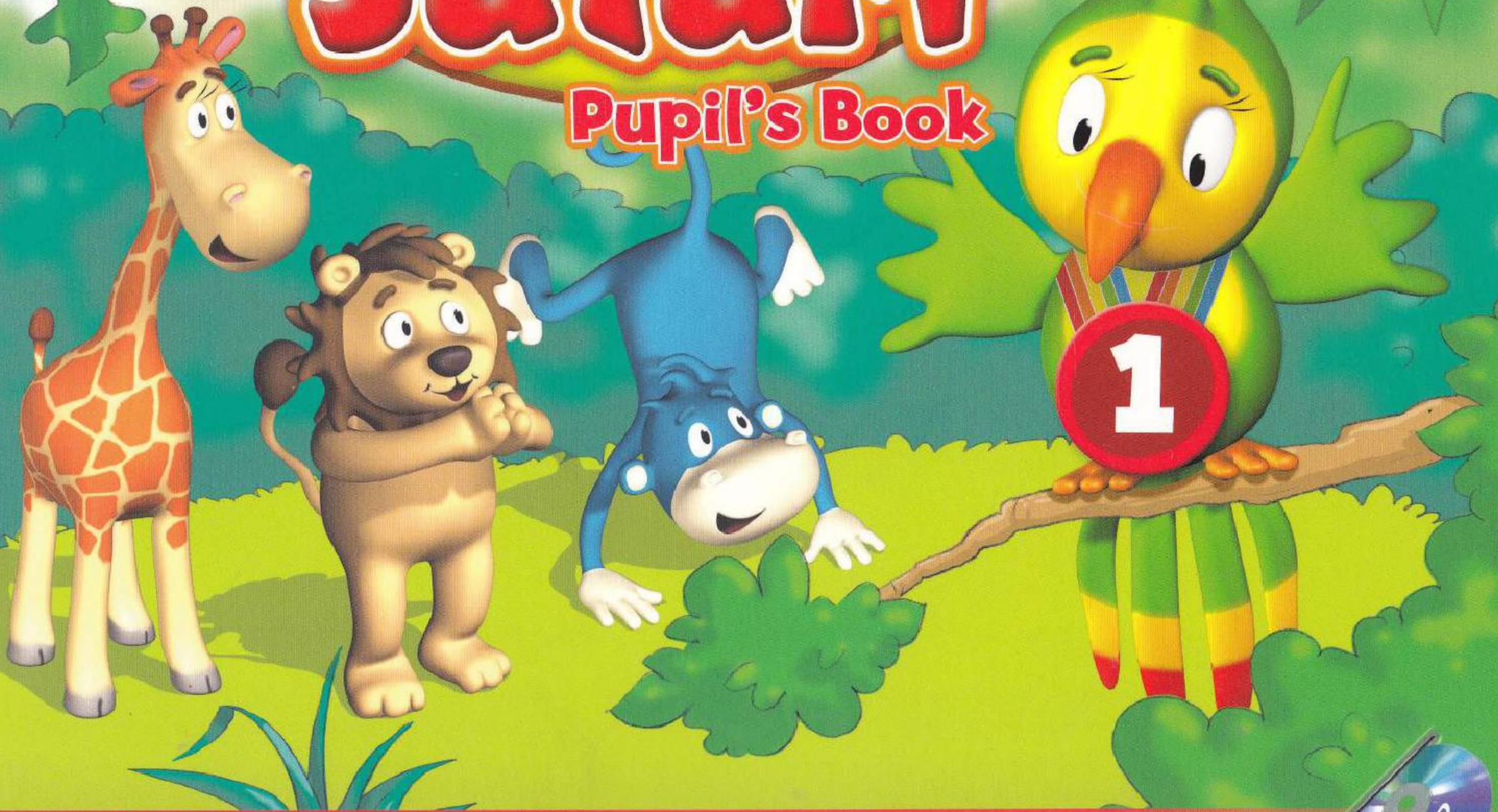


CAMBRIDGE

British
English

Super Safari

Pupil's Book



Herbert Puchta

Günter Gerngross

Peter Lewis-Jones



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این فایل توسط آموزشگاه زبان ملل، تهیه و تنظیم شده است

Super Safari

Pupil's Book

1

Herbert Puchta Günter Gerngross Peter Lewis-Jones



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Map of the book

Hello! (pages 4–7)	
Vocabulary Gina, Polly, Leo, Mike	Chant: Grammar Hello! I'm (Jo).
Total physical response: Stand up, sit down, say 'hello' Song: Hello!	

1 My class (pages 8–15)				
Vocabulary bag, pencil, book, chair	Chant: Grammar Look! It's my (chair).	Story and value <i>The chair</i> Saying sorry	CLIL School behaviour	Thinking skills Classifying
Total physical response: Hands up, hands down, clap your hands			Song: In the classroom	

2 My colours (pages 16–23)				
Vocabulary red, blue, green, yellow	Chant: Grammar It's (yellow).	Story and value <i>The painters</i> Cheering someone up	CLIL Rainbow colours	Thinking skills Testing predictions
Total physical response: Show me something red, show me something green, show me something yellow			Song: Stand up and paint with me!	

3 My family (pages 24–31)				
Vocabulary dad, mum, brother, sister	Chant: Grammar Who's this?	Story and value <i>Family and friends</i> Caring about family and friends	CLIL Understanding age	Thinking skills Ordering
Total physical response: Go to sleep, wake up, give your dad a hug			Song: Rosemary, Rosemary	

4 My toys (pages 32–39)				
Vocabulary ball, car, puzzle, doll	Chant: Grammar I've got a (car).	Story and value <i>The puzzle</i> Helping	CLIL Big and small	Thinking skills Sorting
Total physical response: Throw your ball, catch your ball, oh no, tidy up			Song: I've got a ball	

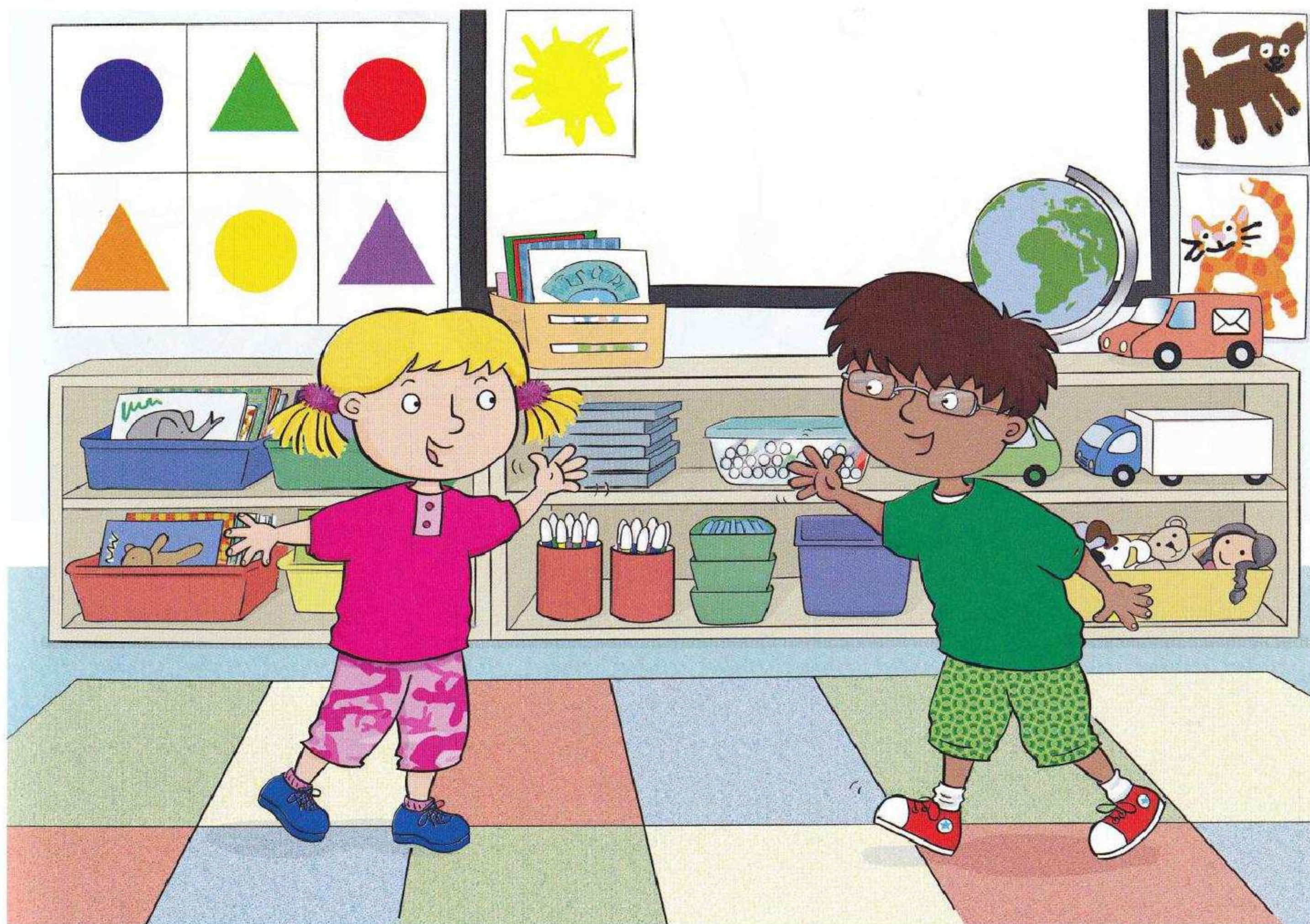
5 My numbers (pages 40–47)									
Vocabulary one, two, three, four		Chant: Grammar one book, two books		Story and value <i>Where's Polly?</i> Playing together		CLIL Quantity		Thinking skills Describing with numbers	
Total physical response: Four, three, two, one						Song: Sing some more			
6 My pets (pages 48–55)									
Vocabulary bird, rabbit, fish, cat		Chant: Grammar What is it?		Story and value <i>The cat</i> Working as a team		CLIL Species		Thinking skills Making deductions	
Total physical response: Jump, walk, fly, swim						Song: What is this?			
7 My food (pages 56–63)									
Vocabulary pasta, salad, rice, cake		Chant: Grammar I like (rice).		Story and value <i>The cake</i> Sharing		CLIL Solids and liquids		Thinking skills Focusing on detail	
Total physical response: Look! Pasta, eat the pasta, it's lovely, wash your face						Song: I like lovely lunch!			
8 My clothes (pages 64–71)									
Vocabulary T-shirt, trousers, dress, shoes		Chant: Grammar I don't like (the purple dress).		Story and value <i>The party</i> Including your friends		CLIL Dressing up		Thinking skills Categorising	
Total physical response: Put on the shoes, put on a T-shirt, put on a hat, say 'hello' to your dad						Song: Clothes			
9 My park (pages 72–79)									
Vocabulary slide, roundabout, seesaw, swing		Chant: Grammar The (swing)'s fun.		Story and value <i>The park</i> Taking turns		CLIL Circles and triangles		Thinking skills Sequencing	
Total physical response: Sit down on the seesaw, down you go, up you go, oh no						Song: Let's go to the park			
Phonics (pages 80–89)									
Unit 1: 'p' pencil	Unit 2: 'b' bag	Unit 3: 'd' dad	Unit 4: 'c' car	Unit 5: 't' two	Unit 6: 'e' eggs	Unit 7: 's' salad	Unit 8: 'n' nose	Unit 9: 'i' igloo	Phonics review

Hello!

1 CD1
02

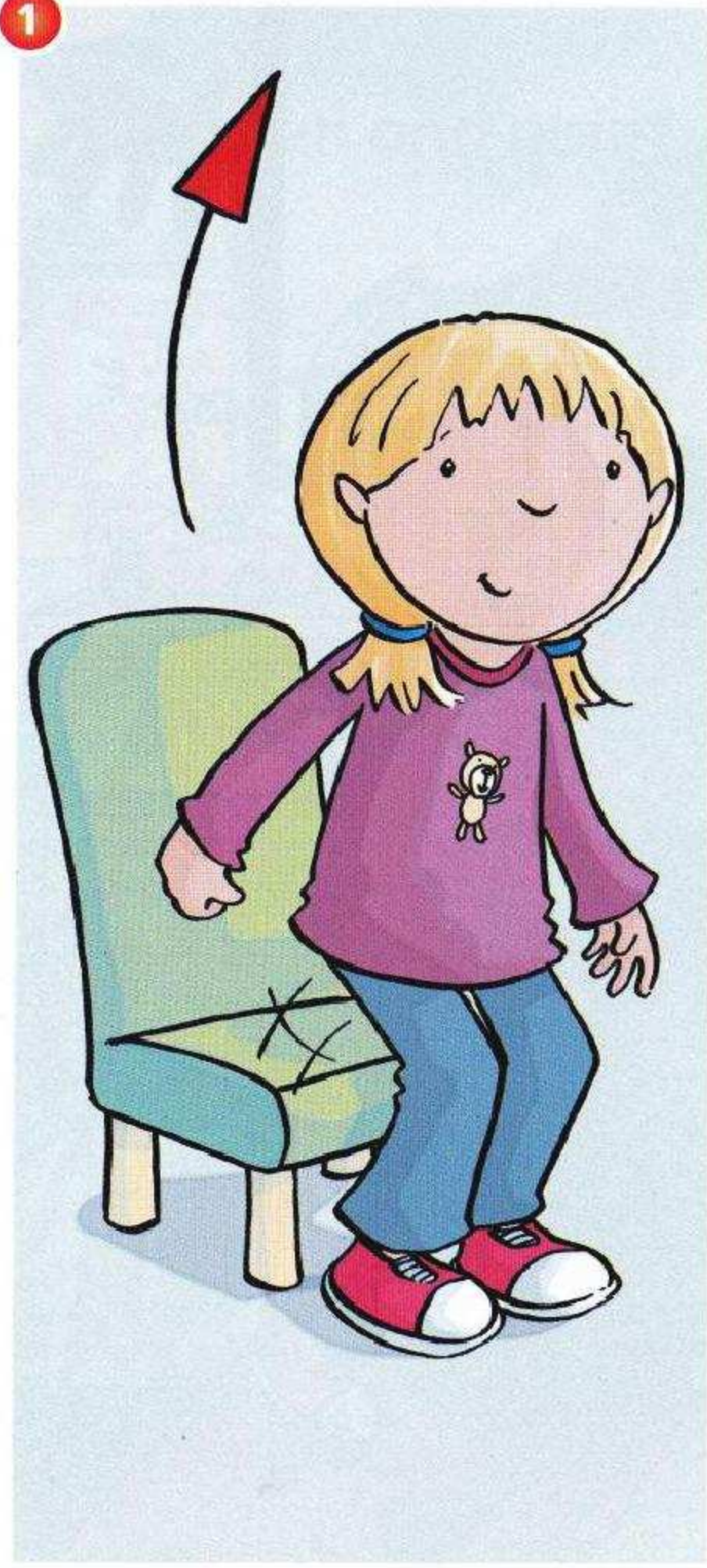
Listen and point. Say the names.





Listen and act.

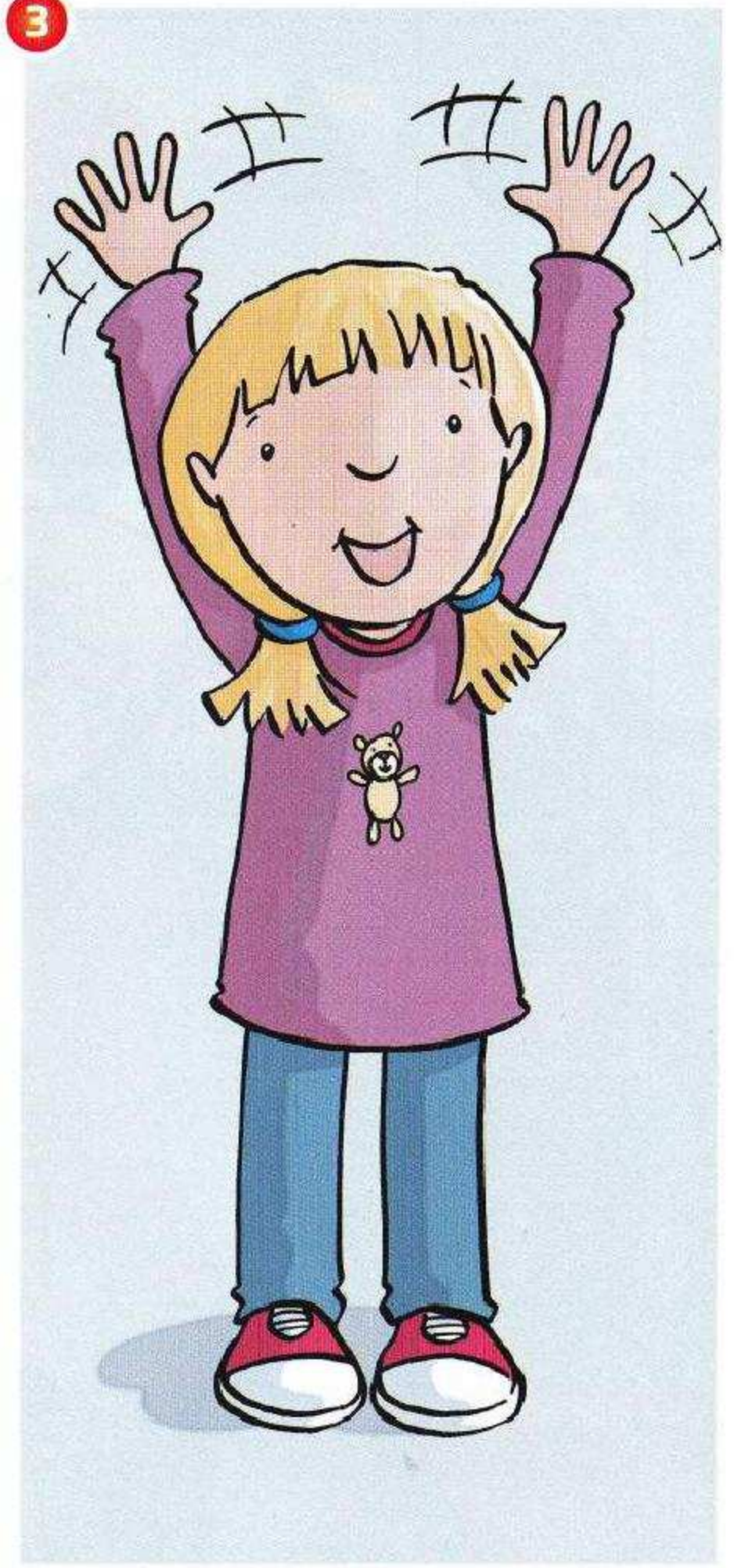
1



2



3



Listen and sing.



1 My class

1 CD1
08

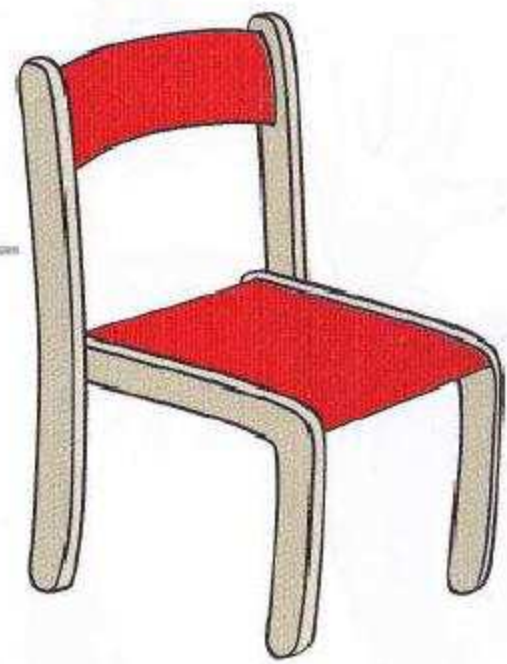
Listen and point. Say the words.



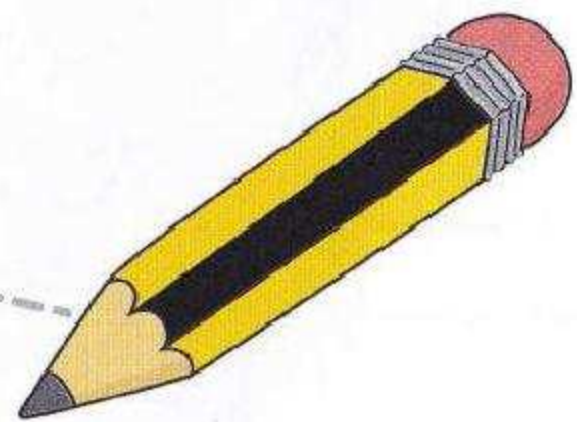
2 CD1 09

Listen and trace. Chant.

1



2



3

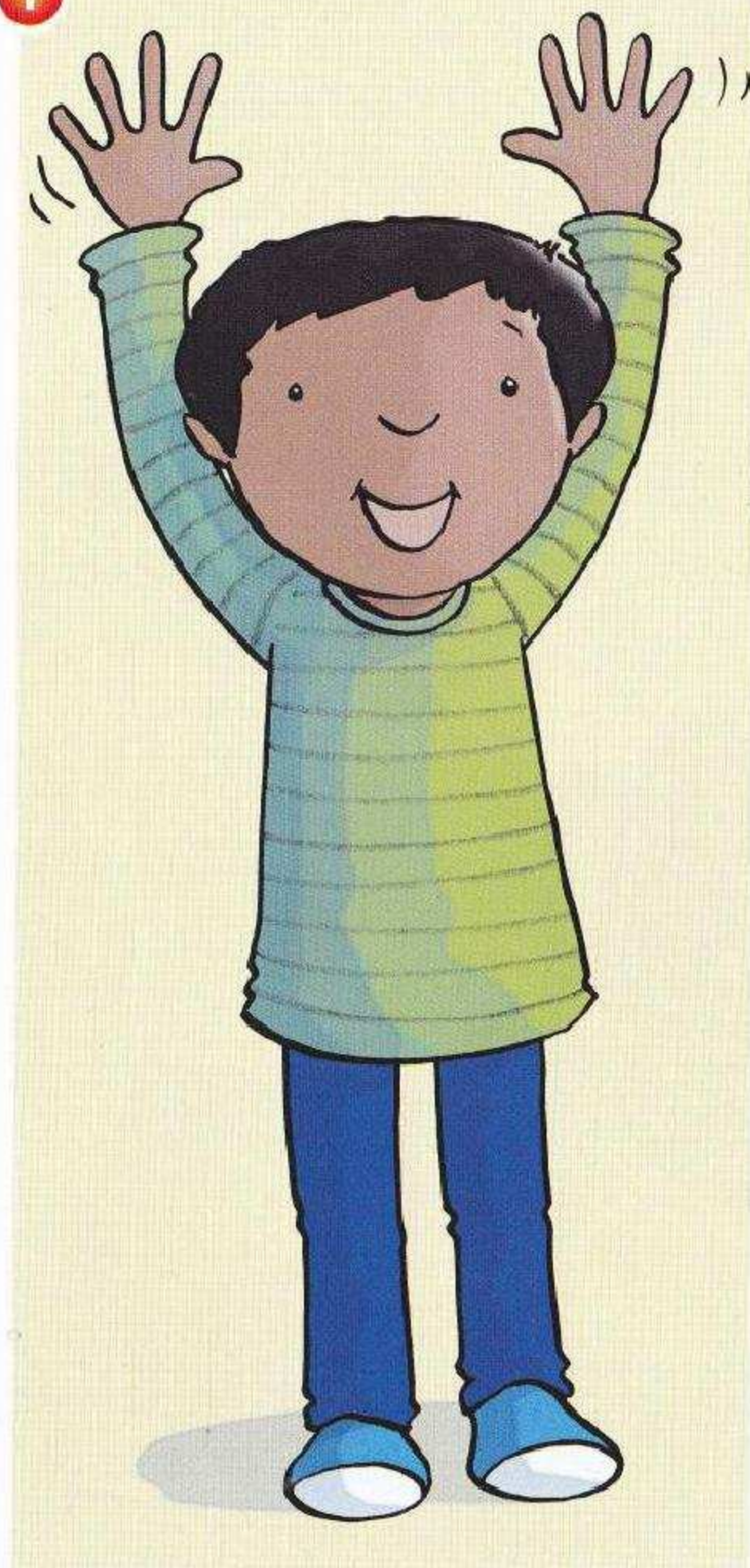


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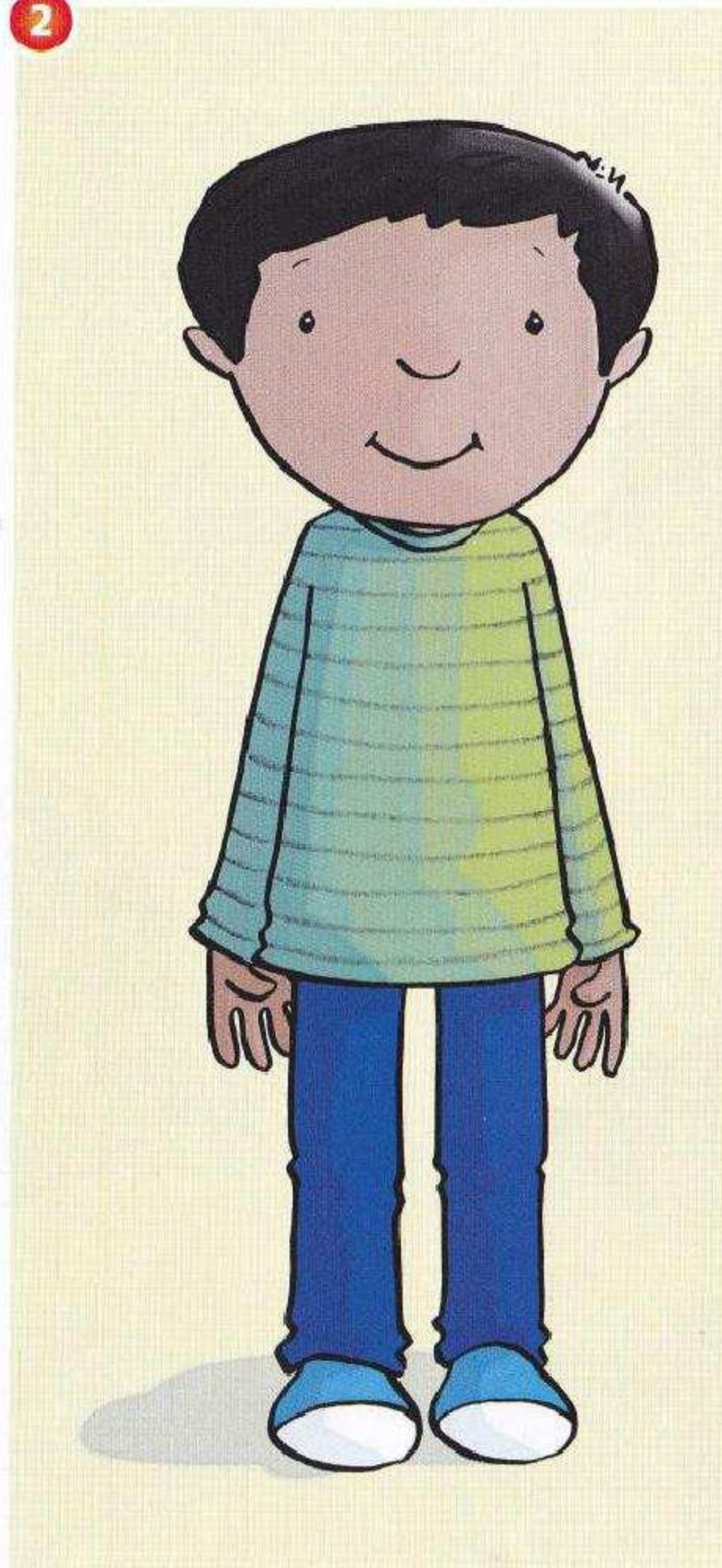


Listen and act.

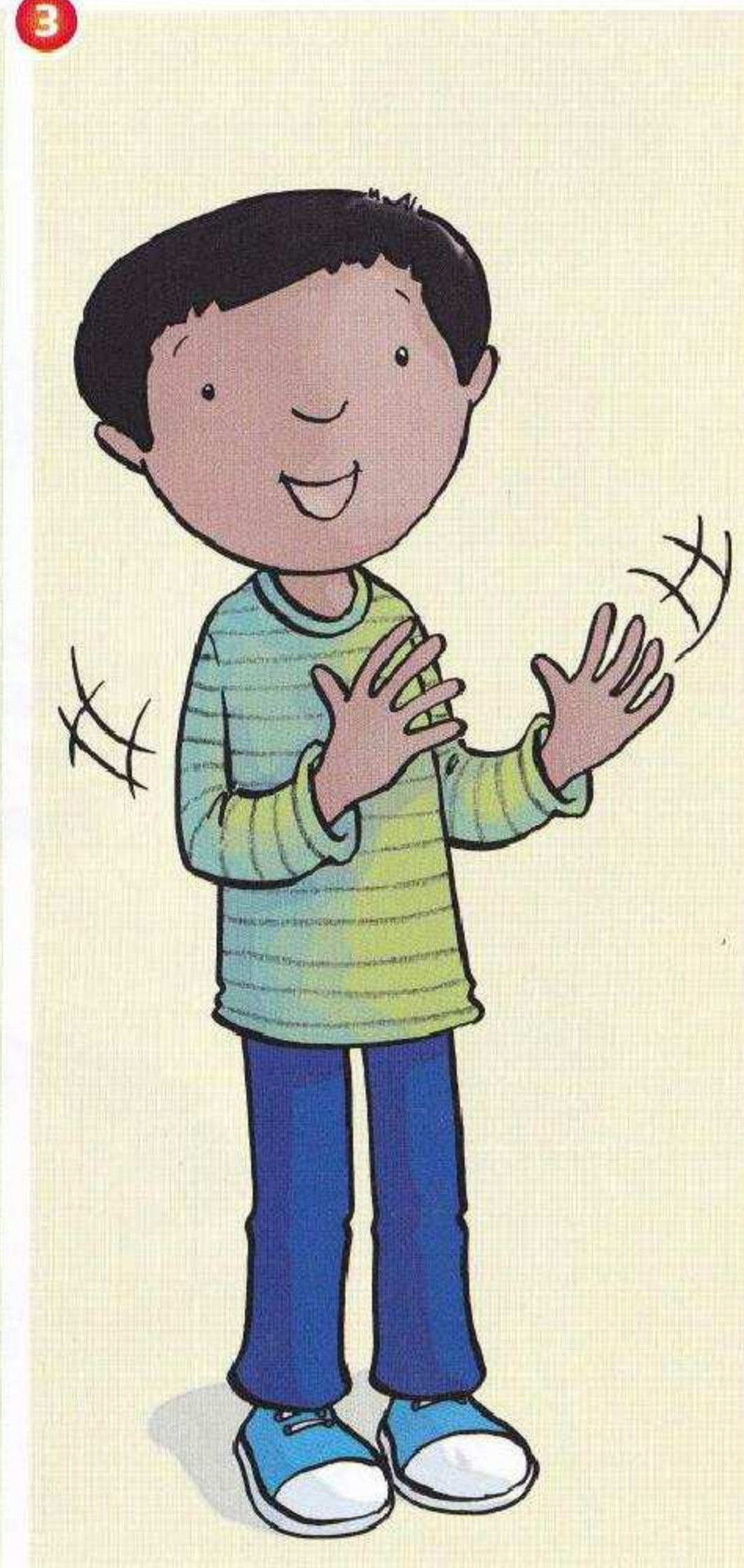
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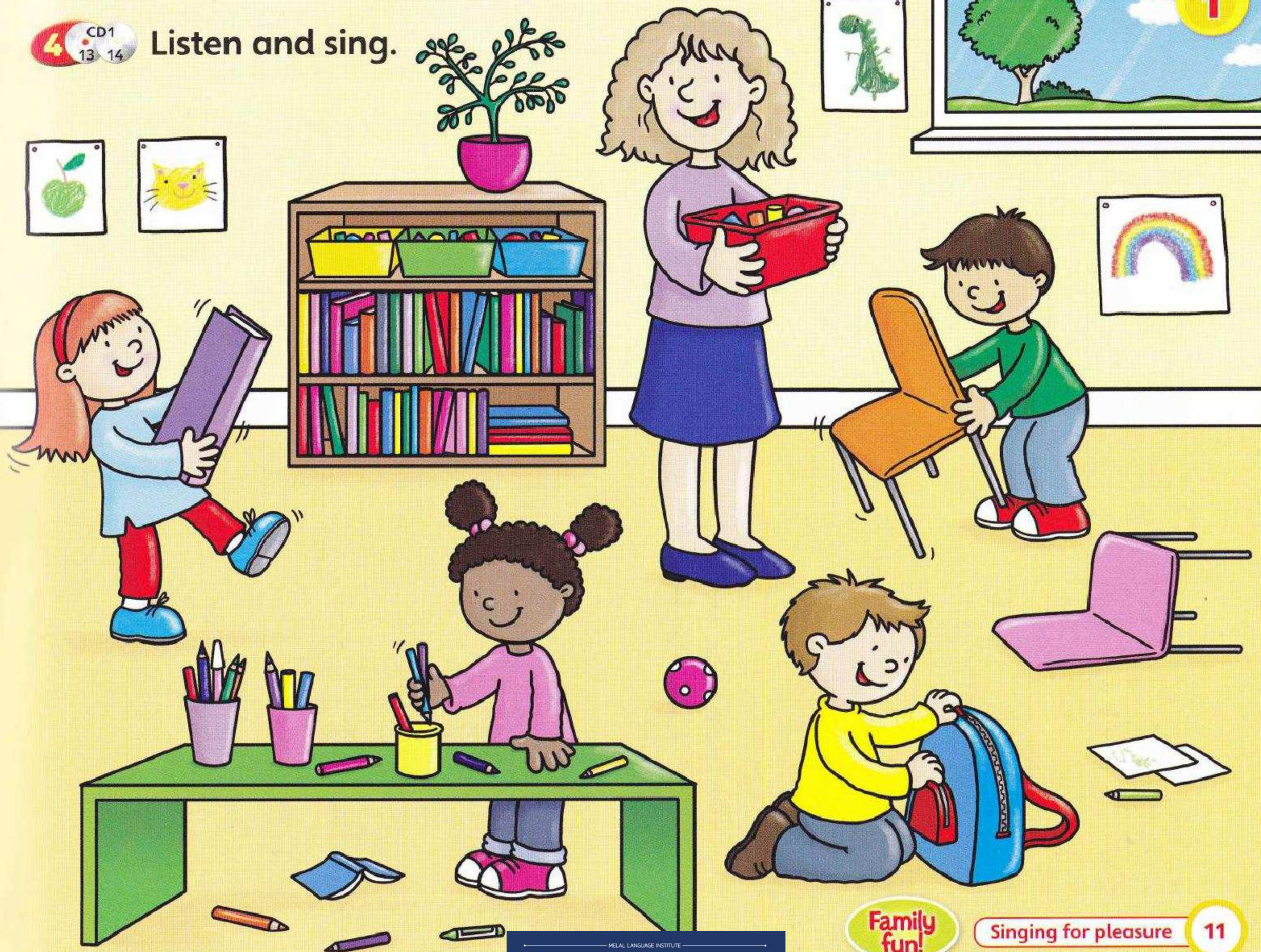
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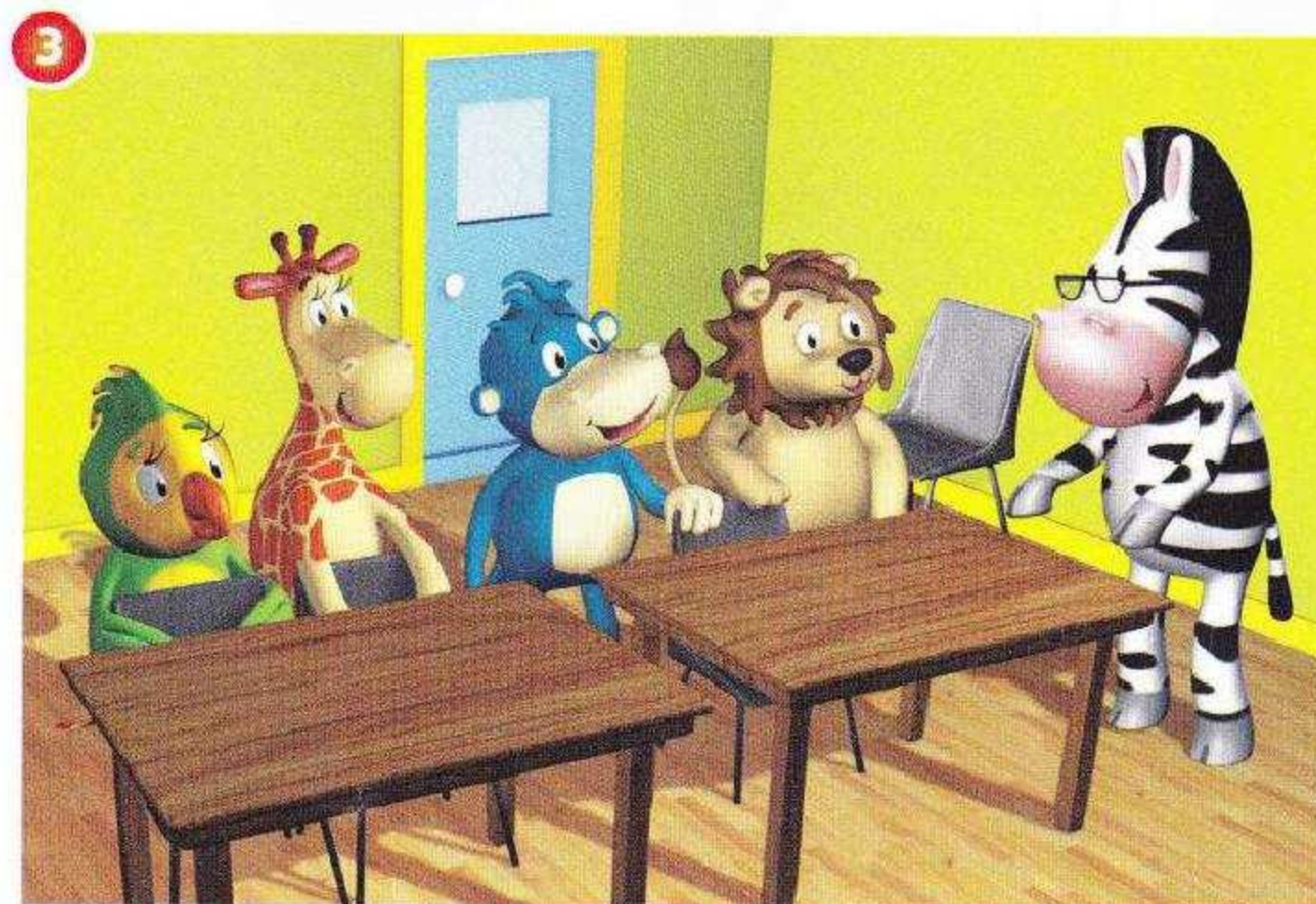
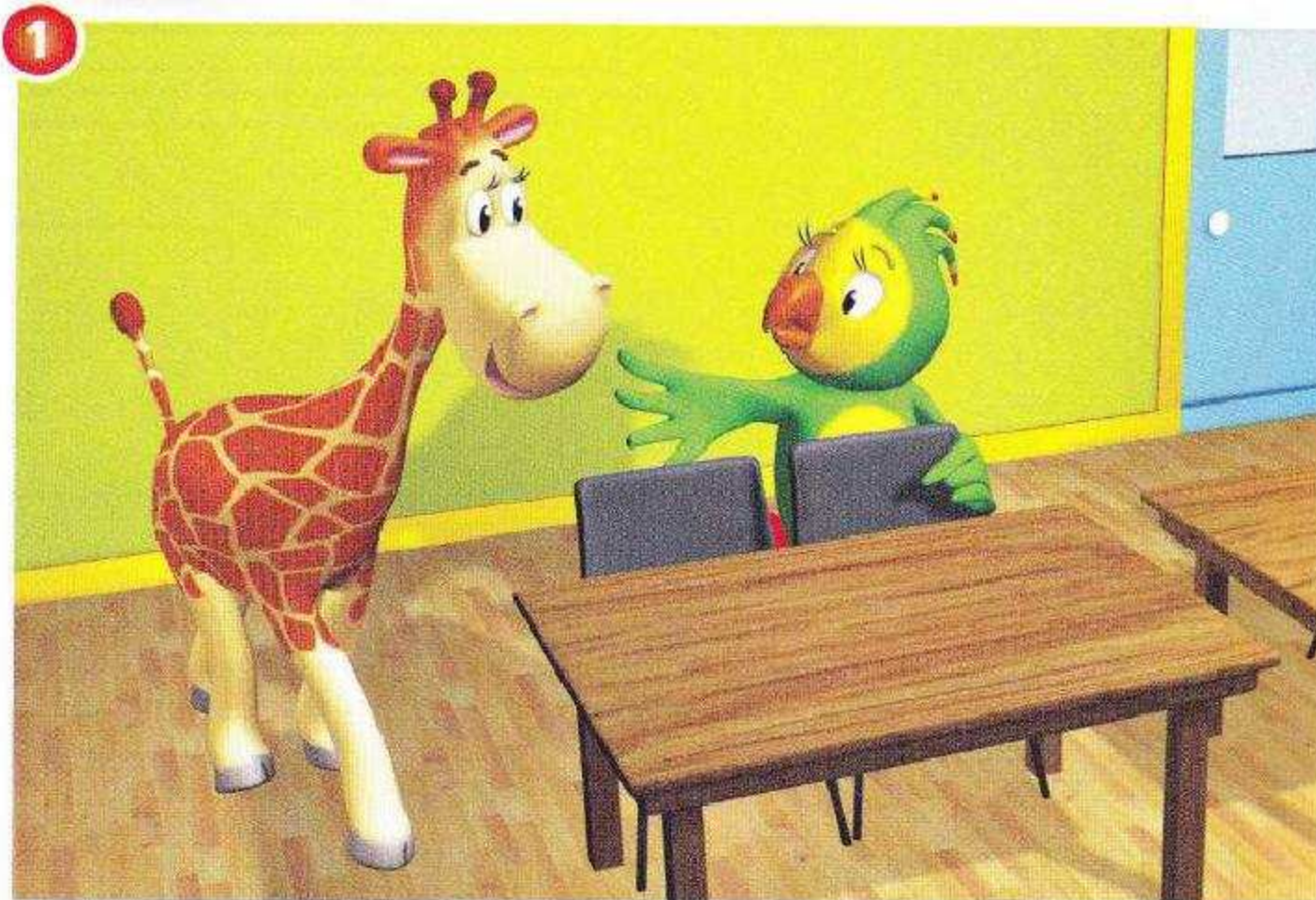
3



Listen and sing.



The chair



5

1



School behaviour

6 CD1
17

Listen and point. Say the words.

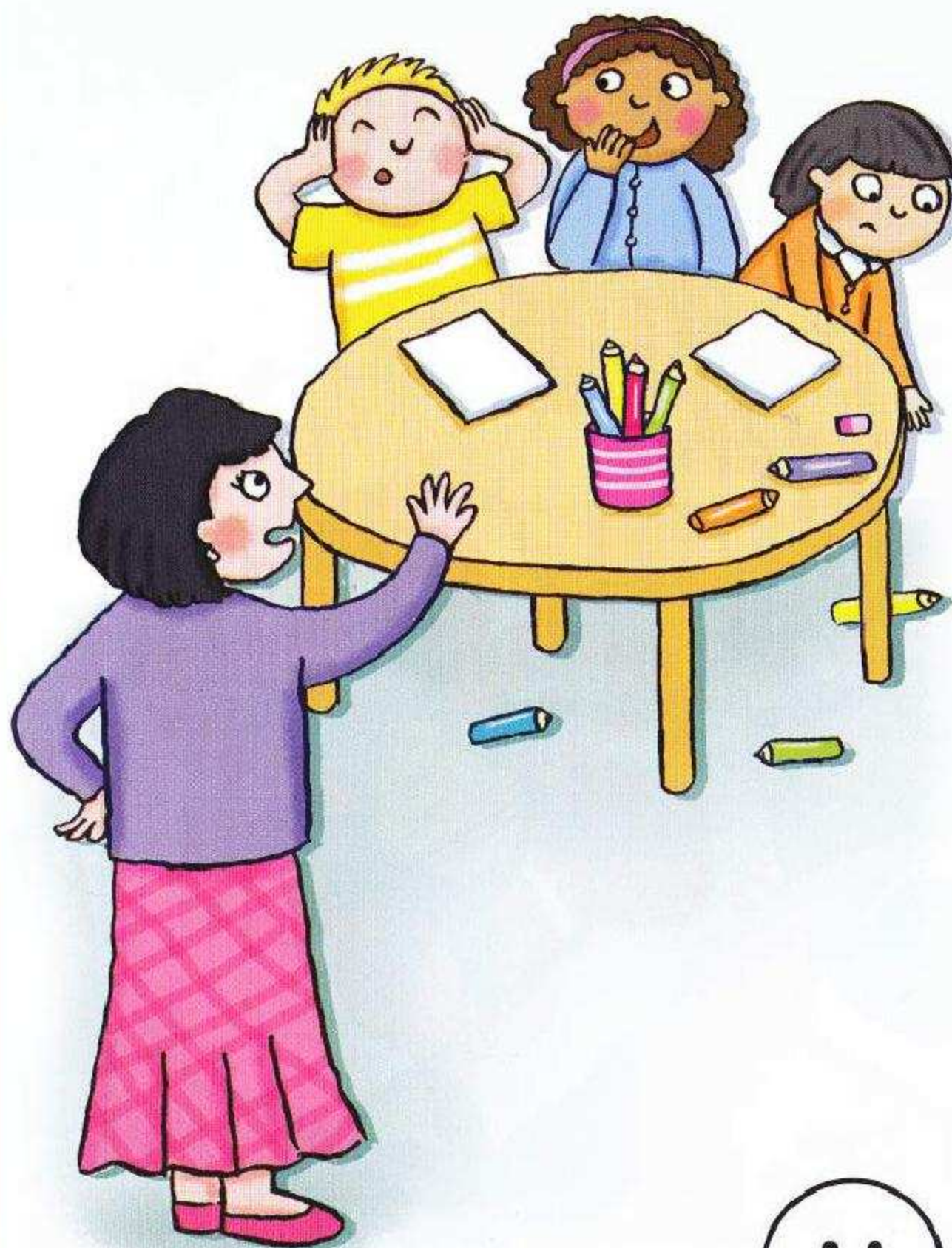


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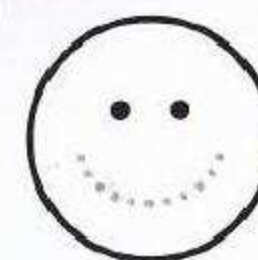
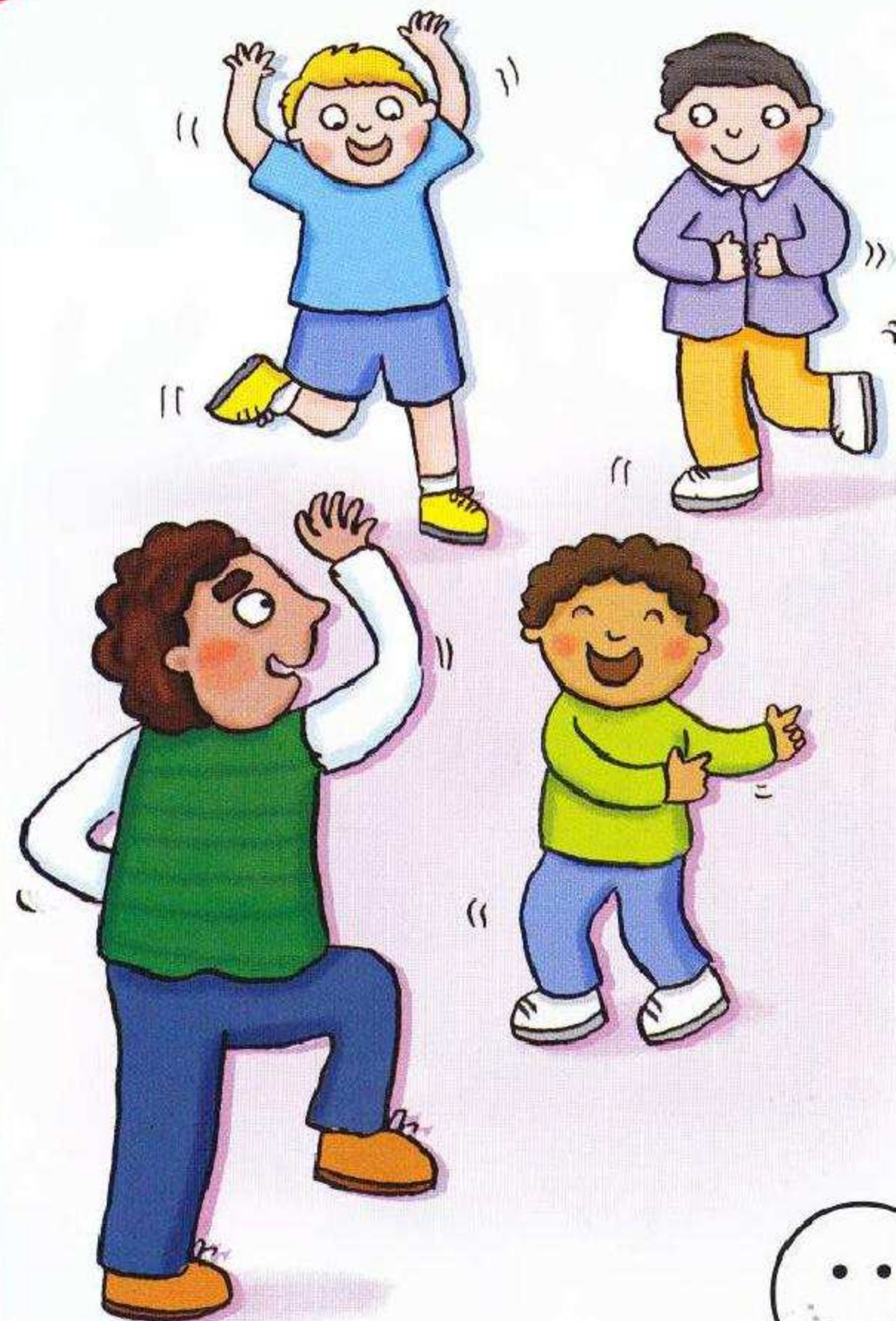
Think!

