

OXFORD

5th edition

# Headway

**Beginner** Student's Book



Liz & John Soars • Jo McCaul

With Online  
Practice



5th edition

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**Beginner** Student's Book

Liz & John Soars • Jo McCaul

**OXFORD**

UNIVERSITY PRESS

این فایل توسط آموزشگاه زبان ملل، تهیه و تنظیم شده است



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Go to [headwayonline.com](http://headwayonline.com) to download the Wordlist and full Audioscript.



## Course overview

# 5th edition Headway

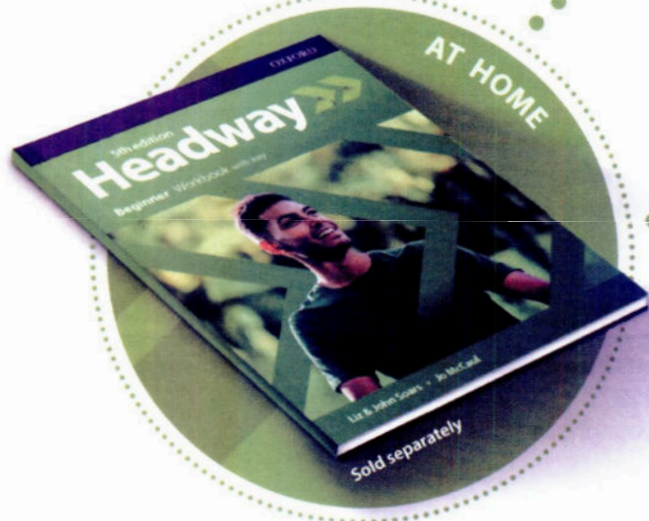
Welcome to **Headway 5th edition**. Here's how the blended syllabus helps you link learning in the classroom with meaningful practice outside.



### Student's Book

All the language and skills you need to improve your English, with grammar, vocabulary and skills work in every unit. Also available as an e-book.

**Use your Student's Book in class with your teacher.**

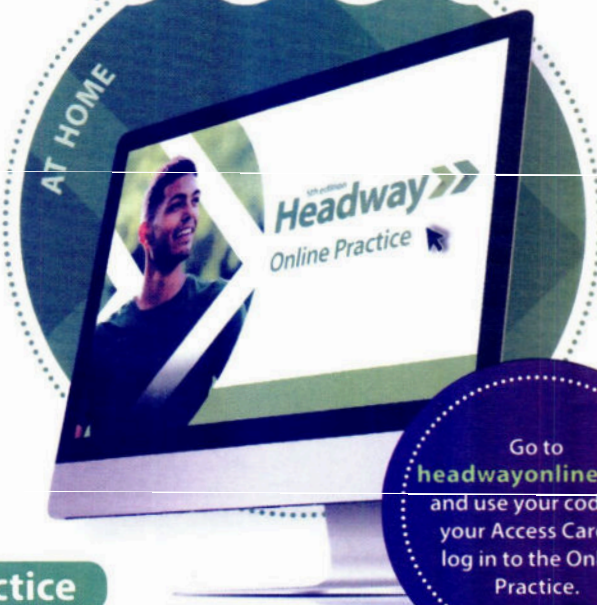


### Workbook

Exclusive practice to match your Student's Book, unit by unit.

**Use your Workbook for homework or for self-study to give you new input and practice.**

ACTIVITIES AUDIO VIDEO WORDLISTS



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# Hello! 1

- **Grammar** *am/is/are; my/your; This is ...; How are you?*
- **Vocabulary** *What's this in English?; Numbers 1–10; Plurals*
- **Everyday English** *Good morning!*



Salut

Konnichiwa

Ciao

Hej

Ahoj



**Watch** the video introduction  
online



Use your **Workbook**  
for self study



**Go online** for more practice  
and to *Check your Progress*

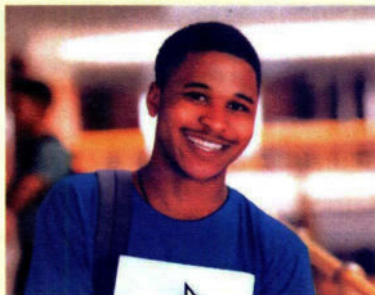


# What's your name?

1.1 Read and listen. Say your name.



Hello, I'm Mara.



Hello, I'm Leo.



Hello, I'm Nari.

## Grammar

### am/is, my/your

1 1.2 Read and listen.

Serena Hello. I'm Serena. What's your name?

Tom My name's Tom.

Serena Hello, Tom.

2 1.2 Listen again and repeat.

#### GRAMMAR SPOT

I'm = I am

What's = What is

name's = name is

3 Stand up and practise.

Hello, I'm \_\_\_\_\_.  
What's your name?

My name's \_\_\_\_\_.



## Introductions

This is ...

1 1.3 Read and listen.

Serena Tom, this is Carlos.  
Carlos, this is Tom.  
Tom Hello, Carlos.  
Carlos Hello, Tom.

1.3 Listen again and repeat.

2 Practise in groups of three.

\_\_\_\_\_, this is \_\_\_\_\_.  
\_\_\_\_\_, this is \_\_\_\_\_.

Hello, \_\_\_\_\_.

Hello, \_\_\_\_\_.



Nice to meet you

3 1.4 Read and listen.



Paul Hello. My name's Paul Bartosz.  
Sarah Hello. I'm Sarah Taylor. Nice to meet you.  
Paul Nice to meet you, too.

1.4 Listen again and repeat.

4 Practise in pairs. Say your first name and your surname.

A Hello. My name's \_\_\_\_\_.

B Hello. I'm \_\_\_\_\_. Nice to meet you.

A Nice to meet you, too.

5 Choose a name. Stand up and say hello.

Hello. My name's Elvis Presley.

Hello. I'm Cleopatra.

Nice to meet you.

Nice to meet you, too!





## How are you?

1 1.5 Read and listen.

1



Artur Hi, Dinos. How are you?  
 Dinos Fine, thanks, Artur. And you?  
 Artur I'm OK, thanks.

2



Linda Hello, May. How are you?  
 May Very well, thank you. How are you?  
 Linda Fine.

1.5 Listen again and repeat.

**GRAMMAR SPOT**

Write 'm, is, or are.  
 I \_\_\_\_\_ Helen.  
 How \_\_\_\_\_ you?  
 This \_\_\_\_\_ Tom.

Grammar reference 1.1–1.3

2 Answer your teacher.

Hi, \_\_\_\_\_.  
 How are you?

Fine, thanks. And you?

Very well, thank you.

OK, thanks.

3 Stand up and practise.


Go online to watch a video about people introducing themselves.



## Check it

4 Complete the conversations.

1




A Hello. My name's Usha. \_\_\_\_\_ your name?  
 B \_\_\_\_\_ Ben.

2



A Shi, \_\_\_\_\_ is Huan.  
 B Hello, Huan.  
 C Hello, Shi. \_\_\_\_\_ to meet you.

3



A Hi, Sophie. How \_\_\_\_\_ you?  
 B Fine, thanks, Amy. And \_\_\_\_\_?  
 A \_\_\_\_\_ well, thanks.

Go online for more grammar practice



# Everyday English

## Good morning!

1 Complete the conversations.

Goodbye! Goodnight! ~~Good morning!~~ Good afternoon!

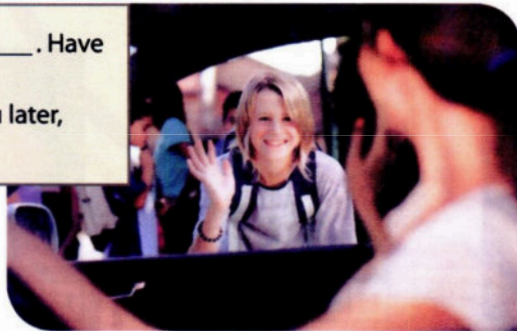
- 1  
A Good morning!  
B Good morning! What a lovely day!



- 2  
A \_\_\_\_\_  
B Hello. A cup of tea, please.



- 3  
A \_\_\_\_\_ . Have a nice day!  
B Bye! See you later, Mum!



- 4  
A \_\_\_\_\_ !  
Sleep well.  
B Night night, Daddy.



1.6 Listen and check. Practise the conversations.

2 Put the words in the correct order.

- 1  
A Good morning!  
are you How today  
How are you today ?  
B Fine, thanks. And you?

- 2  
A Good afternoon!  
B Good afternoon!  
please coffee, A  
\_\_\_\_\_  
A Sugar?  
B Yes, please.

- 3  
A Goodbye!  
nice Have day a  
\_\_\_\_\_  
B Thank you. And you.  
you later See  
\_\_\_\_\_

- 4  
A Goodnight!  
well Sleep  
\_\_\_\_\_  
B Thank you.  
you And  
\_\_\_\_\_

1.7 Listen and check. Practise the conversations.

Go online for more speaking practice

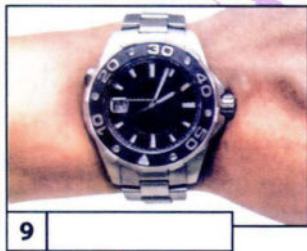
## Vocabulary and speaking

### What's this in English?

1 Write the words.



a bus  
a phone  
an apple  
a laptop  
an umbrella  
a bike  
a house  
a bag  
a watch  
a book  
a photo  
a sandwich



2 1.8 Listen and repeat the words.

3 1.9 Listen and repeat.

What's this in English?

It's a photo.

4 Work with a partner. Point to a photo. Ask and answer questions.

What's this in English?

It's a watch.

What's this in English?

It's an apple.

5 Point to things in the room. Ask your teacher.

What's this in English?

It's a/an ....

#### GRAMMAR SPOT

1 It's = It is

2 a book

a watch

an apple

an umbrella

Grammar reference 1.4

p14



## Numbers 1–10 and plurals

1 1.10 Read and listen. Practise the numbers.

**1** one

**2** two

**3** three

**4** four

**5** five

**6** six

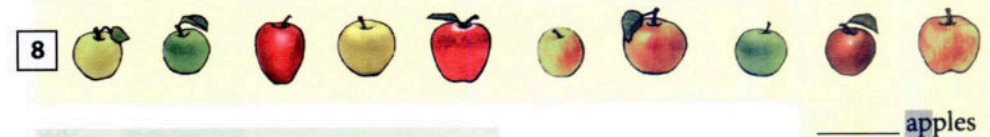
**7** seven

**8** eight

**9** nine

**10** ten

3 Write the numbers.



1.11 Listen and check.

4 1.12 Listen and repeat.

/s/	/z/	/ɪz/
books	apples	buses
bikes	bags	houses
laptops	phones	watches
	photos	sandwiches
	umbrellas	

5 Ask and answer questions.

What's in 3?

Eight houses.

### GRAMMAR SPOT

Singular	Plural
one book	two books
one bus	two buses

Grammar reference 1.5

2 Say the numbers round the class.

Go online for more vocabulary practice



## Grammar reference

### ➔ 1.1 am/are/is

I	'm am	Serena.
You	're are	Tom.
My name	's is	James Bond.
This	is	Paul Bartosz.

### ➔ 1.2 Questions with question words

**What's** your name?  
(what's = what is)

**What's** this in English?  
**How** are you?

### ➔ 1.3 Possessive adjectives

**My** name's John.  
What's **your** name?

### ➔ 1.4 a/an

We use *an* before words that begin with *a, e, i, o* or *u*.

**an** apple  
**an** umbrella  
**an** English book

but:

**a** bike  
**a** phone  
**a** house

### ➔ 1.5 Plural nouns

1 Most nouns add -s.

book → books  
phone → phones  
laptop → laptops

2 Some nouns add -es.

sandwich → sandwiches  
bus → buses  
watch → watches

## Wordlist

adj = adjective    det = determiner    prep = preposition  
adv = adverb    excl = exclamation    pron = pronoun  
conj = conjunction    n = noun    v = verb

a cup of tea /ə ,kʌp əv 'ti:/  
and conj /ænd/, /ənd/  
apple n /'æpl/  
bag n /bæg/  
bike n /baɪk/  
book n /bʊk/  
bus n /bʌs/  
Bye! excl /baɪ/  
coffee n /'kɒfi/  
Daddy n /'dædi/  
day n /deɪ/  
English n /'ɪŋɡlɪʃ/  
fine adj /faɪn/  
first name n /'fɜːst ,neɪm/  
Good afternoon! excl /gʊd  
,ɑːftə'nuːn/  
Good morning! excl /,gʊd 'mɔːnɪŋ/  
Good night! excl /gʊd'naɪt/  
Goodbye! excl /gʊd'baɪ/  
Have a nice day! /,hæv ə naɪs 'deɪ/  
Hello! excl /hə'ləʊ/  
house n /haʊs/  
How are you? /,haʊ ə 'juː/  
laptop n /'læptɒp/  
lovely adj /'lʌvli/  
Mum n /mʌm/  
name n /neɪm/  
Nice to meet you. /,naɪs tə 'miːt ju/  
OK adj /,əʊ 'keɪ/  
phone n /fəʊn/  
photo n /'fəʊtəʊ/  
please excl /pliːz/  
sandwich n /'sænwɪtʃ/  
See you later! excl /,siː ju 'leɪtə(r)/  
Sleep well! excl /'sliːp ,wel/  
sugar n /'ʃʊɡə(r)/  
surname n /'sɜːneɪm/  
Thank you excl /'θæŋkjuː/  
Thanks excl /θæŋks/  
this pron /'ðɪs/  
today adv /tə'deɪ/  
umbrella n /ʌm'brelə/  
very well /,veri 'wel/  
watch n /wɒtʃ/  
What? pron /,wɒt/  
with prep /wɪð/  
your det /jɔː(r)/

### Numbers 1-10

one /wʌn/  
two /tuː/  
three /θriː/  
four /fɔː(r)/  
five /faɪv/  
six /sɪks/  
seven /'sevn/  
eight /eɪt/  
nine /naɪn/  
ten /ten/



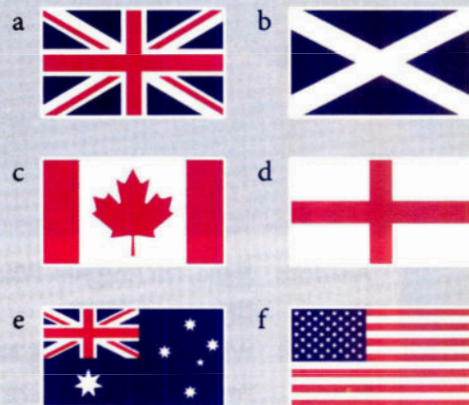
# Your world 2

- **Grammar** *he/she/they; his/her;* Questions – Where's she from?
- **Vocabulary** Countries; Adjectives

- **Everyday English** Numbers 11–30
- **Reading** A holiday in New York

?

- 1 Match the countries below to the flags.  
Canada   Australia   the US   the UK   England   Scotland
- 2 Work with a partner. Compare your answers.



The Earth and the Moon



**Watch** the video introduction online



Use your **Workbook** for self study



**Go online** for more practice and to *Check your Progress*



## She's from China

Find your country on the map on page 17. Find these countries on the map.

Argentina Australia Brazil Canada China England Egypt  
France Italy Japan Spain Russia Turkey the US

2.1 Listen and repeat.

Go online for more **vocabulary** practice

### Grammar *he/she, his/her*

1 2.2 Read and listen.



Antonio Hello, I'm Antonio. What's your name?  
Nuwa My name's Nuwa.  
Antonio Where are you from, Nuwa?  
Nuwa I'm from China. Where are you from?  
Antonio I'm from Italy. From Milan.

2.2 Listen again and repeat.

2 Where are you from? Stand up and practise.

Where are you from?

I'm from Spain/Turkey ...  
Where ... ?

3 2.3 Read, listen and repeat.



His name's Antonio. He's from Italy.



Her name's Nuwa. She's from China.

#### GRAMMAR SPOT

- he's = he is  
she's = she is
- Put the pronouns in the correct box.

he she his her


Grammar reference 2.1

p22



## Questions

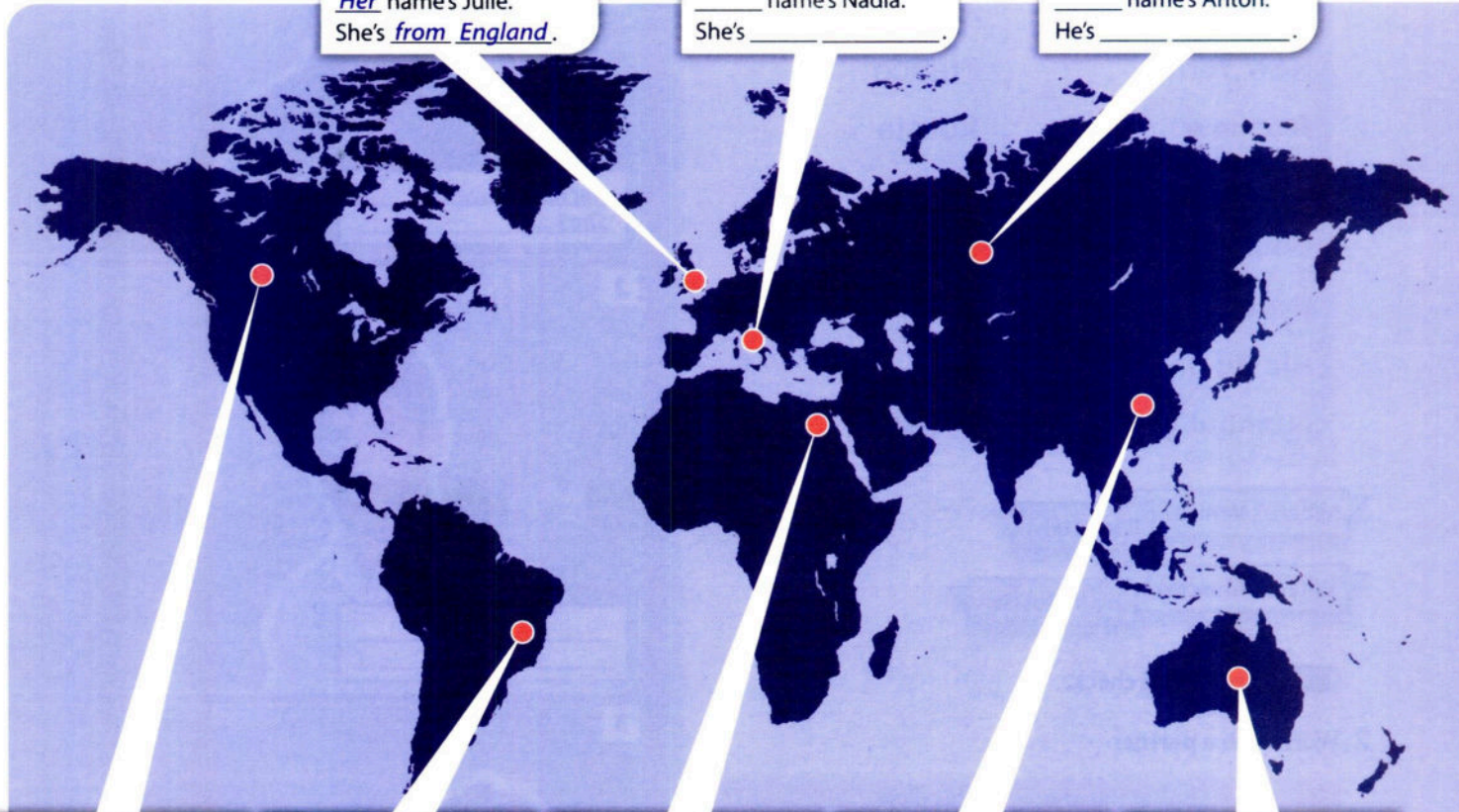
### Where's she from?

- 1 Complete the sentences about the people.

1   
  
 Her name's Julie.  
 She's from England.



2   
  
 name's Nadia.  
 She's \_\_\_\_\_.

3   
  
 name's Anton.  
 He's \_\_\_\_\_.



4   
  
 name's Geoff.  
 He's \_\_\_\_\_.

5   
  
 name's Paula.  
 She's \_\_\_\_\_.

6   
  
 name's Amun.  
 He's \_\_\_\_\_.

7   
  
 name's Lan.  
 She's \_\_\_\_\_.

8   
  
 name's Oliver.  
 He's \_\_\_\_\_.

2.4 Listen and check. Repeat the sentences.

2 2.5 Listen and repeat the questions.

What's his name?      Where's he from?  
 What's her name?      Where's she from?



3 Ask and answer questions about the people in the photos on the map.

What's his name?      His name's Geoff.

Where's he from?      He's from Canada.

### GRAMMAR SPOT

- Where's = Where is
- Complete the questions with *is* or *are*.  
 Where \_\_\_\_\_ she from?  
 Where \_\_\_\_\_ he from?  
 Where \_\_\_\_\_ you from?

Grammar reference 2.2 > p22



## Practice

### Cities and countries

1 Where are the cities? Ask and answer.

Venice	Australia
New York	France
Moscow	Russia
Paris	the US
Beijing	Turkey
Sydney	Brazil
Rio de Janeiro	Italy
Istanbul	China

Where's Venice? **It's in Italy.**

Where's Moscow? **It's in Russia.**

2.6 Listen and check.

2 Work with a partner.

**Student A** Look at the photos on this page.

**Student B** Look at the photos on p141.

Ask and answer questions to complete the information.

What's her name? **Her name's ...**

Where's she from? **She's from ...**

### Talking about you

3 Ask about the students in the class.

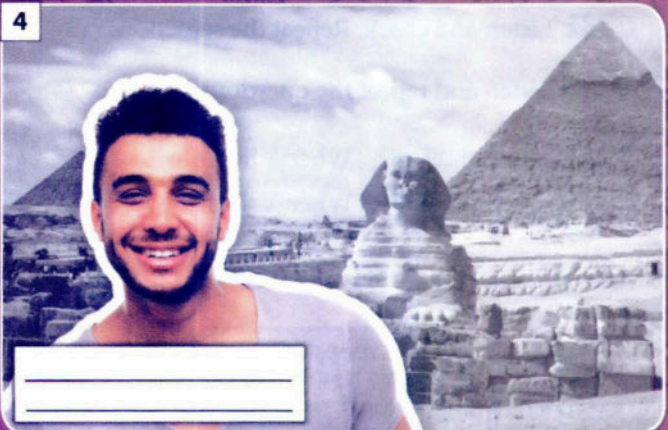
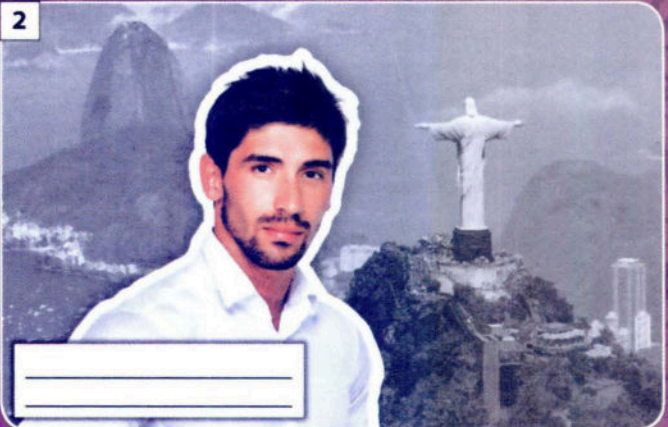
What's his name? **His name's Marco.**

Where's he from? **He's from Rome.**

What's her name? **Her name's Donatella.**

Where's she from? **She's from Rome, too.**

## Student A





# Student B

5



His name's Fabio.  
He's from Venice.

6



Her name's Mia.  
She's from Sydney.

7



His name's Slava.  
He's from Moscow.

8



Her name's Suyin.  
She's from Beijing.

## Questions and answers

4 2.7 Listen and complete the conversation. Practise it.

Blanca Hello, I'm Blanca. What's <sup>1</sup> \_\_\_\_\_ name?

Rafael <sup>2</sup> \_\_\_\_\_ name's Rafael.

B Hello, Rafael. Where are you <sup>3</sup> \_\_\_\_\_?

R <sup>4</sup> \_\_\_\_\_ from Spain. Where are you from?

B Oh, I'm from Spain, too. <sup>5</sup> \_\_\_\_\_  
Barcelona.

R Really? I'm from Barcelona, too!

B Oh, nice to meet you, Rafael.

5 2.8 Listen and write the countries.

1 Mateo: Argentina

3 Charles: \_\_\_\_\_

Akemi: \_\_\_\_\_

Bud: \_\_\_\_\_

2 Loretta and Jason: \_\_\_\_\_

6 Match the questions and answers.

1 h Where are you from?

a His name's Edwin.

2 \_\_\_\_\_ What's her name?

b It's a laptop.

3 \_\_\_\_\_ What's his name?

c Fine, thanks. And you?

4 \_\_\_\_\_ Where's he from?

d It's in England.

5 \_\_\_\_\_ What's this in English?

e My name's Rachna.

6 \_\_\_\_\_ How are you?

f He's from France.

7 \_\_\_\_\_ Where's Liverpool?

g Her name's Sophie.

8 \_\_\_\_\_ What's your name?

h I'm from China.

2.9 Listen and check.

Work with a partner. Take turns to ask and answer the questions.

## Check it

7 Tick (✓) the correct sentence.

1 ☐ My name Goran.

4 ☐ He's from Japan.

☒ My name's Goran.

☐ His from Japan.

2 ☐ What's he's name?

5 ☐ Where she from?

☐ What's his name?

☐ Where's she from?

3 ☐ 'What's his name?' 'Rosa.'

6 ☐ What's her name?

☐ 'What's her name?' 'Rosa.'

☐ What's she name?

Go online for more grammar practice



## Reading and vocabulary

### A holiday in New York

1 2.10 Read and listen.



This is a photo of **Claude and Holly Duval** from Montreal in Canada. They are on holiday in New York City. Holly is from Canada and Claude is from France. They are married. Holly is an architect. Her office is in the centre of Montreal. Claude is a doctor. His hospital is in the centre of Montreal, too.

2 Complete the sentences.

- 1 Holly is from Montreal in Canada.
- 2 She's an \_\_\_\_\_.
- 3 Her \_\_\_\_\_ is in the centre of Montreal.
- 4 Claude is from \_\_\_\_\_.
- 5 He's a \_\_\_\_\_.
- 6 His hospital is in the \_\_\_\_\_ of Montreal, too.
- 7 They are on \_\_\_\_\_ in New York.
- 8 They \_\_\_\_\_ married.

3 Complete the questions about Claude and Holly. Ask and answer with a partner.

What's ... name?                      Where ... office?  
Where ... from?                      Where ... hospital?

#### ● GRAMMAR SPOT

Write *is* ('s) or *are* ('re).

You \_\_\_\_\_ a teacher.  
She \_\_\_\_\_ an architect.  
He \_\_\_\_\_ a doctor.  
They \_\_\_\_\_ from Montreal.

Grammar reference 2.3 p22

4 2.11 Listen to Claude and Holly. Complete the conversations.

1

**weather**

**awful**



C Oh no! Look at the weather!

H Ugh! It's \_\_\_\_\_.

2

**hamburger**

**really good**



H Mmm. Look at my \_\_\_\_\_! It looks great!

C My pizza is \_\_\_\_\_, too!

3

**amazing**



**building**

C Wow! This building is fantastic!

H Yes, you're right. It's \_\_\_\_\_.  
The Freedom Tower is my favourite building in New York now.

4

**beautiful**



**Look**

C Wow! \_\_\_\_\_ at the view!

H It's \_\_\_\_\_.

2.11 Listen again and check.  
Practise the conversations.

Go online to watch a video about different cities and countries.





## Everyday English

### Numbers 11–30

1 Say the numbers 1–10 round the class.

2 2.12 Listen, read and repeat.

<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>
eleven	twelve	thirteen	fourteen	fifteen

<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>
sixteen	seventeen	eighteen	nineteen	twenty

3 Say the numbers 1–20 round the class.

4 Write the numbers your teacher says.  
Say the numbers your teacher writes.

5 Match the numbers.

21	twenty-five
22	twenty-seven
23	twenty-one
24	twenty-eight
25	twenty-two
26	twenty-four
27	twenty-nine
28	twenty-three
29	thirty
30	twenty-six

2.13 Listen and repeat. Say the numbers 1–30 round the class.

6 2.14 Listen and tick (✓) the numbers you hear.

1	22	12 ✓	10	20
2	17	15	16	14
3	21	29	19	9
4	11	7	17	27
5	23	3	13	30

7 Look at the photos. How old is he/she?

I think he's about 26.

I think he's 30.

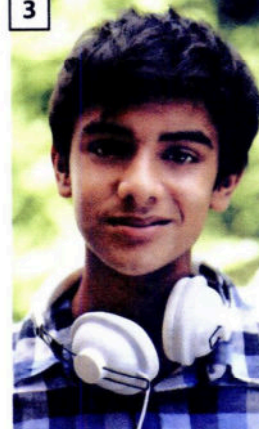
1



2



3



4



5



2.15 Listen and find out.

Go online for more speaking practice



## Grammar reference

### 2.1 Possessive adjectives

**My** name's Serena.  
What's **your** name?

**His** name's Antonio.  
What's **her** name?

- ① *his* = possessive adjective  
**his** name, **his** bike, **his** watch  
*he's* = *he is*  
**He's** Bruno. **He's** from Brazil. **He's** fine.

### 2.2 Questions with question words

Where	are you	from?
	is she	
	is he	
What	's this (is this)	in English?

How old	are you?	I'm 27.
	is he?	He's 18.
	is she?	She's 12.

### 2.3 *am/are/is*

I'm (I am)	from England. a student.
You're (You are)	
He's (He is)	
She's (She is)	
It's (It is)	a laptop.
They're (They are)	in New York. married.

## Wordlist

*adj* = adjective      *det* = determiner      *pl* = plural  
*adv* = adverb      *n* = noun      *pron* = pronoun  
*conj* = conjunction      *phr* = phrase      *v* = verb

amazing *adj* /ə'meɪzɪŋ/  
architect *n* /'ɑ:kɪtekt/  
awful *adj* /'ɔ:fl/  
beautiful *adj* /'bju:tɪfl/  
building *n* /'bɪldɪŋ/  
centre *n* /'sentə(r)/  
city *n* /'sɪti/  
country *n* /'kʌntri/  
doctor *n* /'dɒktə(r)/  
fantastic *adj* /fæn'tæstɪk/  
favourite *adj* /'feɪvərɪt/  
great *adj* /greɪt/  
hamburger *n* /'hæmbɜ:gə(r)/  
hospital *n* /'hɒspɪtl/  
map *n* /mæp/  
married *adj* /'mærid/  
office *n* /'ɒfɪs/  
on holiday *phr* /ɒn 'hɒlədeɪ/  
really good *adj* /,ri:əli 'gʊd/  
too *adv* /tu:/  
view *n* /vju:/  
weather *n* /'weðə(r)/  
Where? *adv* /weə(r)/  
world *n* /wɜ:ld/  
You're right. /jɔ:r 'raɪt/

#### Countries

Argentina *n* /,ɑ:dʒən'ti:nə/  
Australia *n* /ə'streɪliə/  
Brazil *n* /brə'zɪl/  
Canada *n* /'kænədə/  
China *n* /'tʃaɪnə/  
Egypt *n* /'i:dʒɪpt/  
England *n* /'ɪŋɡlənd/  
France *n* /frɑ:ns/  
Italy *n* /'ɪtəli/  
Japan *n* /dʒə'pæn/  
Russia *n* /'rʌʃə/  
Scotland *n* /'skɒtlənd/  
Spain *n* /speɪn/  
the UK *n* /ðə 'ju 'keɪ/  
the US *n* /ðə 'ju 'es/  
Turkey *n* /'tʃu:ki/

#### Numbers 11–30


eleven /ɪ'levn/  
twelve /twelv/  
thirteen /θɜ:'ti:n/  
fourteen /fɔ:'ti:n/  
fifteen /fɪf'ti:n/  
sixteen /sɪks'ti:n/  
seventeen /sevn'ti:n/  
eighteen /eɪ'ti:n/  
nineteen /naɪn'ti:n/  
twenty /'twenti/  
twenty-one /,twenti'wʌn/  
twenty-two /,twenti'tu:/  
twenty-three /,twenti'θri:/  
...  
thirty /'θɜ:ti/



# All about you 3

- **Grammar** Negatives – 'm not/isn't/aren't; Questions and answers; we/they are/aren't
- **Everyday English** Social expressions (1)
- **Vocabulary** Jobs
- **Reading** We're in Paris

?

1  3.1 Read the questions and answers. Listen and repeat.

- 1 What's your name?  
My name's Jordan.
- 2 Where are you from?  
I'm from the US.
- 3 What's your job?  
I'm a teacher.

2 Ask and answer the questions with a partner.



Watch the video introduction online



Use your **Workbook** for self study



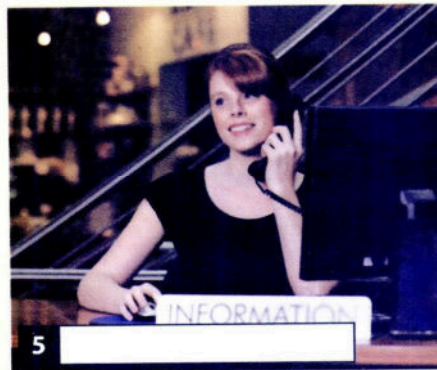
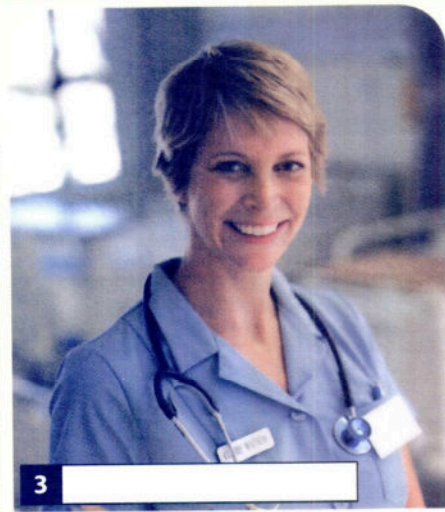
Go online for more practice and to Check your Progress



# What's his job?

1 Match the jobs and the photos.

a teacher a police officer a taxi driver a builder  
a receptionist ~~a businessman~~ a nurse an architect



3.2 Listen and repeat.

2 3.3 Listen to the questions and answers and repeat.

What's his job?  
What's her job?

He's a businessman.  
She's an architect.

?

3 Look at the photos in exercise 1. Ask and answer the questions with a partner.

4 What's your job? Ask and answer.

What's your job?

I'm a student.

I'm a builder.

Go online for more vocabulary practice



## Grammar

### Negatives – he/she isn't

- 1 3.4 Look at Sunil and Dana. Listen and repeat.

Sunil

Teacher? Student?

He isn't a teacher. He's a student.

Dana

Nurse? Doctor?

She isn't a nurse. She's a doctor.

- 2 Look at photos 1–8 on page 24 again. Make more positive and negative sentences.  
He/She isn't a ... He/She's a ...

#### GRAMMAR SPOT

He's a student. 's = is  
She **isn't** a nurse. **isn't** = is not

## Questions and answers

### Personal information

- 1 Read about Adam.

#### ID card



Adam Clarke

Surname: Clarke  
First name: Adam  
Country: England  
Address: 37 Kings Street,  
Manchester, M12 4JB  
Phone: 07700 955031  
Age: 27  
Job: Police Officer  
Married: No

- 2 Complete the questions and answers.

- 1 What's his surname? Clarke.
- 2 What's his \_\_\_\_\_? Adam.
- 3 Where's he \_\_\_\_\_? England.
- 4 What's his \_\_\_\_\_? 37 Kings Street, Manchester, M12 4JB.
- 5 What's his \_\_\_\_\_ number? 07700 955031.
- 6 How old is he? He's \_\_\_\_\_.
- 7 What's his \_\_\_\_\_? He's a police officer.
- 8 Is he \_\_\_\_\_? No, he isn't.

- 3.5 Listen and check. Practise the questions and answers with a partner.

- 3 3.6 Read and listen. Then listen again and repeat.

Is Adam from Australia? ☒ No, he isn't.  
Is he from Canada? ☒ No, he isn't.  
Is he from England? ☒ Yes, he is.

- 4 Ask and answer the questions about Adam.

- 1 Is he from ... London? Oxford? Manchester?
- 2 Is he ... 19? 24? 27?
- 3 Is he a ... teacher? doctor? police officer?
- 4 Is he married?

#### Check it

- 5 Complete the sentences.

- 1 Adam isn't from Australia. He's from England.
- 2 His phone number is 07700 955032. It isn't 07700 955031.
- 3 He is 30. He isn't 27.
- 4 He isn't married.

Go online to watch a video about a woman called Paula Harrid.





## Negatives – I'm not, they/we aren't

### The 5-a-side football team

- 1 Look at the picture. Who are the people?
- 2 3.7 Read and listen to the interview with the girls.
- 3 3.7 Listen again and complete the questions and answers in the interview.
- 4 Answer the questions about the team.
  - 1 What's the team's name?
  - 2 Are Shona and Gillian sisters?
  - 3 Are they from England?
  - 4 Are all the girls teachers?
  - 5 Is Shona the best football player?
  - 6 Are they all really good footballers?

3.8 Listen and check. Practise the questions and answers.

#### GRAMMAR SPOT

##### 1 Negative

I'm not a nurse.	I'm not = I am not.
They aren't from England.	They aren't = They are not.
We aren't teachers.	We aren't = We are not.

##### 2 Short answers

Are you from Glasgow?	Yes, I am./No, I'm not.
Is this your football team?	Yes, we are./No, we aren't.
Are they from England?	Yes, it is./No, it isn't.
	Yes, they are./No, they aren't.

Grammar reference 3.1–3.2 **p30**

- 5 Practise the interview in groups of three.

### Talking about you

- 6 Work with a partner. Ask and answer the questions about you.

Are you from Scotland?

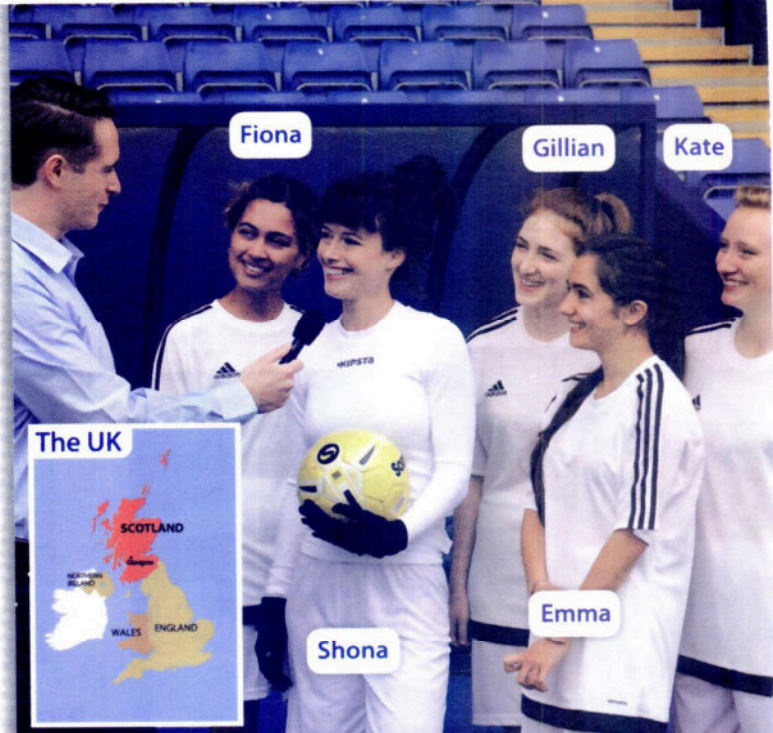
Are you an architect?

Are you a taxi driver?

Are you married?

No ...

Yes ...



An interview with



## Scottish Rovers

I Good afternoon. <sup>1</sup> Is this your 5-a-side football team?

G Yes, it is.

I So, <sup>2</sup> \_\_\_\_\_ the Scottish Rovers?

All Yes, we are!

I Nice to meet you all. And <sup>3</sup> \_\_\_\_\_ the captain, Shona Robertson?

G No, I'm not. I'm Gillian Robertson. This <sup>4</sup> \_\_\_\_\_ Shona. She's my sister.

I Ahh, sorry. Hi, Shona. So you're the captain.

S Yes, I <sup>5</sup> \_\_\_\_\_. Hi!

I And you're a nurse, right?

S No, I'm not a nurse, I'm a teacher.

I Oh. OK. Sorry. And where <sup>6</sup> \_\_\_\_\_ you and your sister from?

S & G We're from Glasgow.

I I see. <sup>7</sup> \_\_\_\_\_ both teachers?

S No, we aren't. Gillian's a student doctor.

G That's right.

I And the other girls? <sup>8</sup> \_\_\_\_\_ all students?

G No, they aren't. Fiona and Kate are students, but Emma is a receptionist.

I I see. Interesting. OK, Shona, you're the captain so, <sup>9</sup> \_\_\_\_\_ the best footballer in the team?

S No, I'm not. We're all really good footballers.

I I'm sure you are. Well, lovely to meet you all. Good luck in the final in Paris.





## Practice

### Is he a taxi driver?

- Look at the pictures of Diego and Isabella. Where are they?
- 3.9 Listen to the conversations. Complete the chart.

First name	Diego	Isabella
Surname	Hernandez	Blanco
Country	Mexico	
City/Town		
Phone number		08842 666455
Age	42	
Job		waitress
Married		

3.9 Listen again and check.

- Ask and answer the questions with a partner.

Is **Diego** from Mexico? *Yes, he is.*  
 Is he a police officer?  
 Is he 30?  
 Is he married?  
 Is **Isabella** from Brazil?  
 Is she a receptionist?  
 Is she 29?  
 Is she married?

- Talk about Diego and Isabella.

Diego is a taxi driver. He's from ...

Isabella is a waitress. Her surname is ...

### Talking about you

- Complete the questions.

- What's* *your* first name?
- \_\_\_\_\_ surname?
- \_\_\_\_\_ you from?
- \_\_\_\_\_ phone number?
- How old \_\_\_\_\_?
- \_\_\_\_\_ job?
- \_\_\_\_\_ married?

In groups, ask and answer the questions.



### Writing

- Write about another student. Read it aloud.  
 Her first name's ... Her surname's ... Her phone number is ...

### Check it

- Tick (✓) the correct sentence.

- ☐ She's name's Maria.  
☒ Her name's Maria.
- ☐ His job is an architect.  
☐ He's an architect.
- ☐ We aren't sisters.  
☐ We's not sisters.
- ☐ I'm not a doctor.  
☐ I aren't a doctor.
- ☐ They isn't from Spain.  
☐ They aren't from Spain.
- ☐ She isn't married.  
☐ She not married.



## Reading and listening

### We're in Paris!

1 Read the newspaper article about the football team, *Scottish Rovers*.

## Scottish Rovers in Paris

### Scottish team in football final

The five-a-side football team, *Scottish Rovers*, are in the final in Paris. The team from Scotland are in the European final!

They are all from Glasgow. Two of the girls, Shona and Gillian Robertson, are sisters. Shona is the captain of the team.

'We are so happy we're in Paris' says Shona, 'Paris is beautiful and the Eiffel Tower is amazing!'

The final is tomorrow and the girls are very excited. 'We're all fine' says Gillian. 'We aren't nervous at all! It's great to be in the final and it's fantastic to be in Paris.'

Today it's coffee time in a French café. Tomorrow they play *Atletico Bilbao* from Spain in the final!

2 Answer the questions.

- 1 Where are the girls?
- 2 Is it the world final?
- 3 When is the final?
- 4 Are they nervous or excited?

