

Herbert Puchta Günter Gerngross Peter Lewis-Jones

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این فایل توسط آموزشگاه زبان ملل، تهیه و تنظیم شده است

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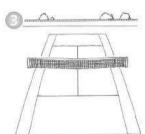
Book to school

- Match the two halves of the words.
- 1 tennis
- 2 basketball
- 3 school
- 4 running
- 5 football
- 6 bike
- 7 litter

- rack
- b pitch
 - 1 court
- d bin
 - track
- f bell
- g hoop
- Look at the pictures. Write the words.

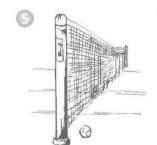


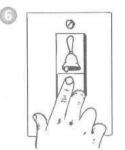




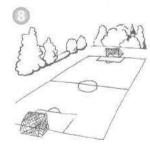
bike rack

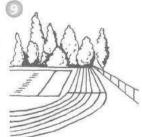












Complete the dialogue with the words from the box.

ask always strange Science idea day know Tuesday



Patrick So what lesson have we got

now?

Alex I've no (1) idea . I don't

even (2) _____ what

day it is.

Phoebe Neither do I. Look, there's

Sam. Let's $^{(3)}$ _____ her.

Phoebe Hi, Sam. What (4)

is it today? It's (5)

Don't you know that?

Alex So we've got (6) ____ with Mr Davis now.

Sam Yes, that's right.

We (7)

have Science on Tuesdays

after lunch.

Phoebe Of course.

Sam

Sam You guys are (8) _____!

4 Outside at school

Match the sentences from the box with the pictures.

She's already got her new bike. They've already finished their treehouse. He hasn't found the answer yet. They haven't finished their treehouse yet. He's already found the answer. She hasn't got her new bike yet.



They haven't finished their treehouse yet.











Make sentences.

- breakfast / he's / had / already He's already had breakfast.
- 2 Linda / Brazil / been / yet / to / hasn't
- asked / question / you've / that / already 2
- 14 haven't / yet / girlfriend / his / I / met
- we've / seen / that / already / film 5
- homework / John / hasn't / yet / done / his

Write questions.

- he / phone / Lisa yet? Has he phoned Lisa yet?
- you / repair / your bike yet? 2
- they / walk / the dog yet? 3

- 4 you / try / my cake yet?
- 5 they / do / their homework yet?
- 6 you / buy / my present yet?

Present perfect with already / yet revision 5

Remember the song. Complete it with the words from the box.

walked fast past where cross have time along talked lost been future

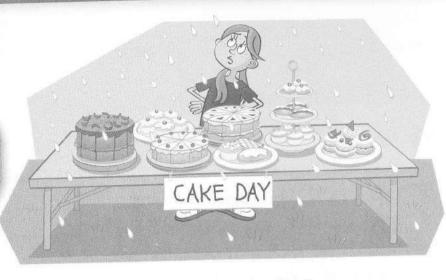
They've already (1) bo	een to Pompeii
And seen fights in th	
And they've been (2)	at sea
On board the Mary C	Celeste.
They've already (3)	to Elvis
And had some cake i	n space.
They've (4)	in the rainforest
A really amazing place	ce!
	ey been to Africa?
Will they go there?	des or no?

Come (6)	and let's find out
The places (7)	they'll go.
The Time Travellers -	
They're lost in (8)	
They'll never come bac	ck
If they (9)	that line.
The Time Travellers -	
Travelling so (10)	
The (11)	is the present
And the (12)	is the past.

Listen and say the words.

Phonics tip

Look for spelling patterns to help you say words. For example, rain, day and cake all have the same long vowel sound.



Say the words from the box and write them in the correct sound column.

rain team boat new table learn right use time person place piece key flies hole gold blue surf

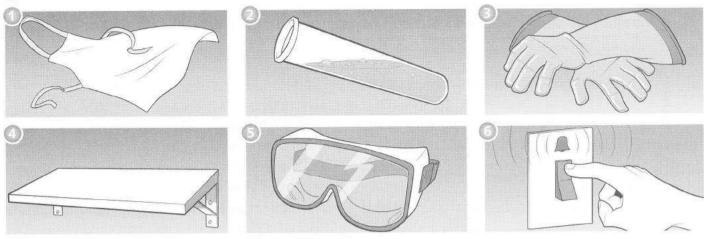


Listen, check and say the words.

s <mark>ay</mark> rain	see team	тy
kn <u>ow</u>	t <u>oo</u>	b <u>ir</u> d

6 Practice: phonics focus: spelling patterns

Look at the pictures. Write the words to complete the sentences.



		/
1	A cook is an example of someone who wears an apron for work.	
2	is a place where you mix things in a laboratory.	
3	My coat pocket is the place where I keep my	
6	My model planes are the things which I keep on my bedroom	
5	are the things which you wear to protect your eyes.	
6	The headteacher is the person who rings the school	
2	Complete the sentences with which, who or where.	
1	The running track is the place <u>where</u> we have our school sports day.	
2	The Year 10 boys are the ones spend all lunchtime on the football pitch	١.
3	The railings are the things keep us from escaping!	
4	The bike rack is the place we leave our bikes.	
5	Mrs Henderson is the lunchtime assistant walks around the playground	
6	The basketball hoop is the thing we try to jump up and touch.	
7	The litter bin is the place we throw away our crisp packets.	

Complete the sentences so that they are true for you.

1	Football	is something which I enjoy.	
2		is the person	I spend most time with.
3		is the place	I'd like to be now.
4		is the singer	I like best.
5		is the thing	_ I play with most.
6		is the room	_ I spend most time at home.

The school bell at the end of break is the thing _____ I hate most.

which I who I where revision 7

	careful ill sorry worried	excit	ed happy	bored hungry
st ar ac is th ar th	The children go into the science isn't happy because he cience. Alex and Phoebe think the range is happening. Then they send it's the same date as when the dventures. Alex is (2) all going to happen again. Phoebe are (3) the naccident. They decide that Pathis time. Alex and Phoebe do all experiments again while Patrick	hat son see the ey start ebe say y won' crick ca	nething date ted their that it s that if t have n't help me	He is [4] and he's fiddling with his goggles. Mr Davis, the teacher, comes to talk to the children and he tells Patrick to put his goggles on. The goggles fly out of his hand and knock over a jar of powder on the shelf above the desk. The powder starts falling into the mixtur below it. There is a big explosion and Patrick i , but then the yellow light appears. The children know what they have to do and they walk through the gate.
	Complete the sentences	3	Think!	Choose the best answer for each questio
	with which, who or	# T	Why does	Alex say 'This is strange?'
	where.			se of the date.
	A lot of blue powder is			se the Science lesson seems the same.
	the thing <u>which</u> causes the explosion.	2	Why does	Phoebe say 'You're not going to do any periments!' to Patrick?
	Mr Davis is the man teaches			se she doesn't want the accident to en again.
	them Science.		(7) (2)	se he's not very good at Science.
	Director and Alass mand tha	2	Why does	But I was fairly
	Phoebe and Alex read the	The same		Patrick say 'That's not fair!'?
	instructions	end.		se he really wants to do some experiments.
	instructions Mr Davis gave them. The shelf is the place	٥	a Becau b Becau	
	instructions Mr Davis gave them. The shelf is the place the	La.	Becau b Becau unking	se he really wants to do some experiments. se he thinks the other two are being
	instructions Mr Davis gave them. The shelf is the place the goggles hit the jar. Patrick is the boy	de.	BecauBecauunkingWhy doesBecau	se he really wants to do some experiments. se he thinks the other two are being d to him.
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	instructions Mr Davis gave them. The shelf is the place the goggles hit the jar. Patrick is the boy causes the accident.	4	b Becau unking Why does a Becau exper	ise he really wants to do some experiments. Ise he thinks the other two are being d to him. Is Phoebe say 'Sit there' to Patrick? Ise she wants him far away from the iment. Is she needs him to help her.
5	instructions Mr Davis gave them. The shelf is the place the goggles hit the jar. Patrick is the boy causes the accident. The science lab is the		b Becau unking Why does a Becau exper b Becau Why doe	ise he really wants to do some experiments. Ise he thinks the other two are being do to him. Is Phoebe say 'Sit there' to Patrick? Ise she wants him far away from the iment. Is she needs him to help her. Is Mr Davis say 'Excellent' to the children?
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5	instructions Mr Davis gave them. The shelf is the place the goggles hit the jar. Patrick is the boy causes the accident. The science lab is the room		Because why does Because Becau	ise he really wants to do some experiments. Ise he thinks the other two are being do to him. Is Phoebe say 'Sit there' to Patrick? Ise she wants him far away from the iment. Is she needs him to help her. Is Mr Davis say 'Excellent' to the children? Is they have done some really good work.

0	Values What can we learn from the story? Tick (✓).
	Don't put things on high shelves because they can cause accidents.
	Don't fiddle with things because you can cause accidents.
	Don't work with your friends because you'll have an accident.
0	Write a true sentence for each picture from the story with the words from the box.
	children / not / walk / into the light yet <u>lesson / already / start</u> Patrick / not / knock / the powder over yet <u>blue powder / already / start / to fall</u>
1	The lesson has already started.
2	
-	

- Think! Read and think about the situations. What do you think will happen? Complete the table with two ideas about each situation.
- 1 Patrick pretends to be ill. He goes to see the school nurse.
- 2 Patrick doesn't take off his goggles.
- 3 Patrick sits on a chair and doesn't move for the whole lesson.
- 4 Mr Davis puts Alex in a different group.

Your ideas	What happens?		
1A The nurse gives him some medicine and sends him back to the classroom,			
2A	so the explosion still		
3A	happens.		
4A			
1B The nurse sends him home,			
28	so the		
38	explosion doesn't happen		
48			

Story practice, value: thinking about what you're doing

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2

3

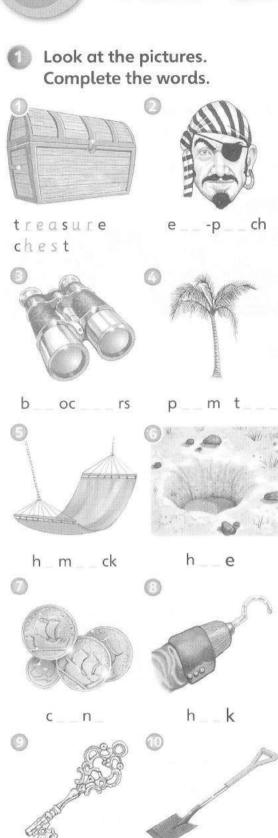
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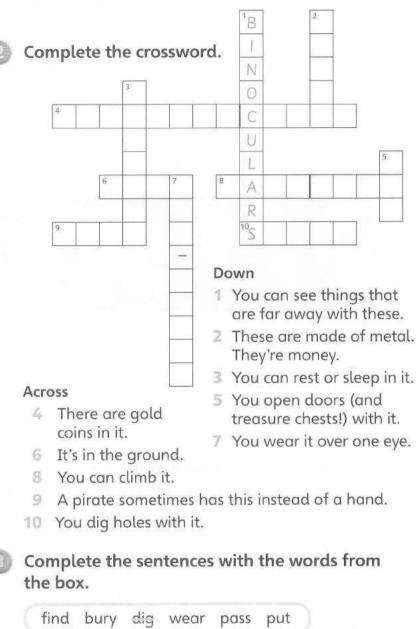
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4A			
1B The nurse sends him home,			
2B	so the explosion		
3B	explosion doesn't happen		
4B	A. Carrier		

Story practice: value: thinking about what you're doing

The theosure





Let's dia a hole here, next to the tree. 1 My uncle has to an eye-patch at the moment because he's had an accident. me the spade. I'm going to Please plant this tree. the treasure chest on the beach, Let's where the sand is soft. that old coin? Wow! Where did you __ up the hammock in the Dad, can I

garden?

s d

10 Birdes

Complete the table with the phrases from the box	0	Complete	the	table	with	the	phrases	from	the	box
--	---	----------	-----	-------	------	-----	---------	------	-----	-----

eight o'clock six years March Tuesday three hours 2012 the sixteenth century twenty minutes last week five months yesterday a day a long time eight weeks thirty seconds my birthday

for	since
	eight o'clock

Complete the sentences with for or sir	r or sinc	for	with	sentences	the	Complete	
--	-----------	-----	------	-----------	-----	----------	--

- I've had my bike for two years.
- I haven't had an email from Mia the holidays.
- She hasn't visited her Mexican cousins two years.
- He has known his friend Max September.
- We haven't eaten anything early this morning.
- I've known my friend Oscar three years.



Write five sentences that are true for you with the verbs from the box.

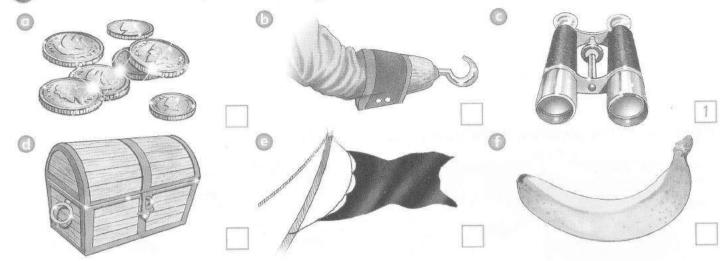
play have live be interested in know

I've played football since I was seven.

0	Remember the song. Comp	plete the	e verbs and match the sentence	halves.
1	I've walked	G	for gold and silver for years.	
2	I've l	ь	a lot of treasure.	
3	I've r	С	to say 'We're pirates' in three lang	guages.
4	I've f	d I	lots and lots of ships.	
5	I've l	e 🗔	my parrot since she was an egg.	
6	I've k	f [1]	around for years on a wooden le	g.
-			_114	
0	Correct the sentences.		The state and a secret is a	called Pollu
1	The pirate's parrot is called B	onny.	The pirate's parrot is c	atted rolly.
2	The pirates are in the Arctic.			
3	He speaks German, French a	nd Portu	guese.	
4	He's looked for horses and co	ows.		
5	He's found a lot of treasure of	on moun	tains.	
	Phonics tip Listen to these words. Can you hear the different sounds at the end of mixture and treasure? Complete the sentences of Match them with the pict	with the		
	future mixture picture	treasur	e adventure measure	H
1	Put the cake _mixture_in th	ne pan. T	hen put it in the oven.	一道
2	Do you think cars will be ab	le to fly i	n the?	Opposit
3	The pirate'sch	nest is ful	l of gold coins.	
4	Let's take a of			A SECTION
5			n through time.	0 00
6	Use your ruler to	the s	quare carefully.	
5	Listen, check and say	the sen	tences.	
12	Practice: phonics focus: -sure an	a <i>ture</i>		

Look at the pictures. Write questions and answers. 10 o'clock How long / Ava / be / at the supermarket? How long has Ava been at the supermarket? She's been at the supermarket since 10 o'clock. How long / the Robinsons / have / their dog? How long / Charlie / have / his computer game? How long / the Carricks / live / in Boswell Street?	Bo S
How long / Ava / be / at the supermarket? How long has Ava been at the supermarket? She's been at the supermarket since 10 o'clock. How long / the Robinsons / have / their dog? How long / Charlie / have / his computer game?	5
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How long / the Robinsons / have / their dog? How long / Charlie / have / his computer game?	
How long / Charlie / have / his computer game?	
How long / the Carricks / live / in Boswell Street?	
Read and listen to the poem. Write your own poem.	
How long have you had your old blue bike?	
For five years, for five years.	
How long have you had your old red ball? Since I was seven, since I was seven.	
How long have you had your old green cap?	
Since I was six, since I was six.	
OK, fine. Let's go into town. OK, fine. Let's go into town.	

Remember the story. Put these objects from the text in order.



Read the summary and correct six mistakes.

Through their binoculars, the children watch the pirates sail away. They also see another ship with green sails and a black flag. When they look to the south, they see a bigger island with a town on it. Then they go to dig up the treasure. After three hours, they find the chest, which is full of gold coins. While they are deciding what to do with the treasure, they see some people with children arriving. They bring coconuts and talk to the people, who explain that the pirates have stolen their gold.

The children show them the treasure and give it back to them. They tell the people to go to the town on the other island. The people then leave. Later at night, five pirates and their prisoner arrive. They are looking for the treasure, but they only find a big hole. Patrick sneezes and the pirates find the children. The pirates want to know where the chest has gone and they threaten to throw the children into the sea. Then the light appears in the hole so the children jump in and escape.

	a snip with rea sails,		
(3)	Match the questions with the answers.		
1	Why did the children run to see the people in the boat?	a	The north.
2	Why did the children hide from the people shouting?	Ь	Before they dug the hole.
3	Where was the ship with the black flag going to?	c	The treasure chest.
\mathcal{L}_{b}	Where was the island with the town on it?	d	Nothing!
5	When did the children drink some coconut milk?	e [1	Because they weren't pirates.
6	When did Phoebe and Patrick start arguing?	f	The south.
7	What did the children give the people?	9	After they dug the hole.
8	What did the children give the pirates?	h	Because they were pirates.

14 Story proctice

Think! Write the events from the box next to the times when they happen.

The children arrive on the island.

8.45 a.m

9 a.m.

for

The children go to sleep. The pirates finish and leave the island. The children welcome the families to the island. The children find the treasure. The children jump into the hole. The children start digging for the treasure. The children hear shouting. The children watch the pirates burying the treasure. The children say goodbye to the families. The children arrive on the island.

10 a.m.				
11 a.m.				
1 p.m.				
1.30 p.m.				
3.30 p.m.				
8 p.m.				
Midnight				
12.15 a.m.				
Think! Read and comp It's 9.45 a.m. The pirates have been at the hole	lete 3	It's 1.15 p.m. The children have had the treasure		It's 7.45 p.m. They have been on the island
for 45 minutes		for		for
since 9 a.m.		since		since
It's 11.25 a.m. The children haven't seen the pirates	\mathbb{Z}_{0}	It's 3.05 p.m. They have been with the families	6	It's 11.55 p.m. The children

	since	since	since
3		Imagine that the families don't come to children do with the treasure? Write buree ideas. Think of two more good ideas.	(best), o (OK) and w (worst) next
1	Leave it	on the island.	
2	Keep it a	nd spend it on toys, sweets and games.	
3	Give it to	the local hospital.	

for

for

Fig	,	the text on Student's Book page 16 again. Complete the questions.
illan.		Library and of?
	Wha	found it?
2		is the helmet worth so much money?
Wor.		
4		does the helmet look like?
5		do the experts think that people wore the helmet? of the money do people usually get when a museum buys an object?
6		
5	Mate	ch the questions from Activity 1 with the answers.
a		The same who was searching in his garden with a metal detector.
b	Ħ	An Englishman who was scarcing who seems a lion with the wings of an eagle on it. It's a face mask with a cap, and there's a lion with the wings of an eagle on it.
C		It's made of copper.
rii.	H	They got half of the price that it sells for.
	H	The also begutiful and only two other helmets like this one exist.
e f		They think that the soldier who owned the helmet only wore it for parades.
8	Put	the dialogue in order.
	Α	Because our neighbour found a gold necklace on the beach with a metal detector.
	Α	He reported his find to a big museum.
	Α	It wasn't! It was the honest thing to do. They gave him £5,000.
	Α	Right! Let's go together!
1	Α	I'm thinking of buying a metal detector.
	Α	Why? Where are you going?
	В	How silly of him!
	В	With a metal detector? Wow! And what did he do with the necklace?
	В	Really? Right, I've got to go. I'm in a hurry.
	В	I'm going to huy
	В	I I was like to do that?

16 Reading skills

Work with a partner. Choose a role card and act out a conversation.