Look and complete the faces.

1



2



2

My colours

1 CD1
20

Listen and point. Say the colours.



Listen and colour. Chant.

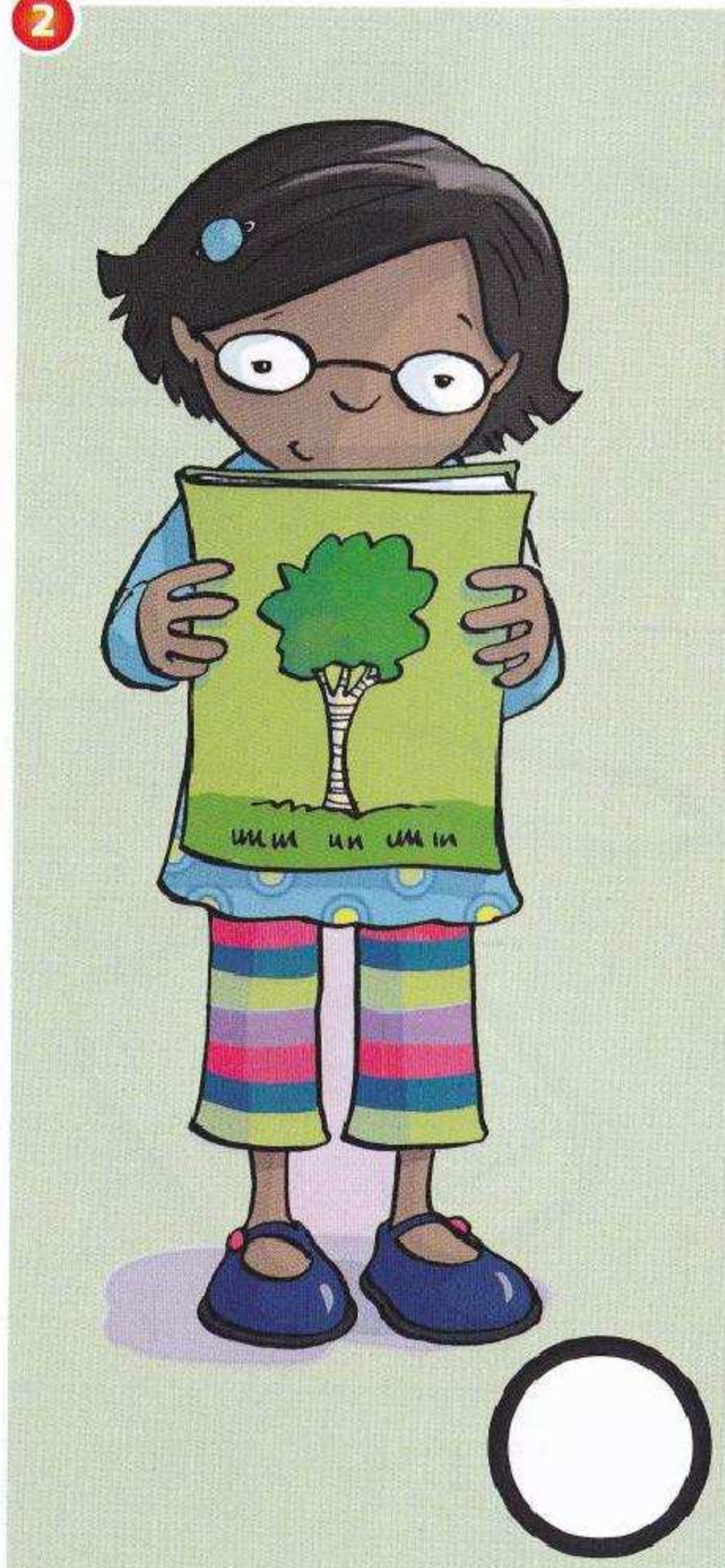


Listen and act. Listen and colour.

1

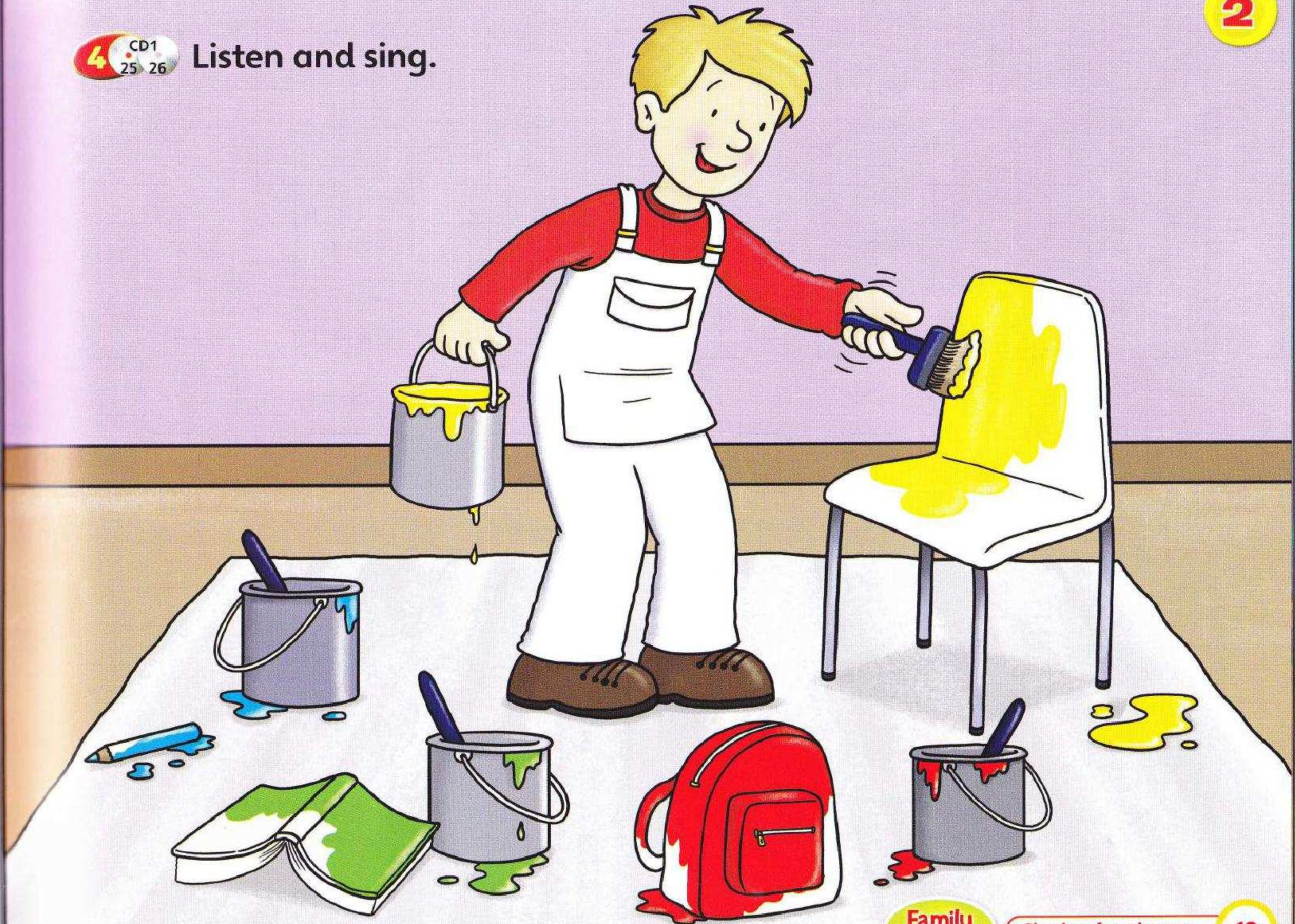


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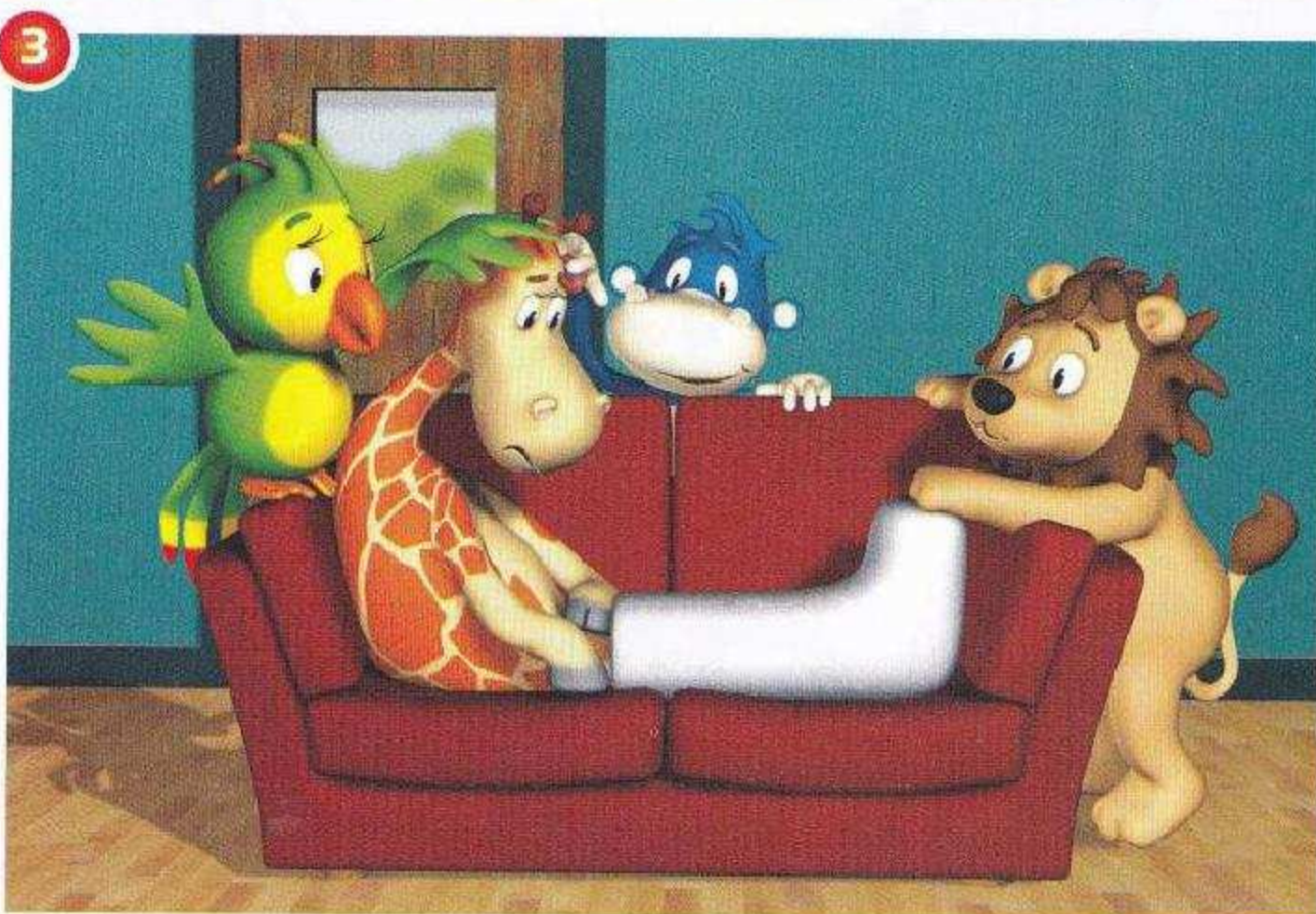
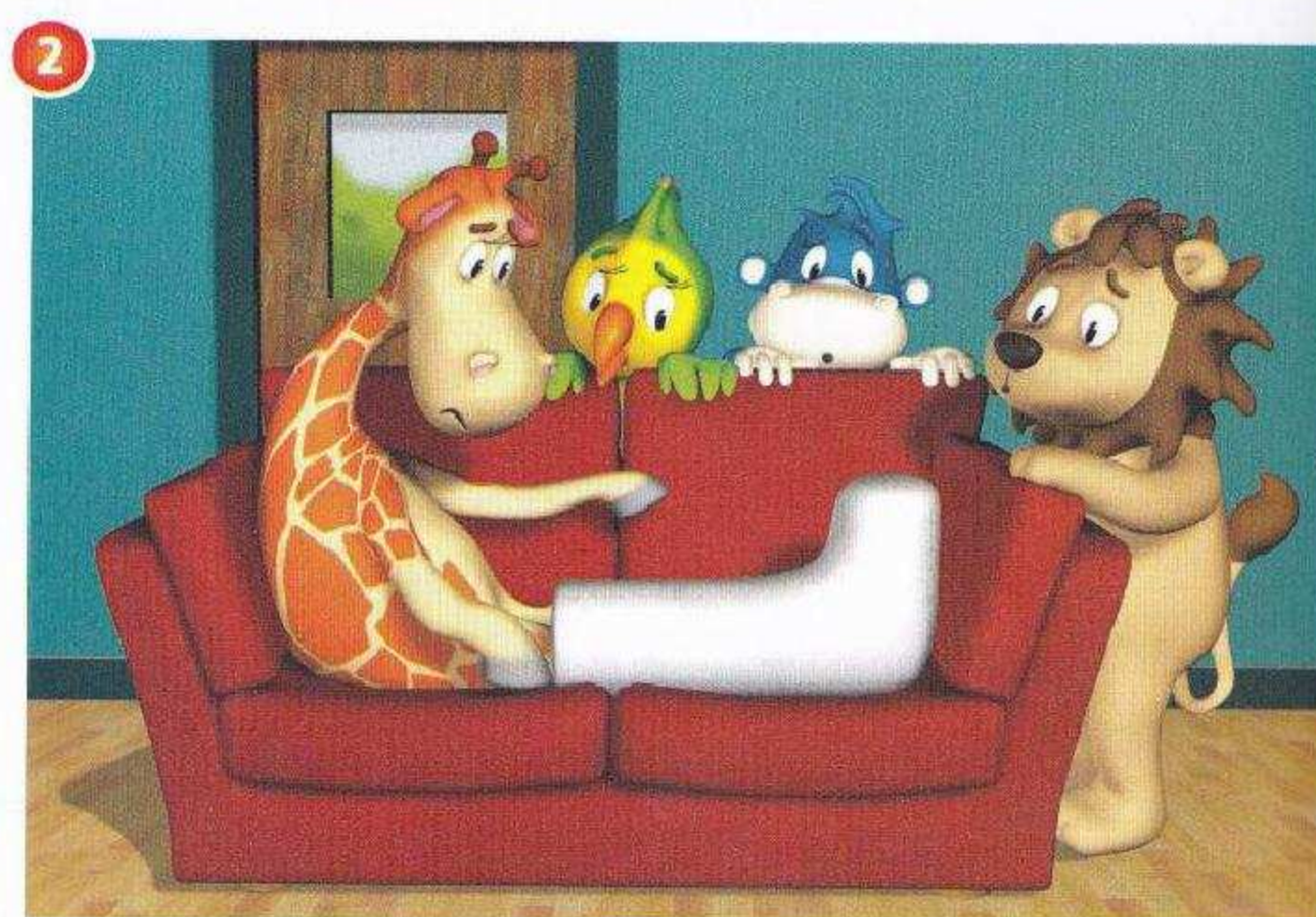
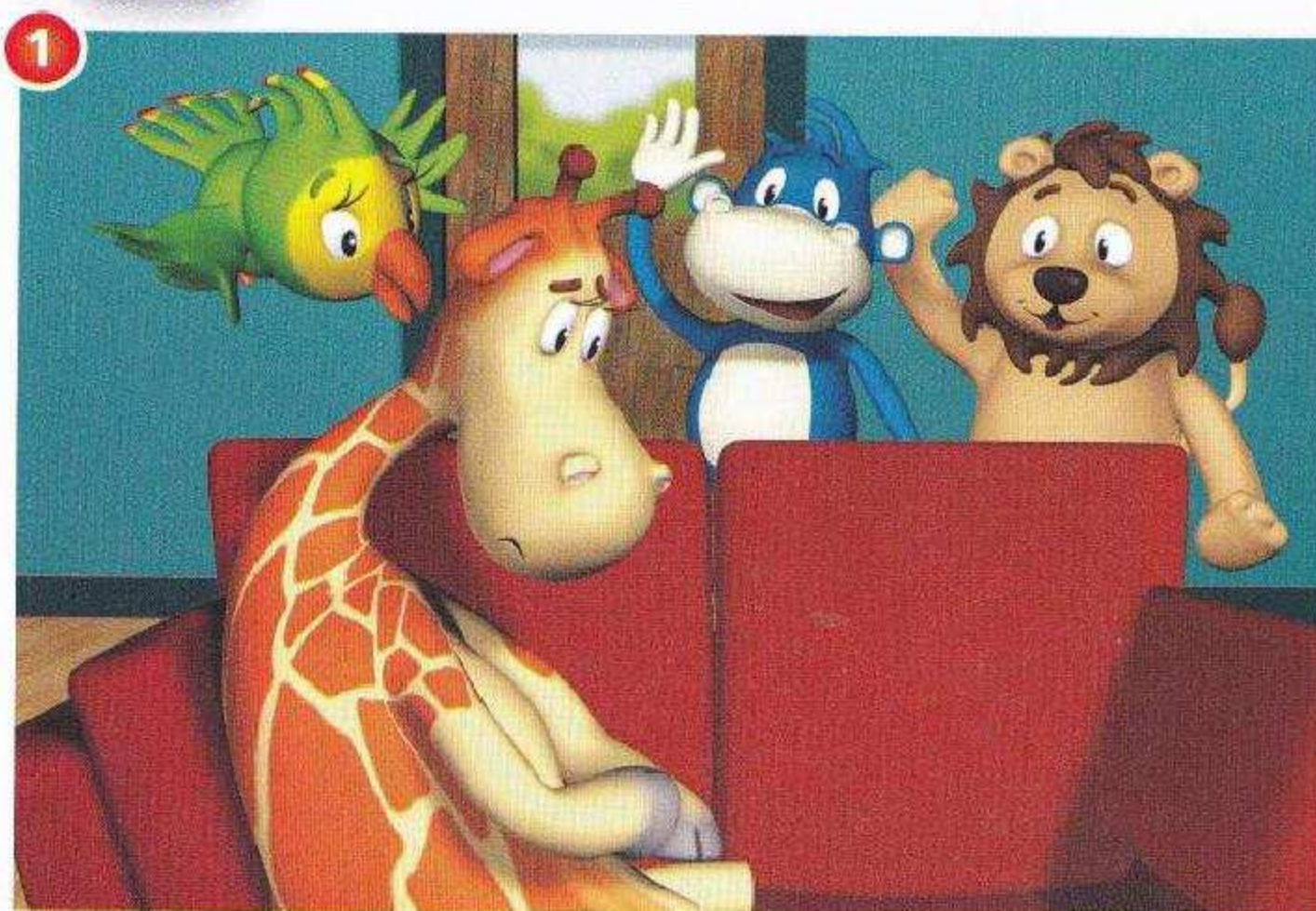


3





The painters



5

2



Family
fun!

Value: Cheering someone up

21

Rainbow colours



Listen and point. Say the colours.



7 **Think!** Look and say the colours. Colour.

1



+



=



2



+



=



3

My family

1

CD1
32

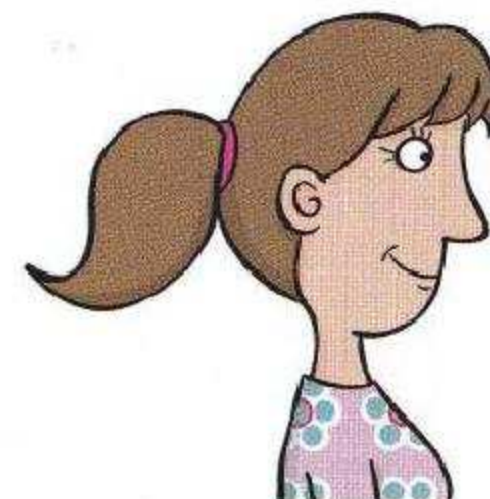
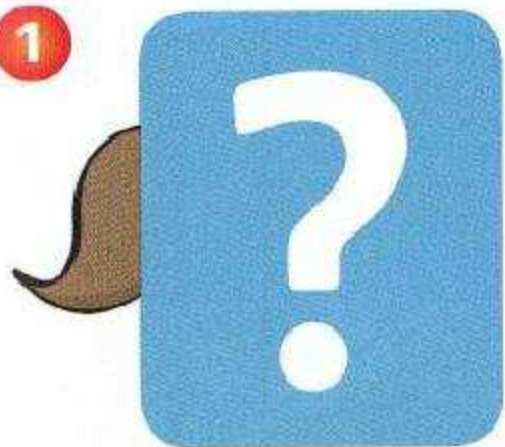
Listen and point. Say the words.



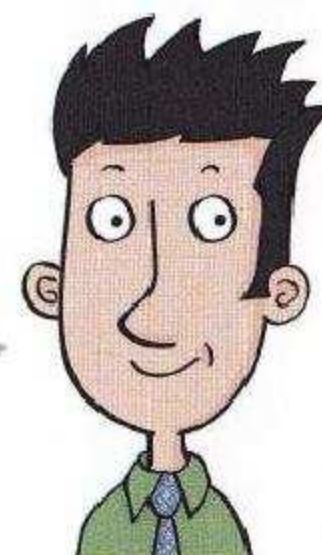
2 CD1 33

Listen and trace. Chant.

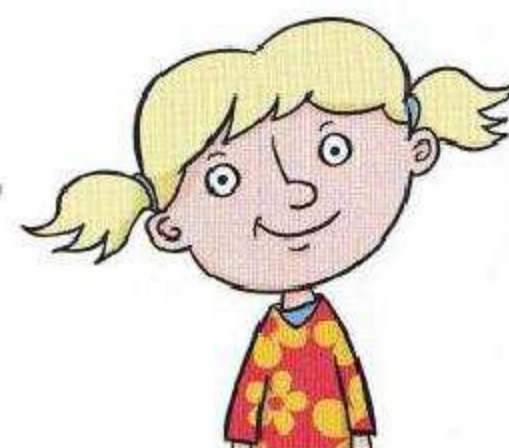
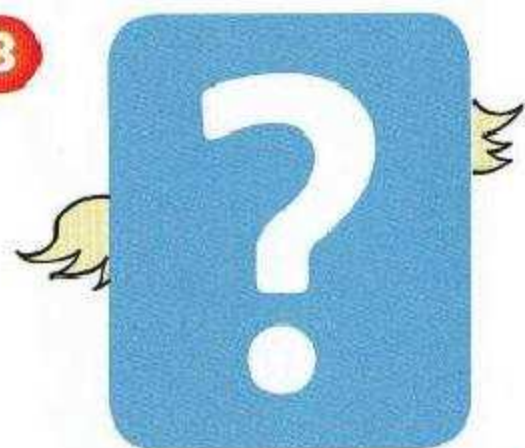
1



2



3



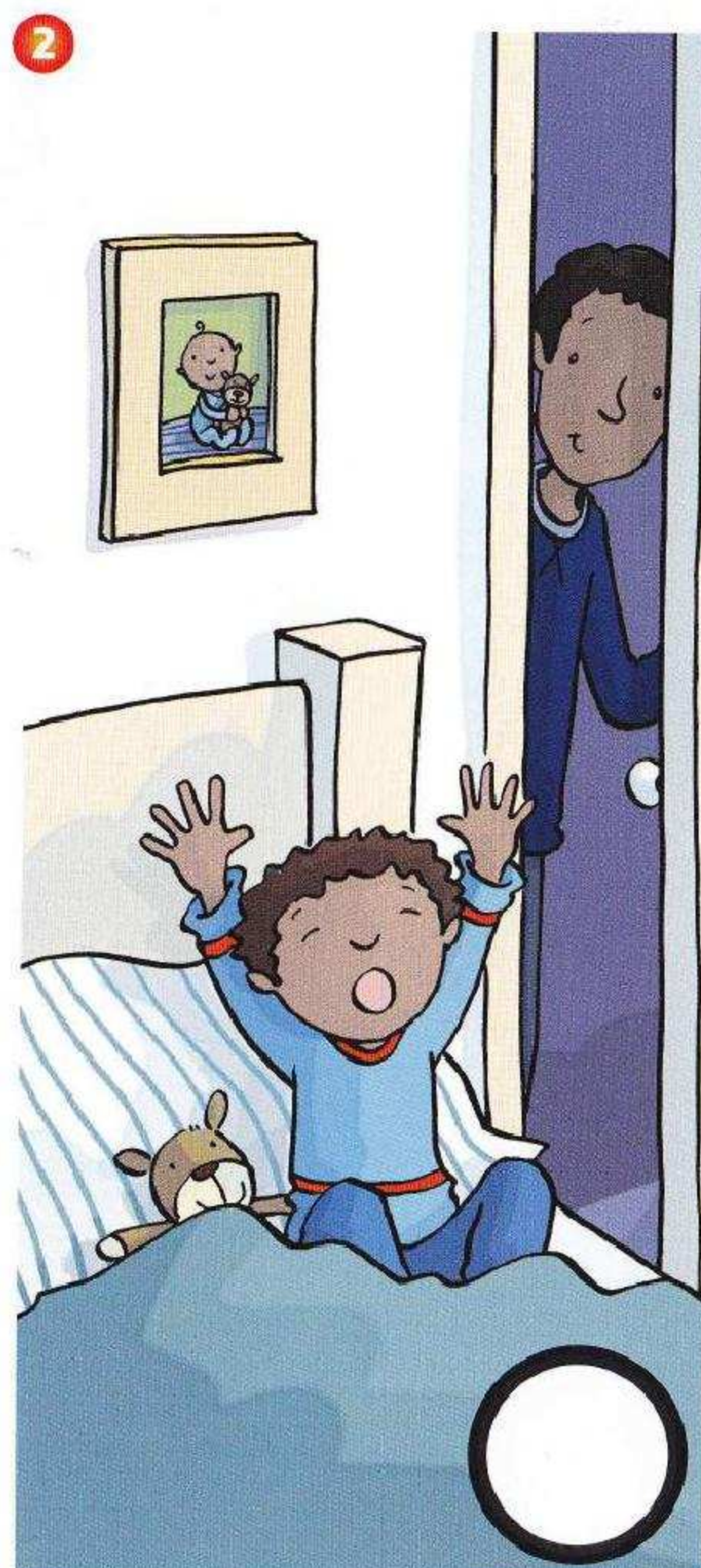
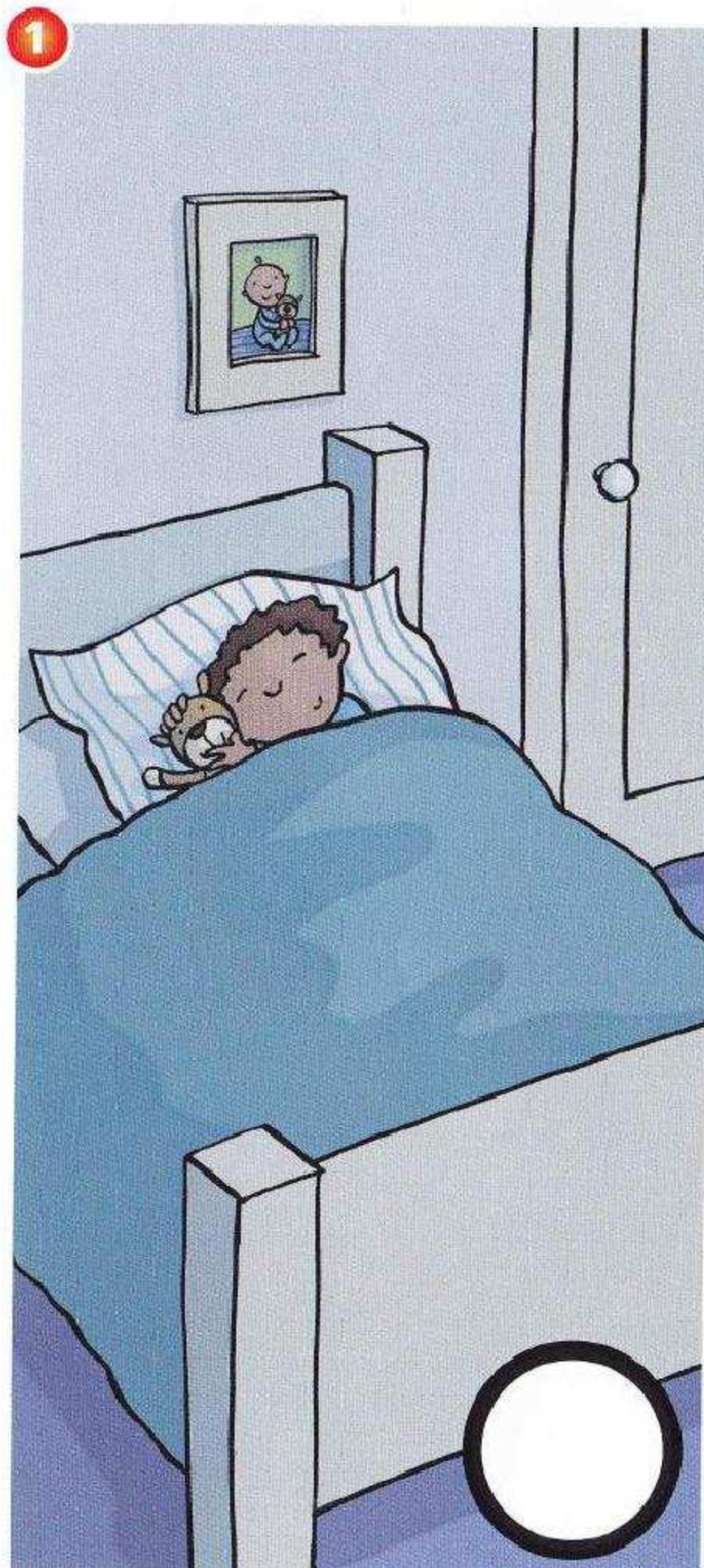
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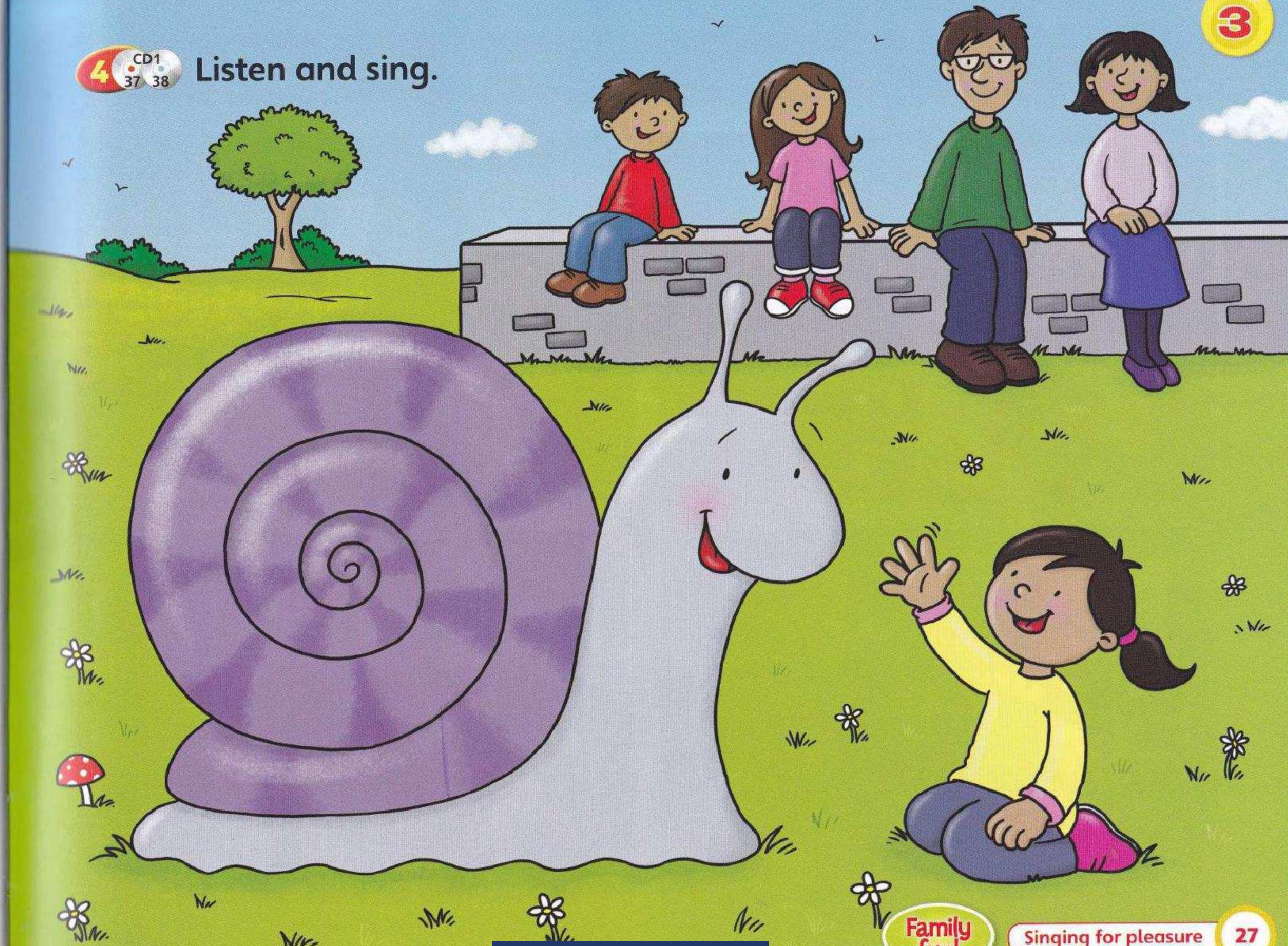
Family fun!

Who's this?

Listen and act. Listen and colour.



Listen and sing.



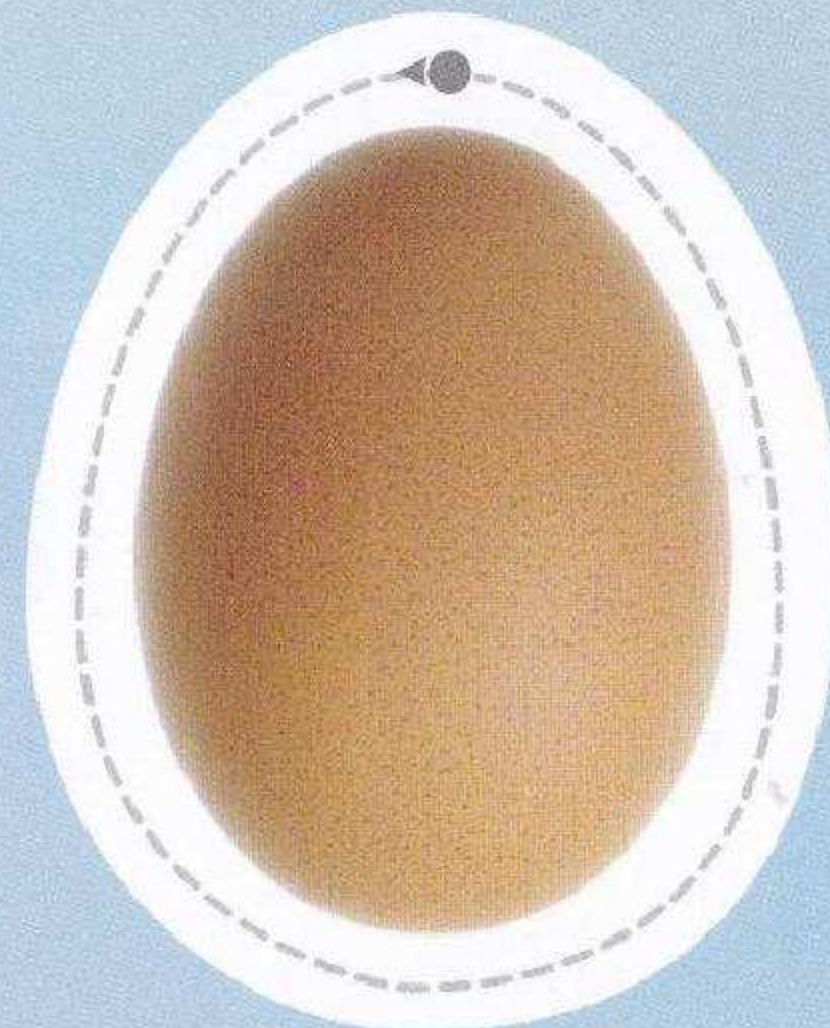
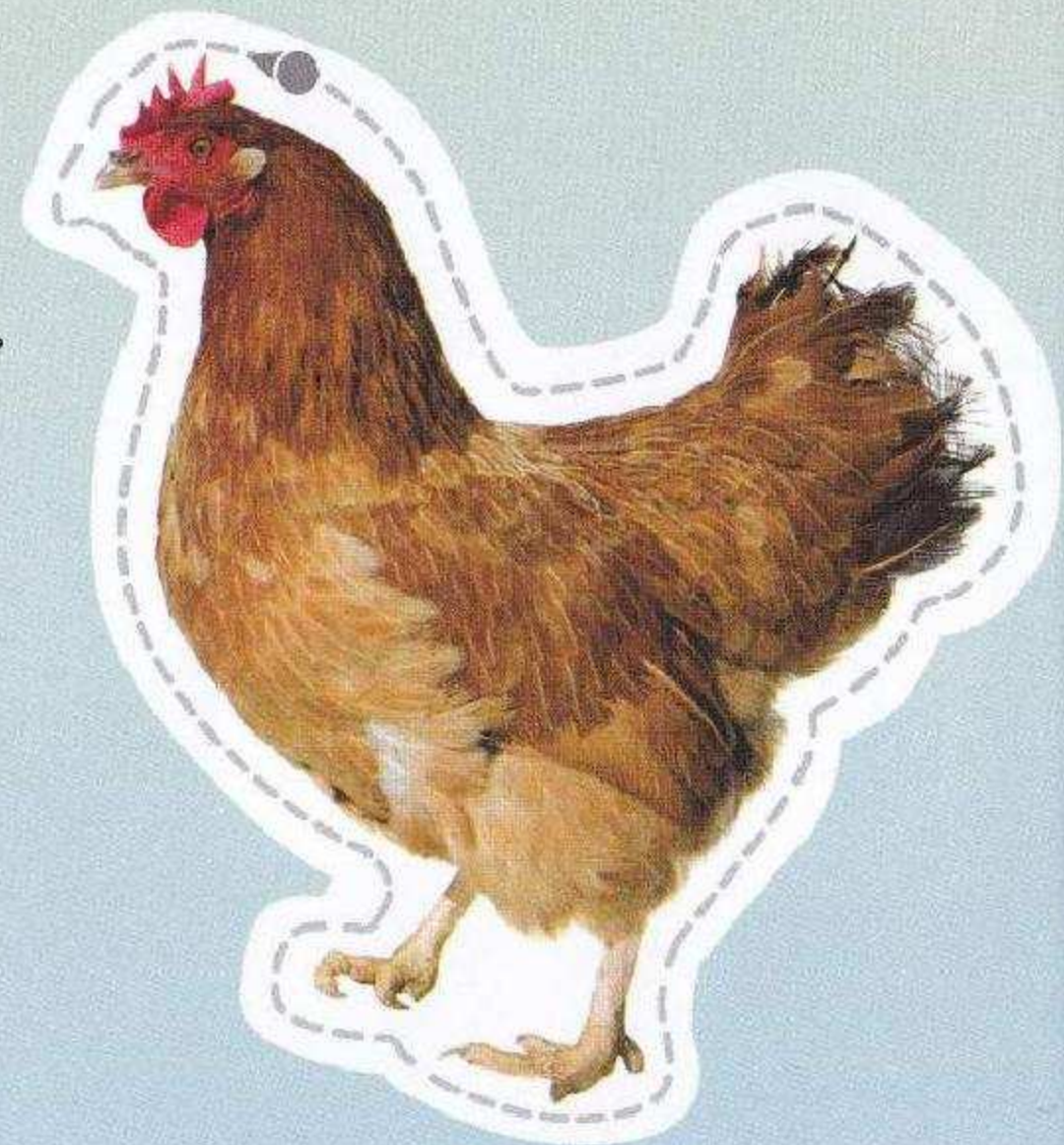




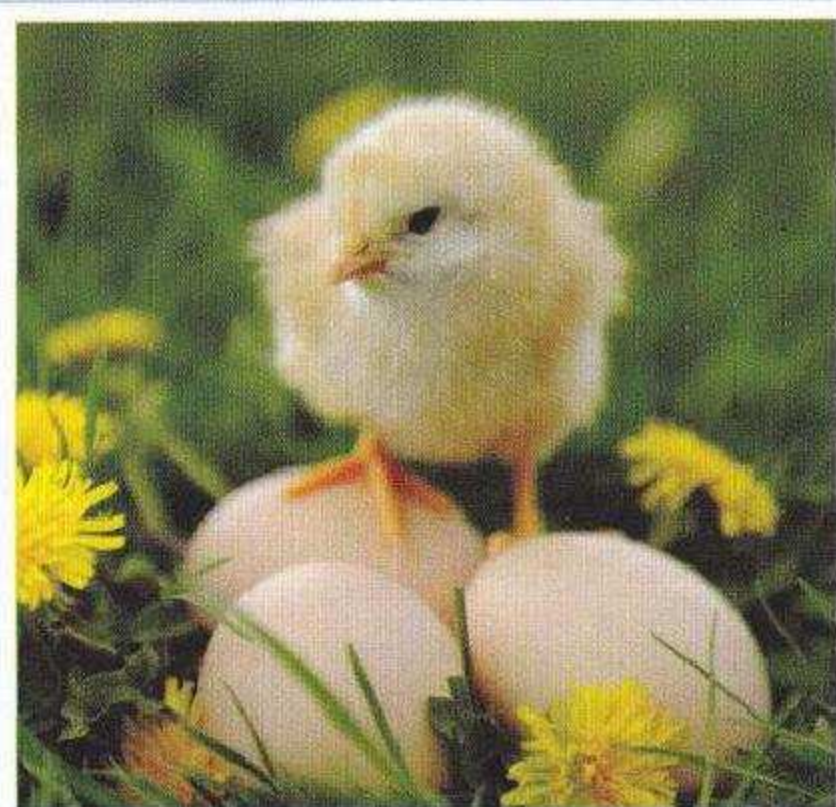
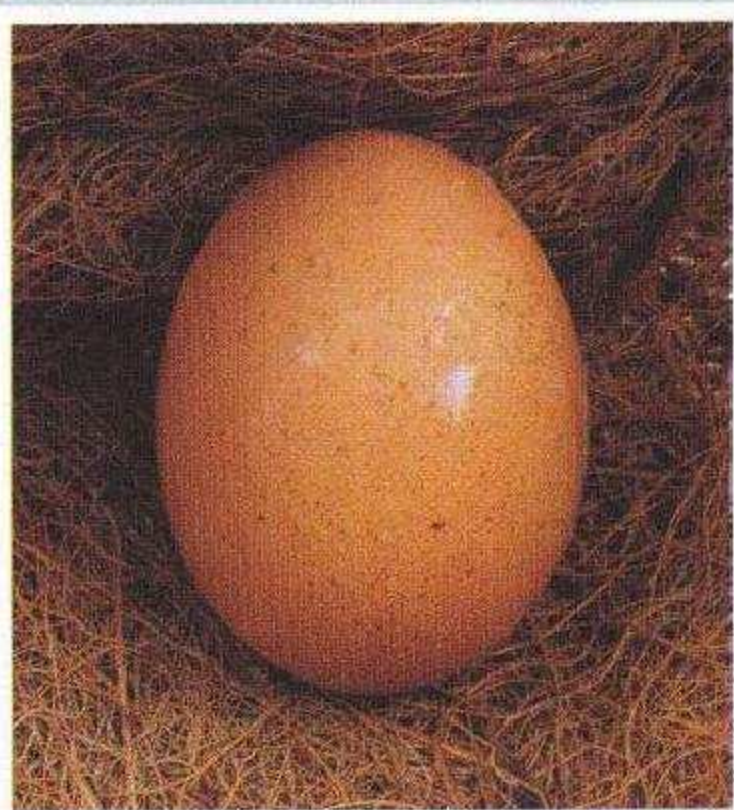
Animal families



Listen and point. Trace and say the words.



7 **Think!** Follow the path.