3 Read about the team again. Correct the information.

- 1 Scottish Rovers are in Italy.  
They aren't in Italy. They're in France
- 2 Shona is from England.  
\_\_\_\_\_
- 3 Gillian is the captain.  
\_\_\_\_\_
- 4 The final is today.  
\_\_\_\_\_
- 5 They're in a hotel in Paris now.  
\_\_\_\_\_

3.10 Listen and check. Practise the lines.

### GRAMMAR SPOT

We're in Paris.      we're = we are

### Interview with the team

4 3.11 Listen to the interview with the girls and answer the questions.

- 1 Is it the team's first time in Paris?
- 2 How old are Kate, Fiona and Emma?
- 3 How old are the twins?
- 4 Are the twins both married?
- 5 Who is Tom? What's his job?

5 3.11 Look at audioscript 3.11 on page 142. Read and listen to the interview.

### Roleplay

6 Work in groups of four. You are a sports team.

- What's your sport?
- What's the name of the team?
- What are your names?
- Where are you from?
- How old are you?
- What are your jobs?

Ask and answer the questions with another group.

Go online for more grammar practice



## Everyday English

### Social expressions (1)

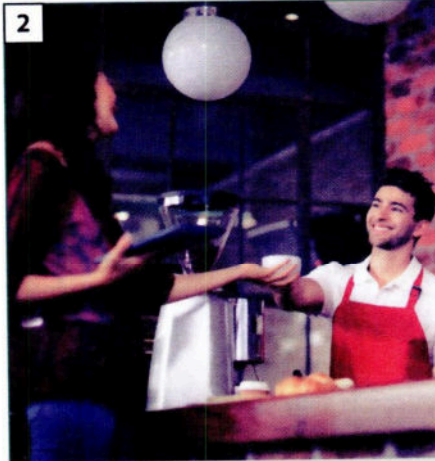
1 3.12 Listen and look at the photos.

2 Complete the conversations with the words in the boxes.



OK sorry problem

- A I'm so \_\_\_\_\_.  
B That's \_\_\_\_\_. No  
\_\_\_\_\_.



Thanks please

- C A black coffee, \_\_\_\_\_.  
D That's £2.40.  
C \_\_\_\_\_ very much.



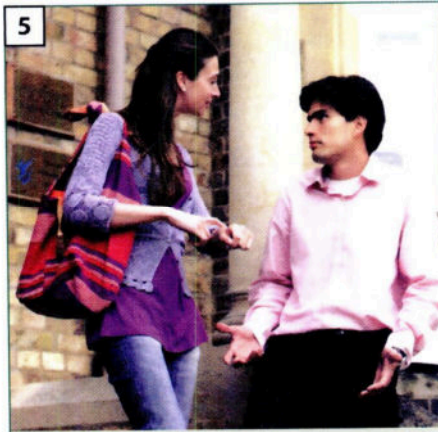
Excuse don't know

- E \_\_\_\_\_ me! Where's the  
station?  
F I'm sorry. I \_\_\_\_\_.



kind welcome very much

- G Thank you \_\_\_\_\_. That's  
very \_\_\_\_\_.  
H You're \_\_\_\_\_.



don't understand sorry

- I ¿Qué hora es?  
J I'm \_\_\_\_\_. I \_\_\_\_\_.



over there Thanks a lot Excuse

- K \_\_\_\_\_ me!  
Where are the toilets?  
L They're \_\_\_\_\_.  
K \_\_\_\_\_.

3.12 Listen again and check.

3 Work with a partner. Practise the conversations. Stand up and act out the conversations.

Go online for more speaking practice



## Grammar reference

### 3.1 Negatives, questions and short answers

#### Negative

I	'm not (am not)	a teacher. from Spain. married. very well.
He She	isn't (is not)	
We They	aren't (are not)	

#### Yes/No questions and short answers

Are you married?	Yes, I am. No, I'm not.
Is he/she a teacher?	Yes, he/she is. No, he/she isn't.
Is her name Alice?	Yes, it is. No, it isn't.
Are they English?	Yes, they are. No, they aren't.

### 3.2 Verb to be

#### Positive

I	'm (am)	from the US.
He She It	's (is)	
You We They	're (are)	

#### Negative

I	'm not	English.
He She It	isn't	
You We They	aren't	

#### Questions with question words

What	is your name? is her address? is his phone number?
Where	are you from? is he from? are they from?
How old	are you? are they?

#### Answers

John Mason. 16, Albert Road, Bristol. 01693 456729.
From Spain.
I'm 16. They're six and ten.

#### Yes/No questions

Is	he she it	American?
Are	you we they	married?

#### Short answers

Yes, he is. No, she isn't. Yes, it is.
Yes, I am. No, we aren't. No, they aren't.

## Wordlist

adj = adjective	det = determiner	pl = plural
adv = adverb	excl = exclamation	pron = pronoun
conj = conjunction	n = noun	v = verb

address	n	/ə'dres/
age	n	/eɪdʒ/
all	adv	/ɔ:l/
best	adj	/best/
both	det	/bəʊθ/
builder	n	/ˈbɪldə(r)/
bus driver	n	/ˈbʌs ˌdraɪvə(r)/
businessman	n	/ˈbɪznəsmæn/
captain	n	/ˈkæptɪn/
café	n	/ˈkæfeɪ/
excited	adj	/ɪk'saɪtɪd/
Excuse me!	excl	/ɪk'skju:z ˌmi:/
final	n	/ˈfaɪnəl/
first time		/fɜ:st ˈtaɪm/
footballer	n	/ˈfʊtbɔ:lə(r)/
football player	n	/ˈfʊtbɔ:l ˌpleɪə(r)/
football team	n	/ˈfʊtbɔ:l ti:m/
forty		/ˈfɔ:ti/
girl	n	/gɜ:l/
Good luck!	excl	/gʊd ˈlʌk/
happy	adj	/ˈhæpi/
here	adv	/hɪə(r)/
Hi	excl	/haɪ/
hotel	n	/həʊˈtel/
I don't know	phr	/aɪ ˌdəʊnt ˈnəʊ/
I don't understand	phr	/aɪ ˌdəʊnt ʌndəˈstænd/
I'm sorry	phr	/aɪm ˈsɒri/
I'm sure.	phr	/aɪm ˈʃʊə(r)/
I see.	phr	/aɪ ˈsi:/
interesting	adj	/ˈɪntrəstɪŋ/
interview	n	/ˈɪntəvju:/
job	n	/dʒɒb/
nervous	adj	/ˈnɜ:vəs/
no problem	phr	/ˈnəʊ prɒbləm/
now	adv	/naʊ/
nurse	n	/nɜ:s/
other	adj	/ˈʌðə(r)/
over there	adv	/əʊvə ˈðeə/
personal information	n	/ˌpɜ:sənəl ɪnfəˈmeɪʃn/
phone number	n	/ˈfəʊn ˌnʌmbə(r)/
police officer	n	/pəˈli:s ˌɒfɪsə(r)/
receptionist	n	/rɪˈsepʃənɪst/
Right?	excl	/raɪt/
sister	n	/ˈsɪstə(r)/
station	n	/ˈsteɪʃn/
student	n	/ˈstju:dnt/
taxi driver	n	/ˈtæksi ˌdraɪvə(r)/
teacher	n	/ˈti:tʃə(r)/
That's right.	phr	/ðæt s ˈraɪt/
toilet	n	/ˈtɔɪlət/
tomorrow	adv	/təˈmɒrəʊ/
twin	n	/twɪn/
very	adj	/ˈveri/
waitress	n	/ˈweɪtrəs/
well	excl	/wel/



## My family

1 Complete the chart.

I	you	he	she	we	they
<i>my</i>				<i>our</i>	<i>their</i>

2 Talk about things in the classroom.

This is my bag.

This is her book.

This is our class.

## Grammar

### Possessive 's

1  4.2 Read and listen.

# IAN McCAUL

This is Ian McCaul. He's married and this is his family. Their house is in Belfast, in Northern Ireland. He's a head teacher. Ian's school is in the centre of town.

Jenny is Ian's wife. She's a nurse. Her hospital is in the centre of town, too.



*'Our children are Michael and Becky. Michael is 18, he's at university in Belfast. Becky is 14 – she's at St Dominic's High School. We're all very happy in Belfast.'*





## GRAMMAR SPOT

- 1 He's married. He's a head teacher. 's = is
- 2 This is Ian's family. 's = the family of Ian  
This is his family.
- 3 Ian's | school her Jenny's | hospital  
his

Grammar reference 4.1-4.2 p40

### 2 Answer the questions.

- 1 Is Ian married?  
Yes, he is
- 2 Where's their house?  
\_\_\_\_\_
- 3 What's Ian's job?  
\_\_\_\_\_
- 4 Where's his school?  
\_\_\_\_\_
- 5 What's Jenny's job?  
\_\_\_\_\_
- 6 Are their children both at school?  
\_\_\_\_\_

4.3 Listen, check and practise.

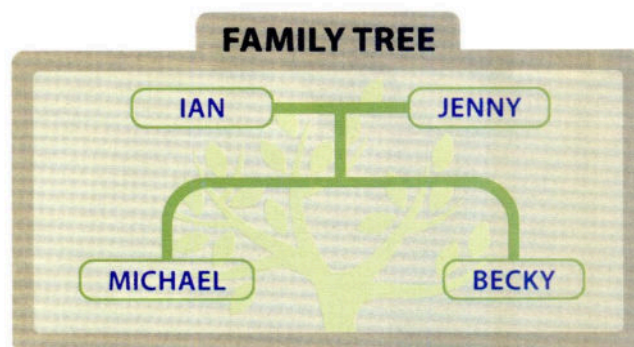
## Vocabulary

### Who are they?

3 4.4 Listen and repeat.

	mother	daughter	sister	wife
	father	son	brother	husband
	parents	children		

4 Look at the family tree.



4.5 Listen and complete the sentences.

- 1 Jenny is Ian's wife.
- 2 Ian is Jenny's \_\_\_\_\_.
- 3 Becky is Jenny and Ian's \_\_\_\_\_.
- 4 Michael is Jenny and Ian's \_\_\_\_\_.
- 5 Ian is Becky's \_\_\_\_\_.
- 6 Jenny is Michael's \_\_\_\_\_.
- 7 Becky is Michael's \_\_\_\_\_.
- 8 Michael is Becky's \_\_\_\_\_.
- 9 Jenny and Ian are Michael and Becky's \_\_\_\_\_.
- 10 Michael and Becky are Jenny and Ian's \_\_\_\_\_.

4.5 Listen again and check.

5 Work with a partner. Ask and answer questions about Ian's family.

Who's Michael?

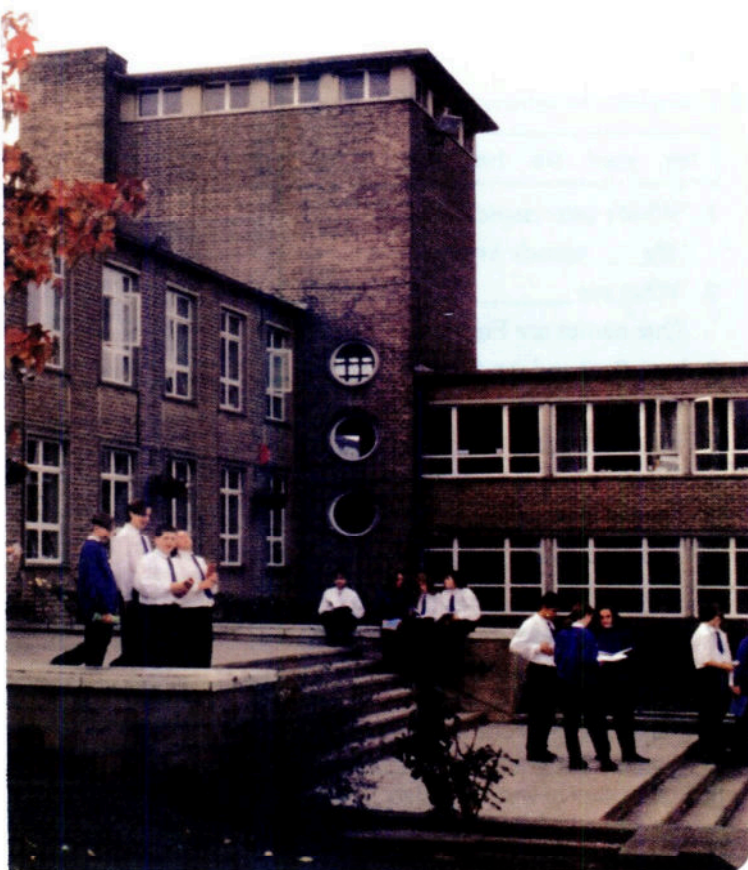
He's Becky's brother.

He's Jenny's son.

6 4.6 Listen to the McCaul family. Who is speaking?

- |                |         |
|----------------|---------|
| 1 <u>Jenny</u> | 4 _____ |
| 2 _____        | 5 _____ |
| 3 _____        |         |

Go online for more vocabulary practice



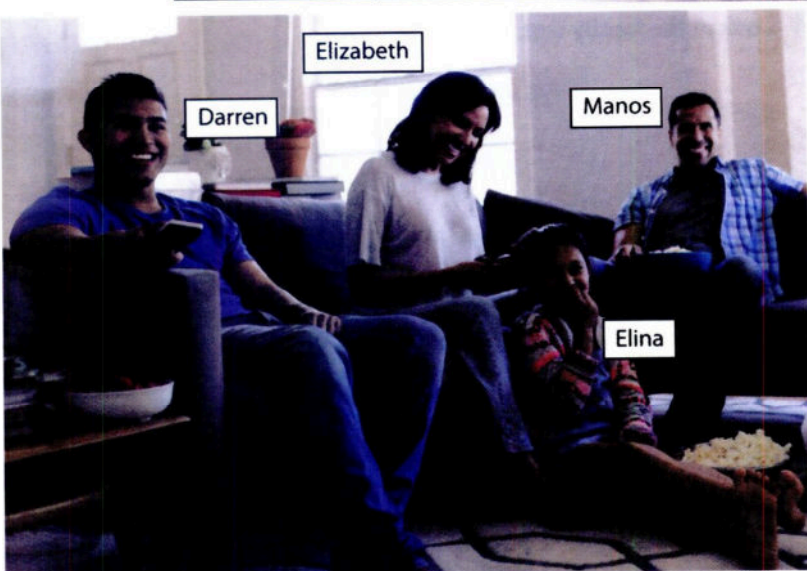


## Practice

### An Australian family

- 1 4.7 Listen to Darren Marinos from Sydney. Complete the information about his family.

	Name	Age	Job
Darren's sister	<i>Elina</i>		
Darren's mother			
Darren's father			



- 2 Complete the sentences.

- 1 Elina is Darren's sister.
- 2 His \_\_\_\_\_ name is Elizabeth.
- 3 'What's \_\_\_\_\_ job?' 'He's a chef.'
- 4 'Where's \_\_\_\_\_ apartment?' 'It's in Sydney.'

### Talking about you

- 3 Write the names of people in your family.

**Elvan      Maria**

Ask and answer questions with a partner.

Who's Elvan?

He's my brother/father.

Who's Maria?

She's my mother/daughter.

How old is he/she?

He's/She's ...

What's his/her job?

He's/She's a ...



### my/your/his ...

- 4 Complete the sentences with *my, your, his, ...*

**my   your   his   her   our   their (x2)**

- 1 'What's your name?'  
'My name's Annie.'
- 2 'What are \_\_\_\_\_ names?'  
'Our names are Emma and Vince.'
- 3 Jean-Paul and André are students. \_\_\_\_\_ school is in Paris.
- 4 'My sister's married.'  
'What's \_\_\_\_\_ husband's name?'
- 5 'My brother's office is in New York.'  
'Really? What's \_\_\_\_\_ job?'
- 6 We're in \_\_\_\_\_ English class.
- 7 'Mum and Dad are in Rome.'  
'What's the name of \_\_\_\_\_ hotel?'

- 4.8 Listen and check.

Go online to watch a video about Ethan Followwill and his family.





## Grammar

Common verbs (1): *have/has, love, like, work*

1 Look at the photos. Who are the people?

2 4.9 Listen and read about the family.

3 Are the sentences true (✓) or false (X)?

- 1 ☒ The Beckhams' children are all boys.  
**No, they aren't. The Beckhams have three boys and one girl.**
- 2 ☐ David Beckham is a footballer and works for UNICEF.
- 3 ☐ David's wife, Victoria, is a fashion model.
- 4 ☐ Their daughter is a model for Burberry.
- 5 ☐ Brooklyn sometimes works in a shop.
- 6 ☐ Louise is David's sister.
- 7 ☐ They have houses in England and America.
- 8 ☐ They all like family time at home.

### GRAMMAR SPOT

I	like	He	likes
You	love	She	loves
We	work	It	works
They	have		has

Grammar reference 4.3 **p40**

4 4.10 Listen and complete the sentences. Practise them.

- 1 We \_\_\_\_\_ three sons.
- 2 \_\_\_\_\_ children all \_\_\_\_\_ football.
- 3 \_\_\_\_\_ sister \_\_\_\_\_ a fashion boutique.
- 4 \_\_\_\_\_ son \_\_\_\_\_ there on Saturdays.
- 5 We \_\_\_\_\_ house in France.
- 6 \_\_\_\_\_ parents \_\_\_\_\_ hard.

### Talking about you

5 Talk about your family. Tell the class.

**I have two brothers.**

**We have a small house in the centre of town.**

# Football star, DAVID BECKHAM, and his family

**T**he Beckhams are a very famous family. David Beckham is a world famous footballer and his wife, Victoria, has a fashion business. They **have** four children: three sons – Brooklyn, Romeo and Cruz, and a daughter, Harper. Both football and fashion are important for the family – *all* the children **love** football, even little Harper. Victoria's sister, Louise, **has** a fashion boutique and Brooklyn works there on Saturdays. Romeo is a fashion model for *Burberry*. They're a rich family – they have four houses: in London, California, Dubai and the South of France, but they are a 'normal' family, too – they **like** family time at home. The parents work hard – they have a charity for young people, *The Victoria and David Beckham Charitable Trust*, and David **works** for UNICEF.





## Practice

### Common verbs

1 Complete the sentences. Use *is/are* or *have/has*.

- 1 I have two sisters and a brother.
- 2 My sisters \_\_\_\_\_ both very pretty.
- 3 My little sister, Rosie, \_\_\_\_\_ only ten.
- 4 Our house \_\_\_\_\_ a big garden.
- 5 Our parents both \_\_\_\_\_ jobs in town.
- 6 My school \_\_\_\_\_ 20 classrooms.
- 7 I \_\_\_\_\_ a lot of friends.
- 8 We \_\_\_\_\_ all very happy at school.

2 Talk about your school/college.

Our college is big.

We have twelve students in our class.

I have English classes in the morning.

3 Complete the sentences with the verb in the correct form.

- 1 My mum's a head teacher. She loves her job. (*love*)
- 2 My dad \_\_\_\_\_ in a very big hotel. (*work*)
- 3 It \_\_\_\_\_ 60 bedrooms and a swimming pool. (*have*)
- 4 My brother, Edward, \_\_\_\_\_ playing video games a lot. (*like*)
- 5 Our dog's called Rex. We all \_\_\_\_\_ him very much. (*love*)
- 6 Rex \_\_\_\_\_ our garden. (*love*)

4.11 Listen and check.

### Check it

4 Tick (✓) the correct sentence.

- 1 ☒ What's your daughter's name?  
☐ What's your daughter name?
- 2 ☐ What's he's job?  
☐ What's his job?
- 3 ☐ He has two brothers.  
☐ He have two brothers.
- 4 ☐ Her brother, Dan, loves football.  
☐ Her brother, Dan, love football.
- 5 ☐ Their parents have a house in town.  
☐ They're parents has a house in town.
- 6 ☐ We likes our English lessons.  
☐ We like our English lessons.
- 7 ☐ Our teacher work hard.  
☐ Our teachers work hard.

Go online for more grammar practice

## Reading and writing

### My e-pal

1 4.12 Listen and read about Melisa. What's her job?

2 Match the photos with a part of the text. Who are the people in the photos?

3 Tick (✓) the correct information.

- 1 Lisa is ...
- |  |   |
|--|---|
| <input type="checkbox"/> a student.        | <input checked="" type="checkbox"/> a receptionist. |
| <input type="checkbox"/> a nurse.          | <input type="checkbox"/> married.                   |
| <input checked="" type="checkbox"/> funny. | <input checked="" type="checkbox"/> 22.             |

- 2 Lisa has ...
- |  |  |
|--|--|
| <input type="checkbox"/> two sisters.  | <input type="checkbox"/> a boyfriend.  |
| <input type="checkbox"/> two brothers. | <input type="checkbox"/> a lot of fun. |

- 3 Mehmet is ...
- |  |                                     |
|--|-------------------------------------|
| <input type="checkbox"/> Lisa's brother.   | <input type="checkbox"/> a student. |
| <input type="checkbox"/> Lisa's boyfriend. | <input type="checkbox"/> a waiter.  |
| <input type="checkbox"/> Lisa's father.    |                                     |

- 4 Arif is ...
- |  |   |
|--|---|
| <input type="checkbox"/> Lisa's boyfriend. | <input type="checkbox"/> a tennis fan.  |
| <input type="checkbox"/> Lisa's brother.   | <input type="checkbox"/> at university. |

- 5 Lisa's parents have ...
- |  |  |
|--|--|
| <input type="checkbox"/> an apartment. | <input type="checkbox"/> two sons.     |
| <input type="checkbox"/> a house.      | <input type="checkbox"/> two children. |

- 6 Lisa likes ...
- |  |   |
|--|---|
| <input type="checkbox"/> football.     | <input type="checkbox"/> ballet.          |
| <input type="checkbox"/> tennis.       | <input type="checkbox"/> Turkish dancing. |
| <input type="checkbox"/> Marsel Ilhan. |   |

4 4.13 Listen to the people. Who are they?

- |               |         |         |         |
|---------------|---------|---------|---------|
| 1 <u>Lisa</u> | 3 _____ | 5 _____ | 7 _____ |
| 2 _____       | 4 _____ | 6 _____ | 8 _____ |

### Writing

5 Write about a friend of yours – his/her family, job, interests. Read it to your partner.

My friend's name is ... She/He has ...  
Her/His brother ... She/He likes ...  
She's/He's ...

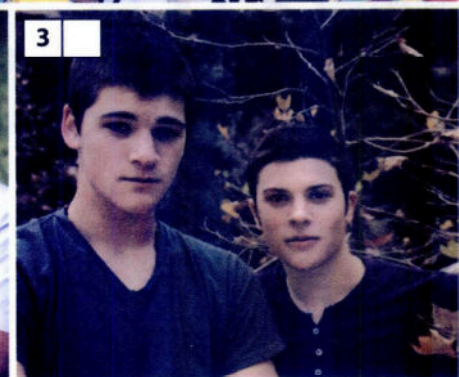
Go online for more writing practice



# My e-pal Melisa

- a** My e-pal's name is Melisa – Lisa for short, and she's from Turkey. She's very funny and I like her emails; they're always very interesting. Lisa is 22 and she's a receptionist at the Hotel Amira in Istanbul. She loves her job. She likes meeting interesting people from around the world.
- b** She has a great boyfriend from Cyprus. He has a job at the hotel, too. His name is Mehmet and he's a waiter in the hotel bar.
- c** Lisa is from Adana in the south of Turkey. Her parents have a house near the city centre. Her father is Turkish and he works at one of Adana's airports. Her mother is English and is a businesswoman.
- d** She has two brothers. Their names are Arif and Basir. Arif is 17 and Basir is 14. They're both still at school.
- e** Lisa has a lot of interests, but her favourite hobby is dancing. She loves traditional Turkish dancing and dances in a lot of competitions. She also likes tennis. She and her brother, Arif, are big fans of Marsel Ilhan.

I learn a lot about Turkey from Lisa and it's really interesting. We have fun emailing and texting.



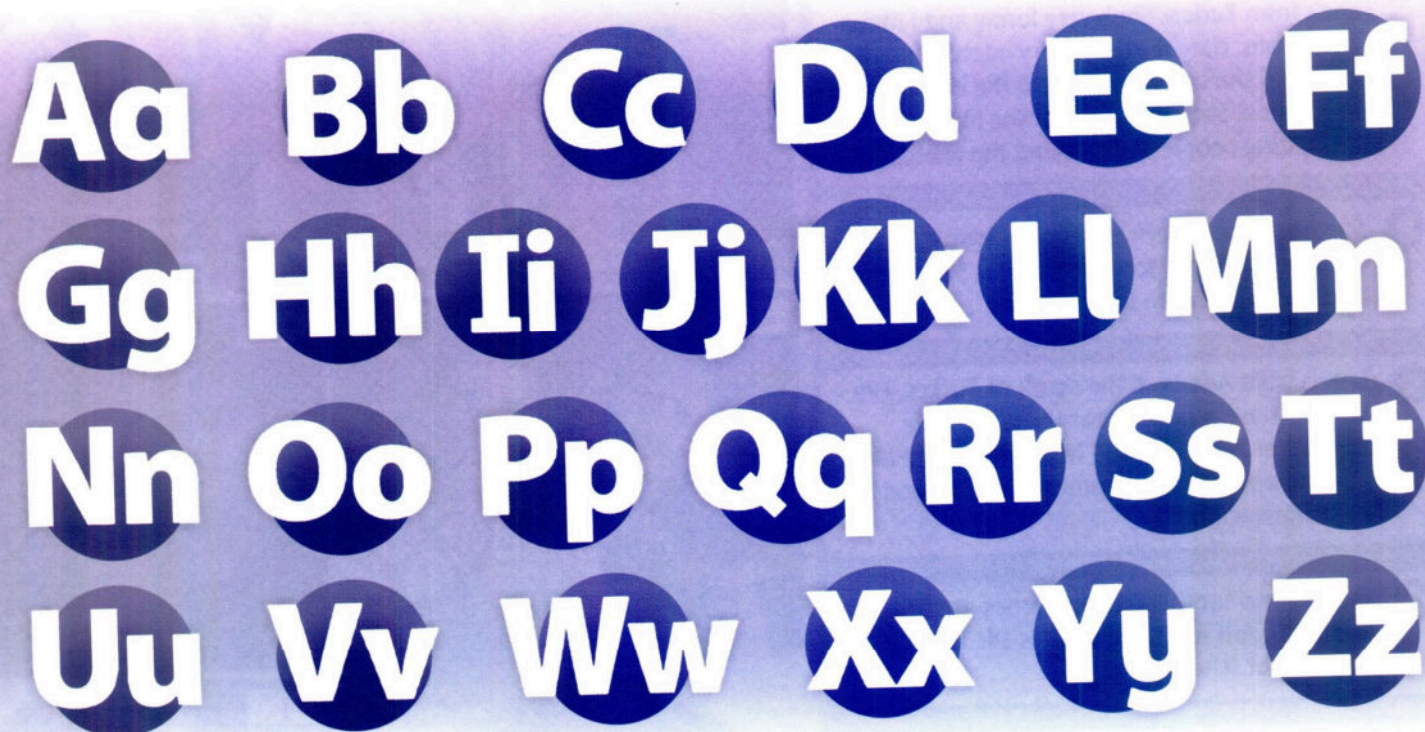
5





## Vocabulary and speaking

### The alphabet



1 4.14 Listen to the letters of the alphabet. Practise them.

2 4.15 Listen and practise the groups of letters.

/eɪ/ a h j k	/əʊ/ o
/iː/ b c d e g p t v	/uː/ q u w
/e/ f l m n s x z	/ɑː/ r
/aɪ/ i y	

#### How do you spell ...?

3 4.16 Listen to people spell their first names and their surname. Write the names.

1 BECKY McCAUL  
 2 \_\_\_\_\_  
 3 \_\_\_\_\_  
 4 \_\_\_\_\_  
 5 \_\_\_\_\_

4 Practise spelling your name with a partner.

How do you spell your first name? H-E-L-E-N-A

How do you spell your surname? B-A-S-C-O

5 Work with a partner. Ask and answer the question *How do you spell ...?*

How do you spell 'people'? P-E-O-P-L-E

6 Put the letters in the correct order. What's the country?

KTRUYE	<u>Turkey</u>
XCMIOE	<u>M</u>
USRAAITLA	<u>A</u>
NCIHA	<u>C</u>
LENARID	<u>I</u>
PIANS	<u>S</u>
YILAT	<u>I</u>

7 Read the letters aloud. What are they?

**PC WWW TV**  
**ID UAE UK US**  
**BBC EU VIP**

4.17 Listen and check.



## Everyday English

### On the phone

- 1 Look at the two business cards. What businesses are they for?
- 2 4.18 Listen and complete **Conversation 1**.
- 3 4.18 Listen again and check. Practise the conversation with your partner.
- 4 4.19 Listen and complete **Conversation 2**.
- 5 4.19 Listen again and check. Answer the questions.
  - 1 What's the name of the hotel?
  - 2 What does Ian want?
  - 3 Is there a room free?
  - 4 What's Ian's email address?

### Email addresses

- 6 Notice how we say email addresses.

@ at com /kɒm/

. dot co /kəʊ/

uk /,ju: 'keɪ/ (United Kingdom)

ca /,si: 'eɪ/ (Canada)

- 7 4.20 Listen and complete the email addresses.

btinternet      toronto  
wanadoo      hotmail      yahoo

- 1 pam \_\_\_\_\_@btinternet\_\_\_\_\_
- 2 harrylime \_\_\_\_\_
- 3 paul \_\_\_\_\_wanadoo\_\_\_\_\_
- 4 glennamiles \_\_\_\_\_

What's your email address? Tell a partner.

### Talking about you

- 8 Work with your partner. Practise the conversations with information about you.

### Conversation 1

**Operator** Good <sup>1</sup> \_\_\_\_\_.  
Perez Taxis.

**Anita** Hello. Can I book a taxi for 11.15 this morning, please?

**O** Certainly. What's <sup>2</sup> \_\_\_\_\_ name?

**A** It's Anita Jarvis.

**O** How do you <sup>3</sup> \_\_\_\_\_ your <sup>4</sup> \_\_\_\_\_?

**A** J-A-R-V-I-S.

**O** Thank you. What's your <sup>5</sup> \_\_\_\_\_?

**A** 24 Avenida Balboa.

**O** And <sup>6</sup> \_\_\_\_\_ do you want to go?

**A** Centro Santa Fe.

**O** And your phone number, please?

**A** <sup>7</sup> \_\_\_\_\_

**O** OK! Your taxi is booked for 11.15.

**A** Thank you very <sup>8</sup> \_\_\_\_\_.



Emiliano Zapata Street  
Polanco  
06767 Mexico

Tel: 09-967-454-08

Email: Perez.taxis@mailchimp.com

### Conversation 2

**Lisa** Good <sup>1</sup> \_\_\_\_\_. The Hotel Amira.

**Ian** Hello. Do you have a Family Deluxe room from 12-14 July?

**Lisa** Let me check. Yes, we <sup>2</sup> \_\_\_\_\_ one family room left.

**Ian** Excellent. Can we have that, please?

**Lisa** Of course. And your name is?

**Ian** Ian McCaul.

**Lisa** McCaul ... Sorry. How do you <sup>3</sup> \_\_\_\_\_ your surname?

**Ian** M-C-C-A-U-L.

**Lisa** Thank you. And can I have <sup>4</sup> \_\_\_\_\_ email address, please?

**Ian** It's ianmccaul@yippee.co.uk.

**Lisa** Thank you. I'll send you an email confirmation. Have a <sup>5</sup> \_\_\_\_\_ day.

**Ian** Thank you.



**Hotel Amira**  
Istanbul

Mustafa Paşa Sk. No:43, 34122, Turkey

Tel: +90 212 516 1640

www.hotelamira.com

Email: info@hotelamira.com

Go online for more speaking practice



## Grammar reference

### 4.1 Possessive adjectives

This is	<b>my</b> <b>your</b> <b>his</b> <b>her</b> <b>our</b> <b>their</b>	family. school. office.
---------	--	-------------------------------

### 4.2 Possessive 's

's shows possession.

<i>This is John. This is his bike.</i>	→	<i>This is John's bike.</i>
<i>This is Marie. This is her car.</i>	→	<i>This is Marie's car.</i>
<i>Kelly and Tim are married.</i>		
<i>This is their son.</i>	→	<i>This is Kelly and Tim's son.</i>
<i>his house</i>	→	<i>Noel's house</i>
<i>her name</i>	→	<i>your wife's name</i>
<i>their daughter</i>	→	<i>Pam and Bob's daughter</i>

① 's is also the short form of *is*.

<i>he's</i>	=	<i>he is</i>
<i>she's</i>	=	<i>she is</i>
<i>it's</i>	=	<i>it is</i>
<i>Who's</i>	=	<i>Who is</i>

### 4.3 Common verbs

I	like	football.
You	love	
We		
They	work	in an office.
He	likes	football.
She	loves	
It	works	in an office.

*Have* is an irregular verb.

I		
You	<b>have</b>	
We		
They		a good job. a laptop.
He	<b>has</b>	
She		
It		

## Wordlist

<i>adj</i> = adjective	<i>n</i> = noun	<i>prep</i> = preposition
<i>adv</i> = adverb	<i>phr</i> = phrase	<i>pron</i> = pronoun
<i>conj</i> = conjunction	<i>pl</i> = plural	<i>v</i> = verb

airport	<i>n</i> /'eəpɔ:t/
a lot of	/ə 'lɒt əv/
apartment	<i>n</i> /ə'pɑ:tment/
at home	<i>adv</i> /ət 'həʊm/
boy	<i>n</i> /bɔɪ/
boyfriend	<i>n</i> /'bɔɪfrend/
business card	<i>n</i> /'bɪznəs ,kɑ:d/
businesswoman	<i>n</i> /'bɪznəs wʊmən/
charity	<i>n</i> /'tʃærəti/
chef	<i>n</i> /ʃef/
children	<i>n pl</i> /'tʃɪldrən/
class	<i>n</i> /kla:s/
classroom	<i>n</i> /'kla:srum/
college	<i>n</i> /'kɒlɪdʒ/
competition	<i>n</i> /,kɒmpə'tɪʃn/
dance	<i>v</i> /dɑ:ns/
dancing	<i>n</i> /'dɑ:nsɪŋ/
dog	<i>n</i> /dɒg/
e-pal	<i>n</i> /'i: pæl/
famous	<i>adj</i> /'feɪməs/
fan	<i>n</i> /fæn/
fashion	<i>n</i> /'fæʃn/
friend	<i>n</i> /frend/
funny	<i>adj</i> /'fʌni/
hard	<i>adv</i> /hɑ:d/
have	<i>v</i> /hæv/
have fun	<i>phr</i> /hæv 'fʌn/
head teacher	<i>n</i> /,hed 'ti:tʃə(r)/
important	<i>adj</i> /ɪm'pɔ:tnt/
interest	<i>n</i> /'ɪntrəst/
like	<i>v</i> /laɪk/
love	<i>v</i> /lʌv/
model	<i>n</i> /'mɒdl/
Northern Ireland	<i>n</i> /,nɔ:ðən 'aɪələnd/
people	<i>n pl</i> /'pi:pl/
rich	<i>adj</i> /rɪtʃ/
school	<i>n</i> /sku:l/
schoolgirl	<i>n</i> /'sku:lgɜ:l/
shop	<i>n</i> /ʃɒp/
spell	<i>v</i> /spel/
tennis	<i>n</i> /'tenɪs/
text	<i>v</i> /tekst/
traditional	<i>adj</i> /trə'dɪʃənəl/
Turkish	<i>adj</i> /'tɜ:kɪʃ/
university	<i>n</i> /,ju:nɪ'vɜ:səti/
work	<i>v</i> /wɜ:k/
young	<i>adj</i> /jʌŋ/

#### The family

brother	<i>n</i> /'brʌðə(r)/
daughter	<i>n</i> /'dɔ:tə(r)/
father	<i>n</i> /'fɑ:ðə(r)/
husband	<i>n</i> /'hʌzbənd/
mother	<i>n</i> /'mʌðə(r)/
parents	<i>n pl</i> /'peərənts/
sister	<i>n</i> /'sɪstə(r)/
son	<i>n</i> /sʌn/
wife	<i>n</i> /waɪf/



# Things I like!

# 5

- **Grammar** Present Simple – I/you/we/they
- **Vocabulary** Languages and nationalities;  
Adjective + noun (1)

- **Everyday English** Numbers and prices
- **Reading** Alek Brosko from Warsaw
- **Listening** Party time



?

- 1 Write the names of two countries, two foods, two drinks and two sports you like.
- 2 Work with a partner. Compare your lists.



**Watch** the video introduction  
online



Use your **Workbook**  
for self study



**Go online** for more practice  
and to *Check your Progress*



# Likes and dislikes

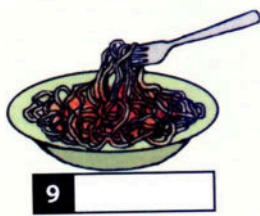
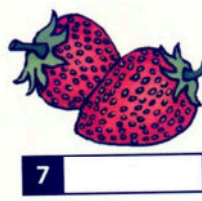
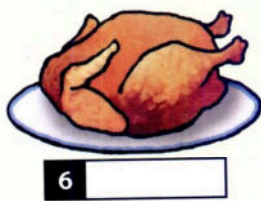
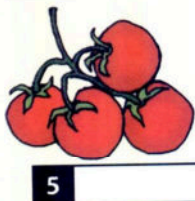
1 Match the words and pictures.

**golf** coffee chicken strawberries tea tennis Italian food crisps  
baseball milkshake tomatoes wine beer chocolate water swimming

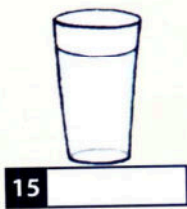
## SPORTS



## FOOD



## DRINKS



5.1 Listen and repeat.

2 Tick (✓) the things you like. ☺ Cross (X) the things you don't like. ☹

## Grammar

### Present Simple positive

1 5.2 Listen and repeat.



I like chocolate.



I like baseball.

2 Say three things you like from pictures 1–16.

I like tea, strawberries and swimming.

Go online for more vocabulary practice

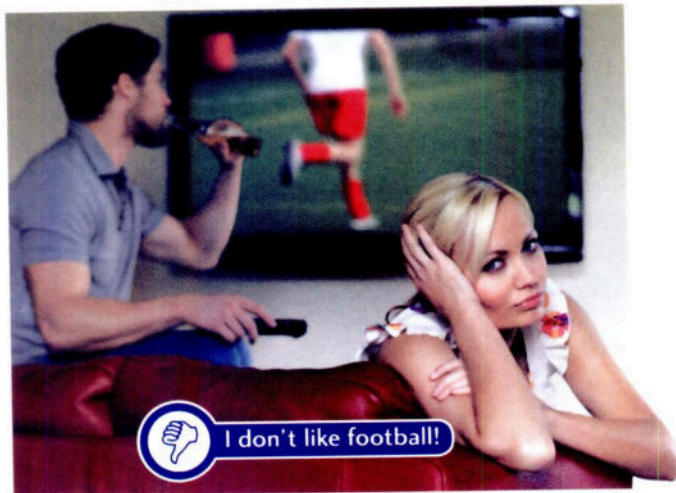


## Present Simple negative

3 5.3 Listen and repeat.



I don't like tomatoes!



I don't like football!

4 Say three things you don't like from pictures 1–16 on page 42.

I don't like beer, tomatoes or baseball.

### GRAMMAR SPOT

Positive I like chocolate.

Negative I don't like tomatoes. don't = do not

5 5.4 Listen to Dexter. Complete the text.

## Dexter

### Sports

'I like <sup>1</sup> sports a lot. I like  
<sup>2</sup> \_\_\_\_\_ and <sup>3</sup> \_\_\_\_\_,  
and I love <sup>4</sup> \_\_\_\_\_ but I don't  
like golf very much.'

### Food and drink

'I like <sup>5</sup> ice cream and <sup>6</sup> \_\_\_\_\_. And I like  
<sup>7</sup> \_\_\_\_\_ food a lot. But I don't like <sup>8</sup> \_\_\_\_\_  
and I really don't like <sup>9</sup> \_\_\_\_\_. I really love  
<sup>10</sup> \_\_\_\_\_.'



## Questions – I/you/we/they

6 5.5 Listen and repeat.

Do you like golf? Yes, I do.  
Do you like tennis? No, I don't.



7 Work with a partner. Ask and answer about sports, food and drinks.

Do you like golf? Yes, I do.

Do you like baseball? No, I don't, but I like tennis.

8 5.6 Dexter has a little sister, Daisy. Listen to them. What do they like? (✓) What don't they like? (X) What do they say? Write the adjectives.

disgusting boring  
delicious great  
fantastic horrible  
cool exciting



Daisy Dexter

1 ice cream	✓	✓	<u>great</u>
2 chocolate	_____	_____	_____
3 milkshake	_____	_____	_____
4 tomatoes	_____	_____	_____
5 tennis	_____	_____	_____
6 baseball	_____	_____	_____

9 Talk about Dexter and Daisy with a partner. What do they like?

They like ice cream and ....

### GRAMMAR SPOT

Positive I/You/We/They like chocolate.

Negative I/You/We/They don't like golf.

Questions What do you/they like?

Do you/they like ....?

Short answers Yes, I/we/they do.

No, I/we/they don't.

Go online to watch a video about an international food market.





## Practice

### Alek's life

1 Look at the photos and the title. Where is Alek from? What's his job? What are his interests?

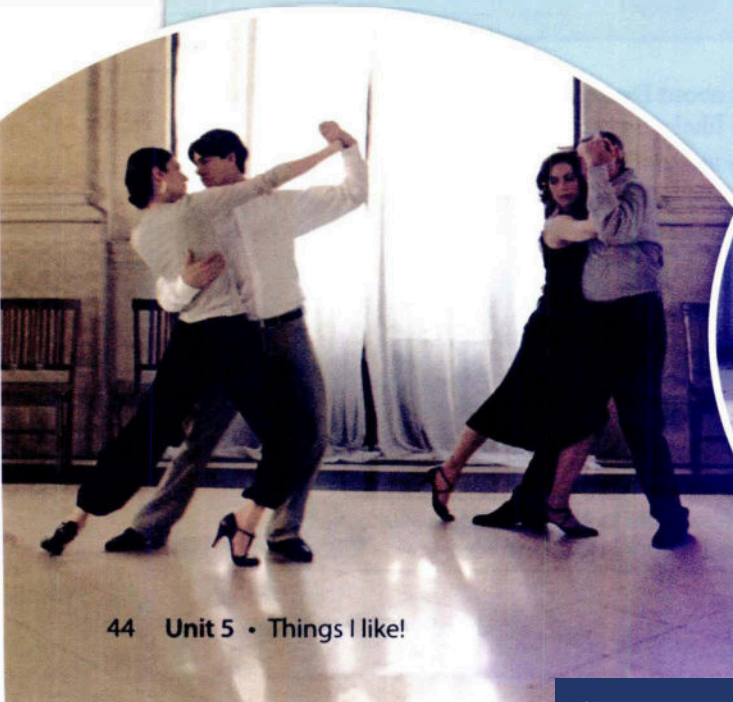
 5.7 Listen and read about Alex Brosko. Check your answers.

# Alek Brosko

FROM  
Warsaw

Hi! My name's Alek Brosko. I come from Warsaw in Poland, but now I live and work in Bristol. I live with my wife, Bella and my six-year-old son, Danek. We have an apartment near the centre. I have my own car wash business, but I'm also a ballroom dancer – my wife is too. We both love ballroom dancing!

