Workbook answer key

Unit 1

Lesson A

Exercise 1

- 1 d
- 2 b
- 3 f
- . .
- . .
- 5 g
- 6 c
- 7 a

Exercise 2

- 1 a,c
- 2 a.b
- 3 a, b

Exercise 3

- 1 was working on his computer he is / he's watching the storm
- 2 was reading a good book he is / he's finishing the book
- 3 was driving to Austin she is / she's visiting her friends there
- 4 was shopping she is / she's taking the bus home
- 5 were walking to the park they are / they're sitting at home
- 6 were riding their bikes they are / they're eating at a restaurant

Exercise 4

- 1 made
- 2 read
- 3 hasn't played
- 4 played
- 5 will win
- 6 means
- 7 was
- 8 has had
- 9 haven't heard
- 10 will watch

Exercise 5

- 1 is
- 2 think
- 3 has
- 4 didn't have
- 5 comes

- 6 will offer
- 7 gave
- 8 are
- 9 doesn't work
- 10 will fix
- 11 will be
- 12 wasn't
- 13 is

Exercise 6

Answers will vary.

Lesson B

Exercise 1

- 1 I'm not sure about that,
- 2 I'm not sure that's really true.
- 3 I feel exactly the same way.

Exercise 2

Answers will vary.

Lesson C

Exercise 1

- 1 survives
- 2 crashes
- 3 attacks 4 chases
- 5 overturns
- 6 threatens
- 7 misses

Mystery word: rescues

Exercise 2

- Storm Coming Threatens Local Beach
- 2 Dog Chases Boy Up Tree
- 3 Car Overturns No One Hurt
- 4 Man Survives Three Days in Ocean

Exercise 3

- 1 were, going
- 2 have, been
- 3 were, doing
- 4 did, survive
- 5 did, eat
- 6 did, feel
- 7 Will, go
- 8 will, do

Exercise 4

- 1 have you been here before?
- 2 how did you hear about us?
- 3 how are you feeling today?
- 4 When did you get sick?
- 5 Have you been to another doctor before today?
- 6 Are you taking any medication?
- 7 how will you pay today?

Exercise 5

Answers will vary.

Lesson D

Exercise 1

- 1 Jasmine News
- 2 Short Message Service

Exercise 2

Wording may vary.

- 1 on their cell phones / in text messages
- 2 in 2007
- 3 check the information with at least three sources
- 4 send a text with the correct information
- 5 Sinhala, Tamil, and English

Unit 2

Lesson A

Exercise 1

- 1 Watch online video clips,
- 2 Talk to yourself out loud.
- 3 Keep a vocabulary notebook.
- 4 Watch movies with subtitles.
- 5 Talk with native speakers.
- 6 Make flash cards.

Exercise 2

- 1 She watches online video clips.
- 2 He talks with native speakers.
- 3 She makes flash cards.
- 4 She talks to herself out loud.
- 5 They watch movies with subtitles.
- 6 He keeps a vocabulary notebook.

T-153 Workbook answer key

- 1 I've known Tom for ten years.
- 2 /
- 3
- 4 Lola has owned her bicycle for a long
- Su Ho hasn't belonged to our club very long.
- 6 /
- 7 They have never believed my story.
- 8 /

Exercise 4

- 1 Have you been having
- 2 I've / I have been practicing
- 3 I've / I have been living
- 4 I've / I have been talking
- 5 I've / I have been watching
- 6 I haven't / I have not been watching
- 7 Has he been using
- 8 Has the class been watching
- 9 I haven't / I have not been using
- 10 I've / I have been taking

Exercise 5

- 1 Yes, she has:
- 2 Yes, they have.
- 3 No, she hasn't.
- 4 Yes, he has.
- 5 No, they haven't.
- 6 No, he hasn't.

Exercise 6

- 1 What have you been studying?
- 2 How long have you been studying English?
- 3 Where have you been taking classes?
- How have you been practicing English?
- 5 What have you been reading lately?

Exercise 7

Answers will vary.

Lesson B

Exercise 1

- 1 0
- 2 0
- 3 E
- 4 F
- 5 0

Exercise 2

- A 1 I'm looking for a conversation group.
 - 2 You might want to look in a newspaper or online.
- **B** 1 I'm trying to find a way to improve my vocabulary.
 - 2 One possibility is reading a lot of books and magazines.
- C 1 I'm interested in improving my listening comprehension.
 - 2 How about watching movies with subtitles?

Lesson C

Exercise 1

- A 1 let the call go to voice mail
 - 2 answer the phone
- 1 ignored my text
 - 2 respond to an email
- 1 call my mother back
 - 2 left her a voice message
- D 1 screen my calls
 - 2 don't check voice mail
 - 3 turn off my phone
 - update your status online

Exercise 2

Answers will vary.

