Workbook answer key

Starter Unit

Page 4

- 1 Children trace over individual lines.
- 2 Speaking exercise based on Exercise 1.

Page 5

- 1 1 b
 - 2 c
- 2 Speaking exercise based on Exercise 1.

Page 6

- 1 Children trace the letters.
- 2 Children trace and write the letters.
- 3 Children trace over the initial letters.



















Page 7

- 1 Children trace and write the numbers.
- 2 1 Children draw 2 apples.
 - 2 Children draw 1 apple.
 - 3 Children draw 2 apples.



Page 8

- 1 Children trace the letters.
- 2 Children trace and write the letters.
- 3 Children trace over the initial letters.



















Page 9



2 Speaking exercise.

Unit 1

Page 10

- 1 Children trace over the lines and choose a colour for the
- 2 Speaking exercise based on Exercise 1.

Page 11

- 1 1 middle brick
 - 2 far right bat
 - 3 middle paint pot
 - 4 2nd apple from the right
 - 5 2nd crayon from the left
- 2 Speaking exercise based on Exercise 1.

Page 12

- 1 Children trace the letters.
- 2 Children trace and write the letters.
- 3 Children trace over the initial letters.

















Page 13

- 1 Children trace and write the numbers.
- 2 1 4
- 2 3
- 3



Page 14

- 1 Children trace the letters.
- 2 Children trace and write the letters.
- 3 Children trace over the initial letters.











Page 15

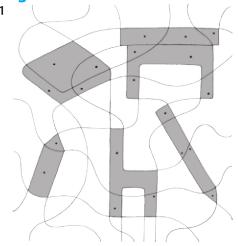
- 1 Children choose a colour for each number and complete the artwork accordingly.
- 2 Speaking exercise based on Exercise 1.

Unit 2

Page 16

- 1 Children trace over the lines.
- 2 Speaking exercise based on Exercise 1.

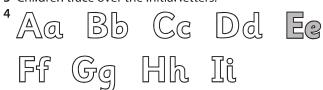
Page 17



2 Speaking exercise based on Exercise 1.

Page 18

- 1 Children trace the letters.
- 2 Children trace and write the letters.
- 3 Children trace over the initial letters.

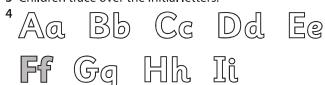


Page 19

- 1 Children trace and write the numbers.
- 2 1 2 3 5 2 6 4 3
- ³ [2 3 4 5 6 7 8 9 [0

Page 20

- 1 Children trace the letters.
- 2 Children trace and write the letters.
- 3 Children trace over the initial letters.



Page 21

- 1 1 c 4 e 2 d 5 b
- 2 Speaking exercise based on Exercise 1.

Unit 3

Page 22

- 1 Children trace over the lines.
- 2 Speaking exercise based on Exercise 1.

Page 23

- 1 Children trace over the lines to complete the pictures.
- 2 Speaking exercise based on Exercise 1.

Page 24

- 1 Children trace the letters.
- 2 Children trace and write the letters.
- 3 Children trace over the initial letters.
- Aa Bb Cc Dd Ee Ff Gg Hh Ii

Page 25

- 1 Children trace and write the numbers.
- 2 1 8 3 7 2 2 4 4
- ³ [2 3 4 5 6 **7** 8 9 [0

Page 26

- 1 Children trace and write the letters.
- 2 Children trace over the initial letters.
- ³Aa Bb Cc Dd Ee



Page 27

- 1 1 b 3 a 2 c
- 2 Speaking exercise based on Exercise 1.

Values Time! 1

Page 28

2 1 © 3 © 2 ⊗

Page 29

1 1 purple 5 brown 6 blue 2 yellow 3 orange 7 green 4 red 8 black 2 1 purple 5 brown 2 yellow 6 blue 3 orange 7 green 4 red 8 black

Review 1

Page 30

- 1 1 balloon 3 paint pot 2 pencil
- 2 Speaking exercise based on Exercise 1.

Page 31

- 3 1 c 6 g 2 f 7 b 3 e 8 d 4 i 9 h 5 a
- 4 Speaking exercise based on Exercise 3.

Unit 4

Page 32

- 1 1 mum 3 sister 2 dad 4 brother
- 2 Speaking exercise based on Exercise 1.

Page 33

- 1 Children say and copy the family words.
- **2** Speaking exercise based on Exercise 1.

Page 34

- 1 Children trace the letters.
- 2 Children trace and write the letters.
- 3 Children trace over the initial letters.



Page 35

- 1 Children trace and write the numbers.
- **2** 1 9
 - 2 10
 - 3 7
- ³ [2 3 4 5 6 7 8 **9 [0**

Page 36

- 1 Children trace and write the letters.
- 2 Children trace over the initial letters.



Page 37

- 1 1 sister 4 mum
 2 brother 5 dad
 3 grandpa 6 grandma
- 2 Speaking exercise based on Exercise 1.

Unit 5

Page 38

- 1 1 happy
 - 2 hot
 - 3 sad
 - 4 hungry
 - 5 cold
- 2 Speaking exercise based on Exercise 1.

Page 39

- 1 Children say and copy the feeling words.
- **2** Speaking exercise.
- **3** 1 sad
 - 2 thirsty
 - 3 cold

Page 40

- 1 Children trace the letters.
- 2 Children trace and write the letters.
- 3 Children trace over the initial letters.



Page 41

- 1 Children trace and write the numbers.
- 2 1 Children draw 12 sad faces
 - 2 Children draw 11 happy faces.

3 11 12 13 14 15 16 17 18 19 20

Page 42

- 1 Children trace and write the letters.
- 2 Children trace over the initial letters.



