

CAMBRIDGE

British
English

Super Safari

Pupil's Book



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Map of the book

Hello! (pages 4–7)	
Vocabulary Mike, Gina, Polly, Leo	Chant: Grammar What's your name? I'm ...
Total physical response: Say 'hello', Smile, Shake hands, High five	
Song: Hello!	

1 My school (pages 8–15)				
Vocabulary board, paper, computer, desk, crayon, pencil case	Chant: Grammar This is my (crayon).	Story and value <i>The medals</i> Appreciating differences	CLIL Move your body	Thinking skills Sorting
Total physical response: Open your book, Pick up your crayon, Draw a picture, Oh no! It's broken			Song: I've got a pencil case on my desk.	

2 My body (pages 16–23)				
Vocabulary arms, hands, feet, legs, body, head	Chant: Grammar I can (clap my hands).	Story and value <i>Ouch!</i> Looking after someone	CLIL Animal bodies	Thinking skills Noticing details
Total physical response: Kick a ball, It's a goal, Clap your hands, Hug your friend			Song: Shake your body!	

3 My room (pages 24–31)				
Vocabulary toy box, bookcase, lamp, mat, window, door	Chant: Grammar Where's my (book)? It's in / on / under the (bookcase).	Story and value <i>Goodnight, Dad</i> Being patient	CLIL Being tidy	Thinking skills Comparing
Total physical response: Where's my rabbit?, Look under the mat, Look in the toy box, Ah, here it is			Song: My messy room	

4 In the jungle (pages 32–39)				
Vocabulary rhino, tiger, elephant, snake, spider, crocodile	Chant: Grammar Is it a (rabbit)? Yes, it is. / No, it isn't.	Story and value <i>The jungle</i> Being creative	CLIL Where animals live	Thinking skills Noticing details
Total physical response: Walk through the jungle, Turn around, It's a big snake, Run away			Song: Walking through the jungle	

این فایل توسط آموزشگاه زبان ملل، تهیه و تنظیم شده است

5 Fruit and vegetables (pages 40–47)									
Vocabulary potatoes, pineapple, carrots, tomatoes, watermelon, banana		Chant: Grammar Do you like (vegetables)? Yes, I do. / No, I don't.		Story and value The fruit salad Healthy eating		CLIL Food types		Thinking skills Comparing, contrasting	
▶ Total physical response: Hmm ... I'm hungry. Look, there's an apple, I can't reach. Jump ... Ouch						▶ Song: Do you like vegetables?			
6 My town (pages 48–55)									
Vocabulary bus stop, park, school, toy shop, supermarket, zoo		Chant: Grammar Let's go to (the park).		Story and value The present Keeping your town clean		CLIL The environment		Thinking skills Creating associations	
▶ Total physical response: It's a toyshop ... wow, What's this?, Look ... a robot, Oh no						▶ Song: Come and see my town!			
7 Jobs (pages 56–63)									
Vocabulary farmer, police officer, builder, doctor, firefighter, teacher		Chant: Grammar My (mum)'s a (doctor).		Story and value Firefighters Helping others		CLIL Jobs and vehicles		Thinking skills Sorting	
▶ Total physical response: I'm a farmer, Listen ... what's that?, It's a bull, Run						▶ Song: Let's play firefighters!			
8 The weather (pages 64–71)									
Vocabulary rainy, windy, cold, snowy, hot, sunny		Chant: Grammar Is it (hot / cold / sunny / snowy)? Yes, it is. / No, it isn't.		Story and value The island Be prepared		CLIL Weather and geography		Thinking skills Sequencing	
▶ Total physical response: It's a hot and sunny day ... phew, Put your hat on, Eat an ice cream ... yum, Oh no, the sea! Run						▶ Song: What's the weather like today?			
9 In the countryside (pages 72–79)									
Vocabulary tree, leaves, frog, grass, flower, bee		Chant: Grammar The bee is / isn't (big). It's (small).		Story and value The bee Respecting nature		CLIL Animal habitats		Thinking skills Sorting	
▶ Total physical response: I'm walking in the garden, Look, it's a flower, Look, it's a bird, Ouch! It's a tree						▶ Song: Four frogs in a tree			
Phonics (pages 80–89)									
Unit 1: 'a' cat, dad	Unit 2: 'i' sit, pin	Unit 3: 'e' bed, pen	Unit 4: 'o' dot, pot	Unit 5: 'u' cut, bus	Unit 6: 'm' mum, mat	Unit 7: 'j' jam, job	Unit 8: 'l' log, lamp	Unit 9: 'w' wet, wow	Phonics review

Hello!

1 CD1 02

Listen and point. Say the names.





Listen and chant.



Listen and act. Listen and colour.





Listen and sing.



1

My school

1 CD1 09

Listen and point. Say the words.



8

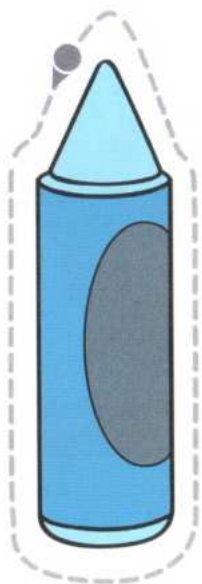
1 board 2 paper 3 computer 4 desk 5 crayon 6 pencil case

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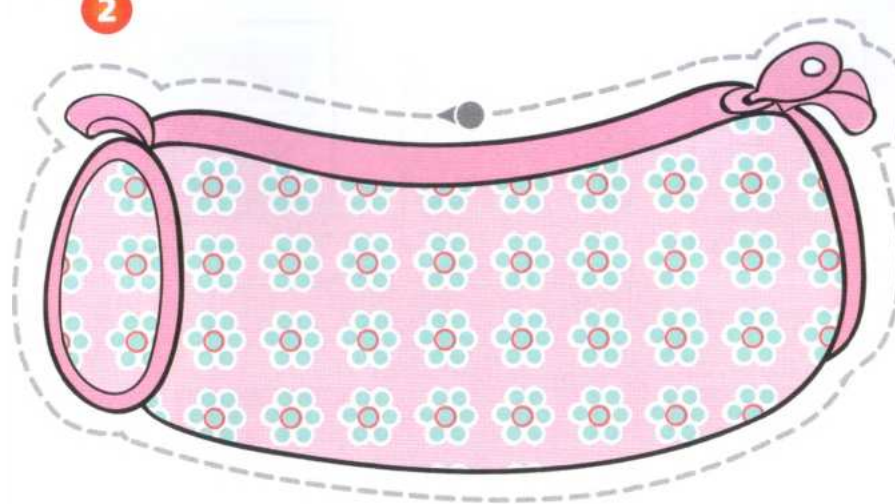


Listen and trace. Chant.

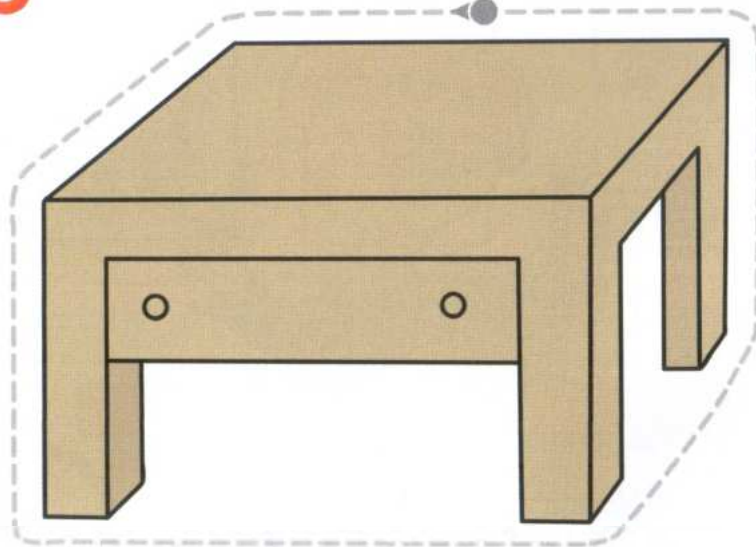
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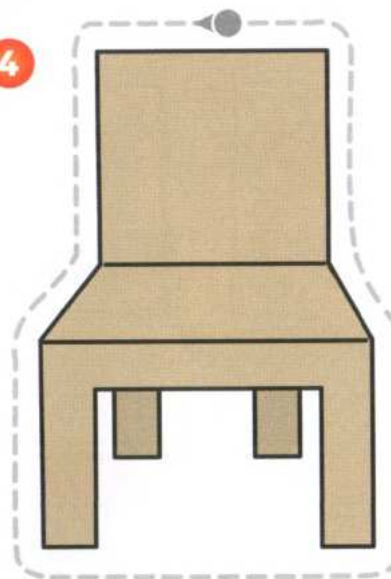
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3



4



Listen and act. Listen and colour.

1



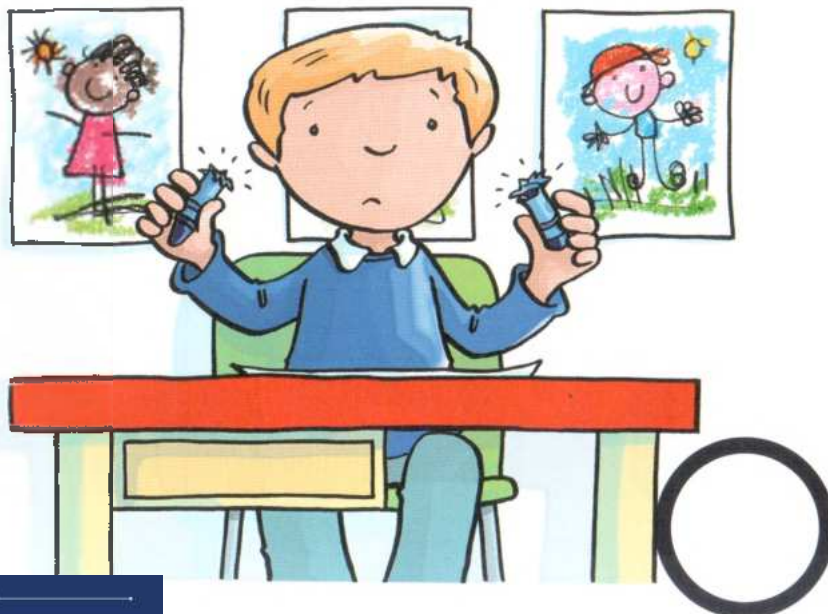
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3



4



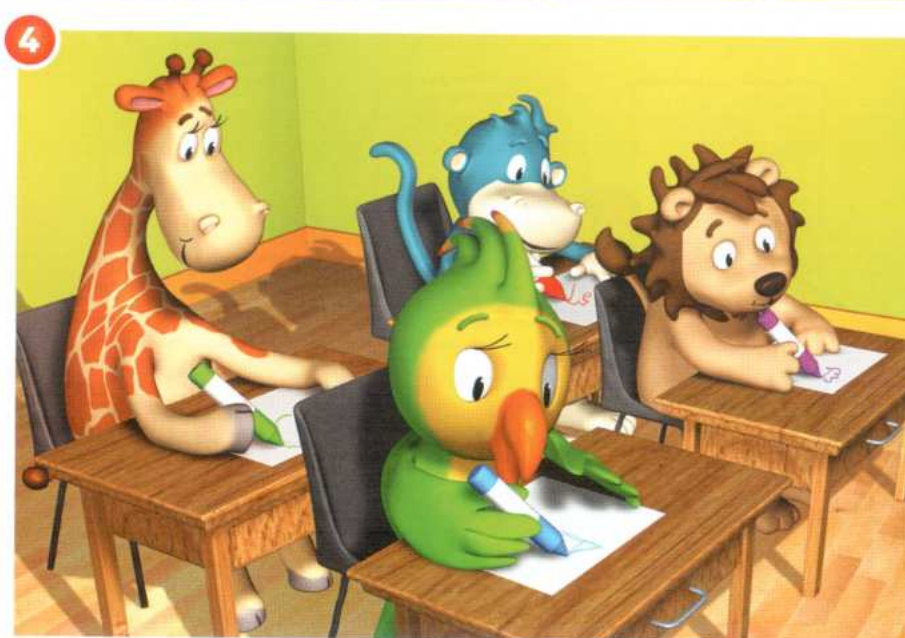


Listen and sing.



The medals

Values





Move your body

6 CD1
20

Listen and point. Trace and say the words.

1



3



2



4



7 **Think!** Look and match. Say the actions.