Exercise 3

- 1 Would you have Jenny call me tomorrow?
- 2 Did you ask them to come to the party?
- 3 Will you help me learn new vocabulary?
- 4 Mindy let me use her phone today.
- 5 Dan invited us to go to his soccer game.
- Are you going to make them take the bus?
- Don't tell me to be quiet!
- I'll remind you to email the information next week.

Exercise 4

- 1 to take out
- 2 do
- have
- to come
- 5 call
- 6 go
- 7 to help
- 8 to clean

Exercise 5

- 1 ask
- 2 let
- helping
- 4 invited
- 5 tell
- making
- 7 have

Exercise 6

Answers will vary but should include a verb followed by an object and another base verb or infinitive.

Lesson D

Exercise 1

Marcel Fernandes Filho.

Exercise 2

- 1 South Korea
- 2 Finland
- 3 the Philippines
- 4 the United States
- 5 Japan
- 6 China

Unit 3

Lesson A

Exercise 1

- 1 Boil
- 2 steam
- 3 Bake
- 4 roast
- 5 Frv
- microwave
- 7 Grill
- 8 Melt

Exercise 2

- 1 a
- 2 b
- 3 ¢ 4 b
- 5 c
- 6 c

Exercise 3

- 1 P
- 2 P
- 3 A
- 4 P
- 5 Α 6 Р
- 7 A
- 8 A 9 A

Workbook answer key T-154

- 1 The soup is made at the restaurant, and it is served with a salad.
- 2 Chicken and beef are grilled at your table.
- 3 The salad is made at your table.
- 4 The empanadas are fried in the morning, and they are microwaved before serving.
- 5 The cake is baked for 40 minutes.

Exercise 5

- 1 is brought
- 2 is baked
- 3 are grown
- 4 is served
- 5 are served
- 6 are listed

Exercise 6

Answers will vary.

Lesson B

Exercise 1

Kari This new restaurant is great. There are so many things on the

John I know. What are you going to

have?

Kari Everything looks good. I have no idea what to get.

John Why don't you try the cheese ravioli?

Kari No, I had pasta for lunch.

John Then if I were you, I'd get the lamb chops.

Kari OK. I think I'll do that. Why don't you get the lamb chops, too?

John That's a good idea.

Exercise 2

My recommendation would be You to (end of answer will vary).

Friend Sounds good to me.

Lesson C

Exercise 1

- 1 salty
- 2 sour
- 3 sticky
- 4 juicy
- 5 chewv
- 6 bland
- 7 sweet
- 8 creamy
- 9 spicy
- 10 crunchy

Exercise 2

- 1 Put the water and rice in a pan.
- 2 Then cook the rice until it boils.
- 3 After it boils, cover the pan and turn down the heat.
- Cook it for 15 more minutes or until the water is gone.
- 5 Once it is cooked, put it in a bowl until the beans are finished.
- Put some water in a pan, and heat it until it boils.
- 7 Once it boils, add the beans and a little salt.
- 8 Then turn down the heat, and boil the beans for about 1 1/2 hours.
- As soon as they're done, pour them over the rice.

Exercise 3

- 1 Before
- 2 After
- 3 As soon as
- 4 once
- 5 until
- 6 before

Exercise 4

Answers will vary.

Lesson D

Exercise 1

Exercise 2

- 1 F
- 2 F
- 3 F
- 4 T
- 5 T

Unit 4

Lesson A

Exercise 1

- 1 b
- 2 c
- 3 a
- 4 d
- 5 g
- 6 f
- 7 e
- 8 h

Exercise 2

- 1 cut in line
- 2 offer (that woman) your seat
- drop litter
- talk loudly in public
- 5 admit a mistake
- 6 give (a friend) a gift

Exercise 3

- 1 And what would you do if something bad happened?
- 2 What would you do if someone got sick?
- No.1 wouldn't.
- 4 What would you do if you weren't a
- 5 i guess I'd like to be an astronaut!

Exercise 4

- 1 If someone cut in line in front of me, i'd be angry.
- 2 If people were talking too loudly in the library, I'd ask them to be quiet.
- 3 If I kept someone waiting, I'd say, "I'm sorry."
- 4 I'd be happy if someone gave me a compliment.
- What would you do if your friend were dropping litter out of your car?
- 6 If your parents gave you a lot of money, what would you say?

Exercise 5

- 1 would you do, were talking
- 2 saw, would you say
- 3 liked, would you give
- 4 would you do, needed
- 5 would you do, asked
- made, would you admit
- were, would you cut
- 8 would you do, wanted

Exercise 6

Answers will vary.

