CAMBRIDGE

EXPANDED SELF-STUDY AUDIO

Let's Talk 1

Second Edition

Leo Jones



Level 1 Scope and sequence

Working together (pages vi–vii) ***Getting started*** (pages 2–3)

Units / Lessons	Speaking	Listening	Vocabulary
Unit 1 (pages 4–7) ***Communicating in English*** **1A** *Let's get to know each other!* **1B** *Personal information*	Introducing yourself and others; asking for and giving personal information	Introductions; a radio interview; conversations about personal information	Phone numbers; addresses; e-mail addresses; ages; birthdays
Unit 2 (pages 8–11) ***All kinds of people*** **2A** *What do they look like?* **2B** *Your personality*	Describing personal appearance; describing personality characteristics	Descriptions of physical appearance; descriptions of personality characteristics	Adjectives to describe appearance and personality
Unit 3 (pages 12–15) ***Free time*** **3A** *What are your interests?* **3B** *What sports do you like?*	Talking about hobbies; describing sports characteristics; discussing extreme sports	Conversations about hobbies and interests; a description of an unusual sport	Hobbies and sports
Unit 4 (pages 16–19) ***People*** **4A** *Families* **4B** *Friends*	Talking about families; discussing living arrangements; describing a good friend	A description of a family; conversations about best friends	Family members; characteristics of living arrangements and friends
Units 1–4 Expansion (pages 20–21)			
Unit 5 (pages 22–25) ***Money*** **5A** *Shopping and clothing* **5B** *Saving and spending*	Talking about shopping habits and preferences; giving compliments; suggesting gifts; discussing spending habits and attitudes	Conversations about shopping; descriptions of recent purchases; interviews about spending habits	Places to shop; clothing; ways to save money; gifts
Unit 6 (pages 26–29) ***Travel and tourism*** **6A** *How was your trip?* **6B** *Travel near and far*	Describing past trips; taking a vacation survey; discussing famous places; talking about things to take on a trip	Descriptions of trips; conversations about travel experiences	Adjectives to describe trips; vacation activities; famous places; things to take on vacation
Unit 7 (pages 30–33) ***Food and drink*** **7A** *Eating out* **7B** *Food around the world*	Talking about food; describing eating habits; planning a meal; describing traditional meals and unusual foods	Mealtime conversations; descriptions of experiences with unusual foods	Foods and drinks; adjectives to describe food; places to eat
Unit 8 (pages 34–37) ***Entertainment*** **8A** *Let's see a movie!* **8B** *What's on TV tonight?*	Discussing movies and TV shows; taking a TV survey; planning a TV schedule	Descriptions of movies; TV show segments	Types of movies and TV shows; adjectives to describe movies and TV shows
Units 5–8 Expansion (pages 38–39)			

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Units / Lessons	Speaking	Listening	Vocabulary
Unit 9 (pages 40–43) *Health* **9A** *A healthy lifestyle* **9B** *Sleep and dreams*	Discussing healthy lifestyles; taking health and sleep habit quizzes; discussing sleep and dreams	A radio show about health; a talk about sleep and dreams	Adjectives to describe a healthy lifestyle; healthy activities; phrases to describe sleep habits
Unit 10 (pages 44–47) *Self-improvement* **10A** *Improve your memory!* **10B** *Good advice*	Talking about ways to remember things; discussing problems and giving advice	Conversations about how to remember things; a radio show about problems and advice	Ways to remember things; things people forget; problems and advice
Unit 11 (pages 48–51) *In the city* **11A** *How to get there* **11B** *Plenty to do*	Asking for and giving directions; talking about cities; recommending places; planning a fun day out	Directions; descriptions of cities and their characteristics	Prepositions of place and directions; characteristics of cities; places to visit
Unit 12 (pages 52–55) *Customs* **12A** *Holidays* **12B** *Good manners*	Talking about ways people celebrate holidays; discussing and giving advice about manners; comparing customs	Descriptions of holidays in three countries; a conversation comparing different customs	Holidays; ways to celebrate holidays; expressions about manners and customs
Units 9–12 Expansion (pages 56–57)			
Unit 13 (pages 58–61) *Famous people* **13A** *Celebrities* **13B** *Still famous*	Talking about celebrities; taking a quiz about celebrities; discussing famous people from the past	A radio show about two famous writers; old radio interviews with three famous inventors	Types of famous people; words and expressions to describe celebrities and famous people
Unit 14 (pages 62–65) *Home, sweet home* **14A** *My dream home* **14B** *Unusual homes*	Talking about typical and unusual homes; describing things in a home; taking a survey about home preferences	Descriptions of dream homes; interviews about unusual homes	Furniture and things in homes; types of homes; characteristics of homes
Unit 15 (pages 66–69) *Then and now* **15A** *Childhood memories* **15B** *Fads and fashions*	Talking about games; sharing childhood memories; talking about fads; discussing what's in and out of style	Descriptions of three childhood memories; a conversation about fads	Games; types of fads; toys; hairstyles and fashions
Unit 16 (pages 70–73) *The future* **16A** *Hopes and dreams* **16B** *The world in the future*	Talking about past achievements and regrets; talking about hopes and dreams; making predictions; discussing the perfect future city	A conversation about past achievements and regrets; a conversation about hopes for the future; a news report from the future	Expressions about achievements and regrets; expressions to describe predictions
Units 13–16 Expansion (pages 74–75)			

Communication tasks (pages 76–91) ***Answers*** (pages 92–93)
Self-study grammar, listening, vocabulary, and answer key (pages 94–129)

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Getting started

Activity 1

A Work alone How often do you like to do these things in English class? Check (✓) *often*, *sometimes*, or *never*.

In English class, I like	Often	Sometimes	Never
1. to work alone	☐	☐	☐
2. to talk with a partner	☐	☐	☐
3. to talk in a small group	☐	☐	☐
4. to talk in front of the whole class	☐	☐	☐
5. the teacher to do most of the talking	☐	☐	☐
6. to play games	☐	☐	☐
7. to listen to audio programs	☐	☐	☐
8. to do homework	☐	☐	☐

B Pair work Compare your answers with a partner.

"I often like to work alone. How about you?"

Activity 2

A Work alone What can you say in each situation? Choose a question from the box.

a. Can you say that again, please?
b. What does that mean?
c. How do you pronounce this word?
d. What are we supposed to do?
e. How do you spell that?
f. What do you have for number 1?
g. Can you explain that again, please?
h. How much time do we have?

d 1. You don't understand what to do.
____ 2. You don't know how to say a word.
____ 3. You don't know how to write a word.
____ 4. You want someone to repeat what he or she said.
____ 5. You don't know how long an activity should last.
____ 6. You don't understand someone's explanation.
____ 7. Someone says a word you don't understand.
____ 8. You want to know someone's answer for number 1.



B Pair work Compare your answers with a partner.

Activity 3

A Group work Complete this conversation with the questions from Activity 2.

Hiro: What are we supposed to do ?
Sara: We have to go over our answers together. Then we can go through the discussion questions.
Hiro: Can _____?
Sara: Sure. We compare our answers as a group. Then we discuss these questions.
Hiro: Oh, I see. Thanks. How _____?
Ming: About five minutes. What _____?
Hiro: I wrote "alone."
Sara: Me, too. How about you, Ming?
Ming: I wrote "co . . . ," um, "coop . . ." How _____?
Hiro: Cooperation.
Sara: I'm sorry. Can _____?
Hiro: Cooperation.
Sara: I don't know that word. What _____?
Ming: It means "working together."
Sara: Oh, good answer! How _____?
Ming: It's C-O-O-P-E-R-A-T-I-O-N.



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B Listen Check your answers. Then practice the conversation.

Activity 4

A Group work Discuss these questions.

- How do you feel about working together in English?
- Why do you want to improve your English?

"I think working together is easy and fun."

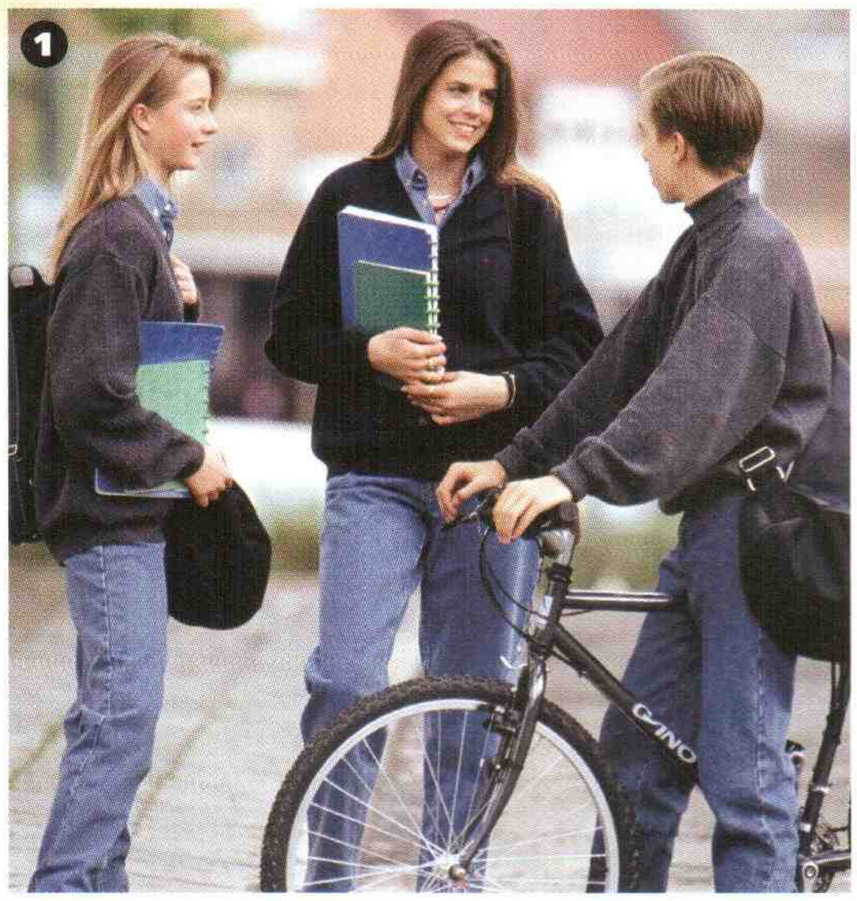
"I agree. We can practice our English much more."

"And it's a good way to make new friends."

B Communication task Work in groups of three. One of you should look at Task 1 on page 76, another at Task 10 on page 80, and another at Task 18 on page 84. You're going to share ideas about how to improve your English!

1A Let's get to know each other!

Activity 1 **A Pair work** Look at these pictures. Then discuss the questions below.



Lisa Kate Ted



Bill Akiko Toby

- Which people do you think are meeting for the first time?
- Do you feel relaxed or nervous when you meet someone new?

"I think . . . and . . . are meeting for the first time."

"When I meet someone new, I often feel nervous. How about you?"

B Pair work Number the sentences in each conversation from 1 to 5.

1

____ Ted: Fine. It's nice to meet you, Kate.

____ Ted: Hi, Lisa. I'm good. How about you?

1 Lisa: Hello, Ted. How are you?

____ Kate: Hello, Ted. How are you doing?

____ Lisa: I'm great. Oh, Ted, this is my friend Kate.

2

____ Akiko: Oh. Well, Bill, this is Toby. Toby, Bill.

____ Toby: No, we don't.

____ Bill: It's good to meet you, too, Toby.

____ Akiko: Do you two know each other?

____ Toby: Good to meet you, Bill.

C Listen You will now hear the conversations in part B. Were your answers correct?

D Group work Work in groups of three. Practice the conversations in part B. Use your real names.

"Hello, Claudio. How are you?"

"Hi, Sharon. I'm good. How about you?"

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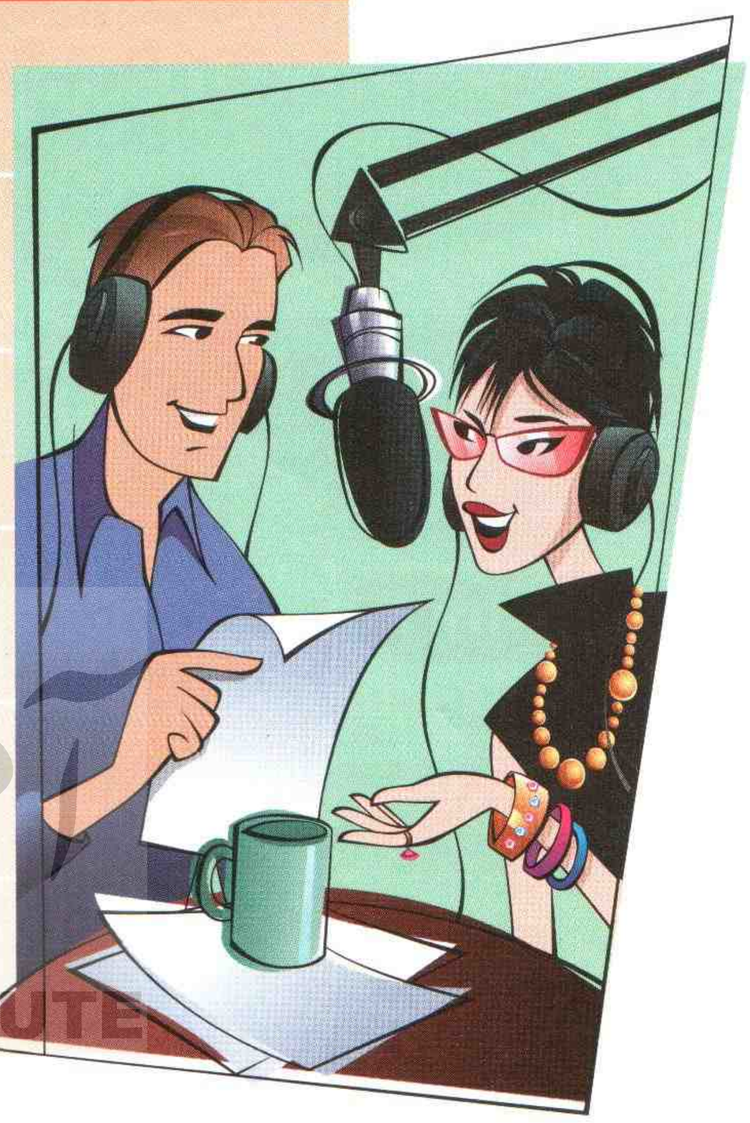
Activity 2

A Pair work These questions have a similar meaning to the questions in part B. Add them to the chart.

What's your family name?	**What's your hometown?**
What's your favorite kind of music?	**What do you do in your free time?**
What's your address?	**What do you do?**

B Listen A radio host is interviewing Stella, a fashion designer. Check (✓) the questions you hear.

Questions	Answers
1. ☑ What's your last name? ☐ What's your family name?	Kim
2. ☐ Where are you from? ☐ _____	
3. ☐ Where do you live? ☐ _____	
4. ☐ Where do you work? ☐ _____	
5. ☐ What are your hobbies? ☐ _____	
6. ☐ What kind of music do you like? ☐ _____	



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C Listen again Write Stella's answers in the chart.

Activity 3

A Pair work Interview your partner and take notes. Use these questions and the questions in Activity 2.

Do you have a nickname?	How many brothers and sisters do you have?
Are you a college student?	What sports do you play?
What's your major?	Who's your favorite singer?
Do you have a large family?	What kinds of movies do you like?

"I'd like to ask you some questions. First, where are you from?"

"Oh, I'm from Brazil. My hometown is . . ."

B Join another pair Tell your group about your partner.

"This is Yuko Sato. She's a college student from Osaka. Her major is art. She likes to play . . ."

1B Personal information

Activity 1 **A Listen** You will hear a short conversation. Then complete the chart with a partner. Be creative!

A as in address	J as in _____	S as in _____
B as in birthday	K as in _____	T as in _____
C as in creative	L as in _____	U as in _____
D as in _____	M as in _____	V as in _____
E as in _____	N as in _____	W as in _____
F as in _____	O as in _____	X as in _____
G as in _____	P as in _____	Y as in _____
H as in _____	Q as in _____	Z as in _____
I as in _____	R as in _____	

B Join another pair Ask your partners to spell their names. Make a list.

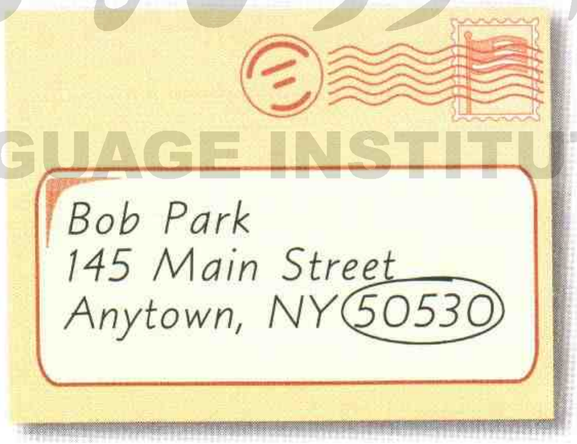
"How do you spell your last name?" *"Chen. It's C as in 'creative,' H as in . . ."*

Activity 2 **A Pair work** Label the pictures with the words in the box. Then read the information aloud.

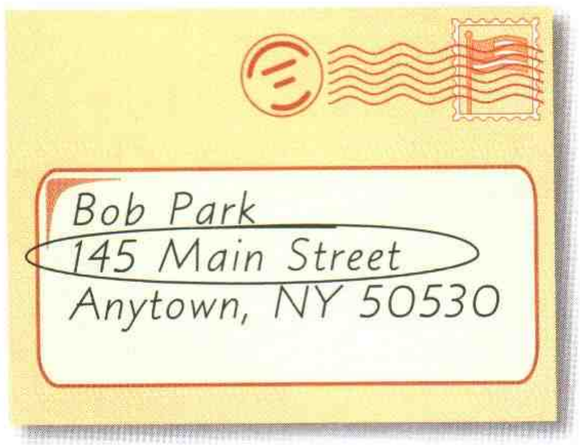
address	cell phone number	home phone number
birthday	e-mail address	zip code



e-mail address











"How do you say the e-mail address?"

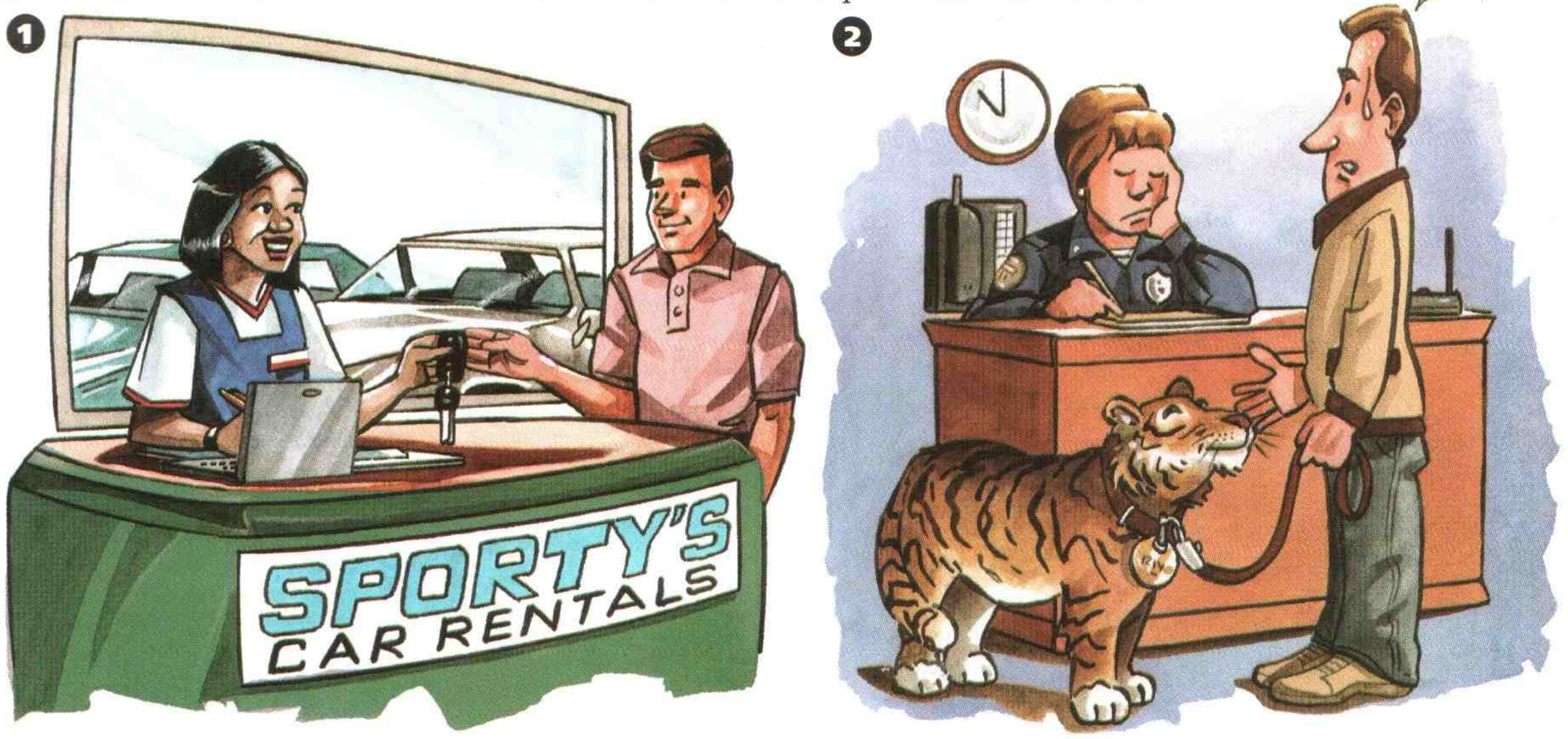
"It's Y underscore C-H-E-N two at C-U-P dot O-R-G."

e-mail addresses

@ = at	. = dot
- = dash	_ = underscore

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B Listen You will hear two conversations. Complete the information.



Home phone number _____

Cell phone number _____

E-mail address _____

Man's first name _____

Man's last name _____

Cat's name _____

C Group work Work in groups of three. Write your own information in the first column. Then ask your partners questions, and complete the chart.

First name			
Last name			
Home phone number			
Cell phone number			
E-mail address			
Birthday			
Address			

"What's your home phone number?"

"It's 312-555-6301. How about you?"

"I don't have a home phone. I only have a cell phone. It's . . ."

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Activity 3 **Communication task** Work in pairs. One of you should look at Task 2 on page 76, and the other at Task 19 on page 84. You're going to share some personal information about two people.

Self-study For extra grammar, listening, and vocabulary practice, go to pages 94–95.

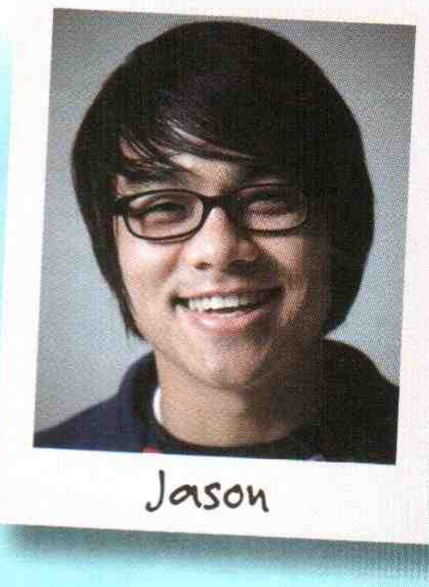
2A What do they look like?

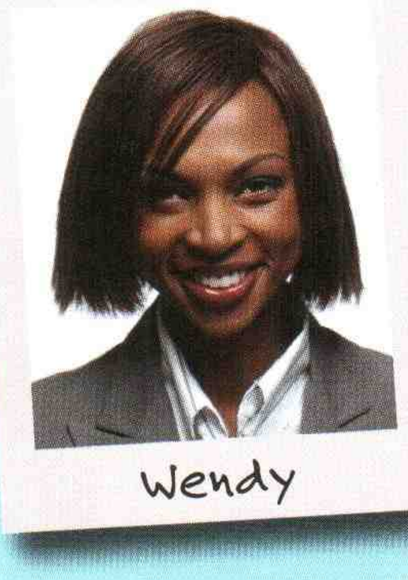
Activity 1 **A Pair work** Describe each person. Use the words in the boxes and your own ideas.

has . . . hair

brown
blond
red
gray
long
short
straight
wavy
curly


Lucy


Jason

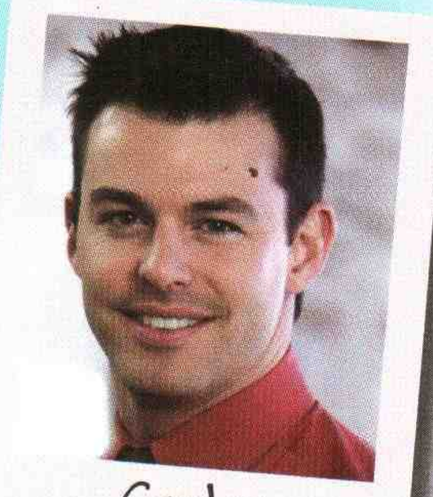

Wendy

is / looks

about 16
very young
middle-aged
kind of old


Adam


Maggie


Carlos

"Lucy has long brown hair and brown eyes. She looks about 20."

"Really? I think she's older, about 25 or 30."

B Pair work Write these words in the correct columns. Then discuss the questions below.

athletic	average height	good-looking	short	thin
attractive	cute	muscular	tall	

Height	Build	General appearance
_____	athletic	_____
_____	_____	_____
_____	_____	_____

- Which words describe the people in part A?
- Which words describe you and your partner?

C Join another pair Discuss these questions.

- Who are your three best friends? Describe them.
- Who are some people in your family? Describe them.

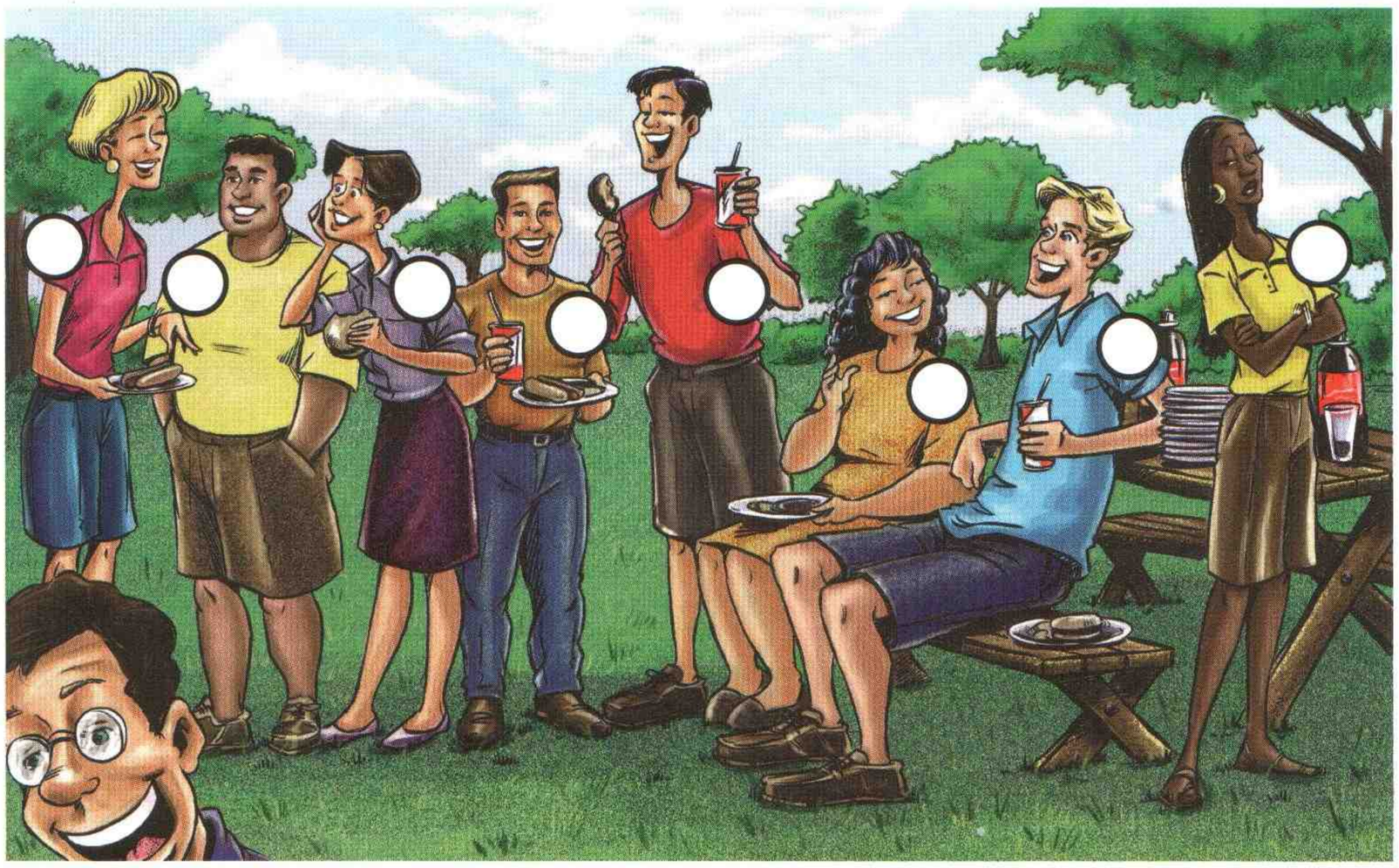
"Susan is my best friend. She's tall and has short wavy hair. She is . . ."

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Activity 2

A Listen Patricia and Carl are at a picnic. Who is Patricia describing? Write the numbers in the circles.

1 = Helen **2** = Sylvia **3** = Danny **4** = Ben



B Listen again Complete the sentences with the names from part A.

1. _____ is a security guard.
2. _____ is Patricia's boss.
3. _____ is Helen's assistant.
4. _____ is Patricia's best friend.

C Pair work Describe the other people at the picnic.

Activity 3

A Pair work Describe one person. Can your partner guess the person?



"This person is good-looking. And this person is . . . and has . . ."

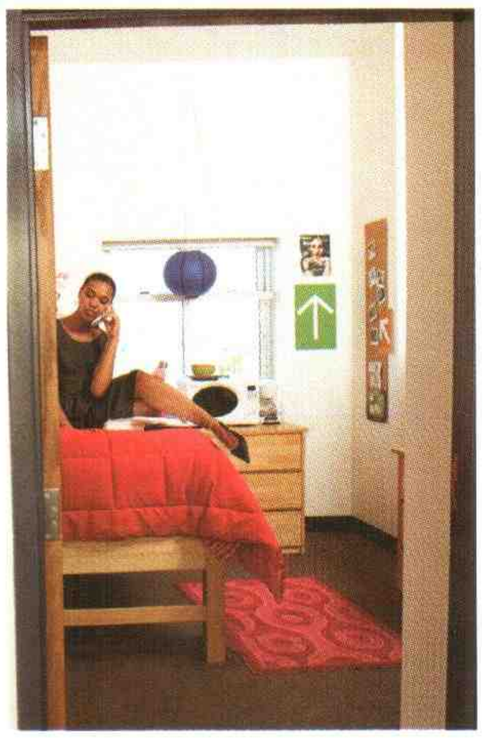
B Communication task Work in pairs. One of you should look at Task 3 on page 77, and the other at Task 20 on page 85. You're going to find out how the people in part A look now!

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2B Your personality

Activity 1 **A Pair work** Match the words with their opposites.

adventurous	careless
calm	lazy
careful	messy
creative	nervous
flexible	quiet
funny	serious
hardworking	stubborn
neat	timid
talkative	unimaginative



neat



messy

B Listen Matt and Diane are talking about six of their friends. When you hear a "beep," write the missing word you think they say.



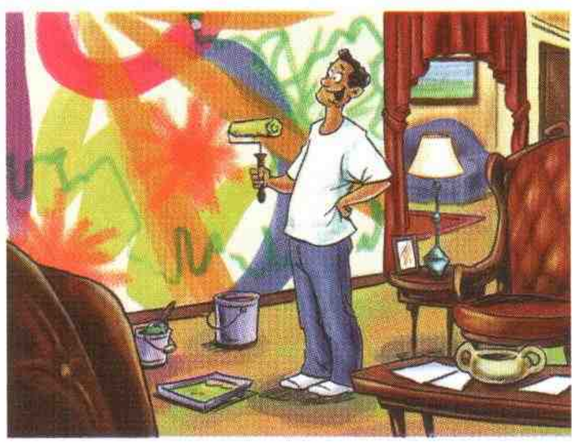
Alex: funny



Randy: _____



Kelly: _____



Chris: _____



Megan: _____



Sam: _____

C Listen again You will now hear the missing words. Check your answers.

D Group work Discuss these questions.

- Which words in part A describe you?
- What other words describe you?
- Which words describe your friends? your parents?

"I'm hardworking, and sometimes I'm a little stubborn."

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Activity 2

A Group work Read the astrology chart. Then answer the questions below.

Astrology Chart

STAR SIGN	BIRTHDAY	CHARACTERISTICS
Capricorn	December 22–January 19	hardworking, quiet
Aquarius	January 20–February 18	optimistic, stubborn
Pisces	February 19–March 20	creative, careless
Aries	March 21–April 19	adventurous, nervous
Taurus	April 20–May 20	confident, stubborn
Gemini	May 21–June 21	funny, nervous
Cancer	June 22–July 22	creative, lazy
Leo	July 23–August 23	talkative, bossy
Virgo	August 24–September 22	neat, critical
Libra	September 23–October 23	friendly, careless
Scorpio	October 24–November 21	careful, timid
Sagittarius	November 22–December 21	helpful, restless

- When is your birthday? What is your star sign?
- Do your star sign characteristics describe you? Why or why not?
- What are your friends' star signs? Do their characteristics describe them?

"My birthday is July 7, so I'm a Cancer. I'm creative, but I don't think I'm lazy!"

B Group work Which star sign does these things? Discuss your ideas.

enjoys working long hours
likes to try new things
makes people laugh
avoids making mistakes
likes to help people
doesn't like to work

"A Capricorn enjoys working long hours. A Capricorn is hardworking but quiet."

Activity 3

A Work alone Try this personality test. Take out a piece of paper. Draw a picture of a dog.

B Communication task Work in pairs. One of you should look at Task 4 on page 77, and the other at Task 21 on page 85. You're going to find out more about your personality based on your drawings.

Self-study For extra grammar, listening, and vocabulary practice, go to pages 96–97.

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3A What are your interests?

Activity 1

A Pair work Discuss these questions.

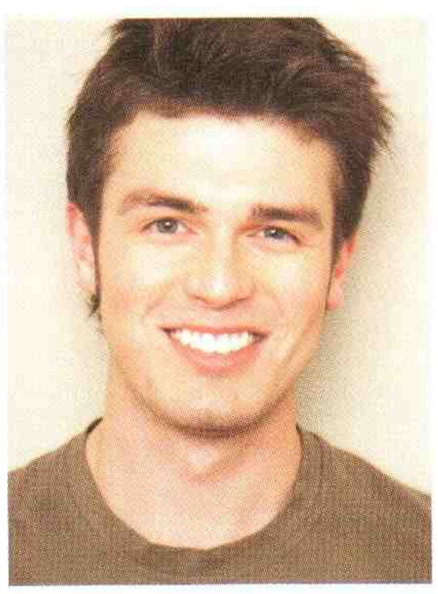
- What do you like to do in your free time?
- What do your friends and family like to do?

"In my free time, I like to watch TV and play video games."

B Listen Four people are talking about their interests. Match the people with their hobbies.



1. Claudia ____



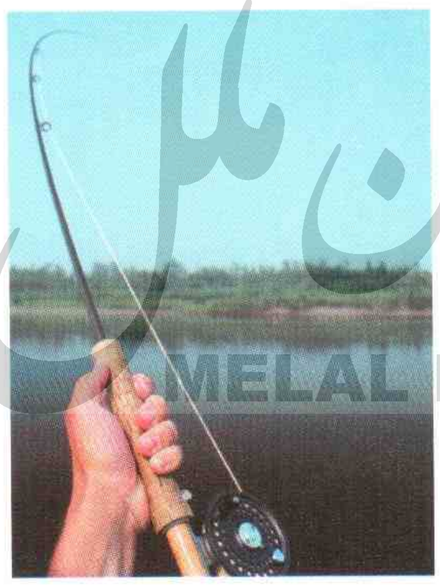
2. Brian ____



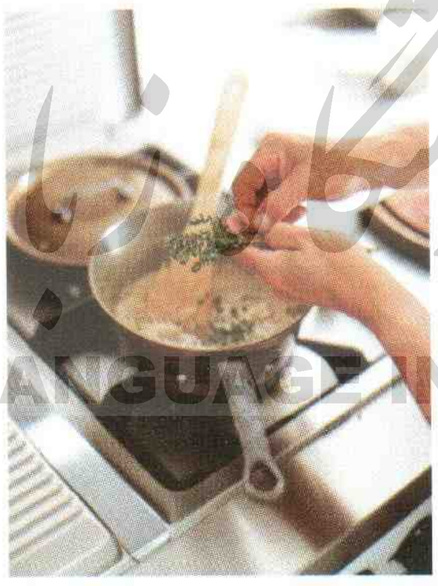
3. Linda ____



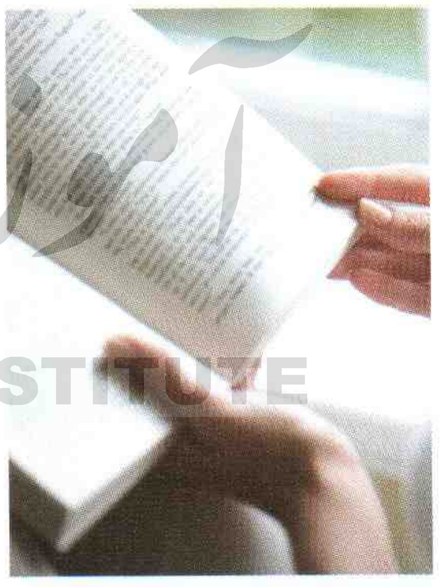
4. Evan ____



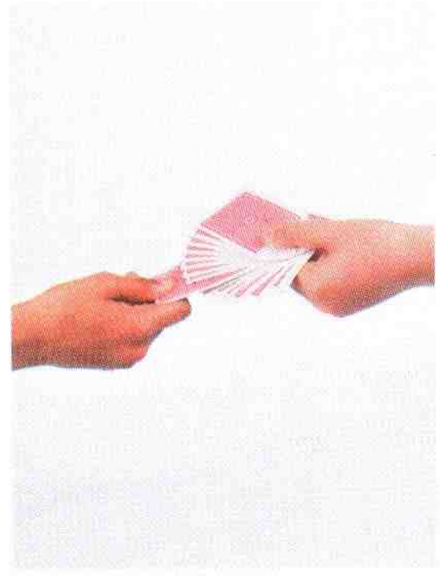
a. fishing



b. cooking



c. reading



d. doing magic tricks

C Listen again What do they like about their hobbies? What don't they like? Match the sentences.

1. Reading	is relaxing, but	it's expensive.
2. Cooking	doesn't cost much, but	sometimes it's boring.
3. Doing magic tricks	is creative, but	it makes me sleepy.
4. Fishing	is a good way to meet people, but	it takes a lot of time.

D Group work Which hobby in part B do you think is the most interesting? the least interesting? Why?

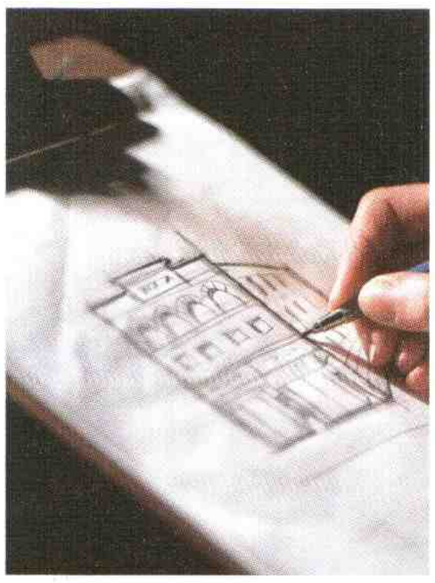
"The most interesting hobby is cooking because . . ."

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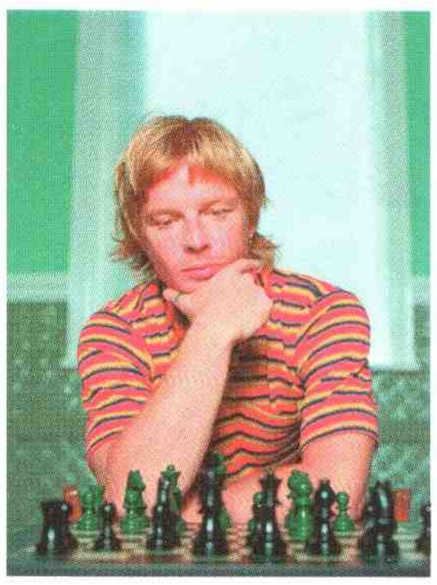
Activity 2

A Pair work Match these hobbies with the pictures. Which do you do? Which don't you do?

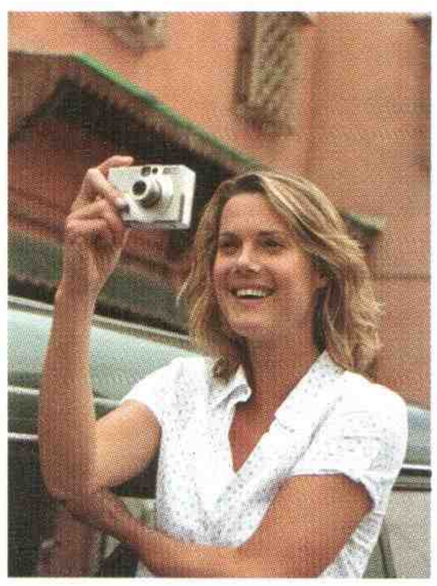
collect stamps	draw	play chess	surf the Internet
do calligraphy	listen to music	play a musical instrument	take photos



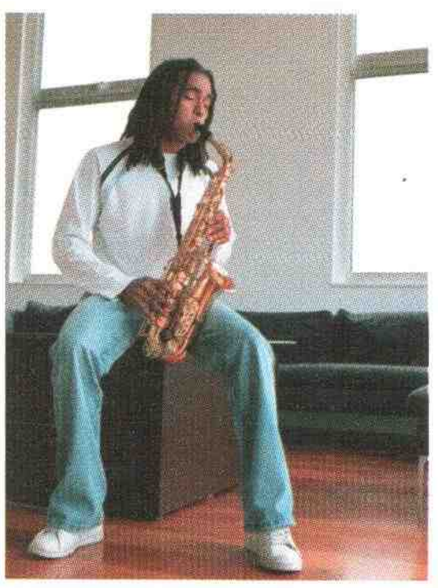
1. draw



2. _____



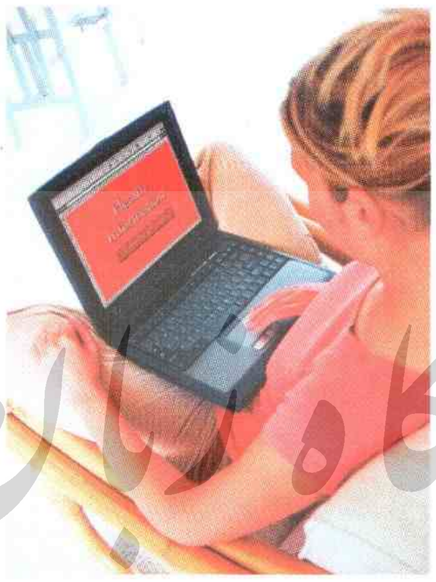
3. _____



4. _____



5. _____



6. _____



7. _____



8. _____

"I do calligraphy and draw. I don't play chess."

B Work alone Imagine you have a free evening to do what you like. Add one more activity. Then check (✓) the six things you like to do the most.

- ☐ chat online with friends
- ☐ cook a nice meal
- ☐ listen to music
- ☐ play computer games
- ☐ read a book
- ☐ read a magazine or a newspaper
- ☐ sit alone and think
- ☐ surf the Internet
- ☐ talk on the phone
- ☐ watch a DVD
- ☐ watch TV
- ☐ _____

C Group work Compare your answers from part B. Then discuss these questions.

- Do you like to do similar or different things?
- Is there anything you hate to do?
- Do you prefer to do things alone or with other people?
- Do you know anyone with an unusual hobby?

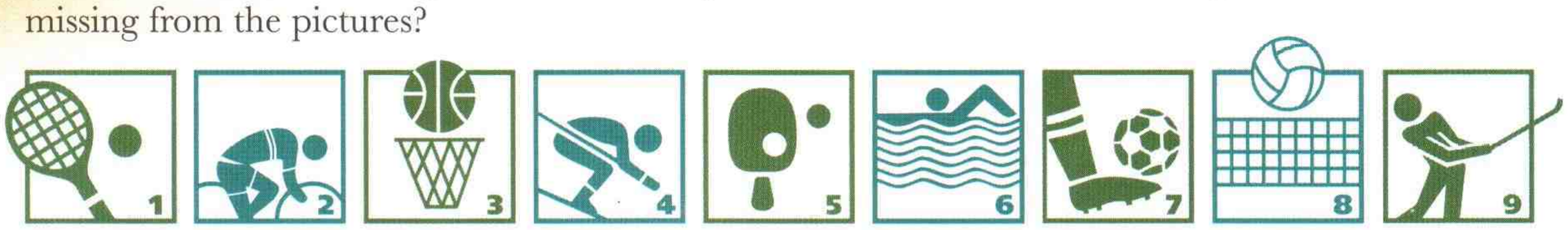
"I like to play computer games, chat online, talk on the phone, and . . ."

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3B What sports do you like?

Activity 1

A Pair work Match these pictures with the sports in the chart below. Which sport is missing from the pictures?



TYPE OF SPORT	You do it just for fun.	Winning is very important.	You need a team.	It's very expensive.
____ play basketball	☐	☐	☐	☐
____ play golf	☐	☐	☐	☐
____ play soccer	☐	☐	☐	☐
____ play table tennis	☐	☐	☐	☐
1 play tennis	☐	☐	☐	☐
____ play volleyball	☐	☐	☐	☐
____ go biking	☐	☐	☐	☐
____ go hiking	☐	☐	☐	☐
____ go skiing	☐	☐	☐	☐
____ go swimming	☐	☐	☐	☐

"I think number one is table tennis. But maybe it's tennis. What do you think?"

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B Pair work Which statements in part A are true? Check (✓) the boxes.

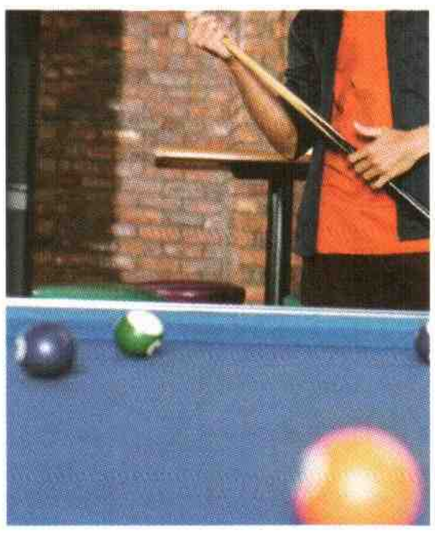
"When you play basketball, you do it just for fun. And you need a team."

C Join another pair Compare your answers from the chart. Then discuss these questions.

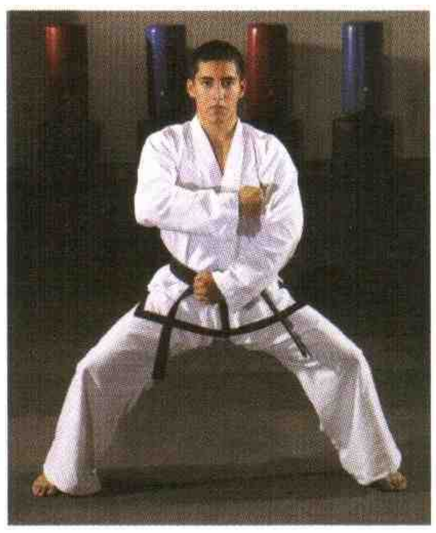
- What sports do you like to play or do? What sports do you like to watch?
- What sports don't you like to play or do? Why not?
- What sports are popular in your country?



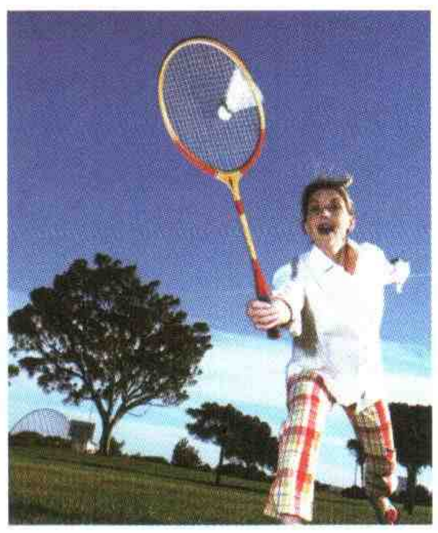
baseball



pool



tae kwon do



badminton

Activity 2

A Listen You will hear a description of Zorb, a sport from New Zealand. Number the pictures from 1 to 4.









B Listen Danny and Michelle have just tried Zorb. Write one word to describe how each person feels.

1. Danny _____ 2. Michelle _____

C Pair work Discuss these questions.

- Do you want to try Zorb? Why or why not?
- Imagine you just tried Zorb. How do you feel?
- Have you tried any unusual sports?

"I don't want to try Zorb. It looks too dangerous."