1



2



3

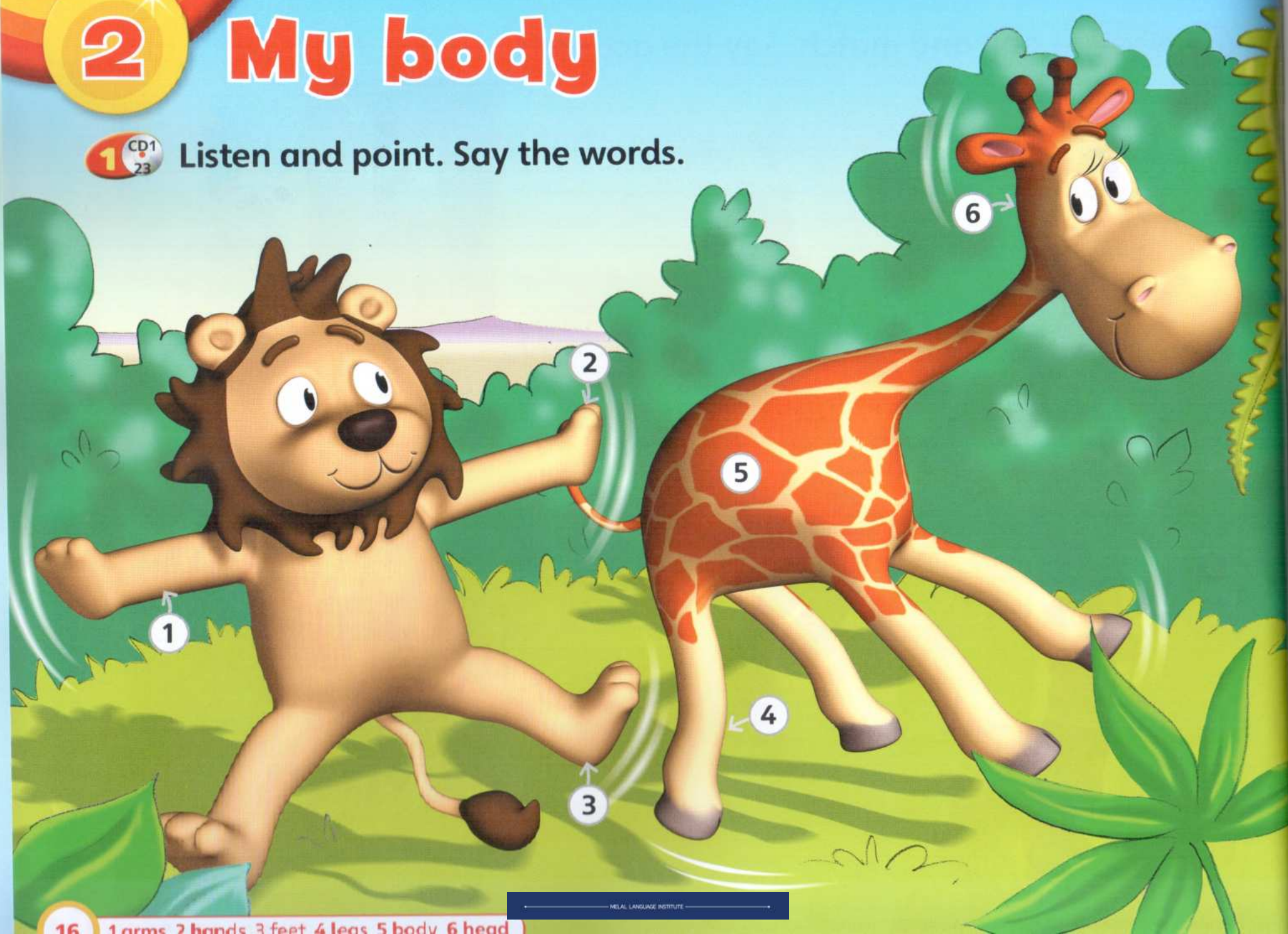


2

My body

1 CD1
23

Listen and point. Say the words.





Listen and trace. Chant.



Listen and act. Listen and colour.





Listen and sing.

2







Animal bodies

6 CD 1
35

Listen and point. Trace and say the words.

1



2



3



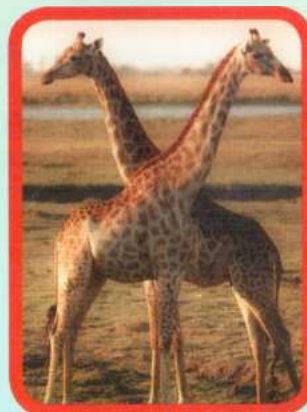
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7

Think!

Look and match. Say the words.



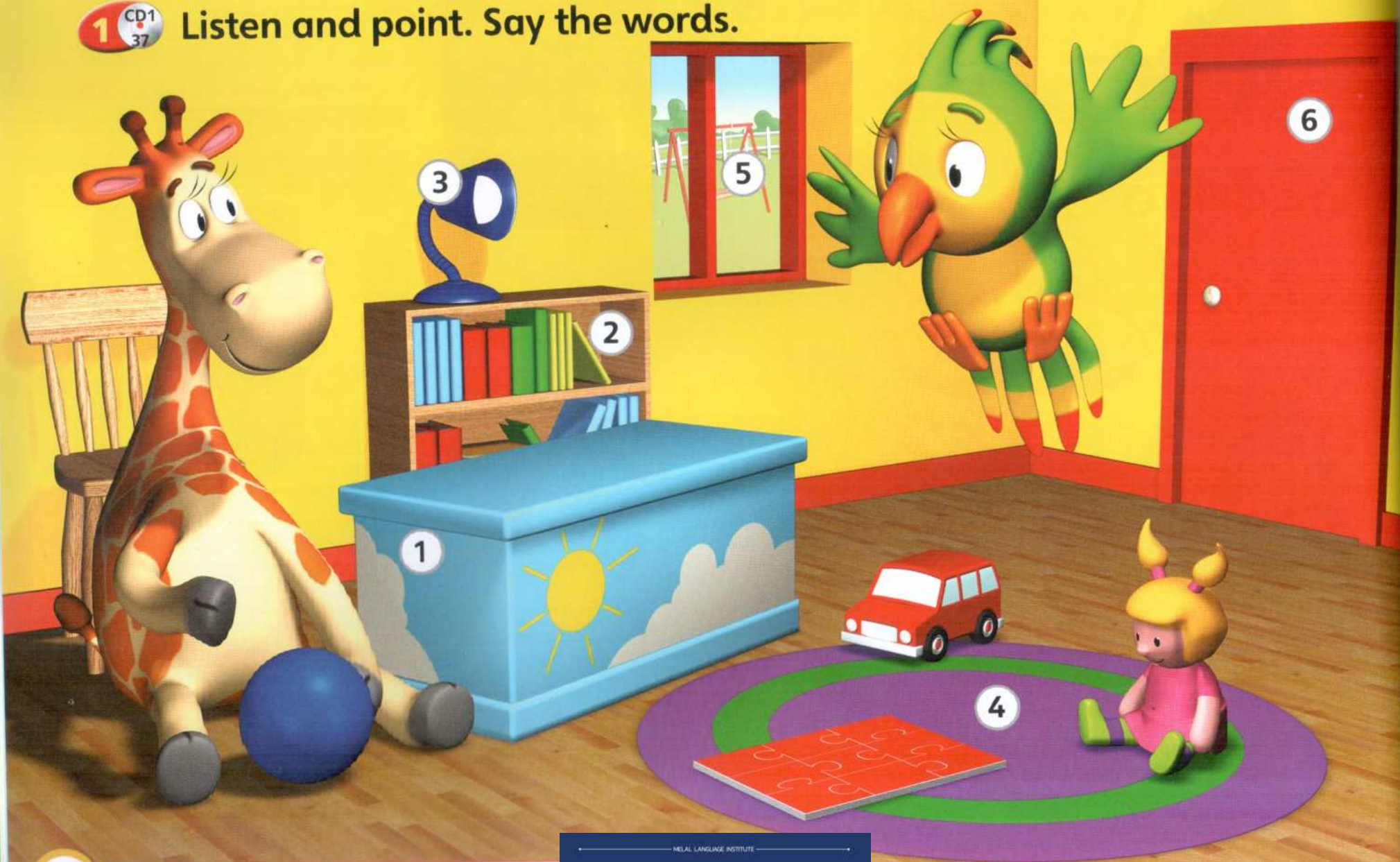
3

My room

1

CD1
37

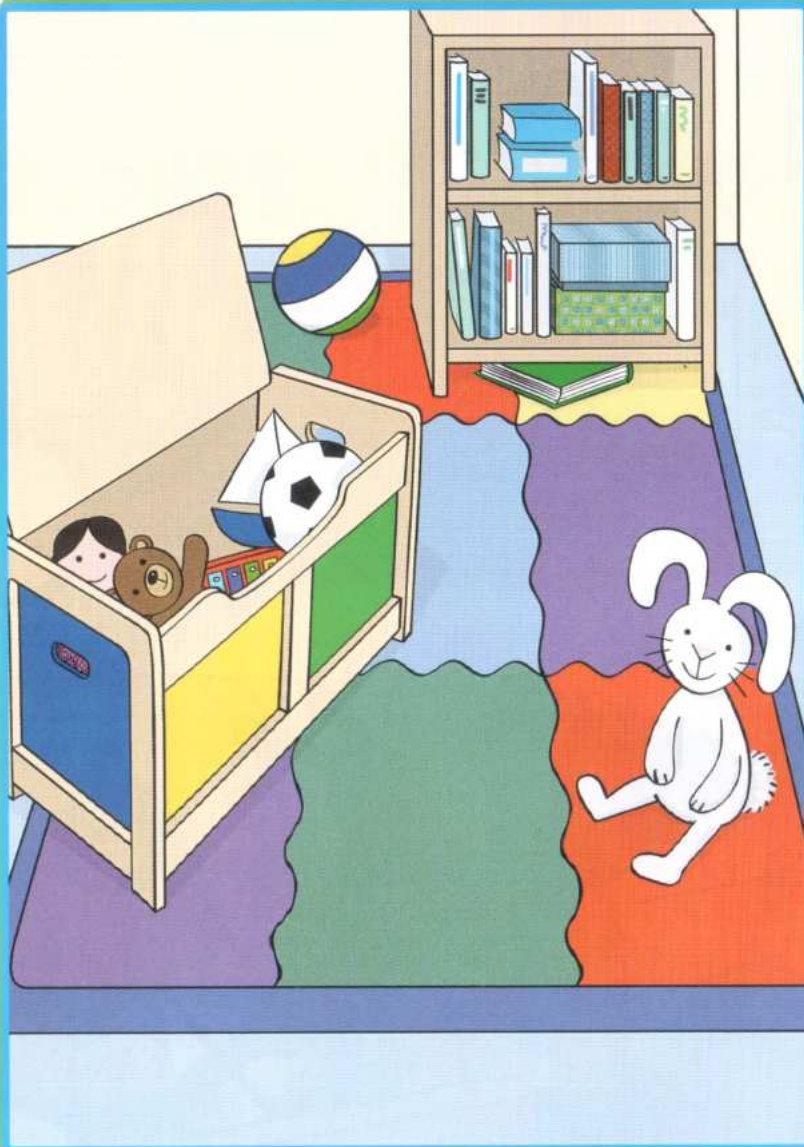
Listen and point. Say the words.



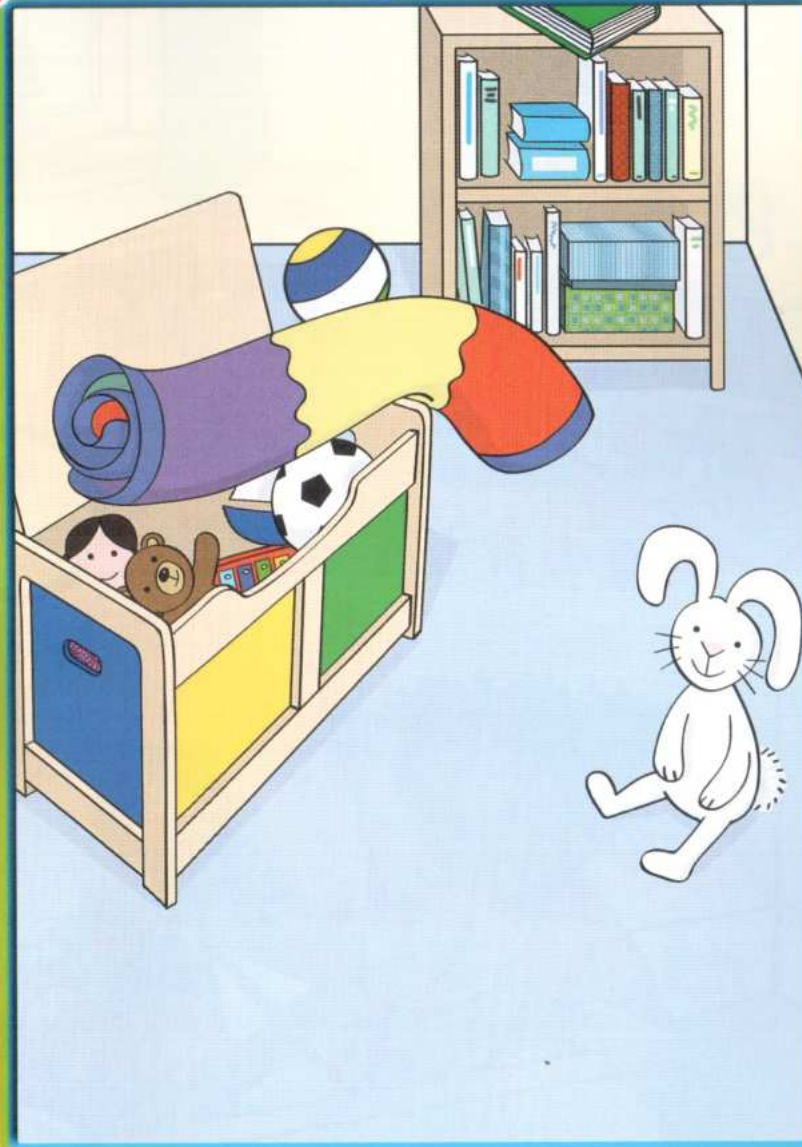
2 CD1
38

Listen and circle. Chant.