Lesson B

- 1 custom
- 2 didn't know
- 3 really, aware
- 4 supposed
- 5 realize
- 6 expected

- I It's the custom to leave a tip.
- 2 Oh, I didn't know that. / Oh, really? I wasn't aware of that. / Really? I didn't realize that.
- 3 You're expected to leave 15 to 20 percent of the amount on the bill.
- 4 Oh. I didn't know that. / Oh, really? | wasn't aware of that, / Really? I didn't realize that.
- 5 You're supposed to pay the waiter.
- 6 Oh, I didn't know that, / Oh, really? I wasn't aware of that. / Really? I didn't realize that.

Lesson C

Exercise 1

- 1 a favor
- 2 a request
- 3 a compromise
- 4 an opinion
- 5 an excuse

Exercise 2

- 1 give
- 2 disagree with
- 3 return
- 4 reach
- 5 turn down
- 6 ask her for
- 7 make

Exercise 3

- 1 ishouldn't have lent my sister all my
 - I should have remembered to bring my money.
- 2 It would have been best to apologize. I shouldn't have gotten so upset.
- I should have taken the subway, I could have driven to work today.

Exercise 4

- 1 I shouldn't have borrowed Julie's car.
- 2 What could I have done differently?
- 3 I could have taken the bus.
- 4 I should have driven more slowly.
- 5 Julie wouldn't have driven so fast.
- 6 She would have seen the stop sign.
- Should I have offered to pay Julie to fix the car?
- 8 What would you have done?

Exercise 5

- 1 should, have done
- 2 could have given
- 3 shouldn't have said

- could have microwaved
- 5 could, have done
- 6 wouldn't have gotten
- should have talked
- 8 would have reached

Exercise 6

Answers will vary.

Lesson D

Exercise 1

(They try to inspire kindness) in schools and at work.

Exercise 2

- 2
- 3
- 4
- 5

Unit 5

Lesson A

Exercise 1

- 1 world-famous
- 2 fun-loving
- 3 densely populated
- slow-paced
- well-planned
- culturally diverse
- highly educated
- high-tech
- open-minded

Exercise 2

- 1 Seattle is wetter than Las Vegas.
- 2 New Orleans is slower-paced than New York.
- 3 Kyoto is less expensive than Tokyo.
- Small cities are usually not as dangerous as big cities.
- 5 The subway system is better than the buses in this city,
- 6 The international restaurants are worse than the traditional restaurants in this town.
- Paris is as famous as New York City for its great museums.

Exercise 3

- 1 the most relaxing
- 2 the least stressful
- 3 the busiest
- 4 the most delicious
- 5 the worst
- 6 the best

Exercise 4

- 1 c
- 2 a
- 3 b
- 4 b
- 5 a 6 c

Exercise 5

- 1 Sapporo is bigger than Seoul.
- 2 Quito is the smallest city. / The smallest city is Quito.
- 3 Seoul is the most densely populated (city). / The most densely populated city is Seoul.
- 4 Seoul is warmer in January than Sapporo. / Seoul is warmer than Sapporo in January.
- 5 Quito is the coolest (city) in August.

Lesson B

Exercise 1

- 1 Reporting a problem
- 2 Responding to a problem
- 3 Reporting a problem
- 4 Reporting a problem
- 5 Responding to a problem
- 6 Responding to a problem

Exercise 2

- A 1 There's a problem with this pasta.
 - 2 I'll let someone know right away. / I'll get someone to take care of it. / I'li have someone get on it right away.
- B 1 I'm having a problem with my menu.
 - 2 I'll let someone know right away. / I'll get someone to take care of it. / I'll have someone get on it right away.
- C 1 There seems to be a problem with our food.
 - 2 I'll let someone know right away. / I'll get someone to take care of it. / I'll have someone get on it right away.

Workbook answer key T-156

Lesson C

Exercise 1

Across

3 overrated

Down

- 1 overpriced
- 5 upgraded
- 2 guaranteed
- 7 overbooked
- discounted
- 8 packed
- 6 expired
- 9 delayed

Exercise 2

- 1 Thomas told me to find a ticket that was priced right.
- 2 Pam advised me to upgrade my ticket at the airport.
- 3 Seth reminded me to buy a discounted ticket.
- 4 Isabel reminded me not to let my visa
- 5 My grandmother advised me not to travel alone.
- 6 She warned me not to take the subway at night.

Exercise 3

- 1 Jane advised her to take a sweater.
- 2 Melvin advised her to see the Sydney Opera House.
- 3 Ahmet warned her not to forget her passport.
- 4 Ling told her to go whale watching.
- 5 Lori reminded her not to forget an umbrella.
- 6 Freddy told her not to go to the Royal **Botanic Gardens.**

Exercise 4

- 1 Mateo advised Pilar to use the big bags for the clothes.
- 2 Pilar reminded Mateo to bring enough cash.
- 3 Mateo told Pilar to remember the passports.
- 4 Pilar reminded Mateo not to forget to pick up their tickets.
- 5 Mateo told Pilar not to forget to lock the doors.
- 6 Pilar warned Mateo not to be late to the airport.