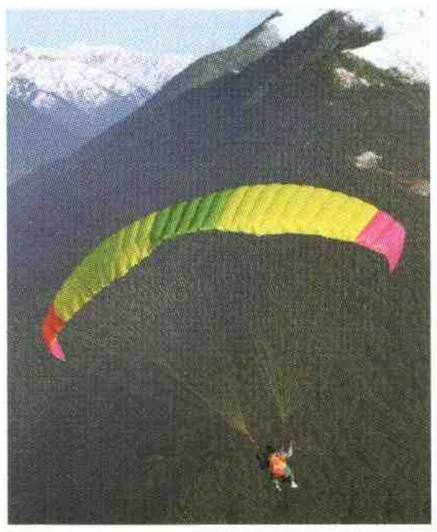
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Activity 3

Group work Look at these pictures. Then discuss the questions below.



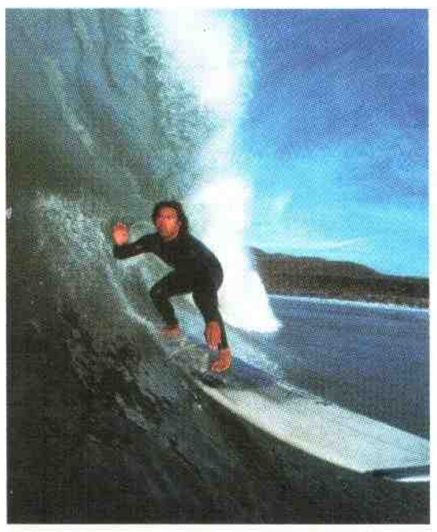
kite surfing



paragliding



snowboarding



surfing

- Have you tried any of these extreme sports? How did you like it?
- What other extreme sports do you know about?
- Have you ever tried any other extreme sports? Do you want to try them?

"I've tried paragliding. I was nervous, but I really liked it."

Self-study For extra grammar, listening, and vocabulary practice, go to pages 98–99.

4A Families

Activity 1 **A Pair work** Complete the charts.

Male	Female
brother	sister
	grandmother
father	
	aunt
nephew	

Male	Female
	daughter
grandson	
	wife
father-in-law	
	cousin

B Listen James is describing his family. How are these people related to him? Write the answers in the boxes.



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C Listen again These are the people in James's family. Write their names in part B.

Anna Bobby Clara George Gloria Mary Sophia Tony

D Group work Describe your family.

"I have an older sister and a younger brother. My sister's name is . . ."

Activity 2

A Pair work What are the advantages and disadvantages if you live with your family? with a roommate? alone? Complete the chart below with the sentences in the box and your own ideas.

It can be noisy.	You can be messy.	You can share the rent.
It can get lonely.	You can save money.	You have no privacy.







If you live . . .	Advantages	Disadvantages
with your family	You can save money.	
with a roommate		
alone		

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B Join another pair Compare your ideas from the chart.

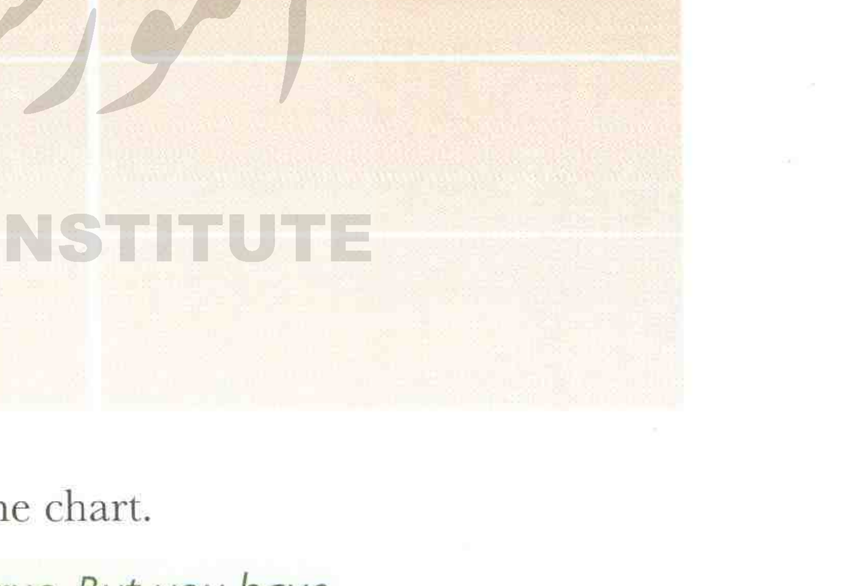
"If you live with your family, you can save money."

"That's true. But you have no privacy, and . . ."

C Group work Discuss these questions.

- What is a typical family in your country?
- Did your parents have a large family?
- Did your grandparents have a large family?
- Can friends be family members?
- Can pets be family members?

"A small family is typical in my country. But my parents had a large family."

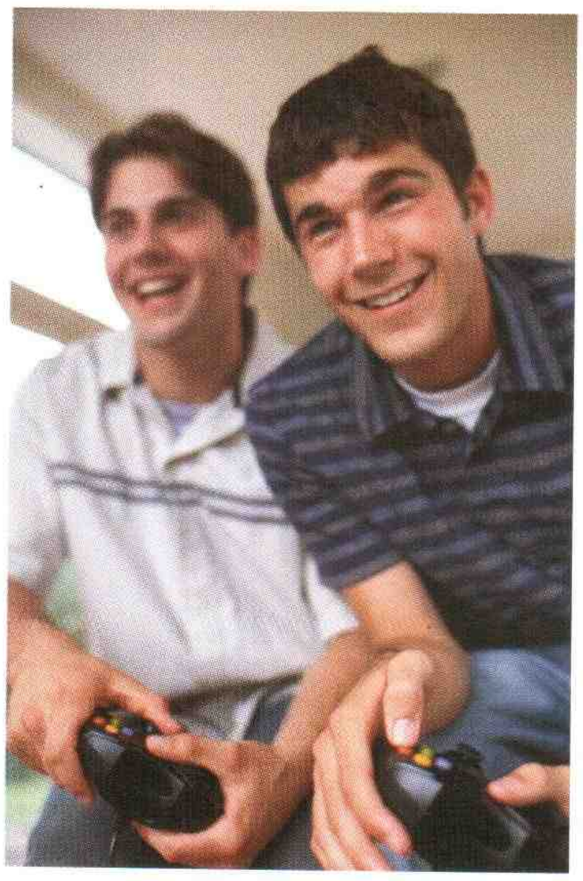


4B Friends

Activity 1

A Pair work Look at these pictures of friends. What are they doing? What do you think they're talking about?







"They're shopping. Maybe they're talking about . . ."

B Listen Four people are talking about their best friends. Check (✓) what they do together.

	What they do together		When they met
Ron	☐ go camping ☐ study	☐ go fishing ☐ go out to dinner	_____ years ago
Sally	☐ go camping ☐ go dancing	☐ cook dinner ☐ go to the movies	_____ years ago
Ken	☐ play cards ☐ play chess	☐ play tennis ☐ play table tennis	_____ years ago
Alice	☐ play soccer ☐ watch soccer	☐ talk about sports ☐ talk about high school	_____ years ago

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C Listen again When did they meet? Complete the chart.

D Group work Discuss these questions.

- Who is your best friend? How did you first meet?
- Who is your newest friend? How did you meet?
- What do you and your friends do together?

"I met my best friend, Sun Hee, last year. We were in the same English class. Sometimes we . . ."

Activity 2

A Work alone What does a good friend *always* do? Add two ideas below. Then check (✓) the five most important things.

A good friend *always* . . . .

- ☐ encourages you
- ☐ forgives your mistakes
- ☐ gives you advice
- ☐ keeps your secrets
- ☐ tells you his or her secrets
- ☐ listens to your problems
- ☐ lends you money
- ☐ remembers your birthday
- ☐ calls just to chat
- ☐ tells you the truth
- ☐ _____
- ☐ _____



B Pair work Compare your answers. Do your friends do these things?

"I think a good friend encourages you. My friend Marta always does that. She says, 'You can do it!' "

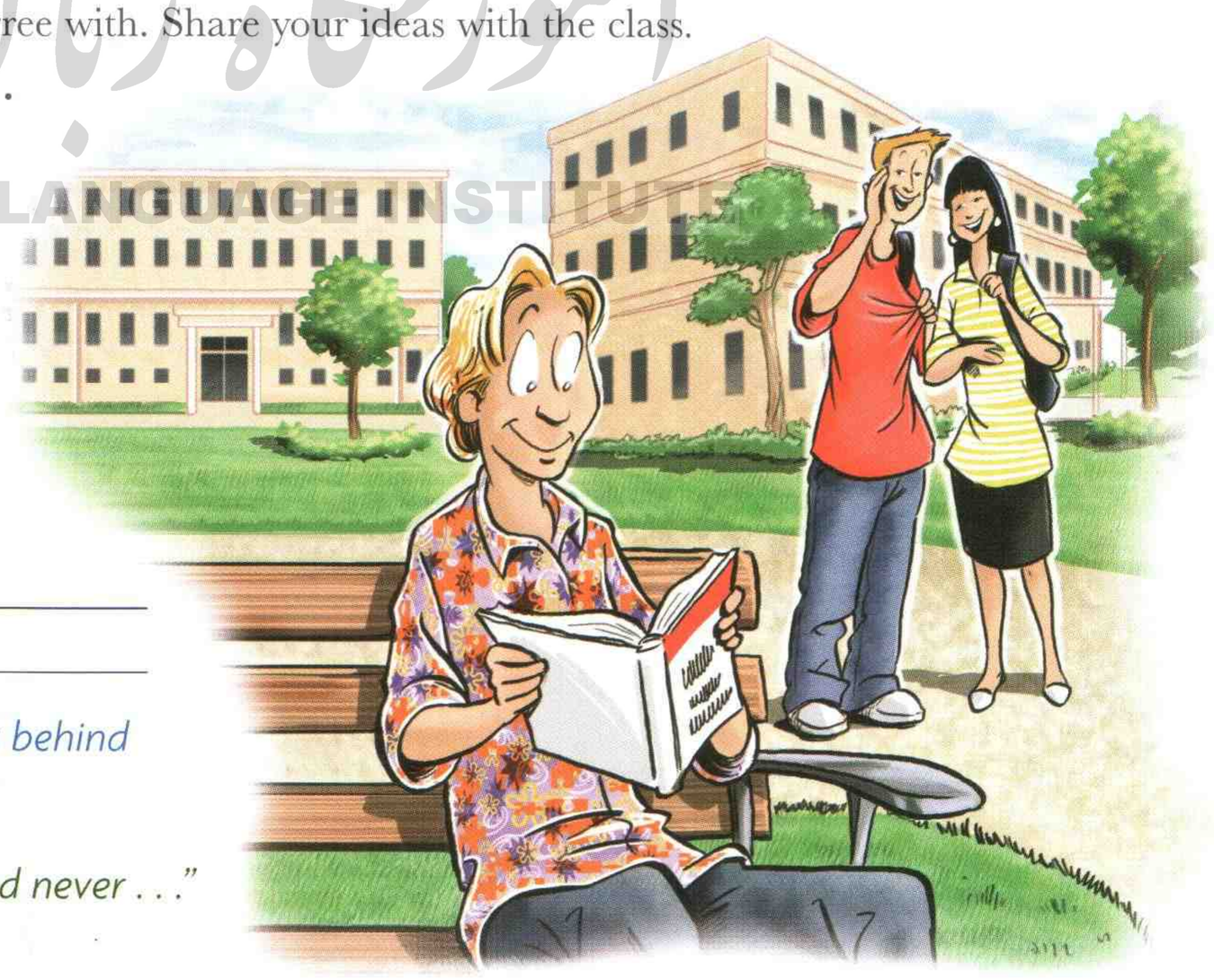
C Join another pair What does a good friend *never* do? Add two ideas below. Then check (✓) the things you agree with. Share your ideas with the class.

A good friend *never* . . . .

- ☐ talks behind your back
- ☐ forgets your birthday
- ☐ tells your secrets
- ☐ lies to you
- ☐ borrows your things
- ☐ asks for money
- ☐ criticizes you
- ☐ _____
- ☐ _____

"A good friend never talks behind your back and never . . ."

"I agree. And a good friend never . . ."



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Activity 3

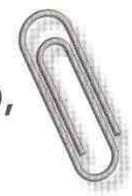
Communication task Work in pairs. One of you should look at Task 5 on page 78, and the other at Task 22 on page 86. You're going to find each other an e-friend.

Self-study

For extra grammar, listening, and vocabulary practice, go to pages 100–101.

Units 1–4 Expansion

How to play

1. Work in groups. Each player places a token such as a paper clip,  a pen cap,  or an eraser  on **Start**.

2. Take turns. Roll a  die, move that number of spaces, and answer the question.

3. Other players can ask follow-up questions.



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Go Back

What kind of music do you like?

What does a good friend always do?

What's your e-mail address?

Describe your best friend's personality.

What's your address?

What do you do?

What sports don't you like to do?



What kind of movies do you like?

? Free Question

Move Ahead

Go Back



When is your birthday?

Introduce a partner.

What's your phone number?

What do you look like?

Move Ahead

How do you spell your family name?

? Free Question

START

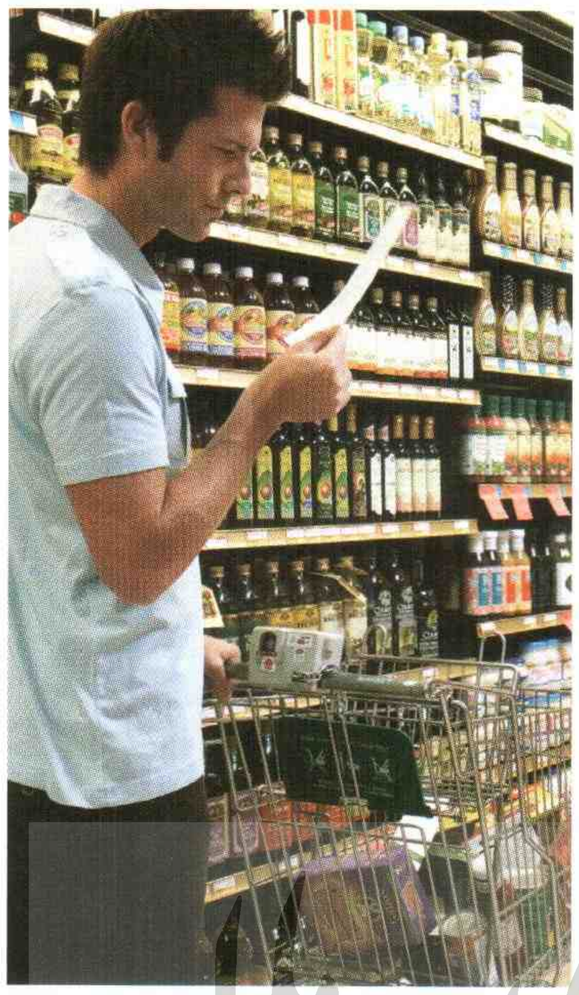
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5A Shopping and clothing

Activity 1

A Pair work Look at these places to shop. Which ones do the pictures show?

convenience store	discount store	outdoor market	shopping mall
department store	duty-free shop	secondhand store	supermarket







"I think this one is a supermarket. But it might be a . . ."

B Pair work Discuss these questions.

- What can you buy in the places in part A?
- Where do you usually shop? What do you like to shop for?
- Do you shop online? What kinds of things do you buy?
- Do you prefer to window-shop or spend money?

"In a convenience store, you can buy soda, snacks, and . . ."

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Activity 2

A Listen You will hear three conversations. What are the people buying? Check (✓) the items.

What they are buying			Where they are
1. ☐ a soda	☐ perfume	☐ a calculator	
2. ☐ a hat	☐ a T-shirt	☐ gloves	
3. ☐ a wallet	☐ a jacket	☐ boots	

B Listen again Where are the people shopping? Write the places in the chart.

C Group work Discuss these questions.

- What are three things you've bought recently?
- Why did you buy them? Where did you buy them?
- What things do you want to buy next?
- What do you like about shopping? What don't you like?

"I've recently bought a book, a DVD, and some new shoes."

Activity 3

A Listen Three friends are talking about their recent purchases. What did each person buy? Write the correct number.

Jeff ____
Andrea ____
Terry ____



B Pair work Describe what people in the class are wearing today. Use these words and your own ideas.

baseball cap	jacket	polo shirt	shorts	sweater
business suit	jeans	sandals	skirt	sweatshirt
dress	necktie	shirt	sneakers	T-shirt

"Jin-ha is wearing jeans, a T-shirt, and a baseball cap."

C Join another pair Give compliments to each other. Have fun!

"I really like your sweatshirt. I love the colors!"

"Thanks – it's new. I just got it at the mall. By the way, I love your shirt."

"I'm glad you like it. I got it at a discount store."



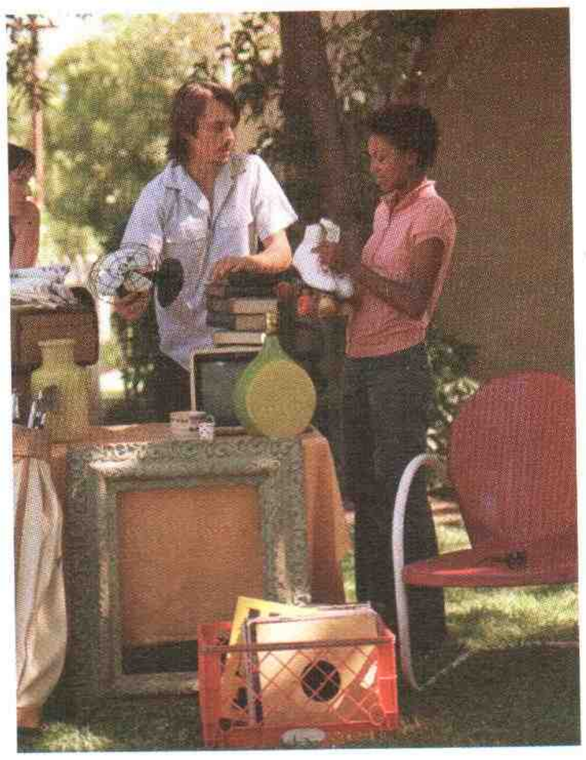
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5B Saving and spending

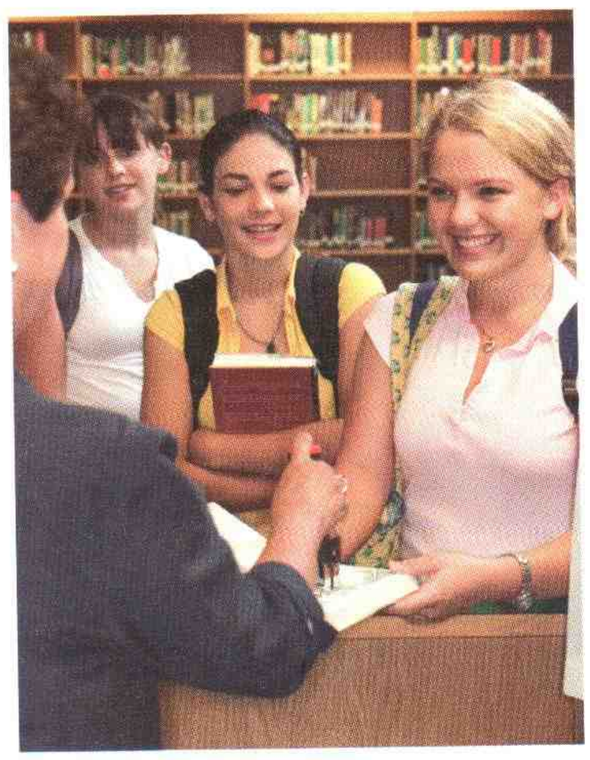
Activity 1 **A Pair work** Look at these ways to save money. Which do you do?



Do things yourself.



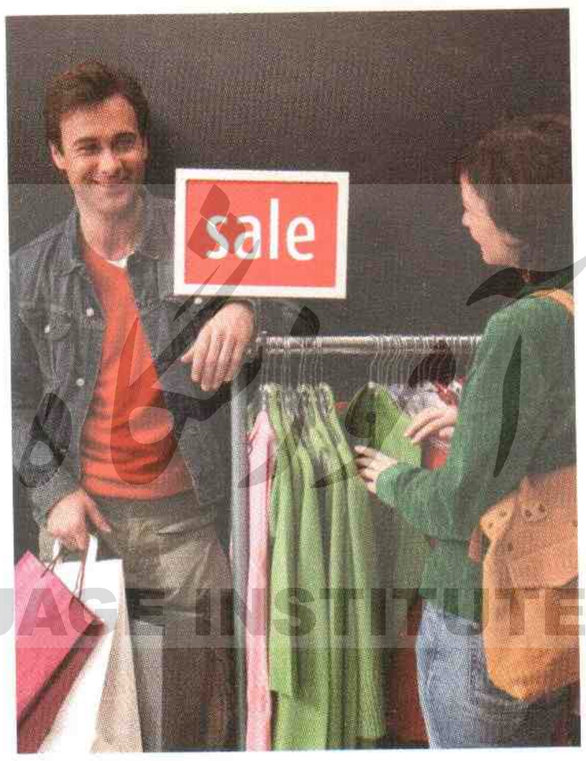
Buy things used.



Borrow things.



Rent things.



Buy things on sale.



Buy the biggest package.

"I do things myself and buy things on sale."

B Listen 🎧 You will hear three interviews. How does each person save money? Check (✓) the correct boxes.

	Rob	Kathy	Cliff
Do things yourself.	☐	☐	☐
Buy things used.	☐	☐	☐
Shop at outdoor markets.	☐	☐	☐
Buy things on sale.	☐	☐	☐
Rent things.	☐	☐	☐

C Group work What other ways can you save money?

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Activity 2

A Pair work What are your attitudes toward money? Complete the survey.

What do you do if . . . ?	
1. You find $50 in your winter coat.	☐ Spend it. ☐ Save it.
2. You find a wallet with $50 inside.	☐ Keep it and tell no one. ☐ Take it to the police.
3. Someone gives you $500.	☐ Spend, spend, spend! ☐ Save it for a rainy day.
4. Your best friend asks to borrow $100.	☐ Lend your friend the money. ☐ Refuse to lend the money.
5. You want to buy a bike.	☐ Pay more for a new one. ☐ Pay less for a used one.
6. You buy something. Later you find out the salesperson undercharged you $10.	☐ Go back and pay the $10. ☐ Do nothing.
7. You buy something. Later you find out the salesperson overcharged you $5.	☐ Go back and complain. ☐ Do nothing.

B Join another pair Compare your answers. Then discuss these questions.

- Who has similar attitudes toward money?
- Do you prefer to save or spend money?
- Can money make you happy?

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Activity 3

A Group work Imagine a visitor from abroad wants to buy gifts for her family and friends. Suggest typical gifts from your country.



mother | father | grandmother | brother | sister | boyfriend

"How about a scarf for her mother?" *"That's a good idea! It only costs about . . ."*

B Communication task Work in groups of four. Two of you should look at Task 6 on page 78, and the other two at Task 23 on page 86. You're going to suggest some gift ideas for each member of your group.

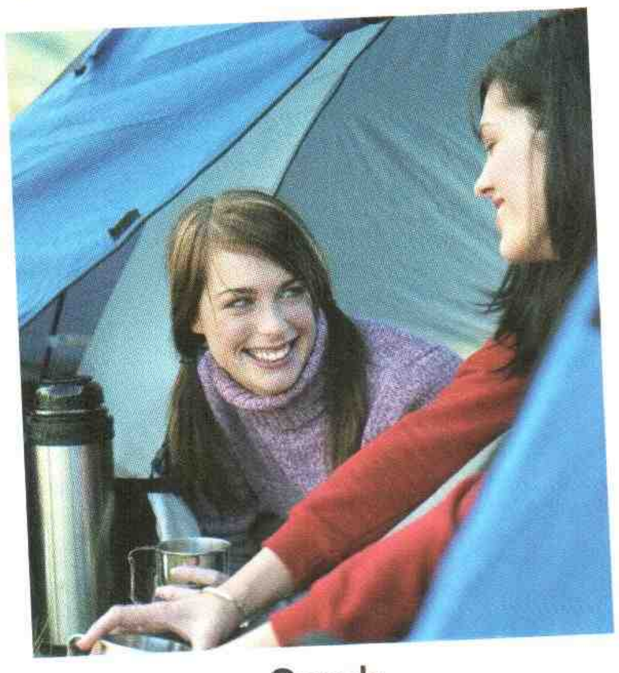
Self-study For extra grammar, listening, and vocabulary practice, go to pages 102–103.

6A How was your trip?

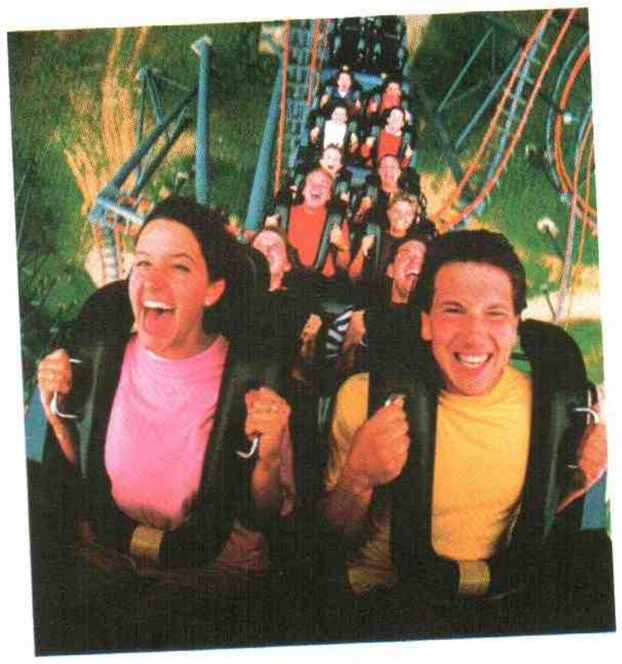
Activity 1

A Pair work Use these words to describe the pictures. How does each trip look to you?

active	exciting	fun	relaxing	tiring
boring	frightening	interesting	stressful	unusual



Sarah



Charlie



Annie

"Sarah's trip looks kind of boring. I don't like to go camping."

"Really? It looks really fun to me."

B Listen Three people are talking about their trips. What did they expect each trip to be like? How was it really? Check (✓) the answers.

	What they expected	How it really was	Best thing
Sarah	☐ interesting ☐ frightening	☐ unusual ☐ fun	
Charlie	☐ relaxing ☐ fun	☐ exciting ☐ boring	
Annie	☐ boring ☐ stressful	☐ tiring ☐ relaxing	

C Listen again What was the best thing about each trip? Write it in the chart.

D Group work Discuss these questions.

- Which trip from part B sounded the best? Why?
- Where did you go on your last trip? What did you do?
- What didn't you like about your last trip?

"Annie's trip sounded the best because . . ."

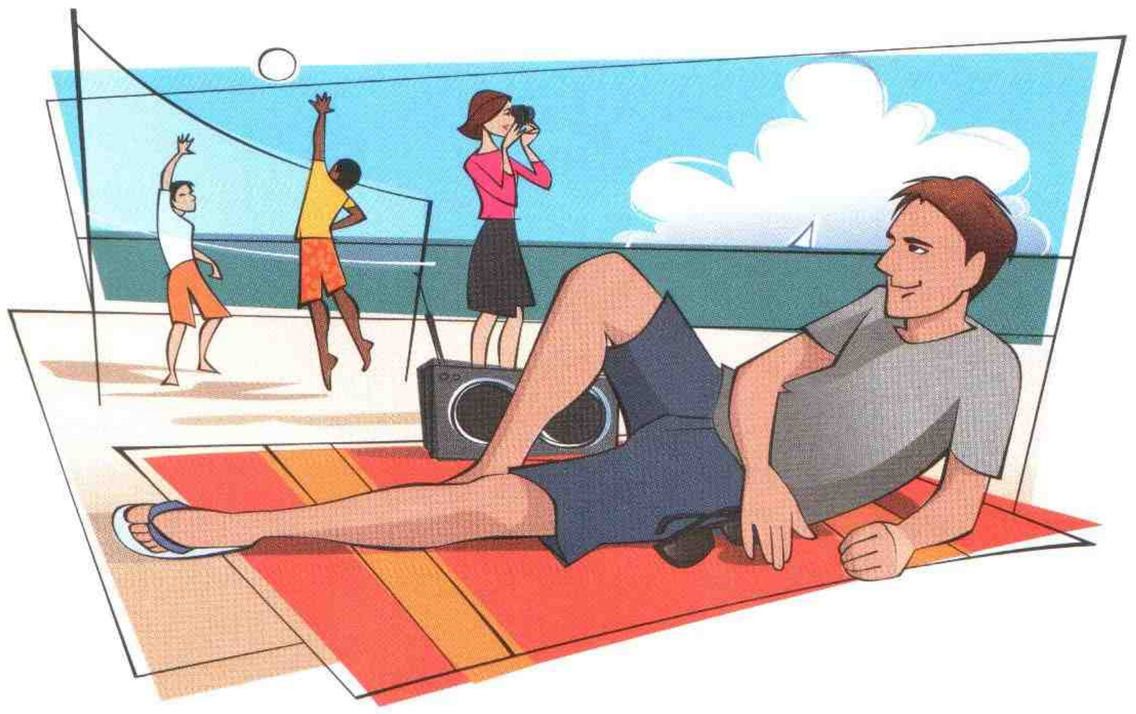
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Activity 2

A Pair work Complete the expressions with these words.

alone	new foods	photos	sightseeing	volleyball
a beach	nothing	relatives	souvenirs	youth hostels

1. be alone
2. do _____
3. go _____
4. lie on _____
5. play _____
6. shop for _____
7. stay in _____
8. stay with _____
9. take _____
10. try _____



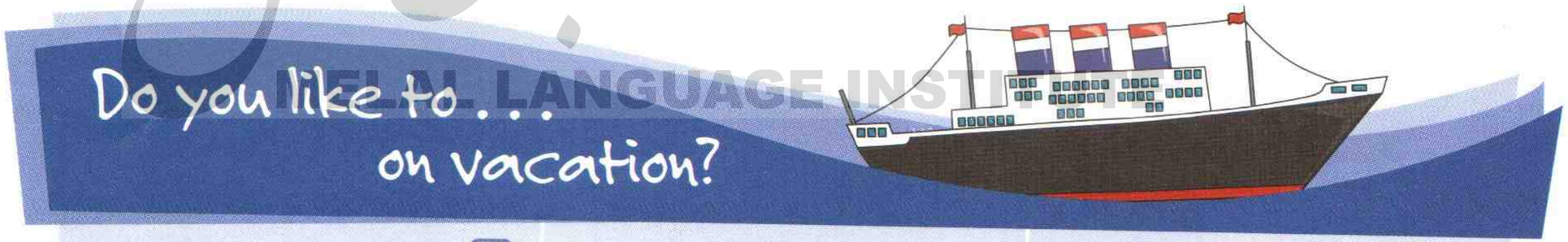
B Pair work Which activities from part A do you like to do on vacation? Which don't you like to do?

"Do you like to be alone on vacation?"

"No, not really. I prefer to be with friends. Do you like to . . . ?"

C Pair work Add three more ideas to the survey. Then ask your partner the questions. Use these numbers to show your partner's answers:

1 = Yes, very much. **2** = Yes, sometimes. **3** = No, not so much. **4** = No, not at all.



D Join another pair Compare your survey answers. Then discuss these questions.

- Which of your partner's answers surprised you? Why?
- Who is most similar to you? Do you think you can travel well together?
- What is a "perfect" vacation for each person?

"I'm surprised that Craig likes to travel with a group."

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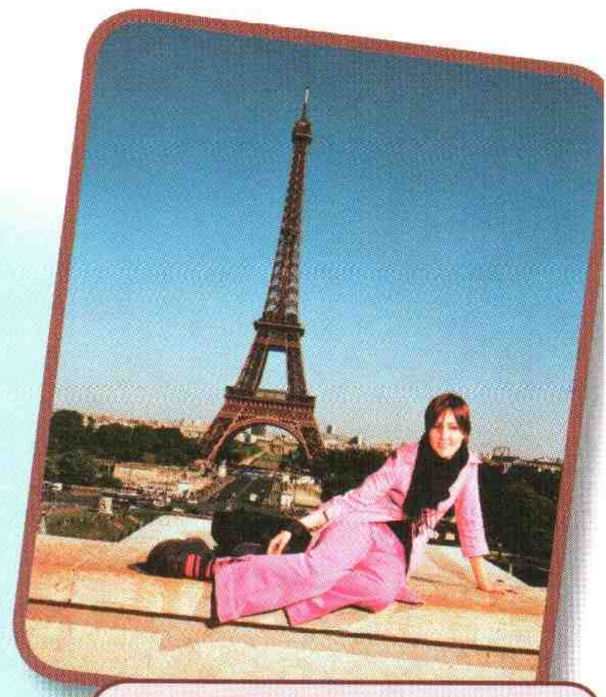
6B Travel near and far

Activity 1 **A Pair work** Do you know where these famous places are? Match each place to the correct country. Then check your answers on page 92.

1. Australia
2. Brazil
3. Egypt
4. France
5. India
6. Italy
7. Korea
8. Mexico
9. Peru
10. Turkey
11. the U.K.
12. the U.S.



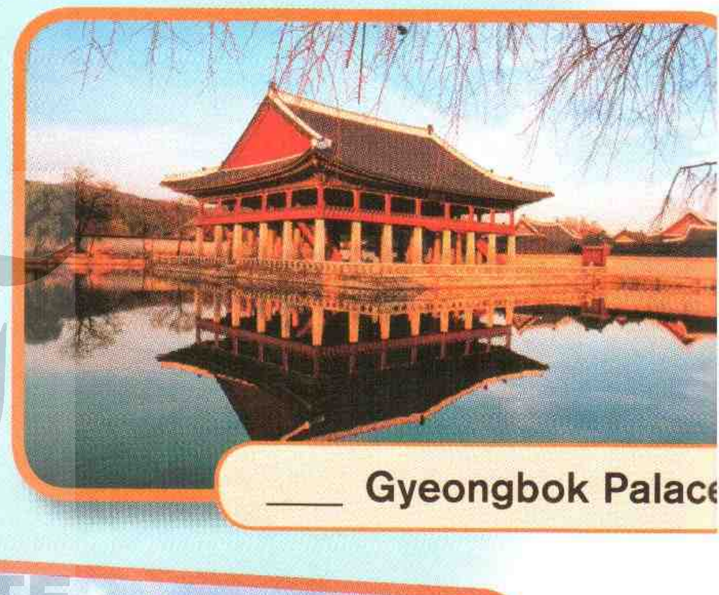
11 Tower Bridge



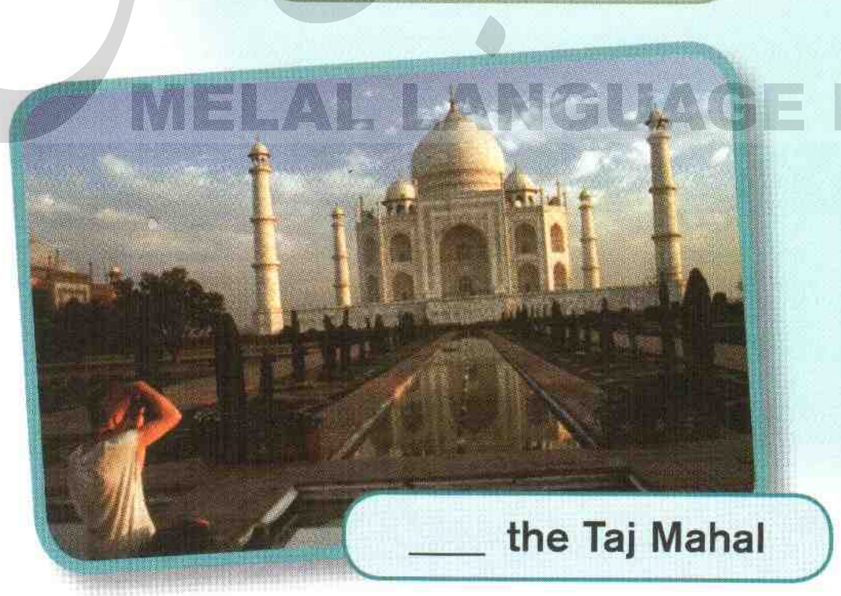
___ the Eiffel Tower



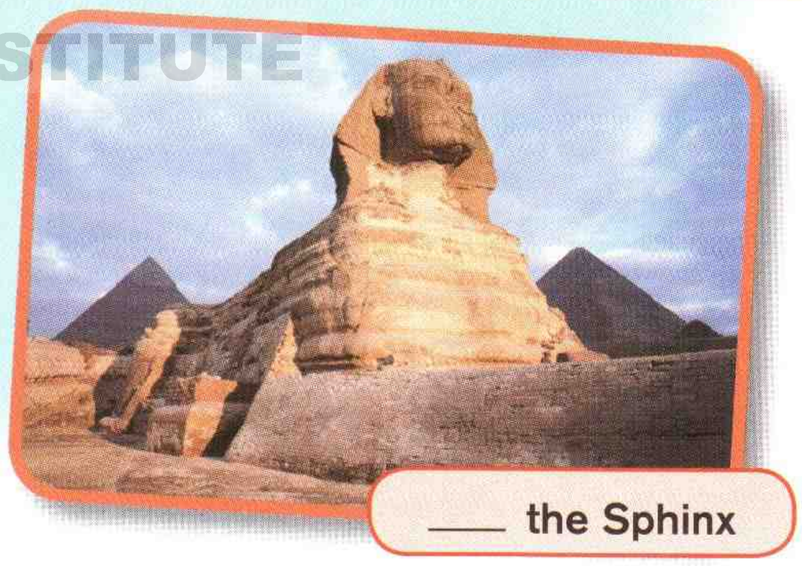
___ Machu Picchu



___ Gyeongbok Palace



___ the Taj Mahal



___ the Sphinx

B Join another pair Discuss these questions.

- Can you think of other famous places in the countries in part A?
- Which place would you like to visit the most?
- Which other country would you like to visit? Why?

"Another famous place in the U.K. is Big Ben."

"Yes, and there's Buckingham Palace and the British Museum."

C Listen Three people are talking about their vacations. Write the country each person visited.

1. Paul _____ 2. Beth _____ 3. Mike _____

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D Listen again What happened to each person? Check (✓) the boxes.

Paul	☐ had nice weather	☐ took great photos	☐ stayed in a nice hotel
	☐ got sick	☐ lost his passport	☐ got hurt
Beth	☐ tried surfing	☐ swam a lot	☐ tried parasailing
	☐ got lost	☐ missed her flight	☐ lost her train ticket
Mike	☐ went shopping	☐ met old friends	☐ sang in a karaoke bar
	☐ had jet lag	☐ ate bad food	☐ had bad weather

Activity 2

A Work alone Match the words with the pictures. Then compare your answers.

1. beach towel d
2. bug spray ____
3. cell phone ____
4. flashlight ____
5. guidebook ____
6. passport ____
7. sunscreen ____
8. toothbrush ____
9. umbrella ____



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B Pair work What would you take on these vacations? List things from part A and your own ideas.

an overnight camping trip	a day trip to the beach	an overseas trip
bug spray		

"On an overnight camping trip, we need bug spray, a flashlight, and . . ."

C Join another pair Compare your lists. Then discuss these questions.

- What do you always take on vacation? What do you never take? Why?
- Did you ever forget something important on a vacation? What happened?

"Why do you need a cell phone on a camping trip?"

Self-study For extra grammar, listening, and vocabulary practice, go to pages 104–105.

7A Eating out

Activity 1 **A Pair work** What foods are these? Match them with the pictures.

1. beef curry
2. cheesecake
3. chicken wings
4. fruit salad
5. kebabs
6. mashed potatoes
7. mixed salad
8. onion soup
9. spaghetti



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B Join another pair Add the foods in part A to the chart. Then add your favorite foods.

"Chicken wings are a main course." *"Are you sure? I think they're an appetizer."*

Appetizers	Main courses	Side dishes	Desserts
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

C Group work Use these words to describe the foods in your chart. Can you think of other foods or drinks for each word?

bitter **bland** **creamy** **greasy** **salty** **sour** **spicy** **sweet**

"Cheesecake is sweet and creamy." *"Another sweet food is . . ."*

Activity 2

A Pair work Do you ever eat at these places? Which ones?



buffet restaurant



cafeteria



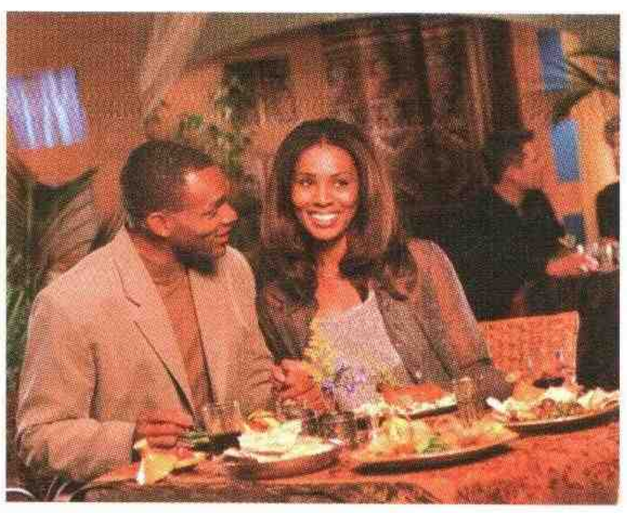
deli



fast-food restaurant



outdoor food stall



upscale restaurant

B Listen You will hear three conversations. Where do you think the people are? Write the places in the chart.

Where they are	What they're having		
1.	☐ beef curry	☐ fish	☐ rice
	☐ vegetables	☐ water	☐ lemonade
2.	☐ pie	☐ cake	☐ fruit
	☐ ice cream	☐ coffee	☐ tea
3.	☐ chicken	☐ soup	☐ salad
	☐ potatoes	☐ juice	☐ soda

C Listen again What are they having? Check (✓) the items.

D Group work Discuss these questions.

- What do you like to eat when you go out? when you eat at home?
- What do you like to drink with your meals?
- How often do you eat out? Who do you usually go with?
- What are your favorite restaurants? Why?

Activity 3

Group work Plan a meal together. First, find out the foods your partners like and don't like. Then create a menu everyone will enjoy. Include:

one appetizer **one main dish** **one side dish** **one dessert**

"What foods don't you like?" *"I like everything except . . ."*

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7B Food around the world

Activity 1

A Pair work Can you guess where these foods come from? Match the countries with the foods. Then check your answers on page 92.

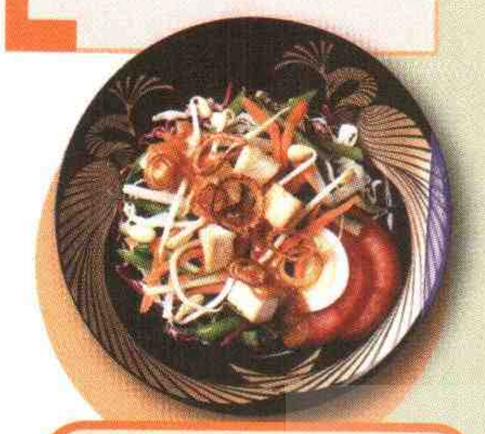
1. Brazil
2. Indonesia
3. Italy
4. Japan
5. Korea
6. Mexico
7. Turkey
8. the U.K.
9. the U.S.



_6_ enchiladas



_____ fish and chips



_____ gado gado



_____ miso soup



_____ feijoada



_____ pizza



_____ brownies



_____ kimchi



_____ meze

B Join another pair Discuss these questions.

- Have you ever tried any foods from part A? What were they like?
- What foods from other countries have you tried? Did you like them?

"I tried fish and chips last year. They were salty and a little greasy, but very good."

Activity 2

A Listen You will hear three conversations about unusual foods. Check (✓) the food each person tried.

	What they tried			Liked it?
Julie	☐ egg soup	☐ garlic soup	☐ garlic salad	Yes / No
Andy	☐ alligator	☐ snake	☐ shark	Yes / No
Kurt	☐ fish ice cream	☐ pistachio ice cream	☐ green tea ice cream	Yes / No

B Listen again Did the people like the foods? Circle Yes or No.

C Group work Discuss these questions.

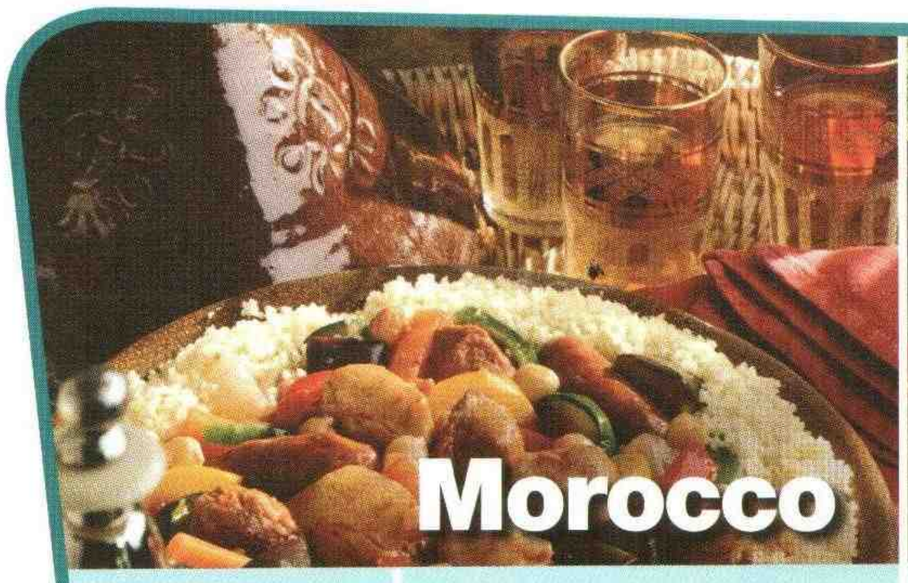
- Have you ever tried any unusual foods or drinks? Did you like them?
- What unusual foods would you like to try? Why?
- What foods from your country might be unusual to foreign visitors?

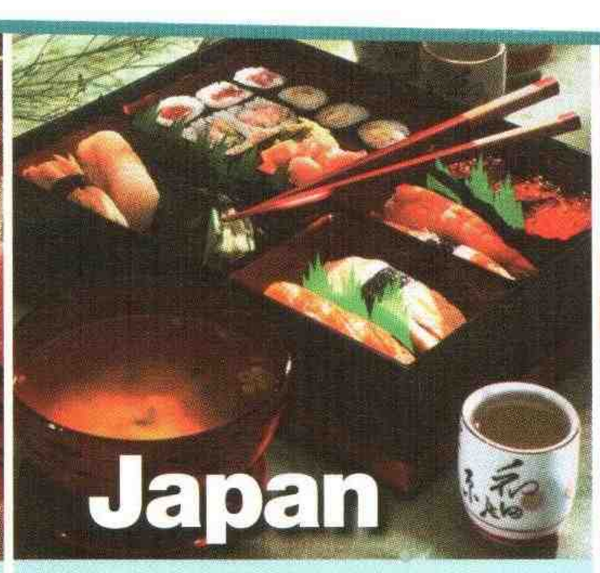
"I once tried . . . , and it was pretty strange."

"I tried that once, too. Actually, I liked it a lot."

Activity 3

A Pair work Compare traditional meals in these countries. How are they the same? How are they different?







	Morocco	Japan	Brazil
Drink:	mint tea	tea	coffee
Eat:	meat or fish and vegetable couscous	fish with rice, miso soup, and vegetables	feijoada with rice, beans, and salad
Eat with:	the right hand	chopsticks	a knife and fork
Before the meal, say:	"Bismillah" (in the name of God)	"Itadakimasu" (Let's eat.)	"Bom apetite" (Enjoy your meal.)

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"In both Morocco and Japan, people drink tea."

"Yes, but in Morocco, they drink mint tea."

B Work alone Answer these questions about a traditional meal from your country.

1. What do people drink? _____
2. What do people eat? _____
3. What do people eat with? _____
4. What do people say before the meal? _____

C Group work Compare your information.

"In . . . , people usually drink water or tea. They usually eat . . ."

Activity 4

Communication task Work in pairs. One of you should look at Task 7 on page 79, and the other at Task 24 on page 87. You're going to find out how to make brownies.

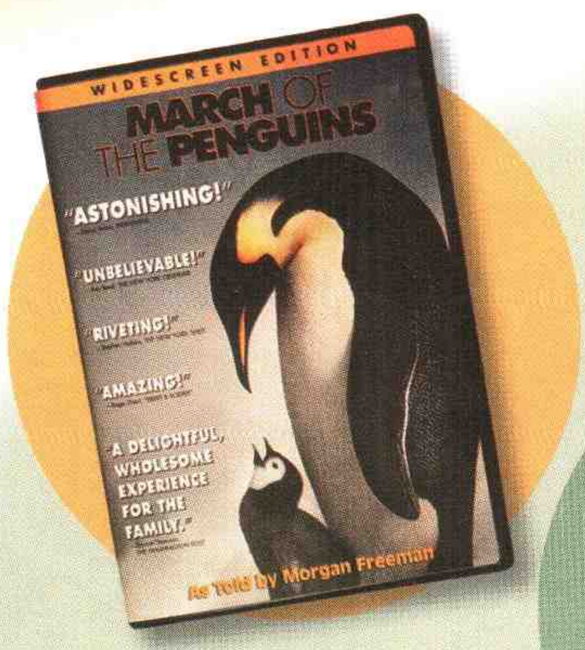
Self-study

For extra grammar, listening, and vocabulary practice, go to pages 106–107.

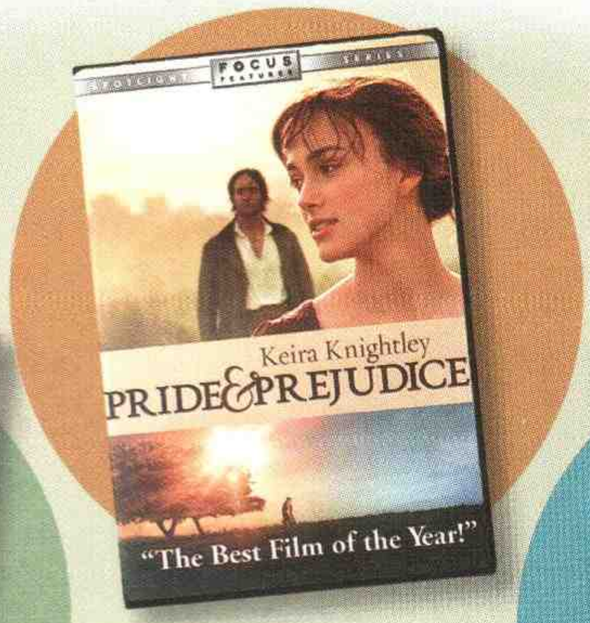
8A Let's see a movie!