Student A You see Student B outside with a metal detector. Ask:

- what the metal detector does for the price and where B bought it
- if B uses it a lot and if B likes it
- what B has found already

Student B

- You got a metal detector a week ago. It was a birthday present.
- You really like it and you go out every afternoon to look for old things in the ground.
- You've already found an old bike and a pair of broken sunglasses.

Values What should you do when you find something? Colour a word in each column to make a sentence.

a metal detector	never show	garden	hide it	village.
Roman helmets	report	and tell	take it to	find.
You should always	beaches	experts	museum	a museum.
the police	golden	the find and	mustn't keep it	had.

6	Complete	the	five	conversations.	Choose A.	В	or	C.
C	complete	CIIC	1146	COTTY CT 3 G CT OTTS.	Ciroose 7 ti	Les	-	-

7	GUESS	what! I	found	а	golden	bracelet.

- A I hope so too.
- (B) Really? How exciting! C I want it too.

- 2 Can you show me your metal detector?
 - A It's expensive.
- B You're welcome.
- C Yes, sure.

- 3 How long is Dad going to be away?
 - A It took three months.
- B For two weeks.
- C Since last month.

- 4 I'm sorry I can't tell you the price.
 - A What a pity!
- B I hope so.
- C I'll take two.

- I don't like your suggestion.
 - A OK, let's make it then.
- B I didn't like it.
- C OK, let's think of a better idea.

Match the pictures with the words and phrases. an inn a sea-chest an island a man with a pigtail a man with a scar treasure Read the book forum and answer the questions. 4 PACQ What I'm reading now ... My name's Cathy Carlisle. I'm in Year 6. We're reading Treasure Island at school. It's a great book. We haven't finished it yet, but I can't wait to see what's coming next. We're also learning about oceans, ocean animals, how to read maps, pirates and lots more. Learning a lot of interesting facts helps me to understand the book really well. Hello everyone from Cindy, in NY. We've just finished reading Treasure Island in my class. I liked it a lot. My favourite character in the story is Jim because he's an honest person and he keeps his promises. I loved reading it. Hi, I'm Tom Whitney. One of the books which we're reading this year at school is Treasure Island. We're having a lot of fun reading this book. I like it because it's full of adventures. My favourite character is Ben Gunn because he survived on the island for three years. We have two more parts to read and I can't wait to see what happens. I'm Michael Prowse. I think Treasure Island is an amazing book. I've got three favourite characters: Jim Hawkins, Ben Gunn and Long John Silver with his parrot. (I love the parrot too!) I've read the book and I've also seen the film Treasure Island. I like them both the same. What kind of texts have the four students written? reviews What is different about Tom and Michael's texts? What is the same? Who is doing a project about topics that are related to Treasure Island? 3 What is the same about Cathy and Tom's texts? Who has seen the film and read the book? Which does he/she prefer? 5

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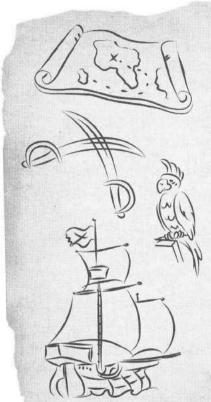
18 Literature

Who writes about people who they like in Treasure Island?

Correct the sentences.

- The pirate in *Treasure Island* is called Captain Hook. No, he isn't called Captain Hook. He's called Long John Silver.
- Stevenson got the idea for the book when he drew a ship for a friend's son. 2
- He wrote a story in several episodes called The Sea-Cook for a newspaper. 3
- The story was a success at first. Es.
- Later, he published the story as a book with the same title as the story. 5
- Treasure Island made William Shakespeare really famous. 6

Write a story about a pirate. Use these ideas to help you or your own ideas.



Create the characters in your story.

- Who is the main pirate character? (What is his/her name? What does he/she look like? Has he/she got an animal? What kind of person is he/she? What clothes does he/she usually wear?)
- · Who are the other characters in the story? (What are their names? What do they look like? What kind of people are they? What clothes do they usually wear?)

Find the place(s) for your story.

Where does the story take place? (On an island? In the middle of an ocean? In a big harbour? On a big ship?)

What happens?

- . What are the pirate's plans?
- . What do they do? What happens?
- · Does the story have a happy ending?



000

Captain Whitepatch was a good pirate. He ...

Make three sentences with the phrases in the diamond. Use three different phrases in each sentence. I've I've known known I've this bike had since How have 6 years long you lived Jim for here? July

Draw lines and complete the sentences with the words from the box.

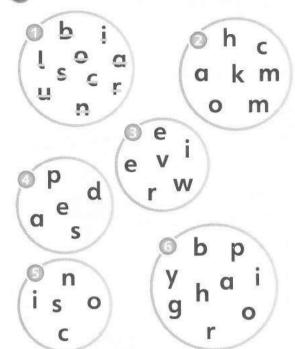
since I long have seen Sue in your for eight mum has

We've lived	worked at the	for eight years.
I've had	you known	was six.
3 My	in London	hospital since 1998.
4 Tom hasn't	my dog	Mr Lester?
5 How	has Mary lived	six months.
6 How long	for	street?

Complete the sentences with your own ideas.

1 I've known	
2	for a year.
3 How long have	?
4 She's lived	
5	since last December.
6 How long has	?

Find and write the words.



que	binoculars	4	

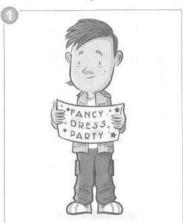
2	5
-	p

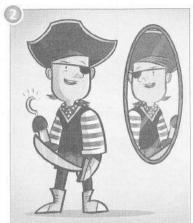
Complete the sentences with the words from Activity 1.

- 1 My dad loves to relax in his hammock in the garden on a sunny afternoon.
- The wasn't great, but I still want to see the new Bond film.
- I haven't got a lot of money just a few _____.
- 4 If you look through the _____, you can read what it says on that plane.
- 5 I've just finished his . What an interesting life he had!
- 6 If you want to dig a really deep hole, you'll need a bigger

Look at the pictures and write the story. Use the ideas to help you write about each picture.

Luke was excited. ...
At 5 o'clock he went upstairs and ...
Luke's mum drove him to the party. ...
Alfie opened the door. ...







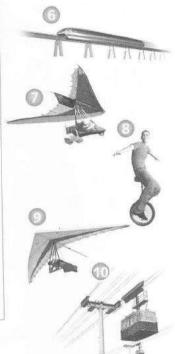


Fullure drainspoirt

Find eight travel words. Draw lines to the eight correct pictures.



-	-	- Contract											W.Continue
r	f (i	n	l	i	n	е	S	k	а	t	е	S
S			g	b	j	i	0	k	l	С	V	t	0
m	l	h				0							l
d	р	а	r										е
			g										
			r										
u			C										
0	k	l	g	j	е	t	p	а	C	k	l	W	S
u	n	i	С	У	c	l	е	r	j	k	i	r	u
h	k	- 20				u							
l	S	е	C	а							h		0
q	Z	r	V	z	S	d	S	t	b	а	t	S	t



Complete the table.

	for one person in the air	floating skateboard
Transport gadgets	for one person on the ground or water	
	for more than one person	
Gadgets th	nat make energy	

Complete the sentences with the words from the box.

monorail surfboard unicycle parachute jet pack cable car

- 1 My uncle works in a circus. He rides a <u>unicycle</u> and juggles balls.
- 2 Can you buy a _____ or do they only exist in films?
- 3 He jumped from the plane and opened his _____
- 4 Take the ______ direct from the airport. It's the quickest way into the city.
- 5 You can get to the top of the mountain in three hours or in ten minutes by
- 6 The shark took a big bite out of his
- 22 Travel

Look at the adverts. What do you need to bring for each expedition?



For the greatest adventure, join our 2-day cave trip in Mexico! Bring:





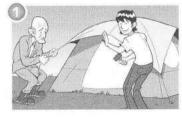
and a	For the walking safari,	you need	l to bring a hat,	
-------	-------------------------	----------	-------------------	--

For the cave trip,

Complete the sentences with need to or don't need to.

- We leave at six. You need to be at school at ten to six.
- You call Lucy. I've already called her.
- You _____ bring any snacks with you. We'll have lunch at a restaurant.
- You're cold, aren't you? You _____ wear a thicker jumper.
- You _____ do the washing up. We've got a dishwasher. 5
- I feel sick. I ______ go to the bathroom. 6
- The fridge is empty. We do some shopping.
- You help your brother. He can't do his homework and I don't speak German.

Write a sentence for each picture.









1 It's OK, Grandpa. You don't need to put up the tent. I'll do it for	1	It's OK,	Grandpa.	You don't	need to	put up the	tent. I'll o	do it for y	ОU
---	---	----------	----------	-----------	---------	------------	--------------	-------------	----

2

need to 23

Complete the dialogue with the words from the box.

ask ride need it's hate matter silly wearing

Charlie Are you going to (1) ride your bike, Olivia?

Olivia Yes, sure. Why do you (2) _____?

Charlie Well, why aren't you (3) _____ a helmet?

Olivia I don't (4) ______ to wear a helmet.

Charlie You should wear one. (5) _____ dangerous on the road.

Olivia Don't be silly. I (6) helmets.

Charlie Why? I don't understand.

Olivia I look (7) ______ in a helmet.

Charlie That doesn't (8) . You still need to be safe.

Listen and say the words.

television station profession

Phonics tip

The -ion syllable isn't stressed, so it has a short vowel sound. Most words ending in -sion have the same sound as in television. Most words ending in -tion or -ssion have the sh sound.



Complete the sentences with the words from the box.

instructions station explosion emission television pollution revision invitation

- I went to the <u>station</u> to catch the 9 o'clock train.
- 2 Cars in the future will be _____-free.
- 3 Jack watched _____ after he finished his homework.
- 4 If you want to use that machine, please read the _____ carefully.
- 5 I need to do some ______ before the Science exam next week.
- 6 Julie gave me an ______ to her birthday party on Saturday.
- 7 If you mix those powders together, you'll cause an
- 8 There's a lot of ______ in big cities.

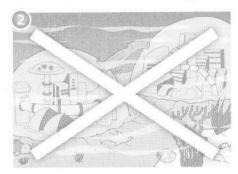
Listen, check and say the sentences.

24 Functional language dialogue; phonics focus: -sion and -tion endings

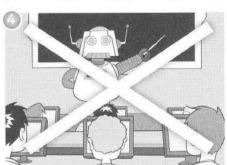
Word watch
question is pronounced
with a ch sound.

- Make sentences.
 - will / trees / cities / be / in / there / lots / of / our There will be lots of trees in our cities.
- there / any / cars / won't / be / drivers / with
- of / cities / most / have / will / our / monorails 3
- won't / car / be / any / accidents / there L
- people / in / eat / fast / restaurants / will / pills / food 5
- will / people / more / have / play / time / to ___
- What will the world be like in 2050? Look at the pictures and write sentences.

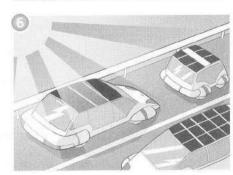












- There will be _cities on the moon
- There won't be 2
- Children 3
- Students
- 5 Children
- Cars
- What do you think? What will the world be like in 2050? Write three sentences with will / won't.

will/won't 25

Think!	Remember the story. Put the sentences in order.
	Patrick's parachute opens.
	Phoebe and Alex shout instructions to Patrick.
	Phoebe and Alex fly around the mountain.
	They fly over the park and towards the sea.
	The man congratulates Patrick on good flying.
	1 Phoebe and Alex read the instructions carefully.
	Phoebe starts to get worried about Patrick.
	They see Patrick falling through the sky.

Complete the table.

Who?	How do they feel?	When?
(1) Phoebe and Alex	(2) _nervous	they listen to the instructions.
(3)	excited	(4)
(5)	(6)	she can't see Patrick anywhere.
(7)	scared	(8)
	L-42 11 11 1	

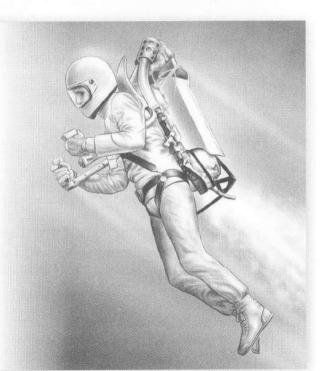
Complete the jet pack instructions with the correct colours from the story.

Congratulations on buying the Flyme X2000!

Before you take to the skies, please take the time to read and remember:

To take off, press the (1) yellow button. To go higher, press the (2) _____ button. To go faster, press the (3) button. To go down, press the (4) button. To open the parachute, press the (5) and the (6) buttons together.

Fly safely and enjoy yourself!



Think! Read the sentences. Complete the information on the sign.

- You need to be 17 to hire the most expensive thing.
- Floating skateboards cost £5 an hour.
- 3 Inline skates are £7 cheaper than surfboards.
- You can rent floating skateboards and surfboards at the same age.
- If you are 9, the only things you can hire are inline skates.
- You need to be 13 to hire the things that cost £15 an hour.
- Unicycles are three times more expensive than inline skates.
- Microlights cost £15 more than inline skates.
- A 9-year-old needs to be two years older to hire floating skateboards.
- Surfboards cost £12 an hour.

0_	For hir	e _
*	Microlights: £ (1) (minimum age (2)	an hour)
*	Floating skateboards: £ $^{(3)}$ (minimum age $^{(4)}$	5 an hour
*	Unicycles: £ (5) (minimum age (6)	an hour)
*	Inline skates: £ (7)(minimum age (8)	an hour)
*	Surfboards: £ ⁽⁹⁾ (minimum age ⁽¹⁰⁾	an hour

Values Look at the pictures. Complete the sentences.



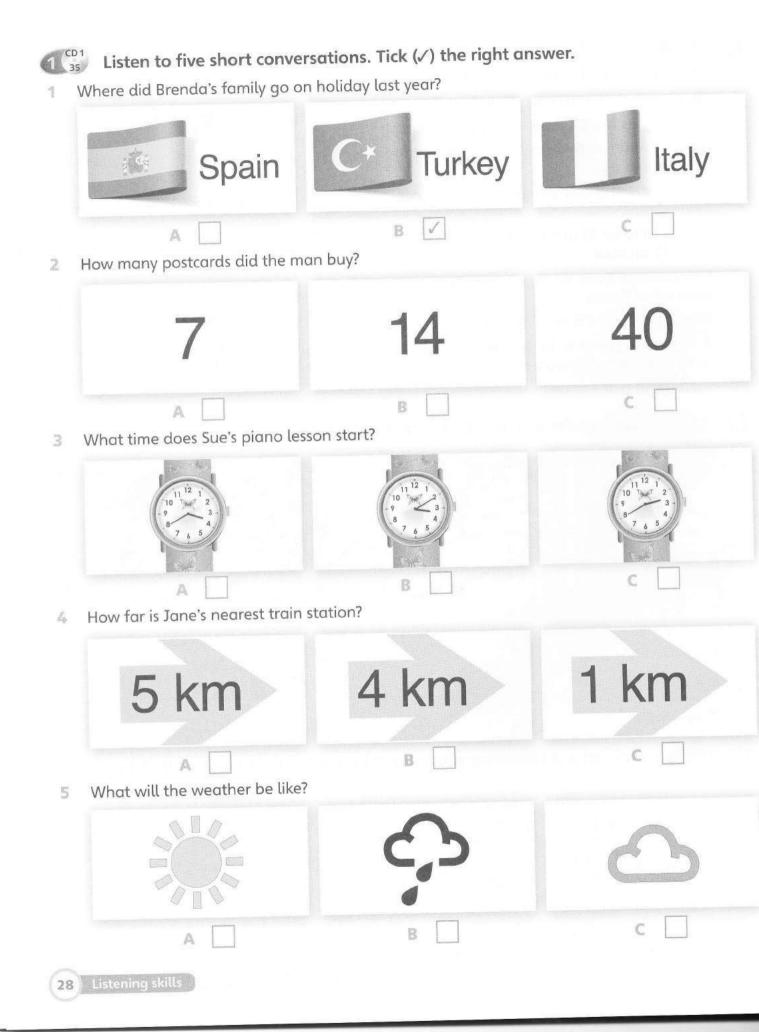






- He needs to look and listen carefully before he crosses the road
- They need to
- She needs to
- They need to
- Values Write about two more situations when you need to listen carefully.

You need to listen carefully when your teacher gives you homework so you'll know what to do.



Work in pairs. Student A: Here is some information about a museum. Student B: You don't know about the museum. Ask and answer questions.

Student A	
TE MOOI OF WILL	Tickets: Adults £12 Students £7
ers, postcards	Visit our shop: books, poste
	.m.q 3m.q 2 in3-noM .m.q 2m.s 9 nu2 bns 1s2
	OPEN

Student B MUSEUM what / see? open / weekends? student ticket / £?

a car park?

buy posters?

Open Monday-Friday Which notice (A–H) says Closed at weekends this (1-6)? Write the correct letter. Shop now open all week You should not play football here. E Closed until the weekend You can use the monorail Then open again again at the weekend. You must not make any HALF PRICE noise here. Microlight hire tomorrow You can buy things on Sundays here. NO GAMES IN THESE FIELDS It's less expensive to fly the next day. Please be No dogs in the park You must not walk your pet here. QUIET No skateboards in the library

PLAYING FOOTBALL ALLOWED HERE

0	Match the words from the box with the pictures.
	cart factory carriage cannon engine
0	
(annon
2	Read the text on Student's Book pages 30 and 31 again. Write t (true), f (false) or ds (doesn't say).
1	Nicolas Cugnot's cart had three engines.
2	Four horses pulled the Puffing Devil.
3	There has been a speed limit for over 140 years.
L	In 1865, the speed limit in the countryside was double the speed limit in towns.
5	The first car accident was at the end of the last century.
6	Bridget Driscoll was on her way to work when she died.
7	It took just over an hour and a half to build a Model Ford T.
8	European governments passed pollution laws in 1965.
3	Values Match the sentences with the pictures.
1	Everyone should wear a seatbelt.
2	All children in the UK under 135 cm must use a special child car seat.
3	The seatbelt should fit you perfectly.
4	Airbags save lives, but remember that they can hurt you if they inflate and you aren't

30 History: value: road safety

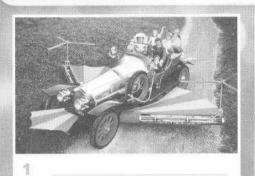
wearing your seatbelt.

Read about three famous cars. Write the names of the cars under the photos.

Knight Rider was a very popular American TV series from the early 1980s. It followed the adventures of Michael Knight, a special police officer fighting crime in Las Vegas. However, for many of its fans, the real star of the show was Michael's partner, a super-fast black American sports car called KITT. A computer controlled KITT and KITT talked to Michael, explaining how to fight the baddies, and he was always there to save Michael when things were difficult. KITT was also very strong and almost impossible to destroy.

Herbie was a white VW Beetle with blue and red racing stripes and the number 53 on his bonnet. He loved racing, but what made Herbie special was that he could think for himself and he could make his own decisions. Although he had a driver, he didn't really need one because he could drive himself. Herbie made his first appearance in cinemas in the 1968 film The Love Bug. Since then, he has made audiences laugh in five more films and he also had his own television series too.

Chitty Chitty Bang Bang is a 1968 children's musical film about an inventor called Caractacus Potts who lives with his two children. Jeremy and Jemima. One day, they find an old racing car and their father decides to rebuild the car and turn it into something very special. The result is Chitty Chitty Bang Bang, a car which can float on water and, even more amazingly, a car which can fly. Chitty Chitty Bang Bang then takes the Potts family on an incredible adventure and even helps Caractacus to find love.







Read the text again and complete the table.

	Film, TV or both?	What's special about this car?
KITT	(1) TV	(2)
Herbie	(3)	(4)
Chitty Chitty Bang Bang	(5)	(6)

Write about your favourite car (a real car, one from a film or TV or an imaginary one).

