

Introductions



Likes and dislikes

Do you like meeting and talking with new people? Read the statements below and put checks (✓) in the boxes.

	Agree	Not sure	Disagree
I like meeting new people.			
I'm nervous with new people because I don't know what to talk about.			
I can't meet new people by myself. I must have a friend with me.			
I make new friends easily.			
I can't start a conversation with someone I don't know.			

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Share your likes and dislikes with other people like you.

Words and phrases

Check the meaning of these words and phrases. Then use them to do the activities on the next page.

area	club	free time	parents	south
be interested in	commute	hobby	part-time job	suburban
born	dislike	like	retired	town
by myself	east	married	rural	urban
children	family	neighborhood	school	west
city	favorite	north	single	work

Match it

Match the word on the left with the meaning on the right. Write the letter on the line. Then check your answers with a partner.

- |                       |  |
|-----------------------|--|
| 1. _____ commute      | a) something to do for fun                         |
| 2. _____ hobby        | b) not inside the city, but not out in the country |
| 3. _____ club         | c) the place around where you live                 |
| 4. _____ neighborhood | d) out in the country                              |
| 5. _____ suburban     | e) travel to work or school from home              |
| 6. _____ rural        | f) a group to belong to                            |

Fill it in

Use the words and phrases on page 7 to complete the sentences. Then check your answers with a partner.

- I have a \_\_\_\_\_ as a waiter. How about you?
- I'm from a big city, but I was \_\_\_\_\_ in a small town.
- I like reading books in my \_\_\_\_\_.
- I want to be a translator because I \_\_\_\_\_ learning foreign languages.
- I live \_\_\_\_\_, but sometimes I wish I had a roommate because I get lonely.
- My family lives in a \_\_\_\_\_ area. It's really out in the country!
- My \_\_\_\_\_ sport is soccer.
- I commute to \_\_\_\_\_ by train. It takes me two hours. I have to wake up at 5 a.m.!

Put it together

Draw a line to put the sentences together.

- |                              |                                |
|------------------------------|--------------------------------|
| 1. My name is Veronica. It's | and playing the piano.         |
| 2. I was born in Australia,  | so please call me Toshi.       |
| 3. My name is Kazutoshi,     | sports like soccer and tennis. |
| 4. I'm interested in travel  | nice to meet you.              |
| 5. I like TV and watching    | but I'm from Hong Kong.        |

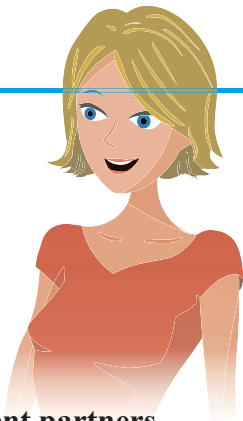


Listen to check your answers.



Conversation questions

What's your name?  
Where are you from?  
What do you like doing?



Practice asking and answering the questions above with different partners.



Watch out!

Be careful not to make these common mistakes.

~~I from Japan~~  
~~Now, I live Australia~~  
~~I interested drawing~~

I'm from Japan.  
Now, I live in Australia.  
I'm interested in drawing.

Practice saying these out loud so you can remember them!



Language point

is → 's  
He **is** from Korea. → He **'s** from Korea.

would → 'd  
She **would** like to go there. → She **'d** like to go there

PRACTICE

Match the verbs. Write the sentence number on the line.

- |   |            |
|---|------------|
| 1. I'm from Japan.                      | have _____ |
| 2. We're from the same school.          | is _____   |
| 3. I've been playing piano a long time. | am _____   |
| 4. I'll start studying dance soon.      | are _____  |
| 5. It's very interesting to me.         | will _____ |



# Conversation strategies

## Starting a conversation

Here are some natural ways to start your conversations.

How's it going?

How are you doing?

### Responses

Great!  
Good!  
Pretty good.

OK.  
Not bad.  
All right.

Not so good.

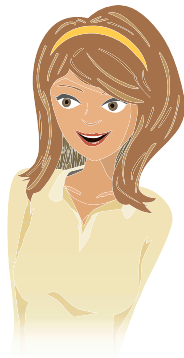
If you answer *Not so good*, be ready to say why. For example:

*Not so good. I have a cold.*  
*Not so good. I'm sleepy.*



How are you doing?

Pretty good, thanks.  
How about you?



### PRACTICE

With a partner, ask *How are you doing?* five times. Your partner will use five different answers. Then do the same for *How's it going?*

## Ending a conversation

Here's a natural way to end your conversation.



Nice talking with you!

You too!