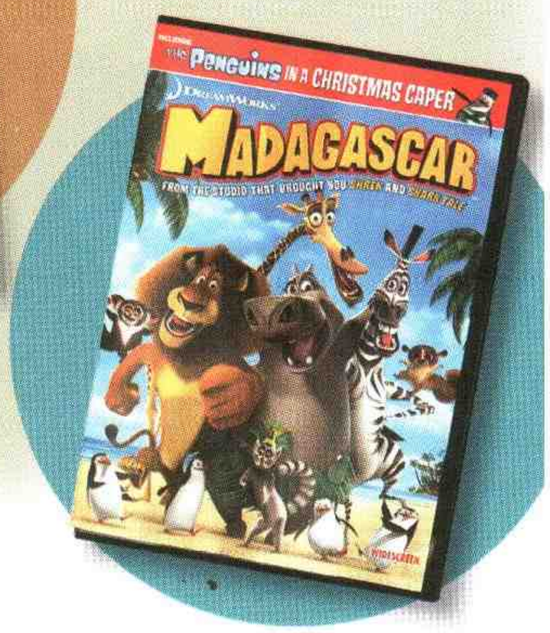
Activity 1

A Pair work Describe these movies. Use the words in the box below and your own ideas.









clever	exciting	interesting	romantic	scary
educational	funny	moving	sad	violent

"I think March of the Penguins *looks moving and educational."*

"Maybe. But I don't think it looks very exciting."

B Listen Becky, Rich, and Laura just saw movies from part A. What did they see? Write the names of the movies.

	Name of movie	How they describe it
Becky		☐ scary ☐ funny ☐ exciting ☐ clever
Rich		☐ funny ☐ romantic ☐ moving ☐ interesting
Laura		☐ sad ☐ interesting ☐ violent ☐ educational

C Listen again How do they describe the movies? Check (✓) the words they use.

D Group work Discuss these questions.

- Have you seen any of the movies in part A? How did you like them?
- Have you seen any similar movies? What were they?
- What are your favorite kinds of movies?
- What kinds of movies don't you like?

"I saw . . . last year, but I didn't like it very much. It was too violent."

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Activity 2

A Pair work Complete the chart with the names of movies you've seen. Help each other remember the names.

	Movie I've seen recently	My all-time favorite movie
Action movie	_____	_____
Animated movie	_____	_____
Comedy	_____	_____
Documentary	_____	_____
Drama	_____	_____
Horror movie	_____	_____
Romantic movie	_____	_____
Science-fiction movie	_____	_____
Thriller	_____	_____

"What's the new action movie called?" *"Do you mean* Kung Fu Hustle 5*?"*

B Join another pair Find out more about the movies in your partners' charts. What did they like? What didn't they like?

"Who's in Kung Fu Hustle 5*?"* *"Let's see. It stars Stephen Chow and . . ."*

C Group work What movies are currently playing? Look in a local newspaper if possible. Decide which movies you'd all like to see.

". . . is playing tonight. It's a new drama with Johnny Depp." *"I don't really like dramas. How about seeing . . . instead?"*

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Activity 3

Communication task Work in groups of three. One of you should look at Task 8 on page 79, another at Task 25 on page 87, and another at Task 34 on page 91. You're going to choose a DVD to watch.

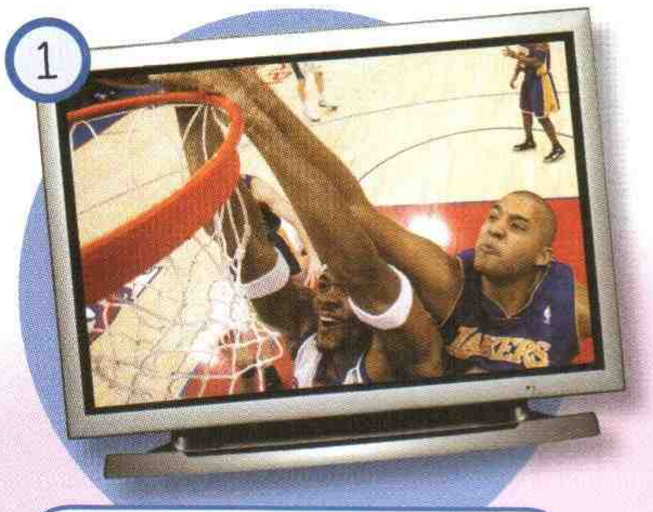


8B What's on TV tonight?

Activity 1

A Pair work Write the types of TV shows under the correct pictures. (There are two extra types.)

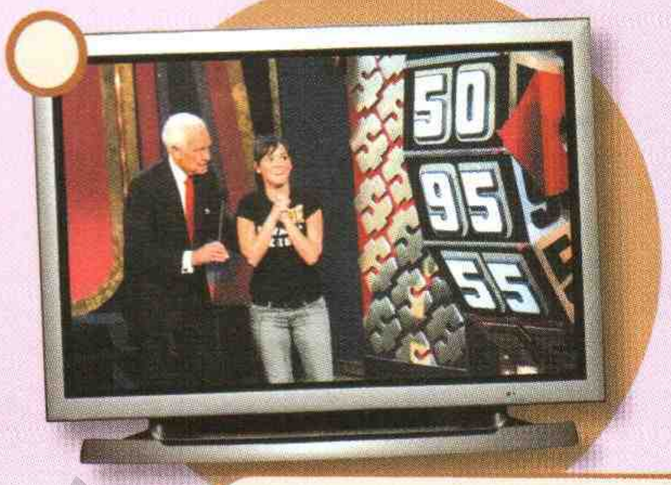
documentary
game show
the news
reality show
sitcom
soap opera
sports program
talk show



sports program











B Listen You will hear parts of each TV show. Number the pictures from 1 to 6.

C Listen again What's going to happen next? Circle the correct answers.

1. The Lakers are going to ***win / lose***.
2. The woman is going to ***stop playing / play again***.
3. The woman is going to ***give advice / interview someone***.
4. Most of the lions are going to ***eat / sleep***.
5. The doctor is going to see ***a patient / the nurse***.
6. The man is going to talk about his ***plans / past***.

D Group work Discuss these questions.

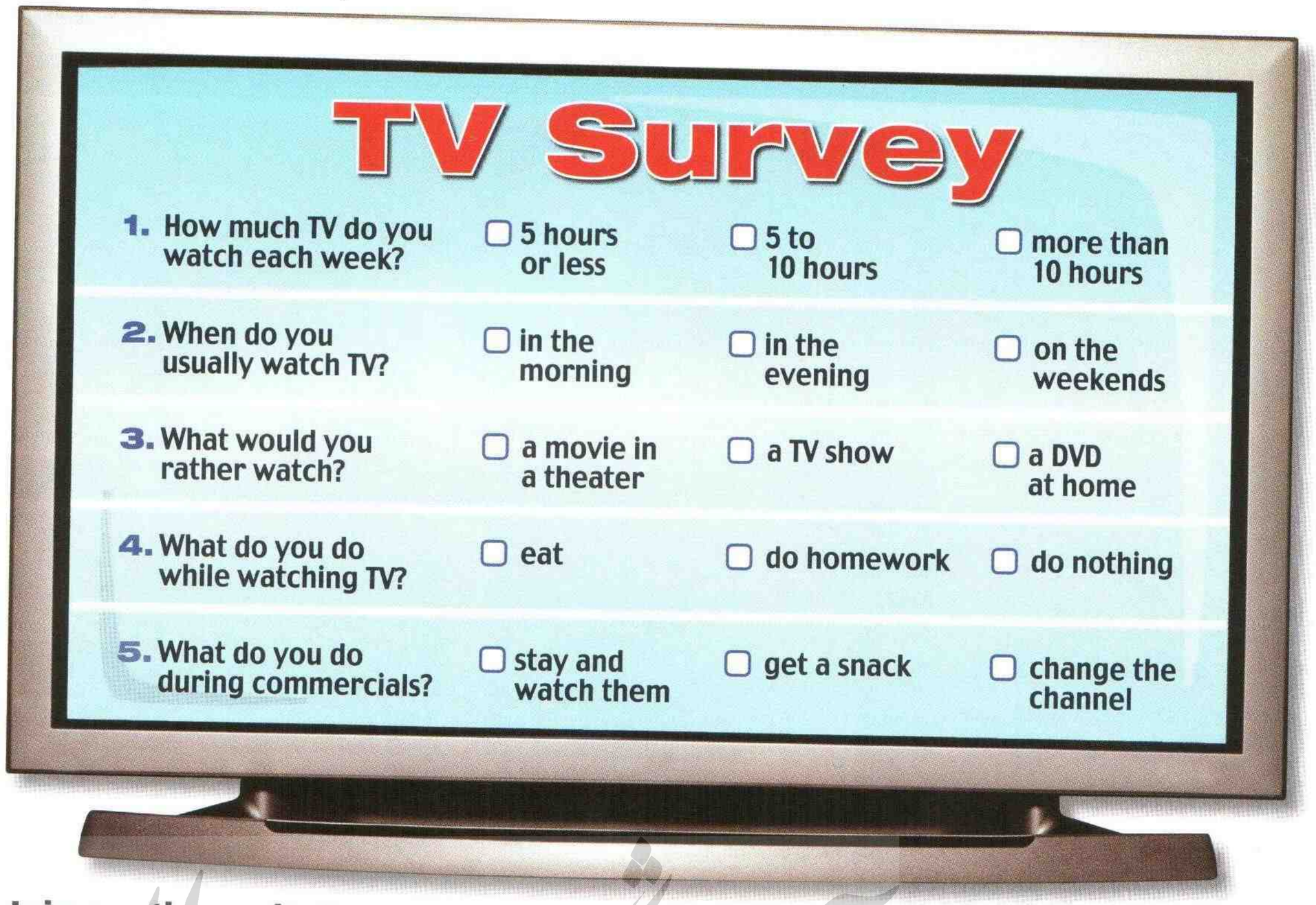
- What kinds of TV shows do you like? What kinds do you dislike?
- What are your favorite TV shows?
- What were your favorite TV shows when you were a child?
- What channel do you watch the most? Why?

"I really like game shows. My favorite game show is . . ."

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Activity 2

A Pair work What are your TV habits? Ask your partner questions, and complete the survey.



TV Survey

1. How much TV do you watch each week?	☐ 5 hours or less	☐ 5 to 10 hours	☐ more than 10 hours
2. When do you usually watch TV?	☐ in the morning	☐ in the evening	☐ on the weekends
3. What would you rather watch?	☐ a movie in a theater	☐ a TV show	☐ a DVD at home
4. What do you do while watching TV?	☐ eat	☐ do homework	☐ do nothing
5. What do you do during commercials?	☐ stay and watch them	☐ get a snack	☐ change the channel

B Join another pair Compare your surveys. Which answers surprised you?

Activity 3

A Pair work Imagine you are managing a TV station. What shows will interest your audience? Create a schedule.

Time	Type of show	Name of show
5 p.m. – 6 p.m.	_____	_____
6 p.m. – 7 p.m.	_____	_____
7 p.m. – 8 p.m.	_____	_____
8 p.m. – 9 p.m.	_____	_____
9 p.m. – 10 p.m.	_____	_____
10 p.m. – 11 p.m.	_____	_____
11 p.m. – midnight	_____	_____

"Let's have a news program from 5 p.m. to 6 p.m."

"But a lot of people are still working then. Maybe a children's show?"

"Good idea. What can we call it?"

"How about Home from School*?"*

B Join another pair Explain your schedules.

"From 5 p.m. to 6 p.m., we're going to have a children's show called . . ."

Self-study For extra grammar, listening, and vocabulary practice, go to pages 108–109.

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Units 5–8 Expansion

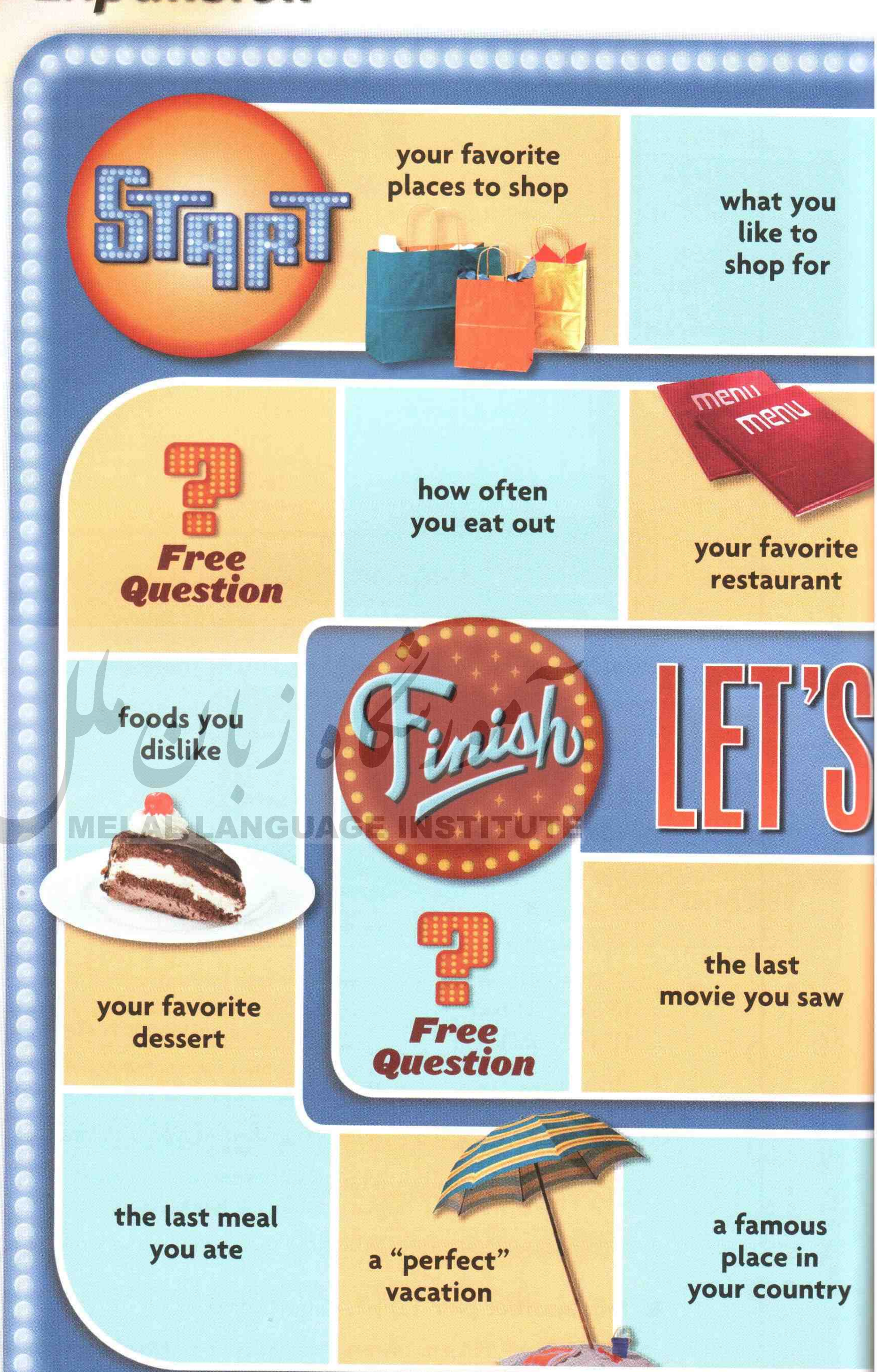
How to play

1 Work in groups.

Each player places a token such as a paper clip,  a pen cap, or  an eraser  on **Start**.

2 Take turns. Roll a  die, move that number of spaces, and say at least one sentence about the topic.

3 Other players can ask follow-up questions.



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TALK ABOUT...

the last thing you bought



Free Question

who you like to shop with

the clothes you're wearing



an easy recipe you know

your favorite TV show

a movie you want to see

your favorite piece of clothing

your TV-viewing habits

three ways to save money

the most popular show on TV

your all-time favorite movie



a TV show you don't like

a recent trip



Free Question

what you always take on a trip

a country you want to visit



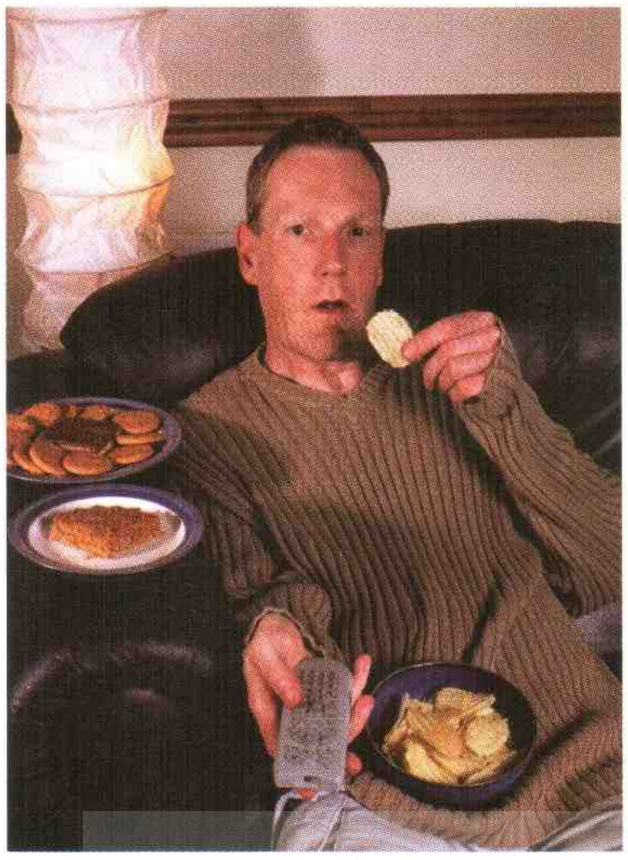
what you like to do on vacation

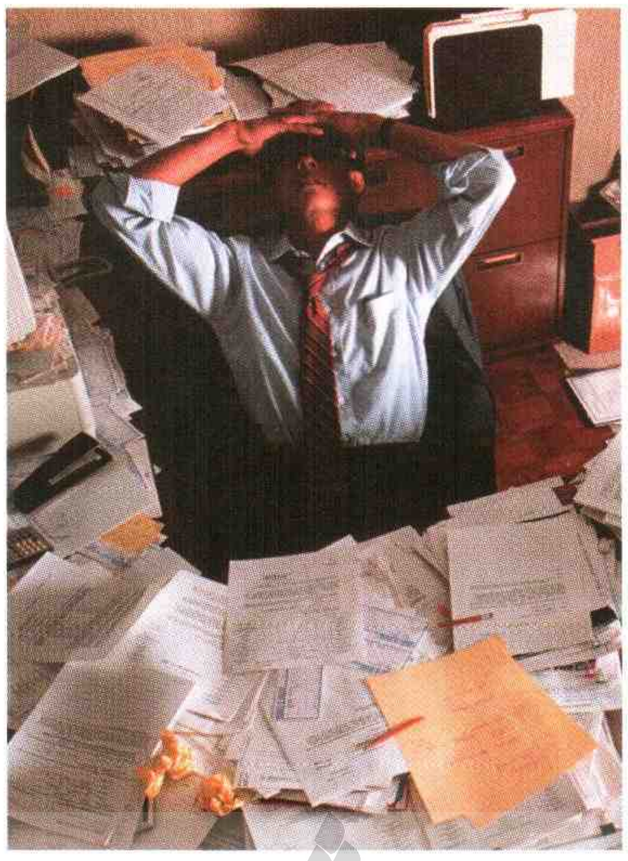
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9A A healthy lifestyle

Activity 1 **A Pair work** What are the people below doing? Do they have healthy lifestyles? Describe them using these words and your own ideas.

active	fit	lazy	stressed
busy	healthy	relaxed	unhealthy



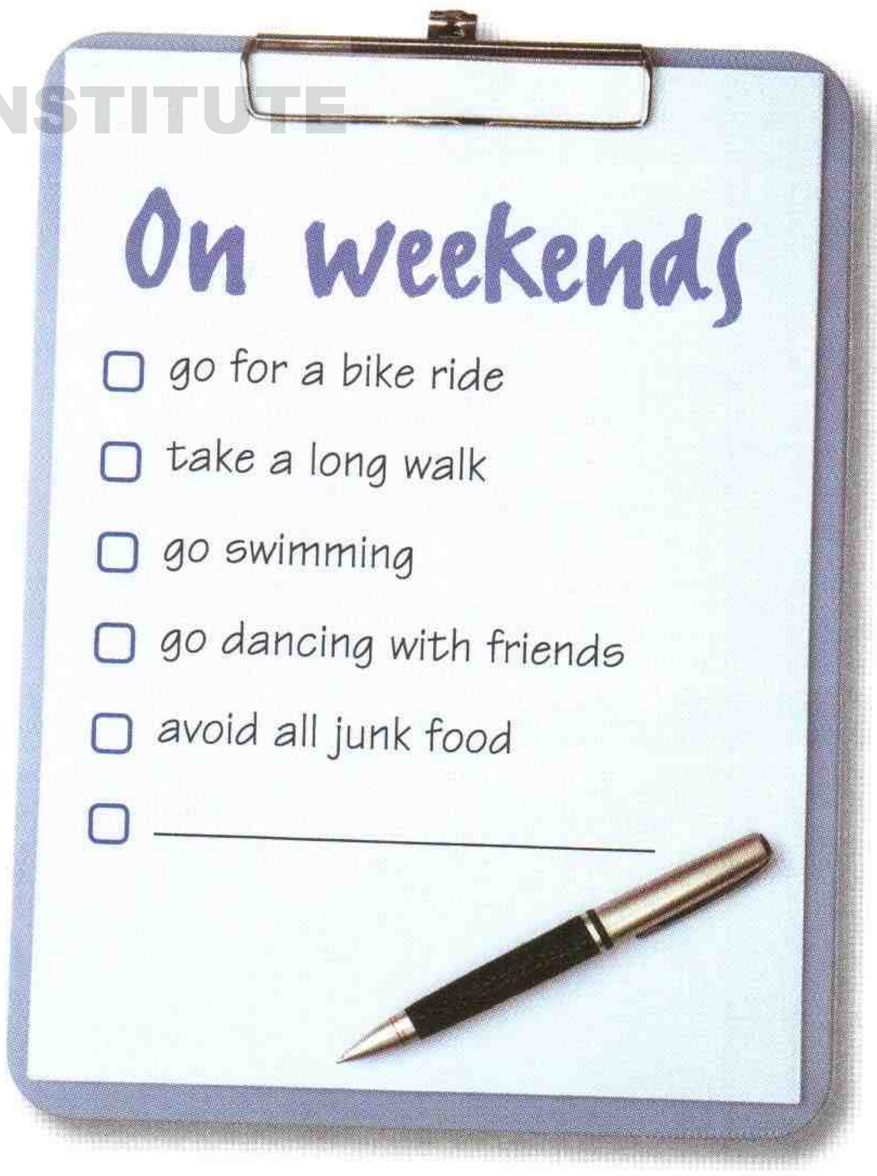




"He's eating junk food and watching TV. He looks lazy and . . ."

B Pair work Look at these suggestions for having a healthier lifestyle. Add two more. Then check (✓) the ones you think you can do.





C Join another pair Compare your answers from part B. Why can't your partners do some things?

"Why can't you go to a gym?" *"I'm too busy, and it's expensive!"*

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Activity 2

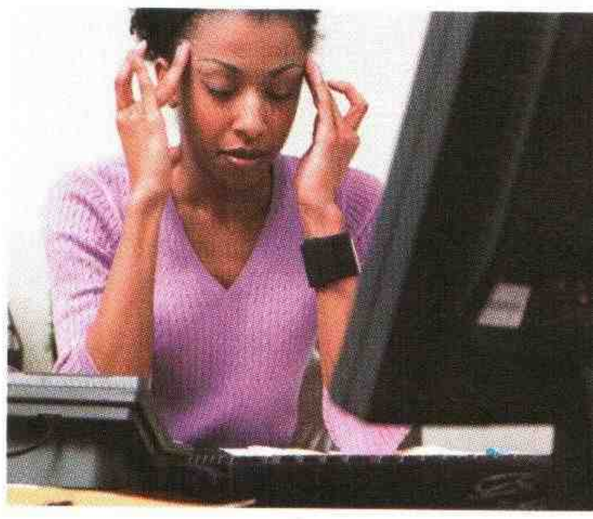
A Pair work Look at these people. What do you think each person's problem is?



Kris



Tim



Jill

"I think Kris wants to lose weight."

B Listen The people are now calling a radio show called "How Can I Help?" Check (✓) the advice each caller receives.

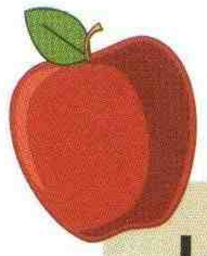
	Advice		Agree?
Kris	☐ Have fruit, not candy. ☐ Avoid all snacks.	☐ Eat a good breakfast. ☐ Exercise more.	Yes / No
Tim	☐ Don't work late on Fridays. ☐ Sleep late on weekends.	☐ Take a vacation. ☐ Work on weekends a little.	Yes / No
Jill	☐ Take long walks. ☐ Get a hobby.	☐ Quit your job. ☐ Learn to relax.	Yes / No

C Listen again Do the callers agree with the advice? Circle Yes or No.

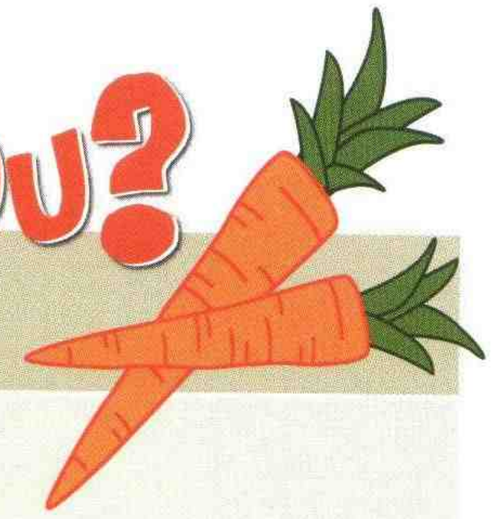
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Activity 3

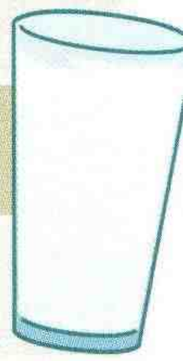
A Pair work Take this survey. Ask your partner the questions, and check (✓) the answers. Then go to page 92 to score the survey.



HOW HEALTHY ARE YOU?



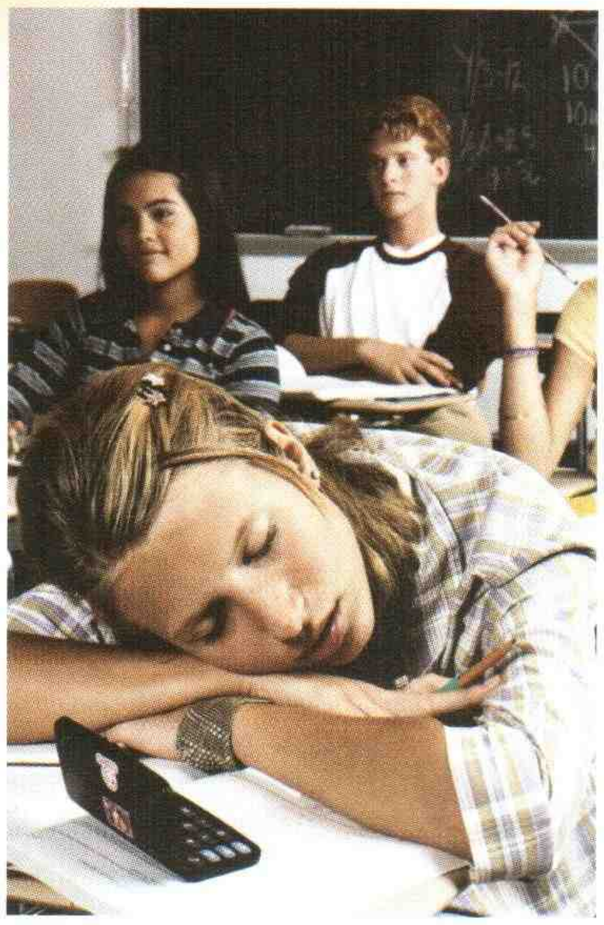
1. How much fruit do you eat?	☐ none	☐ some	☐ a lot	
2. How much junk food do you eat?	☐ none	☐ some	☐ a lot	
3. What do you usually drink?	☐ coffee	☐ tea	☐ soda	☐ water
4. How often do you exercise?	☐ never	☐ sometimes	☐ often	☐ all the time
5. How often do you get sick?	☐ never	☐ hardly ever	☐ often	☐ all the time
6. What do you usually do to reduce stress?	☐ sleep	☐ eat	☐ exercise	☐ nothing

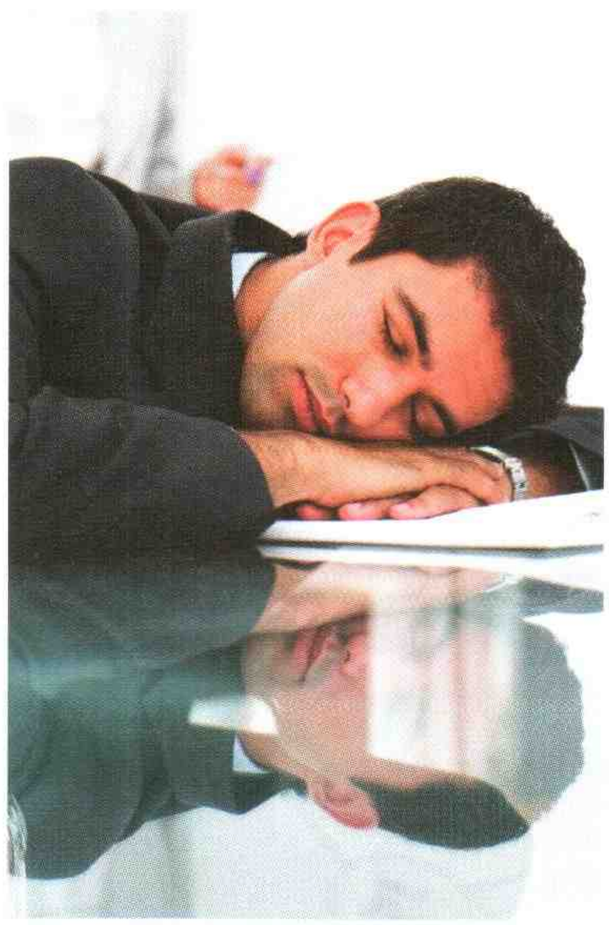


B Pair work Do you agree with the analysis? Who has a healthier lifestyle?

9B Sleep and dreams

Activity 1 **Pair work** Look at these pictures. Then discuss the questions below.







- Do you ever sleep in class? at work? on the bus or train?
- Can you sleep anywhere, or do you need a comfortable bed?
- Is it ever difficult for you to get to sleep? Why?

"I never sleep during class." *"Yes, you do!"*

Activity 2 **A** **Pair work** What do you know about sleeping and dreaming? Check (✓) True or False.

Sleeping and dreaming	True	False
1. Women sleep more than men.	☐	☐
2. A sound sleeper moves less than a light sleeper.	☐	☐
3. Most people need nine hours of sleep a night.	☐	☐
4. Reading in bed helps you sleep.	☐	☐
5. Some people don't dream at all.	☐	☐
6. The average person has about four dreams a night.	☐	☐
7. Not everyone can remember his or her dreams.	☐	☐
8. Eating before bed can give you nightmares.	☐	☐

B **Listen** You will hear an expert talk about sleeping and dreaming. Were your guesses correct?

C **Listen again** Correct the false statements.

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D Group work Discuss these questions.

- How much sleep do you get during the week? on weekends?
- Do you ever take naps during the day? How do you feel afterward?
- Do you usually remember your dreams?
- Do you ever dream in English?

"I sleep about six hours a night during the week, but on weekends I sleep . . ."

Activity 3

A Pair work Take this survey. Ask your partner the questions, and check (✓) the answers. Then go to page 92 to score the survey.

Are you a healthy sleeper?

How often do you . . . ?	Very often	Sometimes	Hardly ever
1. exercise	☐	☐	☐
2. go to bed late	☐	☐	☐
3. fall asleep easily	☐	☐	☐
4. go to bed after you eat	☐	☐	☐
5. read before going to sleep	☐	☐	☐
6. wake up in the middle of the night	☐	☐	☐
7. sleep in a cool room	☐	☐	☐
8. need an alarm clock to wake up	☐	☐	☐
9. sleep on a hard bed	☐	☐	☐
10. sleep eight hours or less	☐	☐	☐
11. get up early	☐	☐	☐
12. wake up feeling tired	☐	☐	☐

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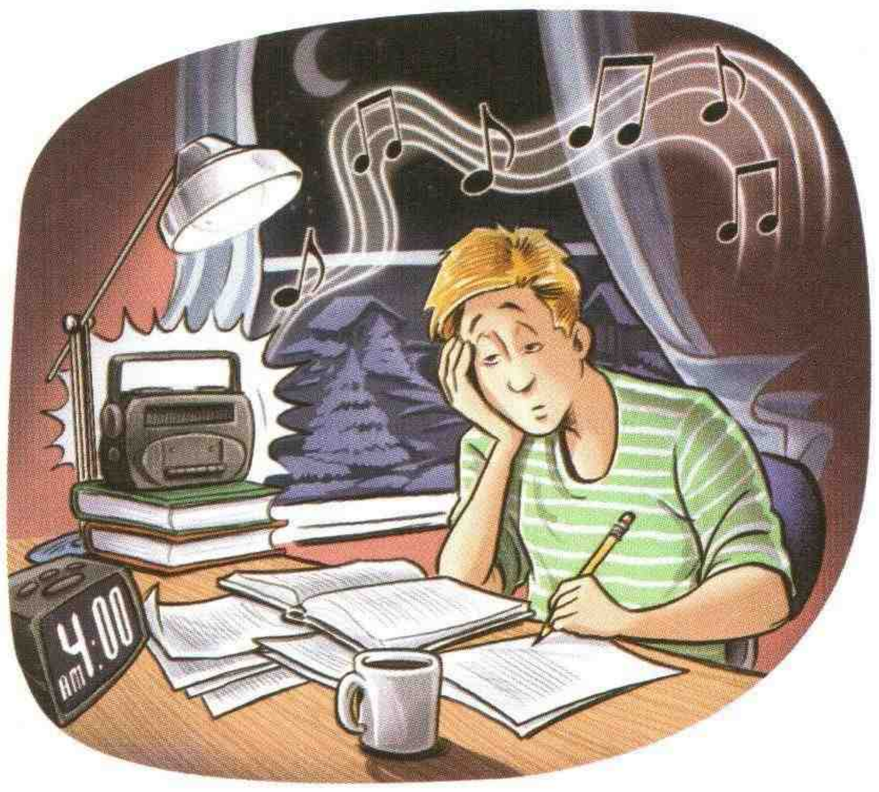
B Pair work Do you agree with the analysis?

C Join another pair Discuss these questions.

- What's the longest you've ever stayed awake?
- What's the longest you've ever slept?
- How do you feel if you sleep too much?
- What do you do if you can't sleep?
- Are you an "early bird" or a "night owl"?

"The longest I've ever stayed awake was 24 hours. I studied all night for a test."

"Wow! How long did you sleep the next day?"

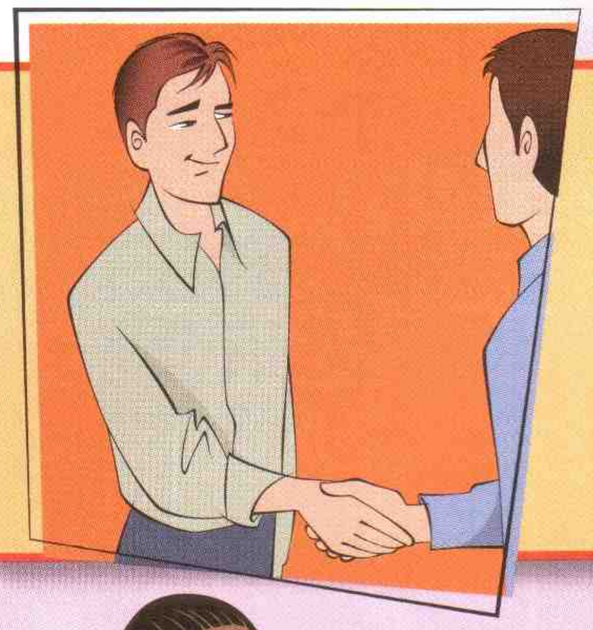


Self-study For extra grammar, listening, and vocabulary practice, go to pages 110–111.

10A Improve your memory!

Activity 1 **Communication task** Do you have a good memory? Turn to Task 9 on page 80.

Activity 2 **A Listen** Some friends are talking about ways to remember things. Check (✓) the ideas they talk about.



People's names

- ☐ Write down the name when you first meet.
- ☐ Try to remember the first letter of the name.
- ☐ Try to think of someone with the same name.
- ☐ Think of the place where you first met.
- ☐ Think of something special about the person.



Important numbers

- ☐ Write down the number once.
- ☐ Write down the number several times.
- ☐ Say the new numbers aloud several times.
- ☐ Break the number down into smaller numbers.
- ☐ Think of the buttons on a phone, and make a pattern.

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English vocabulary

- ☐ Say the new words aloud several times.
- ☐ Keep a vocabulary notebook.
- ☐ Look at example sentences in a dictionary.
- ☐ Highlight the new words.
- ☐ Write sentences using the new words.

B Group work Discuss these questions.

- What things are easy to remember? What things are difficult?
- What do you do to help you remember things?
- Which ways in part A do you think are good ideas?

"Phone numbers are easy to remember, but passwords are difficult."

Activity 3 **Communication task** Turn to Task 33 on page 91. You're going to test your memory.

Activity 4 **A Pair work** How easy is it for you to remember these things? Ask your partner.

- appointments
- birthdays
- directions to get somewhere
- e-mail addresses
- homework
- how a gadget works
- lock combinations
- passwords
- your keys
- your wallet



"How easy is it for you to remember appointments?"

"It's very difficult. I'm always late for meetings."

B Join another pair Discuss these questions.

- Did you ever forget something important? What happened?
- How do you remember important things?

"Last year, I forgot my best friend's birthday. She didn't talk to me for a week!"

"My friend once gave me directions to her apartment, but I got lost and called . . ."

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Activity 5 **A Work alone** Write down the information you tried to memorize in Activity 3.

Names		
Numbers		
Words		

B Pair work Check that your partner remembered correctly.

C Join another pair Discuss these questions.

- Did you remember everything correctly? Why or why not?
- What's the best idea you've learned in this lesson? How will you remember it?

"I remembered the names and words, but I forgot both numbers. I tried to . . ."

10B Good advice

Activity 1

A Pair work What is happening in each picture? Have you been in similar situations?









"A lot of people are standing in line. They want to use the ATM."

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B Pair work Read this advice. What advice can you give the people in part A?

Accept the situation.	**Complain to someone.**	**Forget about it for now.**
Ask for help.	**Don't worry about it.**	**Learn from your mistakes.**
Be patient.	**Explain how you feel.**	**Talk to a friend about it.**

"They should accept the situation and be patient."

C Join another pair Compare your answers. Did you give the same advice?

D Group work Look at these problems. What advice would you give?



Activity 2

A Listen Three people are calling the radio show "How Can I Help?" Check (✓) the problem each person is calling about.

	Problem	Advice
Billy	☐ I want to impress my parents. ☐ I don't want to disappoint my parents.	☐ Compliment your parents. ☐ Remember their birthdays. ☐ Cook them a nice meal. ☐ Be a good listener.
Tanya	☐ I want to be a better friend. ☐ I don't want to lose my friends.	☐ Tell your friends your problems. ☐ Buy little gifts for them. ☐ Look cheerful. ☐ Ask them questions.
Henry	☐ I want to be happy at work. ☐ I want people at work to appreciate me.	☐ Smile and be friendly. ☐ Arrive at work as early as possible. ☐ Ask for help when you need it. ☐ Learn from your mistakes.

B Listen again Check (✓) the advice each caller receives.

C Group work Do you agree with the advice? What advice would you give?

Activity 3

A Pair work Think of problems you or your friends have for each topic. Write them in the chart.

Topic	Problem	Advice
Family		
School		
Work		
Relationships		
Money		

B Join another pair Share your problems and give advice. Write the best advice in the chart.

"My family is very noisy." *"I think you should . . ."*

Self-study For extra grammar, listening, and vocabulary practice, go to pages 112–113.

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11A How to get there

Activity 1

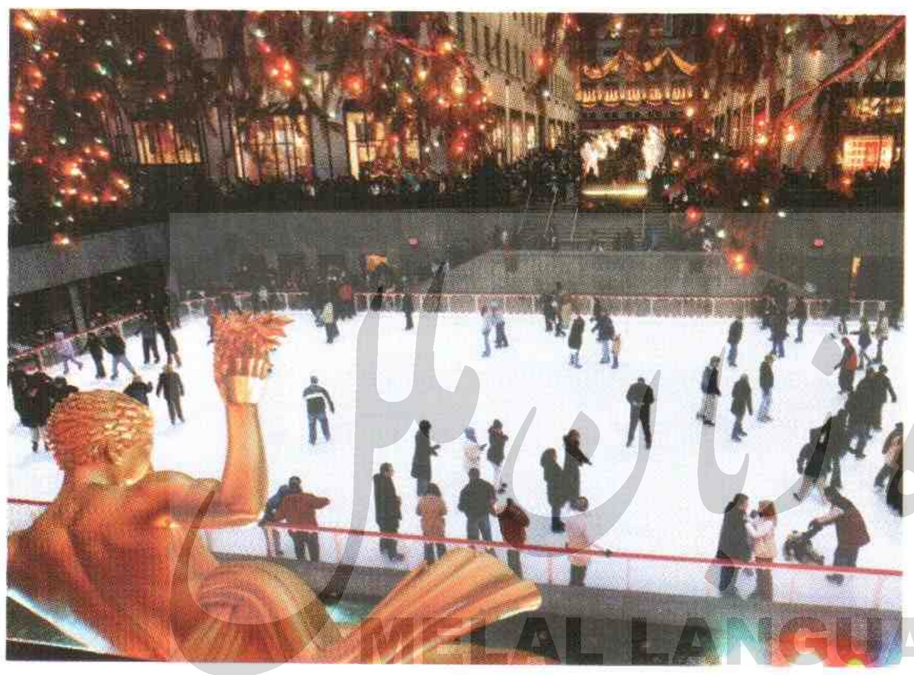
A Pair work Look at these famous places in New York City. Which places do you want to visit? Why?



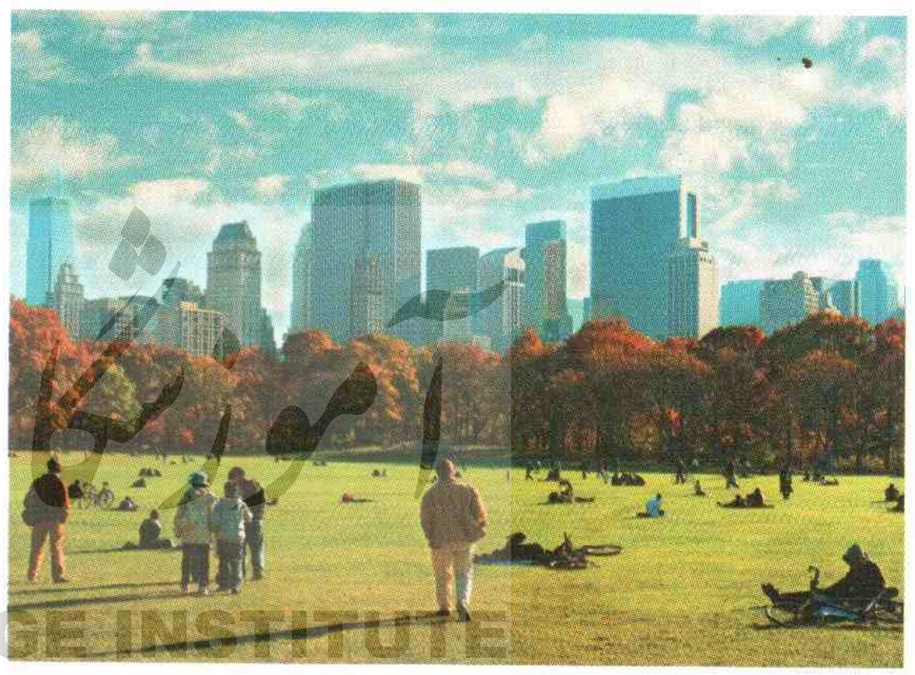
Coney Island



The Museum of Modern Art



Rockefeller Center



Central Park

"I want to visit Coney Island. I like to ride on roller coasters and . . ."

B Listen Three tourists are asking for directions. Where do they want to go? Write each place in the chart.

	Tourist 1		Tourist 2		Tourist 3	
Where they want to go						
How to get there	subway taxi	bus walk	subway taxi	bus walk	subway taxi	bus walk
How long it takes	5 mins. 20 mins.	10 mins. 1 hour	5 mins. 20 mins.	10 mins. 1 hour	5 mins. 20 mins.	10 mins. 1 hour

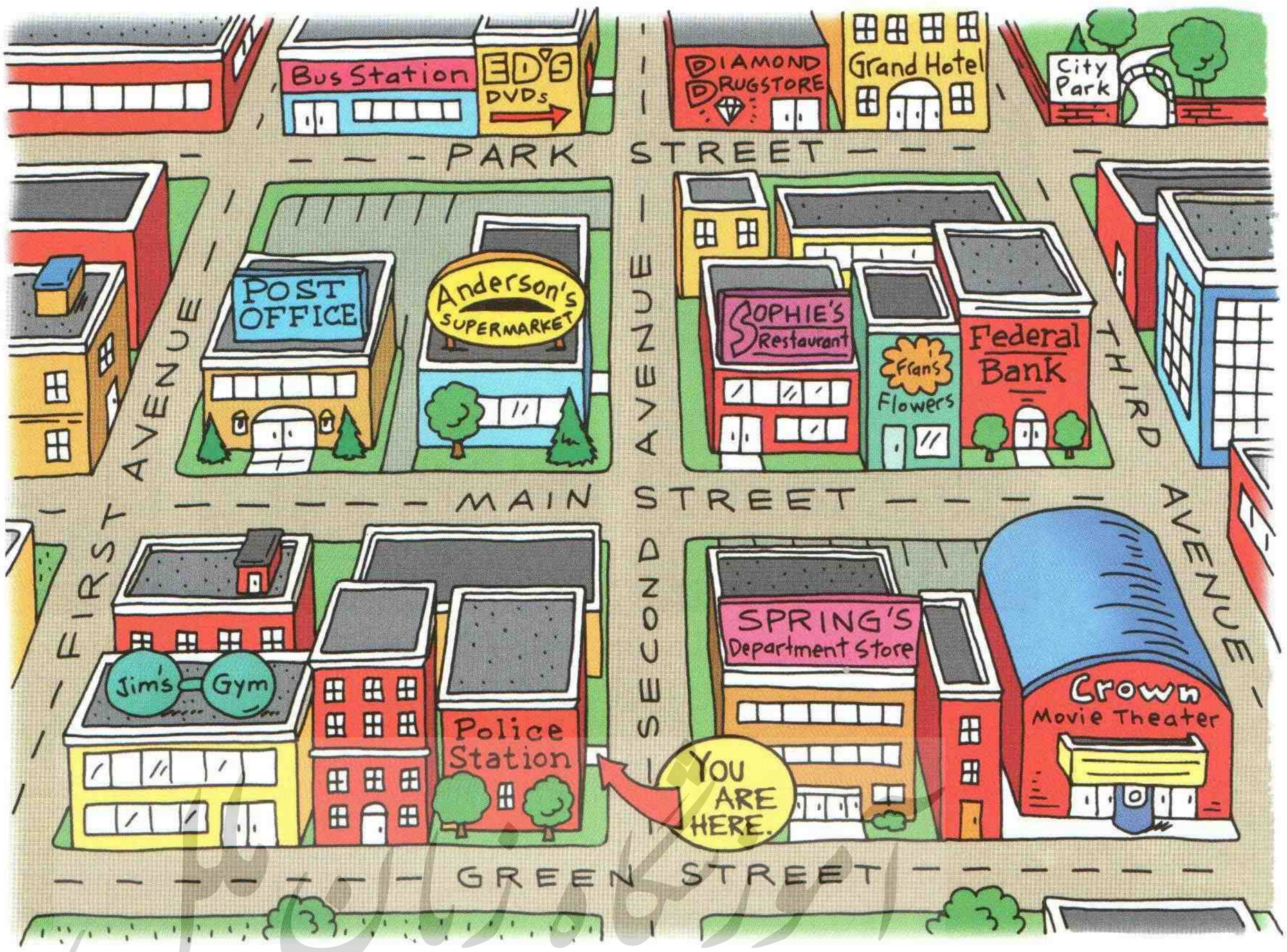
C Listen again How are they going to get there? How long is it going to take? Circle the correct answers.

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Activity 2

A Listen Two people at the police station are giving directions. Follow the directions. Where are you now?

1. _____ 2. _____



B Pair work Imagine you are at the police station. Ask for and give directions to these places.

Federal Bank	the supermarket
the bus station	Crown Movie Theater
the gym	City Park

"Excuse me. How can I get to Federal Bank?"