		0.000
10000	A COL	 1
1000		/3

000

My favourite car is ...

lon't need to	1 There will	
	2 People	bikes in the future.
need to wear	3 I	famous when I'm 20.
There will	4 You	a helmet on a motorbike.
don't need	5 You an extra one	buy a ticket. I've got need to
to be	6 You need There are sn	careful in the jungle. won't akes there.
from the box i	in the correct place to will need	
	any cars in the wor	
There will be	too many cars in t	ne world soon.
You to take a p	assport to travel to	dnother country.
Don't worry. Th	ne exam be difficult	
Everyone will s	olar panels for ene	rgy one day.
You need to so	ıy sorry. It wasn't yo	our fault.
I want a new o	computer. I need ta	lk to Dad.
Complete the	e sentences with y	your own ideas.
2		in the
It's cold outsic	de. You need	The selection of the control of the
5 You don't		. I've already
6 Go to bed. Yo		

Find and write the words.

surf	in
skates	mo
rail en	line
gon board	chute
ra no	do
surfboard	

- Complete the sentences with the words from Activity 1.
 - Our car needed a new engine so Mum and Dad decided to buy a new car instead!
 - You must be good at swimming if you want to take a into the sea.
 - When are they going to build a in our city?
 - Patrick pressed the two buttons and opened his
 - We went on a and Dad nearly fell into the water!
 - I had some for my birthday.

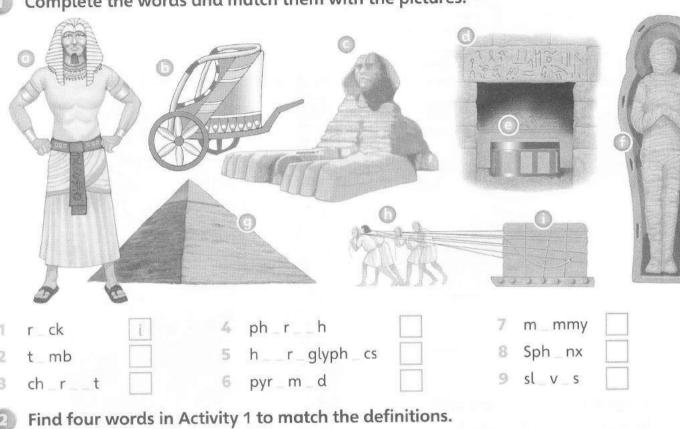
- Write about school life in 2100. Think about the points below.
 - what the lessons will be like
 - what the teacher will be like
 - what you will still need to do
 - what you won't need to do any more



 In 2100, I think

Ancient Egypt

Complete the words and match them with the pictures.



- This is a large building in Ancient Egypt. pyramid 1
- This is the place where the pharaoh's dead body is buried. 2
- This is a body covered in bandages. You also see this on scary films. 3
- This is a kind of writing used by the Ancient Egyptians.
- Complete the dialogue with the words from the box.

blocks Sphinx Pharaoh rock king Egypt slaves chariot Look! We're in (1) _Egypt__ Alex The pyramids ... and the (2) Patrick **Phoebe** I can't believe it! I've always wanted to see the pyramids. Who's that man on the (3) Alex . He's a kind of (5) Phoebe He's the (4) And look at all those (6) ! That looks like very hard work. Alex Yes. I hope they don't find us. I don't want to be pulling giant (7) Patrick of (8)

34 MIREWILL

Com	plete the sentences with th	e phrases from the box	(.
we	ren't posted was built wer	e written wasn't washe	d
1 These	e plays _were written _ by She	akespeare in the sevente	enth century.
2 This f	ootball kit	after Saturday's m	atch.
3 This r	model pyramid	by Lucy and T	im for last week's History project.
4 Gran	dma's cards	this year because	we had a party for her.
Com	plete the dialogue with th	e past passive of the v	erbs in brackets.
Guide Touri	These igloos are fantastic. Well, the first thing was to Blocks of hard snow (1)	find some hard snow. re cut (cut) and (put) on sledges. et here?	
Touri	st I see. And then?	ere by dogs.	
Guide	The blocks of snow (4)		a spiral shape and the spiral en made that little tunnel as an
	entrance and then the last	few blocks ⁽⁶⁾ (lift) up to	(move) into the igloo throug form the roof. Finally, the spaces
sente	ences with the past passive		ok at the pictures and write box.
SW	eep feed tidy wash		
1 The	dog wasn't 2	3	4

fed.

Think! Remember the song. Put the set The boy and the girl closed the They met a pharaoh and talked The boy and the girl ran out of A boy and a girl went to a show The mummy got into the ancionate They found an old mummy in The boy and the girl ran to a When the mummy came to lift They hid in a dark place behind The mummy entered the pyrous to the song	e lid of the tombord to him. of the shop. op in old Cairo. ent tomb. the shop. pyramid. fe, they were scar	ed.	
Imagine and write what happened half			
			000
Half an hour later, the mummy Listen and say the words. decided painted jumped arrived Phonics tip The -ed ending sounds like a	0000	000000000000000000000000000000000000000	
t or a d. We only say id if the last sound before the -ed is a t or a d.	6	The state of the s	Just landed
Change the verbs in the box to the simp say them and write them in the correct cook wait carry agree need try finish shout stop land miss follow decide like visit enjoy fix prepare	ole past, sound column. /t/ _cooked	/d/ carried	/id/ waited

36 Practice; phonics focus: -ed endings

hurry – hurried

Listen, check and say the words.

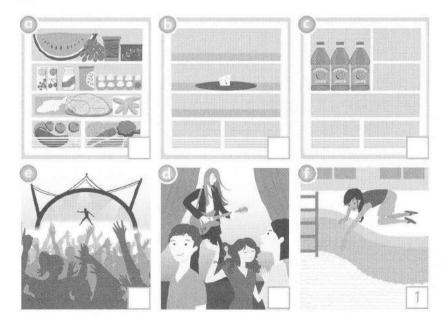
try – tried

Rewrite the phrases from the box with a lot of, a few or a little.

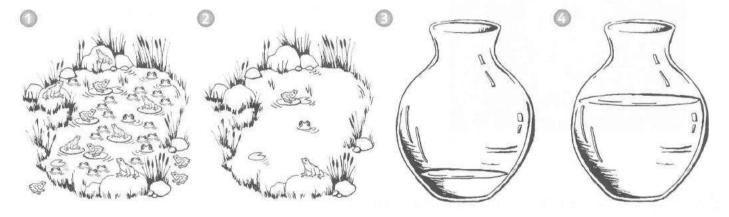
half a spoon of blue powder 1 kilo of cheese 3 pirates 23 tomatoes 30 students 3 apples 5 jars of green liquid 4 bananas 25 grams of cheese

a little blue powder

Complete the sentences and match them with the pictures.



- There was only a little water in the pool.
- There was food in the fridge.
- There were only people at the concert.
- There was cheese in the fridge.
- There were people at the concert.
- There were bottles of juice in the fridge.
- Look at the pictures and write sentences.

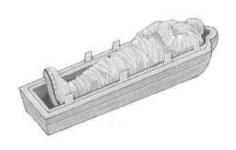


1 There are lots of frogs at the pool.

a lot of / lots of / a few / a little 37

Remember the story. What does Phoebe think about these things?



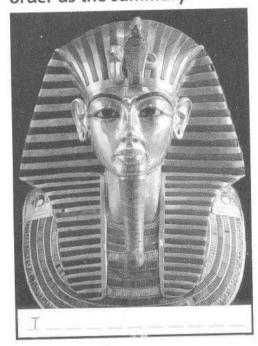




1	She
2	

3

Who is this pharaoh? Read and complete the summary. Copy the letters that you have written into the spaces below in the same order as the summary.



The children walk into the pyramid. (1) They I stop to look at some hieroglyphics, but they don't know what they mean. Patrick goes inside first and the other two follow him. It's very dark and after a few (2) min tes, Phoebe screams when something falls on her head. They look around and see (3) lo_s of scorpions. They (4) st_rt to (5) ru down a corridor and they come to a wall. Patrick pushes a button and the floor disappears, so they fall and slide down a long tunnel. They are now in a large, (6) dar room. Then Phoebe ears something. They all look to where she is pointing and they see a mummy walking towards them. They run towards a light which is in a (8) sm ller room and they block the door with a rock. When they look around, they see that the room is full of beautiful objects. Phoebe realises that it is a (9) to b and she's happy to stay and look at the treasure, (10) b_t (11) the the gate appears.

6	Think!	Write t (true)), pt	(probably true)	or f	(false).
E 100	I I III III			1		

Patrick is the one who wants to go into the pyramid the most.

Alex isn't scared of bugs like scorpions.

3

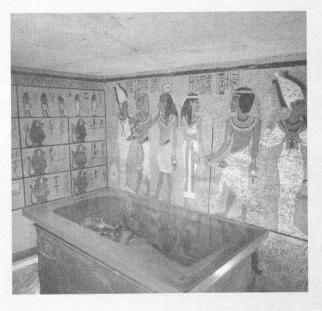
The button makes the floor disappear.

- Patrick thinks that it's Alex's fault that they are in the large, dark room.
- Phoebe is the first to see the mummy.
- Phoebe wants to get out of the room 6 with the treasure.

What do you think it says?	children how to esco	ape from the ton
		a Exit
	aa I - >	b Way out
		c This way
		d Follow me
Look at the pictures. Complete the holiday a four of the pictures.	idvert for Egypt wit	h the words for
Fly to Favet		
Fly to Egypt Let us take you on a magical trip into the past –	100	
to a time when (1) pharaoh s ruled the land	/高麗	
and rode around in golden (2)s.	/ / / / / / / / / / / / / / / / / / /	
Meet the (3) , half woman, half lion.		
Visit the Egyptian museum and see the wonderful		y man
treasures that were found in the (4)s		And the second
of kings and queens in the pyramids.	des antes antes A	
Egypt: Bring your imagination to life!	CACACACACAC	1
Choose a country where you or the Time Tra		or where you'd li
to visit on holiday. Write a short advert for it		
to visit on holiday. Write a short advert for it	140/20	
to visit on holiday. Write a short advert for it	146750	
402301902 FB 1614	146730	
Fly to !	146730	
Fly to ! Let us take you	146775	
Fly to ! Let us take you Meet the	146775	
Fly to ! Let us take you Meet the		
Fly to ! Let us take you Meet the	1467200	
Fly to ! Let us take you Meet the		Story practice

Read the article about Tutankhamun. Choose the best word (A, B or C) for each space.

Tutankhamun (1) ... probably born in the Ancient Egyptian capital called Akhetaten in the year 1341 BC. When he was nine years old, he (2) ... the ruler of Egypt. However, he was only the pharaoh for a (3) ... years because he died when he was 18. No-one is sure why he died so young. Some historians think that he was (4) ... and others think that he died because of an illness. Not very much (5) ... known about him until 1922 when a famous archaeologist called Howard Carter found his tomb in the valley of the kings (6) ... Egypt. This discovery was very exciting (7) ... the



tomb that you can see in this photo was in almost perfect condition and it contained lots of wonderful treasures, including Tutankhamun's beautiful mask. Historians read the hieroglyphics and found out (8) ... things about this boy pharaoh. These days, you can find many of the treasures on display in the Egyptian museum in Cairo.

q	А	is	(B)	was	C	were
2	Α	lived	В	became	C	got
3	Α	little	В	lot of	C	few
L	Α	murdered	В	murder	C	murdering
5	Α	is	В	was	C	are
6	Д	in	В	on	C	up
7	Α	and	В	but	C	because
8	Α	much	В	how	C	many

Values Read the text and choose the correct words.

Sign language was invented for people who can't (1) hear / see. Deaf people can (2) hear / communicate with sign language. For example, to say like, you make a circle with your (3) first / second finger and your thumb. Signing for the deaf on TV (4) looks funny / helps people.

40 Reading skills; value: respecting differences

Think! Read the story on Student's Book page 41 again. Complete the table.

Who says	these words	and who to?
(1) one of the girls	'Hurry up, you lazy girl. There's still lots of work to do.'	(2) Rhodopis
(3)	'I bought these for you.'	(4)
(5)	'Ha ha! I'm going to the party.'	(6)
(7)	'Why are they always so mean to me?'	(8)
(9)	'Careful! You've made my shoes wet.'	(10)
(11)	'Hey! Where are you going? That's my shoe!'	(12)
(13)	'I have to find who this shoe belongs to.'	(14)
(15)	'Will you marry me?'	(16)

Read the clues and complete the puzzle.

- Rhodopis liked to ... by the river.
- The royal palace was in the city of
- 3 A ... brings news of the party.
- A big ... carried Rhodopis' shoe away.
- Rhodopis washed her clothes in the
- The Pharaoh sat on a
- Rhodopis became the gueen of
- Rhodopis' shoes were a beautiful ... colour.
- The other girls felt ... of Rhodopis.
- Rhodopis was a ... in the old man's house.

10 A N E

Read and answer the questions.

The letters in the grey boxes in the puzzle in Activity 2 spell the English name of a girl in a story who is like Rhodopis. Do you know this story or another story like it? What's the girl's name in your language? Why is she like Rhodopis?

Reading skills 41

0	Write the names of the	shape	s under th	ne p	ictures.		
					3		
1	square-based pyramid	2 _					
				\ /			
4		5			6		
400	and a second	-9 - •	1 6.1		1 .2.1		3
U	How many dimensions						-
1	cuboid 3	5	square-ba	ised	pyramid	9	square
2	triangle	6	hexagon			10	cone
3	triangular prism	7	cube			11	pentagon
4	rectangle	8	cylinder			12	circle
(E)	Think of objects which	are th	ese shape	s. D	raw them and	l write th	e words.
1	a cone	<u> </u>		2	a cylinder		
	a traffic						
	cone	E	3				
	COTTC						
3	a square			4	a rectangle		
5	a cuboid			6	a circle		
42	Wath						

0	Think! Read the descriptions and answer the questions.
1	This shape has got 12 edges and 6 sides. The edges are all the same length. What shape is it? Love many sorners has it got?
2	How many corners has it got? This shape hasn't got any corners. It's got 3 sides. What shape is it?
3	How many edges has it got? This shape has got 5 corners and 5 sides. Its edges are usually the same length.
	What shape is it?
	How many dimensions has it got?
0	Look at the picture and complete the description.
	My temple is made of 3D shapes. It consists of one, eight and two
0	Draw a house using 2D shapes and write a description of it.

Make three sentences with the phrases in the diamond. Use three different phrases in each sentence. at the We were party lots on the of my mountains friends wethere a dog were were a little there was snow chased by Draw lines and complete the sentences with the phrases from the box. computer was got lots the police were built time before wrong on

The robbers	of games for	the Ancient Egyptians.
The pyramids	a few questions	the train leaves.
I've	were arrested	the test
She got	little	my little brother.
We've got a	broken by	my computer.
My	by	by the police

Complete the sentences with your own ideas.

were eaten

by the teacher.

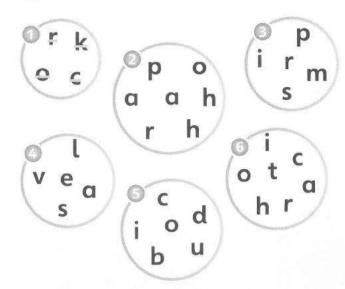
I've got lots

There were

the's got a little

was found

Find and write the words.



1	rock	Ly	

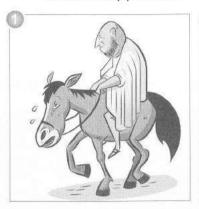
2	5		
2	6		

- Complete the sentences with the words from Activity 1.
- 1 Pharaoh s were the rulers of Ancient Egypt.
- 2 My favourite chocolate is the one with three long sides, the -shaped one.
- 3 The sign says to be careful of s falling from the mountain.
- My older brother wants me to tidy our room, but he made the mess and I'm not his
- 5 The rich people in Ancient Egypt travelled in s.
- 6 We made 3D shapes at school today. I made a

E Look at the pictures and write the story. Use the ideas to help you write about each picture.

It was a hot day in Egypt. Abdul was ... Suddenly ...

The Pharaoh didn't see the rock ... Abdul stopped









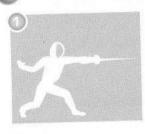
Lympic sports

- Complete the sports words.
- boxing
- 5 h____ i___
- 8 r w___

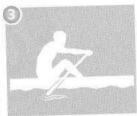
- _y __ast ___
- 6 wei___lift___
- 9 h d

- l___ i___
- 7 f__c__
- ch 10

- estl
- Write the words from Activity 1 under the pictures.



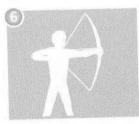


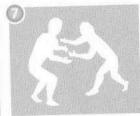






fencing











000

Year 6 tried different sports for the first time. Which sport from Activity 2 is each student writing about?

A P A C Q Year 6 TRY A NEW SPORT DAY!





- 1 gymnastics
- I fell off, but luckily I didn't hurt myself. (Gemma)
- It was really difficult and my arrows kept missing the targets. (Taylor)
- It was great. It was like sword fighting with my brother. but with real swords. (Sam)
- I could only do 10 kg. My arms aren't very strong. (Rylan)
- 5
- I was terrible at it. I'm OK at long jump and I can jump quite high. but I can't run and jump at the same time! (Jodie)
- I fell in and got really wet! (Alice)

46 Sports

- Make sentences.
 - go / watch / fencing / could / I / and / the
- you / buy / DVD / Mia / could / a / her / for / birthday
- film / about / they / watch / could / the / tonight / Tutankhamun
- put / bed / your / we / next / window / could / to / the

Complete the dialogues using could.



A What do you want to do?

B We could go snorkelling.



A What shall we do?

B We



A It's too far to swim.

B We



A Any ideas?

B We



A Oh no! My racket!

. B We . . .



A What shall we do?

B We

Complete the dialogue with the words from the box.

could could could sounds interested let's starts hurdles shall will **Kylie** It's ten past eight now. What (1) _shall ___ we go and see? Here's the programme. Look, the men's fencing (2) ______ in forty minutes. We (3) _____ watch that. Kylie I'm not (4) ______ in fencing. I think it's boring. Joe OK. We (5) watch the women's 100 metres (6) **Kylie** Not really, look – it started five minutes ago! It ⁽⁷⁾ ______ be over by now! Joe You're right. Ah, I know. We (8) _____ go and see the weightlifting at 8.40. Kylie That (9) good to me. (10) go!

Complete the dialogue with the phrases from the box.

don't think so why not that's not such a good idea sorry, but why would I want to do that

Mia Let's have a game of badminton.

Josh (1) Why would I want to do that ?

Mia Because it's fun.

Josh No. I (2)

Mia Well, let's play football then.

Josh (3) ______ . My mum and dad don't allow it.

Mia (4)

Josh Because they say that football is bad for the grass.

Mia We could play computer games then.

Josh (5) I haven't got a computer.

Mia OK, then let's go to my place.



Listen and say the words.

funny yellow pyramid sky

Phonics tip

There are four ways of pronouncing the letter *y*.



A funny yellow pyramid in the sky Read the text. Say the words with an <u>underlined</u> y and write them in the correct sound column.

Jenny and Sylvia are at my school. They're young gymnasts who hope to compete at the next Olympics. Yesterday the girls cycled around the city park and then went to the gym. On their way home, the girls were surprised to see a huge yellow pyramid flying slowly in the sky. 'It's a balloon ... on an ice cream van!' said Sylvia. 'Why don't we get a yoghurt ice cream?' said Jenny. 'I've got some money. We've trained really hard and we haven't had a treat yet!'

_youngmyJennySylvia	_youngmyJennySylvia	yes	try	funny	symbol
		young	_my	Jenny	Sylvia

4 CD2

Listen, check and say the words.