I'm Polish and my wife is Italian, so in our home we speak three languages, Polish, Italian and English. We usually speak English because I don't speak Italian very well! We eat a lot of Italian food and I like French wine and... I love an English cup of tea. I don't like beer, but all my English friends love it! I don't like sports very much, but I love football – Danek and I are big Bristol Rovers fans. I want to be a famous dancer one day, with my wife, of course!





2 5.8 Listen to the conversation with Alek. Complete his answers.

- Where do you come from?  
I come from Poland, from Warsaw.
- Do you live in London?  
No, I don't. I \_\_\_\_\_ and \_\_\_\_\_ in Bristol.
- Do you like Bristol?  
Yes, I \_\_\_\_\_. I \_\_\_\_\_ it a lot. It's an \_\_\_\_\_ city.
- Do you live with friends?  
No, I \_\_\_\_\_. I \_\_\_\_\_ with my wife and son.
- What languages do you speak at home?  
We usually \_\_\_\_\_ English. I \_\_\_\_\_ speak Italian very well.
- Do you drink English beer?  
No, I \_\_\_\_\_. I \_\_\_\_\_ like it. But I \_\_\_\_\_ English tea.
- Where do you work?  
In the city centre. I \_\_\_\_\_ my own car wash business.
- Do you like your job?  
Yes, I \_\_\_\_\_, but my wife and I want to be professional ballroom \_\_\_\_\_ one day.

5.8 Listen again and check. Practise the questions.

- Ask and answer the questions with a partner. Give *true* answers about *you*.
- Match a verb in A with a line in B.

A	B
have	to have a big house
live	Italian food
work	tennis
come	in an apartment
eat	English and French
drink	coffee
play	in an office
speak	two children
want	from Turkey

### GRAMMAR SPOT

Positive	I/You/We/They <b>live</b> in a big house.
Negative	I/You/We/They <b>don't play</b> baseball.
Questions	Do you/they <b>speak</b> Polish? Where <b>do</b> you/they <b>come</b> from?

Grammar reference 5.1

p50

## Listening and speaking

5 5.9 Listen to four conversations. Where is Alek? Who says these lines?

- a *Bye, Daddy. Have a good day, too.*  
b *Thanks, honey! See you later!*
- a *What do I get for £10?*  
b *We do a good job!*
- a *Are you all ready?*  
b *Oops! Sorry!*
- a *It's cold today.*  
b *A great goal!*

Look at audioscript 5.9 on page 142. Practise the conversations.

## Talking about you

- Work with a partner. Complete the questions, then ask and answer them about *you*.
- Where \_\_\_\_\_ you come from?
- Do you \_\_\_\_\_ in a house or an apartment?
- Where \_\_\_\_\_ you work?
- \_\_\_\_\_ you like your work?
- How many languages \_\_\_\_\_ you \_\_\_\_\_?
- Do you \_\_\_\_\_ Italian food?
- What sports \_\_\_\_\_ you \_\_\_\_\_?
- \_\_\_\_\_ you \_\_\_\_\_ to have a big house?

## Check it

7 Tick (✓) the correct answer.

- ☐ Live you in Warsaw?  
☒ Do you live in Warsaw?
- ☐ Where do you come from?  
☐ Where you come from?
- ☐ Are you speak Spanish?  
☐ Do you speak Spanish?
- ☐ I don't speak Turkish.  
☐ I not speak Turkish.
- ☐ 'Do you like football?' 'Yes, I like.'  
☐ 'Do you like football?' 'Yes, I do.'
- ☐ 'Do you have a big house?' 'No, I don't.'  
☐ 'Do you have a big house?' 'No, I don't have.'

Go online for more grammar practice



## Vocabulary

### Languages and nationalities

1 Match the countries and nationalities.

England	American
Turkey	Italian
Mexico	Scottish
Italy	Mexican
Spain	Polish
Ireland	Chinese
Scotland	Swiss
China	German
Germany	English
Switzerland	Brazilian
Brazil	Irish
the United States	Turkish
Poland	Spanish

5.10 Listen and repeat.

2 Look at the photos. What nationality are the people?

I think they're Irish.

I don't. I think they're Italian.

3 Match the countries with the languages they speak.

In Switzerland they speak French and German.

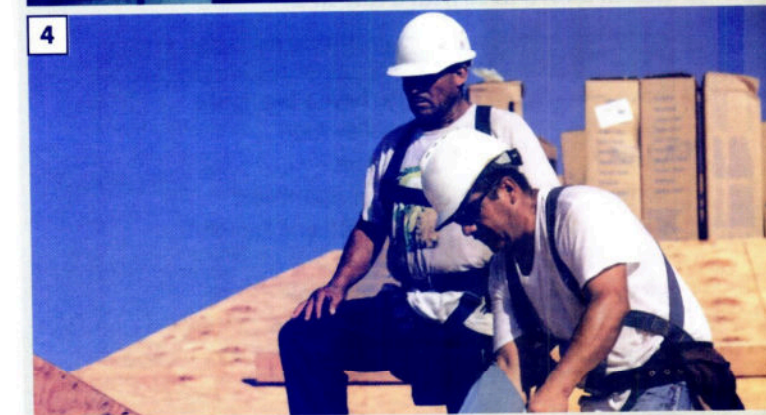
Switzerland	English
the United States	French
Brazil	German
Mexico	Portuguese
Ireland	Arabic
Egypt	Japanese
Canada	Turkish
Japan	Spanish
Turkey	Gaelic

5.11 Listen and check.

4 Ask and answer questions with a partner.

What language do they speak in Ireland?

English and Gaelic.





## Adjective + noun (1)

5 What are they? Where are they from?



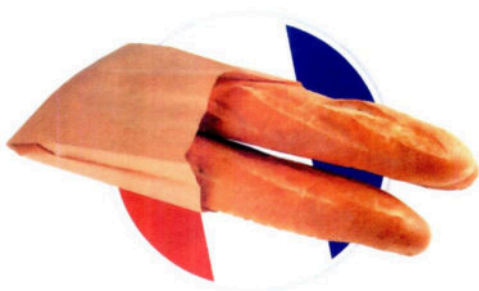
1 It's Turkish coffee.



2 It's \_\_\_\_\_ food.



3 They're \_\_\_\_\_ jeans.



4 It's \_\_\_\_\_ bread.



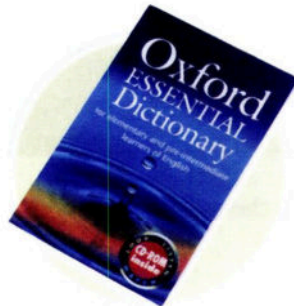
5 It's \_\_\_\_\_ whisky.



6 It's \_\_\_\_\_ beer.



7 It's a \_\_\_\_\_ car.



8 It's an \_\_\_\_\_ dictionary.



9 They're \_\_\_\_\_ shoes.

5.12 Listen and check. Practise the sentences.

### Talking about you

6 Talk about you. Use the verbs *have*, *eat*, and *drink*.  
I drink Scottish whisky. I don't drink English beer.

7 Ask and answer questions with a partner.

Do you drink English tea?

Yes, I do.

No, I don't. I don't like it.

Do you have a Japanese car?

Yes, I do.

No, I don't. I have a German car.

### GRAMMAR SPOT

- Adjectives come before the noun.  
a Japanese car  
Scottish whisky NOT ~~whisky~~ Scottish
- We don't add -s to the adjective.  
Italian shoes NOT ~~Italians~~ shoes


Grammar reference 5.2 p50

Go online for more vocabulary practice



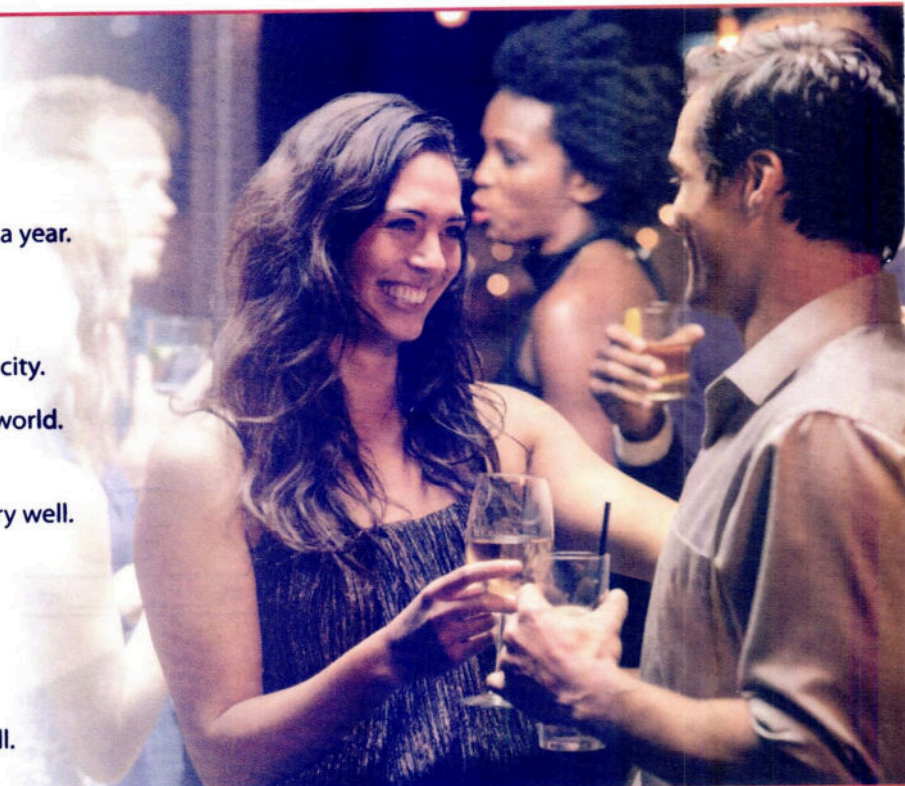
## Listening and speaking

### Party time

1  5.13 Daniel and Tam meet at a party in London. Look at the photo and listen to their conversation. Do they know each other well or not very well?

2  5.13 Listen again. Tick (✓) the lines Daniel says.

- 1 ☐ I don't know you.  
☐ I think I know you.
- 2 ☐ You speak English very well.  
☐ You don't speak English very well.
- 3 ☐ I come to London two or three times a year.  
☐ I often come to London on business.
- 4 ☐ I know New York well.  
☐ I love working there – it's an exciting city.
- 5 ☐ My company has offices all over the world.  
☐ I don't know Berlin or Paris.
- 6 ☐ I speak French but I don't speak it very well.  
☐ I don't know any foreign languages!
- 7 ☐ I don't usually like parties.  
☐ I love parties.
- 8 ☐ I love dancing.  
☐ I like it too but I don't dance very well.



3 Look at audioscript 5.13 on page 142. Practise the conversation with a partner.

### Roleplay

4 Work with a partner. You meet at a party. Think of some questions to ask.

- Hello! What's ...?
- Where ... from?
- What's ... job?
- Where ... work?
- How many languages ... speak?
- Who ... you know at the party?
- ... like the music?
- What music ... you like?
- ... like dancing?

5 Think of a new identity. Make notes to answer the questions in exercise 4.

6 Stand up. Find out about your new classmates!





## Everyday English

### How much is it?

1 Count from 1–30 round the class.

2 5.14 Listen and repeat.

**10** ten

**20** twenty

**30** thirty

**40** forty

**50** fifty

**60** sixty

**70** seventy

**80** eighty

**90** ninety

**100** one hundred

Count to 100 in tens round the class.

3 Work with a partner.

**Student A**

Write some numbers. Say them to your partner.

thirty-seven

sixty-five

**Student B**

Write the numbers you hear.

37 65...

forty-two

4 5.15 Read and listen to the prices. Practise them.

**30p** thirty p /pi:/

**50p** fifty p

**75p** seventy-five p

**£1** one pound

**£20** twenty pounds

**£75** seventy-five pounds

**£1.60** one pound sixty

**£3.45** three pounds forty-five

**£22.80** twenty-two pounds eighty

5 Say the prices.

**60p**

**97p**

**£17**

**£70**

**£25**

**£1.50**

**£3.99**

**£16.80**

**£46.99**

**£20**

**£50**

**\$100**

5.16 Listen and check.

6 5.17 Listen and tick (✓) the prices you hear.



1 £2.99 ☐ £2.90 ☐



2 60p ☐ 70p ☐



3 £65 ☐ £75 ☐



4 £7.50 ☐ £7.15 ☐



5 £200 ☐ £300 ☐



6 €3.80 ☐ €3.20 ☐



7 €4.50 ☐ €4.60 ☐



8 \$75.99 ☐ \$75.90 ☐

7 Ask and answer questions about the photos in exercise 6 with a partner.

How much is the cheese sandwich?

£2.99

Go online for more speaking practice



## Grammar reference

### 5.1 Present Simple: I/you/we/they

#### Positive

I	<b>like</b> coffee.
You	<b>play</b> tennis.
We	<b>live</b> in London.
They	<b>speak</b> two languages.
	<b>have</b> a good job.

#### Negative

I		<b>like</b> tennis.
You	<b>don't</b>	<b>speak</b> French.
We		<b>work</b> in a restaurant.
They		

#### Questions with question words

Where		you <b>live</b> ?
What sports	<b>do</b>	we <b>like</b> ?
How many languages		they <b>speak</b> ?

#### Yes/No questions and short answers

Do you <b>like</b> football?	Yes, I <b>do</b> . No, I <b>don't</b> .
Do they <b>speak</b> English?	Yes, they <b>do</b> . No, they <b>don't</b> .

❶ Do you like tea? Yes, I do. NOT ~~Yes, I like.~~

### 5.2 Adjective + noun (1)

Adjectives always come before the noun.

an <b>English</b> dictionary		<del>a dictionary</del> English
a <b>Japanese</b> car	NOT	<del>a car</del> Japanese
a <b>beautiful</b> girl		<del>a girl</del> beautiful
❶ <b>Italian</b> shoes	NOT	<del>Italians</del> shoes

## Wordlist

adj = adjective	n = noun	prep = preposition
adv = adverb	phr v = phrasal verb	pron = pronoun
conj = conjunction	pl = plural	v = verb

Arabic	n	/ˈæɹəbɪk/	
baseball	n	/ˈbeɪsbɔ:l/	
beer	n	/bɪə(r)/	
boring	adj	/ˈbɔ:ɹɪŋ/	
bread	n	/bred/	
cheese	n	/tʃi:z/	
chocolate	n	/ˈtʃɒklət/	
come from	phr v	/ˈkʌm frɒm/	
cool	adj	/ku:l/	
crisps	n pl	/kɹɪspz/	
delicious	adj	/dɪˈlɪʃəs/	
dictionary	n	/ˈdɪkʃənri/	
disgusting	adj	/dɪsˈɡʌstɪŋ/	
drink	n, v	/drɪŋk/	
eat	v	/i:t/	
exciting	adj	/ɪkˈsaɪtɪŋ/	
food	n	/fu:d/	
golf	n	/ɡɒlf/	
horrible	adj	/ˈhɒrəbl/	
How much?		/,haʊ ˈmʌtʃ/	
ice cream	n	/ˈaɪskri:m/	
jeans	n pl	/dʒi:nz/	
language	n	/ˈlæŋɡwɪdʒ/	
live	v	/lɪv/	
milkshake	n	/ˈmɪlkʃeɪk/	
nationality	n	/ˌnæʃəˈnæləti/	
play	v	/pleɪ/	
pound	n	/paʊnd/	
shoes	n pl	/ʃu:z/	
speak	v	/spi:k/	
strawberries	n pl	/ˈstrɔ:bəri:z/	
swimming	n	/ˈswɪmɪŋ/	
tomatoes	n pl	/təˈma:təʊz/	
wine	n	/waɪn/	
whisky	n	/ˈwɪski/	

#### Nationalities

American	adj	/əˈmerɪkən/	
Brazilian	adj	/brəˈzɪliən/	
Chinese	adj	/tʃaɪˈni:z/	
French	adj	/frentʃ/	
German	adj	/ˈdʒɜ:mən/	
Irish	adj	/ˈaɪrɪʃ/	
Italian	adj	/ɪˈtæliən/	
Japanese	adj	/ˌdʒæpəˈni:z/	
Mexican	adj	/ˈmeksɪkən/	
Polish	adj	/ˈpəʊlɪʃ/	
Portuguese	adj	/ˌpɔ:tʃuˈgi:z/	
Scottish	adj	/ˈskɒtɪʃ/	
Spanish	adj	/ˈspæɪnɪʃ/	
Swiss	adj	/swɪs/	

#### Numbers 40–100

forty	/ˈfɔ:ti/	
fifty	/ˈfɪfti/	
sixty	/ˈsɪksti/	
seventy	/ˈsevnti/	
eighty	/ˈeɪti/	
ninety	/ˈnaɪnti/	
one hundred	/ˌwʌn ˈhʌndrəd/	



# Every day 6

- **Grammar** Present Simple – I/you/he/she; always/sometimes/never
- **Vocabulary** The time; Words that go together
- **Everyday English** Days of the week; in/on/at



?

1 Tick the things you do every day.

- |  |  |
|--|--|
| <input type="checkbox"/> drink coffee  | <input type="checkbox"/> speak English |
| <input type="checkbox"/> eat cake      | <input type="checkbox"/> work          |
| <input type="checkbox"/> play football |  |

2 Work with a partner. Compare your lists.



**Watch** the video introduction  
online



Use your **Workbook**  
for self study



**Go online** for more practice  
and to *Check your Progress*



# What time is it?

1 6.1 Listen and repeat. Write the times.



1 It's nine o'clock.



2 It's nine thirty.



3 It's nine forty-five.



4 It's ten o'clock.



5 It's ten fifteen.



6



7



8



9



10

2 6.2 Listen to the conversation.

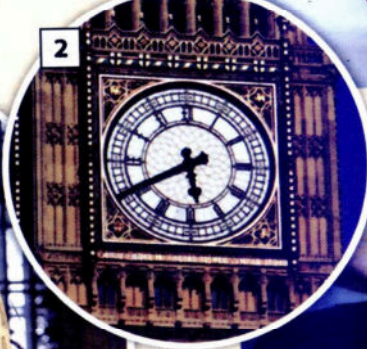
A What time is it, please?

B It's nine o'clock.

A Thank you very much.

3 Work with a partner. Ask and answer questions about the times on this page.

4 What time is it now?



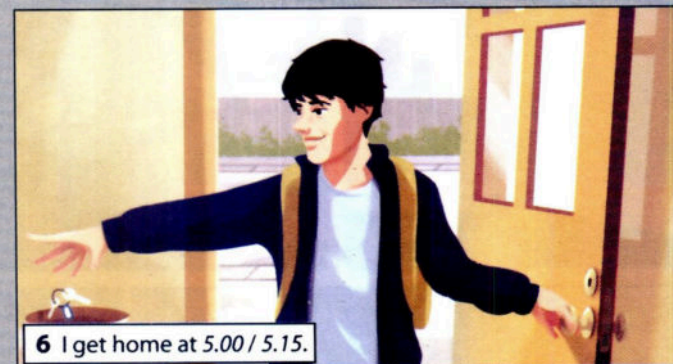
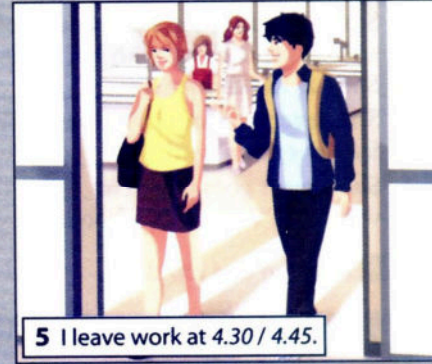
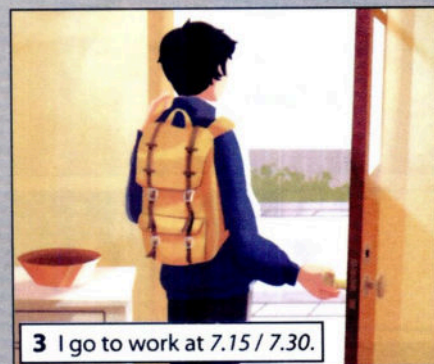
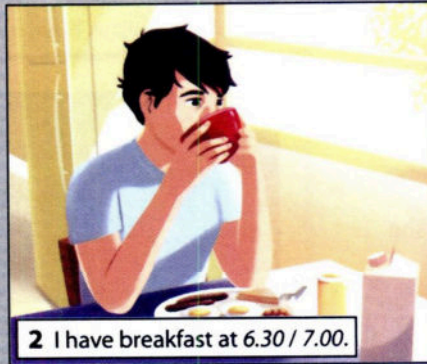
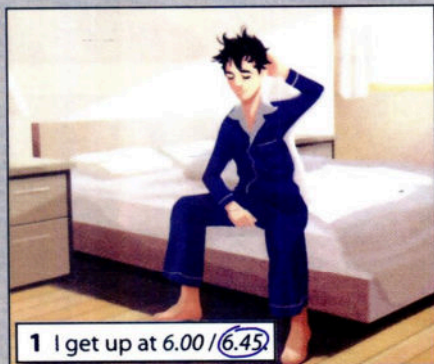
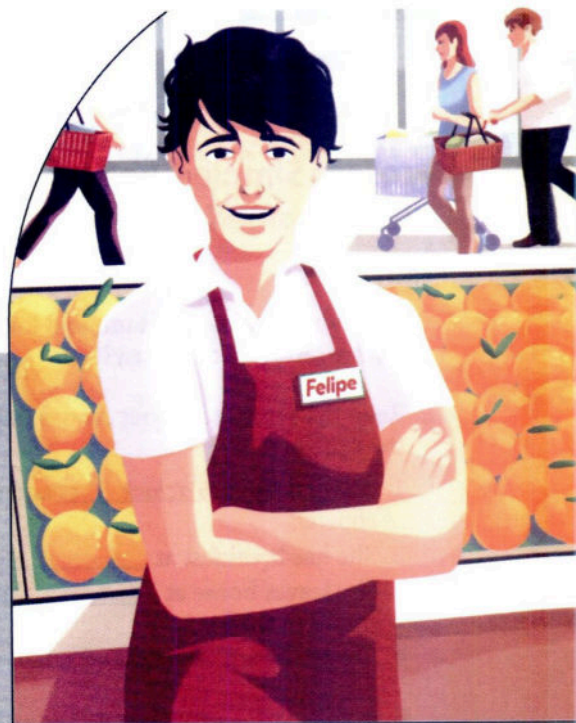
Go online for more vocabulary practice



## Grammar

### Present Simple – I/you

- 1 6.3 Felipe is a shop assistant at a big supermarket. Listen to Felipe talking about his working day. Circle the times.



- 6.3 Listen again. Practise the sentences.

### Talking about you

- 2 Work with a partner. Talk about your day.

I get up at 7.30. I have breakfast at ...

- 3 6.4 Listen and repeat the questions.

What time do you get up?  
What time do you have breakfast?



- 4 Work with a partner. Ask and answer questions about your day.

What time do you get up?

I get up at 7.15.



## Present Simple – *he/she; always/sometimes/never*

### Anna's day

- 1 Read about Anna McMann and look at the photos. Are her days busy?
- 2 Read the sentences about Anna's day. Write the times.
  - 1 She gets up at 6 o'clock and she has a shower.
  - 2 She has breakfast at \_\_\_\_\_.
  - 3 She leaves home at \_\_\_\_\_ and she cycles to work.
  - 4 She has lunch (a wrap and salad) at \_\_\_\_\_.
  - 5 She always works late. She leaves the hospital at \_\_\_\_\_.
  - 6 She sometimes buys a Chinese takeaway and eats it at home with her brother, Toby. She has her dinner at \_\_\_\_\_.
  - 7 She never goes out in the week. She works for her exams until \_\_\_\_\_.
  - 8 She always goes to bed at \_\_\_\_\_ and watches TV or reads a book.

🔊 6.5 Listen and check.

### GRAMMAR SPOT

- 1 Underline the verbs in sentences 1–8. What's the last letter?

cycles works

🔊 6.6 Listen to the verbs and repeat.

- 2 Look at the adverbs.

100% — 50% — 0%

always sometimes never

🔊 6.7 Listen to the sentences and repeat.

- 3 Find *always*, *sometimes* and *never* in exercise 2.

🔗 Grammar reference 6.1–6.3

p60

### Pronunciation

- 3 🔊 6.8 Listen to the pronunciation of *-s* at the end of the verbs. Practise the verbs.

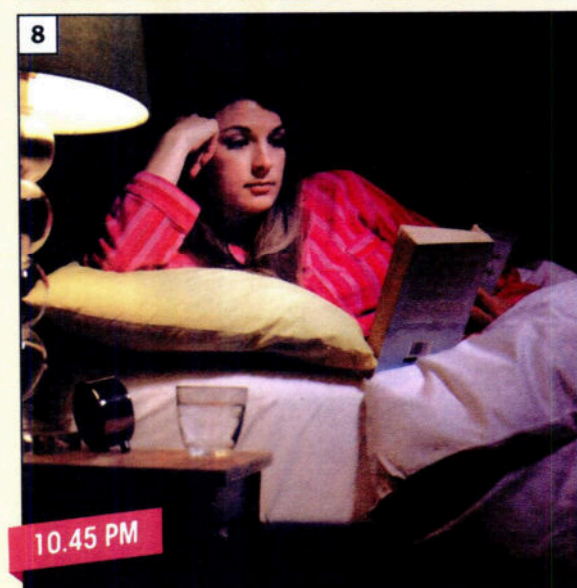
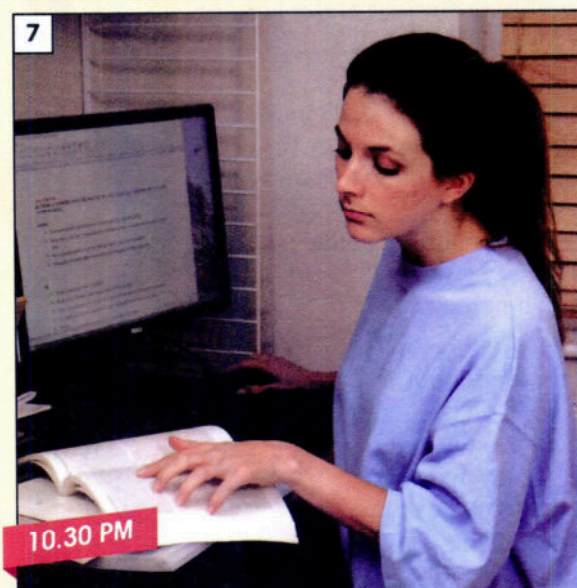
/s/	/z/	/ɪz/
gets up works eats	reads cycles goes	leaves buys does
		watches

## A day in the life of Anna

Anna lives in London. She's 29 and a junior doctor at a big hospital in the centre of London. The hospital is always busy. This is a typical day.







## Questions and negatives

4 Read the questions. Complete the answers.

- 1 What time **does she get up**?  
She \_\_\_\_\_ at 6.00.
- 2 When **does she go to bed**?  
She \_\_\_\_\_ to bed at 10.45.
- 3 **Does she go to work by car**?  
\_\_\_\_\_, she **doesn't**.
- 4 **Does she go to work by bike**?  
\_\_\_\_\_, she **does**.
- 5 **Does she have lunch at home**?  
\_\_\_\_\_, she **doesn't**.
- 6 **Does she work for her exams in the evening**?  
\_\_\_\_\_, she **does**.

6.9 Listen and check. Practise the questions and answers.

### GRAMMAR SPOT

Positive	She <b>gets up</b> at 6.00. She <b>has</b> breakfast at 6.30.	
Negative	She <b>doesn't have</b> lunch at home. She <b>doesn't go</b> to work by car.	<b>doesn't</b> = does not
Questions	What time <b>does she get up</b> ? <b>Does she work</b> late? Yes, she <b>does</b> . / No, she <b>doesn't</b> .	

Grammar reference 6.4 p60

5 Work with a partner. Ask and answer the questions about Anna's day.

- 1 When / leave home?
- 2 Does / go to work by bus?
- 3 Where / have lunch?
- 4 Does / usually work late?
- 5 Does / eat in a restaurant?
- 6 What / do in the evening?

6.10 Listen and check.

6 Make negative sentences about Anna.

- 1 live / New York  
*She **doesn't live** in New York.*
- 2 drive / work
- 3 work in a school
- 4 visit friends in the week
- 5 go to bed late

7 Complete the chart in the Present Simple.

	Positive	Negative	Question
I	<i>work</i>		<i>Do I work?</i>
You			
He/She	<i>works</i>		<i>Does he/she work?</i>
We		<i>don't work</i>	
They			

Go online to watch a video about Sara's day.





## Practice

### Toby's day

1 Anna has a flatmate – Toby, her brother. His day is very different to Anna's. Look at the photos. What does he do?

2 Read and complete the text with the verbs.

shares goes (x2) gets up eats loves walks  
meets starts plays gets (x2)

## Toby McMann

The London dog walker fills his day with lots of walks, fresh air and fun!



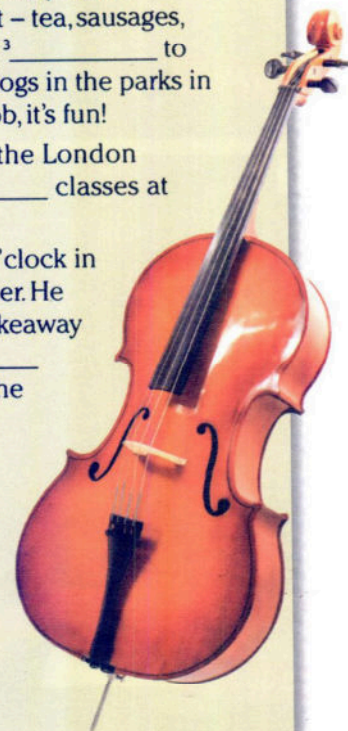
Toby McMann is 31 and he's a dog walker and a student of music. He <sup>1</sup> shares a small flat in the centre of London with his sister, Anna.

He usually <sup>2</sup> \_\_\_\_\_ at ten thirty in the morning. He has a big breakfast – tea, sausages, eggs and lots of toast – then he <sup>3</sup> \_\_\_\_\_ to work. He <sup>4</sup> \_\_\_\_\_ lots of dogs in the parks in London. He <sup>5</sup> \_\_\_\_\_ his job, it's fun!

Toby is a part-time student at the London College of Music. He <sup>6</sup> \_\_\_\_\_ classes at two fifteen in the afternoon.

He <sup>7</sup> \_\_\_\_\_ home at six o'clock in the evening and has a big dinner. He sometimes shares a Chinese takeaway with Anna when she <sup>8</sup> \_\_\_\_\_ home. He is always hungry in the evening because he never <sup>9</sup> \_\_\_\_\_ lunch.

He always <sup>10</sup> \_\_\_\_\_ his cello after dinner, but sometimes he <sup>11</sup> \_\_\_\_\_ his friends. He usually <sup>12</sup> \_\_\_\_\_ to bed very late, at one o'clock in the morning.



6.11 Listen and check.





3 Are these sentences about Toby or Anna? Write *He* or *She*.

- |                           |  |
|---------------------------|--|
| 1 <u>She</u> 's a doctor. | 5 ___ walks a lot every day.             |
| 2 ___'s a student.        | 6 ___ doesn't have lunch.                |
| 3 ___ gets up very early. | 7 ___ eats at work.                      |
| 4 ___ cycles to work.     | 8 ___ sometimes goes out in the evening. |

## Listening

4 6.12 Listen and complete the conversation between Anna and Toby.

**Toby** Evening, Anna. You look tired.  
**Anna** I'm <sup>1</sup> fine, thanks. Just busy as usual.  
**Toby** You're <sup>2</sup> \_\_\_\_\_ busy. You work too hard!  
**Anna** I know, but I <sup>3</sup> \_\_\_\_\_ my work and I have exams soon.  
**Toby** I love my work, <sup>4</sup> \_\_\_\_\_, but I sometimes relax and see my friends!  
**Anna** Relax! You play the cello every day!  
**Toby** Yes, but I <sup>5</sup> \_\_\_\_\_ a drink with my friends at the weekend. You <sup>6</sup> \_\_\_\_\_ stop!  
**Anna** That's not true. We <sup>7</sup> \_\_\_\_\_ share a Chinese takeaway! Oh, Toby. How's your friend Oliver?  
**Toby** He's fine, thanks. He <sup>8</sup> \_\_\_\_\_ asks about you. I think he likes you!  
**Anna** Oliver is OK. I like him and he's a friend of yours.  
**Toby** Well, come and meet us at the pub. I can buy you a <sup>9</sup> \_\_\_\_\_!  
**Anna** Really? That is a good idea. What about next <sup>10</sup> \_\_\_\_\_?  
**Toby** Yes, great! I often <sup>11</sup> \_\_\_\_\_ Oliver on Saturday.  
**Anna** Good! Then it's a date!

6.12 Listen again and check. Practise the conversation with a partner.

## Negatives and pronunciation

5 Correct the sentences about Anna and Toby.

- He's a doctor.  
He isn't a doctor. He's a student of music.
- She gets up at ten thirty.  
\_\_\_\_\_.
- He's 29.  
\_\_\_\_\_.
- She goes to work by car.  
\_\_\_\_\_.
- She meets friends in the evening.  
\_\_\_\_\_.

6.13 Listen and check. Notice the sentence stress. Practise with a partner.

## Talking about you

6 Work with a partner. Write the names of two people in your family, or friends. Ask and answer questions about them.

<b>Maria</b>	Who's she?	She's my sister.
<b>Charles</b>	Who's he?	He's my best friend.

- Who is ...?
- How old is ...?
- What's ... job?
- Where does ... live?
- What time does she/he ...?
- Does she/he have ...?

## Check it

7 Complete the questions and answers with *do*, *don't*, *does* or *doesn't*.

- '\_\_\_\_\_ you like pizza?'  
'Yes, I \_\_\_\_\_.'
- '\_\_\_\_\_ she work in London?'  
'Yes, she \_\_\_\_\_.'
- 'Where \_\_\_\_\_ he work?'  
'In a hospital.'
- '\_\_\_\_\_ you go to work by car?'  
'No, I \_\_\_\_\_.'
- '\_\_\_\_\_ she go to bed early?'  
'No, she \_\_\_\_\_.'
- '\_\_\_\_\_ they have a dog?'  
'Yes, they \_\_\_\_\_.'
- '\_\_\_\_\_ he speak Spanish?'  
'No, he \_\_\_\_\_.'
- '\_\_\_\_\_ they live in Scotland?'  
'No, they \_\_\_\_\_.'

Go online for more grammar practice



## Vocabulary and speaking

### Words that go together

1 Match a verb in A with a word or phrase in B.

A	B
get up	music
go	early
have	TV
watch	lunch
listen to	in a hospital
work	to bed late

A	B
stay	in restaurants
drink	the cello
eat	for friends
have	coffee
play	at home
cook	a shower

6.14 Listen and check.

2 6.15 Look at the questionnaire. Listen and repeat the questions.

## { Lifestyle questionnaire }

### Do you ...?

	always 100%	usually 75%	sometimes 25%	never 0%
1 get up early	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 have breakfast	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 walk to work or school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 eat a lot of fruit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 eat a lot of chocolate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 play a sport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 play computer games	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 drink fizzy drinks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9 drink a lot of water	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10 eat fast food	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 go to bed late	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



3 Ask a partner the questions and complete the questionnaire. Tick (✓) the correct boxes.

Do you ...?

Yes, usually.

No, never.

Yes, sometimes.

4 Tell the class about your partner.

Leo usually walks to work. He never eats chocolate.

Go online for more vocabulary practice



## Everyday English

### Days of the week

- 1 6.16 Listen and write the days in the correct order on the calendar.

Wednesday ~~Monday~~ Friday Tuesday  
Thursday ~~Sunday~~ Saturday

- 6.16 Listen again and repeat.

- 2 Work with a partner. Ask and answer the questions.

- What day is it today?
- What day is it tomorrow?
- What days do you go to work/school?
- What days are the weekend?
- What is your favourite day?
- What day don't you like?

- 3 Write the correct prepositions in the boxes.

**on in at**

nine o'clock  
ten thirty  
twelve fifteen  
the weekend

Sunday  
Monday  
Saturday evening  
Thursday morning  
Friday afternoon

the morning  
the afternoon  
the evening

- 4 Write the correct preposition. Then ask and answer the questions with your partner.

#### Do you have English lessons ...?

- at nine o'clock
- \_\_\_ Sunday
- \_\_\_ the evening
- \_\_\_ Monday morning
- \_\_\_ the weekend

Do you have English lessons  
at nine o'clock?

Yes, we do.

No, we don't.

When do you have English lessons?

We have English lessons ...



### Talking about you

- 5 Complete the questions. Ask and answer them with your partner.

#### Do you ...?

- have a shower \_\_\_ the morning/evening
- get up early \_\_\_ Sunday morning
- go to work/school \_\_\_ Saturday
- eat in restaurants \_\_\_ the weekend
- watch TV \_\_\_ the evening
- stay at home \_\_\_ Saturday evening

for more speaking practice



## Grammar reference

### 6.1 Present Simple: he/she/it (1)

#### Positive

He	gets up	at 8.00.
She		
It	leaves	

### 6.2 Spelling – Present Simple: he/she/it

#### 1 Most verbs add -s.

He/She/It	listens leaves walks
-----------	----------------------------

#### 2 Verbs ending in -s, -ss, -sh, -ch add -es.

He/She/It	watches washes
-----------	-------------------

go, have, and do are irregular.

He/She/It	does goes has
-----------	---------------------

### 6.3 Adverbs of frequency

0%	40%	90%	100%
never	sometimes	usually	always

Adverbs of frequency (*never, sometimes, usually, always*) can come before the verb.

We **never** drink beer.

She **sometimes** goes out on a Saturday night.

He **usually** works late.

I **always** have tea for breakfast.

### 6.4 Present Simple: he/she/it (2)

#### Negative

He	doesn't	go out in the evening.
She		eat in a restaurant.

#### Questions with question words

What	does	he <b>have</b> for lunch?
Where		she <b>work</b> ?
What time		he <b>go</b> to bed?
When		he <b>leave</b> work?

#### Yes/No questions and short answers

Does he <b>like</b> football?	Yes, he <b>does</b> . No, he <b>doesn't</b> .
Does she <b>speak</b> English?	Yes, she <b>does</b> . No, she <b>doesn't</b> .

- Does he like tea? Yes, he does. NOT Yes, he likes.  
Do you like coffee? No, I don't. NOT No, I don't like.

## Wordlist

adj = adjective	n = noun	pl = plural
adv = adverb	phr = phrase	pron = pronoun
conj = conjunction	phr v = phrasal verb	v = verb

always	adv	/ˈɔːlweɪz/	
at the weekend	phr	/ət ðə ˈwiːk'end/	
breakfast	n	/'brekfəst/	
busy	adj	/'bɪzi/	
buy	v	/baɪ/	
cello	n	/'tʃeləʊ/	
cook	v	/kʊk/	
cycle	v	/'saɪkl/	
dinner	n	/'dɪnə(r)/	
drive	v	/draɪv/	
early	adv	/'ɜːli/	
egg	n	/eg/	
exam	n	/ɪg'zæm/	
fizzy drinks	n pl	/'fɪzi drɪŋks/	
flat	n	/flæt/	
flatmate	n	/'flætmeɪt/	
fruit	n	/fru:t/	
get home	phr	/,get 'həʊm/	
get up	phr v	/,get 'ʌp/	
go out	phr v	/,gəʊ 'aʊt/	
go to bed	phr	/,gəʊ tə 'bed/	
Good idea!		/,gʊd aɪ'dɪə/	
have a shower	phr	/,hæv ə 'ʃaʊə(r)/	
hungry	adj	/'hʌŋɡri/	
in the week	phr	/,ɪn ðə 'wiːk/	
late	adv	/leɪt/	
leave	v	/li:v/	
life	n	/laɪf/	
lunch	n	/lʌntʃ/	
never	adv	/'nevə(r)/	
o'clock	adv	/ə'klɒk/	
often	adv	/'ɒfn, 'ɒftən/	
park	n	/pɑ:k/	
relax	v	/rɪ'læks/	
salad	n	/'sæləd/	
sausages	n pl	/'sɔːsɪdʒɪz/	
share	v	/ʃeə(r)/	
shop assistant	n	/'ʃɒp əsɪstənt/	
stay	v	/steɪ/	
takeaway	n	/'teɪkəweɪ/	
tired	adj	/'taɪəd/	
toast	n	/təʊst/	
typical	adj	/'tɪpɪkl/	
usually	adv	/'juːʒuəli/	
visit	n, v	/'vɪzɪt/	
walk	n, v	/wɔ:k/	
watch TV	phr	/,wɒtʃ ti: 'vi:/	
When?		/wen/	
wrap	n	/ræp/	
<b>Days of the week</b>			
Monday	n	/'mʌndeɪ/	
Tuesday	n	/'tjuːzdeɪ/	
Wednesday	n	/'wenzdeɪ/	
Thursday	n	/'θɜːzdeɪ/	
Friday	n	/'fraɪdeɪ/	
Saturday	n	/'sætədeɪ/	
Sunday	n	/'sʌndeɪ/	



# Favourite things

# 7

- **Grammar** Question words; *me/him/us/them; this and that*
- **Vocabulary** Adjectives

- **Everyday English** *Can I...?*
- **Reading** An email from Dubai
- **Writing** A holiday email

?

Work with a partner. Answer the questions.

- 1 What is your favourite day of the week?
- 2 What do you do on that day?



**Watch** the video introduction online



Use your **Workbook** for self study



**Go online** for more practice and to *Check your Progress*



## Things I love!

1 What is your favourite ... ?

food sport drink film city

2 Ask and answer with a partner.

What's your favourite food?

I love pizza!

## Grammar

### Question words; *me/him/us/them*

1 Look at the photos. Who is Alfio Arcardi?  
Where is he from?

2 7.1 Look at the website 'The Chefs' Forum'.  
Read and listen. What is Alfio's favourite ... ?

- olive oil
- city
- day

3 Complete the questions about Alfio.

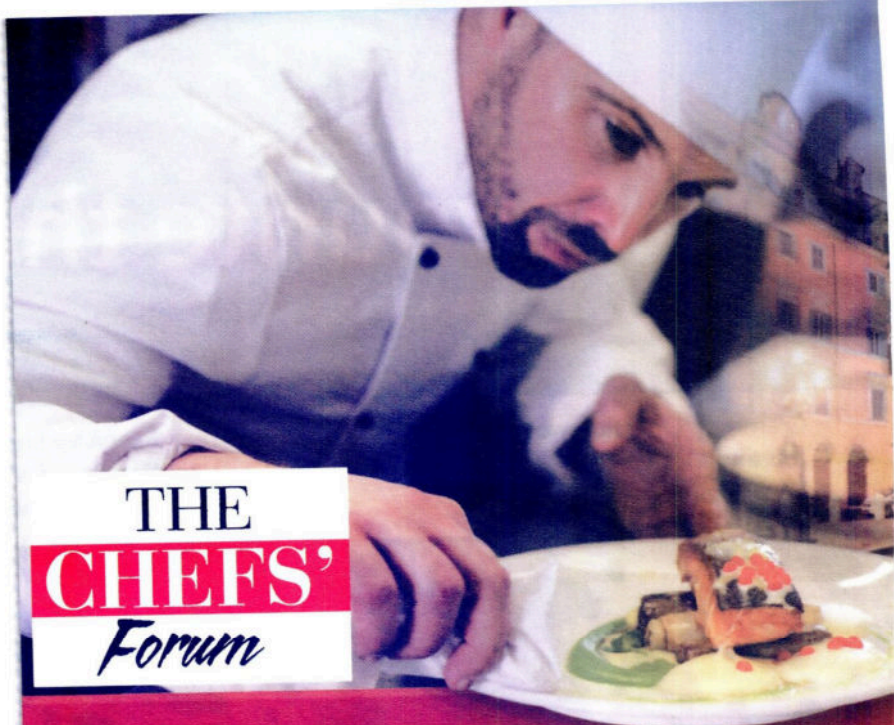
- 1 Where does he live?
- 2 \_\_\_\_\_ is he married to?
- 3 \_\_\_\_\_ old is their son?
- 4 \_\_\_\_\_ does his wife do?
- 5 \_\_\_\_\_ is his favourite chef?
- 6 \_\_\_\_\_ does he like cooking?  
Because ...
- 7 \_\_\_\_\_ restaurants do  
they have?
- 8 \_\_\_\_\_ do they relax?
- 9 \_\_\_\_\_ do they do in their free time?