1



2



Listen and act. Listen and colour.





Listen and sing.

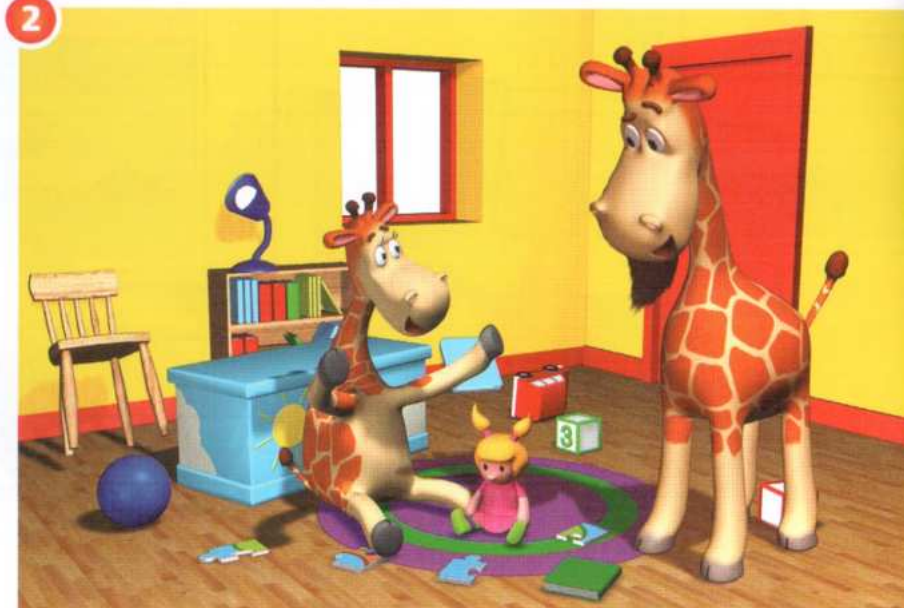


Goodnight, Dad

1



2



3



4

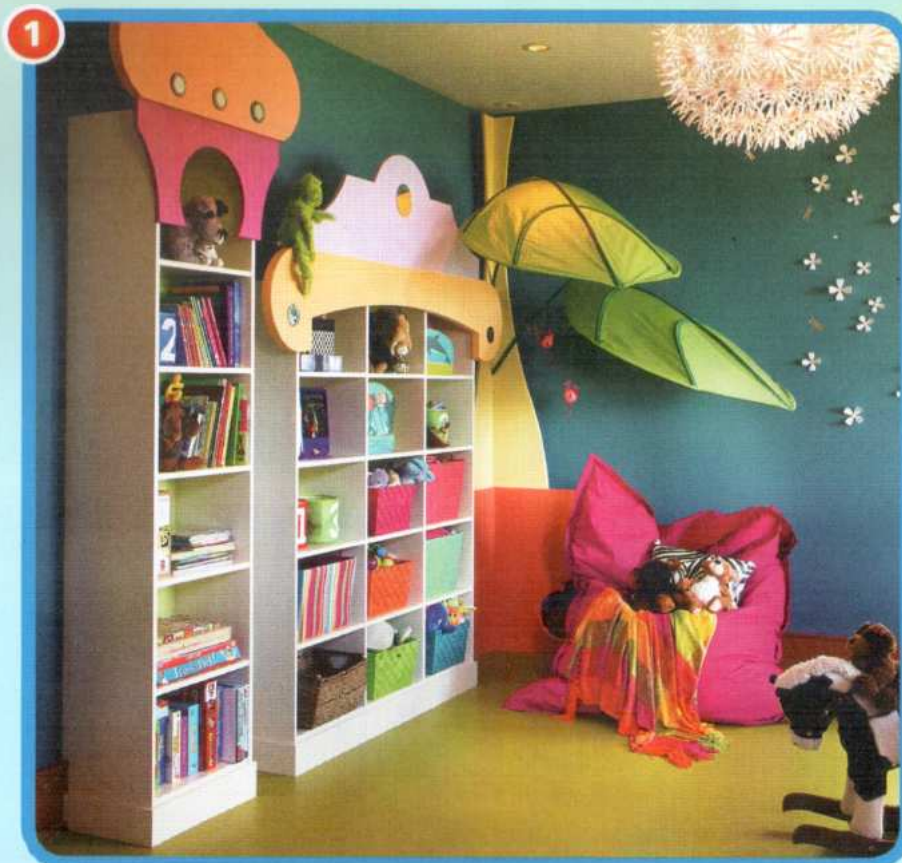




Being tidy

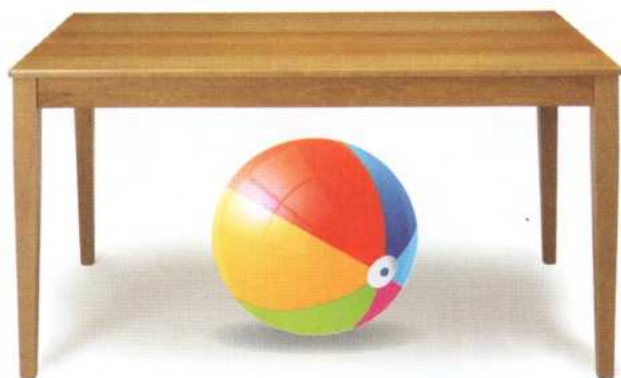
6 CD1
48

Listen and point. Draw and say the words.

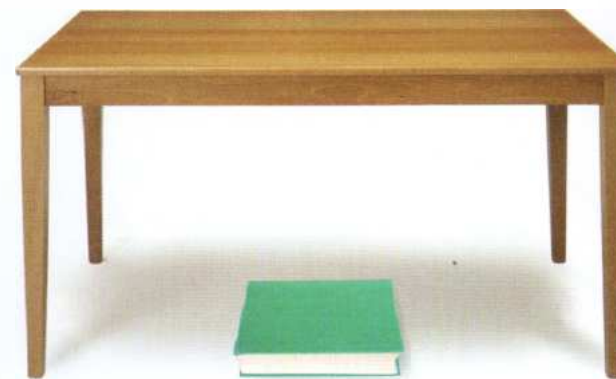


7 **Think!** Spot the difference. Circle the objects and say.

1



2

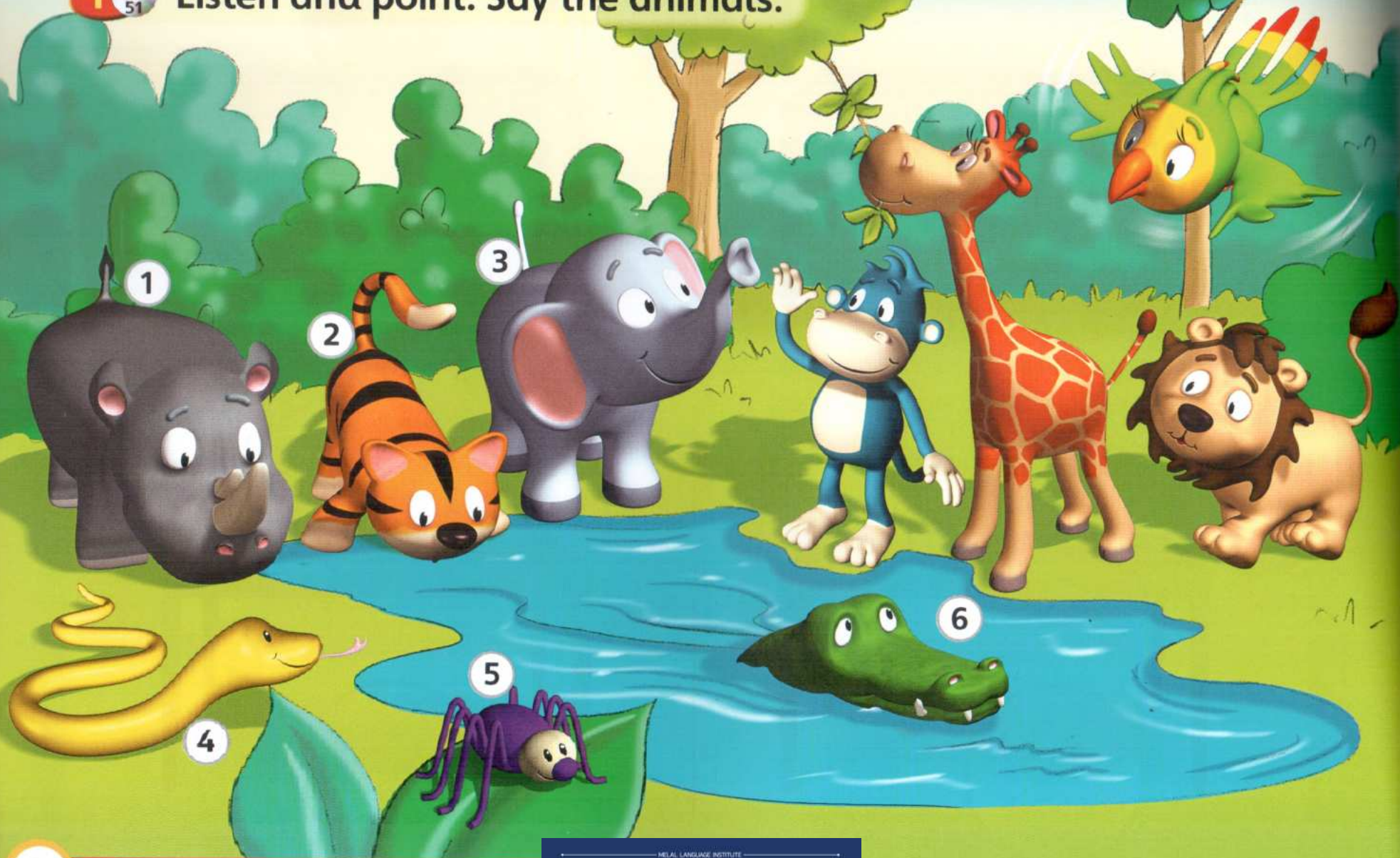


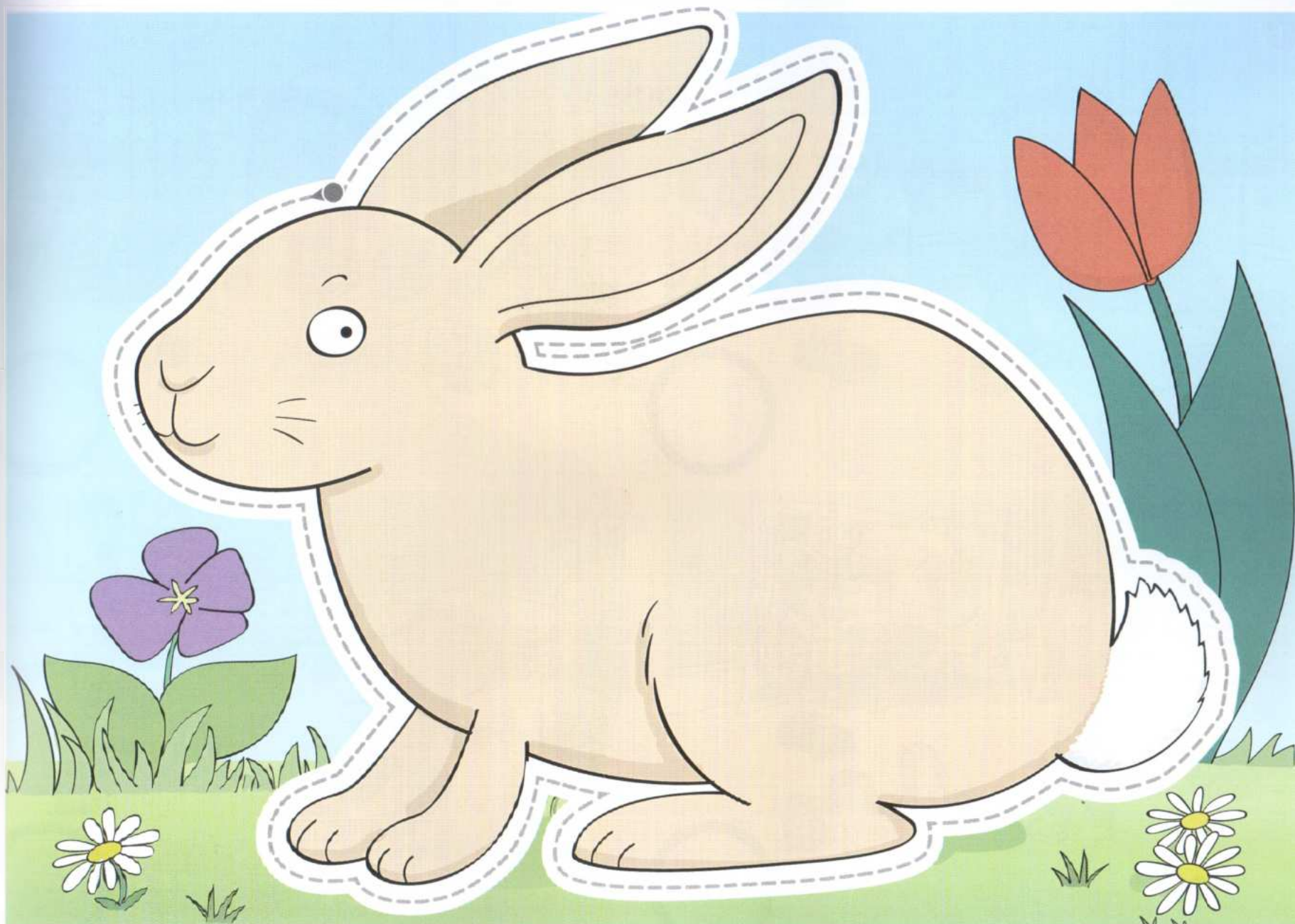
4

In the jungle

1 CD1
51

Listen and point. Say the animals.