48 Functional language dialogue; phonics focus: the letter y

Complete the sentences with the present continuous of the verbs in brackets.

On Monday she is visiting her grandma in Cambridge. (visit)

On Tuesday she her friends in the park. (meet) 2

On Wednesday she shopping with her mum. (go) 3

tennis with friends. (play) On Thursday she

On Friday she _____ at home. (stay) 5

On Saturday she ______ to Paris with her parents. (fly)

On Sunday she some sightseeing there. (do)



Monday	p.m. fly - New York
Tuesday	p.m. meet trainer
Wednesday	p.m. run 30 km
Thursday	p.m. run 42 km
Friday	a.m. have TV interview p.m. visit museum
Saturday	a.m. see doctor p.m. rest
Sunday	run marathon



On Monday afternoon, Heile's flying to New York.

Write four sentences about your plans for the weekend.

000

On Saturday morning ... On Saturday afternoon ... On Sunday morning ... On Sunday afternoon ...

Present continuous (future) 49

0	Remember the story. Complete the sentences with the correct names. Match them with the sports in the photos.
1	gets a black eye.
2	hurts a foot.
3	gets wet.
	8
	WENSIN DIN
2	Put the lines in order.
	atmosphere is amazing and they are really
	Patrick's foot. Finally, the children go to see the
	enjoying the game when Phoebe gets hit
	rowing, which is on a beautiful lake. Again,
	black eye, one has a very sore foot and the other is soaking wet!
	First, the children go to see a volleyball match. The
	that he falls in the water with a big splash. When
	in the face by a ball. Next, they go to a wrestling match. They have great seats
	the gate appears, the three children walk into it: one has a
	the wrestlers throws the other one through the air and he lands on
	the children have seats at the front. Alex gets so excited
	at the front. They watch a really exciting fight, but after the break one of
0	Answer the questions with volleyball, wrestling or rowing.
	At which event
1	does Patrick think they'll be safe? wrestling
2	do the crowd count?
3	does Phoebe get really excited?
4	do they watch 32 people taking part?
5	is Patrick sure about who will win?
6	do the fans sing?
50	Story practice

0	Values	What can we learn from the story? Colour the words.	
---	--------	---	--

Sport Time Boxing means helps wants

to bring people dogs up together out .

- Paulo, Cláudia and Marcelo are three Brazilian students who want to see different Olympic sports. Read and write P (Paulo), C (Cláudia) and M (Marcelo) next to the sports in the table.
- Paulo's favourite sports are played in or on water, but he doesn't mind ball games.
- Cláudia doesn't like sports which involve fighting or weapons. She likes athletics and gymnastics.
- Marcelo loves sports that involve fighting and weapons. He doesn't enjoy athletics.

	TODAY'	S EVENTS	
10 a.m12 p.m.	rowing P	wrestling	gymnastics
1 p.m3 p.m.	long jump	swimming	archery
3 p.m.–5 p.m.	boxing	high jump	diving
5 p.m.–7 p.m.	football	hurdles	fencing

- Read the sentences and look at the timetable in Activity 2. Tick (✓) the true sentences or correct the sports.
- 1 Cláudia is watching some athletics from 10 a.m. to 12 p.m. _gymnastics
- 2 Marcelo is watching the archery from 1 p.m. to 3 p.m.
- 3 Paulo is watching the long jump from 1 p.m. to 3 p.m.
- 4 Cláudia is watching the diving after the long jump.
- 5 Paulo is watching the football after the diving.
- 6 Marcelo is watching the boxing before the hurdles.
- Plan your perfect day at the Olympics. Choose any sports that you know in English.

Next Monday at the Olympics

10 a.m.-12 p.m. I'm watching the

3 p.m.-5 p.m.

1 p.m.–3 p.m.

5 p.m.-7 p.m.

100	CD2
	25

Listen to Maxine talking to Adam about a sports afternoon. What sport did each person do? Write a letter (A–H) next to each person.

	People	Sports	
1	Ellie	A fencing	
2	Justin	B gymnasti	cs
3	Stacey	C boxing	
Z _p	Adam F	D tennis	
5	James	E weightlif	ting
		F rowing	
		G archery	
		H hurdles	

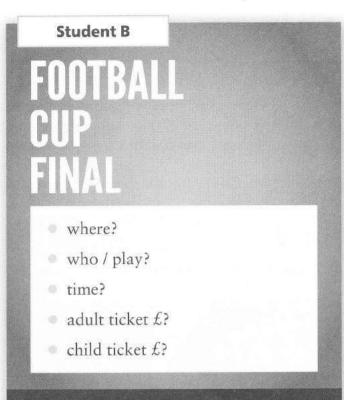
2	Listen again and answer	the o	uestions.		
1	Who told Maxine that Adam lil	ked sp	orts? Her brother.		
2	When was the sports afternoon	n?			
3	Why didn't Maxine go?				
4	Why couldn't Adam try fencing	?			
5	Why couldn't Justin play tennis	?			
6	What is Adam going to try nex	t week	?		
3	Complete the five conversa	tions.	Choose A, B or C.		
1	I don't want to go to the wrest	ling m	atch.		
	A Yes, I like it too.	B	Why did you watch it?	(c)	Let's not go then.
2	Is there time before the game :	starts?			
	A Yes, about half an hour.	В	That's alright.	C	You're welcome.
3	I'm sorry, there aren't any ticke	ts left.			
	A It would be great.	В	What a pity!	C	I hope so.
4	What are you going to see tom	orrow	morning?		
	A At 11 o'clock.	В	I saw the high jump.	C	The long jump.
Fig.	See you in half an hour				

52 Listening and reading skills

A No, I'm not. B Don't be late. C I don't see.

Work in pairs. Student A: Here is some information about a sports event. Student B: You don't know anything about the event. Ask and answer questions.

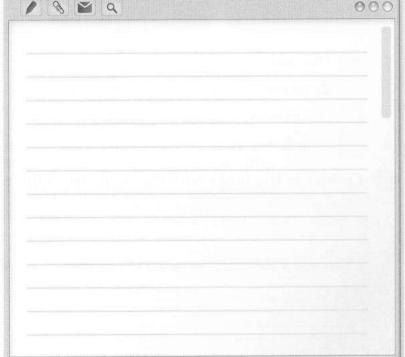




Read this email from your English penfriend, Jade.

Write Jade an email. Answer the questions. Write 25-35 words.





	skin muscles move body work heart
	Muscles control the way that we ⁽¹⁾ move . Some muscles ⁽²⁾ and we don't need to think about it, like our ⁽³⁾ beating. Other muscles are controlled by our thoughts. With their help, we can do different things and move around. There are over 650 muscles in the human ⁽⁴⁾ . They are under our (5) and they cover our bones. Muscles often work together to help us move. We don't really have to think about moving each muscle. We just think of running and our (6) do the rest.
0	Complete the sentences and match them with the photos.
0	
	TEN YORK

1	b This person is using their leg muscles to ju	ımp hi	gh.	
2	Someone is using their arm and shoulder i	muscles to	t	_ a b
3	This person's muscles are going to p	f	d	to the stomach.
La.	Someone is using their leg muscles to r	a b		- 9

© Complete the table with the verbs from the box and your answers from Activity 2.

write blink walk breathe

You use voluntary muscles when you:	You use involuntary muscles when you:
write	

54 Biology

- Read the smart facts on Student's Book page 55 again and answer the questions.
 - What language does the word *muscle* come from? Latin
- How many muscles are there in your face? 2
- 3 How many muscles in your face do you use when you smile?
- What are the busiest muscles in the body? La
- How often do you move your busiest muscles every day?
- What is the biggest muscle in your body?
- Listen to the dialogue and complete the sentences.





- Jacob feels very tired
- His
- 3 Jacob didn't do any
- In his free time yesterday, he
- He ate
- He loves
- Write an email to Jacob. Tell him how he could have a healthier life.



000

Dear Jacob.

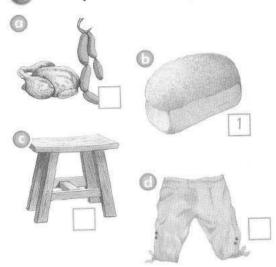
I was thinking about our conversation. I think you need to live a healthier life, so here are some ideas. You need to do some sport. You could start playing ...

he could	We could go and see a film later.
they're flying	are flying
am visiting	Towing on Saturady.
could-go	
we're going	to Greece in the morning.
from the box in	missing from these sentences. Write each sentence with a word the correct place. uld a seeing
We have pizza for	dinner tonight.
We could have p	izza for dinner tonight.
We could our hor	nework together.
I'm Anne this afte	rnoon.
Sam and Zak play	ing tennis at 3 p.m.
They're having po	rty on Sunday.
Freya sleeping at	ner friend's house tonight.
Complete the se	ntences with your own ideas.
We could	this evening
I'm	at 10 a.m. next Saturda
We're	tonigh
My mum's	evenin
TVI Y TTTGITTTG	8
	for lunc

0	Find and write the words.
	ro climb fen musc cing dles ing
S	now hur board les ing wing
_rc	owing
0	Complete the sentences with the words from Activity 1.
1	I think fencing is dangerous. Those swords are really sharp.
2	They were across the lake when their boat sank.
3	All my family love winter sports. My brothers are good skiers, but I prefer
4	We were watching the when one of the athletes fell over.
5	If you are scared of heights, you won't like
6	Those weightlifters have got amazingly big !
3	Two friends are planning their weekend. Write a dialogue. Use the ideas to help you.
	L'et's
	A suggests doing something at a certain time.
	B has other plans for that time.
	A makes another suggestion.
	B isn't interested in that activity.
	A makes one more suggestion.
	B agrees to the plan.

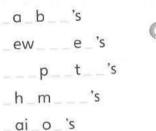
5 In London

Complete the shops and match them with the pictures.

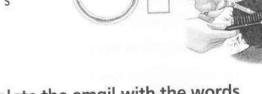


baker's
 ro__'s
 ch's
 a_b_'s
 ew__e's
 _p_t_'s

8







- Which of the shops from Activity 1 are these people in?
 - 1 'Would you like some sausages too?' butcher's
 - 2 'Have you got any toothpaste?'
 - 3 'How much is it for a hair wash?'
 - 4 'I want a special necklace for my wife's birthday.'
 - 5 'These trousers are too long.'
 - 6 'Can you make me some chairs too?'
 - 7 'I'd like some apples, please.'
 - 8 'How much is that cake?'

Complete the email with the words from the box.

interesting wood people built buildings finished Thames

1829		90
Hi Carlos		
You asked me for	some information	on for your project.
Well, yesterday I	(1) finished	reading
a book about the	fire of London.	lt was quite
		only about 200,000
(3)	lived in London	
are 8 million. An	yway, in Septeml	per 1666, a fire
started north of t		and
the city burned f	or four days. Aln	nost 80% of the
(5)	were destroyed	
London was (6)	ag	ain with wider
	es made of brick,	
Write and tell m	e if you need mor	re. We don't study
Spanish history	only Spanish w	ords!
1		

Dylan

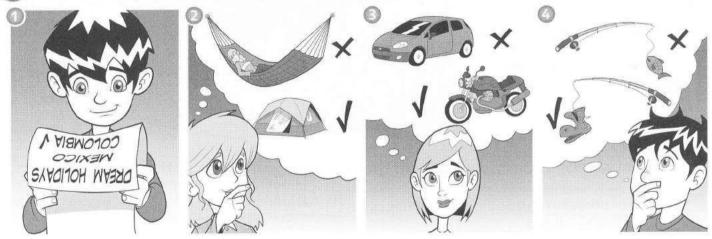
0	Match	the pa	st participles	from the	box with	the	correct verbs.
---	-------	--------	----------------	----------	----------	-----	----------------

	caught seen	sung eaten b	peen found o	drunk won s	slept broken	ridden driven
1	see – _seen	4 sing –	7 b	e –	10 dr	ink –
2	win –	5 eat	8 fi	nd –	11 br	eak
3	ride –	6 drive –	9 s	leep –	12 co	tch –

Complete the dialogues. Use ever and never.

1	Α	Have you ever baked	_ bread? (bake)		
	В	No, I've never baked	bread, but I _'ve b	aked cakes with	n my mum. (bake)
2	Α			a monster? (see	e)
	В	No,	a monster, but I		people in costumes! (see)
3	Α			crocodile eggs	? (eat)
	В	No,	crocodile eggs	, but I	lots of hens' eggs. (eat)
4	Α			a prize? (win)	
	В	No,	a prize, but I		a few races at school.
5	Α			a camel? (ride)	
	В	No,	a camel, but I		an elephant. (ride)
6	Α			your leg? (bred	ak)
	В	No,	my leg, but I		my arm. (break)

Look at the pictures. Write questions and answers.



1	Has he ever been to Mexico?	No, he hasn't, but he's been to Colombia.
2		
3		
4		

Match the				
there —		meet		
zoo		home		
own		square	— bear	
street		do		
Rememb	er the sona. Wi	rite questions asking ab	out each city. Then answer	them.
Have non	ever been	2	3	
^{CD 3} Lister	n and say the s		? 	
Snakes bees bu Phonic Make a sa	n and say the s niss and zz.	entence.		
Snakes bees bu Phonic Make a ss and a zzz Can you be	and say the soniss and zz. s tip as sound like a sna sound like a bee. hear the difference	entence.		

0	Match the questions with the answ	wers.
1	Have you ever tried coconut milk?	Yes, they have. They were in London in March
2	Have your parents ever been to Britain?	Yes, I have. I saw <i>Romeo and Juliet</i> with my grandparents last summer.
3	Has your brother ever read a Harry Potter book?	Yes, you have. We played it on the beach last year. Remember?
4	Have you ever seen a Shakespeare	Yes, I have. I tried it last year in Brazil.
5	play? Have I ever played badminton?	No, I haven't, but I found a key in the street last year.
6	Have you ever found any money?	No, he hasn't, but he watched all the films on DVD last month.
0	Put the dialogue in order.	
	A Ugh! Poor frog! I've never seen	a snake eating a frog
	A A photo? Why?	a smalle eating a rieg.
	A Really? Were you scared?	
	1 A Have you ever seen a snake in y	your garden Max?
	A No, I haven't but my brother the film Snakes on a plane.	
	B No, I wasn't. I took a photo. It wasn't by the pond.	was just there,
	B Have you ever seen a snake at a	all?
	B Because the snake was eating o	a frog.
	B Yes, I have. Actually, it was two	o days ago.
(3)	Look at the pictures and write dial	logues.
	last winter in the summer	last month on my birthday
1	A Have you ever been skiing?	B Yes, I have. I went last winter.
2	A	В
3	A	В
4	Α	В

Remember the story. Circle the form of transport which is not in the story.









Read the summary. Where should this information go in the summary?

- a Patrick rescues the boy
- b to leave the city
- Mr Fisher is worried
- d from a raft onto a boat

- e but there isn't enough room for everyone
- f where his wife and children are waiting
- g to put a big chest onto the cart
- h who are trying to escape across the river

The children go with Mr Fisher and he tells them about the fire. He invites the children
to assane with his family to the countryside and
he takes them to his house (1)
there, they see lots of people (2) in boats.
They see a man step (3) and a child falls
into the water. (4) and the woman on the
boat gives him a bracelet to say thank you.

They arrive at Mr Fisher's house and help him

(5) . Then they all get onto it (6) , but just then a woman arrives with a group of children.

She wants to go with them, (7) . The friends jump down from the cart and give their spaces to the woman and the children. (8) , but they te him that they know another way to escape and they leave through the gate.

	Complete the puzzle. Look at the grey boxes. Find the name of the king of England at the time of the Great Fire.
1	Some people took these animals onto the boats with them.

- 2 The people were trying to cross this river.
- 3 This is flat, made of wood and you can travel on water with it.
- Mr Fisher has two of these animals.
- 5 A woman gives this to Patrick.
- 6 This is a word for chairs, armchairs, sofas and tables.
- 7 This is a big box.

The king at the time of the Great Fire of London was King _____ II.

				5	
С					7
С			4		
1	2	3			
С					
K					
Е					
N					
S					

62 Story practice

Think! Read about the man trying to escape from the fire. Can you help him?

A man is trying to escape from the fire of London by boat across the River Thames. He wants to take his pet fox, his chicken and a bag of grain with him. His boat is small, so he can only take one thing with him each time. If he leaves the chicken and the grain together, the chicken will eat the grain. If he leaves the fox and the chicken together, the fox will eat the chicken. How can he get all three things safely to the other side?



He should

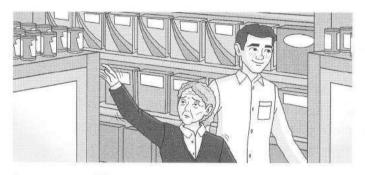
Look at the pictures. How could the children think of others? Complete the sentences.



He could give her his seat



She could



He could



She could

0	Values	Tick (√)	the best	thing to so	y for each	picture in	Activity 2.
---	--------	----------	----------	-------------	------------	------------	-------------

- Sit here.
- Those bags look heavy.
- Shall I reach that for you?
- You've dropped some money.

- b Would you like this seat?
- b Can I help you with those?
- b You're too short.
- b I'll get that for you.

nonnin	NO.	in	-	-

Story practice: value: thinking of others 63

Look at the photos. Complete the texts with the names of the places.







4 4	- 100	and now IT	was a busy fruit and vegetable market. is a very popular tourist destination. There ou can find lots of interesting things to buy.
are many small independ	ichi shops i	there days	

0	A trip to	London isn't complete without a visit to the (2)
	It trip to	where there are eight million exhibits on show.

For many tourists arriving in London, the first place they want to see is (3)
, the London home of Queen Elizabeth II. When heads of states from other countries
come to the UK, the Queen often invites them to stay here.

- The (4) is one of the biggest in the world and you could spend weeks there to see all of it. Of course, it has many objects from British history over the years, but it's not just things from Britain.
- is huge. It has 19 big halls, 52 bedrooms, 188 staff bedrooms, 92 offices and 78 bathrooms.
 - (6) is now famous for entertainment. It is the home of the Royal Opera House, the most famous place to see opera in the UK.
 - You always know when the Queen is at home in because the flag is flown.
- However, if you don't like that kind of music or if it's too expensive, you can just sit and watch one of the many street performers in (8) for free.
 - You can find interesting exhibits in the (9) _____ from all over the world. You have to pay for some exhibitions, but there are plenty of things to see for free.

64 Reading skills



You will hear a woman asking for information about a train. Listen and complete the notes.

	Train	
To:	(1) London	
Day of journey:	(2)	
Train leaves at:	(3)	
Return ticket costs:	(4)	
Food on train:	(5) Drinks and	
Website address:	(6)	

Alison wants to go to London on Thursday. She needs to get there by 10 a.m. She phones for some information. Write a dialogue.

		$ \mathbf{M} \mathbf{A} \mathbf{I} \mathbf{\underline{A}} $					000
		Alison Hell	o. I'd like some	information	on about trains to Lonc	don, please.	
0		ad the sent each space		t a trip	to London. Choos	e the best word (A, B or C)	
1	Luc	cy and Julia .	on a schoo	l trip to	London last week.		
	(A)	went	В	visited	d C	came	
2	The	e first that	they visited	was Buc	kingham Palace.		
	А	museum	В	place	C	castle	
3	The	ey lots of p	photos with t	heir pho	nes.		
	Д	made	B	did	C	took	
\mathcal{L}_{0} :	The	e teacher the	n took the cl	nildren o	on a guided of the	e palace.	
	A	visit	В	tour	C	walk	
5	Luc	cy and Julia g	got lost and v	valked .	the wrong corrido	r.	
	A	in	В	over	C	down	
6	The	ey opened a	door and	the Que	en!		
	Α	spoke	В	talk	C	met	

Loo	k at the paintings a	na write / (impi	essionism) o	1 (1000)	·/·
/histler's		Trees with s Sky and Sun	Keleti		The Gleaners
Wri	te the phrases from	the box in the	correct fram	e.	
~ ~	on't show a lot of deta	9			
Realis	etic paintings			onist painting	gs re painted quickly
Rec	ad the text on Stude		lookli	ke they we	re painted quickly
Rec	ad the text on Stude		look li	ke they we	re painted quickly
Rec A c	ad the text on Stude quick guide to the Imp	pressionists	look li	ke they we	re painted quickly
Rec A c Far	ad the text on Stude quick guide to the Imp mous artists include: red to paint:	(1) Renoir,	66 again. Co	omplete the	re painted quickly
Rec A c Far Lik	ad the text on Stude quick guide to the Imp mous artists include:	(1) Renoir, (2) (3)	66 again. Co	mplete the	e table.

