UNIT 6

- 1. Answers will vary.
- 2. Answers will vary.
- 3. 1. I'm drawing a blank
 - 2. it's a safe bet
 - 3. the way I see it
 - 4. I'm toast
 - 5. we'll cross that bridge when we come to it
 - 6. no sweat
 - **7**. I'm off
- 4. 1. had taken, wouldn't be sitting
 - 2. hadn't been talking, would have heard
 - 3. had slept, wouldn't be arguing
 - 4. weren't traveling, wouldn't need
 - 5. wouldn't be using, were taking off
- 5. For some items, other tenses may be possible. Possible answers below.
 - 2. hadn't been sitting, wouldn't have met
 - 3. had used, wouldn't be looking
 - 4. were hanging out, would be watching
 - 5. were traveling, would be
 - 6. had been paying, wouldn't be getting
 - 7. wouldn't be eating, had packed
- 6. Answers will vary.
- 7. 5 Brian: Thanks so much. I really appreciate it.
 - 2 Amy: What's that?
 - 1 Brian: Amy, could you do me a favor?
 - 4 Amy: Of course not. I'd be happy to.
 - 3 Brian: I've got a horrendous headache. Would you mind getting me some aspirin?
- 8. 1. If it hadn't been for
 - 2. if it weren't for
 - 3. If it hadn't been for
 - 4. If it hadn't been for
 - 5. if it weren't for
- 9. Note: Clauses can be reversed.
 - 1. If it hadn't been for your help, I never would have passed this class.
 - 2. This would be a perfect flight if it weren't for the uncomfortable seats.
 - 3. If it hadn't been for the confusion at the airport, our bags wouldn't have gotten lost.

این فایل توسط آموزشگاه زبان ملل، تهیه و تنظیم شده است

- **4.** If it weren't for a scheduling conflict, we would go to your party.
- 5. We would have gotten lost if it hadn't been for that stranger's help.

10. Possible answers

- **1.** Would you mind turning down your music?
- 2. Would you mind grabbing my bag off the carousel?
- 3. Would you mind watching my things for a minute?
- 4. Would you mind pointing me in the right direction?
- 5. Would you mind helping me put this bag in the overhead bin?

11. Answers will vary.

12. Possible answers

- **1.** She's a computer security specialist. She uses her computer hacking skills to help people keep hackers from stealing their information.
- **2.** It allows her to intercept signals from people's computers and devices.
- **3.** It tells her where they've been and what they like to do. She can tell if they are wealthy by the types of places they've been and their interests.
- **4.** Because he is probably wealthy.
- **5.** It's a hidden wireless access point that impersonates a real access point. It allows hackers to get information like names and passwords from the people who use it.
- **6.** Encrypted information.
- 7. Answers will vary.
- 8. Answers will vary.

13. Answers will vary.

- 14. 2. stained
 - 3. broken
 - 4. stolen
 - 5. damaged
 - 6. burglarized

15. Possible answers

Things kayo did wrong: She didn't make a list of what she packed; she packed the wedding gift in her checked bag; she checked in late; she didn't fill out an identification tag for her bag; she didn't look at the destination label the airline put on her bag; she had a tight connection in Los Angeles.

Things she should have done: She should have made a list of what was in her bag; she should have included her contact information and itinerary in her bag; she shouldn't have packed the wedding gift in her checked bag; she should have looked at the destination label the airline put on her bag; she should have scheduled her flights to avoid a tight connection.

GRAMMAR BOOSTER

- A. 1. F, F 2. F, T 3. T, T 4. F, F 5. F, T
- B. 1. c 2. a 3. d 4. c 5. b 6. a 7. b 8. c 9. d 10. d
- C. Answers will vary.

