

Joan Saslow Allen Ascher



One

Student Book & Workbook 1



# For your reality

## Real ...

Read and listen to everyday language.



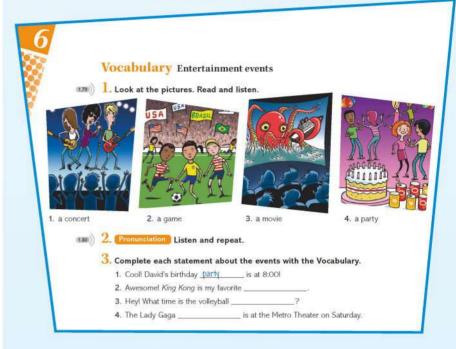


Meet friends from around the world on the Teen2Teen Friends social networking "website."

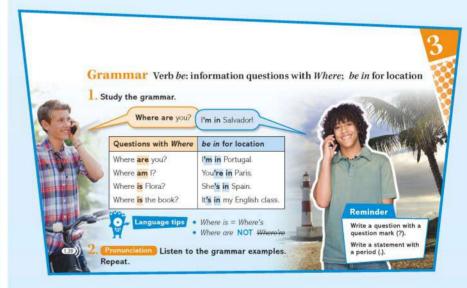


Learn authentic, social language that reflects your reality.

### Realistic ...



Study and learn new words from clear illustrations and photos. Pronounce them and use them right away.



Simple and clear examples aid understanding and use.



Read interesting articles written at a level you can understand and explore a variety of authentic text types.

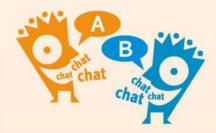


Listening comprehension activities will give you practice understanding real spoken English.

## For your reality ...



Use English to express your ideas and talk about your own life.



Talk to your classmates about subjects that interest you.





#### Extra support from your teacher



Digital resources to help bring language to life in the classroom.



Interactive Grammar Presentations to help with learning.



Additional worksheets to consolidate and extend your learning.



Tests to record your progress.



	Grammar	Vocabulary	Social language	Reading and Writing
Welcome to	Page 6			
1. Welcome to English class.	<ul> <li>Verb be: affirmative and negative</li> <li>Subject pronouns</li> </ul>	Greetings: hellos and goodbyes	Greet your classmates     Apologize for     a mistake	Reading • Conversations and captions Writing page 90 • Writing a sentence: subjects and verbs
2. Is she your mom? page 16	<ul> <li>Possessive adjectives</li> <li>Possessive 's and s'</li> <li>Verb be: yes / no questions and short answers</li> <li>Verb be: questions with Who and What</li> </ul>	• The family	Talk about your family	Reading • A picture story Writing page 90 • Using periods and question marks
3. Experiments  Where are you from?  page 22	<ul> <li>Verb be: questions with Where</li> <li>be in for location</li> <li>be from for origin</li> </ul>	Countries,     nationalities, and     hometowns	Discuss nationalities	Reading  • An online message board  • Skill / strategy: Find supporting details  Writing page 91  • Capitalization
Review: Units 1–3 po		s-curricular Reading: raphy page 96	Teen Teen friends	Magazine 1 page 100
4. Are we late? page 30	<ul> <li>Prepositions on and at</li> <li>Verb be: information questions with What time, When, and What day</li> </ul>	Clock times School subjects Days of the week Expressions of punctuality	Confirm the time of a class	Reading • Profiles from a teen magazine • Skill / strategy: Classify information Writing page 91 • More rules about capitalization
5. The new girl is very cute! page 36	<ul> <li>Use of adjectives</li> <li>Intensifier very</li> <li>Verb be: information questions with What color</li> <li>Questions with or</li> </ul>	Adjectives to describe people     Adjectives to describe eyes and hair	Describe a person	Reading  • On-the-street interviews  • Skill / strategy: Find supporting details  Writing page 92  • Capitalization of sentences
6. Let riends  Today's my birthday!  page 42	<ul> <li>Verb be: questions with How old</li> <li>Preposition in for months</li> <li>Preposition on for dates</li> </ul>	Entertainment events     Months of the year     Ordinal numbers 1st—31st	Confirm the date of an event	Reading  • An events calendar  • Skill / strategy: Scan for information  Writing page 92  • Capitalization
Review: Units 4–6 po	The state of the s	s-curricular Reading: age 97	Teen Teen friends	Magazine 2 page 101

	Grammar	Vocabulary	Social language	Reading and Writing
7. Here. Use my phone. page 50	<ul> <li>Prepositions and expressions of position and location</li> <li>The imperative</li> </ul>	Rooms and furniture at home	Help someone find something	Reading  • A dos and don'ts list for English class  • Skill / strategy: Apply information  Writing page 93  • Using exclamation points
8. It's really sunny now! page 56	• Let's   Let's not	Good weather and bad weather     Free-time activities	Talk about the weather     Suggest activities	Reading  • Weather forecasts  • Skill / strategy: Interpret visual symbols  Writing page 93  • Using apostrophes
9. Friends There's a school next door. page 62	e's a school door.  How many  • Places in the neighborhood		Reading  • A blog about your neighborhood  • Skill / strategy: Find supporting details  Writing page 94  • Connecting words with commas and and	
Review: Units 7–9 po	The same of the sa	s-curricular Reading: n Science page 98	Teen Teen Friends	Magazine 3 page 102
10. Look at those black jeans! page 70	Questions with Which Answers with one   ones this   that   these   those Intensifier too	• Clothes • Colors	Give and accept compliments	Reading  • An online clothes store  • Skill / strategy: Apply prior knowledge  Writing page 94  • Combining two sentences with and
• can   can't for ability: statements and yes   no questions • Degrees of ability		• Abilities	Discuss your abilities	Reading  • Profiles of international athletes  • Skill / strategy: Classify information  Writing page 95  • Combining sentences with but
12. Friends  You should visit Brazil! page 82	<ul> <li>should for advice: statements and yes / no questions</li> <li>should: information questions</li> </ul>	Reasons to visit     a place	Describe your country	Reading  • An online travel article  • Skill / strategy: Find supporting details  Writing page 95  • Combining ideas with or
Review: Units 10–12 All About You Prog		s-curricular Reading: Science page 99	Teen Teen Friends	Magazine 4 page 103
Reference pages 104-	-106		I.	
Workbook pages W1-W37				

# Welcome to Italian Classroom directions

1.02) 1. Read and listen.







2. listen



3. repeat



4. write



5. look

1.03) 2. Pronunciation Listen and repeat.

#### The alphabet

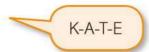
1.04) 1. Read and listen.



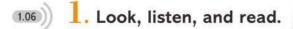
1.05) 2. Pronunciation Listen and repeat.



Spell your name.



#### The classroom



- 1. a board
- 2. a marker
- 3. a teacher
- 4. a student
- 5. a picture
- 6. a table
- 7. a book
- 8. a desk
- 9. a pencil
- 10. an eraser
- 11. a chair
- 12. a notebook
- 13. a pen



#### Numbers 0-10

1.08) 1. Read and listen.

zero

three

four

eight

nine

- 1.09) 2. Pronunciation Listen and repeat.
  - 3. Look at the pictures. Write the numbers.











a. three notebooks b. \_\_\_\_ erasers

c. \_\_\_\_\_ teachers

d. \_\_\_\_\_ chairs













markers

\_\_ student

**h**. \_\_\_\_\_ books

\_\_\_\_ desks

\_\_\_\_ pictures

7

#### **Numbers 11-20**

1.10) 1. Read and listen.

11 12 13 14 15 18 17 18 19 20 eleven twelve thirteen fourteen fifteen sixteen seventeen eighteen nineteen twenty

1.11) 2. Pronunciation Listen and repeat.

3. Write the numbers.

a. 15 <u>fifteen</u> c. 18 \_\_\_\_\_ e. 16 \_\_\_\_ g. 12 \_\_\_\_ i. 17 \_\_\_\_ b. 19 \_\_\_\_ d. 14 \_\_\_ f. 20 \_\_\_ h. 13 \_\_\_ j. 11 \_\_\_\_

#### **Numbers 21-100**

1.12) 1. Read and listen.



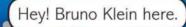
- 1.13) 2. Pronunciation Listen and repeat.
  - 3. Write the numbers.

a. 31 thirty-one	<b>e</b> . 86	i. 58	m.82
<b>b.</b> 63	f. 94	j. 37	<b>n</b> . 75
c. 42	g. 77	<b>k</b> . 41	o. 68
<b>d.</b> 55	h. 49	l. 99	p. 60



(1.14)) Connecting Teens Around the World!

Hi! I'm Julie Duclos.









I'm Daniel Campos. Hello!

Adam Lucas, here. Hi!





Hi! I'm Su Berkan.



Hello! I'm Sandra Pacheco.



I'm Hana Lee. Hi! Nice to meet you!

Meet the Teen2Teen Friends in Units 3, 6, 9, and 12, and in the Teen2Teen Friends Magazine.

## Welcome to English class.

Grammar: Verb be . Subject pronouns Vocabulary:

Social language: Greet your classmates . Apologize for a mistake

#### **Vocabulary** Greetings: hellos and goodbyes

Look at the pictures. Read and listen.



1. Phil: Hi! Jen: Hello! Marie: Hi!



2. Teacher: Good morning. Classmates: Good morning.



3. Wendy: Good afternoon. Ms. Miller: Good afternoon.



4. Hostess: Good evening. Mr. Bates: Good evening.



5. Dad: Goodbye. Kids: Goodbye.



6. Mom: Good night. Paula: Good night.

- 2. Pronunciation Listen and repeat.
  - 3. Circle the correct greeting.
    - 18:30 Good morning. / Good evening.
    - 2. 10.00 Good morning. / Good evening.
- Good morning. / Good afternoon.
- Good night. / Good afternoon.

4. Write the correct greeting.



1. Wello!





Good night.



**ENGLISH ROOM 102** 

#### **Topic Snapshot**





Sam: Good morning! I'm Sam.

Lucy: Hello! I'm Lucy.

Sam: Nice to meet you, Lucy.

Lucy: Nice to meet you, too, Sam.

Teacher: Good morning. I'm Ms. Lane.

Welcome to English class.

Sam and

Lucy: Good morning, Ms. Lane.

#### 2. Choose the correct greeting.

- 1. I'm Claire.
  - (a.) Nice to meet you, Claire.
  - b. Goodbye.
- 2. I'm Dave.
  - a. Hello, Dave. I'm Ellen.
  - b. Good night.

- 3. Nice to meet you.
  - a. Good night.
  - b. Nice to meet you, too.
- 4. I'm Ms. Jones.
  - a. Nice to meet you, too.
  - b. Hello, Ms. Jones.

#### 3. Now listen and check your answers.

#### 4. Listening comprehension Listen to the conversations. Write the words to complete the conversations.

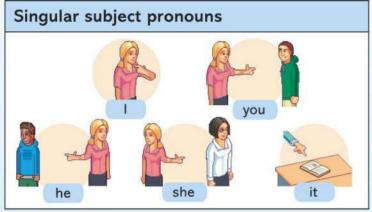
- 1. A: Hello ! I'm Max.
  - B: Hello, Max. I'm Sara.
- 2. A: Hi, Patrick. I'm Alex.
  - B: \_\_\_\_\_, Alex.
- 3. A: Hello. I'm Gabriel.
  - B: \_\_\_\_\_\_, Gabriel. I'm Mr. Smith. I'm the teacher.
- 4. A: Good morning, Mr. Smith. Nice to meet you.
  - B: \_\_\_\_\_to English class.



#### 1. Study the grammar.

subject pronoun verb be

Dan. am



Singular affirmative statements	Contractions	
I am Paula.	I'm Paula.	
You are Dennis.	You're Dennis.	
He is a student.	He's a student.	
She is a teacher.	She's a teacher.	
It is a pencil.	It's a pencil.	

I'm Dan.



Language tip

- a and an
- a pencil | a marker | a student BUT an eraser

Pronunciation Listen to the grammar examples. Repeat.

3. Complete the sentences. Write the correct subject pronouns and a form of be. Use contractions.



1. He's Leo.



Susan.



\_ a book.



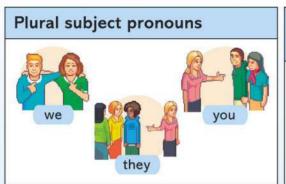
Mr. Soares.



Ms. Davis. the teacher.

1.21) 4. Now listen and check your answers.

#### 5. Study the grammar.



Singular affirmative statements	Contractions
We are students.	We're students.
You are classmates.	You're classmates.
They are Tom and Ben.	They're Tom and Ben.
They are notebooks.	They're notebooks.

We're classmates.



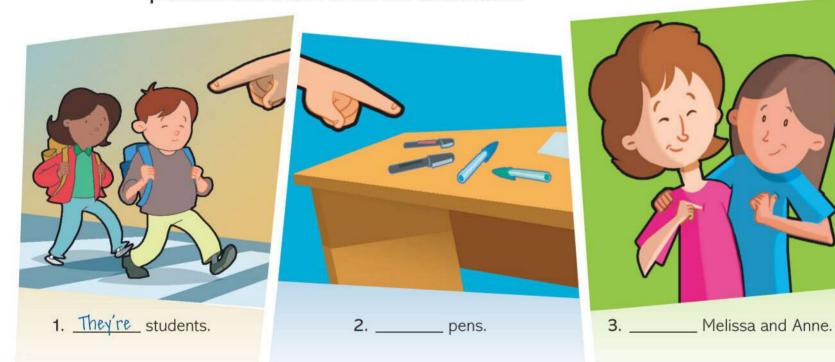
Language tip

· Always use a subject pronoun. She is a teacher. NOT Is a teacher. They are students. NOT Are students.



(122) 6. Pronunciation Listen to the grammar examples. Repeat.

#### 7. Complete the statements. Write the correct subject pronouns and a form of be. Use contractions.



- 8. Now listen and check your answers.
  - 9. Write statements. Change the contractions to full forms.

1. I'm Zara.	I am Zara	8
2. We're classmates.		21/0
3. He's a teacher.		
4. They're markers.	-	00
5. You're students.		-0
6. It's a book.		

#### Grammar Verb be: negative

1. Study the grammar.

Negative statements	Contractions		
I <mark>am not</mark> Ellen.	I'm not Ellen.		
You are not a teacher.	You're not a teacher.	OR	You aren't a teacher.
He <b>is not</b> Jake.	He <b>'s not</b> Jake.	OR	He <b>isn't</b> Jake.
She <b>is not</b> Ann.	She's not Ann.	OR	She <b>isn't</b> Ann.
It is not an eraser.	It's not an eraser.	OR	It isn't an eraser.
We are not teachers.	We're not teachers.	OR	We aren't teachers.
You <b>are not</b> Amy and Ed.	You're not Amy and Ed.	OR	You aren't Amy and Ed.
They <b>are not</b> markers.	They're not markers.	OR	They aren't markers.

2. Pronunciation Listen to the grammar examples. Repeat.

3. Look at the pictures and the names. Then complete the conversations.

Use contractions.







I'm not Dan. I'm Tim.



4. Listening comprehension Listen to the conversations. Circle T (true) or F (false).

1. She's Sarah.

(T)/F

4. She's Katie.

T/F

2. She's Kristen.

T/F

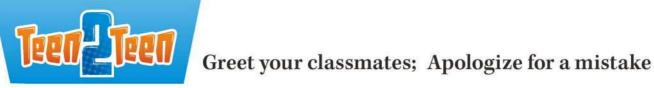
5. He's Edward. T/F

3. He's not Jonathan.

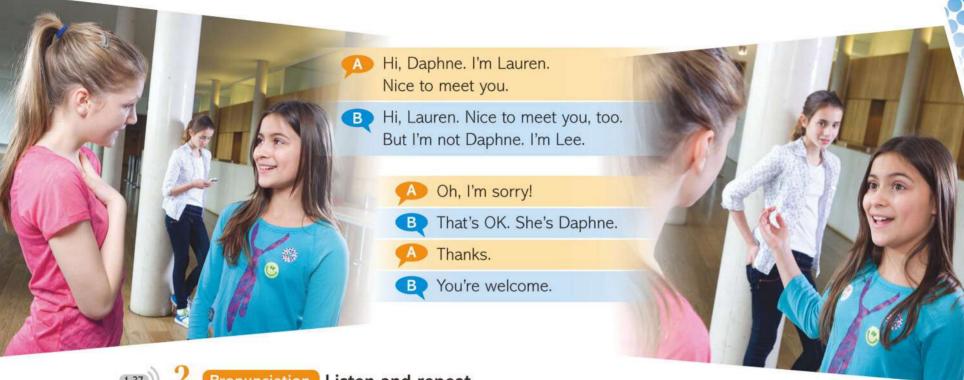
T/F

6. They're teachers.

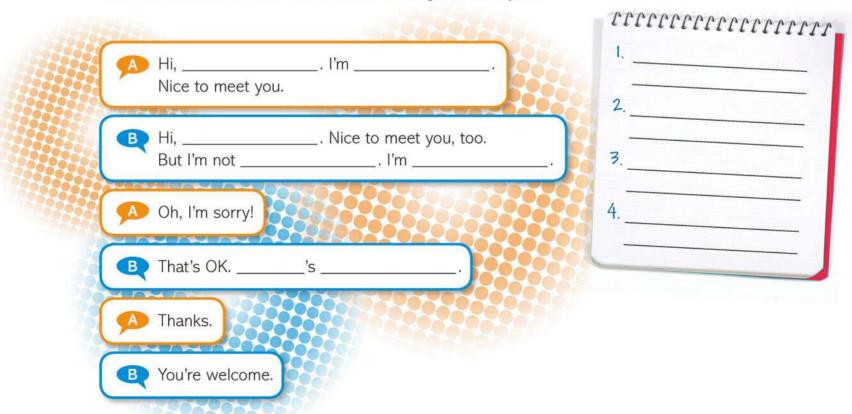
T/F



1.26) 1. Read and listen to the conversation.



- 1.27) 2. Pronunciation Listen and repeat.
  - Guided conversation Write the names of four classmates on the notepad. Then create a NEW conversation. Use your name and the names of two classmates from your notepad.





kead your new conversation with your partner. Then read the conversation in your partner's book.

# 2

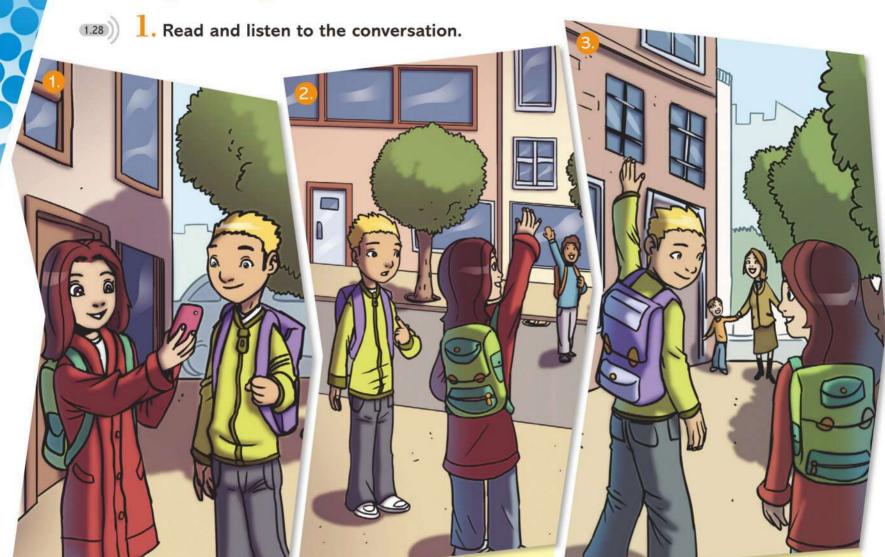
## Is she your mom?

Grammar: Possessives • Verb be: yes/no questions • Questions with Who and What

Vocabulary: The fam

Social language: Talk about your family

#### **Topic Snapshot**



Niki: Look, Gil. Here's a photo of my teacher.

Gil: Cool! What's her name?

Niki: Ms. Nelson. And here are my classmates, Ty and Wendy.

Gil: Who's he?

Niki: That's my friend, Bill.

Gil: Hey, am I your friend, too?

Niki: Of course!

Gil: Hi!

Niki: Is she your mom?

Gil: Yes, she is. And he's my little brother.

Niki: Oh! What's his name?

Gil: Gary.

#### 2. Match the name with the relationship.

**1**. Gary •

2. Gil and Niki

3. Ms. Nelson

4. Bill

5. Ty and Wendy

a. teacher

b. classmates

c. friends

d. friend

e. brother

#### **Grammar** Possessive adjectives; Possessive 's and s'

1. Study the grammar.

#### Possessive 's and s'

Niki is Gil's friend. Niki is Gil and Bill's friend. Her friend's brother

**BUT** Her friends' names are Gil and Bill.

is Gary.

Subject pronouns	Possessive adjectives		
Ι	my		
you	your		
he	his		
she	her		
it	its		

Subject pronouns	Possessive adjectives
you	your
we	our
they	their



1.29) 2. Pronunciation Listen to the grammar examples. Repeat.

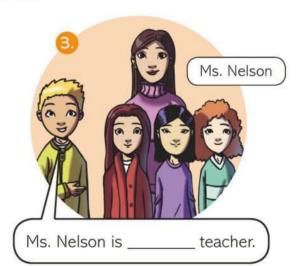
3. Look at the pictures. Complete the statements with the correct possessive adjectives, according to the Topic Snapshot on page 16.



Gary is his brother.



Bill is \_\_ friend.









- 4. Complete the statements with possessive 's or s'.

  - 1. Niki teacher is Ms. Nelson. 3. They're her two classmate\_\_\_\_ notebooks.
  - 2. Gary is Gil\_\_\_\_\_ brother.
- 4. Niki is Ty and Wendy\_\_\_\_ classmate.

#### Grammar

Verb be: yes / no questions and short answers

#### 1. Study the grammar.

				Vanil 1
yes/no questions	Short answers			
Are you my teacher?	Yes, I am.	No, I'm not.		
Am I your student?	Yes, you are.	No, you're not.	OR	No, you aren't.
Is she Gil's mom?	Yes, she is.	No, she's not.	OR	No, she isn't.
Is Bill her brother?	Yes, he is.	No, he's not.	OR	No, he isn't.
Are you our classmates?	Yes, we are.	No, we're not.	OR	No, we aren't.
Are we Ms. Nelson's students?	Yes, you are.	No, you're not.	OR	No, you aren't.
Are Ty and Wendy Niki's friends?	Yes, they are.	No, they're not.	OR	No, they aren't.



2. Pronunciation Listen to the grammar examples. Repeat.

• )					
J.	Comp	lete	the	short	answers.

- 1. A: Is Niki a student? B: Yes, she is
- 2. A: Is Gary Niki's brother? B: No, \_\_\_\_\_.
- 3. A: Is Ms. Nelson Gil's teacher? B: No, \_\_\_\_\_.

- 4. A: Are Gil and Bill Niki's friends?
  - B: Yes, \_\_\_\_\_.
- 5. A: Are Ty and Wendy Gil's classmates?

Is she your teacher?

Yes, she is.

- B: No, \_\_\_\_\_.
- 6. A: Am I your classmate? B: Yes, \_\_\_\_\_.

#### 4. Complete each conversation with a yes/no question.

- 1. A: Is she our teacher ? (she/our/teacher)
  - B: Yes, she is.
- ? (they/your/friends) 2. A: \_\_\_\_\_
  - B: Yes, they are.
- ? (he/Gil's/brother) 3. A: \_\_\_\_\_
  - B: No, he isn't.
- ? (we/your/classmates) 4. A: \_\_\_\_
  - B: No, you aren't.
- 5. A: \_\_\_\_\_\_? (she / Bill and Gil's / friend)
  - B: Yes, she is.
- \_\_\_\_\_\_? (I/your/teacher) 6. A: \_\_\_\_\_
  - B: Yes, you are.

#### Vocabulary The family

1.31) 1. Look at the photos. Read and listen.







4. my grandparents



- 1.32) 2. Pronunciation Listen and repeat.
  - 3. Write the correct family relationships.
    - 1. Joanne is Olivia's grandmother/grandma
    - 2. Jerry and Joanne are Hope's \_\_\_\_\_\_.
    - 3. Tom and Jessica are Hope's \_\_\_\_\_\_.
    - 4. Olivia is Hope and Zack's \_\_\_\_\_\_
    - 5. Jerry is Olivia's \_\_\_\_\_
- 1.33) 4. Listening comprehension Look at the photos in Exercise 1 again. Then listen to the statements. Circle the correct names.
  - 1. Jerry / Joanne

4. Olivia / Jessica

2. Tom / Jerry

- 5. Hope / Jessica
- 3. Olivia and Zack / Jessica and Tom



Complete the statement about your family.

My	
	20

#### Grammar Verb be: questions with Who and What

#### . Study the grammar.

#### Questions with Who Who am 1? You're Jorge! Who are you? I'm your classmate. Who's Maria? She's my sister. Who's your teacher? Ms. Nelson. Who are they? They're my grandparents.

#### Personal information

1.34)) Listen and repeat.

family name phone number e-mail address nickname

#### Questions with What

What's your family name?

What's our phone number?

What's her e-mail address?

What's Ricardo's nickname?

What are their names?

It's Ramirez.

555-9807.

paulaz@costa.br.

It's Ricky.

Steve Kraft and Beth Peters.



#### Language tips

- Who's = Who is
- What's = What is
- Who are NOT Who're
- What are NOT What're

2. Pronunciation Listen to the grammar examples. Repeat.

#### 3. Complete the questions. Choose Who or What.

- 1. A: Who/ What is she?
  - B: She's my teacher.
  - A: Really? Who / What is her name?
  - B: Ms. Bora.
- 2. A: Who/What are they?
  - B: They're my sisters.
  - A: And who / what is their teacher?
  - B: Their teacher is Mr. Rouse.