Look at the painting. What do you think? Circle the adjective which describes it best.



- Read Beth's text. <u>Underline</u> the information in different colours.
- What does the painting show? (red)
- What is Beth's opinion of it? (blue)
- What does she explain about the style of art? (green)

M A I A

000

My favourite painting is called *Waiter and penguins* by an English artist called Michael Forbes. The painting shows three penguins in a restaurant. They are sitting around a table, where there are bowls and plates, and the penguins have their flippers on the table, like human arms. A waiter is bringing them a large fish on a plate. I like it because it's very imaginative. It's painted in a surreal style. Surreal artists paint realistically, but they paint crazy scenes which look like they have come from a dream.

Beth Mead

Write a short text about your favourite painting from Student's Book or Workbook page 66 or choose another painting that you prefer.

Make three sentences with the phrases in the diamond. Use three different phrases in each sentence. have you Have you have on a you plane ever famous he has Paris? person never ever flown been to met

Draw lines and complete the sentences with the words from the box.

ever been TV last any money lost my never watched a last year

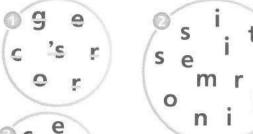
1 Have you ever	football match	in the street?
2 Has she	the film on	her mum
3 I have	to	night.
4 I didn't like	pen at	on TV!
5 She went	found any money	school yesterday.
6 T	to Spain with	a foreign country?

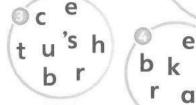
Complete the sentences with your own ideas.

Have you ever
I've never
I last night.
Have
Japanese food?
We

Has she ever

Find and write the words.







3



1	grocer's	L	
	2		

|--|--|

- Complete the sentences with the words from Activity 1.
- There's really good meat at our local butcher's .
- We get all our vegetables at our local
- When I was in London I went to the London . It was really creepy.
- I love the smell of fresh bread coming from the
- My favourite painter is definitely Monet.
- because I like paintings that show things as they really are.

Look at the pictures and write the story. Use the ideas to help you write about each picture.

Mario was a chef ...

He forgot ...

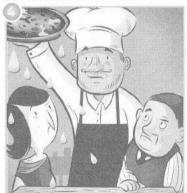
He ran ...

Mario took ...









8 Grozy inventions

Find eleven words in the wordsquare.

h	S	c	r	е	W	d	r	i	V	е	r
а	S	W	0	r	k	b	е	n	C	h	S
m	h	р	а	b	u	t	t	0	n	у	а
m	d	r	i	l	l	n	а	ì	Į	S	W
е	р	а	i	n	t	b	r	u	S	h	f
r	S	р	а	n	n	е	r	l	g	r	t
S	W	i	t	C	h	l	е	V	е	r	n

Which word from Student's Book page 70 is missing?

Match the words from Activity 1 with the pictures.

1	workbench	3	-
2		O A A A A A A A A A A A A A A A A A A A	0
3			
\mathcal{L}_{0}			
5			
6		GR G O B	
7		100000000000000000000000000000000000000	
8			
9			9 (Ct.)
10		20.0	ON/SFF
11		000 20	
12			

Choose words from Activity 2 to complete the dialogue.

Phoebe Well, he certainly looks like a professor. Let's go over to his ⁽¹⁾ workbench and talk to him.

Patrick Excuse me.

Professor Just a minute. Just a minute. I've nearly finished. Pass me that (2)

please, and a few (3)

Alex Here you are.

Professor Thank you. ... Now one quick turn of the (4) and that's it!

70 Tools and machines

Choose the correct words.

- Sorry, I can't help you with your homework. I haven't got too many / enough time.
- You can't have a high mark because there are too many / enough mistakes in your test. 2
- 3 I'm so busy. I've got too many / enough things to do.
- Z, We can have some food first. There's too many / enough time before the train leaves.
- I don't like driving here. There are too many / enough holes in the road. 5
- I can't buy the DVD today because I haven't got too many / enough money.

Complete the dialogue with too many and enough.

Paul Have we got (1) enough food for the party?

Yes, I'm sure there's (2) food. Last Lily time we made (3) sandwiches and we were eating them all weekend!

Eva But there isn't (4)

Paul OK, I'll get some more bottles of orange juice.

Eva There are (5) armchairs in the room. We need more space to dance.

Lily How many CDs have we got?

Paul Erm ... 43, I think.

That's (6) Lily ! We can't play them all.

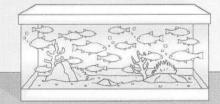
Paul But last time we didn't have (7) Anyway, we don't need to play them all.

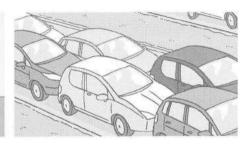
Right. You can never have (8) CDs. Eva



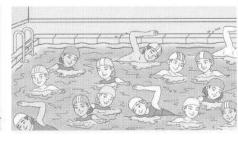
Write sentences with too many and enough.

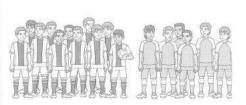






There isn't enough food.





too many / not enough 71

but it h	making a model ⁽¹⁾ plane . It's a biplane, so it's got ⁽²⁾ wings, asn't got any ⁽³⁾ . He's going to paint it ⁽⁴⁾ with			
Compl	Complete the dialogue with the phrases from the box. at the back enough why reason for that what about finished it yet			
at the				
Olivia	Hey, what are you doing?			
Mia	I'm making an owl for my Science project, but I haven't (1) finished it yet.			
Olivia	Er, Mia, an owl hasn't got eyes (2) of its head.			
Mia	These eyes aren't real eyes. They're feathers that <i>look</i> like eyes so that other animowill think that the owl is looking at them.			
Olivia	Oh I see But (3) legs? I can't see any legs.			
Mia	The ⁽⁴⁾ is because the legs are hidden by feathers.			
Olivia				
Mia	Grey with black and brown.			
Olivia	711 11			
Mia	It's camouflaged. That's (6) I've only got a bit of brown. It's mostly			
There a	are different ways of encing the letters gh. A weightlifter			
D.Control	h the rhyming words.			
VIOLCI	graph 6 light f plate			
	chour chour			
high				
high laugh				
high laugh	at d zoo 9 cough i short			
high laugh through	at d zoo 9 cough i short			

(N	/lake	sente	nces.
-----	-------	-------	-------

- 1 tell / switch / for / can / me / what / is / you / this /? Can you tell me what this switch is for?
- 2 machine / you / is / tell / can / me / this / what /?
- 3 me / button / for / tell / this / can / blue / is / you / what /?
- does / me / can / lever / tell / what / you / this /?
- Put the dialogue in order.

Bradley The green button?

Ah, to cook them. And can you tell Bradley

me what this switch is for?

Bradley Can you tell me what this machine is?

Bradley Mmm, I like soup. Can you tell me

what this lever does?

Bradley I love your machine. Can I try some soup now?

Professor When you press that lever, all the vegetables fall into hot water.

Professor Yes, when you press the green button, the soup is put into cans and you

can drink it.

Professor Certainly. It makes lots of different vegetable soups.

Professor It's for starting the knives inside. They cut up all the vegetables. And finally

you press the green button.

Professor Certainly. Here you are.

Look at the pictures. Write questions with is, does and is for. Answer them with your own ideas.









A I A

000

1 Can you tell me what this button does? Yes, it opens the parachute.

Can you tell me what this is / does / is for? 73

1 Remember the story. Match the sentence halves. 1 The painting machine should change how people look. 2 The Homework Express should move things about the room. 3 The tele-transporter should answer questions. 4 The hairdressing machine should change the colour of things. 2 Look at the pictures. Complete the summary with the words for five of the objects.

The professor shows the children his painting machine. He asks them to choose a colour for the chair. They choose red and yellow spots. The professor pushes a (1) switch and the (2) es on the machine paint the cat green and blue instead. Next, he shows them the Homework Express. He asks them to choose a subject, so they pick Maths and they give the professor a sum. He types it into the machine and the answer 'Paris' appears.

The next machine which he shows them is the tele-transporter. You put an object in it, pre a (3) ______ and the object appears or the other side of the room. Unfortunately, his experiment with a bike doesn't work and he'll need to use his (4) ______. Finally, he shows them a hairdressing machine, but Phoeb doesn't want to try it out. Patrick asks him about another machine. The professor tells him not to touch it, but it's too late. Patrick pulls the and the gate appears.

Complete the sentences with the correct name.

1 Phoebe	chooses the colours for the chair.
2	asks about the Homework Express.
3	chooses the sum for the Homework Express.
4	needs a tool.
5	wants Phoebe to try the hairdressing machine.
6	tells the professor that they know what the last machine does.

74 3(0)8/80(0)40(4)(4)

Think! Here are other wrong answers from the Homework Express. Match the answers with the questions that it was trying to answer. Washington 72 In forests D.C. Alexander Mars Stringed **Graham Bell** What kind of instrument is a trumpet? Who invented the plane? 2 What is 9 x 9? 5 Where do sharks live? What is the capital of Italy? 6 What's the biggest planet in the solar system? The answers from the Homework Express in Activity 1 are all wrong, of course. Write the correct answers. Alberto Santos-Dumont 2 30 Look at the machine's wrong answers in Activity 1. Write correct questions. What is the capital of the USA?

The A There	most less more expensive
better important t	oys inventions TVs
make help are	people world things .
Read the descriptions of some	tools. What is the word for each one?
This is for cutting wood.	saw
We use this to put paint on a wall	. p
You need this to hit a nail into wo	od. h
You can make holes in walls with	this. d
When you turn on a light, you use	this. s
This is on machines and your cloth	
Read the two notes about too	ls. Complete the order form.
Tools you will need for this job: A large pot of blue paint — £12.99 A screwdriver — £4.99 A saw — £7.99 Order from: Jackson's Tool Shop 13 Barn Road, Kettle	Hi Bob, Thanks for lending me your screwdriver and your saw for that job. I'm going to do it at the weekend, but I still need some paint. Can you order me a large tin of blue paint when you're in town tomorrow? Ask them to send it to my house. Thanks, Ollie Manning
Jackson's Tool Shop	ORDER FORM
Customer:	(1) Ollie Manning
Address:	(2)
Colour of paint:	(4)
Size of pot: Price:	(5)
Date of order:	(6)

You will hear some information about a museum. Listen and complete the notes.

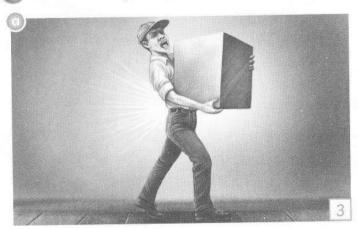
YOU CAN SEE	TIONS EUM	
Downstairs Red Room: Green Room:	(1) Old typewriters	CRANDALL O
Upstairs Left Gallery: Right Gallery:	More than 300	
Price of guidebook: Museum closes at:	(5)	10 10 10 10 10 10 10 10 10 10 10 10 10 1
0) says this (1–6)? Wri	
F T T T T T T T T T T T T T T T T T T T	. 0	THE EXIT (B) PULL LEVER TO ST ARE YOU WEARING YOUR GOGGLES?
Knock	ing .	FIRE EXIT © PULL LEVER TO ST ARE YOU WEARING YOUR GOGGLES?
Knock before enteri	ing	FIRE EXIT © PULL LEVER TO ST

Listening and reading skills 77

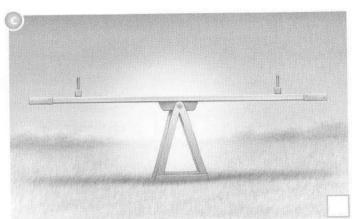
Choose the correct words.

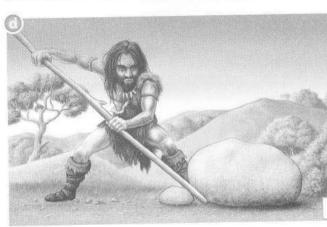
- We use a lever if we want to lift / force something that is very heavy. You need to use less load / force when you lift something up with the help of a lever.
- 2 People have used levers / lift for thousands of years.
- 3 If you try to lift up a heavy load / force without a lever, you'll hurt your back.
- The place where the lever turns is called a lift / pivot.

Match the pictures with the sentences in Activity 1.



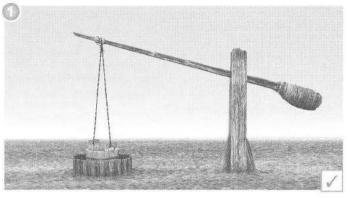


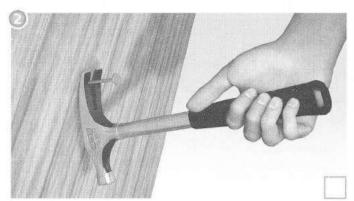


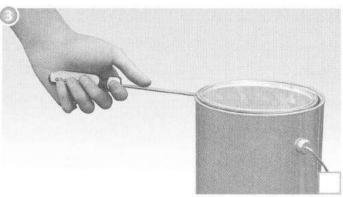


- Which of the pictures in Activity 2 show pivots? Circle the pivots.
- 78 Physics

Tick (\checkmark) the pictures where a lever is used.

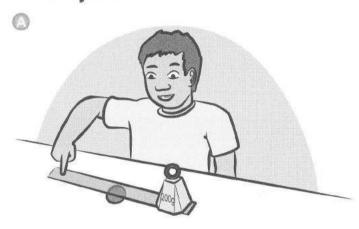


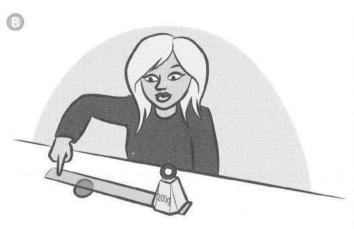






Ryan and Jenna are doing an experiment. Look at the pictures and answer the questions.





- What is the same in both pictures? What is different?
- Who has to use more force: Ryan or Jenna? 2
- Who will push the load higher: Ryan or Jenna? 72

who	t this lever	1 We haven't got enou	gh food for everyone.	hasn't got
		2 There are	people at this party.	are too
	too many	3 Can you tell me what	?	
havei	n't got	Can you tell me	is for?	this button does
(tell me	5 Can	me what this animal is?	you tel
1		6 I	enough time to finish my hor	nework.
9	ot chough			can go
6) -	Thorois a wo	rd missing from these se	entences. Write each senten	ce with a word
Θ.	from the box	in the correct place.	, its circum the contract of t	
		what enough you ma	inv	
		eep last night. He's really t		
		enough sleep last night. I	He's really tired.	
2	Can you tell m	e this machine is for?		
3	She's got many	posters and nowhere to p	out them all.	
4	Can tell me wh	nat this is?		
5	I've got too clo	othes. I need to give some (away.	
6	Can you tell m	e what this switch?		
(3)	Complete the	e sentences with your ov	wn ideas.	
1	I've got too			
2	I haven't got e	enough		
3	1975			
4	Can you tell m	ne		
5				too much homev
	38.			too much hom

	Find and write the words. in paint ton ot ver am brush piv le mer ven	
1 2 3	Complete the sentences with the words from Activity 1. If you press that _button, the machine will explode! I think TV is the greatest of all time. I love it! Why don't you use a to help you lift the sofa?	
4 5 6	The on the seesaw has broken, so we can't use it. He dropped a when he was up the ladder. It made a real mess! She missed the nail and she hit her finger with the !	
(E)	A girl is showing her 'superbike' to a friend. Write a dialogue. Use the ideas to help you. The boy asks the girl what the switches / buttons / lever do.	
Control of the second	She explains what they are, what they do or what they are for.	

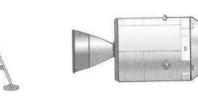
This is fouston

Look at the pictures. Complete the words.









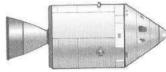
5



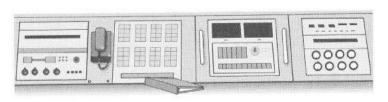
7











 Correct one moon landing word in each sentence.

There was something wrong with the headset and the astronauts didn't know the temperature. control panel

When the space capsule reached zero, the rocket took off.

They couldn't speak to the astronaut because he wasn't wearing his launch pad.

The astronauts put on their control panels and climbed into the rocket.

The lunar module landed in a large countdown clock on the moon.

Before they could take off, the astronauts sat in the crater and checked the control panel.

Match the sentence halves.

- The three children have landed
- The photo on the wall 2
- It was taken 7
- 4 One of the engineers
- 5 Patrick explains that
- A security officer thinks that 6
- shows the Saturn V rocket.
- asks them what they are doing.
- they could be spies.
- in 1969, in Houston, Texas. d
- they are from the future.
- four days ago. £

82 Moon landing

Complete the sentences with the gerund of the verbs in brackets.

Living in a space capsule for weeks isn't easy. (live)

as a space pilot takes many years. (train)

in space is difficult. (eat) 3

a perfect landing needs practice. (make)

in the space capsule is uncomfortable. (sleep)

home to your family is wonderful. (come)

Write sentences for the pictures.













1	Eating vegetables is	healthy.	4	hard.
2		fun.	5	dangerous.

Write six sentences about yourself. Use different adjectives in each sentence and the gerund of some of the verbs from the box.

exciting.

play watch cook help read study for a test tidy write do

A I A

000

boring.

Reading about the moon landing is interesting.

Steruncts 83

Remember the song. Complete the report with the words from the box.

went happy didn't so talked stars radio about flying tired

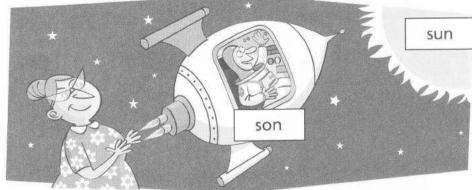
When we (1)	talked to Commander Graham this	morning, he seen	ned very
(2)	. He was enjoying (3)		oking at the view.
He really like	ed watching the (4) con	me up. Then he v	vas (5)
so he (6)	to bed. The next time we d	called him on the	radio, he
(7)	answer. Was he sleeping? Was hi	s (8)	working? We aren't
sure, (9)	we're worried (10)	him.	

Listen and say the words.

sun son love

Phonics tip

The *u* sound, as in *sun*, can be spelled in different ways.



Complete the sentences with the words from the box. Match them with the pictures.

	the box. Watch them with the pic	tures.				
	monkeys money doesn't London front lovely			13	0	181=1
1	There are so many fun things to do in _London	e	400		A CONTRACTOR OF THE PARTY OF TH	
2	The at the zoo are funny.		0		0	
5	Gus like running in the hot sun.			(20)		T. CIII
4	My mum's got a new jumper.					
5	It's very dangerous to walk in of a bus at a bus stop.					
6	My older cousin gave me some		G CD3	Liste	n, check and sa	y the sentence

84 Practice: phonics focus: different spellings of the sound 🐼

for my birthday.