"Go up Second Avenue to Main Street. Turn right. Then go past the flower shop, and . . ."

Giving directions

Go / Walk up Second Avenue.
Turn left / right.
Go past the drugstore.
It's on the left / right.
It's next to the gym.
It's across from / opposite the park.
It's on the corner.

C Communication task Work in pairs. One of you should look at Task 11 on page 81, and the other at Task 26 on page 88. You're going to give more directions.

D Group work Discuss these questions.

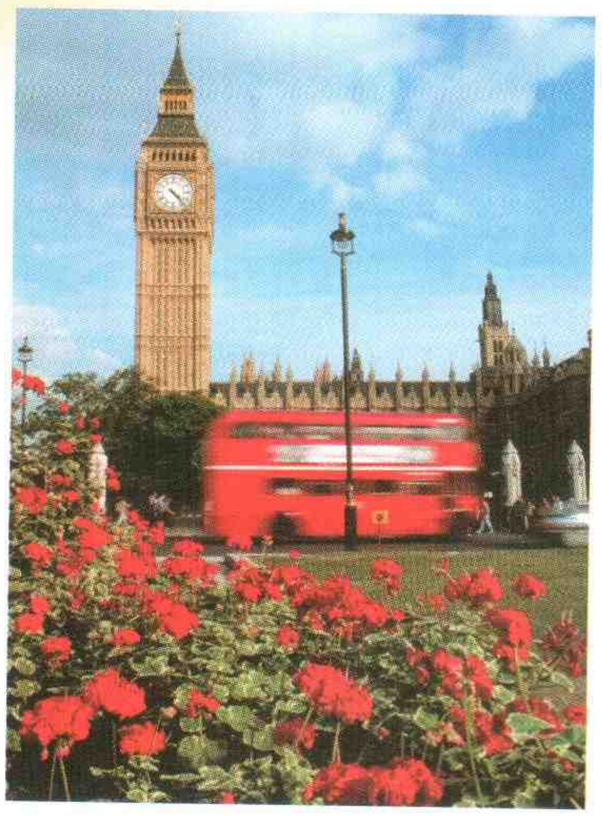
- Is it easier to give or follow directions? Why?
- Have you ever gotten lost? What happened?
- What do you do when you get lost? Do you ask for directions?

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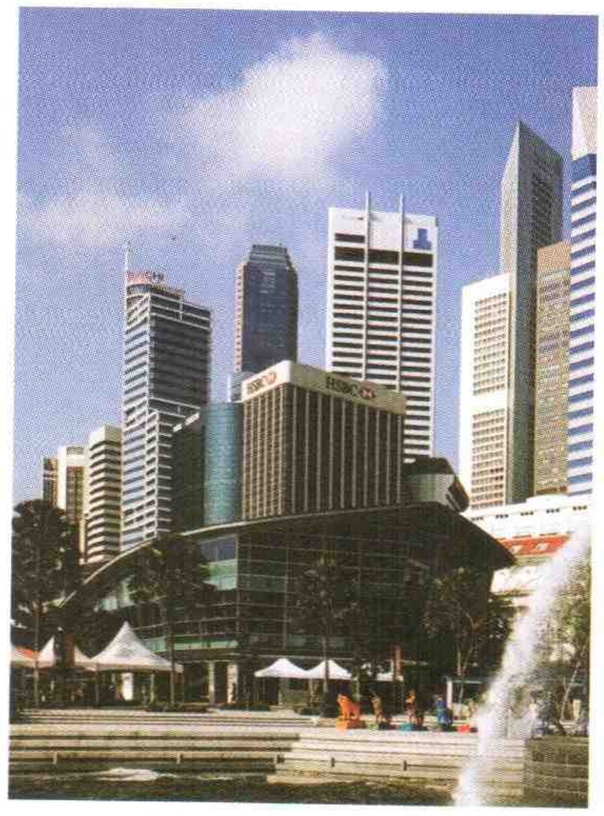
11B Plenty to do

Activity 1

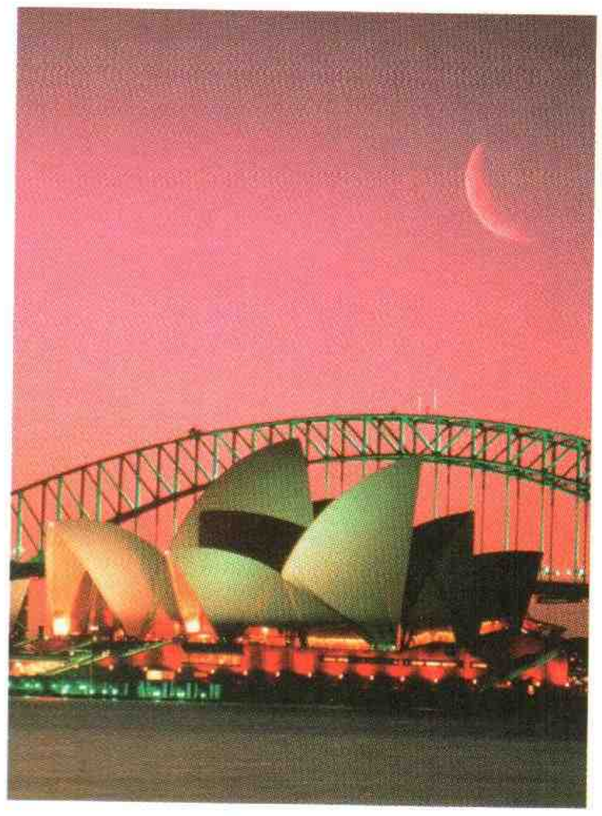
A Pair work Look at these pictures. Which city do you want to visit? Why?



London



Singapore



Sydney

"I want to visit London because I'd like to see . . ."

B Listen Karen, Andrew, and Grace are explaining what they like about their cities. Check (✓) the points each person makes.



Karen

- ☐ London is a good place to see plays.
- ☐ It's easy to get around on buses.
- ☐ You can walk to many famous places.
- ☐ The weather is always nice.
- ☐ The British Museum is excellent and free.



Andrew

- ☐ Sydney has some interesting art museums.
- ☐ The people are very friendly.
- ☐ It has the largest harbor in the world.
- ☐ The transportation system is easy to use.
- ☐ You can see koalas and kangaroos at the Taronga Zoo.



Grace

- ☐ Singapore is great for shopping.
- ☐ Public transportation is fast and inexpensive.
- ☐ The city is very clean.
- ☐ There is a great mix of people.
- ☐ It's a good place for different kinds of Asian food.

C Listen again What is the *best* thing about each city? Circle the one thing each person says.

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D Group work Discuss these questions.

- What other cities in the world do you want to visit someday? Why?
- What's your favorite city in your own country? Why?
- What do visitors like about your city or country? What don't they like?

Activity 2

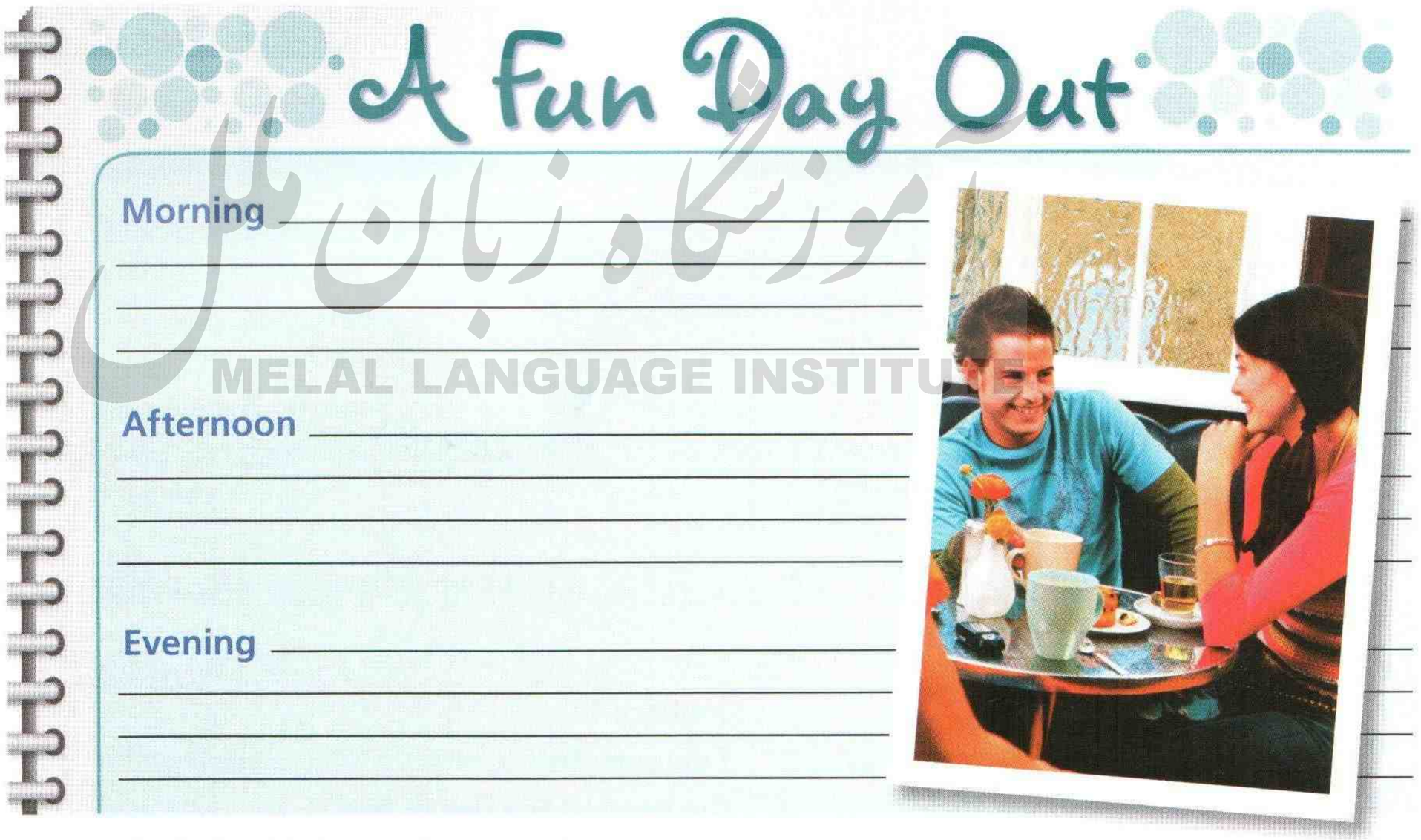
A Pair work Imagine a friend is visiting your city. What places can you recommend? Here are some ideas:

a historic monument	a palace or a castle	an outdoor market
a museum or art gallery	a park	a zoo
a river or lake	places to shop	places for coffee or snacks
a bus or boat tour	a scenic viewpoint	interesting places to eat

"The National Museum and Central Zoo are great. The outdoor market is fun, too."

"I agree. How about the city park? Should we go there?"

B Pair work Now plan a fun day out. When are you going to do each thing? How are you going to get to each place? When and where are you going to eat?



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"We should go to the art gallery first. They open at 9:00. We can walk there."

"Let's eat something first. How about Paris Café for breakfast?"

"Why don't we go there later for coffee?"

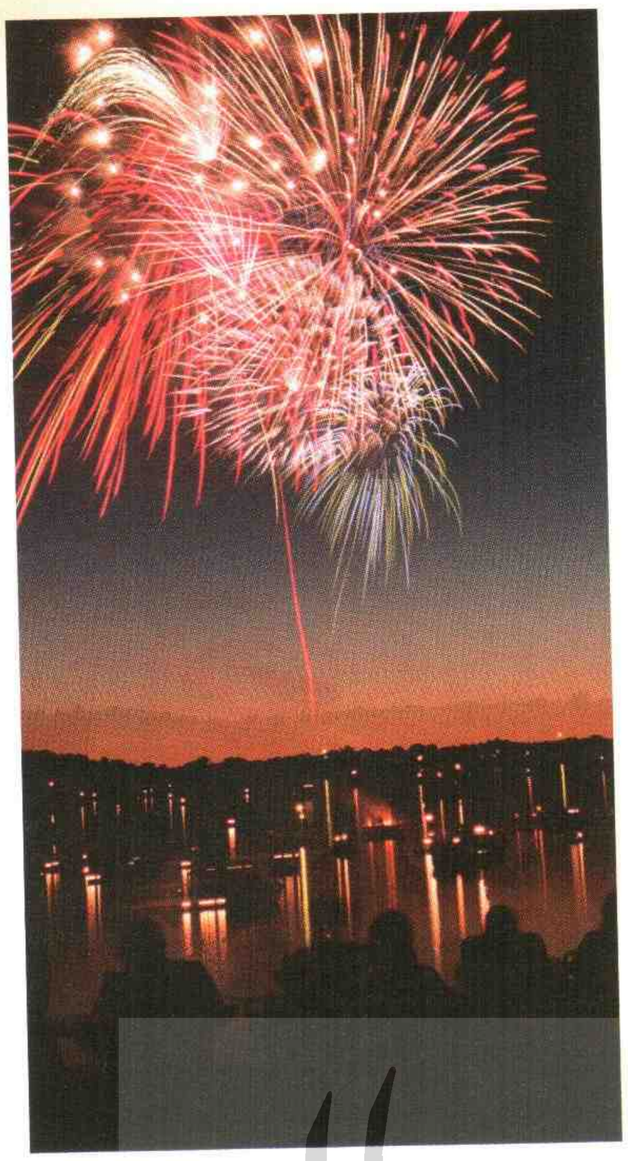
C Join another pair Explain your plans for the day.

"First, we're going to walk to . . . . After that, we're going to take a bus to . . ."

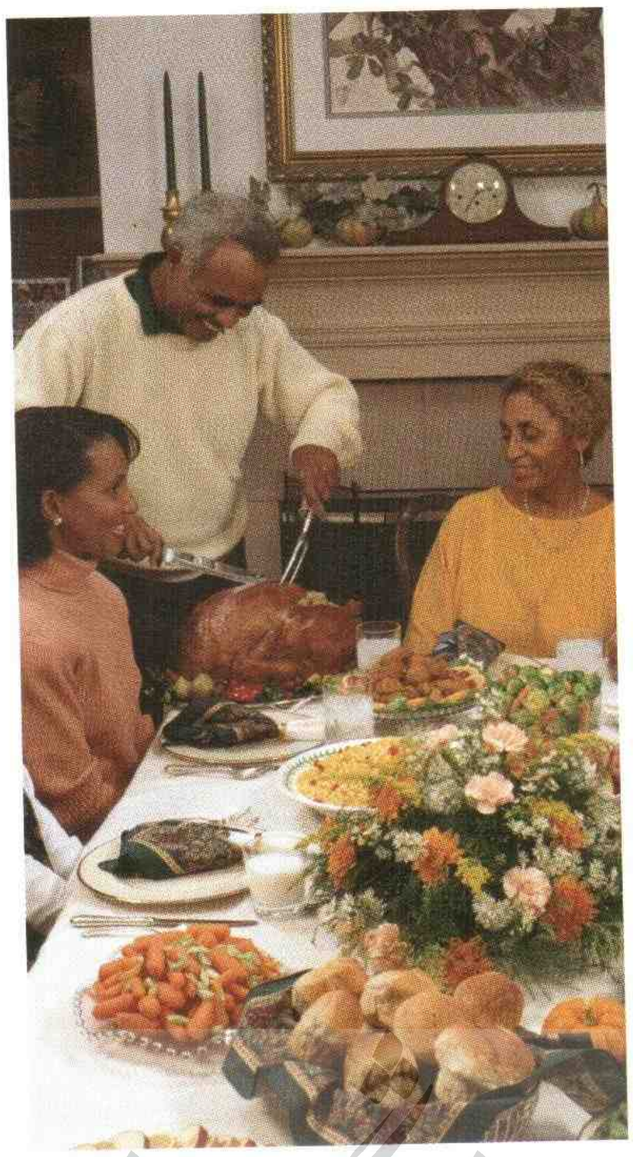
Self-study For extra grammar, listening, and vocabulary practice, go to pages 114–115.

12A Holidays

Activity 1 **A Pair work** Look at these U.S. holidays. Then discuss the questions below.



Independence Day



Thanksgiving



Valentine's Day

- What do you know about each holiday?
- In your country, when do people have fireworks?
- When do you celebrate with a special family meal?
- Is there a special holiday for people in love?

"I think on Independence Day, people have picnics."

"Yes, and they also watch fireworks."

B Pair work Try to match these U.S. holidays with their dates. Then check your answers on page 93.

Halloween	January 1
Independence Day	February 14
Mother's Day	the second Sunday in May
New Year's Day	July 4
New Year's Eve	October 31
Thanksgiving	the fourth Thursday in November
Valentine's Day	December 31

C Join another pair Discuss these questions.

- What do you know about these holidays?
- Do you have similar holidays in your country? When are they?
- What's the most important holiday in your country? Why?

"On Halloween, children wear costumes."

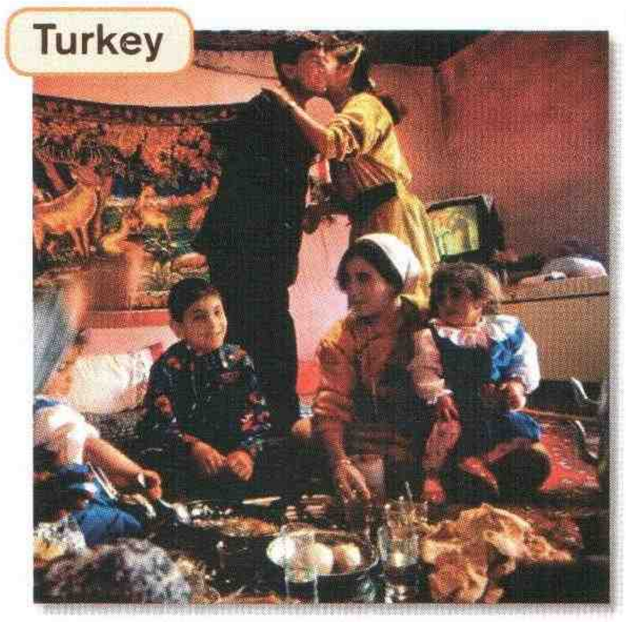
I think adults wear costumes, too."

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Activity 2

A Listen You will hear about holidays in three different countries. When is each holiday? Write the date below each picture.

Turkey



New Year's Day

_____

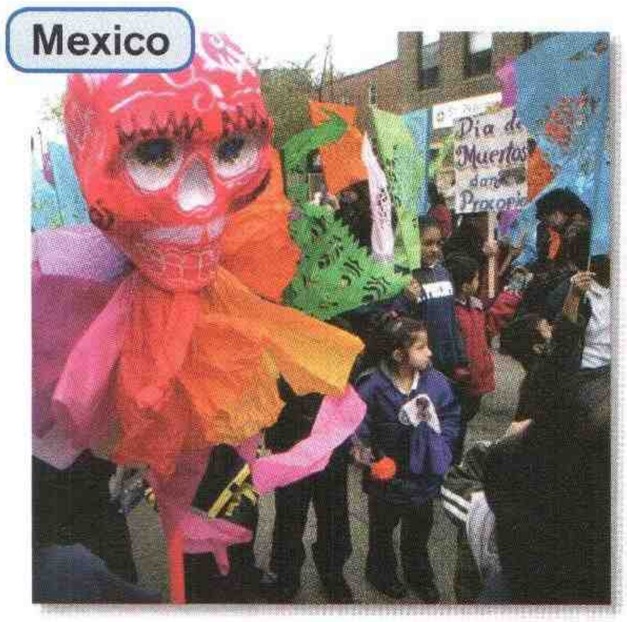
Japan



Coming-of-Age Day

_____

Mexico



Day of the Dead

_____

B Listen again How do people celebrate each holiday? Check (✓) the things they do.

How do people celebrate?	New Year's Day	Coming-of-Age Day	Day of the Dead
They have a big family meal.	☐	☐	☐
They have a parade.	☐	☐	☐
They have a special ceremony.	☐	☐	☐
They sing and dance.	☐	☐	☐
They stay up all night.	☐	☐	☐
They watch TV.	☐	☐	☐
They exchange greeting cards.	☐	☐	☐
Young men wear suits.	☐	☐	☐
Young women wear traditional clothes.	☐	☐	☐

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C Pair work What are your favorite holidays? When are they? How do you celebrate them? Complete the chart.

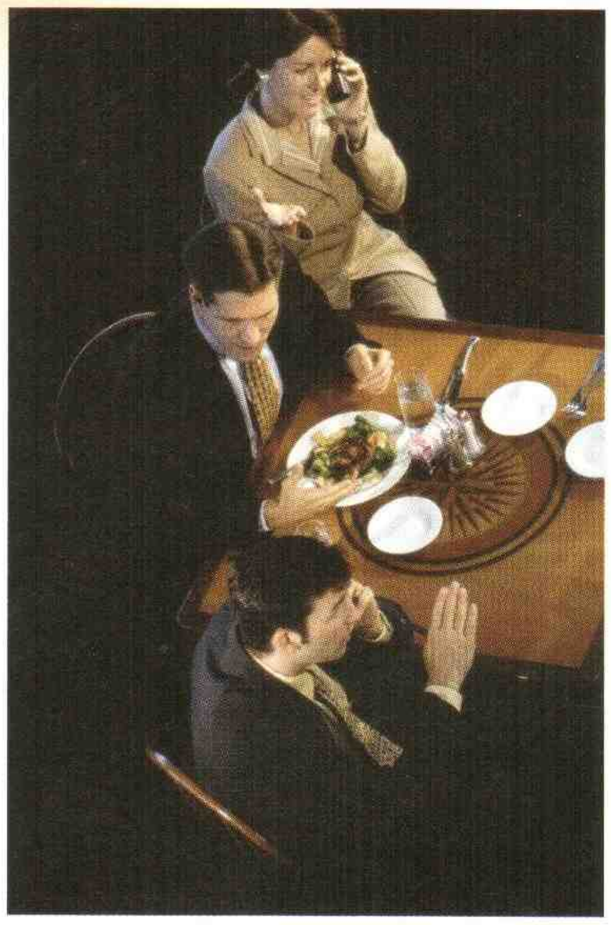
Favorite holidays	When they are	How we celebrate
_____	_____	_____
_____	_____	_____
_____	_____	_____

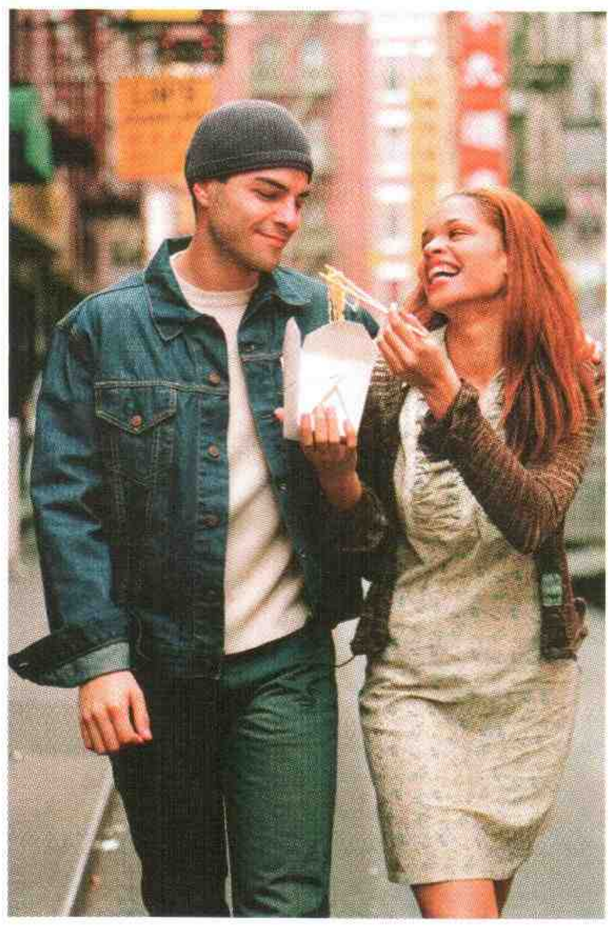
D Join another pair Tell your partners about the holidays.

"My favorite holiday is April Fools' Day. It's on April 1. We play tricks and . . ."

12B Good manners

Activity 1 **A Pair work** What's happening in these pictures? Would you ever do these things?







"I would never use a cell phone in a restaurant."

"I think it's OK if it's a short call. And it's always OK in an emergency."

B Work alone Would you ever do these things? Check (✓) Yes, It depends, or No.

Would you ever . . . ?	Yes	It depends	No
visit someone's home without an invitation	☐	☐	☐
ride a bike on the sidewalk	☐	☐	☐
call your teacher by his or her first name	☐	☐	☐
take leftover food home from a restaurant	☐	☐	☐
cut in line	☐	☐	☐
arrive late for a party	☐	☐	☐
use your cell phone in a restaurant	☐	☐	☐
put your feet on the seat on a bus or train	☐	☐	☐
eat food while walking on the street	☐	☐	☐

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C Group work Compare and explain your answers.

"Would you ever visit someone's home without an invitation?"

"It depends. I'd visit my family without an invitation, but I'd call my friends first."

Activity 2

A Listen What are the customs for visiting someone's home? First check (✓) the things Jean-Pierre says about France.

Customs	France	the U.S.
Take flowers or chocolates as a gift.	☐	☐
Arrive a little early.	☐	☐
Arrive a little late.	☐	☐
Kiss your host on one cheek.	☐	☐
Kiss your host on both cheeks.	☐	☐
Kiss your hostess on one cheek.	☐	☐
Kiss your hostess on both cheeks.	☐	☐
Shake hands with all the guests.	☐	☐
Look people in the eye during conversations.	☐	☐
Use first names with all the guests.	☐	☐

B Listen again Now check (✓) the things Amy says about the U.S.

C Group work Discuss these questions.

- Which customs from part A are the same in your country?
- What other things do you do when you visit someone's home?
- Have you ever had a visitor from abroad in your home? Did he or she break any rules?

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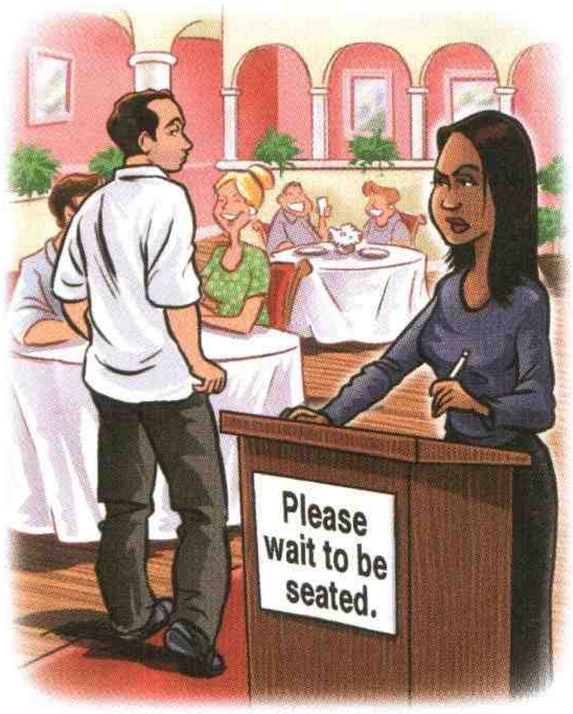
Activity 3

A Group work Imagine a visitor is coming to your country. Give advice on these topics.

eating in a restaurant	traveling by bus / subway
eating on the street	using business cards
giving gifts	using first names
meeting people	using the phone
standing in line	visiting someone's home

"When you eat in a restaurant, you should wait for a table."

"And you don't have to leave a tip."



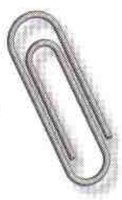
B Communication task Work in groups of three. One of you should look at Task 12 on page 81, another at Task 13 on page 82, and another at Task 27 on page 88. You're going to find out more about customs.

Self-study For extra grammar, listening, and vocabulary practice, go to pages 116–117.

Units 9–12 Expansion

How to play

1. Work in groups.

Each player places a token such as a paper clip,  a pen cap, or  an eraser  on **Start**.

2. Take turns. Roll a  die, move that number of spaces, and answer the question.

3. Other players can ask follow-up questions.



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Go Back

How do you celebrate your favorite holiday?

Recommend interesting places in your city.

What are the best things about your city?

Give directions from your home to your school.

Give directions from your school to a café.

Describe a time you got lost.

What city do you want to visit someday?

What things are difficult to remember?

? Free Question

Move Ahead

Go Back

How much sleep do you get on weekdays?

How much sleep do you get on weekends?

What are your sleep habits like?

What do you do if you can't sleep?

Move Ahead

What kind of exercise do you do?

? Free Question

START

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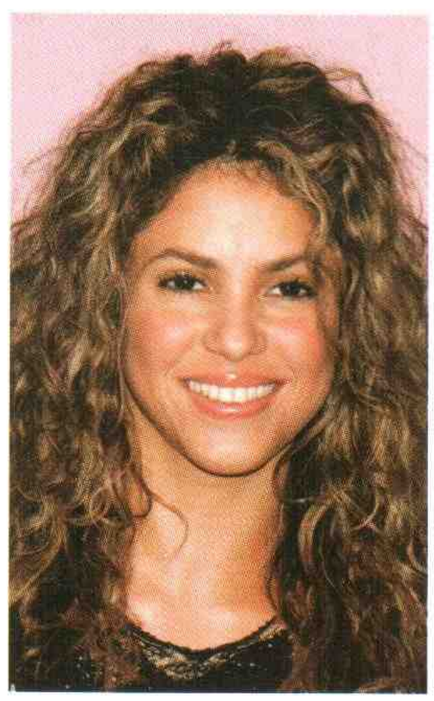
13A Celebrities

Activity 1

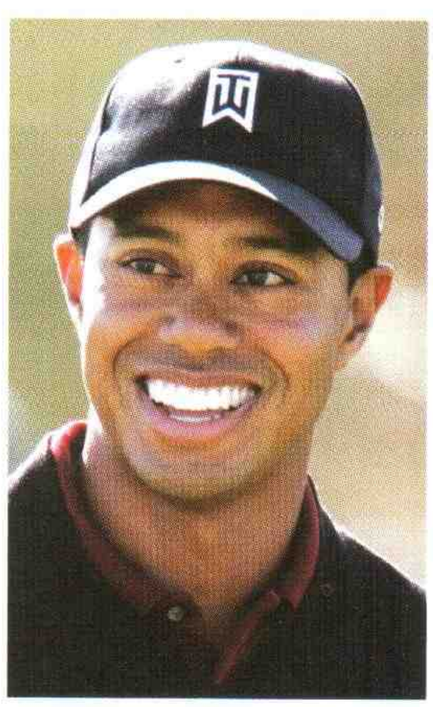
A Pair work Try to match the information in the box with the pictures. Then check your answers on page 93.

Zhang Ziyi	Tiger Woods	Shakira	David Beckham
singer	actress	soccer player	golfer
American	Colombian	English	Chinese









David Beckham

soccer player

"This is David Beckham. He's a soccer player. I think he's . . ."

B Pair work What do you know about the celebrities from part A? Try to complete the sentences. Then turn to page 93 to check your answers.

1. Tiger Woods appeared on TV at age 2.
2. _____ has seven older sisters and brothers.
3. _____ has green eyes.
4. _____ was once a dancer.
5. _____ never eats candy.
6. _____ enjoys cooking, water sports, and car racing.
7. _____ weighs 50 kilograms.
8. _____ has sons named Brooklyn, Romeo, and Cruz.

C Pair work Make a list of five celebrities from your country. Write why they are famous.

D Join another pair Now explain why the people on your list are famous. Don't say their names – the others will guess who they are.

"This person is a famous singer. He's also been in lots of movies and . . ."

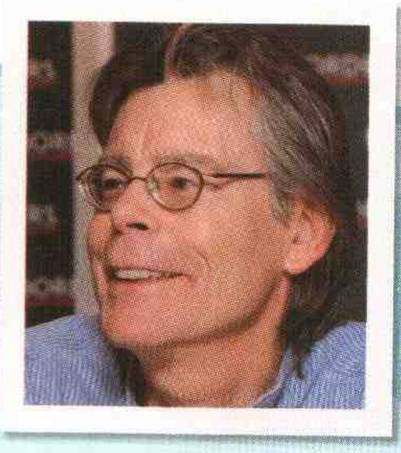
"Oh, I think I know. Is it . . . ?"

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Activity 2

A Listen You will hear a radio show about J. K. Rowling and Stephen King. Check (✓) the correct information about each writer.





	J. K. Rowling	Stephen King
1. When was he/she born?	☐ in 1956 ☐ in 1965	☐ in 1947 ☐ in 1957
2. Where does he/she live?	☐ in England ☐ in Scotland	☐ in the U.S. ☐ in England
3. Where did he/she teach English?	☐ in Portugal ☐ in Scotland	☐ in a high school ☐ in a college
4. What was his/her first book about?	☐ a boy with magic powers ☐ a girl with magic powers	☐ a boy with magic powers ☐ a girl with magic powers

B Listen again Complete the sentences.

1. J. K. Rowling writes between _____ minutes and _____ hours every day.
2. Stephen King gives this advice to people who want to be writers: Read for _____ hours every day. Write for _____ hours every day.

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C Pair work Discuss these questions.

- How are the two writers the same? How are they different?
- Have you read any of their books?
- Would you like to be a writer? Why or why not?

Activity 3

A Pair work Who are your favorites? Write their names in the chart.

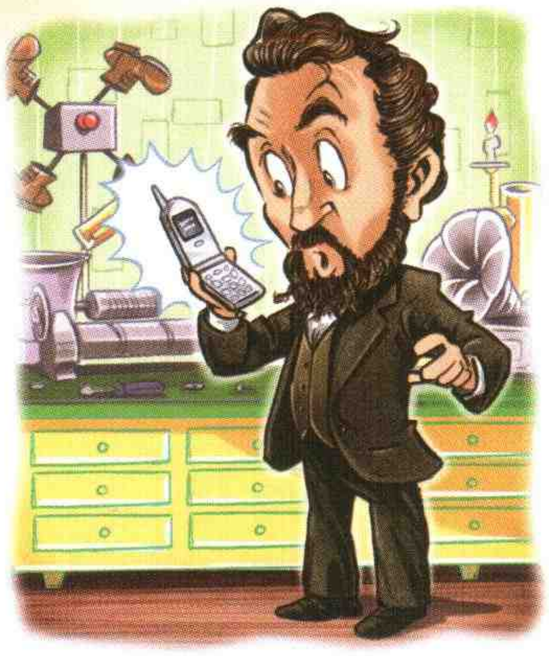
	National		International	
	Male	Female	Male	Female
movie star				
singer				
writer				
sports star				

B Join another pair Ask questions about the people in your partners' charts.

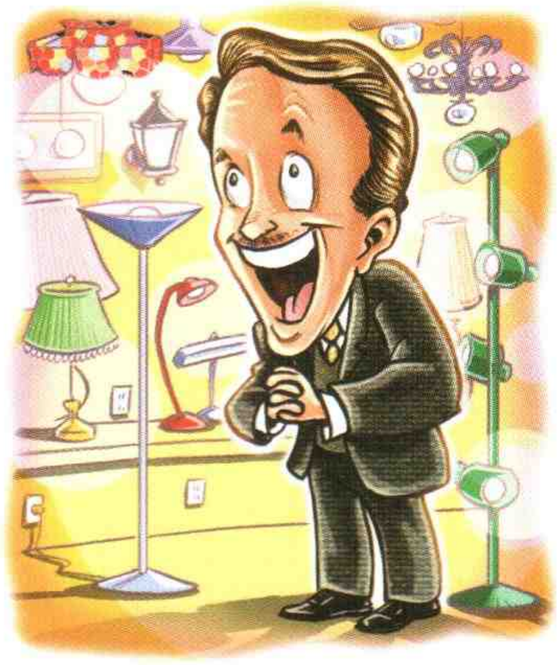
"Why did you choose . . . as your favorite movie star?"

13B Still famous

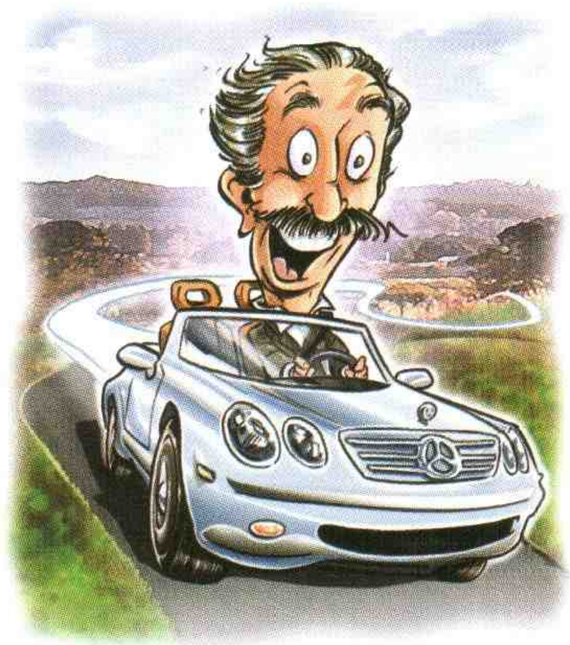
Activity 1 **A Pair work** What do you know about these people? What are they famous for?



Alexander Graham Bell



Thomas Edison



Karl Benz

"I think Alexander Graham Bell is famous for . . ."

B Listen Imagine you can go back to the 19th century! You will hear old radio interviews with the people from part A. Were your guesses correct?

	True	False
Alexander Graham Bell in 1876		
1. *Tele* means "long distance," and *phone* means "speak."	☐	☐
2. The telephone will only work over short distances.	☐	☐
3. The interview will continue over the phone.	☐	☐
Thomas Edison in 1879		
1. The interviewer agrees the invention will make streets safer.	☐	☐
2. Each lightbulb will be handmade.	☐	☐
3. Edison thinks every home will use his invention.	☐	☐
Karl Benz in 1885		
1. The motor is at the back of the vehicle.	☐	☐
2. The invention goes more than 18 miles (29 km) per hour.	☐	☐
3. Benz is not going to give the interviewer a ride.	☐	☐

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C Listen again Check (✓) True or False.

D Group work Discuss these questions.

- What would your life be like without phones, electric lights, and cars?
- Which do you think was the most important invention? Why?
- What are some other important inventions?

Activity 2

A Pair work Read these biographies. Try to find the mistake in each one. Then check your answers on page 93.

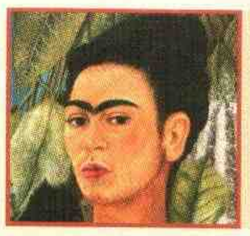
ENCYCLOPEDIA **Biography** EDITION



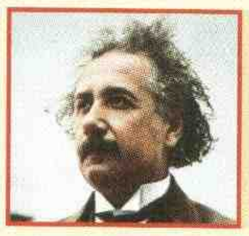
William Shakespeare (1564–1616) wrote about 38 plays. He was born in Stratford-upon-Avon, England. His most famous plays are *Hamlet* and *Romeo and Janet*.



Wolfgang Amadeus Mozart (1756–1791) was born in Australia. He composed over 600 works, including 41 symphonies. He was only 35 when he died in Vienna.



Frida Kahlo (1907–1954) was one of Brazil's most famous painters. Many of her paintings are self-portraits. She died in Mexico City at the age of 47.



Albert Einstein (1879–1955) was the greatest scientist of the early 19th century. He was born in Germany. He won the Nobel Prize for Physics in 1921.



Diana, Princess of Wales (1961–1997) was a role model for many people through her charity work. She had two sons with Prince Charles before she died tragically in a plane crash.

"I don't think Shakespeare was born in England." *"Yes, he was. But he didn't write . . . "*

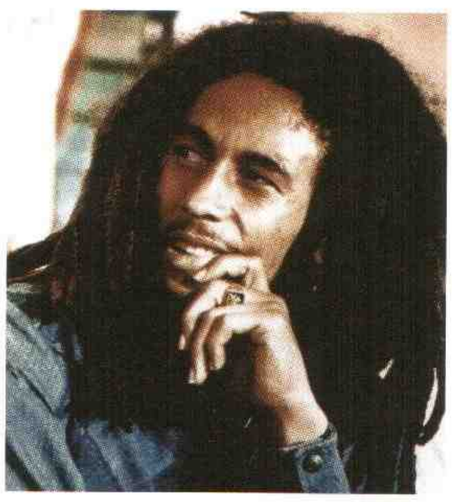
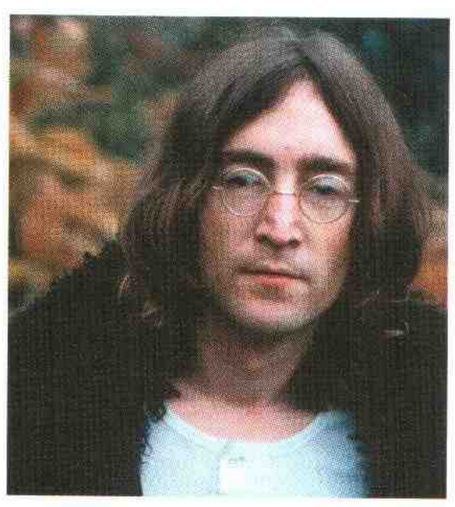
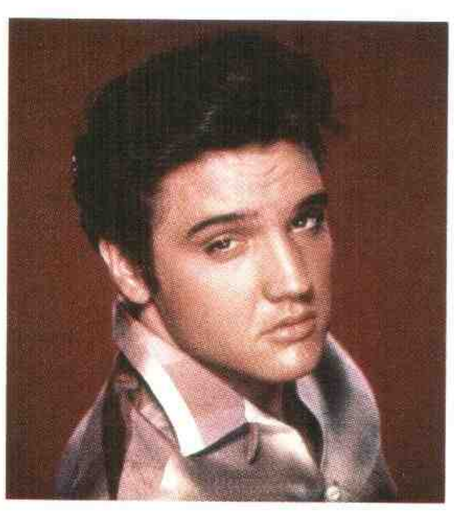
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B Group work Discuss these questions.

- What famous people from the past would you like to meet? Why?
- What questions would you like to ask them?
- What people today do you think will be famous 100 years from now?

"I'd like to meet Picasso. I'd like to ask him, 'Why did you . . . ?' "

C Communication task Work in pairs. One of you should look at Task 14 on page 82, and the other at Task 28 on page 89. You're going to find out about these famous singers.


Self-study For extra grammar, listening, and vocabulary practice, go to pages 118–119.

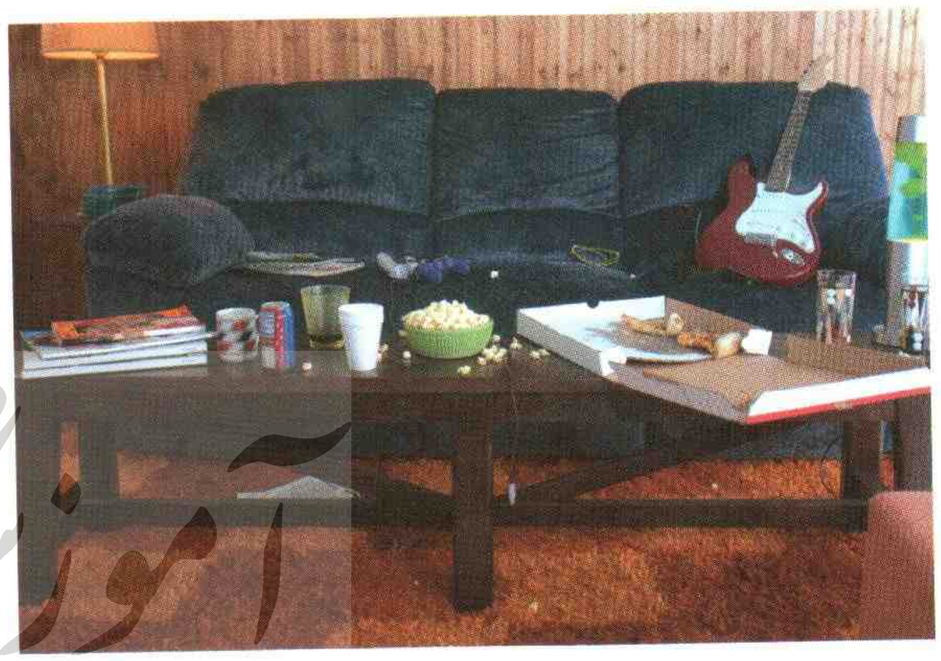
14A My dream home

Activity 1 **A Pair work** Look at these pictures. Then discuss the questions below.







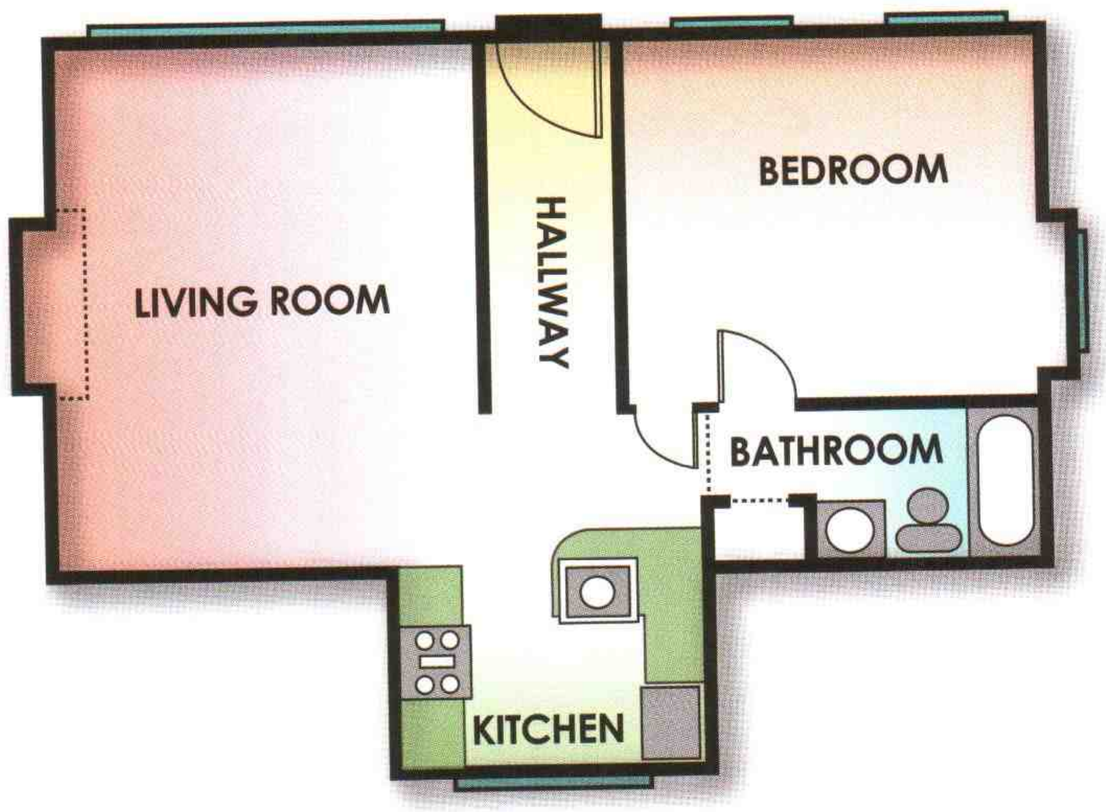


- What kind of people do you think live in each place?
- Which place would you like to live in? Why?
- How is your living room different from the rooms above?

"I think an older couple with no children lives here."

B Pair work What rooms are in your home? Do you have these things?

bathtub	dishwasher
bed	lamp
bookcase	mirror
chair	refrigerator
closet	rug
computer	sofa
cushions	stove
desk	TV



"In our living room, we have two chairs, a sofa, a bookcase, a TV, and . . ."

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C Join another pair Discuss these questions.

- What's your favorite room in your home? Why?
- Do you prefer a modern or traditional style? Why?
- What do you like about your home? What don't you like?

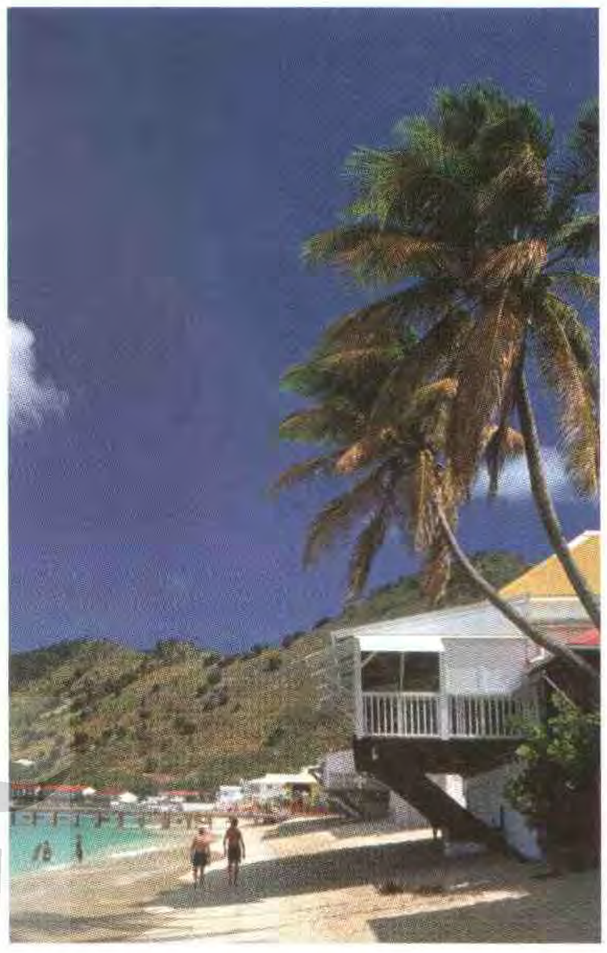
"My favorite room in our house is my bedroom. I like to relax there and . . ."

Activity 2

A Listen Ann and Tom are talking about their dream homes. Which home do you think each person would prefer? Write each name under the correct picture.