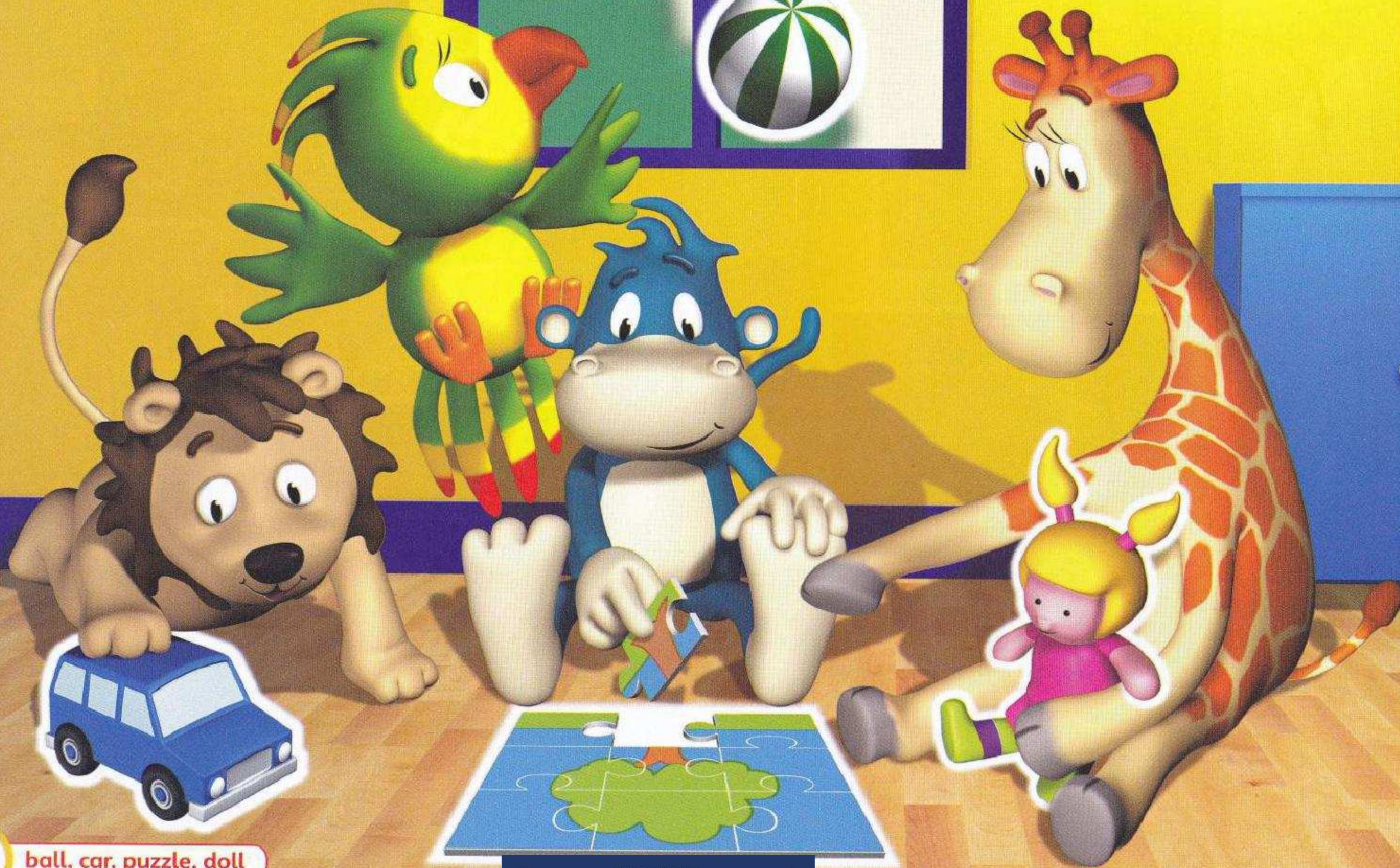


4

My toys

1 CD1
45

Listen and point. Say the toys.



2 CD1
47

Listen and match. Chant.

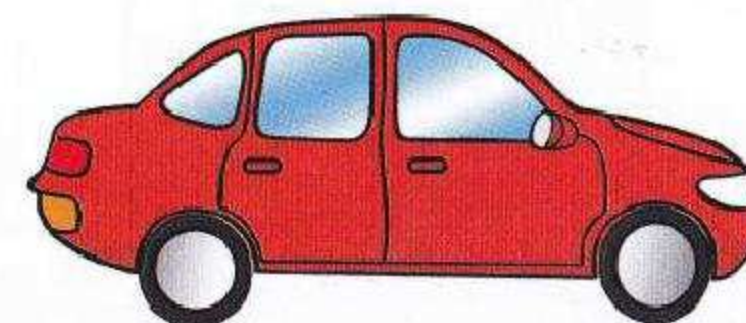
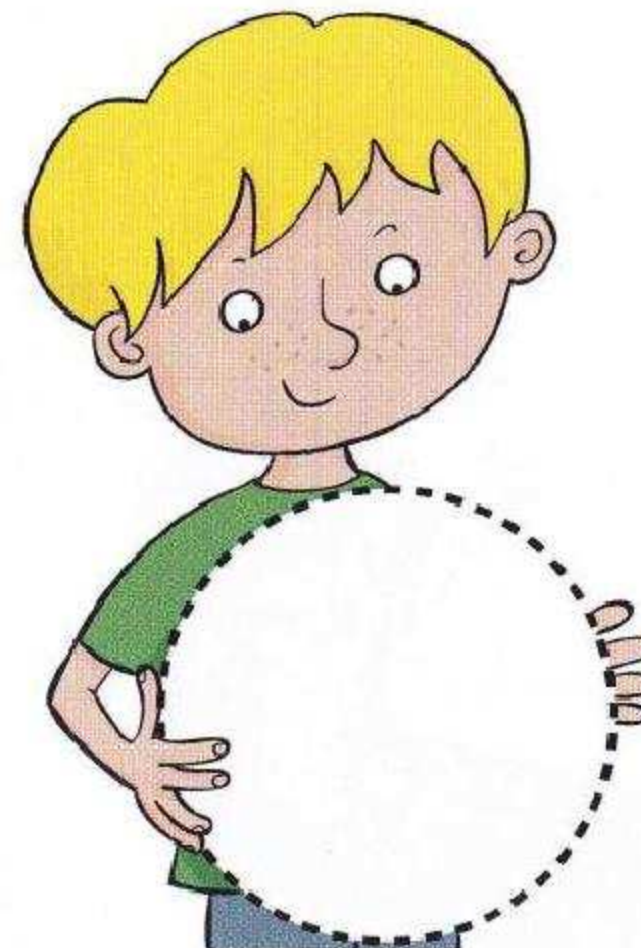
1



2



3

Family
fun!

I've got a (car).

33

Listen and act. Listen and colour.

1



2



3



4

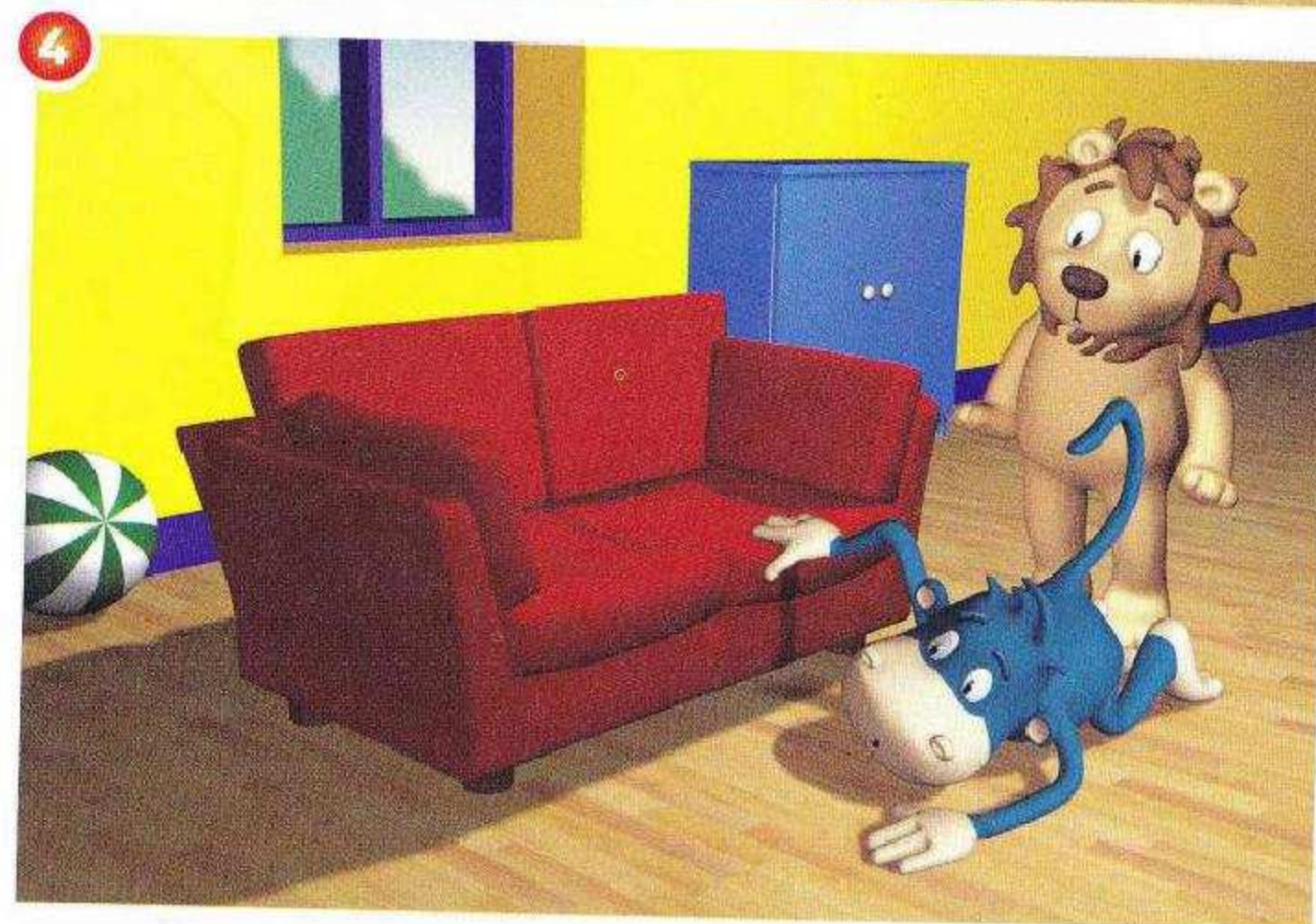
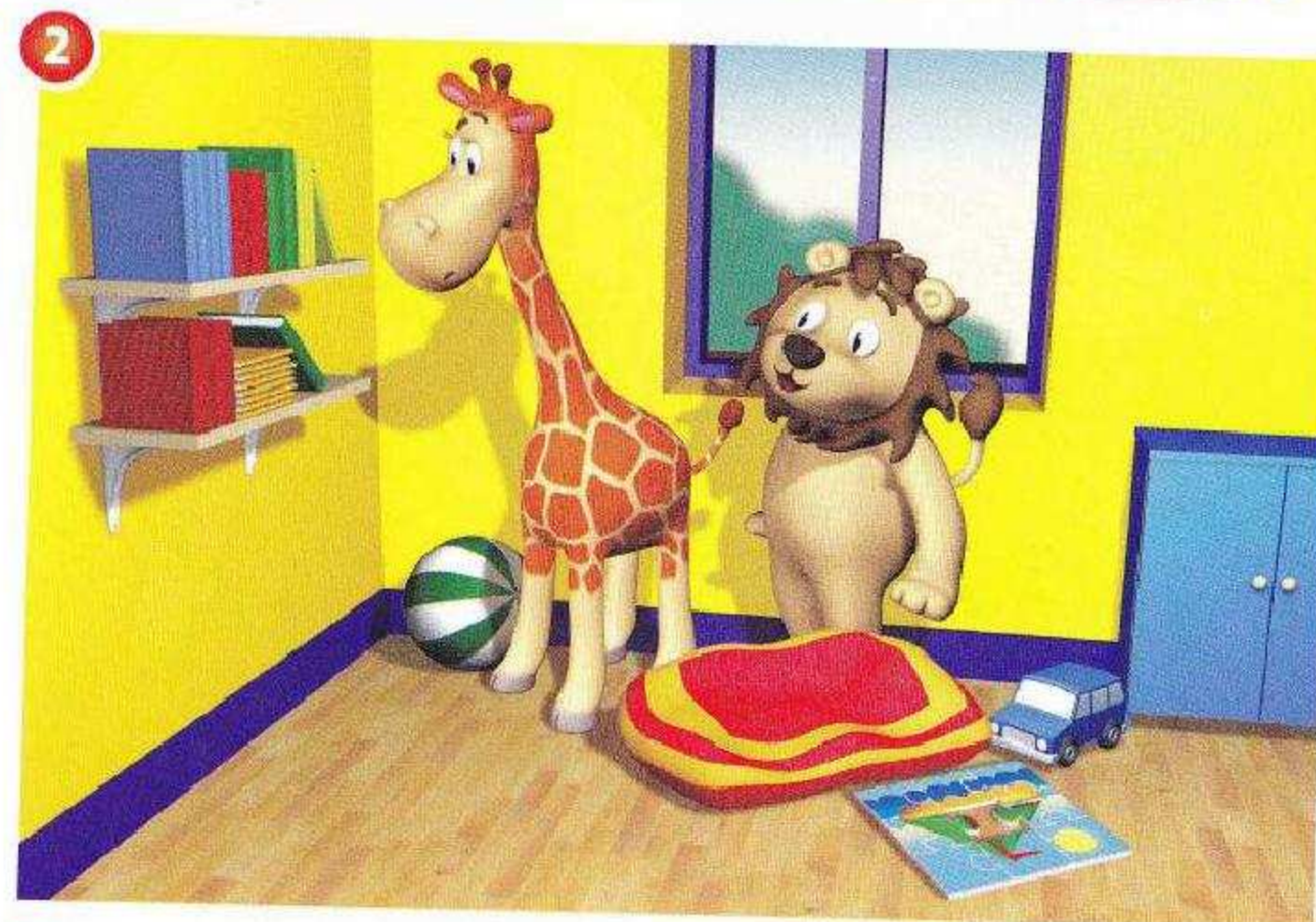


Listen and sing.



The puzzle

Values





Big and small

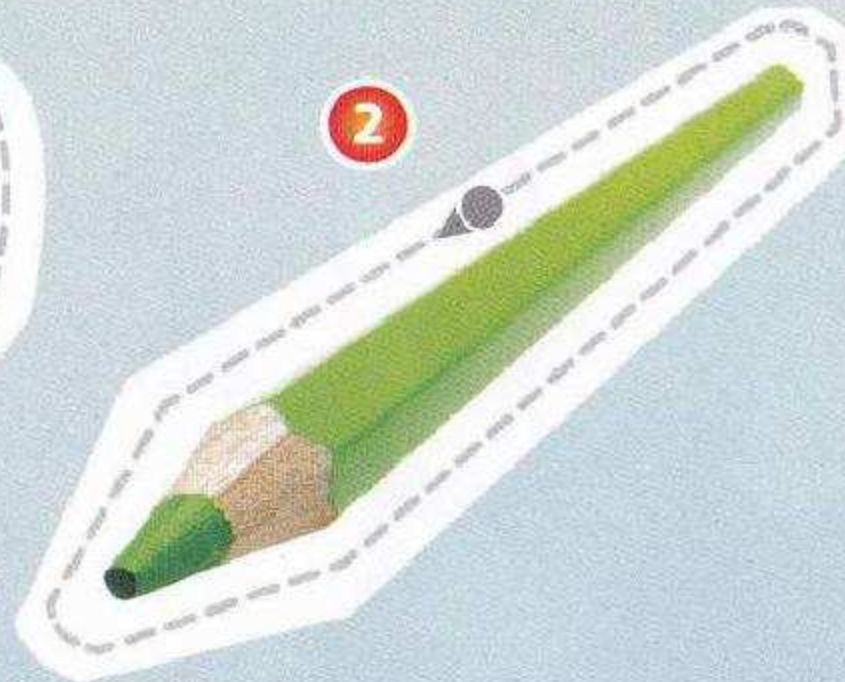
6 CD1
56

Listen and point. Trace and say the words.

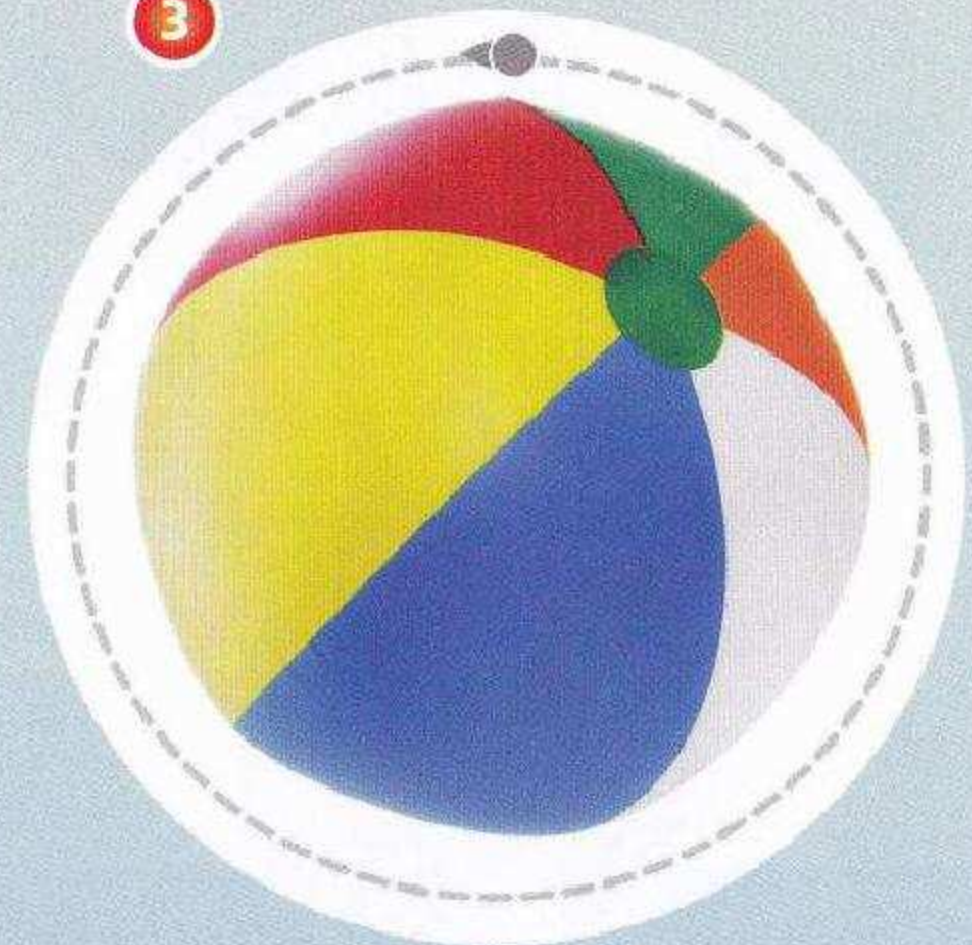
1



2



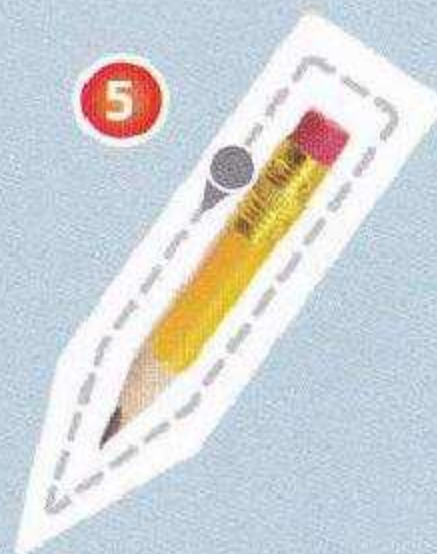
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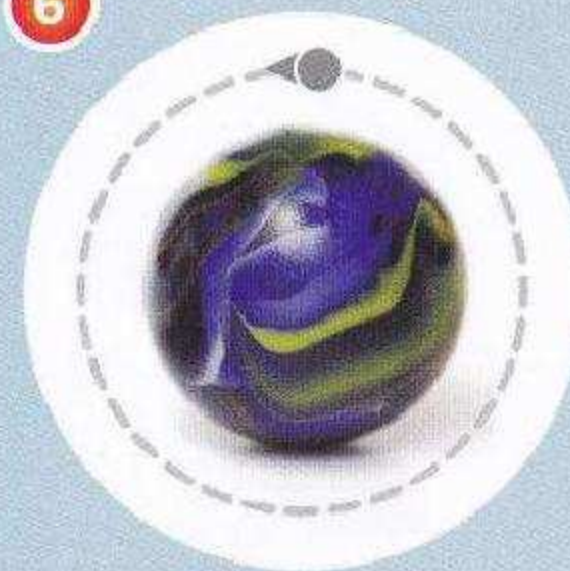
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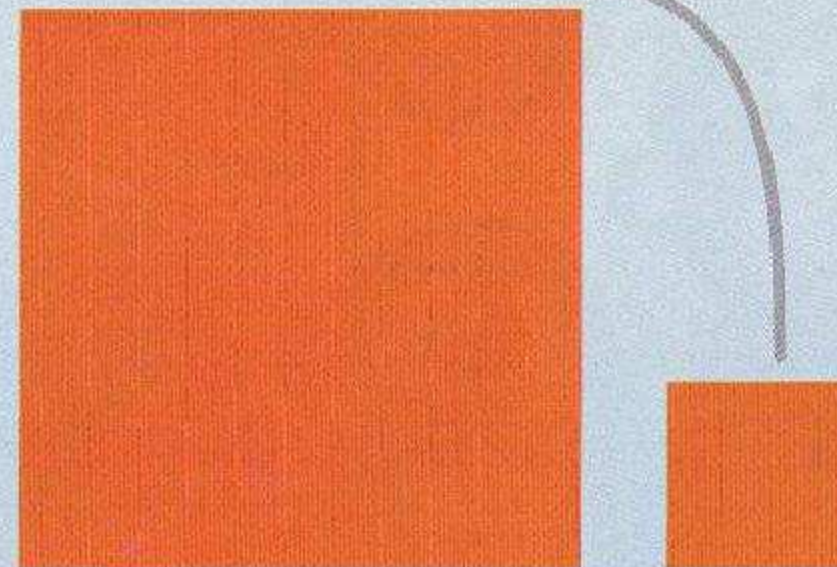
5



6



7 **Think!** Look and draw lines. Say 'big' or 'small'.

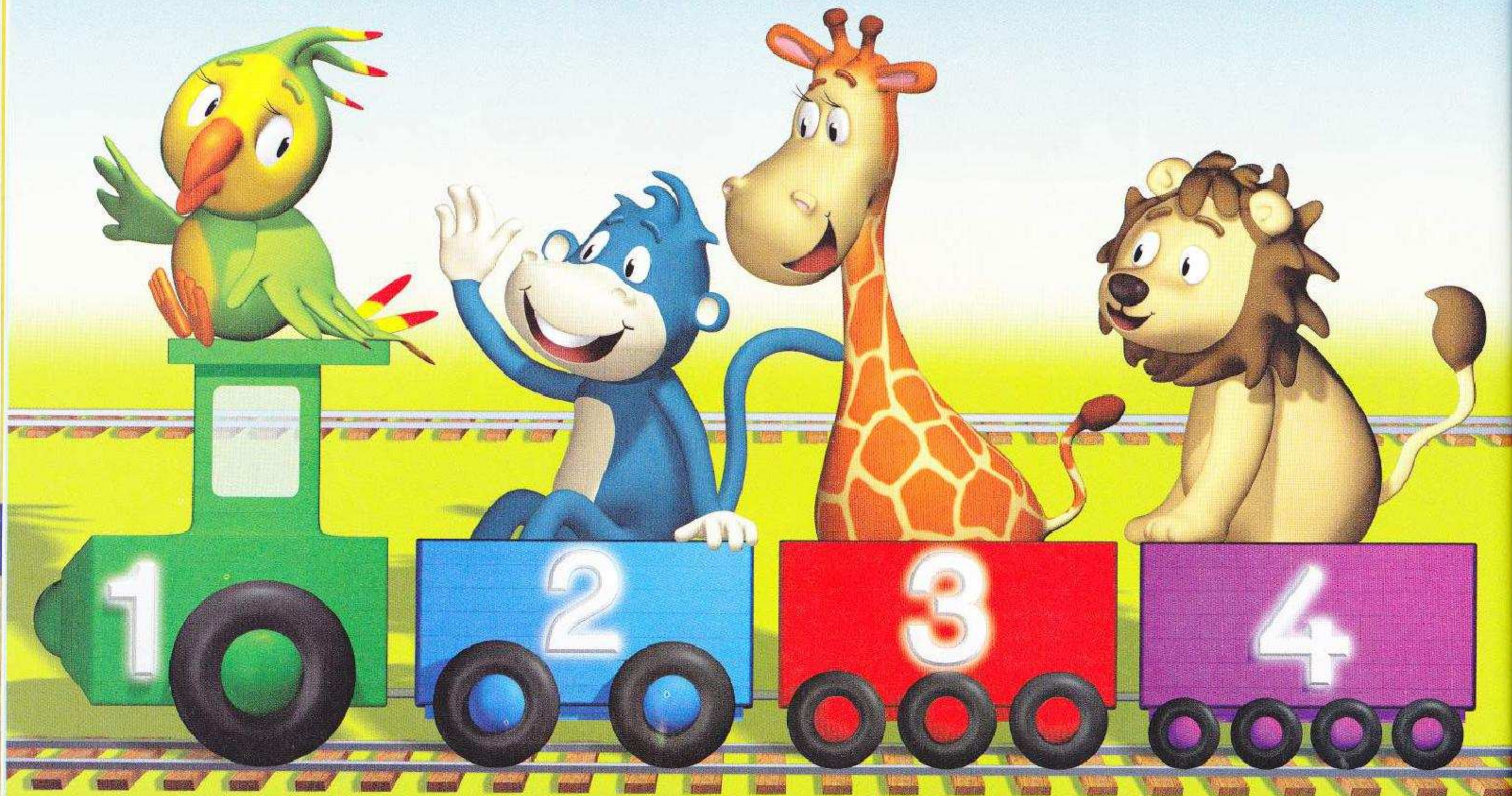


5

My numbers

1 CD2
02

Listen and point. Say the numbers.



2 CD2 04

Listen and match. Chant.

1



2



3



4



3

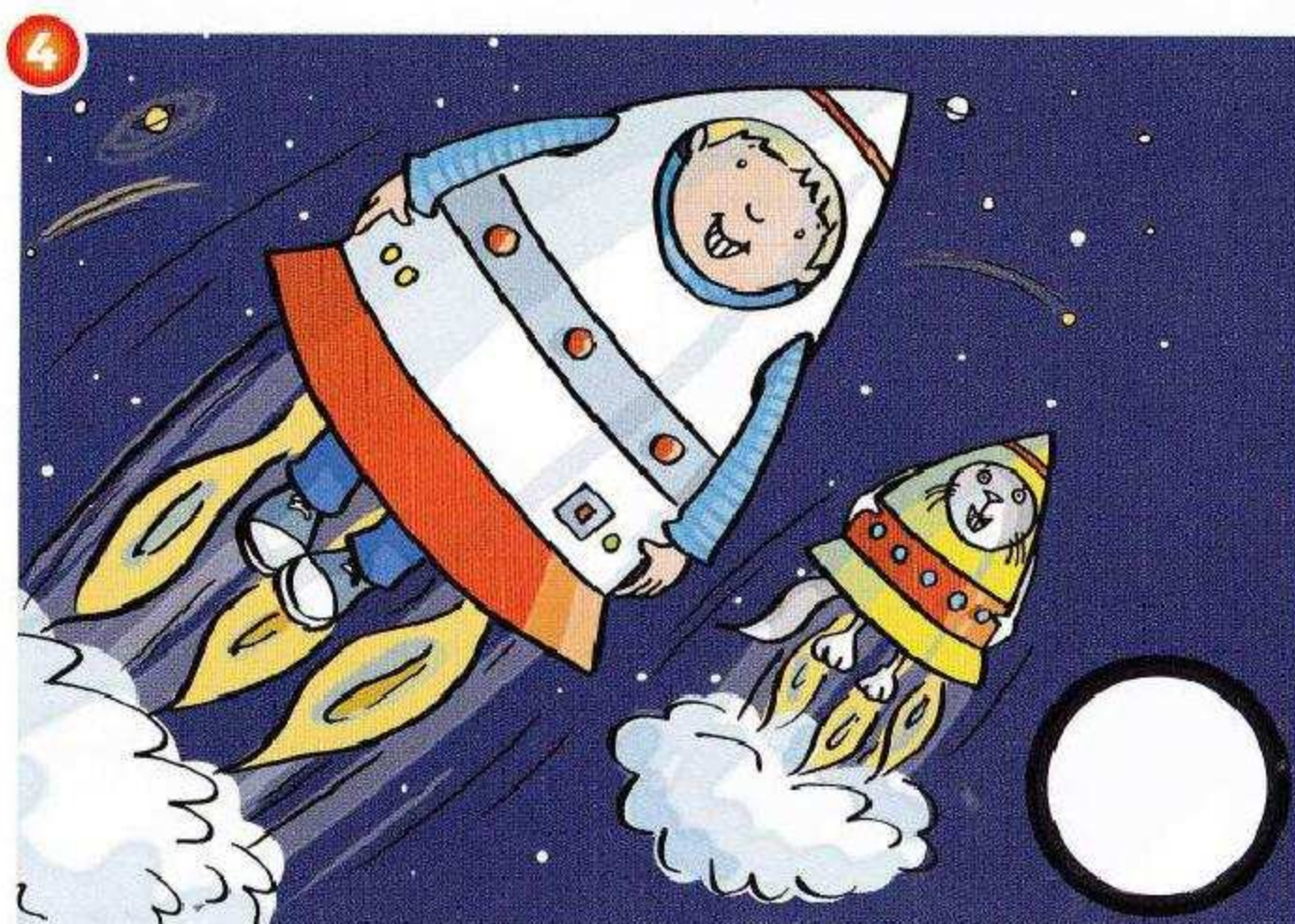
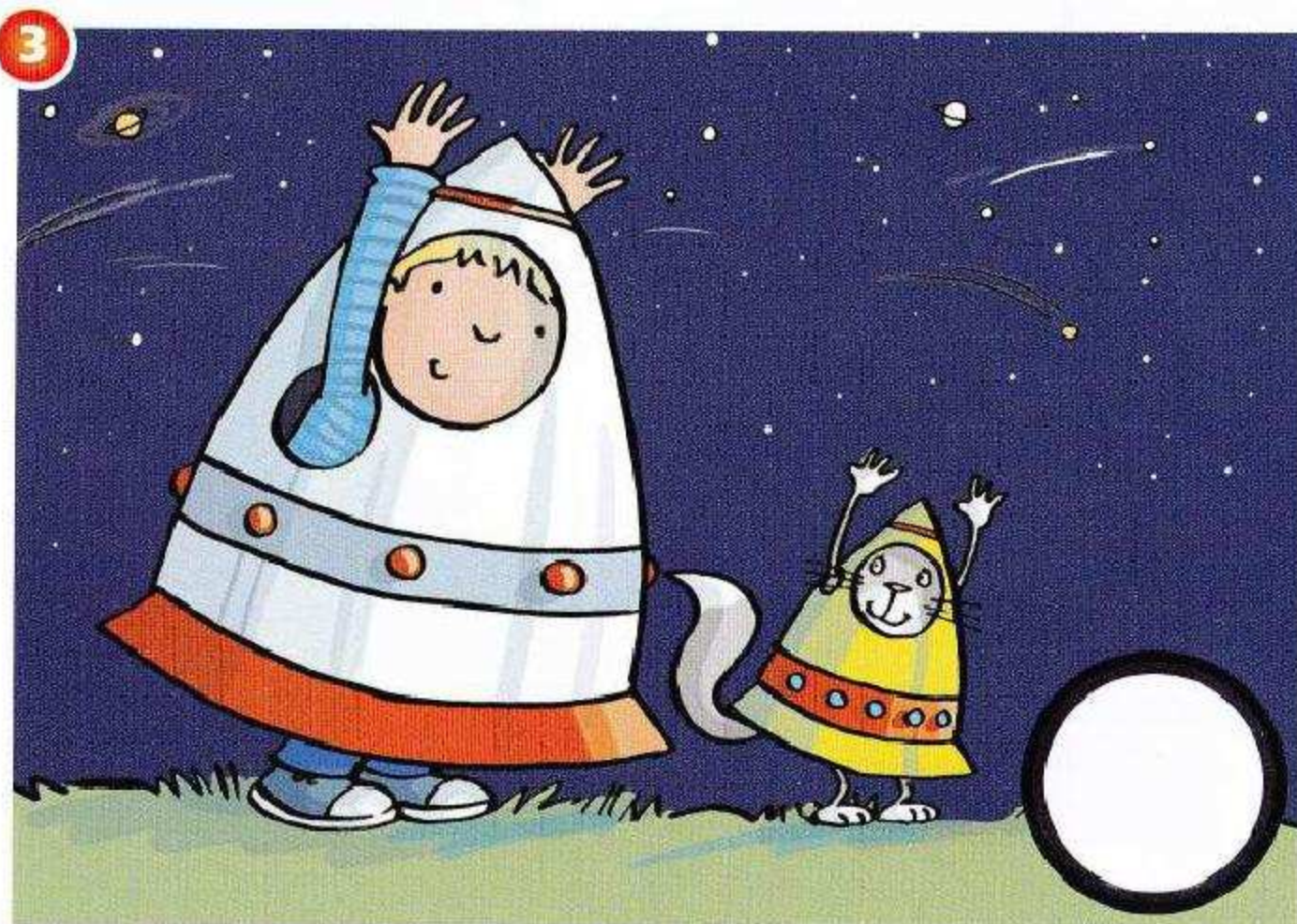
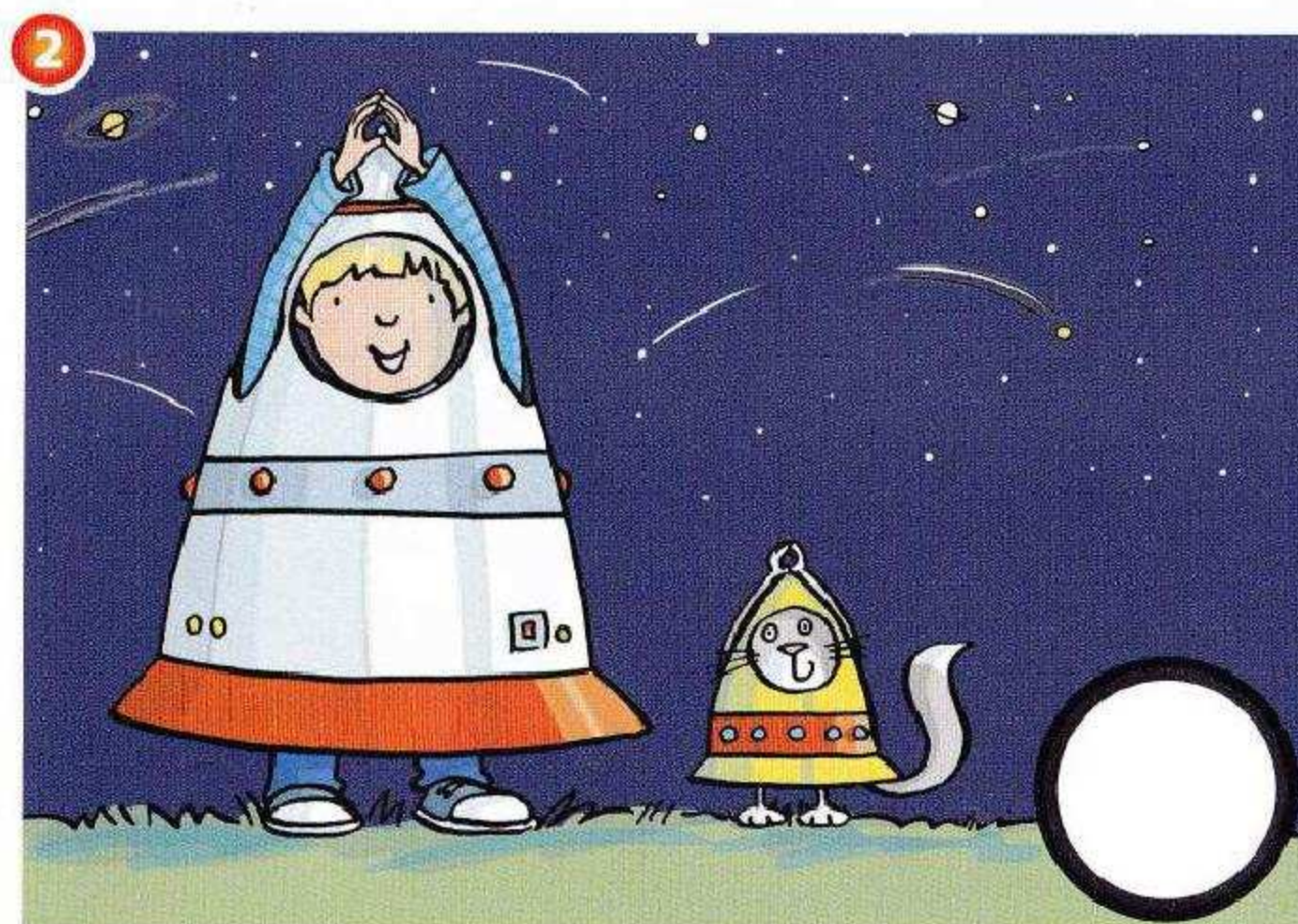
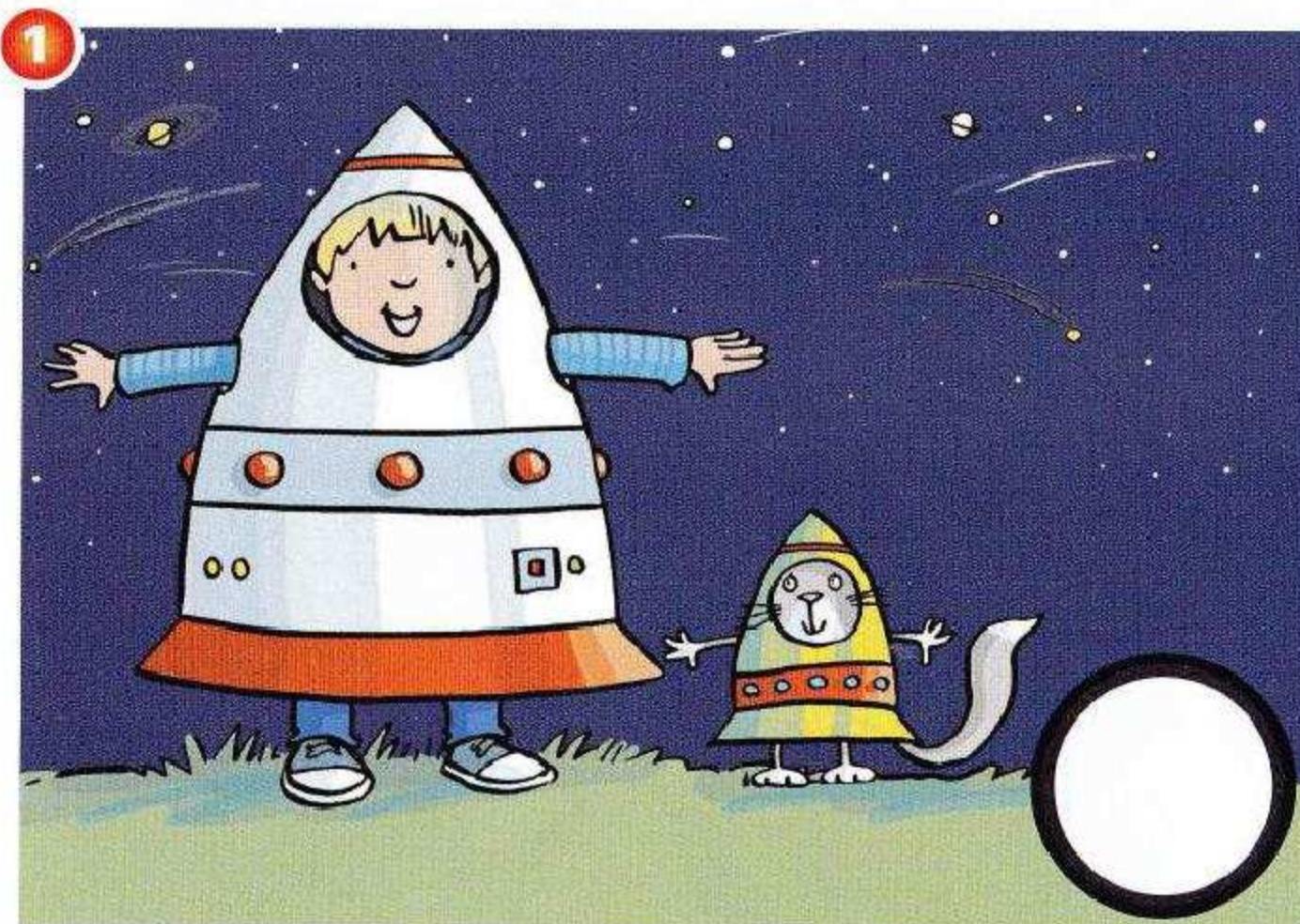
1

2

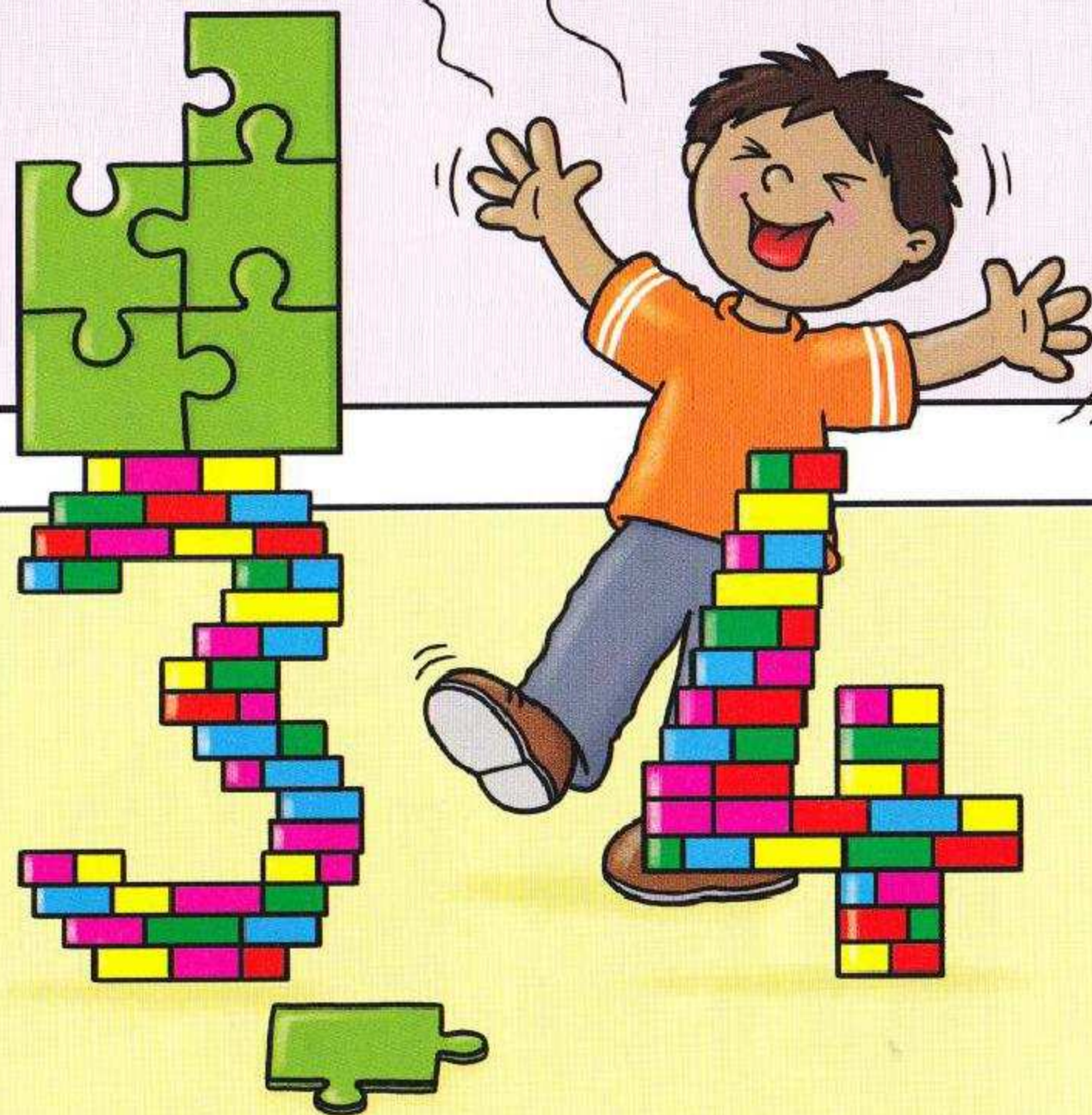
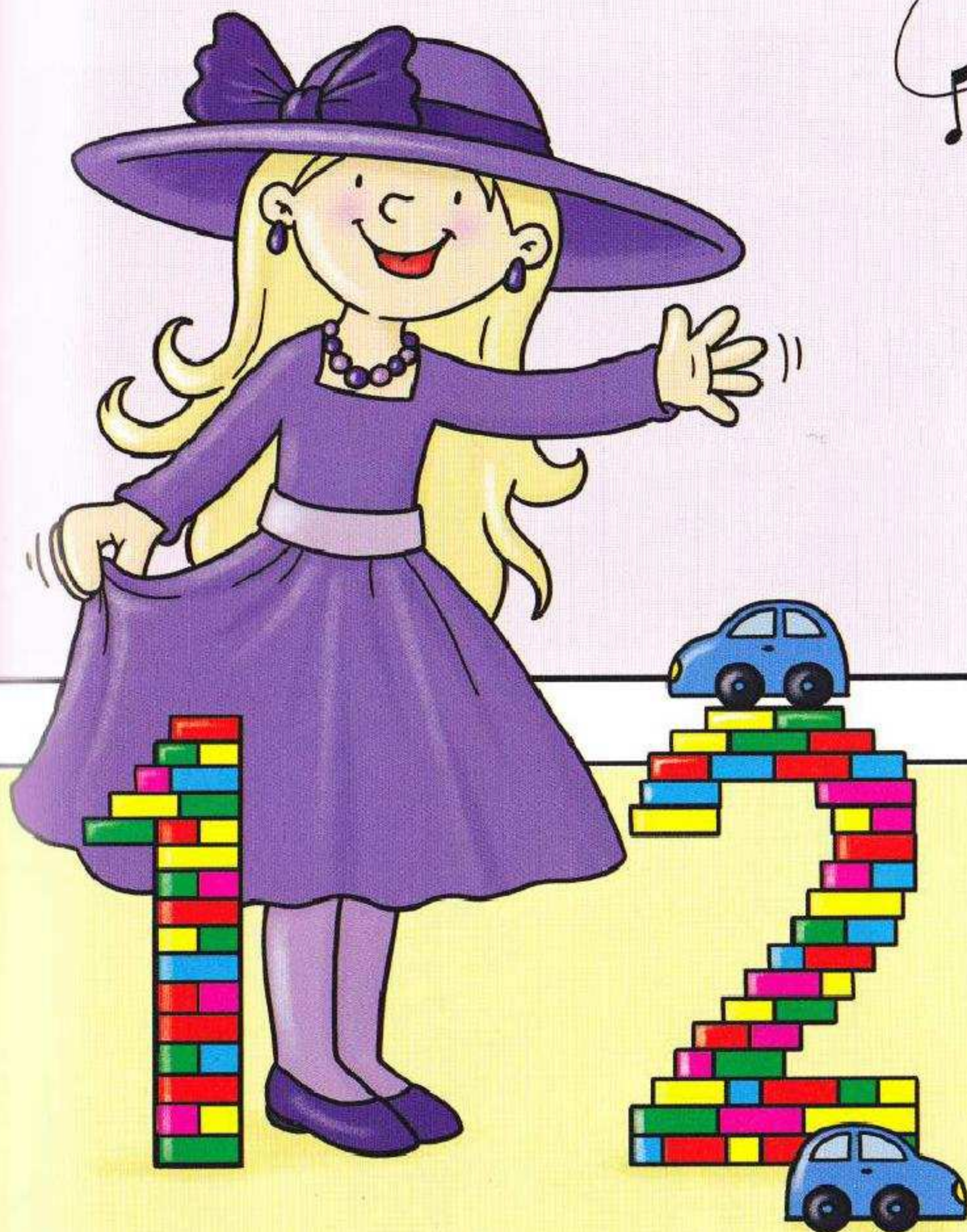
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3 CD2
05 06

Listen and act. Listen and colour.