### PRACTICE

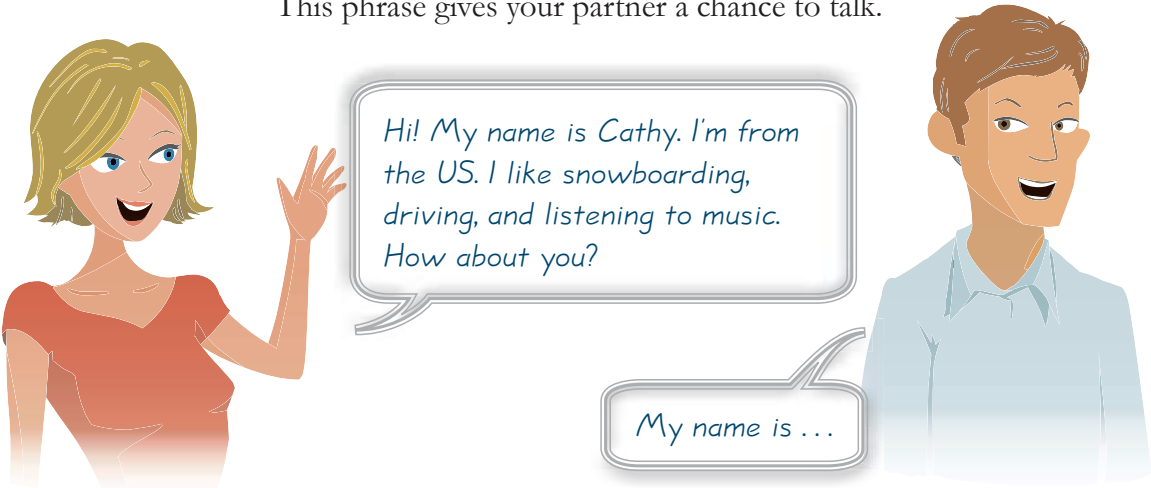
Work with a partner. Start conversations again. This time, finish with *Nice talking with you!* and *You too!*

# Letting your partner talk

Here is an easy way to ask your partner the same question they ask you.

How about you?

This phrase gives your partner a chance to talk.



PRACTICE

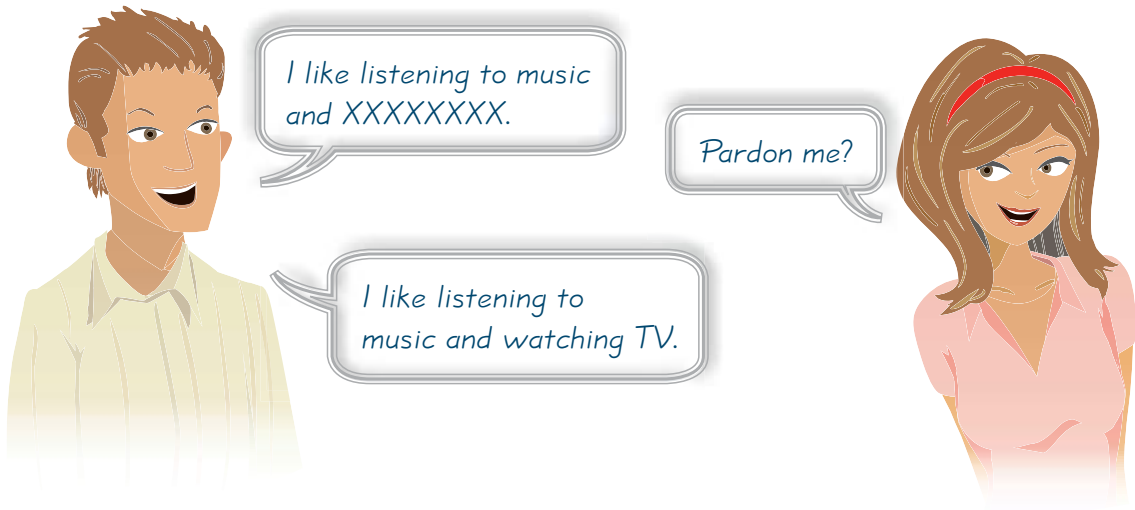
Use *How about you?* with each partner in your group.

# Asking to repeat

Sometimes it's difficult to hear what your partner says. You can use these phrases to ask them to repeat what they said.

Pardon me?

Excuse me?





Conversation listening

A First listening

Where do the speakers live? Number the places in the order you hear about them. One is not used.

- a) \_\_\_\_\_ in the suburbs


b) \_\_\_\_\_ in a rural area


c) \_\_\_\_\_ in an apartment with family
- d) \_\_\_\_\_ in the city, downtown


e) \_\_\_\_\_ in a neighborhood nearby


B Second listening


What are the speakers' hobbies? Circle A or B.