4 Ask and answer the questions about Alfio with  
a partner.

Where does he live?

He lives in Tivoli, in Italy.

7.2 Listen and compare.



## THE CHEFS' Forum

**Alfio Arcardi**, top chef and owner of  
the Michelin star restaurant, *Buon Cibo*  
in Rome, answers your questions.

1 **KHRIS** from Stockholm  
Your restaurant, Buon Cibo, is in the centre of Rome, but **where**  
do you live?

**ALFIO** I live in Tivoli near Rome with my wife and son, Enzo. He's  
six. Tivoli is beautiful and quiet. I love it there. We have a house  
in the hills, it's our country home.

2 **JANE** from Manchester  
I know your wife works in the restaurant, too. **What** does she do  
there?

**ALFIO** Maria is a pastry chef. She's my best chef and my best friend.  
I love her very much and I think she loves me! We're very happy.

3 **SARAH** from Dublin  
I have all your cookbooks and your recipes are fantastic. **What**  
olive oil do you use in your dishes?

**ALFIO** Bramasole is my favourite olive oil. It's from Tuscany  
and it's perfect for cooking! Our friend, Pedro, works on the  
Bramasole estate. He delivers this amazing olive oil to us every  
month. He loves our restaurant.

4 **TURAN** from Istanbul  
I have a lot of favourite chefs and I have all their cookbooks.  
**Who** are your favourite chefs?

**ALFIO** Massimo Bottura, Locatelli, Giada De Laurentiis! I adore  
them all. But my favourite is Bottura. I really like him and his  
food. He's an amazing chef.





5 Read the text again. Complete the sentences with words from the website.

- 1 We have a house in the hills. It's our country home. I love it there.
- 2 She's my best friend. I love \_\_\_\_\_ very much, and I think she loves \_\_\_\_\_!
- 3 Pedro delivers oil to \_\_\_\_\_ every month. He likes \_\_\_\_\_ restaurant a lot.
- 4 Massimo Bottura, Locatelli, Giada De Laurentiis! I adore \_\_\_\_\_ all.
- 5 My brother's farm is near \_\_\_\_\_. We get fresh vegetables from \_\_\_\_\_.
- 6 We visit my brother and his family on \_\_\_\_\_ farm. \_\_\_\_\_ farm is beautiful.

6 Correct the information about Alfio. There are six mistakes including the example.

### PROFILE

#### an Italian

Alfio is ~~a French~~ chef. He lives in Tivoli with his wife and daughter. He is a chef and the owner of the restaurant, Buon Cibo. Alfio's wife is a waitress at Buon Cibo. Alfio cooks with Bramasole olive oil from Tuscany. His friend, Pedro, delivers the oil to his restaurant every week. Alfio and his wife own three restaurants. Their favourite city is New York, and they want to open a Buon Cibo there one day. Saturday is their free day. They walk their dogs and visit Alfio's brother and his family at their beautiful farm.

7.3 Listen and check. Read it aloud.

### GRAMMAR SPOT

#### Question words and pronouns

1 Match the question words with an answer.

Where?	Peter.
When?	In New York.
Who?	On Sunday.
Why?	Because ...
How old?	Ten students.
How many?	Nearly seven.

2 Complete the chart.

Subject	I	you	he	she	it	we	they
Object	me	you	him			us	them
Possessive	my			her	its		

Grammar reference 7.1–7.2 p70

Go online to watch a video about a great place to shop.



5 **GEORGE** from Bucharest

I love cooking because my mother is an excellent cook. I'm 32 and she still cooks for me and my wife every Sunday. When my mum visits us, I like cooking for her. **Why** do you like cooking?

**ALFIO** I like cooking because I love fresh food and we grow a lot of our food for the restaurant. My brother has a farm near us and we get a lot of fresh vegetables from him. Buon Cibo is a family business. I love my family and I love cooking for them.

6 **HELEN** from Sydney

A lot of famous chefs have restaurants around the world. **How many** restaurants do you have?

**ALFIO** I have two. One in Rome and one in London. My favourite city is New York. I want to open a Buon Cibo there one day.

7 **EWAN** from Glasgow

Your life is very busy. **When** do you relax? **What** do you do in your free time?

**ALFIO** Sunday is always our free day. It's our favourite day. We relax at our home in Tivoli. We walk our dogs and sometimes we visit my brother and his wife on their farm. We are very close to him and his lovely family. Their farm is beautiful.



## this and that

### This is my favourite

1 Look at the pictures. Complete the conversations with *this* or *that*.



- 1**
- A \_\_\_\_ is my favourite teddy bear.  
 B Ahhh. What's his name?  
 A Teddy!



- 2**
- A Wow! Who's \_\_\_\_ girl over there?  
 B It's my sister!  
 A She's beautiful!



- 3**
- A Look at \_\_\_\_ new app!  
 B That's cool. What is it?  
 A It's a Premier League app.



- 4**
- A How much is \_\_\_\_ bag?  
 B £85.99.  
 A Ahh! That's expensive.



- 5**
- A Look at \_\_\_\_!  
 B It's awful!  
 A I think it's amazing.



- 6**
- A Is \_\_\_\_ your coat?  
 B Yes. Thanks.  
 A My pleasure.



- 7**
- A I like \_\_\_\_ ring.  
 B The gold one?  
 A No, the diamond one!



- 8**
- A I like \_\_\_\_ wine. Where's it from?  
 B It's from England!  
 A Really?



- 9**
- A \_\_\_\_ is for you, Daddy.  
 B For me? Why?  
 A Because it's your birthday! Silly!

➔ Grammar reference 7.3 p70

🔊 7.4 Listen and check. Practise the conversations.

2 Test the other students. Ask them questions about things in your classroom.

What's this in English?



It's a newspaper.

What's that in English?



It's a door.



## Practice

### I like you!

1 Complete the sentences with *you, her, it, us, them*.

- |   |  |   |
|---|--|---|
| 1 'Do you like pizza?'<br>'Yes, I love <u>it</u> .'                         | 2 'Do you like cats?'<br>'No, I hate _____.'                     | 3 'Do you like me?'<br>'Yes, of course I like _____!' |
| 4 'Does your teacher teach you French?'<br>'No, she teaches _____ English.' | 5 'Do you like your teacher?'<br>'Yes, we like _____ very much.' |   |

7.5 Listen and check.

### Questions and answers

2 Work with a partner. Ask and answer the questions.

- |  |                 |                           |
|--|-----------------|---------------------------|
| 1 Why/you live in London? <u>Why do you live in London?</u>    | (... like ...)  | <u>Because I like it.</u> |
| 2 Why/you/not eat tomatoes? <u>Why don't you eat tomatoes?</u> | (... hate ...)  | _____                     |
| 3 Why/Annie want to marry Peter? _____                         | (... love ...)  | _____                     |
| 4 Why/you eat so much chocolate? _____                         | (... adore ...) | _____                     |
| 5 Why/Dan always sit next to Sally? _____                      | (... like ...)  | _____                     |
| 6 Why/you/not watch football? _____                            | (... hate ...)  | _____                     |

7.6 Listen and check.

Grammar reference 7.4 p70

3 What do you like? Ask and answer questions with a partner. Ask about ...

football golf dogs cats Italian food ice cream pop music coffee  
Mondays video games Facebook your neighbours

Do you like golf?

Yes, I love it!

No, I hate it!

Do you like cats?

Oh yes! I adore them!

4 Match the questions and answers.

- |   |   |
|---|---|
| 1 How do you come to school?                  | a They start at nine o'clock.             |
| 2 What do you have for breakfast?             | b In an office in the centre of town.     |
| 3 Who's your favourite pop singer?            | c By bus.                                 |
| 4 Where does your father work?                | d I don't have a favourite.               |
| 5 Why do you want to learn English?           | e Not a lot. About £5.                    |
| 6 How much money do you have on you?          | f Three.                                  |
| 7 What time do lessons start at your school?  | g Because it's an international language. |
| 8 How many languages does your teacher speak? | h Toast and coffee.                       |

7.7 Listen and check. Practise the questions.

Work with a partner. Ask and answer the questions about you.

Go online for more grammar practice



## Vocabulary

### Adjectives

#### 1 Write the words.

- The pizza is d e l i c i o u s. (LESICIUDO)
- Your sister is really \_\_\_\_\_. (CENI)
- Our house is \_\_\_\_\_. (VOLEYL)
- It's the weekend. I'm really \_\_\_\_\_. (APHYP)
- Our English lessons are \_\_\_\_\_. (NTIRSEGNTIE)
- Paris is a \_\_\_\_\_ city. (ETFLBAUIU)
- Rain again! The weather is \_\_\_\_\_. (FWAUL)
- Ugh! This coffee is \_\_\_\_\_. (DGUSIGINST)

#### 2 Match the words and pictures.

old/new expensive/cheap **big/small** hot/cold right/wrong dirty/clean

			
<p>1 <i>It's big. / It's small.</i></p>		<p>2 /</p>	
			
<p>3 /</p>		<p>4 /</p>	
			
<p>5 /</p>		<p>6 /</p>	

#### 3 7.8 Listen and complete the conversations.

- A It's so hot today, isn't it?

B I know. It's \_\_\_\_\_ degrees!
- A Hey! I like your \_\_\_\_\_ shoes!

B Thank you! They're really nice, aren't they?

A They're \_\_\_\_\_!
- A I live in a very \_\_\_\_\_ apartment.

B \_\_\_\_\_ bedrooms do you have?

A Only one.

- A \_\_\_\_\_ is that watch?

B £250.

A Wow! That's too \_\_\_\_\_ for me.
- A Your name's Peter, isn't it?

B Yes, that's \_\_\_\_\_.

A \_\_\_\_\_ to meet you, Peter.

Practise the conversations with a partner.

 Go online for more vocabulary practice



## Reading and writing

### An email from Dubai

- 1 7.9 Look at the email. Read and listen.



Hi Dom,

I'm on holiday in Dubai this month. Our hotel is fantastic – really new and comfortable, and really near the Burj Al Arab. I'm here with my best friend, Helen. She's really nice and funny. The food is international and delicious. I like all the restaurants at the hotel, but the Indian restaurant is my favourite. It's wonderful!

Dubai is an interesting place – very modern. It's really hot – too hot to walk – we always travel by car. All the buildings are so big and tall. The Burj Khalifa has 163 floors! The view is amazing – you can see all the way to the sand of the desert. The shops are great, but very expensive. There are no green parks, but there are lovely golden beaches, and we love swimming here. This is a super holiday. It's great in Dubai!

See you soon.

Love,  
Louise

- 2 Answer the questions.

- 1 Who is the email from?
- 2 Where is she?
- 3 Who is she with?
- 4 Why are they in Dubai?
- 5 What isn't good about the shops?
- 6 Is their holiday good?

- 3 What adjectives does Louise use?

	Adjectives
their hotel	<u>fantastic</u> _____ <u>comfortable</u>
Helen	_____
food	_____
Indian restaurant	_____
Dubai	_____
buildings	_____
shops	_____
beaches	_____

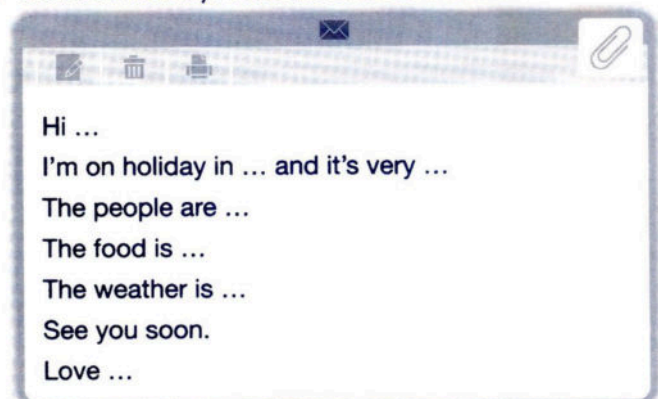


Burj Khalifa

Burj Al Arab

### Writing

- 4 You're on holiday. Write an email to a friend.



Hi ...

I'm on holiday in ... and it's very ...

The people are ...

The food is ...

The weather is ...

See you soon.

Love ...

Go online for more **writing practice**



## Everyday English

### Can I...?

- 1 Write a number 1–5 (place) and a letter a–e (activity) for each photo.

#### PLACES

- 1 a chemist's
- 2 a railway station
- 3 a post office
- 4 a clothes shop
- 5 a café

#### ACTIVITIES

- a have a coffee
- b buy some aspirin
- c post letters
- d catch a train
- e try on a jumper





## Iveta in town

- 2 7.10 Listen to Iveta. She is in different places in town. Where is she in the conversations? What does she want?

Where is she?	What does she want?
1 <i>at the railway station</i>	<i>a return ticket to Oxford</i>
2	
3	
4	
5	

- 3 Complete the conversations with a partner.

### 1 AT A RAILWAY STATION

- I Can I have a return <sup>1</sup> \_\_\_\_\_ to Oxford, please?  
 A Sure.  
 I How much <sup>2</sup> \_\_\_\_\_?  
 A Twenty-two <sup>3</sup> \_\_\_\_\_ fifty, please.  
 I Can I <sup>4</sup> \_\_\_\_\_ by <sup>5</sup> \_\_\_\_\_ card?  
 A No problem. Put your card in the machine and enter your PIN number, please.

### 2 IN A CLOTHES SHOP

- I Hello. Can I <sup>1</sup> \_\_\_\_\_ this jumper, please?  
 B <sup>2</sup> \_\_\_\_\_. The changing rooms are over there.

### 3 IN A POST OFFICE

- I <sup>1</sup> \_\_\_\_\_ post this parcel to the Netherlands, <sup>2</sup> \_\_\_\_\_?  
 C Sure. Put it on the scales. That's £8.55.  
 I Thank you. <sup>3</sup> \_\_\_\_\_ is a stamp for a postcard to the United States?  
 C One pound <sup>4</sup> \_\_\_\_\_ - \_\_\_\_\_.  
 I Can I have <sup>5</sup> \_\_\_\_\_, please?



### 4 IN A CAFÉ

- D Yes, please!  
 I Can I have a <sup>1</sup> \_\_\_\_\_, please?  
 A Latte.  
 D Large or small?  
 I <sup>2</sup> \_\_\_\_\_, \_\_\_\_\_.  
 To take away.  
 D Sure. Anything to eat?  
 I No, <sup>3</sup> \_\_\_\_\_. Just a coffee.  
 D Thanks <sup>4</sup> \_\_\_\_\_.



### 5 IN A CHEMIST'S

- E Next, please!  
 I Hello. Can I have <sup>1</sup> \_\_\_\_\_ aspirin, please?  
 E Twelve or twenty-four?  
 I Pardon?  
 E Do you <sup>2</sup> \_\_\_\_\_ a packet of twelve or twenty-four?  
 I Oh, twelve's <sup>3</sup> \_\_\_\_\_, thanks.

- 7.11 Listen and check. Practise the conversations.

## Role-play

- 4 Work with a partner. Make more conversations with different information.

- a return/single ticket to Newcastle/London
- this jacket/T-shirt
- this parcel to Spain/this letter to Australia
- a cheese and salad sandwich/an ice cream
- shampoo/toothpaste

Go online for more speaking practice





## Grammar reference

### 7.1 Question words

<b>What?</b>	A hamburger.	<b>How?</b>	By taxi.
<b>When?</b>	In the evening.	<b>How old?</b>	16.
<b>What time?</b>	At 8.00.	<b>How many?</b>	Two.
<b>Who?</b>	Peter.	<b>How much?</b>	\$2.
<b>Where?</b>	In Paris.	<b>Why?</b>	Because ...

### 7.2 Pronouns

<b>Subject pronouns</b>	I	you	he	she	it	we	they
<b>Object pronouns</b>	me	you	him	her	it	us	them
<b>Possessive adjectives</b>	my	your	his	her	its	our	their

She loves **him**.

I like **your** car.

### 7.3 this/that

We use *this* to refer to things near to us.



**This** is my son.



I like **this** sandwich.

We use *that* to refer to things that are not near to us.



**That's** my house.



I don't like **that** car.

### 7.4 Negative questions

Why	<b>don't</b>	I you we they	eat tomatoes?
	<b>doesn't</b>	he she	

## Wordlist

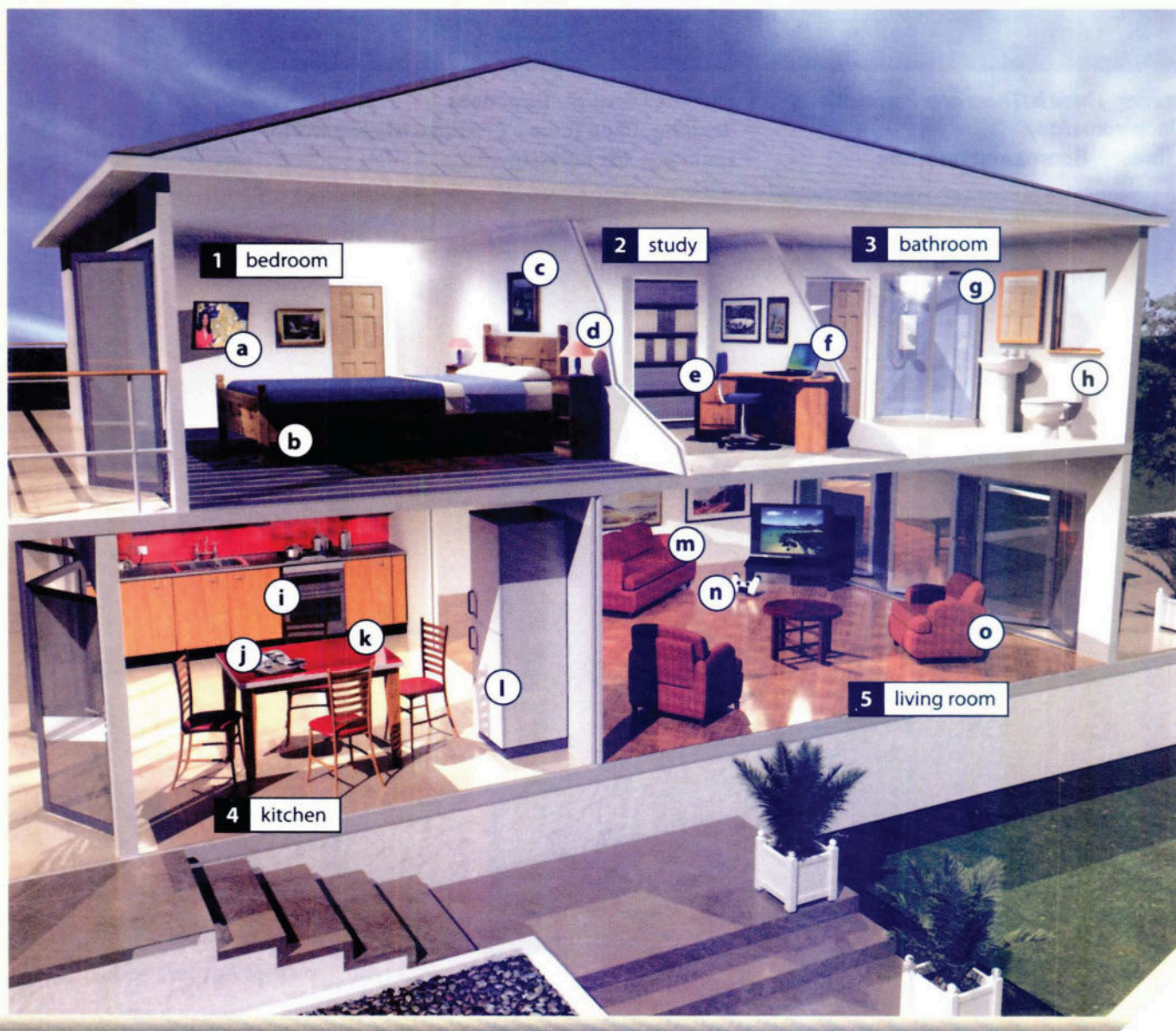
<i>adj</i> = adjective	<i>det</i> = determiner	<i>phr v</i> = phrasal verb
<i>adv</i> = adverb	<i>excl</i> = exclamation	<i>pl</i> = plural
<i>conj</i> = conjunction	<i>n</i> = noun	<i>v</i> = verb

app	<i>n</i> /æp/	
aspirin	<i>n</i> /'æsprɪn/	
beach	<i>n</i> /bi:tʃ/	
because	<i>conj</i> /bi'kɒz/	
bedroom	<i>n</i> /'bedru:m/	
catch	<i>v</i> /kætʃ/	
changing rooms	<i>n pl</i> /'tʃeɪndʒɪŋ ,ru:mz/	
cheap	<i>adj</i> /tʃi:p/	
chemist's	<i>n</i> /'kemɪsts/	
clean	<i>adj</i> /kli:n/	
close	<i>adj</i> /kloʊz/	
clothes	<i>n pl</i> /kloʊðz/	
cold	<i>adj</i> /kəʊld/	
comfortable	<i>adj</i> /'kʌmfəbl/	
deliver	<i>v</i> /dɪ'lɪvə(r)/	
desert	<i>n</i> /'dezət/	
dirty	<i>adj</i> /'dɜ:ti/	
door	<i>n</i> /dɔ:(r)/	
excellent	<i>adj</i> /'eksələnt/	
expensive	<i>adj</i> /ɪk'spensɪv/	
free time	<i>n</i> /,fri:'taɪm/	
fresh	<i>adj</i> /frefʃ/	
hate	<i>v</i> /heɪt/	
hot	<i>adj</i> /hɒt/	
How many?	/,haʊ 'meni/	
Indian	<i>adj</i> /'ɪndiən/	
international	<i>adj</i> /,ɪntə'næʃnəl/	
jumper	<i>n</i> /'dʒʌmpə(r)/	
large	<i>adj</i> /lɑ:dʒ/	
money	<i>n</i> /'mʌni/	
month	<i>n</i> /mʌnθ/	
nice	<i>adj</i> /naɪs/	
old	<i>adj</i> /əʊld/	
olive oil	<i>n</i> /'ɒlɪv ,ɔɪl/	
owner	<i>n</i> /'əʊnə(r)/	
packet	<i>n</i> /'pækɪt/	
parcel	<i>n</i> /'pɑ:sl/	
Pardon?	<i>excl</i> /'pɑ:dn/	
post	<i>v</i> /pəʊst/	
post office	<i>n</i> /'pəʊst ,ɒfɪs/	
postcard	<i>n</i> /'pəʊstkɑ:d/	
quiet	<i>adj</i> /'kwaɪət/	
railway station	<i>n</i> /'reɪlweɪ ,steɪʃn/	
recipe	<i>n</i> /'resəpi/	
return ticket	<i>n</i> /rɪ'tɜ:n ,tɪkɪt/	
right	<i>adj</i> /raɪt/	
sand	<i>n</i> /sænd/	
single ticket	<i>n</i> /'sɪŋgl ,tɪkɪt/	
stamp	<i>n</i> /stæmp/	
teach	<i>v</i> /ti:tʃ/	
teddy bear	<i>n</i> /'tedi beə(r)/	
that	<i>det</i> /ðæt/	
train	<i>n</i> /treɪn/	
try on	<i>phr v</i> /traɪ 'ɒn/	
Who?	/hu:/	
Why?	/waɪ/	
wonderful	<i>adj</i> /'wʌndəfl/	
wrong	<i>adj</i> /rɒŋ/	



# My house

8.1 Look at the picture of the house. Listen and repeat the names of the rooms.



## Grammar

### There is/There are

1 Find the things in the house. Write the letters.

- |                   |                 |              |
|-------------------|-----------------|--------------|
| <u>b</u> a bed    | ___ a lamp      | ___ a shower |
| ___ a laptop      | ___ an armchair | ___ a TV     |
| ___ a PlayStation | ___ a fridge    | ___ a sofa   |
| ___ a magazine    | ___ a table     | ___ a cooker |
| ___ a picture     | ___ a toilet    | ___ a desk   |

8.2 Listen, check and repeat.

2 8.3 Look at the house. Listen and repeat.

There's a cooker.  
There's a sofa.

There are two armchairs.  
There are two TVs.

Talk to a partner about the things in the rooms.

There's a PlayStation.

There are six pictures.

Go online for more vocabulary practice



## There is/ isn't, There are/ aren't ...

### Two student flats

1 8.4 Listen to Jack and Sophie's descriptions of their flats. Match them with the pictures.



Jack



Sophie



2 Work in pairs.

**Student A** read and complete Flat A

**Student B** read and complete Flat B

**A** My flat isn't very big, but because my kitchen and living room are one room, it feels big. I love it! <sup>1</sup>There's a blue sofa, and <sup>2</sup>\_\_\_\_\_ two old armchairs. <sup>3</sup>\_\_\_\_\_ a small kitchen table. I always have a bowl of fruit on it. <sup>4</sup>\_\_\_\_\_ four chairs round the table. I'm an artist, so <sup>5</sup>\_\_\_\_\_ a lot of my pictures on the walls. <sup>6</sup>\_\_\_\_\_ also lots of art books and magazines on the table and the floor! It's not very tidy, but I think it's great. It's my home.

**B** 'I have a really cool flat. <sup>7</sup>\_\_\_\_\_ a great view of the park. My living room is big and comfortable. <sup>8</sup>\_\_\_\_\_ two new large black sofas and my favourite old armchair. <sup>9</sup>\_\_\_\_\_ a coffee table with a PlayStation on it, and <sup>10</sup>\_\_\_\_\_ a huge TV on the wall and <sup>11</sup>\_\_\_\_\_ a lot of posters of David Bowie – he's my hero! <sup>12</sup>\_\_\_\_\_ also a desk with a lamp on it – my living room is my study too.

8.4 Listen again and check.

3 Talk to your partner about the rooms.

In \_\_\_\_\_'s room  
there's a blue sofa.

Oh, in \_\_\_\_\_'s room  
there are two large black sofas!

4 8.5 Listen and repeat the questions and answers.

**Sophie's flat**

**Jack's flat**

**Is there** a sofa?

✓ Yes, there is.

**Is there** a kitchen table?

✗ No, there isn't.

**Are there** any pictures?

✓ Yes, there are.

**Are there** any books?

✗ No, there aren't.

5 Work in pairs. Ask and answer questions about the things in flats A and B.

- a phone
- a laptop
- a PlayStation
- a desk
- a cooker
- a fruit bowl
- a fridge
- posters
- books
- magazines
- armchairs
- photos

Is there a phone?

No, there isn't.

### Talking about you

6 Ask and answer questions about your partner's house or flat.

Is there a TV in your bedroom?

### GRAMMAR SPOT

Complete the sentences.

**Positive** There's a sofa. \_\_\_\_\_ two armchairs.

**Questions** \_\_\_\_\_ there a TV? \_\_\_\_\_ there any pictures?

**Negative** There isn't a bed. There \_\_\_\_\_ any books.

Grammar reference 8.1

p80



## Prepositions; some/any

### Jack's bedroom

1 Look at the prepositions.



➔ Grammar reference 8.2 p80



2 Look at Jack's bedroom. Write a preposition from exercise 1.

- Jack's cap is on the bed.
- His trainers are \_\_\_\_\_ the bed.
- There are some sports magazines \_\_\_\_\_ the floor  
\_\_\_\_\_ his bed.
- His car keys are \_\_\_\_\_ the drawer.
- There's a football \_\_\_\_\_ the floor \_\_\_\_\_ the chair.
- There are some credit cards \_\_\_\_\_ the bedside table  
\_\_\_\_\_ his bed.

🔊 8.6 Listen and check. Practise the sentences.

#### GRAMMAR SPOT

Positive	There are <b>some</b> magazines.
Questions	Are there <b>any</b> magazines?
Negative	There aren't <b>any</b> books.

➔ Grammar reference 8.3 p80

3 Ask and answer questions with a partner about Jack's things.

Where's Jack's cap?

It's on the bed.

Where are his car keys?

They're in the drawer.

Ask about his ...

- sports bag
- pens
- lamp
- jeans
- boots
- magazines
- chocolate
- coffee cup
- trainers

📺 Go online to watch a video about an interesting home.





## A phone call with Jack's mum

4 8.7 Listen to Jack talking to his mother.

Tick (✓) the things she asks about.

- |  |                               |                                   |
|--|-------------------------------|-----------------------------------|
| <input checked="" type="checkbox"/> sofa | <input type="checkbox"/> TV   | <input type="checkbox"/> pictures |
| <input type="checkbox"/> table           | <input type="checkbox"/> lamp | <input type="checkbox"/> posters  |
| <input type="checkbox"/> chairs          | <input type="checkbox"/> desk |                                   |

5 8.7 Listen again. Answer the questions.

- What does she like about the flat? What doesn't she like? Why?
- When does she want to visit? Does Jack want her to visit?

## Practice

### Questions and answers

1 Put the words in the correct order to make questions.

house Do live or you  
flat a in a

1 Do you live in a house or a flat?

bedrooms there How  
are many

2

bedroom there Is  
in TV a the

3

PlayStation under TV  
the is a there

4

living books a lot of in  
Are there room your

5

photos walls there Are  
on the any

6

8.8 Listen and check.

2 Work with a partner. Ask and answer questions about where you live.

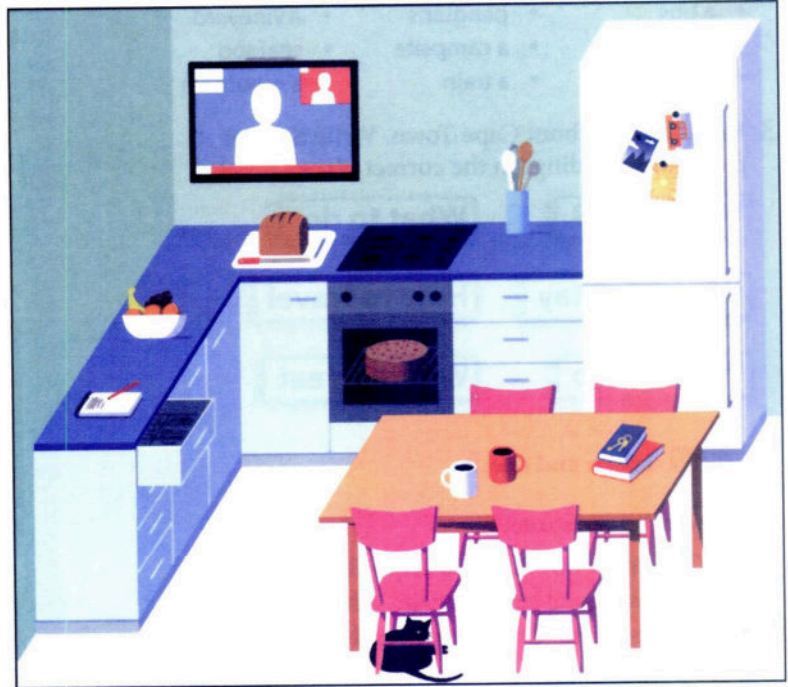
## Two different kitchens

3 Work with a partner.

**Student A** Look at the picture on this page.

**Student B** Look at the picture on p141.

Your pictures are different. Talk about your pictures to find seven differences.



4 8.9 Listen to a description of one of the kitchens. Which one is it?

5 Close your eyes! Ask and answer questions about things in the classroom.

Where's Emma's phone?

It's on her desk.

### Check it

6 Tick (✓) the correct sentence.

- ☐ Is a sofa in the living room?  
☐ Is there a sofa in the living room?
- ☐ There's PlayStation under the TV.  
☐ There's a PlayStation under the TV.
- ☐ Are there a poster on the wall?  
☐ Are there any posters on the wall?
- ☐ The table is next the bed.  
☐ The table is next to the bed.
- ☐ Is there a cat on the bed?  
☐ Is there any cat on the bed?

Go online for more grammar practice



## Reading and vocabulary

### Cape Town – BEST place in the world!

1 Work with a partner. Look at the map of Africa. Where is Cape Town?

2 Look at the photos. Find these things.

- a bus
- a beach
- a ferry
- penguins
- a campsite
- a train
- a vineyard
- seafood
- a mountain

3 Read the text about Cape Town. Write the five paragraph headings in the correct place.

~~Where is it?~~

What to do

Where to stay

How to travel

When to go

Where to eat

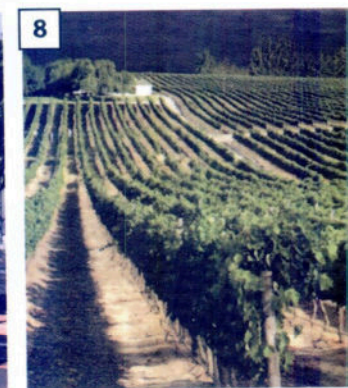
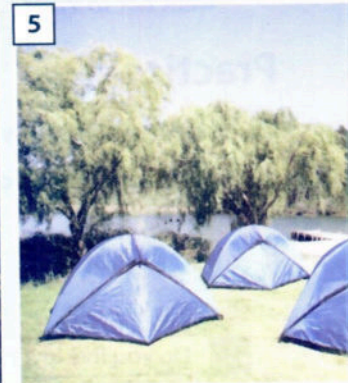
8.10 Listen and check.

4 Answer the questions.

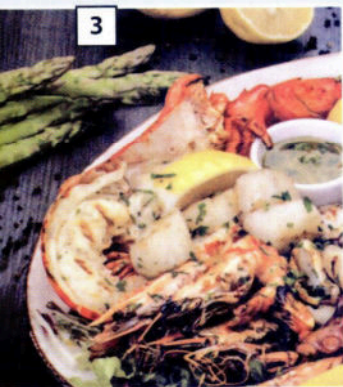
- 1 Where in South Africa is Cape Town?
- 2 When is a good time to visit? Why?
- 3 When is the best time for a beach holiday?
- 4 What do people do ... ?
  - on the beach
  - at vineyards
  - at the Victoria and Albert Waterfront
- 5 Why is the seafood so delicious?
- 6 Are all the hotels expensive?
- 7 Why is Cape Town a nice place to go camping?
- 8 What is a good way to see the city?

5 Complete the chart with adjectives from the text.

Adjectives	Nouns
<i>famous, spectacular, amazing</i>	<b>Table Mountain</b>
	<b>weather</b>
	<b>beaches</b>
	<b>penguins</b>
	<b>vineyards</b>
	<b>night life</b>
	<b>city</b>
	<b>seafood</b>
	<b>hotels</b>
	<b>buses</b>
	<b>trains</b>







# Cape Town, South Africa

'Best place to visit in the world!' *The New York Times*

**Why? Wonderful views, fabulous beaches, friendly people and a cosmopolitan culture. It is the number one place to visit!**

## Where is it?

Cape Town is on the south-west coast of South Africa, below the famous and spectacular Table Mountain, named one of the Seven Wonders of Nature.



It is always a good time to visit Cape Town. The weather is warm and sunny most of the year. The best time for a beach holiday is at Christmas!

Walk up the amazing Table Mountain, sunbathe on the fabulous, sandy beaches and swim with the friendly penguins. Visit the excellent vineyards and drink some of the best wine in the world. Go shopping at the Victoria and Albert Waterfront – it's fantastic! For exciting nightlife, the city also has bars, clubs, cinemas and theatres. Cape Town is a lot of fun!



Cape Town is a cosmopolitan city. There are Italian, Turkish, Japanese, Indian and French restaurants, and many more! It is by the sea, so there is a lot of delicious fresh seafood. Also, because of the lovely weather, there is a lot of fresh fruit and vegetables too, so the restaurants have the best ingredients. South Africans love their food.

There are cheap hotels near the airport, but for a really cheap holiday, stay at one of Cape Town's excellent campsites. The weather is warm, so a night in a tent is fun! For a five-star holiday, stay at one of the expensive but very comfortable hotels on the Waterfront. They have wonderful views.

You don't need a car in Cape Town. The MyCiTi buses are new and fast and go everywhere. There is also the Metrorail train, but this is slow and sometimes late. Take the ferry to the famous Robben Island for a really exciting day.





## Listening and writing

### My home town

- 1 8.11 Listen to Ben. He lives in Cape Town. Tick (✓) the things he talks about.



- |                                      |   |                                      |
|--------------------------------------|---|--------------------------------------|
| <input type="checkbox"/> his job     | <input type="checkbox"/> the weather    | <input type="checkbox"/> his friends |
| <input type="checkbox"/> seafood     | <input type="checkbox"/> his girlfriend | <input type="checkbox"/> French food |
| <input type="checkbox"/> his brother | <input type="checkbox"/> Boulders Beach | <input type="checkbox"/> kitesurfing |
| <input type="checkbox"/> sunbathing  | <input type="checkbox"/> football       | <input type="checkbox"/> penguins    |

- 2 8.11 Listen again. Answer the questions.

- Where does Ben live?
- Where does he work?
- Is his apartment big?
- What is his favourite food?
- Why does he like the wind?
- Does he have a pet?
- What sports does he like?
- When and where does he cycle?

- 3 8.12 Listen to four conversations with Ben. Complete the table.

	Where is Ben?	Who is he talking to?
1		
2		
3		
4		

### Talking about you

- 4 In groups, talk about your home town.
- Where do you live?
  - What is there in your town?
  - What do you do there with your friends?
  - Where do you go shopping?
  - How do you travel?
  - Is it a good place to live?

### Writing

- 5 Write about a town you know.

<b>Where is it?</b>	... is a town in ...
<b>When to visit?</b>	The best time to visit is ...
<b>What to do?</b>	Go ... There are a lot of ...
<b>Where to eat?</b>	There are good restaurants in ... My favourite restaurant is ...
<b>Where to stay?</b>	... is an expensive hotel in ... ... is a cheap hotel near/next to ...
<b>How to travel?</b>	The best way to see the town is ...

Read your description to your partner.

Go online for more writing practice





# Everyday English

## Directions

### 1 Find the places on the map.

hotel bank chemist's pub railway station the Beach Café cinema  
square newsagent's church supermarket football stadium campsite  
restaurant surf school fish and chip shop garden centre souvenir shop



### 2 What do the signs mean?

turn right go straight on turn left



### 3 8.13 Listen to the directions. Start from **YOU ARE HERE** on the map. Follow the directions. Where are you?

1 Go up the High Street. Turn right into Station Road. It's on the right next to the Italian restaurant.

at the cinema

- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

Look at audioscript 8.13 on page 143. Practise the directions.

### 4 Work with a partner. Have similar conversations. Ask about ...

- a pub
- a campsite
- a football stadium
- a bank
- a chemist's
- an Italian restaurant

Excuse me, is there a ... near here?

Yes. Go down ...

### Talking about you

### 5 With your partner, ask for and give directions to places in your town.

How do I get to the station?

Go out of the school, turn right ...

Is it far?

About ten minutes.

Go online for more speaking practice



## Grammar reference

### 8.1 There is/There are

#### Positive

**There's** a sofa in the living room.

(There's = There is)

**There are** two bedrooms in my house.

#### Negative

**There isn't** a TV.

**There aren't** any photos.

#### Questions

**Is there** a TV in the kitchen?

**Are there** any magazines on the table?

How many lamps **are there**?

#### Short answers

Is there a TV in the bedroom?	Yes, <b>there is</b> . No, <b>there isn't</b> .
Are there any photos on the wall?	Yes, <b>there are</b> . No, <b>there aren't</b> .

### 8.2 Prepositions

**in** The credit cards are **in** the drawer.

#### on

There's a lamp **on** the bedside table.

#### under

The trainers are **under** the bed.

#### under

**next to** There are some photos **next to** the books.

### 8.3 some and any

We use **some** in positive sentences.

There are **some** books.

We use **any** in questions and negatives.

Does he have **any** photos?

There aren't **any** lamps.

See 12.2 on p120 for more information on **some** and **any**.

## Wordlist

adj = adjective	n = noun	prep = preposition
adv = adverb	phr = phrase	pron = pronoun
conj = conjunction	pl = plural	v = verb

armchair	n	/ˈɑːmtʃeə(r)/
artist	n	/ˈɑːtɪst/
bank	n	/bæŋk/
bathroom	n	/ˈbɑːθruːm/
campsite	n	/ˈkæmpsait/
car park	n	/ˈkɑːˌpɑːk/
chair	n	/tʃeə(r)/
church	n	/tʃɜːtʃ/
cinema	n	/ˈsɪnəmə/
cooker	n	/ˈkʊkə(r)/
cosmopolitan	adj	/kɒzməˈpɒlɪtən/
desk	n	/desk/
drawer	n	/drɔː(r)/
fabulous	adj	/ˈfæbjələs/
far	adj	/fɑː(r)/
fast	adj	/fɑːst/
fish and chip shop	n	/ˌfɪʃ ənd ˈtʃɪp ʃɒp/
floor	n	/flɔː(r)/
football stadium	n	/ˈfʊtbɔːl ˌsteɪdiəm/
fridge	n	/frɪdʒ/
furniture	n	/ˈfɜːnɪtʃə(r)/
garden centre	n	/ˈgɑːdn ˌsentə(r)/
go shopping	phr	/ˌgəʊ ˈʃɒpɪŋ/
huge	adj	/hjuːdʒ/
kitchen	n	/ˈkɪtʃn/
kitesurfing	n	/ˈkaɪtsɜːfɪŋ/
lamp	n	/læmp/
living room	n	/ˈlɪvɪŋ ˌruːm/
magazine	n	/ˌmæɡəˈziːn/
minute	n	/ˈmɪnɪt/
mountain	n	/ˈmaʊntən/
newsagent's	n	/ˈnjuːzeɪdʒənts/
next to	prep	/ˈnekst tuː, tə/
pen	n	/pen/
penguin	n	/ˈpenɡwɪn/
picture	n	/ˈpɪktʃə(r)/
poster	n	/ˈpəʊstə(r)/
room	n	/ruːm/
sea	n	/siː/
seafood	n	/ˈsiːfuːd/
slow	adj	/sləʊ/
sofa	n	/ˈsəʊfə/
souvenir shop	n	/ˌsuːvəˈnɪə(r) ʃɒp/
square	n	/skweə(r)/
straight on	adv	/ˌstreɪt ɒn/
study	n	/ˈstʌdi/
sunbathe	v	/ˈsʌnbəɪð/
table	n	/ˈteɪbl/
theatre	n	/ˈθiətə(r)/
tidy	adj	/ˈtaɪdi/
turn	v	/tɜːn/
under	prep	/ˈʌndə(r)/
vineyard	n	/ˈvaɪnjəd/
wall	n	/wɔːl/
wind	n	/wɪnd/
wonder	n	/ˈwʌndə(r)/



# Past times 9

- **Grammar** Past Simple – *was/were*; Irregular verbs
- **Vocabulary** Saying years; Common verbs (2):  
*have, do, go*

- **Everyday English** Months and dates
- **Reading** The lottery ticket



Old street scene

Look at the photo. What can you see?  
There's a tram.