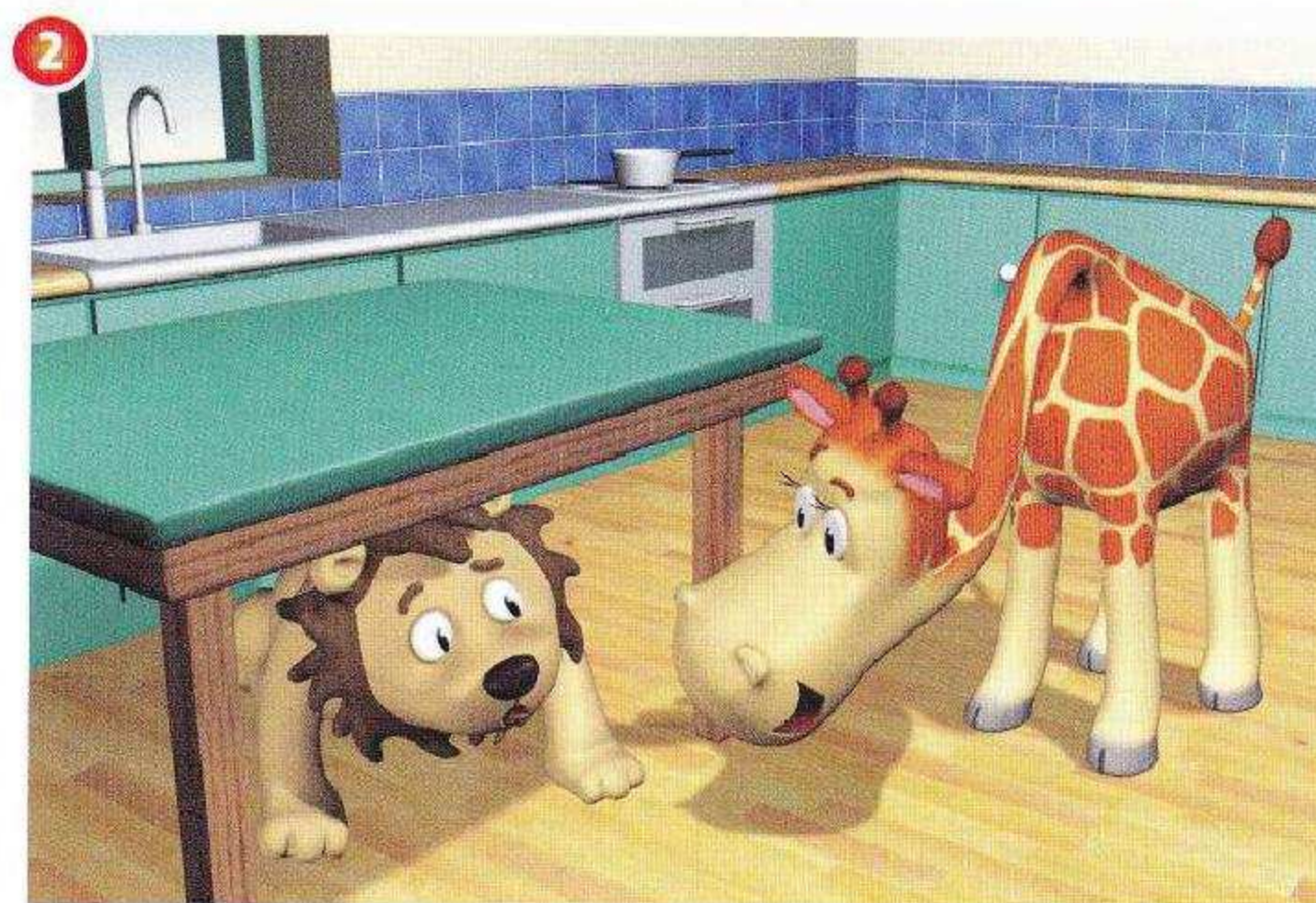
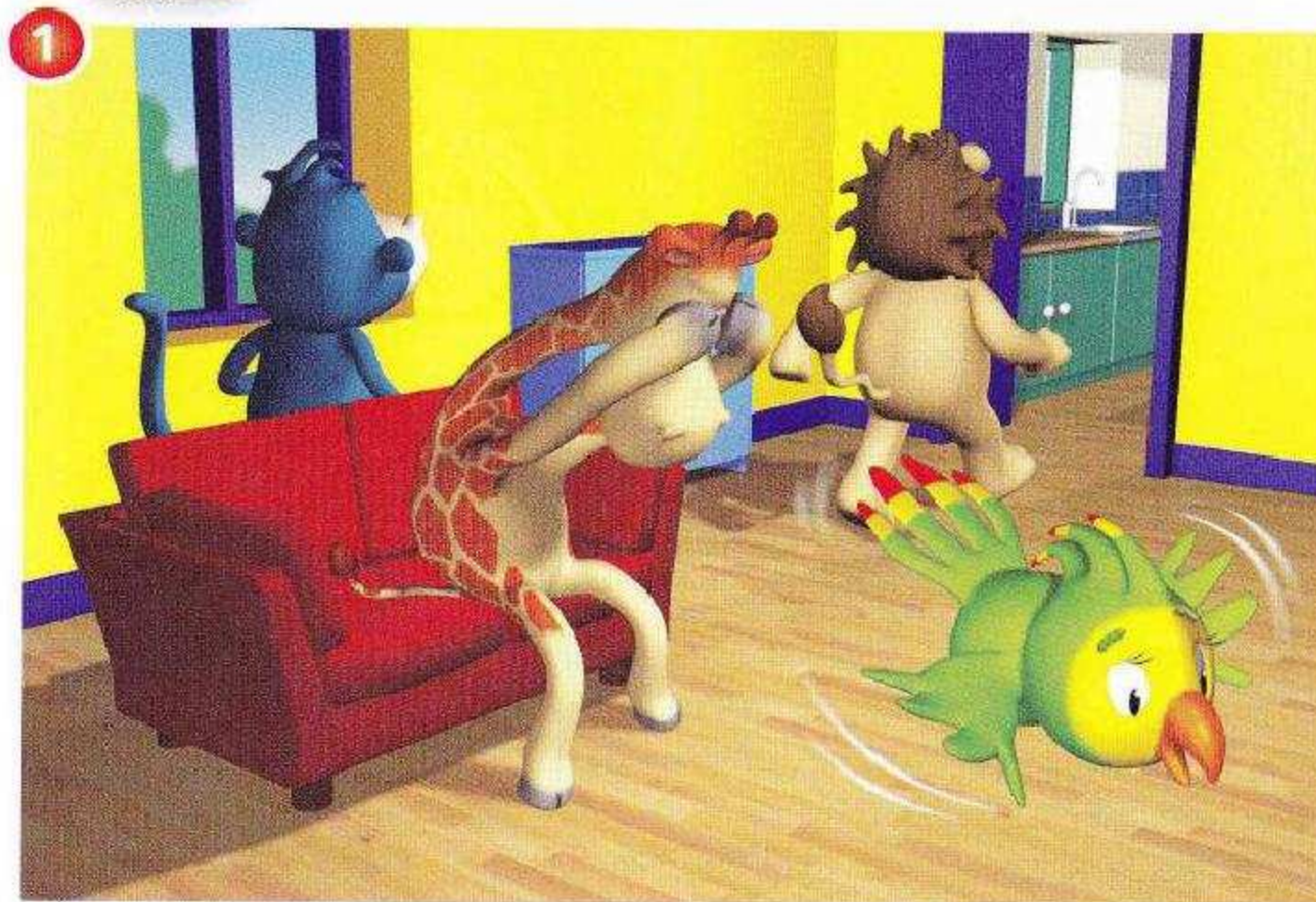


Listen and sing.



Where's Polly?

Values



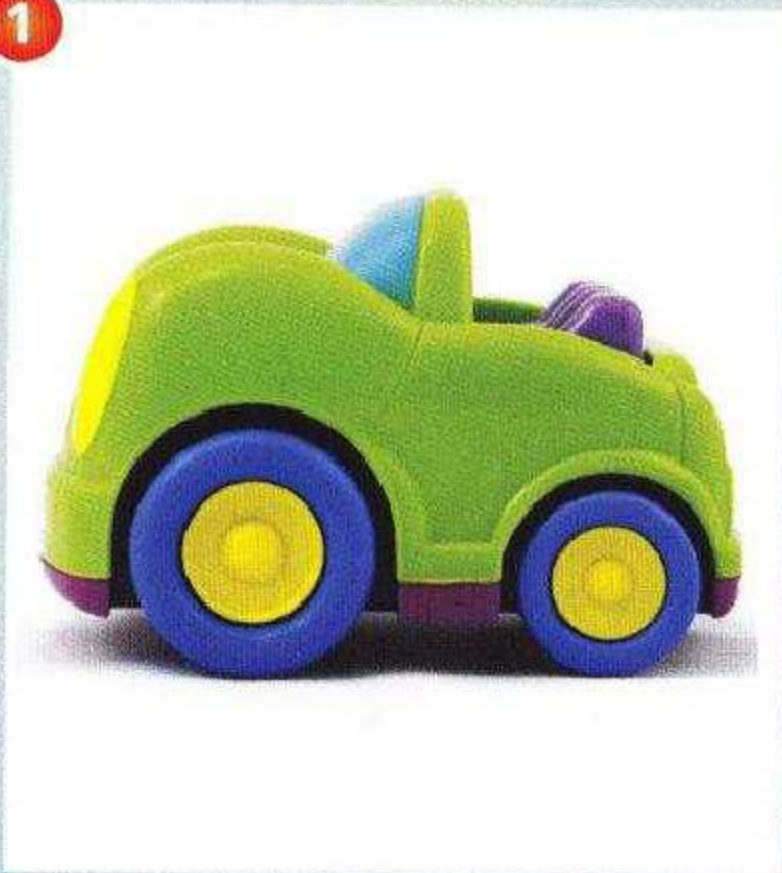


Quantity

6 CD2
13

Listen and point. Trace and say the numbers.

1



2



3



4



1

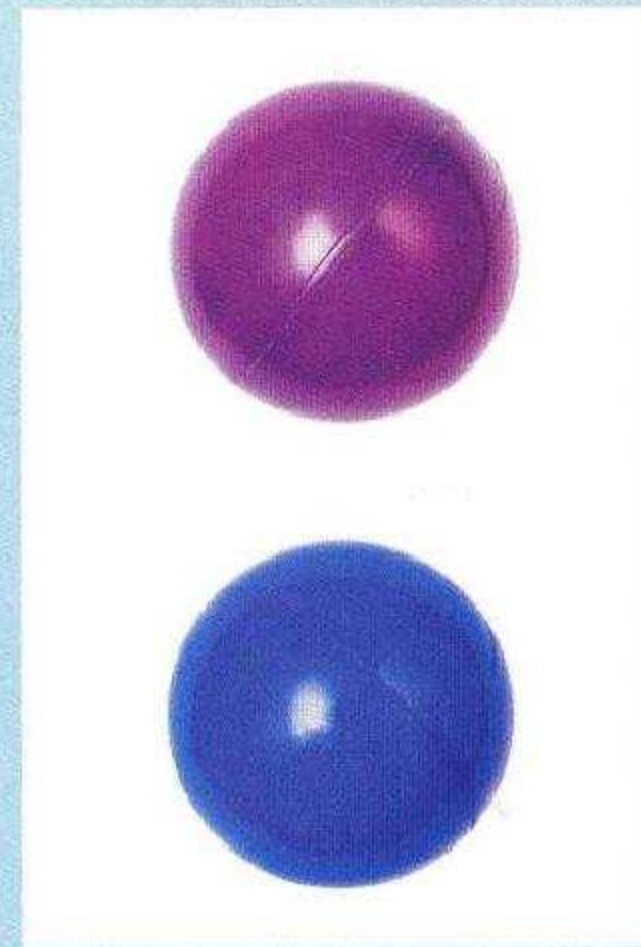
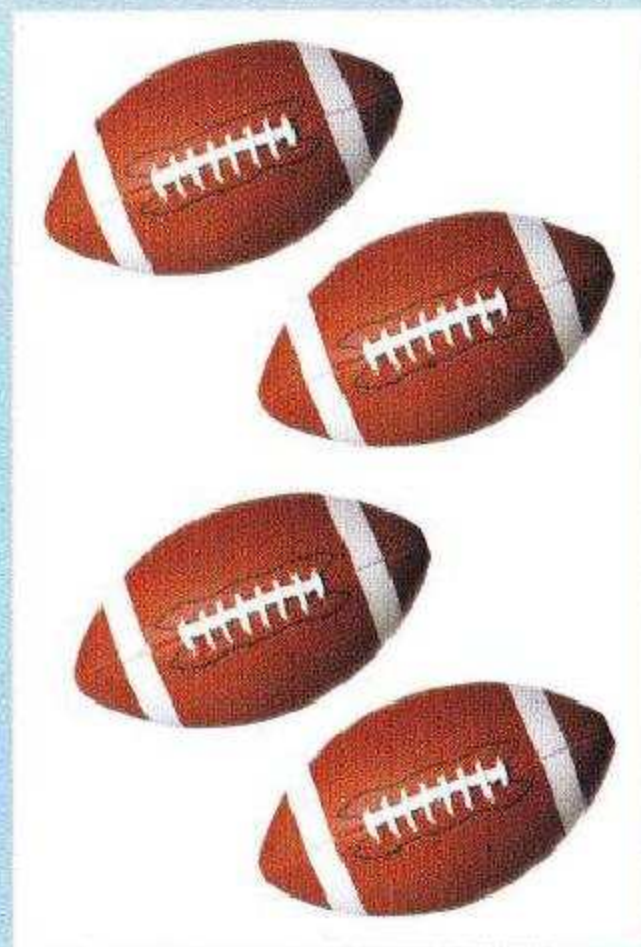
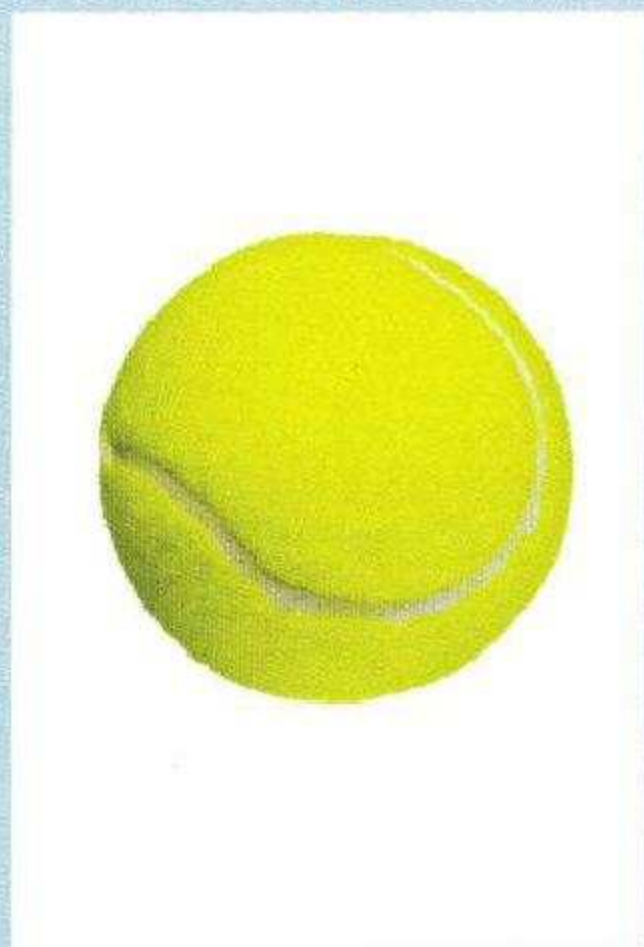
2

3

4

7 **Think!** Look and match. Say the numbers.

1 2 3 4

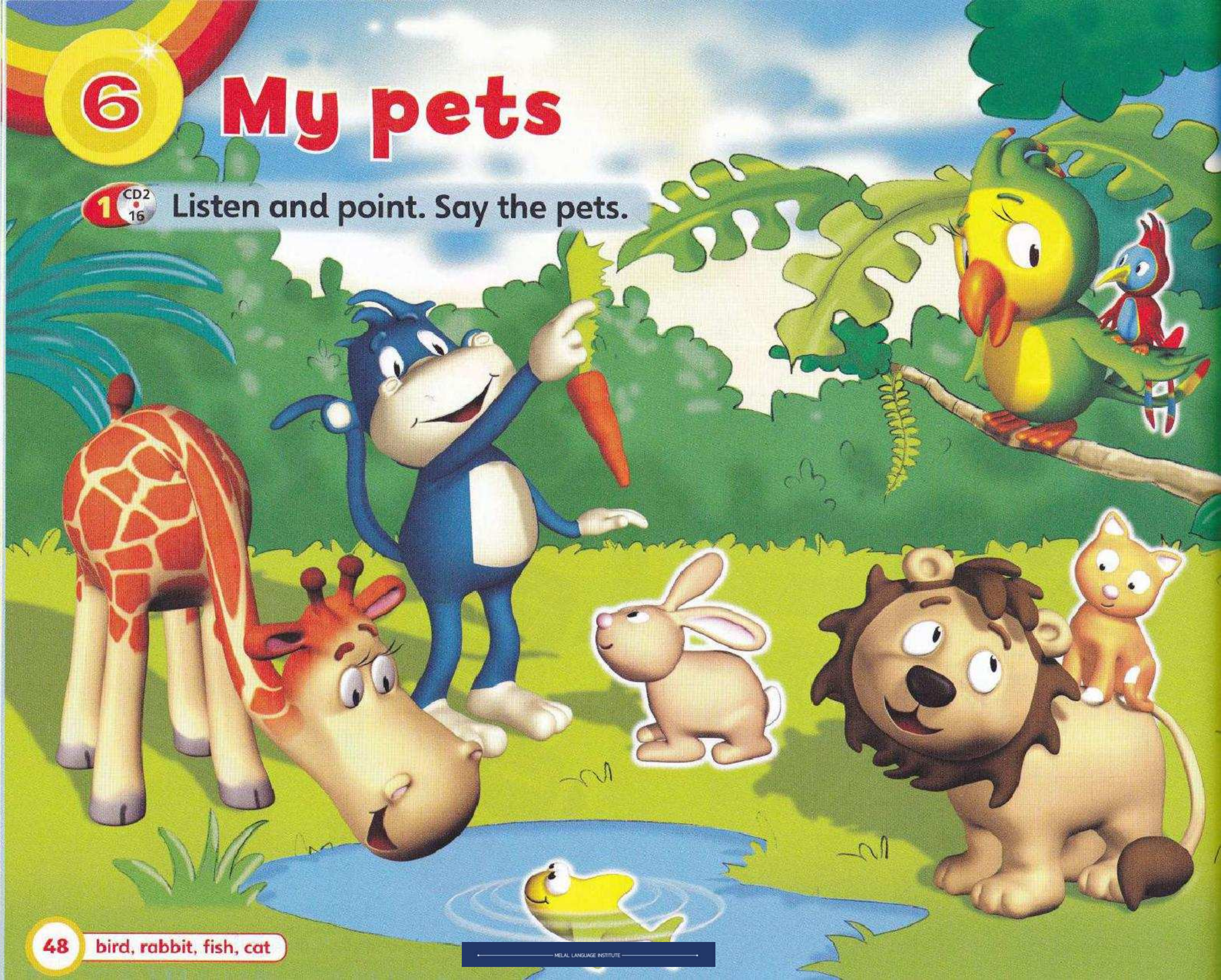


6

My pets

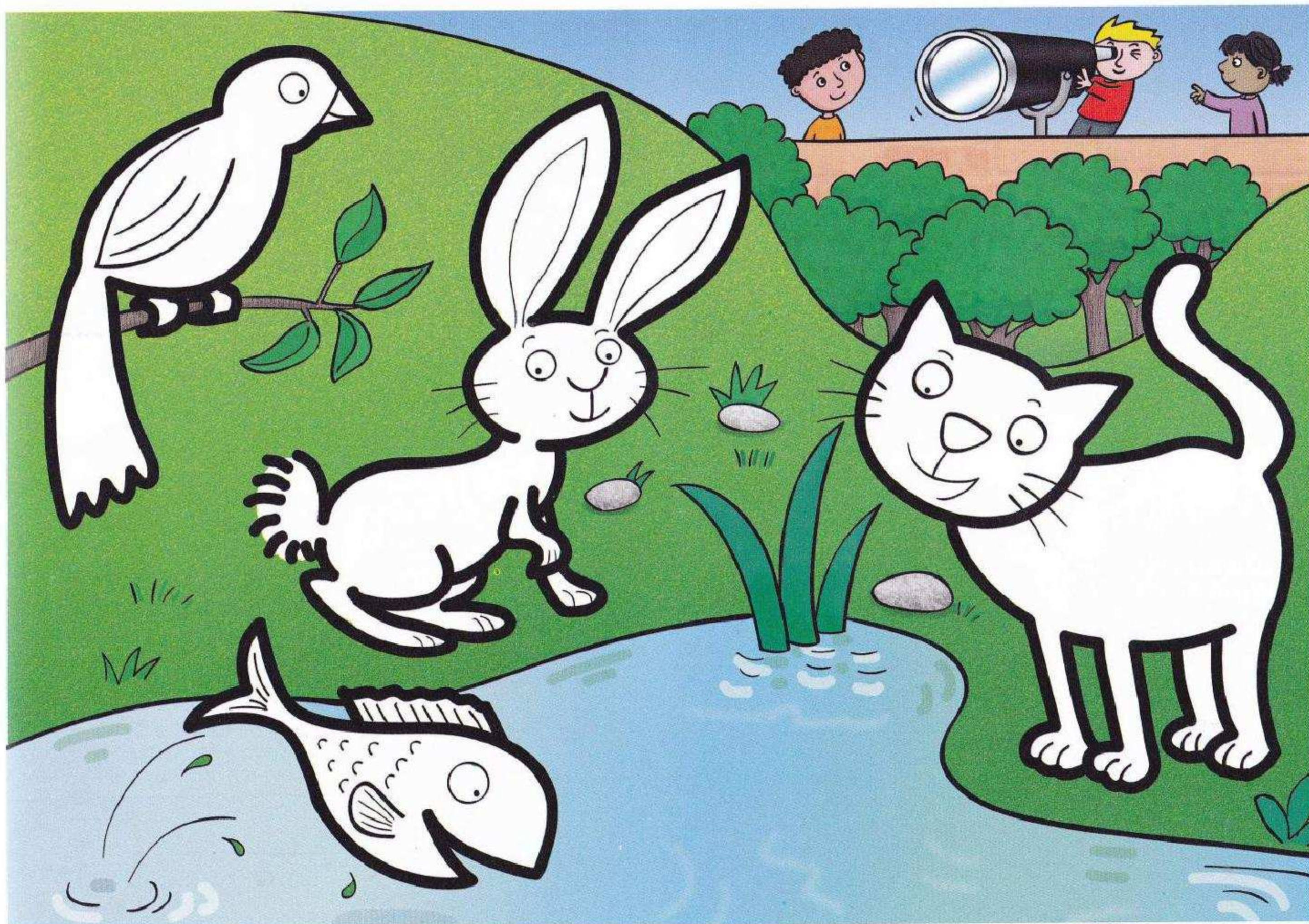
1 CD2
16

Listen and point. Say the pets.

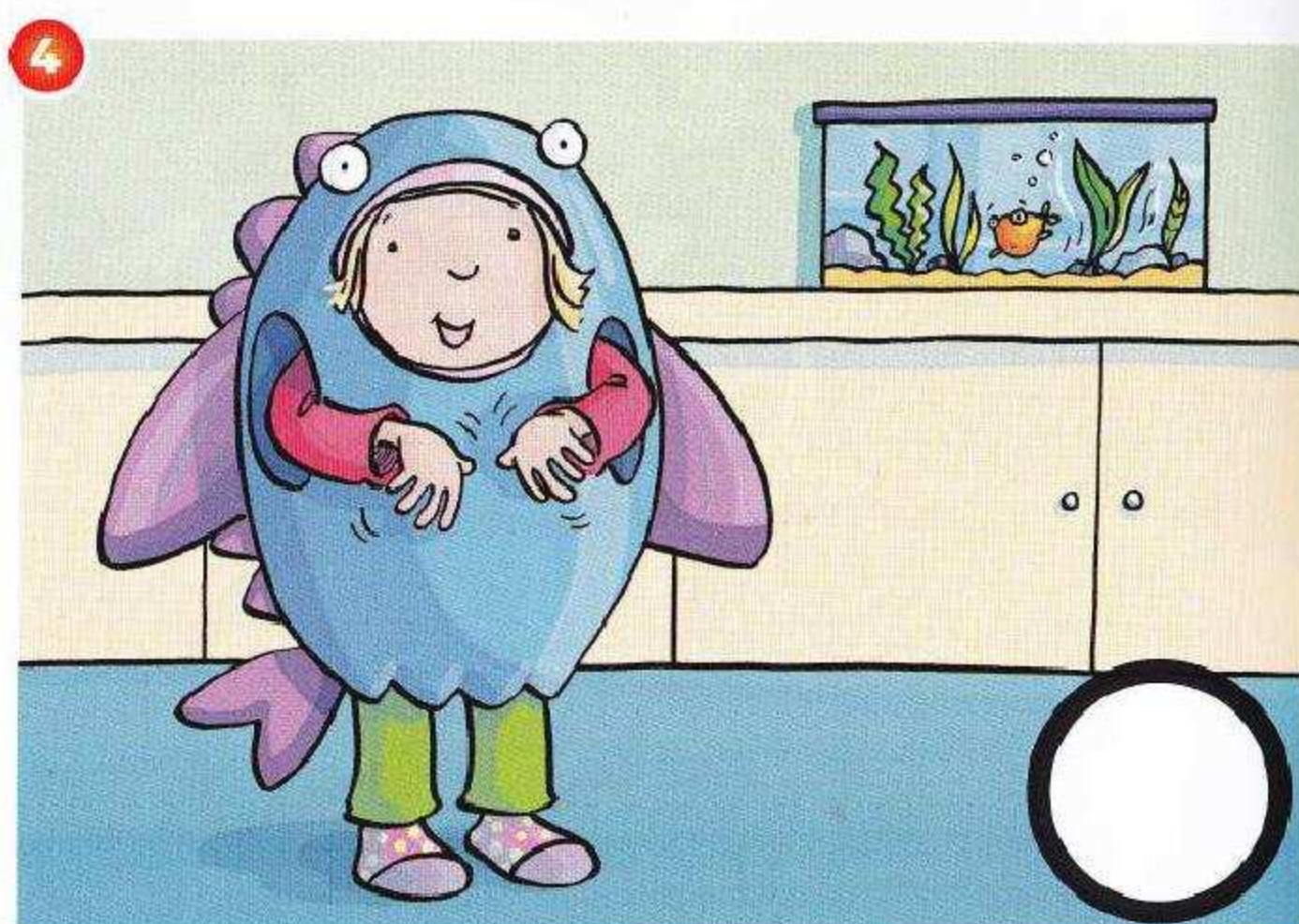
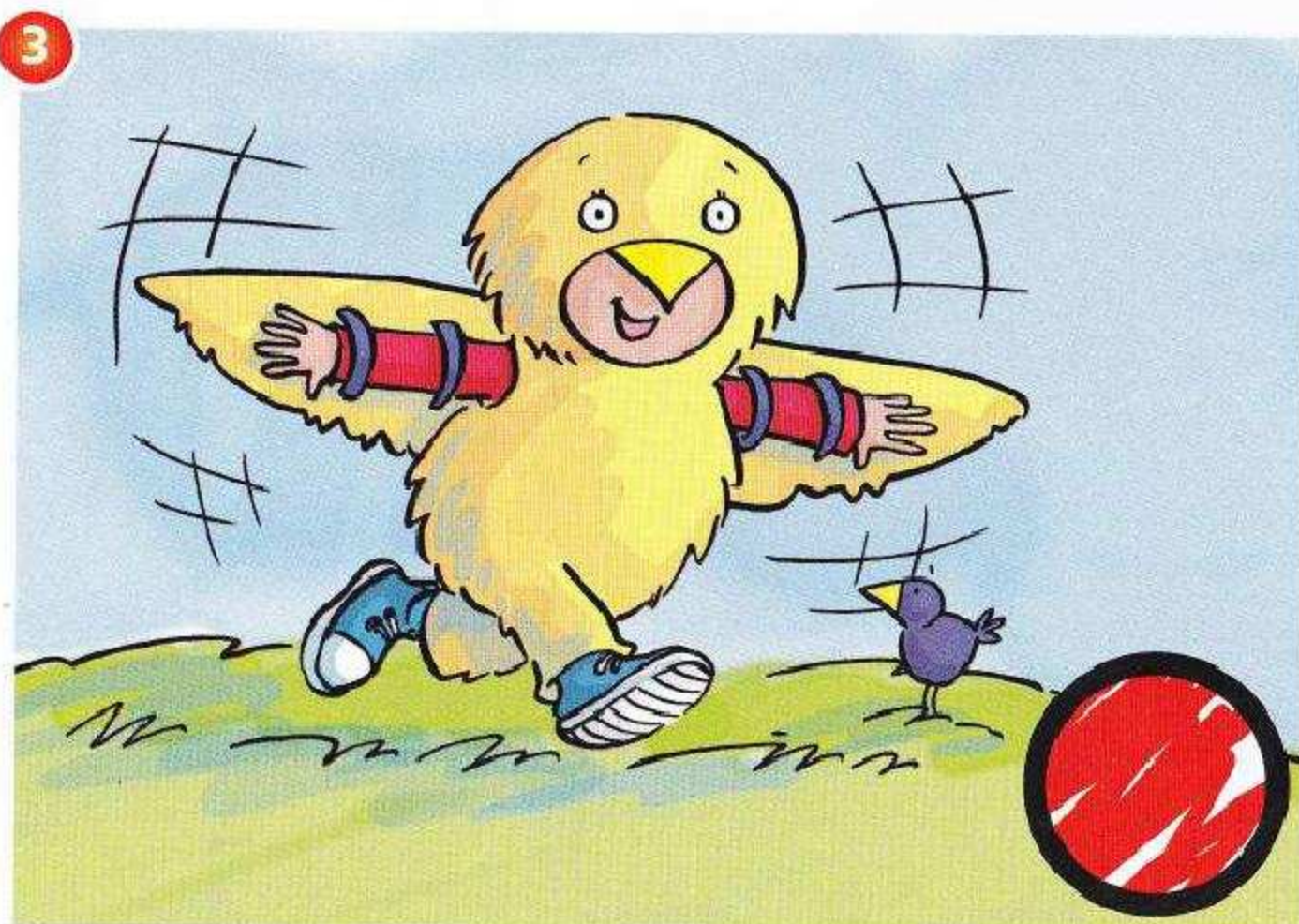
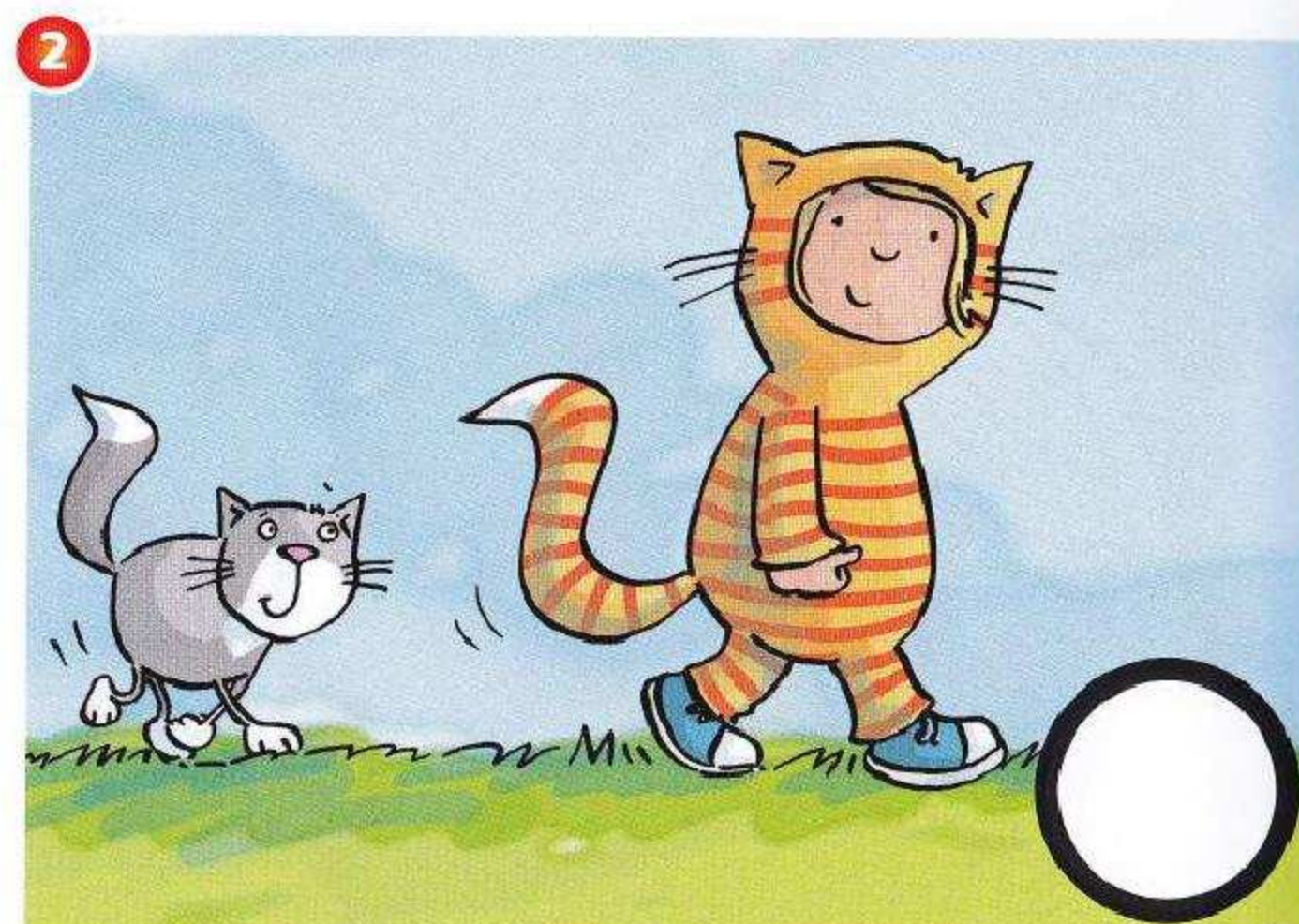
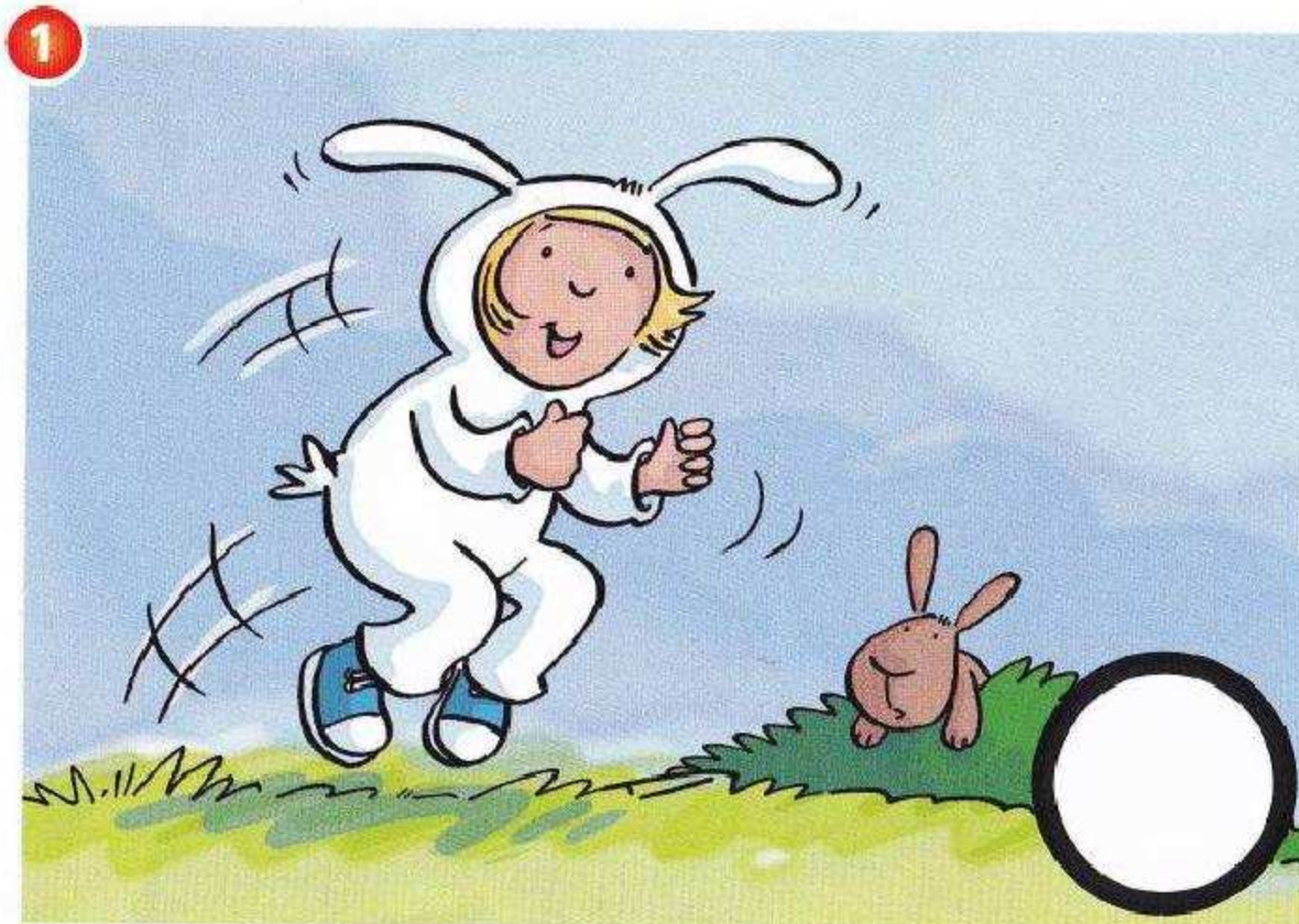




Listen and colour. Chant.



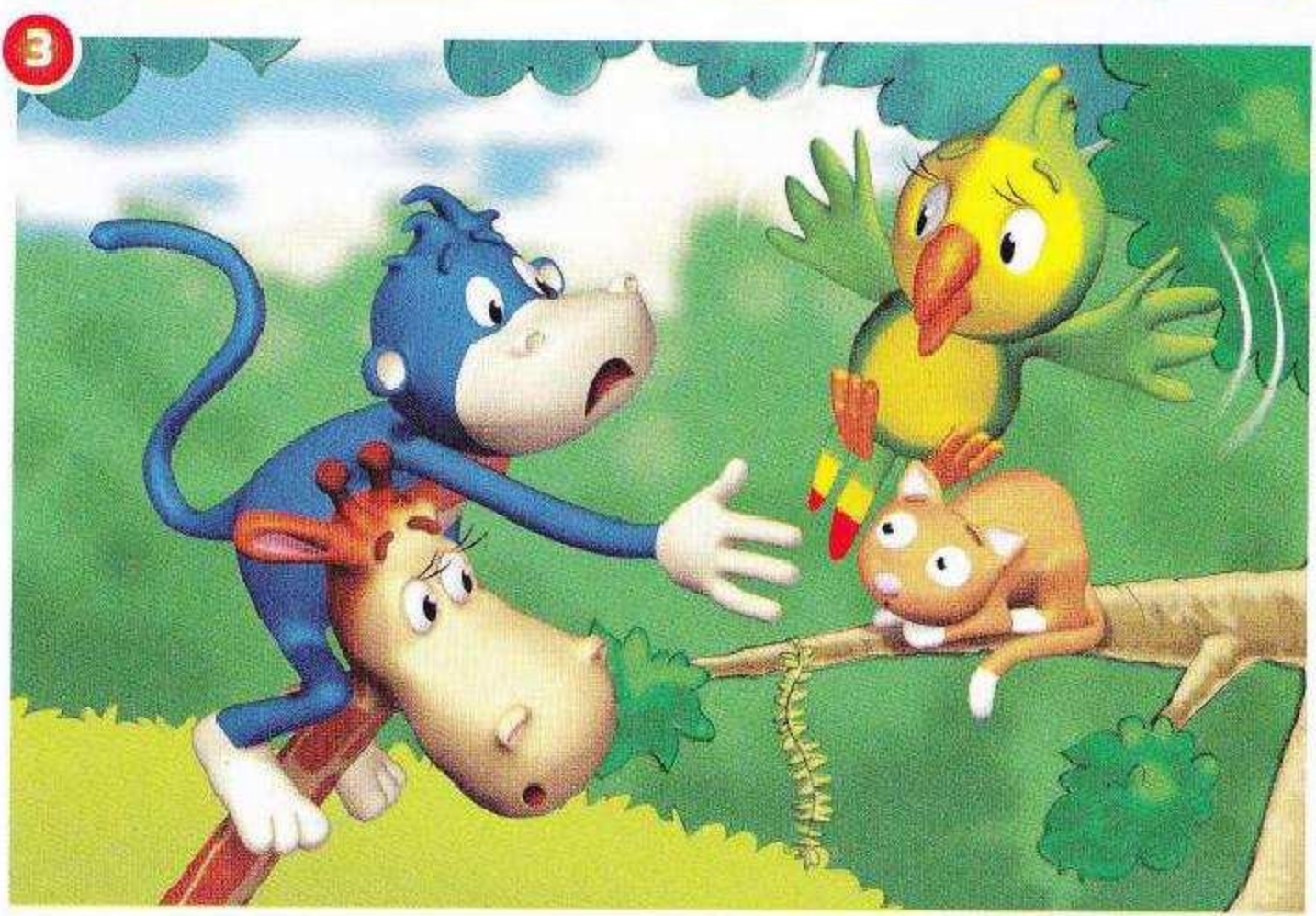
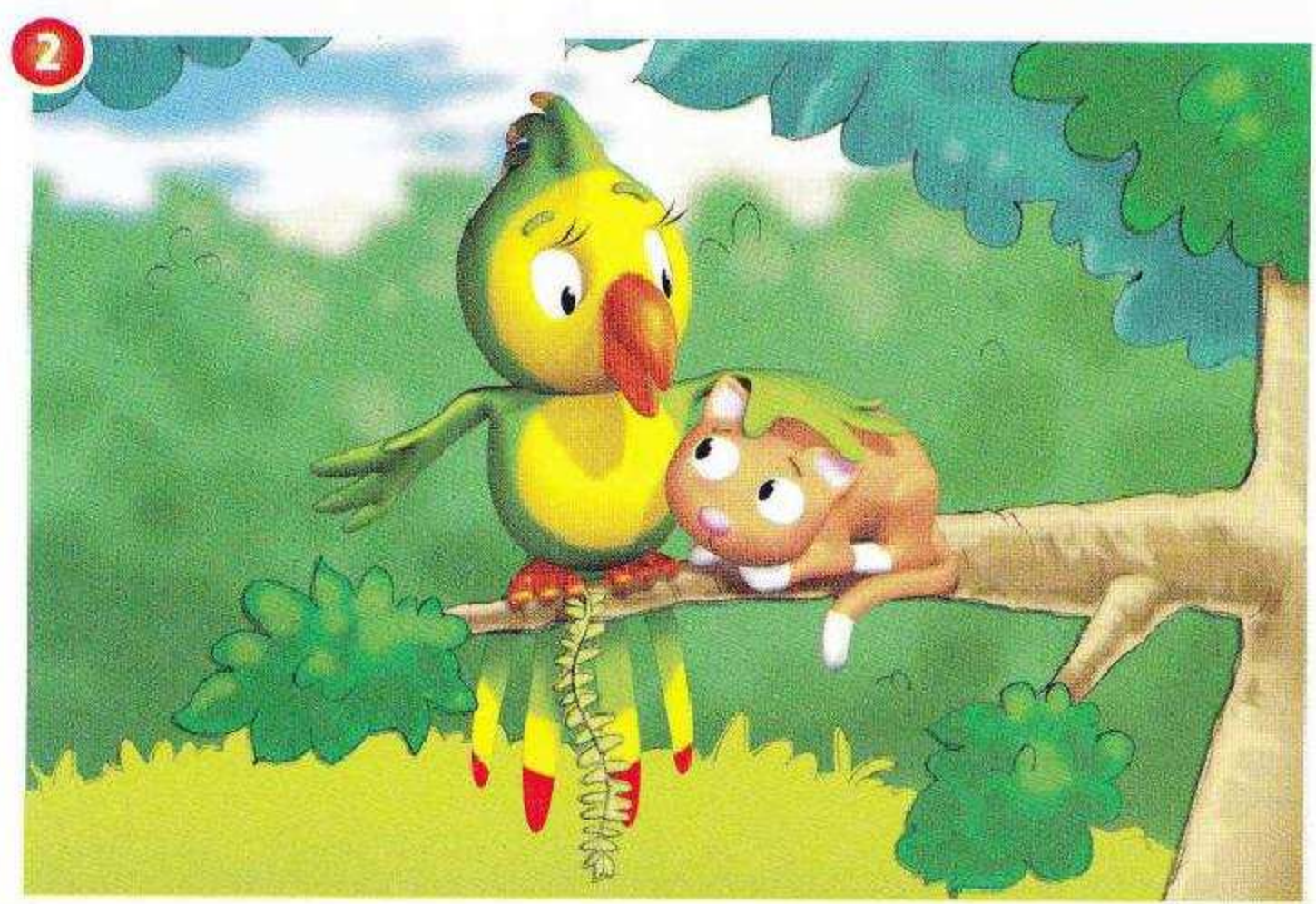
Listen and act. Listen and colour.



Listen and sing.



The cat



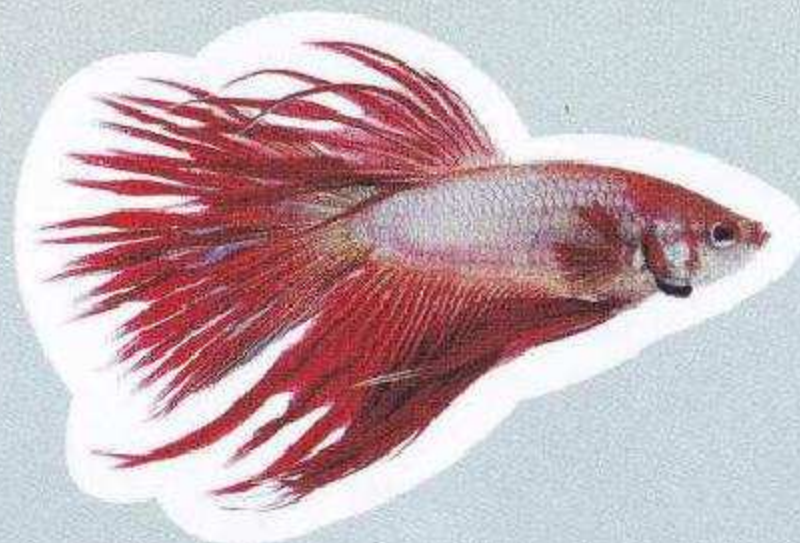


Species

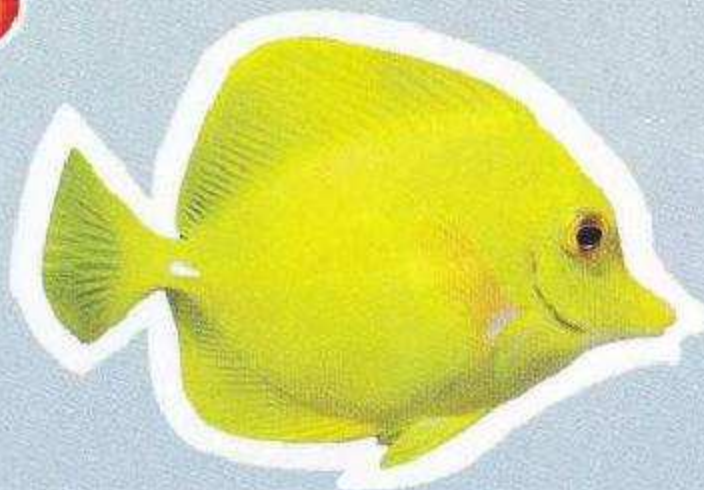
6 CD2
26

Listen and point. Draw lines and say.