1. A 


B 


2. A 

B 

3. A 

B 

4. A 

B 

C Noticing the conversation strategies

The speakers use the expressions *Pardon me?* and *How about you?* Listen again and decide what they refer to in each conversation. Circle A or B.

1. A where they live

B their hobbies
2. A not missing her brother

B playing her guitar
3. A where he lives

B what movies he watches
4. A where he lives

B if he takes the train



Get ready!

Organize your questions, answers, and vocabulary here to get ready for your *Introductions* conversation.

Words to use

Questions to ask

Things to say



Do it!

Practice some timed conversations with partners. When you hear something good, write it on this page after your conversation so you can remember it!

Noticing my partner's English



Real conversations

A Listening

Match the speaker to the place he or she is from. One place is not used.

1. \_\_\_\_\_ Claudia

2. \_\_\_\_\_ Sophia

3. \_\_\_\_\_ William

4. \_\_\_\_\_ Roxanne
- a) Canada

b) Chile

c) Australia

d) England

e) Cambodia

B Vocabulary

Listen again. Decide if the statements are true or false. Write T or F on the lines.

1. \_\_\_\_\_ Claudia has a tan from outdoor sports.

2. \_\_\_\_\_ Chihiro lived in the USA for 10 years.

3. \_\_\_\_\_ William’s parents are from Spanish-speaking countries.

4. \_\_\_\_\_ Roxanne is a designer and a model.



Thinking about . . .

Does meeting new people improve our lives?

Many years ago, people stayed their whole lives in the towns they were born in. They almost never met new people. Today, through fast travel and communications, we meet new people all the time.

Read the statements below. What do you think? Put checks (✓) in the boxes.

	Strongly agree	Agree	Disagree	Strongly disagree
1. It’s more dangerous than before to meet new people.				
2. Meeting people from different societies can teach us a lot about the world.				
3. Cultures around the world are becoming the same, so meeting new people isn’t so important as before.				
4. Studying English is the key to meeting new people.				

PRACTICE

Share your opinions with your partner. Remember to use the conversation strategies on page 11.

Do you think English is the key to meeting new people?

Yes, I think it’s important. How about you?

Yes, me too. But also Chinese and Spanish are very important as well.



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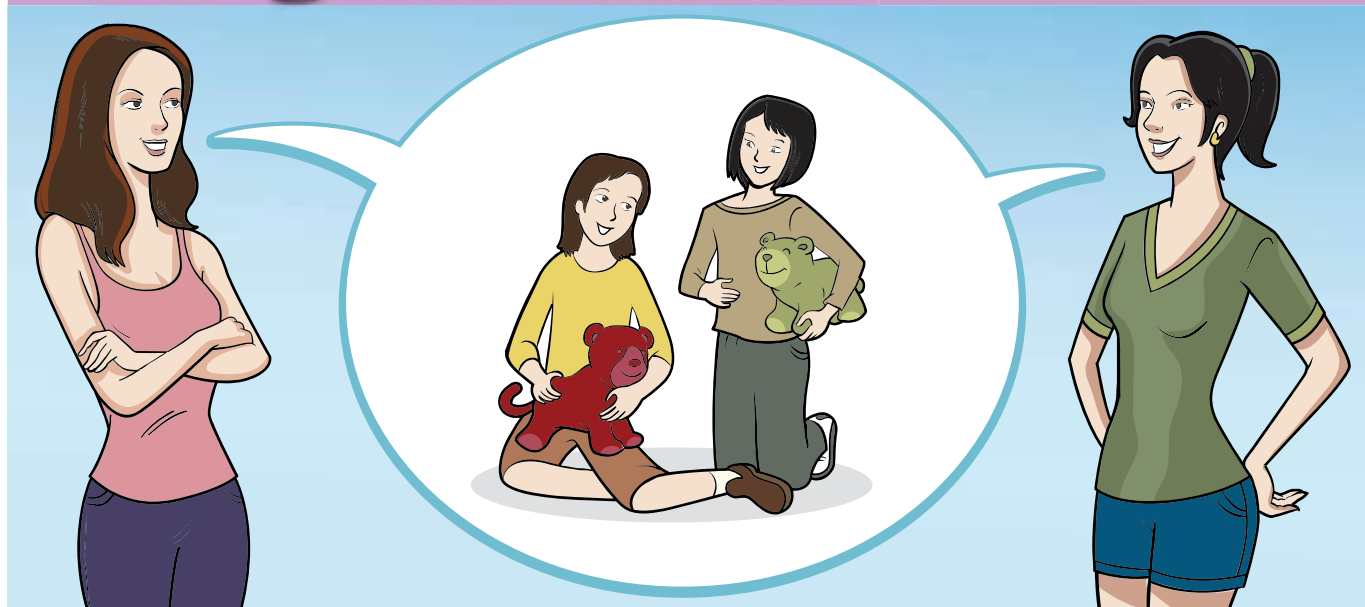
Share your opinions with people your age. Listen to Global Voices to hear what English speakers around the world have to say.





