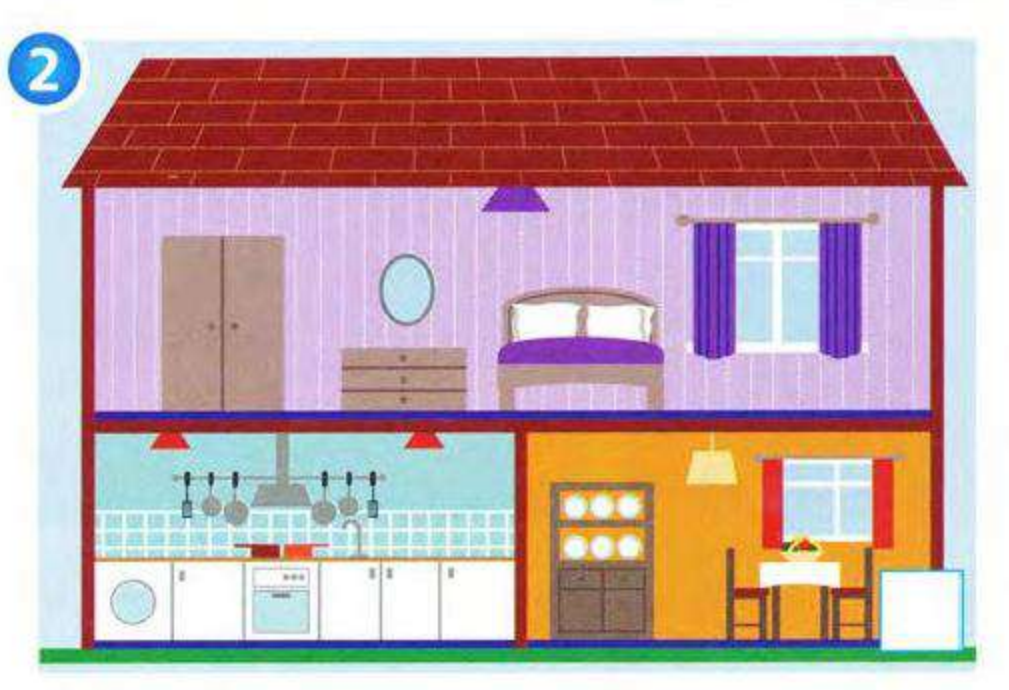
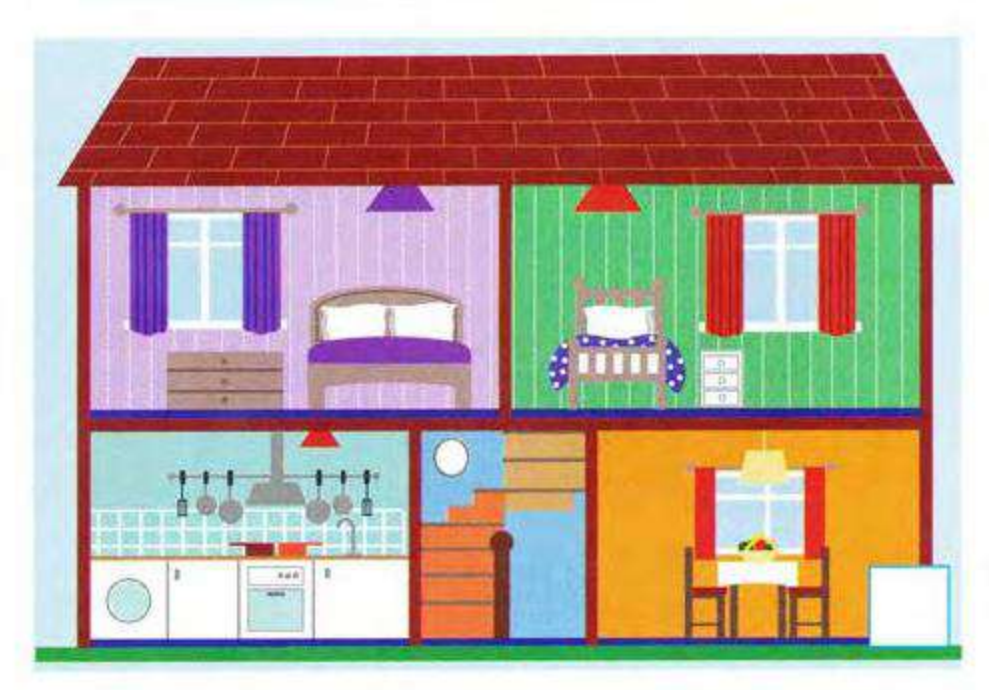
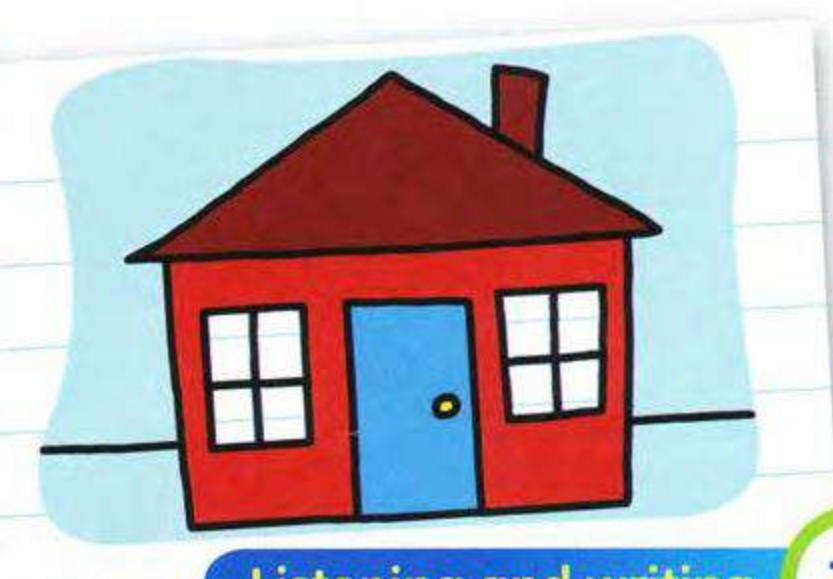




3

2 Write about your house.

I live in a nice house. There are three bedrooms, a kitchen, a dining room, a living room and hall. There isn't a cellar. I like my house.



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Learn and think

HABITATS

1 Look at the habitats. What colours are they?

polar region

ocean

The polar regions are white and blue.

jungle

desert

mountains

2 What do you find in the habitats?

sand

trees

You find sand in the desert.

rocks

coral

snow

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1 Think! Where do you find the animals?

You find tigers in the jungle.

1 tiger

2 parrot

3 camel

4 goat

5 polar bear

6 shark

7 jellyfish

8 penguin

2 Project Make a habitat.

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1 CD 2 • 51 Listen and imagine. Then draw your picture.

2 Show your picture to your friends.

This is my house. There are five bedrooms.

Yes, there is.

Is there a garden?

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Quiz time

1 What is this?

a a hall b a dining room c a cellar

2 There _____ three bedrooms.

a is b are

3 Where is the lizard in the song?

a in the bathroom b in the bedroom

c in the kitchen

4 How many cats are there in the bag?

a 2 b 3 c 4

5 Who isn't scared of the house?

a

b

c

6 How many rats are there in the house?

a 7 b 8 c 9

7 Circle the word with the different sound.

a hat b help c shoe

8 Where do you find coral?

a in the ocean b in the mountains

c in the jungle

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7 Get dressed!

1 CD 3 02 **Listen and look. Then listen and say the words.**

1 jeans
2 sweater
3 jacket
4 skirt
5 shorts
6 cap
7 shoes
8 socks
9 T-shirt
10 trousers

2 CD 3 03 **Listen and chant.**

Put on your T-shirt.
Put on your trousers.
Put on your sweater.
Put on your socks.
Put on your shoes.
Put on your cap,
And now let's rap!

T-shirt, trousers,
Sweater, shoes,
Socks and cap.
Do the clothes rap!

Come on Whisper,
Time for school!

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1 CD 3 04 Look at the pictures and draw lines. Then listen and check.

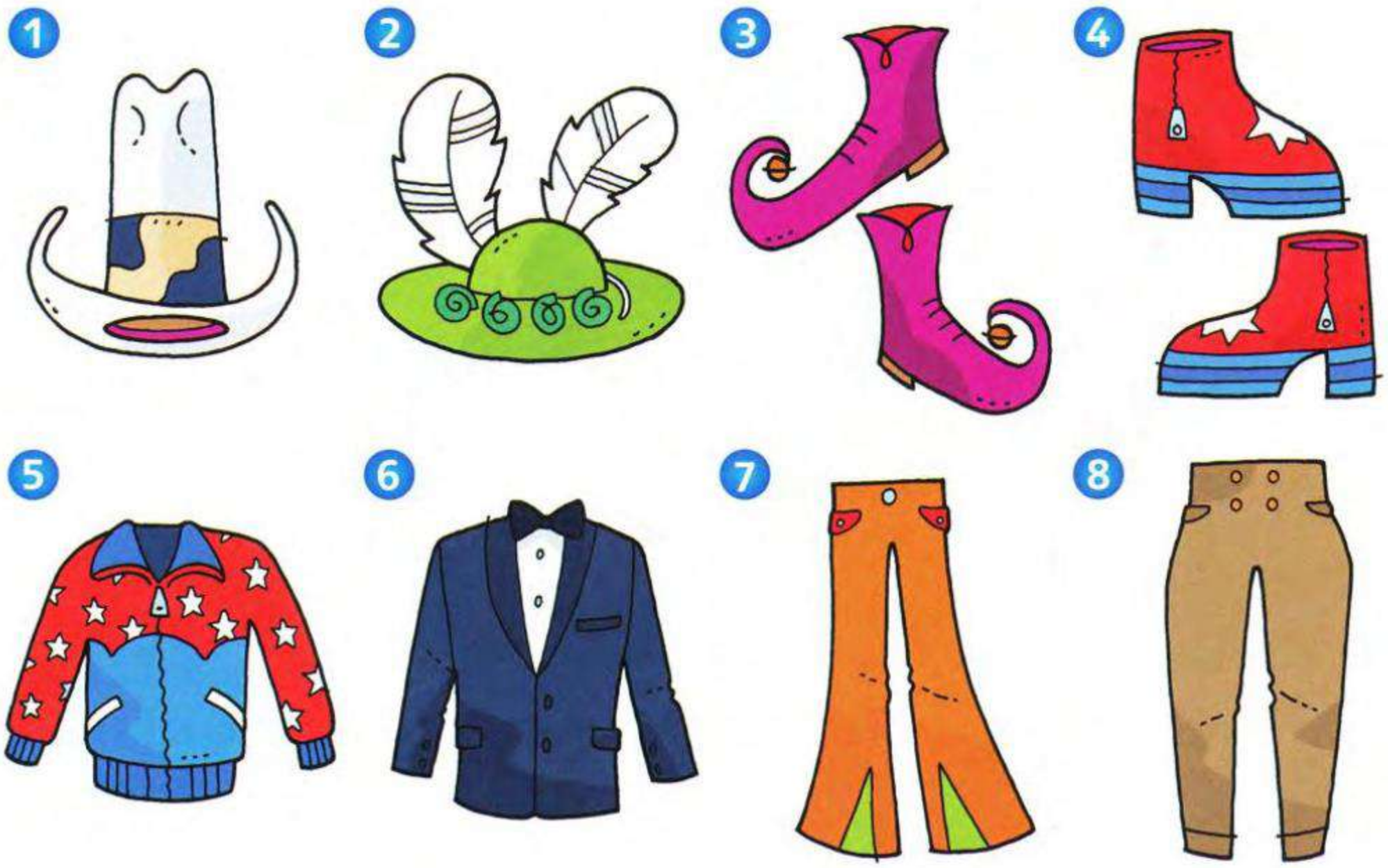
1 Do you like these shoes?
2 No, I don't.
3 Yes, I do.
4 Do you like this T-shirt?

2 CD 3 05 Grammar focus Listen and say.

Do you like this hat? **Yes, I do.**
Do you like these shoes? **No, I don't.**

3 Look at the clothes. Ask and answer.

Do you like ... ? Yes, I do.



1 CD 3 06 Listen and sing.

I'm a cool, cool cat.
Meow, meow, meow!
I like this super hat.
I'm a cool, cool cat.

Cool shoes and cool jackets,
Cool socks and super shorts,
Cool T-shirts and cool sweaters,
And cool, cool, skirts.

We're cool, cool cats.
Meow, meow, meow!
We like these super hats.
We're cool, cool cats ...
Meow!

2 Look at the picture and say the colour of the clothes.

This hat is pink.

These socks are red.

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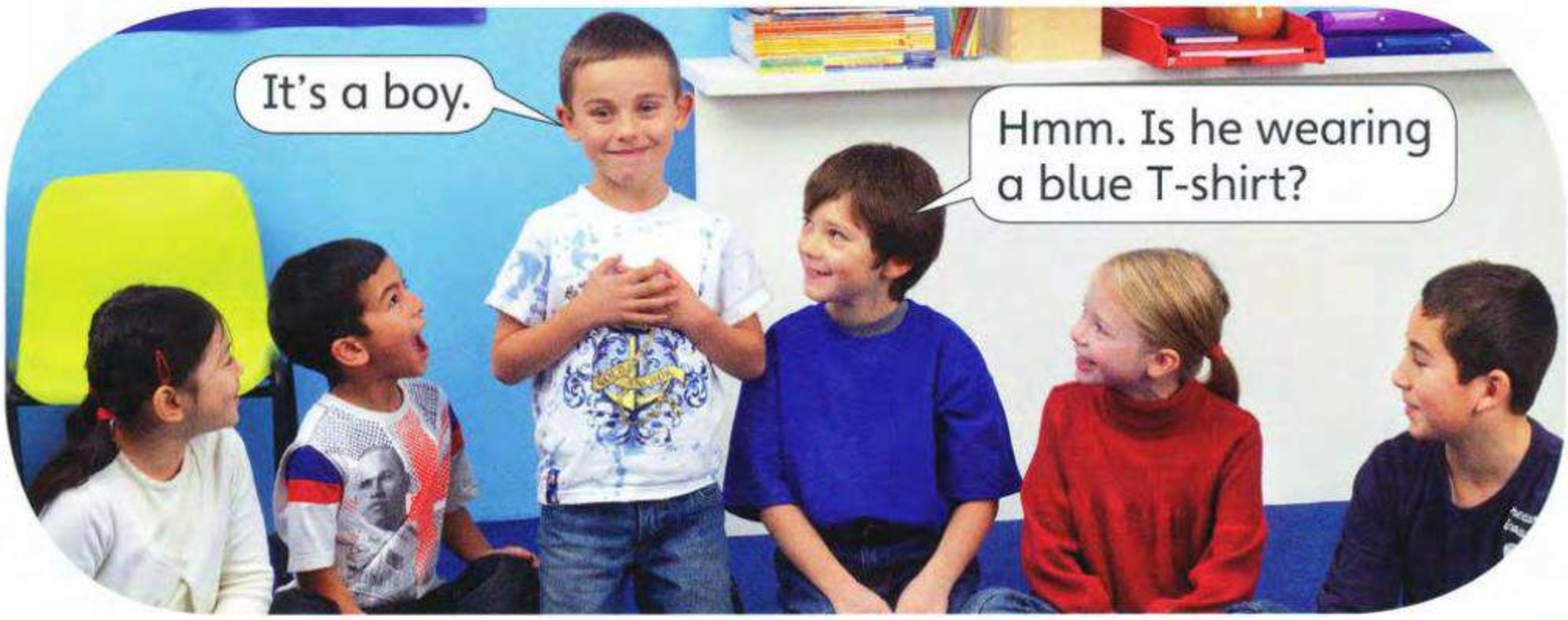
1 CD3 08 Listen and write the names.