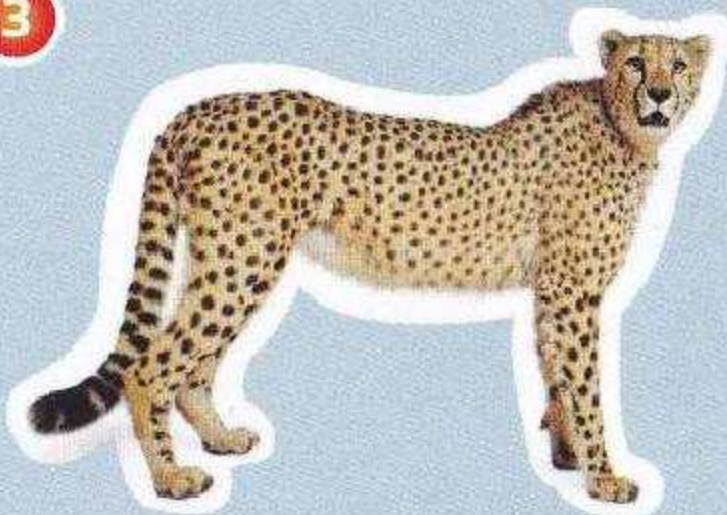
1



2



3

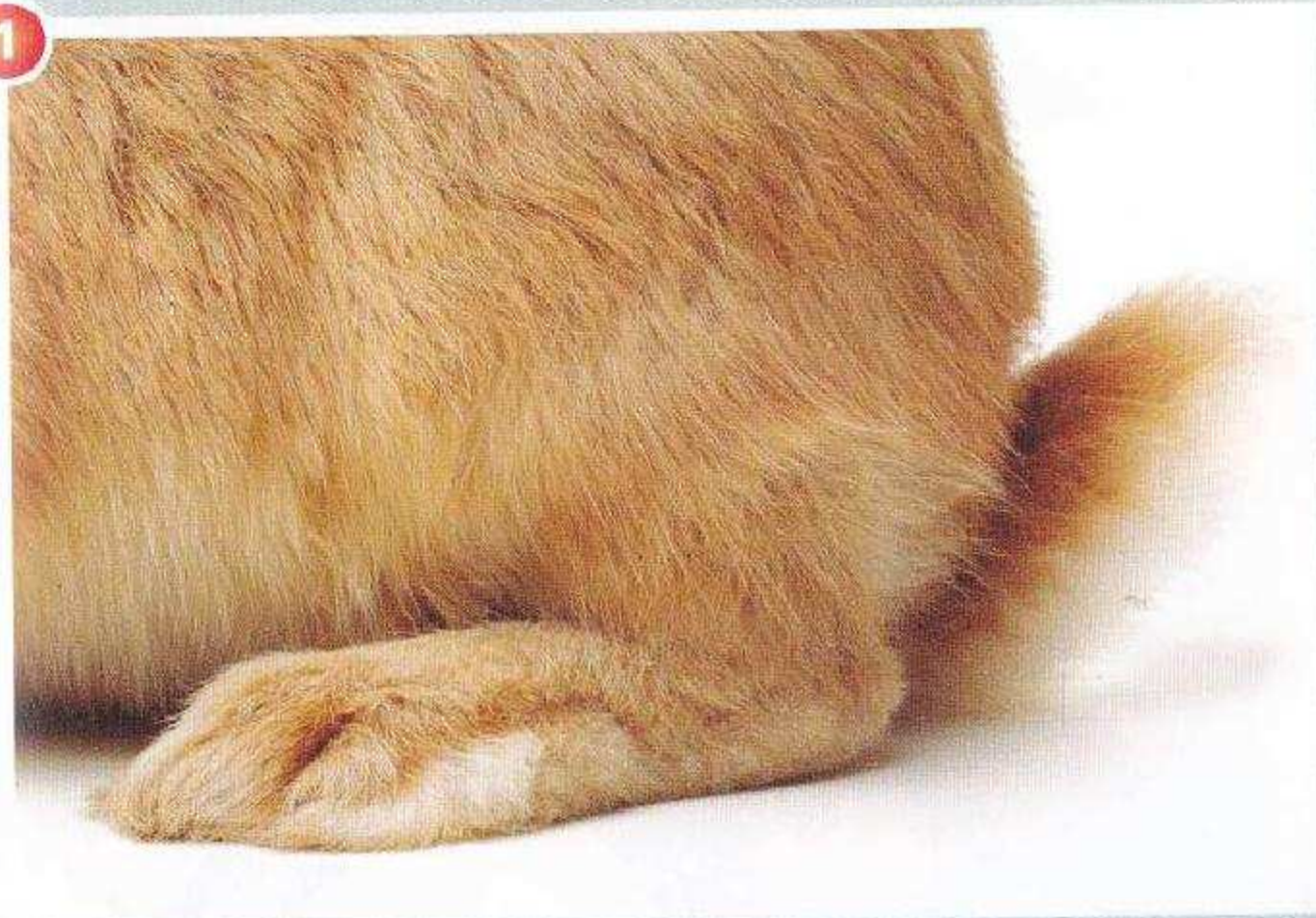


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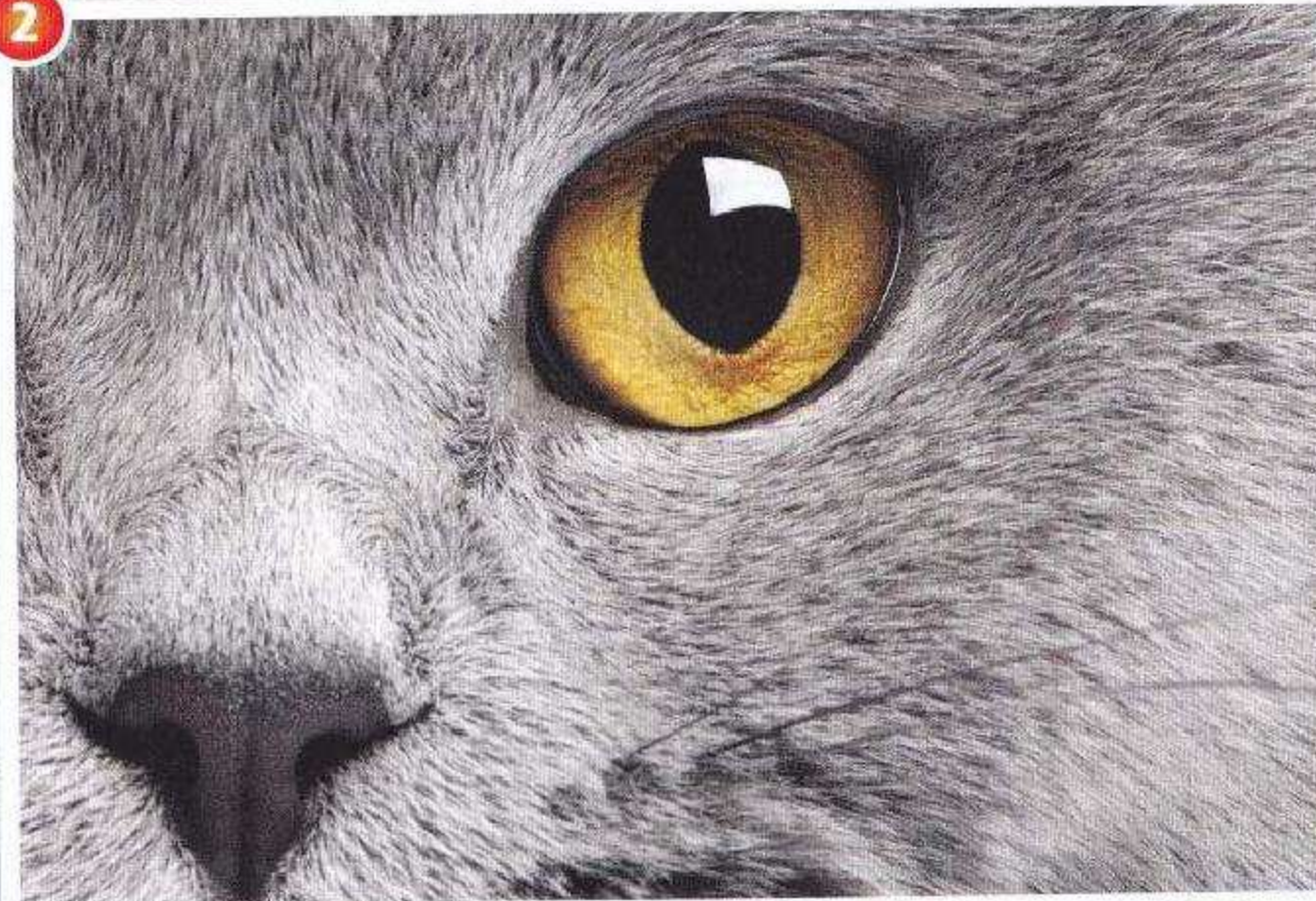
Think!

Look and say the words.

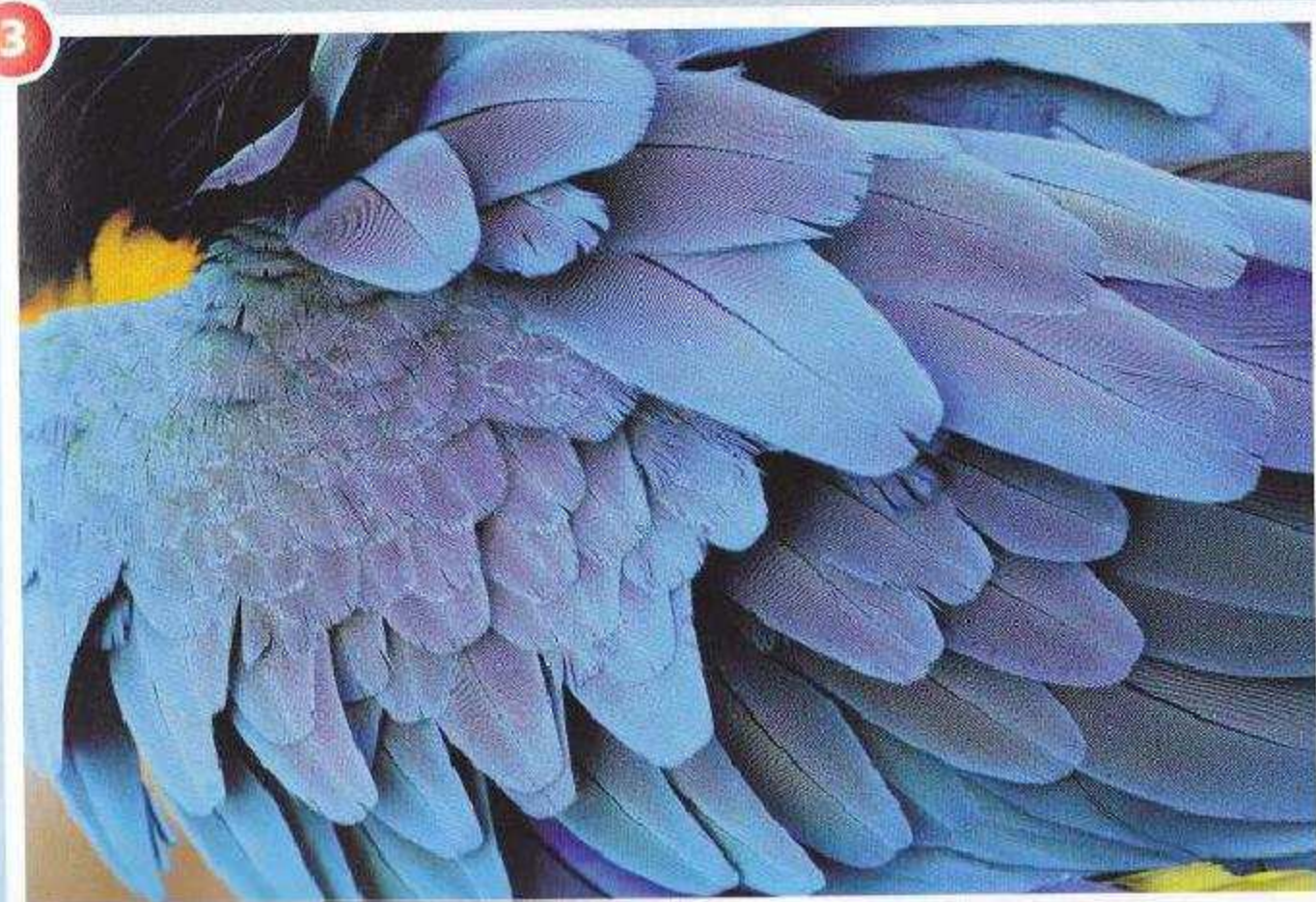
1



2



3



4



7

My food

1 CD2
28

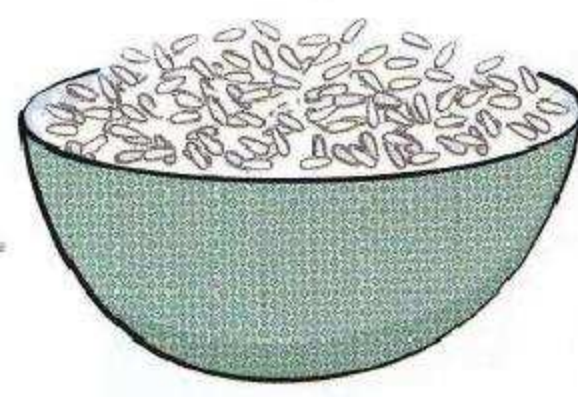
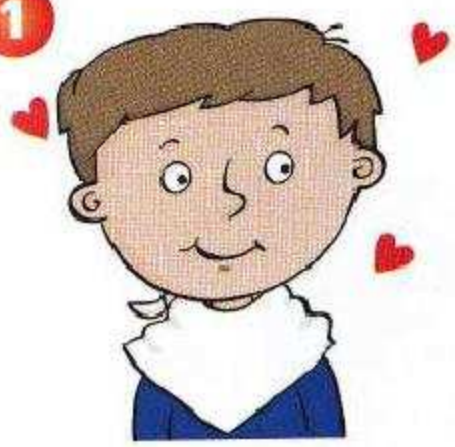
Listen and point. Say the food.



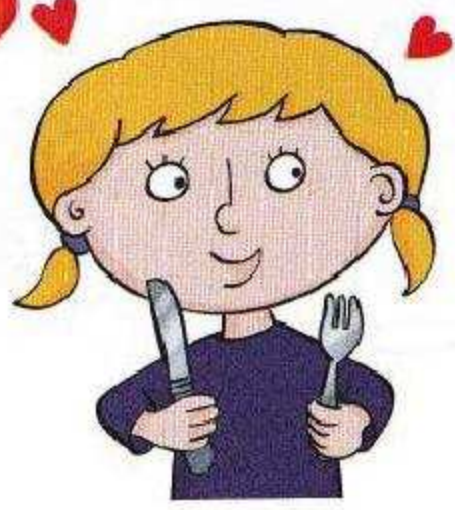
2 CD2 29

Listen and trace. Chant.

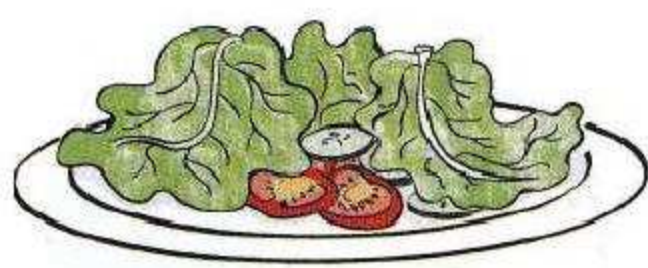
1



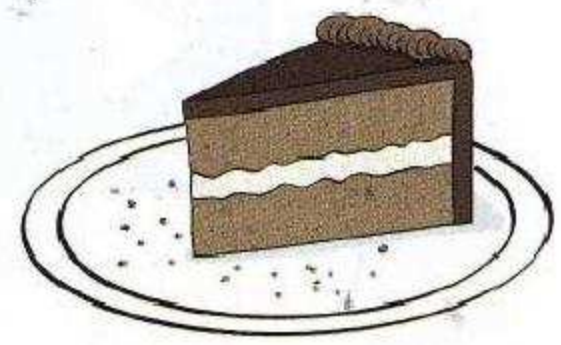
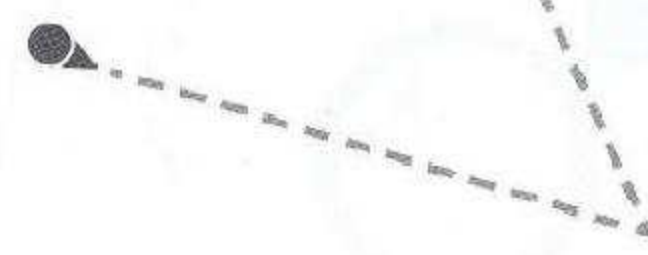
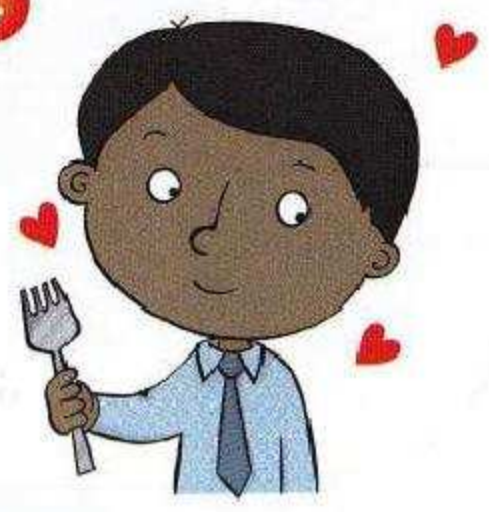
2



3



4

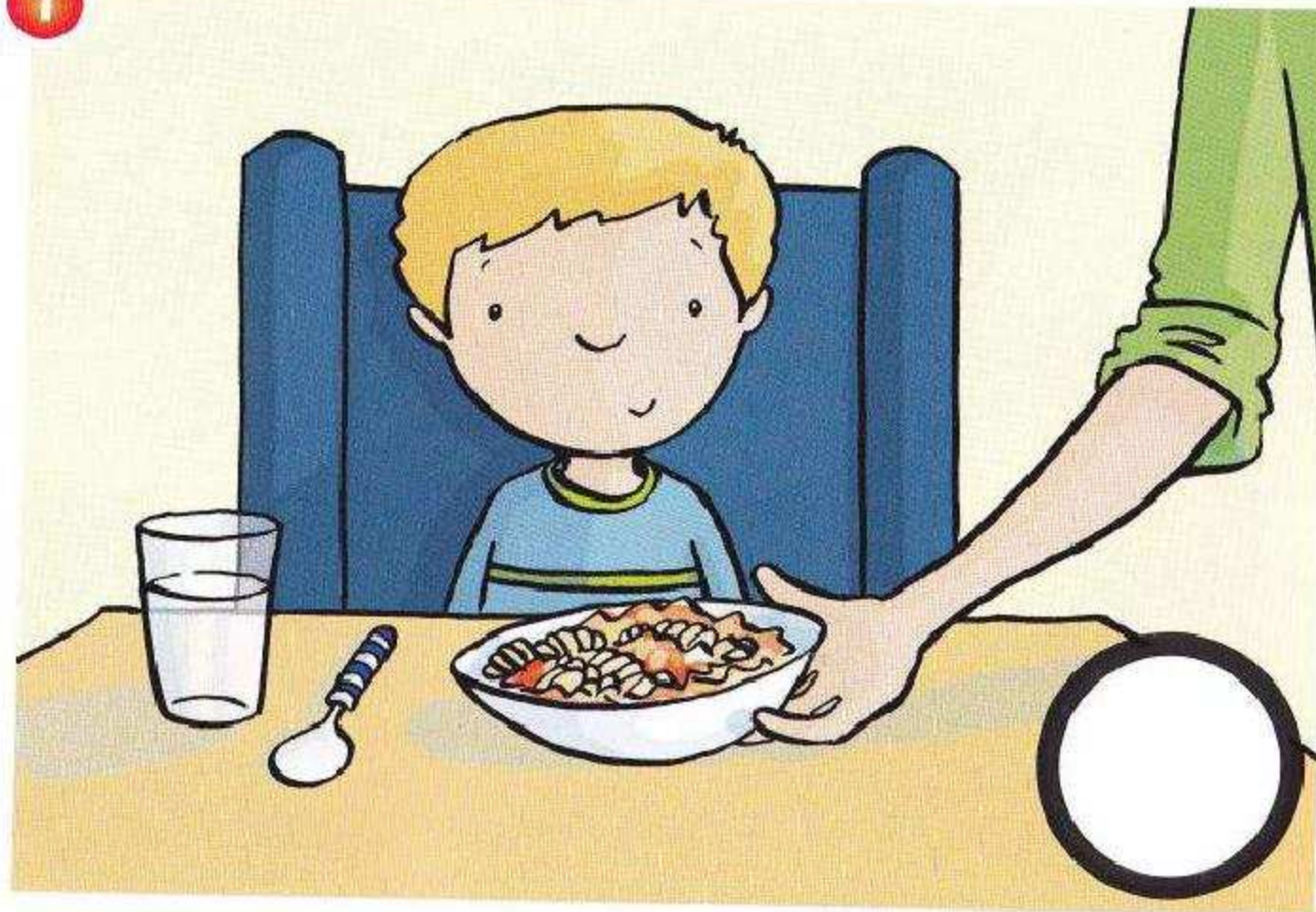


Family fun!

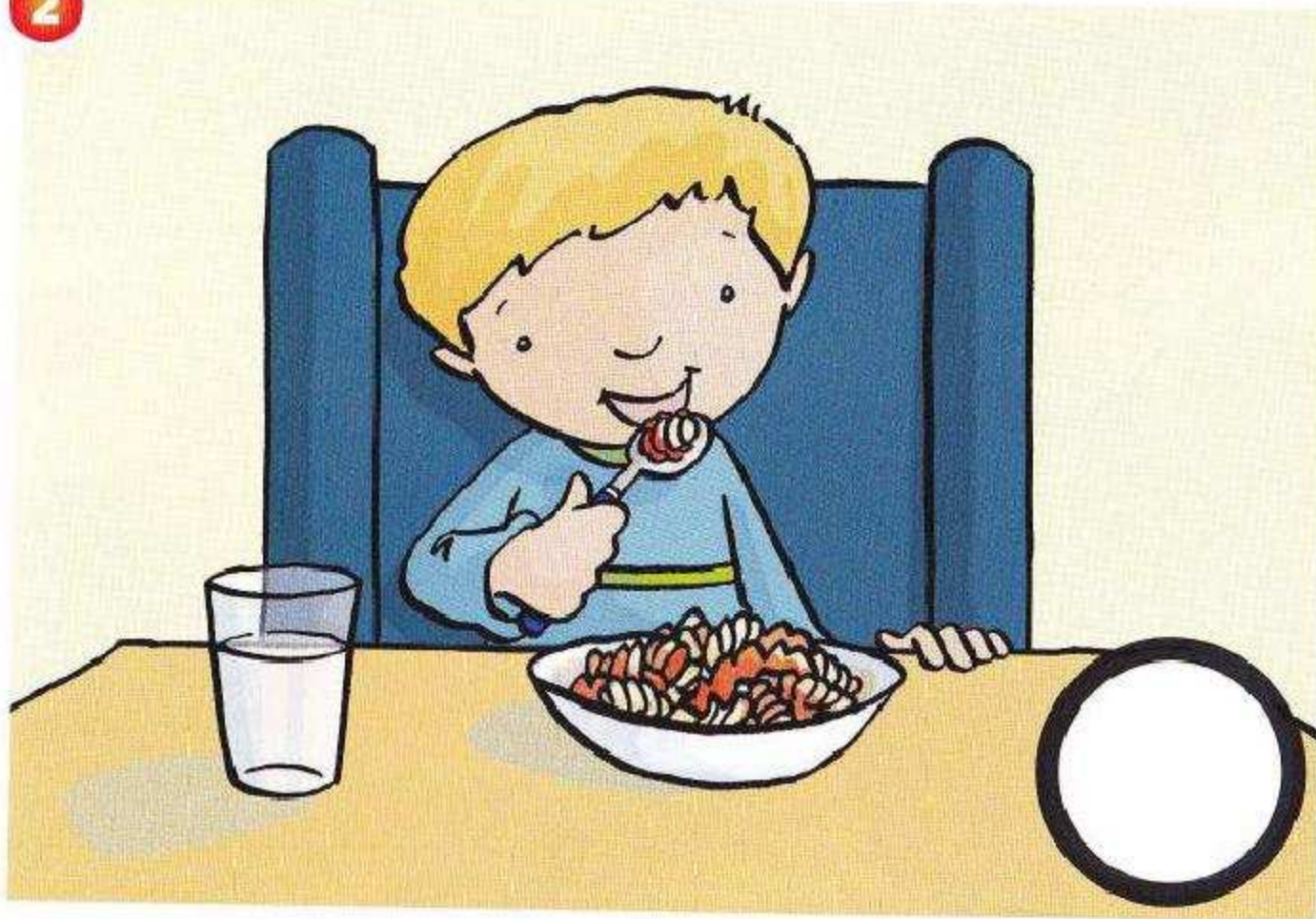
I like (rice).

Listen and act. Listen and colour.

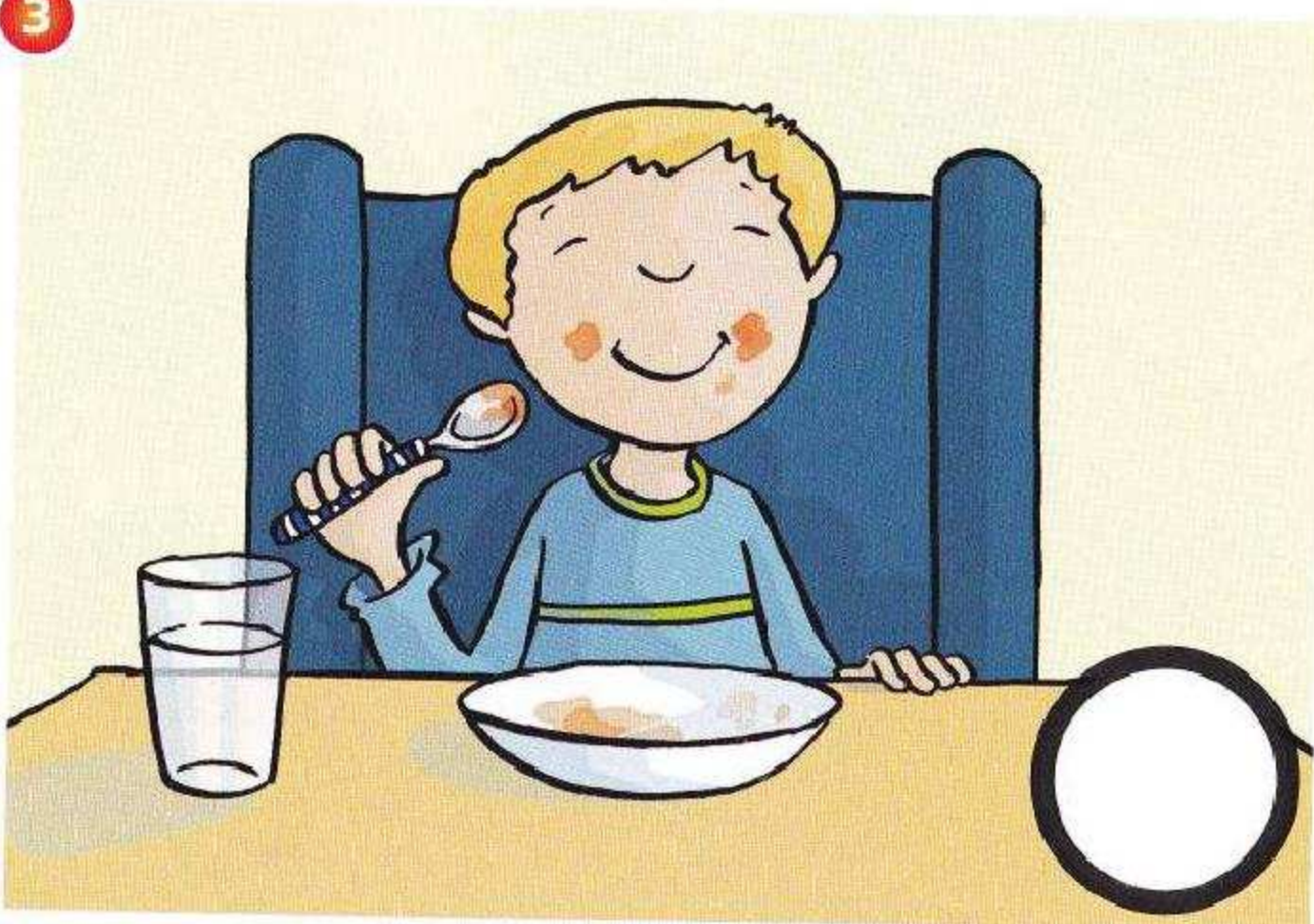
1



2



3



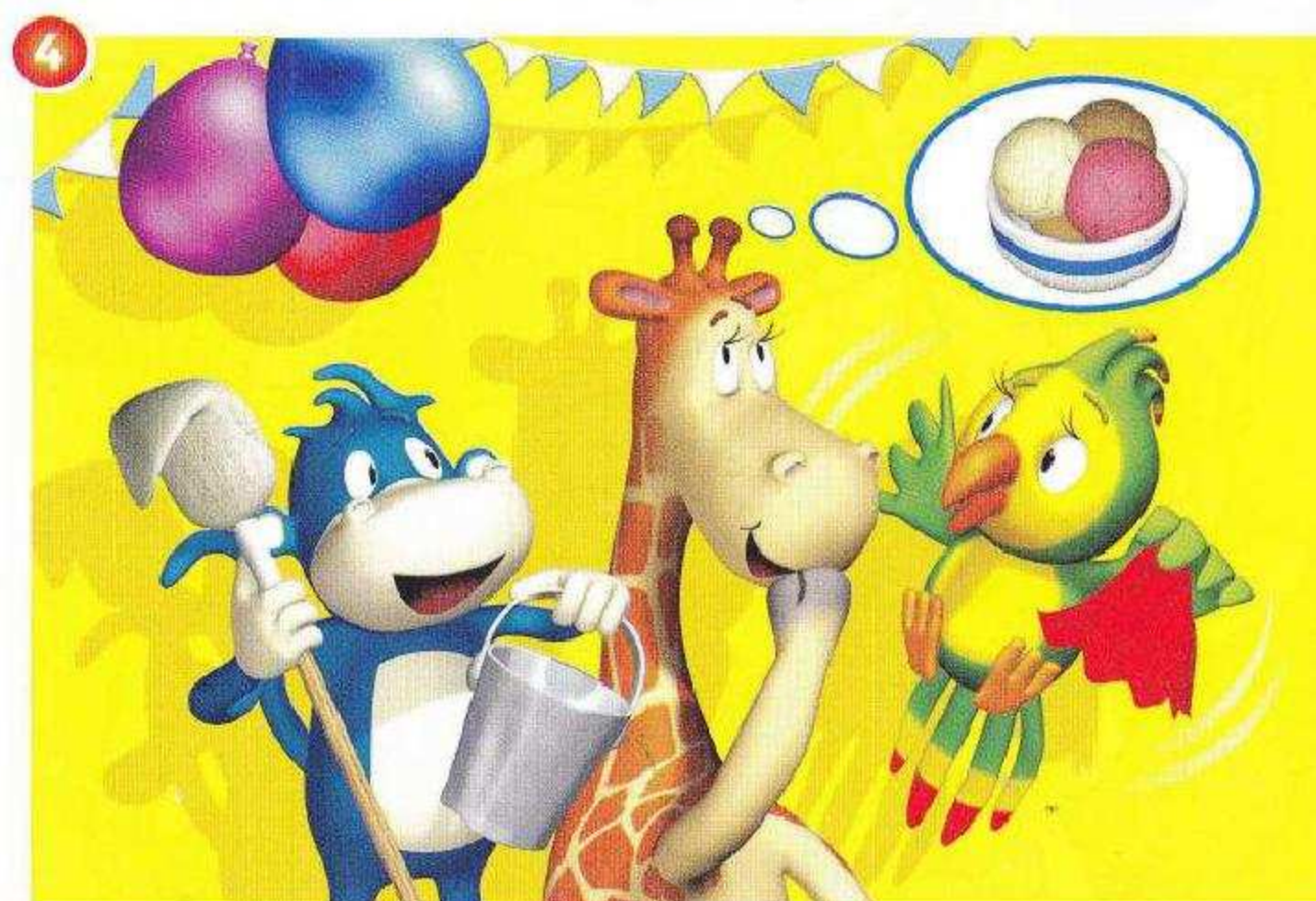
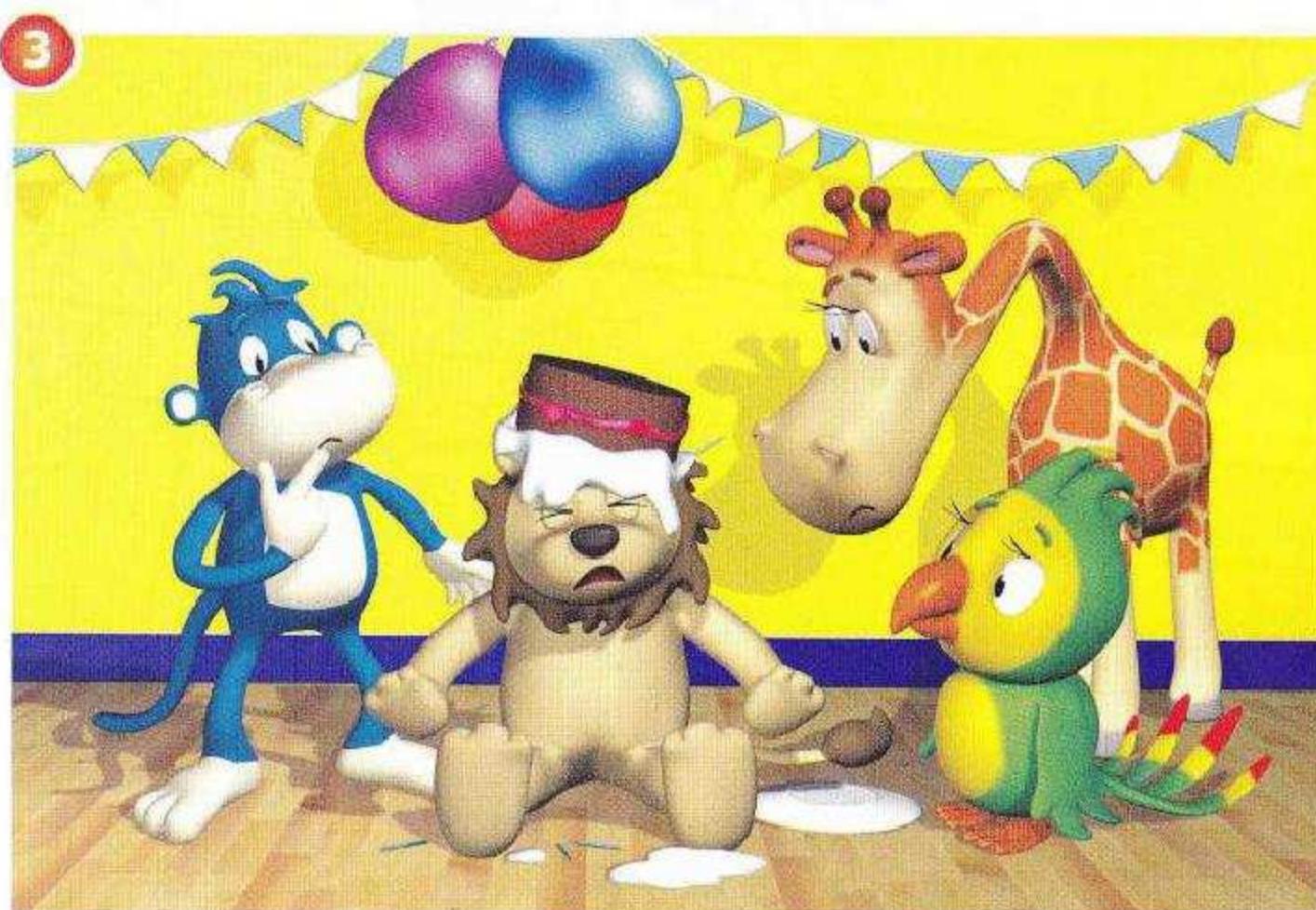
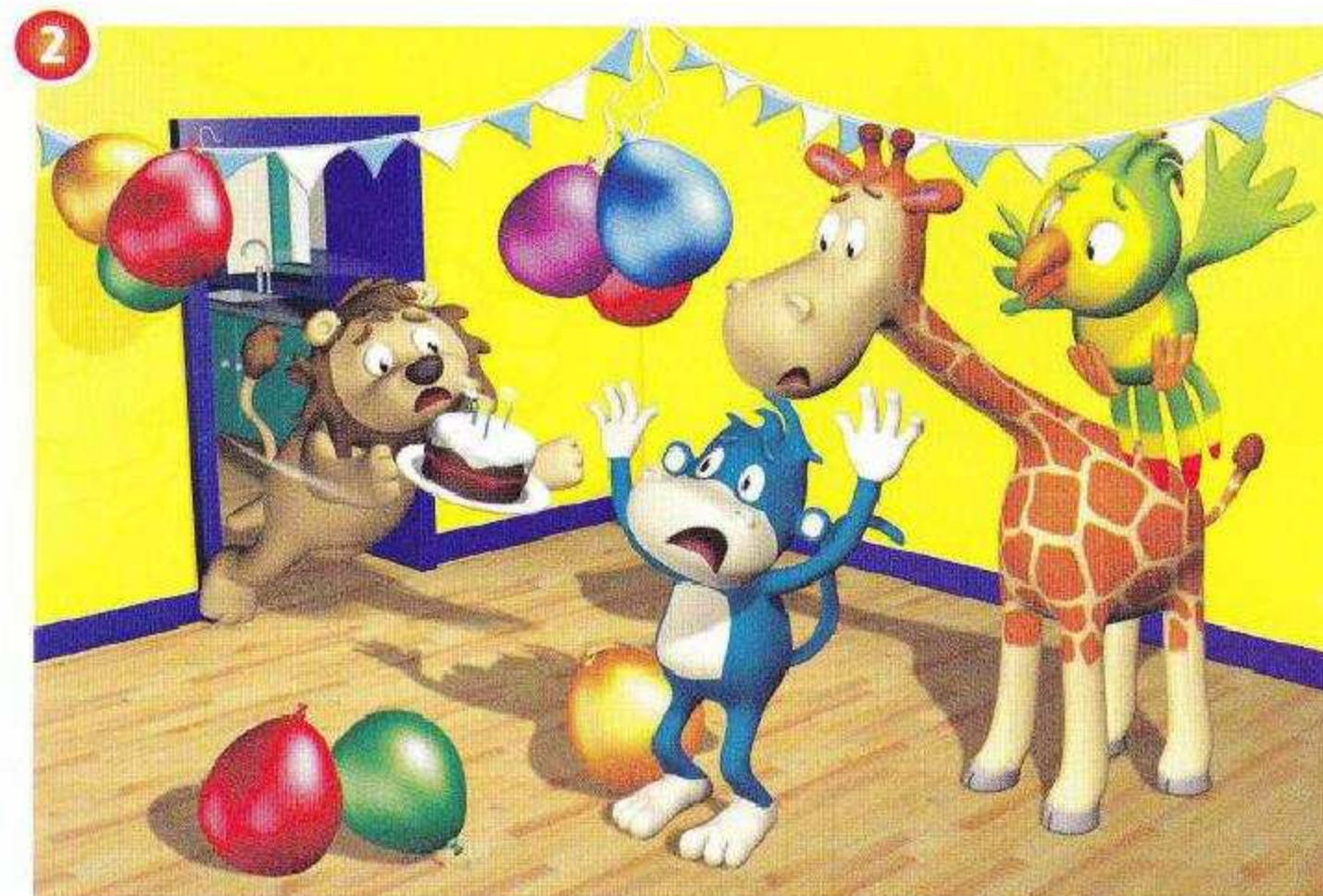
4



Listen and sing.



The cake





Solids and liquids

6 CD2
37

Listen and point. Trace and say the food.

1



2



3



4

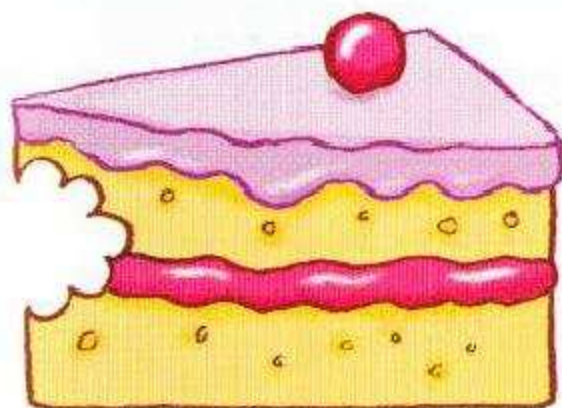


7

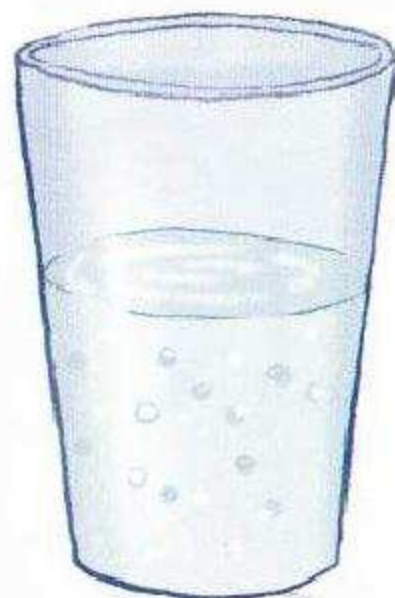
Think!

Look and match.