**Watch** the video introduction  
online



Use your **Workbook**  
for self study



**Go online** for more practice  
and to *Check your Progress*



## When was he born?

1 9.1 Listen and repeat.

**1840** eighteen forty

**2005** two thousand and five

**1996** nineteen ninety-six

**2017** twenty seventeen

2 9.2 Listen and underline the years you hear.

1 1696 / 1686    2 1916 / 1960    3 2004 / 2014    4 1699 / 1799    5 1840 / 1945    6 2017 / 2071

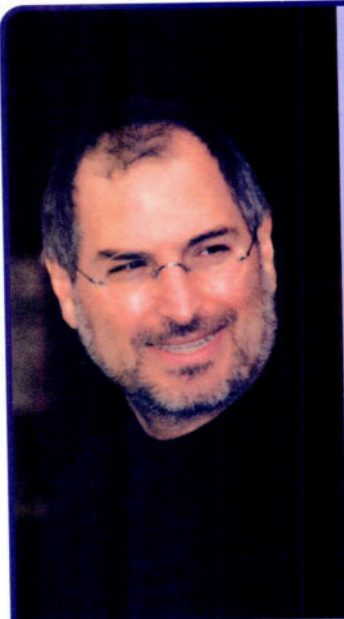
3 What year is it now? What year was it last year? What year is it next year?

## Grammar

### was/were born

1 Look at the photos. Do you know the people? When were they born?


9.3 Listen and write the years.



**Steve Jobs**  
(?–2011)

Steve Jobs, the inventor of Apple Computers, was born in \_\_\_\_\_ in San Francisco, California.

مجمع زبان ایرانیان



**Amy Winehouse**  
(?–2011)

Amy Winehouse, English singer and songwriter, was born in \_\_\_\_\_ in London, England.

2 9.4 Listen and repeat.

He was an inventor. He was born in ...

She was a singer and songwriter. She was born in ...

3 Ask and answer questions with other students.

How old are you?

I'm 17. I was born in 20...

4 9.5 Listen to the questions and answers. Practise them.

When **were** you born? I was born in 1996.  
When **was** he born? He was born in 1983.  
When **was** she born? She was born in 2000.  
When **were** they born? They were born in 2003.



## GRAMMAR SPOT

Complete the chart of the verb **to be**.

	Present	Past
I	am	was
You	are	
He/She/It	is	
We	are	were
They	are	

9.6 Listen and repeat.

Grammar reference 9.1 p90

5 9.7 This is Rolf Ackman. Listen to him talking about his family. Write when the people were born.

6 Work with a partner. Ask and answer questions about Rolf's family.

Who's Susan? She's Rolf's sister.

When was she born? In ...

Who are Bert and Karen? They're his ...

When were they ... ?

## Talking about you

7 Write the names of some people in your family.

Peter Olivia

Work with a partner. Ask and answer questions about them.

Who's Peter? He's my grandfather.

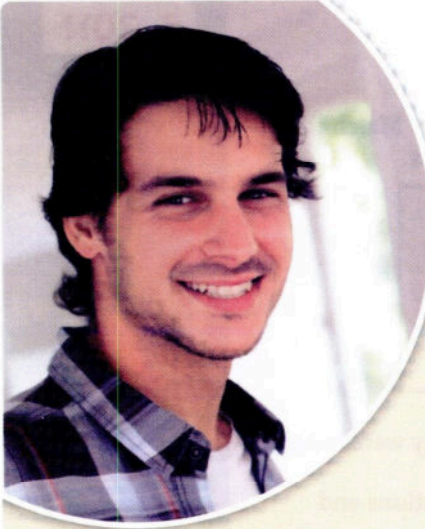
When was he born? I'm not sure. I think about 1948.

8 Tell the class about your partner's family.

Simon's grandfather was born in 1948. His mother was born in 1969.

Go online to watch a video about Steve Jobs.





# ROLF ACKMAN

## MY FAMILY

```

graph TD
    Sarah[Sarah] --- Bert[Bert]
    Sarah --- Karen[Karen]
    Bert --- Rolf[Rolf 1999]
    Bert --- Susan[Susan]
    Bert --- Barney[Barney]
    Bert --- Lottie[Lottie]
    Karen --- Rolf
    Karen --- Susan
    Karen --- Barney
    Karen --- Lottie
    
```





## Practice

### Who were they?

- 1 Who are the people in the photos? Match the people 1–9 and the jobs in the box.

<input type="checkbox"/> princess	<input type="checkbox"/> explorer
<input type="checkbox"/> boxer	<input type="checkbox"/> politician
<input type="checkbox"/> scientist	<input type="checkbox"/> writer
<input checked="" type="checkbox"/> astronaut	<input type="checkbox"/> architect
<input type="checkbox"/> actor	

- 2 9.8 Listen and write when they were born.
- 3 9.9 Listen and repeat the questions and answers.

#### Who was Neil Armstrong?

He was an astronaut.

Where was he born?

In Ohio, in the US.

When was he born?

In 1930.

Work with a partner. Ask and answer the questions about the other people.

Who was Nelson Mandela?

He was a ...

### Negatives and pronunciation

- 4 Complete the sentences.

A Steve Jobs was an architect.

B No, he **wasn't**. He was an \_\_\_\_\_.

A Steve Jobs and Neil Armstrong were English.

B No, they **weren't**. They were \_\_\_\_\_.

- 9.10 Listen and repeat.

#### GRAMMAR SPOT

- 1 The negative of **was** is **wasn't** (= was not)

The negative of **were** is **weren't** (= were not)

- 2 9.11 Listen and repeat.

1 /wəz/

A He was an architect.

/ˈwɒznt/

B No, he wasn't.

2 /wə/

A They were English.

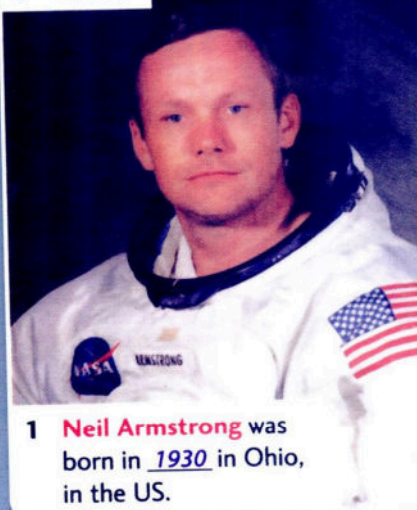
/wɜːnt/

B No, they weren't.

Grammar reference 9.1

p90

?–2011



- 1 **Neil Armstrong** was born in 1930 in Ohio, in the US.

?–1997



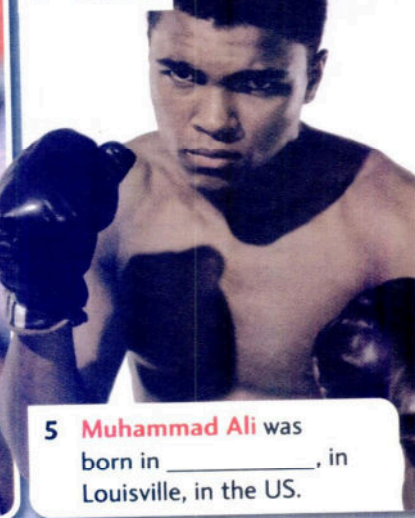
- 2 **Diana Spencer** was born in \_\_\_\_\_, in Sandringham, England.

?–2013



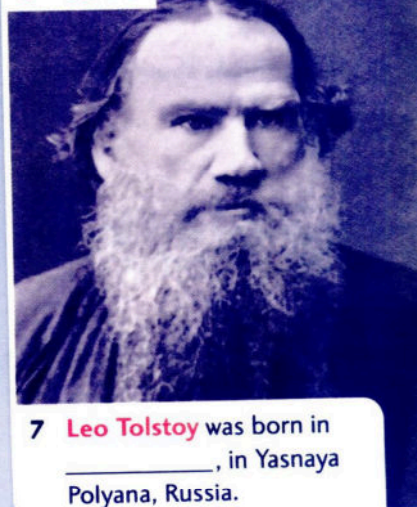
- 4 **Nelson Mandela** was born in \_\_\_\_\_, in Mvezo, South Africa.

?–2016



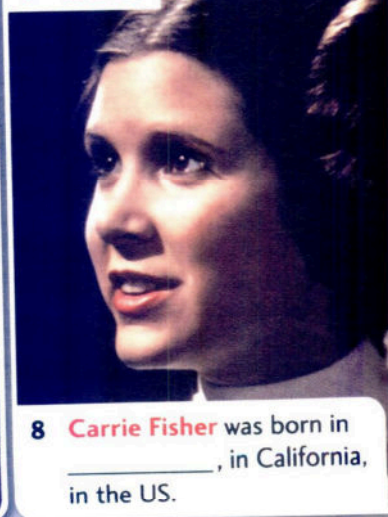
- 5 **Muhammad Ali** was born in \_\_\_\_\_, in Louisville, in the US.

?–1910



- 7 **Leo Tolstoy** was born in \_\_\_\_\_, in Yasnaya Polyana, Russia.

?–2016



- 8 **Carrie Fisher** was born in \_\_\_\_\_, in California, in the US.



?-2016



3 **Zaha Hadid** was born in \_\_\_\_\_, in Baghdad, Iraq.

?-1506



6 **Christopher Columbus** was born in \_\_\_\_\_, in Genoa, Italy.

?-1934



9 **Marie Curie** was born in \_\_\_\_\_, in Warsaw, Poland.

## 5 Correct the information.

- Christopher Columbus was a scientist.  
No, he wasn't! He was an explorer!
- Zaha Hadid was a princess.  
No, she \_\_\_\_\_!
- Marie Curie was born in 1919.  
No, she \_\_\_\_\_!
- Diana Spencer and Amy Winehouse were born in the US.  
No, they \_\_\_\_\_!
- Nelson Mandela and Neil Armstrong were both politicians.  
No, they \_\_\_\_\_! Mandela \_\_\_\_\_ a politician, but Armstrong \_\_\_\_\_!
- Leo Tolstoy was an Italian actor.  
No, he \_\_\_\_\_!

9.12 Listen and check. Practise with a partner.

## Today and yesterday

6 What is true for you? Tell a partner.

Today is ...	Monday / Tuesday / Wednesday ...
Yesterday was ...	
Today I'm ...	at school / at home / at work ...
Yesterday I was ...	
Today the weather is ...	hot / cold / wet / lovely / horrible ...
Yesterday the weather was ...	
Today my parents are ...	at home / at work ...
Yesterday my parents were ...	

## Check it

7 Complete the sentences with *was*, *wasn't*, *were*, or *weren't*.

- Where was your mother born?
- When \_\_\_\_\_ your parents born?
- My parents \_\_\_\_\_ born in 1965. My father was born in 1962, and my mother in 1967.
- No, I \_\_\_\_\_ on holiday in Barcelona in 2015.
- '\_\_\_\_\_ he at home yesterday?'  
'No, he \_\_\_\_\_.'
- '\_\_\_\_\_ you at work yesterday?'  
'Yes, we \_\_\_\_\_.'
- '\_\_\_\_\_ they at school yesterday morning?'  
'No, they \_\_\_\_\_.'

Go online for more grammar practice



## Reading and speaking

### Past Simple – irregular verbs

- 1 Match the present and the past forms of the verbs. Look at the *Irregular verbs* list on the inside front cover of your Student's Book.

Present	Past
be	bought /bɔ:t/
buy	had
go	made
have	put
make	was/were
put	went
run	sat
see	saw
sit	ran

9.13 Listen and check. Practise the verbs.

Grammar reference 9.2 p90

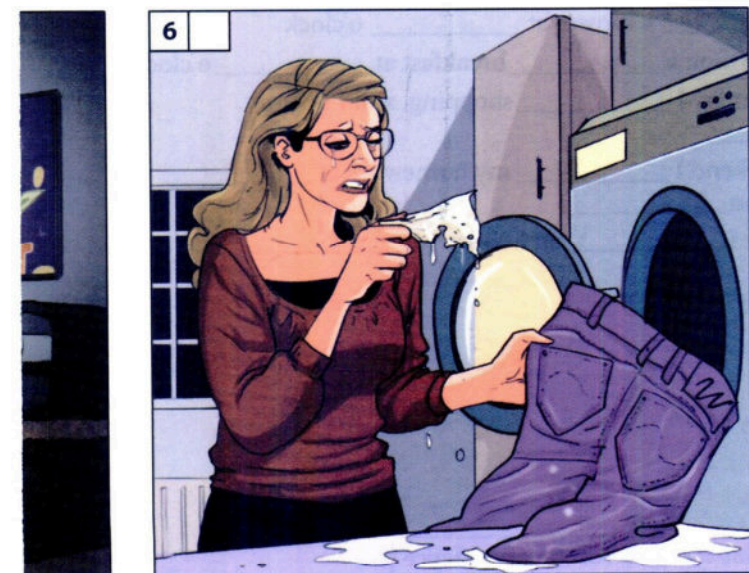
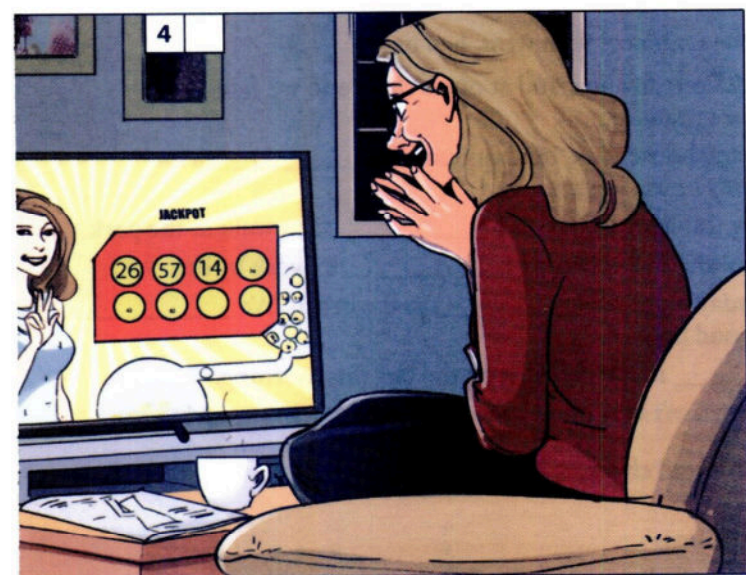
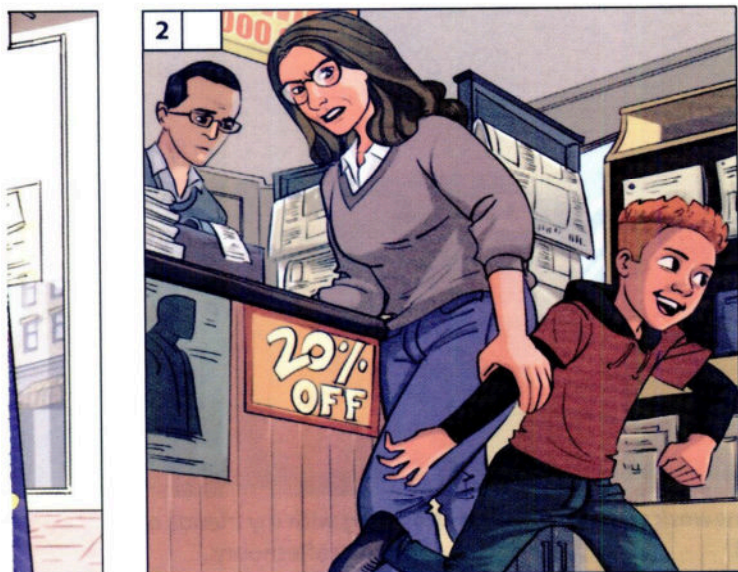
- 2 Look at the pictures. They tell a story. Where is the woman? Who is the little boy?

Match sentences a–f with the pictures 1–6.

- a On Saturday night, Tina made a cup of tea and sat on the sofa to watch the lottery on TV. She was amazed to see her numbers.
- b She was angry with her grandson because he ran round the shop and made a lot of noise.
- c She went to the washing machine. The lottery ticket was in the pocket of her clean jeans! But, oh dear! The ticket was clean too – there were no numbers on it!
- d She bought a ticket and put it in the back pocket of her jeans.
- e Last Saturday, Tina Green went to her local newsagent's with her grandson to buy a lottery ticket. The jackpot was an amazing £35 million.
- f She went to get her bag and check her lottery ticket. The ticket wasn't there!







- 3 Read and complete the news article with the irregular verbs from exercise 1.

# The Lottery Ticket

## Oh no! What bad luck!!

Last Saturday, Tina Green, a 56-year-old grandmother from Cambridge in England, <sup>1</sup> went to her local newsagent's and <sup>2</sup> \_\_\_\_\_ a lottery ticket for £2. She was very excited because this week the jackpot was £35 million! Every Saturday Tina plays the same numbers, and she always puts her ticket in her bag. But this Saturday she <sup>3</sup> \_\_\_\_\_ her small grandson, Billy, with her. 'He was a little monkey!', said Tina. 'He <sup>4</sup> \_\_\_\_\_ round the shop and <sup>5</sup> \_\_\_\_\_ a lot of noise.' She was so busy with him that she <sup>6</sup> \_\_\_\_\_ the ticket in the back pocket of her jeans.

The lottery is on TV every Saturday evening, and Tina loves watching it. 'It's really exciting. I love listening for my numbers – they're my lucky numbers, well ... they <sup>7</sup> \_\_\_\_\_ my lucky numbers!'

Last Saturday, Tina made a cup of tea and <sup>8</sup> \_\_\_\_\_ on the sofa to watch the lottery. One by one, she <sup>9</sup> \_\_\_\_\_ her numbers on the TV. She was amazed – all the numbers were on her ticket. She was very excited, and she went to find the ticket in her bag, but the ticket wasn't there. It <sup>10</sup> \_\_\_\_\_ in her jeans' pocket, and her jeans were in the washing machine. Her jeans were clean and so was the ticket! There were no numbers on it. No numbers – no £35 million!

- 4 9.14 Listen and check. Read the article aloud to a partner.

- 5 Look at the pictures only and tell the story again.



## Vocabulary

### Common verbs (2): *have, do, go*

1 Look at the words that go with *have, do* and *go*.



They **have** lunch at 1.00.



I always **do** my homework with my dad.



I **go** shopping with my friends on Saturday afternoons.

2 Write the words in the box next to the correct verb, *have, do* or *go*.

<del>shopping</del>	<del>my homework</del>	<del>lunch</del>
a shower	the housework	on holiday
for a walk	some exercise	home
a good time	breakfast	to work

**have**

lunch

**do**

my homework

**go**

shopping

3 Write the past of *have, do* and *go*.

went had did

Present	Past
have	
do	
go	

4 Complete the sentences with *went, had* or *did*.

- Yesterday I met my husband at one o'clock and we had lunch in a restaurant.
- I hate doing housework, but last Sunday I \_\_\_\_\_ a lot because my house was a mess.
- Yesterday was a lovely day so I \_\_\_\_\_ for a walk in the park.
- I usually walk, but yesterday I \_\_\_\_\_ to work by bus.
- On Saturday night we \_\_\_\_\_ to the beach. We \_\_\_\_\_ a really good time.
- I \_\_\_\_\_ my homework on the bus this morning.
- The party wasn't very good so we \_\_\_\_\_ home early.

9.15 Listen and check.

### Talking about you

5 Complete the sentences with what *you* did.

- Yesterday I had a shower at \_\_\_\_\_ o'clock.
- This morning I \_\_\_\_\_ breakfast at \_\_\_\_\_ o'clock.
- Last Saturday I \_\_\_\_\_ shopping, and I bought \_\_\_\_\_.
- Last weekend I \_\_\_\_\_ my homework at \_\_\_\_\_ o'clock on \_\_\_\_\_.
- Last year I \_\_\_\_\_ on holiday to \_\_\_\_\_.

6 Tell a partner what you did.

Go online for more vocabulary practice



# Everyday English

## When's your birthday?

- 1 These are the months of the year. What is the correct order?

January

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

February

June

April

December

March

October

July

November

August

January

May

September

- 9.16 Listen and check. Say the months around the class.

- 2 Which month is your birthday? Tell the class.

My birthday's in September.

So is my birthday!

How many birthdays are in each month?  
Which month has the most birthdays?

- 3 9.17 Listen and repeat the numbers.

first (1st)	second (2nd)	third (3rd)
fourth (4th)	fifth (5th)	sixth (6th)
seventh (7th)	eighth (8th)	ninth (9th)
tenth (10th)	eleventh (11th)	twelfth (12th)
thirteenth (13th)	fourteenth (14th)	fifteenth (15th)

- 4 Say these numbers.

16th 17th 18th 19th 20th 21st 22nd 23rd  
24th 25th 26th 27th 28th 29th 30th 31st

- 9.18 Listen and check.



- 5 9.19 Listen and write the numbers. Practise them.

the \_\_\_\_\_ of January  
the \_\_\_\_\_ of March  
the \_\_\_\_\_ of May  
the \_\_\_\_\_ of June  
the \_\_\_\_\_ of November  
the \_\_\_\_\_ of December

### TIP

We say:

the tenth of April

We write:

10 April April 10 10/4/17

Americans write:

4/10/17

- 6 When is your birthday? Do you know what time you were born? Ask and answer in groups.

When's your birthday?

It's on the third of March.

What time were you born?

At two o'clock in the morning.

Tell the class.

I was born in 1996 on the twentieth of July at two o'clock in the morning.

- 7 9.20 It's Sarah's birthday. Listen to the song. Sing *Happy Birthday!* to Sarah.



Go online for more speaking practice



## Grammar reference

### 9.1 was/were

Was and were are the past tense of am/are/is.

#### Present

I	am	fine. in class.
He/She It	is	
You We They	are	

#### Past

I	was	fine.
He/She It		
You We They	were	at home.

#### Negative

I	wasn't	at home last weekend.
He		
You They	weren't	at school yesterday.

#### Questions

Where **were** you yesterday?

Was **she** at school? Yes, **she was**./No, **she wasn't**.

① We use was/were with born, not am/is/are.

Where **were** you born? NOT ~~Where are you born?~~  
He **was born** in Russia. ~~He is born in Russia.~~

### 9.2 Past Simple – irregular verbs

Many common verbs are irregular. See the list of irregular verbs on the inside front cover.

Present	→	Past
am/is/are		was/were
buy		bought
do		did
go		went
have		had
make		made
put		put
run		ran
see		saw
sit		sat

## Wordlist

adj = adjective    n = noun    pron = pronoun  
adv = adverb    pl = plural    v = verb  
conj = conjunction    prep = preposition    infml = informal

amazed adj /ə'meɪzd/  
angry adj /'æŋɡri/  
astronaut n /'æstrənɔ:t/  
birthday n /'bɜ:θdeɪ/  
born v /bɔ:n/  
boxer n /'bɒksə(r)/  
check v /tʃek/  
explorer n /ɪk'splɔ:rə(r)/  
find v /faɪnd/  
grandmother n /'grænmʌðə(r)/  
grandson n /'grænsən/  
housework n /'haʊswɜ:k/  
inventor n /ɪn'ventə(r)/  
jackpot n /'dʒækpɒt/  
last year /,lɑ:st 'jiə(r)/  
lottery n /'lɒtəri/  
make v /meɪk/  
million n /'mɪljən/  
newsagent's n /'nju:zeɪdʒənts/  
pocket n /'pɒkɪt/  
politician n /,pɒlə'tɪʃn/  
princess n /,prɪn'ses/  
put v /put/  
run v /rʌn/  
scientist n /'saɪəntɪst/  
see v /si:/  
singer n /'sɪŋə(r)/  
sit v /sɪt/  
story n /'stɔ:ri/  
thousand n /'θaʊzənd/  
washing machine n /'wɒʃɪŋ məʃi:n/  
writer n /'raɪtə(r)/  
yesterday adv /'jestədeɪ/

#### Months of the year

January n /'dʒænjuəri/  
February n /'februəri/  
March n /mɑ:tʃ/  
April n /'eɪprəl/  
May n /meɪ/  
June n /dʒu:n/  
July n /dʒu:'laɪ/  
August n /'ɔ:gəst/  
September n /sep'tembə(r)/  
October n /ɒk'təʊbə(r)/  
November n /nəʊ'vembə(r)/  
December n /dɪ'sembə(r)/

#### Ordinal numbers

first /fɜ:st/  
second /'sekənd/  
third /θɜ:d/  
fourth /fɔ:θ/  
fifth /fɪfθ/  
sixth /sɪksθ/  
seventh /'sevnθ/  
eighth /eɪtθ/  
ninth /naɪnθ/  
tenth /tenθ/



# We had a good time! 10


- **Grammar** Past Simple – regular and irregular verbs
- **Vocabulary** Sport and leisure
- **Everyday English** Going sightseeing
- **Listening** Gary and Cathy's holidays
- **Speaking** Making conversation
- **Writing** My last holiday

?

Work with a partner. Answer the questions.

What day is it today? What day was it yesterday? What day is it tomorrow?

Where were you yesterday?



A holiday selfie in front of the Brandenburg Gate, Germany



**Watch** the video introduction online



Use your **Workbook** for self study



**Go online** for more practice and to *Check your Progress*



## Yesterday was Sunday

1 Match a sentence with a time expression.

We're at home

I went to Australia

I bought a nice dress

They weren't at school

in 2015.

at 5p.m.

yesterday.

now.

2 What is the past tense of these irregular verbs?

buy

get

meet

go

have

see

do

leave

take

## Grammar

### Past Simple – regular and irregular verbs

1 10.1 Listen to Kristin. Tick (✓) the things she did yesterday.

#### Yesterday she ...

☐ got up early

☐ had breakfast in bed

☐ saw her grandmother

☐ listened to music

☐ called a friend

☐ went running

☐ met some friends

☐ bought some bread

☐ invited friends to her flat

☐ cooked a meal

☐ played cards

☐ watched a film

☐ cleaned her flat

☐ did some work at her desk

#### GRAMMAR SPOT

1 Underline the irregular verbs in the list in exercise 1.

2 The other verbs are regular. What are the last two letters? Write the Past Simple forms of these verbs.

/t/ cook cooked watch \_\_\_\_\_

/d/ play \_\_\_\_\_ listen \_\_\_\_\_

/ɪd/ start \_\_\_\_\_ invite \_\_\_\_\_

10.2 Listen and repeat.

3 The Past Simple is the same for I/you/he/she/it/we/they.

I/you/he/she/it/we/they

played

went

➔ Grammar reference 10.1

p100

2 Tell the class what Kristin did.

Yesterday she got up late and had ... Then she ...

3 What did you do last Sunday? Look at the list in exercise 1 and tell a partner.

Last Sunday I got up ... and I went ... I saw ...



## Past Simple – questions and negatives

### Monday morning

- 1 10.3 It is Monday morning. Kristin and Dave are at work. Listen and complete their conversation.



- K Morning, Dave. <sup>1</sup> Did you have a good weekend?  
D Yes, I did, thanks.  
K So, what <sup>2</sup> \_\_\_\_\_ you do yesterday?  
D Well, I got up really early, and I <sup>3</sup> \_\_\_\_\_ golf with some friends.  
K You <sup>4</sup> \_\_\_\_\_ up early on Sunday! Are you crazy!  
D Yes, I know, but it was such a lovely day – I didn't want to stay in bed – and I love playing golf.  
K Mmm, I love my bed, not golf! Where <sup>5</sup> \_\_\_\_\_ you \_\_\_\_\_?  
D At my local golf club. After we finished our game, we <sup>6</sup> \_\_\_\_\_ lunch in the clubhouse. The food is really good there.  
K Great! <sup>7</sup> \_\_\_\_\_ you \_\_\_\_\_ out in the evening?  
D No, I didn't go out – I was too tired. My sister visited me, and she <sup>8</sup> \_\_\_\_\_ dinner for me. She's a great cook.  
K Lucky you! What <sup>9</sup> \_\_\_\_\_ you \_\_\_\_\_?  
D Lasagne. It was delicious. What about you, Kristin? Did you have a good weekend?

## GRAMMAR SPOT

### Present Simple questions and negatives

- 1 Questions and negatives use **do** and **does**.  
Do you like golf? No, I **don't**.  
Does she like golf? No, she **doesn't**.

### Past Simple questions and negatives

- 2 All questions use **did**. Complete the questions.  
Did she have a good weekend? Where \_\_\_\_\_ they play?  
What did you do yesterday? When \_\_\_\_\_ you go?  
 10.4 Listen and repeat.  
3 All negatives use **didn't**. Complete the negatives.  
He didn't want to stay in bed.  
They \_\_\_\_\_ go out. I \_\_\_\_\_ cook a meal.  
 10.5 Listen and repeat.

Grammar reference 10.2 p100

- 2 Work with a partner. Practise the conversation in exercise 1.  
3 10.6 Listen to Dave asking Kristin about *her* weekend. Complete the questions.  
1 What/do on Saturday?  
What did you do on Saturday?  
2 Who/see at the party?  
3 ... get home/late?  
4 What/do/after breakfast on Sunday?  
5 What/do in the afternoon?  
6 ... do anything/Sunday evening?  
4 Ask and answer the questions about Kristin with your partner.  
What did Kristin do on Saturday?  
5 Say some things Kristin and Dave *didn't* do.  
**Kristin:**  
• big breakfast  
• her grandmother  
• cards  
**Dave:**  
• late  
• shopping  
• a party  
Kristin *didn't* have a big breakfast.  
Dave *didn't* get up late.

### Talking about you

- 6 Work with a partner. Say what you did and didn't do yesterday evening.

What did you do yesterday evening?

I didn't do much. I stayed at home.

Go online to watch a video where people talk about what they did at the weekend.





## Practice

### Did you have a good weekend?

- 1 What activities are in the photos?
- 2 Look at the questionnaire. Put a tick (✓) next to the things *you* did last weekend.
- 3 Ask your teacher the questions. Put a tick (✓) next to the things *he/she* did.

Did you cook dinner?

Yes, I did./No, I didn't.

- 4 Ask a partner the questions. Put a tick (✓) next to the things *he/she* did.

Tell the class about your partner.

Peter played football and he did a lot of housework. He didn't go to a party, but he went shopping.

### Time expressions

- 5 Complete the time expressions using a word from the box.

at in on last yesterday

I went there ...

on \_\_\_\_\_ Wednesday  
 \_\_\_\_\_ 8 o'clock  
 \_\_\_\_\_ the morning  
 \_\_\_\_\_ week  
 \_\_\_\_\_ 2017  
 \_\_\_\_\_ month  
 \_\_\_\_\_ June 3rd  
 \_\_\_\_\_ the weekend  
 \_\_\_\_\_ Monday morning  
 \_\_\_\_\_ evening

10.7 Listen and check.



## Questionnaire

### LAST WEEKEND

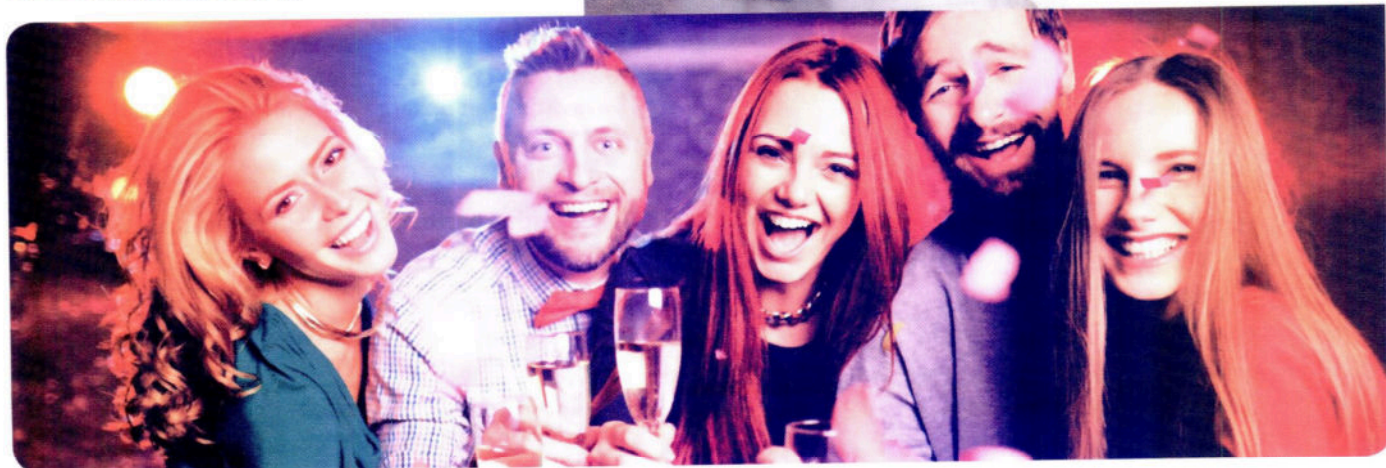
#### Did you ...?

go to the cinema  
 go shopping  
 cook dinner  
 watch TV  
 play football  
 go to a party  
 see your friends  
 have coffee in a coffee shop  
 do a lot of housework  
 do a lot of homework

You

Teacher

Partner

☐
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## Speaking

### Making conversation

1 In conversation, we ask questions to show we are interested.

We went to the cinema last night.

Oh, really? What did you see?

Was it good?

Who was in it?

Reply to these lines with a question.

1 'I went shopping yesterday.'

'Really? (Where/go?) Where did you go?'

2 'We went to that new Italian restaurant last night.'

'Mmm! (What/have?) \_\_\_\_\_?'

3 'We saw a lot of our friends in the coffee shop.'

'Oh! (Who/see?) \_\_\_\_\_?'

4 'I played tennis at the weekend.'

'Oh, really? (Where/play?) \_\_\_\_\_?'

5 'The party on Saturday was great!'

'Oh, good! (What time/leave?) \_\_\_\_\_?'

10.8 Listen and check.

2 Work with a partner. Read the example conversation.

A I went shopping yesterday.

B Really? Where did you go?

A Oxford Street.

B Oh, lovely! What did you buy?

A Well, I wanted a new dress for a friend's wedding, and I went to Selfridges.

B Selfridges? Nice, but expensive! Did you find one?

A Yes, I did. I found a beautiful blue one in the sale. It was only £65!

B Wow! Well done!



Choose one of the conversations in exercise 1 and make it longer.

10.9 Listen and compare.

6 Complete the sentences with a verb in the Past Simple and a word from exercise 5.

1 She started (start) doing her homework at 5 o'clock and she \_\_\_\_\_ (not finish) until bedtime.

2 I \_\_\_\_\_ (not play) golf \_\_\_\_\_ the weekend.

3 'What \_\_\_\_\_ you \_\_\_\_\_ (do) \_\_\_\_\_ the evening?'  
'We \_\_\_\_\_ (have) dinner with friends.'

4 We \_\_\_\_\_ (go) to the cinema \_\_\_\_\_ Saturday afternoon.

5 'When \_\_\_\_\_ you \_\_\_\_\_ (work) in New York?'  
'\_\_\_\_\_ 2015, for six months.'

6 'When is Ted's birthday?'  
'It was \_\_\_\_\_ September 17th. I \_\_\_\_\_ (buy) him a jumper.'

### Check it

7 Tick (✓) the correct sentence.

- 1 ☐ They left the party early.  
☐ They leaved the party early.
- 2 ☐ Did you go skiing in January?  
☐ Did you go skiing at January?
- 3 ☐ Did they went shopping yesterday?  
☐ Did they go shopping yesterday?
- 4 ☐ What did you do last weekend?  
☐ What did you last weekend?
- 5 ☐ 'Did you like the film?' 'Yes, I did.'  
☐ 'Did you like the film?' 'Yes, I liked.'
- 6 ☐ I saw John on last night.  
☐ I saw John last night.

Go online for more grammar practice



## Vocabulary and speaking

### Sport and leisure

1 What are the activities in the photos?

- |   |                                     |
|---|-------------------------------------|
| <input checked="" type="checkbox"/> 3 rugby | <input type="checkbox"/> sailing    |
| <input type="checkbox"/> skiing             | <input type="checkbox"/> tennis     |
| <input type="checkbox"/> ice-skating        | <input type="checkbox"/> canoeing   |
| <input type="checkbox"/> cycling            | <input type="checkbox"/> cards      |
| <input type="checkbox"/> golf               | <input type="checkbox"/> running    |
| <input type="checkbox"/> walking            | <input type="checkbox"/> swimming   |
| <input type="checkbox"/> fishing            | <input type="checkbox"/> volleyball |
| <input type="checkbox"/> windsurfing        |                                     |

2 Write the activities in the correct column.

play	go + -ing
rugby	skiing

### Talking about you

3 Work with a partner. Ask and answer questions about the activities.

Do you play tennis?

Yes, I do.

When did you last play?

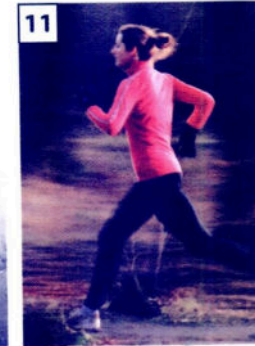
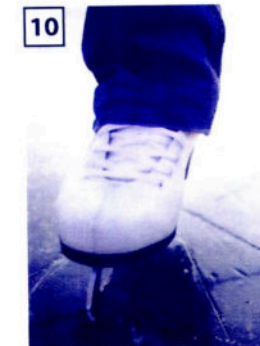
Last week.

Do you go skiing?

No, I don't.

4 Tell the class about your partner.

Gina doesn't play golf, but she goes cycling. Last year she went cycling in France.



[Go online](#) for more vocabulary practice



# Listening and speaking

## Gary and Cathy's holidays

1 Say the months of the year.

January February ...


In your country, what months are ...?

spring summer autumn winter

2 When do you usually go on holiday? Where do you usually go on holiday?

I usually go on holiday in summer.

I usually go to Spain.

3  10.10 Listen to Cathy and Gary talking about their holidays. Underline what they say.

They usually ...	But last year they ...
1 go in <u>autumn</u> / <u>winter</u> .	went in <u>spring</u> / <u>summer</u> .
2 go to <u>Barbados</u> / <u>Dubai</u> .	went to <u>Florida</u> / <u>France</u> .
3 go <u>swimming</u> / <u>sailing</u> .	went <u>canoeing</u> / <u>cycling</u> .
4 stay in a <u>villa</u> / <u>hotel</u> .	stayed in a <u>tent</u> / <u>cabin</u> .
5 eat <u>in the hotel</u> / <u>at expensive restaurants</u> .	<u>cooked outside</u> / <u>went to cafés</u> .
6 play <u>cards</u> / <u>golf</u> .	<u>went fishing</u> / <u>played tennis</u> .
7 <u>have</u> / <u>don't have</u> a good time.	<u>also had</u> / <u>didn't have</u> a good time.

4 Ask and answer questions with a partner about Gary and Cathy's holidays.

1 When/go?

2 Where/go?

3 Where/stay?

4 Where/eat?

5 What/do?

6 ... have a good time?

When do they usually go on holiday?

In winter.

When did they go last year?

In summer.

5 Complete the sentences about Gary and Cathy's last holiday.

Last year...

1 They didn't go on holiday in winter, they \_\_\_\_\_ in summer.

2 They \_\_\_\_\_ to Barbados, they \_\_\_\_\_ to the Ardèche, in France.

3 They \_\_\_\_\_ in a hotel, they \_\_\_\_\_ in a cabin.

4 They \_\_\_\_\_ in restaurants, they \_\_\_\_\_ outside.

5 They \_\_\_\_\_ swimming, they \_\_\_\_\_ canoeing.

6 Work with a partner. Which do you think is the best holiday? Why?





## Speaking and writing

### My last holiday

- 1 What is your favourite kind of holiday?  
What do you like doing? ✓  
What don't you like? ✗

- ☐ relaxing on a beach
- ☐ camping by a river
- ☐ going skiing
- ☐ walking in the mountains
- ☐ sightseeing in famous cities
- ☐ eating at different restaurants
- ☐ playing sports
- ☐ visiting museums

Compare your choices with a partner.

- 2 What did you do on your last holiday? Ask and answer questions with a partner.

- Where ... go?
- When ... go?
- Where ... stay?
- What ... do every day?
- ... you have good weather?
- What ... do in the evening?
- What ... eat?
- ... nice people?

Where did you go?

I went to Scotland.

When did you go?

Last year./Two years ago.

- 3 Tell the class about your partner.

Karl went sightseeing in Rome last June/six months ago.

#### GRAMMAR SPOT

ago

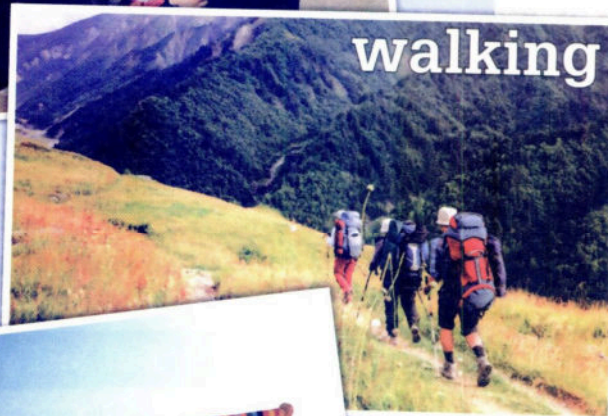
Two years ago means two years before now.

I met James ten years ago.

I went to New York six weeks ago.

Sally phoned five minutes ago.

➔ Grammar reference 10.3 p100



#### Writing

- 4 Write about your last holiday. Read it to the class.

### My last holiday

Last ..., I went on holiday to ... I went with ... We stayed in ... Every day we ... Sometimes we ... Once we ... We met ... The food was ... and the weather was ... We had a ... time.

➔ Go online for more writing practice



## Everyday English

### Going sightseeing

- 1 Write the names of two cities and the dates when you were a tourist there.

Paris, July 2010

Istanbul, April 2014

Show a partner. Talk about the cities.

What did you do there? What did you see there? What did you buy?

I went to ...

We visited ...

We saw ...

I bought ...

- 2 10.11 Listen and complete the conversations in a tourist office.

- 1 A Hello. Can I <sup>1</sup> \_\_\_\_\_ ?  
 B Yes. <sup>2</sup> \_\_\_\_\_ have a map of the city, please?  
 A Of course. Here you are.  
 B Can you show <sup>3</sup> \_\_\_\_\_ where we are on the <sup>4</sup> \_\_\_\_\_ ?  
 A Yes. We're <sup>5</sup> \_\_\_\_\_ in Regent Street in the city <sup>6</sup> \_\_\_\_\_ .

- 2 C We want to go on a <sup>1</sup> \_\_\_\_\_ tour of the <sup>2</sup> \_\_\_\_\_ .  
 A That's fine. The next bus <sup>3</sup> \_\_\_\_\_ at 10 o'clock. It <sup>4</sup> \_\_\_\_\_ about an hour and a half.  
 C Where does the bus go from?  
 A It <sup>5</sup> \_\_\_\_\_ Trafalgar Square, but you can get <sup>6</sup> \_\_\_\_\_ and off when you want.

- 3 D I want to visit the British Museum. What time does it <sup>1</sup> \_\_\_\_\_ ?  
 A It opens at 10 in the morning and <sup>2</sup> \_\_\_\_\_ at 5.30 in the evening.  
 D <sup>3</sup> \_\_\_\_\_ is it to get in?  
 A It's <sup>4</sup> \_\_\_\_\_ !

Work with a partner. Practise the conversations.

- 3 When people go sightseeing in your town, where do they go? What is there to do in your town?

We have a beautiful cathedral.

There's a park and a zoo.

Visitors go to the market/the old town/the square ...

### Roleplay

- 4 Roleplay a conversation in a tourist office with your partner.

#### Student A

You are a tourist at the tourist office.