_____ _____ _____

B Listen again What do Ann and Tom want in their dream homes? Write *A* for Ann and *T* for Tom.

_____ a balcony	_____ three bathrooms	_____ big closets
_____ a big living room	_____ a swimming pool	_____ a home theater
_____ a big kitchen	_____ spacious rooms	_____ a yard or garden
_____ air conditioning	_____ lots of sunlight	_____ a fireplace
_____ a garage	_____ a porch	_____ a game room

C Pair work Which home would you prefer? Why?

D Work alone What do you want in your dream home? Circle the things in part B. Then think of two more things.

E Group work Describe your dream home to your partners. Explain where it is and what it contains.

"My dream home is a big apartment in the city. It has a balcony and a big kitchen."

"I don't need a big kitchen because I can't cook. My dream home has . . ."

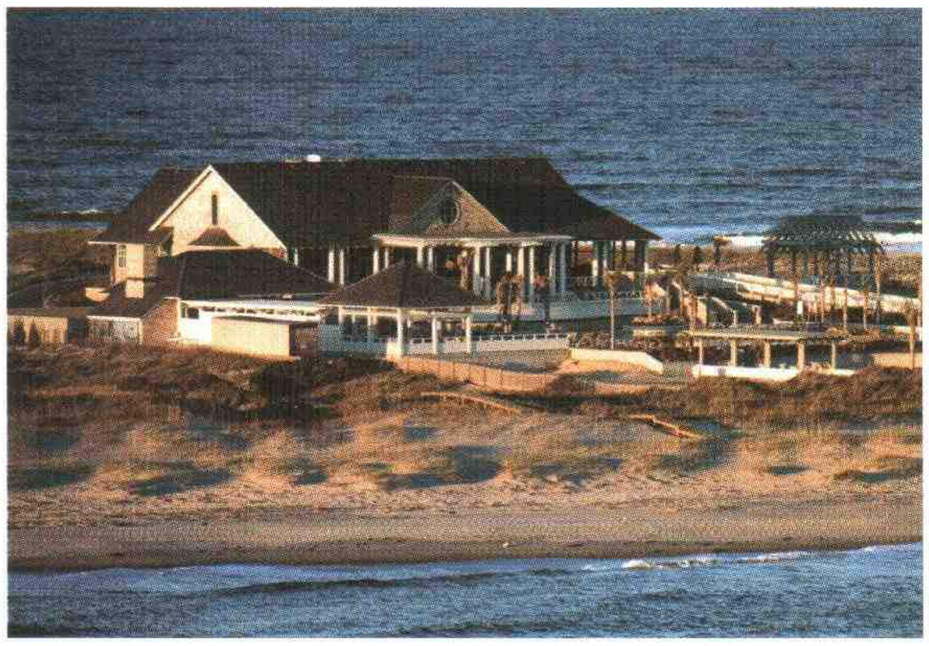
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14B Unusual homes

Activity 1

A Pair work Look at these pictures. Which home looks the most comfortable? the least comfortable?

"The beach house looks the most comfortable. It has . . ."



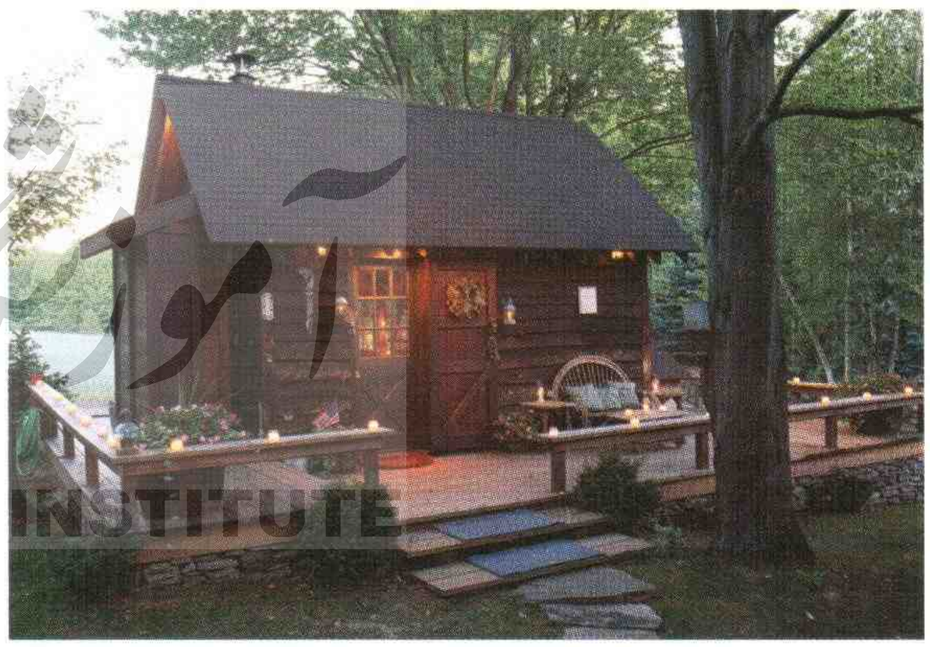
beach house _____



motor home _____



tree house _____



cabin _____

B Listen Matt, Jean, Grant, and Nicole are talking about their homes. Write each name under the correct picture in part A.

C Listen again Check (✓) what they like about their homes.

Matt	☐ the nice view	☐ the unusual location	☐ the school nearby
Jean	☐ the quiet location	☐ the fishing nearby	☐ the fresh air
Grant	☐ the large rooms	☐ the nice view	☐ the friendly neighbors
Nicole	☐ the shopping nearby	☐ the low cost	☐ the freedom to travel

D Group work What would you like about each home? What wouldn't you like?

"I'd like the beach house because I love to swim and surf. I wouldn't like . . ."

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Activity 2

A Work alone Go around the class, and ask the questions. Write the number of people who prefer each thing.



1. Where would you prefer to live?

____ in a big city ____ in a small town ____ in the suburbs ____ in the country

2. Who would you like to live with?

____ one roommate ____ several roommates ____ my family ____ nobody

3. What floor would you like to live on?

____ the first floor ____ the second floor ____ the top floor ____ the basement

4. What would you like to see from your window?

____ the city ____ water ____ trees ____ the sky

5. What would you most like to have nearby?

____ a mall ____ a movie theater ____ a café ____ a supermarket

B Group work Compare the answers from the survey. What surprised you?

"Five people would prefer to live in . . . Only two people would prefer to live in . . ."

C Group work Discuss these questions.

- In your country, do most people live in the city or country?
- Do most people rent or own their homes?
- If you could live anywhere, where would you live?

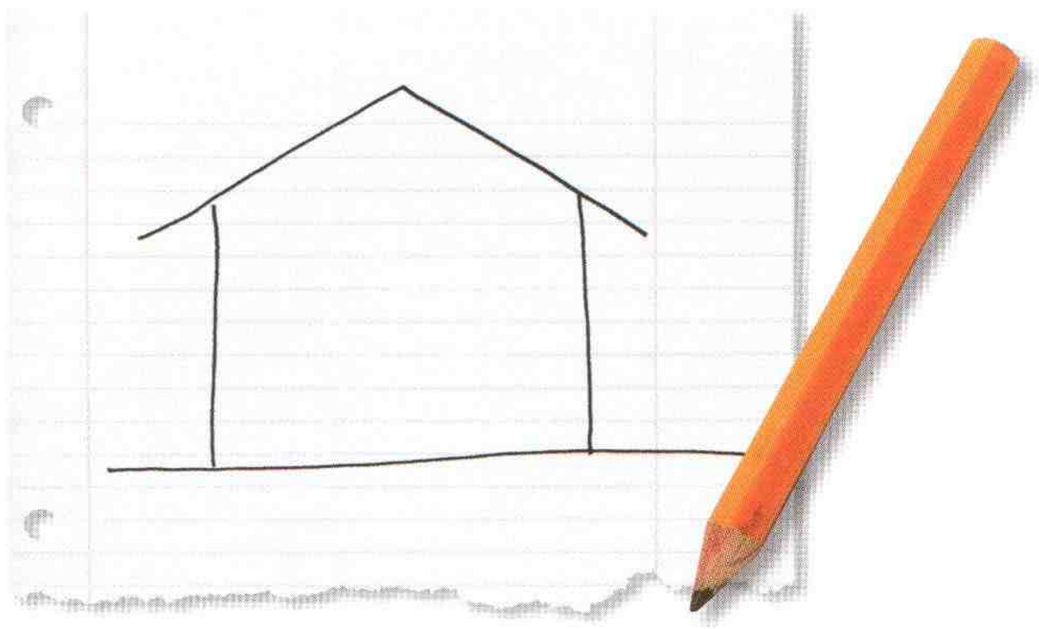
"Most people live in apartments in cities or suburbs. Not many people live in . . ."

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Activity 3

A Work alone Take out a piece of paper, and follow these instructions.

1. Draw a house.
2. Draw the front door.
3. Add windows.
4. Draw an arrow (➔) where you want your bedroom.
5. Add a garden.
6. Draw a picture of yourself next to the house.



B Communication task Work in pairs. One of you should look at Task 15 on page 82, and the other at Task 29 on page 89. You're going to find out what your drawing says about your personality!

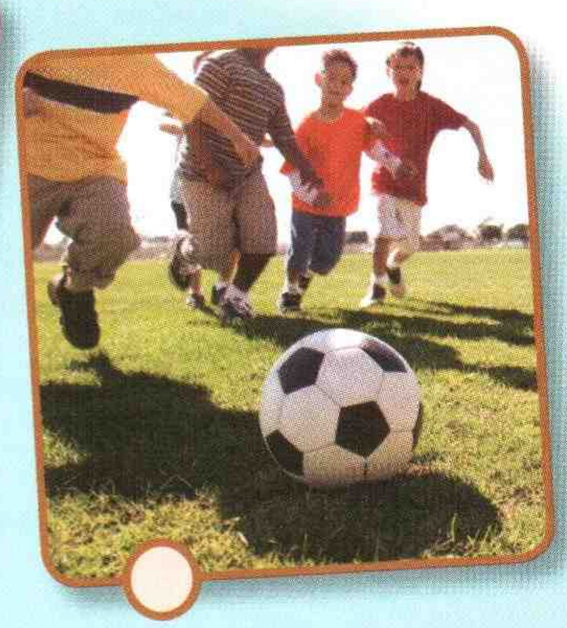
Self-study For extra grammar, listening, and vocabulary practice, go to pages 120–121.

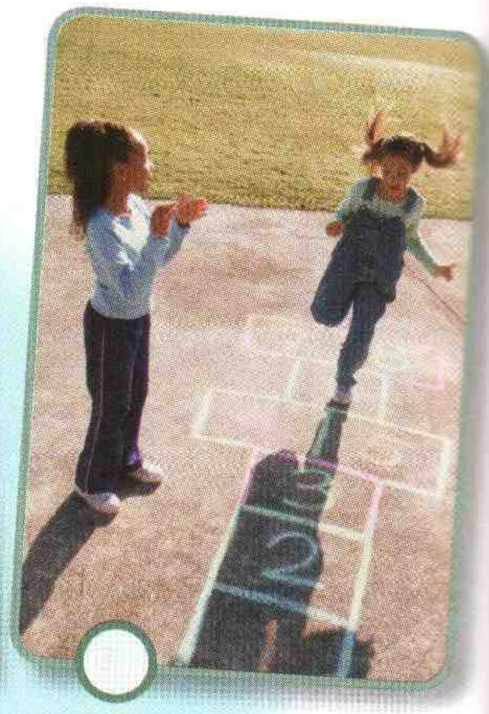
15A Childhood memories

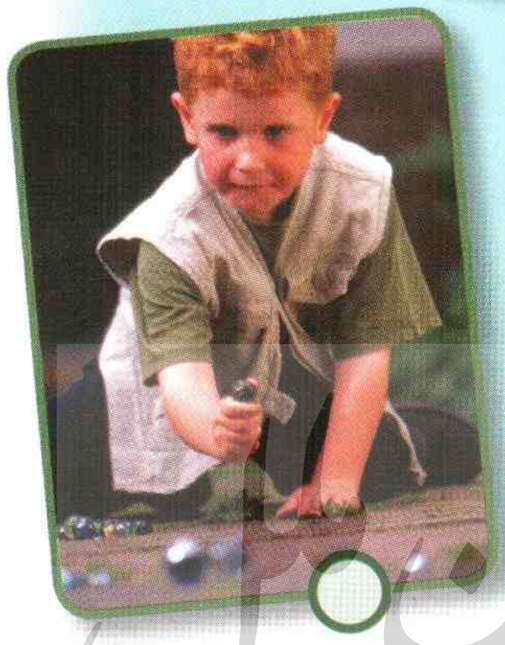
Activity 1 **A Pair work** Match the games with the pictures. Then check your answers on page 93.

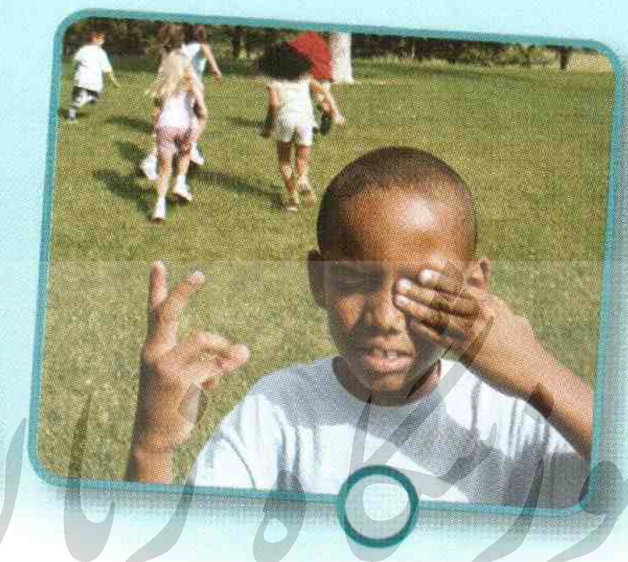
1. catch
2. hide-and-seek
3. hopscotch
4. marbles
5. soccer
6. tag













B Pair work Discuss these questions.

- What games did you play as a child?
- What other things did you like to do?
- What did you like about your childhood? What didn't you like?
- Would you like to be a child again? Why or why not?

"I played hopscotch, but I never played . . ."

Activity 2 **A Listen** Cindy, Howard, and Ellen are talking about their childhood memories. Write the game each person is talking about.

1. Cindy: hide-and-seek 2. Howard: _____ 3. Ellen: _____

B Listen again What happened to each person? Complete their stories.

1. Cindy and her friends were playing . Her friend Kevin hid somewhere. The other children didn't _____ him, so they went home. Kevin _____ until midnight. When his parents _____ him, they were very _____ .
2. Howard and his friends were in the _____ . When a _____ started, they went under a _____ . A man told them to go to a _____ . Later, they found out that lightning struck the _____ . They felt very _____ .

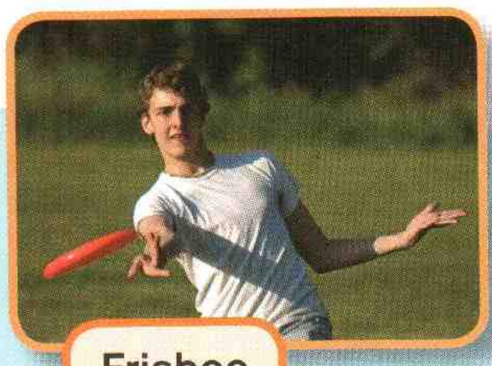
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15B Fads and fashions

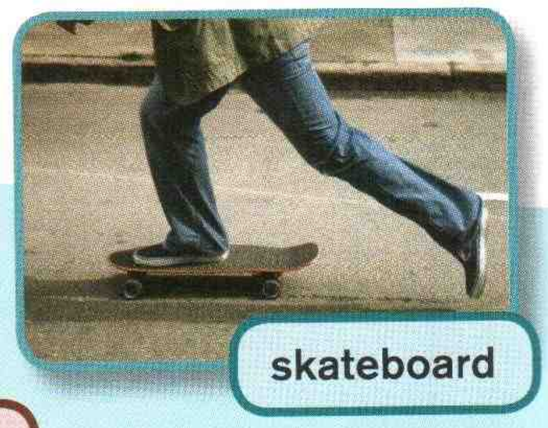
Activity 1

A Pair work These fads were once popular in the U.S. Which were popular in your country?


yo-yo

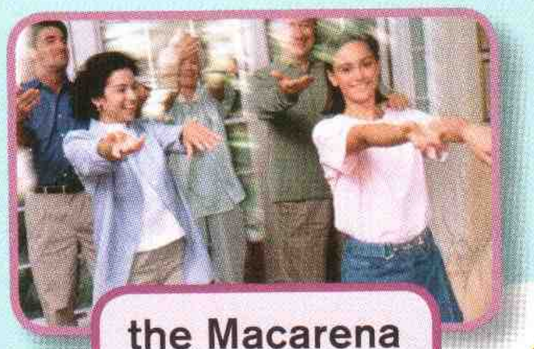

Frisbee


hula hoop


skateboard


bubble tea


Hello Kitty


the Macarena



Tamagotchi

B Listen Tracey and her grandfather are talking about the fads in part A. Write the year when each fad first appeared.

	First appeared	1950s	1960s	1970s	1980s	1990s
yo-yo	19____	☐	☐	☐	☐	☐
Frisbee	19____	☐	☐	☐	☐	☐
hula hoop	19____	☐	☐	☐	☐	☐
skateboard	19____	☐	☐	☐	☐	☐
bubble tea	19____	☐	☐	☐	☐	☐
Hello Kitty	19____	☐	☐	☐	☐	☐
the Macarena	19____	☐	☐	☐	☐	☐
Tamagotchi	19____	☐	☐	☐	☐	☐

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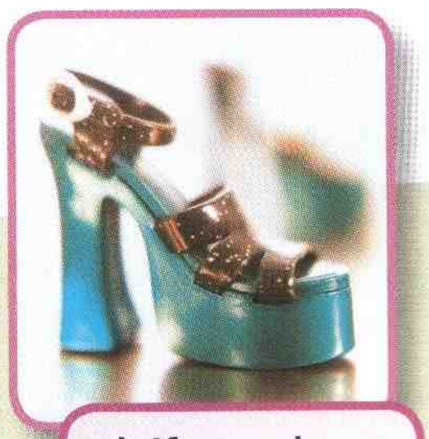
C Listen again Check (✓) when each fad became popular in the U.S.

D Group work Discuss these questions.

- Which fads in part B were more popular with boys? with girls?
- Which are still popular in your country?
- What other fads are popular now?

Activity 2

A Pair work These things were once in style. How do they look now?


platform shoes

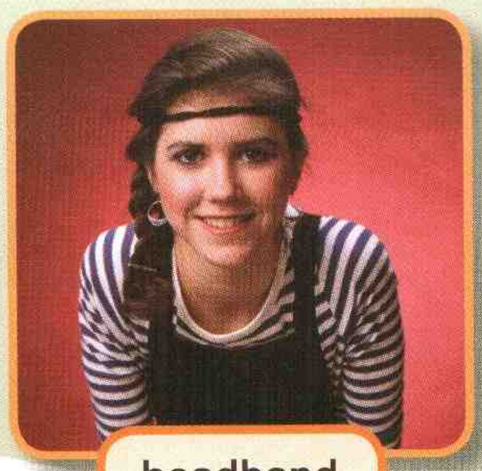

Walkman

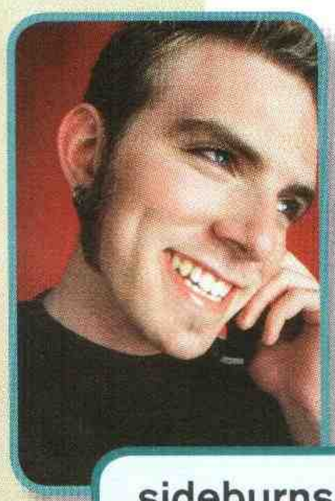

beehive hairstyle


suspenders


spiked hair


bell bottoms


headband


sideburns

"I think suspenders look really old-fashioned now."

B Pair work What's in style now? List the latest things.

fashion _____

hairstyles _____

gadgets _____

music _____

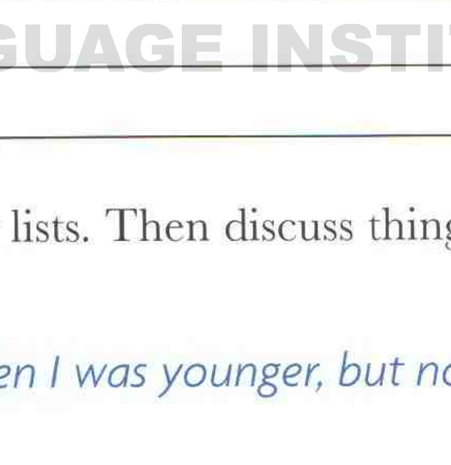
food and drink _____

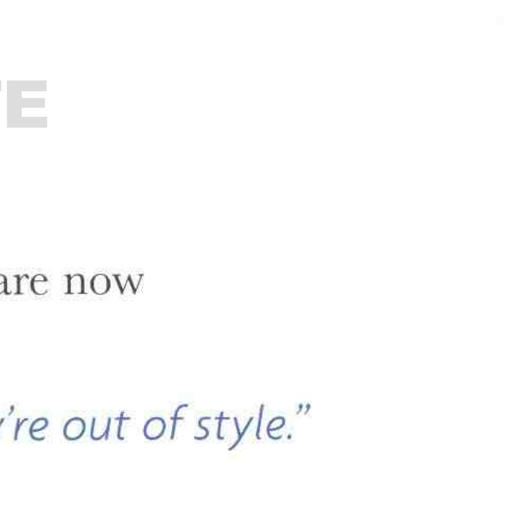
C Join another pair Compare your lists. Then discuss things that are now out of style.

"Round sunglasses were in style when I was younger, but now they're out of style."

D Communication task Work in groups of three. One of you should look at Task 16 on page 83, another at Task 30 on page 89, and another at Task 31 on page 90. You're going to find out about these fads.


Rubik's cube


lava lamp



pet rock

Self-study For extra grammar, listening, and vocabulary practice, go to pages 122–123.

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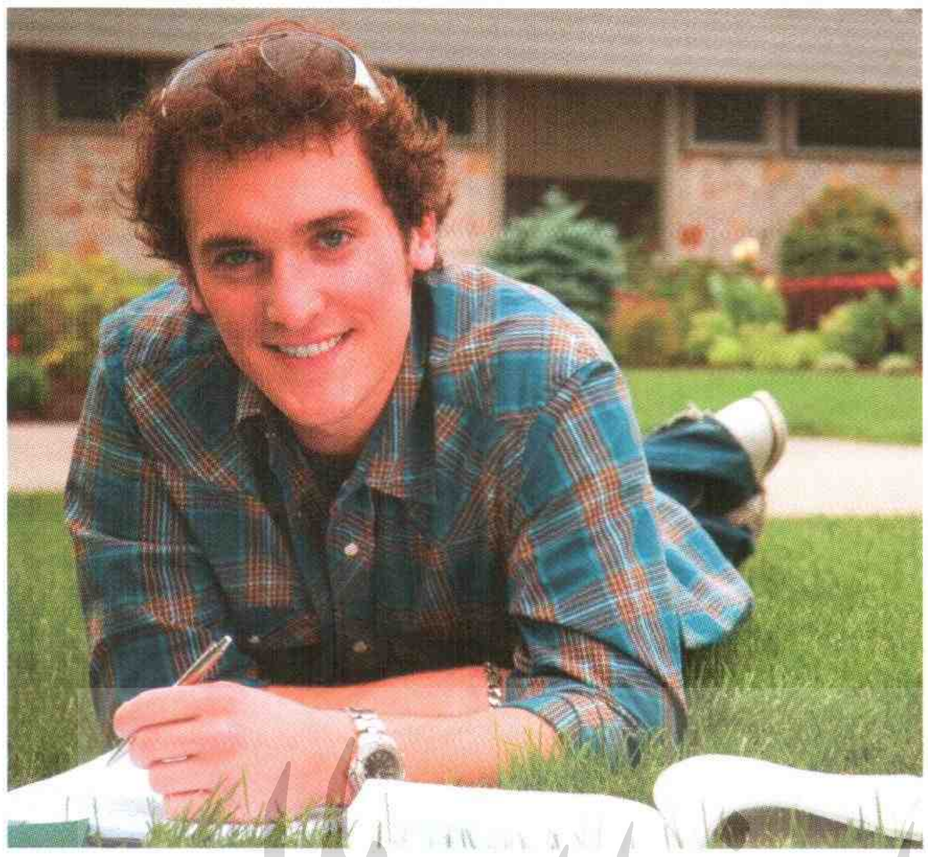
16A Hopes and dreams

Activity 1

A Pair work Can you remember your high school or elementary school days? What were you like then? Are you the same now?

"I was a pretty serious student. I studied a lot more then than I do now."

B Listen Mark and Susan are two college freshmen. What do they say about their lives so far? Write *M* for Mark and *S* for Susan.





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____ got pretty good grades	____ got OK grades
____ was on the swim team	____ was on the soccer team
____ learned to speak Spanish	____ learned to play the guitar
____ had encouraging parents	____ had strict parents
____ took a great trip to Canada	____ took a great trip to Mexico
____ regrets not playing more sports	____ regrets not learning the piano

C Work alone Think about your own life. Answer the questions.

1. What is one thing you regret?

_____

2. What are two things you're proud of?

_____

_____

3. What are three things you're thankful for?

_____

_____

_____

D Group work Compare your ideas from part C.

"What is one thing you regret?" *"I didn't listen to my grandfather."*

Activity 2

A Listen Mark and Susan are now talking about the future. What do they hope to achieve? Write *M* for Mark and *S* for Susan.

____ travel to Europe	____ travel to Australia
____ get an interesting job	____ get a well-paid job
____ get married soon	____ get married later
____ have two kids	____ have four kids
____ buy an apartment in the city	____ buy a house by the ocean
____ start his or her own company	____ make a lot of money and retire early

B Listen again Which two adjectives describe Mark? Which two describe Susan? Write *M* for Mark and *S* for Susan.

____ optimistic ____ ambitious ____ practical ____ idealistic

Activity 3

A Pair work What do you hope to achieve in the future? Write down six things. Use these or your own ideas.

leisure **school** **travel** **career** **home** **family** **marriage** **money**

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

"I want to take my driving test and buy a car."

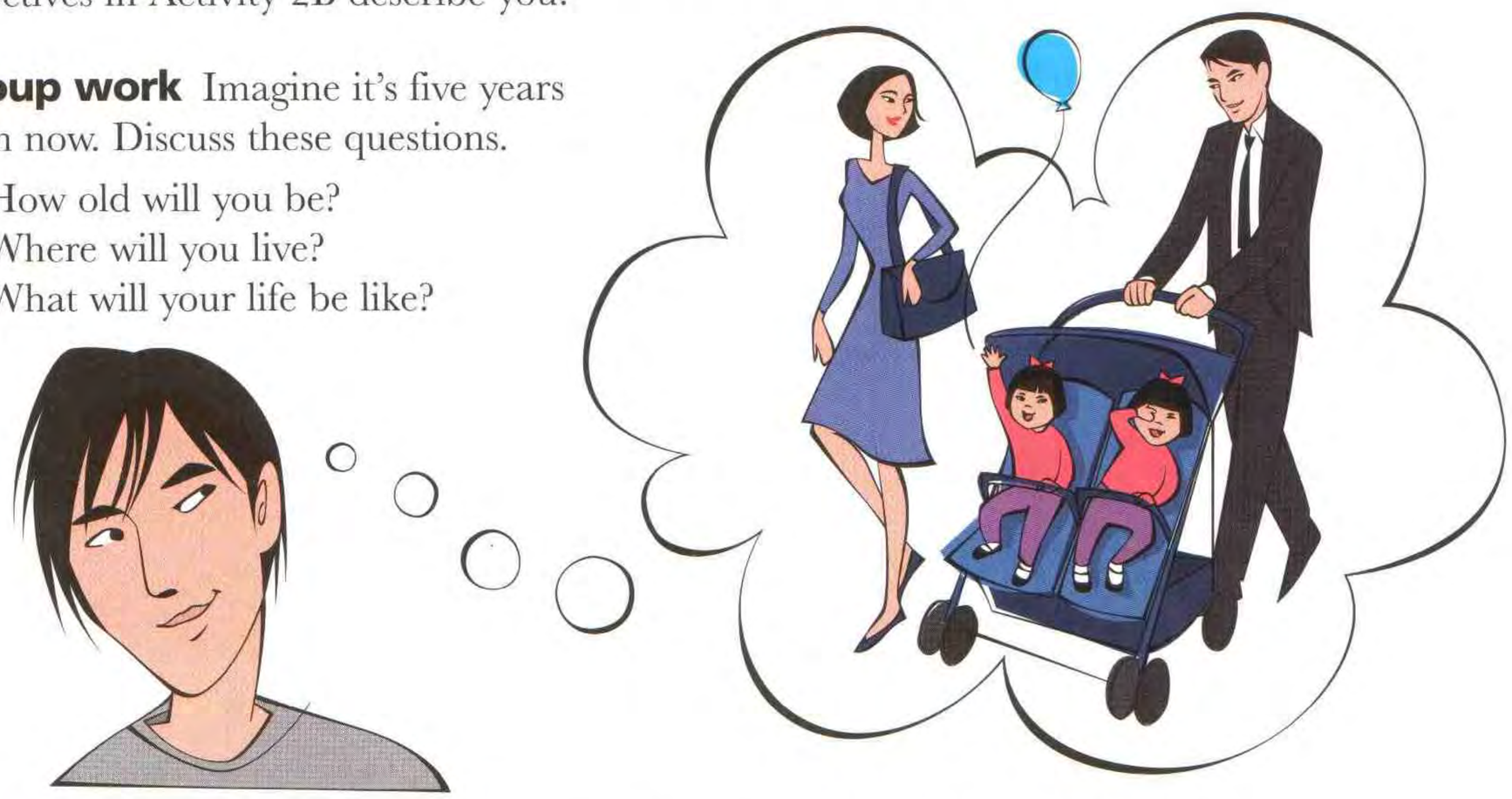
"I hope to travel to Europe and visit Paris someday. I'd also like to . . ."

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B Join another pair Find out about one another's hopes and dreams. Which adjectives in Activity 2B describe you?

C Group work Imagine it's five years from now. Discuss these questions.

- How old will you be?
- Where will you live?
- What will your life be like?

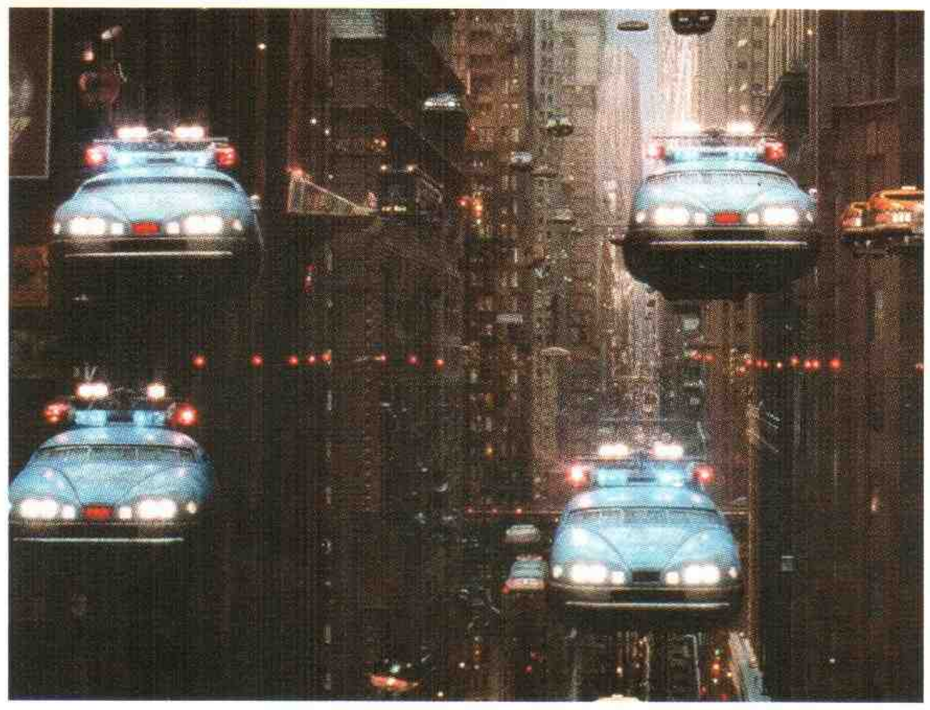


D Communication task Work in pairs. One of you should look at Task 17 on page 83, and the other at Task 32 on page 90. You're going to find out what really happens to Mark and Susan.

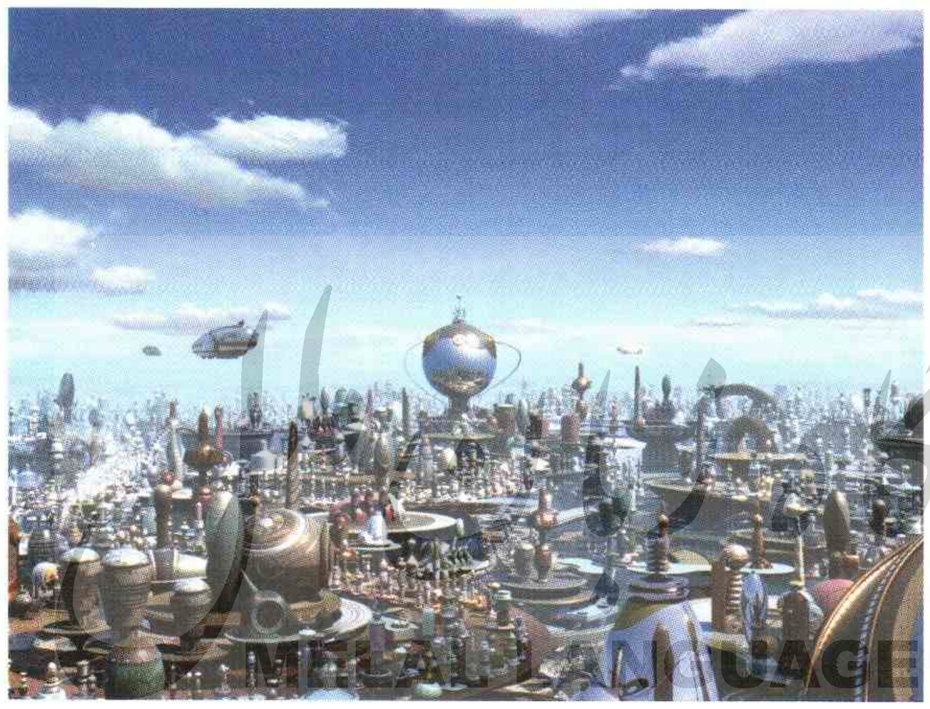
16B The world in the future

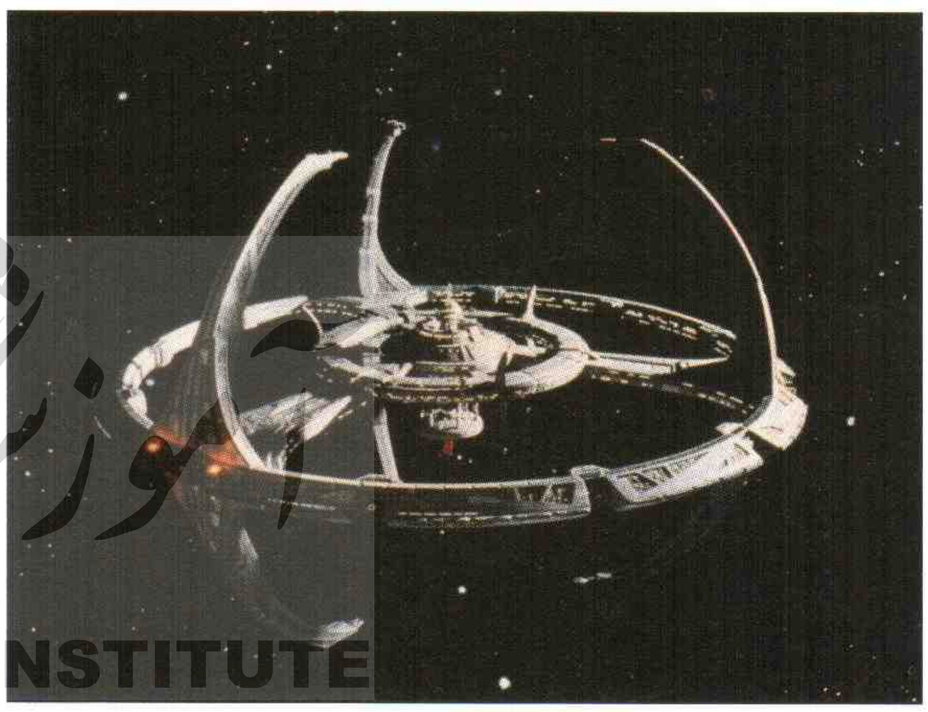
Activity 1

A Pair work Look at these pictures. What kind of future do they show? Do you think any of these ideas will happen?









"The future looks great in this picture. I think there will be flying cars someday!"

B Pair work Look at each prediction. Will it happen someday? Write:

✓✓ It will definitely happen.
✓ It will probably happen.
X It probably won't happen.
XX It definitely won't happen.

____ E-mail will replace regular mail.
____ We will grow food on the moon.
____ Most people will live to be 100.
____ We will all drive electric cars.
____ The Internet will replace books.
____ The world will have one currency.
____ Robots will replace teachers.
____ We will only work two days a week.
____ The world will have one government.
____ We will all be richer and happier.

"Do you think e-mail will replace regular mail someday?"

"Yes, it will probably happen. Actually, I think it's already happening!"

C Pair work Write one prediction for each topic.

communication	education	food	leisure	transportation

D Join another pair Compare your predictions. Then discuss these questions.

- Which predictions do you think will happen? When will they happen?
- Which predictions do you think will never happen?
- Do you think life in the future will be better than now?

"When do you think there will be peace in the world?"

"I predict there will be peace in the world by 2050. What do you think?"

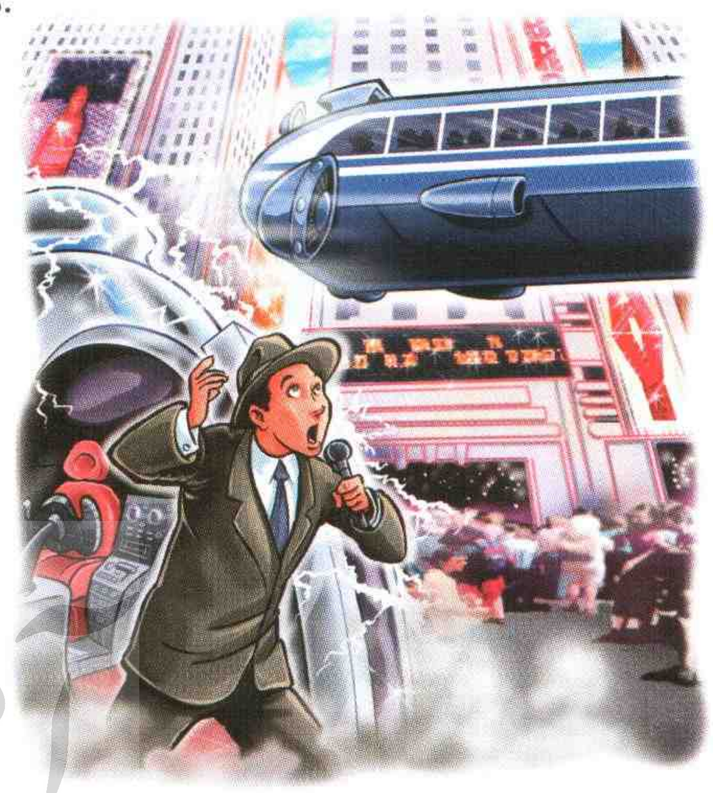
Activity 2

A Listen Imagine we can travel in time. A reporter is visiting New York City in January, 2050. Check (✓) the kind of place he finds.

☐ a happy and welcoming place ☐ a sad and frightening place

B Listen again Check (✓) the points the reporter mentions.

1.	☐ no taxis	☐ no private cars
2.	☐ flying cars	☐ flying buses
3.	☐ same buildings	☐ new buildings
4.	☐ police in red uniforms	☐ police in white uniforms
5.	☐ lots of people on bikes	☐ lots of people walking
6.	☐ cold, snowy weather	☐ warm, sunny weather



C Pair work Discuss these questions.

- Does 2050 sound like a nice time to live? Why or why not?
- What will your own city be like in 2050?

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Activity 3

Group work Imagine the perfect city of the future. What will these things be like? Share your ideas.

education **family life** **leisure** **transportation** **weather** **work**





"People will only go to school three days a week."

"And there won't be any homework!"

Self-study For extra grammar, listening, and vocabulary practice, go to pages 124–125.

Units 13–16 Expansion

How to play

1. Work in groups.

Each player places a token such as a paper clip,  a pen cap, or  an eraser  on **Start**.

2. Take turns. Roll a  die, move that number of spaces, and say at least one sentence about the topic.

3. Other players can ask follow-up questions.



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your favorite singer

Free Question

the most important invention ever



an invention you'd like to see

something you're proud of

something you're thankful for

something you regret

someone famous you'd like to meet



TALK ABOUT...

something you hope to achieve



someone famous you once saw

your life five years from now

something you hope will happen

something you want to change in your life

what your home is like

Free Question

a game you played as a child

your dream home



your favorite room at home

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Communication tasks

Task 1
(page 3)

A How can you improve these things? Ask questions and complete the chart.

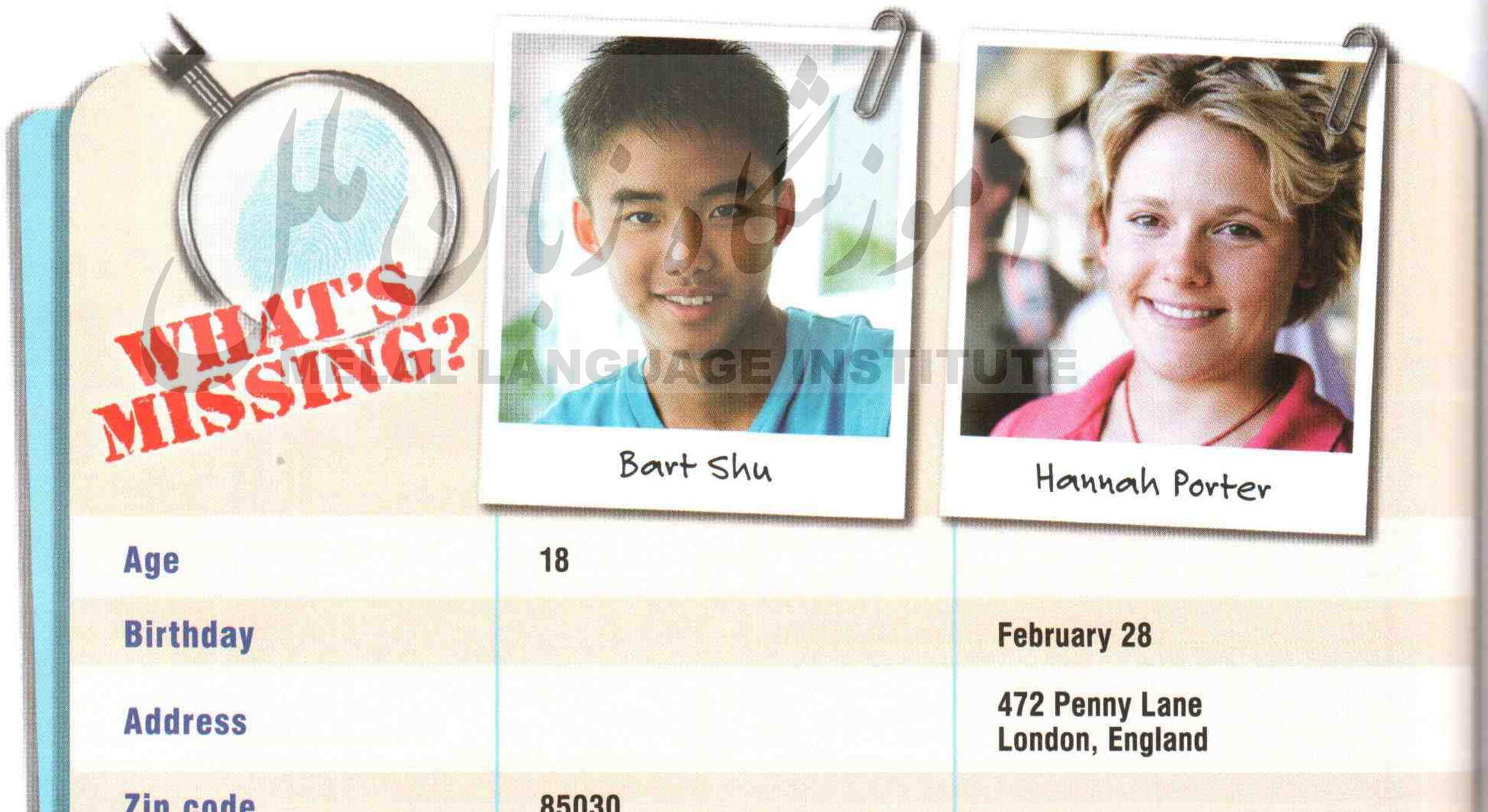
Speaking	Listening	Vocabulary
Talk a lot in class. Speak English with your friends.	Listen to English songs.	

"How can I improve my listening?" *"You can listen to English songs."*

B Do you have any other ideas? Add them to the chart.

Task 2
(page 7)

A Find the missing information about these people. Ask your partner questions, and complete the chart. (Don't look at your partner's chart!)



	Bart Shu	Hannah Porter
Age	18	
Birthday		February 28
Address		472 Penny Lane London, England
Zip code	85030	
E-mail address	bart_shu@cambridge.org	
Home phone number		020 7946 0351
Cell phone number	812-555-0195	

"How old is Hannah Porter?" *"She's . . . years old."*

B Compare charts to check your answers.

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Task 3
(page 9)

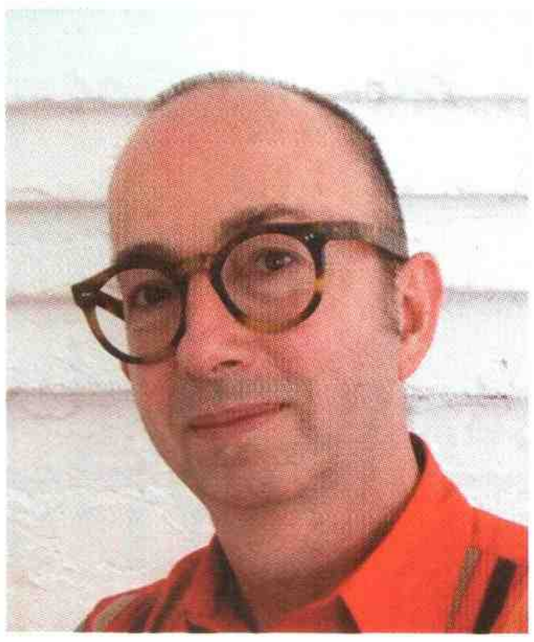
A You and your partner have the same pictures but in a different order. Describe each person. Then write the missing first or last names.



Kevin _____



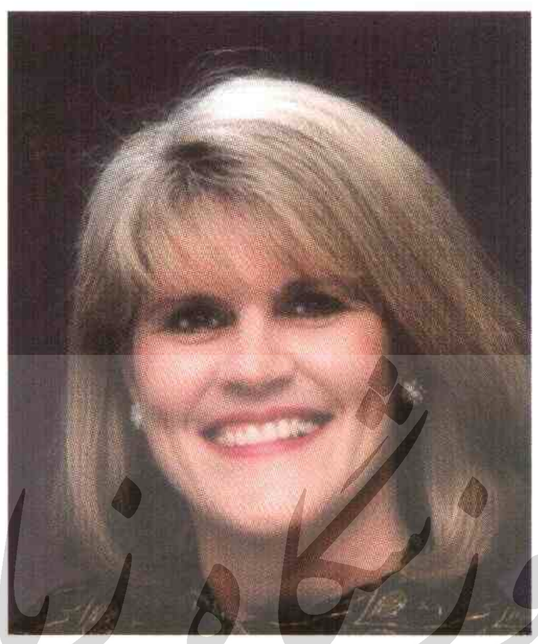
David _____



Jack _____



_____ Mason



_____ Lee



_____ Conner

"My first picture is Kevin. He looks middle-aged."

"Maybe that's Mr. Hudson. Is his hair short?"

B Try to match the people with their earlier pictures on page 9. What's the same? What's different?

Task 4
(page 11)

Analyze your own drawing and your partner's drawing. Your partner has some additional information.