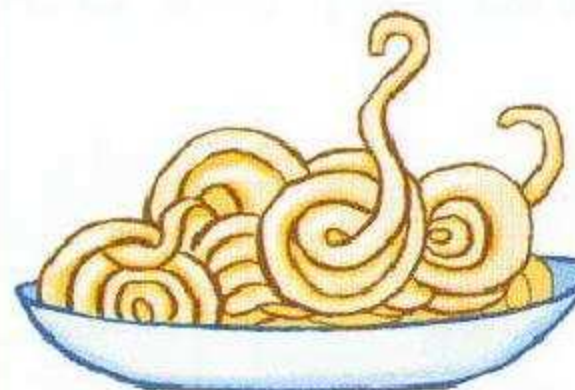
1



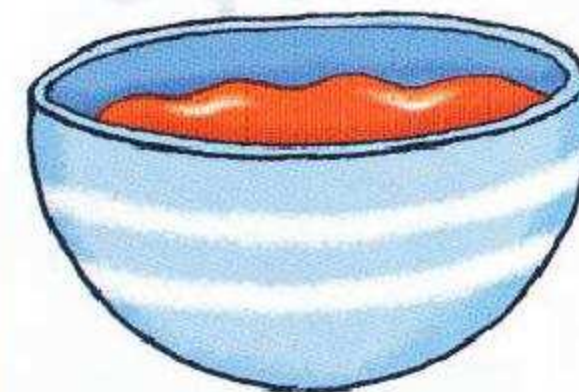
2



3



4

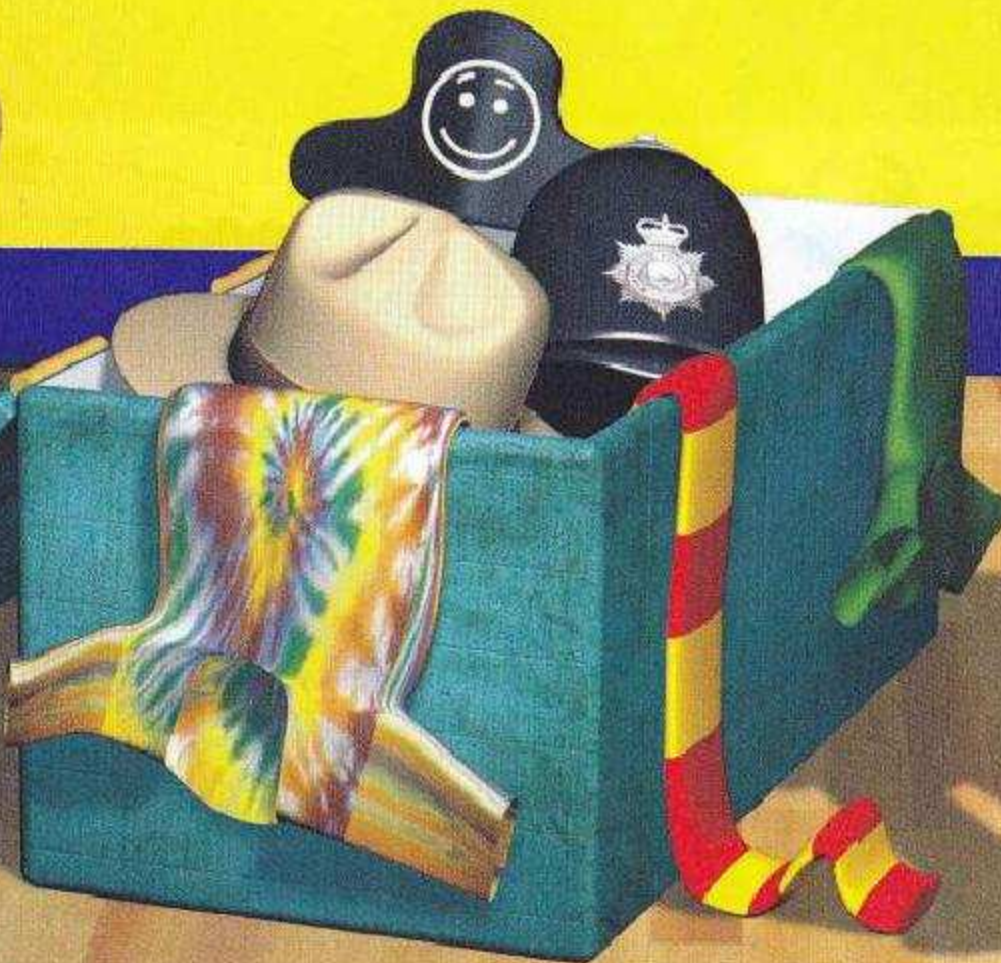


8

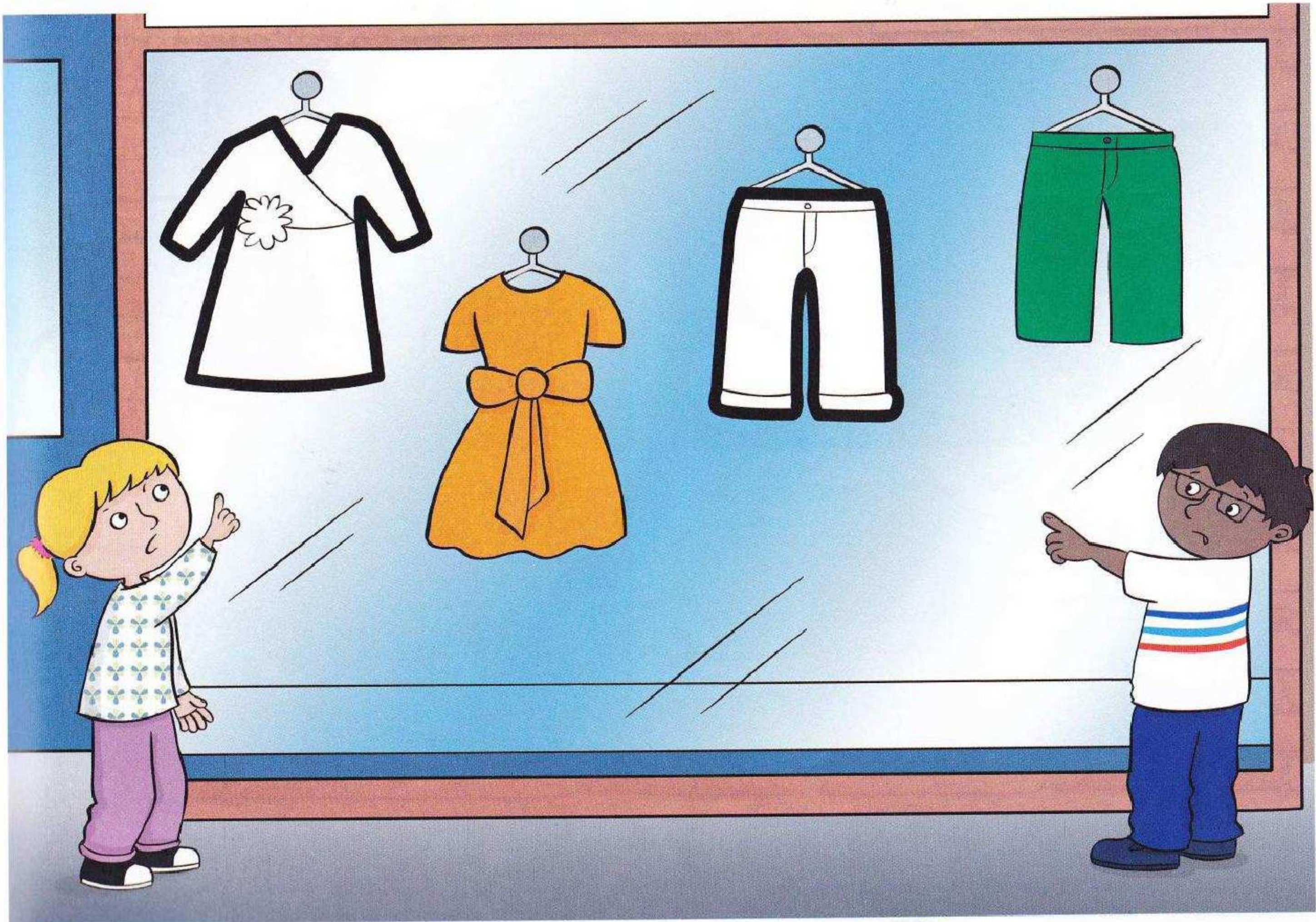
My clothes

1 CD2
40

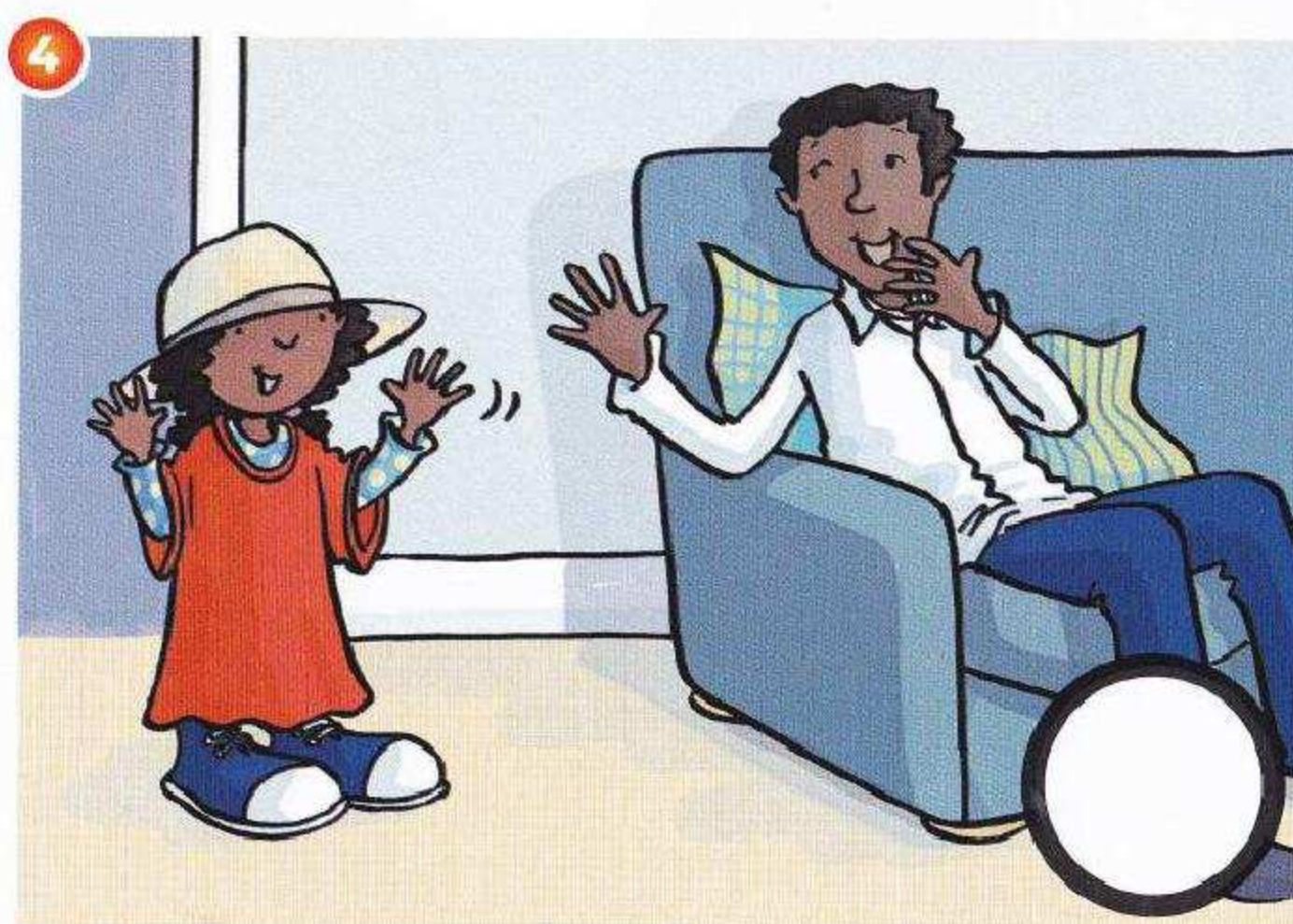
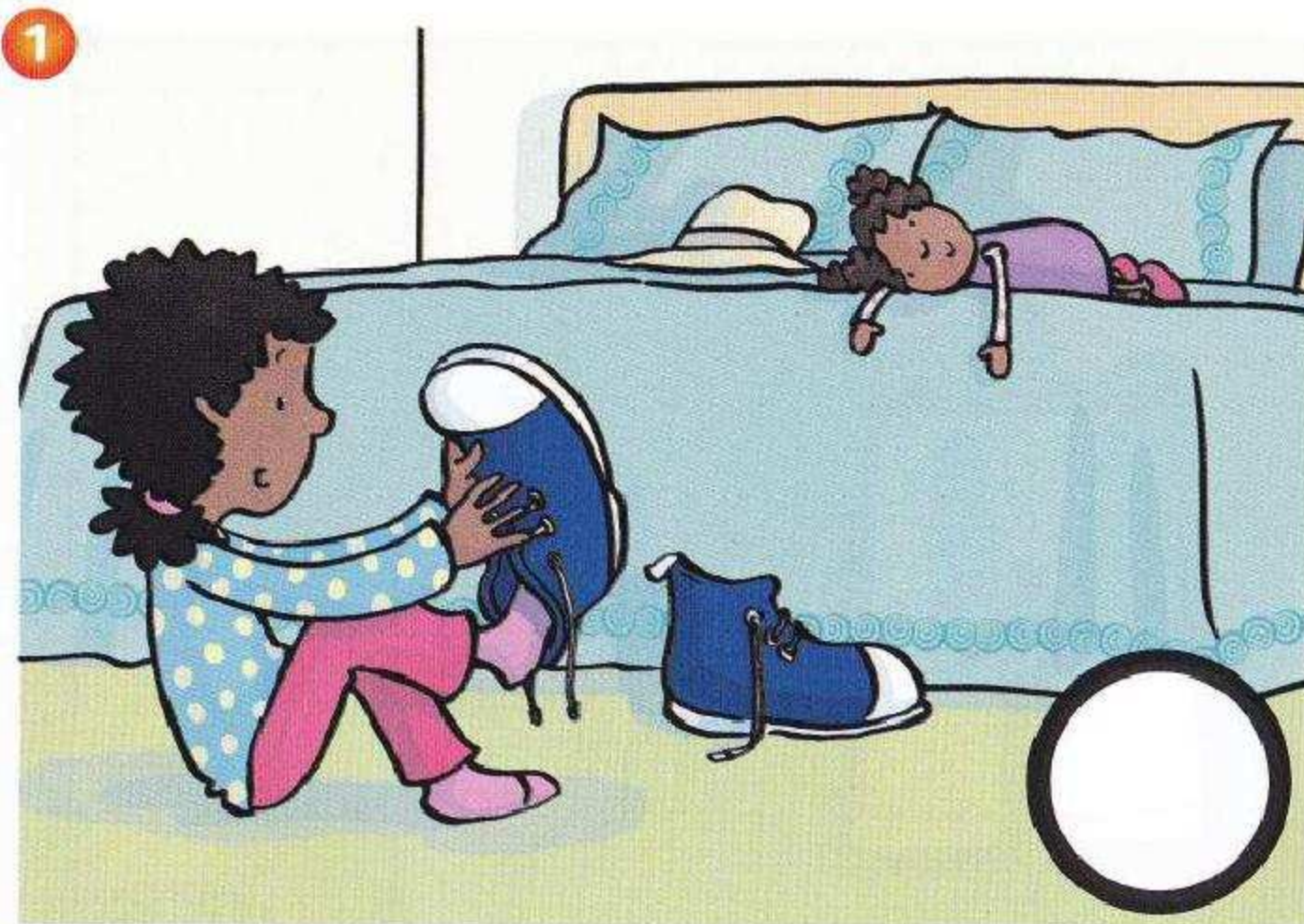
Listen and point. Say the clothes.



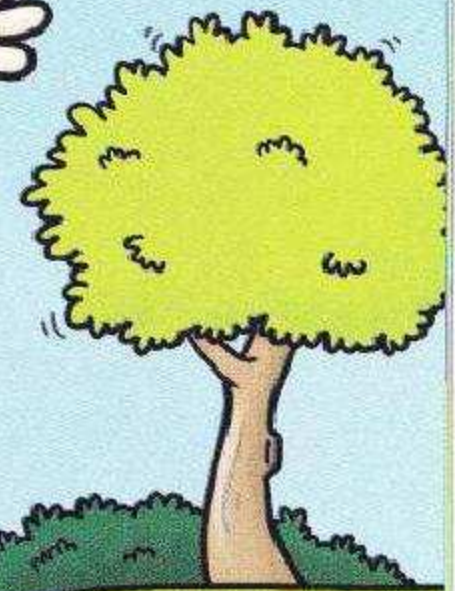
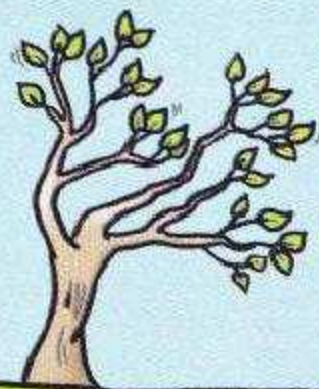
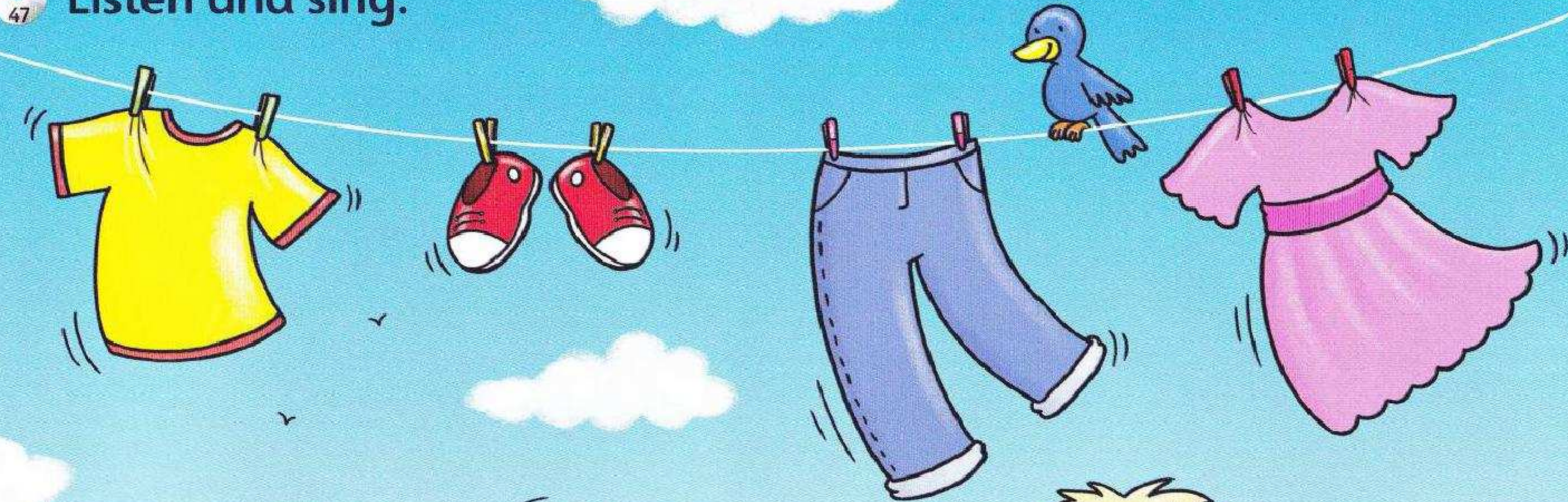
Listen and colour. Chant.



Listen and act. Listen and colour.



Listen and sing.



The party

Values

1



2



3



4





Dressing up

6 CD2
50

Listen and point. Trace and say the words.

1



2



3



7 Think! Circle the clothes.

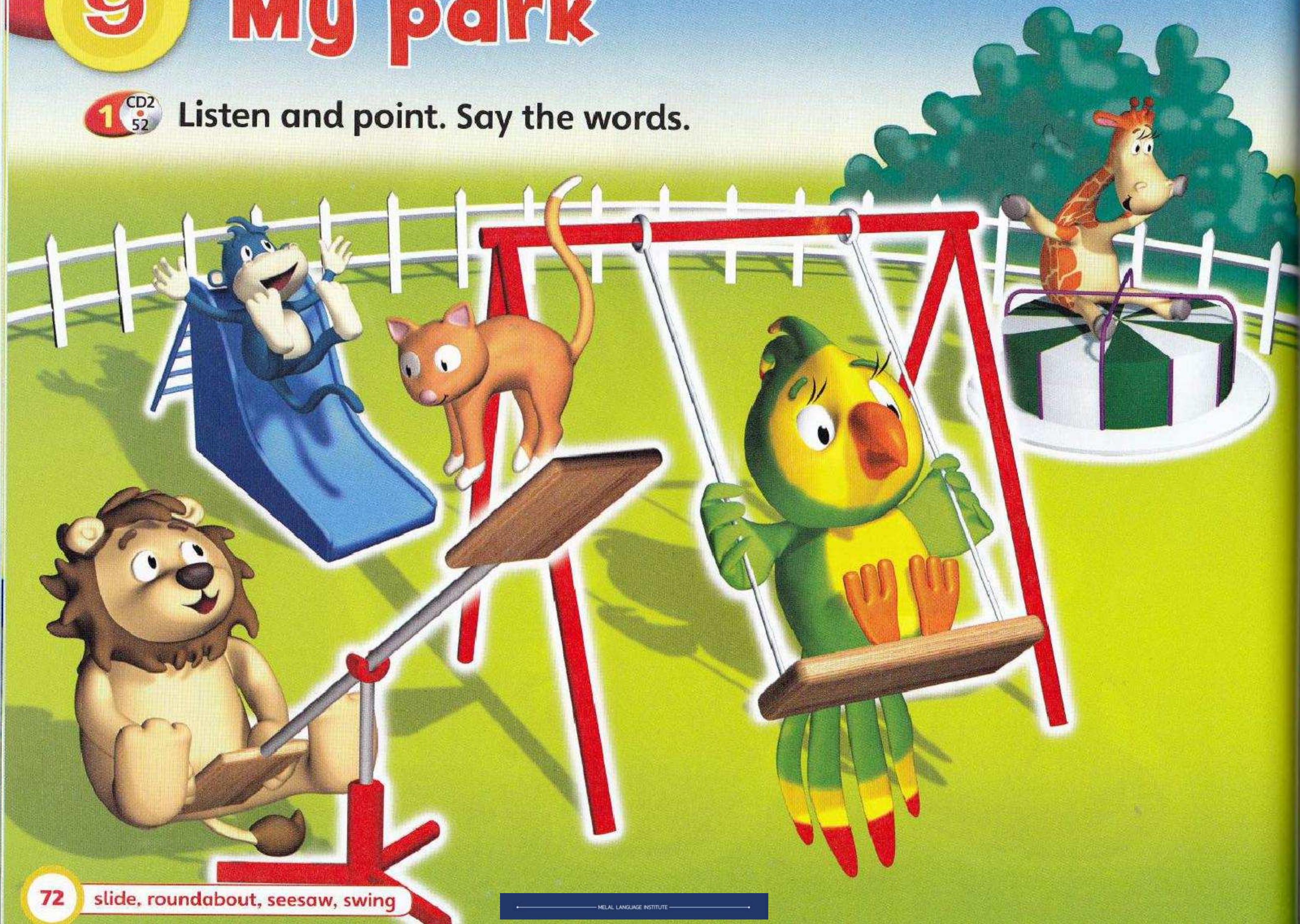


9

My park

1 CD2
52

Listen and point. Say the words.



2 CD2
54

Listen and match. Chant.

1



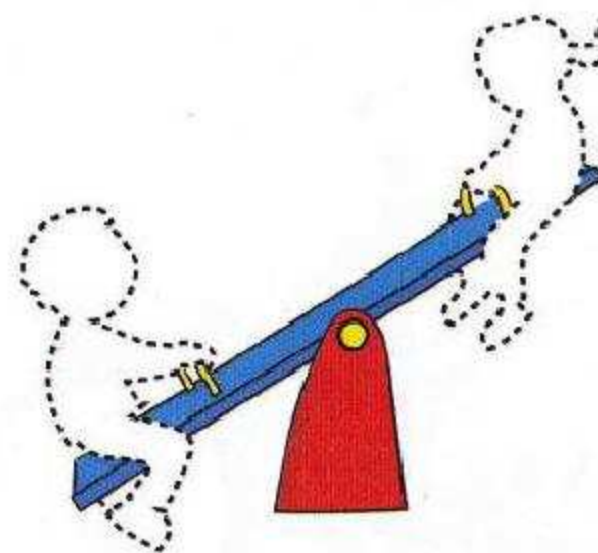
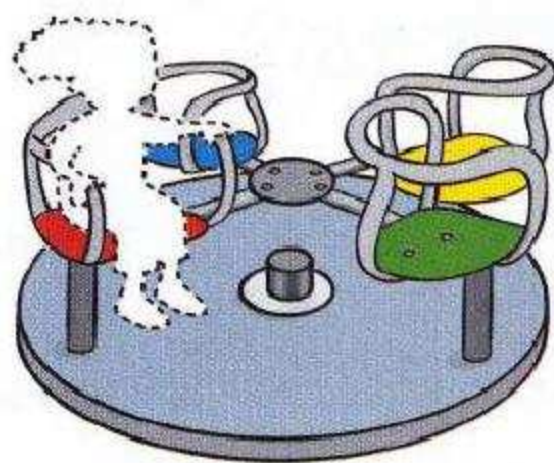
2



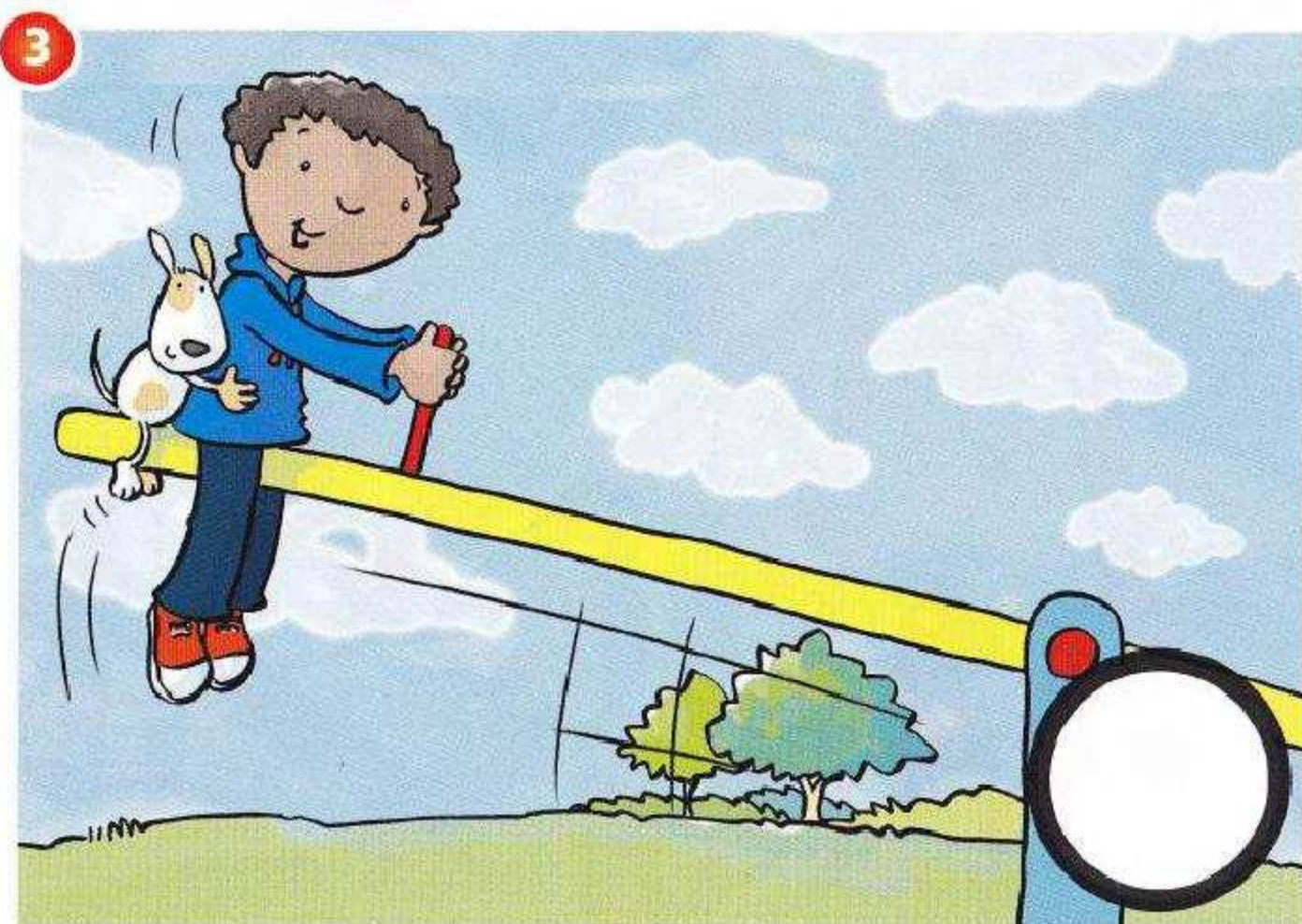
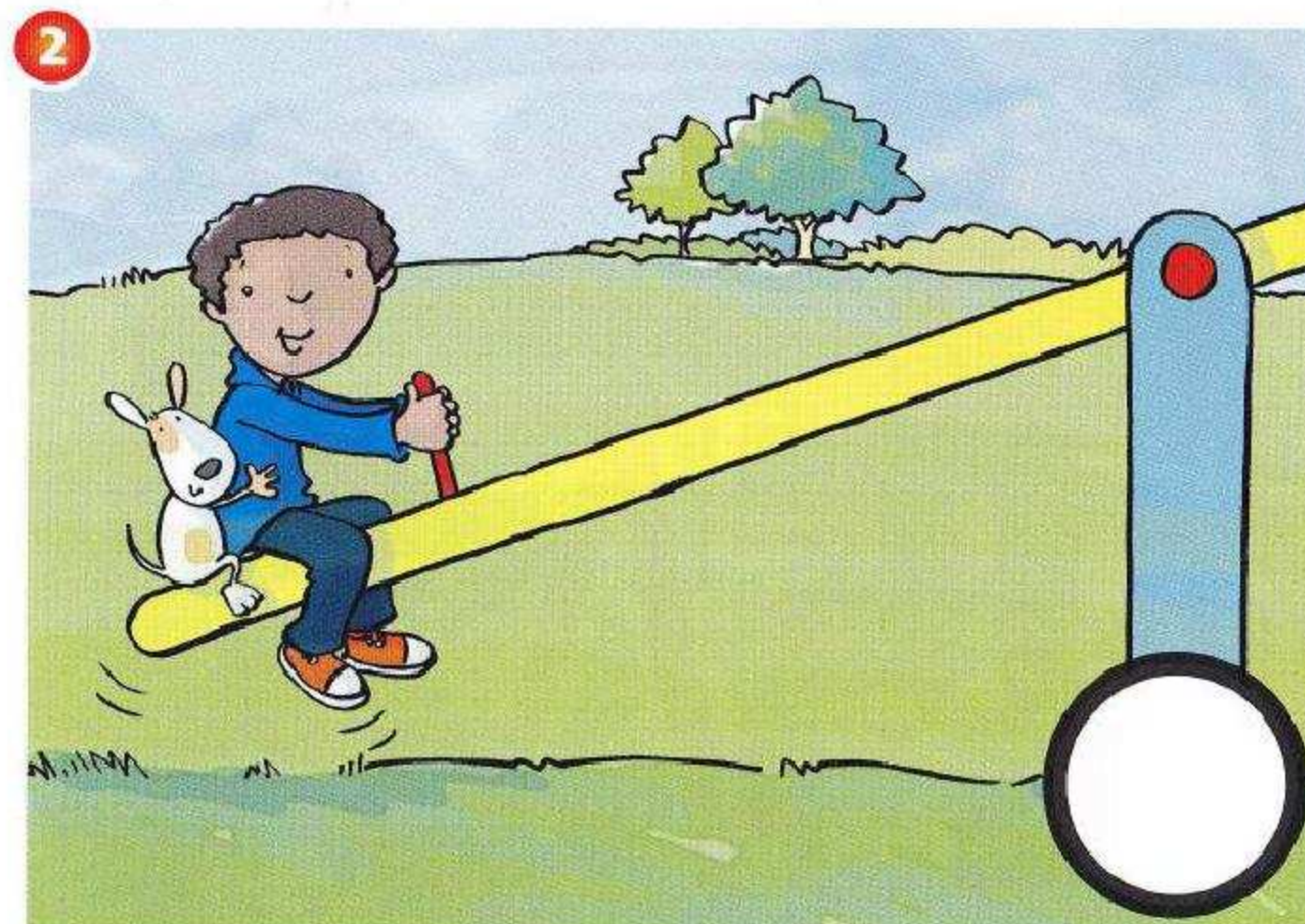
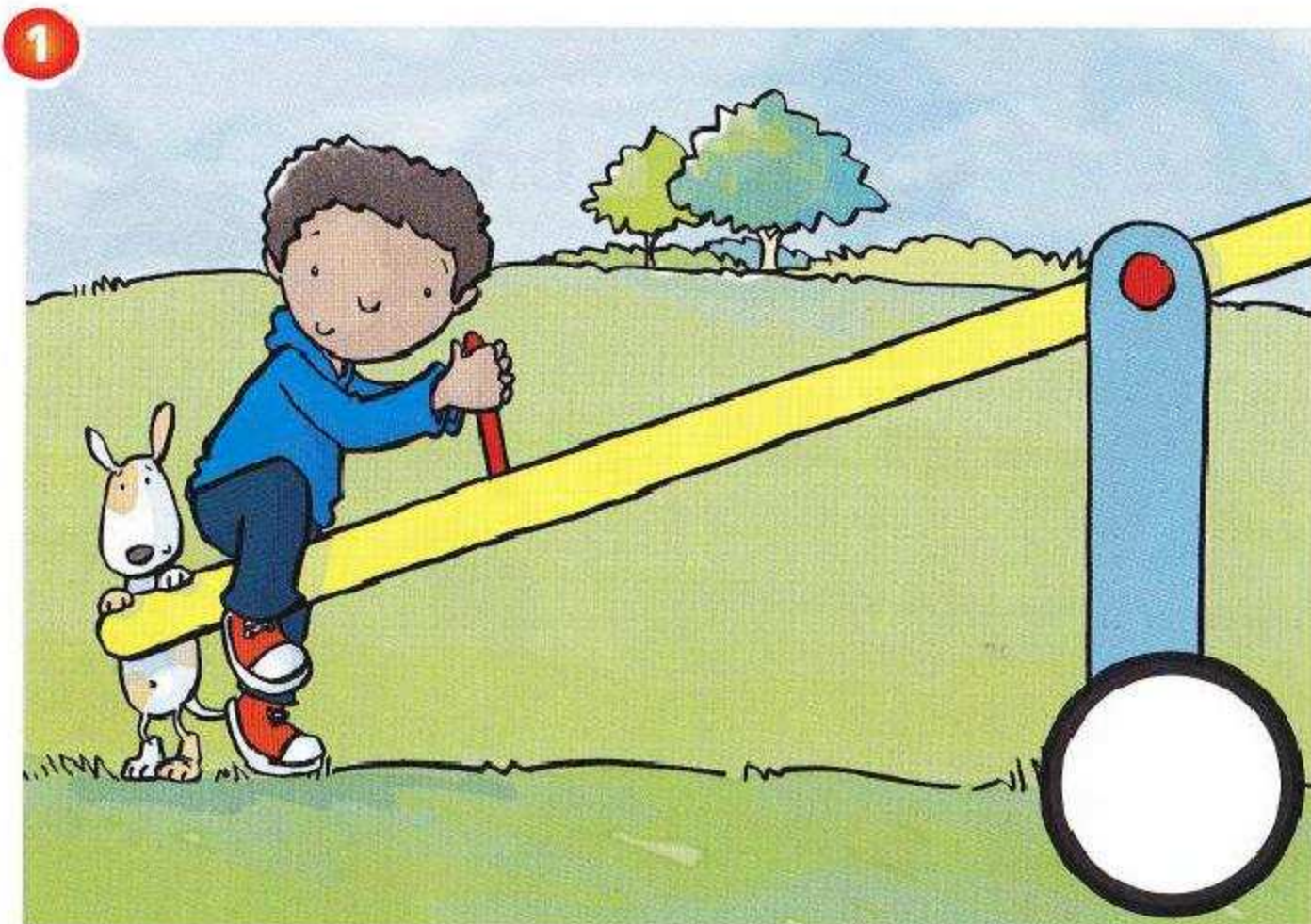
3



4

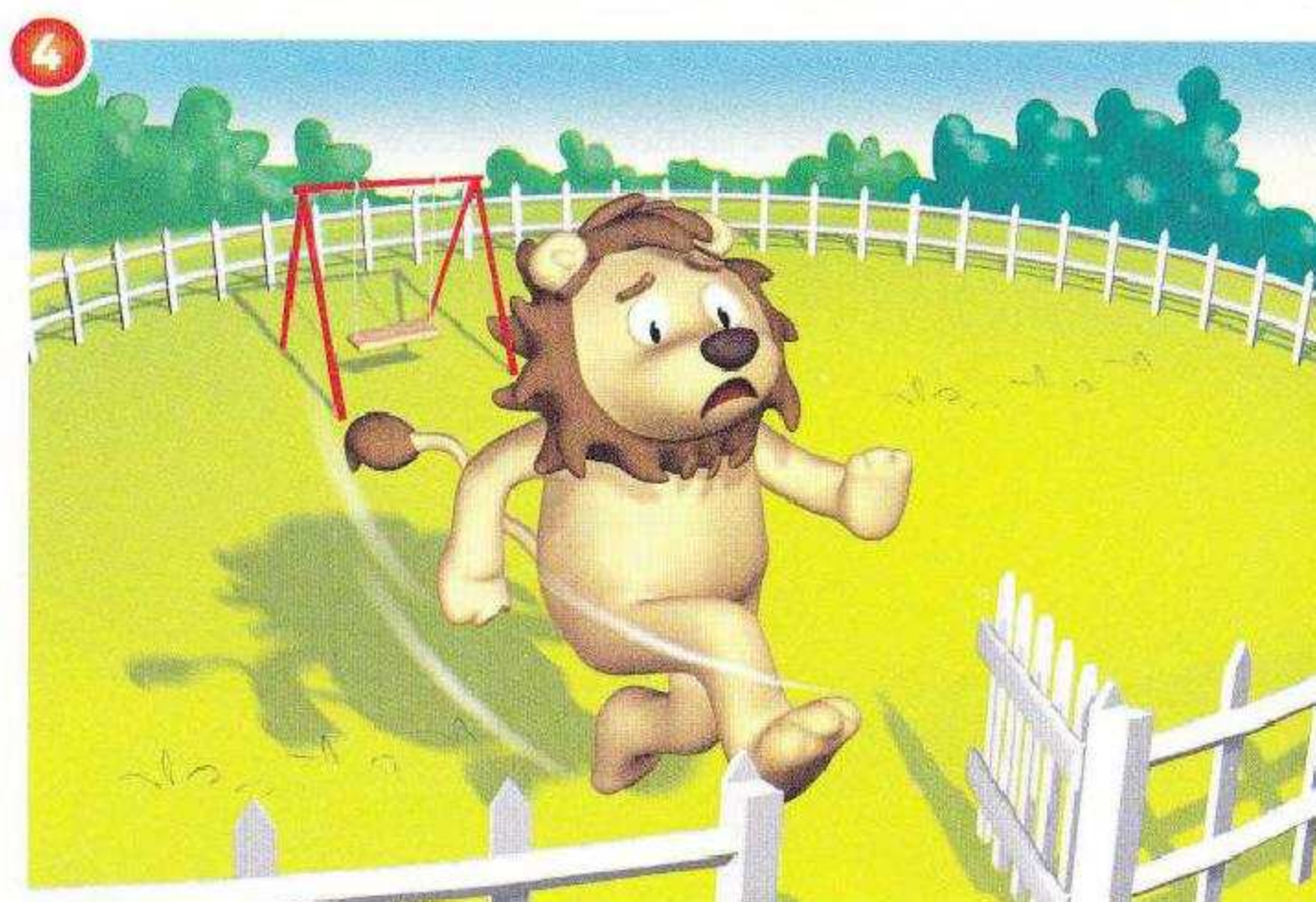
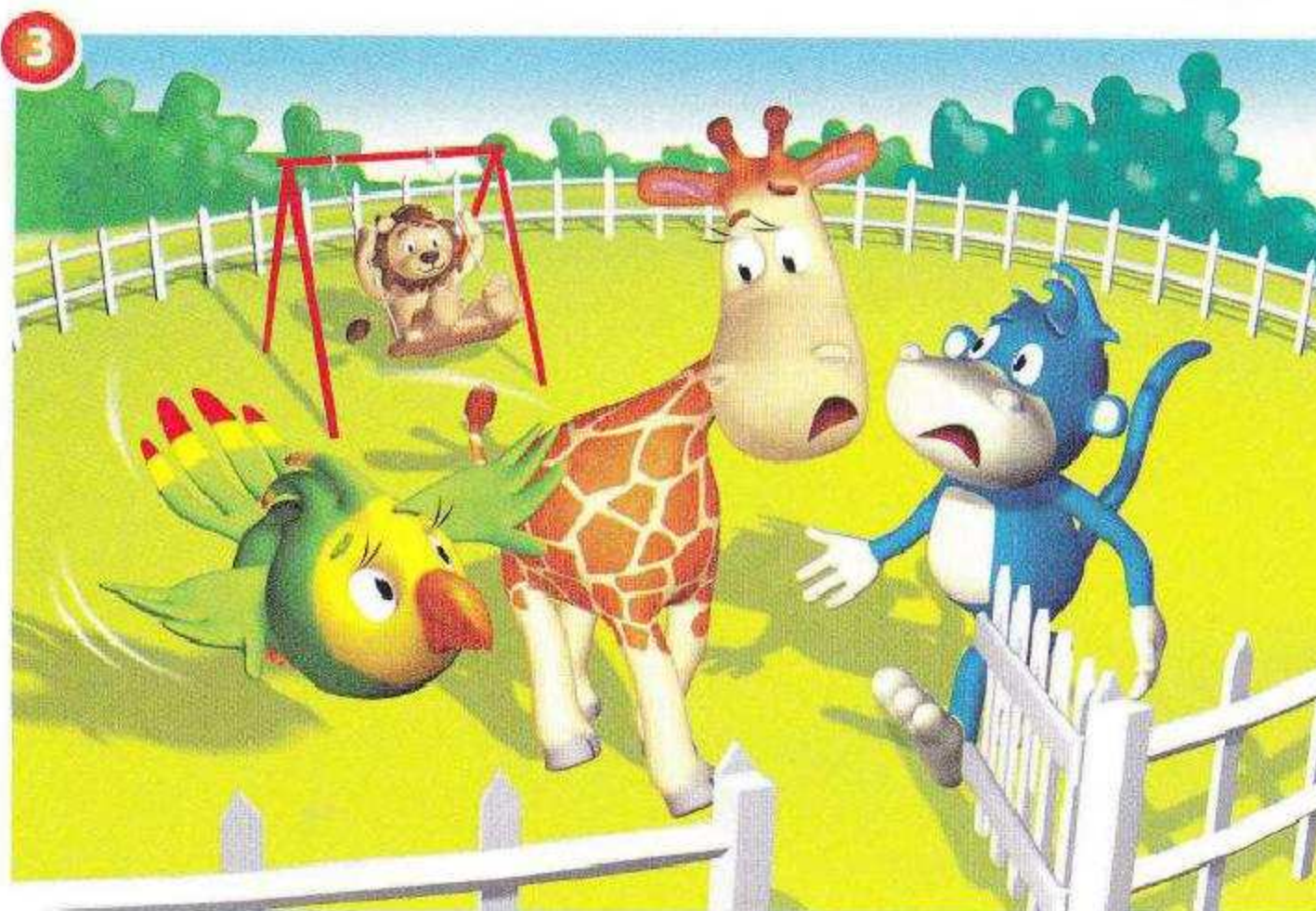
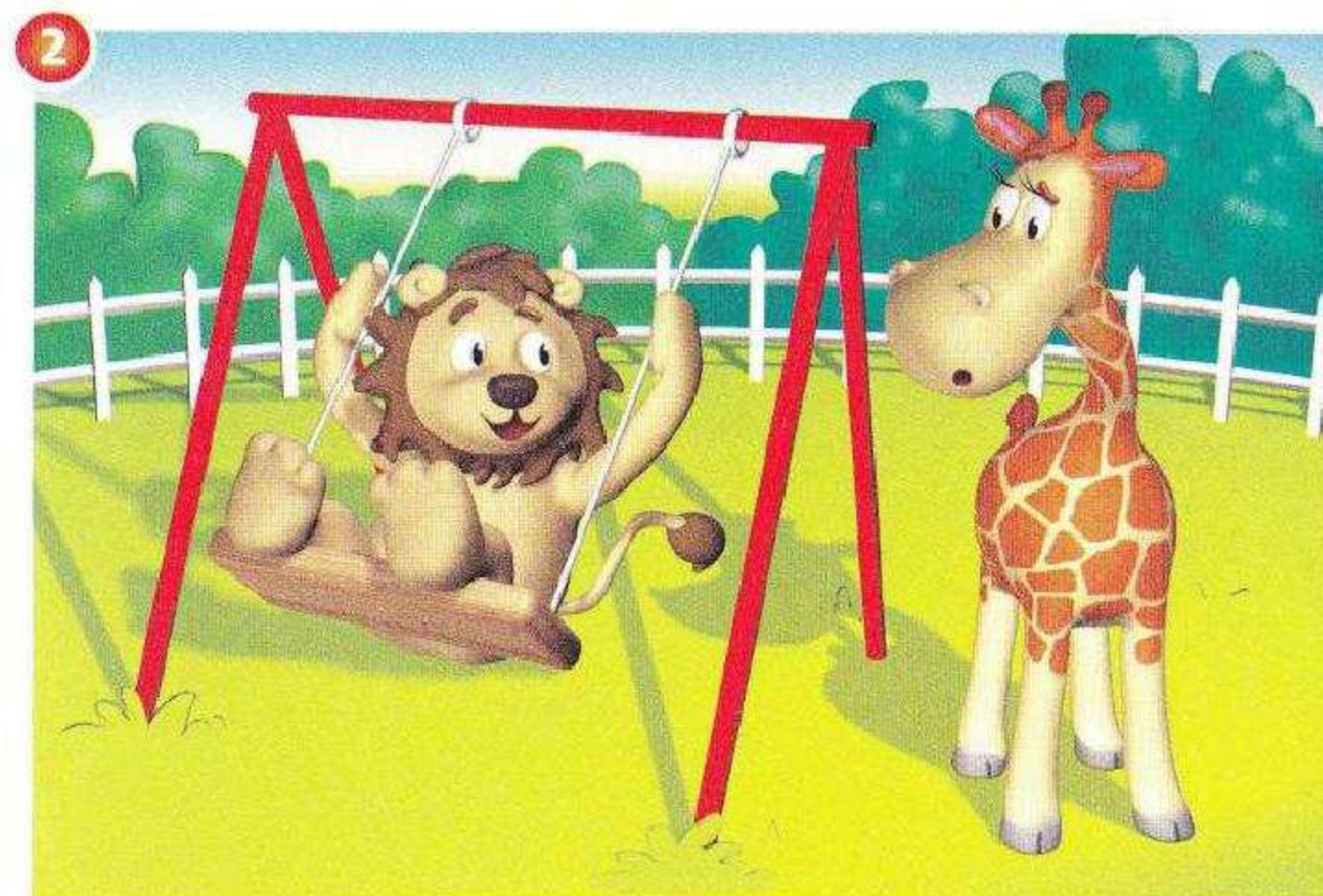
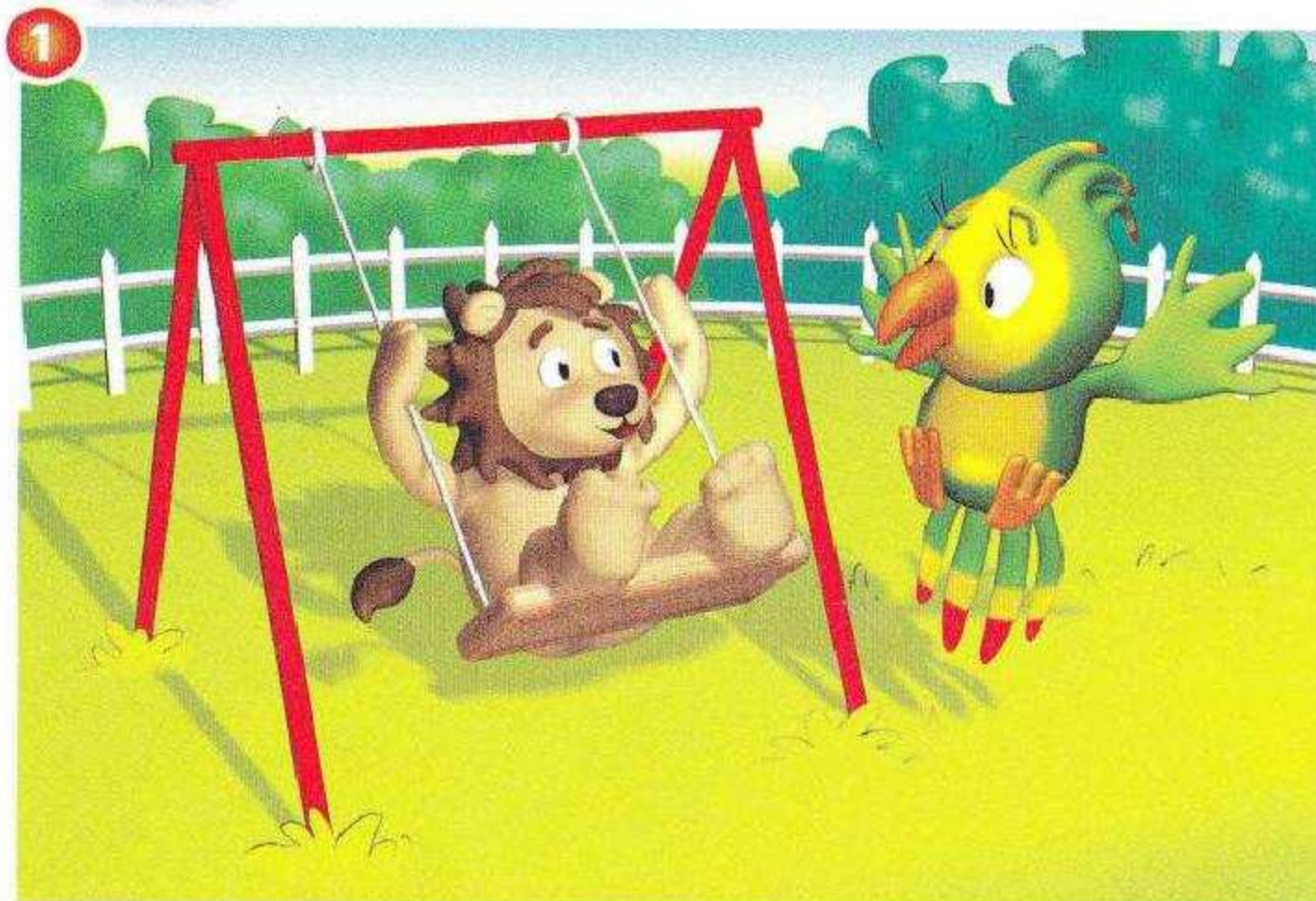


Listen and act. Listen and colour.



Listen and sing.







Circles and triangles

6 CD2
63

Listen and point. Count and say the shapes.