UNIT 7

- 1. Answers will vary.
- 2. Answers will vary.
- 3. 1. What's on your mind
 - 2. I may be imagining things, Keep in mind
 - 3. If I were in your shoes
 - 4. Don't get me wrong
 - 5. the cat's out of the bag
- 4. 2. The, unique
 - 3. X, generic
 - 4. an, indefinite
 - 5. The, definite
 - 6. X, indefinite
 - 7. The, definite
- 5. 1. a, the, an, a, The
 - 2. X, the / a
 - 3. a, the, the, The
 - 4. A, a, The, X, the
- 6. Answers will vary.
- 7. Answers will vary.
- 8.1. c 2. a 3. c 4. a
- 9. Answers will vary.
- 10. 1. It is believed
 - 2. It is said
 - 3. It is estimated
 - 4. It was (once) thought
 - 5. it is believed
 - 6. It used to be said
 - 7. It used to be believed
- 11. Answers will vary.

12. Possible answers

- **1.** It is visualizing, or imagining, every aspect of a process or event, including everything that your body does during the event.
- **2.** They use it to build focus, reduce stress, tune out distractions, and block negative images.
- 3. During visualization, athletes tell themselves what to do at every step of the process.
- 4. It may train the muscles to react more quickly.
- **5.** It is using imagery to get rid of negative images or thoughts.
- **6.** Things such as a balloon popping or an elastic band snapping.
- **7.** By getting rid of negative thoughts, athletes can focus fully on competition.
- **8.** Visualization involves thinking about every little detail, slowing down and imagining or seeing every single step in an event.
- 13. Answers will vary.
- 14. 2. is all in my mind
 - 3. am out of my mind
 - 4. made up my mind
 - 5. change your mind
- 15. 1. T 2. F 3. T 4. F 5. T 6. T
- 16. Answers will vary.
- 17.1. acrophobe
 - 2. claustrophobia
 - 3. xenophobic
 - 4. aerophobe
 - **5.** arachnophobic
 - 6. ophidiophobe
 - 7. agoraphobic

GRAMMAR BOOSTER

- A. 1. the, the, X
 - **2.** a, the, a
 - 3. a, The, a, a, X, a
 - 4. a, The, the
 - **5.** The, a, X
 - 6. a, the, the
- **B.** 1. a time
 - 2. a victory
 - 3. superstition
 - 4. fear

- **5.** victory
- 6. a superstition
- 7. a fear
- 8. time
- C. 1. were reported to be getting close to a deal
 - 2. is said to have never lost a match when wearing his lucky tennis shoes
 - 3. is thought to be one of the best in the country
 - 4. are said to affect elderly people far more than the rest of the population
 - 5. wasn't thought to have had much effect on physical performance

UNIT 8

- 1. Possible answers
 - 1. You should think before you speak.
 - **2.** You need to examine your own weaknesses.
 - 3. You should practice empathy.
 - **4.** Don't take things so personally.
 - **5.** You need to think about how you react under stress.
- 2. Answers will vary.
- 3. Answers will vary.
- **4.** Answers will vary
- 5. 1. F 2. T 3. T 4. T 5. T 6. F 7. T 8. F 9. T 10. F
- 6. Conversation 1

Diana has a head for figures. / Diana doesn't have a knack for learning languages.

Conversation 2

Aidan is mechanically inclined. / Aidan doesn't have a way with words.

Dave has a way with words.

Conversation 3

Darla has an eye for detail.

Emily is good with her hands. / Emily has an eye for detail.

Conversation 4

Andy has an ear for music. / Andy is not mechanically inclined. / Andy is not good with his hands.

Ethan is mechanically inclined. / Ethan is good with his hands. / Ethan doesn't have an ear for music.

Conversation 5

Joseph doesn't have a way with people.

Barbara has a good intuitive sense. / Barbara has a way with people.

- 7. Answers will vary.
- 8. 2. ✓
 - 3. X; The company will insist that people will not smoke on company property.
 - 4. ✓
 - 5. ✓

not

6. X; If you demand that your daughter doesn't keep secrets from you, she'll want to share things with you even less.

Know

 $\textbf{7.} \ \textbf{X}; \ \textbf{It's desirable that no one } \\ \textbf{knows} \ \textbf{the details of the project before it is announced}.$

remember

- **8.** X; It's essential that each person remembers his or her role in the process.
- 9. ✓

sleep

- **10.** X; They recommended that everyone be sleeping well the night before the test.
- 9. Answers will vary.
- **10.** First paragraph: According to the researchers, if we truly want to measure intelligence, it's essential that we test for different types of intelligence.