- 3. A: Is he your brother?
  - B: Yes, he is.
  - A: Who / What is his e-mail address?
  - B: It's paulo6@costa.br.
- 4. A: Nice photo. Who / What is he?
  - B: Oh, that's Julio. He's my friend.
  - A: Really? Who / What is his family name?
  - B: His family name? It's Silva.

#### 4. Write questions with What for a partner. Write answers in your partner's book.

1.	(family name)	What's your family name	?	My family name is	_
2.	(nickname)		?		_
3.	(friends' names)		?		
4	(narents' names)		2		







. Read and listen to the conversation.

- Look. Here's a picture of my family.
- B Cool! Who's she?
- Oh, she's my sister.
- What's her name?
- Frances. But her nickname is Fran.
- And who are they? Are they your grandparents?
- Yes, they are.
- B That's great!

1.37) 2. Pronunciation Listen and repeat.

3. Guided conversation Create a NEW conversation.

Draw a picture of your family, or bring photos to class.



- B Cool! Who's \_
- A Oh, \_\_\_\_\_'s my \_
- B What's \_
- \_\_\_ nickname is \_

- B That's great!



Read your new conversation with your partner. Then read the conversation in your partner's book. My family

1.38

## Where are you from?

**Grammar**: Verb be: questions with Where • be in for location • be from for origin Countries, nationalities, and hometowns

Social language: Discuss nationalities

#### **Topic Snapshot**

1. Read and listen to the posts.





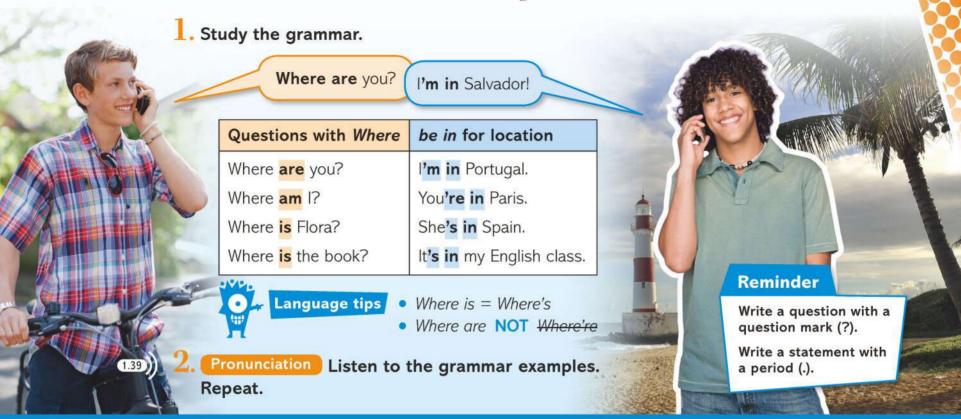
16:00	
Ana: Hello! I'm new. Who's on Teen2Teen Friends today? ©	Nd5
Su: Hi, Ana. Welcome to Teen2Teen Friends!	15:30
Ana: Hi, Su! Where are you?	15:33
Su: I'm in Istanbul, in Turkey. I'm a student.	15:35
Ana: Really? I'm a student, too.	15:40
Su: That's great! Where are you?	15:41
Ana: I'm in Brazil.	15:42
Adam: Hi! Adam here.	15:55
Su: Hey, Adam! Where are you?	15:56
Adam: I'm in Los Angeles, in the United States.	15:57
Su: Welcome to Teen2Teen Friends, everyone. This is so cool!	15:58

#### 2. Complete each statement. Circle the correct words.

- 1. Ana/Su is in Brazil.
- 2. Ana/Su is in Turkey.
- 3. Ana's family name is Berkan/Costa.
- 4. Istanbul is in Brazil/Turkey.
- **5.** Ana and Su are **friends/classmates** on Teen2Teen Friends.
- 6. Adam is in the United States/Brazil.

Post a comment ...

#### Grammar Verb be: information questions with Where; be in for location



- 3. Read the posts on Teen2Teen Friends on page 22 again. Answer the questions. Use a period.
  - She's in Turkey. 1. Where is Su? 2. Where is Ana?
  - 3. Where is Adam?
- 4. Look at the pictures. Write questions with Where. Write answers with be in. Use question marks and periods.









- 1. Q: Where is she? 2. Q: 4. Q: 4. Q:

  - A: She's in China. A: \_\_\_\_\_ A: \_\_\_\_ A: \_\_\_\_



Where are you? Complete the statement.

#### Grammar be from for origin

. Study the grammar.

Statements					
Affirmative statements	Negative statements				
I <mark>'m from</mark> Peru.	I <mark>'m not from</mark> Bolivia.				
She <mark>'s from</mark> South Korea.	She <mark>'s not from</mark> Japan.	OR She isn't from Japan.			
We're from Colombia.	We're not from Ecuador.	OR We aren't from Ecuador.			

#### Information questions

Where are you from?

Where are your parents from?

Where is this book from?

Where is Adam Lucas from?

I'm from Taipei.

They're from China.

It's from the United States.

He's from Los Angeles.

1.40) 2. Pronunciation Listen to the grammar examples. Repeat.

#### 3. Complete the conversations.

- 1. A: Where are you from?
  - B: I'm from Panama.
- 2. A: Where are your grandparents from?
  - B: \_\_\_\_\_ Egypt.

- 3. A: \_\_\_\_\_\_ is Silvio \_\_\_\_\_?
  - B: He's \_\_\_\_\_ Rome, Italy.
- 4. A: Is your sister \_\_\_\_\_ Havana?
  - B: Yes, she is. But she's in Miami now.

She's in New York. But she's from Brazil.

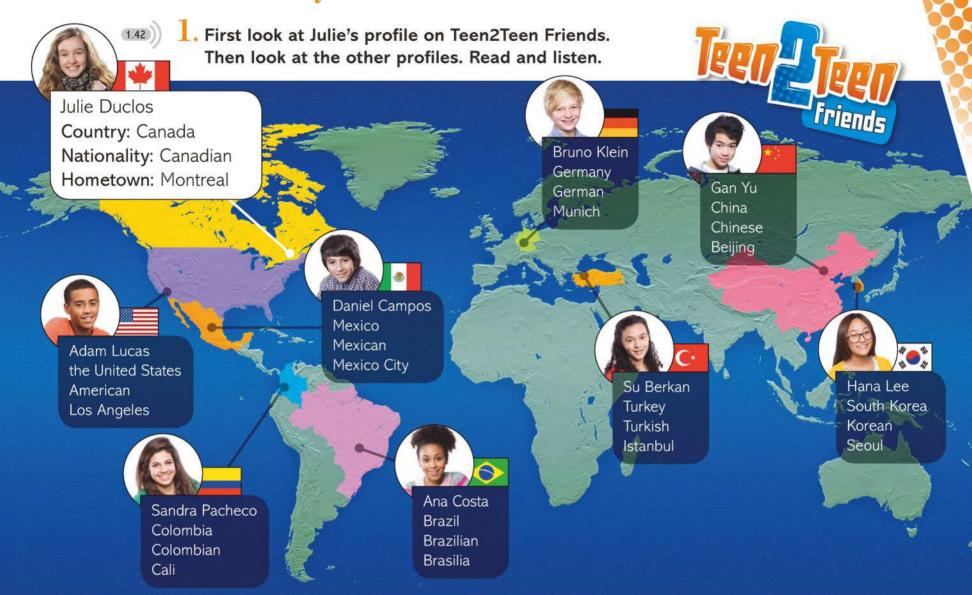
- 4. Now listen and check your answers.
  - 5. Write an affirmative and a negative statement about each of the students on Teen2Teen Friends. Use contractions.
    - 1. Su (Turkey/Brazil) Su's from Turkey. She's not from Brazil.
    - 2. Adam (Mexico / the United States)
    - 3. Ana (Brazil / Colombia)
  - 6. Write two information questions for your partner. Write answers to your partner's questions in your partner's book.

Your questions Where are your grandparents from?

Your partner's answers

They're from Fortaleza.

#### Vocabulary Countries, nationalities, and hometowns



- 2. Pronunciation Listen and repeat: country, nationality, and hometown.
- 1.44) 3. Pronunciation Now listen and repeat the countries, nationalities, and hometowns in the profiles.
- 4. Listening comprehension Listen to the conversations. Then listen again and complete the statements with in or from.

3. She's \_\_\_\_\_ Canada.

- 2. Lou is \_\_\_\_\_ Cali.
- 1. Her brother is in Mexico. 4. His grandparents are \_\_\_\_\_ China.
  - 5. They're Peru.
  - 6. Sean's teacher is \_\_\_\_\_ South Korea.
- 1.46) 5. Listening comprehension Listen to the conversations. Then listen again and circle T (true) or F (false).
  - 1. Their teacher is Brazilian. (T)/F
- Her father is from Los Angeles. T/F
- 2. Mary is from Germany. T/F 5. They're American. T/F
- 3. She's in Canada. T/F

#### Reading An online message board

1.47) L. Read the messages on Teen2Teen Friends. Who are the three celebrities?





#### **Question of the day** Who is your favorite celebrity? Upload his or her photo.



Adam Lucas: It's Seven! He's a singer, an actor, and a dancer.

Su Berkan: My favorite celebrity is Selena Gomez.



Ana Costa: My absolute favorite celebrity is Alexandre Pato.

Seven's real name is Choi Dongwook, but his nickname is Se7en (Seven). Se7en is an interesting name! He's Korean, and his hometown is Seoul. He's totally awesome.



Write a comment ...

is an actor, too. She's American from an Italian family. Selena's father is from Mexico. My favorite Selena Gomez song is Send it On. Oh! My two other favorite singers are Demi Lovato and Miley Cyrus.

Selena Gomez is a singer and an actor

from the United States, Selena's mother



Write a comment ...



Alexandre is an athlete. He's a soccer

player, He's from my country, Brazil.

Rodrigues da Silva, but his nickname is

Pato because he's from Pato Branco. Pato

Alexandre's real family name is

Write a comment ...

#### 2. Complete each statement. Circle the correct word or phrase.

- 1. Seven's name is Seoul, South Korea/Choi Dongwook
- 2. His nationality is South Korea / Korean.
- 3. Su's favorite Selena Gomez song is Demi Lovato / Send it On.
- 4. Miley Cyrus and Demi Lovato are Su's other favorite singers / Selena Gomez's friends.
- 5. Selena Gomez's father is Mexican / Italian.
- 6. Pato Branco is Alexandre Pato's nickname / hometown.
- 7. Alexandre Pato is Brazilian / Brazil.

#### 3. Complete the answer to each question.

- 1. What is Choi Dongwook's nickname? It's Seven
- 2. Where is he from? He's \_\_
- 3. Who are Su's favorite singers? They're \_\_\_\_\_
- 4. What is Selena's father's nationality? He's \_\_\_\_\_\_.
- 5. What's the athlete's real family name? It's \_\_\_\_\_\_.
- 6. Where is Alexandre Pato from? He's \_\_\_\_\_\_

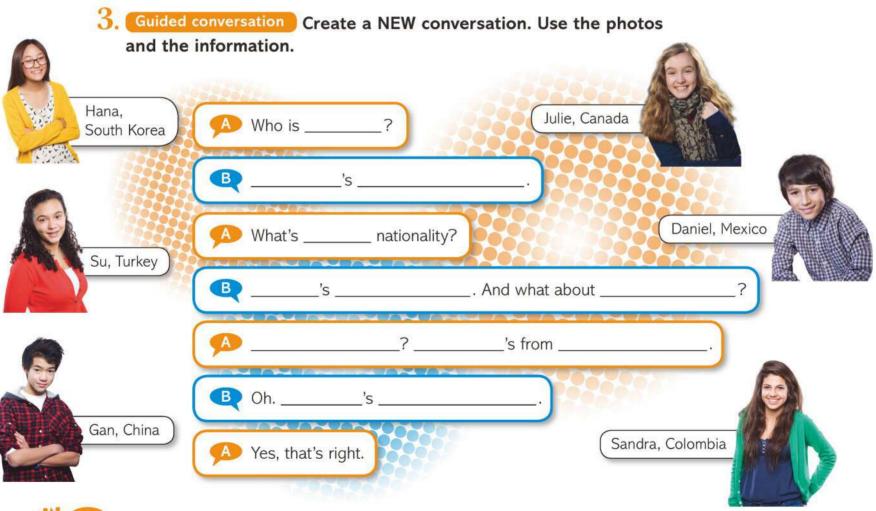


#### Discuss nationalities

. Read and listen to the conversation.



Pronunciation Listen and repeat.





Read your new conversation with your partner. Then read the conversation in your partner's book.

## Review: Units 1-3

1. Look at the photos of Paola's family. Write the letter of the correct photo for each family relationship.



2. My grandma \_\_\_\_

3. My parents \_\_\_\_

4. My brother \_\_\_\_

5. My grandpa \_\_\_\_

6. My grandparents \_\_\_\_

Marlena Soto + Ivan Castillo
rlos Castillo
Me!

Marcos Castillo Juanita Castillo Paola Castillo

2. Answer the questions with short answers about the family in Exercise 1. Use contractions.

1. Are Paola's grandparents Susana Serrano and Carlos Castillo? No, they aren't.

2. Is Juanita Paola's brother? \_\_\_\_\_

3. Is Juanita Marcos's sister? \_\_\_\_\_

4. Is Marlena Susana's mother?

5. Is Carlos Susana's brother?

6. Are Paola's grandparents Marlena and Ivan? \_\_\_\_\_

3. Change the <u>underlined</u> words and phrases to possessive adjectives.

1. Susana and Carlos are Paola's parents. Susana and Carlos are her parents.

2. Ivan is Carlos's father.

3. Marcos's sisters are Juanita and Paola.

4. Juanita's and my mom is Susana.

5. My grandma's name is Marlena.

4. Look at the identity card. Complete the paragraph about Andy. Use the words below.

> e-mail address family name hometown nationality nickname

Anderson's (1) nickname is Andy. His (2) is Recife. His (3)\_\_\_\_\_\_ is Brazilian. His (4)\_\_\_\_\_ is Alves, and his (5)\_\_\_\_\_is andy@bnet.br.

Anderson (Andy) Alves Recife, Brazil E-MAIL: andy@bnet.br



### 5. Read each conversation. Check the correct statement.

Alvaro: Dad, this is my teacher, Mr. Ash.

Mr. Santos: Hello, Mr. Ash. Nice to meet you.

Mr. Ash: Nice to meet you too, Mr. Santos.

Ellie: Are your parents from Chile?

Andrew: Well, actually my mom's from Chile, but my dad isn't.

Ellie: Where's he from?

Andrew: My dad's from the United States.

- 1. Mr. Santos is the teacher.
  - ✓ Mr. Ash is the teacher.
- 2. Andrew's parents are from the United States.

Andrew's dad is from the United States.

#### 6. Complete each question with Who, What, or Where. Then write an answer.

1. Where is Amy? (the United States) Amy is in the United States.

2. \_\_\_\_\_ is she from? (France) \_\_\_\_\_

3. \_\_\_\_\_\_ is her sister? (Flora) \_\_\_\_\_

4. \_\_\_\_\_ is James's family name? (Stevenson)\_\_\_\_\_

5. \_\_\_\_\_ is your favorite teacher? (Mr. Alt) \_\_\_\_\_

6. \_\_\_\_\_ is their hometown? (Beijing) \_\_\_\_\_

#### **All About You**

#### 1. Write your own response to each person.







You

\_\_\_\_

You

You

#### 2. Complete the personal statements about you and your family.

My name is \_\_\_\_\_\_. My country is \_\_\_\_\_

My family name is \_\_\_\_\_\_. My nationality is \_\_\_\_\_\_.

My nickname is \_\_\_\_\_\_. My hometown is \_\_\_\_\_\_

#### **Progress Check**

#### Check what you can do.

Greet my classmates

Discuss nationalities

Apologize for a mistake

Talk about my family

Use the Unit 1–3 grammar and vocabulary



# Are we late?

Prepositions on and at • Information questions with What time, When, What day Grammar: Vocabulary: Clock times • School subjects • Days of the week • Expressions of punctuality Social language: Confirm the time of a class

#### **Vocabulary** Clock times

Look at the pictures. Read and listen.

















1. It's three o'clock. 2. It's three thirty. 3. It's four fifteen.

4. It's four forty-five.

#### a.m. and p.m./24-hour clock

- 00:00-11:59 = a.m.
- 12:00-23:59 = p.m.
- 10:00 p.m. = 22:00

















**5**. It's ten twenty.

6. It's one forty.

7. It's twelve twelve. 8. It's six oh eight.

#### Writing and telling the time

- Write: 5:07 Say: "five oh seven."
- It's one o'clock. It's one thirty. NOT It's one thirty o'clock.



1.51) 2. Pronunciation Listen and repeat.

3. Look at the clocks. Write the time in numbers. Then write the time in words.











1. It's two o'clock.



2.











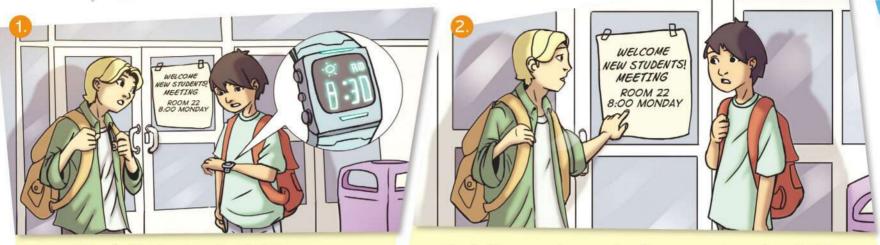






#### **Topic Snapshot**

1.52) 1. Read and listen to the conversation at school.



Paul: Brad, what time is it?

Brad: Now? It's 8:30.

Paul: 8:30? Oh, no! Are you sure?

Brad: Yes, I am. Why?

Paul: Because the meeting for new students is at 8:00!

Brad: No way!

Paul: It is. Look at the sign! Today's Monday, right?

Brad: Yes, it is. We're late!

## 2. Complete each statement, according to the Topic Snapshot. Circle the correct word or phrase.

- 1. Paul and Brad are/aren't new students.
- 2. The meeting is / isn't for new students.
- 3. It's in Room 22/8.
- 4. It's 8:00 / 8:30 now.

- 5. Today is / isn't Monday.
- 6. The meeting is / isn't today.
- 7. The meeting is/isn't at 8:30.
- 8. The two students are / aren't late.

#### **Vocabulary** School subjects

#### 1.53) 1. Look at the pictures. Read and listen.



1. English class



2. gym class



3. math class



4. geography class



5. science class



6. art class



#### Grammar Verb be: information questions with What time and When;

What time's art class?

It's at one o'clock.

Preposition at

. Study the grammar.

What time is it?

What time is math class?

When is geography class?

Is it four o'clock?

Is science class at eight thirty?

It's one fifteen.

It's at one thirty.

It's at three thirty.

Yes, it is. / No, it's not. OR No, it isn't.

Yes, it is. / No, it's not. OR No, it isn't.



- Language tips What time is gym class? = When is gym class?
  - What time is it? NOT What time's it?

1.55 2. Pronunciation Listen to the grammar examples. Repeat.



- 1. What time is it? -
- 2. When is geography class today?
- 3. What time is the meeting?
- 4. Is it twelve o'clock?

- a. The class is at 11:30.
- b. Yes, it is.
- c. The meeting? It's at 8:15.
- d. It's 2:25.
- 4. Write two questions with When and or What time for your partner about the time. Answer your partner's questions in your partner's book.

Your questions

What time is English class?

Your partner's answers

It's at 11:15.

**Grammar** Verb be: information questions with What day and When; Preposition on

#### Days of the week

1.56) Listen and repeat.

Monday Tuesday Friday Saturday

Sunday

Wednesday

Thursday

Study the grammar.

What day is it? OR What day is today?

What day is our meeting?

When is science class?

It's Saturday. OR Today is Saturday.

It's on Monday.

It's on Wednesday at 4:30.

Pronunciation Listen to the grammar examples. Repeat.

## 3. Read Scott's morning class schedule for the week. Then read the statements and circle T (true) or F (false).

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00	gym	gym	geography	gym	English
9:00	science	science	math	math	English
10:00	English	science	math	math	art
11:00	English	geography	art	science	art

- 1. Math is on Monday. T/F)
- 2. English is on Monday and Friday. T/F
- 3. Art is on Thursday. T/F
- 4. Science class is on Monday. T/F
- 5. Gym class is on Monday, Tuesday, and Wednesday. T/F

#### 4. Unscramble each question. Complete each answer.

1.	day/art/is/class?/your/What  A: What day is your art class?  B: It's on Monday.	
2.	class?/is/science/When A:	
	B: Science class is Tuesday	10:30.
3.	it?/is/day/What A:	
	B: Sunday.	



#### Answer the questions with true information.

What day is today?	
What time is your English class?	8
When is your math class?	

#### Vocabulary Expressions of punctuality



- 1. It's 8:00. They're on time.
- 2. It's 7:50. They're early.
- 3. It's 8:30. Brad and Paul are late.

- 1.59) 2. Pronunciation Listen and repeat.
- 3. Listening comprehension Listen to the conversations. Circle the correct expression of punctuality.
  - 1. She's early on time (late.
  - 2. She's early on time late.
  - 3. They're early on time late.

#### **Reading** Profiles from a teen magazine

Read the magazine article. Where are the teens from?

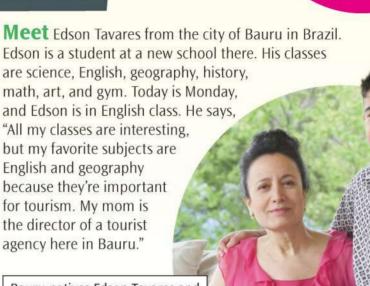
Two teens from different parts of the world tell Teen Scholar about their favorite classes ... by Samantha Lawrence

**Say hello** to Emily Grady, from the city of Miami in the United States. She's a student at Columbia Middle School. Her favorite subject is science. Her other

classes are American history, math, Spanish, art, and gym. Science classes are early in the morning, at 7:00. But Emily is always on time for science. "Mr. Sylvester is a great science teacher!" she says.

American student Emily Grady and her teacher, Stan Sylvester but my favorite subjects are English and geography because they're important for tourism. My mom is the director of a tourist

Bauru natives Edson Tavares and his mother, Athina Tavares



#### Read the statements. Circle T (true) or F (false).

- 1. Emily and Edson are from Brazil.
  - T/F 5. Edson is from Brazil.

T/F

- 2. Emily and Edson are students.
- T/F
  - 6. Edson's family name is Tavares.
- T/F

- 3. Emily's favorite school subject is math.
  - T/F
- 7. His hometown is Bauru.

T/F

- 4. Emily is always on time for science class. T/F 8. Edson's favorite subjects are English and math. T/F
  - 3. Match each person with the correct information.
    - 1. Emily Grady <
    - 2. Mr. Sylvester
    - 3. Edson Tavares
    - 4. Ms. Tavares

- a. is from Miami.
  - b. is a teacher.
  - c. is a director of a tour agency.
  - d. is from Bauru.
  - e. is a student.
- 4. Complete each statement, according to the magazine article.
  - 1. Mr. Sylvester is a <u>science</u> teacher.
  - 2. Science classes are \_\_\_\_\_\_ in the morning, but Emily is always \_\_\_\_\_ for class.
  - 3. Edson's school is a \_\_\_\_\_ school.
  - 4. It's \_\_\_\_\_ today, and Edson is in English class.
  - 5. All Edson's \_\_\_\_\_ are interesting, but his \_\_\_\_\_ subjects are English and geography.



→ That's great!

→ Oh, no!

1.63)

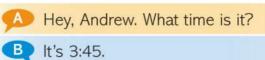
Responses

You're early.

You're late.

You're on time.

1.62) 1. Read and listen to the conversation.



3:45? What time's math class?

It's at 4:00.

Are you sure?

Yes, I am. It's OK. You're early.

That's great!

1.64) 2. Pronunciation Listen and repeat.

3. Guided conversation On the notepad, write your class schedule for today. Create a NEW conversation. Use real names. Use the real time now.

(	Hev	What time is it?		ecec	cecerer.	MATT
	riey,	, What time is it?	0000	Time	Class	
	B It's					
	class?	at time's	-			
	B It's at					
(	Are you sure?					
	B Yes, I am. You'ı	re				
	<b>A</b>					



Read your new conversation with your partner. Then read the conversation in your partner's book.

# The new girl is very cute!

Grammar:

Vocabulary: Adjectives to describe people . Descriptions of eyes and hair

Social language: Describe a person

#### Vocabulary Adjectives to describe people

Look at the photos. Read and listen.



1. The man is tall. The woman is **short**.



2. She's young. He's old.



3. The girls are pretty. They're cute.



4. The boys are handsome. They're cute.



2. Pronunciation Listen and repeat.



3. Listening comprehension Listen to the conversations. Number the pictures, according to the conversations.





#### **Topic Snapshot**

1.68) 1. Read and listen to the conversation about a new classmate.



Lucas: Wow! Marcos, who's the new girl?

Marcos: The tall girl?

Lucas: Mm-hmm. She's pretty. What's her name?

Marcos: Milagros. But her nickname's Milly. She's from Peru.

Lucas: Really? She's very cute. Introduce me!

Marcos: OK!



Milly: Hi, guys! What's up?

Marcos: Milly, this is my friend Lucas. Lucas, Milly.

Milly: Hi, Lucas. Nice to meet you!

Lucas: Nice to meet you, too. Where are you from in Peru?

Milly: Me? From Cuzco.

Lucas: Cuzco? That's near Machu Picchu! How cool is that!