Lara Emma Paul Ken

2 CD3 09 Grammar focus Listen and say.

Olivia's wearing a red sweater.
Is he wearing a blue T-shirt? Yes, he is.
Is she wearing brown shoes? No, she isn't.

3 Play the guessing game.



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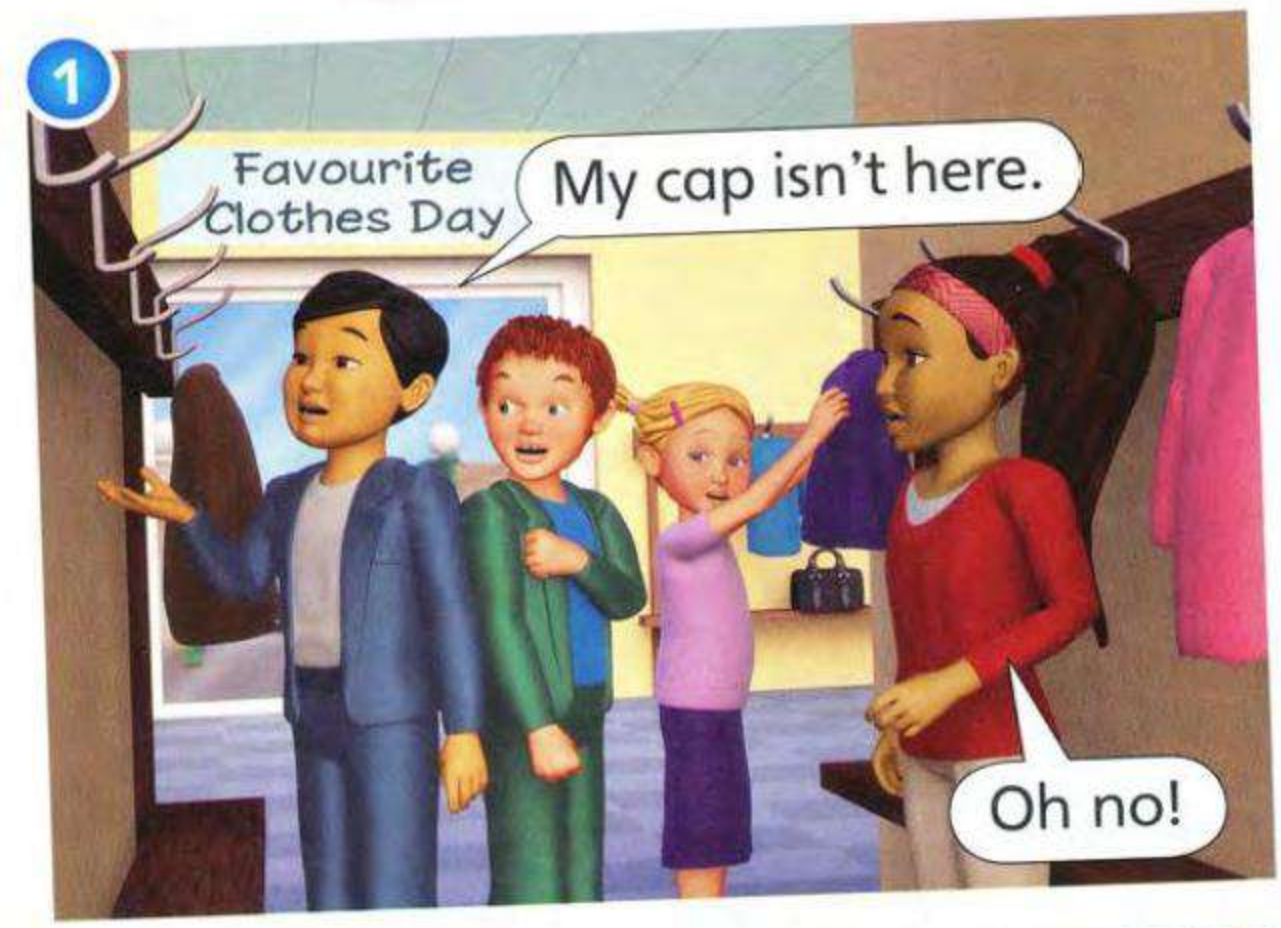
1 CD 3 10 The cap



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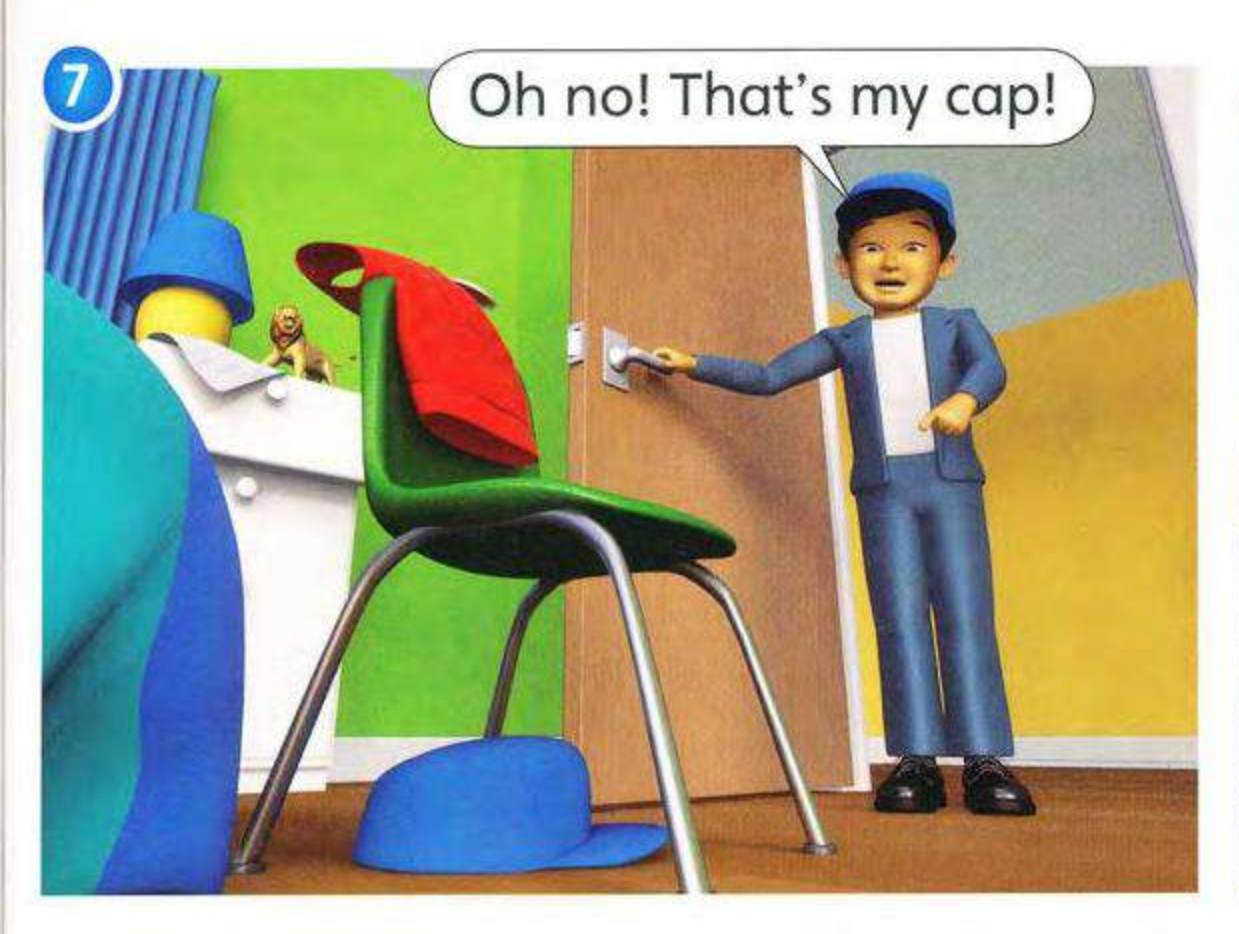
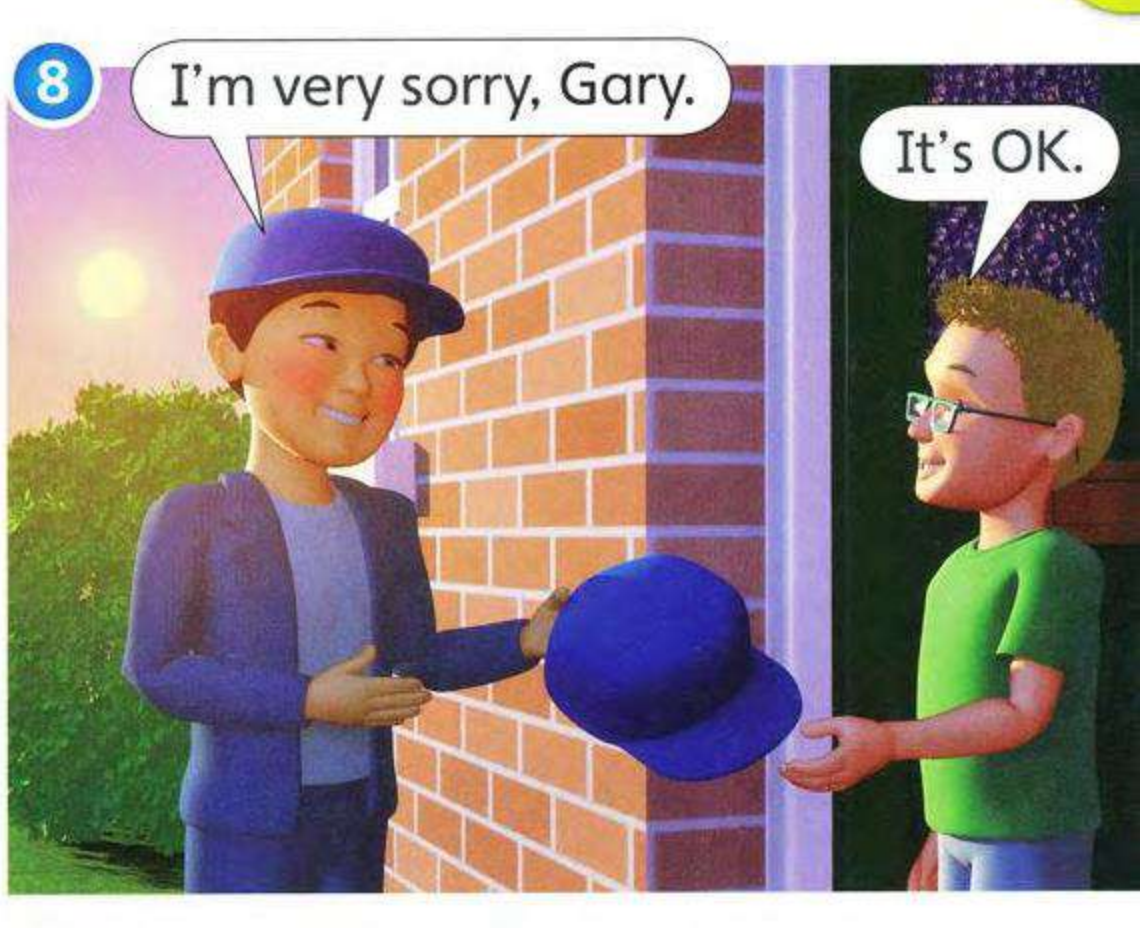




2 Think! Look at the picture and choose the correct sentence.

1 Oh no!

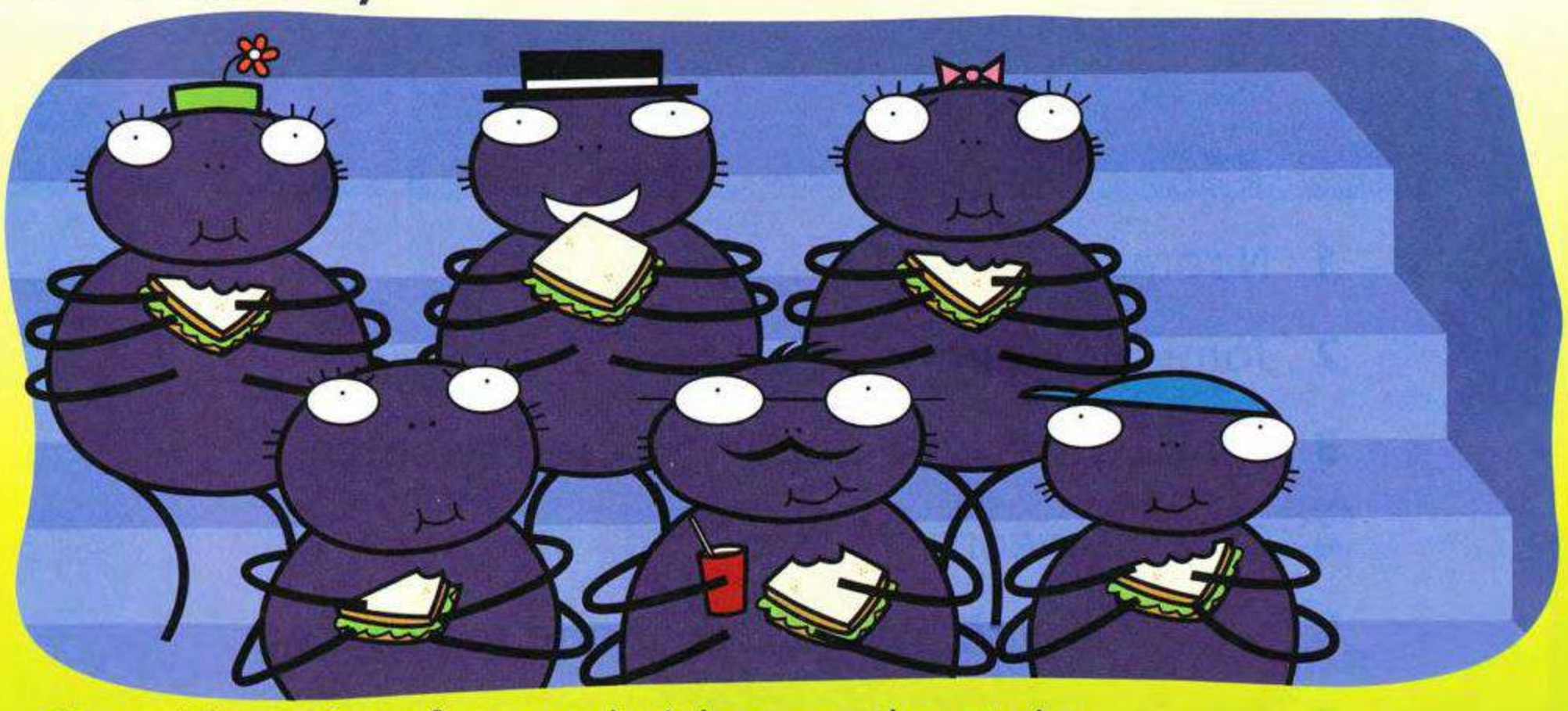
2 My coat isn't here.