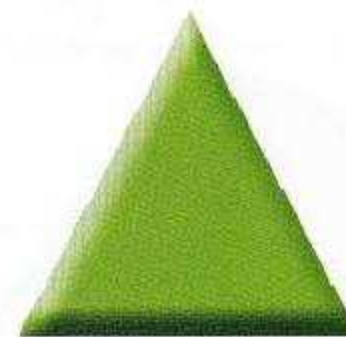
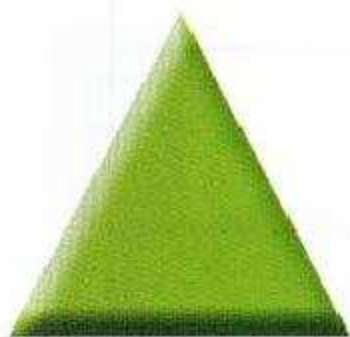


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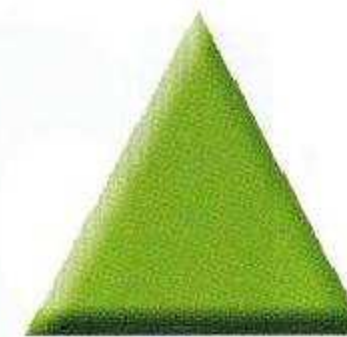
Think!

Look and draw lines. Say the shapes.

1



?



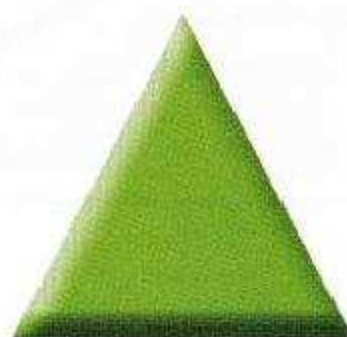
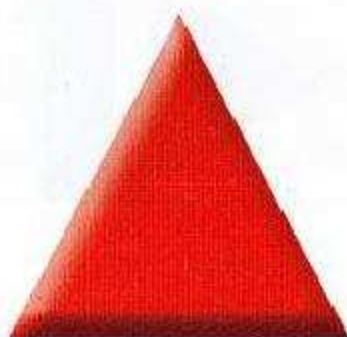
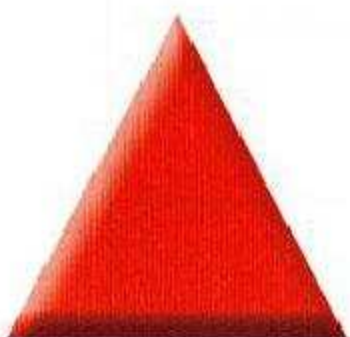
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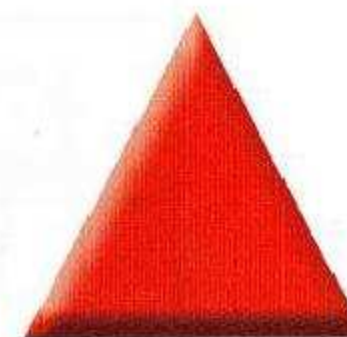
?



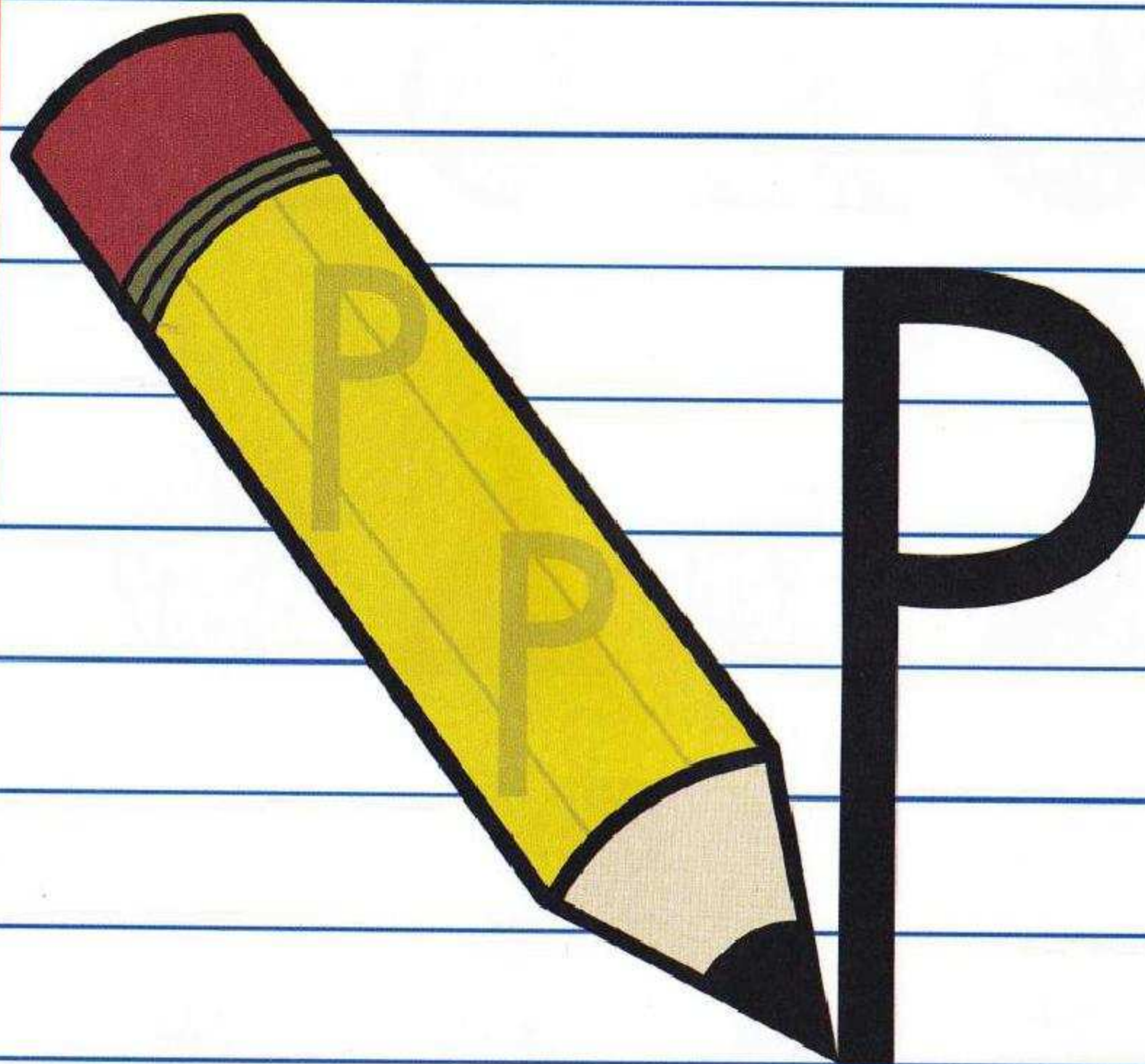
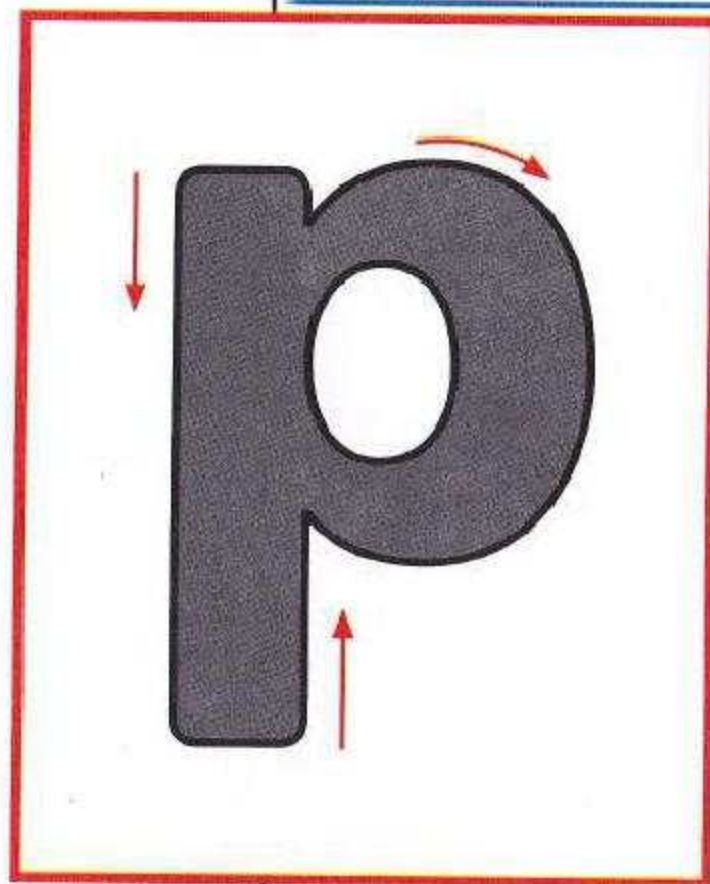
3



?



1 Look and find.

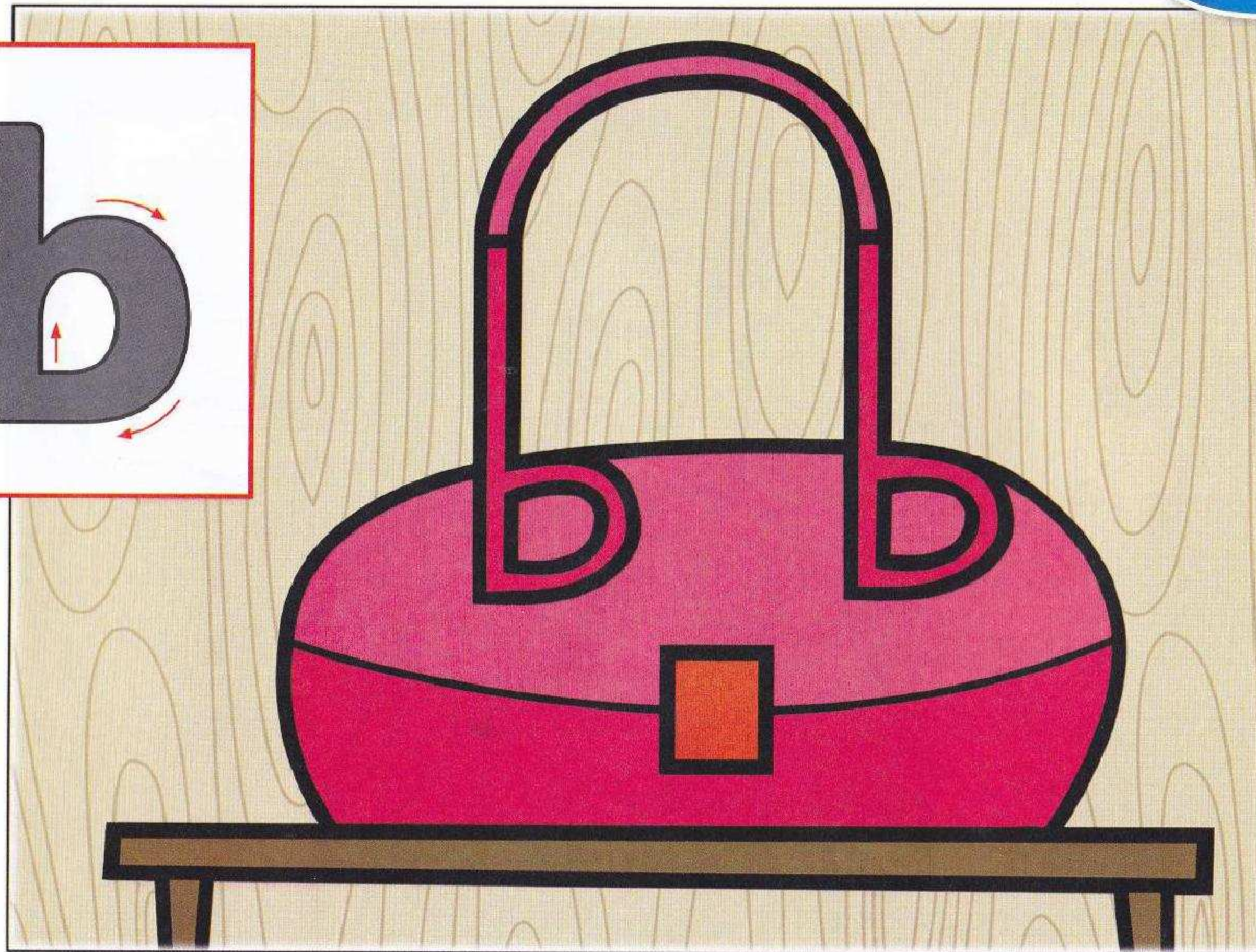
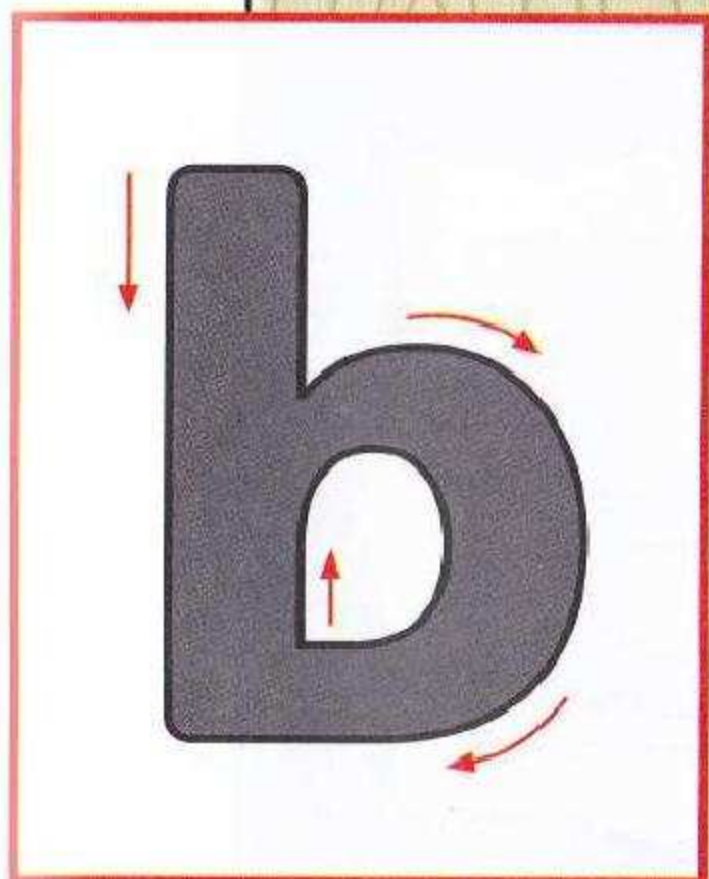


2 CD1
18 Listen and join in.

1

Look and find. Colour the letter.

Phonics

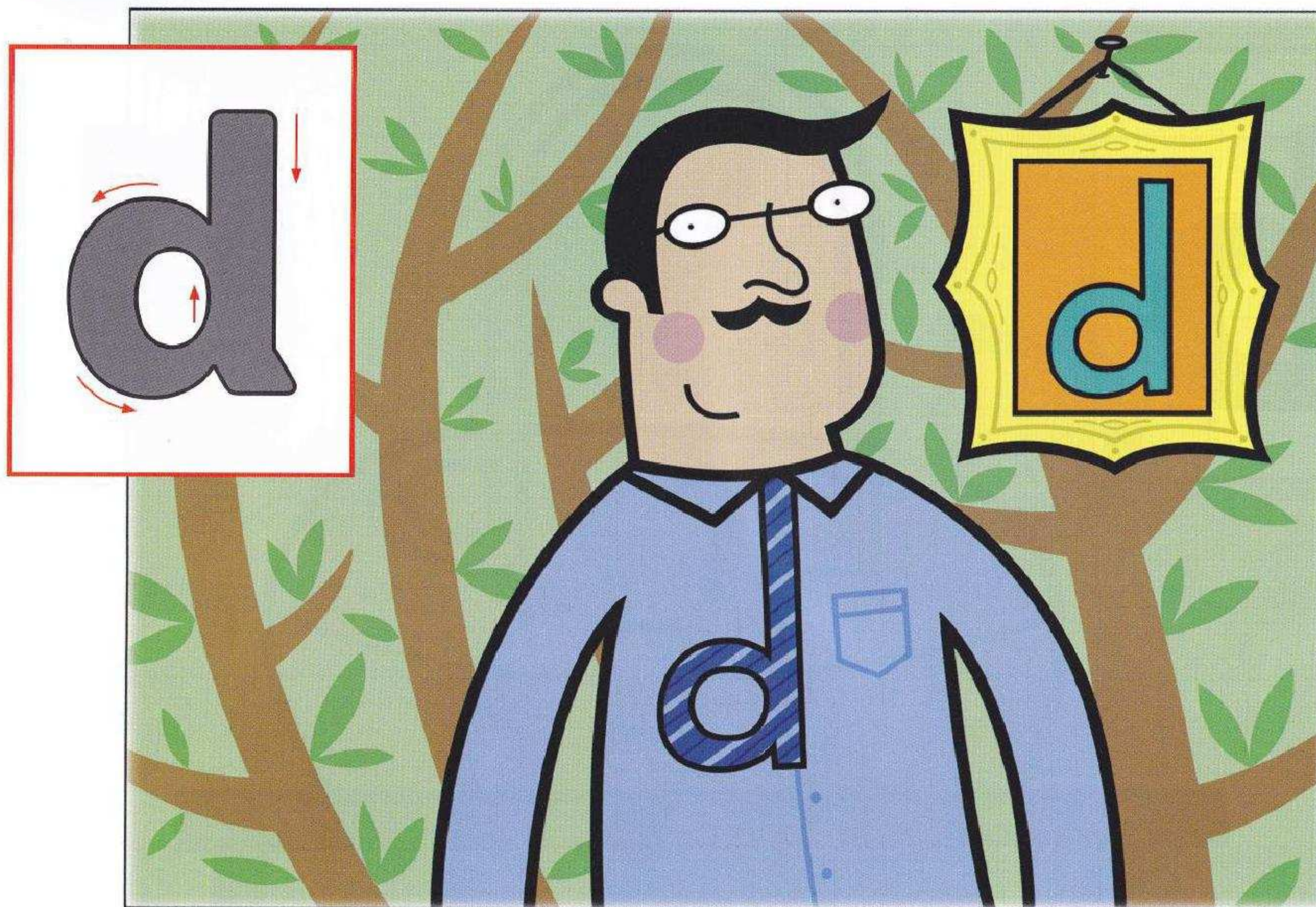


2 CD1
31

Listen and join in.

1

Look and find.

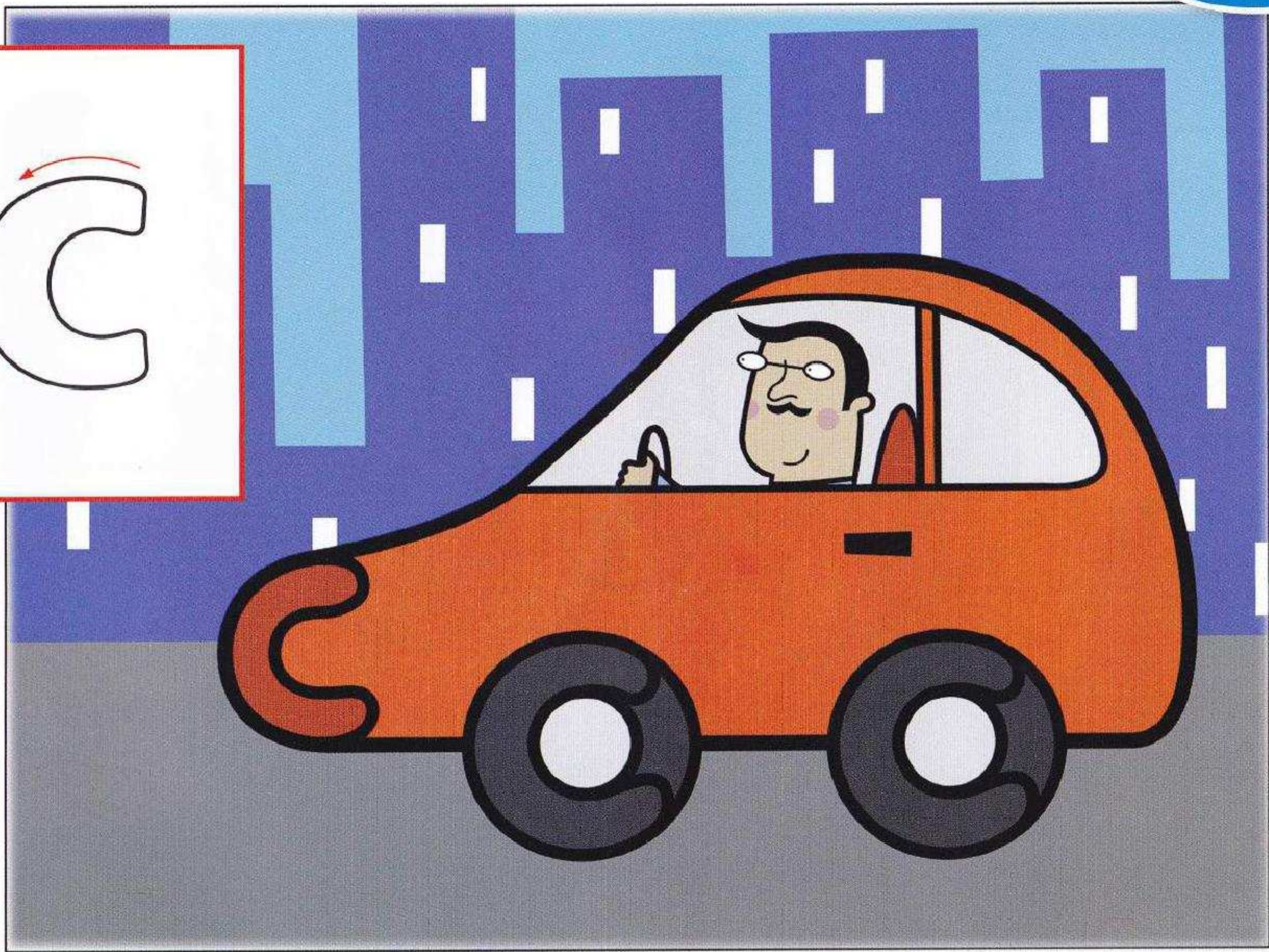
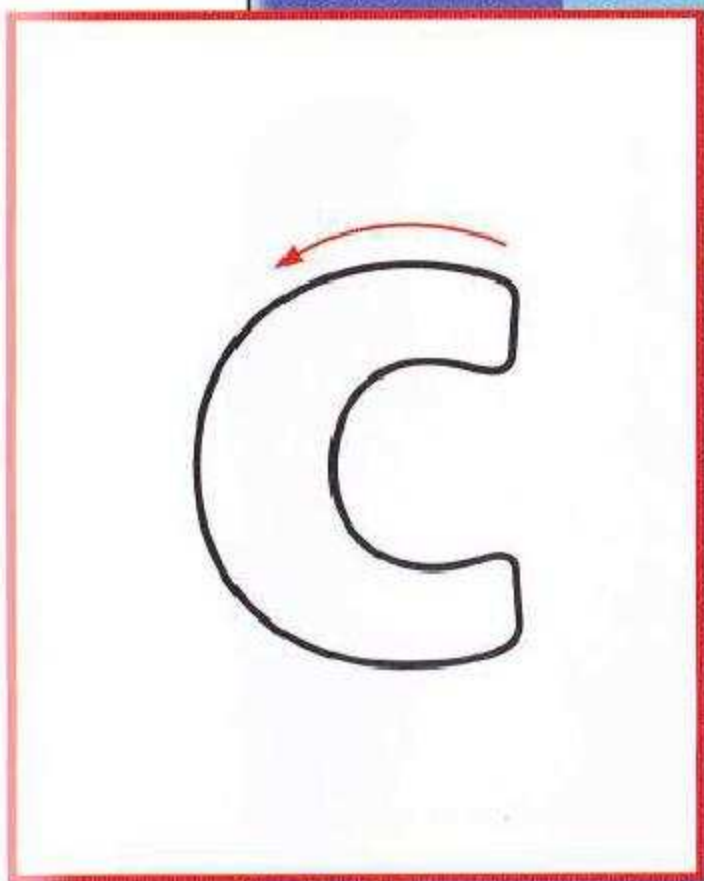


2 CD1
43

Listen and join in.

1

Look and find. Colour the letter.

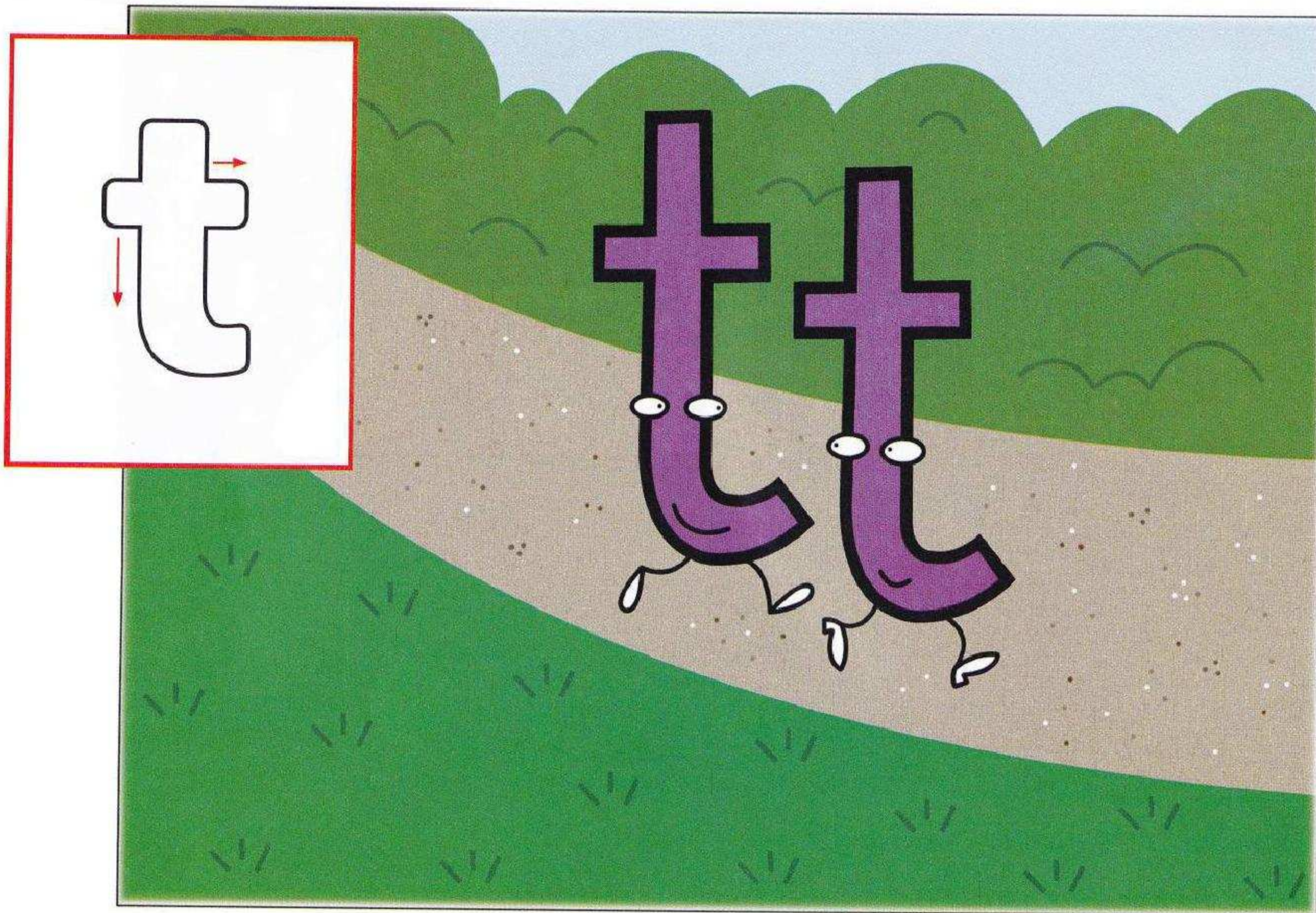


2 CD1 57

Listen and join in.

1

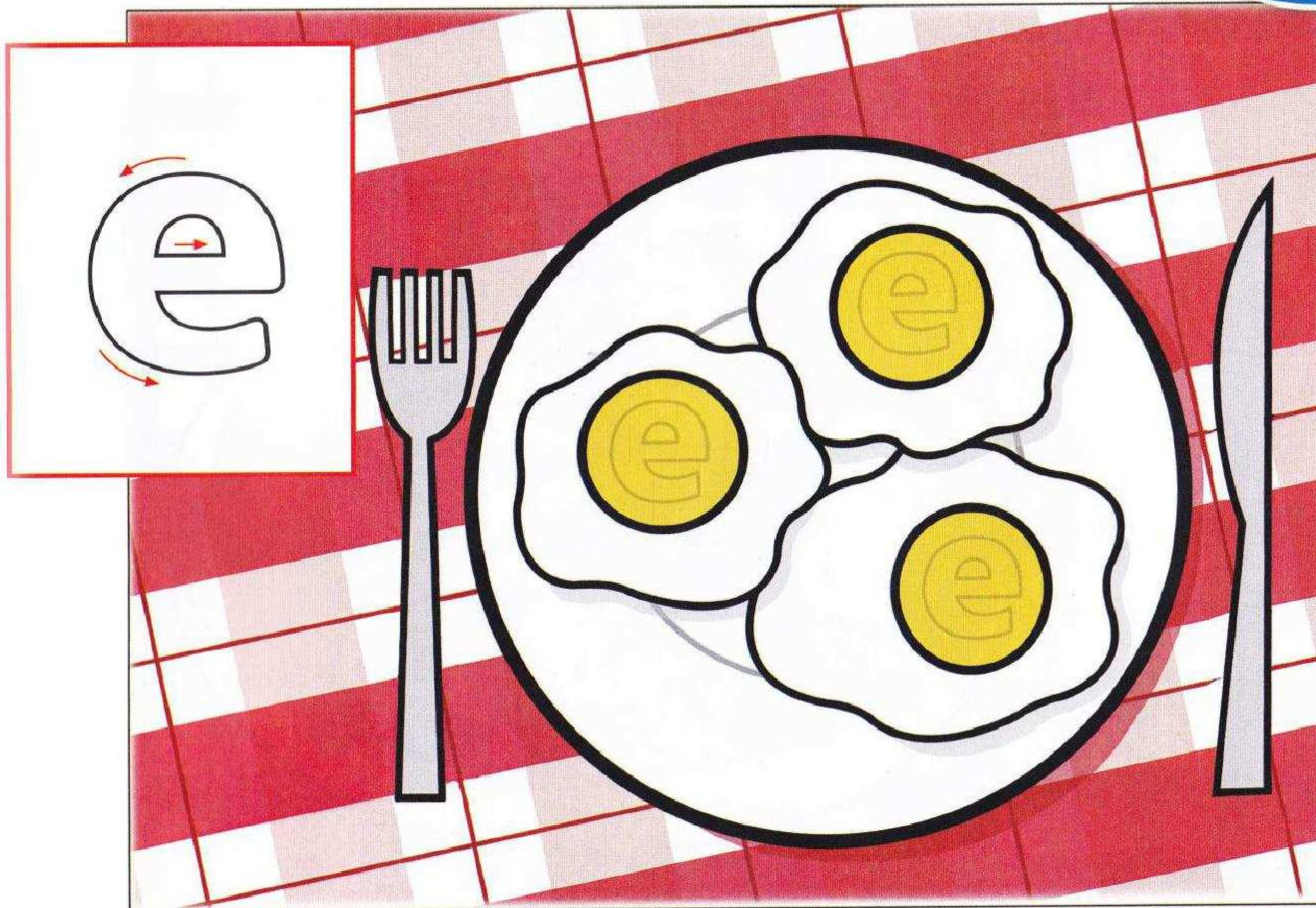
Look and find. Colour the letter.



2 CD2
14

Listen and join in.

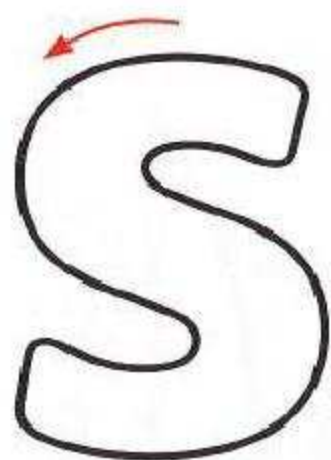
1 Look and find. Colour the letter.



2 CD2 27 Listen and join in.

1

Look and find. Trace the letter.

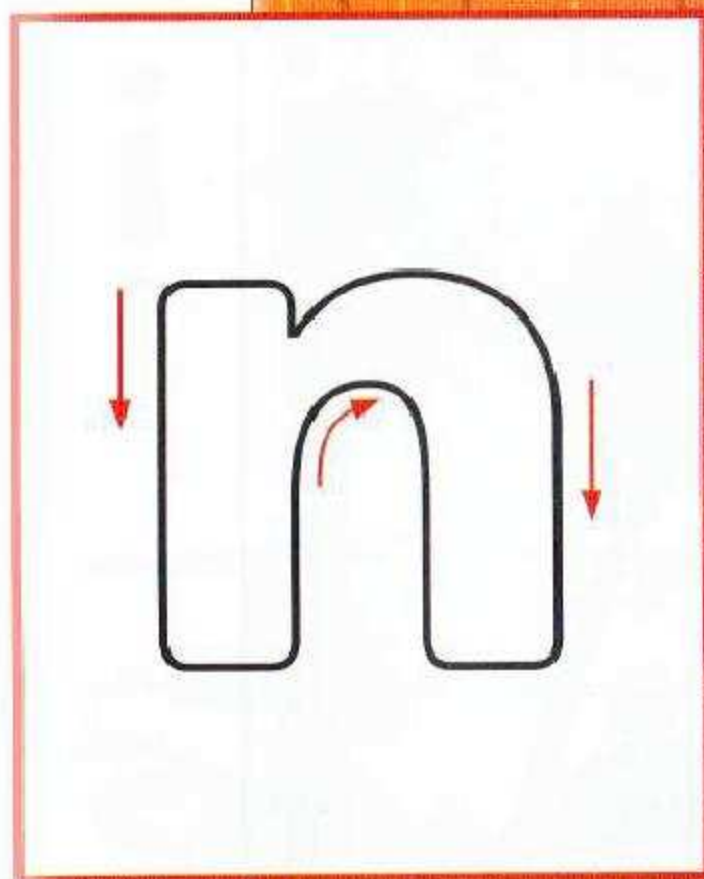


2 CD2
38

Listen and join in.

1

Look and find. Trace the letter.



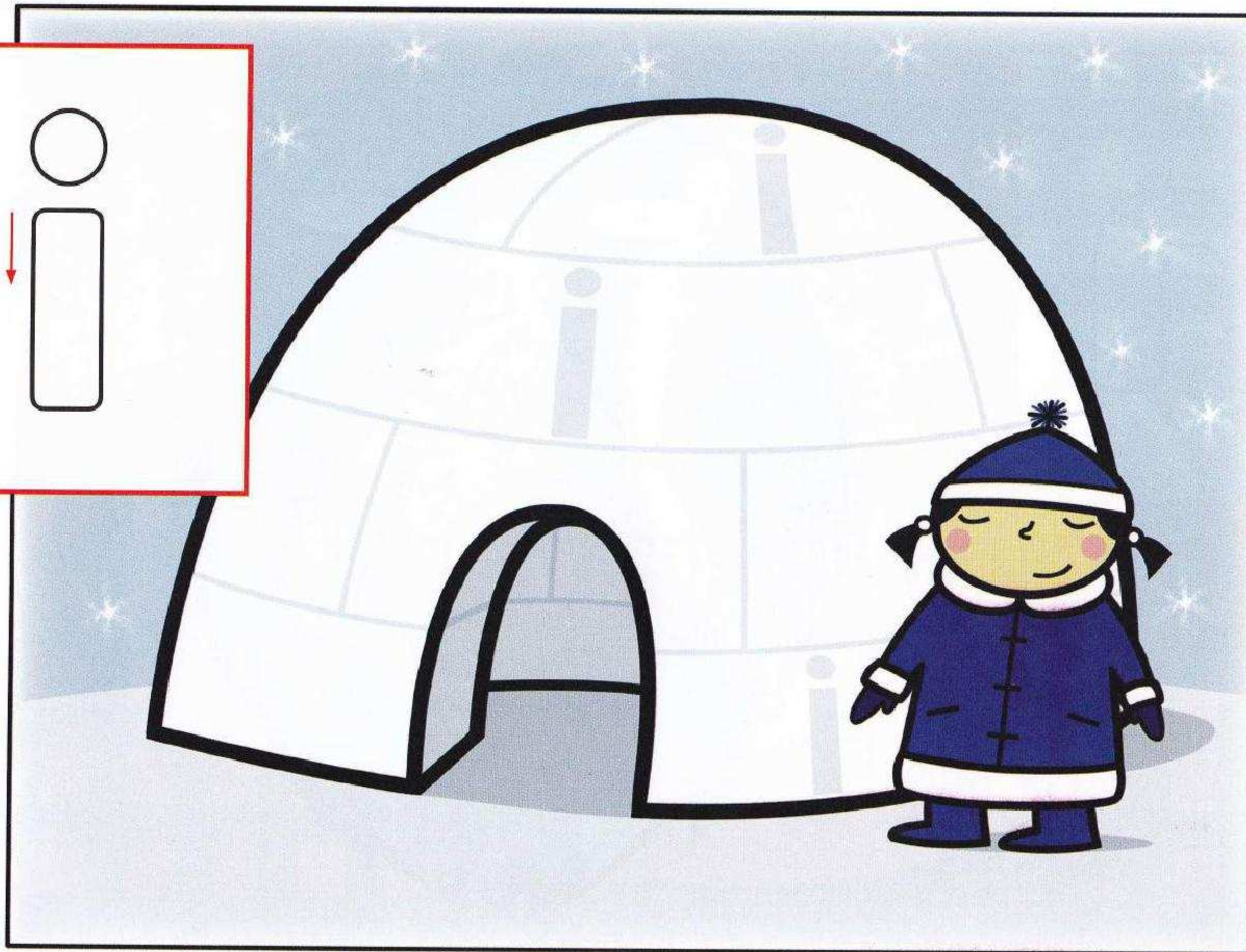
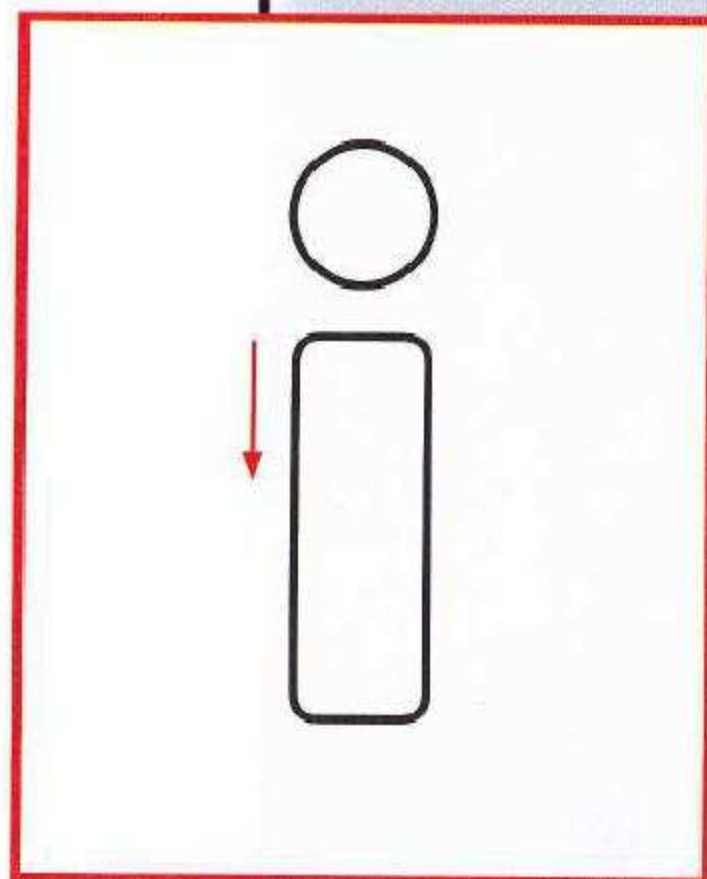
2

CD2
51

Listen and join in.

1

Look and find. Trace the letter.

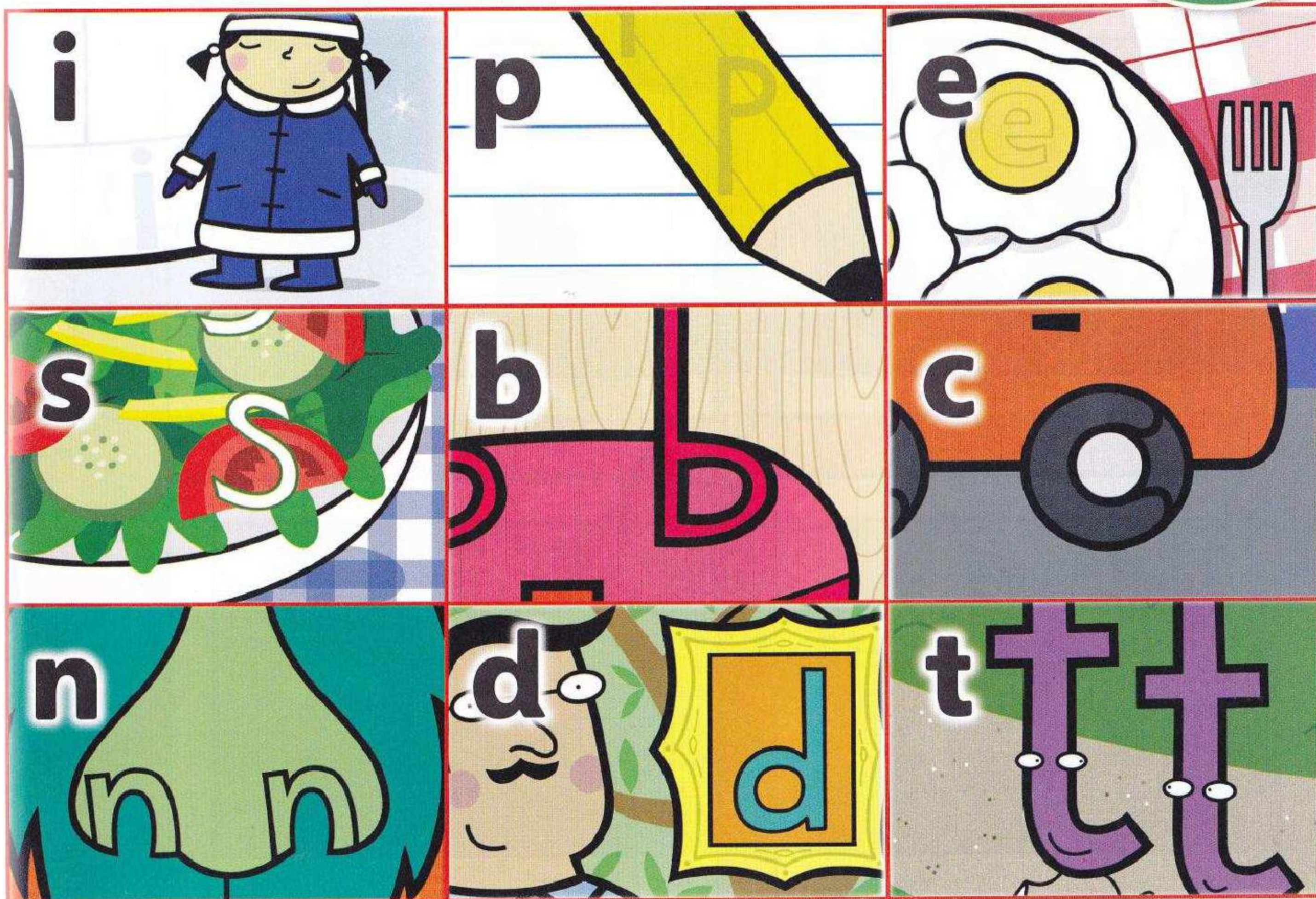


2 CD2
64

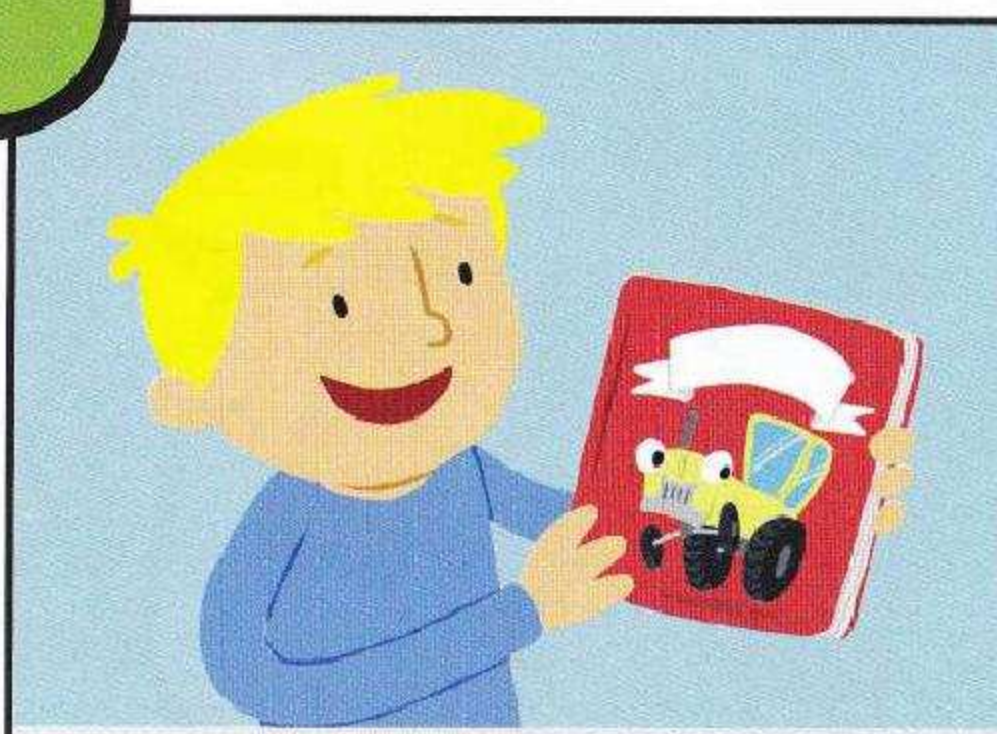
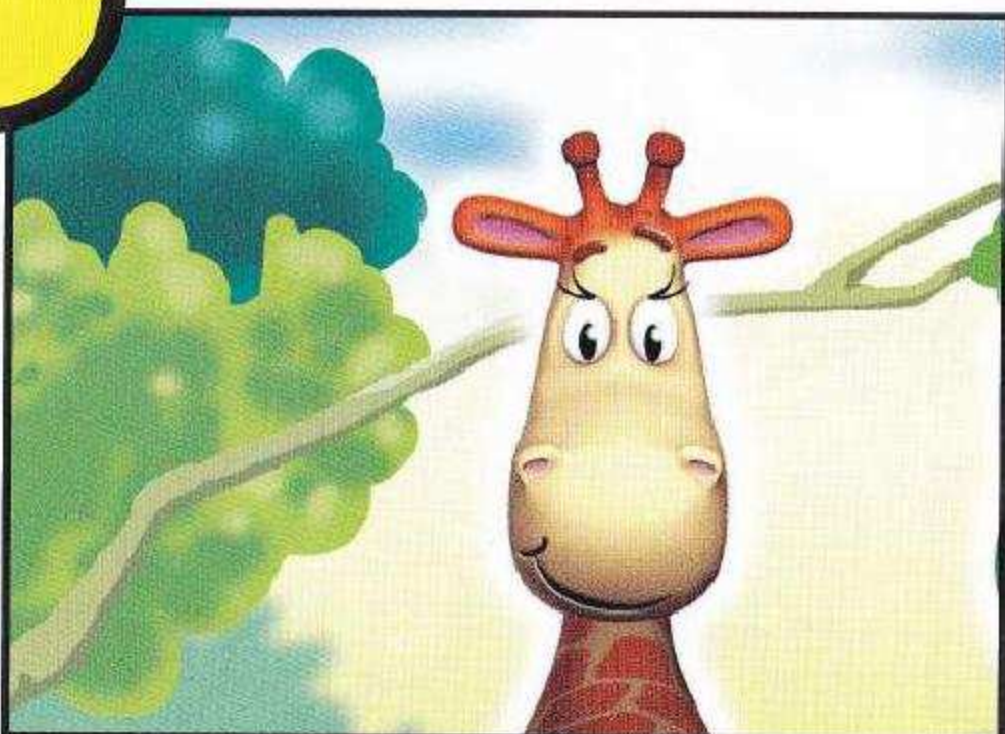
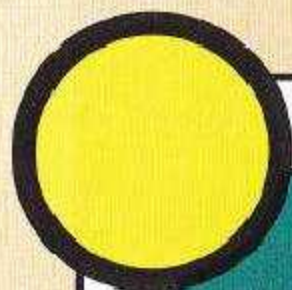
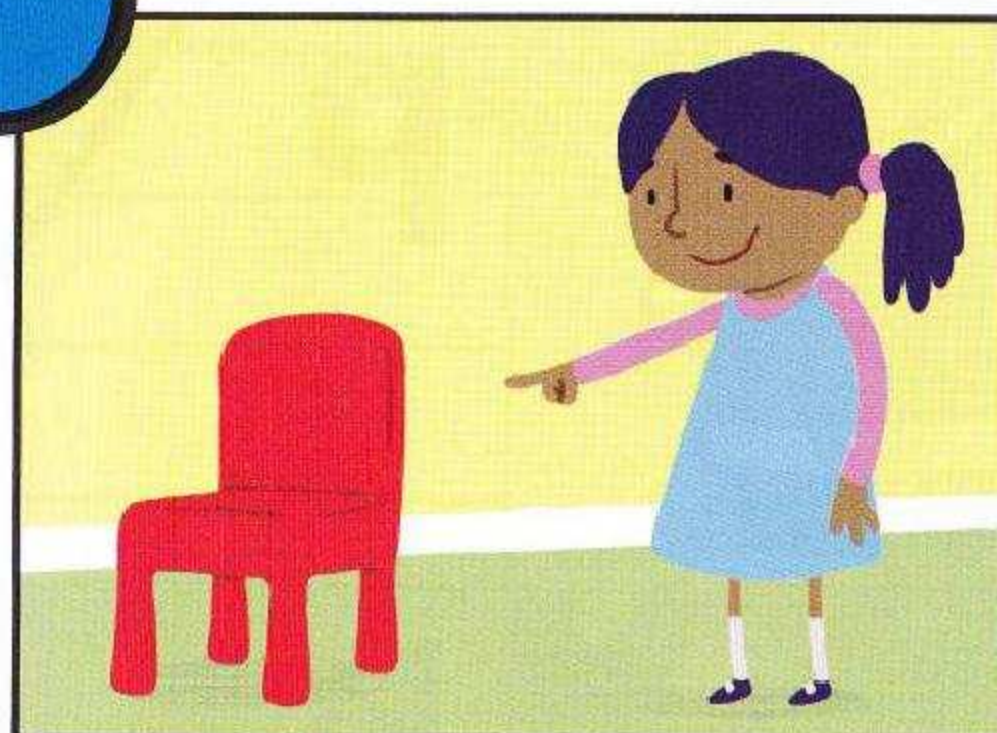
Listen and join in.