Exercise 5

Answers will vary.

Lesson D

Exercise 1

- 1 Moscow, Russia
- 2 Moscow, Idaho (the United States)

Exercise 2

- 1 the United States
- 2 the United States
- 3 Russia
- Russia
- 5 the United States
- 6 Russia

Unit 6

Lesson A

Exercise 1

- 1 loyal
- 2 energetic
- 3 idealistic
- 4 logical
- 5 studious
- 6 competitive
- imaginative
- 8 independent
- rebellious

Exercise 2

- 1 loyal
- 2 imaginative
- 3 idealistic
- 4 competitive
- 5 logical
- 6 studious
- 7 energetic
- 8 independent
- rebellious

Exercise 3

- 1 who
- 2 who
- 3 which
- 4 who
- 5 who 6 which
- 7 which
- 8 who

Exercise 4

- 1 Lea and Omar have a house which is near the ocean.
- 2 Lea is someone who loves the ocean.
- 3 But Omar is the kind of person who doesn't like the water.
- 4 They have a boat which he never uses.

- 5 Omar is a person who likes to play golf.
- 6 Lea and Omar are people who don't always do things together.

My friend Paul is a person who other

Exercise 5

students want to work with. He has personality traits that people like. For example, he's the kind of student that usually knows the answers to the teacher's questions, and he's someone who always finishes his work. He's also a person who doesn't mind helping his classmates with their work. Outside of class, Paul is a person who is a good friend. People say he's a friend that they can talk to. Paul is also the kind of person who is interested in a lot of things. He's a great musician. The instrument that he plays best is the guitar, but he plays the piano, too. He's

Exercise 6

The following phrases are checked:

the kind of musician that I want to be!

- 1 that are hard to understand. which are useful for his job.
- 2 that like adventure. who do many interesting things.
- 3 teachers like. who sings really well.
- 4 that I have to have. people are buying.
- people travel to for fun. that gets a lot of snow.
- who are loyal, that like to be independent.

Exercise 7

Answers will vary. Students can use the following pronouns:

- 1 that/which
- 2 that/who
- 3 that/which
- 4 that/who

Lesson B

- 1 Sorry, can, something
- 2 Yeah, course
- 3 Before, go, ask
- 4 Sure
- but, one, thing
- 6 Go. ahead

Lesson C

Exercise 1

- 1 He needs to manage time better.
- 2 They need to live within a budget.
- 3 He needs to lead a healthier lifestyle.
- 4 They need to be more organized.
- 5 He needs to balance work and play.
- 6 She needs to find time to relax.

Exercise 2

Answers will vary.

Exercise 3

- 1 f
- 2 a
- 3 Ч
- 4 h
- 5 h
- 6 g
- 7
- е
- 8 c

Exercise 4

- 1 could travel
- 2 had
- 3 were
- 4 didn't have
- weren't
- could see
- 7 lived
- 8 could lose
- 9 were
- 10 didn't spend

Exercise 5

- I wish I were imaginative.
- 2 I wish my sister weren't extremely / so talkative.
- 3 I wish my travel budget weren't so small.
- 4 | Wish | Were studious.
- 5 I wish my soccer team were competitive.
- 6 | wish | weren't always / so busy on weekends.

Exercise 6

Answers will vary.

Lesson D

Exercise 1

a music therapist

Exercise 2

- 1 T
- Т 2
- 3 F
- F
- 5 NI

Unit 7

Lesson A

Exercise 1

- 1 convenient, inconvenient
- 2 conventional unconventional
- 3 significant, insignificant
- 4 imaginative, unimaginative
- 5 creative, uncreative
- 6 successful, unsuccessful
- 7 effective, ineffective
- 8 eventful, uneventful

Exercise 2

- 1 inconvenient
- 2 significant
- 3 successful
- 4 ineffective
- 5 imaginative
- 6 unconventional
- 7 effective
- 8 convenient

Exercise 3

- 1 My sister is such a great designer.
- She is so creative.
- Her ideas are so interesting.
- She is so imaginative that she decided to open her own store.
- 5 Her online store was such a good idea.
- 6 It was so successful that she quit her other job.
- Now it is such a big company that she has ten people working for her.

- MELAL LANGUAGE INSTITUTE -

8 She is so busy that I hardly ever see her.

Exercise 4

- 1 such
- 2 50
- 3 such
- 4 such
- 5 50
- 6 such
- 7 so

Exercise 5

- 1 Wow! That salesman is so enthusiastic about the Easy Broom.
- 2 But it looks like such an ineffective product!
- 3 The inventor's idea is so unimaginative.
- 4 His design is so conventional,
- 5 He'll have such a difficult time getting people to buy it.