## 2. Answer each question with a statement, according to the Topic Snapshot.

6. Is the girl tall or short?

1.	Who's the pretty new girl?	She's Milagros.
2.	What country is she from?	
3.	What's her nickname?	
4.	Who are the two boys?	e—————————————————————————————————————
5.	What city is the girl from?	<u>-</u>

#### Reminder

Use capital letters for names of people, cities, and countries.

#### Grammar Uses of adjectives; Intensifier very

#### . Study the grammar.

#### Irregular plurals

(1.69) Listen and repeat.

one man • two men

a woman • three women

Describe people with adjectives.

The girls are tall.

The boy is cute.

The women aren't young.

They're tall girls.

He's a cute boy.

They aren't young women.



#### Intensify an adjective with very.

Are your grandparents old? Yes. They're very old.

Is he a cute boy?

Yes. He's very cute. He's a very cute boy.



- Language tips He's a short boy. NOT He's a boy short.
  - Their parents are young. NOT Their parents are youngs.
  - We are handsome men! NOT We are handsomes men!

1.70) 2. Pronunciation Listen to the grammar examples. Repeat.

3. Complete each statement about the pictures. Use a form of the verb be and an adjective.



1. She is \_\_ very short



2. The man and the woman \_\_\_\_ very



3. They \_\_\_\_\_ very



4. The boy and the girl \_\_\_\_\_ very

#### 4. Rewrite each sentence. Use the word in (parentheses).

1. Your boyfriend is cute! (boy)

Your boyfriend is a cute boy!

- 2. Betty is very tall. (girl)
- 3. Their mother isn't old. (woman)
- 4. Our teacher is young. (man)
- 5. He's very handsome. (actor)
- 6. Your brother isn't very tall. (boy) \_



Reminder

a young man BUT an old man

Complete the statement with an adjective.

#### Vocabulary Adjectives to describe eyes and hair

171) Look at the pictures. Read and listen.



1. brown eyes



2. blue eyes



3. green eyes



4. black hair



5. brown hair



6. red hair



7. blond hair



8. gray hair



9. straight hair



10. curly hair



11. wavy hair



12. short hair



13. long hair



1.72) 2. Pronunciation Listen and repeat.

#### **Grammar** Verb be: information questions with What color; Questions with or

L. Study the grammar.

What color are your eyes? They're brown. OR Brown. What color is his hair? It's red. OR Red. Is your hair black or brown? It's black. OR Black.



#### Language tip

 Always use is with hair, not are. His hair is brown, NOT His hair are brown.

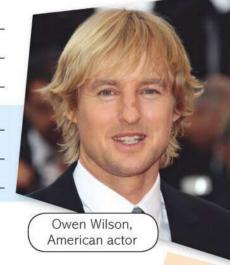
2. Pronunciation Listen to the grammar examples. Repeat.

3. Write questions about each person. Answer the questions, based on the photos.



1.	What/color,	eyes?	What	color	are	her	eyes?	They	re	brown.

- 2. What/color/hair?
- 3. her/hair/long/short? \_\_\_\_\_
- 4. his/eyes/blue/brown? \_\_\_\_\_
- 5. What color/hair?
- 6. his hair/straight/curly? \_\_\_\_\_



#### Reading On-the-street interviews

L. Read the newspaper interviews of two teens. Are they family or friends?



#### Read reporter Dan Hays's interview of two hometown teens.



young man?

Gustavo: I'm Gustavo.

Hays: And, Gustavo, where are you from?

Gustavo: From here, Oldtown! I'm a student

at Albert Schweitzer School.

Hays: Great. Gustavo, who's a very

important person to you in your

life today?

Gustavo: Hmm. Well, it's probably my

girlfriend and classmate, Isabela.

She's very pretty.

Hays: That's nice.

Gustavo: And she's a really good friend, too.

She's great.

Hays: Thanks, Gustavo. Hays: And who are you?

Isabela: Actually, I'm Isabela, Gustavo's

girlfriend!

Hays: No way! Now that is interesting.

Isabela, who's very important to

you in your life?

Isabela: Well, Gustavo, of course. But my

family's very important, too. Here's a photo of my family.

Who are the people in the photo? Hays:

Isabela: Well, here's my dad - the tall man

with the short hair. And here's my mom. And here's my brother, Victor. He's tall, just like my dad.

Hays: What a good-looking family!

Thanks, Isabela.



T/F

#### 2. Read the statements. Circle T (true) or F (false).

T/F 1. Isabela is Gustavo's sister. 5. Isabela's hair is long and brown. T/F 2. She's a student at 6. Isabela's dad's hair is short. T/F Albert Schweitzer School. T/F 7. He's a short man. T/F 3. Gustavo's girlfriend isn't cute. T/F 8. Isabela's father's name is Victor. T/F 4. Gustavo's hair is long and straight. T/F

#### 3. Choose the correct answer to each question.

- 1. Where are the two teens classmates? a. In Oldtown Press.
  - (b.) At the Albert Schweitzer School.
- 2. Who is Isabela's boyfriend?
  - a. Gustavo.
  - b. Dan.
- 3. Where is the interview?
  - a. In Oldtown.
  - b. At the Albert Schweitzer School.

- 4. What's Gustavo and Isabela's relationship?
  - a. They're family.

9. Victor is short.

- **b**. They're friends.
- 5. Who's in Isabela's photo?
  - a. Her family.
  - b. Gustavo.



#### Describe a person

1.75) 1. Read and listen to a guessing game.

- A Guess who! She's very pretty.
- B OK! What color are her eyes?
- A Her eyes? They're blue.
- And what about her hair? Is it brown or black?
- A It's black. Who is it?
- B Is it Sherry?
- A No, it isn't. You're wrong.
- B Well, is it Liz?
- A Yes, it is. You're right!



3. Guided conversation On the notepad, describe two classmates.

Create a NEW conversation with the information on your notepad.

Guess who! very	
B OK. What color are eyes?	
eyes? They're	
And what about hair? Is it?	
A It's Who is it?	
B Is it?	
You're!	

Name		
An adjective		
Eye color		
Hair color		



Read your new conversation with your partner.
Then read the conversation in your partner's book.

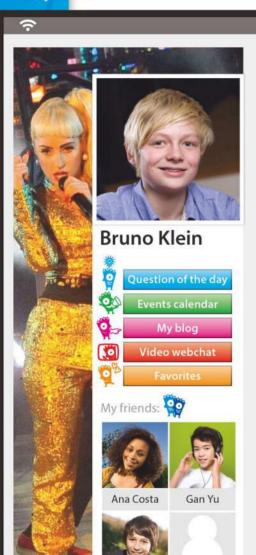
# Today's my birthday!

**Grammar**: Verb be: questions with How old • Preposition in for months • Preposition on for dates **Vocabulary**: Entertainment events • Months of the year • Ordinal numbers 1st–31st **Social language**: Confirm the date of an event

#### **Topic Snapshot**

(1.77) . Read and listen to the posts.





	Bruno: Wow! I'm on Lady Gaga's website, and her World Tour concert's in Munich on May 24th!	ld5
	Ana: Bruno, you're so lucky! She's my favorite singer.	19:03
	Gan: Who's Lady Gaga?	19:08
	Ana: Hahaha! That's a joke, right?	19:11
	Gan: No, really. Who is she?	19:12
5	Daniel: Gan, she's a REALLY famous singer from New York. Look at her website! Her real name is Stefani Germanotta and Hey! She's in Mexico on August 1st!	19:15
	Bruno: Cool! She's awesome! Gan, here's a photo from her website. How old is she, Daniel?	19:17
	Daniel: I'm not sure, actually. But her birthday's in March. On the 28th.	19:18
	Gan: Thanks for the info. But guess what! Today's MY birthday!	19:20
	Ana: Hey! Happy birthday, Gan!	19:22
8	Post a comment	

#### 2. Match the questions with the answers.

1. When's Gan's birthday?

Daniel Campos New Friend

- 2. When's Lady Gaga's birthday?
- 3. What's Lady Gaga's real name?
- 4. Where's the concert on May 24th?
- 5. When's the concert in Mexico City?
- 6. Where's the concert in August?

- a. It's Stefani Germanotta.
- b. It's in Mexico City.
- c. It's on August 1st.
- d. It's on March 28th.
- e. It's in Munich.
- f. It's today.

#### Grammar Verb be: questions with How old

#### L. Study the grammar.

How old are you? I'm thirteen. OR I'm thirteen years old. How old is she? She's fifteen. OR She's fifteen years old. Cara is ten, and Beth is sixteen. How old are your sisters?



Language tip • She's fifteen years old. NOT She's fifteen years.

1.78) 2. Pronunciation Listen to the grammar examples. Repeat.

- 3. Read the questions and responses. Cross out the response that is NOT correct.
  - 1. How old is your sister?
    - a. She's twenty-one years old.
    - b. She's twenty one years.
  - 2. How old are your friend's brothers?
    - a. Willie is six, and Jeff is ten.
    - **b**. Willie is six years, and Jeff is ten years.
- 3. How old is Martin's father?
  - a. He's fifty-six years.
  - b. He's fifty-six years old.
- 4. How old are Carla and Marci?
  - a. Carla is thirteen, and Marci is eighteen.
  - b. Carla is thirteen years, and Marci is eighteen.
- 4. Look at the photos of the Teen2Teen Friends' families. Complete the conversations. Write the numbers (eighteen), not the numerals (18).



Adam's mom? 1. A: How old is B: His mom is thirty-six





Hana's sister? 2. A: How B: Her sister \_



3. A: How \_\_\_\_\_ Bruno's dad? **B**: His dad \_\_\_\_\_\_.





4. A: \_\_\_\_\_ Daniel's brothers? B: Luis \_\_\_\_\_, and Pablo

5. Write a question about the Teen2Teen Friends' families. Answer the question in your partner's book.

How old is Bruno's mom? She's forty-eight

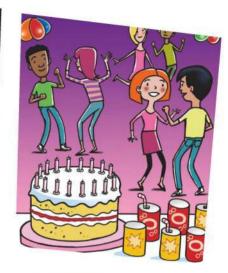
#### **Vocabulary** Entertainment events

1.79) Look at the pictures. Read and listen.









1. a concert

2. a game

3. a movie

4. a party

		1.
1	1.80	)))
		11

Pronunciation Listen and repeat.

- 3. Complete each statement about the events with the Vocabulary.
  - 1. Cool! David's birthday party is at 8:00!
  - 2. Awesome! King Kong is my favorite \_\_\_\_\_
  - 3. Hey! What time is the volleyball \_\_\_\_\_?
  - 4. The Lady Gaga \_\_\_\_\_\_ is at the Metro Theater on Saturday.

#### Vocabulary Months of the year; Ordinal numbers 1st-31st

1.81) 1. Read and listen to the months of the year.

January	April	July	October
February	May	August	November
March	June	September	December

- 1.82) 2. Pronunciation Listen and repeat.
- 3. Read and listen to the ordinal numbers.

1st	first	6th	sixth	11th	eleventh	16th	sixteenth	21st	twenty-first
2nd	second	7th	seventh	12th	twelfth	17th	seventeenth	30th	thirtieth
3rd	third	8th	eighth	13th	thirteenth	18th	eighteenth	31st	thirty-first
4th	fourth	9th	ninth	14th	fourteenth	19th	nineteenth		
5th	fifth	10th	tenth	15th	fifteenth	20th	twentieth		

Pronunciation Listen and repeat.

#### **Grammar** Prepositions *in* and *on* for months and dates

#### L. Study the grammar.

Use in for months. Use on for dates.

#### How to write and say dates

- · Write June 1st or June 1.
- · Say "June first."

When is the concert?	It's <b>in</b> Janı

When is the party?

It's on March 15th.

What date is the movie?

It's on June 11th.

It's in January.



#### Language tip

in August BUT on August 1st



Pronunciation Listen to the grammar examples. Repeat.

#### 3. Complete each statement. Circle the correct prepositions.

#### Reminder

on Tuesday at nine o'clock

- 1. My brother's birthday is in /on/ at June 20th.
- 2. The One Direction concert is in/on/at 7:00.
- 3. Is the game in/on/at May?

- 4. The movie is in/on/at Monday.
- 5. The game is in/on/at January 3rd.
- 6. The school party is in/on/at April.

#### 4. Complete the conversations with prepositions in, on, and at. Use ordinal numbers for the dates.

- 1. A: When's the school concert?
  - B: It's on Thursday, April 5th
  - A: What time?
  - **B**: \_\_\_\_\_\_ 10:30.
- 2. A: What date is the English movie?
  - B: The English movie? It's \_\_\_\_\_ August 22\_\_\_\_\_.
- 3. A: When's the class party?
  - B: \_\_\_\_\_ November 16\_\_\_\_\_. lt's \_\_\_\_\_ 5:00.

- 4. A: When's the soccer game?
  - B: It's October.
  - A: What day?
  - B: It's \_\_\_\_\_ Tuesday, October
- 5. A: What date is Brad's birthday party?
  - B: Brad's party? It's \_\_\_\_\_ Friday, May 21\_\_
  - A: At what time?
  - **B**: \_\_\_\_\_ 9:30.

#### 5. Now listen and check your answers.

#### 6. Listening comprehension Listen to the conversations. Complete the chart.

	Type of event	Day	Date	Time
1.	party		May 24th	
2.		Saturday		6:30
3.		Thursday	January 23rd	
4.	game			8:30



#### Complete the statement about your birthday.

My birthday is \_\_\_

#### Reading An events calendar

Look at the Teen2Teen Friends events calendar. Find a party, a concert, and a game.





#### 🕸 Events calendar



#### **Daniel Campos**

Hey, everybody! Check out the events page.

Birthdays (Don't forget!			
Gan / February 11	Su / September 6		
Bruno / February 23	Adam / November 21		
Ana / March 29	Hana / November 5		
Daniel / May 18	Julie / December 31		
Sandra / August 2			

#### **Online Events**



Online Birthday Party for Gan! 8:00, here on Teen2Teen Friends Saturday, February 13 Be on time!



**Online Concert!** 

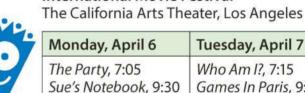
From Mexico City, Daniel's rock band Guess Who Thursday, March 1 at 3:30 on Teen2Teen Friends! Be there!

#### **Local Events**



It's the Germany-Chile game!

Saturday, March 28 at 4:00 Olympic Stadium, Munich (Germany)



International Movie Festival

Monday, April 6 Tuesday, April 7 The Party, 7:05 Who Am I?, 7:15

Games In Paris, 9:20

December Girl, 11:30

2. Complete the statements. Circle the correct information.

- 1. Gan's party is on February 11 (February 13).
- 3. The game is at 9:20/4:00.
- 2. The movie December Girl is on April 6 / April 7.
- 4. The concert is on March 1/April 6.

3. Complete the statements with movie, game, party, or concert.

1. The <u>movie</u> Games in Paris is at 9:20.

**4**. The birthday \_\_\_\_\_ is at 8:00.

2. The Germany-Chile \_\_\_\_\_\_ is on March 28. 5. The \_\_\_\_\_ The Party is at 7:05.

3. The Guess Who \_\_\_\_\_ is in March.

4. Answer each question with a day, date, and time.

**1**. When is the movie *The Party?* 

It's on Monday, April 6 at 7:05.

2. When is Gan's online birthday party?

3. When is the movie Sue's Notebook? 4. When is the Germany-Chile game?

5. When is the Guess Who concert?



. Read and listen to the conversation.



- A Hello?
- B) Hi Isabela. It's Toni. How are you?
- A Great, thanks.
- B Hey, Isabela. When's the movie Rio?
- Rio? Just a minute. Let me check. ... It's on July 31st. At six o'clock.
- B July 31st? That's Tuesday, right?
- A That's right.
- B Great! See you on Tuesday!

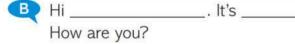


2. Pronunciation Listen and repeat.

3. Guided conversation Create a NEW conversation. Use the pictures for ideas.



A Hello?



Mareat, thanks.

It's on\_



the Argentina-Korea game Friday, June 17, 3:30

the movie Rango Wednesday, March 6, 2:00

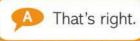


? Just a minute. Let me check. ...

\_, right?



? That's \_\_





the One Direction concert Thursday, December 18, 9:00

Great! See you on \_\_\_\_\_

the "August Birthdays" party Saturday, August 28, 8:00



Read your new conversation with your partner. Then read the conversation in your partner's book.

# Review: Units 4-6

#### 1. Read the conversation. Choose the correct answer to each question.

Laura: Hey, James. See you on Friday!

James: Why? What's on Friday?

Laura: Friday's Arlene's birthday party!

James: No way! It's on Saturday!

Laura: No. Look in my notebook. Here it is: "Friday,

April 16th: Arlene's party: 8:30."

James: Oh, no! Friday's the Bruno Mars concert!

Laura: But it's not on April 16th. The concert's on

April 23rd at 8:00. Look.

James: Oh, you're right! See you at Arlene's party, then!

- 1. What day is Arlene's party?
  - a. It's on Saturday.
  - (b) It's on Friday.
- 2. What day is the Bruno Mars concert?

a. It's on April 23rd.

b. It's on April 16th.

3. What time is the party?

a. It's at 8:00.

b. It's at 8:30.

2. Look at Jessica's class schedule. Complete the conversation between you and Jessica about her schedule.

# Monday Tuesday Wednesday Thursday Friday THOUSE ENGLISH ART ENGLISH COMPUTER SCIENCE

	Monday	Tuesday	Wednesday	Thursday	Friday
7:45	ENGLISH	ART	ENGLISH	COMPUTER SCIENCE	ART
9:15	SCIENCE	GEOGRAPHY	SCIENCE	GYM	SCIENCE
10:45	MATH	MATH	MATH	MATH	MATH
12:15	GEOGRAPHY		GEOGRAPHY		GYM

You:	Hi, Jessica.	What	time	is art

(1) on Tuesday?

Jessica: It's (2)\_\_\_\_\_\_ 7:45.

You: And what about art on (3)\_\_\_\_\_?

Jessica: It's at 7:45 on (4)\_\_\_\_\_\_, too.

You: Is geography class (5)\_\_\_\_\_\_ 9:15

on Monday?

Jessica: No, it isn't. It's at (6)\_\_\_\_\_ on Tuesday.

You: Really? And when is (7)\_\_\_\_\_

on Monday and Wednesday?

Jessica: It's at 12:15.

You: When is (8)\_\_\_\_\_?

**Jessica**: (9)\_\_\_\_\_\_ is (10)\_\_\_\_\_ 9:15

(11)\_\_\_\_\_ Monday, Wednesday, and Friday.

You: Thanks. And one more question.

Jessica: Sure!

You: Is (12) \_\_\_\_\_ at 7:45 on Tuesday?

Jessica: No. (13)\_\_\_\_\_ is (14)\_\_\_\_\_

Monday and Wednesday (15)\_\_\_\_\_\_ 7:45.

#### 3. Ask questions about Jessica's schedule.

- 1. class?/time/What/math/is What time is math class?
- 2. on/is/class/Friday?/gym/When \_\_\_\_\_
- 3. computer/day/is/science?/What \_\_\_\_\_

#### 4. Complete the conversations with questions with When, How old, or What color.

- 1. A: When is the concert?

  B: The concert is on Sunday at 3:00.

  B: I'm eleven.
- 2. A: \_\_\_\_\_\_ 5. A: \_\_\_\_\_
- B: My mom's thirty-eight.

  B: My birthday? It's today!
- 3. A: \_\_\_\_\_\_ 6. A: \_\_\_\_\_
  - B: My boyfriend's hair? It's red. B: My dad's eyes are blue.

# 5. Look at the photos. Complete the descriptions of each person.

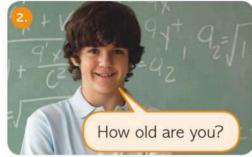
- 1. Juliana's hair eyes is long / short and curly / straight. Her hair / eyes are brown.
- 2. Wagner's eyes are blue / brown. His hair is / are curly and gray / red.



#### All About You

#### 1. Write your own response to each person.





(ou
-----



V	-	
U	JU,	

#### 2. Complete the personal statements.

\_\_\_\_\_, and \_\_\_\_\_\_.

My hair is \_\_\_\_\_\_\_. My favorite movie is \_\_\_\_\_\_.

My eyes are \_\_\_\_\_\_. My favorite athlete is \_\_\_\_\_\_.

Other adjectives about me: \_\_\_\_\_\_, My favorite school subject is \_\_\_\_\_\_.

#### **Progress Check**

#### Check what you can do.

- Talk about school schedules
- Tell the time
- Describe people
- Discuss dates of an event
- Use the Unit 4–6 grammar and vocabulary



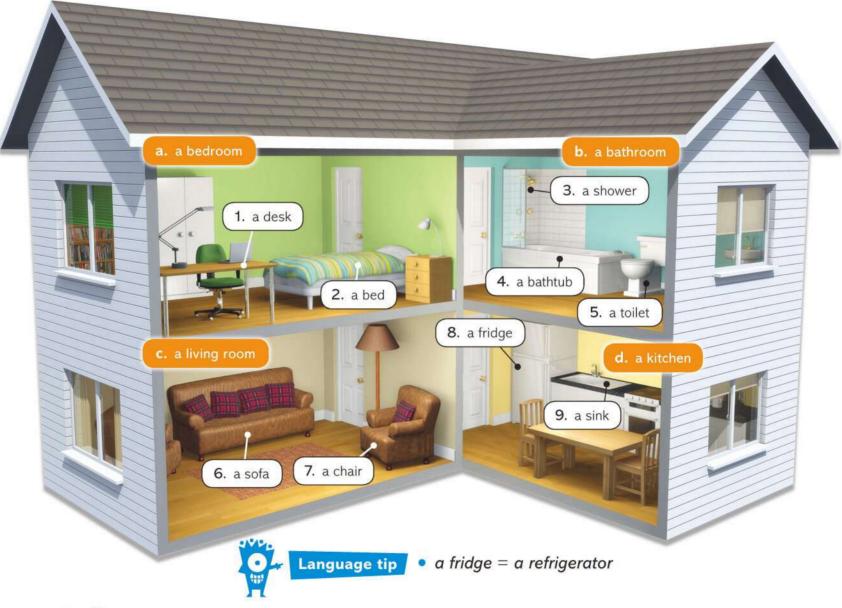
# Here. Use my phone.

**Grammar**: Prepositions and expressions of position and location • The imperative **Vocabulary**: Rooms and furniture at home • Personal objects

Social language: Help someone find something

#### Vocabulary Rooms and furniture at home

2.06) 1. Look at the picture. Read and listen.



- 2.07) 2. Pronunciation Listen and repeat.
- 3. Listening comprehension Listen to the conversations. Complete each statement with the correct rooms, furniture, and appliances.
  - 1. Marty's mom is in the <u>bedroom</u>.
  - 2. Sally's in the \_\_\_\_\_\_ again!
  - 3. The notebook is in her mom and dad's \_\_\_\_\_\_, on her mom's \_\_\_\_\_.
  - 4. His English book is on the \_\_\_\_\_\_, in the \_\_\_\_\_.
  - 5. Her markers and pens are in the \_\_\_\_\_\_, on the \_\_\_\_\_\_.

#### **Topic Snapshot**

1. Read and listen to a conversation between two classmates.



Hey, Karen! Sofia:

Karen: Hey, Sofia! What's that?

It's my geography homework. Sofia:

Karen: Geography homework? When is it due?

Sofia: It's due today! Hello!



Karen: Oh, no! You're right! Today's Tuesday!

Sofia: So, where's your homework?

Karen: It's at home in my room. On my desk!

Well, call your mom! Here. Use my phone.

Karen: Thanks, but she's not at home. She's at work.



Language tip o my room = my bedroom

#### 2. Read the statements. Circle T (true) or F (false).

1. Karen and Sofia are sisters.

T /(F)

4. Karen's homework is at home. T/F

T/F

2. The geography homework is due today. T/F

5. It's on her bed.

3. It's Tuesday.

T/F

6. Karen's mom is at work.

T/F

#### 3. Correct the false statements in Exercise 2.

a. I. Karen and Sofia are classmates.

b. \_\_\_\_

#### **Grammar** Prepositions and expressions of position and location

#### 1. Study the grammar.

#### Other uses of in

Use in with the names of rooms and appliances.

in the living room, bedroom,

in the shower, sink, fridge, bathtub, etc.

#### Other uses of on

Use on with the names of furniture.

on the table, chair, desk, etc.



The MP3 player is on the bed.



The phone is under the chair.



The pencil case and the homework are in the backpack.



Leah and James are at home.



Sarah and Marie are at school.



Mr. Gray is at work.

2.10) 2. Pronunciation Listen to the grammar examples. Repeat.

#### 3. Complete the conversations. Circle the correct prepositions.

- 1. A: Where's your homework? B: It's in /(at)home on /(in)my room.
- 2. A: My phone is in / on the kitchen.
  - B: Where?
  - A: It's on / in the table.
- 3. A: Are Betsy's parents at / in home now? B: No, they're in / at work.
- 4. A: Is his MP3 player in / at the living room? B: Yes, it's under / in the sofa.
- 5. A: Oh, no! Where's my English book? B: Here it is, in / on your backpack.
- 6. A: Is your pencil case at / in your room?
  - B: No, it isn't. It's on / in the sofa.



#### Answer the questions with the correct prepositions or expressions of position and location.

Where are you now?	I'm at school.	
Where are your classi	mates?	
PROPERTY OF THE PROPERTY OF TH	Let Adjest 19 Districting Wildeling	

Where is your Teen2Teen Student Book? \_\_\_\_\_

Where is your pencil case? \_

#### **Grammar** The imperative

#### . Study the grammar.

Affirmative commands	Negative commands		
Listen to the teacher now.	Don't listen to your MP3 player.		
Write with a pen.	Don't write with a pencil.		
Look in the kitchen.	Don't look in the living room.		
Do your homework on your desk.	Don't do your homework on the bed.		