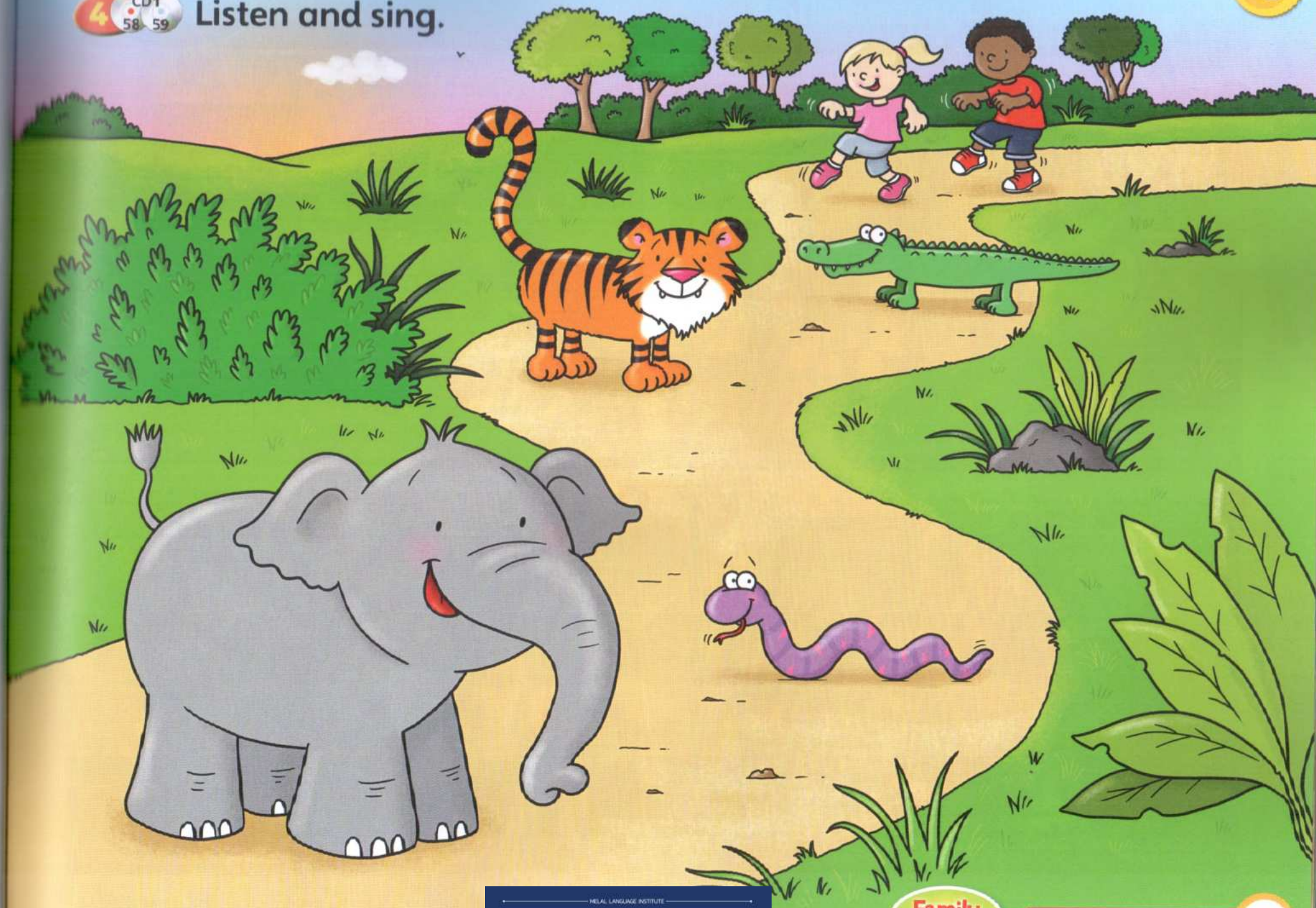




Listen and act. Listen and colour.



Listen and sing.



The jungle





Where animals live

CD1
63

Listen and point. Trace and say the animals.

1



2



3



4



7 **Think!** Look and circle. What's wrong?

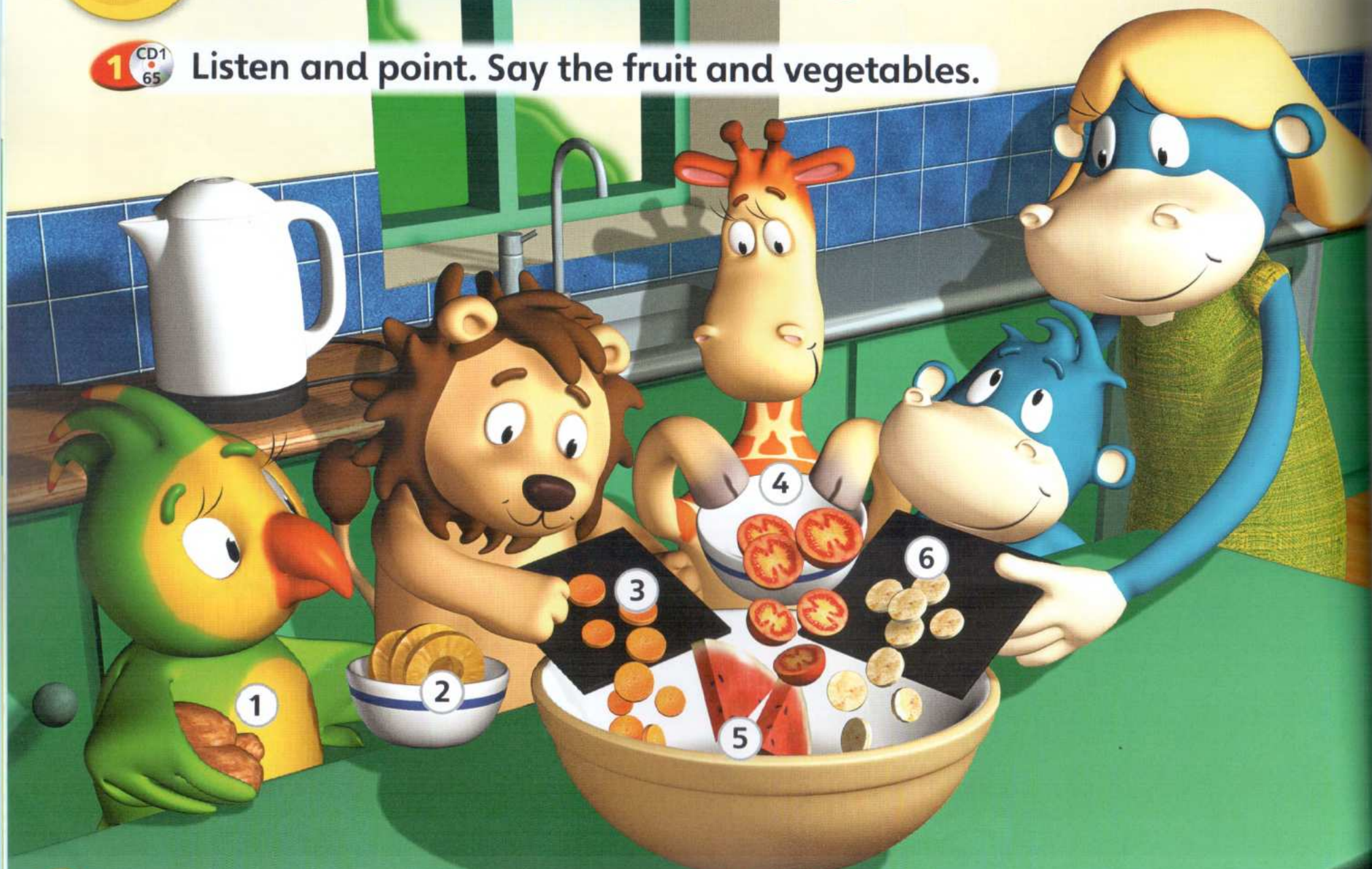


5

Fruit and vegetables

1 CD1
65

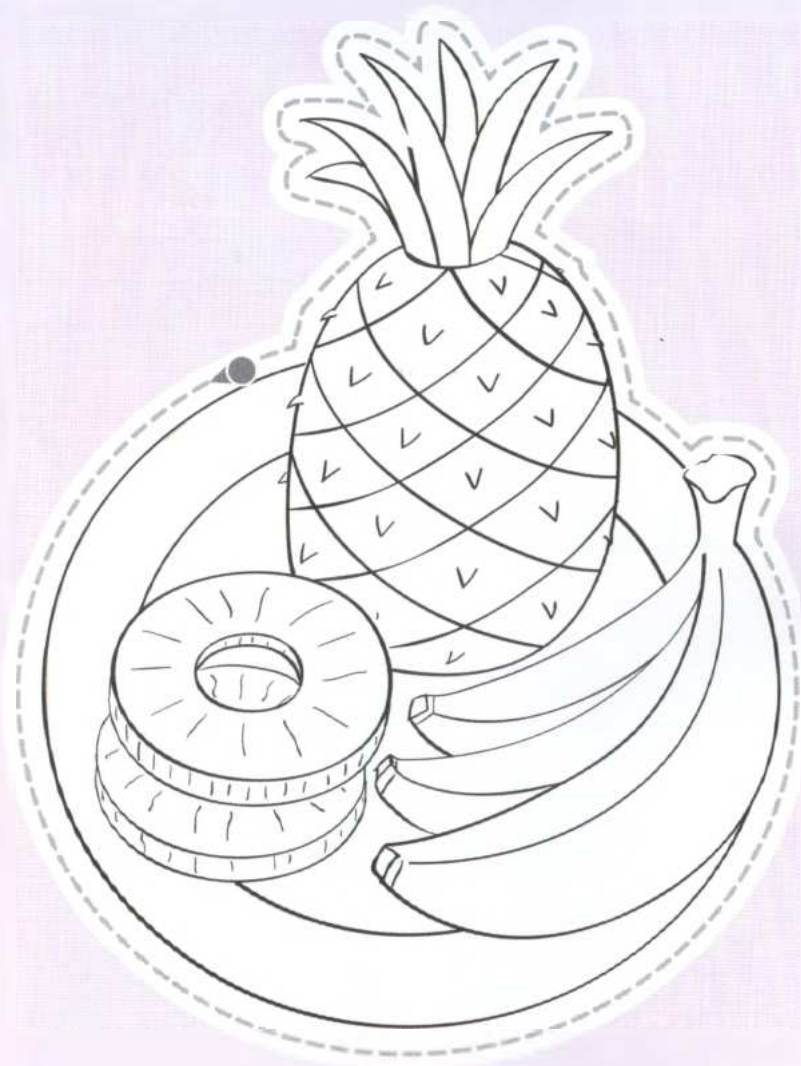
Listen and point. Say the fruit and vegetables.



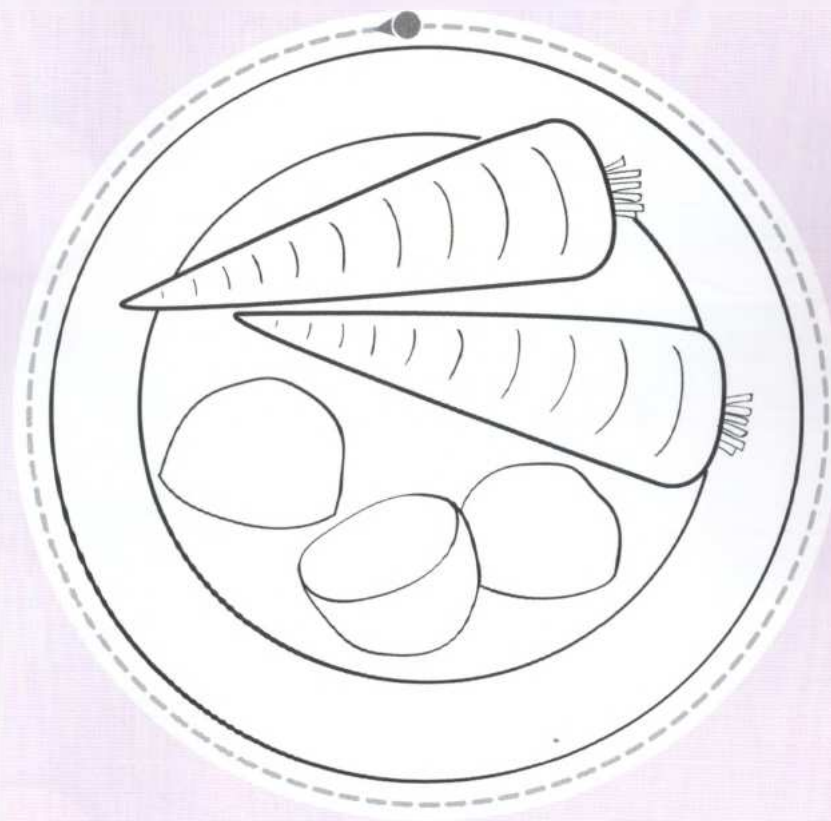


Listen, trace and colour. Chant.