3 Can you get my ball?

4 She's wearing my T-shirt!

3 Find who says ... Stop!

4 CD 3 • 12 Listen and say.



Six **sp**iders **st**op for sandwiches on the **st**airs.

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Skills

1 Look and read. Write *yes* or *no*.

1 Naomi is wearing a black skirt. _____

2 James is wearing a red hat. _____

3 David is wearing a blue and red sweater. _____

4 Oscar is wearing a blue cap. _____

5 Amy is wearing a blue skirt and red socks. _____

6 Hannah is wearing green socks and black trainers. _____

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1 Think! Ask and answer.

Sticker

Is Tom riding a pony?

No, I think he's riding a bike.

Tom: ride	Emma: play	Kylie: eat	Fred: play

2 CD 3 • 14 Listen, check and stick.

3 Look at Activity 1 again. Choose and write.

Tom is wearing a blue helmet, a green jacket, black trousers and red shoes. He is riding a bike.

4 Play the mime game. Are you Tom, Emma, Kylie or Fred?

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Learn and think

Materials

1 CD 3 15 Listen, read and draw lines.

Cotton comes from plants. You can wear cotton shorts and T-shirts.
Leather comes from cows. You can wear leather shoes and jackets.
Wool comes from sheep. You can wear woollen sweaters and socks.

2 Think! Say the material for the clothes.

Picture one is wool.

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1 Look, read and write the words.

cool **strong** **warm**

1 Wool is _____ .

2 Leather is _____ .

3 Cotton is _____ .

2 Project Make a poster with different materials.

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Do that!

1 CD 3 16 **Listen and act out with your teacher. Then listen again and number the pictures.**

2 **Read and number the sentences from the story.**

- [ ] Turn around.
- [ ] Put the fly outside.
- [ ] Catch the fly.
- [ ] Oh no! The fly is on your nos
- [ ] Open the window.
- [ ] You can see a fly on your jec

3 **Listen to your friend and act out.**

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The dressing game

8 The robot

1 CD 3 • 17 **Listen and look. Then listen and say the words.**

1 head
2 arm
3 fingers
4 hand
5 knee
6 leg
7 toes
8 foot

2 CD 3 • 18 **Listen and chant.**

Let's make a robot!
Here's the head.
Here's an arm.
Here's a hand.
Here are the fingers.
Here's a leg.
Here's a knee.
Here's a foot.
Here are the toes.
Thank you! Off it goes.

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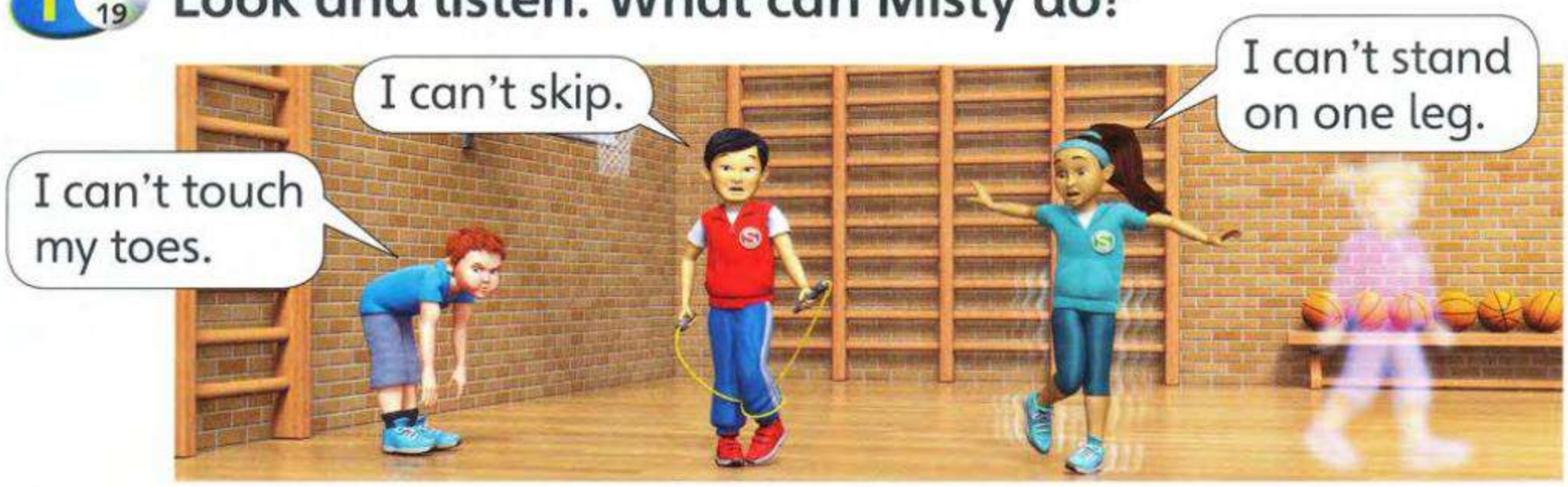
1 CD 3 19 Look and listen. What can Misty do?



2 Read and stick. Help the Super Friends see Misty.

Sticker

I can touch my toes.

I can skip.

I can stand on one leg.

3 CD 3 20 Grammar focus Listen and say.

I can stand on one leg. **I can't** touch my toes.
She **can** skip. He **can't** skip.

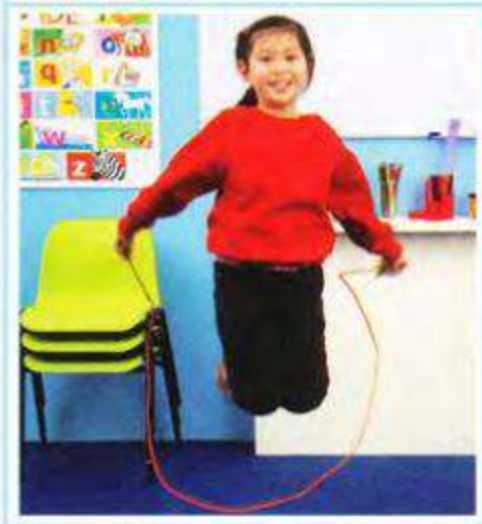
4 Make sentences.

Anna can ...

I can ...

Anna

Pete



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1 CD 3 • 21 Listen and sing.

Can you guess who we are?
Can you guess who we are?
Listen and say who we are!

Who am I?
I can sing.
Who am I?
I can swim.
Who am I?
I can jump up high.

Who am I?
I can run.
Who am I?
I can dance.
Who am I?
I can crawl and fly.

Can you guess who we are? ...

2 CD 3 • 23 Listen again and say what the animals can do.

It's Bella Bird. She can sing.

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1 CD 3 24 Look and say. Then listen and tick (✓) or cross (✗).

play the piano swim ride a horse
ride a bike play tennis dance

Number 1 is *play tennis*.

	1	2	3	4	5	6
Sophie						
Tom						

2 CD 3 25 Grammar focus Listen and say.

Can you swim? **Yes, I can.**
Can you dance? **No, I can't.**

3 Play the action game.

1 CD 3 26 The problem

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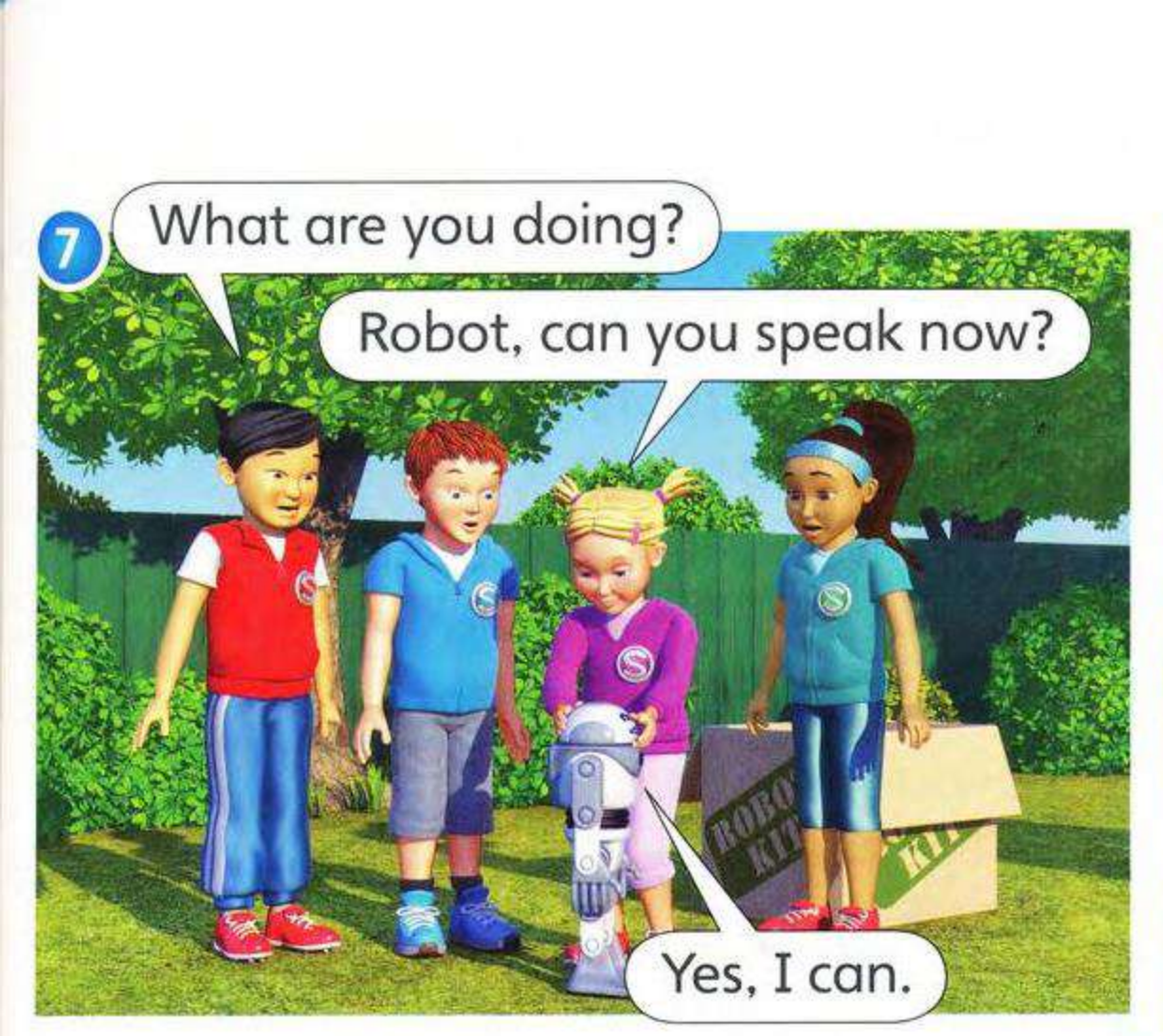
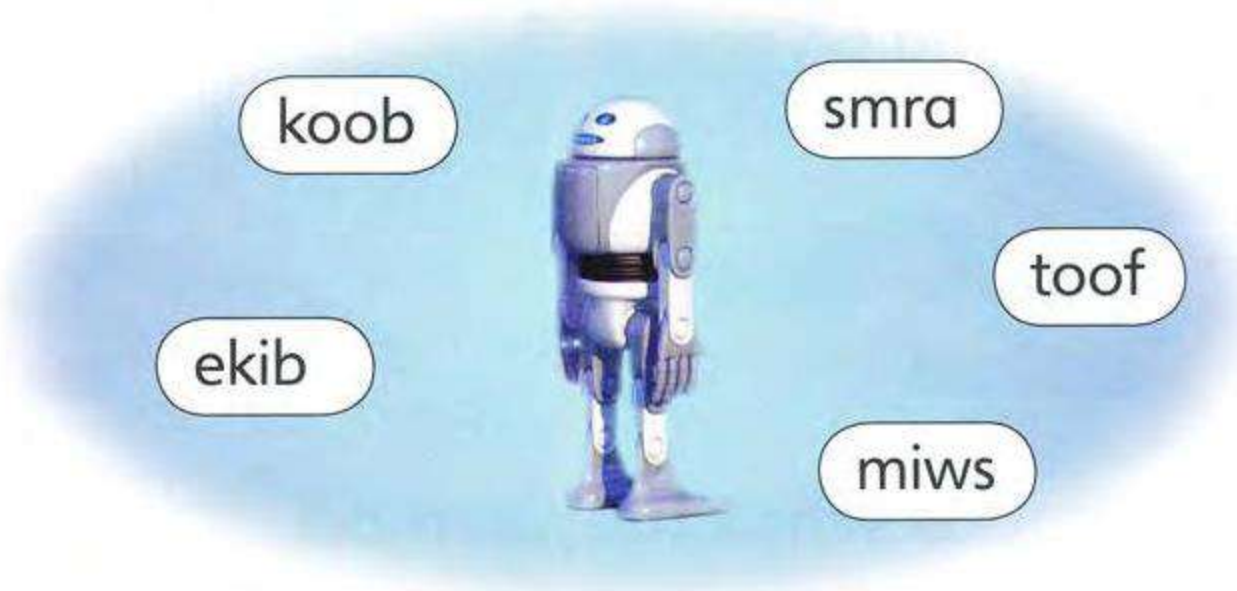


2 Think! What does the robot say?



3 Find who says ...

Give me the right leg.

4 CD 3 • 28 Listen and say.

Greg's got a big bag and a green go-kart.

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1 CD 3 30 Listen and tick (✓) the box.

1 Can Patch swim?

a

b

2 Can Sue ride a bike?

a

b

3 Can Coco stand on one leg?

a

b

2 Ask your friends what they can do.

Can you … ?		Name
	play the piano	
	speak Spanish	
	ride a horse	
	play the guitar	

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Skills

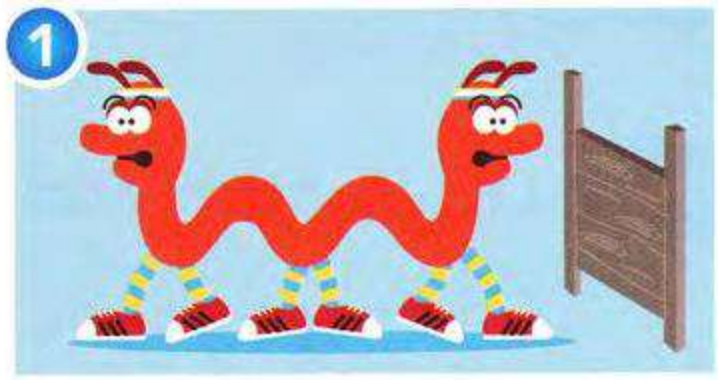
1 Look, read and draw lines.