0	Complete the sentences in reported speech with the past simple of the verbs in brackets.	
Special	The alien said that she _was from planet FX 344. (be)	
2	She said that her name Jezrak. (be)	
79	The alien said that she112 languages. (speak)	
4	She said that a journey to Earth four years. (take)	
5	The alien said that she sixteen instruments. (play)	
6	She said that she in a house made of silver on FX 344. (live)	
2	Complete the sentences with reported speech.	
1	'I really love broccoli soup.' She said that she really loved broccoli soup	
2	'I watch TV every night for three hours.'	
	He said that he	
3	'I feed the cat every morning at seven.' She said that she	
L	'I play football every Saturday afternoon.'	
	He said that he	
5	'I take the dog for a walk every evening.'	
	She said that she	
6	'I always have a snack after school.'	
	She said that she	

Read the interview with Jezrak's friend. Complete the journalist's article.

Journalist So, you're Jezrak's friend Zaprax

and you're from FX 344 too. Have you got a family?

Zaprax Yes, I've got a wife and two boys.

Journalist Do the children go to school?

Zaprax No, because robots give the

children lessons at home.

Journalist What sort of work do you do?

Zaprax I'm a scientist and a pilot.

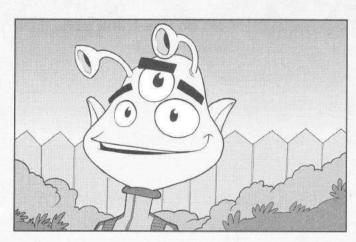
Journalist So you've got two jobs?

Zaprax Yes, everyone has got two jobs.

Journalist Isn't it difficult to have two jobs?

Zaprax No, it isn't. We only need to sleep

for three hours at night.



Yesterday I talked to Zaprax, another alien from FX 344. I asked about his family and he said that he ⁽¹⁾ had a wife and two boys . I was interested to find out about schools on FX 344, but Zaprax said that ⁽²⁾

at home. When I asked about his work, Zaprax said that he ⁽³⁾ : he's a scientist and a pilot. I was surprised, but he explained that on FX 344,

This sounded like very hard work to me, but Zaprax said that it (5) difficult because they only (6) for three hours at night.

Reported speech

0	Remember the story. Match the sentence	
1	The men think that the children are spies and	a children wonder what is happening.
2	Suddenly one of the engineers feels dizzy and	in their tea.
3	Then the security officer sits down and	put on the headsets.
4	Soon the whole control room is asleep and the	so he tells them about Moonlanding 2000.
5	Phoebe realises that there was something	e he sits down and falls asleep.
6	They hear a voice calling the control room and	Neil Armstrong tells them how Alex saved the day.
7	The children sit in front of a computer	he helps him to leave the moon.
	and they	h 1 they want to lock them up.
8	Alex tells Neil what the problem is and	they know that they must help
9	The engineers wake up and	Neil Armstrong.
10	The engineers want to know how Alex did it,	he falls asleep too.
2	Think! Who do you think says these things?	Complete the computer game blurk
-1	'I'm taking you to my room.'	
	the security officer	
2	'Why are they all asleep?'	
3	'This is our best chance to escape.'	
4	'Hello Hello Is there anyone there?'	MOONLANDING
5	'I remember this bit from the game.'	2000
6	'Why are you wearing my headset?'	It's 1969 and you are an (1) engineer working for NASA in (2) H In this exciting computer (3) m
		f s game, you have to help the famous (4) a (5) N A and his crew to bring their (6) s (7) c safely back to (8) E

86 Story practice

Read the sentences in the box. Who said these things in the story? Complete the newspaper article with reported speech.

I play it for hours. I feel dizzy. I'm really good at it. We need help. It's a computer game.

Strange happenings at NASA

he knew what to do, he said that it (B)

that he (4)

Three mysterious children have saved Neil Armstrong's historic mission from disaster. But who are they? The children were found in the NASA control room. Nobody knew where they came from. The security officer was going to lock them in his room when he said that he (1) felt dizzy . In the next few minutes all the NASA engineers fell asleep at their desks. Only the children were awake when Armstrong said over the loudspeakers that they . For the next half an hour, one of the boys helped Armstrong and when the engineers

THI SIM TEMPHI woke up, the lunar module was safely off the moon. When the engineers asked the boy how , Moonlanding 2000. He said

THIN CHILL THINK

The children then walked into a yellow light and disappeared. Humans? Aliens? Ghosts? Will we ever know what really happened?

and that he (5)

Think! Which of the four engineers is the spy?



The spy is number ___ because

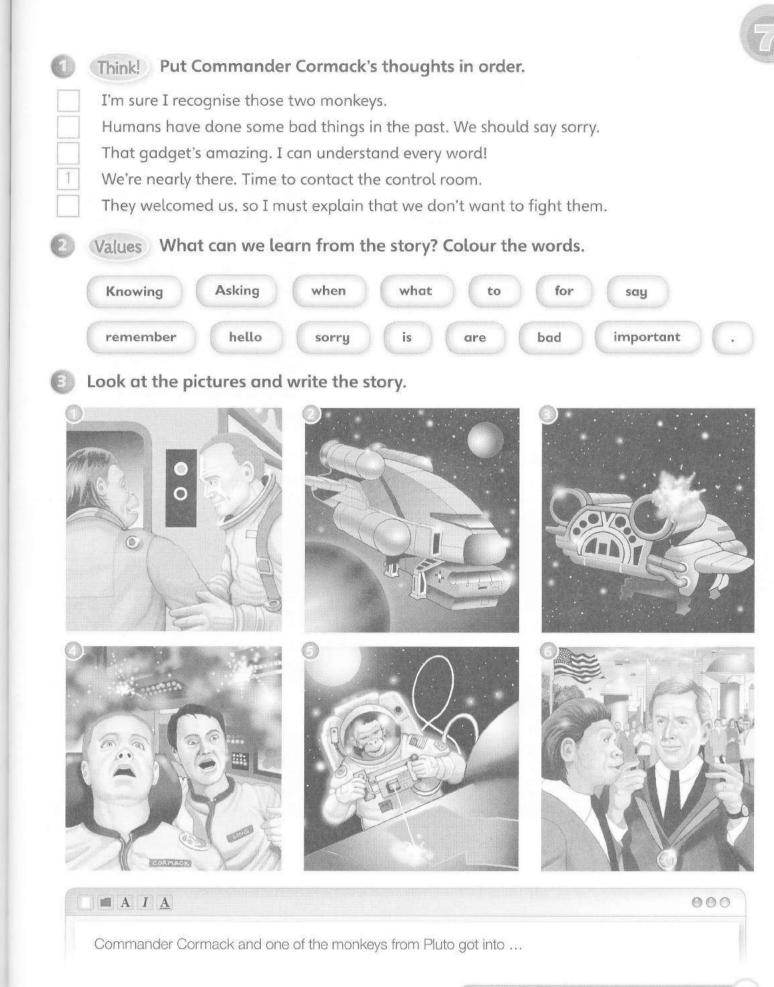
Complete the email. Write one word for each space.

Dear Lucas,	
	the beach with two alien friends, using their back with me from our trip in the space
shuttle. We arrived back on Earth tw	and now all three of us elling in space was hard work, (5)
it was a lot of fun too.	
	us. She's a millionaire and she has r the trip. First, we're (8) to the
	, we're going to Venus.
I'll (10) lots of pho	
Love,	
Sophie	

Complete the conversation between the interviewer and the space tourist. Choose the correct letter (A-H).

Interviewer	How was your trip?
Space tourist	(1) C
Interviewer	Did you really land
	on Venus?
Space tourist	(2)
Interviewer	How much was
	the flight?
Space tourist	(3)
Interviewer	Would you go again?
Space tourist	(4)
Interviewer	Where would you like
	to go next?
Space tourist	(5)
Interviewer	Why Saturn?
Space tourist	(6)

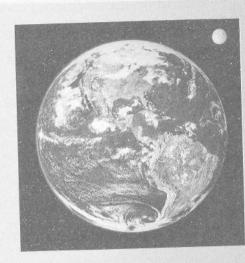
- A I'm not going to tell you, but believe me, it was very expensive!
- To Saturn.
- C It was fantastic!
- D You're welcome!
- No, I was perfectly fine. I trained 600 hours for this flight.
- Yes, I'd love to. Actually, I've already made plans.
- Because I'd like to study the rings there.
- H Of course we did. That's what I paid for!



Complete the text with the times and the distances from the box.

13 hours 4.5 billion years 130 days 120 km/h 384,400 km 27 days

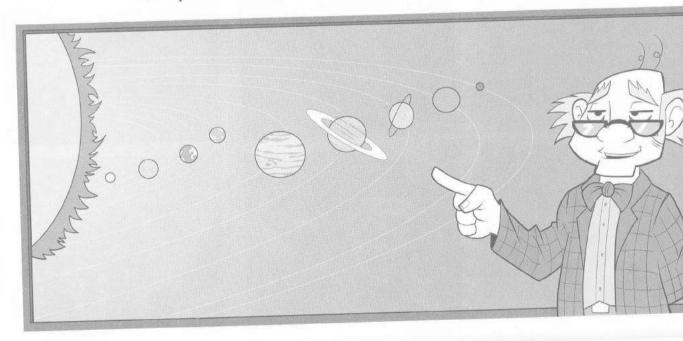
The moon is (1) 4.5 billion years old. Most people believe that it is slightly younger than Earth, although no-one is sure how it was created. It takes the moon to orbit Earth. The moon is much closer to Earth than Mars. It is from Earth. It takes a rocket about (4) to reach the moon. Imagine you're driving on a road from Earth to the moon. You'll need about (5) to reach the moon by car ... but you'll need to travel at about (6) without stopping!







Think! Listen to the interview. Complete the boy's notes and work out his answer.



M_O___,V____,E____,Ma____,J____,S____,U____ N , P (dwarf planet) The answer is:

90 Physics

	0	Match the words with the	ne definitions.								
	1	gravity	when we see more of	the moon							
	2	waning b	become smaller	letana fall ta tha assessed							
	3	waxing c 1		things fall to the ground							
	4	orbit d	turn								
	5	spin e	when we see less of th								
	6	shrink f	go around something								
	0	Label the phases of the from the box.	moon in the northern l	hemisphere with the ph	rases						
		gibbous moon (waxing) gibbous moon (waning)		new-moon crescent moon full moon crescent moon							
(1)	new moo		(5)	(7)							
0											
		(2)	(4)	(6)	(8)						
	0	Think! Choose the cor	rrect words.								
		On a sunny afternoon in the (1) summer / winter month of June, My little sister pointed (2) up / down and shouted, 'There's the moon! Over there, (3) above / below those trees! A great big (4) yellow / purple ball of cheese!' And then she (5) pulled / pushed my arm and said, 'Come and look, oh please!' I knew it really couldn't be, but I (6) stood up / sat down to go and see. 'That's the sun,' I said, 'because it's only half past (7) three / ten!'									
	_66P 100	Listen and check you	ır answers. Say the poe	em.							
					Physics 91						

Make three sentences with the phrases in the diamond. Use three different phrases in each sentence. space is Looking fantastic he ate I said carrot ice to the cream spoke two for the alien languages breakfast said that alien that looking I only at Earth from Draw lines and complete the sentences with the words from the box. drove said very putting jet pack flying

1 The alien said -	spacesuit needs	an old car.
2to	that his grandma	exciting.
3 The alien said that she	dinosaurs	practice.
4 I said that	flew around on a	had three heads.
5 on a	my dad	is interesting.
6 Reading about	the moon is	on her planet

Complete the sentences with your own ideas.

The alien said that he liked

Reading

The alien said that she

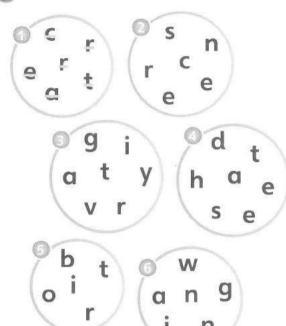
Speaking

The aliens said that they

Travelling to

92 Revision

Find and write the words.

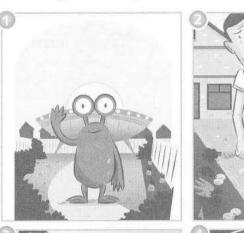


- crater

- Complete the sentences with the words from Activity 1.
- The engineers in the control room watched everything on a big screen .
- On the moon you can see lots of S.
- There's something wrong with , so I can't hear my anything.
- The moon is getting smaller because it's in its phase.
- 5 is the force that stops us falling off Earth.
- Shuttles could moon and return to Earth.

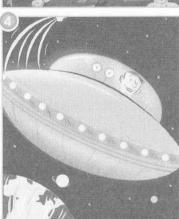
Look at the pictures and write the story. Use the ideas to help you write about each picture.

> One day an alien landed ... The alien was very hungry, so ... The alien apologised and he ... Together, they flew ...



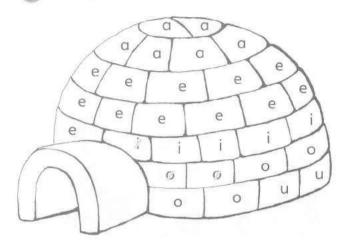






A GO 6 9 6 GE

Complete the words with the letters from the igloo.



- igloo
- m_tt_ns
- sl_dq_

g

h

- 6 plrbr n_rth_rn l_ghts
- _c__fl___
- plrb rcb
- s_lpp

- Match the clues with the words from Activity 1.
- 4 a big block of ice in the sea
- a big white predator in the Arctic b
- an adult animal that answer b likes to eat
- this slides over the snow
- the baby of answer b

- a house made of ice bricks
- the baby of answer
- you put these on your hands
- ice floating on the sea
- you see these in the Arctic sky
- Look at the pictures. Then choose words from Activity 1 to complete the story. You don't need to use all the words and you can use some more than once.









, so he rowed Akiak was hunting (1) seal s in his kayak. He saw one on an (2) in the water. It got onto the (4) and the closer. Suddenly he saw a (3) escaped quickly. The (6) looked around and saw Akiak, who then turned the kayak and rowed hard. The (7) jumped into the water and followed hir Akiak's dogs were waiting near the edge of the water with his (8) . When he reach

the hard ice, he jumped on the sledge and the dogs ran as fast as they could.

94 In the Arretic

- Choose the correct question tags.
- It isn't very cold, is it / isn't it?
- Those polar bears are hungry, are they / aren't they?
- The weather isn't getting colder, is it / isn't it?
- Politicians are worried about climate change, are they / aren't they?
- The ice in the Arctic is melting, is it / isn't it?
- Seals aren't in danger, are they / aren't they?
- Complete the dialogue with the phrases from the box.

are they are they aren't they isn't it isn't it isn't it isn't it is it

Chloe	Sorry I couldn't come yesterday, but I was doing my project on Antarctica.	
Thomas	Antarctica? That's the North Pole,	
Chloe	No, it's the South Pole.	
Thomas	But it's where polar bears live,	
CLI	THE RESERVE OF THE PARTY OF THE	

No, they live at the North Pole. Chloe Thomas But it's a place where you find lots of whales, (3) Yes, that's right. I've printed some great photos of them for my project. Chloe

Whales aren't fish, (4) Thomas

Chloe No. they're mammals.

Thomas And they aren't dangerous, (5)

Chloe Well, it depends who or what you are.

Thomas What do you mean?

? It eats seals. A killer whale is dangerous, (6) Chloe

Thomas Seals? Are you sure? But seals are really small, (7)

Chloe No, they're pretty big actually.

Thomas Oh ... hey Chloe, your project isn't finished yet, (8) Tell me when it's ready, because I think I need to read it ...

- Complete the sentences with question tags.
- Alice's favourite food is spaghetti, isn't it ?
- 2 You aren't cold.
- 3 Peter and Harry are in Year 6, _
- 6 New York isn't the capital of the USA,
- Mum is very angry about the window,
- I'm sure you're having a lot of fun,

Complete the dialogue with the phrases from the box.

isn't it Did you say Can I just check something Just remind me aren't you

Hi, Charlie. It's me – Josh. So, did you get it? Josh

Erm, I'm not sure what you mean. (1) Just remind me , Josh. Charlie

Your cousin's sledge. You said that you could borrow it. And it's one o'clock now, Tosh

? So I'm ready to go. What about you?

Charlie

Tosh

Check what?

Charlie Where are we going?

To Bluebell Hill. Josh

'Bluebell Hill'? Charlie

Yes, I did. Bluebell Hill. Oh, come on, Charlie. You're a bit slow today, ? We talked about this trip at break yesterday at school. Josh

Charlie Oh, sorry, I remember now. Well, I can meet you in about half an hour, OK?

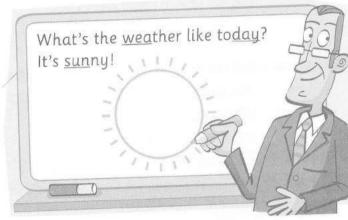


Listen and say the words.

weather today computer holiday

Phonics tip

In longer words, we need to stress one syllable more than the others.



Say the words in the box and write them in the correct syllable stress column.

> penguin across yesterday adventure mittens because problem remind grandparents depends animal forgotten suddenly tomorrow finished decided

• • weather	• • today	6 • • <u>ho</u> liday	• • • computer
penguin	across	yesterday	adventure

Word watch

The sound in the unstressed syllables is very short. This sound can be spelled in different ways, for example <u>a</u>cross, yest<u>er</u>day and computer.

Listen, check and s the words.

96 Functional language dialogue; phonics focus: word stress

0	Think! Put the lines in o	rder.					
	The seals might be muc	h further out on	ice floes, so				
	Because of this, many o						
	the polar bears might h			es.			
	If the world gets warme						
	they might not be stron		nt every day.				
	a lot of ice in the Arctic						
	They might be tired who	- 5	ck to the coast a	nd			
1							
U	Rewrite the sentences with			3 V			
1	Perhaps Lucy's at home now.		Lucy may be	at home now	•		
2	Perhaps Mum will buy a new	car.	Mum				
3	Perhaps Jack's angry.		Jack				
la	Perhaps Ella doesn't eat spin	ach.	Ella		- 10 4 0		
5	Perhaps it will be very cold to	morrow.	It				
6	Perhaps Peter won't want to	go.	Peter				
U	Look at the pictures where may or might and the veri	bs from the bo	1177000	iuture. write	Sentences with		
	Will lilvite see get be	ON III - 1		A			
			UNDER-12 FINAL				
•							
1	Mr Hay _might ask me	2 Our team		3 We			
	to join the team .		4				
0		6		6			
100	Well done, Castle Park United!		FL.		2		
			TOY O		MANG		
4	There	5 Jess		6 Jess			
	•		*		may/might 97		

Remember the story. Choose the correct answers.



This is a seal (1) baby / cub / pup.

Its other name is a (2) sealcoat / whitecoat / whiteseal.



This is a ⁽³⁾ snow-go / snow sledge / ski-doo. ⁽⁴⁾ More than one person / Only one person can ride on it.

Complete the summary with the missing letters. Each letter of the alphabet is missing once. Tick (✓) each letter when you use it in the grid below.

They are called white oats. Phoebe tells the others all about them and that they are prefected in Canada. They hear a oise and they see two men get off a ski-doo. They are carred ing big stocks because they are coming to ill the pups. The children ump onto the ice floe and posh it out into the sea using their spaces. The two men try to get on the ice loe but they are too lace. The pups are safe!

However, the children are now f r from the each. They can't get in and swim b cause the ater is free ing. A elicopter appears above them. They wa e and the pilot sees them. Soon they are all rescued. The children tell the ilot about the men and he adioes the po ice tation. The police uickly find the men and the children help to identify them. After that, they walk back to the beach and see the ate in the iddle of an ice floe.