Exercise 6

Answers will vary.

Exercise 7

- 1 That new phone is so popular that there aren't any left in the store.
- 2 Daniel is so creative that he won an award for his idea.
- 3 Eva is such a successful businessperson that she got two promotions this year.
- 4 That new car is so cheap that I might be able to buy it.
- 5 The smartphone is such a great invention that people all over the world have one.

Lesson B

- A 1 Got any suggestions?
 - 2 Something we could try is to put them on top of each other.
- **B** 1 Got any ideas?
 - 2 One solution might be to keep it in the refrigerator.
- C 1 Do you have any ideas?
 - One idea could be to invite her.

Lesson C

- 1 invention
- invented
- 3 success
- 4 created
- 5 innovation
- 6 developed
- 7 succeeded
- 8 design
- 9 introduced
- 10 improvement 11 proved
- 12 creation

Answers will vary.

Exercise 3

- ı b
- 2 b
- 3 c
- 4 b
- 5 a
- 6 a

Exercise 4

- 1 was invented
- 2 was called
- 3 was named
- 4 has been called
- 5 are used
- 6 were used
- 7 have been made
- 8 are made
- 9 have been worn
- 10 were put

Exercise 5

- 1 Today, car windshields are made of glass.
- Windshield wipers were invented in 1905 by Mary Anderson.
- 3 The design of windshield wipers has been improved since 1905.
- 4 Windshield wipers have been put on the front of cars for many years.
- 5 Today, windshield wipers are found on the front and the back of some cars.

Exercise 6

- 1 The telephone was invented by Alexander Graham Bell.
- 2 Telephones have been used since 1876.
- 3 The first cell phone call was made in 1973.
- 4 Cell phones were used by 5 billion people in 2003.
- 5 But as I was saying, about 5 billion people today.
- New kinds of cell phones are developed every year.

Lesson D

Exercise 1

3, 2, 1, 4

Exercise 2

 Carl von Linde invented the refrigerator.

- You needed two people to use the first vacuum cleaner.
- 3 James Spangler made a cheaper vacuum cleaner.
- 4 Before sewing machines were invented, people made their clothes at home.
- 5 The first microwave was called the Radar Range.

Unit 8

Lesson A

Exercise 1

- 1 misjudge
- 2 discontinue
- 3 misspell
- 4 rethink
- 5 disregard
- 6 remake

Exercise 2

- A 1 dislike
 - 2 reconsider
- B 1 disagree
- C 1 mispronounce
- D 1 misunderstand
 - 2 redo

Exercise 3

- 1 had left
- 2 had also forgotten
- 3 hadn't started yet
- 4 had aiready begun
- 5 hadn't brought
- 6 hadn't responded yet

Exercise 4

Answers will vary.

- 1 Kim hadn't taken out the garbage yet.
- 2 She had already wiped off the kitchen counters.
- 3 She had already washed the dishes.
- 4 She had already done the laundry.
- 5 She hadn't hung up the clothes yet.
- She had already gone grocery shopping.
- 7 She hadn't put away the groceries yet.
- 8 She hadn't made the pizza yet.

Exercise 5

 Ms. Jones had mispronounced my name before she asked me how to spell it.

- 2 By the time Sandra met Jake, she'd / she had known his brother for two years.
- 3 Jackie had called her dad ten times before she heard his message on her voice mail.
- 4 By the time we agreed to John's idea, we had already asked him a lot of questions.
- 5 Before Hai disregarded Tim's advice, he had thought about it carefully.
- 6 The company had borrowed a lot of money before it closed.

Exercise 6

- 1 I'd taken English classes before I began this class. / I hadn't taken English classes before I began this class.
- 2 I'd thought about other cultures before I started studying English. / I hadn't thought about other cultures before I started studying English.
- 3 I'd often misspelled English words before I took this class. / I hadn't often misspelled English words before I took this class.
- 4 I'd mispronounced a lot of English words before I practiced them in this class. / I hadn't mispronounced a lot of English words before I practiced them in this class.
- 5 I'd read my email by the time I did my homework last night. / I hadn't read my email by the time I did my homework last night.

Lesson B

Exercise 1

Chao Hi, Tia. How are you?

Tia I'm OK, I guess. But people are coming to my office tomorrow from China, and I'm pretty nervous about it.

Chao Really? Why?

Tia Well, I don't want to mispronounce their names.

Chao Do you have a list of their names?

Tia Yes, I do. Why?

Chao I know Mandarin, I can help you.

Tia Really? That would be great!

Chao We'll practice tonight, and I'm sure you'll do fine tomorrow.

- A 1 worried about it
 - 2 sure you'll be OK / sure you'll do fine
- B 1 anxious about it
 - 2 Don't worry
 - 3 Everything will work out.