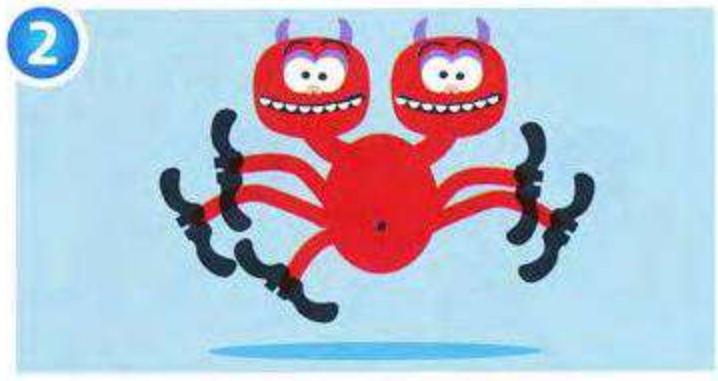
a I'm an Octo. I've got one head. I've got two legs and eight arms. I can dance.

b I'm a Klump. I've got two heads. I've got six legs and I can run very fast, but I can't jump.

c I'm a Dook. I've got two heads. I've got five legs and I've got ten feet. I can jump!

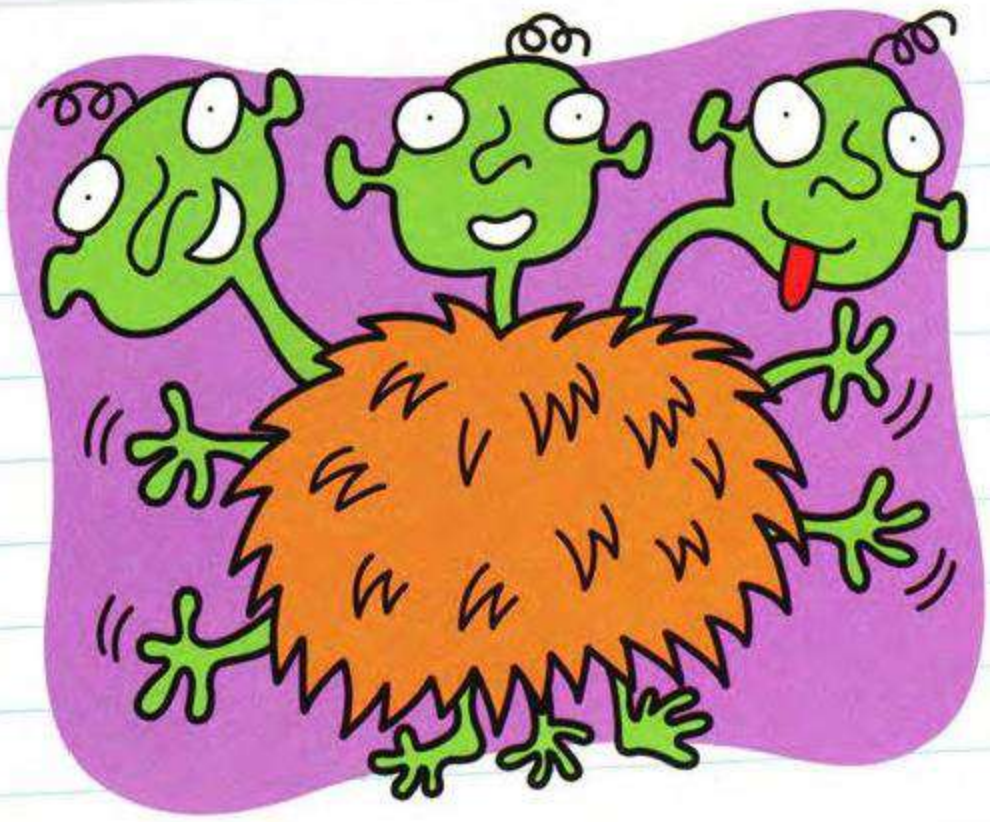
d I'm a Zak. I've got one head, eight legs and four wings. I can fly but I can't jump.





2 Draw a funny animal and write about it.

I'm a Brog.
I've got three heads,
three legs and four
arms. I'm green.
I can dance.



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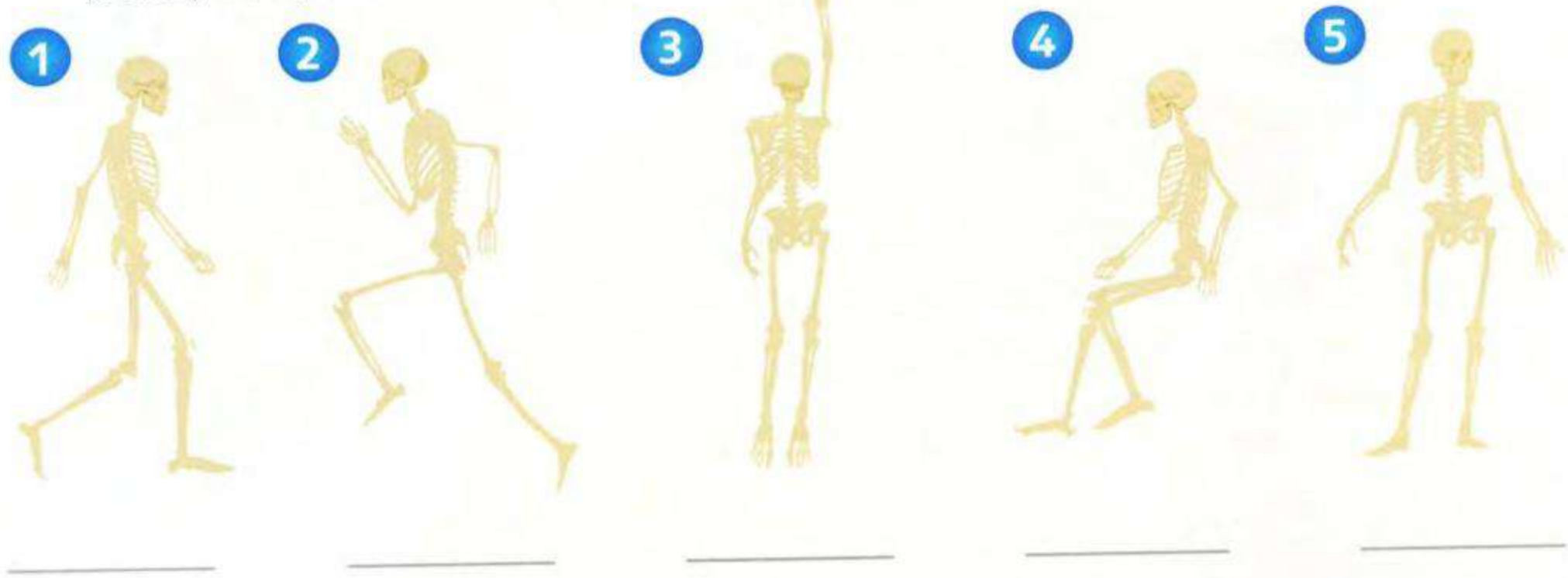
Learn and think

The Skeleton

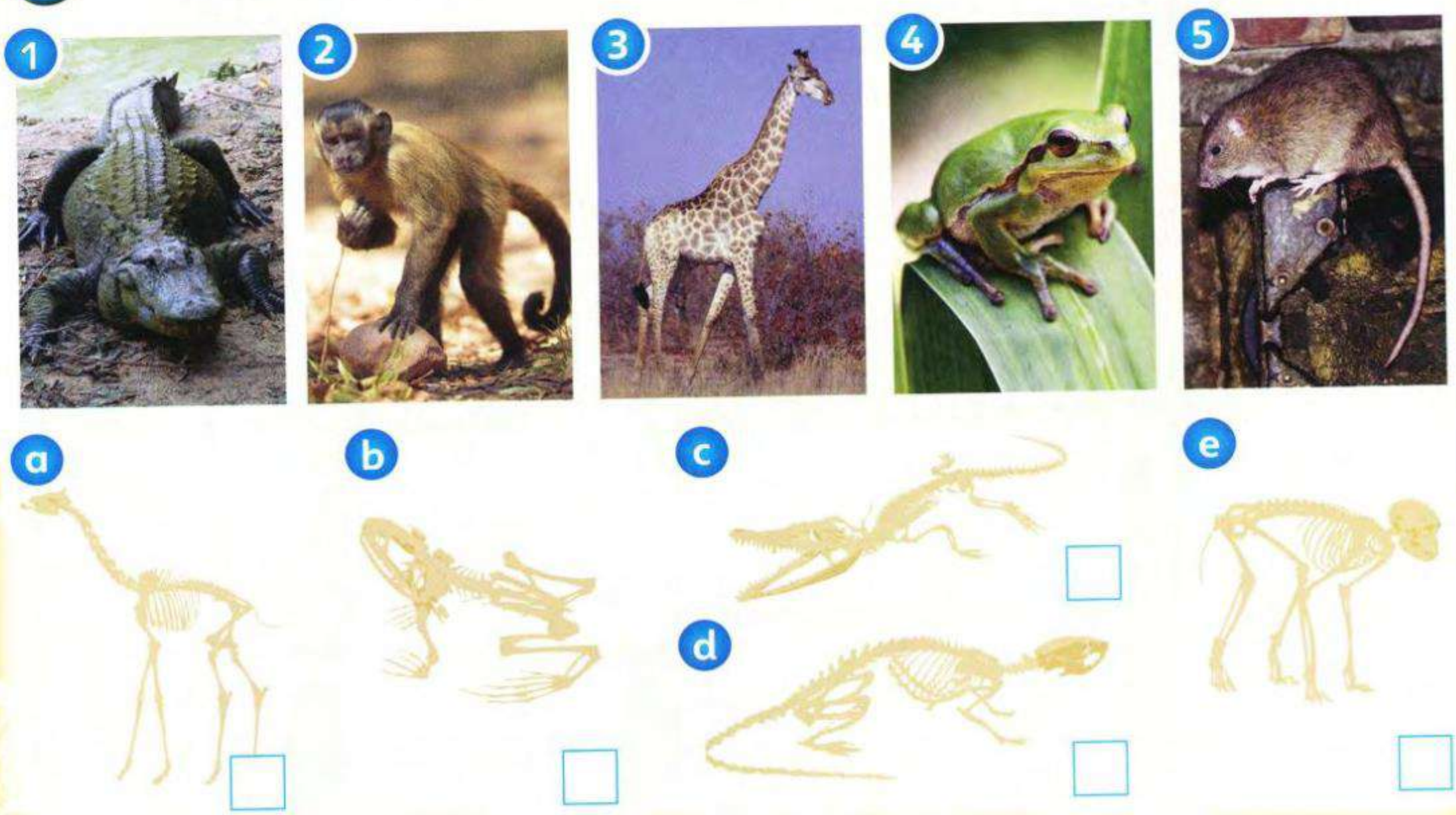
1 CD 3 32 Listen and read. Write the words.

On this page you can see skeletons. Humans and some animals have got skeletons. The skeleton helps us to swim, walk, run, sit and stand.



_____ _____ _____ _____ _____

2 Look and match the animals with their skeletons.



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1 What do you think? Read and answer.

The skeleton has got lots of bones. They are strong. Can you feel them?

1 How many bones are in your arm?
a 1 **b** 2 **c** 3

2 How many bones are in your finger?
a 1 **b** 2 **c** 3

2 Think! Look at the bones and find them in your body.

1 head 2 knee 3 foot 4 arm

3 Project Put the cut-outs together to make a skeleton.

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1 CD 3 33 Listen and imagine. Then draw your picture.

2 Write about your picture. Then listen to your friends and guess.

My robot pet is a cat. It's got a lovely head. It's got four legs and a long tail. It's got big ears. It can dance. It's name is Robocat.

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Our body

1 Make a poster.

a Write *Our body* on your poster.

b Think of parts of the body and find pictures.

c Cut out the pictures and stick them on your poster.

2 Play the memory game.

There is a boy and a girl.
The boy has got ...

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9 At the beach

1 CD 3 34 **Listen and look. Then listen and say the words.**

1 catch a fish
2 paint a picture
3 eat ice cream
4 take a photo
5 listen to music
6 look for shells
7 read a book
8 make a sandcastle

2 CD 3 35 **Listen and chant.**

Eat ice cream,
Yum, yum.
Take photos,
Click, click.
Catch fish,
Splish, splash.

Make castles,
Dig, dig.
Look for shells,
Look, look.
Play in the sun,
It's lots of fun!