~	h	-	d	e	f	q	h	i	j	k	l	m
a	D	C	<u>u</u>								M	7
n	0	р	q	r	S	t	u	V	W	×√	У	

n	0	р	q	r	S	t	u	V	W	x ✓	У	Z
	Cl.	the he	et ond	for and	h cont	ence						

E37	Choose the pest end for each series									
1	Ph ge	Phoebe didn't think that they should get closer to the seals because								
	a it might be dangerous.									
	b	1	the seals might not like it.							
	c	П	she didn't want to get wet.							
	When the men saw what the children were doing,									
	а		they jumped into the water.							
	b		they tried to get on the ice floe.							
	С		they jumped on their ski-doo.							

	The helicopter was out because the pilot wo looking for						
а	the two men.						
b	seals.						
c	the children.						
Who	When the children got to the police station,						
a	the police were still looking for the m						
b	a police officer took a photo of them.						
c	they were shown some photos to identify the baddies.						
	look a b c Who						

0	Use the pictu	re of the men on Student's B	ook page 98 to	complete the dialogue.
	Police officer	Can you tell us what the two m	en looked like?	
	Phoebe	Yes, one of them had (1) _dark_	curly ⁽²⁾	and a ⁽³⁾
	Alex	And he was wearing a (4)	jacket.	
	Police officer	And the other one?		
	Patrick		nd (6)	
	Phoebe	Yes, he did. I remember them. I and he was wearing a (8)		on his face
	Police officer	Can you look at these photos a		n?
	Alex	Let me see yes, this man here	65	
	Patrick	And this one here.		
	Phoebe	That's them. Just how we descri	bed them.	
2	Read the arti	cle and write t (true) or f (fal	se).	
a common to b o o b ee th	nd ospreys spend ontinent and they hake nests and lay of fly back to wher irds fly over the set of Africa, many are irds are protected aten, but most are prose traditional suppore difficult to firm	curtle doves, nightingales, cuckoos the European winter on the African return to Europe in the spring to eggs. In September, they leave again e it is warm. Unfortunately, as these outh of Europe and the sea north e shot and killed, even though these by international laws. Some are just shot for fun. This means that mmer birds are becoming much ad in Europe and experts say that nger. We must stop this killing now!		dove nightingale osprey
1 2		that are shot are turtle doves, n d their lives on three different co	50. N 1050	oos and ospreys.
3	They fly south		Zittilieritä.	
4	60 (6)	hoot these birds.		
5		ds are shot for food.		
6		o see birds like cuckoos in Europe	in the nast	
				vords
0	Values Who	at can we learn from the sto	ry: Colour trie w	vorus.
	We T	hey Hunters doesn't	must (are care
	protect	look wild big	things	imals ,
			Story provine valu	e: caring for the environment

THE HIKER AND HIS DOG



One summer day, a man went out hiking with his dog. After hiking for many hours in the sun, the man was very thirsty. He looked for a stream to drink from, but he couldn't find one. Then he spotted a rock with water trickling down it. The man sat down and took a cup from his bag. The dog started barking, but the man told him to be quiet. He put the cup against the rock to collect the water and he waited for a long time. When the cup was almost full, he put it to his mouth. At that moment, the dog pushed the cup out of the man's hand.

The man was very angry. Again he put the cup against the rock and waited. As soon as he went to drink from the cup, the dog pushed it out of his hand again.

Now the man was really angry. For the third time, he put his cup against the rock. This time he was very careful and held the cup very tightly. When he put the cup to his mouth, the dog jumped on him from behind and the cup fell on the ground. The man was so angry now that he grabbed a stone and threw it at the dog.

He decided to climb up the rock to find where the water was coming from. It was difficult, but when he finally found the pool, he knew why the dog was behaving so strangely. There was a dead sheep in the pool. The water was poisonous and the dog could smell it. The man quickly climbed down and apologised to his dog. He was very thirsty, but also happy. The only reason why he was still alive was because dogs have better noses than humans.

1	The man was thirsty because it was a hot day.	t
2	The man had another dog at home.	
3	The dog barked because he could see something on top of the rock.	
4	It took a long time to fill the man's cup.	
5	The dog pushed the cup from the man's hand four times.	
6	The man threw a stone at the dog because he was very angry.	
7	It wasn't dangerous to drink the water from the pool.	
8	The man was sorry about throwing the stone.	

100 Reading skills

Read the article and write t (true), f (false) or ds (doesn't say).



In 2007 a Russian hunter was walking in Siberia when he saw something poking out of the ground. He thought it was a deer, but when he looked closer, he saw that it was something much more exciting. Paleontologists arrived to dig the object from the ice and they found the frozen body of a six-month-old woolly mammoth that died more than 40,000 years ago. It didn't have any hair, but the rest of it was perfect. The scientists have now given the mammoth a name, Lyuba, and they hope that they can learn a lot about the animal by studying the fossil.

1	The hunter who found the fossil was from South America.		he dinosaur exhibits plete the signs. Use
2	He dug the fossil out of the ice.	The state of the s	on Student's Book
3	The mammoth was under a year old when it died.		0–111 to help you.
£4	The mammoth fossil had small tusks like an elephant.		
5	They found fossilised hair on the body.		
6	Scientists are going to study it.	211	
2	Read the text on Student's Book page 114 again. Put the sentent in order. The dinosaur fossil goes on display for people to see. Insects eat the dinosaur. The dinosaur bones become a type of rock. The dinosaur bones lie at the bottom of the water. Scientists find the fossilised bones. The dinosaur falls into a swar	skeleton. One of its horns is missing. This is a	This is a skeleton. One of its is missing. This is a skeleton.
	The dinosaur bones are pushe against the rocks. The swamp becomes rock.	Most of its is missing.	One of its is missing.
	The swallip becomes tock.		

Tick	orother like	as to read							
	ice fiction.		В	detective st	ories [/	C	fairy tales.	
		mes has jus			.0001	_	399		
	Polar Bear		B B	The Kites.			C	The Polar Ki	ids.
		1	n who have			_	.5#	77707 0107 73	
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	prother wil	l bo			1				
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	ge Road.		8	Park Lane.		7	C	River Road.	
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Work in Student Stude	or your holid a.m-9.00 p. m. gsports.ca m.	etion of skistin winding of a vin word of your toword of 00.00 or which will be with the control of the control	argest selection whose designation whose design from the selection of the	The	Student Student Wint address? big or sr opening good pri	tim	sho	inter sports s answer ques ports Sho	stio

CD4

The Winter Sports Shop

Look at the pictures and write the words.







glacier



3 a



4 the 5 the

0	Read the text on	Student's	Book	page	102	again.	Complete	the	sentences.
---	------------------	-----------	------	------	-----	--------	----------	-----	------------

- Glaciers are rivers of <u>ice</u> which can be very deep.
- are called valley glaciers. Glaciers which you find in 2
- The glaciers at the North and the South poles are called 3 or ice
- of the surface of the world is covered by ice. About
- When the ice of a glacier becomes thick and heavy, the glacier starts to 5
- Continental glaciers become bigger and bigger until they reach the sea. Then big blocks of 6 ice break off the edges. These blocks of ice are called

Match the sentence halves. **(E)**

- You can find glaciers
- Glaciers are constantly moving, b 2
- The longest glaciers are 3
- Glaciers only exist in places with d L.
- When the snow becomes thicker and 5
- These days many glaciers melt fast 6

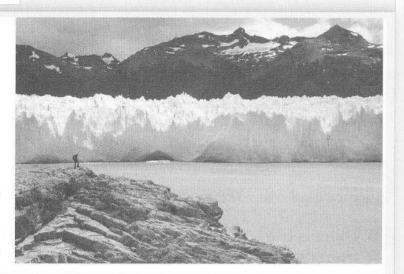
- but only very slowly.
- heavier, it turns into ice.
 - because the world is getting warmer.
 - more than 150 kilometres long.
 - on every continent.
 - very cold winters and cool summers.



Read the webpage. Write questions for the answers.

000 4 PACQ

The region of Patagonia is at the cold southern tip of the continent of South America. Most of the glaciers in South America are melting very quickly as a result of global climate change and many people are worried about this. However, there is one glacier in the south of Argentina that is not melting at all. It's called Perito Moreno. Scientific experts have said that the ice mass of the glacier has become bigger. This is because of the cold Patagonian wind which stops the glacier from melting in the summer.



Where is Patagonia?

2

3

5

It's at the southern tip of South America.

Because the world climate is changing.

Perito Moreno is in the south of Argentina.

They have said that it has become bigger.

The cold wind in Patagonia.

Read Pedro's text. Underline the information in different colours.

- Where does Pedro live? (red)
- What are the two names of the mountain? (blue)
- How high is the mountain? (green)
- Why is it very interesting? (orange)
- Research and write about another mountain.

A I A

000

I live in Mexico City. Mexico has got a lot of mountains. One of them is called Orizaba. This is an Aztec name and it means 'Star mountain'. Orizaba is more than 5,600 m high and it is 190 km east of my city. It is a very interesting mountain because it has got a glacier on top, but it is also a dormant volcano! One day, I hope I can climb Orizaba.

Pedro Gutiérrez

haven't	When the weather gets warmer, lots of ice <u>may melt</u> in the Arctic.	are
may melt	2 Some animals very rare if they can't find food any more.	may not come
	3 Seals are very good swimmers,t	hey? might live
aren't	4 It rain tomorrow, so we could	
is	go camping. Those maps very useful,	might become
	5 Those maps very useful, aren't they?	1
might not	6 The weather is great today, it?	(isn't
	might isn't get aren't is skateboard is cool, it?	
My new	skateboard is cool, isn't it?	
He have	to wait a long time, so he's taken a book.	
Your frie	nds are hungry, they?	
We may	your key in the garden, so let's look there.	
Tomorro	ow Saturday, isn't it?	
When th	ne climate changes, the summers might longer.	
Comple	ete the sentences with your own ideas.	
1 Your frie		
2 This wee	ekend I may	700 St
3		, isn't
SES AND DESCRIPTION		The second secon
		are v
5	sure how I will get to your party, but I might	,)

4000					
610	Eind	and	varrito	tha	words
WELES	HIIIU	unu	MALICE	uie	WOIUS

Are	ten	S	ice		Ant	tic	
ig	berg	gla	arc	tie	mit	cier	loo
Arctic							

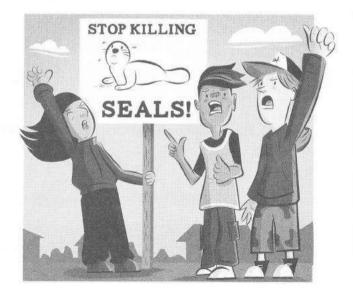
Complete the sentences with the words from Activity 1.

- Nine-tenths of an <u>iceberg</u> are usually under the water, so you can only see a small part of it.
- 2 You'll only find polar bears in the circle.
- Scientists are worried that s are getting smaller. 3
- 4 There are millions of penguins in the
- 5 Let's quickly build an . I think a snowstorm is coming.
- My hands are cold, so I'm going to put on my 6

Choose an environmental problem. Write a letter for a newspaper. Answer these questions in your letter.

Dear

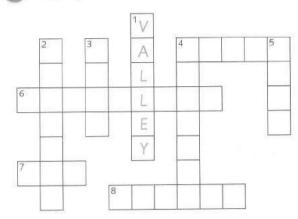
- Why are you writing? What is the problem?
- What may / might / will happen if people don't help?
- What would you like people / the president / the government to do?



Revision 105

The autiossic Age

Complete the crossword.



Across

- very wet muddy land
- a place with lots of grass
- a cylinder of wood from a tree
- a small river

Down

- the land between two mountains
- where the land meets the sky 2
- a type of plant with lots of leaves
- the time in the morning when we first see light
- a very small lake or pool

0	Think!	Write the words from Activi	ty 1. Add other words that you know.
---	--------	-----------------------------	--------------------------------------

- Words connected with water: pond , Can you add any more? __
- Words connected with plants and trees: ______,
- Words connected with the sky:
- Can you add any more? Complete the dialogue with the words from the box.

past dinosaur swamp joking future pond strange horizon

- Wow, this place is (1) _strange ___ . Any idea where we are? Alex
- Patrick Look at that muddy (2) ______. I've never seen anywhere like it. I think we're in
- Phoebe No. I think we're in the (4) . I think we're in a time before people walked
 - on Earth.

Can you add any more?

- Patrick Why do you think that?
- Phoebe Well, if you look over there on the (5) ______, I think there's a (6)
- A dinosaur? You're (7) Alex
- She isn't. Look over there by the $^{\scriptscriptstyle{(B)}}$. There are some dinosaurs feeding. Patrick

106 Natural features

Match the sentences from the box with the pictures.

If I went to my best friend's house, I'd show him my bike.

If I saw girls from our class, I'd wave.

If I had a lot of money, I'd buy an amazing mountain bike.

If I had an amazing new mountain bike, I'd ride around all day.



If I had a lot of money, I'd buy an amazing mountain bike.

6

Complete the sentences with the correct form of the verbs in brackets.

a lot of money, I'd spend my holiday in the jungle. (have)

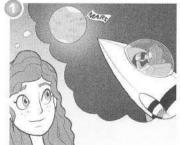
into the jungle, I'd take a camera with me. (go)

3 If I a hot air balloon, I'd fly above the trees. (have)

If I a jaguar, I'd take a photo. (see)

tired, I'd sleep in a hammock. (be) 5 If I

Look at the pictures and write sentences with If I.









a A I <u>A</u>

000

1 If I had a rocket, I'd fly to Mars.

2nd conditional 107

60	Match the song phrases with	the defin	tions. Match th	em with the p	ictures.
4	to hang out	а	to point your fin	ger (or horn!) in	someone
2	to mess about	ь	to walk up quiet	ly behind	
3	to poke	c 1	to spend time (n	ot doing anythi	ng special)
6	to creep up on	d	to have fun doir		
107	to creep up on		0-	0	
6	Listen and say the words		***		111
	sh <u>or</u> t <u>aw</u> ful b <u>a</u> ll dinos <u>aur</u>	\$ "J	1857		and the second
(Phonics tip There are different ways of spelling the or sound.			an awfu	ally big dinosaur
•	Complete the sentences with the box. Match them with t	th the wor he picture	ds from 0	STANTAGES TO STANTAGES	
	dinosaurs small walking autumn tall stories				
-1	Are you short or _tall?		Ь	New	0
2		?		M-W 3.	
3	A 122 CONTRACTOR OF THE PROPERTY OF THE PROPER	?			AND BEET
4	for the second s	cake		CAH	
E		?			1
6	Do you usually readfact or fiction?	that a	re 🔲		
(Listen and check. Ask of a partner. 28 Practice: phonics focus. different s			estion intonation	

U	watch the questions with	the answers.	ATTEMPT OF THE PROPERTY AND
	If you had a lot of money,		
1 2 3 4 5	where would you buy a hou what pet would you buy? what would you do for your who would you give some o where would you keep it? where would you go on holi	b All my friends. birthday? c In a bank. f it to? d Take my friend e A tropical snak	ls to Disneyland.
0	What would Paul do if the questions.	? Write questions and match th	ne answers with
		Welcome to New York	
1	What would Paul do if he saw	2	3
1	a thief in a shop?	to New York?	a cat in a tree?
		Rio de Janeiro	
4	no British Over-2	5	6
	he British Queen?	to Rio de Janeiro?	a new skateboard?
	He'd go to Central Park. He'd go to the carnival. He'd call the police.	He'd climb the t He'd practise a l He'd say 'Hello'.	ot.

T-rex velociraptor pterosaur triceratops









triceratops

Remember the story. Read the summary and complete the words.

The children see a triceratops eating l (1) bushes . Alex walks towards it. Phoebe says that he might (2) s The dinosaur quickly walks away, but it's not Alex who is scaring it. It's a (3) g of small dinosaurs which are coming out of the jungle. Patrick says that they don't need to (4) w because the dinosaurs are only small. Then one of them opens its (5) m and shows lots of sharp (6) t . Alex knows that they are velociraptors and he knows that he is in trouble as they make a (7) c around him. Suddenly a huge (8) h appears and grabs one of the small dinosaurs, so the others run away. The children are now safe from the velociraptors, but in big (9) d from a T-rex! They start to run and just as the huge (10) d is going to catch them, they are picked up by a pterosaur in its the children back to its (12) n drops them towards its (13) h babies. Luckily, the gate appears and takes the Time Travellers back to the safety of their (14) C

Answer the questions.

Why does Patrick think that Alex is mad? Because he walks towards the triceratops.

Why isn't Alex scared of the triceratops?

What are the velociraptors doing when the T-rex appears?

What does the T-rex do when the pterosaur picks up the children?

What does Mr Davis ask the children?

What does Patrick find in his pocket?

110 Story practice

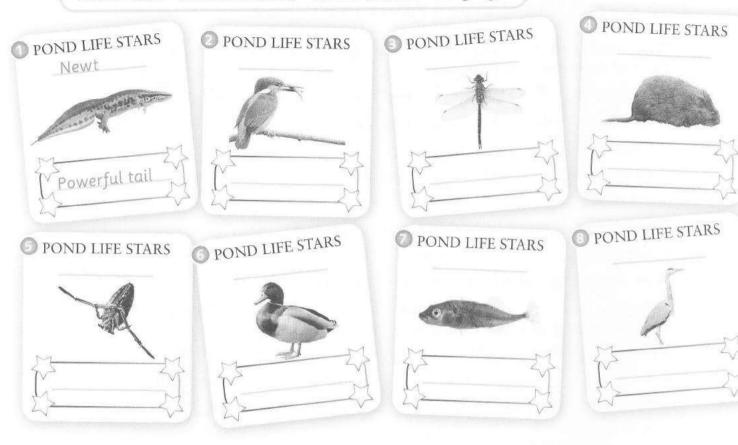
How much do you remember about the Time Travellers' adventures? Do the quiz.

The Great Big Time Travellers' Quiz

(1)	What knocks over the jar and the children on their adventu	d causes the explosion which starts res again?	\$
	a Patrick's cap	b Patrick's goggles	c Patrick's pen
(2)	What treasure do the children	n dig up on the island?	
	a Diamonds	b Bracelets	c Gold coins
(3)	What colour buttons open th	e parachute on the jet pack?	
	a Yellow and blue	b Red and orange	c Purple and green
(4)	What creature lands on Phoel	be's head inside the pyramid?	
	a A scorpion	b A spider	c A snake
(5)	What sport are the children w	vatching when Patrick hurts his foo	ot?
	a Boxing	b Fencing	c Wrestling
(6)		r Fisher put on his cart when they	
	are escaping from the Great F	Fire of London?	
	a A table	b A chest	c Some chairs
(7)	What does Professor Potts' H	omework Express give as the answ	ver to 2,345 x 4,567?
_	a New York	b London	c Paris
(8)	What are the NASA engineers	all drinking when they fall asleep	?
	a Tea	b Coffee	c Hot chocolate
(9)	What rescues the children in t	he North Pole?	
	a A boat	b A ski-doo	c A helicopter
(10)	What scares the triceratops?		
	a A T-rex	b Some velociraptors	c A pterosaur
Cherem	ck back through the stories in tembered correctly.	he Student's Book. Give yourself a p	point for each answer that you
ARI	E YOU READY TO BE A TIM	E TRAVELLER?	
0-	3 points Oh dear! You didn't Alex and Patrick! Yo	remember very much. You've forgo ou need to read the stories again befo	tten almost as much as Phoebe, ore you can go time travelling.
4-		ll need a bit more practice. Read the	
8-1	0 points Brilliant! You're read	ly for time travelling now. Be carefu	l in your next Science lesson!

Complete the cards with the animal names and the star facts from the box.

Blue feathers Powerful tail Four wings Spiky back Green head Swim backstroke Homes in holes Long legs



stickleback

- Read the texts on Student's Book page 112 again. Which animal is it?
- 1 This creature gets its name from a body part.