Listen and play bingo.

Phonics Review

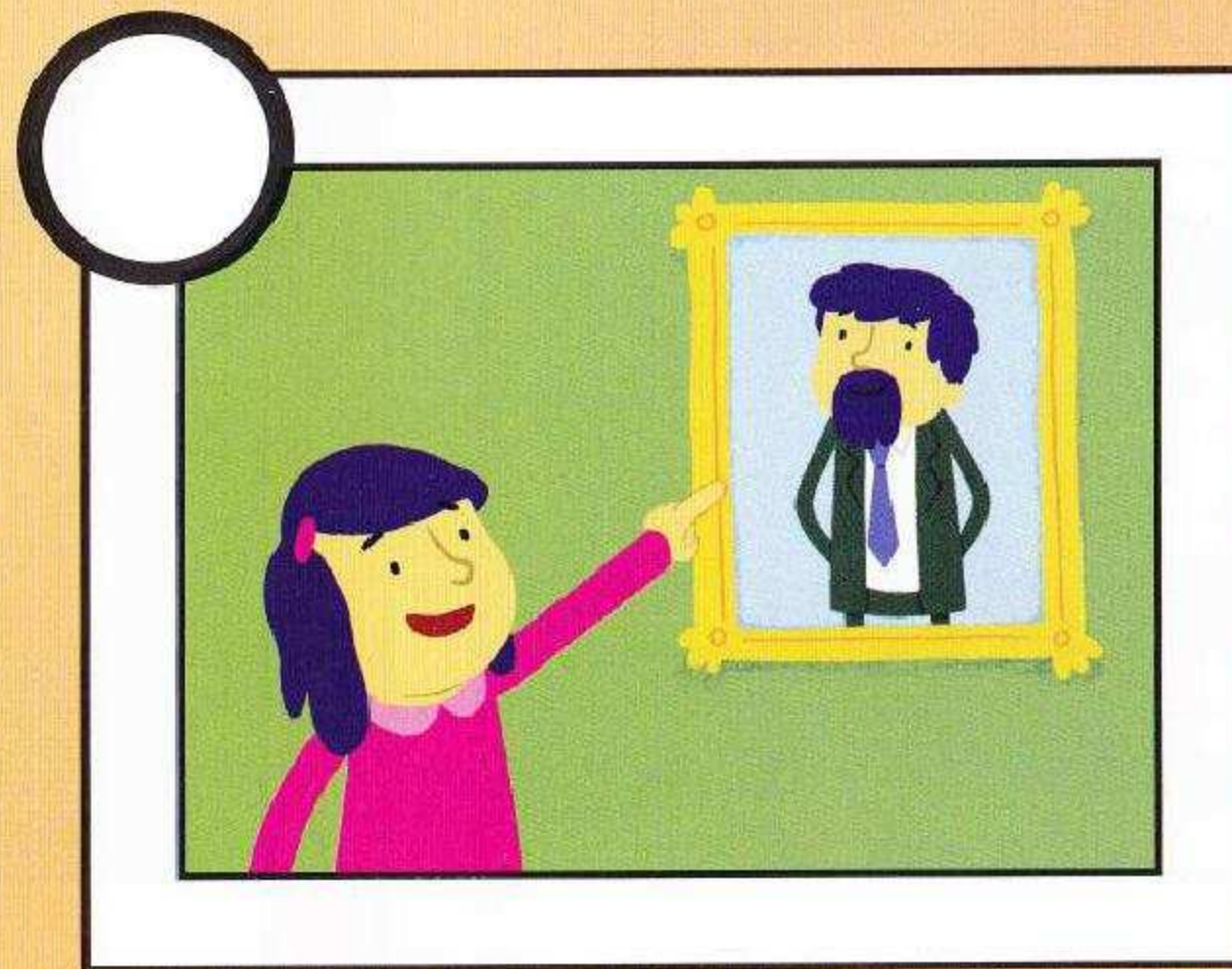
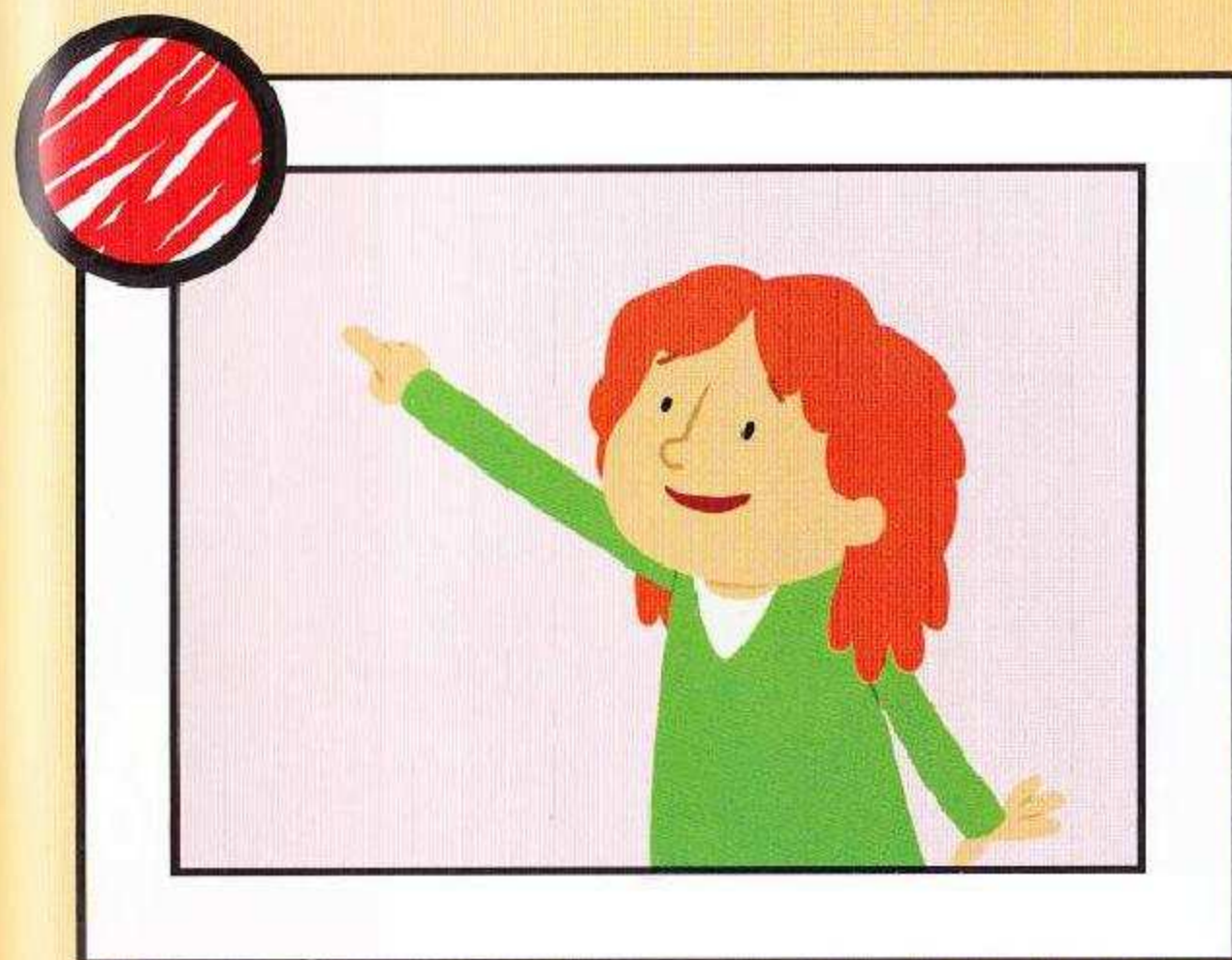
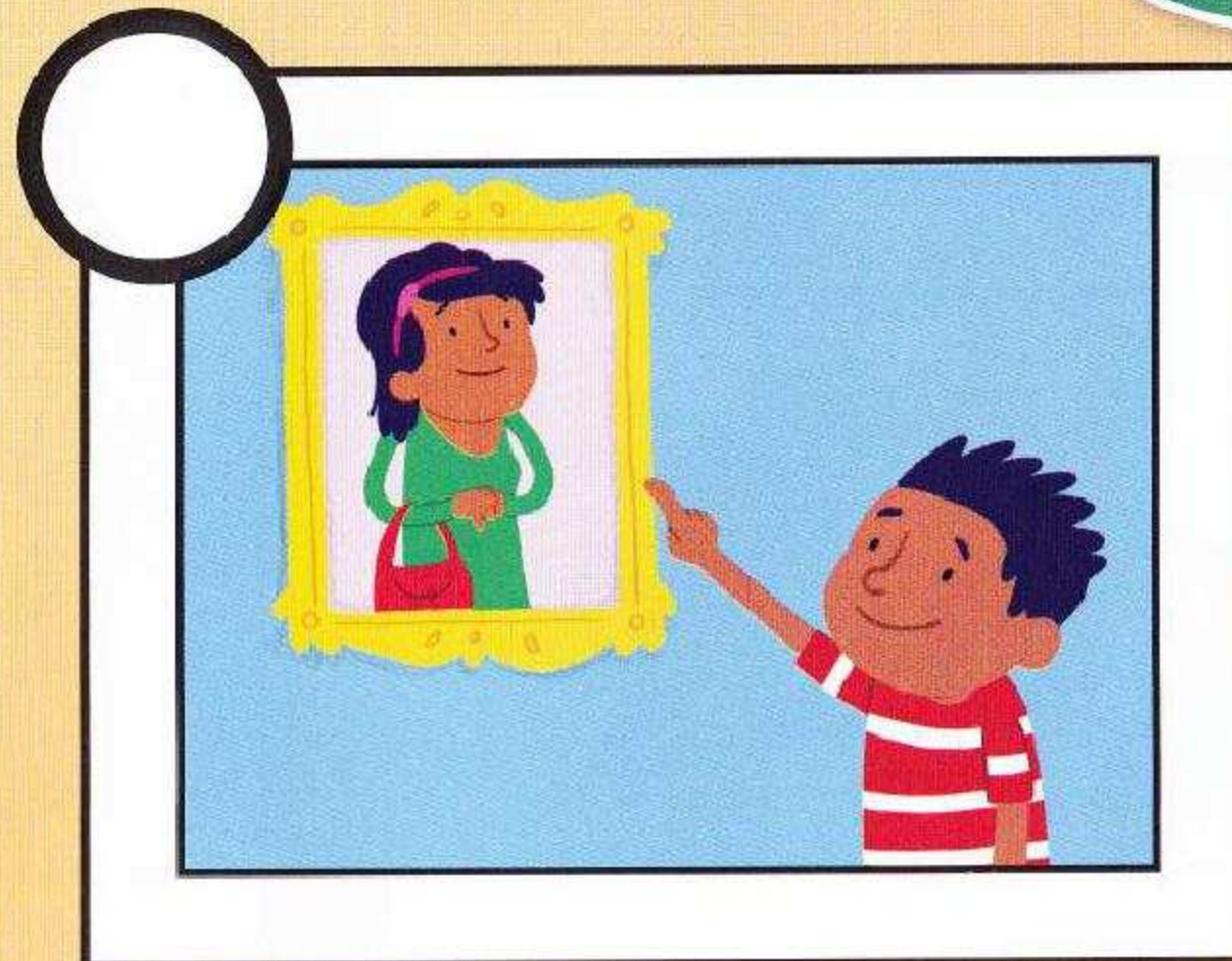
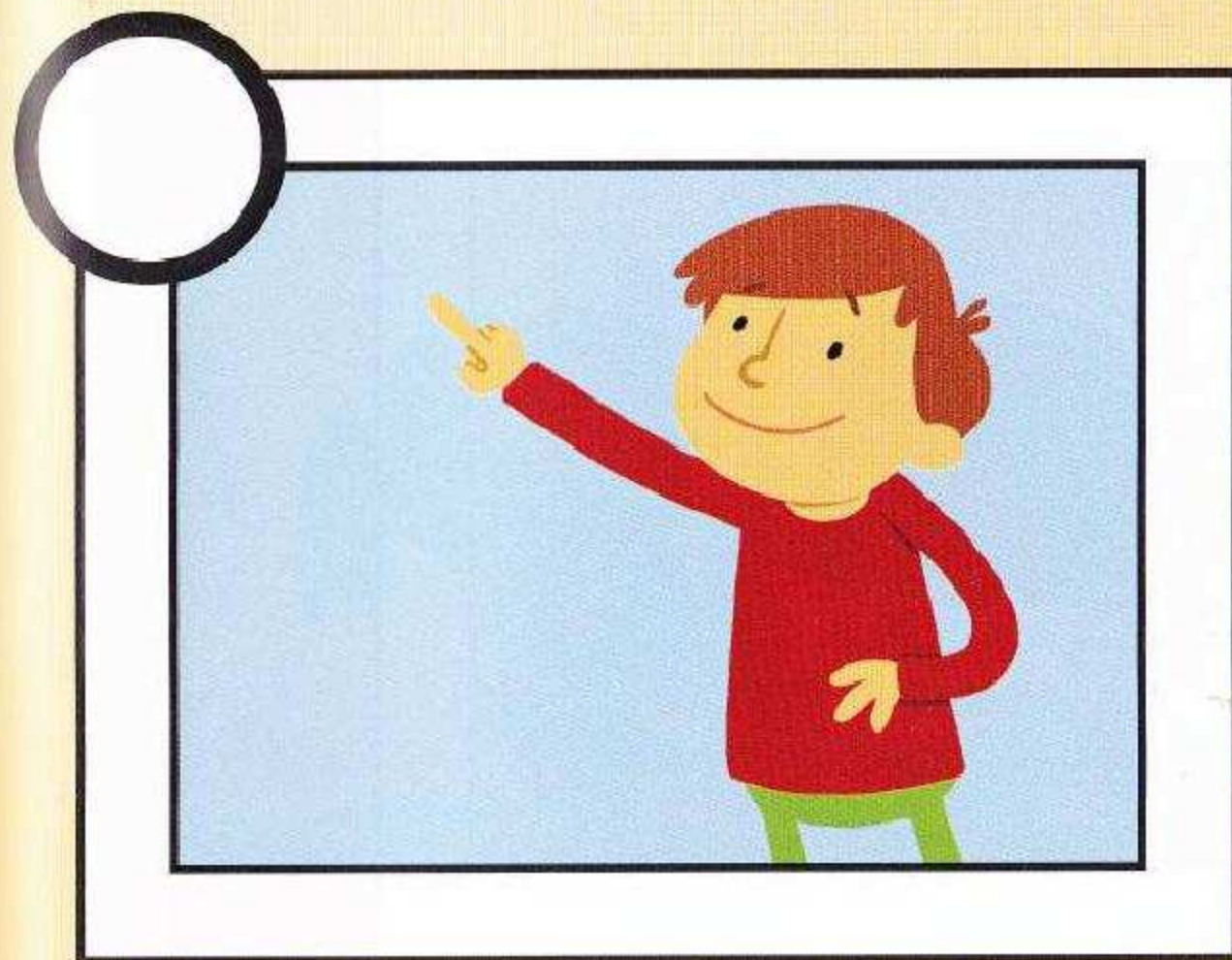


Listen to the sentences. Colour the frames.

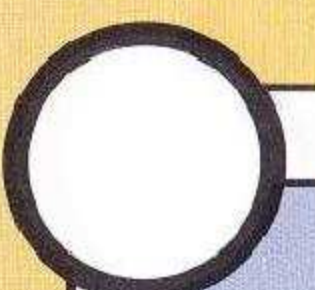
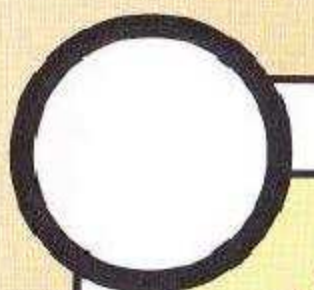
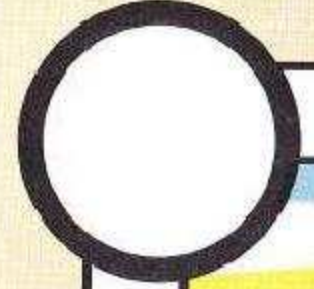


Listen and colour the circles. Colour the frames.

Review

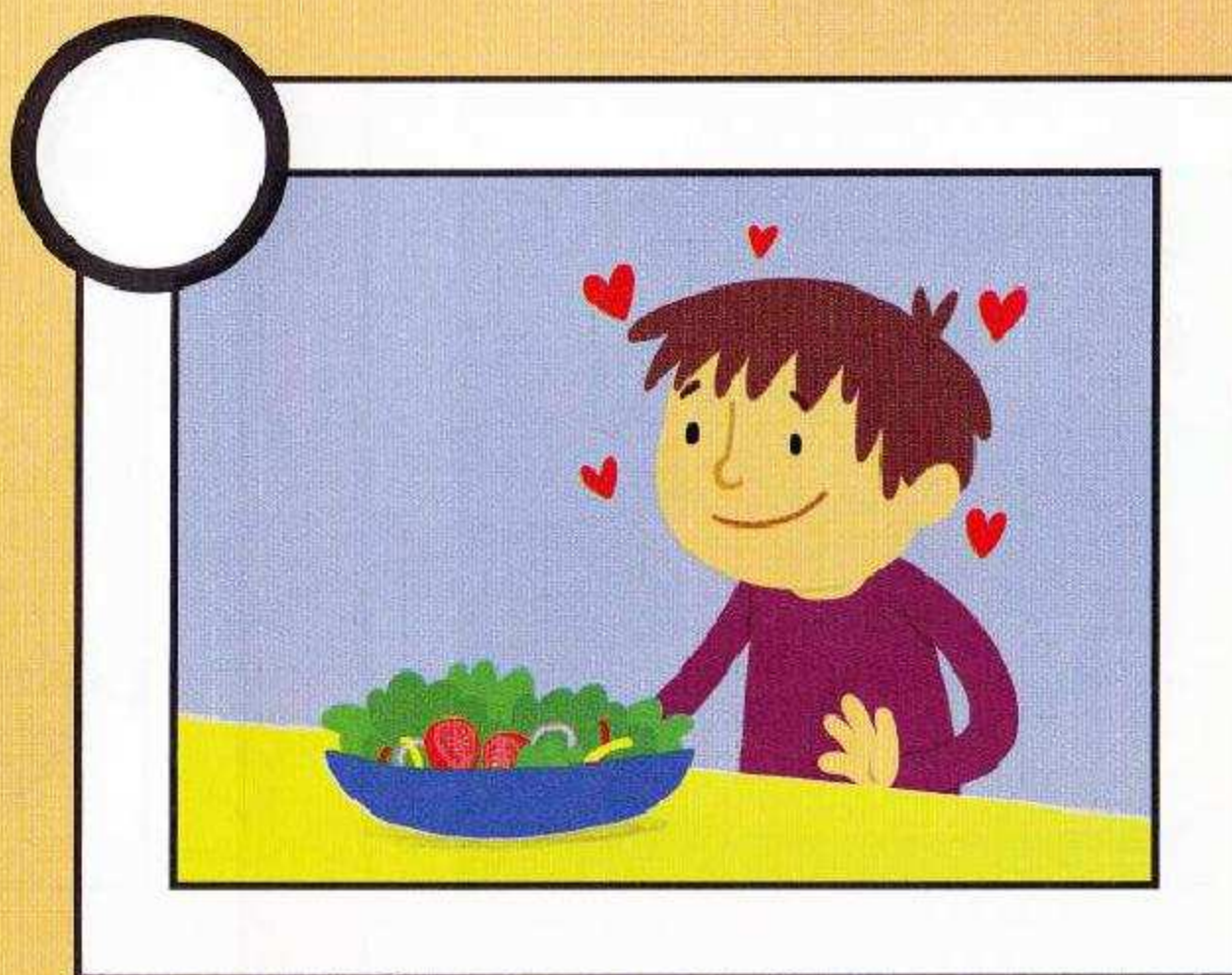
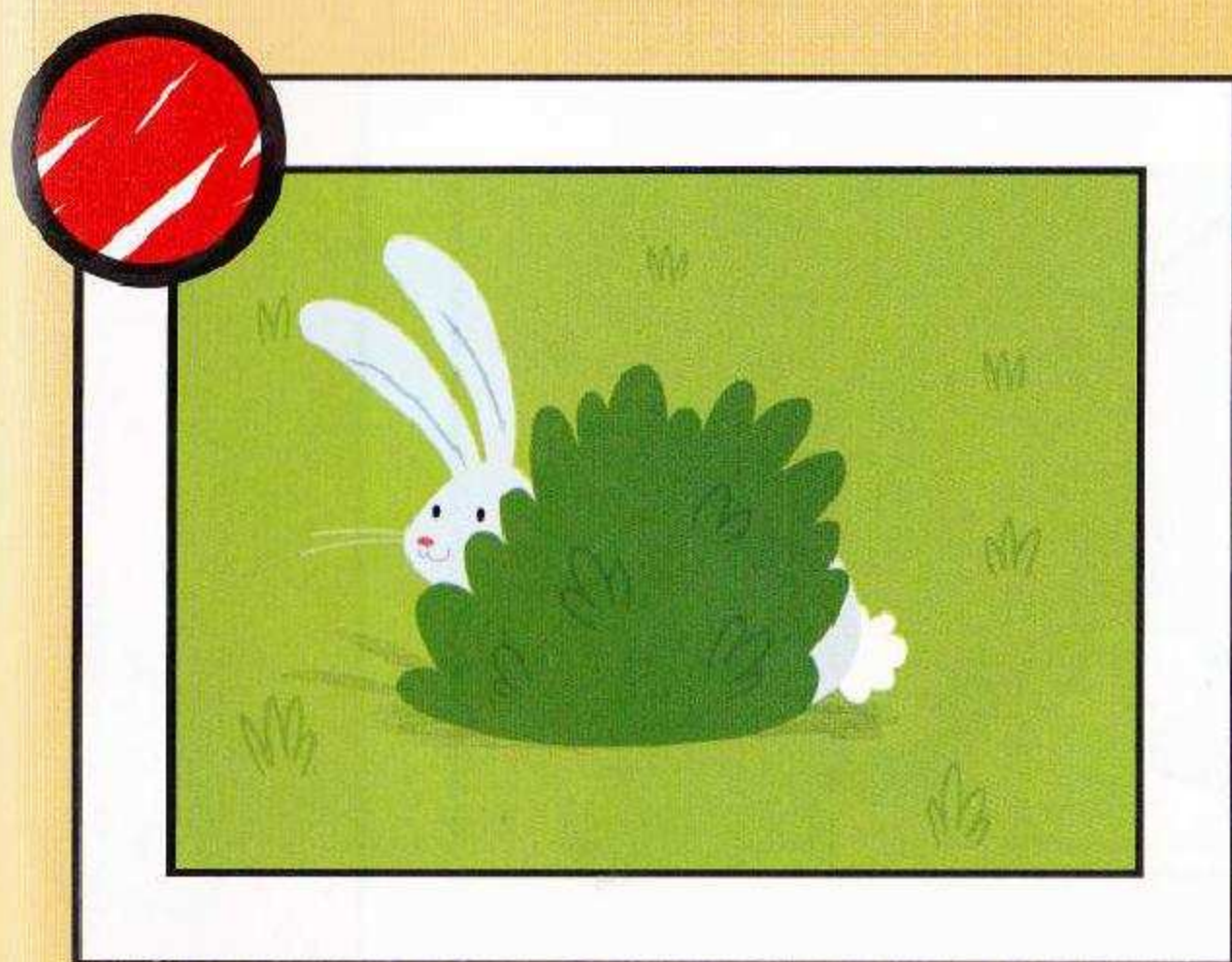
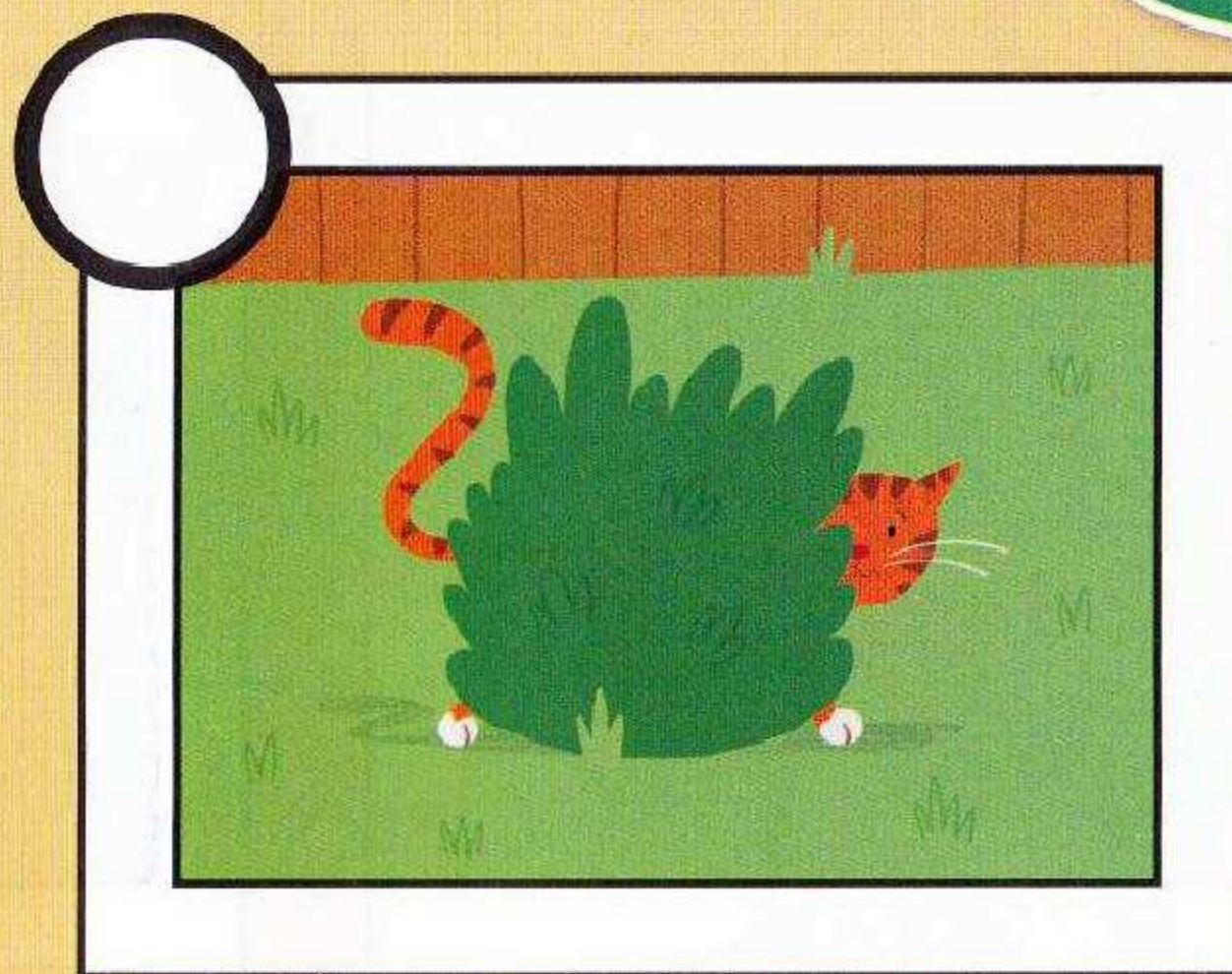
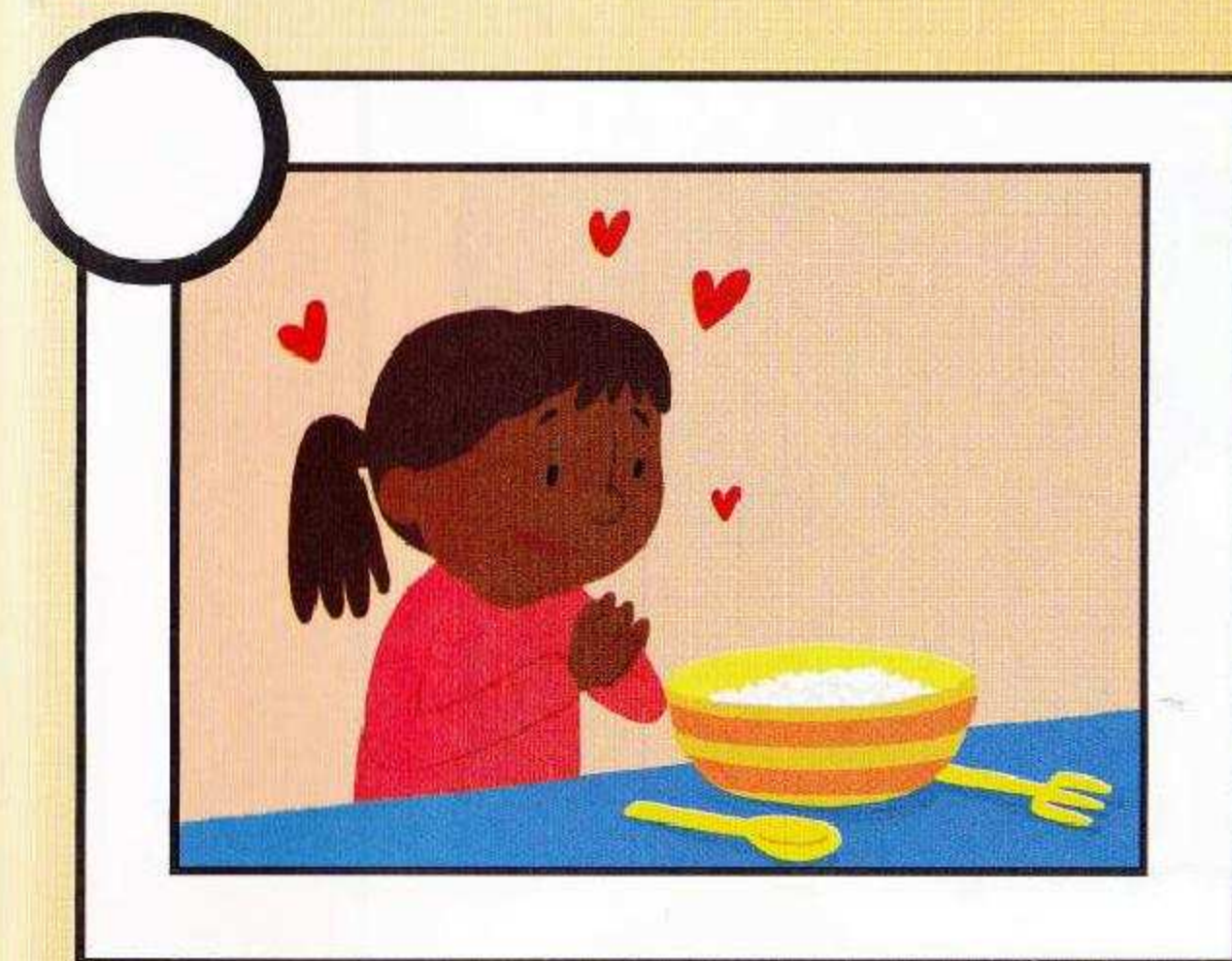


Listen and colour the circles. Colour the frames.

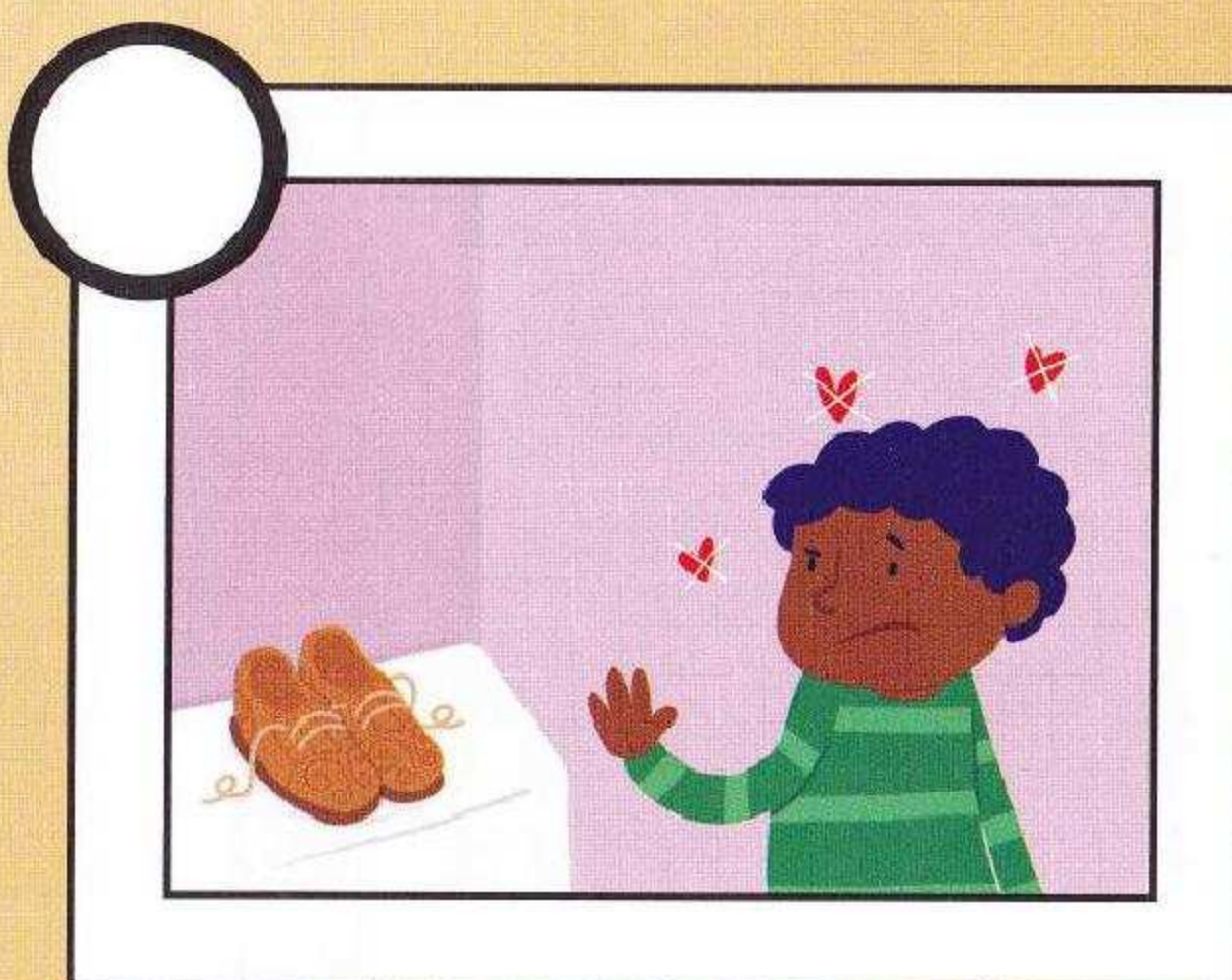
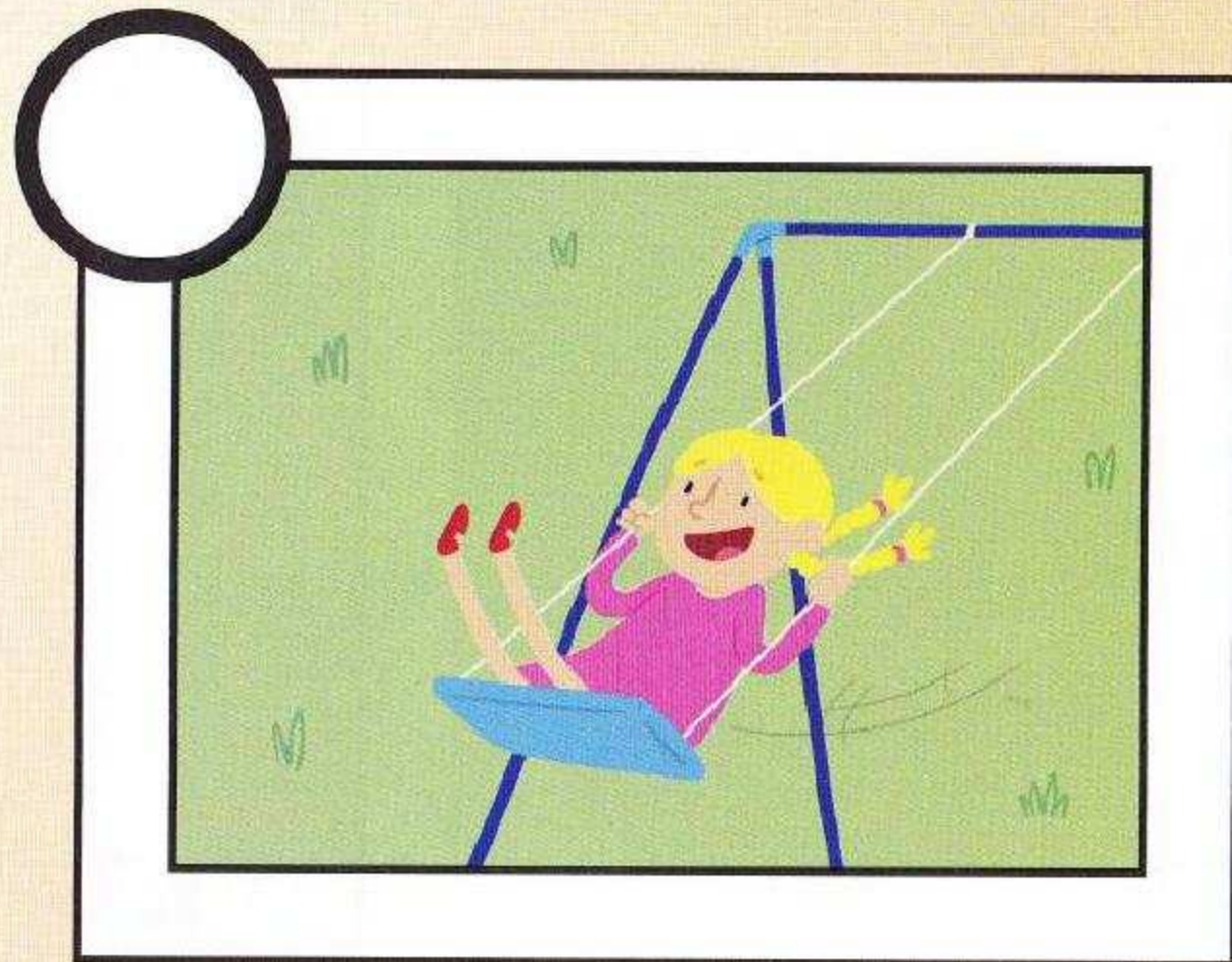


1 CD2
39

Listen and colour the circles. Colour the frames.



Listen and colour the circles. Colour the frames.





Well done!

.....

has finished Super Safari!

Thanks and acknowledgements

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James Richardson: chant writing and production
Robert Lee, Dib Dib Dub Studios: song writing and production

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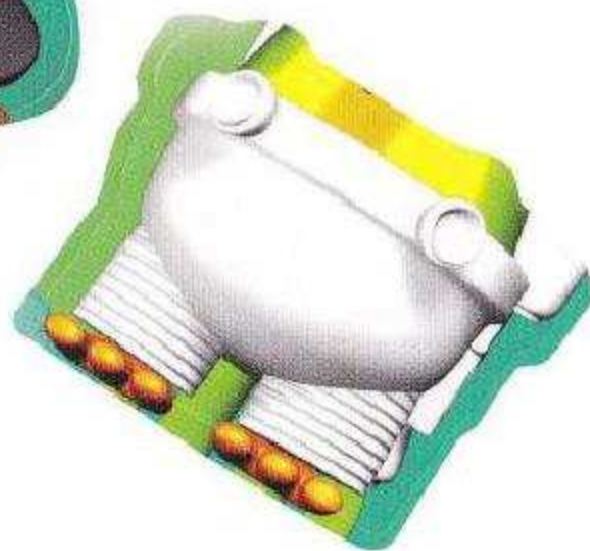
Bill Bolton; Judy Brown; Gareth Conway (The Bright Agency); Kate Daubney; Mark Duffin; Louise Garner; Sue King (Plum Pudding Illustration); Bernice Lum

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Super Safari 1

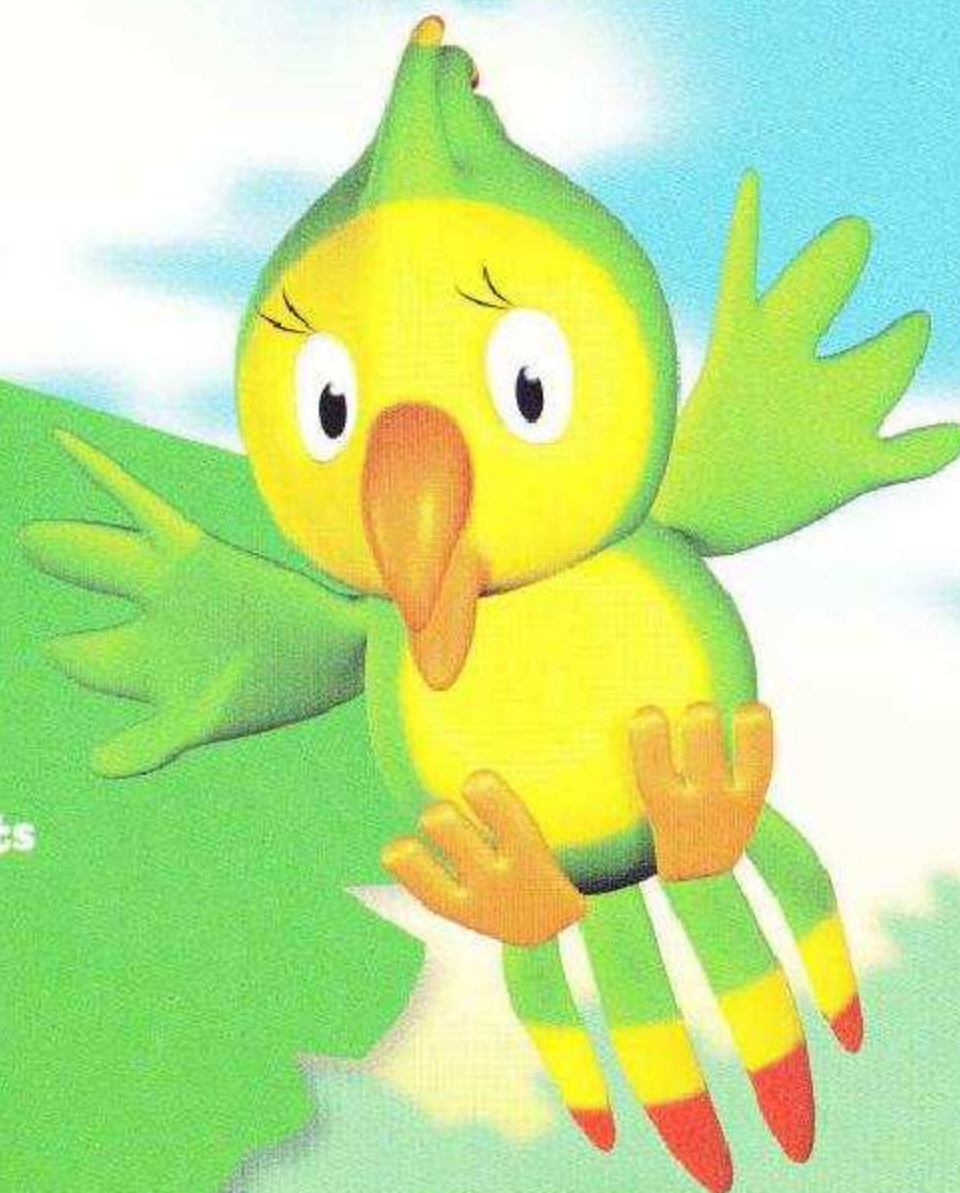
Join Polly and her friends on an exciting adventure that welcomes children to English through colourful stories, TPR, action songs and lots of fun.

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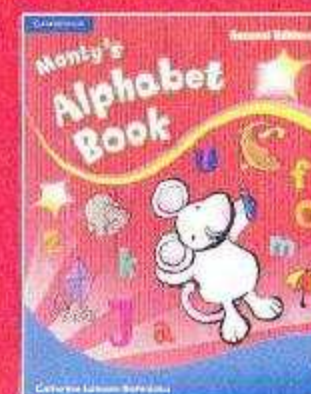
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