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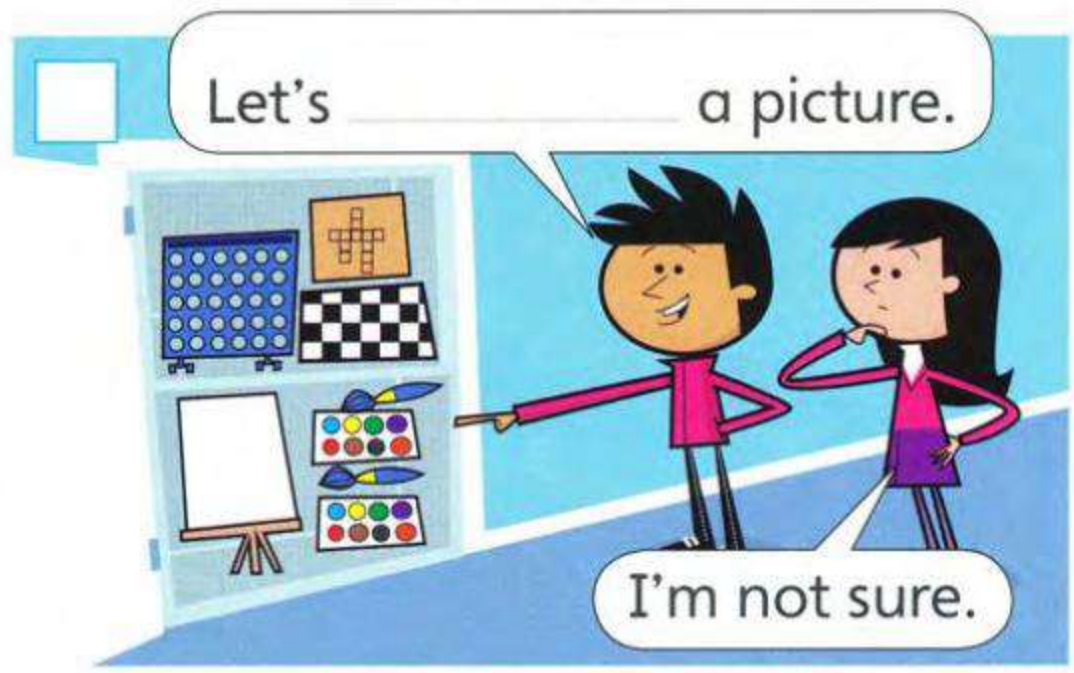
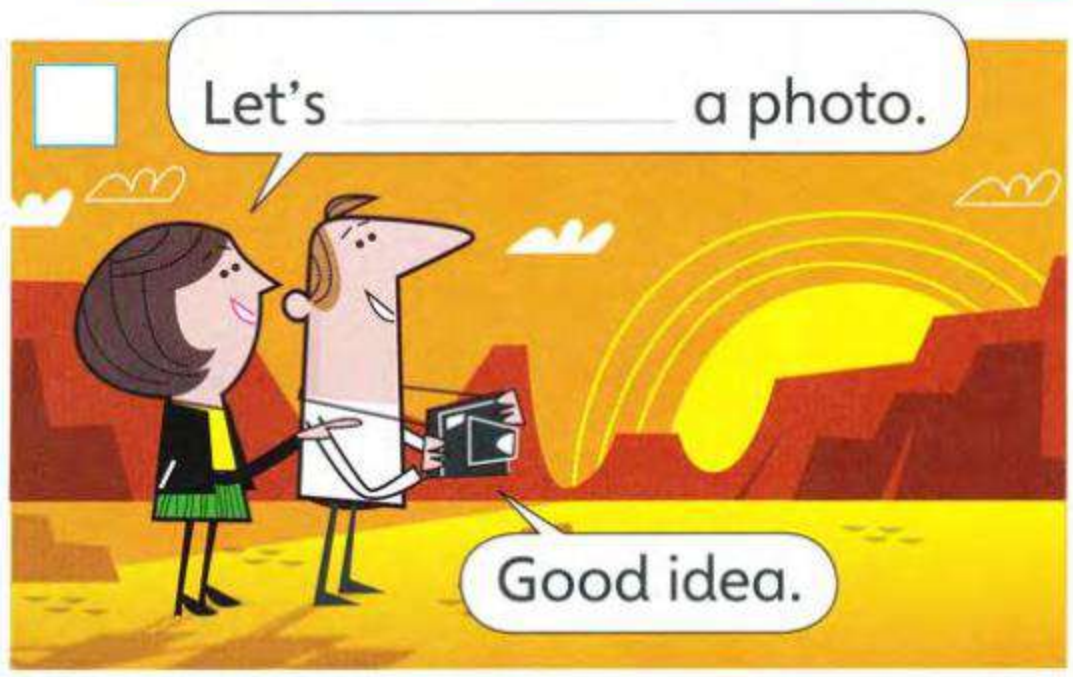
1 CD 3 36 Listen and number the pictures. Then write the words.

paint take look listen





2 CD 3 37 Grammar focus Listen and say.

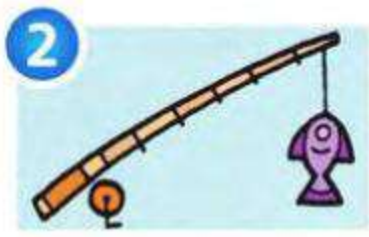
Let's play the guitar.

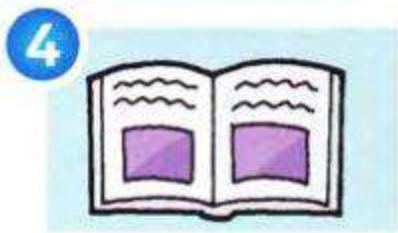
Good idea.
I'm not sure.
Sorry, I don't want to.

3 Look and act out.

Let's ...

Good idea.





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1 CD 3 38 Listen and sing.

Let's go to the beach.
Let's look for shells.
Let's play in the sand.
Let's run hand in hand ...

Happy holiday,
Happy holiday,
For you and me.

Let's take a photo.
Let's catch a fish.
Let's swim in the sea,

1, 2, 3! ...

Happy holiday ...

2 CD 3 40 Listen again and number the pictures.

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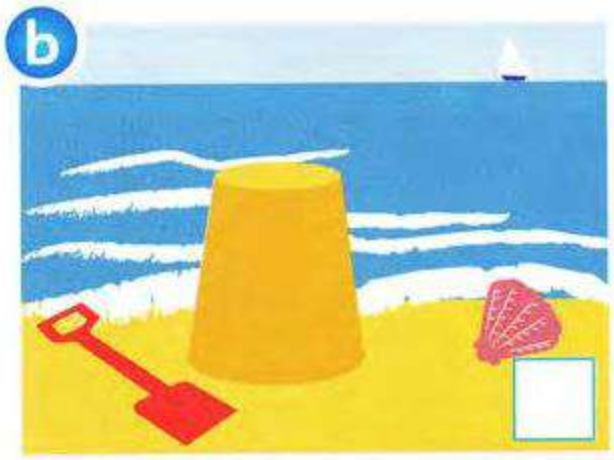
1 CD 3 41 Listen and read. Tick (✓) the correct picture.

a

1 Where's the shell?

It's on the sandcastle.

b



a

2 Where are the kites?

They're in the blue and yellow toy box.

b

2 CD 3 42 Grammar focus Listen and say.

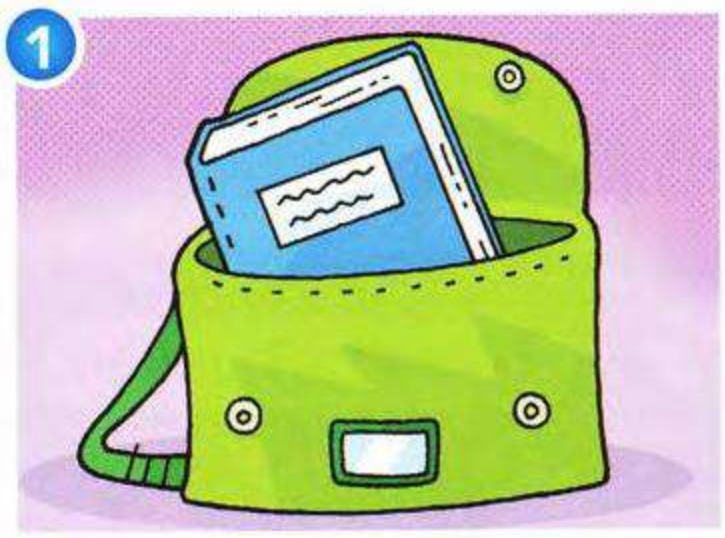
Where's the blue book? It's in the green bag.
Where are the orange books? They're in the black bag.

3 Play the question game.

Where's ... ?

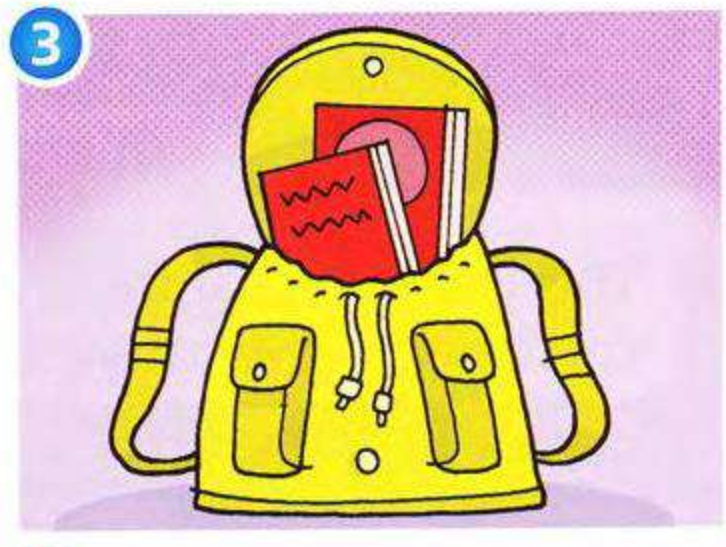
It's ...

1



2

3



4

5

6

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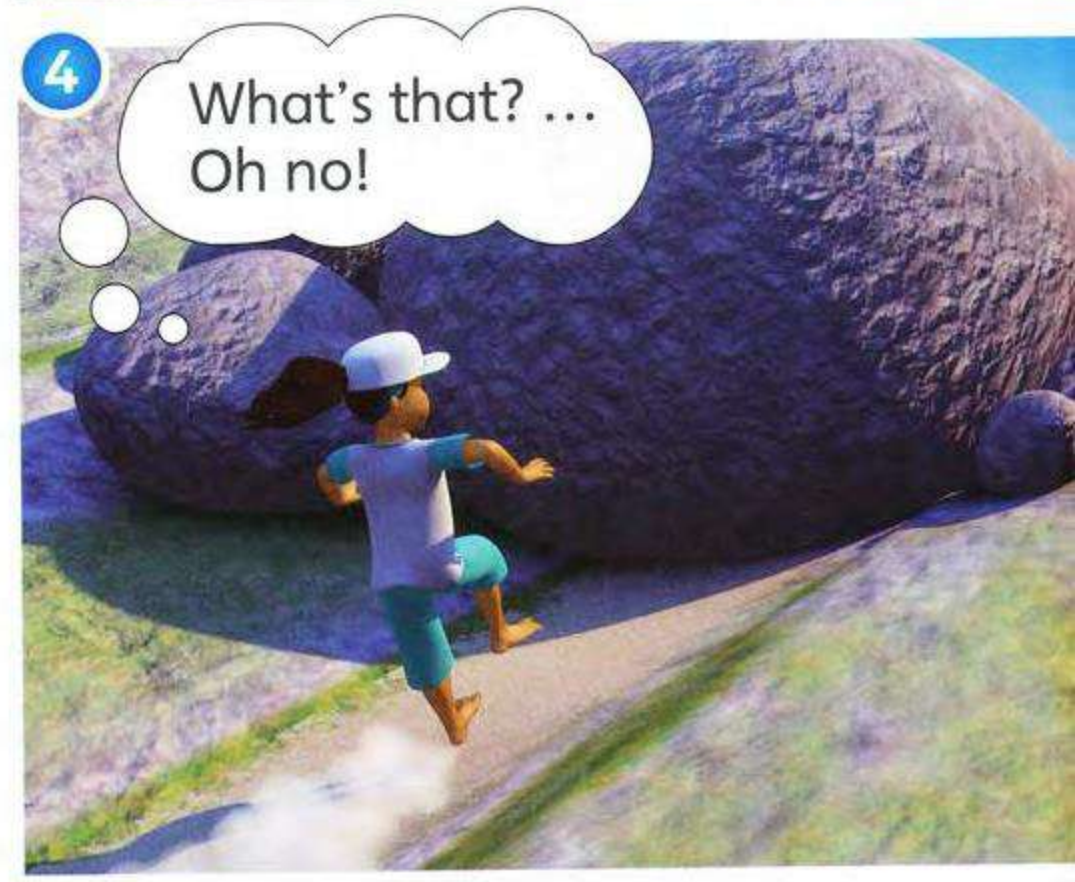
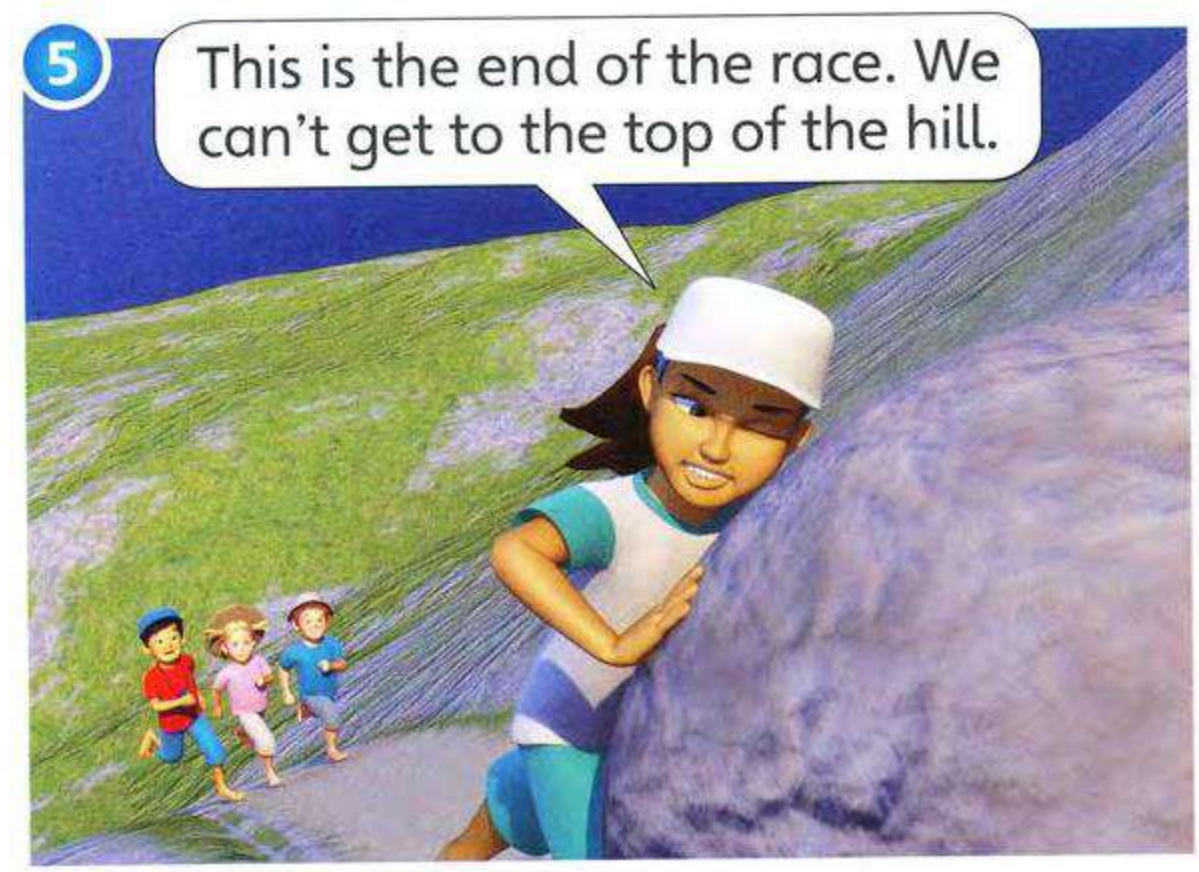
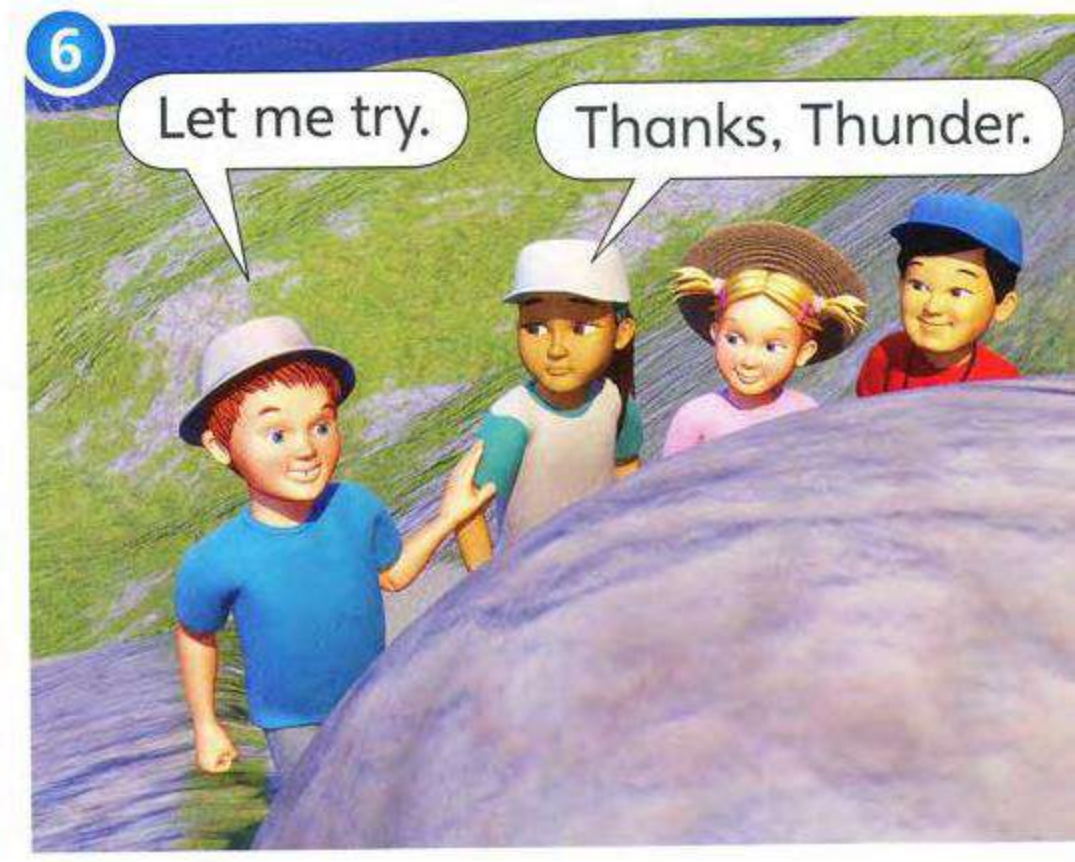
1 CD 3 43 The top of the hill