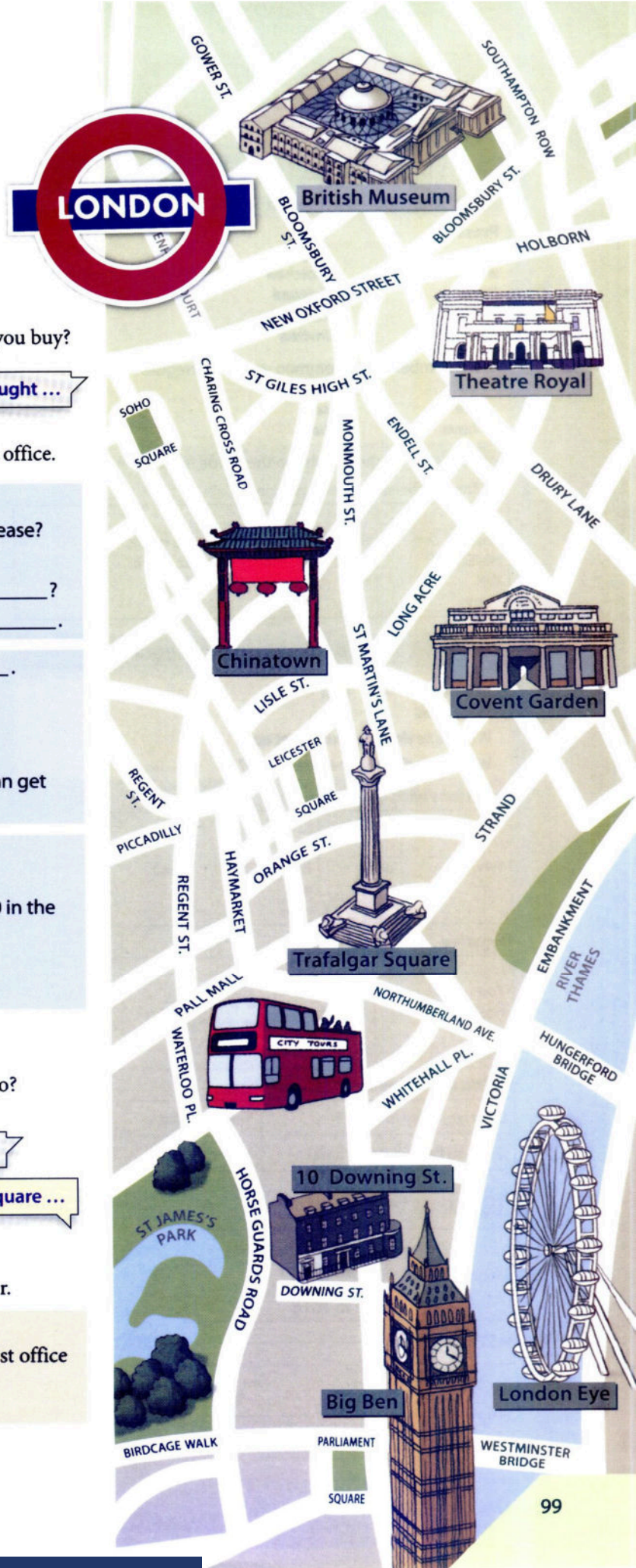
Ask for information.

#### Student B

You work in the tourist office in your home town.

Give information.

Go online for more speaking practice





## Grammar reference

### 10.1 Past Simple positive

1 Regular verbs add **-ed** in the Past Simple.

Present	→	Past
play		played
watch		watched
listen		listened
clean		cleaned
invite		invited

Remember: Many common verbs are irregular.

go	went
see	saw
have	had

See the list of irregular verbs on the inside front cover.

2 The form is the same for all persons.

I	listened	to music.
You	went	to work.
He/She/It	had	lunch.
We		
They		

### 10.2 Past Simple questions and negatives

Present → Past  
**do/does** → **did**

What time **does** he usually **get up**?

What time **did** he **get up** yesterday?

Questions with question words

Where	did	I you he/she/it we they	go?
-------	-----	-------------------------------------	-----

Negative

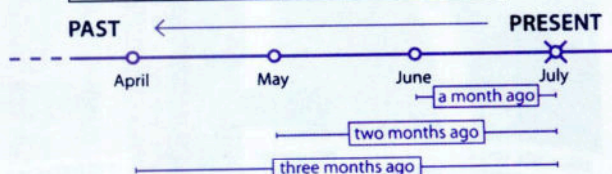
I You He/She/It We They	didn't	go shopping. see the film.
-------------------------------------	--------	-------------------------------

Yes/No questions and short answers

Did they <b>play</b> football?	Yes, they <b>did</b> .
Did you <b>have</b> a good time?	No, I <b>didn't</b> .

### 10.3 Past time expressions

I went to London	three years ago. last year. yesterday. in 2016.
------------------	--



## Wordlist

adj = adjective	excl = exclamation	prep = preposition
adv = adverb	n = noun	pron = pronoun
conj = conjunction	pl = plural	v = verb

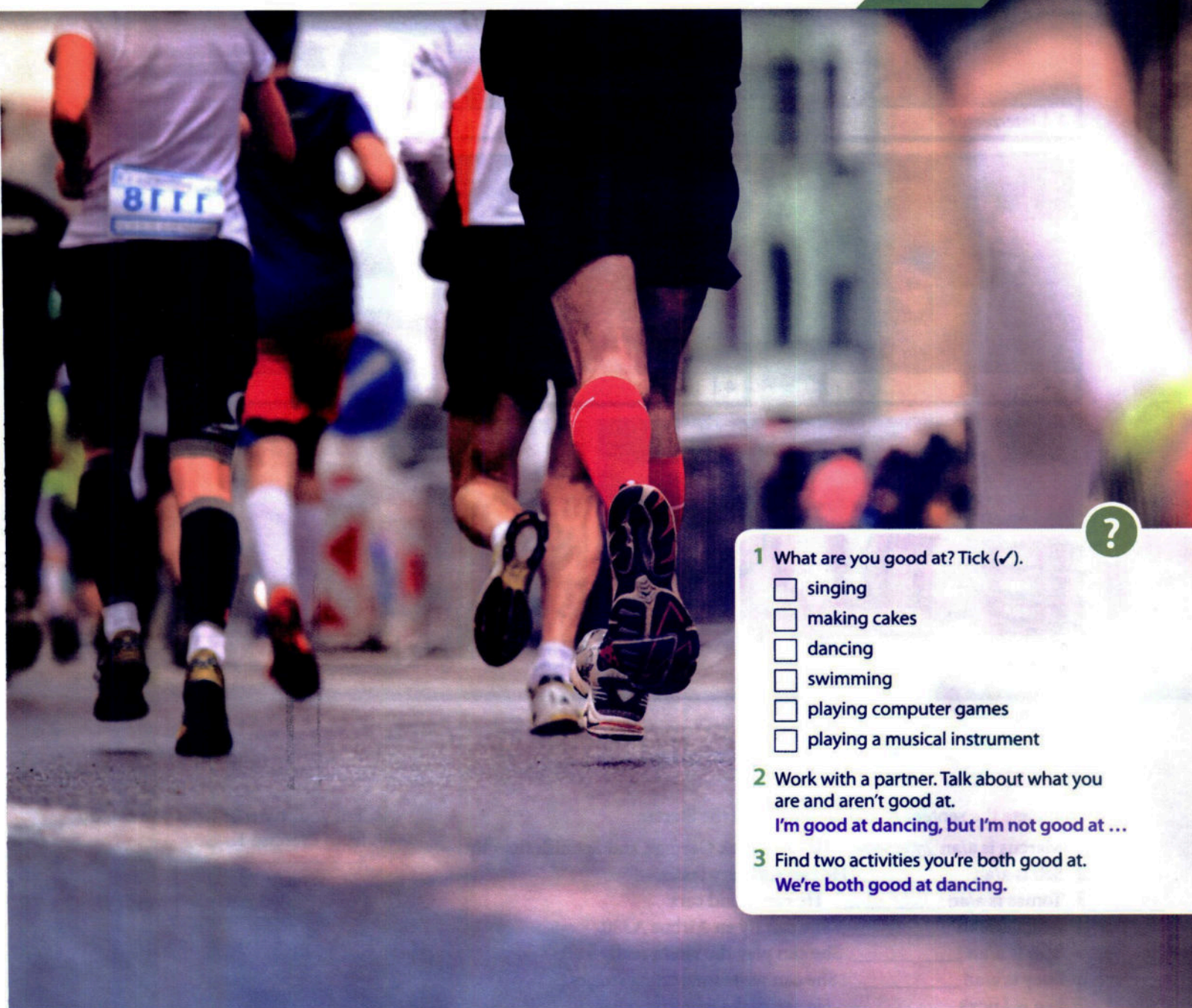
ago	adv	/ə'gəʊ/
autumn	n	/ˈɔːtəm/
bedtime	n	/ˈbedtaɪm/
cabin	n	/ˈkæbɪn/
call	v	/kɔːl/
camping	n	/ˈkæmpɪŋ/
canoeing	n	/kəˈnuːɪŋ/
cards	n pl	/ˈkɑːdz/
castle	n	/ˈkɑːsl/
cathedral	n	/kəˈθiːdrəl/
choose	v	/tʃuːz/
clean	v	/kliːn/
clubhouse	n	/ˈklʌbhaʊs/
coffee shop	n	/ˈkɒfi ʃɒp/
crazy	adj	/ˈkreɪzi/
cycling	n	/ˈsaɪklɪŋ/
dancing	n	/ˈdɑːnsɪŋ/
date	n	/deɪt/
dress	n	/dres/
fishing	n	/ˈfɪʃɪŋ/
ice-skating	n	/ˈaɪs ˌskeɪtɪŋ/
interested	n	/ˈɪntrəstɪd/
invite	v	/ɪnˈvaɪt/
leisure	n	/ˈleɪʒə(r)/
lucky	adj	/ˈlʌki/
market	n	/ˈmɑːkɪt/
meal	n	/miːl/
museum	n	/mjuːˈziːəm/
once	adv	/wʌns/
orange juice	n	/ˈɒrɪndʒ ˌdʒuːs/
outside	adv	/ˌaʊtˈsaɪd/
rain	v	/reɪn/
Really?	excl	/ˈriːəli/
relax	v	/rɪˈlæks/
rugby	n	/ˈrʌɡbi/
sailing	n	/ˈseɪlɪŋ/
show	v	/ʃəʊ/
sightseeing	n	/ˈsaɪtsiːɪŋ/
skiing	n	/skiːɪŋ/
spring	n	/sprɪŋ/
start	v	/stɑːt/
summer	n	/ˈsʌmə(r)/
tent	n	/tent/
tour	n	/tuə(r)/
tourist	n	/ˈtuərɪst/
tourist office	n	/ˈtuərɪst ˌɒfɪs/
villa	n	/ˈvɪlə/
volleyball	n	/ˈvɒlɪboːl/
walking	n	/ˈwɔːkɪŋ/
wedding	n	/ˈwedɪŋ/
windsurfing	n	/ˈwɪndzɜːfɪŋ/
winter	n	/ˈwɪntə(r)/
zoo	n	/zuː/



# We can do it! 11

- **Grammar** *can/can't*; Adverbs of manner
- **Vocabulary** Adjective + noun (2)
- **Everyday English** Everyday problems

- **Reading** The Smartphone
- **Listening** What can you do on your smartphone?



?

1 What are you good at? Tick (✓).

- ☐ singing
- ☐ making cakes
- ☐ dancing
- ☐ swimming
- ☐ playing computer games
- ☐ playing a musical instrument

2 Work with a partner. Talk about what you are and aren't good at.

*I'm good at dancing, but I'm not good at ...*

3 Find two activities you're both good at.  
*We're both good at dancing.*



**Watch** the video introduction online



Use your **Workbook** for self study



**Go online** for more practice and to *Check your Progress*



# What can they do?

Match the words and the photos.

athlete dad pilot schoolgirl ~~interpreter~~ musician mechanic



## Grammar

### can/can't

1 Complete the sentences with a word from the Starter.

- 1 Marcus is a/an interpreter. He can speak German and Spanish fluently.
- 2 Seb is a/an \_\_\_\_\_. He can run very fast.
- 3 Tomas is a/an \_\_\_\_\_. He can mend cars.
- 4 Anna is a/an \_\_\_\_\_. She can fly an Airbus A380.
- 5 Sara is a/an \_\_\_\_\_. She can play the violin really well.
- 6 Lucy is a/an \_\_\_\_\_. She can write interesting stories.
- 7 Leo is Lucy's \_\_\_\_\_. He can make fantastic cakes.

2 Tell your partner what you can do from exercise 1.

I can run fast and I can speak German.

11.1 Listen and check. Practise the sentences.



## Questions and negatives

1 **11.2** Listen and repeat the questions and answers.

Can Marcus <b>speak</b> Spanish?	Yes, he <b>can</b> .
Can you <b>speak</b> Spanish?	No, I <b>can't</b> .
Can Leo <b>make</b> cakes?	Yes, he <b>can</b> .
Can you <b>make</b> cakes?	No, I <b>can't</b> . I can't cook at all!

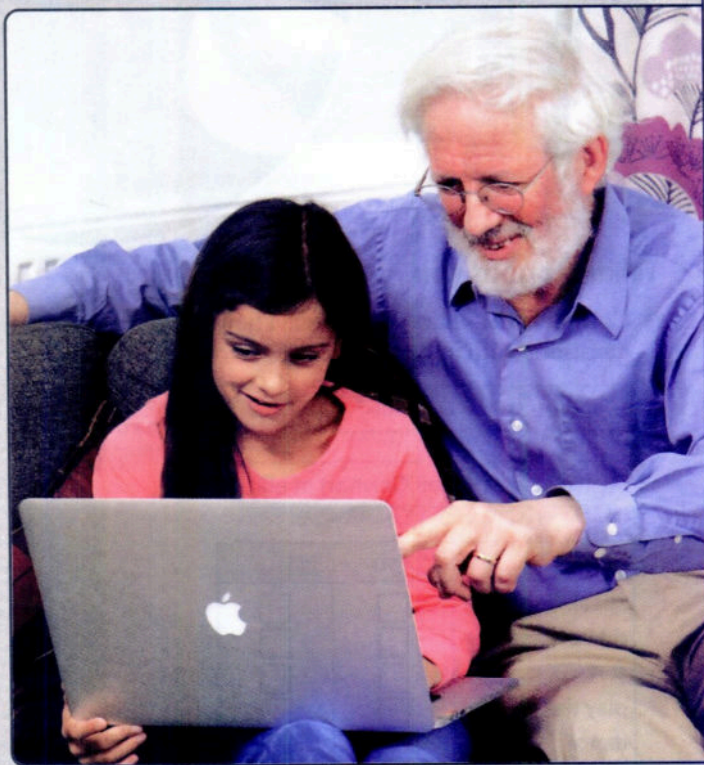
2 Ask and answer questions with a partner. First ask about the people on page 102, then ask about your partner.

Can Marcus speak Spanish? **Yes, he can.**

Can you speak Spanish? **No, I can't, but I can speak English!**

### Of course I can!

3 **11.4** Read and listen to Lucy and her grandad, James. Complete the conversation.



4 Answer the questions about Lucy.

- 1 What can Lucy do? What can't she do?
- 2 What is her favourite game?
- 3 Who can speak French well?
- 4 What language can Lucy's grandad speak?
- 5 What did Lucy do yesterday?

## GRAMMAR SPOT

1 **Can/Can't** have the same form for all persons.

I / You / He / She / It / We / They	<b>can</b>	speak French.
	<b>can't</b>	

2 **11.3** Listen to the different pronunciations of *can* and *can't* and repeat.

/kən/	/kən/
He can make cakes.	A Can you cook?
/kɑːnt/	/kæn/
He can't run fast.	B Yes, I can.

Grammar reference 11.1 **p110**

**James** Lucy, you're really good at using the computer. I can't do that. Can you do lots of things on it?

**Lucy** Of course I <sup>1</sup> \_\_\_\_\_, Grandad! I can play lots of games on it. My favourite game is *Minecraft* – you can build your own house. It's great!

**J** Wow! Can you build a house for me?

**L** Of course I can. I <sup>2</sup> \_\_\_\_\_ make a really big one for you with six bedrooms.

**J** Six bedrooms – amazing! What other things can you <sup>3</sup> \_\_\_\_\_ on your computer?

**L** Lots and lots. I can do my maths homework and write stories. Sometimes I <sup>4</sup> \_\_\_\_\_ my stories to my friends, and I can chat to my friends, too.

**J** Wow! That is clever. Now, your mum says you <sup>5</sup> \_\_\_\_\_ speak a little French?

**L** Don't tell Mum, but I'm terrible at French. I <sup>6</sup> \_\_\_\_\_ speak it at all. But my friend Helen can speak French really well because her mum's French. They <sup>7</sup> \_\_\_\_\_ French at home all the time.

**J** Well, you can learn from Helen. <sup>8</sup> \_\_\_\_\_ you speak any other languages?

**L** No, I <sup>9</sup> \_\_\_\_\_. Can you speak French, Grandad?

**J** No, I can't, but I can speak German. What other things can you do?

**L** I can cook! I can <sup>10</sup> \_\_\_\_\_ delicious cakes! Dad makes great cakes, and sometimes I help him. Yesterday we made a really big chocolate cake!

**J** Mmm! Can I have some?

**L** Of course you can.

**Go online to watch**  
a video about a craft show.





## Practice

### He can speak Portuguese very well!

- 1 11.5 Bobby Boyd is Irish, but he lives in Lisbon, in Portugal. Listen and tick (✓) the things he can do.

Can Bobby ... ?

- |   |  |
|---|--|
| 1 <input type="checkbox"/> speak Portuguese | 5 <input type="checkbox"/> sing Fado         |
| 2 <input type="checkbox"/> speak German     | 6 <input type="checkbox"/> play the guitar   |
| 3 <input type="checkbox"/> ride a horse     | 7 <input type="checkbox"/> cook sardines     |
| 4 <input type="checkbox"/> surf             | 8 <input type="checkbox"/> make Irish coffee |

- 2 Complete Bobby's sentences with words from the box.

a little bit   fluently   quite well   really well  
(not) at all   very well

- I can speak Portuguese \_\_\_\_\_.
- I can speak German \_\_\_\_\_.
- All my Portuguese friends can surf \_\_\_\_\_.
- I can't surf \_\_\_\_\_.
- I can sing Fado \_\_\_\_\_.
- I can't cook \_\_\_\_\_.

- 11.5 Listen again and practise the sentences.

### Pronunciation

- 3 11.6 Listen and underline can or can't.

- I can / can't ski quite well.
- She can / can't speak German at all.
- He can / can't speak English fluently.
- Why can / can't you come to my party?
- We can / can't run fast.
- They can / can't read music.
- Can / Can't you play the violin?
- Can / Can't cats swim?

- 11.6 Listen again and repeat.

#### GRAMMAR SPOT

- Adverbs can come after the verb.  
They can run **fast**.  
He plays football **well**.
- Regular adverbs end in **-ly**.  
She can speak French **fluently**.  
Please speak more **slowly**.

➔ Grammar reference 11.2 ➔ p110



### Talking about you

- 4 Complete the chart about you. Then ask and answer the questions with another student.

Can you speak German?

A little bit. Can you?

No, I can't speak German at all.

Can ... ?	You	
speak German	<input type="checkbox"/>	<input type="checkbox"/>
ride a horse	<input type="checkbox"/>	<input type="checkbox"/>
surf	<input type="checkbox"/>	<input type="checkbox"/>
play the guitar	<input type="checkbox"/>	<input type="checkbox"/>
dance	<input type="checkbox"/>	<input type="checkbox"/>
cook	<input type="checkbox"/>	<input type="checkbox"/>
drive	<input type="checkbox"/>	<input type="checkbox"/>
swim	<input type="checkbox"/>	<input type="checkbox"/>

- 5 Compare yourself with other students.

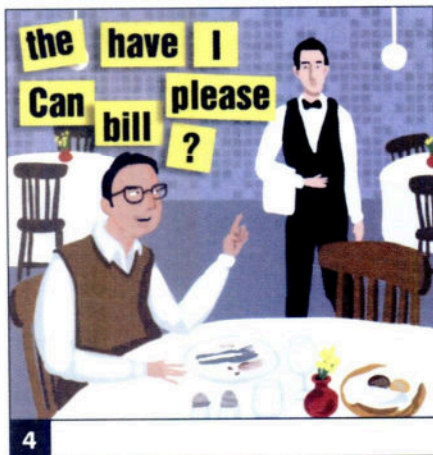
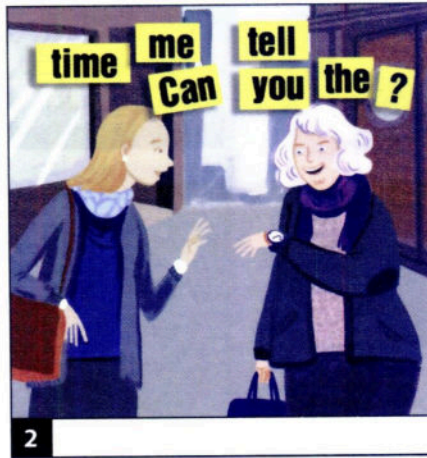
*Dominic and I can cook very well. He can sing, too, but I can't sing at all.*



# Grammar

## Requests and offers

1 Look at the pictures. Use the words to write questions with *Can ...?*



2 Match these answers with the questions in exercise 1.

- a 3 Yes, please! That's so kind of you!
- b \_\_\_\_\_ I'm sorry. Is this better? Can you understand me now?
- c \_\_\_\_\_ Yes. Can you tell us about this TV, please?
- d \_\_\_\_\_ Of course I can. Careful!
- e \_\_\_\_\_ It's 4 o'clock.
- f \_\_\_\_\_ Yes, of course. Here you are.

11.7 Listen and check.

3 Practise the questions and answers with a partner. Continue the conversations.

Can I give you a lift?

Oh yes please! That's so kind of you!

Where do you want to go?

To the station, please.

### Check it

4 Tick (✓) the correct sentence.

- 1 ☐ I no can understand.  
☐ I can't understand.
- 2 ☐ He can drive fast cars.  
☐ He cans drive fast cars.
- 3 ☐ Can you swim fast?  
☐ Do you can swim fast?
- 4 ☐ We can to play tennis quite well.  
☐ We can play tennis quite well.
- 5 ☐ You speak Spanish very good.  
☐ You speak Spanish very well.
- 6 ☐ He plays very well the piano.  
☐ He plays the piano very well.

Go online for more grammar practice



## Reading and speaking

### The Smartphone

1 Look at these apps. What are they for?



2 Match the verbs and nouns.

Verbs	Nouns
send	a friend
play	a bill
text	a message
take	games
pay	photos

Verbs	Nouns
listen	a hotel
watch	videos
read	information on the Internet
book	emails
find	to music

Which of these things do you do on your phone?

I send messages.

I read emails.

3 What do you know about smartphones? Discuss the questions.

- When did we start to use smartphones?
- Why do we use smartphones so much?

4 11.8 Read and listen to the text about smartphones. Answer the questions in exercise 3.

5 All the sentences below are false. Read the text again and correct them.

- 1 Apple made the first smartphone.
- 2 The first smartphone was cheap.
- 3 Only a few people used Blackberries.
- 4 A satnav app can drive your car.
- 5 Our phones can sing songs for us.

# What can't you do on your SMARTPHONE?

Was there ever a world with no smartphones? Well, yes there was!

IBM made the first smartphone in 1993.

It was big and heavy.

It also cost an amazing

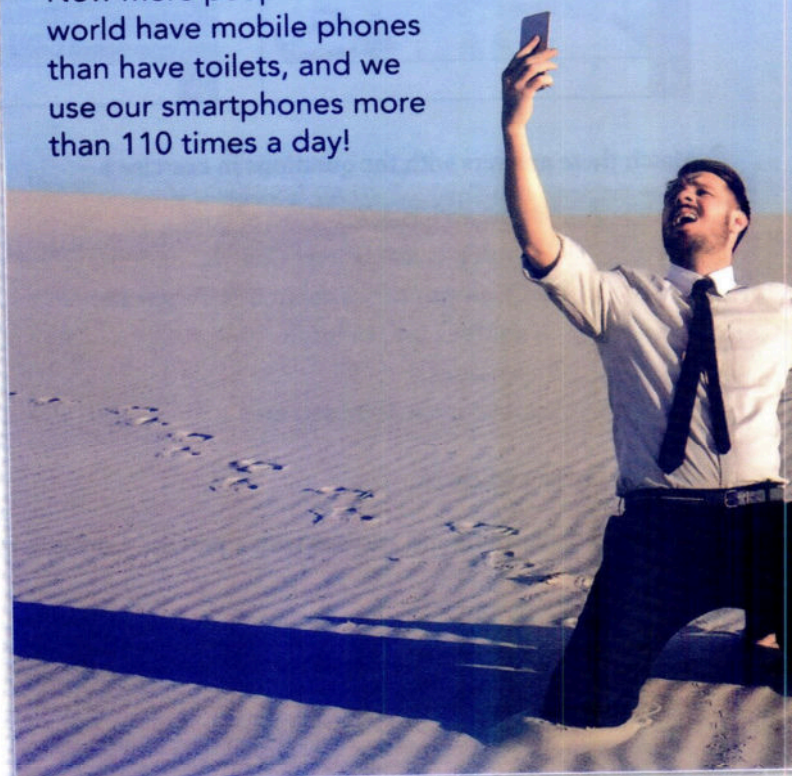
\$899! The first Blackberry went on sale in 2002. Tens

of millions of people used the Blackberry. It sent emails and 'surfed' the net. In 2007 Apple's first iPhone arrived in the shops and it was very popular. Today Samsung sells the most smartphones worldwide.

Now more people in the world have mobile phones than have toilets, and we use our smartphones more than 110 times a day!



The first smartphone





# NOT MUCH!

## Hundreds of uses

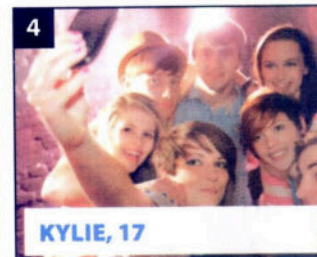
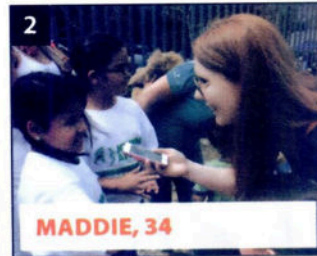
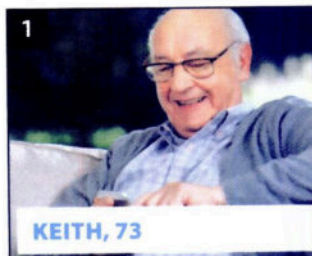
Of course, you **can text** friends, send emails and take photos and videos with your phone, but we use our phones for so much more. Our phones **can open** and lock our front doors, and a satnav app **can give** us directions when we're lost! There's an app that tells us how healthy we are and there's even an app that tells us how well we sleep. We **can ask** our phone what song is on the radio, we **can play** chess with a friend thousands of miles away and we **can Skype** our family when we're not at home. The smartphone is a really important part of our lives.

We can't live without it!

## Listening and speaking

### What do you do on your smartphone?

- 1 Work with a partner. Look at the photos. These people use their phones a lot. Who do you think says the lines below?
  - 1 I often go on Facebook too – it's a great way to get everybody's news and we can share all our photos.
  - 2 Mostly I play games on it with my friends. My favourite game is *Flappy Birds*.
  - 3 I live in Scotland and my son lives in London. Playing *Scrabble* makes us feel nearby.
  - 4 It is amazing that I can send a video from Mumbai in India and it's on the 6 o'clock news!
  - 5 I use *FaceTime* to see and speak to my family so I don't feel so sad. I can even see my dog, Clara.
  - 6 I can arrange meetings and talk to clients when I'm on the train.



11.9 Listen and check your ideas. Were you right?

- 2 11.9 Listen to the people again. When do they use their phones? What other information do you learn about each person?

### What do you think?

- Which of the six people do you think most needs their phone?
- Can you live without your phone?
- What are the most important things you use your phone for?
- What are your favourite apps/games?



# Vocabulary and speaking

## Adjective + noun (2)

1 Work with a partner. Match the groups of adjectives with the noun.

Adjectives	Nouns
delicious	city
fresh	car
old	people
young	food
tall	sport
warm and sunny	weather
cold and wet	films
fast	
expensive	
funny	
interesting	
boring	
big	
busy	
cosmopolitan	
dangerous	
exciting	

2 Complete the sentences with words from exercise 1. Compare answers with a partner.

- 1 A Ferrari is an expensive car.
- 2 We can't go for a walk, it's too cold and wet.
- 3 'How \_\_\_\_\_ is your brother?'  
'He's very \_\_\_\_\_, 1.9 metres.'
- 4 I think motor racing is a \_\_\_\_\_.
- 5 Can I have a \_\_\_\_\_ orange juice, please?
- 6 New York is a very \_\_\_\_\_.
- 7 Charlie Chaplin made some very \_\_\_\_\_.

**11.10** Listen and compare. Look at audioscript 11.10 on page 144 and practise the conversations.

3 Work in groups. Think of examples of these things.

an **expensive car** and a **cheap car**

a **dangerous sport** and a **safe sport**

an **old city** and a **modern city**

an **old film star** and a **young film star**

a **funny film** and a **boring film**

Compare your lists.

[Go online](#) for more vocabulary practice

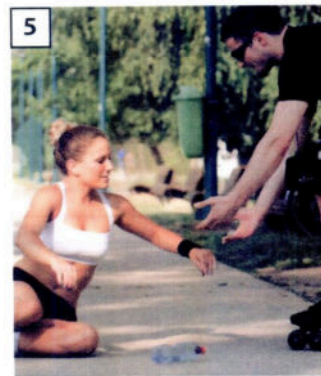
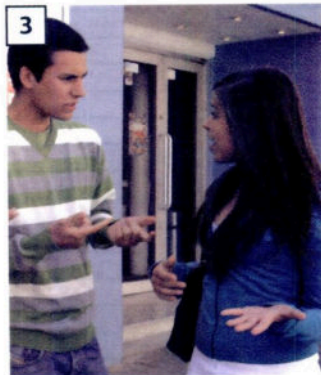


## Everyday English

### Everyday problems

1 Match the photos to the problems.

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> 6 computers | <input type="checkbox"/> arriving late    |
| <input type="checkbox"/> directions             | <input type="checkbox"/> a ticket machine |
| <input type="checkbox"/> lost keys              | <input type="checkbox"/> an accident      |



2 Match the lines with the photos.

- |   |
|---|
| <input checked="" type="checkbox"/> 4 I can't find them anywhere! |
| <input type="checkbox"/> This machine doesn't work.               |
| <input type="checkbox"/> I'm lost!                                |
| <input type="checkbox"/> I'm so sorry I'm late!                   |
| <input type="checkbox"/> I can't get on the Internet!             |
| <input type="checkbox"/> Are you all right?                       |

3 11.11 Listen and complete the conversations.

- 1
- A Excuse me! Can you help me? I'm lost.  
B Where do you <sup>1</sup> \_\_\_\_\_ to go?  
A The Canadian Embassy.  
B Turn left onto Trafalgar Square. It's  
<sup>2</sup> \_\_\_\_\_ on. You <sup>3</sup> \_\_\_\_\_ miss it.

- 2
- A Excuse me! This ticket machine <sup>1</sup> \_\_\_\_\_.  
B Did you <sup>2</sup> \_\_\_\_\_ the green button?  
A No, I didn't.  
B Ah, well. Here's your <sup>3</sup> \_\_\_\_\_.  
A Thank you very much.

- 3
- A I'm so sorry <sup>1</sup> \_\_\_\_\_.  
B It's OK. The film <sup>2</sup> \_\_\_\_\_ in 15 minutes!  
A I missed the <sup>3</sup> \_\_\_\_\_.  
B I told you, it doesn't <sup>4</sup> \_\_\_\_\_. Come on!  
Let's go.

- 4
- A Come on! It's time to leave.  
B But I <sup>1</sup> \_\_\_\_\_ the car keys! I can't find them anywhere!  
A You <sup>2</sup> \_\_\_\_\_ them in your bag.  
B Did I? Oh yes. <sup>3</sup> \_\_\_\_\_ they are! Phew!

- 5
- A Are you <sup>1</sup> \_\_\_\_\_?  
B Yes, I think so.  
A Does your arm hurt?  
B It hurts <sup>2</sup> \_\_\_\_\_, but I think it's OK.

- 6
- A Oh no!  
B What's the matter?  
A There's something <sup>1</sup> \_\_\_\_\_ with my computer. I can't <sup>2</sup> \_\_\_\_\_ the Internet, so I can't send emails.  
B Turn everything off and try <sup>3</sup> \_\_\_\_\_. That sometimes <sup>4</sup> \_\_\_\_\_.

11.11 Listen and check. Practise the conversations.

4 Learn two conversations and act them out to the class.

Go online for more speaking practice



## Grammar reference

### 11.1 can

#### Positive

I		swim.
You	<b>can</b>	drive.
He/She/It		cook.
We		run fast.
They		

#### Negative

I		draw.
You	<b>can't</b>	speak German.
He/She/It		play golf.
We		
They		

#### Questions with question words

What	<b>can</b>	you do?
When		I go home?
How many languages		he speak?

#### Yes/No questions and short answers

<b>Can</b> you swim?	Yes, I <b>can</b> .
<b>Can</b> he play tennis?	No, he <b>can't</b> .

We don't use *do/does/don't/doesn't* with *can*.

I <i>can't</i> swim.	NOT	<del>I don't can swim.</del>
Can you cook?	NOT	<del>Do you can cook?</del>
She <i>can't</i> speak Spanish.	NOT	<del>She doesn't can...</del>
They <i>can't</i> dance.	NOT	<del>They don't can...</del>

### 11.2 Adverbs

- 1 Adverbs give more information about verbs.

go **fast** draw **well** sing **beautifully**

- 2 Notice the word order.

You <b>speak</b> English <b>well</b> .	NOT	<del>You speak well English.</del>
He <b>drives</b> his car <b>fast</b> .	NOT	<del>He drives fast his car.</del>

- 3 Regular adverbs end in *-ly*.

Adjective	→	Adverb
fluent		fluently
beautiful		beautifully
slow		slowly
careful		carefully
usual		usually

- 4 Some adverbs are irregular.

Adjective	→	Adverb
good		well
fast		fast
late		late
early		early
hard		hard

## Wordlist

adj = adjective	n = noun	pl = plural
adv = adverb	phr = phrase	pron = pronoun
conj = conjunction	phr v = phrasal verb	v = verb

accident	n	/ˈæksɪdənt/	
arm	n	/ɑːm/	
arrive	v	/əˈraɪv/	
athlete	n	/ˈæθli:t/	
bill	n	/bɪl/	
button	n	/ˈbʌtn/	
cake	n	/keɪk/	
chat	v	/tʃæt/	
chess	n	/tʃes/	
clever	adj	/ˈkleɪvə(r)/	
cost	v	/kɒst/	
dangerous	adj	/ˈdeɪndʒərəs/	
everything	pron	/ˈevriθɪŋ/	
fluently	adv	/ˈfluːəntli/	
fly	v	/flaɪ/	
get on (the Internet)	phr	/get ɒn (ði ˈɪntənət)/	
good at	phr	/ˈɡʊd æt/	
grandad	n	/ˈgrændæd/	
green	adj	/ɡriːn/	
guitar	n	/ɡɪˈtɑː(r)/	
heavy	adj	/ˈhevi/	
help	v	/help/	
horse	n	/hɔːs/	
hurt	v	/hɜːt/	
interpreter	n	/ɪnˈtɜːprɪtə(r)/	
kind	adj	/kaɪnd/	
lift	n	/lɪft/	
lock	v	/lɒk/	
lost	adj	/lɒst/	
mechanic	n	/məˈkænɪk/	
mend	v	/mend/	
message	n	/ˈmesɪdʒ/	
metre	n	/ˈmiːtə/	
mile	n	/maɪl/	
miss	v	/mɪs/	
pay	v	/peɪ/	
pilot	n	/ˈpaɪlət/	
popular	adj	/ˈpɒpjələ(r)/	
really well	phr	/ˌriːəli ˈwel/	
ride	v	/raɪd/	
safe	adj	/seɪf/	
satnav	n	/ˈsætənæv/	
send	v	/send/	
slowly	adv	/ˈsləʊli/	
something	pron	/ˈsʌmθɪŋ/	
smartphone	n	/ˈsmɑːtfəʊn/	
surf	v	/sɜːf/	
take photos	phr	/ˌteɪk ˈfəʊtəʊz/	
terrible	adj	/ˈterəbl/	
ticket machine	n	/ˈtɪkɪt məˌʃiːn/	
try	v	/traɪ/	
turn off	phr v	/ˌtɜːn ˈɒf/	
violin	n	/ˌvaɪəˈlɪn/	
wet	adj	/wet/	
What's the matter?		/ˌwɒts ðə ˈmætə(r)/	
worldwide	adv	/ˈwɜːldwaɪd/	



# Thank you very much! 12

- Grammar *I'd like/I'd like to; some/any*
- Vocabulary In a café
- Everyday English Signs all around

- Listening Birthday wishes
- Reading Meal times around the world

?

- 1 What can you buy in a supermarket? Make a list.  
**milk, ...**
- 2 Work with a partner.  
Compare your lists.



**Watch** the video introduction  
online



Use your **Workbook**  
for self study



**Go online** for more practice  
and to *Check your Progress*



## At the market

1 Match the activities and places. What can you do where?

Activities	Places
1 <u>g</u> buy a magazine	a post office
2 _____ buy aspirin, shampoo ...	b bookshop
3 _____ buy stamps and send a parcel	c bank
4 _____ get US dollars	d chemist's
5 _____ buy a dictionary	e supermarket
6 _____ get a medium latte	f coffee shop
7 _____ buy milk, bread, meat, fruit ...	g newsagent's

2 Make sentences with *You can ...*

*You can buy a magazine in a newsagent's.*

12.1 Listen and check.

## Grammar

### I'd like/I'd like to; some/any

1 12.2 Harry (H) is at the market. Listen and complete the conversations.

- 1
- H Good <sup>1</sup> \_\_\_\_\_. I'd like some ham, please.
- A How much would you like?
- H Hmm. <sup>2</sup> \_\_\_\_\_ slices.
- A Would you like anything else?
- H Yes, I'd like some olives. <sup>3</sup> \_\_\_\_\_ you <sup>4</sup> \_\_\_\_\_ any green olives?
- A I'm afraid I <sup>5</sup> \_\_\_\_\_ have any green olives. I sold them all. What about black? I have some lovely black olives from Greece.
- H OK. Can I have 50 g of black olives? <sup>6</sup> \_\_\_\_\_ much is that?

- 2
- B Morning, sir. Can I help you?
- H Yes, please. I'd like some potatoes.
- B Would you <sup>1</sup> \_\_\_\_\_ some of these? They're very good.
- H Yes, please. I'd like a kilo.
- B OK. <sup>2</sup> \_\_\_\_\_ else?
- H Er, oh yeah. I don't have any fruit. I'd like <sup>3</sup> \_\_\_\_\_ oranges, please.
- B How <sup>4</sup> \_\_\_\_\_?
- H Six, please.
- B Here you are. That's £4.90, please.

12.2 Listen again and check. Practise the conversations.





- 2 12.3 Harry is still shopping. Listen to his conversations and complete the table.

	Conversation 1	Conversation 2
Where is he now?		
What does he want?		

- 3 Harry has a visitor, Alice (A). Complete the conversations.



- 1 H What <sup>1</sup> *would* you <sup>2</sup> \_\_\_\_\_ drink?  
 A A cold drink please. <sup>3</sup> \_\_\_\_\_ you have <sup>4</sup> \_\_\_\_\_ apple juice?  
 H Er ... I have <sup>5</sup> \_\_\_\_\_ orange juice, but I don't have <sup>6</sup> \_\_\_\_\_ apple juice.  
 A Don't worry. Orange juice is fine. Thanks.

- 2 H <sup>1</sup> \_\_\_\_\_ you <sup>2</sup> \_\_\_\_\_ something to eat?  
 A Yes, please.  
 H Is a sandwich OK?  
 A A cheese sandwich?  
 H Er ... I don't have <sup>3</sup> \_\_\_\_\_ cheese. Sorry. I have <sup>4</sup> \_\_\_\_\_ ham. What about a ham sandwich?  
 A Yes, please.  
 H <sup>5</sup> \_\_\_\_\_ you <sup>6</sup> \_\_\_\_\_ some chocolate cake, too?  
 A Yes, please. I'd love some.

- 12.4 Listen and check. Practise the conversations.

## GRAMMAR SPOT

### would like/would like to

- 1 *I'd like ...* is more polite than *I want ...*  
 I'd like some ham, please.  
 2 We offer things with *Would you like ...?* and *Would you like to ...?*  
 Would you like anything else?  
 Would you like to watch a film?

### some and any

- 1 We use *some* in positive sentences.  
 I'd like *some* apples.  
 2 We use *any* with questions and negatives.  
 Do you have *any* oranges?  
 We don't have *any* oranges.  
 We can also use *some* when we offer things.  
 Would you like *some* coffee?

Grammar reference 12.1–12.2 p120

## Role-play

- 4 Work with a partner. You have a friend at your house. Offer him/her something to eat or drink.

**To drink:** a glass of wine/water a coffee  
 an orange juice

**To eat:** a biscuit some cake a sandwich

Would you like a drink? Yes, please.

What would you like? A glass of wine, please.



- 5 Now suggest some things to do.

watch a film see my holiday photos  
 sit in the garden play a computer game  
 go for a walk watch the match on TV

Would you like to see my holiday photos? Yes, I'd love to. Did you have a good time?

Go online to watch a video about the Los Angeles food trucks.





## Practice

### It's my birthday!

- 1 12.5 Listen to the conversation. What does the woman want to do? Why is the man *not* happy?
- 2 Read and complete the conversation with words from the box.




would you like   I'd like   I'd like to (x3)   some

- A Hey, isn't it your birthday soon?  
 B Yeah, next week on the 15th.  
 A So, what <sup>1</sup> \_\_\_\_\_ for your birthday?  
 B I don't know. I don't need anything.  
 A But <sup>2</sup> \_\_\_\_\_ buy you something.  
 B That's kind, but I think <sup>3</sup> \_\_\_\_\_ forget my birthday this year.  
 A What? You don't want any presents! Why not?  
 B Well, I'm 30 next week, and that feels old.  
 A Thirty isn't old. Come on! <sup>4</sup> \_\_\_\_\_ take you out for a meal with  
<sup>5</sup> \_\_\_\_\_ friends. You can choose the restaurant.  
 B OK, then. Thank you. <sup>6</sup> \_\_\_\_\_ that. Just don't tell anyone it's my birthday.  
 A Oh, that's silly!

12.5 Listen again and check. Practise the conversations.

### Birthday wishes

- 3 12.6 Listen to three people. It's their birthday soon. Complete the chart.

What would they ...	... like for a present?	... like to do in the evening?
 Jill	<i>breakfast in bed</i>	
 Sammy		
 Zoe		

### Talking about you

- 4 Think about your next birthday. Ask and answer questions about what *you'd* like.

What would you like for your birthday?

I'd like a new smartphone and some clothes.

What would you like to do on your birthday?

I'd like to go out for a meal with friends.





## Grammar

### like and would like

- 1 12.7 Read and listen to the two conversations. Which conversation is about what you like doing every day? Which is about what you want to do today?