- Language tip Use please with the imperative to be polite. Please call your sister. Please don't use your phone in class.
- 2.11) 2. Pronunciation Listen to the grammar examples. Repeat.

2		1 1 1	***		4		
J.	Complete e	ach statement	: with an	affirmative	command	of one o	f the verbs.

call
look
read
use

1. <u>Call</u> your dad. He's at home now.

2. \_\_\_\_\_ in the kitchen. Your phone is on the kitchen table.

3. Don't write with your pen. \_\_\_\_\_ a marker.

4. \_\_\_\_\_ the sign on the board. The homework is due today.

#### 4. Complete each statement with a negative command of one of the verbs.

be listen use write 1. Don't use your phone in class. It's not polite.

2. \_\_\_\_\_ to your MP3 player now. We're in class!

3. English class is at 7:00 today. \_\_\_\_\_ late.

4. \_\_\_\_\_ in Portuguese. Write in English.

5. Listening comprehension Listen to the conversations. Circle the correct commands.

1. (Call)/ Don't call

3. Read / Don't read

5. Do / Don't do

2. Look / Don't look

4. Be / Don't be

6. Write / Don't write

#### 6. Read the statements. Then listen again. Circle T (true) or F (false).

1. They're on time.

T / (F) 4. Today's Friday.

T/F

2. They're in class. T/F 5. They're at home. T/F

3. They're in math class. T/F 6. They're at work. T/F

#### 7. Correct the false statements in Exercise 6.

a. 1. They're late.

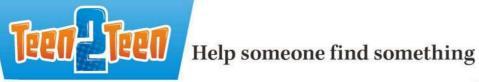
#### Reading A dos and don'ts list

2.13) 1. Read the dos and don'ts list.

# Welcome to English class! Read the rules for new students. Don'ts Don'ts Don't be late. Listen to your teacher. Use the new vocabulary. Do your homework on time. Be polite: Say "please" and "thank you." Don't write on your desk. Don't text your friends in class.

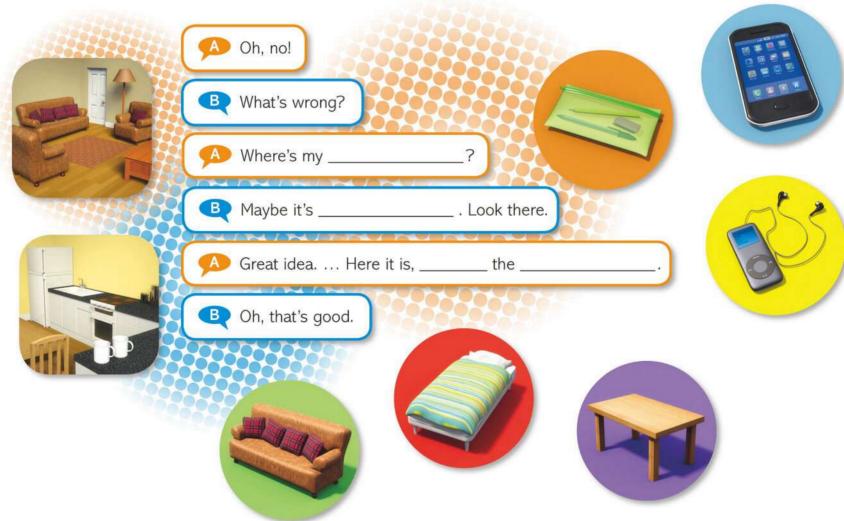
2. Look at the pictures. Write an affirmative or a negative command for each student, applying the rules in the dos and don'ts list.





2.14) 1. Read and listen to the conversation.

- A Oh, no!
- What's wrong?
- Where's my phone?
- B Maybe it's in the living room. Look there.
- Great idea. ... Here it is, under the sofa.
- B Oh, that's good.
- 2.15) 2. Pronunciation Listen and repeat.
  - 3. Guided conversation Create a NEW conversation. Use the pictures for ideas.





Read your new conversation with your partner. Then read the conversation in your partner's book.

# 8 It's really sunny now!

Grammar: Let's / Let's not

Vocabulary: Good weather and bad weather • Free-time activities

Social language: Talk about the weather . Suggest activities

#### **Topic Snapshot**

2.16) 1. Read and listen to the conversation at home.



Lisa: What's wrong, Cole?

Cole: I'm bored! It's rainy again today. Three days of rainy weather!

Lisa: No problem! Let's watch TV.
The Peru–Canada game is

Cole: Oh, all right.

on now. OK?

Cole: Wait a minute ... Hey, look outside! It's really sunny now!

Let's go to the beach!

Cole: Awesome!

#### 2. Choose a response for each statement.

- 1. What's wrong?
  - a. No problem! (b) It's rainy again!
- 3. It's really sunny!
  - a. That's great!
- b. No problem. Let's watch TV!

- 2. Hey, let's go to the beach!
  - a. Good idea!
- b. I'm bored.
- 4. Let's watch TV.
  - a. Good idea!
- b. What a beautiful day!

#### 3. Match each statement from the Topic Snapshot with 🦞 or 🦞.

- 1. Awesome!
- 2. I'm bored!
- 3. Three days of rainy weather!
- 4. No problem!





#### Vocabulary Good weather and bad weather

What's the weather like?

2.17) 1. Look at the pictures. Read and listen.



1. It's sunny.



2. It's rainy.



3. It's cloudy.



4. It's windy.



5. It's hot.



6. It's cold.

2.18) 2. Pronunciation Listen and repeat.

3. Look at the pictures. Complete each conversation with the Vocabulary.



1. A: Dad, what's the weather like there?

B: Not great. It's <u>rainy</u>



2. A: So, what's the weather like?

B: Very good! It's \_\_\_\_\_ today.



3. A: Is it hot and sunny?

B: No, it isn't. It's \_\_\_\_\_ and



4. A: Is the weather nice?

B: No. It's bad. It's very, very \_\_\_\_\_.

2.19)) 4	4.	Listening comprehension	Listen to the weather repo	
		Check the weather in the	ese cities.	

	hot	cold	cloudy	rainy	sunny	windy
1. Toronto		<b>/</b>			<b>✓</b>	
2. Tegucigalpa						
3. Tehran						
4. Tokyo						

5. Listen again and check your answers.

#### **Vocabulary** Free-time activities

Look at the pictures. Read and listen.



1. go to the beach





2. go to the park 3. go to the mall



4. stay home



5. watch TV



6. play video games

2.21) 2. Pronunciation Listen and repeat.

3. Complete the statements. Use an affirmative or negative command with go or stay.

		9	9
1.	It's really cold. Don't go	to the park. Stay	home and watch TV.
2.	It's hot today	home and play video games.	
	to the beach!		
3.	It's cold and windy today	to the beach!	
4.	It's very sunny today	home and watch TV	to the park!
5.	It's cloudy and rainy today	home and play vide	o games.
	to the park.		

#### Grammar Let's / Let's not

1. Study the grammar.







Check the appropriate suggestion	o the people describe the weather. n.
1. Let's stay home and watch TV.	3. Let's go to the park.
Let's not stay home and watch	3970
2. Let's go to the beach.	4. Let's stay home and play video games.
Let's not go to the beach.	Let's not stay home and play video games.
3. Pronunciation Listen to the sugg	estions in Exercise 2. Repeat.
<ol> <li>Look at the pictures. Complete the and an activity.</li> </ol>	ne conversations with Let's or Let's not
	SHEE!
1. A: What a beautiful day!	2. A: It's really windy and cold today.
Let's not play video games.	
B: Let's go to the beach.	B:
3. A: It's very cloudy today.	4. A: It's very hot outside today.
B:	B:
About you! an activity for you and a friend.	hen use <i>Let's</i> or <i>Let's not</i> to suggest

#### **Reading** Weather forecasts

#### 1. Read the weather forecasts. What days of the week are the forecasts for?



#### 2. Correct each false statement.

- 1. It's cold and windy in New York today. No. It's cold and sunny.
- 2. It's rainy and cold in Vancouver today.
- 3. It's sunny and hot in Orlando today. \_\_\_\_\_
- 4. It's sunny and cold in London today.
- 5. It's rainy in Punta Arenas today. \_\_\_\_\_

#### 3. Suggest an activity for you and a friend. Use the pictures.

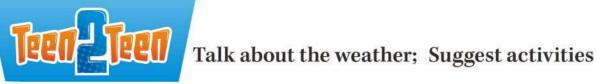
- 1. (Fortaleza on Wednesday) It's really hot and sunny today! Let's not stay home / watch TV .
- 2. (Hong Kong today) It's \_\_\_\_\_ today. Let's
- 3. (Punta Arenas on Friday) It's \_\_\_\_\_ and \_\_\_\_\_ today. Let's not \_\_\_\_\_.
- 4. (Orlando on Thursday) It's a beautiful \_\_\_\_\_ day! Let's
- 5. (Fortaleza on Saturday) What a \_\_\_\_\_ day! Let's not \_\_\_\_\_.
- 6. (Vancouver on Friday) It's sunny today, but it's \_\_\_\_\_.

  Let's \_\_\_\_\_.









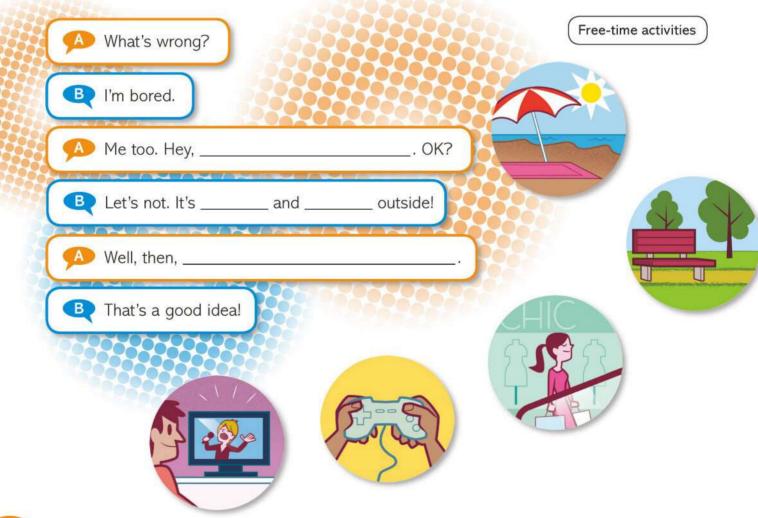
2.24) . Read and listen to the conversation.



- B I'm bored.
- Me too. Hey, let's go to the park. OK?
- Let's not. It's rainy and windy outside!
- Well, then, let's go to the mall.
- That's a good idea!



3. Guided conversation Create a NEW conversation. Talk about the weather and suggest activities. Use the activities in the pictures.





Read your new conversation with your partner. Then read the conversation in your partner's book.

# There's a school next door.

**Grammar**: there is / there are • Questions with How many

Vocabulary: Expressions of location in the neighborhood • Places in the neighborhood

Social language: Ask about a neighborhood

#### **Topic Snapshot**

2.26)) . Read and listen to the posts.











#### Hana Lee









iviy city	, Seoul	
	Adam: Wow, Hana! What great photos! What's Seoul like?	15:00
1	Hana: Well, it's a big city. There are lots of people and tall buildings. And there are theaters, hotels, malls	15:30
(4)	Sandra: Awesome, Hana. Seoul looks beautiful!	15:33
	Adam: Sounds like my city, Los Angeles. And what's your neighborhood like, Hana? Is your house in the photo?	15:35
	Hana: No, but it IS my street. The neighborhood's not big. It's small, but it's really nice.	15:40
	Adam: Are there good restaurants in your neighborhood?	15:41
	Hana: There are! There's Mr. Pizza, and a new restaurant, Latin America. There are only ten tables there, but it's so popular and it's on my street.	15:42
(4)	Sandra: Latin America? In Seoul? Well, guess what, Hana! There's a new Korean restaurant here in Cali – The Korea House. It's totally cool!	15:44

#### 2. Match the two parts of each statement, according to the Topic Snapshot.

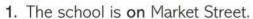
- 1. Hana's favorite restaurant is -
- 2. Mr. Pizza is
- 3. Hana's neighborhood isn't
- 4. The restaurant Latin America is
- 5. The Korea House is
- 6. Seoul isn't

- a. big.
- b. small.
- c. Mr. Pizza.
- d. in Cali.
- e. in Insa-dong.
- f. on Hana's street.

#### Vocabulary Expressions of location in the neighborhood

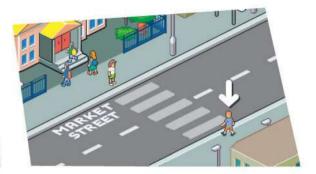
Look at the pictures. Read and listen.







2. Lucy is in front of the school.



3. Mike is across the street. He's across the street from the school.



4. Joe is down the street. He's down the street from the school.

Call 1



5. Ann is around the corner. She's around the corner from the school.



6. The restaurant is next door. It's next to the school.



7. The school is between the restaurant and the tall building.



3. Read the statements. Circle T (true) or F (false), according to the pictures.

- 1. The restaurant is on Market Street.
- (T)/F 4. Lucy is across the street from the school. T / F
- 2. Ann is on Market Street.
- 5. The tall building is around the T/F corner from the school.

- 3. The school is between the restaurant and the tall building.
- T / F 6. The restaurant is in front of the school.
- T/F

T/F

4. Listening comprehension Listen to the phone calls. Circle the correct words.

- 1. The Metro Theater is across the street / around the corner from the park.
- 2. The language school is across the street / around the corner from the theater.
- Call 2 3. The Chinese restaurant is down the street from the theater / language school.
- 4. Mario's Pizza is next to the Hong Kong Café / Sylvia's Chinese Kitchen. Call 3
  - 5. Sylvia's Chinese Kitchen is down the street / across the street from the Hong Kong Café.

5. Listen again to each phone call. Complete the answers.

- Call 1. Is Vicky at the language school? No, she's in front of the Metro Theater
- Call 2. Is Janey at a restaurant? No, she's at the
- Call 3. Is Janey at the Hong Kong Café? No, she's at \_\_\_\_\_

#### Vocabulary Places in the neighborhood

Look at the photos. Read and listen.









1. a store

2. a movie theater

3. a hotel

4. a bus stop



5. a house

6. an apartment building

7. a restaurant

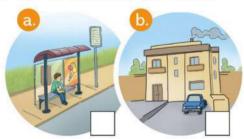


3. Listening comprehension Listen to the conversations. Check the correct picture to complete the statements.

1. She's at the ....



2. The ... is around the corner.



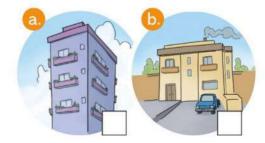
3. The big building is a ....



4. The ... is great.



5. Charlie's ... is on Main Street.



. Complete	the	statements	with	the	name	of	each	place	in	Exercise	3.
						_					
	. Complete	. Complete the	. Complete the statements	. Complete the statements with	. Complete the statements with the	. Complete the statements with the name	. Complete the statements with the name of	. Complete the statements with the name of each	. Complete the statements with the name of each place	. Complete the statements with the name of each place in	Complete the statements with the name of each place in Exercise

1. She's at the <u>mall</u>.

**4**. The \_\_\_\_\_\_ is great.

2. The \_\_\_\_\_ is around the corner.

5. Charlie's \_\_\_\_\_ is on

3. The big building is a \_\_\_\_\_\_.

Main Street.

#### Grammar there is / there are; Questions with How many

#### . Study the grammar.

• Use there is with singular nouns. Use there are with plural nouns.

Statements					
There is a park in H	ana's				
neighborhood.					
There are two movi	е				
theaters in the mall.					

Questions	Answers		
Is there a Korean restaurant across the street?	Yes, there is. / No, there isn't.		
<b>Are there</b> apartment buildings around the corner?	Yes, there are. / No, there aren't.		
How many houses are there on Atlantic Street?	There are two.		



- Language tips there's = there is
  - Yes, there is. NOT Yes, there's.
  - there are NOT there're

2.33) 2. Pronunciation Listen to the grammar examples. Repeat.

- 3. Choose the correct form of there is / there are.
  - 1. There is / There are two stores in the neighborhood.
  - 2. Is there / Are there an apartment building across the street?
  - 3. Is there / Are there good hotels in the neighborhood?
  - 4. How many movie theaters is there / are there in the mall?
  - 5. Is there / Are there a house next to the restaurant?
  - 6. There is / There are two small Mexican restaurants on Lane Street.
- 4. Complete each statement or question with a form of there is / there are.
  - 1. There is a bus stop in front of the restaurant.
  - 2. How many stores \_\_\_\_\_\_ on your street?
  - 3. \_\_\_\_\_ a really nice park in my city.
  - 4. How many parks \_\_\_\_\_\_ in your hometown?
  - 5. \_\_\_\_\_ a language school in your neighborhood?
  - 6. How many old neighborhoods \_\_\_\_\_\_ in the city?
- 5. Write a question for your partner with How many. Answer the question in your partner's book.

How many bus stops are there in your neighborhood? There are two.



Complete the statement about your neighborhood.

In my neighborhood, there \_\_\_\_\_

#### **Reading** A blog

2.34) L. Read the Teen2Teen Friends blog posts. Are there beautiful buildings in the two cities?





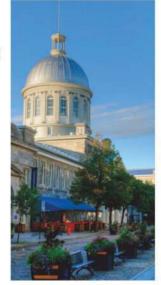
#### **Example 2** My **blog** Tell the kids on Teen2Teen Friends about your neighborhood



Julie Duclos

I'm from Montreal. My favorite neighborhood is Old Montreal. Old

Montreal is famous for its beautiful old buildings. There aren't lots of cars or buses in the neighborhood because the streets are so small. But there are lots of popular restaurants. They're great! There are also three history museums in the neighborhood. Here's a photo of a neighborhood street. Beautiful, right?





Ana Costa

My hometown is Brasilia. And my neighborhood is very cool. There are lots of really nice apartment

buildings in my neighborhood. My family's apartment is in an awesome building. Our bus stop is in front of the building, so it's very convenient. And lucky me! There are two classmates from my school in my building. There's a special street in my neighborhood with lots of Brazilian and international restaurants. My favorite restaurant is Chinese. Brasilia is great. There are famous beautiful buildings in Brasilia. Here's a photo of our National Congress Building. Beautiful, right?



T/F

#### Read the statements. Circle T (true) or F (false).

- T/(F) 5. Ana's neighborhood is in Brasilia. 1. Old Montreal is the name of a city.
- 2. There are good restaurants in Julie's 6. Ana's bus stop is down the street from her T/F favorite neighborhood. T/F apartment building.
- 3. The old buildings of Old Montreal 7. Ana is lucky because there are friends in her T/F are beautiful. apartment building. T/F
- 4. The streets in Old Montreal are big. T/F 8. There's a Chinese restaurant in Ana's neighborhood. T/F

#### 3. Correct the false statements in Exercise 2.

- a. I. Old Montreal is the name of a neighborhood.

#### 4. Complete the statements, according to the blog posts.

- 1. Julie's favorite neighborhood is Old Montreal .
- 2. There are beautiful old \_\_\_\_\_\_ in Old Montreal.
- 3. There are three history \_\_\_\_\_\_ in Old Montreal.
- 4. There are lots of popular \_\_\_\_\_\_ in Old Montreal.
- 5. Ana is \_\_\_\_\_\_ Brasilia.
- 6. Her \_\_\_\_\_\_ is in a great neighborhood.
- 7. The \_\_\_\_\_\_ in front of her building is very convenient.
- 8. There's a special \_ in her neighborhood with lots of restaurants.



B \_\_\_\_\_\_, there \_\_\_\_\_\_.

A I know! You're at \_\_\_\_\_\_!

B You're \_\_\_\_\_!



Read your new conversation with your partner.
Then read the conversation in your partner's book.

# Review: Units 7-9

### 1. Read each conversation. Then complete the chart.

10 Ron: Hello, Mandy?

Mandy: Ron! Where are you?

Ron: I'm in Rio. And my hotel is across the

street from the beach!

Mandy: Awesome! What's the weather like?

Ron: Well, it's not great. It's rainy and

windy today.

Mandy: No way! In Rio?

2 Liza: Hello, Mom?

Mom: Liza, hello!

Liza: Guess what! I'm in London today!

Mom: Great! So what's London like?

Liza: It's really big. And the weather is great!

Mom: In London?

Liza: Yeah, it's sunny and hot!

Mom: What about your hotel? Is it nice?

Liza: Yes. And there's a French restaurant

next door.

Brad: Hello! It's me!

Marty: Brad? Hi! Where are you?

Brad: We're in Chicago now!

Marty: Chicago? Wow! How's the weather?

Brad: It's really cold and windy!

Marty: Well, Chicago is famous for windy weather!

Brad: It's true. But it's OK. Our hotel is down the

street from a great mall.

20		1.	2.	3.
a.	The weather is good.			
b.	There's a beach in front of the hotel.	1		
c.	There's a restaurant next to the hotel.			
d.	It's a windy city.			
e.	There's a mall.			
f.	It's a nice hotel.			
g.	It's rainy.			
h.	It isn't cold.			

## 2. Look at the picture. Complete the statements with in, on, under, in front of, or between.



1.	His	phone	is	on	the fridge	

2. His notebook is \_\_\_\_\_ the fridge.

3. The fridge is \_\_\_\_\_ the kitchen.

4. His MP3 player is \_\_\_\_\_ the sofa.

5. His pencil case is \_\_\_\_\_ the bedroom. It's \_\_\_\_\_ his bed.

6. His book is \_\_\_\_\_ the bathroom.

It's \_\_\_\_\_ the toilet and the sink.

## 3. Change each command to a suggestion with Let's or Let's not.

1. Listen to this song.

Let's listen to this song.

2. Write statements in English.

3. Look in the fridge.

4. Call Manny now.

5. Don't go to the mall today.

#### 4. Look at the picture. Complete the statements.

- 1. The house is <u>next to</u> the hotel.
- 2. The \_\_\_\_\_\_ is around the corner from the hotel.
- 3. The movie theater is across the street from the \_\_\_\_
- 4. The \_\_\_\_\_ is between the house and the apartment building.
- 5. The apartment building is \_\_\_\_\_\_ the store.
- **6.** The hotel is \_\_\_\_\_\_ the movie theater.
- 7. The \_\_\_\_\_\_ is between the store and the hotel.
- 8. The restaurant is \_\_\_\_\_ the movie theater.
- 9. The apartment building is across the street from the



#### **All About You**

#### Write your own response to each person.









2. Complete the personal statements about your house or apartment, and your neighborhood.

My house or apartment

In my bedroom, there's \_\_\_\_\_\_. In my living room, there's \_\_\_\_\_.

My neighborhood

Next door, there's \_\_\_\_\_\_.

Down the street, there's \_\_\_\_\_\_.

In my kitchen, there's \_\_\_\_\_\_. Across the street, there's \_\_\_\_\_\_.

Around the corner, there's \_\_\_\_\_

#### **Progress Check**

- Check what you can do.
  - Discuss the location of objects
  - Talk about the weather
- Describe my neighborhood
- Use the Unit 7-9 grammar and vocabulary
- Suggest activities



# 10

# Look at those black jeans!

Grammar: Questions with Which • Answers with one / ones • this / that / these / those • Intensifier too

Vocabulary: Clothes • Colors

Social language: Give and accept compliments

#### **Vocabulary** Clothes

2.37) 1. Look at the pictures. Read and listen.



- 2.38) 2. Pronunciation Listen and repeat.
- 3. Pronunciation Listen and repeat each group of words.

/s/	/z/	/IZ/
a shirt / shirt <b>s</b>	a shoe / shoe <b>s</b>	a dress / dress <b>es</b>
a skirt / skirt <b>s</b>	a sweater / sweaters	a blouse / blous <b>es</b>
pant <b>s</b>	jean <b>s</b>	

4. Listening comprehension Listen and circle the clothing in each statement.



#### **Topic Snapshot**

2.41) 1. Read and listen to the conversation in a clothes store.



#### 2. Complete each statement, according to the Topic Snapshot. Circle the letter.

- 1. The jeans are ...
  - a. not expensive.
  - (b.) nice.
- 2. They're ...
  - a. expensive.
  - b. perfect for school.
- 3. The skirt is ...
- a. very expensive.
- b. cool.
- 4. It's not very ...
  - a. cool.
  - **b.** expensive.
- **5**. It's ...
  - a. good for school.
  - b. not very pretty.

# Grammar Questions with Which; Answers with one / ones

1. Study the grammar.

Colors
(2.42) Listen and repeat.
yellow blue orange purple brown
red green black gray white

C. I	
Singula	2 1
Jilluul	αі

- A: Which shirt is your favorite?
- B: The blue one.

#### Plural

- A: Which shoes are expensive?
- B: The black ones.
- 2.43) 2. Pronunciation Listen to the grammar examples. Repeat.
  - 3. Complete the questions with the correct word. Complete the answers with one or ones.
    - 1. A: Which sweater / sweaters is good for cold weather?
      - B: The <u>red one</u>.
    - 2. A: Which skirt / skirts is right for a birthday party?
      - B: The \_\_\_\_\_.
    - 3. A: Which jacket / jackets are not expensive?
      - B: The \_\_\_\_\_, next to the sweaters.
    - 4. A: Which shirt / shirts is cool?
- 4. Listening comprehension Listen to the conversations. Then listen again and complete each statement, according to the conversations.
  - 1. The green pants are / aren't great. The brown ones are / aren't so nice.
  - 2. The gray sweater is / isn't cool, but it is / isn't very expensive.
  - 3. The jacket is new / old. It's nice / not nice.
  - 4. His favorite color is / isn't orange. Her favorite color is / isn't orange.
  - 5. The shoes are / aren't good-looking. They're black / blue.
  - 5. Listen again and check your answers.