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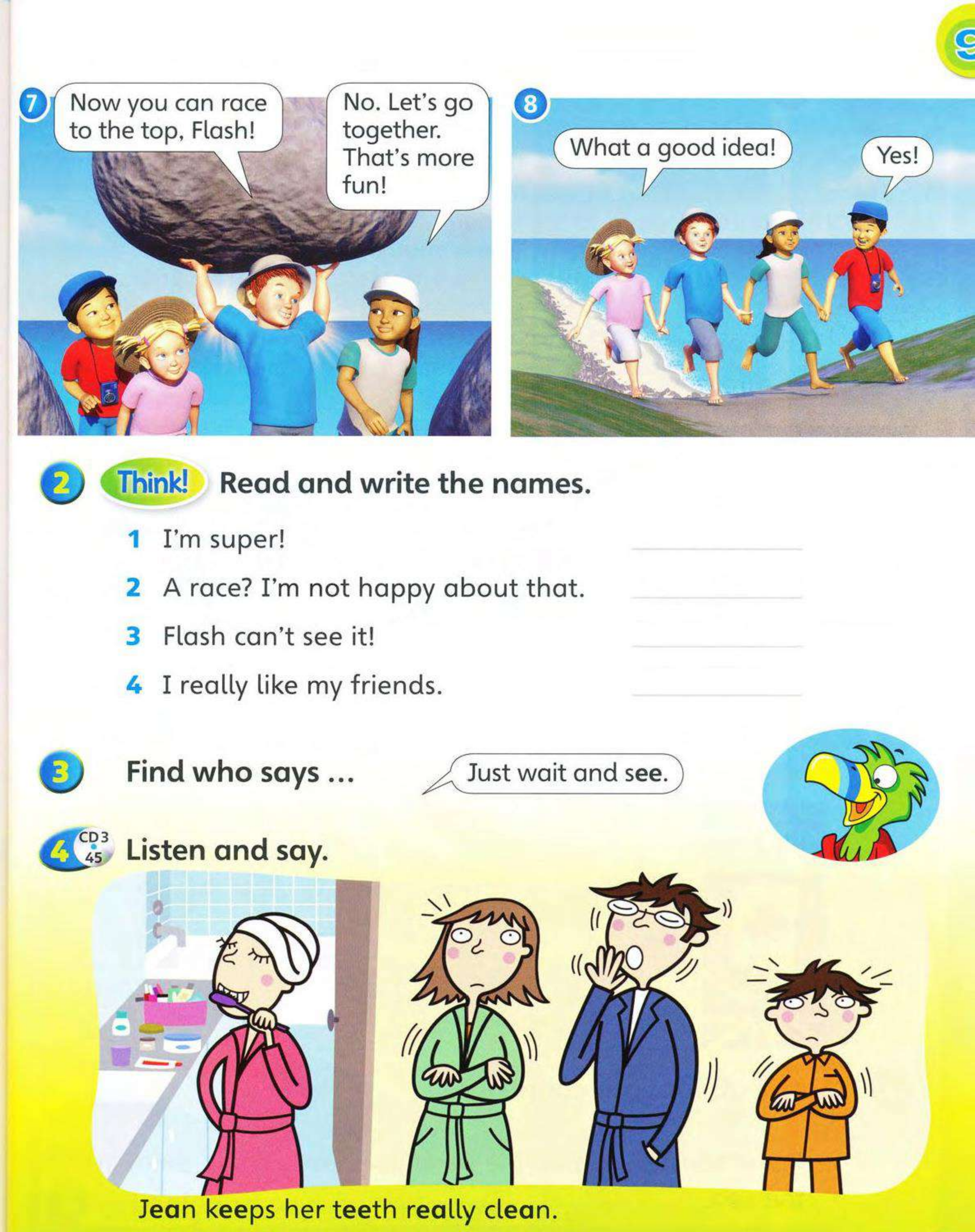

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Skills

1 Read and write the country.

Come to Australia. Make a sandcastle on the beautiful beaches. See the animals: the kangaroo and the koala. Swim and snorkel in the sea.

Come to Canada. Catch a fish in one of the beautiful lakes. Take a photo of the big forests and high mountains. Watch the whales or go horse riding.

Come to the UK. See Buckingham Palace and the famous Tower Bridge in England. Go to Scotland and listen to the music of bagpipes.

a _____ b _____ c _____

2 CD 3 47 Listen and tick (✓) the country.

	1	2	3	4	5	6

3 Write about your country.

Come to Mexico. See the beautiful beaches and swim in the sea.

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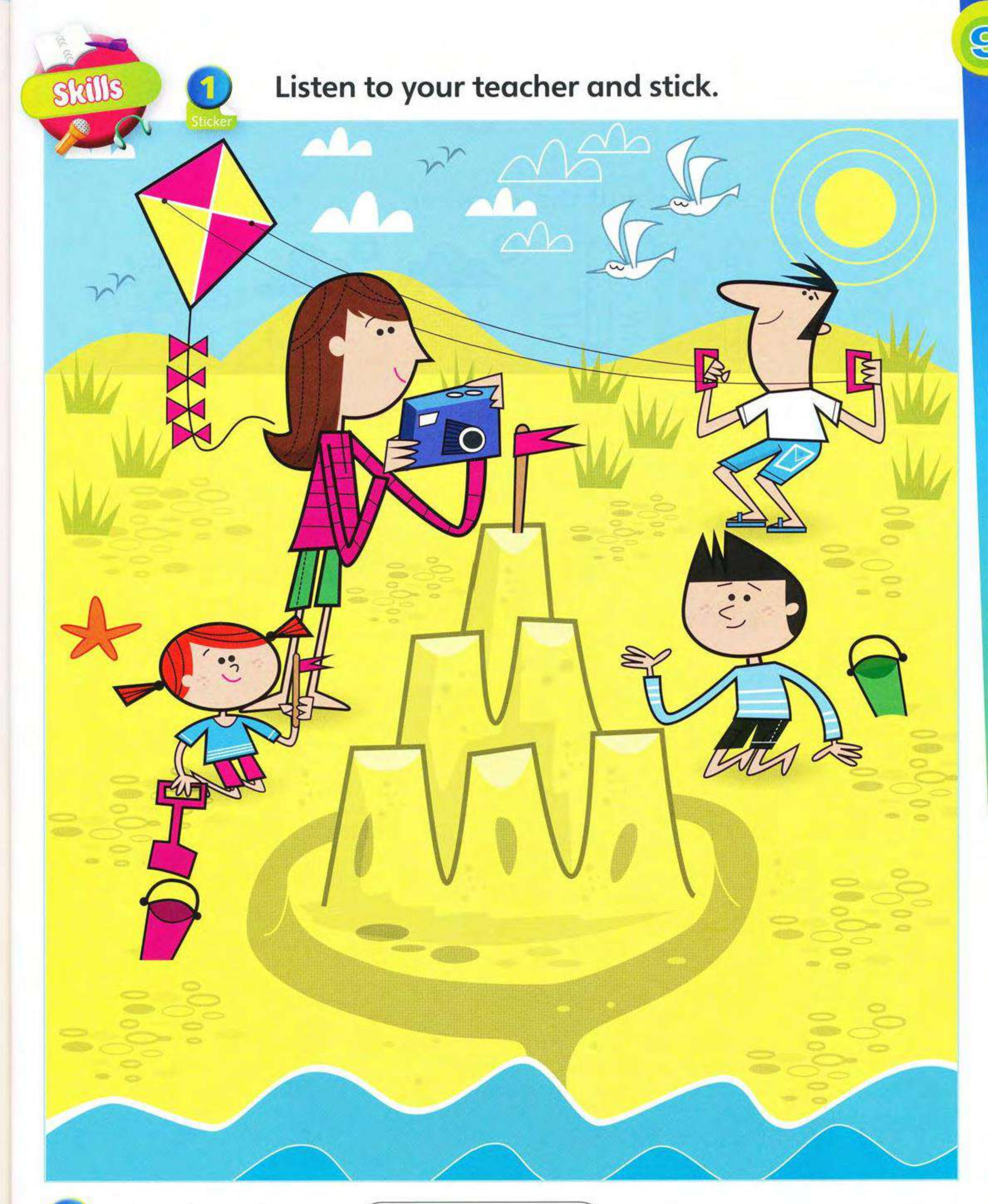
Skills

1 Sticker

Listen to your teacher and stick.



2 **Look and say.** The ice cream is ...

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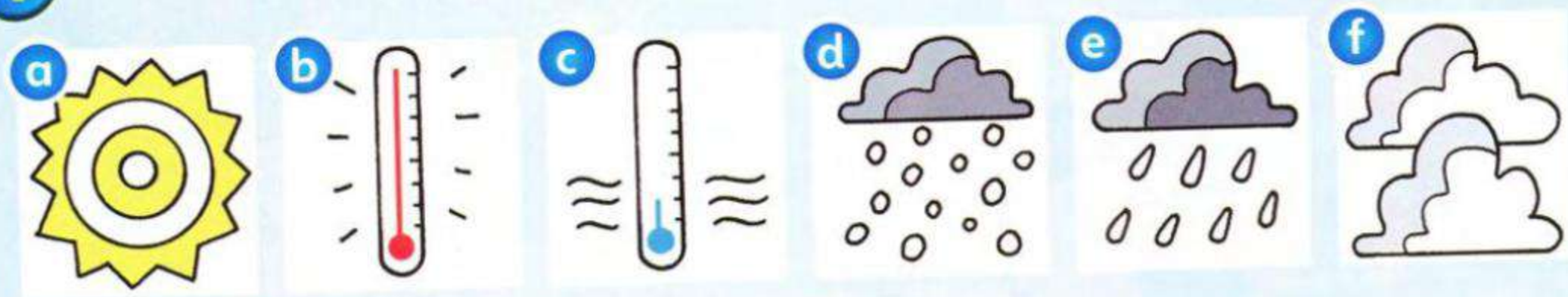
Learn and think

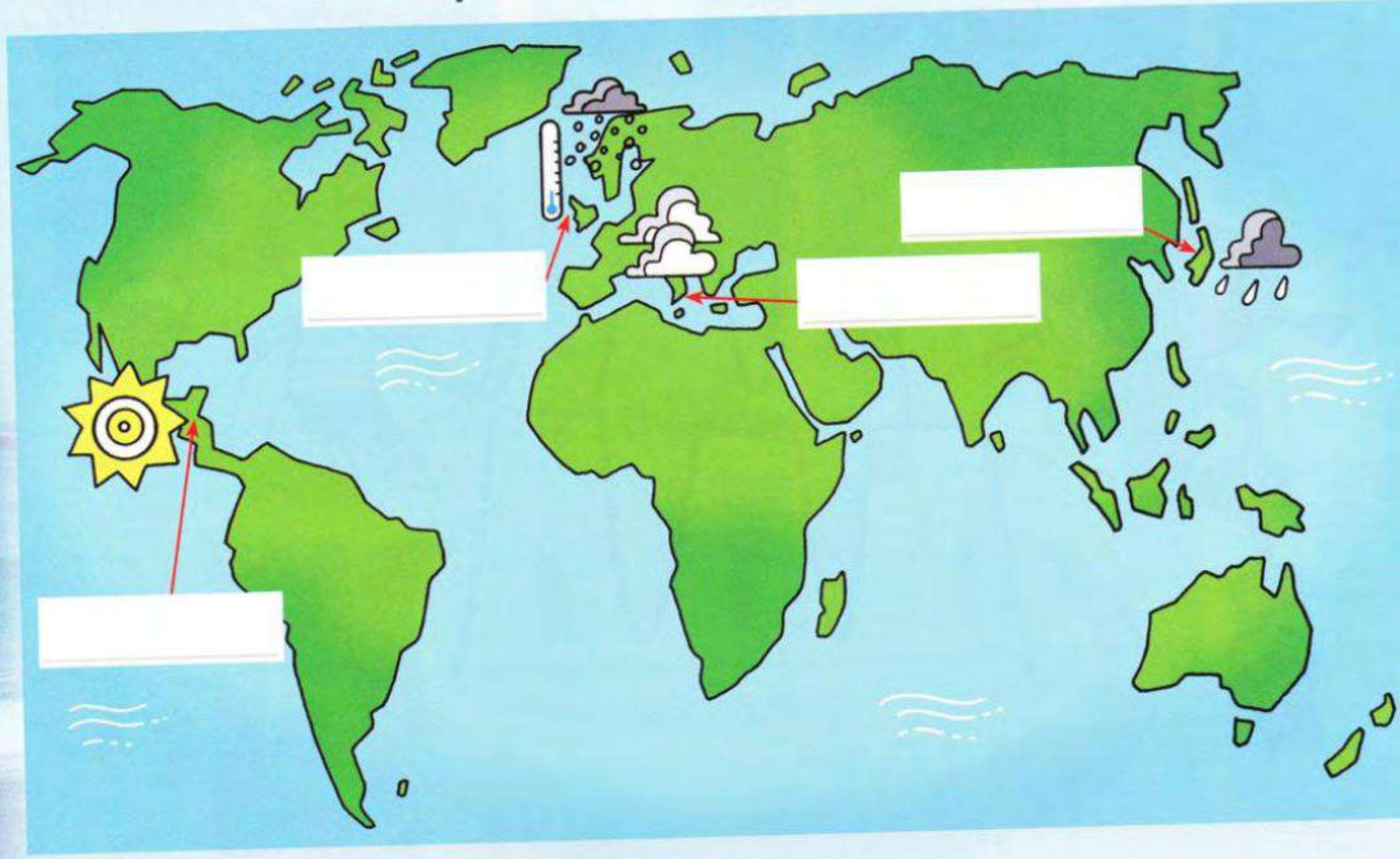
Holiday Weather

1 **Look and talk about the weather.**

It's sunny and hot.