Lesson C

Exercise 1

get: get into trouble, get on my nerves, get out of, get over it, get rid of things

make: make a big deal, make a fool of myself, make an effort, make mistakes, make up my mind

Exercise 2

- 1 gets on my nerves
- 2 gets rid of things
- 3 make a big deal
- 4 make mistakes
- 5 make an effort
- 6 get out of
- get over it
- make up my mind

Exercise 3

- 1 No. she didn't. Yes, she did.
- 2 No, he didn't. No, he doesn't.
- 3 No, he didn't. Yes, she is.
- Yes, she did. Yes, she did.
- Yes, she was. No. she didn't.

Exercise 4

- 1 hadn't dropped
- would have driven
- would have found
- hadn't been
- had left
- 6 would have taken

Exercise 5

- 1 If I hadn't seen Julia
- 2 If she hadn't gotten on my nerves
- 3 If I hadn't made a fool of myself
- 4 If Julia had invited me to her party
- 5 If I had talked to Brenda
- 6 If I had asked her to dinner tonight

Exercise 6

- 1 If she had studied, she would have passed the test. / She would have passed the test if she had studied.
- If they had gotten rid of some things, they would have had room for the sofa. / They would have had room for the sofa if they had gotten rid of some things.
- 3 If she hadn't forgotten her credit card, she would have bought the computer. / She would have bought the computer if she hadn't forgotten her credit card.
- 4 If it hadn't rained, they would have gone to the baseball game. / They would have gone to the baseball game if it hadn't rained.

Lesson D

Exercise 1

short-term (memory), recent (memory), long-term (memory)

Exercise 2

- 1 what she had for lunch today
- 2 30 seconds
- 3 long-term memory
- 4 recent memory
- 5 take it at the same time every day

Unit 9

Lesson A

Exercise 1

- 1 useless
- 2 meaningful
- 3 powerful
- 4 fearless
- 5 careless
- 6 harmful
- 7 powerless 8 harmless
- 9 usefut
- 10 careful
- 11 fearful
- 12 meaningless

Exercise 2

Answers will vary.

Exercise 3

- 1 have been
- 2 have had
- 3 have seen
- have fallen
- have come
- have taken
- have been
- 8 have heard

Exercise 4

- 1 could have been
- 2 must have had
- 3 couldn't have drunk
- could have lost
- 5 must have left
- 6 couldn't have gotten
- 7 must have tried

Exercise 5

- 1 might have been sick, must have been at home
- might have gone out with friends. couldn't have stayed at home
- might have missed the bus, must have had a good reason
- might have watched the baseball game on TV, must have forgotten about class
- might have gone to a job interview. must have needed to miss class
- might have thought there was no class, couldn't have checked the class schedule

Exercise 6

Answers will vary.

Lesson B

Exercise 1

Expressing probability: But it's likely that there is water on Mars. But it's very probable that some kind of life was there. I'm pretty sure that there used to be trees on Mars.

Expressing improbability: I doubt that people ever lived on Mars. It's highly unlikely that there were trees on Mars. Well, it's doubtful that I would ever get the chance.

- I doubt that people ever lived on Mars.
- 2 But it's very probable that some kind of life was there.

- 3 I'm pretty sure that there used to be trees on Mars.
- 4 It's highly unlikely that there were trees on Mars.
- 5 But it's likely that there is water on Mars.
- 6 Well, it's doubtful that I would ever get the chance.

Lesson C

Exercise 1

- 1 disappearance
- 2 discovery
- 3 explosion
- 4 theft
- 5 escape
- 6 abduction

Exercise 2

4 theft, 2 discovery, 5 escape, 6 abduction, 1 disappearance, 3 explosion

Exercise 3

- 1 what
- 2 if
- 3 how long
- 4 how long
- 5 if
- 6 how many

Exercise 4

- 1 Can you tell me if Zorro was a real person?
- 2 Do you know if anyone found Amelia Earhart's plane?
- 3 Do you have any idea if the Egyptians built the first pyramid?
- 4 Can you tell me if people found an underwater pyramid in Japan?
- 5 Do you have any idea if anyone escaped from Alcatraz prison?6 Do you know if the abduction was on
- the news?

 Exercise 5
- 1 Can you tell me how long the Tsing Ma Bridge is?
- 2 Do you know how tall the Eiffel Tower is?
- 3 Can you tell me how many people escaped from Alcatraz prison?
- 4 Can you tell me how long the Sphinx is?
- 5 Do you know how tall the Pyramid of the Sun is?
- 6 Do you know how many hotels (there) are in New York City?

Exercise 6

Answers will vary.