Second paragraph: According to Sternberg, it's important that we <u>value</u> all three of these types.

Last paragraph: Based on the results of their studies, the researchers advised that we <u>not</u> <u>assume</u> that the cognitive skills valued and useful in one culture are the same as those valued by another. Therefore, they recommend that traditional IQ tests <u>not be</u> the sole method of assessment in non-Western countries.

- 11. Answers will vary.
- 12. Answers will vary.
- 13. Answers will vary.
- **14.** Possible answers
 - 2. Jennifer would benefit from learning to boost her energy so that she can keep working when she feels tired.
 - **3.** Ana needs to learn the skill of visualization to help her get the confidence to perform well at her job.
 - **4.** If Pietro learned the skill of positive thinking, he might feel better and more satisfied about his job.
- 15. Answers will vary.
- 16. 1. T
 - 2. No information
 - 3. F
 - 4. No information

- 5. T
- 6. F
- 7. No information
- 17. Answers will vary.

GRAMMAR BOOSTER

- A. Possible answers
 - **2.** Amy isn't good with her hands. She does have an ear for music, though.
 - **3.** Gail doesn't have a knack for learning languages. She is talented in other ways, though.
 - **4.** Kyle doesn't have much confidence. But he does have all the skills he needs to succeed.
 - 5. Victor doesn't have a lot of experience. He does have a good intuitive sense, however.
 - **6.** Suri hasn't found a job yet. She is persistent, though.
 - **7.** Tara hasn't been to Africa. But she has traveled to many other countries.
 - **8.** Travis doesn't have a teaching certificate. He would make a great teacher, though.
- **B.** 1. stopping
 - 2. getting
 - 3. to work
 - 4. to get
 - **5**. to start
 - 6. arriving
- C. 1. exercising
 - 2. to protect
 - 3. to arrive
 - 4. seeking
 - 5. writing
 - 6. to make
- D. Answers will vary.

UNIT 9

- 1. Answers will vary.
- 2. 1. are going to be relied (on), will have been made
 - 2. will have been (completely) redesigned, will have been harnessed, will be moved, will be built, are (even) going to be made
 - 3. will have been replaced, will (still) be valued, will be done, will be eliminated
- 3. Answers will vary.

- 4. 2. would be sold
 - 3. will be made / will have been made, will be taken / will have been taken
 - 4. will be accepted / will have been accepted
 - 5. will have been made
 - 6. would be replaced / would have been replaced
 - 7. would be sent
- **5. 2.** By the year 2050, inventions that seem incredible now will have been accepted (by people) as a common part of life.
 - **3.** I thought the phone would be answered by a secretary, not the boss.
 - **4.** At this time tomorrow, the package will have been delivered (by the courier).
 - **5.** Because of its global themes, the film is going to be appreciated by audiences all over the world.
 - **6.** After years of war, news of the peace treaty will be announced by government leaders.
- 6. Answers will vary.
- **7.** <u>4</u> Because it's a slippery slope. No one knows how this new technology is going to be applied.
 - 1 You know, they say that new technologies are going to totally change the way we live our lives.
 - 5 True. Sometimes technology develops faster than people can decide how it should be used.
 - 3 Do you really feel that way? How come?
 - 2 If you ask me, I think that sounds a little frightening.
- 8.1. g 2. e 3. c 4. a 5. b 6. f 7. d
- 9. Answers will vary.
- 10. 2. were permitted, might / would be learned
 - 3. had been made, might / would have been warned
 - 4. were developed, might / would be used
 - 5. had been used, might / would have been saved
 - 6. were granted, might / would be created
 - 7. had been informed, might not / wouldn't have been bought
- 11. Possible answers
 - 1. were used; fewer people's identities would be stolen
 - 2. were allowed; it'd be like opening a can of worms, in my opinion
 - 3. hadn't been developed; information wouldn't be shared as quickly or easily
 - 4. had been introduced; the train wouldn't have been used by so many people
- 12. 1. turned things around
 - 2. absorb / neutralize
 - 3. unregulated