2 Think! **Read the sentences and write the countries on the map.**



1 It's hot and sunny in Mexico.

2 It's cold and snowing in Scotland.

3 It's raining in Japan.

4 It's cloudy in Italy.

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1 Read and draw lines. Write the countries on the postcards.

1

Dear Nathan.
My holiday is great. It's snowing.
It's very cold but it's fun.
Bye, Daisy

2

Dear Emily.
It's hot here. Very hot. It's sunny.
I'm very brown. How are you?
Bye, Dylan

3

Dear Adam.
It's raining here but it's very beautiful.
See you soon.
Bye, Andrea

a

b

c

2 Project Write a weather diary.

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Do that!

1 CD 3 • 49 **Listen and act out with your teacher. Then listen again and number the pictures.**

2 **Read and number the sentences from the story.**

- [ ] Goodbye ice cream!
- [ ] Ride to the beach.
- [ ] You trip over your helmet.
- [ ] Get a big ice cream.
- [ ] Stop and put your helmet on the ground.
- [ ] You're h

3 **Listen to your friend and act out.**

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Quiz time

1 Let's _____ a sandcastle.

a eat b take c make

2 Let's _____ .

a play the guitar b swim in the sea
c paint a picture

3 Where _____ the ice cream?

a is b are

4 Who wants a race?

a b c

5 Who wins the race?

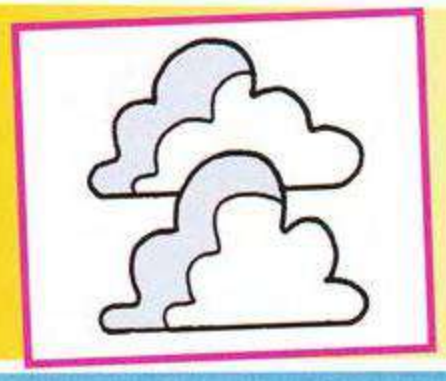
a Thunder b Flash c all the Super Friends

6 Circle the word with the different sound.

a cheese b pet c beach

7 Where do you find koalas?

a in the UK b in Australia c in Canada



8 What's the weather like?

a It's hot. b It's cloudy. c It's sunny.

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Festivals and cut-outs

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HALLOWEEN

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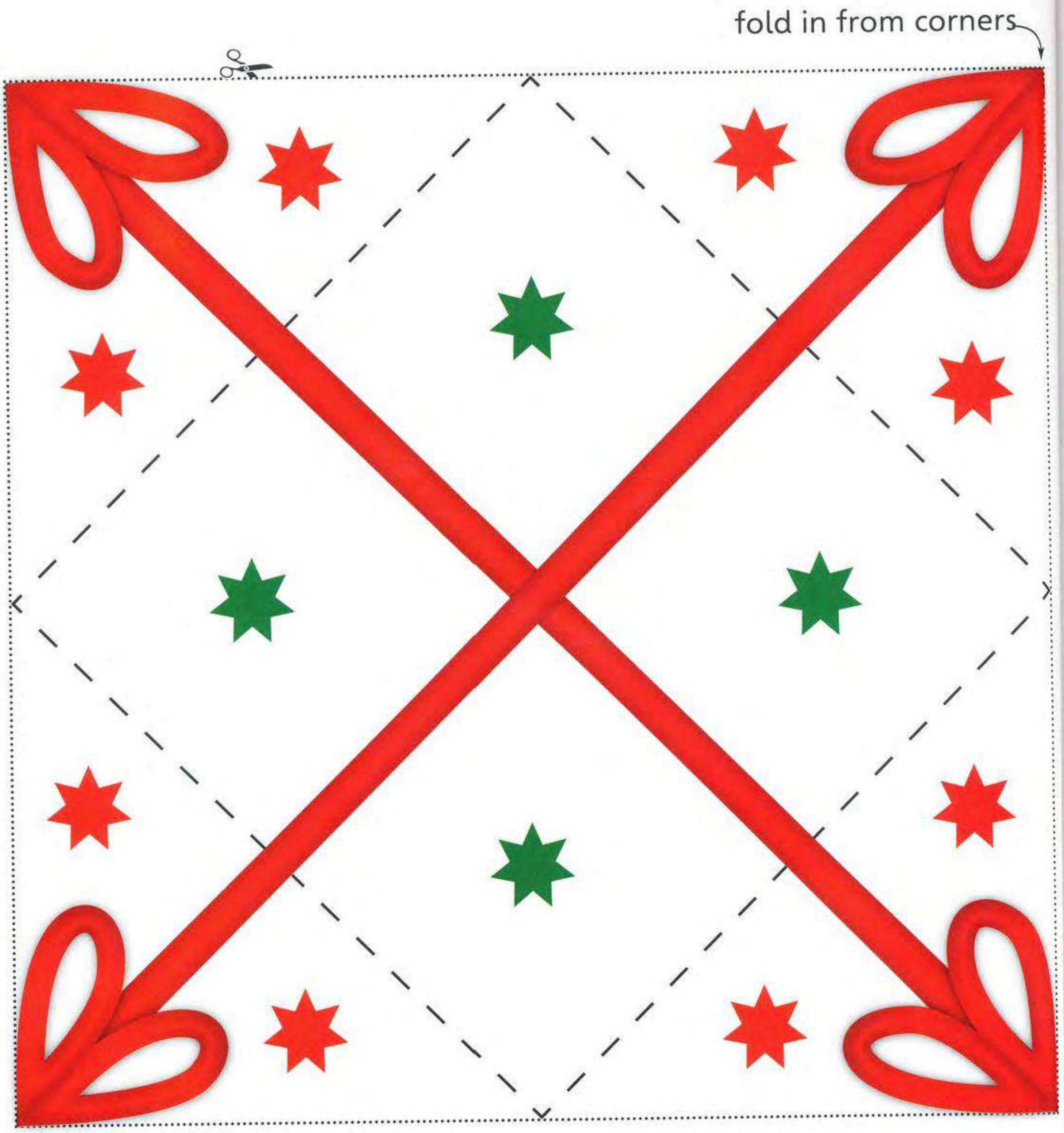
Christmas