Lesson D

Exercise 1

Ιb

Exercise 2

- 1 F
- 2 T
- 3 T
- 4 T
- 5 F
- 6 NI

Unit 10

Lesson A

Exercise 1

- 1 Brenda takes care of her sister's cat on the weekends.
- 2 Larry comes up with great ideas.
- 3 Ms. Nelson doesn't put up with students who send text messages in class.
- 4 Paulina catches up with friends online.
- 5 Drivers shouldn't get away with going through a red light.
- Arturo looks up to his favorite musician.
- 7 Omar gets along with all of his classmates.
- 8 Sandra and Mike are looking forward to their trip to Peru.

Exercise 2

Answers will vary.

Exercise 3

- 1 c
- 2 b
- 3 a
- 4 a
- 5 b
- 6 c

Exercise 4

3, 1, 2, 4

Exercise 5

- Olivia told Doug (that) she had an important meeting.
- John said (that) he had done well on his test.
- 3 Paula told Sue (that) she was riding her bicycle to the movie theater.

- 4 Victor told me (that) he'd / he would tell the police about the accident.
- 5 Fred told me / said (that) he'd / he had come up with a great idea for my birthday.
- 6 Sally said (that) a UFO was sitting in front of her house.

Exercise 6

- 1 The museum director said (that) a robber had taken a painting worth \$2 million.
- Oliver Jones told a police officer (that) he had seen a man leave the museum with a large bag.
- 3 Cindy Milton said (that) she hadn't seen anything.
- 4 Jen Kennedy told reporters (that) she was surprised and a little scared.
- 5 Tom Weston said (that) the robber wouldn't get away with it.
- 6 Donna Lawrence told reporters (that) the police were already looking for the robber.
- 7 Then she said (that) he would get caught.

Lesson B

- A 1 That reminds me, I chatted with Ellie online last night.
 - 2 But as I was saying, chatting online is a great way to connect with old friends.
- **B** 1 By the way, I saw a great movie on Friday.
 - 2 To get back to what I was saying, I'm really upset with Melanie.
- C 1 I just thought of something.
 - 2 To finish what I was saying, I'm going on vacation next week.

Lesson C

Exercise 1

Across 1 plan

Down

- 4 decide 6 believe
- 1 participate 2 forget
- 7 worry 8 depend
- 3 rely 4 dream 5 hear
- Exercise 2

Answers will vary.

- 1 T
- 2 F

- 3 T
- 4 F
- 5 ¢
- 6 T

- 1 planned
- 2 had heard
- 3 would take care of
- 4 was driving
- 5 had tried
- ĥ was
- 7 wanted

Exercise 5

- 1 she
- he, her
- 3 him, his
- 4 they
- 5 they, their

Exercise 6

- 1 if she was worried about Ben
- 2 if he had talked to him
- 3 if he would call him
- 4 if her phone was at home
- 5 if she and Ben had had a fight
- 6 if she had Ben's number
- 7 if he was going to tell Ben about her dream

Lesson D

Exercise 1

Wording may vary,

Exercise 2

- 1 NI
- 2 T
- F 3
- 4 F
- 5 F
- 6 NI

Unit 11

Lesson A

Exercise 1

- 1 proofread and formatted his résumé
- 2 provide references
- 3 applied for the job
- prepare for the interview
- 5 researched the job
- 6 printed the email

- 7 sent a thank-you note
- 8 accepted the job offer
- 9 translate a letter

Exercise 2

Answers will vary.

Exercise 3

- 1 Pete
- 2 No
- 3 Yes
- Ned
- 5 Ben
- No

Exercise 4

- 1 Have your clothes dry-cleaned
- 2 get your clothes washed
- 3 Have someone clean
- 4 Get a neighbor to take care of
- 5 Get a friend to help you
- 6 have your bank pay

Exercise 5

- 1 has
- 2 gets
- 3 have
- get
- 5 gets
- have
- 7 have
- 8 get
- 9 has
- 10 gets

Exercise 6

- 1 Michio had his suits dry-cleaned.
- 2 He needs to get his shirts ironed.
- 3 He got his hair cut.
- 4 He needs to have his apartment cleaned,
- 5 He got his résumé proofread.
- 6 He needs to have his résumé translated into English.
- 7 He had his business cards printed.
- 8 He needs to get his car fixed.

Lesson B

Exercise 1

- A 1 Oh ... let's see.
 - 2 Well, it's been great talking to you. /Well, it's been nice meeting you. / Well, I've really enjoyed talking to

- B 1 Hmm, let me think. / Um, let me see.
 - 2 Well, it's been great talking to you. / Well, it's been nice meeting you. / Well, I've really enjoyed talking to you.
- C 1 Hmm, let me think. / Um, let me see.
 - 2 Well, it's been great talking to you. / Well, it's been nice meeting you. / Well, I've really enjoyed talking to VOU.

Exercise 2

Answers will vary.