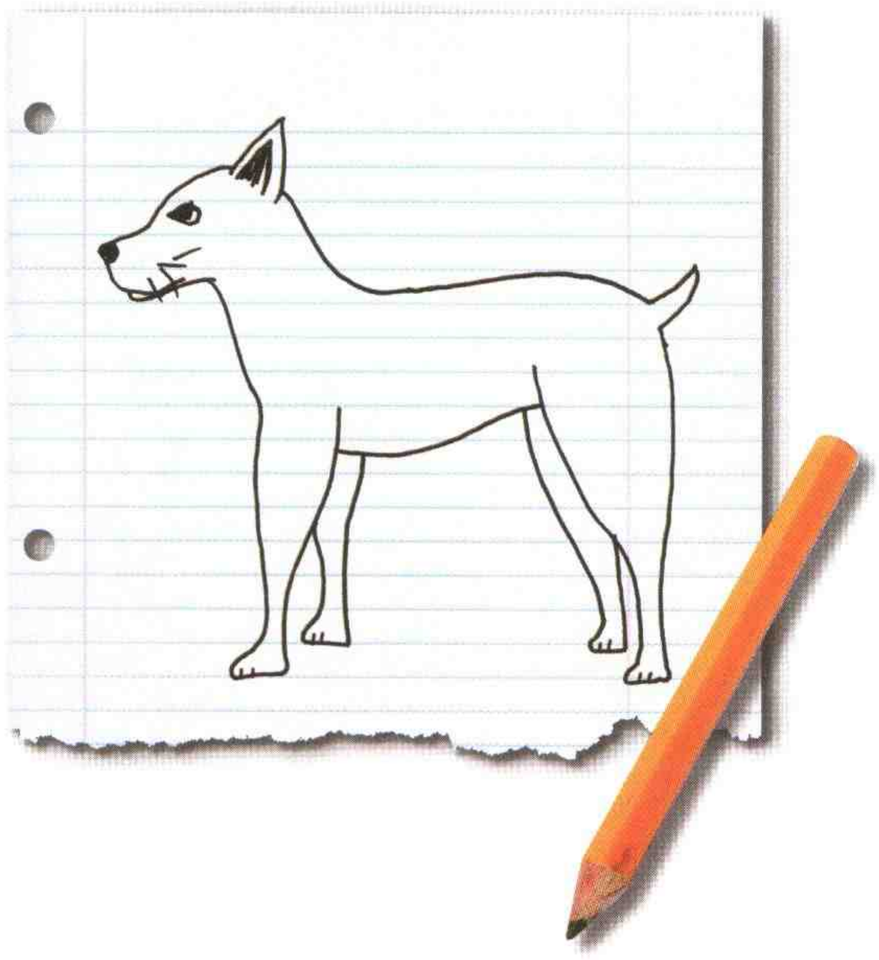
If the dog is . . .

facing you, you're talkative.
facing left, you have a good memory.
facing right, you're creative.

If the dog has . . .

four legs showing, you can be stubborn.
fewer legs showing, you often change your mind.

The length of the tail shows how friendly you are. The longer the better.



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Task 5 (page 19)

A Describe these people on an e-friends Web site.

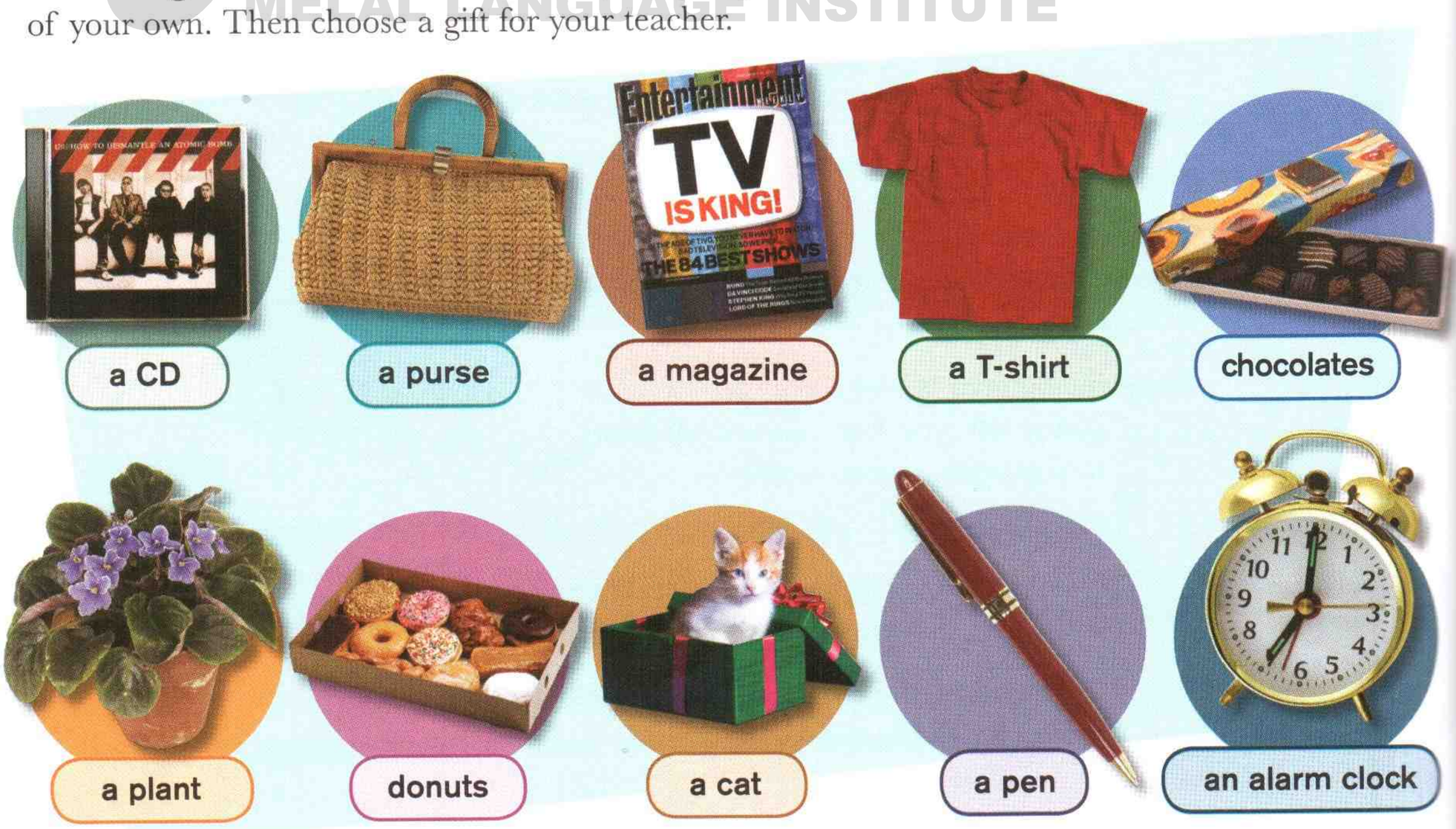


"Let me tell you about Josh Harper. He's 32 years old and . . ."

B Which person do you want to be friends with? Why?

Task 6 (page 25)

A Choose a gift for the other members of your group. Use these ideas or think of your own. Then choose a gift for your teacher.



B Join the other pair. Does the gift they chose for you match your personality and interests?

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Task 7

(page 33)

Your partner has some missing information for this recipe. Ask questions to complete the recipe.

Brownies







Ingredients

- 150 grams of chocolate
- _____ grams of butter
- 4 eggs
- 400 grams of sugar
- _____ grams of flour
- 50 grams of chopped walnuts

Instructions

1. Heat the oven to _____ degrees Celsius.
2. Put foil on the bottom of a baking pan.
3. Melt the _____ and _____ together in a large pan.
4. Remove the pan from the heat. Mix in the other ingredients.
5. Pour the mixture into the baking pan.
6. Bake for _____ minutes (until the top is firm).
7. Remove the brownies from the oven. Cool for 20 minutes.
8. Cut into small squares and enjoy!

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"How many grams of butter do I need?"

"What do I melt together?"

"How many grams of flour do I need?"

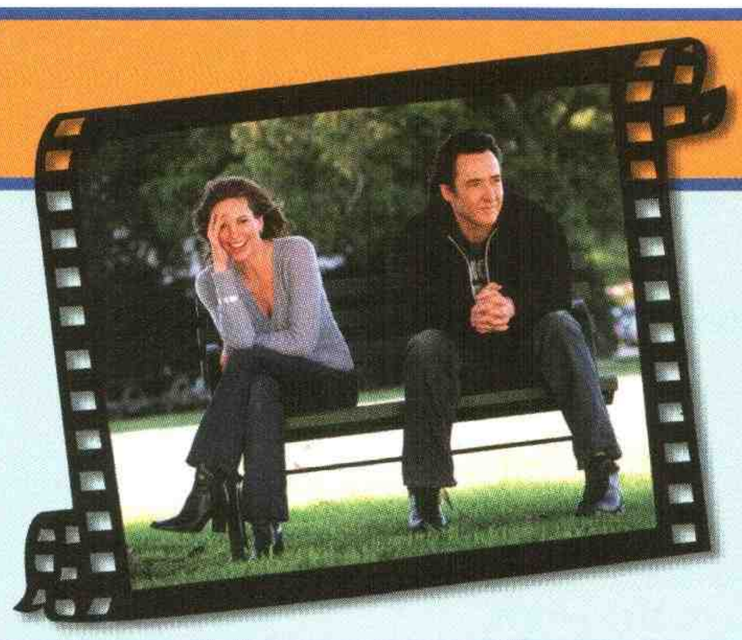
"How long do I bake the brownies for?"

"What temperature do I heat the oven to?"

Task 8

(page 35)

A Imagine you want to rent a DVD to watch with your friends. Prepare to describe this one to your partners.



Movie Guide

Must Love Dogs **tells the story of Sarah Nolan, a single woman cautiously looking for romance. When her sister puts her profile on an Internet dating site, Sarah begins a series of very funny but disastrous dates. Sarah soon learns it's never too late to find love. But will she ever find "the one"?**

B Find out about your partners' DVDs. Then decide which one you all want to watch.

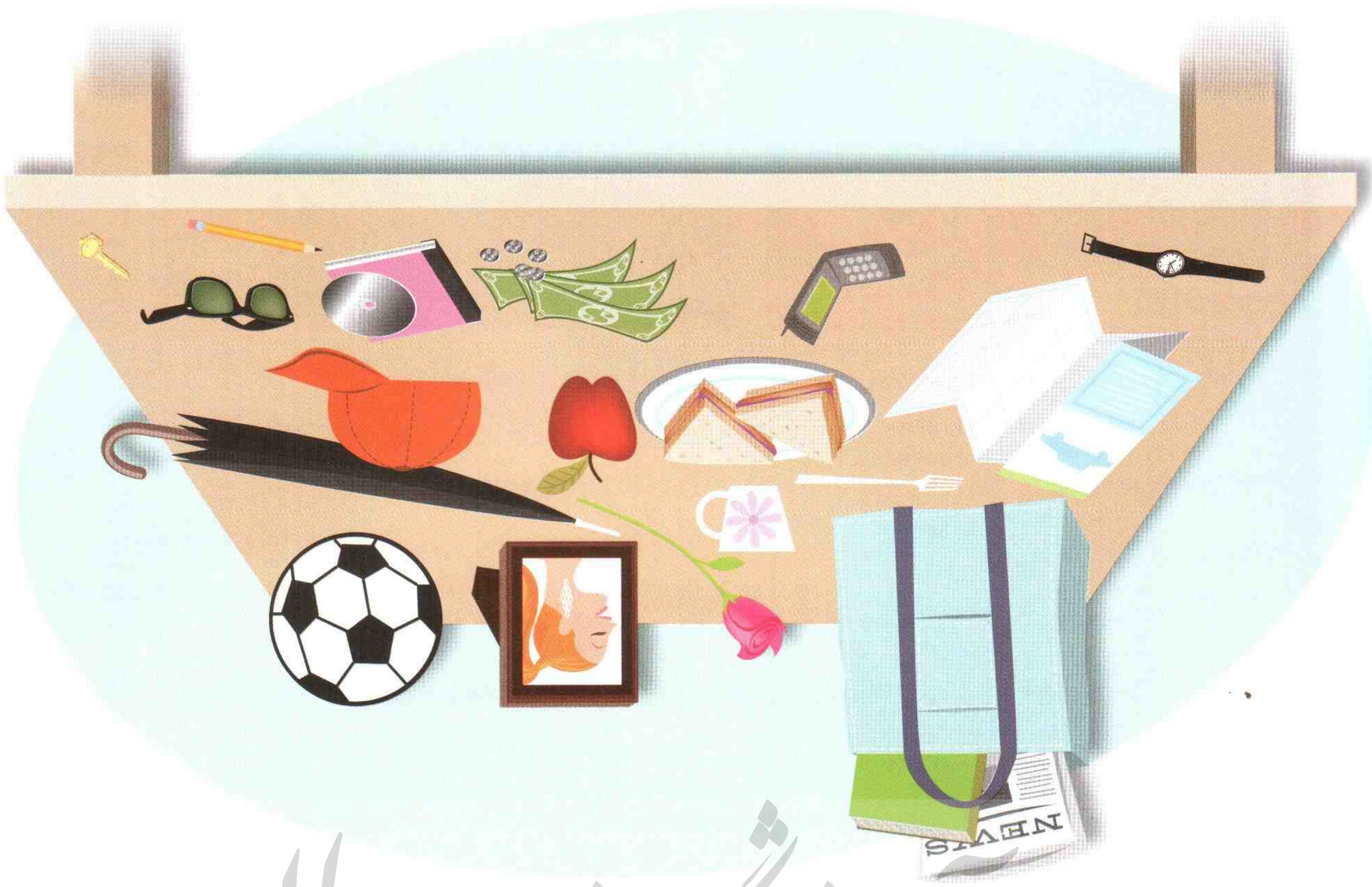
"What's it called?"

"What kind of movie is it?"

"What's it about?"

Task 9
(page 44)

A Work alone. Turn this page upside down. Look at the picture for *exactly* 20 seconds. Try to remember everything in the picture.



B Cover the picture and list the things you remember. Don't look at the picture!

C Join a partner. Now uncover the picture, and compare your lists. What things did you forget? Did you list anything not in the picture?

D Turn to page 92 to check your scores. Do you agree with the analysis?

Task 10
(page 3)

A How can you improve these things? Ask questions and complete the chart.

Speaking	Listening	Vocabulary
	Listen to English songs. Don't worry if you don't understand every word.	Keep a vocabulary notebook.

"How can I improve my vocabulary?" *"You can keep a vocabulary notebook."*

B Do you have any other ideas? Add them to the chart.

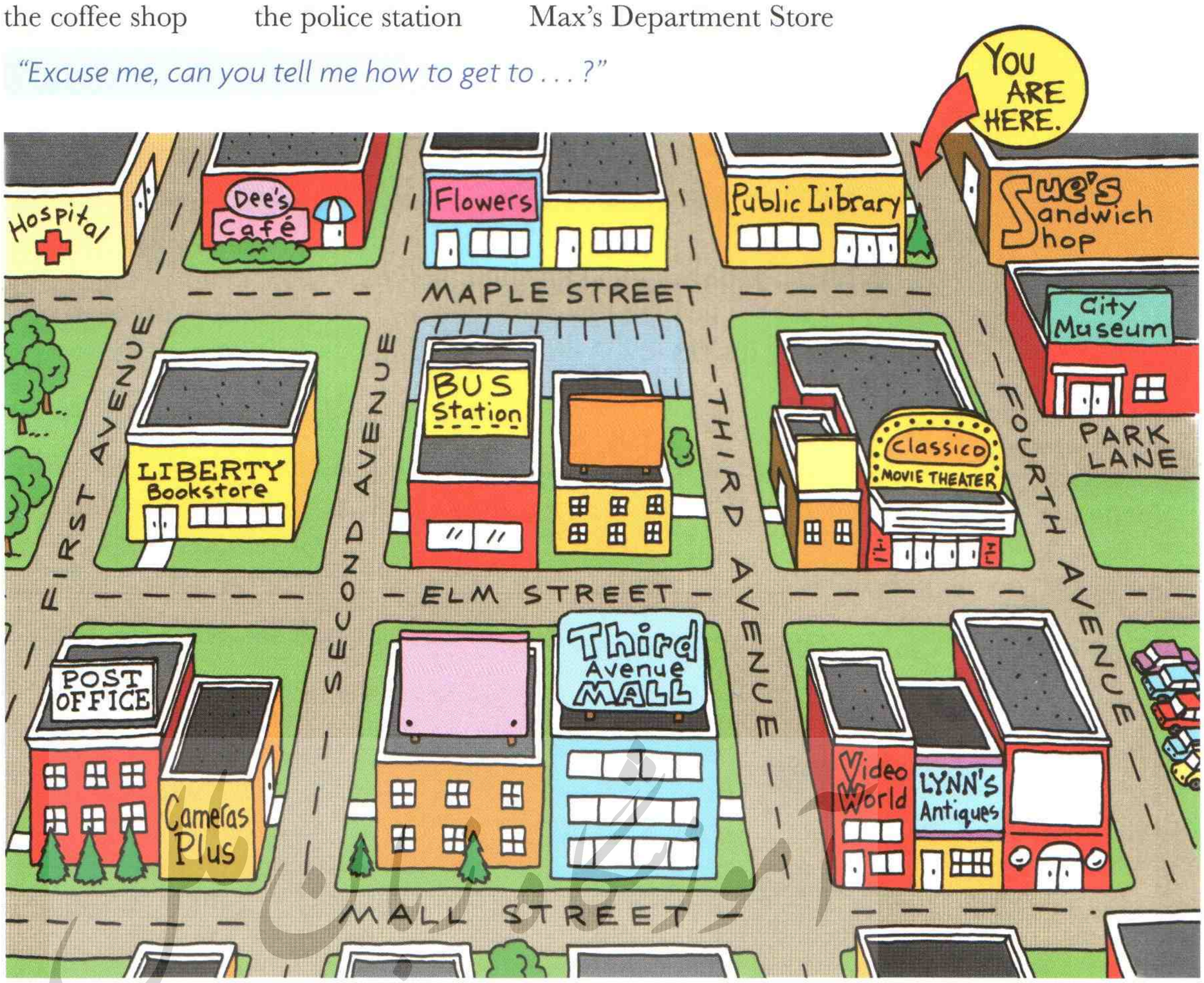
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Task 11
(page 49)

A Ask your partner for directions to these places. Write the names on the map.

the coffee shop the police station Max's Department Store

"Excuse me, can you tell me how to get to . . . ?"



B Now your partner will ask you for directions to some places. Give directions.

Task 12
(page 55)

Take turns reading these statements to your partners. Decide together which ones are true or false. Then turn to page 93 to check your answers.

	True or false?
1. In Korea, take off your shoes before entering a home.	
2. In China, always leave at least a 15 percent tip.	
3. In Australia, you shouldn't cut in line.	
4. In Turkey, it's OK for male friends to kiss each other on both cheeks.	

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Task 13
(page 55)

Take turns reading these statements to your partners. Decide together which ones are true or false. Then turn to page 93 to check your answers.

	True or false?
1. In Japan, direct eye contact is very important.	
2. In Saudi Arabia, you should eat only with your right hand.	
3. In Brazil, you shouldn't talk about soccer.	
4. In Britain, it's OK to eat on the street.	

Task 14
(page 61)

Ask and answer questions to find the missing information.

	Born	Nationality	Two famous songs	Age at death
Bob Marley	1945		"Get Up, Stand Up" _____	
John Lennon		British	"Imagine" _____	40
Elvis Presley	1935		"It's Now or Never" _____	
Karen Carpenter		American	"Close to You" _____	32

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Task 15
(page 65)

A Use these ideas to help each other analyze your drawings.

1. If your house has straight lines, you are a leader.
2. If your door has many details, you don't like change.
3. If your house has only one window, you are shy.
4. If your bedroom is on the first floor, you can succeed easily.
5. If you added a flower to your garden, you want to be loved.
6. If you are smaller than the door, you are not very confident.

B Do you agree with the analysis? Why or why not?

"My house has straight lines, but I don't think I'm a leader."

Task 16

(page 69)

Ask and answer the questions to complete the chart.

	Rubik's cubes	Pet rocks	Lava lamps
Where were they from?	Hungary		
When were they popular?	the 1980s		
How many did people buy?	100 million		
Can you still buy them?	Yes, they're still popular.		
How do they work?	You twist the small squares until all the squares on each side are the same color.		

Task 17

(page 71)

A Imagine it is now 2020. Ask questions to find out what really happened to Mark.

	Mark	Susan
Travel		She traveled for two months in South America.
Job		She became a flight attendant and later a pilot.
Home		She owns a cabin in the mountains and a beach house.
Marriage		She is still not married.
Kids		She has no kids.
Money		She earns good money and hopes to retire when she's 50.

"Did Mark travel a lot?"

"What kind of job did he get?"

"Where does he live?"

"Did he ever get married?"

"Did he have any kids?"

"Does he make a lot of money?"

B Look back at Activity 2A on page 71. Did Mark and Susan achieve their dreams?

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Task 18 (page 3)

A How can you improve these things? Ask questions and complete the chart.

Speaking	Listening	Vocabulary
Talk a lot in class.		Keep a vocabulary notebook. Label things in your room.

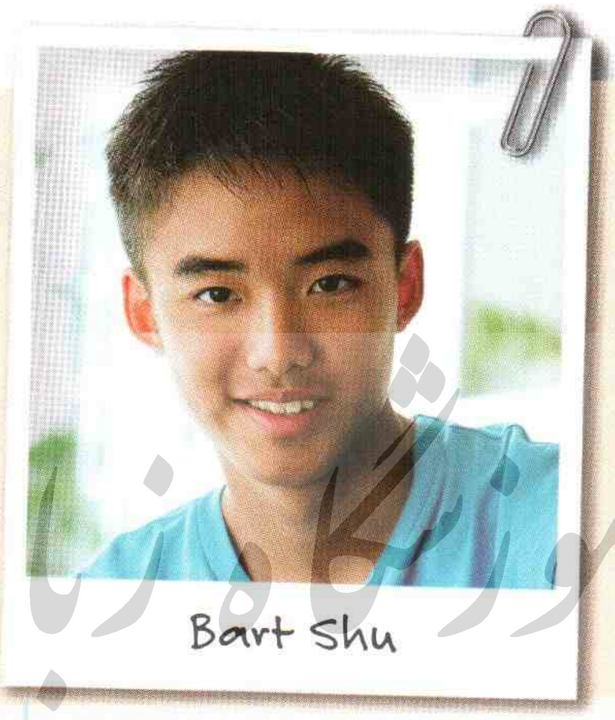
"How can I improve my speaking?" *"You can talk a lot in class."*

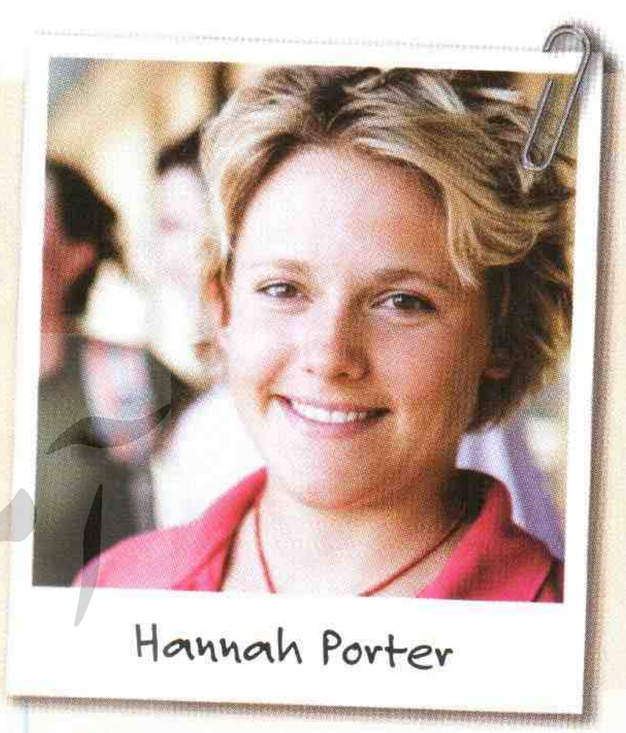
B Do you have any other ideas? Add them to the chart.

Task 19 (page 7)

A Find the missing information about these people. Ask your partner questions, and complete the chart. (Don't look at your partner's chart!)




Bart Shu


Hannah Porter

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Age		21
Birthday	April 1	
Address	35 Gilbert Street Phoenix, Arizona, USA	
Zip code		W14 3UY
E-mail address		hporter2@cup.org
Home phone number	812-555-0216	
Cell phone number		07700 900 542

"How old is Bart Shu?" *"He's . . . years old."*

B Compare charts to check your answers.

Task 20
(page 9)

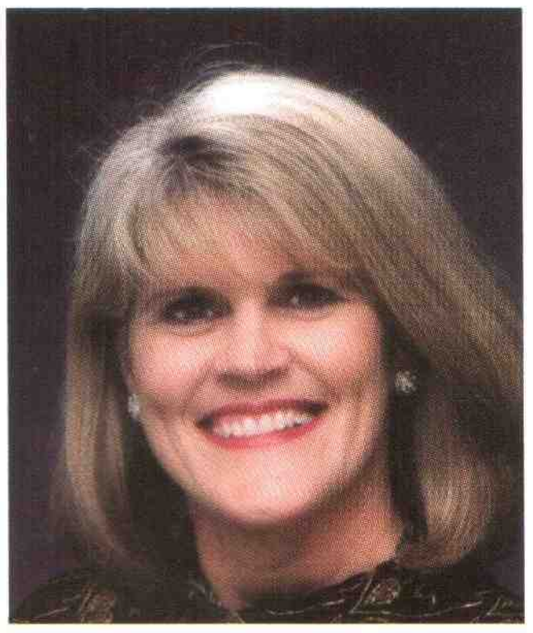
A You and your partner have the same pictures but in a different order. Describe each person. Then write the missing first or last names.



Sally _____



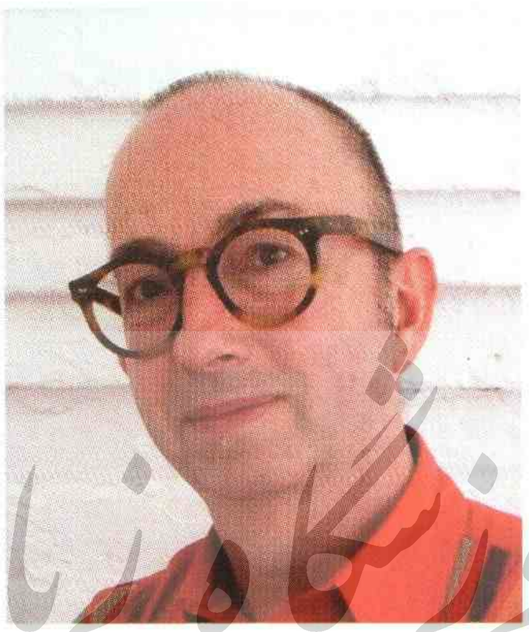
Alice _____



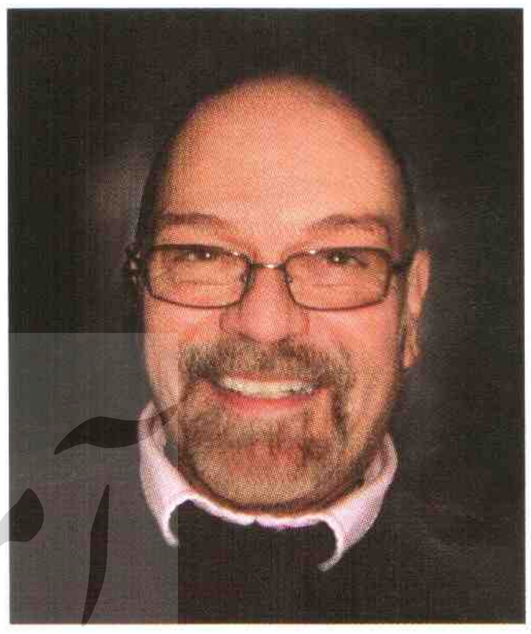
Tina _____



_____ Jackson



_____ Wilson



_____ Hudson

"My first picture is Sally. She looks about 35 and has brown hair."

"Maybe that's Ms. Conner. Is her hair straight or wavy?"

B Try to match the people with their earlier pictures on page 9. What's the same? What's different?

Task 21
(page 11)

Analyze your own drawing and your partner's drawing. Your partner has some additional information.

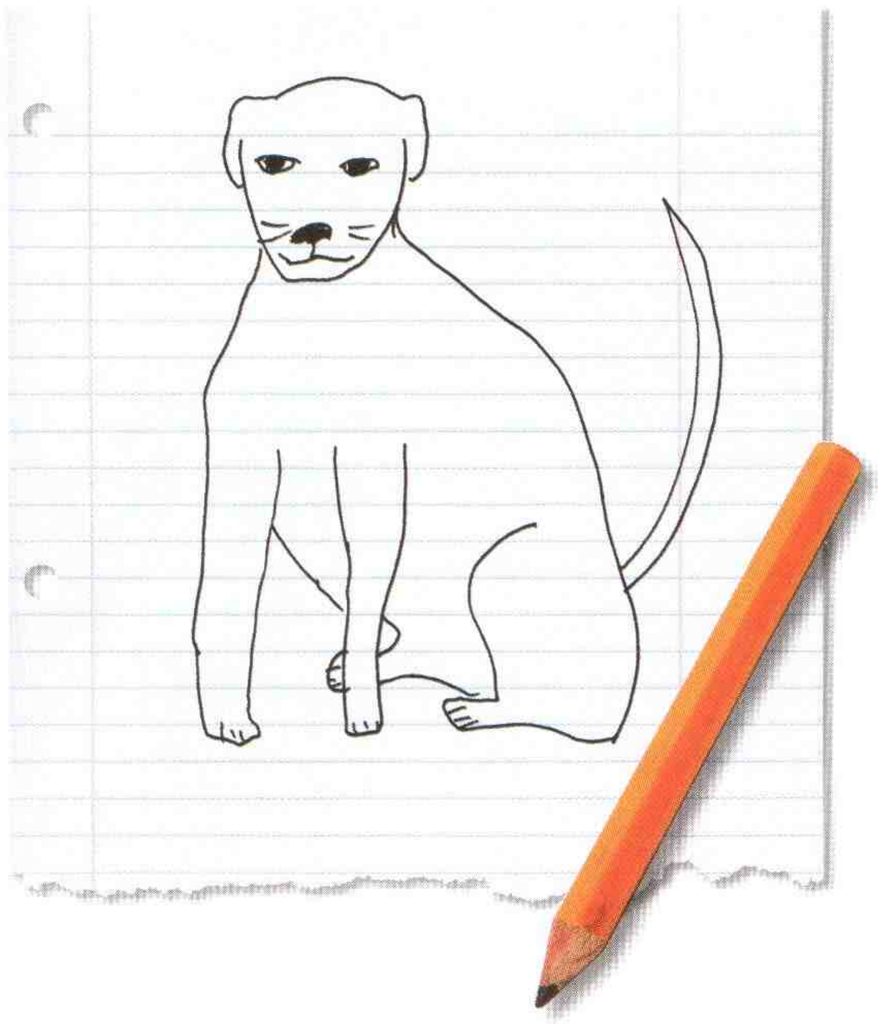
If the dog is . . .

at the bottom of the paper, you're usually nervous.
at the top of the paper, you're usually calm.
in the middle of the paper, you're sometimes nervous and sometimes calm.

If the dog is . . .

sitting, you're optimistic.
standing, you're confident.

The size of the ears shows how intelligent you are. The longer the better.



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Task 22
(page 19)

A Describe these people on an e-friends Web site.

Make a Friend

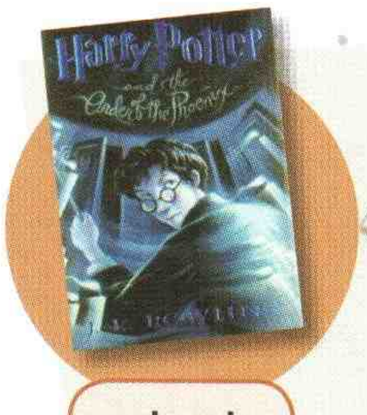
	 **Alison Peters** Brighton, England	 **Miguel Garcia** Ponce, Puerto Rico	 **Cheryl Donovan** Dublin, Ireland
Age	23	25	34
Job	musician	teacher	designer
Likes	to shop to play golf	to cook to take photos	to ski to play chess
Personality	creative quiet	hardworking helpful	sociable funny

"Let me tell you about Alison Peters. She's 23 years old and . . ."

B Which person do you want to be friends with? Why?

Task 23
(page 25)

A Choose a gift for the other members of your group. Use these ideas or think of your own. Then choose a gift for your teacher.

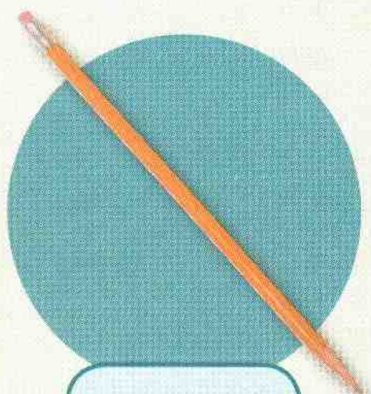


a book


sunglasses



a poster


a pencil


flowers


a cap


a mug


a notebook


a wallet


a DVD

B Join the other pair. Does the gift they chose for you match your personality and interests?

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Task 24 (page 33)

Your partner has some missing information for this recipe. Ask questions to complete the recipe.

Brownies







Ingredients

- 150 grams of chocolate
- 200 grams of butter
- _____ eggs
- 400 grams of sugar
- 200 grams of flour
- _____ grams of chopped walnuts

Instructions

1. Heat the oven to 190 degrees Celsius.
2. Put _____ on the bottom of a baking pan.
3. Melt the butter and sugar together in a large pan.
4. Remove the pan from the heat. Mix in the other ingredients.
5. Pour the mixture into _____ .
6. Bake for 30 minutes (until the top is firm).
7. Remove the brownies from the oven. Cool for _____ minutes.
8. Cut into small squares and enjoy!

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"How many eggs do I need?"

"What do I pour the mixture into?"

"How many grams of chopped walnuts do I need?"

"How long do I cool the brownies?"

"What do I put on the bottom of the baking pan?"

Task 25 (page 35)

A Imagine you want to rent a DVD to watch with your friends. Prepare to describe this one to your partners.



Movie Guide

Identity **tells the story of ten strangers caught in a strange motel during a terrible rainstorm. But they are not safe at the motel. One by one, people are murdered. Is one of them the killer? Slowly they begin to understand they are not together by accident. They discover they are all at the motel for a terrifying reason.**

B Find out about your partners' DVDs. Then decide which one you all want to watch.

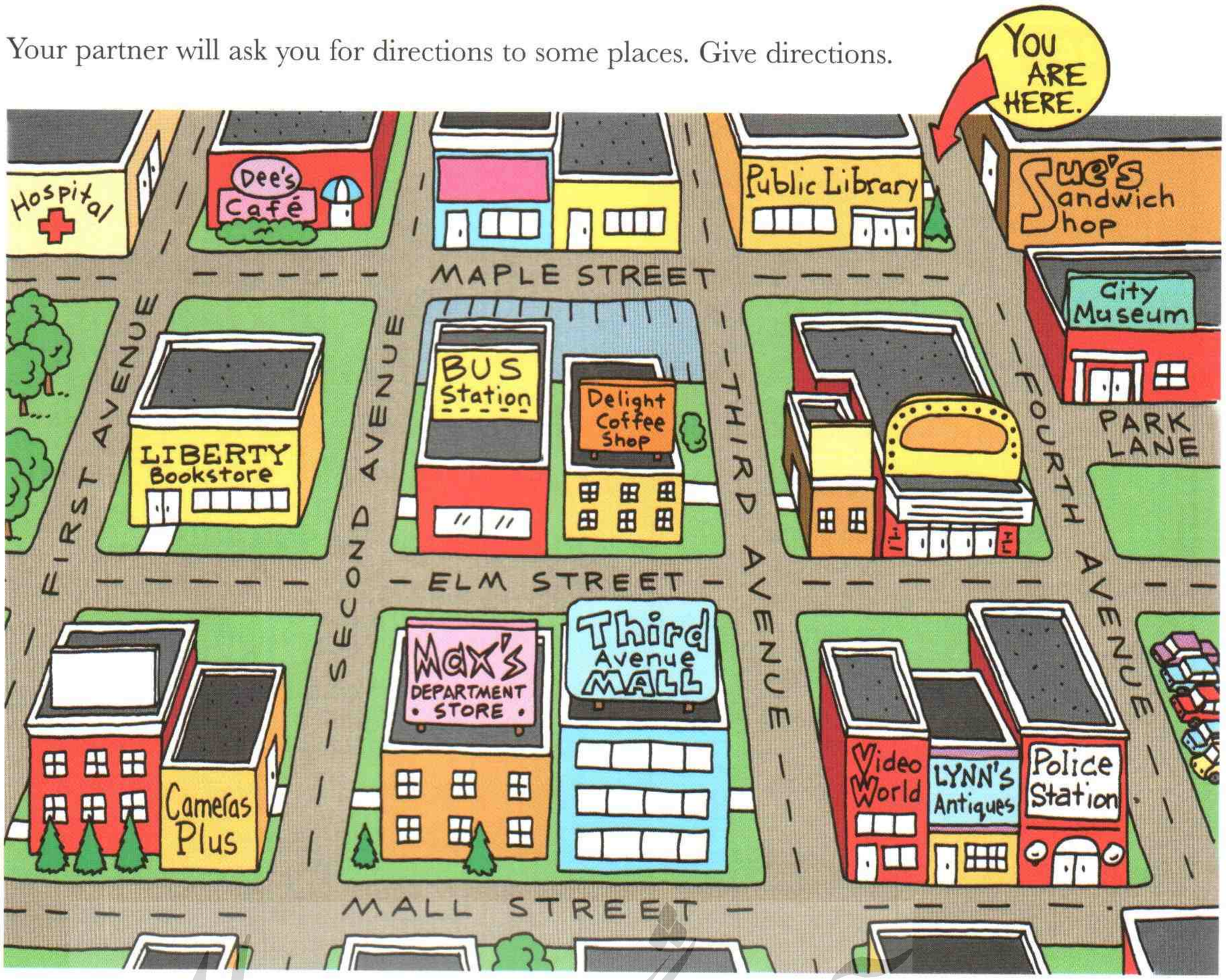
"What's it called?"

"What kind of movie is it?"

"What's it about?"

Task 26
(page 49)

A Your partner will ask you for directions to some places. Give directions.



B Now ask your partner for directions to these places. Write the names on the map.

the post office the flower shop Classico Movie Theater

"Excuse me, can you tell me how to get to . . . ?"

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Task 27
(page 55)

Take turns reading these statements to your partners. Decide together which ones are true or false. Then turn to page 93 to check your answers.

	True or false?
1. In Taiwan, you should use both hands to give a present.	
2. In Mexico, it's friendly to stand close to someone.	
3. In Egypt, it's not common for men to hold hands.	
4. In Italy, you should begin eating before your host does.	

Task 28
(page 61)

Ask and answer questions to find the missing information.

	Born	Nationality	Two famous songs	Age at death
Bob Marley		Jamaican	"No Woman, No Cry" _____	36
John Lennon	1940		"Strawberry Fields Forever" _____	
Elvis Presley		American	"Love Me Tender" _____	42
Karen Carpenter	1950		"Top of the World" _____	

Task 29
(page 65)

A Use these ideas to help each other analyze your drawings.

1. If your house has messy lines, you are a follower.
2. If your door has no details, you like change.
3. If your house has more than one window, you are outgoing.
4. If your bedroom is on the top floor, you need to work hard to succeed.
5. If you added a path to the front door, you want to be more organized.
6. If you are larger than the door, you are very confident.

B Do you agree with the analysis? Why or why not?

"My house has messy lines, but I don't think I'm a follower."

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Task 30
(page 69)

Ask and answer the questions to complete the chart.

	Rubik's cubes	Pet rocks	Lava lamps
Where were they from?		the U.S.	
When were they popular?		the 1970s	
How many did people buy?		5 million	
Can you still buy them?		Yes, you can buy them online.	
How do they work?		You teach them simple commands. "Sit" and "Stay" are easy. "Roll over" is harder.	

Task 31

(page 69)

Ask and answer the questions to complete the chart.

	Rubik's cubes	Pet rocks	Lava lamps
Where were they from?			England
When were they popular?			the 1960s
How many did people buy?			2 million
Can you still buy them?			Yes, they're popular again.
How do they work?			The lamp heats the wax. It rises and falls slowly in the lamp.

Task 32

(page 71)

A Imagine it is now 2020. Ask questions to find out what really happened to Susan.

	Mark	Susan
Travel	He traveled for four months in China.	
Job	He became a teacher and loves it.	
Home	He lives in a small apartment across from the school.	
Marriage	He got married in 2005.	
Kids	He has five sons and a daughter.	
Money	He won $50,000 in the lottery last year! He still teaches.	

"Did Susan travel a lot?"

"What kind of job did she get?"

"Where does she live?"

"Did she ever get married?"

"Did she have any kids?"

"Does she make a lot of money?"

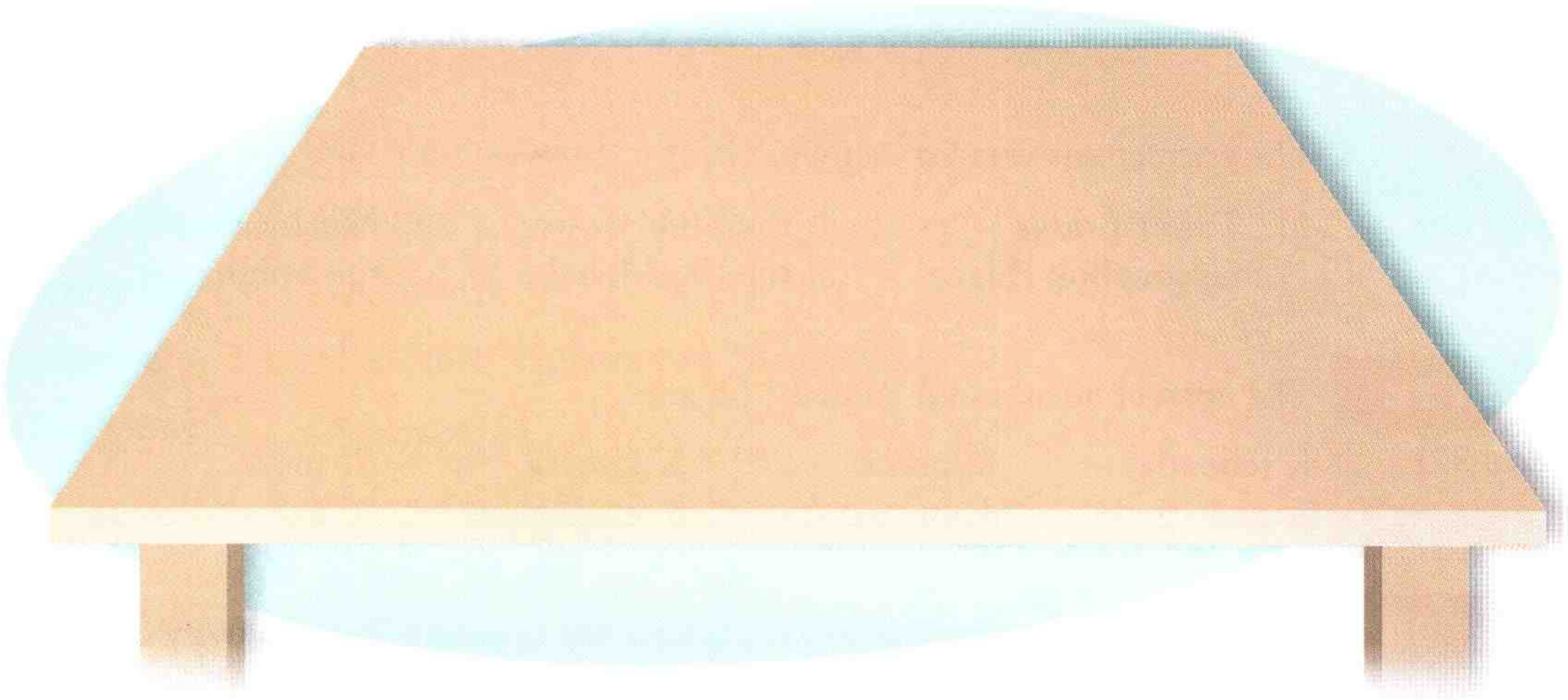
B Look back at Activity 2A on page 71. Did Mark and Susan achieve their dreams?

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Task 33

(page 45)

A Work alone. Which things on the table from Activity 1 can you remember? Try to visualize where they were. Write them down.



B Join a partner. Look at Task 9 on page 80 again. How many did you get right? Were things easier or more difficult to remember this time?

C Write down two English names, two numbers, and two English words. Don't make them too easy!

Names		
Numbers		
Words		

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D Now look at your partner's names, numbers, and words. Try to memorize them, but don't write them down. (You will test your memory at the end of the lesson.)

Task 34

(page 35)

A Imagine you want to rent a DVD to watch with your friends. Prepare to describe this one to your partners.



Movie Guide

The Martian Child **tells the story of Ray Keene, a science-fiction writer who adopts a young boy after his wife dies. But oddly, the boy says he is from Mars. After some strange events, the new father begins to believe his son may be telling him the truth – that he really is from another planet.**

B Find out about your partners' DVDs. Then decide which one you all want to watch.

"What's it called?" *"What kind of movie is it?"* *"What's it about?"*

Answers

Lesson 6B
(page 28)

The correct answers for Activity 1A are:

11. Tower Bridge
7. Gyeongbok Palace
4. the Eiffel Tower
5. the Taj Mahal
9. Machu Picchu
3. the Sphinx

Lesson 7B
(page 32)

The correct answers for Activity 1A are:

1. feijoada
2. gado gado
3. pizza
4. miso soup
5. kimchi
6. enchiladas
7. meze
8. fish and chips
9. brownies

Lesson 9A
(page 41)

Here's how to score and analyze your partner's survey from Activity 3A.

	Your partner
1. Score 1 for *none*, 2 for *some*, or 3 for *a lot*.	_____
2. Score 3 for *none*, 2 for *some*, or 1 for *a lot*.	_____
3. Score 2 for *coffee*, 3 for *tea*, 1 for *soda*, or 3 for *water*.	_____
4. Score 0 for *never*, 1 for *sometimes*, 2 for *often*, or 3 for *all the time*.	_____
5. Score 3 for *never*, 2 for *hardly ever*, 1 for *often*, or 0 for *all the time*.	_____
6. Score 3 for *sleep*, 1 for *eat*, 3 for *exercise*, or 2 for *nothing*.	_____
Total	_____

4–9	Oh no, not very healthy. You should think about changing your lifestyle.
10–13	Hmm, pretty average. You could try to make a few lifestyle changes.
14–18	You're very healthy. Congratulations!

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Lesson 9B
(page 43)

Here's how to score and analyze your partner's survey from Activity 3A.
For even-numbered questions: score 0 for *very often*, 1 for *sometimes*, and 2 for *hardly ever*.
For odd-numbered questions: score 2 for *very often*, 1 for *sometimes*, and 0 for *hardly ever*.

18–24	You're a very healthy sleeper. You don't have much stress in your life.
12–17	You're a pretty healthy sleeper, but you can do things to improve your sleep habits.
7–11	You're not a very healthy sleeper. You should try to improve your sleep habits.
0–6	You're not a healthy sleeper at all. You really need to improve your sleep habits.

Lesson 10A
(page 80)

Here are the scores and the analysis for Task 9D.

over 17 correct	You have an excellent memory. You didn't cheat, did you?
13–16 correct	Good. Are you sure you only looked for 20 seconds?
9–12 correct	Not bad. Some special techniques can help you remember more things.
5–8 correct	You forgot a lot of things. Were you thinking about something else?
1–4 correct	Is your memory that bad? Maybe you didn't concentrate.

Lesson 12A
(page 52)

The correct answers for Activity 1B are:

Halloween	October 31
Independence Day	July 4
Mother's Day	the second Sunday in May
New Year's Day	January 1
New Year's Eve	December 31
Thanksgiving	the fourth Thursday in November
Valentine's Day	February 14

Lesson 12B
(page 55)

The correct answers for Activity 3B are:

For Task 12 on page 81, odd numbers are true and even numbers are false.
For Task 13 on page 82, even numbers are true and odd numbers are false.
For Task 27 on page 88, the first two are true and the second two are false.

Lesson 13A
(page 58)

The correct answers for Activity 1A are:

Picture 1	David Beckham, soccer player, English
Picture 2	Shakira, singer, Colombian
Picture 3	Zhang Ziyi, actress, Chinese
Picture 4	Tiger Woods, golfer, American

The correct answers for Activity 1B are:

1. Tiger Woods
2. Shakira
3. David Beckham
4. Zhang Ziyi
5. Shakira
6. Tiger Woods
7. Zhang Ziyi
8. David Beckham

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Lesson 13B
(page 61)

The correct answers for Activity 2A are:

William Shakespeare (1564–1616) wrote about 38 plays. He was born in Stratford-upon-Avon, England. His most famous plays are *Hamlet* and *Romeo and Juliet*.

Wolfgang Amadeus Mozart (1756–1791) was born in Austria. He composed over 600 works, including 41 symphonies. He was only 35 when he died in Vienna.

Frida Kahlo (1907–1954) was one of Mexico's most famous painters. Many of her paintings are self-portraits. She died in Mexico City at the age of 47.

Albert Einstein (1879–1955) was the greatest scientist of the early 20th century. He was born in Germany. He won the Nobel Prize for Physics in 1921.

Diana, Princess of Wales (1961–1997) was a role model for many people through her charity work. She had two sons with Prince Charles before she died tragically in a car crash.

Lesson 15A
(page 66)

The correct answers for Activity 1A are:

(*top row*) 6, 5, 3
(*bottom row*) 4, 2, 1

Unit 1 Self-study

Grammar

A Listen and practice.

Simple present and present of *be*	
Simple present	**Present of *be***
Where **do** you **live**? I **live** in Tokyo.	Where **are** you from? **I'm** from Kyoto.
Where **does** he **work**? He **works** at home.	What**'s** your name? My name **is** Hiro.
Do you **have** a brother? Yes, I **do**. / No, I **don't**.	**Are** you a student? Yes, I **am**. / No, I **'m not**.
Does she **have** a large family? Yes, she **does**. / No, she **doesn't**.	**Is** he a teacher? Yes, he **is**. / No, he **isn't**.

B Complete the conversations. Use the simple present and present of *be*.

1. A: Where *are* you from? *Are* you from Seoul?
   B: No, I _____ not. I _____ from Busan.
2. A: _____ Kate have a sister?
   B: Yes, she _____ . Her name _____ Anna.
3. A: What _____ Miko and Bill do?
   B: They _____ students. They _____ have jobs.
4. A: Who _____ he? _____ he your brother?
   B: No, he _____ . He _____ my best friend.
5. A: _____ you have a large family?
   B: Yes, we _____ . We _____ five children.
6. A: What _____ your father do? _____ he a teacher?
   B: No, he _____ . He _____ a police officer.