## Unit 1

## Long time no see



## Likes and dislikes

When you meet an old friend, what do you like to talk about? Look at the topics below and put checks (✓) in the boxes.

Topic	Like	Not sure	Don't like
Where you live			
Your family/romantic life			
Your job			
How much money you make			
Your friend's appearance			
Friends you both know			



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Share your likes and dislikes with other people like you.



## Words and phrases

Check the meaning of these words and phrases. Then use them to do the activities on the next page.

age	death	haircut	lost	special
anyone	fiancé(e)	house	new baby	spoken
at home	full-time job	illness	promotion	surgery
birth	grad school	kids	propose	traveling
college	graduate	live	remember	weight
dating	grown-up	look great	see	worn-out

## Match it

Match the word on the left with the meaning on the right. Write the letter on the line. Then check your answers with a partner.

- |                    |   |
|--------------------|---|
| 1. _____ fiancé(e) | a) the end of life                      |
| 2. _____ kids      | b) when the body or mind is not well    |
| 3. _____ grown-up  | c) someone who is engaged to be married |
| 4. _____ death     | d) not normal or usual                  |
| 5. _____ special   | e) children                             |
| 6. _____ ill       | f) not childish                         |

## Fill it in

Use the words and phrases on page 7 to complete the sentences. Then check your answers with a partner.

- I have been \_\_\_\_\_ in the same apartment for five years.
- Do you \_\_\_\_\_ that guy I was with? He \_\_\_\_\_ to me on New Year's Eve!
- Sarah was hoping for a \_\_\_\_\_, but her company had a bad year.
- I was hired as a part-time worker, but once I \_\_\_\_\_ they have promised to give me a \_\_\_\_\_.
- John has really been \_\_\_\_\_ a lot for his work.
- You are \_\_\_\_\_! That new \_\_\_\_\_ really suits you.
- My brother has a \_\_\_\_\_, and his wife is trying hard to exercise.
- Max is working \_\_\_\_\_ this month because he had knee \_\_\_\_\_.

## Put it together

Draw a line to put the sentences together.

- |   |                                       |
|---|---------------------------------------|
| 1. Tell me,                               | why don't you come over to my house?  |
| 2. I don't really like change. I've lived | with Britney at all since graduation. |
| 3. I want to teach at a college level, so | in the same city since birth.         |
| 4. When you have some time,               | are you seeing anyone special?        |
| 5. I haven't spoken                       | I am applying to grad school.         |



Listen to check your answers.



## Conversation questions

How have you been?  
 What have you been doing?  
 How long has it been?



Practice asking and answering the questions above with different partners.



## Watch out!

Be careful not to make these common mistakes.



~~I have been doing working.~~

~~I got baby girl/boy.~~

~~You look same.~~



I have been working.

I have a baby now, a little girl/boy.

You look the same. / You haven't changed a bit.

Practice saying these out loud so you can remember them!



## Language point

Forms of **be**:      am/is/are      was/were      has/have been

I **am** working part-time.

We **were** in the same class at high school.

He **has been** working at a big company since last year.

## PRACTICE

Write the correct form of the verb **be** on the lines below.

1. We \_\_\_\_\_ going to have a baby next month.
2. My daughter \_\_\_\_\_ in 4th grade.
3. Her boyfriend \_\_\_\_\_ in a band for two years.
4. They \_\_\_\_\_ traveling in Southeast Asia since March.
5. My parents \_\_\_\_\_ very pleased when I graduated.



# Conversation strategies

## Getting someone's attention

Use the expression below to begin talking with someone. It's a polite way to get their attention.

**Excuse me ...**

*Excuse me, aren't you Jane?*

*Yes, I am. Do we know each other?*

**PRACTICE**

With a partner, use *Excuse me* to get someone's attention. Then practice these questions and responses.

### Question

1. Don't I know you?
2. Aren't you ...?
3. Haven't we met before?

### Response

- Um, I'm not sure
- Yes, I am.
- Yes, I think so.



Use *Pardon me?* if you want your partner to repeat something.

## Starting a "catch-up" conversation

Use the expressions below to begin a conversation to catch up on an old friend's life.