- 4. dramatically
- 5. native
- 13.1. c 2. c 3. b 4. b 5. c
- 14. Answers will vary.
- 15. 1. T 2. T 3. T 4. F
- **16. 1.** high, high
 - 2. the same as, lower than
 - 3. lower than, the same as
 - 4. third
 - **5.** low
 - 6. second

GRAMMAR BOOSTER

- A. 1. P; circle must be passed
 - 2. A
 - 3. P; circle was interviewed, have been published
 - **4**. A
 - **5.** P; *circle* will be attended
 - **6.** A
 - 7. P; circle have been written
 - 8. P; circle are made, are constructed
- B. 1. had been cut, was taken
 - 2. are picked, wash
 - 3. have reduced
 - 4. will be discussed
 - 5. should be taken, must keep
 - 6. will be announced
- **C. 1.** Numerous studies have been conducted (by researchers) on the topic. / Numerous studies on the topic have been conducted (by researchers).
 - **2.** First onion, basil, and tomatoes are chopped (by the chef). Then, all the ingredients are combined.
 - 3. This medication should be taken (by patients) with food to avoid stomach discomfort.
 - **4.** Patricia Marks was declared winner of the country's largest singing contest (by the judges). She was awarded a check for \$100,000 and was given a new car.
 - 5. Tickets and identification must be provided (by passengers) before boarding.
 - **6.** The Good Table Café was visited by members of the health board, who make sure that restaurants meet state health standards.

UNIT 10

- 1. Answers will vary.
- 2. 1. on the fence
 - 2. it's bad enough that
 - 3. a fish out of water
 - 4. pulling my leg, how do you like that
 - 5. a losing battle
 - 6. money talks
- **3. 1.** bring about, go without
 - 2. wipe out, carried out
 - 3. comes down with
 - 4. put up with, laying off
- 4. Answers will vary.
- 5. The following phrasal verbs should be circled.

cater to

Check out

come across

pick up

find out

Try it out

count on it

go without

- 6. Answers will vary.
- 7. 1. start it over
 - 2. counting on us
 - 3. carry it out
 - 4. try it out
 - 5. put up with a crowd
 - **6.** put off our visit
 - 7. taking up knitting
 - 8. pick it up
 - 9. talk you into
 - 10. come across anything
- 8. 1. Globalization
 - 2. exports, infrastructure
 - 3. prosperity
 - 4. outsource
 - **5.** homogenization
 - 6. investments

- 9. Answers will vary.
- 10. 1. F 2. F 3. T 4. T 5. F 6. T 7. T 8. T 9. F
- 11. Answers will vary.
- 12. Possible answers
 - Stage 1: new foods, like New York pizza and sushi; huge stores with many items and choices; people from many cultures
 - Stage 2: too many people; overwhelming; hard time understanding English / lack of fluency; not knowing what topics were okay to talk about; too many choices
 - Stage 3: homesick; missed family and friends; missed communicating easily; hard time making new friends; withdrawn and depressed
 - Stage 4: English improved / communication easier; made some friends; discovered some of her own special places in New York; crowds no longer bothered her

13. Possible answers

- 1. Positive: There was more variety in food and people in New York than in her hometown; there was more choice in stores in New York Negative: New York had large crowds, unlike her hometown; she didn't have friends at first in New York; she had a harder time communicating in New York than in her hometown; she sometimes felt like there were too many choices in New York compared to at home.
- 2. Answers will vary.

GRAMMAR BOOSTER

- A. 1. I; dress up
 - 2. T; called off
 - 3. T; think back on
 - 4. I; grew up
 - **5.** T; cut (someone) off
 - 6. T; look (your essay) over
 - 7. T; go along with
 - 8. I; sit down
 - 9. T; came away with
- B. 3. T; fill with air
 - 4. I; suddenly become very angry
 - 5. I; end an argument
 - **6.** T; create
 - **7.** T; raise, increase
 - 8. I; appear

- C. 1. P; thrown out
 - **2.** A; used up
 - **3.** P; done over
 - **4.** A; passed out
 - 5. A; leaves out
 - **6.** P; let off
 - 7. P; filled out