Page 43

- 1 1 She's cold. 4 She's thirsty.
 - 2 He's happy. 5 He's sad.
 - 3 He's hungry. 6 She's hot.
- **2** Speaking exercise based on Exercise 1.

Unit 6

Page 44

- 1 1 bird 4 crocodile 2 hippo 5 bear
 - 3 tiger
- 2 Speaking exercise based on Exercise 1.

Page 45

- 1 Children say and copy the animal words.
- 2 1 crocodiles
 - 2 tigers
 - 3 birds

Page 46

- 1 Children trace the letters.
- 2 Children trace and write the letters.
- 3 Children trace over the initial letters.



Page 47

1 Children trace and write the numbers.

2 1 11 + 3 = 142 7 + 6 = 13

· [] [2

[3 [4 [5

16 17

[8

[9

20

Page 48

- 1 Children trace and write the letters.
- 2 Children trace over the initial letters.

Jj Kk Ll Mm Nn

 \bigcirc







Page 49

- 1 1 They're bears.
 - 2 They're hippos.
 - 3 They're tigers.
 - 4 They're birds.
 - 5 They're crocodiles.
- 2 Speaking exercise based on Exercise 1.

Values Time! 2

Page 50

1 1 crayons 3 cars 2 desk 4 puppets 2 1 ⊕ 3 ⊛

2 🙂

Page 51

Order on page: 1, 3, 2, 4.
 1 glue 3 paper
 paint 4 scissors

Review 2

Page 52

- 1 1 This is my sister. 3 He's sad.
 - 2 She's thirsty. 4 They're tigers.
- 2 Speaking exercise based on Exercise 1.

Page 53

3 1 lollipop 4 pen
 2 rainbow 5 mango
 3 neck 6 key
 4 p
 5 r
 6 k

Unit 7

Page 54



- 2 1 waiter 4 teacher 2 pupil 5 builder
 - 3 vet

Page 55

- 1 1 Yes, they are.2 Yes, they are.5 No, they aren't.
 - 3 No, they aren't.
- 2 Speaking exercise based on Exercise 1.

Page 56

- 1 Children trace the letters.
- 2 Children trace and write the letters.
- 3 Children write the initial letters.

Ss Tt Uu Vv

Ww Xx Yy Zz

Page 57

- 1 Children trace and write the numbers.
- 2 ten 10 fourteen 14 thirteen 13 twelve 12 nine 9 fifteen 15 sixteen 16 eleven 11

³ [[2] 3] 4] 5

[6 17 18 19 20

Page 58

- 1 Children trace and write the letters.
- 2 Children write the initial letters.

'Ss Tt Uu Vv

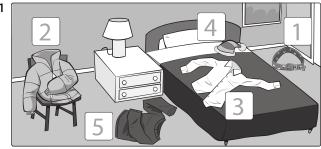
Ww Xx Yy Zz

Page 59

- 1 1 Yes, they are. 3 Yes, they are.
- 2 No, they aren't. 4 Yes, they are.2 Speaking exercise based on Exercise 1.

Unit 8

Page 60



- **2** 1 jacket
- 4 jumper
- 2 belt
- 5 shirt
- 3 hat

Page 61

- 1 1 I've got a shirt. 4 I've got a belt.
 - 2 I've got a hat. 5 I've got a jumper.
 - 3 I've got a jacket. 6 I've got a sock.
- 2 Speaking exercise based on Exercise 1.

Page 62

- 1 Children trace the letters.
- 2 Children trace and write the letters.
- 3 Children write the initial letters.
- Tt (U)w



Page 63

- 1 Children trace and write the numbers.
- **1** b, 17 **2** a, 18 2
- [3 ||45
- [9 20

Page 64

- 1 Children trace and write the letters.
- 2 Children write the initial letters.
- U $_{\text{M}}$ 行行



Page 65

- 1 Children circle the words and write full sentences.
- **2** Speaking exercise based on Exercise 1.

Unit 9

Page 66

1 1 raisins 2 milkshake 4 plum 3 cake 5 crisps

Page 67

1 1 😊 4 🙂 2 🙂 5 🔅 3 🔅 6 🔅 **d** 5 **2** a 2 **b** 6 **e** 3 c 1 f 4

Page 68

- 1 Children trace the letters.
- 2 Children trace and write the letters.
- 3 Children write the initial letters.
- 冗仓 Ww Xx Yy Zz

Page 69

- 1 Children trace and write the numbers.
- 2 1 nineteen
 - 2 twenty
 - 3 1 2 3 4 5 6 7 8 9 10

11 **12 13** 14 **15** 16 **17 18** 19 **20**

115

[9

Page 70

- 1 Children trace the letters.
- 2 Children trace and write the letters.
- 3 Children write the initial letters.

Ujų _ 门仓 Ww Xx Yy

Page 71

- 1 1 I like plums. 41 like raisins.
 - 2 I don't like cakes. 5I don't like crisps.
 - 3 I like milkshakes. 61 don't like apples.

Values Time! 3

Page 72

- 1 1 Be kind to the dog.
 - 2 Be kind to the horse.
 - 3 Be kind to the ducks.
 - 4 Be kind to the cat.
- 2 1 🙂
 - 2 🙁
 - 3 🙂

Page 73

1 1 goat 3 cow 2 hen 4 sheep **2** 1 cow 5 goat 2 hen 6 dog 3 cat 7 horse 8 duck 4 sheep

Review 3

Page 74

- 1 Children circle the words and write full sentences.
- **2** Speaking exercise based on Exercise 1.

Page 75

- 3 1 sofa, sock 4 woman, wall 2 up, umbrella 5 violin, vase 3 zebra, zoo 4 1 woman, W, w 4 yo-yo, Y, y
- 2 turtle, T, t 5 zebra, Z, z 6 umbrella, U, u 3 fox, X, x

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