1



2



Listen and act. Listen and colour.





The fruit salad

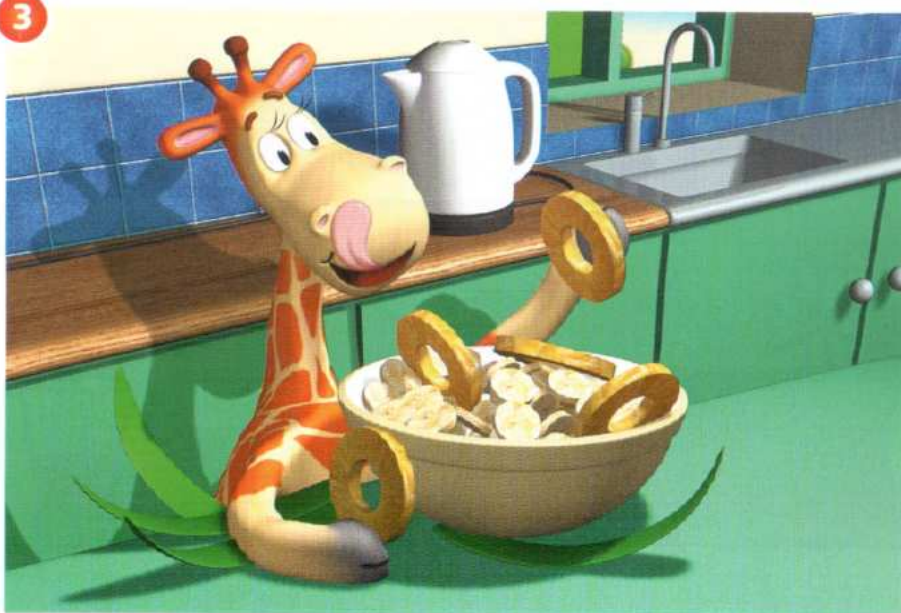
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2



3



4

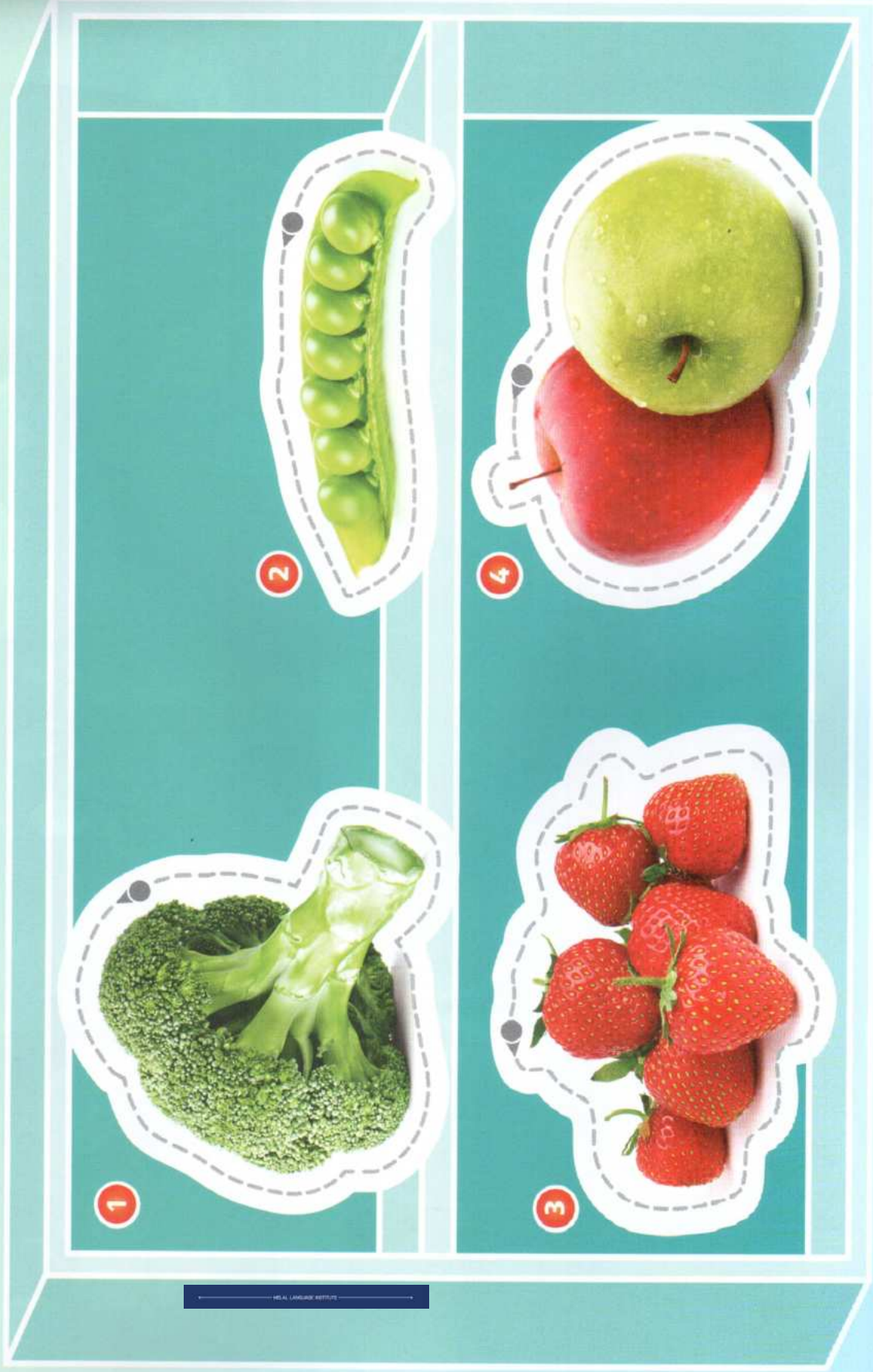




Food types

CD2
6 10

Listen and point. Trace and say the fruit and vegetables.



7

Think!

Look and circle the fruit.

1



2



3



4



5



6



6

My town

1 CD2
13

Listen and point. Say the places.



1

2



3



4



6



5





Listen and trace. Chant.



Listen and act. Listen and colour.

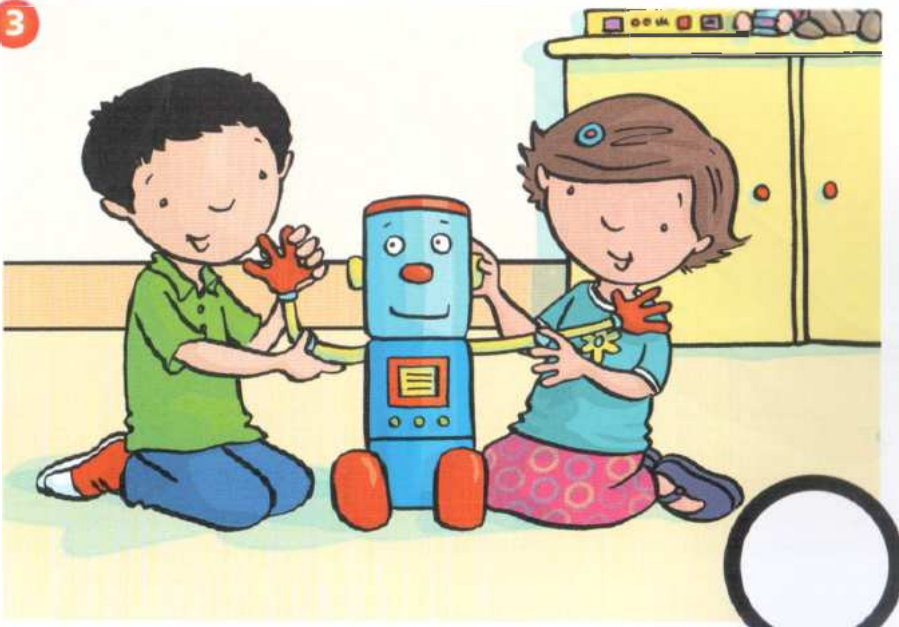
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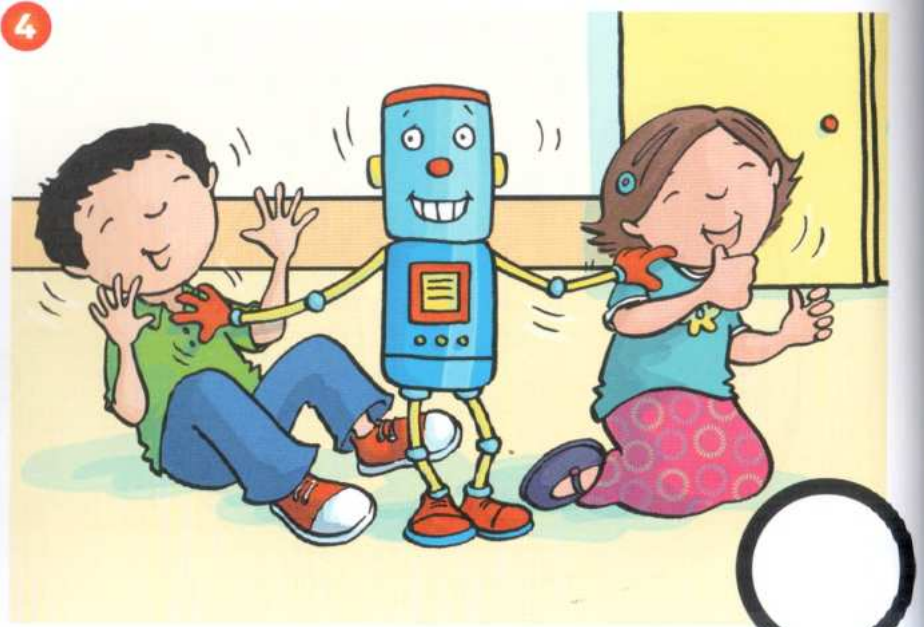
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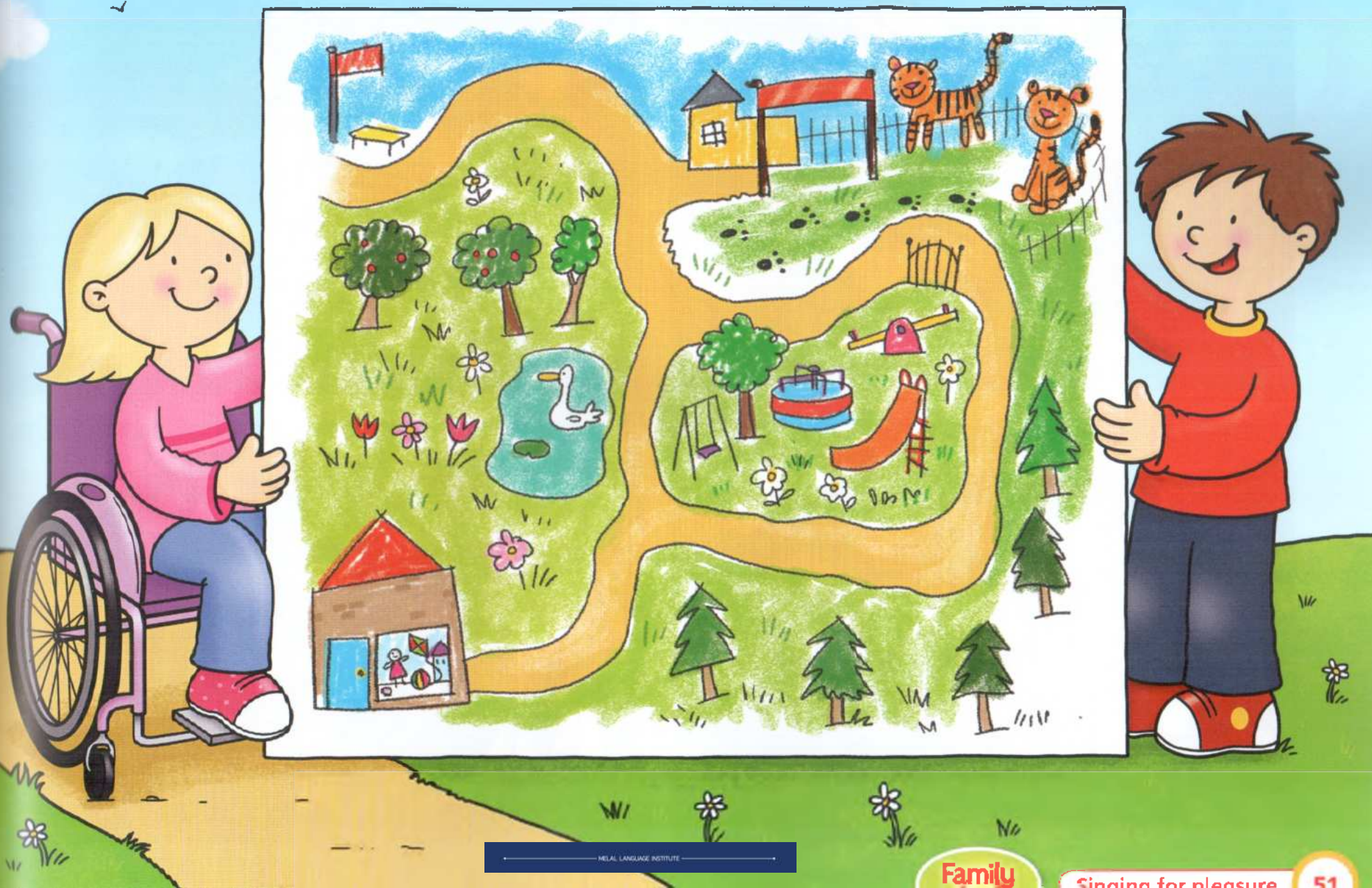
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4



Listen and sing.