Look at the pictures of the clothes in the Vocabulary and Topic Snapshot on page 71. Complete the statement.

My two favorite things are the \_\_\_\_\_\_ and the \_\_\_\_\_.

### Grammar this / that / these / those; Intensifier too

1. Study the grammar.



That skirt is too short.

The adverb too intensifies an ad-

The adverb *too* intensifies an adjective and gives it a negative meaning.

This dress is too big.

These shoes are too small.

Those sweaters are too expensive.

(45)) (2) Pronunciation Listen to the grammar examples. Repeat.

3. Look at the pictures. Complete the statements. Circle the correct words.



1. This / These shoes are great.



2. Are these / those red shoes new?



3. Is that / this jacket your dad's jacket?



This / These blouse isn't good for school.

4. Look at the pictures. Complete the conversations with this, that, these, or those and an adjective with too.

big expensive short small



1. A: What's wrong with this blouse?

B: Are you serious? It's too expensive!



2. A: \_\_\_\_\_ shoes are awesome!

B: Maybe. But they're



3. A: \_\_\_\_\_ gray pants are great.

B: No way! They're



4. A: Hey! \_\_\_\_\_orange dress is so nice!

B: That's true. But it's

# Reading An online clothes store

1. Look at the online clothes store. Which clothes are for rainy weather?



### 2. Read the statements. Circle T (true) or F (false).

- 1. The name of this store is Great Prices! T/F
- 2. There are good prices this week. T / F
- **3.** There are pants for boys but not for girls.
- **4.** There are party shoes and school shoes.
- The rain jackets and boots are for good weather.
   T / F

T/F

# 3. Answer the questions about the pictures of the clothes. Use one and ones.

- 1. Which shoes are for girls? The blue ones.
- 2. Which shoes are for boys or girls? \_\_\_\_\_

T/F

- 3. Which shoes are for boys? \_\_\_\_\_
- 4. Which sweater is for very cold weather? \_\_\_\_\_
- 5. Which shirt is for boys or girls?
- 6. Which boys' shoes are perfect for parties? \_\_\_\_\_



2.46) L. Read and listen to the conversation.



That sweater is so cool!

B This sweater?

Positive adjectives awesome! ..... Yeah. It's great. And those red shoes are awesome!

cool! great!

nice!

B Thanks!

You're welcome.



- 2.48) 2. Pronunciation Listen and repeat.
  - 3. Guided conversation Create a NEW conversation. Change the clothes, the colors, and the positive adjectives.





Read your new conversation with your partner. Then read the conversation in your partner's book.

# I can do that!

Grammar: can / can't for ability • Degrees of ability

Vocabulary: Abilitie

Social language: Discuss your abilities

# **Topic Snapshot**

2.49) 1. Read and listen to the conversation.





2. Read the statements. Circle T (true) or F (false).

- 1. Frank can play the drums well. T
  - T /F 4. Frank ca
    - 4. Frank can teach Teresa. T / F
- 2. Teresa can play the drums well.  $\,$  T / F

3. Teresa can teach Frank.

- 5. Teresa says, "This is fun!" T / F6. Frank says, "Be careful!" T / F
- 3. Which words and phrases are positive ©? Which ones are negative ©?

T/F

Be careful! Cool! Of course! Oops! This is fun! That's easy! You're pretty good!

That's easy!	

# **Vocabulary** Abilities

Look at the pictures. Read and listen.



1. sing



2. dance



3. play the guitar / the piano / the drums



5. play soccer / volleyball / basketball



8. ride a bike / a horse





7. cook



6. swim

2.51) 2. Pronunciation Listen and repeat.

4. draw

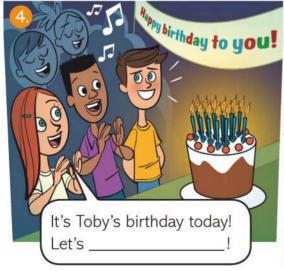
3. Look at the pictures. Complete each statement with the Vocabulary.















# Grammar can and can't for ability; Degrees of ability

你好

1. Study the grammar.

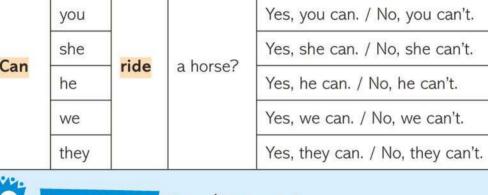
I'm sorry. I can't speak Chinese. Can you speak English?

#### Degrees of ability

- රීර I can speak English very well / really well.
- ර I can speak English well.
- I can't speak English well / very well.
- ବହ I can't speak English at all.

Affirmative statements						
I / You / We	can	speak English.				
He / She / They	Can	Speak English.				
Negative statements						
I / You / We						
He / She / They	can't	speak Chinese.				

yes / I	no ques	tions		Short answers
	L		a horse?	Yes, I can. / No, I can't.
	you			Yes, you can. / No, you can't.
C	she			Yes, she can. / No, she can't.
Can	he	ride		Yes, he can. / No, he can't.
	we			Yes, we can. / No, we can't.
	they			Yes, they can. / No, they can't.







Language tip

can't = can not

# 2. Look at the pictures. Complete each statement. Circle can or can't.



1. We can / can't) speak German!



2. He can / can't sing really well.



3. They can / can't play basketball very well.

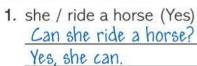


4. She can / can't play the piano well.

# 11

# 3. Look at the pictures. Write questions with can and short answers.







2. he / swim well (Yes)



3. they / speak Turkish (No)



4. he / play the guitar (No)



5. they / play basketball well (Yes)



6. she / sing well (No)

2.52))	4.	Listening comprehension	Listen to the conversations.	Then	listen	again
		and check the correct st	atements.			

1.	She can ride a horse.	She can't ride a horse.	/
2.	He can swim.	He can't swim.	
3.	She can dance well.	She can't dance well.	
4.	Yaya can sing well.	Yaya can't sing well.	

2.53) 5. Pronunciation Listen to the statements from Exercise 4. Repeat.



Answer the personal questions. Write short answers.

Can you ride a horse?	
Can your mom speak German?	
Can you swim?	
Can your dad play the guitar?	
Can you draw well?	
Can you sing well?	

# **Reading** Profiles of international athletes

Read the profiles. Which athlete is from the U.K.?

# Yes, they can! Meet four awesome athletes



Meet Chinese weightlifter Cao Lei. She is from Hebei Province in China. Ms. Cao is very strong. She can lift 158 kilograms! Wow!

This is British jumper J.J. Jegede. Mr. Jegede is from East London. He is a very strong jumper. Look at the photo! He can jump over three cars! His friends say, "J.J., you're lots of fun. But please be careful!"



Veronica Campbell-Brown is from Clarks Town, Jamaica. Her family is very big (nine brothers and sisters)! She can run very fast. She can run 200 meters in 22.22 seconds! That's very fast! Her husband can also run fast. He's an athlete, too.

Australian swimmer James Magnussen can swim very fast - 50 meters in 22 seconds! He is from Port Macquarie, Australia. People say he is very handsome.



# 2. Match the people and the descriptions. Write the numbers.

- 1. Cao Lei ...
- 2. J.J. Jegede ...
- 4. James Magnussen ...

- d. is lots of fun. \_\_\_\_
- e. is from East London. \_\_\_\_ j. is from a big family. \_\_\_\_
- a. can run fast. \_\_\_\_ f. is very strong. \_\_\_\_
- b. can swim fast. \_\_\_\_ g. is from Clarks Town. \_\_\_\_
- 3. Veronica Campbell-Brown ... c. can jump really well. \_\_\_\_ h. is from Hebei Province. \_\_\_\_
  - i. is from Australia. \_\_\_\_

# 3. Correct each false statement.

- 1. Cao Lei is a swimmer. <u>Cao Lei is a weightlifter.</u>
- 2. People say, "James Magnussen is very tall." \_\_\_\_\_
- 3. J.J. Jegede's friends say, "J.J., you're strong!"\_\_\_\_\_
- 4. Cao Lei's husband is an athlete.
- 5. Veronica Campbell-Brown can lift 158 kilograms.



Discuss your abilities

2.55) 1. Read and listen to the conversation.

(2.56)

#### Positive responses

Oh, that's cool! ... Oh, that's awesome! Oh, that's great!

- A Hey, Sylvia. Can you swim?
- Yes, I can. I can swim very well.
- Oh, that's cool!
- B What about you? Can you swim?
- Me? I can't swim at all.
- B No problem. I can teach you!
- A Really? Thanks so much!

- 2.57)) 2. Pronunciation Listen and repeat.
  - 3. Guided conversation Create a NEW conversation with new abilities and responses. Use the pictures.



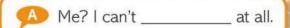


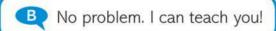


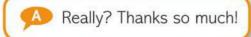




















Read your new conversation with your partner. Then read the conversation in your partner's book.

# You should visit Brazil!

should for advice: statements and ves / no questions • should: information questions Grammar:

Vocabulary: Reasons to visit a place Social language: Describe your country

# **Topic Snapshot**

2.58 . Read and listen to the video webchat.





Ana: Hello, Daniel? Are you there?

Daniel: I'm here, Ana. How are you?

Ana: Actually, I'm great! Daniel, guess what!

Daniel: What?

Ana: Julie Duclos is here with her family. From

Canada! She's here in my apartment now.

Julie: Hi, Daniel! It's true. We're here in Brazil

for a week.

Daniel: Hi, Julie! Lucky you! Julie: Yeah, Brazil is fantastic!

Ana: Daniel, you should visit Brazil, too! Daniel: I should! That's an awesome idea.

But what's Brazil like?

Ana: Well, it's a really big country. The people

> are very nice. The weather is great. The restaurants are fantastic. And the beaches

are awesome!

Daniel: Hey, Julie! You should upload some photos

of Brazil to Teen2Teen Friends, OK?

Julie: Great idea!

Ana: See you later, Daniel!

Daniel: Bye, guys!

# $oldsymbol{2}$ . Circle the correct name or names.

1. Who is in Brazil?

(Ana) Daniel (Julie) 4. Who is from Brazil?

Ana Daniel Julie

Friends

2. Who isn't in Brazil? Ana Daniel Julie 5. Who should come to Brazil? Ana Daniel Julie

3. Who is from Canada? Ana Daniel Julie 6. Who should upload photos? Ana Daniel Julie

# 3. According to Ana's description, what's Brazil like? Write a check mark.

1. There are nice people.

4. There are good restaurants.

2. There are fantastic malls.

3. There are awesome buildings.

5. There is great weather.

6. There are nice beaches.

### Grammar should for advice

# . Study the grammar.

Give a person advice with should + a verb.

Affirmative state	ments		Negative statements			
I / You / We He / She / They	should	visit Brazil.	I / You / We He / She / They	shouldn't	stay home.	

yes / no	questic	ons	Short answers
	1		Yes, I should. / No, I shouldn't.
	you		Yes, you should. / No, you shouldn't.
Should	she	stay home?	Yes, she should. / No, she shouldn't.
Snould	he		Yes, he should. / No, he shouldn't.
	we		Yes, we should. / No, we shouldn't.
	they		Yes, they should. / No, they shouldn't.



# 2. Complete each conversation. Circle the appropriate short answers.

- 1. A: Should I go to China? B: Yes, you should. / No, you shouldn't. It's fantastic.
- 2. A: Should my dad call your dad in Italy? B: Yes, he should. / No, he shouldn't. It's 3:00 in the morning in Italy now!
- 3. A: Should my friends go to a Korean restaurant? B: Yes, they should. / No, they shouldn't.
  - Korean restaurants are cool.
- 4. A: Should we buy these T-shirts?

You should visit Rio.

The beaches are awesome!

B: Yes, we should. / No, we shouldn't. They're too expensive.

# 3. Complete the statements of advice with should or shouldn't and the verb.

- 1. You <u>should go</u> (go) to Canada in October. It's so pretty then!
- 2. Your little brother \_\_\_\_\_ (play) video games now. It's 8:45, and his class is at 9:00!
- 3. We \_\_\_\_\_ (listen) to this Beyoncé song. It's really good!
- 4. Your grandparents \_\_\_\_\_ (swim) at that beach. It isn't very nice.
- 5. You \_\_\_\_\_ (go) to a restaurant in Mexico City. The restaurants are awesome.

### 4. Listening comprehension Listen to the conversations. Then listen again and complete each statement with should or shouldn't and the verbs go or call.

- 1. He should go to the beach.
- 4. She \_\_\_\_\_\_ to Japan in January.
- 2. They \_\_\_\_\_\_ their parents now. 5. He \_\_\_\_\_ to Shanghai in August.
- 3. They \_\_\_\_\_\_ to the mall.
- 6. She \_\_\_\_\_ again at three o'clock.

### 2.60) 5. Pronunciation Listen to the statements from Exercise 4. Repeat.

# Vocabulary Reasons to visit a place

1. Look at the pictures. Read and listen.



1. The food is great!



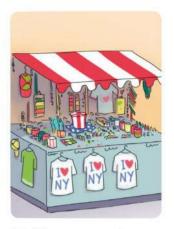
2. The music is fantastic!



3. The tourist attractions are cool!



4. The mountains are beautiful!



5. The souvenirs are really nice!



Language tip • Use is, not are, with food and music. The food is great. NOT The food are great.



2.62) 2. Pronunciation Listen and repeat.

3. Look at the photos. Complete the conversations with reasons for visiting each country.



Su, what's Turkey like?



Turkey is fantastic. The (1) <u>food</u> is really great! And the  $(2)_{-}$ 

are awesome!



Bruno, what's Germany like?





Germany is really great. The (3) \_\_\_\_\_ in Bavaria are beautiful. And the (4)\_ in Berlin is really cool!



Gan, what's China like?





China is beautiful. The

are fantastic, and you can buy great



Complete the statements with your country and a reason to visit.

You should visit \_\_\_\_\_\_. The \_\_\_\_\_!

# **Grammar** should: information questions

### L. Study the grammar.

What should I do in Rio?

Where **should** he **go** in Italy?

When **should** they **visit** China?

Who should Kaye call in Miami?

Why should we go to Paris?

You should go to the beach.

He should go to Rome and Venice.

They should visit in September.

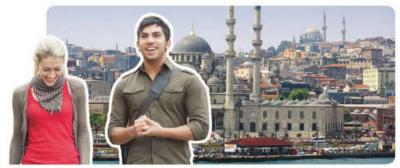
She should call my friend Vicky.

Because Paris is so beautiful!



2.63) 2. Pronunciation Listen to the grammar examples. Repeat.

### 3. Complete the conversations with information questions with should.



1. A: (What / I / do) What should I do

in Istanbul?

B: You should go take a boat tour.



3. A: (When / Donna / come)

to Japan?

B: She should come in October. The weather is fantastic then.



5. A: (Who / my parents / call)

in Lisbon?

B: They should call my parents. They're lots of fun!



2. A: (Where / my brother / go)

in Germany?

B: He should visit the Bavarian Alps.



4. A: (Where / we / meet)

in Salvador?

B: Let's meet at the market next to Pelourinho. OK?



6. A: (Why / I / visit)

Machu Picchu?

B: Because it's a beautiful tourist attraction.

# **Reading** An online travel article



Read the online travel article. What's the weather like in Canada in January?



# My favorite website

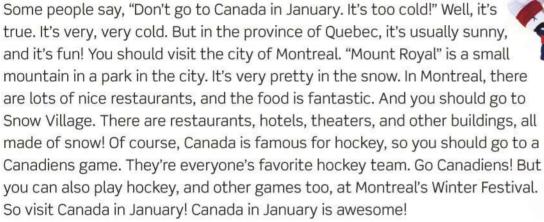


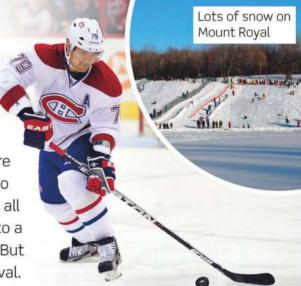
Julie Duclos

Here's a link to an article about my country.

# **Teen Trekker Magazine**

#### Should you visit Canada in January?





The Canadiens play hockey in Montreal.

# 2. Match the places with the things you can do in Canada in January.

- 1. You can watch hockey
- 2. You can go to a restaurant
- 3. You can play hockey

- a. at the Winter Festival.
- b. at the Snow Village.
- —c. at a Canadiens game.
- Circle the words that describe Canada in January.



windy awesome



1									
4	<ul> <li>According</li> </ul>	to	the	website,	in	Canada	you	should	

1	go to a hockey game.	go to a mall.
	go to a beach.	buy clothes.
	go to a restaurant.	] play hockey.
	look at the snow.	go to a park.
	go to a mountain.	ride a horse.



2.65) L. Read and listen to the conversation.



- Hi, Eva. Are you in Miami right now?
- B Hi, Carlo. Yes. Where are you?
- At home. In Rome.



- Well, it's really nice. The food is great, and the tourist attractions are fantastic.
- B And what about the weather?
- It's always beautiful in Rome. You should visit Italy sometime!
- B Good advice. Thanks!



- 2. Pronunciation Listen and repeat.
- 3. Guided conversation Create a NEW conversation. Choose Bruno or Hana for speaker B. Describe your city. Use the ideas.

Mell, it's really nice. The \_\_\_\_\_\_ is \_\_\_\_\_ is \_\_\_\_\_

the food



Are you in \_\_\_\_\_ right now?

the music

B Hi, \_\_\_\_\_\_. Yes. Where are you?

the people the beaches

Hana, Seoul, South Korea

the restaurants

B So, what's \_\_\_\_\_ like?

the mountains



and the \_\_\_ are

the buildings

the weather

Bruno, Munich, Germany B And what about the weather?

\_\_\_\_\_. You should visit \_\_\_\_\_\_ sometime!

the souvenirs

B Good advice. Thanks!

the stores

the tourist attractions



Read your new conversation with your partner. Then read the conversation in your partner's book.

# Review: Units 10-12

# 1. Read each conversation. Check the topics in the chart.

1. Arielle: Hi Tony. I'm in Cartagena, Colombia!

Tony: No way! What's the weather like?

Arielle: It's great, and the beach is beautiful.

Tony: And what about the food and the people?

Arielle: The food? It's great! And the people are so nice.

2 Josh: So what's Mexico City like?

Raquel: Well, it's very big, and the people are really nice.

Josh: What about the beaches?

Raquel: Actually, there are no beaches in Mexico City.

3 Jill: So what's Tokyo like, Fusae?

Fusae: It's very nice. The food is great. The people are nice. There are lots of tall buildings. And Mount Fuji is right next door. It's a beautiful mountain.

Jill: Can you see Mount Fuji from Tokyo?

Fusae: Well, in cloudy weather, you can't see the mountain. But on a sunny day, it's fantastic!

	1	2.	3.
a. good food	1		
b. cloudy weather			
c. great beaches			
d. tall buildings			
e. nice people			
f. a beautiful mountain			

# 2. Complete the conversations with can, can't, and the correct verb.

1. A: <u>Can</u> he <u>swim</u> well?

B: No, he \_\_\_\_\_. He \_\_\_\_\_ swim at all.

**2.** A: \_\_\_\_\_\_ you \_\_\_\_\_?

B: Yes, I \_\_\_\_\_\_ . I \_\_\_\_\_ sing very well.

3. A: \_\_\_\_\_\_ your parents \_\_\_\_\_?

B: No way! They \_\_\_\_\_ dance at all.

4. A: \_\_\_\_\_ your little sister \_\_\_\_\_ a bike?

B: Yes, she \_\_\_\_\_. She \_\_\_\_\_

# 3. Look at the pictures. Complete the conversations. Use too and an adjective from the list.

big early expensive hot small

1. A: What's wrong with this <u>sweater</u>

B: It's too small



2. A: Let's play \_\_\_\_\_\_.

B: No way! It's \_\_\_\_\_ today.



3. A: Should I buy those \_\_\_\_\_?

B: Are you serious? They're \_\_\_\_\_



4. A: Let's go to this \_\_\_\_\_.

B: We can't. It's \_\_\_\_\_



5. A: Let's not buy these \_\_\_\_\_.

B: You're right. They're \_\_\_\_\_\_.

# 4. Match each situation with a statement with should.

- 1. The music at the festival is fantastic.
- 2. The black jacket is very expensive.
- 3. Betty's Hometown Restaurant is great.
- 4. That beach is fantastic.
- 5. The people in New City aren't very nice.
- 6. The weather is very hot.

- a. We should go to the beach.
- b. All our classmates should go there.
  - c. They should go to that restaurant.
  - d. Your parents should swim there.
  - e. She shouldn't go to that city.
  - f. You should buy the white one.

# 5. Circle the correct word.

- 1. What's the name of this /(that)/ these / those restaurant across the street?
- 2. Is this / that / these / those restaurant French or Italian? The food is delicious!
- 3. We should visit this / that / these / those mountains. They're so beautiful.
- 4. Look at this / that / these / those photos of Quito in this book. Are they great or what?
- 5. Which sweater is your favorite? Let's buy this / that / these / those blue one right here.

# **All About You**

# . Write your own response to each person.







# 2. Complete the personal statements.

My favorite color is \_\_\_\_\_\_. My hometown is \_\_\_\_\_\_

I can \_\_\_\_\_\_. In my hometown, you should \_\_\_\_\_

# **Progress Check**

### Check what you can do.

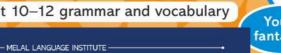
Discuss clothes and colors

Give and accept advice

Give and accept compliments

Use the Unit 10-12 grammar and vocabulary

Describe my abilities





# Unit 1: Photo captions

L. Study the writing rule.

Writing a sentence: subjects and verbs When you write a sentence, always use a subject and a verb. subject verb Mr. Locke a teacher. 'm a student. We classmates.

- $oxed{2}$ . Write a  $oxed{oxed{oxed{arphi}}}$  for the statements with a subject and a verb. Write a 🙁 for the statements without a subject and a verb.
  - 1. He is a student. 2. Mr. Mason a teacher.

  - 4. English class great! \_\_\_\_
  - **5**. Is John. \_\_\_\_

- 6. The books not here. \_\_\_\_
- 7. Is not a notebook.
- 3. Ms. Rose is the teacher. \_\_\_\_ 8. We're students. \_\_\_\_
  - **9**. He Carl. \_\_\_\_
    - 10. She's not Fran.
- 3. In your notebook, correct the six incorrect statements from Exercise 2.
  - 2. Mr. Mason is a teacher.

4. Circle the subjects and verbs in the photo captions.



Shes Joanne. Shes a student.



They're Ben and Joe. They're not classmates.

5. Choose a photo. Write a caption for your photo. Use Exercise 4 for support.

He's Rick. Rick's a student.

# Unit 2: Questions and answers

Study the writing rule.

Periods and question marks A period = . A question mark = ?

### Using periods and question marks

When you write a statement, always use a period.

Statements Joe is my brother. She's my teacher. When you write a question, always use a question mark.

Questions Is Joe your brother? Who is Joe?

3. Choose a photo or draw a picture of your family or friends. Write questions and answers. Use Exercise 2 for support.

2. Read the conversation. Write periods and question marks.



- A: Who are they?
- B: They're my parents He's my brother
- A: What's his name
- B: His name is Evan
- A: Who is she
- B: She's my brother's girlfriend Her name is Alicia

# Unit 3: A celebrity profile

# 1. Study the writing rule.

#### Capitalization

Always use a capital letter for names of people. names Mary Alice Jones

Always use a capital letter for the names of cities, countries, and nationalities.

city

country

nationality

Colombia Bogota

Colombian

# 2. Correct the errors in capitalization.

peter gene hernandez is the real name of bruno mars. He is an american singer from the city of honolulu in the united states.

3. Read the profile of a celebrity. Circle the capital letters that begin the names of people, cities, countries, and nationalities.



Sofia Mulanovich is a famous Peruvian athlete. She's a surfer from Punta Hermosa, a city near Lima, Peru. Sofia's first name is Peruvian, but her family name isn't Peruvian. Sofia's mom and dad are Ines and Herbert Mulanovich. Sofia's parents are originally from Croatia. Now the whole Mulanovich family is in Peru.

4. Write a profile of your favorite celebrity. Use Sofia's profile for support. Remember to use periods and question marks.

#### Ideas:

first/family name nickname family

city country nationality

# Unit 4: A description of your class schedule

### 1. Study the writing rule.

#### More rules about capitalization

Always use a capital letter for the names of days of the week. Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday Use a capital letter for the names of languages.

English, Spanish

Don't use a capital letter for the names of school subjects. math, geography class, computer science

# 2. Correct the errors in capitalization.

This week, Math class is on monday and friday.
On monday, Art class is at 9:00, but on friday,
it's at 11:20. On tuesday and thursday, english
is early: at 8:00.

3. In the notebook, make a schedule of your classes for one week. Then write about your schedule. Use Exercise 2 for support. Start like this:

This week, ...

# 

Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

# Unit 5: A description of you and your family

L. Study the writing rule.

#### Capitalization of sentences

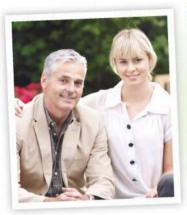
Always use a capital letter for the first word in a sentence.

**M**y family is very important in my life.

#### Reminder

Also capitalize the first letter of names of people, cities, countries, and nationalities.

2. Read about Sarah's family. Circle the capital letters at the beginning of each sentence.



(I) m Sarah Breyer. I'm American, and my hometown is Boston. Here's a photo of me with my dad. My dad and I are very different. My dad's hair is gray now. My hair is blond. My mom's not in the photo. She's very pretty. She's very tall, and her hair is short, blond, and wavy. We're a good-looking family.

3. Complete the chart about you and two other people in your family.

	you	person 1	person 2
who?	me!		
hair color			
eye color			
other adjectives			

4. Write about you and the two people in your family. Use photos or draw pictures. Use your chart and Sarah's description for support. Start like this:

Here's a photo of me and my ...