- 1
- A** What do you like doing in your free time?  
**B** I like playing and watching football, I like going to the cinema and I like watching TV.  
**A** What do you like watching?

- 2
- A** What would you like to do tonight?  
**B** I'd like to go out. What about you?  
**A** Good idea! Would you like to go to the cinema?  
**B** I'd love to! What's on?  
**A** That new film with ...

Practise the conversations with a partner.

#### GRAMMAR SPOT

- 1 What's the difference between these two sentences?  
 I like Coke. I'd like a Coke.
- 2 *Like* refers to **always**.  
 I like coffee. I like going to the cinema.
- 3 *'d like* refers to **now or soon**.  
 I'd like a coffee, please. I'd like to go to the cinema tonight.

➔ Grammar reference 12.3

p120

## Listening and pronunciation

- 3 12.8 Listen to the conversations. Tick (✓) the sentences you hear.

- 1 ☒ Would you like a Coke?  
☐ Do you like Coke?
- 2 ☐ I like watching films.  
☐ I'd like to watch a film.
- 3 ☐ We like houses with big kitchens.  
☐ We'd like a house with a big kitchen.
- 4 ☐ What would you like to do?  
☐ What do you like doing?
- 5 ☐ I like new clothes.  
☐ I'd like some new clothes.

Look at audioscript 12.8 on page 144 and practise the conversations.

### Check it

- 4 Tick (✓) the correct sentence.

- 1 ☐ I like leave early today.  
☐ I'd like to leave early today.
- 2 ☐ Do you like your job?  
☐ Would you like your job?
- 3 ☐ Would you like tea or coffee?  
☐ You like tea or coffee?
- 4 ☐ I'd love any cake, please.  
☐ I'd love some cake, please.
- 5 ☐ They like something to eat.  
☐ They'd like something to eat.
- 6 ☐ I don't need any stamps.  
☐ I don't need some stamps.

Go online for more grammar practice

## Talking about you

- 2 Work with a partner. Make conversations.

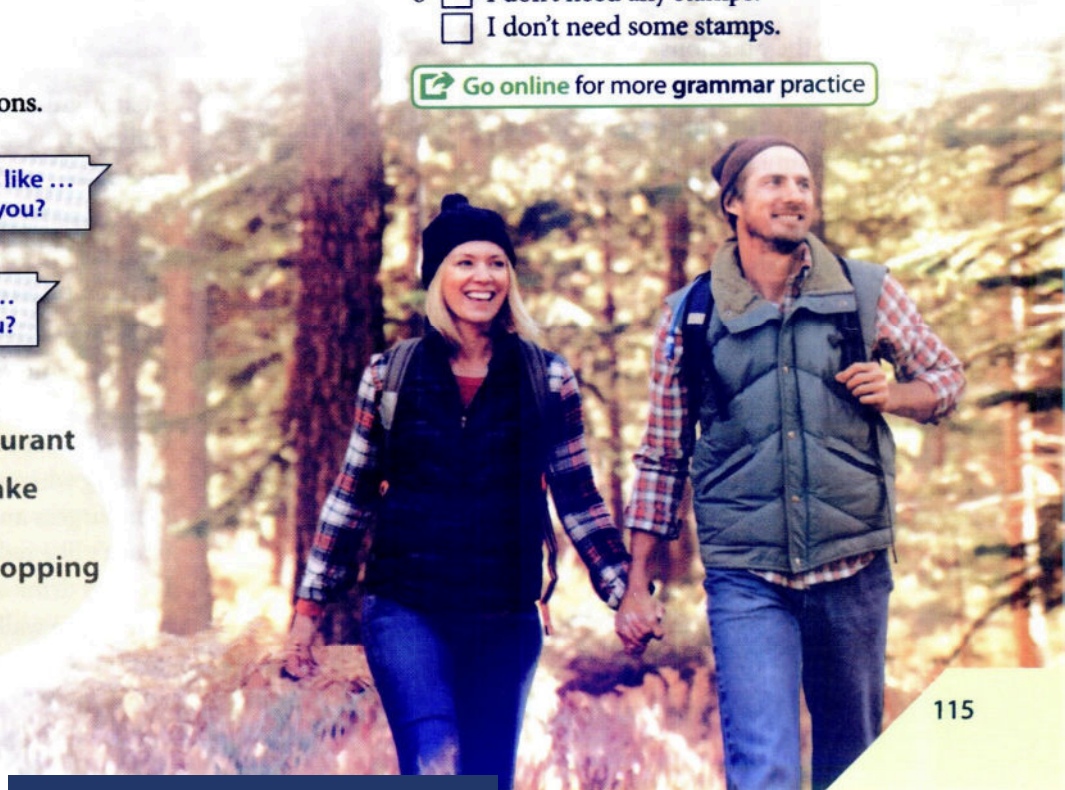
What do you like doing in your free time?

I like ... and I like ...  
 What about you?

What would you like to do this weekend?

Well, I'd like to ...  
 What about you?

go for a walk    eat in a restaurant  
 watch football    make a cake  
 see a film    play tennis  
 read the newspaper    go shopping  
 sleep a lot  
 go out with friends





## Reading and speaking

### Meal times around the world

1 Match the words and the pictures.

bread and butter   sausages   chicken   fruit  
fish   rice   vegetables   toast   eggs



2 Work in three groups.

**Group A** Read about Scott Morgan

**Group B** Read about Min-Jun Gang

**Group C** Read about Hanna Varga

Answer the questions.

- Which food in exercise 1 does he/she eat?
- What does he/she have for breakfast, lunch and dinner?
- What time does he/she eat?
- What does he/she like doing? When? Where?
- What would he/she like to do?
- Does he/she do any exercise?

3 Find a student from the other two groups. Compare and swap your answers.

### What do you think?

- Do all three people have a good diet? Do they eat a lot?
- What do you eat in a day? When?
- Would you like the food they eat in Australia/South Korea/Hungary?
- What suggestions can you make for a good diet?  
Eat lots of fruit and vegetables.  
Don't drink too much coffee.

# Food we like



## SCOTT MORGAN, AUSTRALIA

**Name:** Scott Morgan

**Age:** 35

**Lives:** Bondi Beach, Australia

**Works:** At the University of Sydney



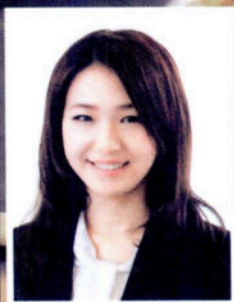
Australians usually eat a big breakfast. We like sausages, bacon and eggs and lots of Vegemite on toast!

At 12.00 I have lunch. I usually just have a sandwich because I'm so busy. I'd like to eat in the university canteen more often – it has lots of different types of food from Thai curries to Mexican burritos.

In the evening and at the weekend we have BBQs. The weather is good in Australia and in the summer we cook a lot of our food outside. I like doing the cooking when we have a BBQ. My children love hamburgers and kebabs, and I do too! My wife doesn't like red meat but she loves chicken and fish. I always drink a nice cold beer with my burger. Then we go for a walk on the beach. Perfect!



Three people from different parts of the world describe what they eat every day.



### MIN-JUN GANG, SOUTH KOREA

**Name:** Min-Jun Gang

**Age:** 26

**Lives:** Seoul, South Korea

**Works:** At Samsung Electronics



I get up early, at 6 o'clock, so I usually just drink a cup of *tisane*. We drink a lot of herbal tea in South Korea and *tisanes* are my favourite, they are very healthy.

I take the subway to work and eat an apple on the train. I always have an early lunch, usually around 11.30. I like *kimbap* – this is egg, ham or fish and vegetables in rice and seaweed. It's very good. Samsung has an excellent gym and I like going there after work. I'd like to go more often but I'm always very tired and hungry at the end of a long day.

In the evening I visit my mother. She likes cooking for me. She makes *jjigae* and *kimchi* – this is stew and cabbage with rice.



### HANNA VARGA, HUNGARY

**Name:** Hanna Varga

**Age:** 42

**Lives:** Budapest, Hungary

**Works:** In a hotel



For Hungarian people, breakfast is a big meal. We think it is important to eat a good meal at the start of the day. My family has bread, sausage, cheese and peppers or tomatoes. Sometimes we eat bread and butter with jam, and we drink tea or cocoa.

I like riding my bike to work. Budapest is a beautiful city and it's a lovely start to my day. I'm a receptionist at a busy hotel in the city centre. I don't have time for lunch. I have a snack at about 2.00, usually a cheese and salami sandwich and a strong cup of coffee. I sometimes have some *rétes* too – a delicious strudel with fruit.

In the evening we have dinner at 8.00 – goulash or chicken paprikash and potatoes are our favourites.

I'd like to go for a run in the evening but I'm too tired and too busy. Maybe one day when I have more time!



## Vocabulary and speaking

### In a café

- 1 Complete the menu with the food and drink from the box below.

<u>Soup of the day</u>	Chocolate cake
Cheese and ham	Fish and chips
Green salad	Fresh fruit juice

- 2 12.9 Listen to Paul and Iris ordering a meal in Joe's Café. Who says these things? Write P (Paul), I (Iris), or W (Waiter).

- W Are you ready to order?  
 \_\_\_ Well, I am. Are you ready, Iris?  
 \_\_\_ Hmm – yes, I think so. What's the soup of the day?  
 \_\_\_ Vegetable soup.  
 \_\_\_ Lovely. I'd like the vegetable soup to start, please.  
 \_\_\_ And to follow?  
 \_\_\_ I'd like the salmon salad with some garlic bread on the side.  
 \_\_\_ Thank you. And you, sir? What would you like?  
 \_\_\_ Er – I'd like the toast and pâté, followed by hamburger and chips.  
 \_\_\_ Would you like any side orders?  
 \_\_\_ No, thank you. Just the hamburger.  
 \_\_\_ And to drink?  
 \_\_\_ Sparkling water for me, please. What about you, Paul?  
 \_\_\_ The same for me. We'd like a large bottle of sparkling water, please.  
 \_\_\_ Of course. I'll bring your drinks immediately.

- 3 12.9 Listen again. Practise the conversations in groups of three.

### Role-play

- 4 Work in groups of three. Role-play being customers and waiters in a café.



## Joe's Café

<b>Starters</b>	
<sup>1</sup> <u>Soup of the day</u>	£4.50
Pâté with toast	£ 6.40
<b>Mains</b>	
Salmon salad	£10.50
Hamburger and chips	£10.25
<sup>2</sup> _____	£10.75
Pizza – margherita/pepperoni	£9.95
Spaghetti Bolognese	£9.25
<b>Sandwiches</b>	
<sup>3</sup> _____	£5.25
Chicken and salad	£5.50
Egg and tomato	£5.95
<b>Side orders</b>	
Chips	£3.00
<sup>4</sup> _____	£3.00
Garlic bread	£3.00
<b>Desserts</b>	
<sup>5</sup> _____	£4.75
Apple pie and ice cream	£5.75
<b>Drinks</b>	
Coke	£3.00
<sup>6</sup> _____	£4.00
Tea	£2.50
Coffee	£3.00
Still or sparkling water	£2.50 (SMALL)
	£4.00 (LARGE)

**OPEN 11 A.M. TILL 11 P.M.**

Go online for more vocabulary practice



## Everyday English

### Signs all around

1 Look at the signs. Where can you see them?



2 Which sign means ... ?

- |                                  |  |
|----------------------------------|--|
| 1 ___ You can go in here.        | 8 ___ Men can go to the toilet here.         |
| 2 ___ You can go out here.       | 9 ___ You can go up or down the floors here. |
| 3 ___ You can't sit here.        | 10 ___ Women can go to the toilet here.      |
| 4 ___ You can't park here.       | 11 ___ You can buy something cheap here.     |
| 5 ___ This machine doesn't work. | 12 ___ Stand and wait here.                  |
| 6 ___ Push this door to open it. | 13 ___ Not open.                             |
| 7 ___ Pull this door to open it. | 14 ___ / ___ You can't go in here.           |

3 12.10 Listen to the lines of conversation. Which sign do they go with?

1 \_\_\_ 2 \_\_\_ 3 \_\_\_ 4 \_\_\_ 5 \_\_\_ 6 \_\_\_ 7 \_\_\_ 8 \_\_\_

4 Work with a partner. Write a conversation that goes with a sign.  
Act it out to the class. Can they identify the correct sign?

Go online for more speaking practice



## Grammar reference

### 12.1 would like

- 1 We use *would like* to ask for things.

#### Positive

I		
You		
He/She	'd like	a cup of tea.
We		
They		

- 2 We use *Would ... like?* to offer things.

#### Question

Would	you he/she they	like	some cake?
-------	-----------------------	------	------------

- 3 Look at the answers.

Would you like a cup of tea?      Yes, please.  
No, thank you.

We use *would like*, not *want*, to be polite.

I'd like a coffee, please.      NOT ~~I want a coffee.~~

- 4 We can use *would like* with another verb.

Would you like to go out tonight?  
What would you like to do?

### 12.2 some and any

- 1 We use *some* in positive sentences.

I'd like		ham.
There's	some	cheese.
We have		books.

- 2 We use *any* in questions.

Is there		ham?
Do you have	any	money?
Are there		people?

- 3 We use *any* in negatives.

There isn't		bread.
We don't have	any	friends.
There aren't		books.

- 4 We use *some* when we offer things or ask for things.

Would you like		wine?
Can I have	some	cheese?

### 12.3 like and would like

- 1 We use *like* and *like doing* to talk about things we always like.

I like coffee. (= I always enjoy coffee.)

She likes swimming in summer. (= She always enjoys swimming.)

- 2 We use *would like* to talk about things we want now or soon.

I'd like a coffee. (= I want a coffee.)

I'd like to go shopping. (= I want to go shopping.)

## Wordlist

adj = adjective      n = noun      prep = preposition  
adv = adverb      phr = phrase      pron = pronoun  
conj = conjunction      pl = plural      v = verb

Anything else? /,eniθɪŋ 'els/  
apple pie n /,æpl 'paɪ/  
bacon n /'beɪkən/  
bookshop n /'bʊkʃɒp/  
bottle n /'bɒtl/  
bread n /bred/  
butter n /'bʌtə(r)/  
cabbage n /'kæbɪdʒ/  
canteen n /kæn'ti:n/  
cocoa n /'kəʊkəʊ/  
curry n /'kʌrɪ/  
customer n /'kʌstəmə(r)/  
dessert n /dɪ'zɜ:t/  
diet n /'daɪət/  
entrance n /'entrəns/  
entry n /'entri/  
exit n /'eksɪt/  
forget v /fə'get/  
garlic bread n /'gɑ:lk bred/  
gents npl /dʒents/  
ham n /hæm/  
herbal tea n /'hɜ:bl ti:/  
jam n /dʒæm/  
just adv /dʒʌst/  
kilo n /'ki:ləʊ/  
ladies npl /'leɪdiz/  
maybe adv /'meɪbi/  
meat n /mi:t/  
menu n /'menju:/  
order v /'ɔ:də(r)/  
out of order phr /aʊt əv 'ɔ:də(r)/  
pâté n /'pæteɪ/  
pepper n /'pepə(r)/  
potato n /pə'teɪtəʊ/  
present n /'preznt/  
private adj /'praɪvət/  
pull v /pul/  
push v /puʃ/  
queue v /kju:/  
reserved adj /rɪ'zɜ:vd/  
rice n /raɪs/  
salami n /sə'lɑ:mi/  
sale n /seɪl/  
salmon n /'sæmən/  
seaweed n /'si:wi:d/  
side order n /'saɪd ,ɔ:də(r)/  
sign n /saɪn/  
slice n /'slaɪs/  
snack n /snæk/  
soup n /su:p/  
sparkling water n /'spɑ:kɪŋ  
wɔ:tə(r)/  
starter n /'stɑ:tə(r)/  
stew n /stju:/  
still water n /'stɪl ,wɔ:tə(r)/  
subway n /'sʌbweɪ/  
too much phr /tu: 'mʌtʃ/  
wait v /weɪt/



# What's happening now? 13

- **Grammar** Present Continuous; Present Simple and Present Continuous
- **Vocabulary** Colours and clothes; Opposite verbs

- **Everyday English** What's the matter?
- **Reading** Today's different



?

Look at the photo.  
Answer the questions.

- 1 What can you see?
- 2 How many colours can you name?



**Watch** the video introduction  
online



Use your **Workbook**  
for self study



**Go online** for more practice  
and to *Check your Progress*



## What colour is it?

1 Write the colours.

blue red green black white yellow brown grey orange pink



1 red



2

3



4



5



6



7

8



9



10

2 What is your favourite colour? Tell the class.

## Vocabulary

### Clothes

1 What are the clothes? Write words from the box.

a jacket trousers shoes and socks a scarf a jumper boots trainers  
a suit a shirt and tie a skirt a dress a T-shirt and shorts



1 a jumper



2



3



4



5



6



7



8



9



10



11



12

13.1 Listen and repeat.

2 Work with a partner. Describe the clothes.

Go online for more vocabulary practice

It's a blue jumper.

They're white trainers.



# Grammar

## Present Continuous

1 Look at the picture and complete the descriptions with the clothes. Write the names of the people in the boxes.

- 1 Polly and Penny are wearing yellow dresses and pink \_\_\_\_\_. They're eating ice cream.
- 2 Carl's wearing a grey \_\_\_\_\_ and a white \_\_\_\_\_. He's reading his emails.
- 3 Lily's wearing an orange \_\_\_\_\_ and white \_\_\_\_\_. She's running.
- 4 Eva's wearing a green \_\_\_\_\_ and brown \_\_\_\_\_. She's carrying a black bag.
- 5 Rick's wearing blue \_\_\_\_\_ and a red \_\_\_\_\_. He's playing the guitar.



13.2 Listen and check.

### GRAMMAR SPOT

1 The Present Continuous describes what is happening **now**.

He's **wearing** a grey suit.

They're **eating** ice cream.

I'm **sitting** in the classroom.

13.3 Listen and repeat.

2 We make the Present Continuous with the verb to **be**: **am/is/are** + verb + **-ing**.

Complete the sentences.

I'm studying (study) English.

You/We/They \_\_\_\_\_ (wear) jeans.

She/He \_\_\_\_\_ (play) in the garden.

Grammar reference 13.1 p130

2 13.4 Listen and repeat the questions.

What's he **wearing**?  
What **are** they **doing**?

Ask and answer the questions about the picture with a partner.

What's Carl wearing?

A grey suit and ...

What's he doing?

He's ...

3 Work with a partner. Describe someone in the room. Who is it?

He's wearing a white shirt, blue jeans. He's sitting next to me.

It's Sergio.

4 Stand up and describe your clothes.

I'm wearing blue jeans and a black T-shirt.



## Practice

### Asking questions

- 1 Work with a partner. What are the people doing? Ask and answer questions.

What's he doing? He's cooking.



13.5 Listen and check. What extra information do you hear?

- 2 Mime actions to your partner. Can your partner guess what you are doing?

You're cooking!

Yes, I am. I'm making a cake.

You're playing tennis!

No, I'm not. I'm playing golf.

## Grammar

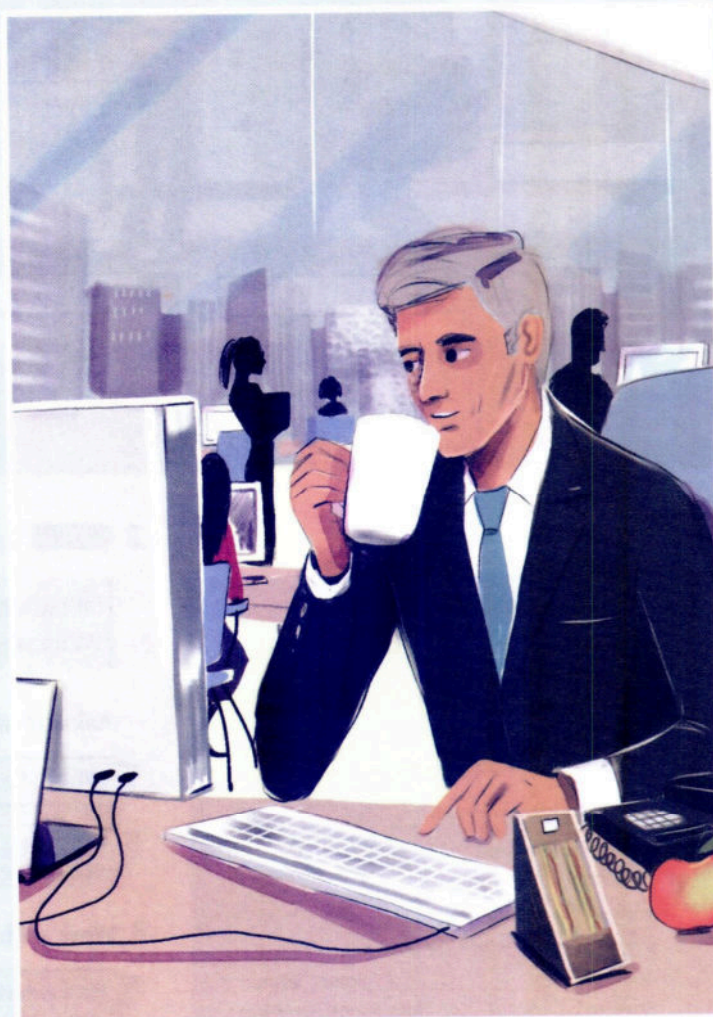
### Present Simple and Present Continuous

- 1 Read about Carl. Complete the text with the verbs in the box.

go has **works** reads wears arrives feels

## CARL AT WORK

Carl is a businessman. He <sup>1</sup>works from 9.00 to 5.30 every day. He always <sup>2</sup>\_\_\_\_\_ a suit and tie for work. He usually <sup>3</sup>\_\_\_\_\_ lunch at his desk at 1.00. He <sup>4</sup>\_\_\_\_\_ home at about 7.00 every evening and he <sup>5</sup>\_\_\_\_\_ to his children before they <sup>6</sup>\_\_\_\_\_ to bed. He often <sup>7</sup>\_\_\_\_\_ very tired at the end of the day.



13.6 Listen and check.



- 2 **13.7** Carl and his family are on holiday in Spain. Carl is talking to his boss, Brian, on his mobile phone. Listen to and read the conversation.



## CARL ON HOLIDAY

- Carl** Hello.
- Brian** Carl, it's Brian, sorry to call you about work.
- C** Oh, hi, Brian! That's OK.
- B** First things first, **are you having** a good time?
- C** Yes, we are. **We're having** a great time.
- B** **Are you staying** in a hotel?
- C** No, we're not. **We're staying** in a villa with a swimming pool near the beach.
- B** Wonderful. And your family? **Are they enjoying** it?
- C** Oh, yes. The kids **are swimming** in the pool right now. Can you hear them?
- B** I can. And **are you and your wife relaxing**?
- C** We are. **We're sitting** by the pool. Diane's **sunbathing** and I'm **reading** a lot – books and magazines, not reports! And it's great that I'm **not wearing** a suit and tie, just a T-shirt and shorts!
- B** You're lucky. It's **raining** again here. Now, I'm **calling** about work ...
- C** OK, Brian, what's the problem?
- B** Well ...

- 3 How many true sentences can you make about Carl's holiday? Compare with your partner.

Carl		enjoying the holiday.
Diane	is	talking to Brian.
Brian	isn't	calling Carl.
The children	are	staying in a hotel.
It	aren't	wearing a suit.
They		raining in Spain.
		swimming in the pool.
		relaxing.

- 4 Work with a partner. Ask and answer the questions about Carl's holiday.

- Are they ... a good time?
- Where ... staying?
- What ... the children doing?
- What ... Diane doing?
- What ... Carl doing?
- Is he ... a suit?
- Why ... Brian calling?

Are they having a good time?

Yes, they are.

- 13.8** Listen and check.

### GRAMMAR SPOT

Read the sentences.

He **wears** a suit for work.

He's **wearing** a T-shirt.

Which sentence is about **now**?

Which is true every day but **not** now?

➔ Grammar reference 13.2 ➔ p130

- 5 Complete the sentences with the verbs in the Present Simple or Present Continuous.

- Carl lives (live) in a house in London, but now he 's staying (stay) in a villa by the sea.
- He usually wears (wear) a suit, but today he wears (wear) shorts.
- He never relaxes (relax) at work, but now he relaxes (relax) by the pool.
- Diane works (work) in a shop, but today she enjoys (enjoy) her holiday.
- The children work (work) hard at school, but today they swim (swim) in the pool.
- It often rains (rain) in England and it rains (rain) there now.

Go online to watch a video about a charity clothes shop.





## Practice

### Questions and answers

#### 1 Make the questions.

- 1 you / wear / a new jumper?  
*Are you wearing a new jumper?*
- 2 we / learn / Chinese?
- 3 we / sit / in a classroom?
- 4 you / listen / to the teacher?
- 5 the teacher / wear / blue trousers?
- 6 all the students / speak / English?
- 7 you / learn / a lot of English?
- 8 it / rain today?

Stand up. Ask and answer the questions.

Are you wearing a new jumper?

No, I'm not. It's really old.

### A photo of you

#### 2 Bring a photograph of you to class.


Say ...

- where you are.
- what you're doing.
- who you're with.
- what you're wearing.

### Check it

#### 3 Tick (✓) the correct sentence.

- 1 ☐ I'm wear a blue shirt today.  
☐ I'm wearing a blue shirt today.
- 2 ☐ Where are you going?  
☐ Where you going?
- 3 ☐ Peter no working this week.  
☐ Peter isn't working this week.
- 4 ☐ That's Peter over there. He talks to the teacher.  
☐ That's Peter over there. He's talking to the teacher.
- 5 ☐ Heidi is German. She comes from Berlin.  
☐ Heidi is German. She's coming from Berlin.
- 6 ☐ Why aren't you having a coffee?  
☐ Why you no having a coffee?

 Go online for more grammar practice

## Reading and speaking

### What are they doing?

- 1 What do you usually do on Saturday? On your birthday? On Christmas Day? On Sunday evening?
- 2 Look at the photos. Where are the people? What are they doing?
- 3 Work in two groups, A and B.

**Group A** Read about **Mark** and **Isabel**.

**Group B** Read about **Jia** and **Leo**.

Answer the questions about your people.

- 1 What day is it?
  - 2 What does he/she usually do on this day?
  - 3 Why is today different?
  - 4 What is he/she doing?
  - 5 What happened this morning?
  - 6 What is he/she wearing?
- 4 Find a partner from the other group. Use the questions and the photos to tell each other about your two people.

### What do you think?

Read these lines. Which of the four people do you think wrote them? Who to?

1

I'm sitting on the plane at last. I'm doing some work preparing for my meetings. I forgot to bring the annual report. Can you email it to me?

2

Hi guys! Thanks for coming! It's two o'clock in the morning now and I'm going to bed at last. I had a great time! I hope you all did.

3

Thank you for everything, Mum and Dad! It was a great day! We're driving to the airport now. I'm so excited – Barbados tomorrow. Love you!

4

Thanks for the fabulous hamburgers. I'm still full! Do you know it's snowing back home? I can't believe it!



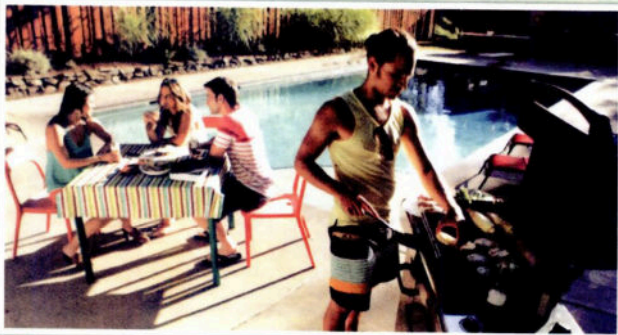
# Today's different!

## Mark

On Christmas Day we usually all go to my parents' house. We open our presents, then have a big lunch at about 2.00 in the afternoon.

**But this Christmas is different!**

Mark and his wife are in Australia. They're visiting friends. This morning they went to the beach, and now they're having a Christmas barbecue next to the swimming pool. It's hot and they're wearing T-shirts and shorts.



## Isabel

On Saturday mornings I usually get up late and do the housework. Then I meet some friends in town for lunch, and go shopping in the afternoon.

**But this Saturday is different!**

This morning Isabel got up early because today is her wedding day. She's with all her family and friends in church and she's getting married. She's wearing a white dress, and her new husband is standing next to her. A lot of people are taking photos.



## Jia

I work in a busy office in the centre of Beijing. I usually hate Sunday evenings because that's when I get ready for my week at work.

**But this Sunday evening is different!**

Jia's getting ready to go on a business trip to London tomorrow.

This morning she practised her English then she had lunch with friends. Now she is packing her bags. She's trying on a new suit. She's enjoying this Sunday evening because she's so excited about her trip.



## Leo

On my birthday I sometimes go out with friends, or I go out to a restaurant with my family. My Mum usually makes me a birthday cake.

**But this birthday is different!**

It's Leo's eighteenth birthday, so now he's an adult. This morning he got a lot of presents. Now he's having a big party with all his friends. They're dancing and drinking beer. Leo's wearing a white T-shirt.





## Vocabulary and listening

### Opposite verbs

1 Look at the two sentences. Underline the verbs. They are verbs with opposite meaning.

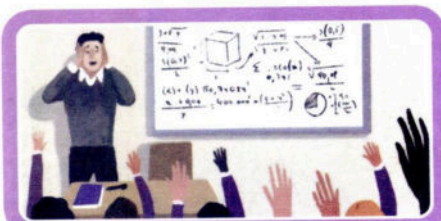
The teacher's asking us questions.      We're answering them.

2 Match the verbs with their opposites.

play   sell   hate   turn off   **arrive**   finish   forget   take off   go to bed   lose   run   close

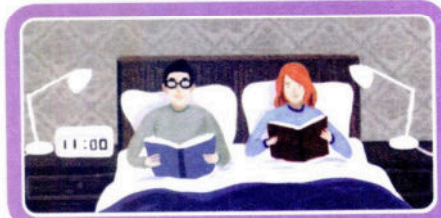
- |                       |              |                 |                   |
|-----------------------|--------------|-----------------|-------------------|
| 1 leave <u>arrive</u> | 4 walk _____ | 7 turn on _____ | 10 remember _____ |
| 2 work _____          | 5 love _____ | 8 start _____   | 11 put on _____   |
| 3 buy _____           | 6 open _____ | 9 get up _____  | 12 win _____      |

3 Look at the pictures. Complete the sentences with the opposite verb in the correct form.



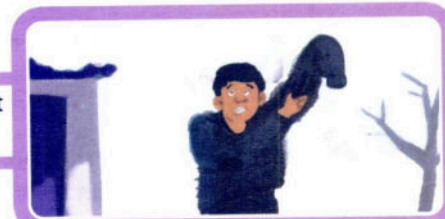
1 Please, don't **ask** me any more questions. I can't \_\_\_\_\_ them.

2 I'm **selling** my old car and I'm \_\_\_\_\_ a new one.



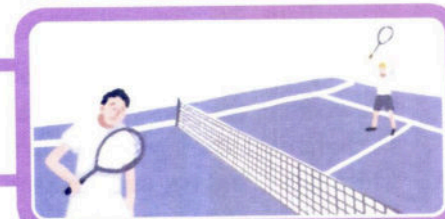
3 We always **get up** at 7:00 in the morning and \_\_\_\_\_ at 11:00 at night.

4 It was cold, so Tom **took off** his T-shirt and \_\_\_\_\_ a warm jumper.



5 I usually **walk** to school, but yesterday I was late so I \_\_\_\_\_ all the way.

6 John's playing tennis with Peter today. He always **loses**. He never \_\_\_\_\_.



7 Don't **turn off** the TV, I'm watching it! Please \_\_\_\_\_ it \_\_\_\_\_ again!

13.9 Listen and check.

4 13.10 Listen. Write down the opposite verbs in each conversation.

1 hate, love    2 \_\_\_\_\_, \_\_\_\_\_    3 \_\_\_\_\_, \_\_\_\_\_    4 \_\_\_\_\_, \_\_\_\_\_    5 \_\_\_\_\_, \_\_\_\_\_    6 \_\_\_\_\_, \_\_\_\_\_

Look at audioscript 13.10 on page 144. Practise the conversations.

[Go online](#) for more **vocabulary** practice



## Everyday English

### What's the matter?

1 What's the matter with the people? Complete the sentences with words in the box.

bored hungry thirsty ~~cold~~ hot tired worried angry a cold a headache



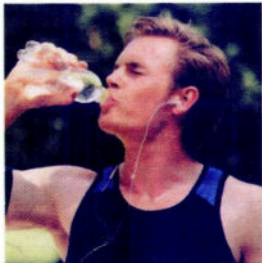
1 She's cold.



2 He's \_\_\_\_\_.



3 They're \_\_\_\_\_.



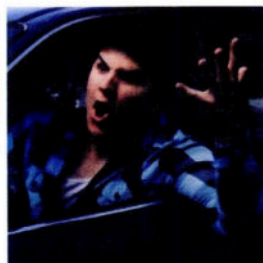
4 He's \_\_\_\_\_.



5 They're \_\_\_\_\_.



6 She's \_\_\_\_\_.



7 He's \_\_\_\_\_.



8 She's \_\_\_\_\_.



9 He has \_\_\_\_\_.

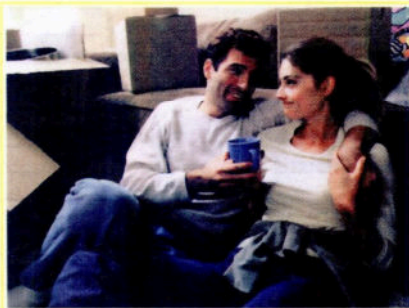


10 She has \_\_\_\_\_.

13.11 Listen and repeat.

2 Complete the conversations with words from exercise 1.

1



- A What's the matter?  
 B I'm <sup>1</sup> \_\_\_\_\_ and <sup>2</sup> \_\_\_\_\_.  
 A Why don't you have a cup of tea?  
 B That's a good idea.  
 A Sit down. I'll make it for you.

2



- C What's the matter?  
 D I have a bad <sup>3</sup> \_\_\_\_\_.  
 C Oh dear! Why don't you take some aspirin?  
 D I don't have any.  
 C It's OK. I have some.

### Role-play

3 Have similar conversations. Use the words from exercise 1 and these ideas.

- go to bed early
- put on a jumper
- have a sandwich
- have a cold drink
- talk to a friend
- watch a film
- sit down and relax
- go to the cinema
- have a cold shower

13.12 Listen and check. Practise the conversations with a partner.

[Go online for more speaking practice](#)



## Grammar reference

### 13.1 Present Continuous

#### Positive

I	am	working.
He She It	is	
You We They	are	

#### Negative

I	'm not	working.
He She It	isn't	
You We They	aren't	

#### Questions with question words

What	am I	wearing?
	are you	
	are we	
	are they	
	is he	
	is she	

#### Yes/No questions and short answers

Are you <b>wearing</b> jeans?	Yes, I <b>am</b> . No, I'm <b>not</b> .
Is she <b>reading</b> a newspaper?	Yes, she <b>is</b> . No, she <b>isn't</b> .

### 13.2 Present Simple and Present Continuous

- 1 We use the Present Simple to talk about actions that are true for all time or a long time.

Hans **comes** from Germany.  
I **love** you.  
My father **works** in a bank.  
I **get up** at 7.30 every day.  
She **doesn't understand** French.

- 2 We use the Present Continuous to talk about actions that last a short time. The actions are happening now.

I usually wear jeans, but today I'm **wearing** a suit.  
He speaks French very well. He's **speaking** French to that man.  
It's **raining**.  
They're **swimming**.  
We're **playing** football.

## Wordlist

adj = adjective	n = noun	pl = plural
adv = adverb	phr = phrase	pron = pronoun
conj = conjunction	phrv = phrasal verb	v = verb

adult	n	/ædʌlt/	
angry	adj	/æŋɡri/	
at the moment	phr	/ət ðə 'məʊmənt/	
boots	n pl	/bu:ts/	
bored	adj	/bɔ:d/	
bring	v	/brɪŋ/	
carry	v	/'kæri/	
close	v	/kləʊz/	
cold	adj	/kəʊld/	
colour	n	/'kʌlə(r)/	
dress	n	/dres/	
end	n	/end/	
extra	adj	/'ekstrə/	
finish	v	/'fɪnɪʃ/	
guess	v	/ges/	
happen	v	/'hæpən/	
have a cold	phr	/hæv ə 'kəʊld/	
headache	n	/'hedeɪk/	
housework	n	/'haʊswɜ:k/	
hungry	adj	/'hʌŋɡri/	
lose	v	/lu:z/	
open	v	/'əʊpən/	
pack	v	/pæk/	
plane	n	/pleɪn/	
practise	v	/præktɪs/	
put on	phrv	/put 'ɒn/	
remember	v	/'rɪ'membə(r)/	
scarf	n	/ska:f/	
sell	v	/sel/	
shirt	n	/ʃɜ:t/	
shorts	n pl	/ʃɔ:ts/	
skirt	n	/skɜ:t/	
socks	n pl	/sɒks/	
someone	pron	/'sʌmwʌn/	
suit	n	/su:t/	
take off	phrv	/teɪk 'ɒf/	
thirsty	adj	/'θɜ:sti/	
tie	n	/taɪ/	
trip	n	/trɪp/	
trousers	n pl	/'traʊzəz/	
turn on	phrv	/tɜ:n 'ɒn/	
turn off	phrv	/tɜ:n 'ɒf/	
wear	v	/'weə(r)/	
win	v	/wɪn/	
worried	v	/'wʌrɪd/	

#### Colours

black	adj	/blæk/	
blue	adj	/blu:/	
brown	adj	/braʊn/	
green	adj	/ɡri:n/	
grey	adj	/ɡreɪ/	
orange	adj	/'ɒrɪndʒ/	
pink	adj	/pɪŋk/	
red	adj	/red/	
white	adj	/waɪt/	
yellow	adj	/'jeləʊ/	



# Let's go! 14

- **Grammar** Future plans; Tense revision
- **Vocabulary** Words that go together; Vocabulary revision

- **Everyday English** Social expressions (2)
- **Reading** Life's big events

?

Look at the photo. Answer the questions.

- 1 Where are the people?
- 2 What are they doing? Where are they going?
- 3 What are the people wearing?



**Watch** the video introduction online



Use your **Workbook** for self study



**Go online** for more practice and to *Check your Progress*



## Ready, steady, go!

1 Write the forms of transport.



1 c



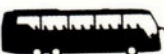
2 b



3 p



4 b



5 c



6 f



7 t



8 t



9 m

2 How do you travel? Where to?

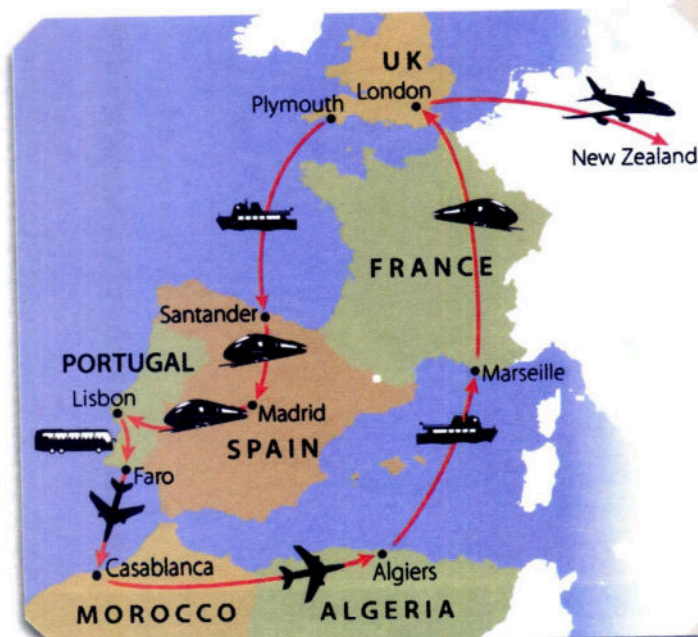
I usually come to school by bus, but today I came by car.  
Sometimes I travel by ...

## Grammar Future plans

1 Stewart and Geoff are from New Zealand but they are in the UK now. They want to travel round Europe and North Africa. They have just one week! Look at the map and answer the questions.

- Which countries are they visiting?
- Where does the holiday begin? Where does it end?
- How are they travelling?

2 Read the holiday information and check your answers.



## Seven countries in seven days

### 1 SATURDAY PLYMOUTH, ENGLAND – SANTANDER, SPAIN

Overnight ferry to Santander.

### 2 SUNDAY SANTANDER – MADRID

Train to Madrid. Check in to hotel. Bus tour of Madrid, visit to Royal Palace, Prado National Museum. Have sangria and tapas in the evening.

### 3 MONDAY MADRID – LISBON, PORTUGAL

Early morning start. Train through Spain and into Portugal to Lisbon. Afternoon sightseeing. Evening boat cruise on River Tagus. Overnight in Lisbon.

### 4 TUESDAY LISBON – FARO

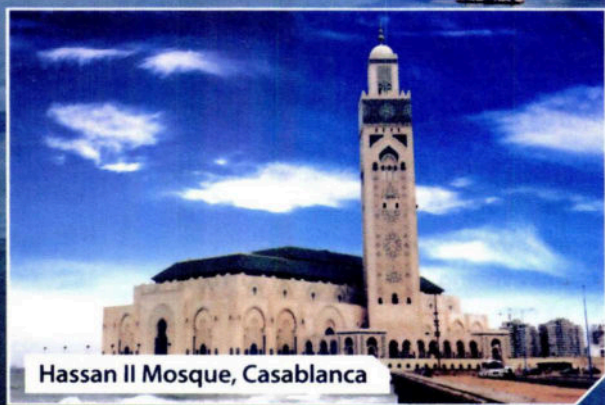
By coach to Faro. Afternoon on the beach. Go to a nightclub.

### 5 WEDNESDAY FARO – CASABLANCA, MOROCCO

Early morning start. Fly to Casablanca. Drive through the old town and stop at Hassan 11 Mosque. Have dinner in the Quartier Habous. Overnight in Casablanca.



The 25 de Abril Bridge, Lisbon



Hassan II Mosque, Casablanca

## 6 THURSDAY CASABLANCA - ALGIERS, ALGERIA

Have breakfast at one of Casablanca's famous cafés then fly to Algiers. Visit the Notre Dame D'Afrique and have a late lunch after walking through the Garden of Essai du Hamma. Overnight in Algiers.

## 7 FRIDAY ALGIERS - MARSEILLE, FRANCE

Late morning ferry across the Mediterranean Sea to Marseille, France. Arrive on Saturday morning.

## 8 SATURDAY MARSEILLE - LONDON - AUCKLAND, NEW ZEALAND

Arrive in Marseille. Walk round the spice market and the old port. Visit the Basilique Notre Dame de la Garde. Have seafood dinner in the evening by the sea. Overnight Eurostar from Marseille to London. Arrive at St Pancras Station, London at 6.30 on Sunday morning. Flight back to New Zealand from London Heathrow.

## GRAMMAR SPOT

Here are two ways of talking about future plans.

### 1 Present Continuous

They're **leaving** on Saturday at six o'clock.

We're **flying** to New York tomorrow/next week.

### 2 going to

They're **going to have** a boat cruise on the River Tagus.

We're **going to walk** round the old port.