Lesson C

Exercise 1

- 1 'm already financially independent
- 2 'm working as a journalist
- 3 write travel books
- 4 live in the countryside
- 5 preparing for my exams
- 6 having a big wedding
- 7 doing volunteer work
- 8 studying abroad

Exercise 2

- 1 c
- 2 a
- 3 с
- 4 b
- 5 a 6 b

Exercise 3

- 1 Will you remember my birthday in two months?
- 2 /
- 3 Susana will be financially independent when she gets a job.
- 4 Will you achieve your goals in two years?
- 6 Do you think they'll / they will have a good time in Spain?
- 7 /
- 8 We'll believe your story when you prove it.

- 1 won't be working
- 2 will / 'li be working
- 3 will / 'll be living
- 4 will / 'll be traveling

- 5 will / 'll be going
- 6 will / 'll be doing
- 7 Will, be studying

- 1 will/'ll be
- 2 will/'ll finish
- 3 will/'ll go
- 4 won't be
- 5 will / 'll have
- 6 will/'ll meet
- 7 won't be
- 8 Will, visit

Exercise 6

Answers will vary.

Lesson D

Exercise 1

Possible answers

Technology and new inventions / Improvements in technology and new inventions

Exercise 2

- 1 NI
- 2 F
- 3 F
- 4 T
- 5 NI
- 6 T

Unit 12

Lesson A

Exercise 1

- 1 recycle
- 2 combines
- 3 dump
- 4 maintains
- 5 identify

Mystery word: limit

Exercise 2

- 1 Recycle
- 2 Avoid
- 3 purchase
- 4 Discard
- 5 store
- 6 commute
- 7 Conserve
- 8 limit

Exercise 3

- 1 is being wasted
- 2 are not being recycled
- 3 are being done
- 4 are being used
- 5 is being collected and stored
- 6 are being taught
- 7 are being reminded

Exercise 4

- Something has to be done about the parking problem.
- More "green" buildings need to be created.
- 3 Chemicals have to be stored in safe containers.
- 4 Batteries have to be discarded properly.
- 5 More water needs to be conserved.
- 6 Newspapers need to be recycled.

Exercise 5

- 1 to be done
- 2 to be taken care of
- 3 is being made
- 4 aren't being allowed
- 5 to be made
- 6 is being built
- 7 is being created

Exercise 6

Answers will vary.

Lesson B

Exercise 1

- Ken This store is great. They only sell "green" products.
- Bill That's great, but these products are really expensive.
- Ken I think that's OK. It's better to pay more for something that doesn't harm the environment.
- Bill I see it a little differently. I think everyone should be able to buy products that help the environment.
- Ken Well, I don't mind paying more!
- Bill Yes, but you have the money to pay more. What about people who don't have the money? They should be able to buy "green" products, too.
- Ken Wow. You make a very good point.
- Bill Thanks. I like the idea of "green" products. I just think they should be cheaper.

Exercise 2

Answers will vary.

Lesson C

Exercise 1

- 1 beautification project
- 2 employment center
- 3 neighborhood watch
- 4 recreation center
- 5 public library
- 6 health clinic
- 7 recycling center
- 8 community garden

Exercise 2

- Although there's a recycling center here, many people don't recycle.
- 2 Jen's mom works late, so Jen goes to a recreation center after school.
- 3 We have cleaner air because of a city rule about maintaining cars.
- 4 We should start a beautification project so that this area will look better.
- 5 Our yard will look nice if we get plants at the garden center.

Exercise 3

- 1 Although
- 2 because of
- 3 if
- 4 so
- 5 so
- 6 sothat
- 7 Although
- 8 because of

- You should go to the health clinic if you don't feel well.
- 2 Although Dennis doesn't like sports, he plays basketball with his brother once in a while.
- 3 Carla loves sports, so she plays soccer and tennis at the recreation center.
- 4 My mother enjoys being outside, so she works a lot in the community garden.
- 5 Mr. and Mrs. Quinton don't go out at night because of the crime in the neighborhood.
- 6 I'll go to the employment center tomorrow if I don't get this job today.

- 7 We should ask for volunteers so (that) the beautification project won't be too expensive.
- 8 Although we have a great public library here, some people rarely read a book.

Wording may vary for items 4-6.

- 1 Yes, he is.
- 2 No, they aren't.
- 3 No, it isn't.
- 4 A place to recycle newspapers needs to be added to the center. / Larger containers need to be added to the center.

- 5 It's small because of a lack of money,
- 6 Shawn wants people to write to him so they can get the problem fixed.

Lesson D

Exercise 1

Wording may vary.

They (1) save money; (2) help people avoid serious health problems; and (3) bring care to people who don't live near medical services / hospitals, clinics, doctors' offices.

Exercise 2

Wording may vary.

- 1 It's less expensive
- 2 about \$120
- 3 more than 30,000 families
- 4 because they don't live near them / because they live too far away
- 5 dental care

Workbook answer key T-164