2 This bird stands like a statue.

- 3 This animal uses its tail to move through the water.
- 4 This insect comes in many different colours.
- 5 It's not difficult to find this bird.
- 6 This creature has two different names.
- People often think that this mammal is a different animal.
- 8 This bird is difficult to see.
- (S) Values What can we learn about the world? Colour the words.

The world Don't around behind us take
anything are is horrible sad wonderful .

112 Value: taking an interest in nature; reading skills

0	Read the	e sentences a C) for each sp	bout Holly's ace.	trip with	the nature club. Choose t	he best word
1	Holly th	ne other memb	pers of the clu	ub in the s	chool car park at 9 o'clock.	
	A saw	(B)	met	C	found	
2	The weath	ner wasn't god	od, she too	k a water	proof coat.	
	A so	В	but	C	because	
3	Unfortund	ately, she he	er binoculars	at home.		
	A left	8	had		took	
4	They saw	lots of mallard	ds, but they	see any l	kingfishers.	
	A not	В	wasn't		didn't	
5				s, but Hol	y doesn't like these, so she di	dn't eat anything.
	A break		lunch		dinner	
6		retty bad day		Pi lacoo Ato	get back home.	
	A sad	В	angry	C	happy	
0	Holly's do	ad asked her	about the t	rip. Put tl	ne dialogue in order.	
	Dad	Oh dear. Wh	nat went wro	ng?		
	1 Dad		the trip, Holl			
	Dad	Ah yes, I :	saw them on	your bed	this afternoon. What else hap	ppened?
	Dad				your favourite dinner.	
	Dad	Why not?	9 ,	,		
	Holly		t eat anythin	a because	they only had cheese sandwi	ches.
	Holly		you're the be		, ,	
	Holly	327	ft my binocul		ne.	
	Holly		01		e any birds very well.	
	Holly	Oh Dad, it w				
9	Write abo		l that you c	an find in	ponds where you live. Fin	d a photo
		<i>I</i> <u>A</u>				000
	My pond spots or It's got k	ond life star d life star is called its back and its big, round eyes a but you can fee	stomach is wh and a pointed n	nite or yellow ose. Its skin	is San	

Reading and writing skills 113

back from behind its eyes.

Think! Read Ryan's email. What mistake has he made? How do you know?

	a	V	0
-	0	li comiti	

000

Dear Dad,

This is a great school trip! Yesterday we went to the beach and guess what? We found an ammonite. It was so cool! It was a sort of pink colour with a few spots on it. I think it was about 10 cm across and it was all coiled up. I've never seen one before, so I picked it up in my hand, but it was scared and it jumped off my hand back into the sea!

Ryan

Read the text on Student's Book page 115 again and complete the card.

Dinosaur de Ammonites

When did they live? 240-65 million years ago

How big were they?

What did they look like?

What did they eat?

What were they eaten by?

What modern animals are in the same family?

rs ago

Find words in the ammonite to complete the sentences.



- The distance across a circle is called its <u>diameter</u>.
- A _____ is a large ancient sea lizard.
- 3 Ammonite shells are ______, like a spiral.
- 4 Your bones are in your mouth.
- 5 A is a relative of the ammonite.
- 6 Squid and ammonites have long body parts called
- 7 Your is the bone which runs down your back.
- 8 If something is ______, it isn't fixed to anything.

Make three sentences with the phrases in the diamond. Use three different phrases in each sentence. What would you do if I had if you what would met you do if my sister a dog, I'd for a walk had take it every day your use mine all favourite the time pop star a camera, she wouldn't

Oraw lines and complete the sentences with the words from the box.

if you had do if I'd go buy an if I I were

1	If I had a	a time machine,	in a film about dinosaurs.
2	If I had	you	to the year 2166.
3	had a telescope,	lot of money, I'd	stars every night.
4	Where would	an actor, I'd like to be	a plane?
5	If	you fly	you saw a dinosaur?
6	What would	I'd look at the	buy an amazing new compute

Complete the sentences with your own ideas.

100	Where would you			?
2	If I were			•
3	What		had	?
4	If I had a super power,			
5	What would		met	?
6	If I were	•		every day.

116 Revision

1	fossil	4
2		5

3

- Complete the sentences with the words from Activity 1.
- We sat down and had a picnic near a lovely stream where there were lots of fish.
- We left the campsite shortly after
- Don't go near that 3 because there are crocodiles in it.
- You can see a of an ammonite in this stone.
- The river flows down the mountain and into the below.
- That beautiful insect flying over the pond is a

Look at the pictures and write the story. Use the ideas to help you write about each picture.

'It's ready!' said ... They got into the machine and ... When they landed, they saw ...









1/11/2010 mm mm mm mm mm		Titling posterious	



- When you write on the Internet, don't give any information that shows people exactly who you are and exactly where you live, go to school or spend your free time. People can use this information to hurt you.
- Use a second verb without the 'little words' (I, he, she, 've, 's, 'm, 's, going to, can) to give more information in fewer words: I've joined a team and played a match. I can speak and write English. She's going to come and play too.
- Tick (✓) three safe things to write on the Internet. Cross (✗) the three things that you shouldn't write.
- 1 My friends call me Footiefan.
- 1
- 2 Mum's the head teacher at Ely School.
- 3 I go to Art Club on Mondays.
- The party's at my house: 4 Mill Lane, York!
- 5 My best friend is in class 7B.
- 6 I go to Cross Street Tennis Club on Fridays at 4.15.
- Complete the sentences with the verbs from the box.

did given joined listening play

- 1 I've started swimming and _joined_ a club.
- 2 Dan went home and his homework.
- 3 I'm reading and _____ to music.
- She's going to sing and the violin.
- 5 He's finished his project and it to Mrs Tate.

- Imagine you are a new student in Phoebe, Alex and Patrick's class. Write a blog entry. Include the points below, but you can invent information and use your own ideas. Remember to join verbs in one sentence without the little words.
 - Safe information about yourself
 - Two things that you have done since you started at the new school
 - How the explosion happened in your last Science class

A D A C Q	000

Check your writing



- Is all your information safe?
- Did you join verbs without little words to make longer sentences?



Tips for writers When you write a questionnaire, make sure that people know how to answer your questions. For example, do they circle or write words?

If you ask people to use numbers, remember to explain what they mean.

0	Match	the	questions	with	the
	proble	ms.			

- Should we build a monorail in our city or would you prefer to use a unicycle? Yes / No
- 2 Why haven't you bought a floating skateboard?
- Did you buy inline skates because they weren't expensive? Yes No
- 4 Number these types of transport from 1-3. Surfboard

Unicycle Hang-glider

- Who is your favourite Time Traveller? Write the first letter of his/her name.
- If the person has bought this gadget, they can't answer this.
- It doesn't explain what the numbers mean.
- There are two questions here.
- Two of the names start with the same letter.
- If the person hasn't bought this gadget, they can't answer this.

Complete and answer the questions.

Н	ave	
a	loating skateboa	ard?
W	hy/Why not?_	
Di	d	inline skate
Ye	s Cheap.	I liked them.
	and the second second second	
N	Expensive.	I didn't like them.
N	Expensive.	

Write a transport questionnaire. Use different question types.

	996

Check your writing

- How many different question types did you use?
- Swap questionnaires with a partner. Can your partner answer yours?

Unit 2: My portfolio writing practice 119





- When you send emails or letters, write the address correctly. This information is as important as the information in your email or letter.
- When you give an email address in English, say dot for '.' and at for @. meg.edmonds@webmate.co.uk = 'meg dot edmonds at webmate dot co dot UK
- Address the two envelopes with the information from the box.

JAMAICA MUM MY1 1 Pyramid Street Giza Captain Eye patch 3 Parrot Avenue EGYPT MY SH1P Pharaoh Tutankhamun Treasure Town

Name (1) Captain Eye-patch Number and Road (2) Town/City (3) Postcode (4) Country (5)	
Name (6)	<i>I</i> .
Postcode (9) Country (10)	

Imagine that an English friend is coming on holiday to your town/city. Send a guidebook and invite the family to your house. Give information about how to get there (take a bus/ train/taxi).

I'm sending you a guidebook which has all the streets in it. Please tell your parents that the easiest way is to

Address the envelope to your English friend. Use the ideas in the box or your own ideas. The postcode starts with two letters from the name of the town.

> WH15 9GA RE15 0AX Green Lane Bridge Avenue Redville Whitely

(2)					
	(3)				
		(4)			

Check your writing

Is the envelope correctly addressed?



120 Unit 3: My portfolio writing practice



An email to complain



Tips for writers

- When you write to complain, use polite phrases such as Please could you.
- Explain the problem clearly.
- Read Clare's email. Why didn't the shop reply? Complete the reasons with the words from the box.

polite hasn't when

000

Dear Sportshoe World

The trainers in your online shop are terrible. I want my money. I won't use your shop again.

- explained the problem.
- She hasn't said she bought the trainers.
- Her email isn't
- Clare's sister wrote a better email. Find phrases that mean the same as the phrases below.

000

Dear Sportshoe World

I'm writing to complain about some trainers which I bought from your online shop on 13th July.

There is a hole in one of them, so I would like to return them for a refund of £39.99.

Please could you contact me with details about how to return faulty items?

Many thanks for your help.

Katy Curtis

- send them back to the shop:
- when a shop gives you money:
- things that aren't right:

You can ask for other things too. Match the requests with what the shop sends.

I would like to return them in exchange

- for a replacement pair
- for a voucher off a new order
- for a pair of Go! trainers, number 4507. black, size 3
- a different pair of trainers
- a pair of the same trainers
- a kind of 'money' which you can use in their online shop
- Write an email to complain.

You bought the game 'Basketball Mad' from Toys4You last week. One of the hoops is broken. Ask for a refund, a new hoop or a different sports game.



Check your writing

Swap emails with a partner. Does your partner think yours is polite?

Unit 4: My portfolio writing practice 121



0

Tips for writers

- When you write postcards, use informal language to show your feelings:
 Use exclamations, not always whole sentences with verbs: Amazing!
 Add comments in brackets or use dashes: The hotel is great (fab food) and ...
 There's a theme park too brilliant!
- Put the day or date and then use words like today / tomorrow / yesterday.
- Read the postcards. Are the expressions positive or negative?

Tues 21st Hi Joe

I'm writing this on the beach. The sea's warm, but guess what? I found half a burger in the water. Gross or what! There are two theme parks here - this place rocks! Tomorrow we're going to see the castle (Dad's lame idea ... BORING!), but the day after that, we're going to the water park. Awesome! I love water parks. See you at school ... only two weeks now. George

- 1 gross
- 0
- 3 lame
- 2 rocks
- 4 awesome
- Read the postcard again and complete the sentences.
- 1 George is visiting the castle on
- 2 He's going to the water park on
- 3 They start school in

Write two postcards: one from a school trip to someone in your family and one from a family holiday to a school friend. Use informal language, comments and time phrases.

Check your writing



- Did you use all the expressions from Activity 1?
- What time phrases did you use?
- How many exclamations and comments did you add?

Unit 5: My portfolio writing practice



- When you use direct speech in a story, use different verbs to make your story interesting.
- Verbs like said can go before or after a name or a noun:

'Yes, it can,' said Professor Potts.

'Yes, it can,' the professor said.

The verb always goes after a pronoun:

'Yes, it does,' she said.

'Yes, it does,' said she.

 Use speech marks and commas, but don't add commas after question marks or exclamation marks: 'Oh no!' she exclaimed.

Complete the story with the words from the box. Underline twelve verbs of speech.

> button doesn't French quietly robot story

'Meet my amazing (1) robot !' the professor exclaimed.

'Can it help me with my homework?' asked Hannah.

'Certainly,' replied the professor. 'Robotolot is the most amazing robot in the world,' he boasted.

'That's great,' explained Hannah, 'because I need to write a (2) in French and I'm not very good at it.'

'No problem. Robotolot will help you,' the professor promised and he pressed a (3) incredible robot.

'GREETINGS, HUMAN GIRL! WHAT IS YOUR NAME?' said the robot.

'Je m'appelle Hannah,' answered Hannah. Then she whispered (4) to the professor, 'I'm answering in (5)

'WHAT IS YOUR NAME?' repeated the robot.

'Je m'appelle Hannah!' she laughed.

'WHAT IS YOUR ...' but there was a whirring sound as the professor turned it off again.

'Oh dear,' sighed the professor. 'Robotolot

speak French.'

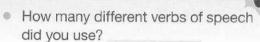
AC Visc	c		1			
C.9	Complete	these	verbs	trom	the	story.

repeated

Write a story about a machine. Use ideas from Student's Book or Workbook page 73, or your own. Include different verbs of speech.

	000
-	
ESSOCIATORIOS	

Check your writing



Did you use commas and speech marks correctly?

Unit 6: My portfolio writing practice 123



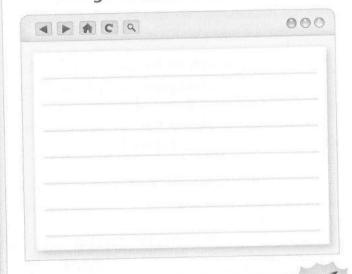
- When you take part in an online discussion, think about the topic before you write. If you write silly things, people won't want you to take part.
- Use phrases to give your opinions: I'm in favour of / against ... If you ask me, ... In my opinion, ...
- Read the posts and answer the questions.

(► A C	000
Author	Space exploration
Wonder1	Yes, I'm in favour of exploring space. Finding out about other planets, for example Mars, helps us to understand our planet, Earth.
Lizard	In my opinion, it's a waste of money. My dad said that they sent something called Beagle 2 to Mars in 2003, but it never made contact with Earth and now they can't find it! £45 million! We shouldn't spend all that money when people on Earth have serious problems, such as not having enough food.
Digger	Yeah, like me! I'm really hungry
Geddit	Digger, go and watch TV if you can't say anything useful. This is a serious topic. If you ask me, projects like trying to find water on Mars are a waste of time. How can it help?
Kencan	Because if they find water, it means that things could live on Mars. I think it's an amazing idea.

- Who agrees with space exploration?
- 2 Who doesn't agree?
- 3 Whose post is a waste of time?

- Use the opinion phrases to write sentences with gerunds.
 - 1 (learn / about other planets)
 I'm in favour of learning about other planets .
 - (help / people on Earth / more important)
 In

 - Choose a new topic that interests you. Write a post for or against.
 Use phrases from the forum posts and gerunds.



Check your writing

- Which opinion phrases did you use?
- Did you spell your gerunds correctly?





- When you write a review, describe the setting (where the film takes place) and the characters. Then introduce the plot (some of the things that happen), using the present not the past.
- Don't tell the reader the most important things that happen in the film. Ask one or more questions and invite people to find out for themselves: The monster is killed. - Will they kill it? Watch and find out!
- Complete Abby's review with the words from the box

because can't cartoon characters fall find love outside penguins place

MAIA

The film Madagascar starts in New York, but most of the action takes (1) _place on the island of Madagascar, in Africa. It's a (2) and the main are animals: Marty the zebra, Alex the lion, Melman the giraffe, Gloria the hippo, four penguins and two chimpanzees. They leave the zoo Marty wants to see the world, but they are caught by humans and sent to Africa on a ship. The (5) take control of the ship because they want to go to Antarctica, but the big boxes that contain the animals (6) off the ship and they arrive in Madagascar. I (7) this film because the voices and the characters are very funny. My favourite scene is when Melman tries and tries, but he (8) get out of his box on the beach in Madagascar! Does life (9) the zoo change the animals? Watch and (10)

Write a review of a film that you like. First, underline phrases in Abby's review that you can use.

Check your writing

- Are your verbs in the present?
- Check all your verbs for he, she and it. Did you remember the -s?
- If a classmate wrote about the same film, compare your ideas.

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P

Tips for writers

- In acrostics, spelling is important, but in other poems, rhythm and rhyme are important.
- <u>Underline</u> the stressed syllables to check your rhythm: <u>artist</u>, <u>doctor</u>.
- Circle the rhymes in different colours:
 day (look) play (book)
- Always read your poem aloud.
- This kind of poem is called a limerick. Say the poem and <u>underline</u> the syllables with stresses. The numbers (in brackets) show you how many.

1	There was a young woman called Sue	(3) ✓ ✓ ✓
2	Who had a nice day at the zoo.	(3)
3	She saw hippos and bats	(2) ✓ ✓
4	And lots of big cats	(2)
5	And she fed all the elephants too!	(3)

- Think about the rhythm of a limerick.
- Look at hippos in line 3. Tick (✓) two other animals that you could use here.
 toucans giraffes rhinos
 Look at elephants in line 5. Cross out the two animals that you can't use here.
- kangaroos crocodiles anacondas

 Look at line 1. Write three phrases with the same rhythm as a young woman.

a good teacher ,

Limericks have two rhyme patterns. Which lines rhyme? Write the numbers.

Lines _____ and ____ rhyme.

Lines ____ and ____ rhyme.

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- Limerick writers invent funny names to make the lines rhyme. Complete the opening lines of these limericks with food and drink words.
 - 1 There was a professor called Weeze
 Who ate lots of very old cheese
 - 2 There was a young schoolboy from Hakes Who said he could make lovely
 - 3 There was a strange artist called Doffy Who painted his pictures with
 - 4 There was an old poet from Drickin Who spent all her money on
- Read about Lee. Write a limerick.
 Use Activity 1 to help you.

Lee was a young schoolboy who went for a swim, where he saw amazing things in the sea, like whales and snails. He got home at 3.15.

Write a limerick. Follow the rules.

Check your writing

Look at your two limericks.

- Underline the stresses in each line.
- Circle the rhymes in different colours.

Verb	Past	Past	Verb	Past	Past
		participle			participle
be	was/were	been	leave	left	left
become	became	become	let	let	let
begin	began	begun	lie	lay	lay
break	broke	broken	lose	lost	lost
bring	brought	brought	make	made	made
build	built	built	mean	meant	meant
buy	bought	bought	meet	met	met
catch	caught	caught	pay	paid	paid
choose	chose	chosen	put	put	put
come	came	come	read	read	read
cost	cost	cost	ride	rode	ridden
creep	crept	crept	ring	rang	rung
cry	cried	cried	run	ran	run
cut	cut	cut	say	said	said
die	died	died	see	saw	seen
dig	dug	dug	sell	sold	sold
do	did	done	send	sent	sent
draw	drew	drawn	set	set	set
drink	drank	drunk	shine	shone	shined
drive	drove	driven	shrink	shrank	shrunk
eat	ate	eaten	sing	sang	sung
all	fell	fallen	sit	sat	sat
eed	fed	fed	sleep	slept	slept
eel	felt	felt	speak	spoke	spoken
ight	fought	fought	spend	spent	spent
ind	found	found	spin	span	spun
ly	flew	flown	spread	spread	spread
orget	forgot	forgotten	stand	stood	stood
et	got	got	steal	stole	stolen
jet up	got up	got up	stick	stuck	stuck
ive	gave	given	sweep	swept	swept
0	went	been*	swim	swam	swum
row	grew	grown	take	took	taken
ang	hung	hung	teach	taught	taught
ave got	had	had	tell	told	told
ear	heard	heard	think	thought	thought
ide	hid	hidden	throw	threw	thrown
it	hit	hit	understand	understood	understood
old	held	held	wake up	woke up	woken up
urt	hurt	hurt	wear	wore	worn
eep	kept	kept	win	won	won
now	knew	known	write	wrote	written
ay	laid	laid		WIGG	WITELETT

*We also use gone.
I've been to Mars. = I've visited Mars.
He's gone to Mars. = He's still on Mars!

Workbook 6

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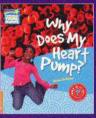
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