The present

Values



5

6



The environment

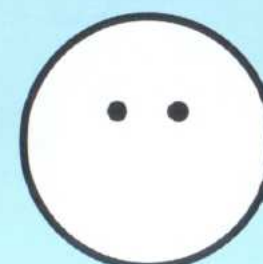
6 CD2
23

Listen and point. Draw and say.

1



2



7 **Think!** What's wrong? Look and circle.



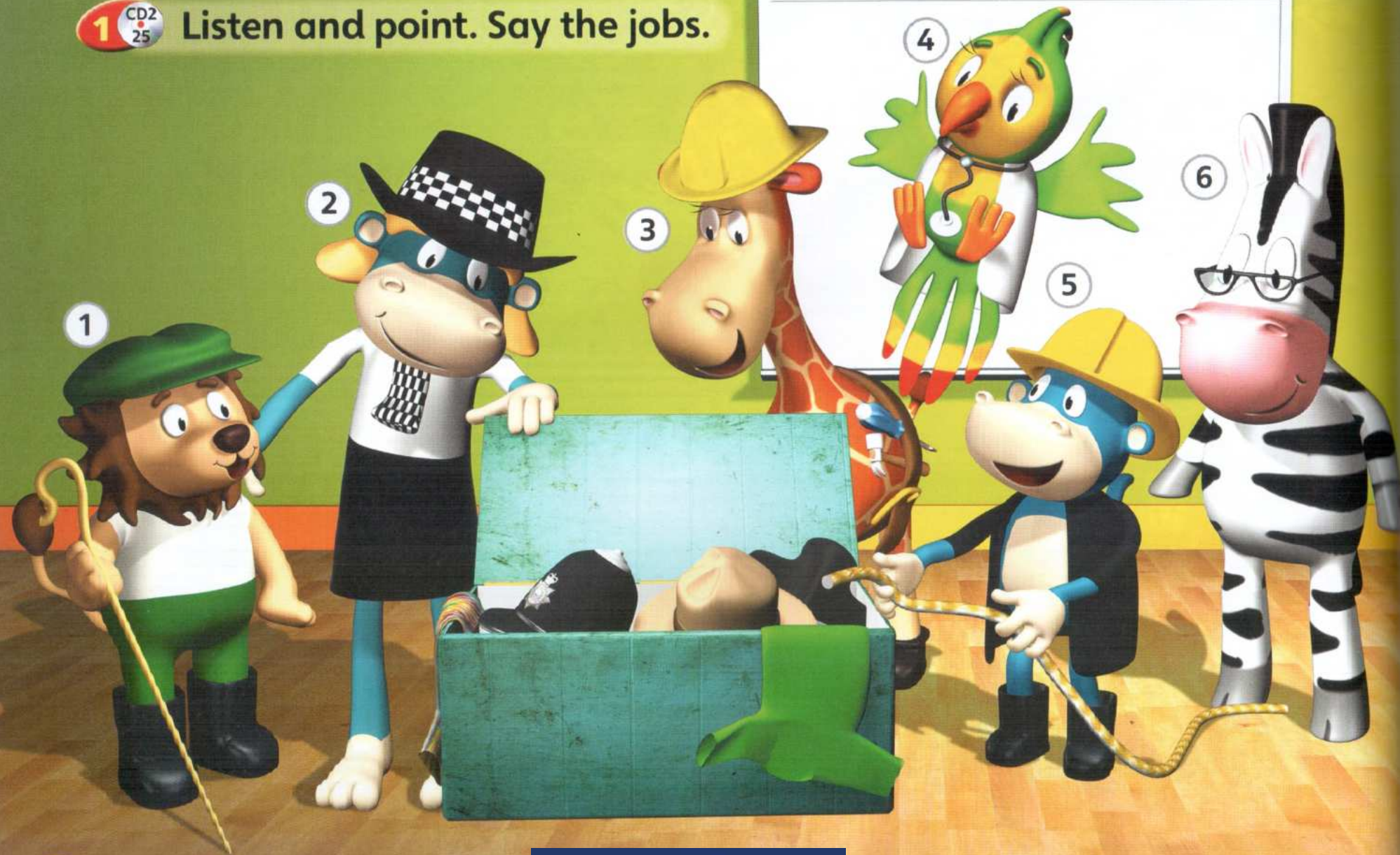
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Jobs

1

CD2
25

Listen and point. Say the jobs.

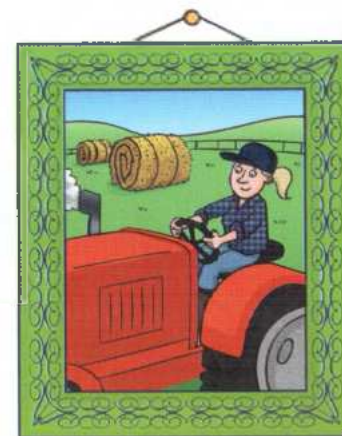


Listen and match. Chant.

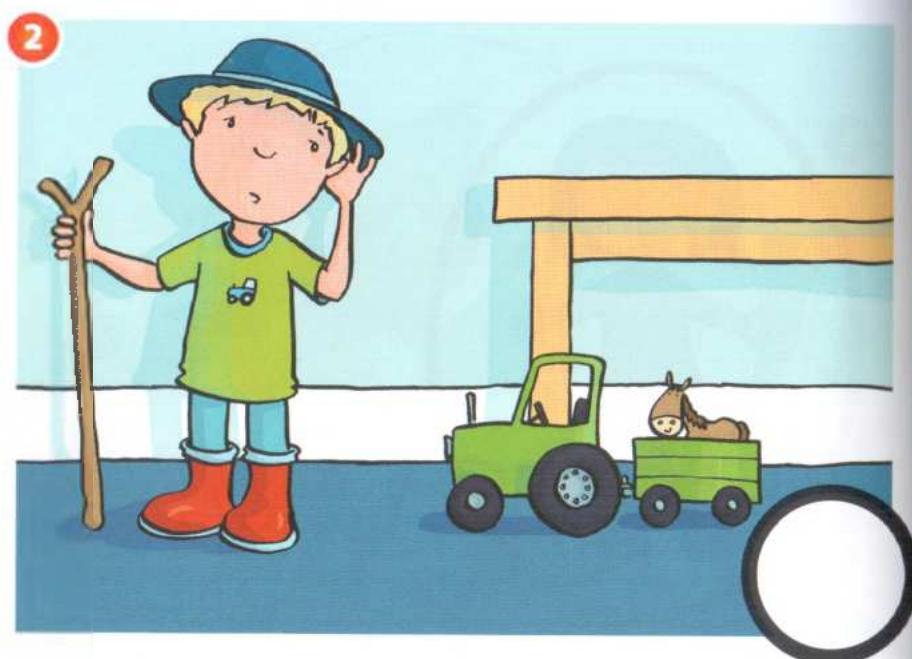
1



2



Listen and act. Listen and colour.



Listen and sing.



5 CD2 34

Sticker

Firefighters

Values



5

7



Jobs and vehicles

6 CD2
36

Listen and point. Trace and say the words.

1



2



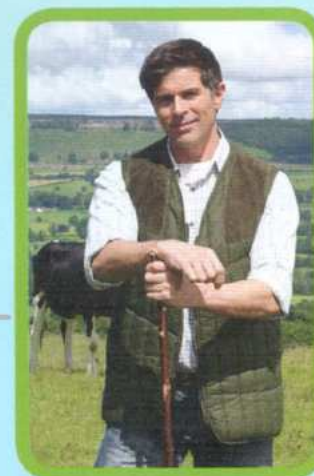
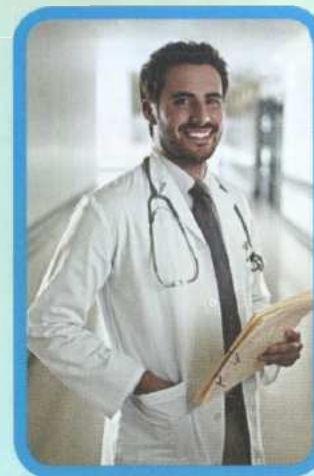
3



4



7 Think! Look and match. Say the words.



8

The weather

1

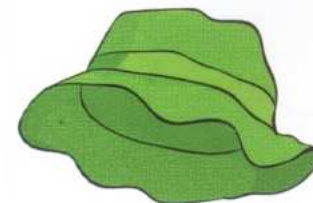
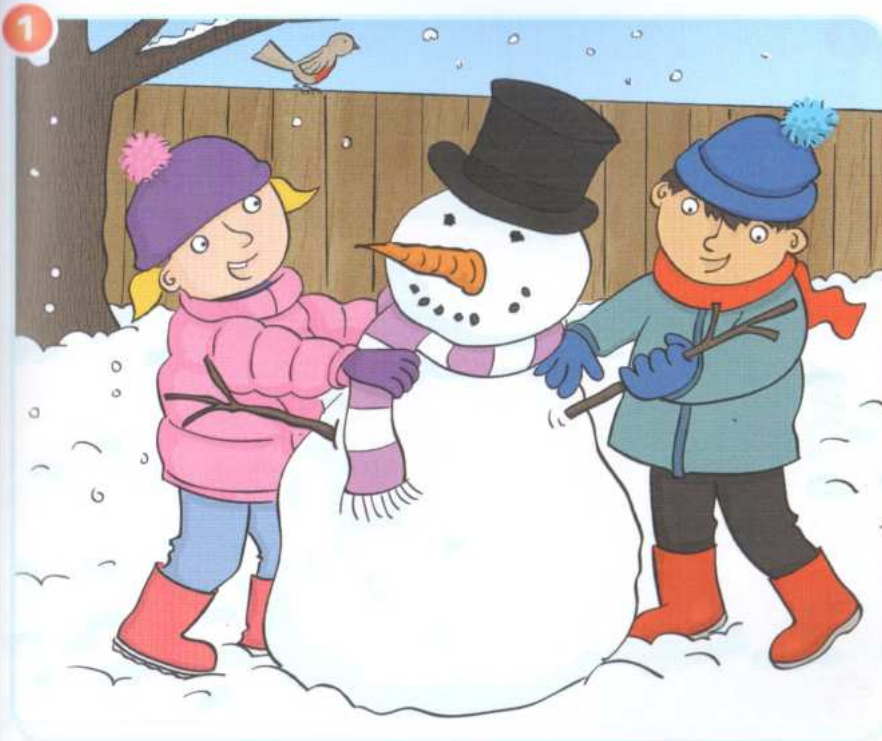
CD2
39

Listen and point. Say the words.



2 CD2
40

Listen and match. Chant.



Listen and act. Listen and colour.









Weather and geography

6  Listen and point. Circle and say the words.



7 **Think!** What's next? Match and say the words.

1



2



3



9

In the countryside

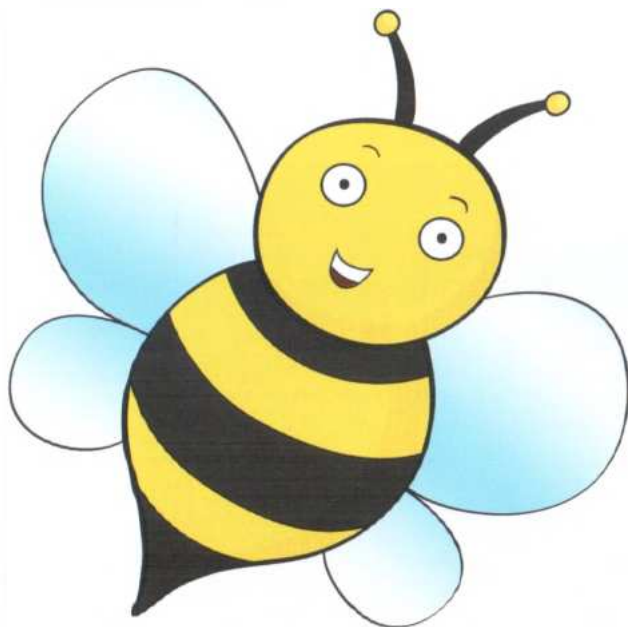
1 CD2
51

Listen and point. Say the words.