# Unit 6: An events announcement

1. Study the writing rule.

#### Capitalization

Always capitalize the first letter of months and days.

It's on Monday, July 2nd.

Capitalize the first letter in each word of an event's title or name.

The movie **T**he **Y**oung **G**irl is great! The **L**ady **G**aga **W**orld **T**our concert is in Munich in May.

- Read the special events announcements. Capitalize the first letters of titles, days, countries, and months.
- 3. Write an announcement for your own events. Include movies, concerts, games, and parties.



### **Special Events!**

June 1st – june 5th



#### The International Games

tuesday, june 1st

Very cool! The brazil—colombia game is at 9:00 and the mexico—japan game is at 11:30.



#### The Movie Festival

Awesome! On wednesday, june 2nd, the movie *toy story* is at 6:00. On thursday, june 3rd, don't be late for *black beauty* at 4:30 and *harry potter* at 7:00.



#### The "It's Everyone's Birthday" party!

It's a party! Great! Don't be late! See you on saturday, june 5th at 7:30!

# Unit 7: A text message to a friend

1. Study the writing rule.

#### Using exclamation points

Use an exclamation point (!) with emphatic statements and strong commands.

Wow! That's great! Don't use your phone in class!

2. Read Charlie's text message to his friend Max. Notice the use of exclamation points for emphatic statements and commands.



- 3. Write an exclamation point for the emphatic statements and commands. Use a question mark for questions. Use a period for the statements that are not emphatic.
  - 1. What day is today?
  - 2. It's Monday\_\_\_\_
  - 3. Oh, no\_\_\_\_ My phone is at home\_\_\_\_ And I'm late\_\_\_\_
  - 4. He has long wavy hair\_\_\_\_
  - 5. Students: Don't use a pen on the board\_\_\_\_
  - 6. My backpack is on my bed\_\_\_\_
  - 7. The homework is due today. Oh no\_\_\_\_
  - 8. It's 1:30 in Bogota\_\_\_\_
  - 9. It's 7:00? No way\_\_\_\_
  - **10**. Wow Who is she
- 4. Write a short text message to a friend about a place at home or at school. Use Charlie's text for support. Use periods, question marks, and exclamation points in your text message.

# Unit 8: A weather report

I. Study the writing rule.

#### Reminder

The words o'clock and Let's use an apostrophe, too.

Use an apostrophe for:

Using apostrophes

- · contractions of the verb be I'm from Punta Arenas. She's a teacher. They're bored. What's his name?
- · contractions of not He isn't late. We aren't on time. Don't open your book.
- · possessives 's and s' Bob's family name is Smith. Our friends' teacher is Ms. Martin.
- 2. Correct the errors. Use apostrophes.
  - 1. My sisters birthdays in May. My sister's birthday's in May.
  - 2. Its ten oclock. \_\_\_\_\_
  - 3. Whos your teacher? \_\_\_\_\_
  - 4. Whats the weather like? \_\_\_\_\_
  - 5. Its sunny in Porto Alegre.
  - 6. Dont go to the mall today.
  - 7. Lets stay home and watch TV. \_\_\_\_\_
  - 8. It isnt hot today.

3. Read the weather report. Notice the use of apostrophes.

#### Weather report

What's the weather like today?



It's sunny and hot. It isn't rainy, and it isn't cold.

Suggestions: Don't stay home and watch TV. Don't go to the mall. Go to the park. It's a beautiful day.

4. Write today's weather report. Make suggestions with imperatives. Use apostrophes in your weather report and your suggestions. Use the weather report in Exercise 3 for support.

# Unit 9: A description of your neighborhood

. Study the writing rule.

#### Connecting words with commas and and

Use and to connect two words.

There are schools and houses on my street.

Use a comma (,) to connect three or more words in a series. Use and before the last word.

There are restaurants, hotels, and schools on my street.

Language tip Don't use a comma to connect two words. Only use and.

There are boys and girls in my class.

NOT There are boys, and girls in my class.

# 2. In your notebook, write commas in the sentences.

- 1. The weather in my city is rainy windy and hot. The weather in my city is rainy, windy, and hot.
- 2. My classes today are English geography gym and math.
- 3. How many restaurants hotels and stores are there?

3. Read Daniel Campos's description of his neighborhood. Notice his use of and and commas.

### 

My neighborhood in Mexico City is beautiful and historic. On my street there are houses, apartment buildings, and hotels. There are always lots of cars on the street in front of the buildings. There's a good language school in the neighborhood down the street from my house. There are students from all over the world. And there are three great restaurants in my neighborhood: the Casa Colonial, the Brazil Grill, and the Thai Palace Restaurant. The Thai Palace is great!

4. Write a description of your neighborhood. Connect words in lists with and and commas as necessary. Use Daniel's description for support.

# Unit 10: A description of your favorite outfit

Study the writing rule.

#### Combining two sentences with and

Use a comma and the word and to combine two sentences.

These shoes are nice. They are not expensive.

These shoes are nice, and they are not expensive.

Language tip • Don't combine two sentences only with a comma. Always use and.

These shoes are nice, and they are not expensive.

NOT These shoes are nice, they are not expensive.

#### In your notebook, combine the sentences with a comma and and.

- 1. The yellow shirt is awesome. It's not too expensive. The yellow shirt is awesome, and it's not too expensive.
- 2. This black jacket is my brother's jacket. It's not too big.
- 3. Our dresses are perfect for the party. They're so cool.
- 4. These old shoes are great. They're my favorite color.

- 3. In your notebook, correct the errors.
  - 1. Her skirt is new, it's her favorite one. Her skirt is new, and it's her favorite one.
  - 2. These yellow boots are popular, they're perfect for rainy weather.
  - 3. Your mom's blouse is cool, it's a great color.
- Read Erica's description of her favorite clothes and shoes.

For school, on hot and sunny days, my favorite outfit is my blue skirt and yellow blouse. But in cold or rainy weather, my favorite outfit is my big blue sweater, or my gray rain jacket and black jeans. My favorite shoes in hot or cold weather are my white gym shoes, and they're great for parties, too.

5. In your notebook, write about your favorite clothes and shoes. Use Erica's description for support. Use a comma and and to combine sentences.

# Unit 11: A description of a friend or classmate

# 1. Study the writing rule.

#### Combining sentences with but

Use a comma and the word but to combine two sentences with contrasting ideas.

I can sing well. I can't dance at all. I can sing well, but I can't dance at all.

# 2. Combine the sentences with a comma and but.

- 1. She can't play volleyball. She can play basketball. She can't play volleyball, but she can play basketball
- 2. They are from Rio. They are in Sao Paulo today.
- 3. The living room is big. The bedrooms are small.
- 4. Her mom is very tall. Her dad is very short.
- 5. His brother isn't an athlete. He can dance very well.
- 6. We can't swim very fast. We can run very fast.

3. Read a description of a friend. Notice the sentences with but.

My friend Carl isn't very tall, but he's very handsome. His hair is brown, and his eyes are green. His clothes are always nice. There are five people in his family. His mom and dad are very good-looking, too. His sister is sixteen years old, and his brother is twenty. Carl can speak Portuguese and English. He can play volleyball and soccer very well, but he can't play basketball at all. He can play the guitar, but he can't play the piano.

4. Write about a person you know. Describe this person's abilities. Use the description of a friend in Exercise 3 for support. Use a comma and but to combine sentences.

# Unit 12: A text message to confirm a meeting

# I. Study the writing rule.

#### Combining ideas with or

Use a comma and the word or to combine sentences to offer an alternative.

It's rainy. You should stay home, or you should go to the mall. Should I stay home, or should I go to the mall?

# 2. In your notebook, combine the sentences with *or*.

- 1. You can play basketball. You can play volleyball. You can play basketball, or you can play volleyball.
- 2. Should we watch TV? Should we go to the park?
- 3. You can go to Bogota. You can go to Cali.
- 4. He should listen to music. He should read a book.
- 5. In April, it's rainy. It's windy.
- 6. You should call your mom. You should call your dad.
- 7. Is today Tuesday? Is today Wednesday?
- 8. Are you from the U.S.? Are you from Canada?

3. Read the text messages. Circle the three uses of or.



 Imagine you are in another city. In your notebook, write a text message exchange. Use the text messages in Exercise 3 for support. Use a comma and or to combine sentences.

Writing

# Geography: Continents, Countries, and Capitals

Look at the maps. What are the capitals of the countries?

How many people are in ...
Tokyo? 32 million people
Mexico City? 21 million people
Mexico City? 21 million people
New York City? 20 million people



Mexico, Canada, and the United States are on the continent of North America. Mexico City, the capital of Mexico, is a very big city. The capitals of Canada and the U.S., Ottawa and Washington, D.C., are small cities.



On the continent of Europe there are forty-four countries, including Germany and the United Kingdom. Turkey is on two continents: Europe and Asia!



Colombia, Brazil, and Peru are on the continent of South America. Sao Paulo, a very big city, is not the capital of Brazil. Brasilia is the capital.



China, South Korea, and Japan are on the continent of Asia. Beijing is the capital of China, Seoul is the capital of South Korea, and Tokyo is the capital of Japan.

### Complete each statement. Circle the correct answer.

- 1. Berlin/Bogota is in Europe.
- 2. Washington, D.C./Los Angeles isn't the capital of the U.S.
- 3. London is in Asia/Europe.
- 4. Colombia isn't in North America/South America.
- 5. Seoul is in China/South Korea.
- 6. Tokyo isn't the capital of Japan / China.
- 7. Washington, D.C. isn't a big/small city.
- 8. Ottawa is in Turkey / Canada.

3. Rank the populations of these cities from big to small. Write 1, 2, 3, and 4.

Mexico City

New York City

1 Tokyo

Sao Paulo



Project A country map

Choose a country. Draw a map with the capital and other cities. Write the English names of the continent, the country, and the countries next door.

# **Art:** Portraits

### 2.68) L. Read about the pictures. Which is your favorite picture?

A portrait is a "picture" of a person or persons. Read about old and new portraits from artists all over the world.

**A.** This portrait is by a Chinese artist. We're not sure of his name. The portrait is of a famous Chinese poet, Li Po. The drawing is in black and white, not in color. It's very old, but we're not sure of its exact date.



B. This portrait isn't a drawing. It's a painting. And it's in color. The artist is Michelangelo Merisi da Caravaggio, an Italian painter. The painting is more than 400 years old! Caravaggio is a wonderful painter with a realistic style.



C. This portrait is about 100 years old. The painter is Russian. His name is Alexej von Jawlensky. This portrait is not realistic like Caravaggio's painting. Look at the colors. What color is very important in this portrait?



D. And this color portrait is by French artist Auguste Renoir. This painting is about 100 years old, too. In your opinion, is it realistic? What colors are in the portrait? Are the women pretty?



# 2. Match the parts of the statements.

- 1. Alexej von Jawlensky is
- 2. Caravaggio is
- 3. Renoir is
- 4. Li Po is

- a. a French painter.
- b. a Chinese poet.
- c. a Russian painter.
- d. an Italian painter.

# 3. Circle the letter of the portrait or portraits.

- 1. It's a portrait of two people. a. b. c. (d.)
- 6. It's a portrait.

5. It's a painting.

a. b. c. d.

- 2. It's a drawing.
- a. b. c. d.
- a. b. c. d.

- 3. It's more than 400 years old. a. b. c. d.
- 7. It's in color.
- a. b. c. d.

- 4. It's in black and white.
- a. b. c. d.
- 8. It's about 100 years old. a. b. c. d.



#### Project Classmate portraits

Draw or paint a portrait of a classmate. Write a statement with adjectives about that person. Make a class book with all the portraits.

# **Earth Science: Storms**

### L. Read about storms. Is the weather rainy in all storms?

In a storm, the weather is very bad, with strong winds. Sometimes there is rain, and sometimes there isn't. Here are three types of bad storms.

#### **Tornadoes**



It's very hot and cloudy, and now there's a tornado! Lots of tornadoes are small, but the winds in a tornado are strong. Some big tornadoes are three kilometers across with 480-kilometer-per-hour winds! There are lots of tornadoes in the United States, approximately 1200 each year.

#### Hurricanes or Typhoons



Here is a hurricane in the Caribbean. In Asia, the name for a hurricane is a "typhoon." Hurricanes are big storms, with lots of wind and rain. The weather in the eye, or middle, of the hurricane is sunny and nice. But outside the eye, the winds are strong, sometimes 120 kilometers per hour. There are lots of hurricanes and typhoons between the months of June and November.

#### Blizzards



Brrr! It's really cold outside! From November to March, there are blizzards in Canada, the United States, and northern Europe. There are strong winds and lots of snow. When there's a blizzard, stay home!

# 2. Check the storms for each description.

1. There is lots of wind. 3. There is lots of snow. 5. There is cold weather. tornadoes tornadoes tornadoes hurricanes hurricanes hurricanes blizzards blizzards blizzards 2. There is lots of rain. 4. There are lots of small ones. 6. There is hot and cloudy weather. tornadoes tornadoes tornadoes hurricanes hurricanes hurricanes blizzards blizzards blizzards

# 3. Choose the correct answer.

- 1. Another name for a hurricane is ... a. a tornado. (b.) a typhoon. c. a blizzard.
- 2. All three storms have lots of ...
  - a. rain.
- b. snow.
- c. wind.
- 3. The wind in some big tornadoes is
  - ... kilometers per hour.
  - a. 120
- **b.** 1200
- c. 480

- 4. There are lots of tornadoes in ...
  - a. the U.S.
- b. Asia.
- c. Northern Europe.
- 5. Canada has ...
  - a. blizzards. b. hurricanes. c. typhoons.
- 6. The weather in the eye of a hurricane is ...
  - a. rainy.
- b. snowy.
- c. sunny.



### **Project** Storm research

Research news about a storm in your country or another place in the world. Write a description with photos or drawings and information like this: Place: Joplin, Missouri (the U.S.) Date: May 22, 2011 (at 5:34 p.m.)

Kind of storm: tornado

Description: Joplin's third tornado, 1.6 kilometers across, very strong winds

# Life Science: Biodiversity

(2.70)

### L. Read the article about animals. In your opinion, which animals are cute?

There are lots of kinds of animals in the world. Some animals live in hot regions. Other animals live in cold regions. Some are very big, and others are very small.

#### Elephants and cheetahs





Elephants and cheetahs live in regions where it is hot. African elephants are very big, with very large ears. Some are four meters tall and weigh 6,000 kilograms. Cheetahs aren't big, but they can run approximately 115 kilometers per hour!

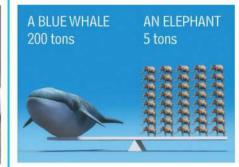
#### Polar bears and penguins





Polar bears live in cold regions in the north, like Canada. They are white (like snow) and beautiful! They can swim in very cold water. Penguins live in cold places in the south, like Argentina and Chile. Penguins can't fly at all, but they can run and swim very fast.

#### Whales



Elephants, cheetahs, polar bears, and penguins live on land. But some animals, like whales, swim in oceans all over the world, in both hot and cold regions. Some whales, like the blue whale, are very large. Next to a whale, an elephant looks very small.

Every continent has different kinds of animals. The name for differences in animals is biodiversity. Biodiversity is beautiful!

- 2. Read the statements. Circle T (true) or F (false).
  - 1. The article is about different animals.
- (T)/F
- 4. Polar bears live in hot regions. T/F
- 2. Elephants and polar bears live in the water. T/F
- 5. Penguins live in cold regions. T/F
- 3. Elephants and whales can swim.
- T/F
- 6. Whales are very big. T/F
- 3. Classify the animals, according to the information in the article. Write check marks (</) in the chart.

	elephants	cheetahs	polar bears	penguins	whales
1. live on land	1				
2. live in the water					
3. live in hot regions					
4. live in cold regions					
5. can swim					
6. can run					



#### **Project** Animal posters

Make a poster of your favorite animal with a photo or a drawing. Describe the animal and its abilities. Put the posters on the wall in your classroom.

# | Tell Friends Magazine

2.71) 1. Read about the Teen2Teen friends. What cities are they from?



Hello. I'm Su, and I'm from Istanbul in Turkey. This is my big sister, Asli. Our family name is Berkan. My sister isn't a student. She's a teacher! She isn't on Teen2Teen Friends, but I am!

Hi, I'm Adam Lucas. I'm from Los Angeles in the U.S. This is my little brother. His name is Anthony, but I always say, "Hey, Tony!" Tony is his nickname. He's really cool! We're both students. I'm on Teen2Teen Friends. Are you?

I'm Ana Costa, and I'm from Brazil. This is my mom and dad. Brasilia's my hometown. Look at the picture! It's the famous JK Bridge! It's really awesome.

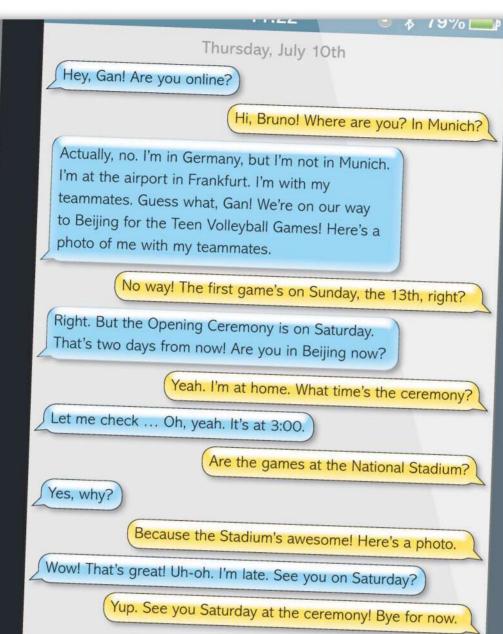
- 2. Match the questions and the answers, according to the magazine.
  - a. Asli Berkan
  - b. Tony Lucas
  - c. Mr. and Mrs. Costa
  - d. The JK Bridge
  - 1. Who is from Brasilia?
  - 2. Who is a teacher?
  - 3. What is famous?
  - 4. Who is a big sister?
  - 5. What's in Ana's photo?
  - 6. Who is Anthony?
  - 7. Who is cool?
  - 8. Who is a student?

- Complete each statement with an affirmative or negative form of the verb be.
  - 1. Su Berkan isn't from the United States. She is from Turkey.
  - 2. The JK Bridge \_\_\_\_\_ in Los Angeles. It \_\_\_\_\_ in Brasilia.
  - 3. Tony \_\_\_\_\_ Ana's little brother. He \_\_\_\_ Adam's little brother.
  - **4.** Asli \_\_\_\_\_ on Teen2Teen Friends. Su \_\_\_\_\_ on Teen2Teen Friends.
  - 5. Ana \_\_\_\_\_ from Istanbul. She \_\_\_\_ from Brasilia.
  - 6. Tony \_\_\_\_\_ Anthony's nickname. It \_\_\_\_ Adam's nickname.
  - 7. Su \_\_\_\_\_ a teacher. Her sister, Asli, \_\_\_\_\_ a teacher.
  - 8. Brasilia Adam's hometown. It Ana's hometown.
  - 9. Ana and her parents \_\_\_\_\_ in Istanbul. They \_\_\_\_\_ in Brasilia.

100 one hundred For Units 1–3

1. Read the text messages between Gan and Bruno. Where are the two friends?







T/F

 Read quickly for days, dates, and times.
 Complete each statement, according to the messages. Use ordinal numbers for dates.
 Use words for clock times.

1. Today is Thursday, July 10th

2. The date of the Opening Ceremony is July

3. The first game is on Sunday, July

**4.** The Opening Ceremony is at \_\_\_\_\_\_.

3. Read the statements. Circle T (true) or F (false).

1. Gan is in his hometown.	①/ F
2. Frankfurt isn't in Germany.	T/F
3. Gan is with his teammates at the airport.	T/F
4. Bruno's team is a volleyball team.	T/F
5. The Teen Volleyball Games are in Beijing.	T/F
6. Gan is on the team.	T/F
7. The first game is on Saturday.	T/F
8. The Opening Ceremony is in the afternoon.	T/F

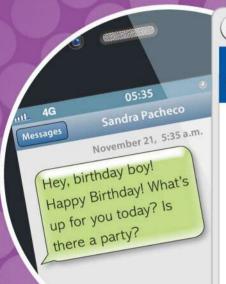
9. The Games are at the National Stadium.

For Units 4–6 one hundred one 101

3

# THE Friends Magazine

1. It's November 21st, Adam's fourteenth birthday. Read Sandra's text message and Adam's e-mail. Where is Adam?



To: Sandra Pacheco
Subject: Wow, Sandra, you're up early!

November 21, 8:00 a.m.

Guess what! I'm not at home in L.A. today. I'm in San Francisco! I'm with my parents. My grandparents are from San Francisco, so we're at their house, not at a hotel. Their house is in North Beach, an awesome neighborhood. There's a cable car stop right in front of their house! There are lots of Italian families in North Beach and of course lots of great Italian restaurants! North Beach's nickname is "Little Italy."

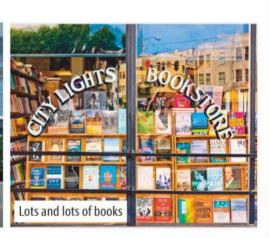
Right around the corner from my grandparents' house there's a famous old bookstore – City Lights. (See my pic). The books are great, but it's my favorite place to watch people! Tonight there's a small family party for me in a restaurant in Chinatown, the neighborhood right next to North Beach – and then a movie.

Thanks for the birthday greetings, Sandra! ©

Adam







# 2. Read the questions. Circle the correct answer.

- 1. Who is the text message from?
  - a From Sandra.
- b. From Adam.
- 2. Where is Adam?
  - a. At a hotel.
- **b.** At his grandparents' house.
- 3. What is North Beach?
  - a. A beach.

102

- b. A neighborhood.
- 4. Where is Adam's party?
  - a. In North Beach.
- b. In Chinatown.
- 5. Where is Chinatown?
  - a. Next to North Beach. b. Around the corner
    - Around the corner from North Beach.

 Look for the following information in the text message and e-mail. Then check T (true), F (false), or NI (no information).

Т	F	NI

1. Sandra is in Cali.

L		V	
ľ			

2. It's November 21st.

F - 1	1	= 0	1	
				ı
				П

4. Adam's grandparents are Italian

3. Adam is at home today.

6. The party is for Adam.

١.			
98)			

5. City Lights is a new bookstore.

_		_			
	1		1	_	-
					- 1

 1. Read the article. Where are there beautiful beaches?



Mexico City is the capital of Mexico.

museums and excellent restaurants.

Near Mexico City (only thirty minutes

by car) you can go to one of Mexico's

It's a big city with lots of great

Pyramid of the Sun.

Pyramid of the Sun



**Daniel Campos** Hey! Read about my country, Mexico!

> You should go to Yucatan with its sunny weather and white beaches. You can swim in its blue water. The water is always beautiful. There are also fantastic tourist attractions like the pyramid at Tulum.



many fantastic tourist attractions: the





There are no beaches in Oaxaca, but

2. Write the topics the article discusses for each place in the chart.

> good food good weather nice beaches museums tourist attractions souvenirs

3. Correct these false statements, according to the article.

1. The Pyramid of the Sun is in Yucatan. The Pyramid of the Sun is near Mexico City

2. The pyramid at Tulum is near Mexico City.

3. The weather is windy in Yucatan.

4. You can't buy souvenirs in Oaxaca.

**5**. Oaxaca is the capital of Mexico.

one hundred three 103 For Units 10-12

# **Useful Words**

### Countries and nationalities

Argentina	Argentinean
Australia	Australian
Belgium	Belgian
Bolivia	Bolivian
Brazil	Brazilian
Canada	Canadian
Chile	Chilean
China	Chinese
Colombia	Colombian
Costa Rica	Costa Rican
Ecuador	Ecuadorean
Egypt	Egyptian
El Salvador	Salvadoran
France	French
Germany	German
Greece	Greek

Guatemala	Guatemalan
Holland	Dutch
Honduras	Honduran
Hungary	Hungarian
India	Indian
Indonesia	Indonesian
Ireland	Irish
Italy	Italian
Japan	Japanese
Lebanon	Lebanese
Malaysia	Malaysian
Mexico	Mexican
Nicaragua	Nicaraguan
Panama	Panamanian
Paraguay	Paraguayan
Peru	Peruvian

Polish
Portuguese
Russian
Saudi
Korean
Spanish
Swedish
Swiss
Thai
Turkish
British
American
Uruguayan
Venezuelan

# Days of the week

Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday

# Months of the year

January
February
March
April
May
June
July
August
September
October
November
December

# Cardinal numbers and ordinal numbers

1	one	first	16	sixteen	sixteenth
2	two	second	17	seventeen	seventeenth
3	three	third	18	eighteen	eighteenth
4	four	fourth	19	nineteen	nineteenth
5	five	fifth	20	twenty	twentieth
6	six	sixth	21	twenty-one	twenty-first
7	seven	seventh	22	twenty-two	twenty-second
8	eight	eighth	30	thirty	thirtieth
9	nine	ninth	40	forty	fortieth
10	ten	tenth	50	fifty	fiftieth
11	eleven	eleventh	60	sixty	sixtieth
12	twelve	twelfth	70	seventy	seventieth
13	thirteen	thirteenth	80	eighty	eightieth
14	fourteen	fourteenth	90	ninety	ninetieth
15	fifteen	fifteenth	100	one hundred	one hundredth

# Large cardinal numbers

100	one hundred
101	one hundred one
200	two hundred
1,000	one thousand

10,000 ten thousand 1,000,000 one million 1,000,000,000 one billion



# Social Language

#### Read the social language from the conversations in Teen2Teen.

#### Unit 1

- A Hi, Daphne. I'm Lauren. Nice to meet you.
- Hi, Lauren. Nice to meet you, too. But I'm not Daphne. I'm Lee.
- Oh, I'm sorry!
- B That's OK. She's Daphne.
- Thanks.
- B You're welcome.