C Correct the mistake in each question. Then answer them.

1. Q: ~~Do~~ Are you a college student? A: _____ .
2. Q: Where does your teacher lives? A: _____ .
3. Q: Do you an e-mail address? A: _____ .
4. Q: Who your favorite singer? A: _____ .
5. Q: What are your cell phone number? A: _____ .

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Listening

Listen and complete the conversations. (For clues, go to the bottom of the page.)

1. Jeff: Hey, do you two know each other ?
   Mindy: No, we don't.
   Jeff: Oh. Well, Mindy, this is Chaya. Chaya, Mindy.
   Mindy: Chaya. That's a pretty _____ . How do you _____ it?
   Chaya: C as in "_____," H as in "_____," A – Y – A.
   Mindy: Nice to _____ you.

2. Paul: So, what do you do in your _____ time?
   Yu Jin: Well, I play guitar.
   Paul: Really? What kinds of _____ do you like?
   Yu Jin: Oh, I like all kinds. My _____ singer is Norah Jones. I got one of her CDs for my _____ .

Vocabulary

Complete the sentences with words from the unit. Then circle the words in the puzzle. Look in these directions (→ ↓). (For clues, go to the bottom of the page.)

1. I was nervous before my exam.
2. I feel r_____ with friends.
3. You are from your h_____ .
4. Her m_____ is math.
5. Call me on my c_____ phone.
6. What's your e-_____ address?
7. *leo.jones* is "leo d_____ jones."
8. *leo-jones* is "leo d_____ jones."
9. *leo_jones* is "leo u_____ jones."
10. Reading and cooking are h_____ .
11. Who's your f_____ movie star?

V	O	T	R	E	L	A	X	E	D	H	O
Y	B	J	T	U	A	B	E	L	D	O	T
U	N	D	E	R	S	C	O	R	E	M	K
U	D	D	G	M	H	R	S	A	N	E	V
F	A	V	O	R	I	T	E	T	C	T	N
E	S	Y	H	O	P	Y	T	R	W	O	I
C	H	O	N	E	R	V	O	U	S	W	C
C	V	E	N	S	R	A	Y	T	E	N	K
E	H	O	B	B	I	E	S	J	M	C	M
L	M	A	J	O	R	U	E	U	A	J	A
L	N	K	U	J	O	E	L	S	I	T	N
B	B	K	N	L	N	O	L	O	L	S	E

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Clues

Listening The missing words are: *birthday, college, favorite, free, hometown, meet, music, name, other, spell*

Vocabulary The last letter of each word is: 1. s 2. d 3. n 4. r 5. l 6. l 7. t 8. h 9. e 10. s 11. e

Unit 2 Self-study

Grammar

A Listen and practice.

Descriptions with *be* and *have*		
Is your hair **long**? No, it**'s short**.	**Do** you **have** long hair? No, I **have** short curly hair.	What **are** they like? They**'re** very friendly.
Are they **neat**? No, they**'re messy**.	**Does** she **have** blue eyes? Yes, she **has** big blue eyes.	What color hair **do** they **have**? They **have** black hair.

B Complete the conversations. Use the correct form of *be* or *have*.

1. A: What does your sister look like? _____Is_____ she pretty?
   B: Yes, she _____ . But I think she _____ a little bit thin.
2. A: John _____ very confident. How old _____ he?
   B: I think he _____ about 45.
3. A: _____ your brother Tom _____ brown eyes like you?
   B: No, he _____ blue eyes like our mom.
4. A: You look very young. How old _____ you?
   B: I _____ 22. But, look! I already _____ some gray hair!
5. A: _____ you and your sister _____ red hair?
   B: Yes, we both _____ red hair, but her hair _____ short and wavy.
6. A: What _____ your teachers like? _____ they flexible?
   B: No, they _____ . They _____ kind of stubborn.

C Complete the questions with the words in the box. Then answer them.

do you have	hardworking	like	red hair	you	your eyes

1. Q: How old are _____you_____ ? A: _____ .
2. Q: Do you have _____ ? A: _____ .
3. Q: What color are _____ ? A: _____ .
4. Q: What color hair _____ ? A: _____ .
5. Q: Are you _____ ? A: _____ .
6. Q: What is your best friend _____ ? A: _____ .

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Listening

Listen and complete the conversations. (For clues, go to the bottom of the page.)

1. Akiko: What does your brother look like?
   Brian: Well, he's ___average___ height and kind of _____ . And he has green eyes and _____ brown hair.
   Akiko: Is he _____ like you?
   Brian: Yes, I think so. And sometimes he's a little _____ .

2. Carla: Hey, Diana, when's your _____ ?
   Diana: It's _____ 24th.
   Carla: Oh, right. So what's your star _____ ? Are you a Leo?
   Diana: Nope, I'm a _____ but _____ Virgo.

Vocabulary

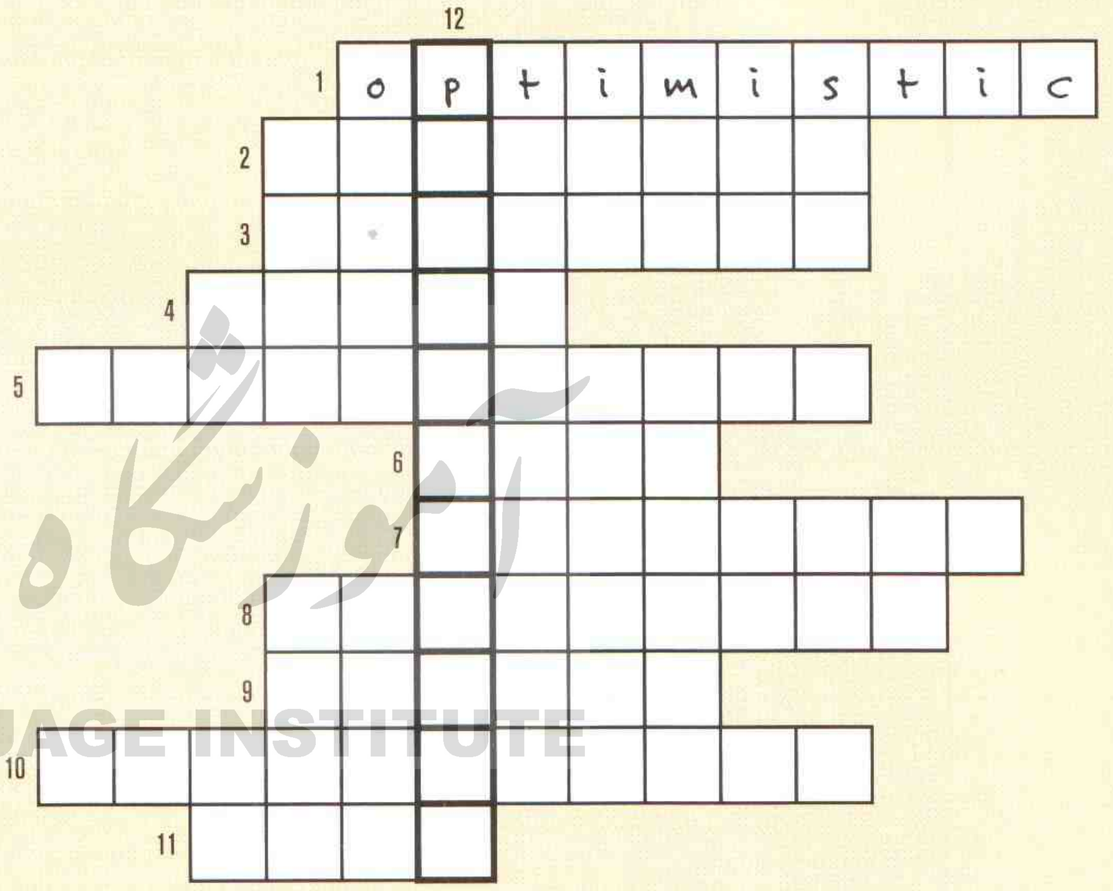
Complete the puzzle with words from the unit. (For clues, go to the bottom of the page.)

Across

1. happy about the future
2. not stubborn
3. not curly or wavy
4. likes telling people what to do
5. not lazy
6. not messy
7. good at sports
8. not quiet
9. how tall you are
10. not timid
11. hair color older people have

Down

12. what you are like



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Clues

Listening The missing words are: *August, average, birthday, critical, friendly, muscular, neat, sign, stubborn, wavy*

Vocabulary The first letter of each word is: (Across) 1. o 2. f 3. s 4. b 5. h 6. n 7. a 8. t 9. h 10. a 11. g; (Down) 12. p

Unit 3 Self-study

Grammar

A Listen and practice.

To* + verb; verb + *-ing		
After ***like***, ***love***, ***hate***, and ***prefer***, use ***to*** + verb or verb + ***-ing***. After ***want***, use ***to*** + verb.		
***To* + verb**	**Verb + *-ing***	
I like **to cook**.	I like **cooking**.	**Cooking** is interesting.
I hate **to draw**.	I hate **drawing**.	**Drawing** is difficult.
I don't like **to swim**.	I don't like **swimming**.	**Swimming** is boring.
I want **to chat**.		**Chatting** is fun.

B Complete the conversations with the correct words from the box.

chat	**do**	**go**	**listen**	**read**	**take**
cook	**eat**	**help**	**play**	**surf**	**watch**

1. A: Do you want ___to help___ me make dinner?
   B: Not really. I hate ___to cook / cooking___. But I love _____!
2. A: What do you like _____ in your free time?
   B: I love _____ photos.
3. A: Do you want _____ a computer game?
   B: Well, it's a nice day. I really want _____ swimming.
4. A: Do you like _____ the Internet?
   B: Yes, I do. I love _____ online with friends, too.
5. A: Do you prefer _____ to the radio or _____ TV?
   B: Neither. I prefer _____ a good book.

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C Complete these sentences with *to* + verb or verb + *-ing*. Use your own ideas to write about yourself.

1. I love _____.
2. I don't like _____.
3. I like _____.
4. I want _____.
5. I don't want _____.

Listening

Listen and complete the conversations. (For clues, go to the bottom of the page.)

1. Jeff: Hey, Sue, what do you like to do in your ___free___ time?
   Sue: Hmm. Well, I really like to read. It's _____ . How about you? Do you like to read?
   Jeff: Not really. Reading puts me to sleep. I _____ to talk on the phone and chat _____ with friends. It's a good way to keep in touch with friends and to _____ new people.
2. Ruth: Do you want to go _____ ?
   Fred: I don't know. I think it looks _____ .
   Ruth: Oh, no, not really. It's easy – and it's a lot of _____ !
   Fred: Not for me – I can't _____ . I think I prefer to _____ .

Vocabulary

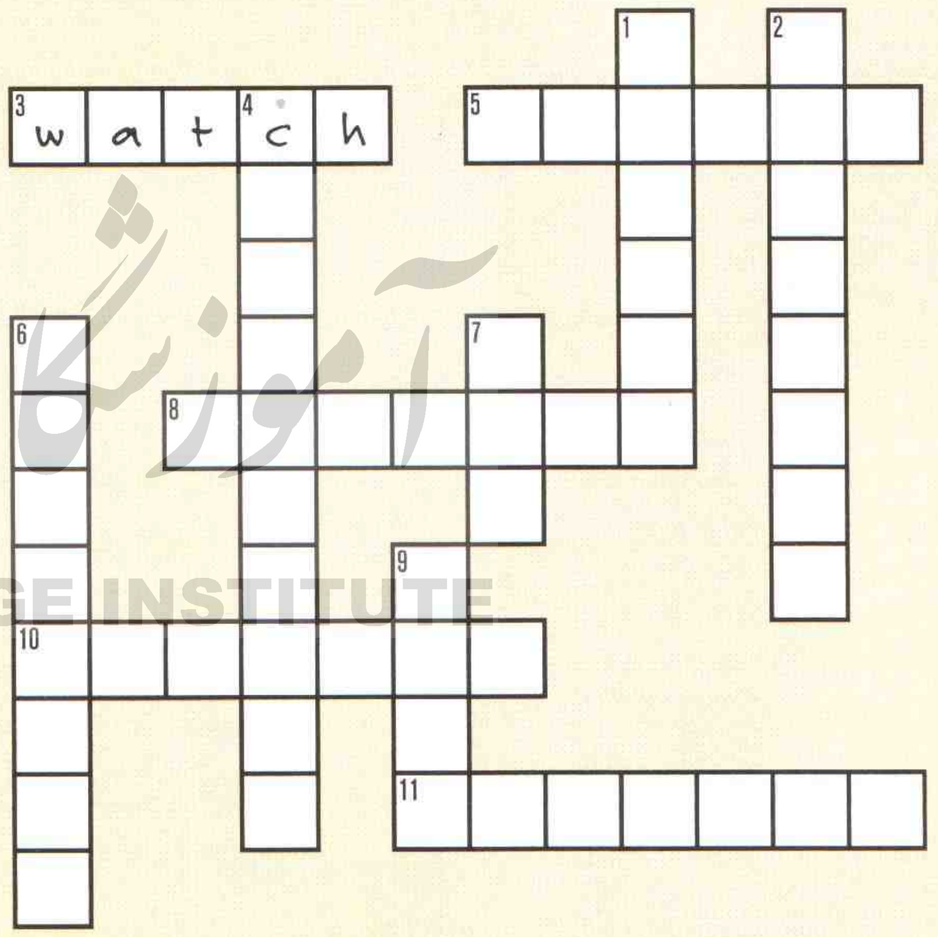
Complete the puzzle with words from the unit. (For clues, go to the bottom of the page.)

Across

3. I like to _____ soccer, but I don't play it.
5. You need good boots for this activity.
8. You need a book for this hobby.
10. A piano is a _____ instrument.
11. Paragliding is an _____ sport.

Down

1. In the winter, I like to go _____ .
2. another way of saying "hobby"
4. Her hobby is _____ stamps.
6. She goes _____ at the local pool.
7. Tennis players like to _____ the game.
9. You need a camera to _____ photos.



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Clues

Listening The missing words are: *dangerous, free, fun, meet, online, prefer, relaxing, surfing, swim, watch*

Vocabulary The first letter of each word is: (Across) 3. w 5. h 8. r 10. m 11. e; (Down) 1. s 2. i 4. c 6. s 7. w 9. t

Unit 4 Self-study

Grammar

A Listen and practice.

Subject pronouns and possessive adjectives		
Subject pronouns	**Possessive adjectives**	
I'm Carla.	**My** first name is Carla.	Notice the differences in these words:
You're Paul.	**Your** first name is Paul.	***you're* / *your***
He's Jake.	**His** first name is Jake.	***he's* / *his***
She's Jenny.	**Her** first name is Jenny.	***it's* / *its***
It's Fluffy.	**Its** name is Fluffy.	***they're* / *their***
We're the Wongs.	**Our** family name is Wong.	
They're Ed and Sue.	**Their** names are Ed and Sue.	

B Circle the correct words to complete the conversation.

A: Do (*you*) / ***you're*** / ***your*** live with ***you*** / ***you're*** / ***your*** family, Jenny?
B: Well, I live with ***I*** / ***I'm*** / ***my*** parents. I have an older brother, but ***he*** / ***she*** / ***his*** lives in an apartment with two roommates.
A: Where is ***they*** / ***they're*** / ***their*** apartment?
B: In the city. ***It*** / ***It's*** / ***Its*** in a great neighborhood!
A: And what do ***he*** / ***he's*** / ***his*** roommates do?
B: ***They*** / ***They're*** / ***Their*** both students.
A: Do any other family members live with you?
B: Well, there's Aunt Jane. ***She*** / ***She's*** / ***Her*** almost 40 – ***she*** / ***she's*** / ***her*** birthday is in April. Oh, yes, ***we*** / ***we're*** / ***our*** also live with Ginger.
A: Who's Ginger? Is that another aunt?
B: No, that's ***we*** / ***we're*** / ***our*** dog!

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C Write about your family. Use subject pronouns and possessive adjectives.

I have two older brothers and one younger sister.
My brothers are very helpful. They always encourage me.
My sister is talkative and funny. She always makes me laugh.

Listening

Listen and complete the conversations. (For clues, go to the bottom of the page.)

1. Joy: Do you like your roommates ?
   Jim: Yes, I like them a lot. They're a bit _____ , but I'm never _____ !
   Joy: That's great. Do you do many things together?
   Jim: Sure. Sometimes we cook _____ or go to the _____ .

2. Mike: Do you have a large _____ , Judy?
   Judy: No, I just have one _____ sister. Her name is Marcia, and we're good _____ .
   Mike: What's she like?
   Judy: She's great. She always gives me good _____ , and sometimes she calls me just to _____ .

Vocabulary

Unscramble the letters to make words from the unit. (For clues, go to the bottom of the page.)

1. ecien	sister's daughter	n i e c e
2. wenhep	brother's son	n _ _ _ _ _
3. yellno	feeling alone and without friends	l _ _ _ _ _
4. ttturheelhlt	not lie	t _ _ _ _ t _ _ _ t _ _ _ _ _
5. dsfetinber	the person you like most	b _ _ _ _ f _ _ _ _ _
6. tressec	things you don't tell people	s _ _ _ _ _ _
7. crapivy	time alone	p _ _ _ _ _ _ _
8. danbush	man a wife is married to	h _ _ _ _ _ _
9. incsou	aunt's son or daughter	c _ _ _ _ _
10. orandsng	a daughter's son	g _ _ _ _ _ _ _
11. memorota	someone you share an apartment with	r _ _ _ _ _ _ _
12. rantedsprang	parents' mother and father	g _ _ _ _ _ _ _ _ _ _ _

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Clues

Listening The missing words are: *advice, chat, dinner, family, friends, lonely, movies, noisy, older, roommates*

Vocabulary The last letter of each word is: 1. e 2. w 3. y 4. l, e, h 5. t, d 6. s 7. y 8. d 9. n 10. n 11. e 12. s

Unit 5 Self-study

Grammar

A Listen and practice.

Present continuous	
Where **are** you **going**? I**'m going** to the shopping mall.	**Are** you **buying** anything? Yes, I **am**. I**'m getting** a scarf. / No, I**'m not**.
What **is** Jason **wearing**? He**'s wearing** jeans.	**Is** he **wearing** a T-shirt? Yes, he **is**. He**'s wearing** a red T-shirt. / No, he **isn't**.
What **are** they **buying**? They**'re buying** gifts.	**Are** they **spending** a lot of money? Yes, they **are**. They**'re buying** gifts. / No, they **aren't**.

B Complete the conversations with the present continuous form of the verbs in parentheses.

1. A: What ___are___ you ___looking for___ (look for)?
   B: Nothing. We _____ just _____ (window-shop).
2. A: Why _____ Linda _____ (wear) shorts today?
   It's pretty cold outside!
   B: I know, but the sun _____ (shine).
3. A: Where _____ you _____ (go)?
   B: I _____ (go) to the shopping mall. All the stores _____ (have) big sales this week.
4. A: What _____ Jerry _____ (do) in that store?
   B: He _____ (look at) clothes. I think he _____ (get) a new jacket.
5. A: _____ you _____ (pay) by cash?
   B: Actually, my mom _____ (pay) by credit card.

Spelling

do	→	doing
get	→	getting
have	→	having
shop	→	shopping

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C Unscramble the questions. Then answer them.

1. you / what / are / doing / right now
   Q: ___What are you doing right now___ ? A: _____ .
2. doing / where / this exercise / you / are
   Q: _____ ? A: _____ .
3. you / today / wearing / what / are
   Q: _____ ? A: _____ .
4. thinking about / you / are/ what / right now
   Q: _____ ? A: _____ .

Listening

Listen and complete the conversations. (For clues, go to the bottom of the page.)

1. Josh: I really like your new ___jeans___ .
   Dana: Thanks. I got them at Tracy's _____ Store. They were on _____ .
   Josh: At Tracy's? I can never find _____ I like there. I prefer to shop at _____ markets.
2. Grace: Can I _____ $50?
   Tyler: What for?
   Grace: It's my mom's birthday, and I need to buy her a _____ . I want to get her favorite _____ , and it costs $50.
   Tyler: I don't have $50, but I can _____ you $20. Maybe you can buy her a nice shirt or _____ .

Vocabulary

Complete the sentences with words from the unit. Then circle the words in the puzzle. Look in these directions (→ ↓). (For clues, go to the bottom of the page.)

1. S___andals___ are summer shoes.
2. C_____ stores are almost always open.
3. P_____ are things you buy.
4. Everyone wears c_____ .
5. A shopping m_____ has many small stores.
6. You buy food at a s_____ .
7. I r_____ to lend him money.
8. Keep your money in a w_____ .
9. Don't s_____ all your money!
10. I usually r_____ DVDs.
11. "You look nice!" is a c_____ .
12. If a store overcharges me, I c_____ .

C	O	N	V	E	N	I	E	N	C	E	V
Y	R	W	A	L	L	E	T	S	C	S	K
J	V	T	Y	C	B	Y	V	K	O	U	O
M	L	K	R	O	O	L	T	E	M	P	R
A	C	O	M	P	L	A	I	N	P	E	T
L	W	E	R	P	L	X	V	A	L	R	S
L	K	R	E	F	U	S	E	B	I	M	P
G	L	O	N	I	S	L	B	T	M	A	E
C	L	O	T	H	I	N	G	T	E	R	N
N	N	T	N	D	R	O	N	H	N	K	D
S	A	N	D	A	L	S	C	E	T	E	U
E	P	U	R	C	H	A	S	E	S	T	S

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Clues

Listening The missing words are: *borrow, clothing, department, gift, jeans, lend, outdoor, perfume, sale, sweater*

Vocabulary The last letter of each word is: 1. s 2. e 3. s 4. g 5. l 6. t 7. e 8. t 9. d 10. t 11. t 12. n

Unit 6 Self-study

Grammar

A Listen and practice.

Simple past and past of *be*	
Simple past	**Past of *be***
Where **did** you **go** on your trip? We **went** to the beach.	How **was** your vacation? It **was** exciting.
Did you **like** it? Yes, we **did**. / No, we **didn't**.	**Was** your hotel nice? Yes, it **was**. / No, it **wasn't**.

B Complete the e-mail message. Use the simple past and past of *be*.

To: Fred Lee
From: Peter Koh

Dear Fred,

How are you? Thanks for looking after my apartment while I'm on vacation.

Last night, Steve and I missed (miss) our flight, so we _____ (get) to the hotel at about 10 p.m. We _____ (be) really hungry, so we _____ (try) some local food at the hotel restaurant. We _____ (like) it a lot!

This morning, we _____ (go) to the beach and _____ (swim). We _____ (meet) some nice people, and we _____ (take) some photos. Then we _____ (have) lunch. It _____ (be) great!

I almost _____ (forget) – _____ you _____ (see) my cell phone anywhere? I can't find it. Maybe I _____ (leave) it at home, or maybe I _____ (lose) it.

Talk to you soon!

Peter

Regular past verbs

like → liked
miss → missed
try → tried

Irregular past verbs

be → was / were
do → did
forget → forgot
get → got
go → went
have → had
leave → left
lose → lost
meet → met
see → saw
swim → swam
take → took

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C Correct the questions. Then answer them.

1. Q: Where did you ~~went~~ go on your last trip? A: _____.
2. Q: Did you tried any unusual foods? A: _____.
3. Q: How the weather was? A: _____.
4. Q: Were your trip relaxing? A: _____.

Listening

Listen and complete the conversations. (For clues, go to the bottom of the page.)

1. Ellie: Do you want to go outside and lie on the ___beach___ ?
   Ken: Not today. It's going to rain. I want to stay indoors and _____ up on my reading.
   Ellie: Well, I don't really want to stay in the _____ . Maybe I'll go out and _____ the museum.
   Ken: OK. Just be sure to take your _____ .

2. Jan: How was your trip to the _____ ? Did you enjoy it?
   Pete: Oh, yeah. It was really _____ . I did a lot of _____ and went to a _____ festival.
   Jan: Did you buy any _____ ?
   Pete: Yes, I did. And here's one for you!

Vocabulary

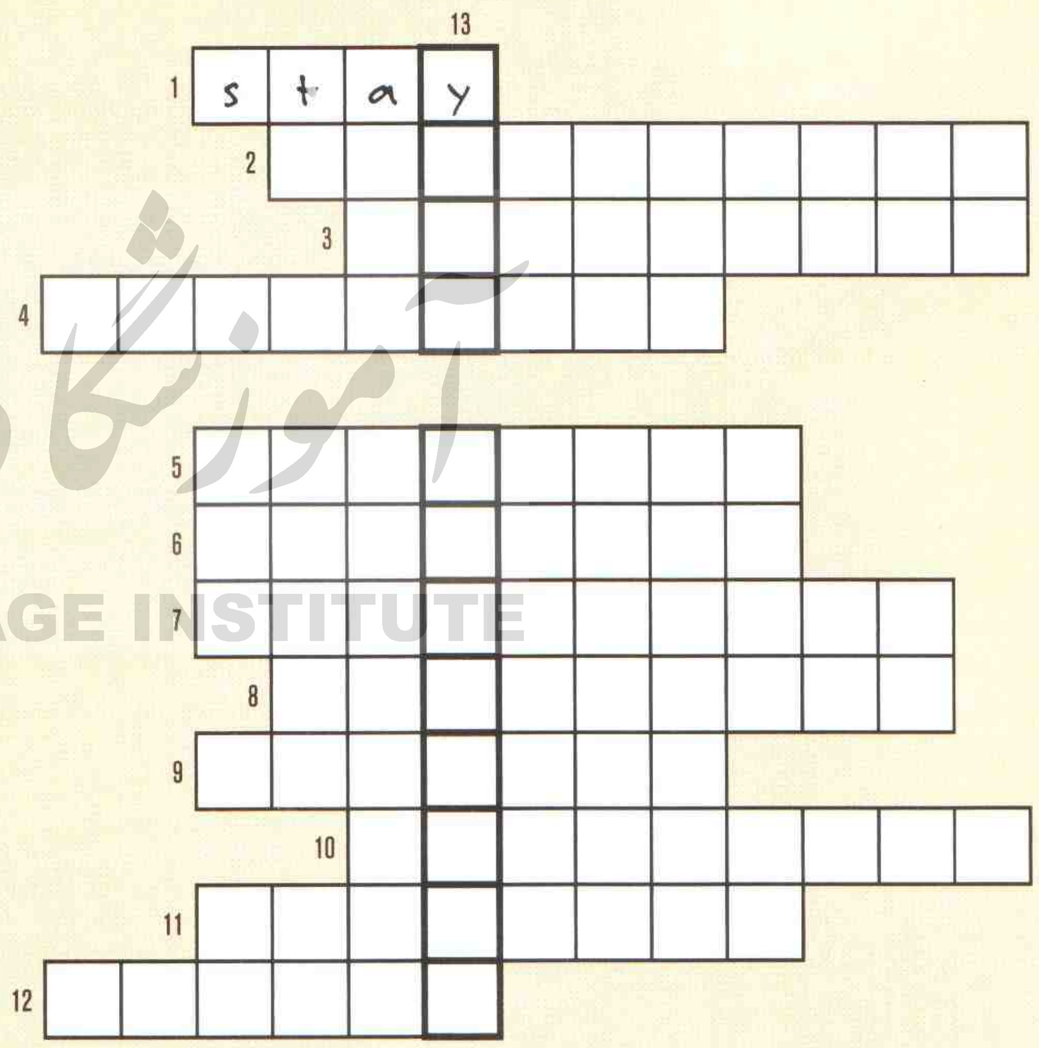
Complete the puzzle with words from the unit. (For clues, go to the bottom of the page.)

Across

1. be somewhere for a short time
2. You brush your teeth with this.
3. Read this to find out about a new place.
4. Use this or stay out of the sun!
5. You can do this at the mall.
6. time off from school or work
7. Use this to see at night.
8. Sydney and Melbourne are there.
9. sleep outdoors on this kind of trip
10. things you buy to remember a trip
11. Take this on a rainy day.
12. a plane trip

Down

13. Going overseas? Don't forget this!



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Clues

Listening The missing words are: *beach, catch, country, hotel, interesting, local, souvenirs, umbrella, visit, walking*

Vocabulary The first letter of each word is: (Across) 1. s 2. t 3. g 4. s 5. s 6. v 7. f 8. A 9. c 10. s 11. u 12. f; (Down) 13. y, p

Unit 7 Self-study

Grammar

A Listen and practice.

Present perfect	
Have you **ever been** to a buffet restaurant? Yes, I **have**. / No, I **haven't**.	What Mexican foods **have you eaten**? I**'ve eaten** enchiladas.
Has Anna **ever cooked** Mexican food? Yes, she **has**. / No, she **hasn't**.	What unusual foods has Kurt **tried**? He**'s tried** green tea ice cream.

B Complete the conversations with the correct present perfect forms.

1. A: ___Have___ you ever ___tasted___ (taste) kimchi?
   B: Yes, I _____ . I _____ (have) it many times.
2. A: What kinds of tea _____ you _____ (try)?
   B: Let's see. I _____ (drink) black tea and mint tea.
3. A: _____ Alex ever _____ (make) any desserts?
   B: Yes, he _____ . He _____ (bake) cakes and pies.
4. A: _____ Cindy ever _____ (be) to a Brazilian restaurant?
   B: No, she _____ . But she _____ (be) to a lot of Mexican restaurants.
5. A: _____ you ever _____ (eat) tomato soup?
   B: No, I _____ . But I _____ (have) miso soup lots of times.

Regular past participles

cook	→	cooked
bake	→	baked
taste	→	tasted
try	→	tried

Irregular past participles

be	→	been
drink	→	drunk
eat	→	eaten
have	→	had
make	→	made

C Unscramble the questions. Then answer them.

1. you / eaten / chopsticks / have / with / ever
   Q: ___Have you ever eaten with chopsticks___ ?
   A: _____ .
2. foreign / what / foods / had / you / have
   Q: _____ ?
   A: _____ .
3. you / have / tried / what / foods / unusual
   Q: _____ ?
   A: _____ .
4. fast-food / what / been to / restaurants / you / have / recently
   Q: _____ ?
   A: _____ .

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Listening

Listen and complete the conversations. (For clues, go to the bottom of the page.)

1. Dan: How are the mashed potatoes ?
   Mika: Not very good. They're very _____ .
   Dan: Here, try this.
   Mika: Yuck! Now they're too _____ ! I need something to drink, like a _____ .

2. Waitress: Are you ready to order, sir?
   Man: Yes, I think so. What's the _____ of the day today?
   Waitress: It's spicy vegetable, and that comes with freshly-baked bread.
   Man: That sounds nice. I'll have that, please.
   Waitress: Sure. And for your _____ course?
   Man: Oh, I'll just have a large mixed _____ , please.
   Waitress: Fine. And what would you like to drink?
   Man: I'm not sure. Do you have fresh _____ juice?
   Waitress: Yes, we do.
   Man: Oh, good. Then I'll take a _____ glass of that. Oh, and some iced _____ , please.
   Waitress: Here you are.
   Man: Thanks.

Vocabulary

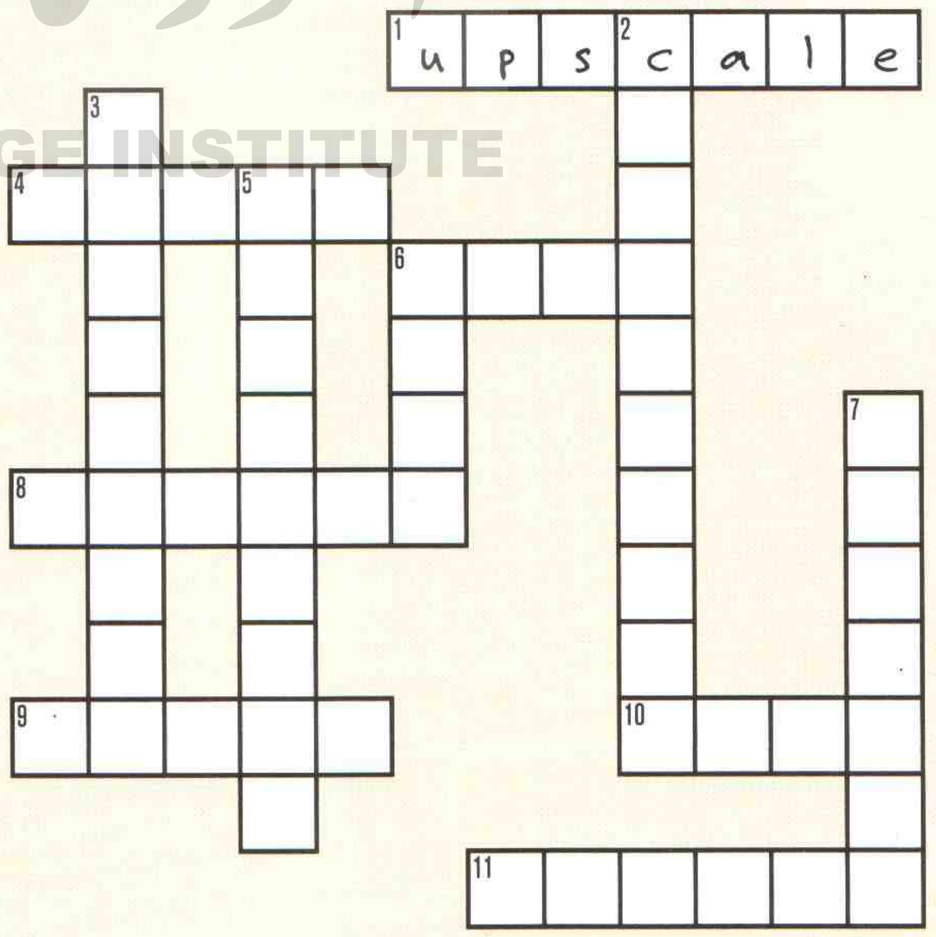
Complete the puzzle with words from the unit. (For clues, go to the bottom of the page.)

Across

1. An ____ restaurant is expensive.
4. Beef curry tastes ____ .
6. Eat this with a spoon.
8. Coffee without sugar tastes ____ .
9. Oranges and apples are ____ .
10. A salad is often a ____ dish.
11. In ____ restaurants, it's "all you can eat."

Down

2. In East Asia, people eat with ____ .
3. Start your meal with an ____ .
5. We eat in the school ____ .
6. Lemons are ____ .
7. End your meal with a sweet ____ .



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Clues

Listening The missing words are: *bland, main, orange, potatoes, salad, salty, small, soda, soup, water*

Vocabulary The first letter of each word is: (Across) 1. u 4. s 6. s 8. b 9. f 10. s 11. b; (Down) 2. c 3. a 5. c 6. s 7. d

Unit 8 Self-study

Grammar

A Listen and practice.

Future with *be going to*	
What **are** you **going to do** tonight? **I'm going to watch** a DVD.	**Are** you **going to see** a comedy? Yes, I **am**. / No, **I'm not**.
Who**'s going to rent** the DVD? My sister **is going to rent** it.	**Is** Pam **going to watch** a game show? Yes, she **is**. / No, she **isn't**.
When **are** we **going to see** the DVD? We**'re going to see** it after dinner.	**Are** we **going to see** a movie? Yes, we **are**. / No, we **aren't**.

B Complete the conversations with the correct forms of *be going to*.

1. A: What ___are___ you ___going to do___ (do) this weekend?
   B: My cousin _____ (come) over. We _____ (stay) home and watch TV.

2. A: Do you have plans for Friday yet?
   B: Well, my parents _____ (visit) this weekend, so I _____ (clean) my apartment on Friday.
   A: That's too bad. Richard and I _____ (go) to the basketball game on Friday, and we have an extra ticket.

3. A: This TV show is terrible. I _____ (change) the channel.
   B: No problem. Hey, I _____ (get) a snack. Do you want anything?
   A: No, thanks. Amy and I _____ (go) out for pizza later, so I _____ (wait).

4. A: I rented the new Brad Pitt movie. Do you want to see it tonight?
   B: I'm not sure. What time _____ you _____ (watch) it?
   A: Well, we _____ (have) dinner at six, so probably around seven. _____ you _____ (be) home by seven?
   B: Yes, I _____ . My class _____ (end) early tonight.

C Complete these sentences with the future with *be going to*. Use true information.

1. Tomorrow, _____ .
2. On Saturday, _____ .
3. On Sunday, _____ .
4. Next summer, _____ .
5. Next year, _____ .

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Listening

Listen and complete the conversations. (For clues, go to the bottom of the page.)

1. Lee: Do you want to come and see *The Snowboarding Spy*? It's a great new ___action___ movie.
   Ana: Not really. Is it very _____ ?
   Lee: I don't think so. Actually, it's pretty _____ . But some parts of the movie are very _____ , too.
   Ana: Hmm. I think I'll wait and rent the _____ .
2. Mark: Are you going to watch another _____ ?
   Paula: Yeah, it's called *The* _____ *of Sharks*. Do you want to watch it with me?
   Mark: No, I really want to watch the _____ . Is it OK if I change the _____ ?
   Paula: Not right now. Can you wait until the _____ ?

Vocabulary

Unscramble the letters to make words from the unit. (For clues, go to the bottom of the page.)

1. nogvim	making you feel happy or sad	m o v i n g
2. ascry	frightening	s _ _ _ _
3. tomsic	a situation comedy	s _ _ _ _ _
4. henclan	a TV station	c _ _ _ _ _ _
5. mycoed	a funny movie	c _ _ _ _ _
6. minorcat	A __ movie is about people in love.	r _ _ _ _ _ _ _
7. notevil	A __ movie shows fighting.	v _ _ _ _ _ _
8. herrlilt	a very exciting movie	t _ _ _ _ _ _ _
9. whamegos	TV show where you win prizes	g _ _ _ s _ _ _
10. enuieadc	people watching a show	a _ _ _ _ _ _ _
11. paoporeas	daily TV drama	s _ _ _ o _ _ _ _
12. acronymduet	a movie about real events or people	d _ _ _ _ _ _ _ _ _ _

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Clues

Listening The missing words are: *action, channel, commercial, documentary, DVD, funny, news, scary, violent, world*

Vocabulary The last letter of each word is: 1. g 2. y 3. m 4. l 5. y 6. c 7. t 8. r 9. e, w 10. e 11. p, a 12. y

Unit 9 Self-study

Grammar **A** Listen and practice.

Adverbs of frequency			
How often do you go to a gym?	Do you **ever** get up early?	100%	always
I go to a gym **every day**.	I **always** get up early.		usually
I go to a gym **once a week**.	I **often** get up early.		often
I go to a gym **twice a month**.	I **sometimes** get up early.		sometimes
I go to a gym **three times a year**.	I **hardly ever** get up early.		hardly ever
I don**'t** exercise **very often**.	I **never** get up early.	0%	never

B Put the adverbs of frequency in the correct places.

often
1. A: How do you exercise? (often)
   B: Well, I ride a bike to class. (three times a week)

2. A: Do you go to a gym? (ever)
   B: No, I go to a gym. (never) But I go swimming. (twice a month)

3. A: Do you avoid junk food? (all the time)
   B: Well, not *all* the time. But I eat it. (hardly ever)

4. A: How do you get eight hours of sleep? (often)
   B: Hmm. I don't get eight hours of sleep. (very often) During the week, I get about six hours of sleep. (usually)

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C Unscramble the questions. Then answer them using an adverb of frequency.

1. you / class / sleep / do / ever / in
   Q: Do you ever sleep in class ?
   A: _____ .
2. do / often / you / sick / get / how
   Q: _____ ?
   A: _____ .
3. ever / take / long / you / do / walks
   Q: _____ ?
   A: _____ .
4. breakfast / have / do / you / often / how
   Q: _____ ?
   A: _____ .

Listening

Listen and complete the conversation. (For clues, go to the bottom of the page.)

Matt: You seem so _____fit_____ , Nina. How do you do it?

Nina: Well, I try to eat _____ foods and stay _____ .

Matt: Good for you! I really need to _____ more regularly and stop eating _____ food. The problem is, I'm too _____ at work. I never have the time!

Nina: Well, maybe you could walk to work or take a _____ sometimes. Or you could _____ up early tomorrow and go for a _____ with me. How does 6:00 a.m. tomorrow sound?

Matt: 6:00 a.m.? No, thanks! I'm not an early _____ like you.

Vocabulary

Complete the sentences with words from the unit. Then circle the words in the puzzle. Look in these directions (→ ↓). (For clues, go to the bottom of the page.)

1. I e**xercise** at the gym.
2. Jan is very l_____ . She watches TV all day.
3. Al is s_____ . He needs to relax.
4. Lina is a little heavy and wants to lose some w_____ .
5. J_____ food isn't healthy.
6. Some people say they don't remember their d_____ .
7. A n_____ is a bad dream.
8. A n_____ is a short sleep.
9. An e_____ b_____ doesn't sleep late.
10. I drink coffee to stay a_____ .
11. Jim falls a_____ easily.
12. I need an a_____ c_____ to wake up.

J	A	L	A	R	M	C	L	O	C	K	E
A	J	E	S	C	T	N	A	P	E	V	V
S	N	D	R	E	A	M	S	R	H	E	D
L	L	N	I	G	H	T	M	A	R	E	E
E	P	N	N	S	V	H	E	E	T	A	W
E	X	R	S	T	U	E	X	E	E	R	E
P	P	S	B	R	E	A	E	J	U	L	I
S	L	N	A	E	K	D	R	U	T	Y	G
N	A	O	W	S	T	A	C	N	E	B	H
V	Z	K	A	S	U	C	I	K	A	I	T
R	Y	N	K	E	Y	H	S	T	N	R	Y
J	Y	Y	E	D	C	E	E	S	T	D	Z

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Clues

Listening The missing words are: *active, bird, break, busy, exercise, fit, healthy, junk, run, wake*

Vocabulary The last letter of each word is: 1. e 2. y 3. d 4. t 5. k 6. s 7. e 8. p 9. y, d 10. e 11. p 12. m, k

Unit 10 Self-study

Grammar **A** Listen and practice.

Imperatives	
Remember people's names.	**Don't forget** people's birthdays.
Be patient.	**Don't worry** about making mistakes.
Ask for help.	**Don't complain** about everything.

B Complete the advice with the correct verbs from the box. Use *don't* when necessary.

accept	complain	look	study	worry
ask	get	say	visit	write

1. A: Tomorrow is our final exam. I'm really nervous!
   B: Don't worry about it. Just study hard tonight.
2. A: I don't think my English is improving.
   B: _____ that. Your English has improved a lot!
3. A: I want to impress my new boss.
   B: Then _____ to work early, and _____ questions when you don't understand something.
4. A: I always forget my friends' birthdays.
   B: I have an idea. _____ their birthdays on your calendar.
5. A: My best friend is in the hospital. How can I make her feel better?
   B: _____ her every day. And _____ sad when you visit her.
6. A: My neighbor's children play loud music every night, and I can't sleep.
   B: Well, _____ the situation. _____ to their parents!

C Write advice for each problem. Use imperatives.

1. "I always forget people's names." Write down their names when you first meet.
2. "I want to make more friends." _____
3. "I'm always late for class." _____
4. "I can never find my keys." _____
5. "I failed my last exam." _____
6. "I never have enough money." _____

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Listening

Listen and complete the conversation. (For clues, go to the bottom of the page.)

Alex: I don't know what to do. I'm really worried about my history _____exam_____ . The textbook is really _____ , and I can never remember important _____ or dates.

Zoe: Do you _____ important information in the textbook? Or keep a _____ with important information? That might help.

Alex: I tried that, but I'm not _____ . I think I should just _____ the situation. I have a terrible _____ .

Zoe: Well, you could always _____ the teacher for help. Maybe she can give you some _____ .

Vocabulary

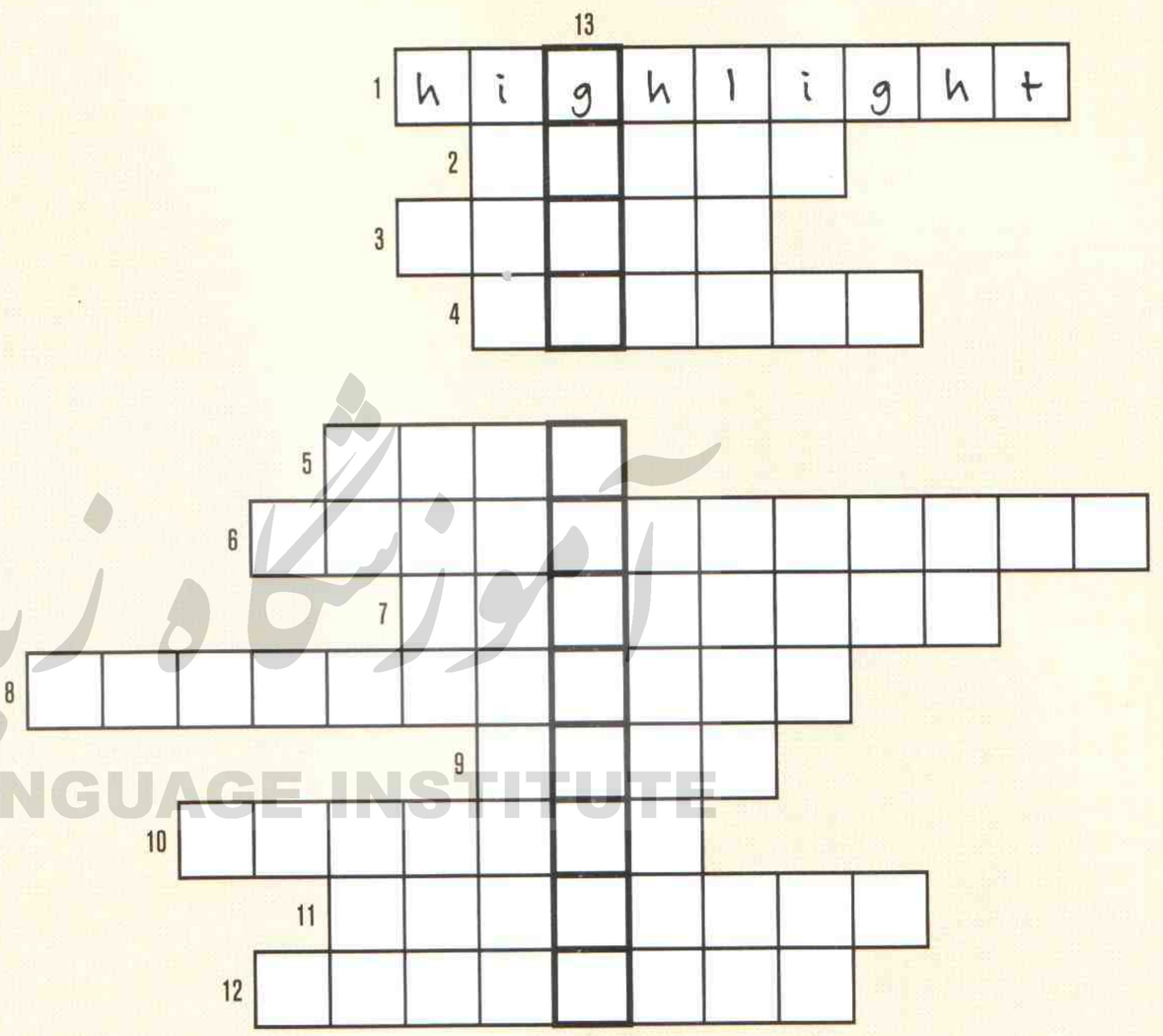
Complete the puzzle with words from the unit. (For clues, go to the bottom of the page.)

Across

1. color with a special yellow pen
2. feel stressed about the future
3. not read silently
4. I have a problem. Please give me some _____ .
5. not pass or succeed
6. meetings with someone
7. a secret word or number
8. the numbers to open a lock
9. You need these to unlock doors.
10. things you push on the phone
11. opposite of *forget*
12. happy, joyful

Down

13. You like to talk to this person!



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Clues

Listening The missing words are: *exam, textbook, forget, difficult, ask, advice, accept, highlight, improving, memory, names,*

Vocabulary The first letter of each word is: (Across) 1. h 2. w 3. a 4. a 5. f 6. a 7. p 8. c 9. k 10. b 11. r 12. c; (Down) 13. g, l

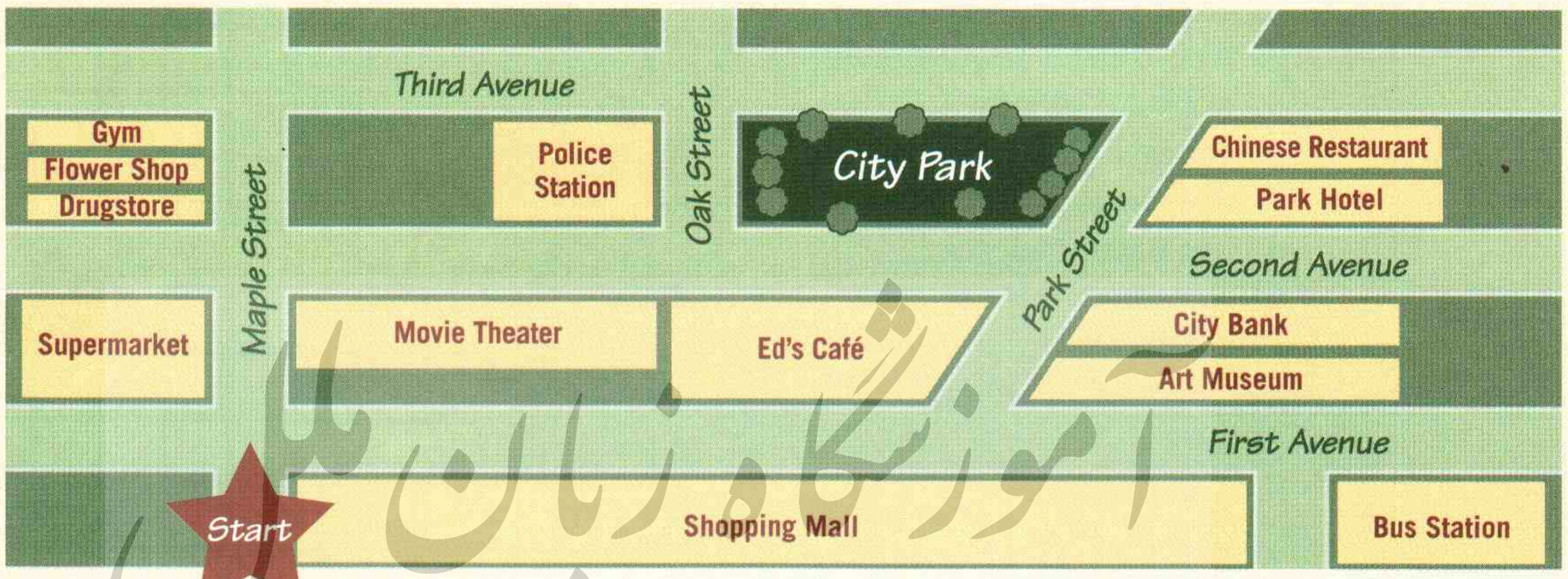
Unit 11 Self-study

Grammar

A Listen and practice.