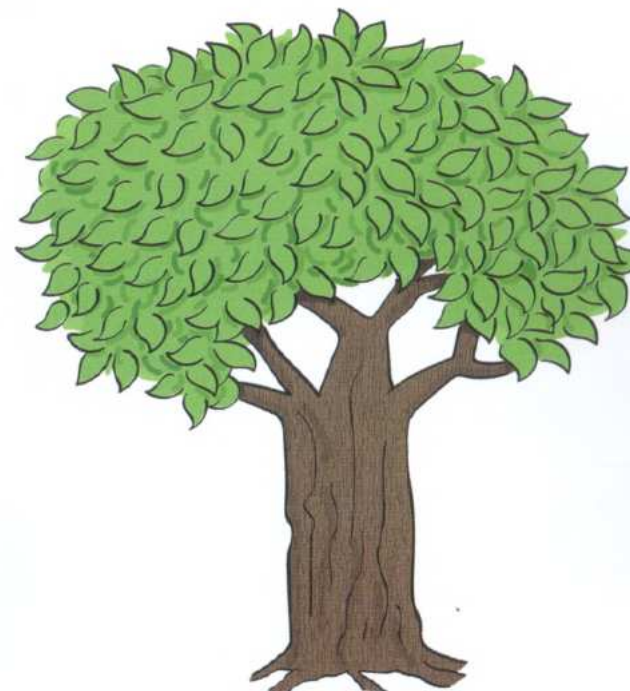


Listen and circle. Chant.

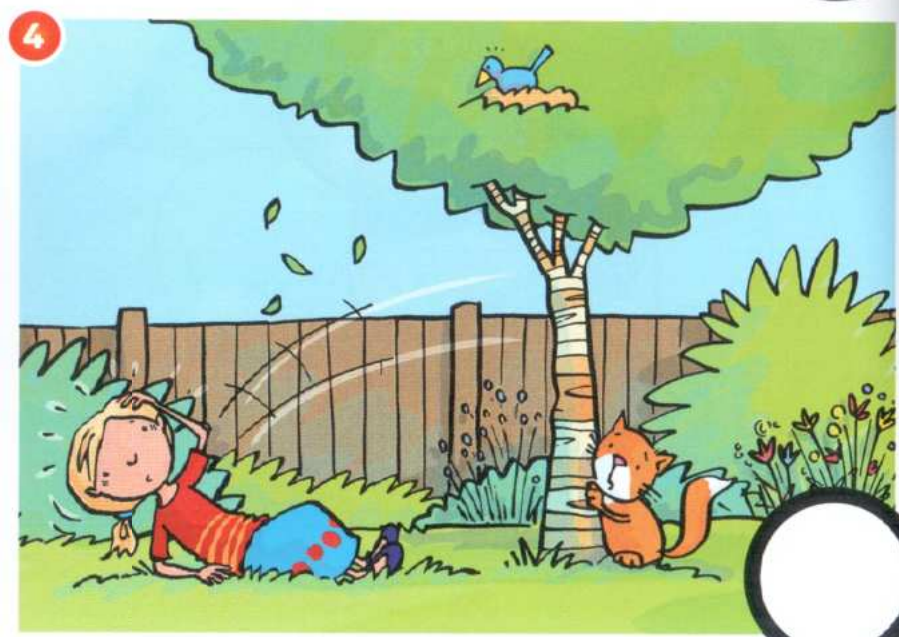
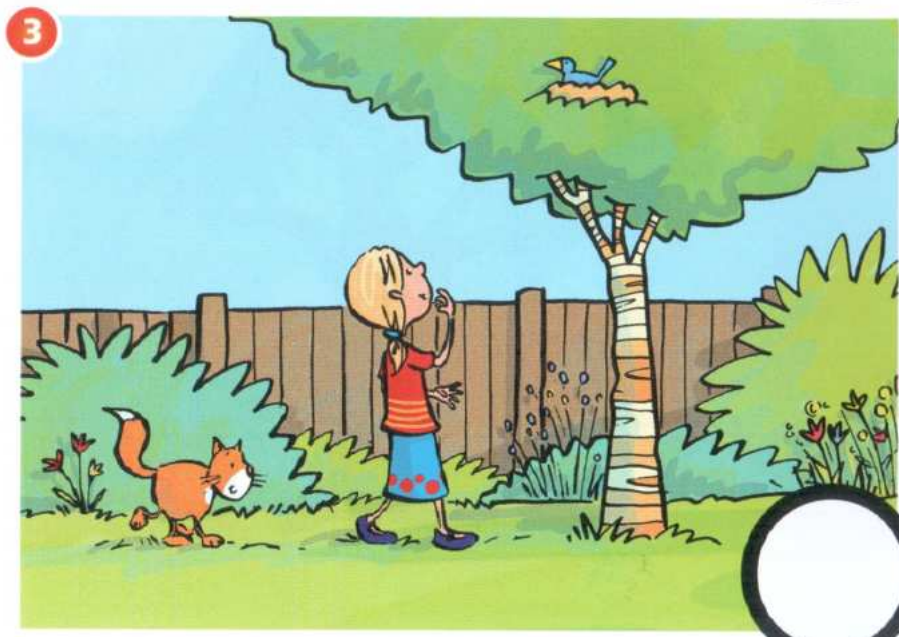
1



2



Listen and act. Listen and colour.





Listen and sing.



The bee





Animal habitats

6 CD2
62

Listen and point. Trace and say the words.

1



2



3



4



7 **Think!** Look and match. Say the words.

1



2



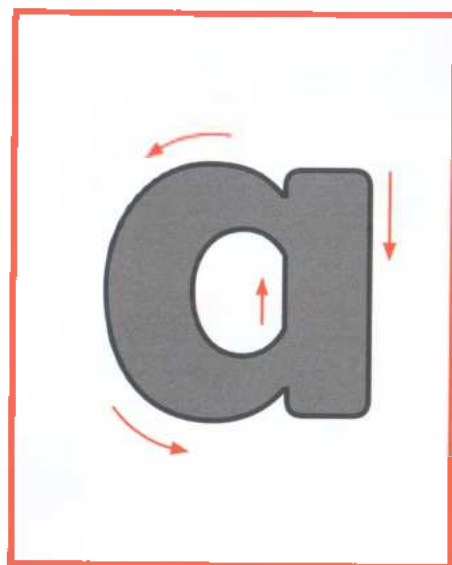
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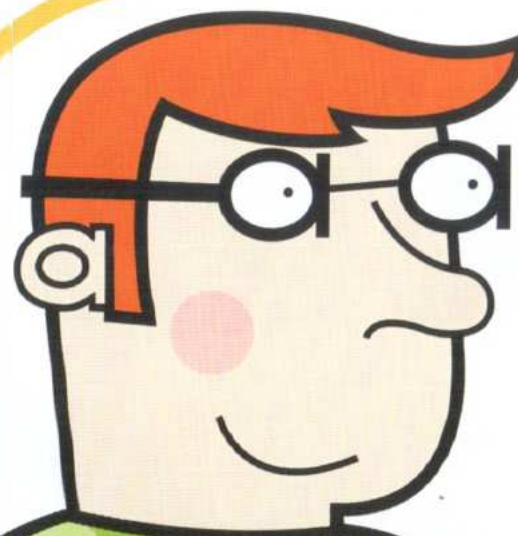
4



1 Look and find.



cat

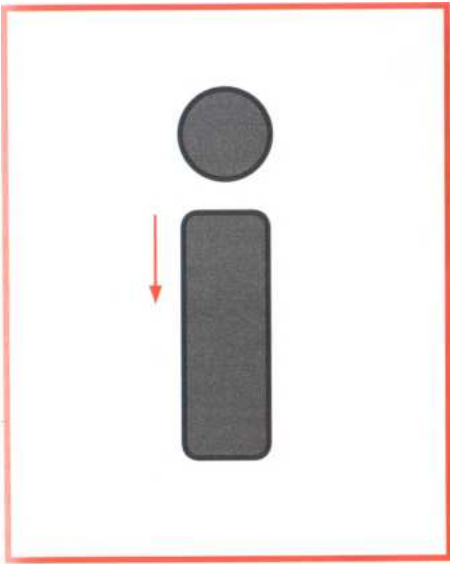


dad

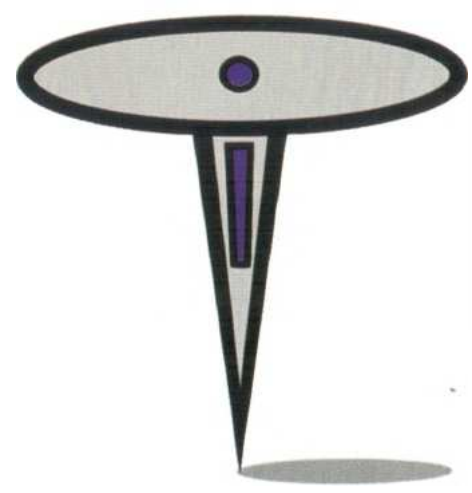


Listen and join in.

1 Look and find.



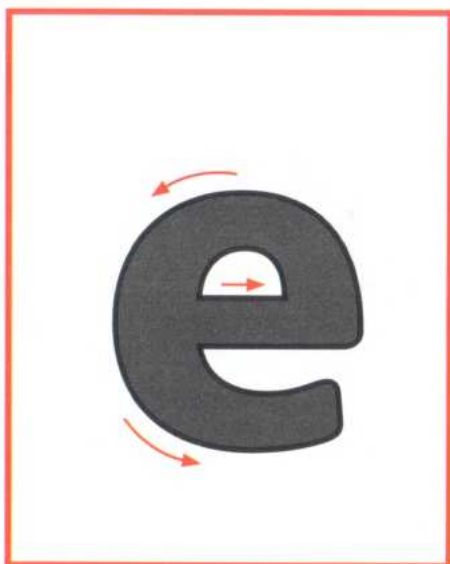
s i t



p i n

2  Listen and join in.

1 Look and find.



b e d

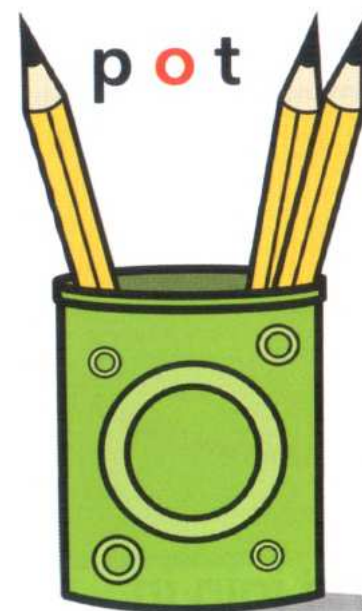
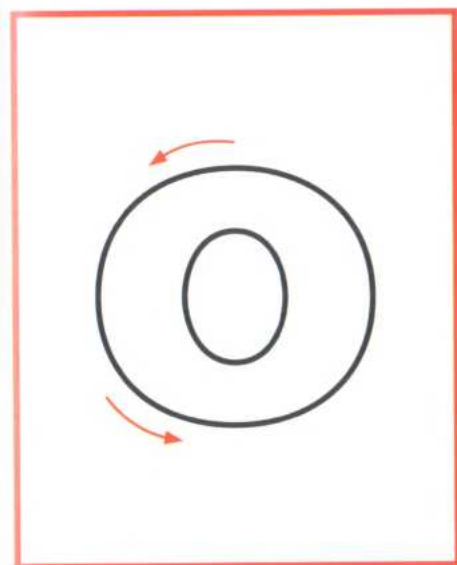
p e n



2 CD1
49

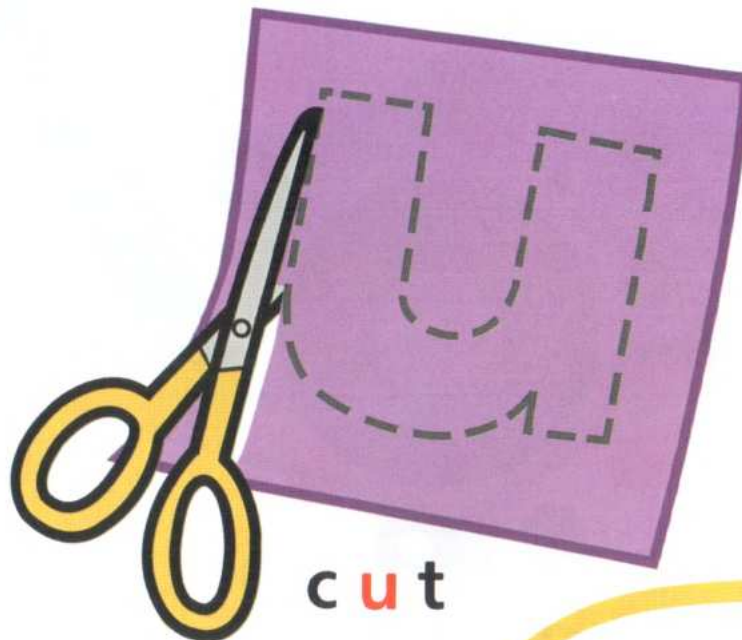
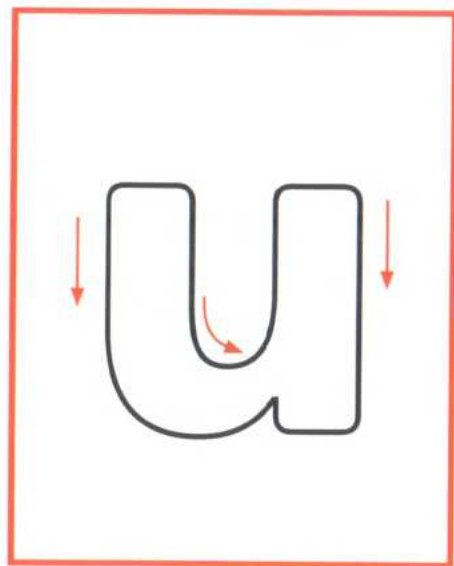
Listen and join in.