#### Unit 2

- Look. Here's a picture of my family.
- **B** Cool! Who's she?
- Oh, she's my sister.
- B What's her name?
- Frances. But her nickname is Fran.
- B And who are they? Are they your grandparents?
- Yes, they are.
- B That's great!

#### Unit 3

- Who's he?
- B He's Adam.
- What's his nationality?
- B He's American. And what about Ana?
- Ana? She's from Brazil.
- B Oh. She's Brazilian.
- Yes, that's right.

#### Unit 4

- Andrew. What time is it?
- B It's 3:45.
- 3:45? What time's math class?
- B lt's at 4:00.
- Are you sure?
- B Yes, I am. It's OK. You're early.
- That's great!

#### Unit 5

- Guess who! She's very pretty.
- **B** OK! What color are her eyes?
- Her eyes? They're blue.
- And what about her hair? Is it brown or black?
- lt's black. Who is it?
- B ls it Sherry?
- No, it isn't. You're wrong!
- **B** Well, is it Liz?
- Yes, it is. You're right!

#### Unit 6

- A Hello?
- B Hi, Isabela. It's Toni. How are you?
- Great, thanks.
- B Hey, Isabela. When's the movie Rio?
- Rio? Just a minute. Let me check. ... It's on July 31st. At six o'clock.
- B July 31st? That's Tuesday, right?
- That's right.
- B Great! See you on Tuesday!

#### Unit 7

- A Oh, no!
- B What's wrong?
- Mhere's my phone?
- Maybe it's in the living room. Look there.
- Great idea. ... Here it is, under the sofa.
- B Oh, that's good.

#### Unit 8

- Mhat's wrong?
- I'm bored.
- Me, too. Hey, let's go to the park, OK?
- B Let's not. It's rainy and windy outside!
- Well, then, let's go to the mall.
- B That's a good idea!

#### Unit 9

- Where are you?
- B Guess!
- OK. Is there a hotel next door?
- PYes, there is.
- Is there a school down the street?
- BYes, there is.
- A I know! You're at Mamma Mia's Pizzeria!
- B You're right!

#### Unit 10

- A That sweater is so cool!
- B This sweater?
- Yeah. It's great. And those red shoes are awesome!
- B Thanks!
- A You're welcome.

#### Unit 11

- Hey, Sylvia. Can you swim?
- B Yes, I can. I can swim very well.
- Oh, that's cool!
- B What about you? Can you swim?
- Me? I can't swim at all.
- B No problem. I can teach you!
- Really? Thanks so much!

#### Unit 12

- A Hi, Eva. Are you in Miami right now?
- B Hi, Carlo. Yes. Where are you?
- At home. In Rome.
- B So, what's Italy like?
- Well, it's really nice. The food is great and the tourist attractions are fantastic.
- B And what about the weather?
- A It's always beautiful in Rome. You should visit Italy sometime!
- B Good advice. Thanks!

Joan Saslow Allen Ascher



One Workbook 1



# Welcome to TEET

1. Review the Vocabulary. Write your own study notes (or translation) for each word.

Vocabulary	My study notes	Vocabulary	My study notes	Vocabulary	My study notes
listen	<u></u>	zero	W	eighteen	-
look		one		nineteen	
read		two	25 82	twenty	<u>.</u>
repeat		three		twenty-one	
write		four		twenty-two	
a board		five		twenty-three	
a book		six	r	twenty-four	
a chair		seven	·	twenty-five	
a desk	<del> </del>	eight	<u> </u>	thirty	<u>.</u>
an eraser	<u> </u>	nine	·	forty	·
a marker		ten		fifty	
a notebook	<del>27 - 20</del>	eleven	/ <del></del>	sixty	, <del></del>
a pen		twelve	×	seventy	·
a pencil		thirteen		eighty	
a picture	7G 38	fourteen	A.————————————————————————————————————	ninety	
a student		fifteen	a	one hundred	=======================================
a table		sixteen			
a teacher	-	seventeen	<u></u>		

2. Look at the pictures. Write the words.











1. a teacher

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_











6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

## elcome to English class.

L. Review the Vocabulary. Write your own study notes (or translation) for each word or phrase.

Vocabulary	My study notes	Vocabulary	My study notes
Hi!		Goodbye.	
Hello!		Good night.	-
Good morning.		Nice to meet you.	
Good afternoon.		Nice to meet you, too.	
Good evening.		Welcome to English class.	

- 2. Unscramble the greetings, hellos, and goodbyes.
  - 1. oGod ningrom Good morning . 4. Gdoo footarnen \_\_\_\_\_.

2. doGo thing

5. leHlo

- 3. Goyedob
- \_\_\_\_\_. 6. dooG gnineve
- 3. Look at the time. Write the correct greeting.





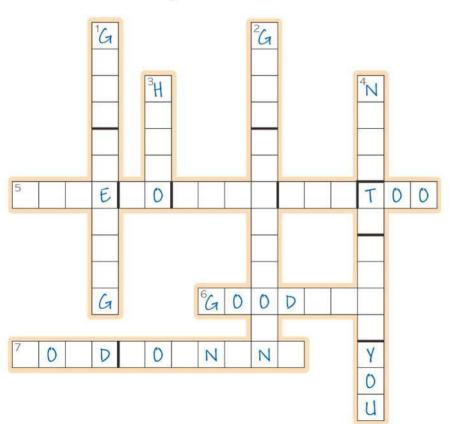




- 1. Good night 2.

4. Complete the crossword with the Vocabulary.

5. Write the correct subject pronoun.







- 1. they
- 2.









- 6.

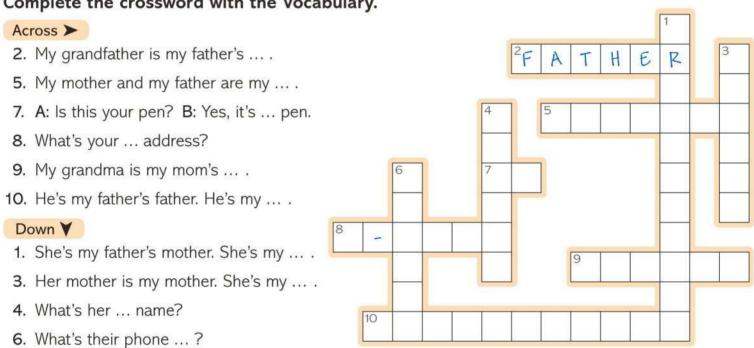
6	Rewrite each sentence. Change the contract	tions to full forms.	
	1. We aren't students. We are not students		
	2. I'm Celina.		
	3. It's a notebook.		•
	4. She's not Clara.		<del></del>
	5. We're partners		,
	6. You're not a student.		
	7. He isn't Silvio.		
7.	Complete each affirmative statement with a	am, is, or are. Write the	full form.
	1. They are Barbara and Isabela.		
	2. We students.	5. You	_ partners.
	3. I Mauro.	6. Ana and I	
Q			
O	Complete each statement with a negative f		
		5. Mr. Smith	
	2. Phil and I classmates.		
	<ol> <li>3.   a student.</li> <li>4. You and   teachers.</li> </ol>	7. We	_ teacners.
9.	Read the conversation. Then complete each	n statement.	
	Hi, Jack. I'm Karen. Nice to meet you.	In als. Day Incomes	
	Hi, Karen. Nice to meet you, too. But I'm not	Jack. I'm Jeremy.	
	A Oh, I'm sorry!		
	B That's OK. He's Jack.		
	A Thanks.		
	B You're welcome.	mil	
	1. A and Bare aren't Karen and Jeremy.	. B is / isn't Jeremy.	
	2. A is / isn't Jack.	. A and B are / aren't Jere	my and Jack.
	3. B is / isn't Jack.		
10.	Choose the appropriate response. Write a	check mark.	
	1. Thanks. 3. I'm sorry!	5.	Nice to meet you.
		meet you, too. a.	You're welcome.
	b. You're welcome. b. That's O		Nice to meet you, too.
	2. Hi, Anne. 4. I'm not Mar a. Oh, I'm s	ry. I'm Madeleine. sorry!	
	b. I'm Tom. b. That's O		

## 2/Is she your mom?

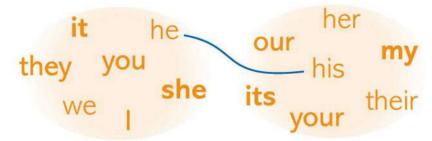
1. Review the Vocabulary. Write your own study notes (or translation) for each word or phrase.

Vocabulary	My study notes	Vocabulary	My study notes
grandmother	£	sister	; <del></del>
grandma	<u> </u>	brother	S
grandfather	-	parents	0.
grandpa	<del></del>	grandparents	2
mother	<u> </u>	family name	V
mom	ca and a	nickname	0
father	<del></del>	phone number	
dad		e-mail address	

2. Complete the crossword with the Vocabulary.



3. Match the subject pronouns with the possessive adjectives.



- 4. Complete each statement with a possessive adjective.
  - 1. You're my teacher. I'm your student.
  - 2. She's his classmate. He's \_\_\_\_\_ classmate.
  - 3. We're your friends. You're \_\_\_\_\_ friends.
  - 4. He's her brother. She's \_\_\_\_\_ sister.

#### 5. Complete each statement with possessive 's or s'.

- 1. Gary is (Paul's brother.
- 2. Sheila is (Pat and Ben) \_\_\_\_\_ sister.
- 3. They're (my grandparents) \_\_\_\_\_ friends.
- 4. She's (Ms. Kaye) \_\_\_\_\_\_ student.
- 5. It's (my classmate) \_\_\_\_\_ notebook.

#### 6. Change each statement to a yes / no question.

- 1. You are Mark's classmate. Are you Mark's classmate?
- 2. She is Nelson's mother. \_\_\_\_\_?
- 3. It is Jamie's pencil.
- 4. They are Ms. Fry's students. \_\_\_\_\_\_?
- 5. We're your classmates. \_\_\_\_\_\_?

6. I am your teacher. \_\_\_\_\_

7. Complete each short answer with an affirmative or negative form of am, is, or are.



1. A: Are you my teacher?

B: Yes, I am



2. A: Is she your sister?



3. A: Are they her parents?

**B**: No, she \_\_\_\_\_

B: Yes, they \_\_\_\_\_



4. A: Am I your classmate?



5. A: Are we your students?6. A: Is it Paulo's pen?



B: Yes, it \_\_\_\_\_. B: Yes, you \_\_\_\_\_.



1. Who 's your teacher?

B: No, you \_\_\_\_\_\_.

- 4. 's his nickname?
- 2. \_\_\_\_\_\_'s her e-mail address?
- 5. \_\_\_\_\_ are your classmates?
- 3. \_\_\_\_\_\_'s her sister?
- 6. \_\_\_\_\_ are your family names?

## 9. Read the conversation about Tom's family. Then complete the statements.



1.	It's a photo of	Tom's <u>family</u> .
2.		is Tom's brother.
3.	David's	is Davey.
4.	Tom's	are in the photo, too.

## 10. Put the conversation in order. Write the numbers.

		What are their names?
		Oh, who are they?
,		No, he isn't. He's my grandfather!
1	Y	My brother's name is Josh. And my sisters' names are Lili and Rena.
	1_	Here's a photo of my family.
,		And who's he? Is he your father?
	1	He's my brother. And they're my sisters.

### 11. Choose the appropriate response. Write a check mark.

	needs the appropriate responder time a check mark.					
1.	Here's a photo of my grandmother.  a. Cool! Who's she?  b. Cool! What's her name?	4.	Is Pat your mom's nickname?  a. Yes, it is. Her name is Patricia.  b. No, it isn't. My name is Patricia.			
2.	Who is she?  a. Oh, she's my mother.  b. No, she isn't my mother.	5.	What are their names?  a. His name is Gary.  b. His name is Gary, and her name is Sue.			
3.	Here's a photo of my brothers, Matt and Connor.  a. Oh, what are their names?  b. Cool!	6.	Who are they?  a. Oh, she's my grandmother.  b. Oh, they're my grandparents.			

## 3 Where are you from?

1. Review the Vocabulary. Write your own study notes (or translation) for each word.

		•	notes (or translat		word.
Vocabulary M	y study notes	Vocabulary	My study notes	Vocabulary	My study notes
country _		South Korea	2 3	Turkey	
nationality _	40	Korean		Turkish	
hometown _		Colombia		Canada	
Brazil _		Colombian		Canadian	## ## ## ## ## ## ## ## ## ## ## ## ##
Brazilian _		Mexico		China	-
the United		Mexican		Chinese	( <del>-</del>
States _		Germany			
American _		German			
Complete each	statement with	country, natio	nality, or hometow	n.	
. Cristina is fror	n Fortaleza, Brazil	Her <u>nationality</u>	is Brazilian. He	er	is Fortaleza.
. Felipe is Color	mbian. He's from (	Cali. His	is Colombia	. His	is Cali.
. Cecilia is from	Mexico City. Her		is Mexico City, and	her	is Mexican.
. Brianna is fror	n the city of San F	rancisco, in the	Jnited States. Her	is	s the United States.
Her	is San Fra	ncisco.			
ind and circle	six more Teen2	Teen Friends' ı	names and their h	ometowns.	
BRASILIA	COOLAWE	SOMETER	ENTOWHATI	SDANIEL	LISTENAGA
GERMANY	BEIJINGTH	EUNITED:	STATESREPE	ATLOSAN	GELESMEXI
ROMADA	AMARESA	NDRAHE	YOUSHEBR	UNOMUN	ICHPAREN
			DNTREA		
NATION	ALITYC	ALICOU	NTRIES	EXICO	CITYITAI
Bonus question	ns				
a. Write the nam	es of four countrie	es from the puzz	le.		
1. Germany	2		3	4	
o. Write five sub	ject pronouns from	n the puzzle.			
		4	5		
1. <u>he</u> 2	·,				
		ne puzzle.			
c. Write fifteen c	other words from the		9	13	

11. \_\_\_\_\_

12. \_\_\_\_

15. \_\_\_\_\_

7. \_\_\_\_\_

## 4. Read the information. Complete the statements with in or from, according to the information.

Read the information. Complete the state	ments with <i>in</i> or	from, according to the information
Name: Lucinda Bates Hometown: Sydney, Australia Current location: Guadalajara, Mexico		Name: Carlos Lopes Hometown: Belo Horizonte, Brazil Current location: Rio de Janeiro, Brazil
I. Lucinda Bates is <u>in</u> Guadalajara.	2. Carlos is	Rio de Janeiro,
She's <u>from</u> Sydney.	but he's	Belo Horizonte
Name: Mr. and Mrs. Rivera Hometown: Cuzco, Peru Current location: Cuzco, Peru		Name: Sofia Meyer Hometown: Chapeco, Brazil Current location: Vitoria, Brazil
B. Mr. and Mrs. Rivera are Cuzco,	4. Sofia is	Chapeco, but now
and they're Cuzco, too.	she's	
1. Is our teacher from Chicago? (No) No, she is 2. Are your friends in the United States? (Yes) 3. Is your favorite book from Japan? (No)		
5. Is Mr. Lim from South Korea? (Yes)		
6. Am I in Miami? (No)		
Write questions and answers from the wo	rds. Use questio	n marks and periods correctly.
I. Where / Daniela / from (Paraguay)		
Q: Where's Daniela from?	A: She's	from Paraguay.
2. Where / your grandparents / from (Portugal)		
Q:	A:	
3. Where / your sister (Mexico City)		
Q:	A:	
1. Where / his mom (Curitiba)		

5.

6.

5. Where / Jorge's mom / from (Manaus)

6. Where / your grandfather (London)

#### Read the conversation. Then answer the questions. A Who are they? B They're Luz and Georgia. A What's Luz's nationality? B She's Colombian. And what about Georgia? B She's from the U.S. A Oh. She's American? Yes, that's right. 1. What's Luz's nationality? (a) She's Colombian. b. She's American. 2. Who is from Colombia? a. Luz. b. Georgia. 3. Is Georgia Colombian? a. Yes, she is. b. No, she isn't. 4. Where is Georgia from? a. She's from Colombia. b. She's from the U.S. 8. Unscramble the statements and questions. Who is she? 1. is / she? / Who \_\_\_\_\_\_ 4. from / China. / She's 2. Nick? / about / What \_ 5. his / What's / nationality? 3. right. / that's / Yes, 9. Choose an appropriate response. Write a check mark. 1. What's your nationality? 5. It's from China. 3. They're from South Korea. a. Oh, they're Korean. a. V I'm Turkish. a. What's its nationality? He's American. She's Hana. Oh, it's Chinese! 2. What about Leon? 4. Who are you? a. \( \sum\_\) Leon? He's from Mexico. a. We're Elena and Juan. Yes, that's right. They're Elena and Juan. 10. Complete the conversations about nationalities. 1. A Nancy, Where are you from ? B Me? I'm from Australia. What \_\_\_\_\_\_ you, Carmen? A I'm from Italy. 2. A Is your grandma from Madrid? B No, \_\_\_\_\_. She's from Lisbon. A Oh, she's Portuguese.

## 4 Are we late?

#### 1. Review the Vocabulary. Write your own study notes (or translation) for each word or phrase.

Vocabulary	My study notes	Vocabulary	My study notes	Vocabulary	My study notes
It's twelve o'clock.	N	Monday	S	art	=
It's one thirty.	29	Tuesday		English	
It's four forty-seven.	32 <del></del>	Wednesday		geography	
early	()	Thursday		gym	-
on time	8	Friday		math	
late	S)	Saturday		science	
		Sunday			

## 2. Look at this week's class schedule. Today is Monday. Complete Diana and Sophie's conversation about the schedule.

	This week's class schedule: Class 6B					
800	Monday	Tuesday	Wednesday	Thursday	Friday	
7:45	gym	science	science	science	gym	
8:50	math	math	math	English	math	
9:55	English	geography	geography	geography	math	
11:00	Spanish	art	Spanish	art	science	

Diana: Sophie, what time is English class today?

Sophie: Today? English is (1) at 9:55.

Diana: Are you sure?

Sophie: Today is (2)\_\_\_\_\_, right?

Diana: Yes. But English is at 8:50.

Sophie: No, it's not. English is at 8:50 (3)\_\_\_\_\_ Thursday.

Diana: And what day is science class this week?

**Sophie:** Science is on (4)\_\_\_\_\_\_, (5)\_\_\_\_\_, (6)\_\_\_\_\_, and (7)\_\_\_\_\_.

Diana: Really? (8)\_\_\_\_\_\_ is science on Tuesday?

Sophie: On Tuesday, science is (9)\_\_\_\_\_.

Diana: And is it at 7:45 on Wednesday and Thursday too?

Sophie: Let me check ... Yes, it is. But on Friday, science class is (10)\_\_\_\_\_\_.

Diana: One more question. (11)\_\_\_\_\_\_ is art class?

Sophie: Art class is (12)\_\_\_\_\_\_ Tuesday and (13)\_\_\_\_\_.

Diana: Really? What time?

Sophie: (14)\_\_\_\_\_\_ 11:00.

#### Reminder

Use the preposition on for days. Use the preposition at for times.



3. What time is it? Write the time on the digital clocks.



1. It's four thirty-three.



4. It's five thirty.



2. It's nine oh seven.



5. It's one ten.



3. It's ten fifty-two.



6. It's eleven twelve.

4. What time is it? Write the time in words. Use a period.



1. It's two thirty.



4



2. \_\_\_\_\_



5.



3



6.

5. Unscramble the school subjects. Complete the crossword.



Across >

1. phaggeory

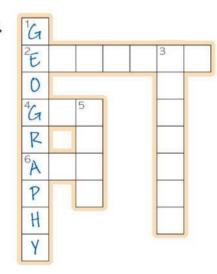
2. nishleg

3. siceen

4. mgy

5. hamt

6. rat



6. Look at the pictures. Are the students early, on time, or late? Complete each statement with a school subject and an expression of punctuality.



1. English class is at 8:00. John is late



2. \_\_\_\_\_ class is at 11:00.

Laura and Linda are \_\_\_\_\_\_.



3. \_\_\_\_\_ class is at 9:00.

Peter and Paul are \_\_\_\_\_.

## 5 The new girl is very cute!

1. Review the Vocabulary. Write your own study notes (or translation) for each word or phrase.

Vocabulary	My study notes	Vocabulary	My study notes	Vocabulary	My study notes
cute		black hair		man	
handsome		blond hair		men	
old		brown hair		woman	1.
pretty		gray hair	- B	women	
tall		red hair		boy	
short		curly hair		girl	
young	<del></del>	straight hair		boyfriend	
blue eyes		wavy hair		girlfriend	1
brown eyes		long hair		very	·
green eyes		short hair		or	[

2. Look at the pictures. Write check marks in the chart.

Nã.	Leona	Peter	Nancy	Marina	Liliana	Pedro	Sergio
long hair	1						
short hair							
curly hair							
straight hair							
wavy hair	1						

3. Use the chart in Exercise 2 to write sentences about the people.

1.	Leona's hair	is long	and wavy	
2	Peter's hair			3

3. Nancy's hair \_\_\_\_\_\_

4. Marina's hair \_\_\_\_\_\_.

5. Liliana and Pedro's hair \_\_\_\_\_\_.

6. Sergio's hair \_\_\_\_\_

4	Look at the	photos of t	he neonle in	Evercise 2	Write the	names of	the neonle
	Look at the	pnotos of t	ne peopie in	Exercise 2.	write the	names or	the people.

1. Who are the women? Leona,

\_\_\_\_\_, \_\_\_\_, and \_\_\_\_\_.

- 2. Who are the men? \_\_\_\_\_\_, and \_\_\_\_\_\_.
- 3. Who is a little boy?

- 4. Who is really young? \_\_\_\_\_.
- **5.** Who is old? \_\_\_\_\_, \_\_\_\_, and \_\_\_\_\_.

### 5. Rewrite each statement with the noun.

- 1. He's old. (man) He's an old man.
- 2. She's short. (woman) \_\_\_\_\_
- 3. She's cute. (girl) \_\_\_\_\_
- 4. We're new. (students)
- 5. They're tall. (boys)

### 6. Rewrite the statements and questions. Use the intensifier very.

- 1. Ms. Power is old. Ms. Power is very old. 5. They aren't young. \_\_\_\_\_

- 2. Mayra's sisters are short. \_\_\_\_\_ 6. His hair isn't curly or long. \_\_\_\_\_
- 3. Is your father tall? \_\_\_\_\_\_ 7. They're late. \_\_\_\_\_
- 4. Paul's girlfriend is cute. \_\_\_\_\_\_ 8. Are we early? \_\_\_\_\_

## 7. Unscramble the questions. Use the words in (parentheses) to write answers.

- 1. her / What / are / color / eyes?
  - Q: What color are her eyes?
  - A: They're blue. (blue)
- 2. short? / long / hair / dad's / ls / your / or

A: (short)

3. very / grandparents / your / Are / old?

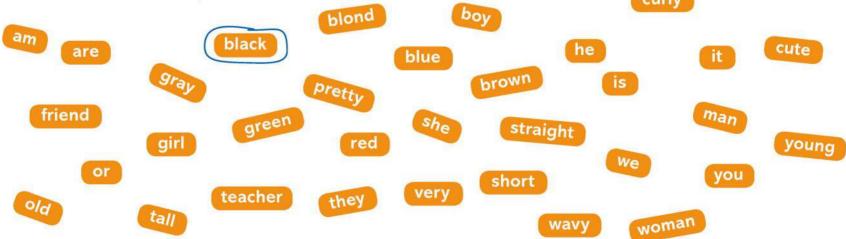
A: \_\_\_\_\_\_ (no / young)

- 4. curly? / brother's / ls / your / hair
  - Q: \_\_\_\_\_
  - A: \_\_\_\_\_\_ (no / straight)
- 5. mom's / color / What / are / eyes? / your

6. long? / hair / your / ls / girlfriend's

A: \_\_\_\_\_\_ (no / short)

### 8. Find and circle the adjectives.



How many adjectives? \_\_\_\_\_

Guess who!

## 6 Today's my birthday!

1. Review the Vocabulary. Write your own study notes (or translation) for each word or phrase.

Vocabulary	My study notes	Vocabulary	My study notes	Vocabulary	My study notes
Vocabulary  a concert a game a movie a party a birthday party January February March April May	My study notes	first second third fourth fifth sixth seventh eighth ninth tenth		nineteenth twentieth twenty-first twenty- second twenty-third twenty- fourth twenty-fifth	My study notes
June July August September October November December		eleventh twelfth thirteenth fourteenth fifteenth sixteenth seventeenth eighteenth		seventh twenty- eighth twenty- ninth thirtieth thirty-first	

2. Look at the pictures. Complete the statements with entertainment events.



1. My brother's birthday

<u>party</u> is on
Saturday, June 5.



2. Lady Gaga's
\_\_\_\_\_ is in March.



3. The Brazil-Canada
\_\_\_\_\_ is on
Sunday at 3:00.



4. The \_\_\_\_\_ Titanic is today at 1:00.

3. Circle the months of the year.

Circle the months of the year.

REPTEMBERRED TO SEPTEMBERRED T

ENGUSTPARTYPNOVEMBERDAYPAJANUARYPEDKAPRILHELLOJULYTHEOCTOBER

4. Write the number and its ordinal number.

		Number	Ordinal
1.	31	thirty-one	thirty-first
2.	23		
3.	14	N	
4.	19		
5.	2		

8		Number	Ordinal
6.	5		-
7.	16		
8.	28		<del>80 18.</del>
9.	7		<del></del>
10.	18		-

5. Complete the conversations. Write questions with How old. Write answers with contractions. Write the numbers in words.