Asking for and giving directions
How can / do I get to City Park?
Go up Fifth Avenue. It's **on the left**. / It's **on the right**.
Walk to Oak Street. It's **next to** the hotel.
Turn left. / **Turn right**. It's **across from** / **opposite** the bus station.
Go past the museum. It's **on the corner**.

B Find these places on the map.



1. It's next to City Bank. the art museum
2. It's on the corner of Third Avenue and Maple Street. _____
3. It's on Second Avenue, across from the drugstore. _____
4. It's on Park Street, next to the Park Hotel. _____

C How do you get from *Start* to the Park Hotel? Complete the directions.

A: Excuse me.
B: Yes?
A: How can I get to the Park Hotel?
B: Let's see. First, _____ up _____ Street to First Avenue,
and _____ right. _____ to Park Street and turn _____ .
Go _____ the art museum and City Bank. It's _____ City Park.
A: Is it on the left or on the right?
B: It's on the _____ .
A: Thanks!
B: You're welcome.

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Listening

Listen and complete the conversation. (For clues, go to the bottom of the page.)

Emi: What do you want to do this afternoon ? Do you want to go to the mall?

Ben: No, I'm not really interested in _____ . How about the _____ ?

Emi: It's pretty far from here. How can we _____ there? By _____ ?

Ben: That's too _____ . We can take the _____ and then walk. It only takes _____ minutes from the station.

Emi: OK. Do you want to have a _____ somewhere first?

Ben: Sure! There's a great _____ right next to the museum.

Vocabulary

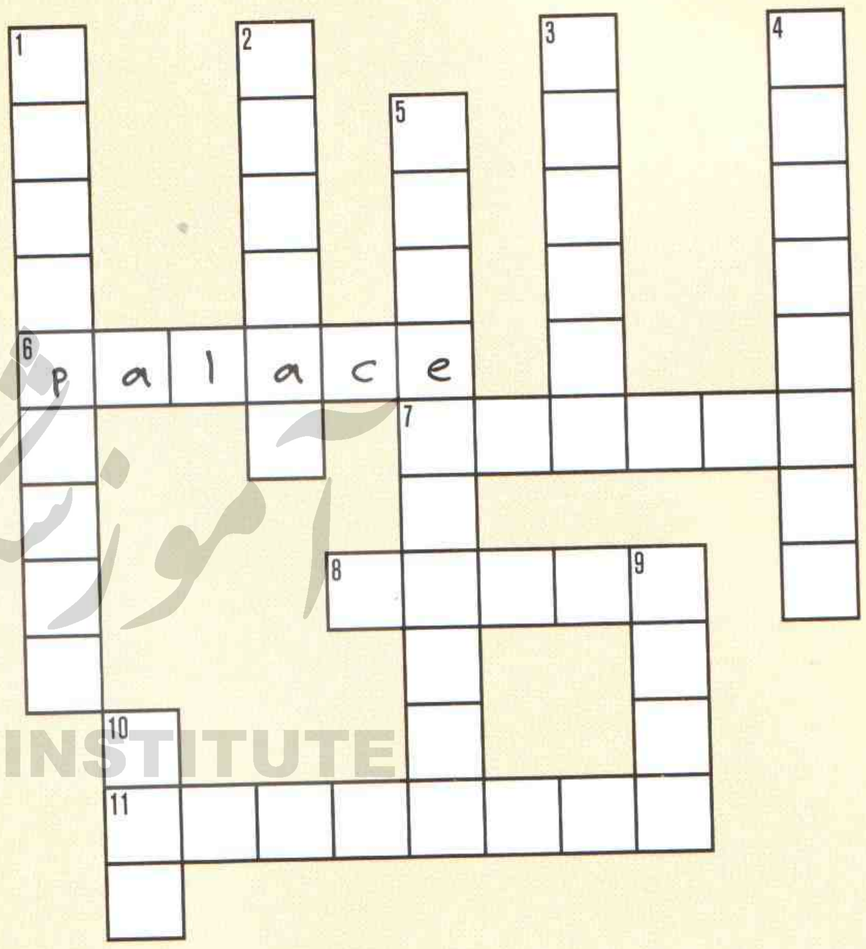
Complete the puzzle with words from the unit. (For clues, go to the bottom of the page.)

Across

6. a royal house
7. where two streets meet
8. not left
11. across from

Down

1. a place you can see a long way from
2. underground train
3. You can see ships and boats here.
4. old and famous
5. Ask for these if you're lost.
9. How long does it ___ to get there?
10. You can see animals here.



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Clues

Listening The missing words are: *afternoon, café, expensive, get, museum, shopping, snack, subway, taxi, ten*

Vocabulary The first letter of each word is: (Across) 6. p 7. c 8. r 11. o; (Down) 1. v 2. s 3. h 4. h 5. d 9. t 10. z

Unit 12 Self-study

Grammar **A** Listen and practice.

***Would* for imaginary situations**
Would you ever **start** eating before other people? Yes, I **would**. **I'd start** eating if I was hungry. No, I **wouldn't**. It **wouldn't be** polite.
Would you ever **eat** chicken with your hands? Of course. It **would be** easier than using a fork. No way! I **would never do** that.

B Complete the questions with the phrases in the box.

ride a bike on the sidewalk	**gossip about your friends**	**dip bread in your coffee**
wear someone else's clothes	**tell a stranger a secret**	**have dinner at 5:30**

1. A: Would you ever wear someone else's clothes ?
   B: Yes. Actually, I often borrow my sister's T-shirts.
2. A: Would you ever _____ ?
   B: No, never. I'm a loyal friend.
3. A: Would you ever _____ ?
   B: No way! That's disgusting!
4. A: Would you ever _____ ?
   B: I don't think so. That's too early.
5. A: Would you ever _____ ?
   B: Of course not. I don't tell anyone my secrets!
6. A: Would you ever _____ ?
   B: Sure. Why not? Is it illegal?

C There are two mistakes in each conversation. Correct the mistakes.

1. A: Would ~~ever~~ you ever put your feet on the seat on a bus or train?
   B: No, I would~~n't~~ never do that. It's very rude.
2. A: Would you ever to talk on your cell phone while walking in the street?
   B: Yes, I'd. I think that's OK.
3. A: Would you ever cutting in line at the movies?
   B: No, I would ever do that. I hate it when people cut in line.
4. A: Would you never kiss your boss on the cheek?
   B: That's too personal, but I'd kissed a friend on the cheek.

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Listening

Listen and complete the conversations. (For clues, go to the bottom of the page.)

1. Kam: Hey, Jay, what's your favorite holiday ?
   Jay: It's definitely Thanksgiving. My family _____ by having a big _____.
   Kam: Do you ever go out and watch the _____?
   Jay: No, not usually. After we eat, we usually stay home and watch _____.

2. Kate: I got an _____ to my friend Marisa's house for dinner. Can you give me any advice about Brazilian _____?
   Luis: Well, in Brazil, it's OK to _____ a little bit late. And you should kiss your _____ on both cheeks.
   Kate: OK. And should I bring a gift?
   Luis: Sure. _____ are always a good idea.

Vocabulary

Unscramble the letters to make words from the unit. (For clues, go to the bottom of the page.)

1. ahsdn	Shake these when meeting people.	h _ _ _ _
2. nicpic	outdoor meal	p _ _ _ _ _
3. dearpa	people marching in the street	p _ _ _ _ _
4. muscot	what people usually do	c _ _ _ _ _
5. scumtoe	special clothing	c _ _ _ _ _ _
6. mercyone	formal event	c _ _ _ _ _ _ _
7. ghastlynuptial	not go to bed	s _ _ _ _ u _ _ a _ _ _ m _ _ _ _ _
8. electbear	do special things	c _ _ _ _ _ _ _ _ _
9. wireforks	These light up the night sky on some holidays.	f _ _ _ _ _ _ _ _ _
10. titianvino	a request to visit	i _ _ _ _ _ _ _ _ _ _
11. ttianoildra	not modern	t _ _ _ _ _ _ _ _ _ _ _
12. deepenendinc	July 4 in the U.S.	I _ _ _ _ _ _ _ _ _ _ _ _ Day

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Clues

Listening The missing words are: *anime, celebrates, chocolates, customs, holiday, hostess, invitation, meal, parade, TV*

Vocabulary The last letter of each word is: 1. s 2. e 3. e 4. m 5. e 6. y 7. x, p, l, t 8. e 9. s 10. n 11. l 12. e

Unit 13 Self-study

Grammar

A Listen and practice.

***Would like / love / hate* + *to* + verb**
What celebrity **would** you **like to meet**? **I'd like to meet** J. K. Rowling.
What **would** you **like to ask** her? **I'd like to ask**, "Where do you get your ideas?"
Would you **like to be** a famous writer? Yes, I **would**. **I'd love to be** a famous writer. No, I **wouldn't**. I **wouldn't like to be** famous, and I'**d hate to write** every day.

B Circle the correct words to complete the conversations.

1. A: Would you ***like to* / *like* / *to like*** be a movie star?
   B: No, ***I wouldn't* / *I'd not* / *I would*** like that. I ***no like to be* / *wouldn't like to be* / *would like to be*** famous.

2. A: What ***do* / *would* / *did*** you like to do tonight?
   B: Hmm. ***I like to* / *I'd like to* / *I liked to*** stay home. I ***no* / *wouldn't* / *am not*** like to go out.

3. A: What famous person ***would you like to* / *you would like to* / *you'd like to*** meet?
   B: Well, ***I'd love to* / *I'd love* / *I've to love*** meet Tiger Woods. ***I like* / *I'd like* / *I liked*** to ask him, "How can I be a better golfer?"

4. A: Would you like ***to ask* / *ask to* / *ask*** the teacher for more homework?
   B: No way! ***I hate* / *I'd hate to* / *I'd hate*** ask the teacher for that!

5. A: Would you ***like go* / *love go* / *like to go*** to the museum this weekend?
   B: Sure, ***I'd love to go* / *I'd like* / *I love to go***. There is a Picasso exhibit, and ***I'd love* / *I'd hate* / *I like*** to miss it.

C Use the words below. Write sentences with *I'd love to*, *I'd like to*, *I wouldn't like to*, or *I'd hate to*.

1. be a sports star — I wouldn't like to be a sports star.
2. meet Albert Einstein _____
3. invent something new _____
4. go back to the 19th century _____
5. have magic powers _____

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Listening

Listen and complete the conversations. (For clues, go to the bottom of the page.)

1. Jen: Who's your favorite ___sports___ star?
   Amy: Hmm. I'd say the _____ Michelle Wie. You know, she started playing when she was _____ years old.
   Jen: Wow! That's great. Michelle Wie . . . Is she _____ ?
   Amy: No, she's _____ . But her family comes from Korea.

2. Cal: What person from the past would you most like to meet?
   Jane: Probably Jane Austen. She's one of my favorite _____ . I've recently read a _____ of her life.
   Cal: Which of her books do you like the _____ ?
   Jane: *Pride and Prejudice*, though I love *Sense and Sensibility*, too. And you know what? My parents _____ me after her!
   Cal: No kidding! Maybe they wanted you to be a _____ writer someday.

Vocabulary

Complete the sentences with words from the unit. Then circle the words in the puzzle. Look in these directions (→ ↓). (For clues, go to the bottom of the page.)

1. A c___elebrity___ is a famous person.
2. An a_____ is a female actor.
3. You ask questions in an i_____ .
4. A b_____ is someone's life story.
5. A c_____ helps people for free.
6. *Hamlet* is a p_____ by Shakespeare.
7. Mozart c_____ over 40 symphonies.
8. A v_____ is a car or bus.
9. Einstein was a s_____ .
10. Picasso and Van Gogh were p_____ .
11. J. K. Rowling and Stephen King are w_____ .

I	R	C	T	A	K	C	U	A	V	T	E
N	K	H	B	B	U	O	B	C	E	A	Y
T	V	A	K	U	C	M	K	T	V	N	R
E	P	R	V	L	E	P	C	R	C	B	C
R	L	I	E	B	L	O	V	E	N	I	B
V	A	T	H	Y	E	S	C	S	E	O	W
I	Y	Y	I	E	B	E	J	S	T	G	R
E	N	S	C	T	R	D	T	R	A	R	I
W	C	C	L	A	I	S	A	J	K	A	T
S	C	I	E	N	T	I	S	T	Y	P	E
C	C	T	K	T	Y	C	B	Y	R	H	R
Y	U	P	A	I	N	T	E	R	S	Y	S

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Clues

Listening The missing words are: *American, best, biography, Chinese, famous, four, golfer, named, sports, writers*

Vocabulary The last letter of each word is: 1. y 2. s 3. w 4. y 5. y 6. y 7. d 8. e 9. t 10. s 11. s

Unit 14 Self-study

Grammar

A Listen and practice.

Quantifiers	
100%	**All of us** live in the city.
	Most of us live in apartments.
	Some of us have roommates.
	Not many of us live in houses.
	A few of us live alone.
0%	**None of us** own our homes.

B There are 325 apartments in the Andover Apartment Building. Rewrite the sentences with quantifiers.

1. Forty apartments have balconies.
   Some of the apartments have balconies.
2. Three hundred and twenty-five apartments have dishwashers.
   _____
3. Three hundred and fifteen apartments have air conditioning.
   _____
4. There aren't any fireplaces in the apartments.
   _____
5. Ten apartments have two bedrooms.
   _____
6. Three apartments have gardens.
   _____

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C Think about the people you know. Complete the sentences with the words in the box.

all	most	some	not many	a few	none

1. _____ of them rent their homes.
2. _____ of them have air conditioning.
3. _____ of them have dishwashers.
4. _____ of them have cars.
5. _____ of them live with their families.
6. _____ of them live in tree houses.

Listening

Listen and complete the conversation. (For clues, go to the bottom of the page.)

Gina: This is a really beautiful house! Have you lived here long ?

Allie: Oh, it's not mine. I'm just _____ it. Would you like a tour?

Gina: I'd love that!

Allie: OK, let's go _____ . This is the _____ room. There's a nice view from the _____ . Look.

Gina: Oh, I can see the _____ over there – and is that the ocean on the right?

Allie: Yes, it is. Over here is the main _____ .

Gina: Wow, it's really _____ .

Allie: Yeah, and there's even a _____ pool in the _____ !

Gina: Oh, can I go in?

Allie: Why not? I'll join you.

Vocabulary

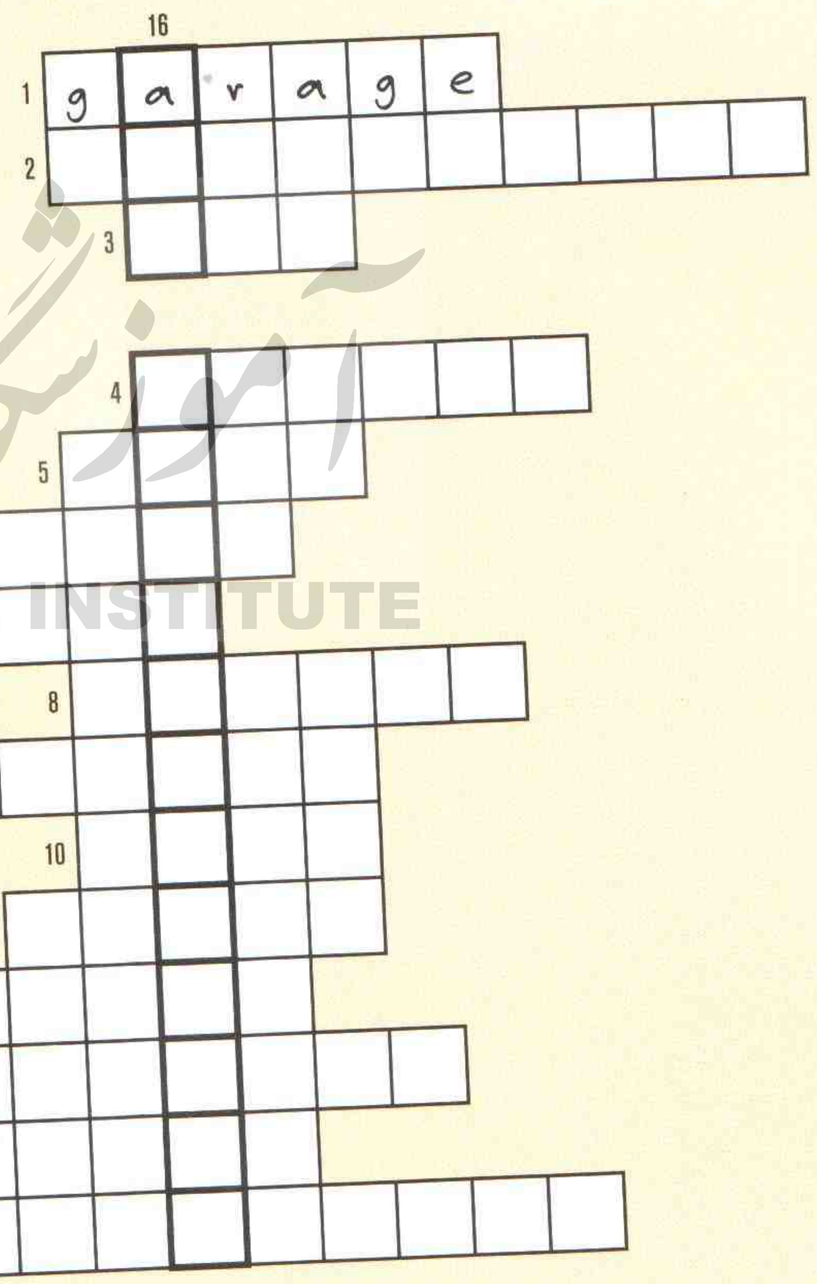
Complete the puzzle with words from the unit. (For clues, go to the bottom of the page.)

Across

1. You can keep your car in here.
2. This cleans your dirty plates.
3. Put this on the floor.
4. Keep your clothes in here.
5. Several people can sit on this.
6. money you pay to live in a home
7. land around a house
8. You can see yourself in this.
9. Lie in this to get clean.
10. what you see from a window
11. You cook food on this.
12. an underground room
13. You'll find these soft things on #5!
14. Sit outdoors on this to enjoy #10!
15. the people who live near you

Down

16. This keeps you cool in hot weather.



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Clues

Listening The missing words are: *balcony, bedroom, living, long, mountains, renting, spacious, swimming, upstairs, yard*

Vocabulary The first letter of each word is: (Across) 1. g 2. d 3. r 4. c 5. s 6. r 7. y 8. m 9. b 10. v 11. s 12. b 13. c 14. b 15. n; (Down) 16. a, c

Unit 15 Self-study

Grammar

A Listen and practice.

Simple past and past continuous	
Use the **simple past** for a completed action in the past.	Use the **past continuous** for an action in progress in the past.
What games **did** you **play** as a child? We **played** catch and marbles. Who **did** you **play** with? I **played** with my friends. **Did** you **have** fun together? **Yes,** we **did**. / **No,** we **didn't**.	What **were** you **doing** last night? We **were playing** hide-and-seek. What **was** Kevin **doing** at midnight? He **was hiding**. **Were** they **looking** for him? **Yes,** they **were**. / **No,** they **weren't**.

B Circle the best answers to complete the paragraph.

Yesterday I (*had*) / ***was having*** a terrible day. In the morning, I ***missed*** / ***was missing*** the bus, so I ***walked*** / ***was walking*** to school. It ***took*** / ***was taking*** a long time, and I ***arrived*** / ***was arriving*** at school twenty minutes late. Also, I ***forgot*** / ***was forgetting*** my homework. Later, my friend and I ***studied*** / ***were studying*** quietly in the back of class. We ***compared*** / ***were comparing*** our answers, but the teacher thought we ***talked*** / ***were talking*** about other stuff, so she ***punished*** / ***was punishing*** us. Then last night, I ***wrote*** / ***was writing*** an essay on my computer when the electricity suddenly ***went*** / ***was going*** out. I ***lost*** / ***was losing*** the whole essay! I ***went*** / ***was going*** to bed in a really bad mood.

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C Complete the questions with simple past or past continuous verbs. Then answer the questions.

1. Q: When did you go (go) to bed last night?
   A: _____.
2. Q: What games _____ you _____ (play) as a child?
   A: _____.
3. Q: What _____ you _____ (do) yesterday evening at 8:00 p.m.?
   A: _____.
4. Q: How many answers _____ you _____ (get) right in Exercise B?
   A: _____.
5. Q: What _____ you _____ (do) one hour ago?
   A: _____.

Listening

Listen and complete the conversation. (For clues, go to the bottom of the page.)

Bob: I remember one morning when I was in fifth grade. The teacher was explaining something when a police officer came into our _____ . He said that he wanted to talk to me.

Meg: Oh, no!

Bob: I felt really scared. The police officer told the teacher that he had to take me out of class _____ . I didn't want to go, and I started _____ . But he walked me down the stairs and out into the school _____ .

Meg: What happened?

Bob: There was a _____ there, and he asked her, "Is this the _____ ?" She looked at me for a _____ and said, "No, that's not him." So the police officer said, "Sorry, son. My _____ ." Then he took me back to the classroom. Apparently, a boy did something really _____ , and the police were looking for him. But it wasn't me!

Vocabulary

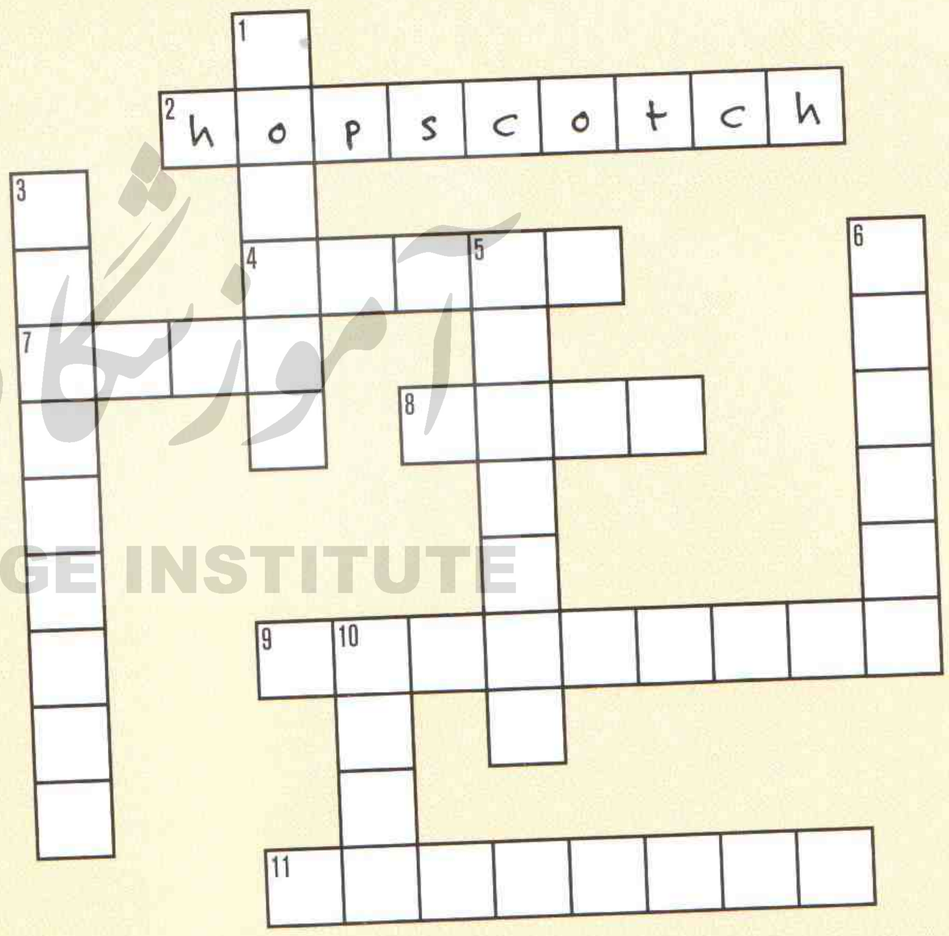
Complete the puzzle with words from the unit. (For clues, go to the bottom of the page.)

Across

2. Children play this game on the sidewalk.
4. I got some nice ____ on my birthday.
7. The children were playing a ____ .
8. The pet ____ was a fad.
9. the time you were a boy or girl
11. things you remember

Down

1. not remember
3. Don't get struck by this in a storm!
5. They got into ____ when they broke the window.
6. frightened
10. go where people can't find you



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Clues

Listening The missing words are: *bad, boy, classroom, crying, fifth, immediately, mistake, second, woman, yard*

Vocabulary The first letter of each word is: (Across) 2. h 4. g 7. g 8. r 9. c 11. m; (Down) 1. f 3. l 5. t 6. s 10. h

Unit 16 Self-study

Grammar

A Listen and practice.

Future with *will*	
How old **will** you **be** ten years from now? **I'll be** 30. **Will** people **live** to be 100? **Yes,** they **will**. / **No,** they **won't**.	What **will** your life **be** like ten years from now? **I'll definitely have** a good job. **I'll probably be** married. I **probably won't have** children. I **definitely won't have** grandchildren!

B Complete the conversations with the verbs in parentheses.

1. A: ___will___ you ___be___ (be) happier in the future?
   B: Yes, I _____ . I _____ (definitely + be) happier and richer.
2. A: _____ the Internet _____ (replace) books?
   B: No, it _____ . People _____ always _____ (want) to read books.
3. A: What _____ your city _____ (be) like in fifty years?
   B: It _____ (probably + be) a much better place.
4. A: _____ people _____ (work) only two days a week in the future?
   B: No, they _____ . I think they _____ (work) six or seven days a week.
   Actually, I think many people are doing that now!
5. A: What _____ you _____ (do) after you graduate?
   B: I _____ (probably + travel) around South America for a while.
6. A: Where do you think you _____ (live) in the year 2020?
   B: I _____ (probably + not + live) in this city.
   I _____ (definitely + not + be) single, and
   I _____ (probably + have) children.

C What will these things be like in 2020? Write your predictions.

1. Communication ___We won't use regular mail. We'll only use e-mail.___
2. Education _____
3. Food _____
4. Leisure _____
5. Transportation _____
6. Your life _____

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Listening

Listen and complete the conversation. (For clues, go to the bottom of the page.)

Maria: So, you're graduating from high school, and you got excellent grades. You must feel _____.

Jake: I do! And I'm really _____ that I had _____ teachers and parents. You know, there's only one thing I _____.

Maria: Oh, yeah? What's that?

Jake: I didn't _____ much in sports.

Maria: Well, maybe you'll have a chance in _____.

Jake: I _____ so. I probably _____ be able to do everything I want, but I'm sure I'll have some _____ time.

Vocabulary

Unscramble the letters to make words from the unit. (For clues, go to the bottom of the page.)

1. raplobby	most likely	p r o b a b l y
2. actprical	sensible, realistic	p _ _ _ _ _ _ _ _ _
3. patriciapet	take part	p _ _ _ _ _ _ _ _ _ _ _
4. ulsriee	free time	l _ _ _ _ _ _
5. farmhens	first-year college student	f _ _ _ _ _ _ _ _
6. isaboutmi	wanting success	a _ _ _ _ _ _ _ _ _
7. clingmeow	friendly and inviting	w _ _ _ _ _ _ _ _ _
8. imoptisict	not pessimistic	o _ _ _ _ _ _ _ _ _
9. cretinipod	what you think will happen	p _ _ _ _ _ _ _ _ _
10. idlyfeetin	certainly	d _ _ _ _ _ _ _ _ _
11. rugcanoeing	giving support and hope	e _ _ _ _ _ _ _ _ _
12. crypticfeet	the best possible place to live	p _ _ _ _ _ _ c _ _ _

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Clues

Listening The missing words are: *college, grades, hope, leisure, participate, proud, regret, supportive, thankful, won't*

Vocabulary The last letter of each word is: 1. y 2. l 3. e 4. e 5. n 6. s 7. g 8. c 9. n 10. y 11. g 12. t, y

Self-study answer key

Unit 1

Grammar

B
1. are / Are / 'm / 'm
2. Does / does / is
3. do / 're / don't
4. 's / Is / isn't / 's
5. Do / do / have
6. does / Is / isn't / 's

C *Questions*
1. Are you a college student?
2. Where does your teacher live?
3. Do you have an e-mail address?
4. Who's your favorite singer?
5. What's your cell phone number?

Possible answers
1. Yes, I am. / No, I'm not.
2. My teacher lives in (Seoul).
3. Yes, I do. / No, I don't.
4. My favorite singer is (Norah Jones).
5. My cell phone number is / It's (555-1234).

Listening
1. other / name / spell / college / hometown / meet
2. free / music / favorite / birthday

Vocabulary
1. nervous
2. relaxed
3. hometown
4. major
5. cell
6. e-mail
7. dot
8. dash
9. underscore
10. hobbies
11. favorite

V	O	T	R	E	L	A	X	E	D	H	O		
Y	B	J	T	U	A	B	E	L	D	O	T		
U	N	D	E	R	S	C	O	R	E	M	K		
U	D	D	G	M	H	R	S	A	N	E	V		
F	A	V	O	R	I	T	E	T	C	T	N		
E	S	Y	H	O	P	Y	T	R	W	O	I		
C	H	O	N	E	R	V	O	U	S	W	C		
C	V	E	N	S	R	A	Y	T	E	N	K		
E	H	O	B	B	I	E	S	J	M	C	M		
L	M	A	J	O	R	U	E	U	A	J	A		
L	N	K	U	J	O	E	L	S	I	T	N		
B	B	K	N	L	N	O	L	O	L	S	E		

Unit 2

Grammar

B
1. Is / is / 's
2. is / is / 's
3. Does / have / has
4. are / 'm / have
5. Do / have / have / is
6. are / Are / aren't / 're

C *Questions*
1. How old are you?
2. Do you have red hair?
3. What color are your eyes?
4. What color hair do you have?
5. Are you hardworking?
6. What is your best friend like?

Possible answers
1. I'm (19).
2. Yes, I do. / No, I don't.
3. My eyes are (brown).
4. I have (black) hair.
5. Yes, I am. / No, I'm not.
6. She's (adventurous and creative).

Listening
1. average / muscular / wavy / friendly / stubborn
2. birthday / August / sign / neat / critical

Vocabulary
Across
1. optimistic
2. flexible
3. straight
4. bossy
5. hardworking
6. neat
7. athletic
8. talkative
9. height
10. adventurous
11. gray

Down
12. personality

Unit 3

Grammar

B
1. to help / to cook (*or* cooking) / to eat (*or* eating)
2. to do (*or* doing) / to take (*or* taking)
3. to play / to go
4. to surf (*or* surfing) / to chat (*or* chatting)
5. to listen (*or* listening) / to watch (*or* watching) / to read (*or* reading)

C ***Possible answers***
1. I love (to play soccer). / I love (playing soccer).
2. I don't like (to read). / I don't like (reading).
3. I like (to walk). / I like (walking).
4. I want (to chat with friends).
5. I don't want (to do homework).

Listening
1. free / relaxing / prefer / online / meet
2. surfing / dangerous / fun / swim / watch

Vocabulary
Across
3. watch
5. hiking
8. reading
10. musical
11. extreme

Down
1. skiing
2. interest
4. collecting
6. swimming
7. win
9. take

Unit 4

Grammar

B you / your / my / he / their / It's / his / They're / She's / her / we / our

C *Answers will vary.*

Listening
1. roommates / noisy / lonely / dinner / movies
2. family / older / friends / advice / chat

Vocabulary
1. niece
2. nephew
3. lonely
4. tell the truth
5. best friend
6. secrets
7. privacy
8. husband
9. cousin
10. grandson
11. roommate
12. grandparents

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Unit 5

Grammar

B 1. are / looking for / 're / window-shopping
2. is / wearing / is shining
3. are / going / 'm going / are having
4. 's / doing / 's looking at / 's getting
5. Are / paying / is paying

C *Questions*
1. What are you doing right now?
2. Where are you doing this exercise?
3. What are you wearing today?
4. What are you thinking about right now?

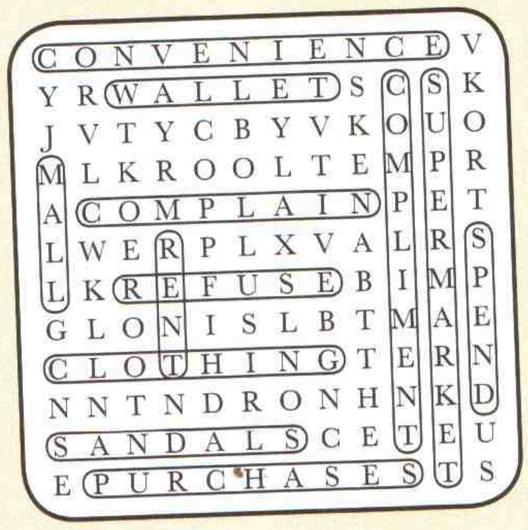
Possible answers
1. I'm (doing my homework).
2. I'm doing this exercise (in the library).
3. I'm wearing (jeans and a T-shirt).
4. I'm thinking about (the soccer match this weekend).

Listening

1. jeans / Department / sale / clothing / outdoor
2. borrow / gift / perfume / lend / sweater

Vocabulary

1. Sandals
2. Convenience
3. Purchases
4. clothing
5. mall
6. supermarket
7. refuse
8. wallet
9. spend
10. rent
11. compliment
12. complain



Unit 6

Grammar

B missed / got / were / tried / liked / went / swam / met / took / had / was / forgot / did / see / left / lost

C *Questions*
1. Where did you go on your last trip?
2. Did you try any unusual foods?
3. How was the weather?
4. Was your trip relaxing?

Possible answers
1. I went to (Okinawa).
2. Yes, I did. / No, I didn't.
3. It was (sunny and warm).
4. Yes, it was. / No, it wasn't.

Listening

1. beach / catch / hotel / visit / umbrella
2. country / interesting / walking / local / souvenirs

Vocabulary

Across
1. stay
2. toothbrush
3. guidebook
4. sunscreen
5. shopping
6. vacation
7. flashlight
8. Australia
9. camping
10. souvenirs
11. umbrella
12. flight

Down
13. your passport

Unit 7

Grammar

B 1. Have / tasted / have / 've had
2. have / tried / 've drunk
3. Has / made / has / 's baked
4. Has / been / hasn't / 's been
5. Have / eaten / haven't / 've had

C *Questions*
1. Have you ever eaten with chopsticks?
2. What foreign foods have you had?
3. What unusual foods have you tried?
4. What fast-food restaurants have you been to recently?

Possible answers
1. Yes, I have. / No, I haven't.
2. I've had (Mexican and Thai) food.
3. I've tried (snake).
4. I've been to (Pizza Town and Burger Inn).

Listening

1. potatoes / bland / salty / soda
2. soup / main / salad / orange / small / water

Vocabulary

Across
1. upscale
4. spicy
6. soup
8. bitter
9. fruit
10. side
11. buffet

Down
2. chopsticks
3. appetizer
5. cafeteria
6. sour
7. dessert

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Unit 8

Grammar

B 1. are / going to do / is going to come / 're going to stay
2. are going to visit / 'm going to clean / are going to go
3. 'm going to change / 'm going to get / are going to go / 'm going to wait
4. are / going to watch / 're going to have / Are / going to be / am / is going to end

C ***Possible answers***
1. Tomorrow, (I'm going to go shopping).
2. On Saturday, (it's going to rain).
3. On Sunday, (my friend is going to visit me).
4. Next summer, (I'm going to take a trip).
5. Next year, (I'm going to look for a job).

Listening

1. action / violent / funny / scary / DVD
2. documentary / World / news / channel / commercial

Vocabulary

1. moving
2. scary
3. sitcom
4. channel
5. comedy
6. romantic
7. violent
8. thriller
9. game show
10. audience
11. soap opera
12. documentary

Unit 9

Grammar

B 1. A: How <u>often</u> do you exercise?
B: Well, I ride a bike to class <u>three times a week</u>.
2. A: Do you <u>ever</u> go to a gym?
B: No, I <u>never</u> go to a gym. But I go swimming <u>twice a month</u>.
3. A: Do you avoid junk food <u>all the time</u>?
B: Well, not *all* the time. But I <u>hardly ever</u> eat it.
4. A: How <u>often</u> do you get eight hours of sleep?
B: Hmm. I don't get eight hours of sleep <u>very often</u>. During the week, I <u>usually</u> get about six hours of sleep.

C ***Questions***
1. Do you ever sleep in class?
2. How often do you get sick?
3. Do you ever take long walks?
4. How often do you have breakfast?

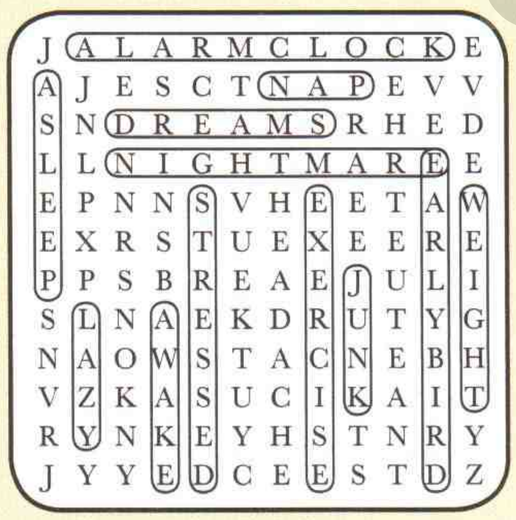
Possible answers
1. Yes, I sometimes do. / No, I never do.
2. I get sick about twice a year. / I hardly ever get sick.
3. Yes, I often do. / No, I never do.
4. I have breakfast every day. / I don't have breakfast very often.

Listening

fit / healthy / active / exercise / junk / busy / break / wake / run / bird

Vocabulary

1. exercise
2. lazy
3. stressed
4. weight
5. Junk
6. dreams
7. nightmare
8. nap
9. early bird
10. awake
11. asleep
12. alarm clock



Unit 10

Grammar

B 1. Don't worry / study
2. Don't say
3. get / ask
4. Write
5. Visit / don't look
6. don't accept / Complain

C ***Possible answers***
1. Write down their names when you first meet.
2. Join a club or an organization.
3. Buy an alarm clock, and get up earlier.
4. Put them in the same place every day.
5. Study with a friend next time.
6. Don't buy things that you don't need.

Listening

exam / difficult / names / highlight / notebook / improving / accept / memory / ask / advice

Vocabulary

Across
1. highlight
2. worry
3. aloud
4. advice
5. fail
6. appointments
7. password
8. combination
9. keys
10. buttons
11. remember
12. cheerful

Down
13. good listener

Unit 11

Grammar

B 1. the art museum
2. the gym
3. the supermarket
4. the Chinese restaurant

C get / go (*or* walk) / Maple / turn / Walk (*or* Go) / left / past / opposite (*or* across from) / right

Listening

afternoon / shopping / museum / get / taxi / expensive / subway / ten / snack / café

Vocabulary

Across
6. palace
7. corner
8. rights
11. opposite

Down
1. viewpoint
2. subway
3. harbor
4. historic
5. directions
9. take
10. zoo

Unit 12

Grammar

B 1. Would you ever wear someone else's clothes?
2. Would you ever gossip about your friends?
3. Would you ever dip bread in your coffee?
4. Would you ever have dinner at 5:30?
5. Would you ever tell a stranger a secret?
6. Would you ever ride a bike on the sidewalk?

C 1. A: Would <u>you ever</u> put your feet on the seat on a bus or train?
B: No, I <u>would never / wouldn't ever</u> do that. It's very rude.
2. A: Would you ever <u>talk</u> on your cell phone while walking in the street?
B: Yes, <u>I would</u>. I think that's OK.
3. A: Would you ever <u>cut</u> in line at the movies?
B: No, I <u>would never / wouldn't ever</u> do that. I hate it when people cut in line.
4. A: Would you <u>ever</u> kiss your boss on the cheek?
B: That's too personal, but I'd <u>kiss</u> a friend on the cheek.

Listening

1. holiday / celebrates / meal / parade / TV
2. invitation / customs / arrive / hostess / Chocolates

Vocabulary

1. hands
2. picnic
3. parade
4. custom
5. costume
6. ceremony
7. stay up all night
8. celebrate
9. fireworks
10. invitation
11. traditional
12. Independence

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Unit 13

Grammar

B 1. like to / I wouldn't / wouldn't like to be
2. would / I'd like to / wouldn't
3. would you like to / I'd love to / I'd like
4. to ask / I'd hate to
5. like to go / I'd love to go / I'd hate

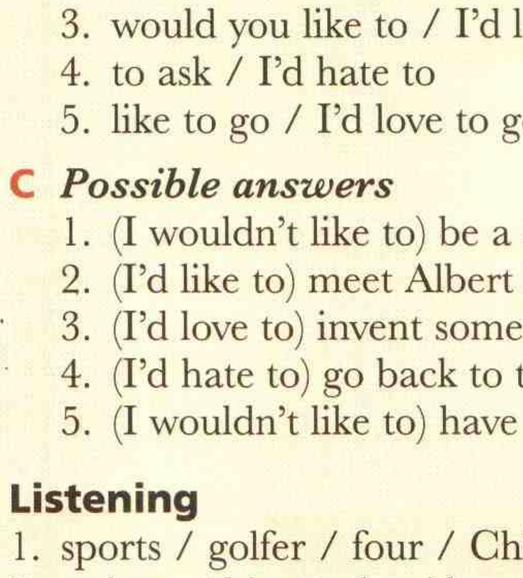
C ***Possible answers***
1. (I wouldn't like to) be a sports star.
2. (I'd like to) meet Albert Einstein.
3. (I'd love to) invent something new.
4. (I'd hate to) go back to the 19th century.
5. (I wouldn't like to) have magic powers.

Listening

1. sports / golfer / four / Chinese / American
2. writers / biography / best / named / famous

Vocabulary

1. celebrity
2. actress
3. interview
4. biography
5. charity
6. play
7. composed
8. vehicle
9. scientist
10. painters
11. writers



Unit 14

Grammar

B 1. Some of the apartments have balconies.
2. All of the apartments have dishwashers.
3. Most of the apartments have air conditioning.
4. None of the apartments have fireplaces.
5. Not many of the apartments have two bedrooms.
6. A few of the apartments have gardens.

C *Answers will vary.*

Listening

long / renting / upstairs / living / balcony / mountains / bedroom / spacious / swimming / yard

Vocabulary

Across
1. garage
2. dishwasher
3. rug
4. closet
5. sofa
6. rent
7. yard
8. mirror
9. bathtub
10. view
11. stove
12. basement
13. cushions
14. balcony
15. neighbors

Down
16. air conditioning

Unit 15

Grammar

B 1. had / missed / arrived / forgot / was studying / wasn't doing / was talking / punished
2. met / were playing / lost / were looking / was swimming / found / took / invited / joined

C ***Questions***
1. When did you go to bed last night?
2. What games did you play as a child?
3. What were you doing yesterday evening at 8:00 p.m.?
4. How many answers did you get right in Exercise B?
5. What were you doing one hour ago?

Possible answers
1. I went to bed (at midnight).
2. I played (hide-and-seek and marbles).
3. I was (watching TV).
4. I got (all of them) right.
5. I was (walking to class).

Listening

fifth / classroom / immediately / crying / yard / woman / boy / second / mistake / bad

Vocabulary

Across
2. hopscotch
4. gifts
7. game
8. rock
9. childhood
11. memories

Down
1. forget
3. lightning
5. trouble
6. scared
10. hide

Unit 16

Grammar

B 1. Will / be / will / 'll definitely be
2. Will / replace / won't / will / want
3. will / be / will probably be
4. Will / work / won't / 'll work
5. will / do / 'll probably travel
6. 'll live / probably won't live / definitely won't be / 'll probably have

C *Answers will vary.*

Listening

grades / proud / thankful / supportive / regret / participate / college / hope / won't / leisure

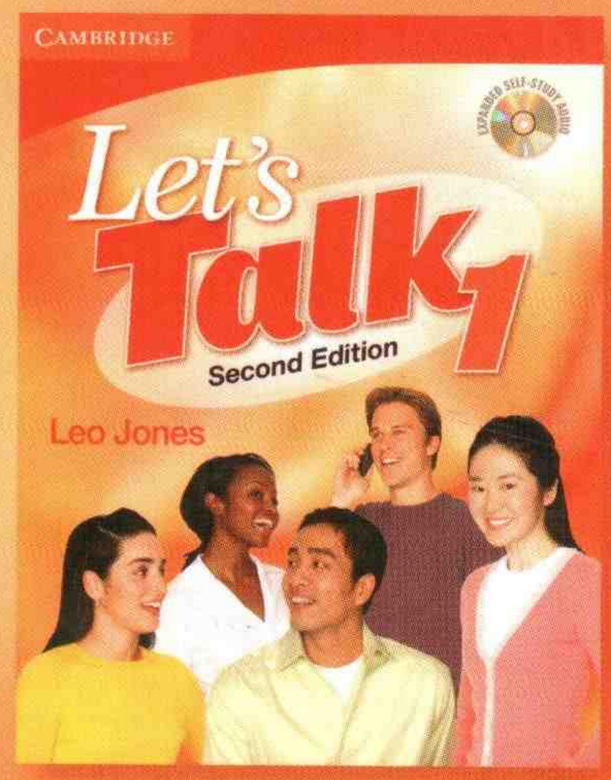
Vocabulary

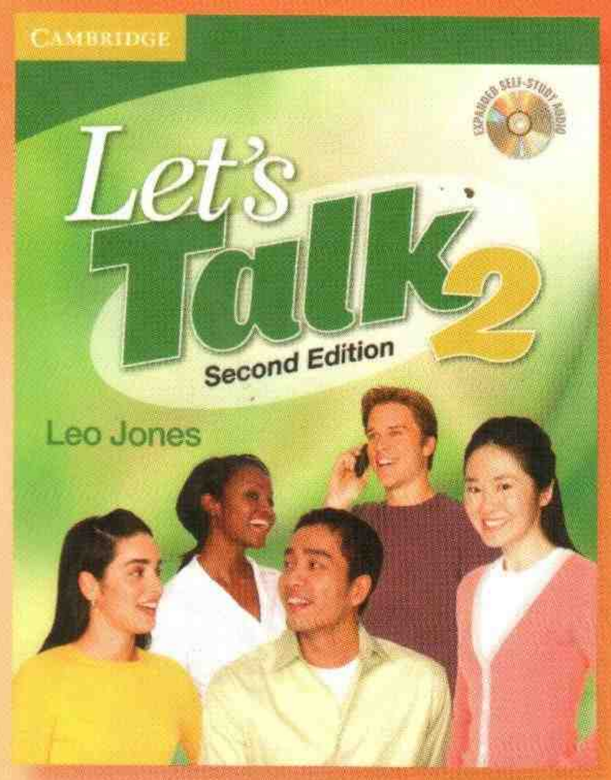
1. probably
2. practical
3. participate
4. leisure
5. freshman
6. ambitious
7. welcoming
8. optimistic
9. prediction
10. definitely
11. encouraging
12. perfect city

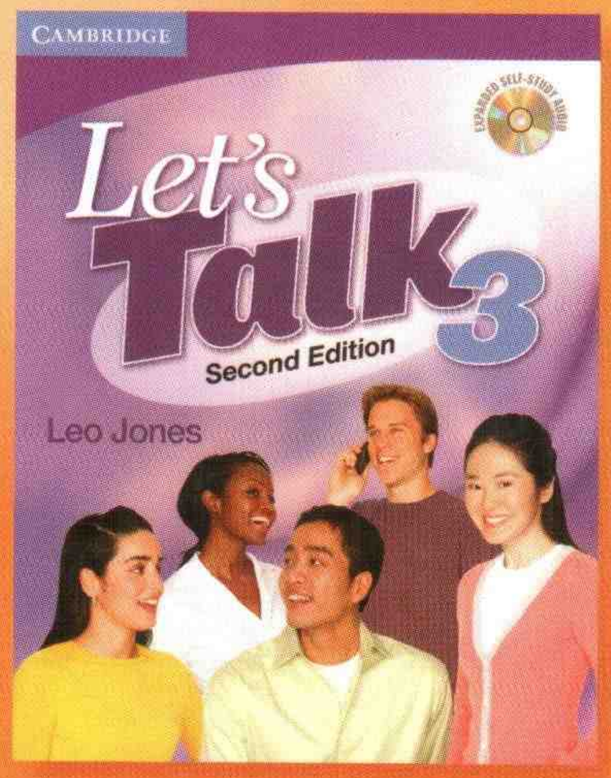
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Let's Talk 1

Second Edition







Let's Talk, Second Edition, is a fully revised edition of *Let's Talk*, the highly successful speaking and listening course for young adults and adults. This three-level course in North American English is designed to develop oral communication skills and build learner confidence. Unique twists on topics draw students into conversations, and engaging activities guarantee maximum talking time. The 16 four-page thematic units in each level are divided into two-page lessons, with each lesson encouraging students to express their feelings, ideas, and opinions.

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ISBN 978-0-521-69281-6