fold in from corners

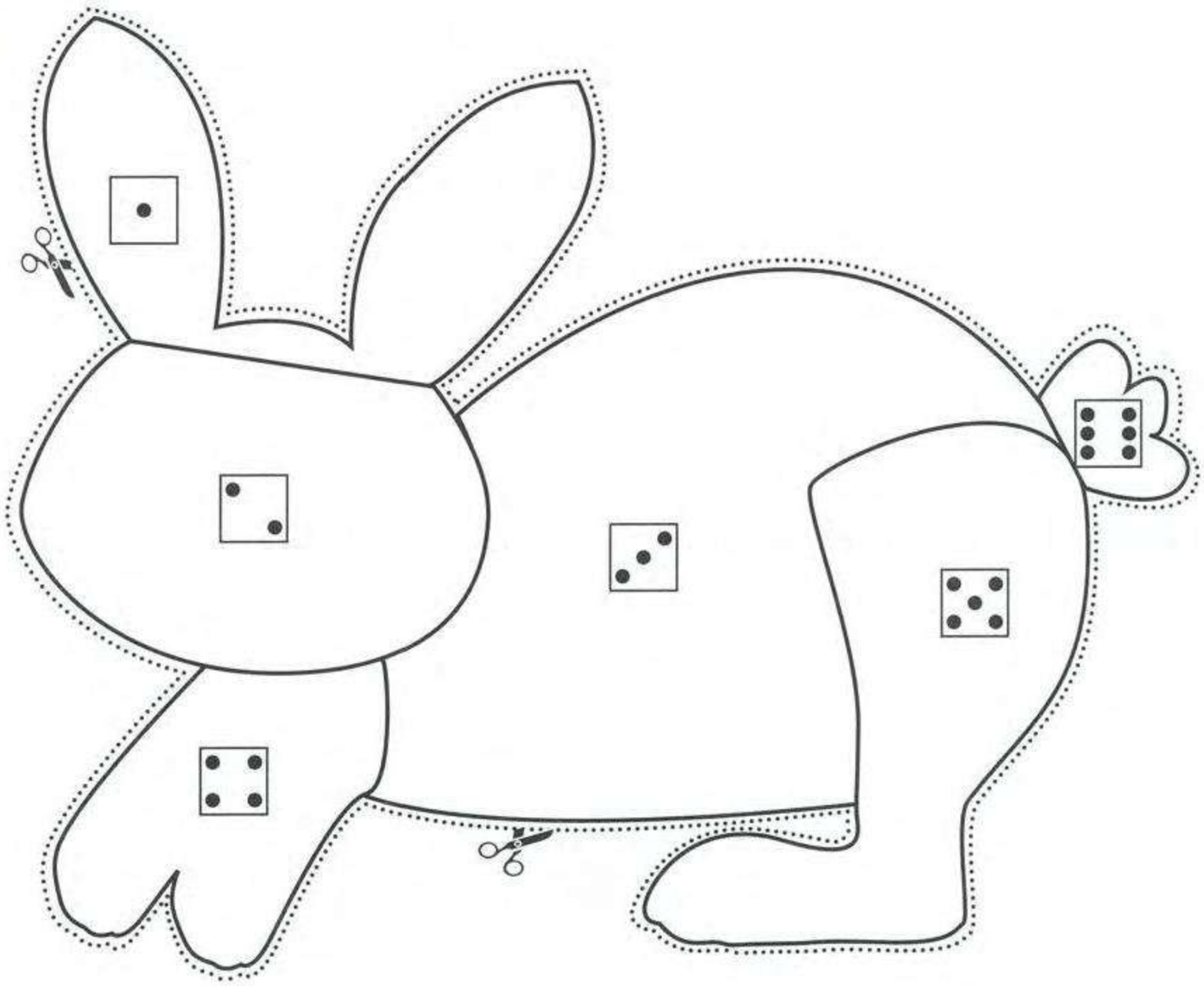
To _____

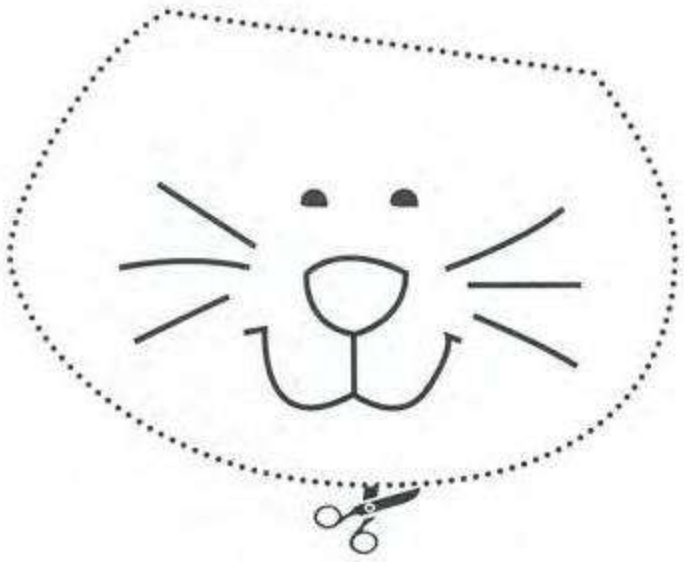
Merry Christmas

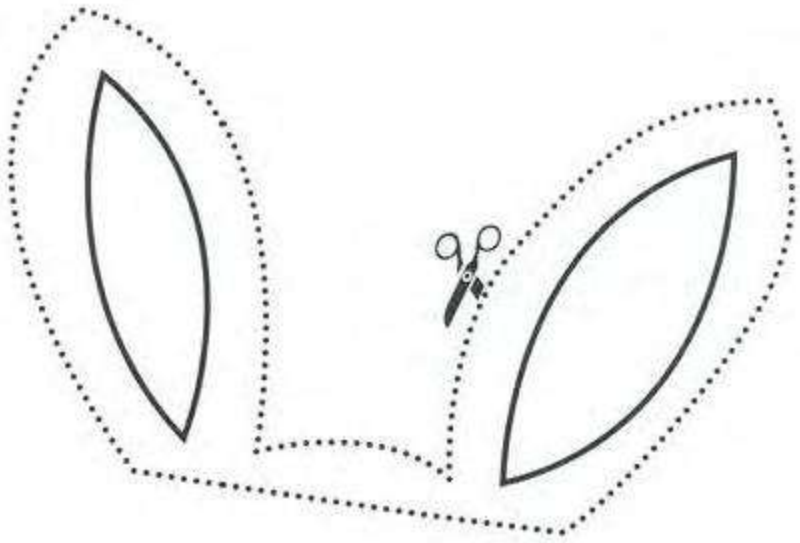
From _____

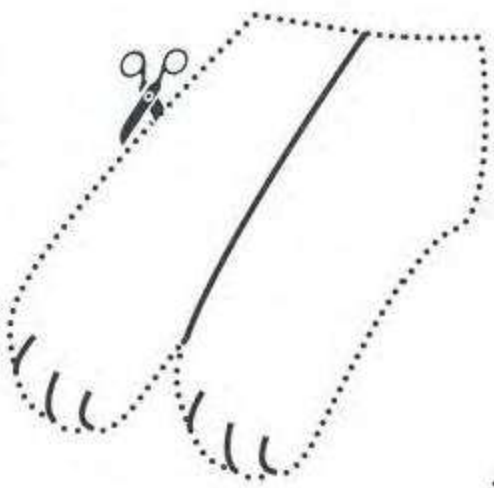

fold in from corners

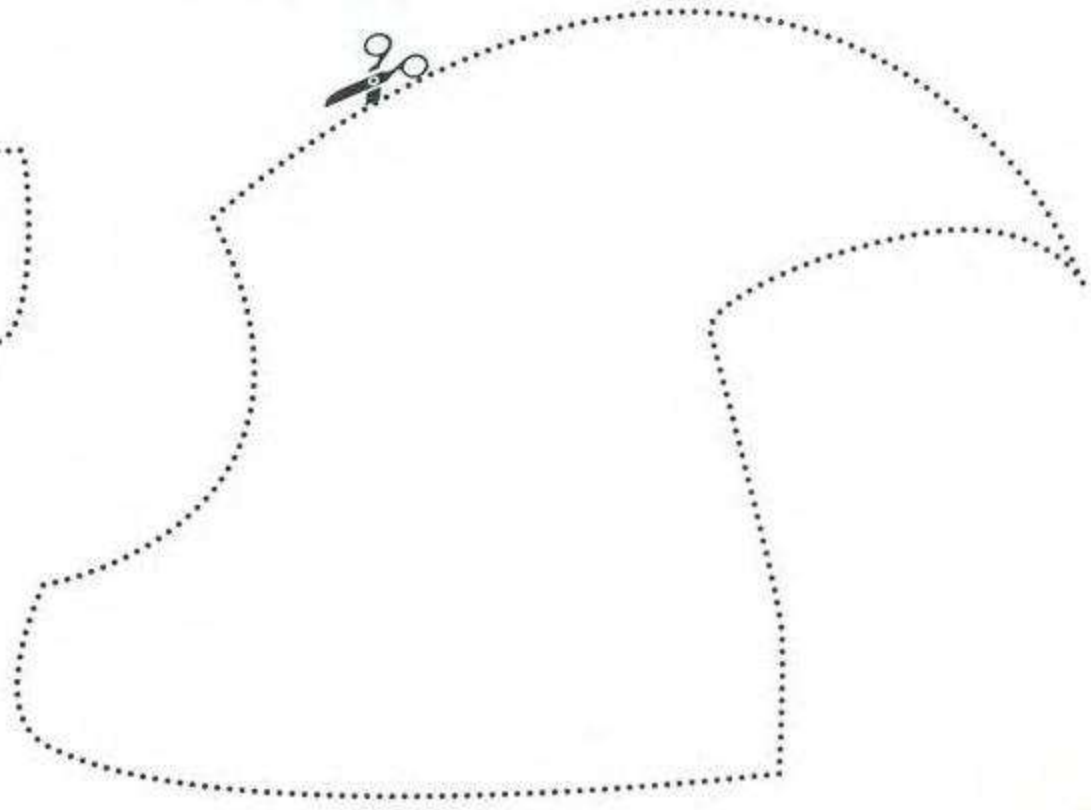
Easter



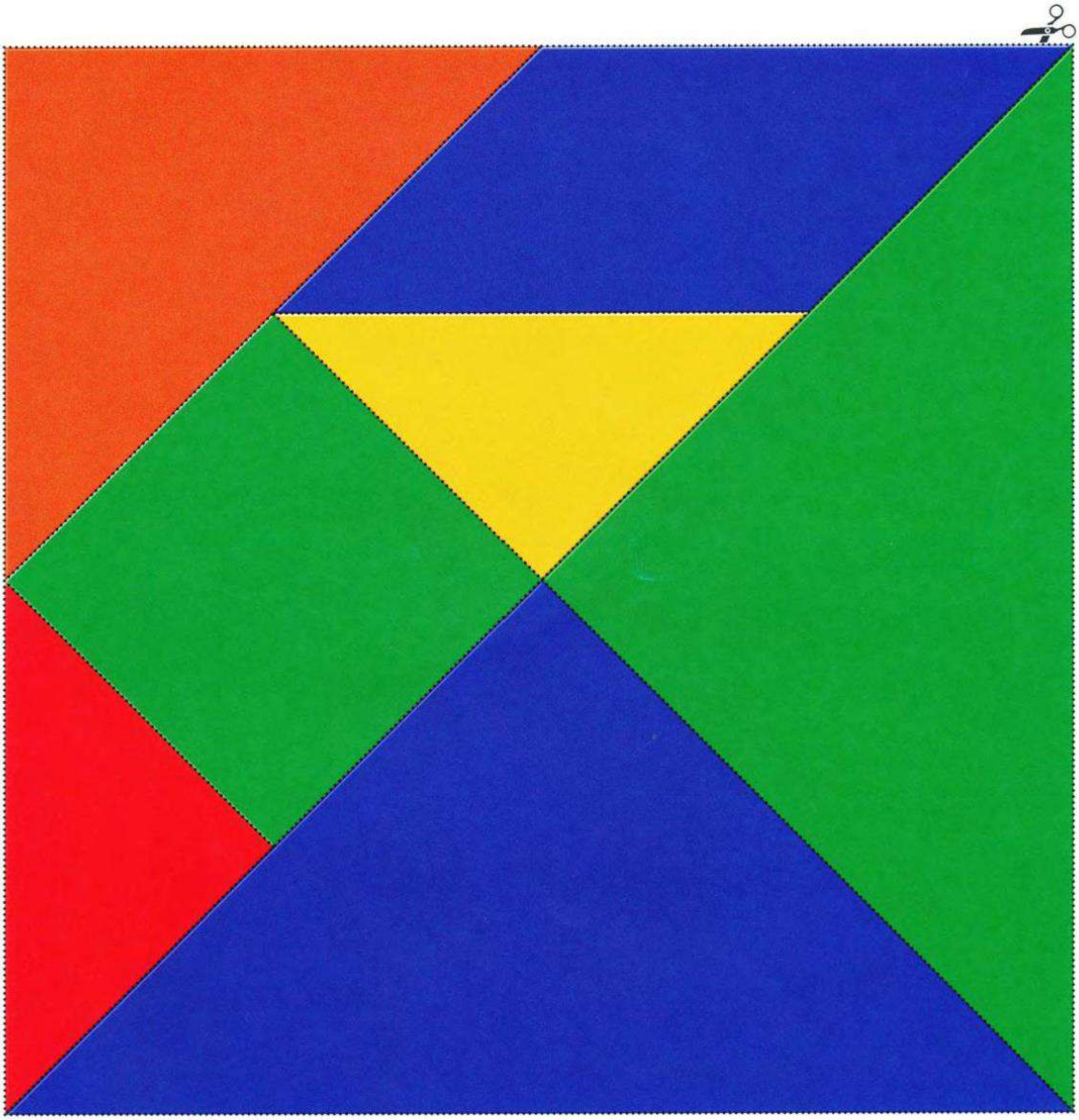




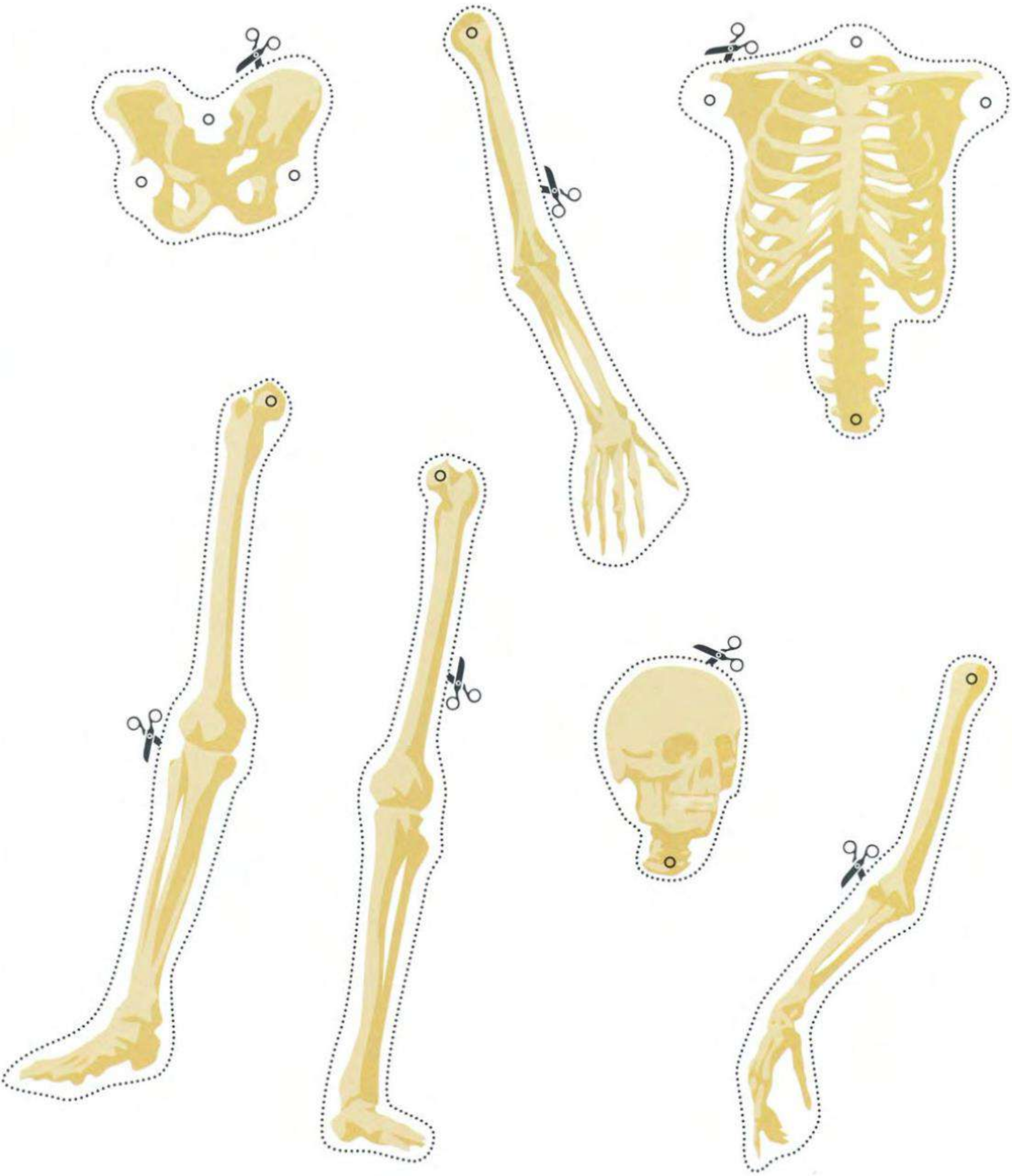


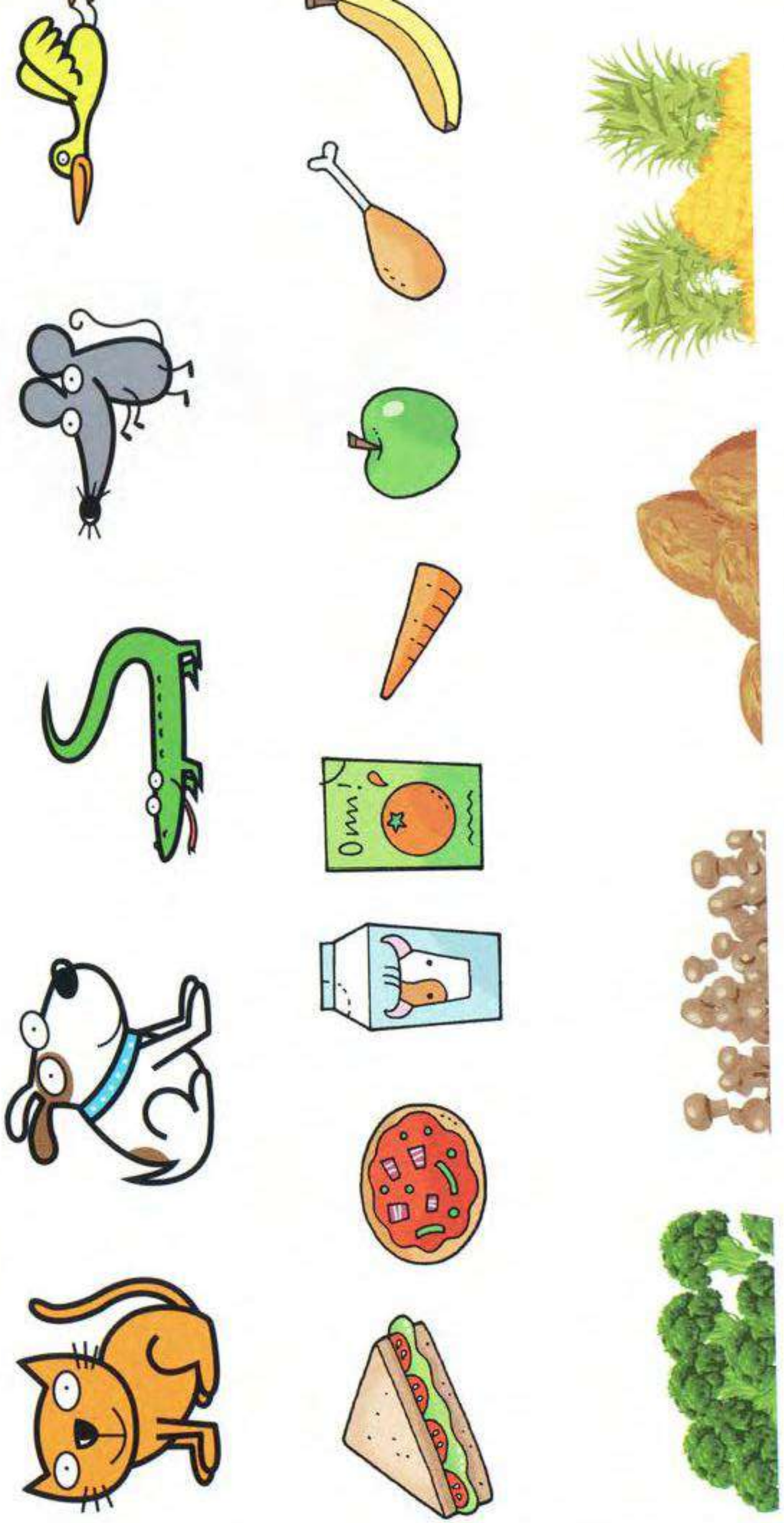


Unit 2 Cut-out (page 31)



Unit 8 Cut-out (page 103)





UNIT 1 page 13

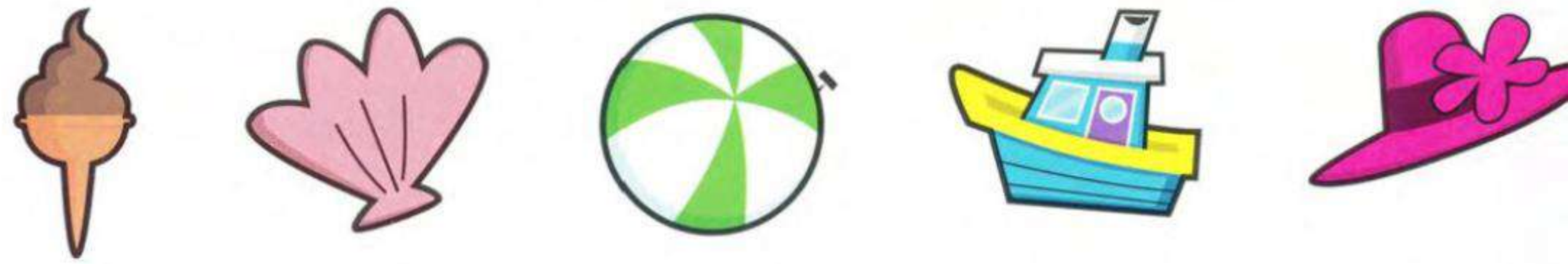
UNIT 2 page 23

UNIT 3 page 35 page 40 page 41

UNIT 4 page 47 page 54

There are seven.

Yes, there are.

No, there aren't.

Yes, there is.