1.	A:	How old is her sister	? (her sister)
	B:	She's sixteen years old	_ (16).
2.	A:	0.001	?
		(his brothers)	
	B:	Jake	(12) and
		Craig	(15).
3.	A:		? (you)
	B:	Me? I	(13).

4.	A:		?	
		(Ms. Boyle's students)		
	B:	They	(12).	
5.	A:		? (our grandparen	nts)
	B:	Grandpa	(53) and	
		Grandma	(51).	
6.	A:	0	? (his mother)	
	D.	Cho	(26)	

6. Complete the sentences with in, on, or at.

1.	The class party is in May.
2.	My friend's birthday party is Saturday 8:30.
3.	The game is 1:00 today.
4.	The Harry Potter movie is Friday.
5.	The Beyoncé concert is November 3rd.
6.	The Bruno Mars concert is 7:00 March 31st

Reminder
Use at for times.

#### 7. Read the conversation. Then complete each statement. A Hello? B Hi, James. It's Nola. How are you? A Great, thanks. B Hey, James. When's the movie Hugo? A Hugo? Just a minute. Let me check. ... It's on November 6th. At eight thirty. B November 6th. That's Saturday, right? A That's right. B Great! See you on Saturday! 1. The movie is ... 2. The movie is on ... 3. The movie is at ... 4. The movie is on ... a. November. a. November. a. November. a. November 6th. (b) Hugo. b. 8:30. b. 8:30. b. November. c. great. c. Saturday. c. Saturday. c. Hugo. 8. Choose the appropriate response. Write a check mark. 1. Hello? 4. On July 15th? a. Hi. It's Marty. a. See you on July 15th! b. That's right. Yes. That's right. 2. How are you? 5. The game is on Sunday at 2:00. a. Great, thanks. a. On Sunday at 2:00? b. Hi. It's Vicky. b. Just a minute. Let me check. 3. When's the Shakira concert? 6. The party is on Friday at 9:00. a. Great, thanks. a. Thanks. See you on Friday! Just a minute. Let me check. When's the party? Put the conversation in order. 10. Complete the conversation. Write the numbers. A: (1) Hello ? \_\_\_\_ Thanks, Shane! See you at 3:00! B: Hi, Ivan. (2)\_\_\_\_\_ Lance. How are you? \_\_ Just a minute. Let me check. ... A: (3)\_\_\_\_\_, thanks. It's today at 3:00. B: Hey, Ivan. (4)\_\_\_\_\_ the Bruno Mars Hello? concert? \_\_\_\_ I'm great, thanks. A: (5) a minute. Let me Shane, when's the movie Madagascar? (6)\_\_\_\_\_. ... It's (7)\_\_\_\_\_ Saturday — Hello, Shane. It's Ali. How are you? (8)\_\_\_\_\_\_ 3:00. \_\_\_\_ Today? B: (9)\_\_\_\_\_\_ 3:00? \_\_\_\_ That's right. **A**: That's (10)\_\_\_\_\_.

B: Thanks! (11) on Saturday!

## Use my phone.

L. Review the Vocabulary. Write your own study notes (or translation) for each word or phrase.

Vocabulary	My study notes	Vocabulary	My study notes	Vocabulary	My study notes
a living room a sofa a chair a kitchen a fridge / a refrigerator a sink a bedroom a bed a desk		a bathroom a shower a bathtub a toilet a backpack a phone a pencil case an MP3 player homework		be call do listen look read speak use write	

2. Look at the picture below. Label the rooms and the furniture.

	L 1
a.	bedroom

1. a bed

7. \_\_\_\_\_

5.			

c. \_\_\_\_\_

3. Write sentences about the things, people, and places in the picture in Exercise 2. Use the correct prepositions in, on, or under.

1. The man is in the bathtub.

(man / bathtub)

2. (backpack / desk)

(shower / bathroom)

(book / desk)

(phone / bed)

6. (notebook / fridge)

(sofa / living room)

(boy / kitchen)



## 4. Look at the picture. Complete each statement with the correct preposition.

- 1. Angela is on her bed in her room.
- 2. Her MP3 player is \_\_\_\_\_ the bed.
- 3. Her backpack is \_\_\_\_\_ the desk.
- 4. Her pencil case is \_\_\_\_\_ the desk, too.
- 5. The notebook is \_\_\_\_\_ her backpack.
- 6. The pens and pencils are \_\_\_\_\_ the table.



## 5. Where are the people? Write answers to each question. Use at home, at school, or at work.



1. Where is Tom's mom? She's at work.



2. Where are they?



3. Where are they?

## 6. Look at the pictures. Write affirmative or negative commands. Use the verbs in the box.



1. <u>Don't use</u> your phone in class.



2. \_\_\_\_\_ your book now.



3. \_\_\_\_\_ your phone at home, not at school.



4. \_\_\_\_\_ your homework on your desk.



5. \_\_\_\_\_ to your MP3 player here.



6. \_\_\_\_\_ your homework on your bed.

## 9. Complete the statements and questions.

A Oh, \_n \_o !

B \_\_\_\_\_\_'\_\_ wrong?

A Where's \_\_\_\_ phone?

B Maybe \_\_\_\_'\_\_ in your \_\_\_\_\_ room. Look \_\_\_\_\_\_.

A \_\_\_\_\_\_ idea. Here it is. \_\_\_\_\_\_ the bed.

B Oh, that's \_\_\_\_\_\_.

## 8 It's really sunny now!

1. Review the Vocabulary. Write your own study notes (or translation) for each word or phrase.

Vocabulary	My study notes	Vocabulary	My study notes
cloudy cold hot rainy		go to the beach go to the mall go to the park play video games	
sunny windy		stay home watch TV	

## 2. Unscramble the words.

- 1. nsnyu <u>sunny</u>
- 4. tho
- 10. thwac \_\_\_\_\_

- 2. yrnia \_\_\_\_\_
- 5. dloc

- 8. lmla \_\_\_\_\_
- **11**. ypal \_\_\_\_\_

- 3. iwydn \_\_\_\_\_
- 6. cheba \_\_\_\_\_
- 9. ysta \_\_\_\_\_
- 12. moeh \_\_\_\_\_

3. Complete the statements about the pictures.









#### 4. Choose the correct phrase to complete each statement.

- 1. Hey, let's ... today. It's so nice and sunny!
  - a. go to the mall
  - b. go to the beach
  - c. stay home
- 2. Don't ... today. It's really cloudy and cold.
  - a. go to the park
  - b. stay at home
  - c. watch TV

- 3. There's no class tomorrow. Let's ...
  - a. do our homework.
  - b. go to school.
  - c. go to the mall.
- 4. The teacher is here. ...
  - a. Listen to your MP3 player.
  - b. Listen carefully.
  - c. Use your phone.

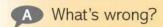
## 5. Choose the correct suggestion with Let's.

- 1. The weather is great today! Let's stay home / not stay home and watch TV.
- 2. It's so cloudy and cold today. Let's go / not go to the beach.
- 3. It's hot, but it's very rainy. Let's go / not go to the park.
- 4. What a beautiful day! Let's go / not go to the beach.

6. Complete the conversations with Let's or Let's not.



7. Read the conversation. Then put the following conversation in order. Write the numbers.



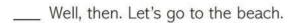
B) I'm bored.

A Me, too. Hey, let's go to the mall. OK?

B Let's not. It's really sunny outside!

Mell, then. Let's go to the park.

That's a good idea!



Let's not. It's sunny and beautiful outside!

What's wrong?

\_\_\_ Great idea!

Let's play video games. OK?

\_\_\_ I'm bored.





## 8. Choose the appropriate response. Write a check mark.

- 1. What's wrong?
  - a. I'm bored.
  - b. That's a good idea!
- - a. \to Let's not.
- 3. Hey, let's watch TV!
  - a. Let's not.
  - b. Me, too.
- It's really windy outside.
   Hey, let's go to the beach.

  - a. Let's not.
    b. Let's not go to the beach.
    a. That's a good idea!
    b. Well, then. Let's stay home.

## Complete the conversations, according to the pictures.



Dan: What's wrong?

Jo: I'm bored.

Dan: Me, too. Hey, let's go to the mall today.

Let's not. It's \_\_\_\_\_ outside!

Dan: OK, then. Let's \_\_\_\_\_

That's a good idea! Jo:



Clare: Hey, \_\_\_\_\_\_. OK?

Pete: Let's not. \_\_\_\_\_ outside!

Clare: OK, then. Let's go to the mall.

Pete: That's a good idea!

## 9 There's a school next door.

1. Review the Vocabulary. Write your own study notes (or translation) for each word or phrase.

cabulary	My study notes	Vocabulary	My study notes
ain Street	N <u> </u>	a bus stop	<del></del>
ront of the school		a hotel	<u>u</u>
oss the street	38 <del></del>	a house	
oss the street from		a restaurant	<del></del>
e school	8	a store	
wn the street	19-	a movie theater	
wn the street from		an apartment	
e school	8	building	-
und the corner	D		
und the corner from			
e school	8		/ / /
kt door	s <del></del>		
kt to the school			
ween the tall		(6.)	
uilding and the school	·		
k at the map. Write	the names of the places on the	e lines.	
	/ /		
		5.	8.
		5.	8.
			8.
	4		8.
	3.		
2.	3.		8.  EASTFIELD CENTER
2.	3.		
2.	3.		
2.	3.		EASTFIELD CENTER

4	hotel	
1.	110101	

## 3. Complete each statement with the correct expression of location, according to the information in the map in Exercise 2.

across the street from across the street from between down the street from down the street from in front of next to next to next to

- 1. The restaurant is next to the school.
- 2. The store is the restaurant.
- 3. The restaurant is \_\_\_\_\_\_ the school and the store.
- 4. The movie theater is \_\_\_\_\_\_ the school and the restaurant.
- 5. The movie theater is \_\_\_\_\_\_ the apartment building.
- 6. The store is \_\_\_\_\_\_ the apartment building and the movie theater.
- 7. The school is \_\_\_\_\_\_ the store.
- 8. The bus stop is \_\_\_\_\_ the mall.
- 9. The park is \_\_\_\_\_ the red house.
- 10. The hotel is \_\_\_\_\_ the mall.

## 4. Complete the paragraph about New City with there is and there are.

(1) There are two stores on Winston Street in	
New City. And (2) a mall around the	
corner. Down the street from the mall,	
(3) a bus stop. (4)	a
small hotel on the street next door to our school.	
And (5) a park across the street	
from the school. (6) lots	
of tall buildings in New City.	



### 5. Write yes / no questions and short answers with there is / there are.

- 1. on your street? / there / Is / an apartment building (No)

  Is there an apartment building on your street? No, there isn't.
- 2. big hotels / there / in Mexico City? / Are (Yes)
- 3. movie theaters / Are / there / in the neighborhood? (Yes)
- 4. there / a bus stop / around the corner / ls / from your house? (Yes)  $\,$
- 5. good restaurants / there / Are / on your street? (No)
- 6. to the mall? / a movie theater / there / next door / ls (No)  $\,$

#### 6. Complete each conversation with a question with How many.

- 1. A: How many bus stops are there on Green Street?
  - B: There are two bus stops on Green Street.
- 2. A: \_\_\_\_\_
  - B: There's one store in the neighborhood.
- 3. A: \_\_\_\_\_
  - B: There are three restaurants next door to the school.
- 4. A: \_\_\_\_\_
  - B: There are ten movie theaters in the mall.
- 5. A: \_\_\_\_\_
  - B: There are 35 students in my English class.
- 6. A: \_\_\_\_
  - B: There are 31 days in March!

### 7. Read the conversation. Then put the following conversation in order. Write the numbers.

- Mhere are you?
- B Guess!
- A OK. Is there a hotel next door?
- B Yes, there is.
- A Is there a school across the street?
- B No, there isn't.
- A I know! You're at Mario's Pizzeria!
- You're right!
- \_\_\_\_ I know! You're at the language school.
- Guess!
- \_\_\_\_ You're right.
- \_\_\_\_ Yes, there is.
- \_\_\_\_ OK. Is there a restaurant down the street?
- \_\_\_\_ Where are you?

## 8. Choose an appropriate response. Write a check mark.

- What's your neighborhood like?
  - a. It's very nice.
  - b. Well, it's a big city.
- 2. Is there a park across the street from the school?
  - a. The park is very big.
  - b. No, it's down the street from the movie theater.
- 3. I know! You're at the park!
  - a. That's right!
- b. Guess!4. Where are you?
  - a. In front of the apartment building.
  - b. Guess who!

## at those black jeans!

### 1. Review the Vocabulary. Write your own study notes (or translation) for each word.

Vocabulary	My study notes	Vocabulary	My study notes
a blouse		black	
a dress		blue	
a jacket		brown	
a shoe	-	gray	9 9
shoes	-	green	4
a shirt		orange	-
a skirt		purple	·
a sweater	-	red	-
a T-shirt		white	
jeans	-	yellow	
pants	-		
shorts			

## 2. Write the color.

- 1. black + white = gray
- 2. blue + \_\_\_\_ = purple
- 3. yellow + blue = \_\_\_\_\_
- 4. red + \_\_\_\_ = orange

## 3. Unscramble the names of the clothes. Write them on the lines.

- 1. a hitrs
- ashirt 2. a kectaj
- 3. a srkit
- 4. a tewresa
- 5. a heso
- 6. hosse
- 7. a beulos
- 8. a sedrs
- 9. ntpas
- 10. janse
- 11. tssrho



















#### 4. Complete each which question. Complete each answer with one or ones.

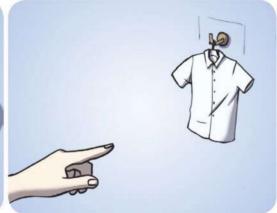
- 1. A: Which sweater is OK for this weather?
  - B: The big red one......
- 2. A: \_\_\_\_\_ skirt \_\_\_\_ perfect for your mom?
  - B: The blue and white \_\_\_\_\_.
- 3. A: \_\_\_\_\_ dress \_\_\_\_ your sister's dress?
  - B: The old green \_\_\_\_\_.

- 4. A: \_\_\_\_\_ blouse \_\_\_\_ too expensive?
  - B: The white \_\_\_\_\_ next to those jackets.
- 5. A: \_\_\_\_\_ pants \_\_\_\_\_ for the party?
  - B: The gray \_\_\_\_\_.
- 6. A: \_\_\_\_\_ shoes \_\_\_\_ your favorite?
  - B: The cute yellow \_\_\_\_\_.

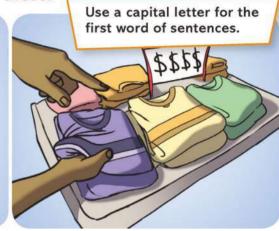
### 5. Complete the statements and questions with this, that, these, or those.



1. These shoes are really cute.

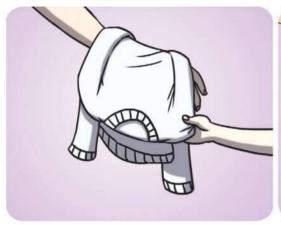


2. \_\_\_\_\_ shirt is great.



Reminder

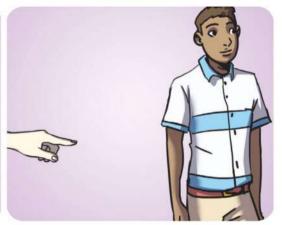
3. \_\_\_\_\_ sweaters are too expensive for school.



4. \_\_\_\_\_ white sweater is nice.



5. \_\_\_\_\_ pants are cool, but they're too old.



6. \_\_\_\_\_ new shirt is so cool.



7. \_\_\_\_\_ dress is my favorite.



**8.** Is \_\_\_\_\_ awesome jacket your school jacket?



9. Are \_\_\_\_\_ shoes your mom's shoes or your shoes?

## 6. Read the conversation. Then choose an appropriate response. Write a check mark. That jacket is so nice! B This jacket? A Yeah. It's great. And those green shoes are awesome! Thanks! A You're welcome. 1. Thanks! 3. This jacket? 5. That blouse is awesome! a. Yeah. It's great. b. You're welcome. a. Thanks! a. This blouse? b. Yeah. b. You're welcome. 2. Those green jeans are perfect. 4. Those shoes are so cool! a. Thanks!b. You're welcome. a. Thanks! b. You're welcome. 7. Complete the conversations. Change the clothes, according to the pictures. Choose a positive adjective. awesome cool nice great 1. A: That <u>6kirt</u> is so great! B: This \_\_\_\_\_? A: Yeah. It's great . And those \_\_\_\_\_! B: Thanks! A: You're welcome. 2. A: Those red \_\_\_\_\_! B: These \_\_\_\_\_? A: Yeah. They're great. And that \_\_\_\_\_! B: Thanks! A: You're welcome. 3. A: That \_\_\_\_\_!

A: Yeah. It's great. And that \_\_\_\_\_!

B: Thanks!

A: You're welcome.

## I can do that!

1. Review the Vocabulary. Write your own study notes (or translation) for each word or phrase.

Vocabulary	My study notes	Vocabulary	My study notes
cook dance draw play basketball play soccer play volleyball swim		1 11 11	

2. Unscramble the Vocabulary. Write the words in the boxes. Then copy the letters with numbers into the boxes at the end. What's the secret message?

a.	GINS	15	1	2N	G															
b.	DEANC				3															
c.	WADR			4																
d.	MWSI			5																
e.	СОКО		6																	
f.	PALY HET IGTUAR		7							8	3	9								
g.	LAYP HET ANPOI			10										11						
h.	PALY HET RUDSM	12																		
i.	LAPY CSECRO									1	3									
j.	LAPY LELVOALYBL									1	4									
k.	PALY SAALEBLBTK				15															
I.	IRDE A EBKI									1	6									
m.	IERD A SOEHR								17			18								
Г			N				9		71								2: 1	S		ŀ
15	15 6 9 3	10	2	-	3	18	12	14	4	16	5	-	13	11	8	7	5	1	17	!

### 3. Look at the pictures. Complete each statement.







2. Can you \_\_\_\_\_?



3. What a great day! Let's



4. Hey, can you



5. Sorry! My brother can't



6. Hey, you can \_\_\_\_\_ really well!

### 4. Look at the pictures. Complete each statement with can or can't and a verb.



1. She <u>can't speak</u> French.



2. She \_\_\_\_\_ at all.



3. They \_\_\_\_\_ volleyball very well.



4. He \_\_\_\_\_ the guitar really well.

## 5. Complete each sentence with can or can't.

1. I <u>can</u> play the piano well, and I <u>can</u> play the guitar well, too.

2. You \_\_\_\_\_ ride a horse really well, but you \_\_\_\_ ride a bicycle at all.

3. We \_\_\_\_\_ sing really well, but we \_\_\_\_ dance at all.

4. He \_\_\_\_\_ draw at all, but he \_\_\_\_ cook very well.

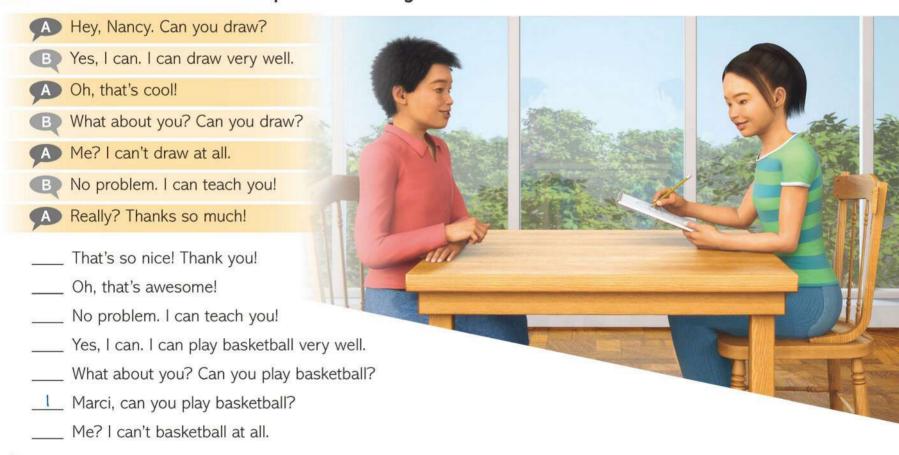
5. She \_\_\_\_\_ play soccer very well, and she \_\_\_\_\_ play volleyball well, too.

6. They \_\_\_\_\_ speak Spanish at all, but they \_\_\_\_ speak Portuguese really well.

## 6. Write questions with can. Then match the questions with the correct short answers. Use each short answer one time.

1. your sister / danc	e well		
Can your sister d	lance well?	a.	Yes, I can.
2. your father / sing			
8		. b.	No, he can't, but he can play the guitar.
3. they / play basket	tball		
u <del>.</del>		c.	Yes, she can.
4. you / dance well			
a		d.	No, I can't, but I can swim well.
5. you / swim			
8-		e.	Yes, he can, and he can sing, too.
6. your brother / pla	y the piano		
		f.	No, they can't.

## 7. Read the conversation. Then put the following conversation in order. Write the numbers.



## 8. Choose the appropriate response. Write a check mark.

Can you swim?

 Really? Thanks so much!
 I can't swim at all. Can you?

 I can teach you.

 That's awesome. Thanks!
 I can't swim at all.

 I can't dance at all.

 Thanks so much!
 No problem. I can teach you.

 Can you cook well?

 Me? Not at all.
 That's so awesome.

## 12 You should visit Brazil!

### 1. Review the Vocabulary. Write your own study notes (or translation) for each word or phrase.

Vocabulary	My study notes		My study notes
food music		visit fantastic	-
tourist attractions mountains souvenirs		beautiful	

### 2. Complete the conversations with the Vocabulary.



Mom: Hi, Sarah. Are you and Doug in the U.S. today?
 Sarah: Yeah Mom. We're in Colorado, in the



2. Max: This \_\_\_\_\_ is really good. Elena: You're right. It's great.



3. Sandy: Look at these nice warm sweaters.

Tammy: Hmm. Bolivian sweaters are fantastic



Blake: In the \_\_\_\_\_\_? No way!

Let's stay here and swim.



5. Dad: Should we visit the old city today? Mom: Good idea. There are lots of nice there.



6. Seth: Hey! There's a fantastic concert at the beach.

Leo: Really? We can listen to \_\_\_\_\_\_at a beach? Let's go!

#### 3. Complete the statements with should or shouldn't and the verb.



You shouldn't visit (visit)
New York in August. It's too hot.
You \_\_\_\_\_ (visit) in June
or September.



You \_\_\_\_\_ (buy) souvenirs on the street. They're too expensive. You \_\_\_\_\_ (buy) souvenirs in a souvenir store.



I \_\_\_\_\_ (stay) home today. It's too rainy. Or maybe I \_\_\_\_ (go) to the mall.

4.1	
T	

The One Direction concert is at 7:00!

We \_\_\_\_\_\_ (be) late.

We \_\_\_\_\_ (go) right now!

#### 4. Write questions with should. Complete the short answers.

1.	my brother / Should / Mexico City? / visit
	A: Should my brother visit Mexico City?
	B: Yes, he should
2.	Lourdes / Should / the dress? / buy
	A:
	P. No. It's too evenesive

B: No, \_\_\_\_\_\_. It's too expensive.

3. I / Should / to a Thai restaurant? / go

A: \_\_\_\_\_

B: Yes, \_\_\_\_\_. Thai food is fantastic.

B: No, \_\_\_\_\_\_. It's too cold and windy.

### 5. Write information questions with should.

1. A: What / I see in New York?
What should I see in New York?

B: The Empire State Building. It's famous!

2. A: Where / they go after they visit Porto Alegre?

B: Iguazu Falls. The falls are really beautiful.

3. A: When / we come to Bangkok?

B: Come in April for the Songkran festival. It's fantastic!

4. A: Why / my parents visit the Pyramids in Egypt?

B: Because they're historic and very beautiful.

### 6. Read the conversation. Then complete the answers to the questions.

- A Hi, Ian. Are you in London right now?
- B Hi, Suzanne. Yes. Where are you?
- At home. In Vancouver.
- B So, what's Canada like?
- Mell, it's a big country. The mountains are beautiful.
- B And what about the people?
- A The people are really nice! You should come to Vancouver sometime!
- **B** Good advice. Thanks!
- 1. Where is Suzanne now? She's in Vancouver ...
- 2. Where is lan now? He's in \_\_\_\_\_.
- 3. What are the mountains like in Canada? They're
- 4. What are the people like in Canada? They're really \_\_\_\_\_\_

### 7. Put the conversation in order. Write the numbers.

- \_\_\_\_ I'm at a restaurant. In Madrid.
- \_\_\_\_ Tracey, are you at home right now?
- \_\_\_\_ It's fantastic! The music is fantastic and the food is awesome.
- \_\_\_\_ It's always hot and sunny. You should come to Spain sometime!
- \_\_\_\_ Really? What's Spain like?
- \_\_\_\_ Yes. Where are you?
- \_\_\_\_ And what's the weather like?

#### 8. Look at the pictures and complete the conversations.



- A: Hi, Claudio. Are you in <u>Chicago</u> right now?
- B: Hey, Lance. Yes. \_\_\_\_\_ you?
- A: I'm in \_\_\_\_\_\_.
- B: So, \_\_\_\_\_\_?
- A: Well, it's really nice, and the \_\_\_\_\_\_is awesome!
- B: And \_\_\_\_\_\_?
- A: Well, today \_\_\_\_\_ sunny.

\_\_\_\_\_ sometime!



- A: Hey, Arturo. Are you in \_\_\_\_\_\_?
- B: Hi, Tina. Yes. \_\_\_\_\_ you?
- A: At a restaurant. In \_\_\_\_\_, in China.
- **B**: So, \_\_\_\_\_\_?
- A: It's a really big country with lots of people.
  - And the \_\_\_\_\_ is fantastic.
- B: And
- A: Well, in August it's very hot. But the weather's nice now. \_\_\_\_\_\_ sometime!



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