1 Look and find. Colour the letter.

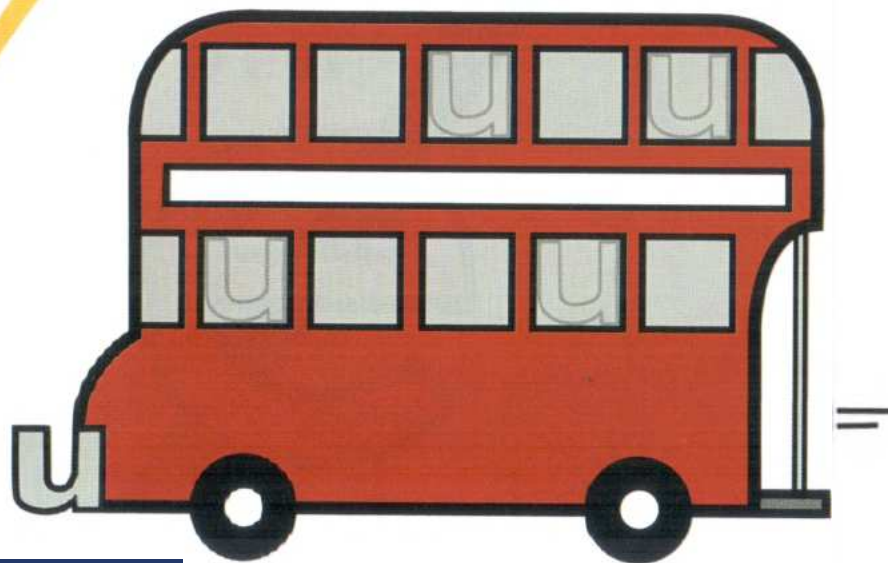


Listen and join in.

1 Look and find. Colour the letter.

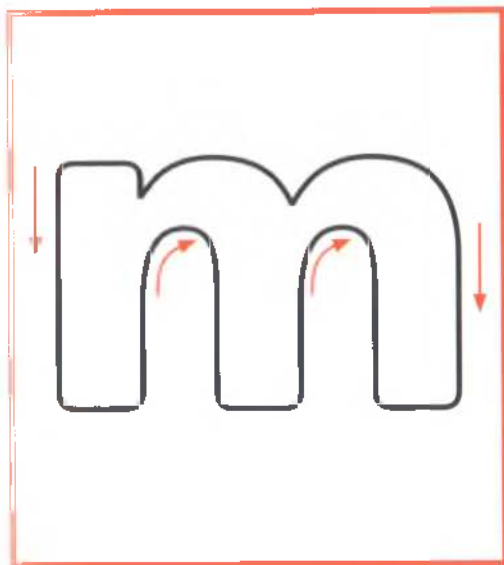


bus



2 Listen and join in.

1 Look and find. Colour the letter.



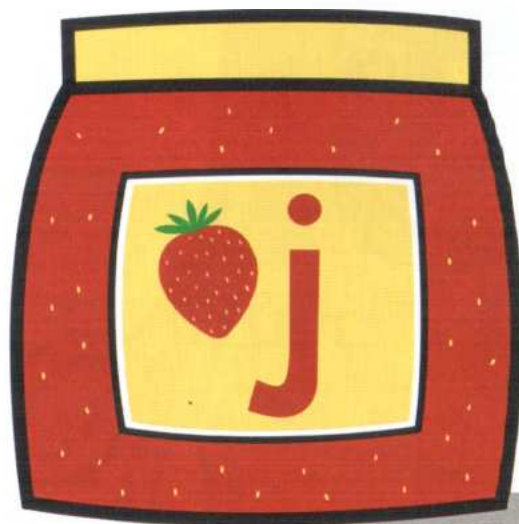
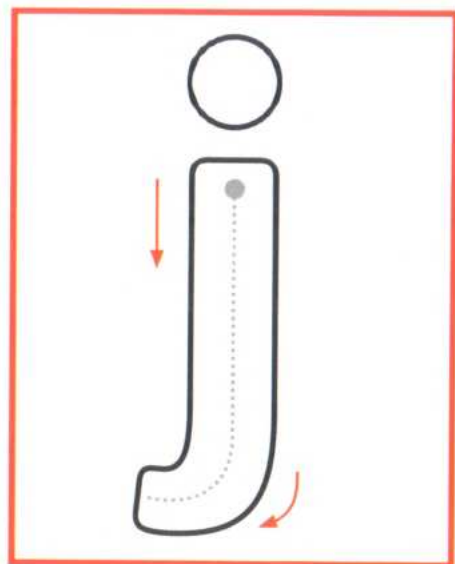
m u m

m a t



Listen and join in.

1 Look and find. Trace the letter.



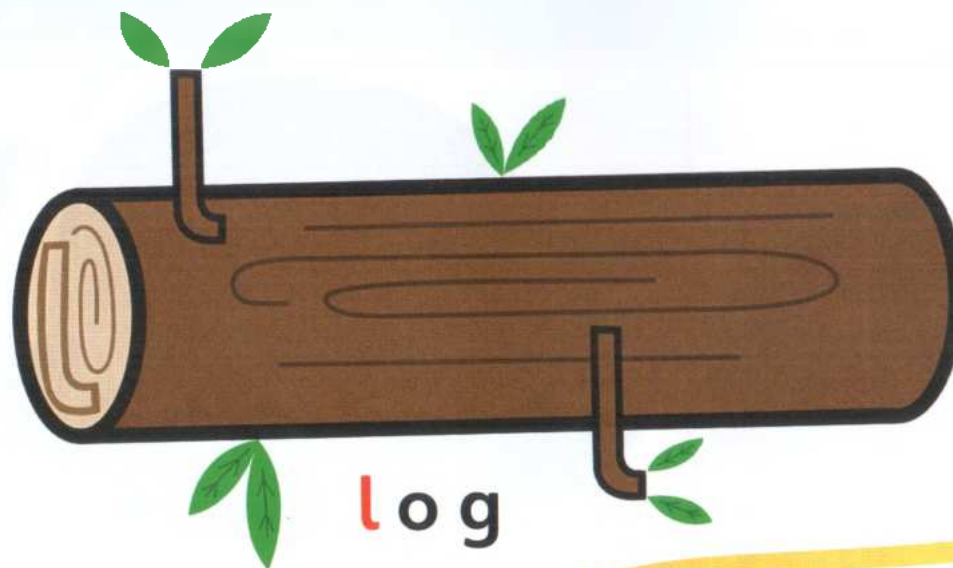
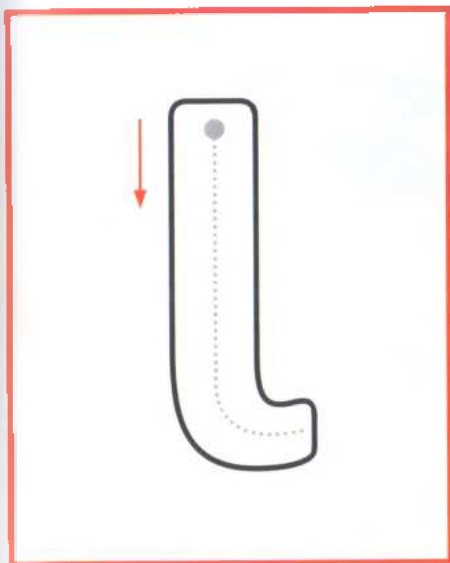
j a m

j o b



2 Listen and join in.

1 Look and find. Trace the letter.



Listen and join in.

1 Look and find. Trace the letter.



w e t



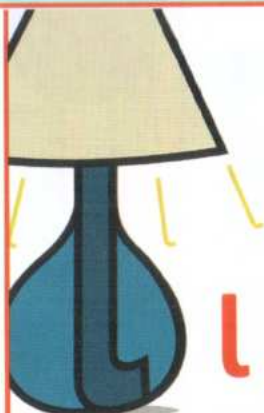
w o w



Listen and join in.

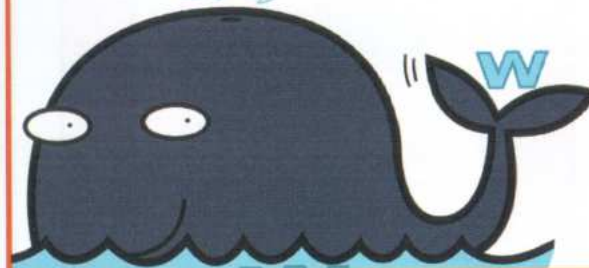
Listen and play bingo.

j a m



l a m p

w e t

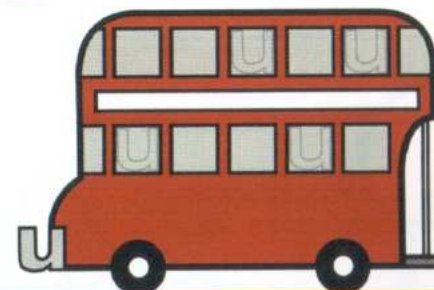


p o t

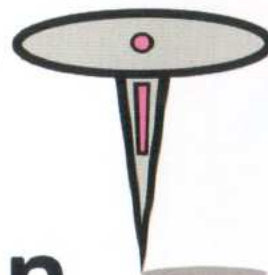
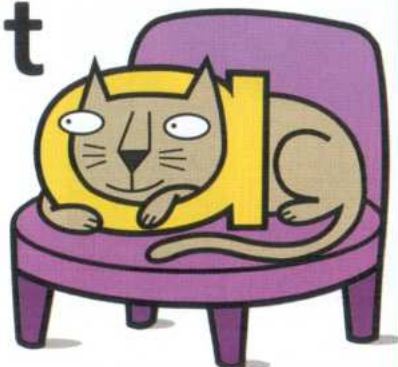


m a t

b u s



c a t



p i n

p e n



1 CD1 27

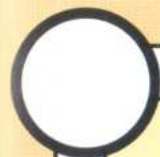
Listen to the sentences. Colour the frames.



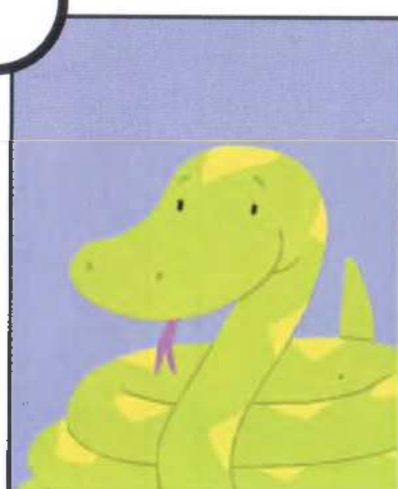
1 CD1
50

Listen and colour the circles. Colour the frames.

Review



Listen and colour the circles. Colour the frames.



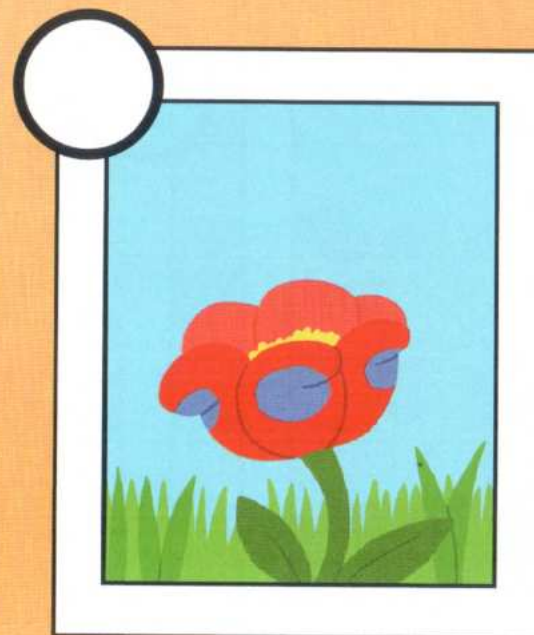
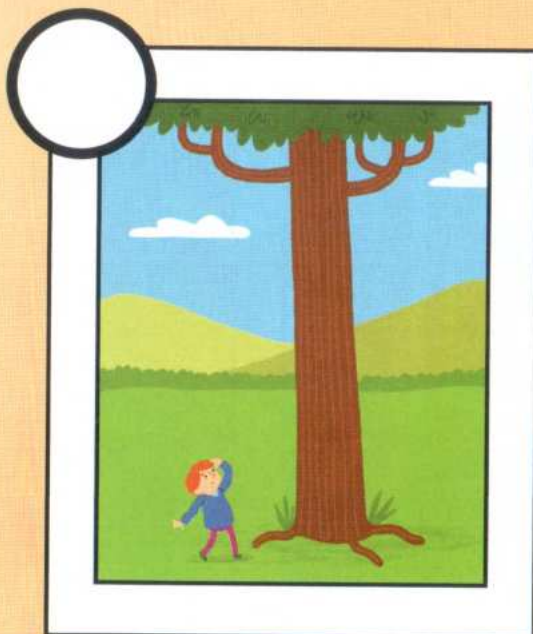
1 CD2
38

Listen and colour the circles. Colour the frames.

Review



Listen and colour the circles. Colour the frames.





Well done!

.....

has finished Super Safari!