➔ Grammar reference 14.1 ➔ p140

### 3 Read the holiday information again carefully. Complete the sentences.

- On Saturday they're getting the overnight \_\_\_\_\_ to Santander.
- On Sunday they're going to have a \_\_\_\_\_ tour of Madrid.
- On Monday they're travelling by \_\_\_\_\_ through Spain and into Portugal.
- On Tuesday they're \_\_\_\_\_ to get the coach to Faro.
- On Wednesday they're going to \_\_\_\_\_ to Casablanca.
- On Thursday they're going to \_\_\_\_\_ breakfast in Casablanca then they're \_\_\_\_\_ to Algiers.
- On Friday they're getting the \_\_\_\_\_ morning ferry to Marseille.
- On Saturday they're \_\_\_\_\_ to have dinner by the sea and then they're getting the \_\_\_\_\_ Eurostar to London.

🔊 14.1 Listen and check.

## Questions

### 4 🔊 14.2 Listen and repeat the questions.

What **are** they **doing** on Sunday?  
What **are** they **going to do** on Monday?

?

### 5 Complete the questions about Stewart and Geoff.

- When / going to have / sangria and tapas?
- What / going to do / Lisbon?
- What / doing / Tuesday?
- What / going to do / Wednesday?
- Where / having dinner / Wednesday?
- When / going to Marseille?
- When / arriving back / London?

🔊 14.3 Listen and check. Ask and answer the questions with a partner.

### 6 🔊 14.4 Listen to four conversations. Where are Stewart and Geoff?

- |         |         |
|---------|---------|
| 1 _____ | 3 _____ |
| 2 _____ | 4 _____ |

📺 Go online to watch a video where people talk about their holiday plans.





## Practice

### Evie's plans

- 1 Evie is talking to her friend Freya about her holiday plans. Complete the conversation with the question words.

when where (x2) ~~what~~ who  
how how much how long

Freya 1 What are you doing?

Evie Oh, I'm planning my holiday.

F Oh, 2 \_\_\_\_\_ are you going?

E I'm going to Kenya. It's my first time and I want to go on a safari.

F Oh, you're so lucky! 3 \_\_\_\_\_ are you leaving?

E I'm leaving next Monday morning.

F 4 \_\_\_\_\_ are you going with?

E I'm not going with anyone. Just me and my rucksack.

F 5 \_\_\_\_\_ are you staying?

E At a hostel in Nairobi. Then I'm going on a group safari. We're going to sleep in tents.

F Fantastic! And 6 \_\_\_\_\_ are you going to travel?

E By plane to Nairobi, of course, and then by jeep when we're on safari.

F By jeep! How exciting. And 7 \_\_\_\_\_ are you going to stay?

E Just two weeks. I'd like to stay longer, but I can't. It's too expensive.

F 8 \_\_\_\_\_ is it going to cost?

E About £3,000.

F Mm, that's quite a lot. Well, have a great time. I can't wait to see your photos.

E Oh, yes, I'm going to take a lot of photos and put them on Facebook. You can see them there.



- 2 Ask and answer questions about Evie's holiday plans with your partner.

- Where / going?
- Why / going?
- Who / going with?
- When / leaving?
- How / going to travel?
- Where / going to stay?
- How long / going to stay?

Where's she going?

She's going to Kenya.

Why is she going there?

Because ...

### Talking about you

- 3 Work in pairs. Ask and answer questions about your plans. Ask about ...

- after the lesson
- this evening
- tomorrow
- this weekend
- your next holiday

What are you doing/going to do after the lesson?

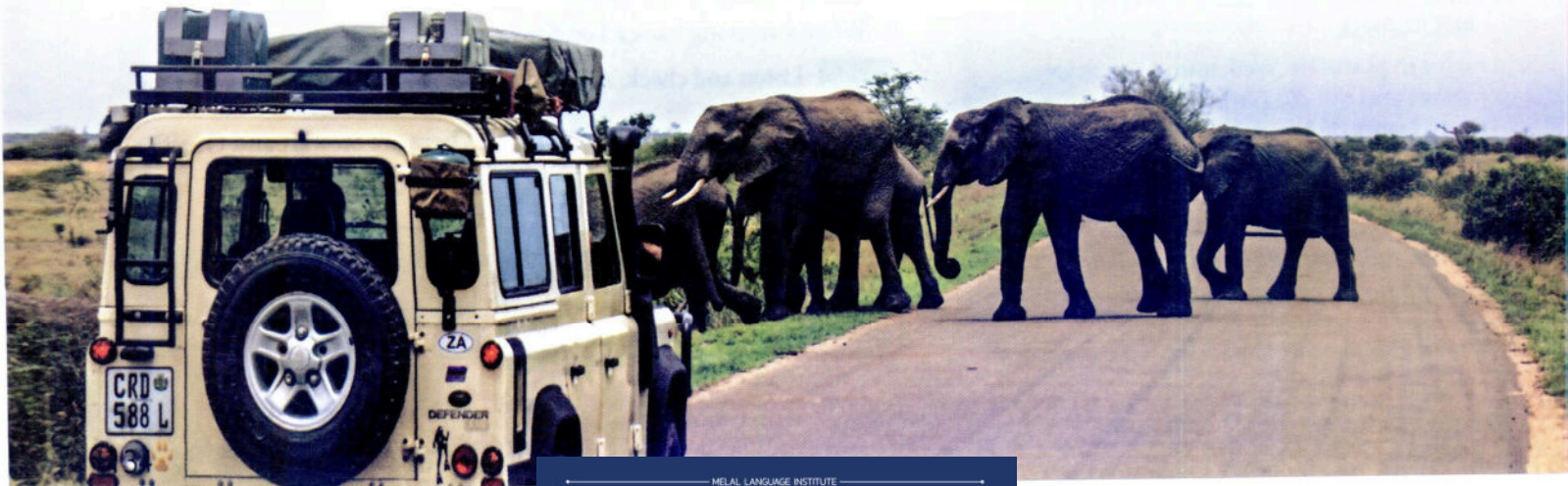
### Check it

- 4 Each sentence has one word missing. Write it in.

- 1 What <sup>are</sup> you doing this evening?
- 2 I'm going see some friends tonight.
- 3 When they going to France?
- 4 She seeing the doctor tomorrow.
- 5 What time are you to leave?
- 6 I going to the cinema on Saturday evening.

Go online for more grammar practice

- 14.5 Listen and check. Practise the conversation with a partner.





## Vocabulary revision

### Words that go together

1 Match a verb in A with words in B.

A	B
play	hard
travel	a photo
drive	by train
go	dinner with friends
work	cards
have	cycling
take	carefully
do	a suit
pay	your homework
wear	bills online

Work with a partner. Talk about your plans.

**I'm going cycling at the weekend.**

2 Draw a line between words that have a connection.

Explain the connection.

Trains travel between stations.



3 Three words belong to a group and one is different. Underline the one that is different. Why is it different?

- |            |            |               |             |
|------------|------------|---------------|-------------|
| 1 train    | bus        | <u>bridge</u> | motorbike   |
| 2 wife     | waiter     | daughter      | grandfather |
| 3 lovely   | fantastic  | amazing       | awful       |
| 4 trainers | trousers   | socks         | boots       |
| 5 desk     | armchair   | sofa          | laptop      |
| 6 actor    | journalist | cooker        | builder     |



### Pronunciation

4 **14.6** Listen and write the words in the correct box.

#### Two syllables

pilot hotel women married chocolate  
enjoy shampoo arrive

••	••
pilot	hotel

**14.7** Listen and check.

5 **14.8** Listen and write the words in the correct box.

#### Three syllables

photograph amazing assistant vegetable  
magazine interesting understand banana  
souvenir

•••	•••	•••
photograph	amazing	magazine

**14.9** Listen and check.

6 **14.10** Listen and underline the two words that rhyme.

- |               |       |             |
|---------------|-------|-------------|
| 1 <u>some</u> | home  | <u>come</u> |
| 2 goes        | knows | does        |
| 3 were        | here  | her         |
| 4 make        | steak | speak       |
| 5 near        | wear  | there       |
| 6 eat         | great | wait        |

**14.10** Listen again and check.

[Go online](#) for more vocabulary practice




## Reading and speaking

### Life's big events

1 Put these life events in an order.

- \_\_\_ went to school
- 1 was born ...
- \_\_\_ got married
- \_\_\_ grew up ...
- \_\_\_ studied at university
- \_\_\_ met a boyfriend/girlfriend

2  14.11 Look at the pictures of Milena Dušek, Georg Reinhardt, and Archie McCrae.

Listen to them talk about their lives. Who talks about ...?

- his/her parents
- his/her girlfriend/boyfriend/husband/wife
- his/her studies
- where he/she lives

What do they say?

3 Work in three groups.

**Group A** Read about **Milena Dušek**.

**Group B** Read about **Georg Reinhardt**.

**Group C** Read about **Archie McCrae**.

Read your text quickly. Find one piece of information about his/her past, present, and future. Compare your ideas in your group.

4 Read your text again and answer the questions.

- 1 Where was he/she born?
- 2 Where ... live? Who ... with?
- 3 Where ... grow up?
- 4 What ... parents/wife do?
- 5 Where ... go to school?
- 6 What ... study/studying at school/university?
- 7 When ... going abroad?
- 8 What ... going to do there?
- 9 How does ... feel about going?

Find a student from the other two groups. Compare and swap information.

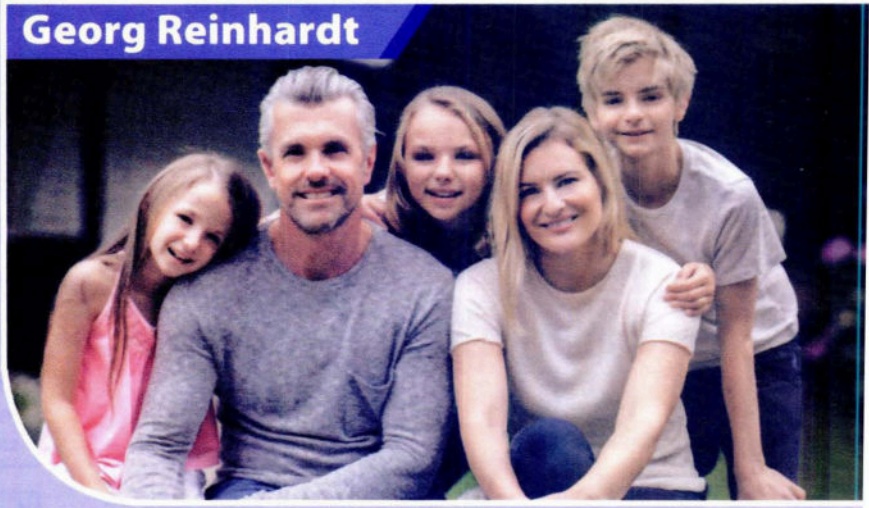
# My past, present

Three people talk about their family,

**Milena Dušek**



**Georg Reinhardt**





# and future

## education, work and ambitions.

**Milena Dušek** is Czech. She was born in Prague, where she still lives with her mother and two sisters. She's 18, and she goes to an international school. She is studying English, psychology and economics.

'My parents are divorced. My father is a journalist, and works for a newspaper called *Blesk*. My mother works as a chef in a restaurant in the Old Town. I see my father quite often. He lives nearby.'

Milena wants to work in banking. She's going to study business when she's older, so it's important that she speaks very good English. Next summer she's going to London for two months to study at a language school. She's going to stay with an English family, and she's going to learn English for five hours a day. She's excited about going to London, but a little bit worried, too. She says,

'I hope the family are nice, and I hope I like English food!'

**Georg Reinhardt** is an architect. He's married, and he lives with his wife, Karlotta, and three children, in Berlin. Karlotta is a housewife, and their three children go to a local gymnasium (school).

'I was born in Frankfurt, where I grew up and went to school. I studied architecture at the University of Munich. I met Karlotta at university, she was a student of modern languages. We moved to Berlin in 1995.'

Georg also teaches architecture. Next year he is moving to America, to teach at the University of California in Berkeley for three years. His family is going with him. They're going to live on the university campus, where there is a school for the children. His wife is going to teach German. They're all very excited. Georg says,

'The kids are learning English. They want to see the Golden Gate Bridge in San Francisco. My wife and I are looking forward to living in the sun all year round.'

**Archie McCrae** is Scottish. He was born in Glasgow, where he grew up with his parents and his brother and sister. His father is a doctor and his mother works for the research company, Bayer.

'I went to Drumchapel High School. I studied biology, chemistry and physics. At school I met Fiona, and we started going out when we were 16. We studied medicine together at the University of Edinburgh, and now we live in Edinburgh.'

Archie and Fiona want to work in developing countries. Next week they're going to Zambia, in Southern Africa, for a year to work in St Francis' Hospital in the east of the country. They're going to train doctors and nurses in villages near the hospital. How do they feel about their trip? Archie says,

'We're very excited, but a bit nervous. Zambia is a beautiful country, but poor. The people are wonderful. I hope we can help them.'

### Talking about you

5 When we meet someone for the first time, we sometimes say a little bit about ourselves.

I was born in ...

I go to school in ...

Find the expressions in the box in the texts about Milena, Georg, and Archie. Underline them.

was born   grew up   live with   going to  
hope   work as/for   studying/studied  
excited about

6 Use the expressions in exercise 5 to write sentences about you.

7 Work with a partner. Imagine you are meeting for the first time. Tell him/her about yourself.

Ask questions to learn more about him/her.

Where did you ... ?

When did you ... ?

What are you going to ... ?





## Tenses

- 1 Archie and Fiona live (live) in Edinburgh.
- 2 Archie \_\_\_\_\_ (have) a brother and a sister.
- 3 His mother \_\_\_\_\_ (work) for a research company, Bayer.
- 4 Archie \_\_\_\_\_ (grow up) in Glasgow.
- 5 He \_\_\_\_\_ (study) medicine at university.
- 6 He and Fiona \_\_\_\_\_ (go) to work in Zambia soon.

- 1 Where do Archie and Fiona live?  
*They live in Edinburgh.*
- 2 How many \_\_\_\_\_?  
*Two, one brother and one sister.*
- 3 Who \_\_\_\_\_ for?  
*A research company called 'Bayer'.*
- 4 Where did \_\_\_\_\_?  
*In Glasgow.*
- 5 What \_\_\_\_\_?  
*Medicine.*
- 6 Where are \_\_\_\_\_?  
*Zambia.*

comes  
1 He ~~come~~ from Canada.  
do  
2 Where | you live?  
3 I no want to go out.  
4 She has 18 years old.  
5 I went in Italy last year.  
6 He have a dog and a cat.  
7 I no can understand you.  
8 What did you last night?  
9 I going see a film tonight.  
10 What you do this weekend?

- 1 I have some homework to do this evening.  
**a** any                      **b** some
- 2 In our town \_\_\_\_\_ a big park.  
**a** there's                **b** it's
- 3 Who is \_\_\_\_\_ man talking to Jane?  
**a** this                      **b** that
- 4 I don't have \_\_\_\_\_ money. Sorry.  
**a** any                      **b** some
- 5 Ann, \_\_\_\_\_ is my brother, Pete.  
Pete, \_\_\_\_\_ is Ann.  
**a** this                      **b** that
- 6 My brother Pete is \_\_\_\_\_ actor.  
**a** a                          **b** an
- 7 My \_\_\_\_\_ name is Alice.  
**a** mothers                **b** mother's
- 8 You speak \_\_\_\_\_.  
**a** English very well     **b** very well English
- 9 I have a \_\_\_\_\_.  
**a** car German            **b** German car
- 10 I'm hungry. \_\_\_\_\_ a sandwich.  
**a** I'd like                **b** I like

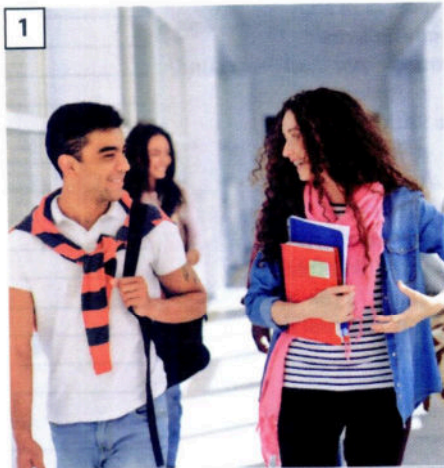




## Everyday English

### Social expressions (2)

1 14.12 Listen and look at the pictures. Complete the conversations with the words in the boxes.



best later luck

- A Good \_\_\_\_\_ in the exam!  
I hope it goes well.  
B Thanks. I'll do my \_\_\_\_\_.  
A See you \_\_\_\_\_. Bye!



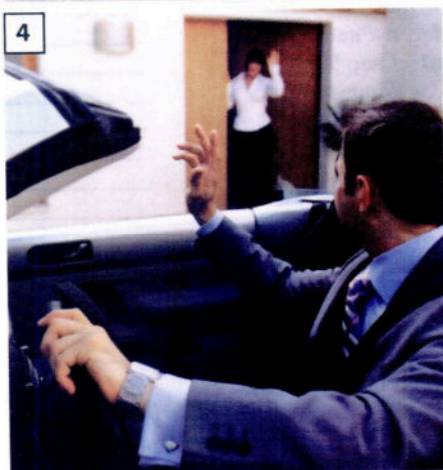
matter so worry

- C Oh, no!  
D Don't \_\_\_\_\_. It doesn't  
\_\_\_\_\_.  
C I'm \_\_\_\_\_ sorry!



weekend same special

- E Have a good \_\_\_\_\_!  
F Thanks! \_\_\_\_\_ to you!  
What are you doing? Anything  
\_\_\_\_\_?  
E We're going to a birthday party.



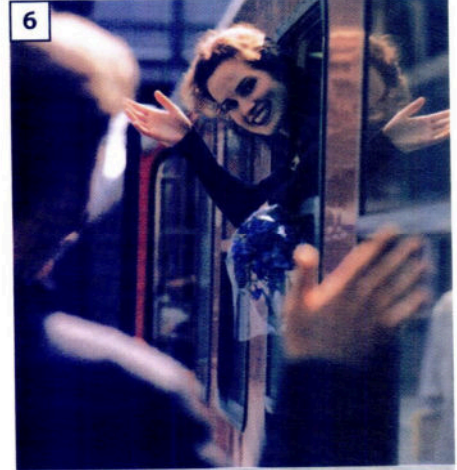
soon text

- G Goodbye! Drive carefully!  
H Thanks! I'll \_\_\_\_\_ you  
when I arrive.  
G See you \_\_\_\_\_!



kind present to say

- I I have a \_\_\_\_\_ for you.  
J For me? Why?  
I It's just \_\_\_\_\_ thank you.  
J That's so \_\_\_\_\_ of you!



pleasure everything Bye

- K \_\_\_\_\_! And thanks for  
\_\_\_\_\_  
L It was a \_\_\_\_\_. We  
enjoyed having you.

14.12 Listen again and check.

2 Work in pairs. Learn the conversations. Stand up! Act out the conversations to the class.

Go online for more speaking practice



## Grammar reference

### 14.1 Future plans

#### Positive

##### Present Continuous

I'm You're He's She's We're They're	<b>going</b> to Europe. <b>leaving</b> next week. <b>flying</b> on Sunday.
--	--

##### Going to

I'm You're He's She's We're They're	<b>going to</b>	<b>see</b> Buckingham Palace. <b>have</b> a tour of the city. <b>stay</b> in the Ritz hotel.
--	-----------------	--

#### Negative

##### Present Continuous

I'm not You aren't He isn't She isn't We aren't They aren't	<b>living</b> in London. <b>studying</b> medicine.
--	---

##### Going to

I'm not You aren't He isn't She isn't We aren't They aren't	<b>going to</b>	<b>travel</b> by train. <b>sleep</b> in a tent.
--	-----------------	--

#### Questions

##### Present Continuous

Where When Where Who	<b>are you</b>	<b>going</b> on holiday? <b>leaving</b> ? <b>staying</b> ? <b>going</b> with?
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##### Going to

Where What	<b>are you going to</b>	<b>stay</b> ? <b>do</b> ?
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## Wordlist

<i>adj</i> = adjective	<i>n</i> = noun	<i>pl</i> = plural
<i>adv</i> = adverb	<i>phr</i> = phrase	<i>pron</i> = pronoun
<i>conj</i> = conjunction	<i>phrv</i> = phrasal verb	<i>v</i> = verb

abroad	<i>adv</i> /ə'brɔ:d/	
across	<i>adv</i> /ə'krɒs/	
all year round	<i>phr</i> /ɔ:l jɪə 'raʊnd/	
banana	<i>n</i> /bə'nɑ:nə/	
begin	<i>v</i> /bɪ'ɡɪn/	
biology	<i>n</i> /baɪ'ɒlədʒi/	
boat	<i>n</i> /bəʊt/	
bridge	<i>n</i> /brɪdʒ/	
campus	<i>n</i> /'kæmpəs/	
carefully	<i>adv</i> /'keəfəli/	
check in	<i>phrv</i> /,tʃek 'ɪn/	
chemistry	<i>n</i> /'kemɪstri/	
cruise	<i>n</i> /kru:z/	
Czech	<i>adj</i> /tʃek/	
developing countries	<i>n pl</i> /dɪˌveləpɪŋ 'kʌntrɪz/	
divorced	<i>adj</i> /dɪ'vɔ:st/	
economics	<i>n</i> /,ɪ:kə'nɒmɪks/	
Europe	<i>n</i> /'juərəp/	
event	<i>n</i> /ɪ'vent/	
explain	<i>v</i> /ɪk'spleɪn/	
flight	<i>n</i> /flaɪt/	
future	<i>n</i> /'fju:tʃə(r)/	
grow up	<i>phrv</i> /,grəʊ 'ʌp/	
hope	<i>v</i> /haʊp/	
hostel	<i>n</i> /'hɒstl/	
housewife	<i>n</i> /'haʊswaɪf/	
how long?	/,haʊ 'lɒŋ/	
imagine	<i>v</i> /ɪ'mædʒɪn/	
jeep	<i>n</i> /dʒi:p/	
journalist	<i>n</i> /'dʒɜ:nəlist/	
local	<i>adj</i> /'ləʊkl/	
medicine	<i>n</i> /'medsn/	
motorbike	<i>n</i> /'məʊtəbaɪk/	
move	<i>v</i> /mu:v/	
nearby	<i>adv</i> /nɪə'baɪ/	
overnight	<i>adv</i> /,əʊvə'nait/	
physics	<i>n</i> /'fɪzɪks/	
piece of information	<i>n</i> /,pi:s əv ɪnfə'meɪʃn/	
plan	<i>n, v</i> /plæn/	
pleasure	<i>n</i> /'pleɪzə(r)/	
port	<i>n</i> /pɔ:t/	
psychology	<i>n</i> /saɪ'kɒlədʒi/	
quickly	<i>adv</i> /'kwɪkli/	
research company	<i>n</i> /rɪ'sɜ:tʃ ,kʌmpəni/	
revision	<i>n</i> /rɪ'vɪʒn/	
rucksack	<i>n</i> /'rʌksæk/	
safari	<i>n</i> /sə'fɑ:ri/	
Same to you	/,seɪm tə 'ju:/	
souvenir	<i>n</i> /,su:və'nɪə(r)/	
spice market	<i>n</i> /'spais ,mɑ:kɪt/	
transport	<i>n</i> /'trænspɔ:t/	



# Pairwork

## Unit 2 p18

### Cities and countries

#### 2 Work with a partner.

**Student A** Look at the photos on p18.

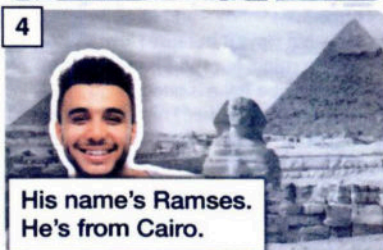
**Student B** Look at the photos on this page.

Ask and answer questions to complete the information.

What's her name? Her name's ...

Where's she from? She's from ...

#### Student A



#### Student B



## Unit 8 p75

### Two different kitchens

#### 3 Work with a partner.

**Student A** Look at the picture on p75.

**Student B** Look at the picture on this page.  
Your pictures are different. Talk about your pictures to find seven differences.





# Audioscripts

## Unit 3

### 3.11 Scottish Rovers in Paris

I = interviewer, S = Shona, G = Gillian,  
All = Shona, Gillian, Emma, Fiona and Kate

I Good morning girls. How are you?  
All Morning! All good thanks.  
I So, is this your first time in Paris?  
All Yes, it is. It's amazing here! We love it!  
I Good! Now, you're all Scottish. Is that right?  
All Yes. That's right. We're all from Scotland. Come on Scotland!  
I Yes. Come on Scotland. Shona, you're the captain. How old are you?  
S I'm 25. Emma, Fiona and Kate are 23 and Gillian is my sister ...  
I Is Gillian is 23, too?  
G No, I'm not, I'm 25 like Shona.  
I Uh! So you're sisters and you're both 25?  
S&G Yes, we're twins! But we aren't identical twins!  
I You're twins! Well, how interesting!  
S&G Yes, but we are very different.  
I Yes, you are. You aren't identical at all! Right. Now, who's married in the team?  
All We're not married!  
S But I am!  
I Ah Shona, the captain. You're married. What's your husband's name?  
S His name's Tom and he's a bus driver. He isn't here today, he's in Scotland.  
I I see. Well, good luck in the final girls and enjoy Paris!  
All Thank you.

## Unit 5

### 5.6 Dexter and Daisy

I = Interviewer, Dex = Dexter, D = Daisy

I Dexter and Daisy. You're brother and sister. Do you like the same things?  
D Well, I sometimes don't like Dexter when he's horrible to me ...  
I Well – he is your big brother!  
D Yeah! ... But we both really like ice cream. It's great.  
Dex Yeah!  
I What else do you like?  
Dex Well, we both like chocolate.  
D Mmm. I love chocolate. Chocolate is delicious – specially chocolate milkshake!  
Dex Yeah! We both like milkshake. It's fantastic.  
I So ... What don't you like?  
Dex Well, we definitely don't like tomatoes, do we, Daisy? Tomatoes are horrible!  
D Yuk! I hate tomatoes. They're disgusting.  
I Do you both like sports?  
Dex Yes, we do. We like tennis – we play on Saturday mornings.  
D Yes. We like tennis a lot. It's really exciting.  
Dex And I love baseball, and Daddy loves it too. It's really cool!  
I Do you like baseball Daisy?  
D No, I don't! Baseball is boring!  
Dex No, it isn't!!

### 5.9 Conversations with Alek

1 **Alek** Bye, Bella. Bye, Danek. Have a good day at school. I'm off to work now.  
**Danek** Bye, Daddy. Have a good day, too.  
**Bella** Alek! Your sandwiches!  
**Alek** Oh yes! Thanks, honey. See you later.

2 **Alek** Good morning, sir. Do you want the £10 or £20 car wash?  
**Man** What do I get for £10?  
**Alek** We wash the outside, but we don't clean the inside.  
**Man** OK, I see – and for £20 – inside and out?  
**Alek** Yes, sir. We do a good job!  
**Man** Fine. £20 it is.

3 **Dance teacher** Good evening, class. Today I want you to dance the Salsa. Your partners, please.  
**Bella** Come on, Alek!  
**Dance teacher** Are you all ready? Good. Now left turn.  
**Alek** Ouch! Bella, my foot!!!  
**Bella** Oops! Sorry, Alek.

4 **Alek** Brrr! It's cold today.  
**Danek** I don't care! Come on, Bristol Rovers!  
**Alek** Oh no! A goal for Chelsea.  
**Danek** Come on, Bristol Rovers! Come on! They have the ball now, Dad!  
**Alek and Danek** Hooray. Fantastic!! A great goal!

### 5.13 Party time

D = Daniel, T = Tam

D Hi there! Er, I think I know you? Oh – you're Tam, is that right?  
T Hi! Yes I am, and you're ... er ... oh yes – Daniel! Hello again, Daniel.  
D Hi! Good to see you again, Tam.  
T You too.  
D Now, I know you're not English, but you speak English very well. Where do you come from?  
T Thank you. I'm from Korea, from Seoul. And you, Daniel, where are you from? London?  
D No, I'm American. I live in Boston. I don't live in London, but I often come to London on business.  
T I'm here on business, too. I come to London two or three times a year, but I also work in America, usually in New York.  
D Really? I know New York well. Do you like it there?  
T I do, I love working there – it's an exciting city. My company has offices all over the world so I often work in Berlin and Paris, too.  
D What an interesting job! I don't know Berlin or Paris. So, do you speak French and German?  
T I speak French but I don't speak it very well.  
D I don't know any foreign languages!  
T Oh dear!  
D This is a great party ... and I don't usually like parties. Great music! Do you like dancing, Tam?  
T I love parties and I love dancing!  
D Yeah, I like it too, but I don't dance very well.  
T That doesn't matter! Come on! I want to dance!

## Unit 8

### 8.7 A phone call with Jack's mum

J = Jack, M = Mum

M Hi, Jack! It's Mum. How are you? How's your new flat?  
J Hi, Mum. It's great. I love it. It's really big and comfortable.  
M And tidy?  
J Er, well ... My living room is tidy, but my bedroom ...  
M Hmm. Yes. So tell me more. Is there a nice sofa?  
J There are two sofas! Black ones! They're really cool.  
M OK. Black sofas – lovely. Are there any chairs?  
J Yes. There's an old armchair, you know, my favourite one.  
M Not that old thing! And a TV? Is there a TV?  
J Yes, of course. A big one on the wall and a PlayStation and ...  
M A big TV? And a PlayStation? Oh dear!  
J Mum, I love playing my football games.  
M Mmm. I know you do. And is there a desk in the bedroom?  
J No, there isn't one in the bedroom. There's one in the living room.  
N Oh good!  
J My living room is big and there's a great view of the park from my window.  
M Oh, nice. And do you have any pictures on the wall?  
J Hmm. No, but there are my favourite David Bowie posters. Oh, and some nice photos of you and Dad.  
M Really! OK. Now, your dad and I want to see this flat. Is next Saturday OK?  
J Visit? Next Saturday? ... er ... I'm very busy, Mum, ... er ...  
M Good. See you next Saturday then. Bye, love.  
J Bye, Mum.

### 8.11 My home town

Hi! My name's Ben, and I live in Cape Town. I'm a DJ at a local radio station in the centre of the city, but I live near Boulders Beach – one of the best beaches in Cape Town. I have a small apartment near there. Cape Town is an amazing city. It's really cosmopolitan. People from all over the world live and work here. Every Friday after work I meet my friends at the Waterfront, and we go to one of the restaurants there. We often have seafood – it's my favourite. I just love fresh seafood.

The weather's great, it's warm nearly all year round. I know it's sometimes windy – and some people don't like the wind – but I love it because I love kitesurfing! My job's really exciting, but sport is my passion. I love sport! And Cape Town is good for so many sports because of the weather. I run every weekend with my dog, Oscar. I'm a member of the Sumner Running Club. We have the Boulders Beach 10 km run next Sunday. It's a great run with amazing views. In the summer, when it's windy, I go kitesurfing with my brother, Pete. It's fantastic fun. I sometimes go cycling with my friends, Kerry and Roger, on Sunday. We often cycle by the sea and watch the penguins.

Cape Town is just a beautiful place – great scenery, great weather and great food. I'm very lucky!



### 8.12 Who is it?

- 1 **Ben** Good morning Cape Town. How are you all on another lovely sunny day? This is Ben Smith on Radio Cape. Hello to our first caller this morning. It's Kate. Hi Kate! How are you today?  
**Kate** Hi Ben. I'm good, thanks. I'm so happy I'm on your radio show!
- 2 **Waiter** Good evening, everyone. Can I take your order?  
**Ben** Good evening. The oysters, please with a tomato salad.  
**W** Anything to drink?  
**B** Yeah! A beer, please.  
**All** Yeah – beers all round!
- 3 **Ben** Wow, Pete! It's so windy – look at the sea and the waves!  
**Pete** Yeah! It's a great day for it.  
**B** I'm ready! Let's go! Let's get down to the beach!
- 4 **Ben** Phew! Come on guys, we're nearly at the top!  
**Roger** Wow! Look at the view from here and look at the penguins!  
**Kerry** They're so funny!  
**B** They're great. I love watching them.

### 8.13 Directions

- Go up the High Street. Turn right into Station Road. It's on the right, next to the Italian restaurant.
- Go up the High Street. Turn right at the supermarket into Sandown Road, and it's on the left, next to the fish and chip shop.
- Go up the High Street. Turn left at the church into Sandown Road. Go straight down, and turn right into Coastal Road. It's on the right, next to the Seaview Hotel.
- Go straight on up the High Street for five minutes, and it's in Carden Square. It's a big building on the right.
- Go up the High Street. Turn left into Station Road. Then turn right into Coastal Road and it's on the right, next to the Beach Café.
- Go straight on up the High Street. Turn left into Dean Road and it's on your left, opposite the campsite.

## Unit 10

### 10.1 Yesterday was Sunday

**Kristin** Yesterday I got up really late – about 10 o'clock. I had breakfast in bed – just orange juice, tea and toast – and I listened to music. I love doing this on Sunday. It was a beautiful morning, so I called my friend Max – he lives near me – and we went for walk in the park with his dog. Then we met some friends for coffee at a local café. It started to rain, so I invited my friends to my flat. I cooked a meal for them, just roast chicken and salad, and we stayed at home for the rest of the afternoon and watched a film. My friends left about 6 o'clock and I cleaned my flat and then went to bed early. I took my laptop to bed and did some work. I like working in bed because it's warm and comfortable, but I often fall asleep.

### 10.6 Kristin's weekend

K = Kristin, D = Dave

- D What about you, Kristin? Did you have a good weekend?  
K Oh yes, I did, very good.  
D What did you do on Saturday?  
K Well, on Saturday morning I went shopping and bought a new dress. Then on Saturday evening I went to a friend's party. It was fantastic!  
D Who did you see at the party?  
K Oh, lots of old friends and an old boyfriend. Good thing I bought the new dress! He looked awful, and I looked great!  
D Did you get home late?  
K Yes, I did. I didn't get up on Sunday until 10 o'clock and I had breakfast in bed.  
D Wow, breakfast in bed? But it was a lovely day! I was on the golf course at 10 o'clock! So ... What did you do after breakfast?  
K Well, I was still very tired so I just called my friend Max and ...  
D Ah, your new boyfriend?  
K He is not – we're just friends! Anyway, we went for a walk with his dog and met some friends for coffee, but then it started to rain.  
D I know – we didn't play golf after lunch ... What did you do in the afternoon?  
K We all went back to my flat. I cooked lunch for everyone and we watched a film.  
D Nice ... Did you do anything on Sunday evening?  
K Not much ... I went to bed early, and I did some work in bed on my laptop.  
D Hmm ... I often work on my laptop in bed ... but I always fall asleep.  
K Me too. I didn't do much work at all.

### 10.9 Making conversation

- A I went shopping yesterday.  
B Really? Where did you go?  
A Oxford Street.  
B Oh, lovely! What did you buy?  
A Well, I wanted a new dress for a friend's wedding, and I went to Selfridges.  
B Selfridges? Nice, but expensive! Did you find one?  
A Yes, I did. I found a beautiful blue one in the sale. It was only £65!  
B Wow! Well done!
- A We went to that new Italian restaurant last night.  
B Mmm! What did you have?  
A Well, I had pasta and Tom had pizza.  
B Did you enjoy it?  
A Yes, it was excellent, and it wasn't expensive.
- A We saw a lot of our friends in the coffee shop.  
B Oh! Who did you see?  
A Tessa and Rick and some other friends from work.  
B I don't think I know them.  
A They're really good fun!
- A I played tennis at the weekend.  
B Oh, really? Where did you play?  
A In the park. It was lovely. It was so sunny.  
B What a great thing to do on a Sunday morning!
- A The party on Saturday was great!  
B Oh good! What time did you leave?  
A Three in the morning. The music was fantastic!  
B Did you dance?  
A Of course! All night!

### 10.10 Gary and Cathy's holiday

C = Cathy, G = Gary

- C Well, our main holiday is usually in winter.  
G Yes, we don't like winter in England, so we usually go to Barbados in February for two lovely warm weeks, don't we, honey?  
C Yes, we do – it's great! But last year we did something completely different. We didn't go away in winter – we had our main holiday in summer – and we went to the Ardèche in France!  
G Yes, it was because we wanted to learn how to canoe ...  
C Well, you wanted to canoe. I wasn't so sure! You see in Barbados we just read and sunbathe, go swimming and ...  
G And in Barbados we always stay in a five-star hotel, and eat at expensive restaurants, but in France we stayed in a cabin on a campsite, and we cooked outside every night.  
C Hmm, yes! Definitely not five-star food. But in fact I loved it! And I loved the canoeing, didn't I?  
G You did. It was great fun.  
C And Gary, you went fishing too, didn't you?  
G We both went fishing!  
C Well yes, but I didn't catch any fish. You caught a really big one!  
G That's right. One of my best moments of the holiday. I usually play golf in Barbados, but I enjoyed the fishing more.  
C And we met lots of lovely people, didn't we?  
G We did. We made lots of new friends and had a really good time.  
C And we always have a good time in Barbados, too, don't we?  
G Yes, we're very lucky.

## Unit 11

### 11.5 Bobby Boyd

Hi, my name's Bobby. I'm Irish, but I live in Lisbon, in Portugal. I teach English at a big school here. I can speak Portuguese fluently and German a little bit. I love it here. Most Saturdays I leave the city and go to Sintra. It's a beautiful old town very near Lisbon. I go with friends, and we usually go horse riding or walking in the lovely countryside. Sometimes we go surfing, too. The beaches are amazing. All my Portuguese friends can surf really well. I can't surf very well, so I sunbathe. I love the beaches here. On Sunday nights we sometimes go to Fado restaurants. Fado is traditional Portuguese music. I love it! I can now sing Fado quite well, but I can't play the guitar. Sunday is also the day for 'sardinhas assadas' – grilled sardines in English. My friend, Jorge, always cooks delicious sardines with potatoes. I can't cook at all, but I sometimes make Irish coffee for my friends. Coffee, whiskey and cream! They love it, and so do I!

### 11.9 What do you do on your smartphone?

**Keith, age 73**

I play Scrabble with my son on my phone, I love it! I live in Scotland and my son lives in London. Playing Scrabble makes us feel nearby. We usually play in the evening after he finishes work. It is the best part of my day. I usually win! I had an eight-letter word yesterday and got eighty-two points!



**Maddie, age 34**

I'm a journalist – I work for the BBC. I travel a lot and take photos and videos of news events around the world on my phone and send them back to the BBC in London. It's amazing that I can send a video from Mumbai in India and it's on the 6 o'clock news! I use my phone 24/7, because news is 24/7!

**Antonio, age 21**

I'm Italian but I live and work in London at the moment. I miss my family so my phone is very important to me. Most evenings, when I finish work, I phone home. It's wonderful – I use FaceTime to see and speak to my family so I don't feel so sad. I can even see my dog, Clara. I speak to her and she knows my voice.

**Kylie, age 17**

The main thing I use my phone for is to message my friends. We text all the time, about everything in our lives, big and small. I often go on Facebook too – it's a great way to get everybody's news and we can share all our photos. Yesterday, we posted photos from this amazing party we went to last weekend. It was wild!

**Josh, age 8**

My mum and dad say I can use my phone after school and homework, and sometimes at the weekend. Mostly I play games on it with my friends. My favourite game is Flappy Birds. It's great fun, I love it! We have big competitions – I win a lot, not always of course, but most times.

**Taylor, age 42**

I work for a large global company. I work long hours and I travel a lot. My phone is very important for work – I can arrange meetings and talk to clients when I'm on the train. And I send and receive emails. But every weekend, when I can, I turn my phone off and just spend time with my wife and two young daughters. My job is important to me, but my family is too.

**11.10 Adjectives and nouns**

- A A Ferrari is a fantastic car. It's very fast.  
B Yeah, I know, but it's also so expensive.
- A We can't go for a walk – it's too cold and wet.  
B Yes, we can. Look it's sunny again! Come on!
- A How tall is your brother?  
B He's very tall – 1.9 metres. I'm only 1.7 metres.
- A I think motor racing is a really dangerous sport.  
B I know it's dangerous, but it's exciting too. That's why I love it!
- A Can I have a fresh orange juice, please?  
B I'm afraid we don't have fresh.  
A OK. Just a glass of water then.
- A New York is a very cosmopolitan city. I love it.  
B Me, too. I can't believe I'm here.
- A Charlie Chaplin made some very funny films, don't you think?  
B No, I don't like his films. I think they're really boring.

**Unit 12****12.3 Where is Harry?**

- H = Harry, T = Tariq  
H Good morning, Tariq. I'd like *The Times* and this month's car magazine.  
T Morning, Harry. Is that all?  
H Yes, that's all. Oh, I'd like a birthday card, too. It's my mum's birthday tomorrow.  
T The cards are next to you.  
H Hmm. This one looks OK.  
T Would you like a bag?  
H No, thanks. I don't need a bag.  
T That's £6.50.
- W = Woman, H = Harry  
W Can I help you?  
H Good afternoon. I'd like to post this parcel, please.  
W Can you put it on the scales? That's one kilo exactly! Would you like to send it first or second class?  
H First, please. It's a birthday present for my mum and it's her birthday tomorrow!  
W That's OK. We can do that.  
H Phew!  
W Anything else?  
H That's it, thanks.

**12.6 Birthday wishes****Jill**

What would I like for my birthday? That's easy! I'd like to have breakfast in bed. With my favourite magazine. And in the evening I'd like to go to a restaurant with my husband. I don't mind if it's Italian, French, Chinese or English. Just good food, my husband and no children!

**Sammy**

Well, I'd like a new laptop, because my laptop is so old and all the new software doesn't work on it. And then in the evening I'd like to go to the cinema. I'd like to see a really good action movie with fast cars!

**Zoe**

I'd love some trainers. White ones, please. My old ones are OK for running but I'd love some new white ones. And in the evening I'd like to go dancing with all my friends and have a great time.

**12.8 like and would like**

- A What would you like? Would you like a Coke?  
B Yes, please. I'm very thirsty.
- A What sort of thing do you like doing at the weekend?  
B Well, I like watching films.
- A What sort of house do you want to move into?  
B We'd like a house with a big kitchen. Somewhere near the centre of town.
- A We have this weekend free. What would you like to do?  
B I'd like to have the weekend with you, and only you!  
A Oooh!
- A What do you spend all your money on?  
B Well, I like new clothes. I buy new clothes every week.

**Unit 13****13.10 Opposite verbs in conversation**

- A Would you like an espresso?  
B No, thank you, I hate black coffee.  
A Do you? I love it.
- A What time does the film start?  
B 6.45.  
A And do you know when it finishes?  
B About 8.30, I think.
- A Would you like to play tennis after work?  
B Sorry, I can't. I'm working late again.
- A Our train leaves London at 13.55.  
B And what time does it arrive in Paris?  
A 16.05.  
B Wow! That's fast.
- A Did you remember to bring your dictionary?  
B Oh, sorry. I forgot it.  
A Not again!
- A Can I open the window? I'm hot.  
B Of course. Just remember to close it when you leave the room.

**Unit 14****14.4 Where are they?****S = Stewart, G = Geoff**

- G This music is great. Come on, let's dance!  
S We have an early start tomorrow, Geoff, and it's one o'clock in the morning!  
G Come on, Stewart. We're on holiday. One more dance.  
S OK then. Just one more.
- S Bye bye, England! Spain, here we come!  
G Ugh! I feel awful. How long are we on this ferry?  
S Only 12 hours. You'll be fine.  
G Oh no! 12 hours. Where's the bathroom?
- G Mmm! These tapas are delicious.  
S The best! I really like the chorizo sausage one.  
G More sangria?  
S Yes please. Salud!  
G Salud!
- G Wow! This port is over two thousand years old! It really is an old port!  
S It's a really cool place. There are lots of lovely bars and restaurants, too. Hey, Geoff! How about a beer in Le Bar de la Marine?  
G Good idea, Stew! How's your French?  
S Awful!