**Wow, long time no see!**

**It's been a while. It's been a long time. It's been ages.**

**How are things? How have you been?**

*Jane! Oh my gosh, long time no see! How have you been?*

*Great. I've been traveling around the world.*

**PRACTICE**

Look at the list of topics below. Match them to the sentences on the right.

Appearance  
 Job  
 Relationships  
 Where

I'm living in Tokyo.  
 I'm married now, and we have two kids.  
 These days, I'm working for Google.  
 You haven't changed a bit! You look great!

Now practice short catch-up conversations using the sentences and expressions above.

## Pre-closing a conversation

Use these phrases to show that you're ready to end a conversation.



### PRACTICE

Fill in the blanks with your own sentences. Then practice saying them with a partner.

I've really got to . . .

1. get home. *Time to cook dinner!*
2. go to work. \_\_\_\_\_
3. meet someone. \_\_\_\_\_
4. catch a train. \_\_\_\_\_



Remember to say *How about you?* if you want to ask your partner the question they asked you.

## Closing a conversation

These are some useful phrases to close your conversation.



### PRACTICE




Work with a partner. Use all the strategies on pages 10 and 11 to practice a complete conversation.



## Conversation listening

### A First listening

Listen to the conversations. Is the main speaker married, single, or divorced? How many children do they have? Put checks (✓) in the boxes and write on the lines.

- |   |   |  |   |
|---|---|--|---|
| 1.   | <input type="checkbox"/> married<br><input type="checkbox"/> single<br><input type="checkbox"/> divorced<br>_____ no. of children | 3.   | <input type="checkbox"/> married<br><input type="checkbox"/> single<br><input type="checkbox"/> divorced<br>_____ no. of children |
| 2.  | <input type="checkbox"/> married<br><input type="checkbox"/> single<br><input type="checkbox"/> divorced<br>_____ no. of children | 4.  | <input type="checkbox"/> married<br><input type="checkbox"/> single<br><input type="checkbox"/> divorced<br>_____ no. of children |

### B Second listening

What other information do the speakers give about themselves? Read the statements below. Write T if they are true and F if they are false.

- |  |       |
|--|-------|
| 1. a) They used to work together.                                  | _____ |
| b) She hasn't changed her appearance.                              | _____ |
| 2. a) He loves his job at Auto Zone.                               | _____ |
| b) He has been working weekends for 10 years.                      | _____ |
| 3. a) They lived in the same neighborhood when they were children. | _____ |
| b) He exercises for 30 minutes a day.                              | _____ |
| 4. a) They knew each other in high school.                         | _____ |
| b) She is working for a training company.                          | _____ |

### C Noticing the conversation strategies

Listen for the pre-closing phrases. What reasons do the speakers give for ending the conversation? Number the reasons in the order you hear them. One is not used.

- \_\_\_\_\_ meeting someone
- \_\_\_\_\_ not being late for work
- \_\_\_\_\_ going home for dinner
- \_\_\_\_\_ going to the gym
- \_\_\_\_\_ catching a train



## Get ready!

Organize your questions, answers, and vocabulary here to get ready for your *Long time no see* conversation.

Words to use

Questions to ask

Things to say



## Do it!

Practice some timed conversations with partners. When you hear something good, write it on this page after your conversation so you can remember it!

Noticing my partner's English

.....

.....

.....

.....

.....

.....



## Real conversations

### A Listening

Listen to three short conversations between old friends meeting again after several years. Are the speakers married or not? Circle Y for Yes or N for No. How many children do they say they have? Write on the lines.

	Married?	Children?
Conversation 1	Y / N	_____
Conversation 2	Y / N	_____
Conversation 3	Y / N	_____

### B Vocabulary

Listen again. Match the information with each conversation. Write the number of the conversation on the lines below.

	Conversation
a) got married young	_____
b) has her own company	_____
c) live nearby each other	_____
d) looks the same as before	_____
e) loves children	_____
f) is a student	_____



## Thinking about . . .

### What people really think

How interested are we in others' lives, and how honest are we about our own? Read the statements below. Write A if you agree and D if you disagree.

- \_\_\_\_\_ When people ask you about your life, they're just being polite. They're not really interested.
- \_\_\_\_\_ Success means having a steady, high-paying job, a family, and a nice home.
- \_\_\_\_\_ It's natural for people to compare their status or appearance with others.
- \_\_\_\_\_ People often exaggerate or lie about their lives in "Long time no see" situations.
- \_\_\_\_\_ It's impolite to ask someone why they're not married or why they don't have children.

### PRACTICE

Share your opinions with your partner.

*I think a high-status job is one of the best things to have.*

*Really? I think having a family matters most.*



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